2018-2019 SCHOOL YEAR

IMPORTANT INFORMATION REGARDING THE ARKANSAS BETTER CHANCE FOR SCHOOL SUCCESS ENROLLMENT PROCESS

It is extremely important that each item on the registration checklist is turned in along with the application. If we do not receive each document on the checklist, your child's application will not be considered for enrollment. Once complete application packets are submitted, they will be reviewed and it will be determined if your child qualifies for the ABCSS Pre-K Program.

Tentatively, acceptance letters will be sent out in June 2018.

Thank you!

DAWSON CO-OP ABCSS PRE-K APPLICATION PACKET

ALL DOCUMENTS BELOW MUST BE INCLUDED WITH APPLICATION BEFORE IT CAN BE CONSIDERED!

- *Copy of Birth Certificate
- *Copy of up to date immunization record
- *Proof of income: Please provide one of the following for each caregiver
 - o 2017 tax return for each caregiver
 - o One month's worth of current paystubs for each caregiver
 - If unemployed must turn in notarized letter stating you are unemployed and earn no income at this time.
- *Proof of residency (such as a utility bill)
- *Copy of child's social security card.

PLEASE INDICATE THE SCHOOL DISTRICT YOU RESIDE IN ABOVE LINE

PLEASE RETURN COMPLETED APPLICATION & DOCUMENTS TO:

Dawson Education Cooperative Attn: ABCSS Pre-K Program 711 Clinton St Arkadelphia, AR 71923 PHONE: 870-246-1450

FAX: 870-246-1457

Student Name:	School District:
Judent Hante.	Tuition Fee:

ARKANSAS BETTER CHANCE FOR SCHOOL SUCCESS CHILD APPLICATION

(Pares	PRIMARY CAREGIVER INFORMATION nat or guardian with most contact with chi	lid)					
*Name(FirsUMiddle/Last): *Date of Birth: *Current address:	10000000000000000000000000000000000000						
*City: *Employment Status (FT, PT): Employment City: * a of hrs per week: If attending school, where: Annual Income From Work Sources or Unemploy	_ Employer Name: _ State:* _ *Education Level (high school, college, etc.)	Employment Zip Code:					
*Name(First/Middle/Last): *Date of Birth:	ECONDARY CAREGIVER INFORMATION in household with child and is used for de						
*City:*Employment Status (FT, PT): Employment City: # of hrs per week: If attending school, where:	*State: Employer Name: Employment State: Education Level (high school, college, etc.)	ZIP Code:Employment ZIP Code:					
Annual Income From Work Sources or Unemployment: HOUSEHOLD INFORMATION Number in Family (The number of Immediate family members living in house. (Parent, Guardian, Siblings): Number in Household (The total number of people living in the house):							
List the name and relationship to the child enrolled	e living in the house): of all family members in the household: Relationship:						

^{*} Must be entered into COPA.

If so, which HIPPY or PAT?	*Primary Language:
*Ethnicity:	*Primary Language:
*Ethnicity:	*Primary Language:
If so, which HIPPY or PAT?	
If so, which HIPPY of PAT?	
CY CONTACT AND CONSENT INFORM	ATION
	Phone:
State:	ZIR Code:
	ZIP Code:
State	_ Phone:
Consent for Emergence Had a Lo	ZIP Code:
Relationship of	
Caregiver of the Child Care Facility, or their remed necessarily expedient by a duly licen	r duly appointed representative, for said chil
percintal control of	reached. I additionally give consent for my
Date	_
5,49,400	
SIGNATURE	
ne rules and regulations of the Arka e time of application. I understand t n of Child Care and Early Childhood E d criminal prosecution.	insas Better Chance program that th hat the information I supplied may b ducation and that any false statement
o Criminal prosecution.	
Francisco	
	State: Consent for Emergency Medical Care of Child's Caregiver of the Child Care Facility, or their reached. Consent is also given for the Di medical treatment, if parent(s) cannot be in Date SIGNATURE the rules and regulations of the Arka

Addition Information Needed for ABC Application Regarding

Primary Caregiver & Secondary Caregiver

Child's Name

Primary Caregiver Information

					Primary Ca	iregiver inior	mation				
Please	check	all tha	t apply:								
Ethnic	city :	□Hisp	panic 🗆 🗆	Cuba	ın	□Mexican, N	Aexican	Americ	an, Chi	icano	
		□Oth	er Spanish,	Hisp	oanic, Latino	□Puc	rto Rica	ın			
Race:	□Amo	erican I	ndian or Ala	aska	Native □Asia	ın Indian	Black	or Afric	an Am	erican	□Chinese
	□Filip	oino		Guar	nanian or Cha	morro	□lmn	nigrant	□Jap	anese	□Korean
	□Mig	rant		Mult	i-Racial	□Native Hav	vaiian	□Oth	er		□Other Asian
	□Oth	er. Paci	fic Islander		□Samoan	□Unknown		□Viet	names	ė	□White
Curre	nt Hou	sing:	□Homele	SS	□Own	□Rent	□Oth	er			
Curre	nt Hou	sing Da		n-dd	-уууу	227/2017					
					,,,,,						
Previo	us Hou	sing:	□Homele	SS	□Own	□Rent	□Oth	er			
Has th	is fami	ly mov	ed in the la	st 24	4 months?	□Yes	□No				
Disabl	ed:	□Yes		No							
Medic	al Insu	rance (for child):		□Yes	□No					
	Specif	y:	□Aetna G	loba	l Benefits	□ΛΗΛ Care		□Amł	octter	□∧Rk	Kids 1 ^{SI}
			□ARKids	٨	□ARKids B	□Blue Advar	ntage		□Blu	e Cross	Blue Shield
			□CareFirs	it	□Cigna	□Hea	lth Netv	vork for	Louisi	ana	Medicaid
			□Medicar	e	□Private Heal	th Coverage	□Qua	lChoice		□TriC	are
			□United E	lealt	hcare				- 8		

Addition Information Needed for ABC Application Regarding Primary Caregiver & Secondary Caregiver

Child's Name	

					Secondary C	aregiver I	nfori	mation				
Please	check	all tha	t apply:									
Ethnic	rity :	□Hisp	oanic	□Cub	an	□Mexica	n, Mo	exican A	America	an, Chi	cano	
		□Oth	er Spani:	sh, His	panic, Latino		Pucri	to Ricar	1			
Race:	□Amo	rican I	ndian or	Alaska	Native □Asia	ın Indian		Black o	or Afric	an Am	erican	□Chinese
	□Filip	ino		□Gua	manian or Cha	morro		□lmm	igrant	□Japa	inese	□Korean
	□Mig	rant		□Mul	ti-Racial	□Native I	Hawa	aiian	□Othe	r		□Other Asian
	□Othe	r. Paci	fic Island	der	□Samoan	□Unknow	vn		□Viet	namese	:	□White
Curre	nt Hous	sing:	□Hom	eless	□Own	□Rent		□Othe	r			
Curre	nt Hous	sing Da	ite:									
				mm-do	і-уууу							
Previo	us Hou	sing:	□Hom	eless	□Own	□Rent		□Other	r			
Has th	is famil	ly mov	ed in the	e last 2	4 months?	□Yes		□No				
Disabl	ed:	□Yes		□No								
Medic	al Insui	rance (for child	d):	□Yes	□No						
	Specify	v:	□∧etn	a Glob	al Benefits	□AHA Ca	are		□Amb	etter	□ARK	Cids 1 st
			□ARK	ids A	□ARKids B	□Blue Ad	lvant	age		□Blue	Cross I	Blue Shield
			□Care	First	□Cigna		lealt	h Netw	ork for	Louisia	ana	Medicaid
			□Medi	care	□Private Heal	th Coverag	e l	□Qual(Choice		□TriC	are
			□Unite	d Heal	theare							

Dawson Education Service Cooperative Early Childhood Special Education Department 711 Clinton Street, Suite 201 Arkadelphia, AR 71923 Office (870) 246-7928 Fax (870) 246-3130

Screening Consent Form

Child's Name: (Full Legal Name)_					
	First	Middle	Last	(1	Vickname)
Child's Social Security Number (RE	QUIRED):		School	District	
Does your child receive Medicaid/ARK	ids? Yes No	If yes, Medie		and the same of th	
Date of Birth	The state of the s		100 CO	Male Fem	nale
Race: (check all that apply): Africar	1 American (Blac	k) White	Asian His	spanic 🗌	
American Indian/Native American	g (1985) - [10] 이 10 (10 (10 (10 (10 (10 (10 (10 (10 (10	aiian/Pacific Isla	nder	ť	
Parent or Legal Guardian Name:	W	Last			
Address:	City		State:	Zip	
Home Phone					
Day Time Phone #					
Child's Primary Care Physician:		Clin	nic		Phone
Child attends (please circle one):	Day Care / He	ad Start / Prescl	nool / Mother's D	ay Out / H	ome Based
Center Information:					
Name Name of Classroom Teacher	Add		City	Zip	Phone
Has your child had any previous ev			ns vour child recei	ved therapy:	Yes No
If yes to either of the above question		457			
Are their any behavioral issues?	450.50 (574)				
Action any ochavioral issues:	i so, pieuse expi				
Will an interpreter be needed?	res No L	anguage(specif	or Heari	ng impaired:	Yes No
I give permission to have my child so may include one or more of the follow you may call 870-246-7928					
Parent Signature for consent to screen	1:		I	Date:	
For office use only: RCVD by		on/		00 g	Revised August 2015

Report and Scoring Form-Self-help and Social-Emotional Scales

197	TOTAL FOR SELF-HELP (A- Earling Skills, B. Dressing Skills, C. Tolketing Skills)	6	Total for B. Orossing Skills	
	Strike Group Caracter Constants	1	Rarely/No = 0 Sometimes = 0 Most of the time = 1	
	Rately/No = 0 Sometimes = 0 Most of the time = 1		§. Does put on his/her socks?	-
	to the bathroom on his/her own led?	<u></u>	Yes (complicate) diesses himselfherself. Puring all cohes on corectly and including gray procedes and fartering factoring all factorings = 2 Including gray procedes and fartering all factorings.	 I
12	Rarely/No = 0 Sometimes = 0 the time after Nack most of and orying halves of the time after Nack most of the time after Nack most of the using the 1 time) = 2		S, Doesdress himself/herself unsupervised? Most of the time, except Rarely/No = 0 Sometimes = 0 for help with difficult fastenets = 1	
Tê.	11., Does take care of his/her toileting needs?	1/2	No = 0 wrong feet) = 1 impl = 2	1
1/2	Rarely/No = 0 Sometimes = 0 : Most of the time = 2		Yes (sometimes on	
			4, Does put on his/her shoes? Criteria: Buckling, tying, or Velcroe fastening is not required for credit.	
	OR (Answer only the more appropriate of these two questions.)		Dressing Skills	B. D
	RarelyNio = 0 Sometimes = 0 Most of the time = 1	G	Total for A. Fating Skills	
	10. Does attempt to wipe himself/herself after toileting?	1	Rarely/No = 0 Sometimes = 0 Most of the time = 1	
L	Rarely/No = 0 Sometimes = 0 Wost of the time = 1	·' 	3. Doeshold a fork in his/her fingers, not in his/her fist/	•••
	 Does urinate ("pee") in the toilet or potty (no more than one accident a week)? 	1	Karely/No	1
l'i	Rarely/No = 0 Sometimes = 0 Most of the time = 1		Does use the side of the fork for cutting soft food, such as a piece of baked potato or a piece of cake?	
56	8. Doeshave bowel movements ("poop") in the toilet or potty (no more than one accident a week)?	<u> </u>	Rarely/No = 0 Sometimes = 0 Most of the time = 1	1
Ļ	RarelyNo = 0 Sometimes = 0 Most of the time = 1		If yes, does _	
3	if he/sh		use a	
	7. Does get on the tailet or potty by himself/herself	- Contraction	Eating Skills	A. E
1	C Tolleding Skills			
	skil level	ts the child	Directions: Read each item and circle the response or description that best reflects the child's skill level	Directi
	Teacher	Birth Date	Parent(s)/Caregiver(s)	Pa
-		Date of Screening	Child's Name	A Q
	Year Month Day			

109 BRIGANCE® Early Childhood Screen III (3–5 years) @Curriculum Associates, LLC Teacher Report and Scoring Fram—Self-help and Social-Emotional Scales

Self-help and Social-Emotional Scales (continued)

D. Relationships with Adults Table Total for D. Relationships with peers Total for D. Relationships with Adults Total from D. Relationships with Adults Total from D. Relationships with Adults Total from D. Relationships with Adults Total for D. Relation	ith feelings of pride and enthusiasm tive feedback? Sometimes = 0 Most of the time = 1 Ing information with you about himself/ e/she likes, names of his/her family at he/she did over the weekend? Sometimes = 0 Most of the time = 1 er thoughts and ideas with you? Sometimes = 0 Most of the time = 1 er thoughts and ideas with you? Sometimes = 0 Most of the time = 1 /1 al for D. Relationships with Adults /es = 1 friend with whom he/she is close and ning over for play dates or extending /es = 1 /* Yes = 1 /* Yes = 1 /* Yes = 1 /* ** ** ** ** ** ** ** ** *	nai elyino = o	H	<u>\$</u>	_/4	nships with Peers	Total for E. Play and Relationships with Peers	Total for		
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ith feelings of pride and enthusiasm tive feedback? Sometimes = 0 Most of the time = 1 Z2. Ind to sharing his/her feelings with you	ith feelings of pride and enthusiasm tive feedback? Sometimes = 0 Most of the time = 1 /1 rd to sharing his/her feelings with you 22,			7		Most of the time = 1	Sometimes = 0	Rarely/No = 0		
ith feelings of pride and enthusiasm tive feedback? Sometimes = 0 Most of the time = 1 /1 rd to sharing his/her feelings with you 22.	ith feelings of pride and enthusiasm tive feedback? Sometimes = 0 Most of the time = 1 /1 rd to sharing his/her feelings with you 22.	T					?	when he/she is happy	I <	
ith feelings of pride and enthusiasm tive feedback? Sometimes = 0 Most of the time = 1 1. 21.	ith feelings of pride and enthusiasm tive feedback? Sometimes = 0 Most of the time = 1 1. 21.	pernaps			8	er feelings with you	ward to sharing his/he			
ith feelings of pride and enthusiasm	ith feelings of pride and enthusiasm			71	Ī	Most of the time = 1	Sometimes = 0	Rately/No = 0		
ith feelings of pride and enthusiasm	ith feelings of pride and enthusiasm	Rar					ositive feedback?	he/she		
		activity		1	1	e and enthusiasm	with feelings of pride	Does resnond	33	-
		21. Does _					is .	tionships with Adu	Relat	Ö

14	lls and Behaviors	Total for G. Prosocial Skills and Behavlors	Total for C		
L	Most of the time = 1	Sometimes = 0	Rarely/No = 0		
	and refraining from	Does react to a disappointment or failure in an acceptable manner by being a good sport and refraining from shouting or getting upset?	Does react to a display acceptable manner by bein shouting or getting upset?	.82	
L	Most of the time = 1	Sometimes = 0	Rarely/No = 0	T	
	wity that may be awing the classroom?	belong to others or before engaging in an activity that may be restricted, such as going to the bathroom or leaving the classroom?	belong to others or be restricted, such as goin		7. 3
	re listing things that	ack an adult for permission before using things that	naicijiivo	3	
_	Most of the time = 1	Cometimes = 0	Barelvillo = 0		
	to share and take	Does understand or accept the need to share and take	Does understa	26.	
1	Most of the time = 1	Sometimes = 0	Rarely/No = 0		
	take turns without		If supervised by an adult, does undue objection?	25,	
		/iors	Prosocial Skills and Behaviors	_	9
1/4	Self-Confidence	Total for F. Motivation and Self-Confidence	Total		
L	Most of the time = 1	Sometimes = 0	Rarely/No = 0	-	
	a pencil?	making noise outside or someone tapping a pencil?	making noise outside		
	he has been asked	remain focused on what he/she has been asked	Does	24.	1,525
L	Most of the time = 1	Sornetimes = 0	Rarely/No = 0	Γ	
	fidence and a	approach new tasks with confidence and a itude?	Does "can-do" att	23.	1
	Most of the time = 1	Sometimes = 0	Rarely/No = 0	Г	
	sh what he/she starts, age?	Doesshow that he/she likes to finish what he/she starts perhaps by dawdling less than at an earlier age?	Does perhaps by d	22.	
L	Most of the time = 1	Sometimes ≈ 0	Rarely/No = 0	-	T
. A. W	ged in a small-group	_maintain interest when engaged in a small-group oject?	activity or p	21.	
	The state of the s				-

Parental Consent to Access Public Insurance and to Release Personally Identifiable Information

Name:	ID:	Date of Birth:
Age: Grade:	Local Education Agency:	
Medicaid Number:	**************************************	
school district provides to childre individualized education program	en who are eligible for Medicaid, and	reimbursement for the cost of the health services the who receive those services that are identified in their Medicaid funds for reimbursement, the school district icaid and Medicaid billing agencies.
personally identifiable informatio	ights and Privacy Act (FERPA), pare n to agencies not identified in the Ac r the purpose of billing Medicaid.	ntal consent is required in order to release student t. This consent grants the school district the ability
By signing below, you are indica	ting the following:	
 I understand and agree tha insurance. 	t I am giving the school district perm	ission to access my or my child's public benefits or
may be released to the Dep	s education records and information a partment of Human Services, Division illing agent for the purpose of billing l	about the services my child receives through an IEP n of Medical Services, Arkansas Medicaid, and the Medicaid.
 I understand that this may i obtain necessary documen 	nclude sharing information with DHS tation to receive reimbursement for s	s, contracted billing agents, and/or a physician to services provided through an IEP.
 I understand that information Medicaid ID, disability, IEP progress notes. 	in to be released may include: stude and evaluations, type of service(s), t	nt's name, date of birth, social security number, imes and dates services were delivered, and
 I understand that this conse my child, unless revoked by 	ent will remain in effect at all times the me.	e district is responsible for providing IEP services to
I understand that I may revo	oke consent at any time by notifying	the school district in writing.
 I understand that revoking r services to my child at no co 	ny consent does not change the schost to me.	ool district's responsibility to provide all required IEP
 Before giving my consent be under Part B of the Individu form. 	elow, I was provided with a written na als with Disabilities Education Act (II	otice further explaining my rights and protections DEA) regarding consent and the purpose of this
Parent or Guardian Signature		Date
Is your child covered by private in	nsurance? No Yes (If yes,	please complete Third Party Liability Section)

Parental Consent to Release Personally Identifiable Information Third Party Liability Section*

*This section should only be completed if the student is covered by private insurance.

Name: _):	Date of Birth:
	d Number:			ū.
Title 42 (sources Education insurance education	must be utilized before rein on Act (IDEA) prohibits a pu e proceeds to pay for servion" requirements of these st d providers, including school	is (CFR), Part 433, Subpart inbursement can be made by blic agency from requiring poses that must be provided to atutes. IDEA does not creat	/ Medicaid. Pa arents, where a child with di e exceptions to	Liability, requires that all third party rt B of the Individuals with Disabilities they would incur a financial cost, to use isabilities under the "free appropriate public o Title 42 CFR, Part 433, Subpart D. All party liability prior to making claims to
Please c	heck one of the following:			
☐ I do I in the	NOT give permission to the eschool.	school district to bill my priva	ate insurance	for healthcare services delivered
☐ I give	e my permission to the scho	ool to bill my private insuran	ce for healthca	are services delivered in the school.
	nsurance Information: e Company:		a	
				Number:
Parent or	Guardian Signature		ate	

2017-2018 Sliding Fee Scale (Subject to change)

Family Size	up to 200%	up to 200% up to 212.5%	up to 225%	up to 237.5%	up to 250%	Not Eligible
	1 \$0 - \$1980.00	1 \$0 - \$1980.00 \$1980.01 - \$2103.75 \$2103.76 - \$2227.50 \$2227.51 - \$2351.25	\$2103.76 - \$2227.50	\$2227.51 - \$2351.25	\$2351.26 - \$2475.00	\$29,700.01
	2 \$0 - \$2670.00	2 \$0 - \$2670.00 \$2670.01 - \$2836.88 \$2836.89 - \$3003.75 \$3003.76 - \$3170.63 \$3170.64 - \$3337.50	\$2836.89 - \$3003.75	\$3003.76 - \$3170.63	\$3170.64 - \$3337.50	\$40,050.01
	3 \$0 - \$3360.00	\$3360.01 - \$3570.00 \$3570.01 - \$3780.00 \$3780.01 - \$3990.00 \$3990.01 - \$4200.00	\$3570.01 - \$3780.00	\$3780.01 - \$3990.00	\$3990.01 - \$4200.00	\$50,400.01
	4 \$0 - \$4050.00	4 \$0 - \$4050.00 \$4050.01 - \$4303.13 \$4303.14 - \$4556.25 \$4556.26 - \$4809.38	\$4303.14 - \$4556.25	\$4556.26 - \$4809.38	\$4809.39 - \$5062.50	\$60,750.01
	5 \$0 - \$4740.00	5 \$0 - \$4740.00 \$4740.01 - \$5036.25 \$5036.26 - \$5332.50 \$5332.51 - \$5628.75 \$5628.76 - \$5925.00	\$5036.26 - \$5332.50	\$5332.51 - \$5628.75	\$5628.76 - \$5925.00	\$71,100.01
	6 \$0 - \$5430.00	6 \$0 - \$5430.00 \$5430.01 - \$5769.38 \$5769.39 - \$6108.75 \$6108.75 - \$6448.13	\$5769.39 - \$6108.75	\$6108.75 - \$6448.13	\$6448.14 - \$6787.50	\$81,450.01
	7 \$0 - \$6121.67	7 \$0 - \$6121.67 \$6121.68 - \$6504.27 \$6504.28 - \$6886.88 \$6886.89 - \$7269.48	\$6504.28 - \$6886.88	\$6886.89 - \$7269.48	\$7269.49 - \$7652.08	\$91,824.97
8	8 \$0 - \$6815.00	\$6815.01 - \$7240.94 \$7240.95 - \$7666.88 \$7666.89 - \$8092.81 \$8092.82 - \$8518.75	\$7240.95 - \$7666.88	\$7666.89 - \$8092.81	\$8092.82 - \$8518.75	\$102,225.01
FEE %	No Fee	20%	40%	60%	80%	Full Rate
Monthly				2	# # # # # # # # # # # # # # # # # # #	320
Center/FH Fee				2	8	
(per child)	\$0	\$97.20	\$194.40	\$291.60	\$388.80	\$486.00