

### 6.04.3 Seclusion and Restraint Policy.

6.04.3.1 Seclusion and Restraint Policy; Generally. Any behavioral intervention shall be consistent with a student's right to be treated with dignity and respect and to be free from abuse. Any behavioral intervention used shall be consistent with the student's most current individualized education program (IEP) and with the student's behavioral intervention plan (BIP), if applicable. Every effort shall be made to eliminate or minimize the need for the use of seclusion or restraint with a student, including the use of prevention, positive behavior intervention and support, and conflict de-escalation prior to the use of seclusion or restraint, except in the case of an emergency, as defined in the seclusion and restraint plan. The seclusion and restraint plan shall apply to all students and not only students with disabilities. Seclusion and restraint shall not be used as a means of punishment or discipline, coercion or retaliation, or as a matter of convenience. Behavioral strategies to address behavior that imposes imminent risk of injury that result in the use of seclusion or restraint shall address the underlying cause or purpose of the behavior.

6.04.3.2 Seclusion and Restraint; Use. Seclusion and restraint shall be used only: 1) as a last resort safety procedure employed after another, less restrictive procedure has been implemented without success; 2) when there is an imminent risk of injury to the student, other students, school employees, or visitors to the school. Seclusion and restraint shall be used only for a short period of time or until the imminent risk of injury has passed. The student shall be monitored by a staff member at all times during the use of the seclusion or restraint to ensure the appropriateness of its use and the safety of the student and others.

6.04.3.3 Seclusion and Restraint; Prohibitions. Corporation employees shall never use mechanical restraints to restrict student's freedom of movement and shall never use a drug, medication or other chemical to control behavior or restrict freedom of movement, except as authorized by a licensed physician or other qualified health professional. Corporation employees shall never give a student any drug or medication that is not a standard treatment and dosage for the student's medical or psychiatric condition. Seclusion and restraint shall never be used in a manner that restricts a student's breathing or intentionally harms the student.

6.04.3.4 Seclusion and Restraint; Review Procedure. The use of seclusion or restraint, particularly when there is repeated use for an

individual student, multiples uses within the same classroom, or multiple uses by the same individual, shall trigger a review and, if appropriate, revision of strategies currently in place to address behavior that imposes imminent risk of injury, including engaging in a functional behavioral assessment and reviewing and/or modifying the student's IEP or BIP. If positive strategies are not in place, Corporation employees shall consider developing them.

6.04.3.5 Seclusion and Restraint; Parent Notification. Parents or guardians shall be informed of and have access to the plan on seclusion and restraint at the student's school or other educational setting, as well as applicable Federal, State or local laws. A student's parent must be notified as soon as possible when an incident involving the student that includes the use of seclusion or restraint occurs. Schools must designate the employee who will be responsible for documenting every instance in which seclusion or restraint was used on a student. The documentation shall include a detailed account of the incident, including the circumstances that led to the use of restraint and/or seclusion.

6.04.3.6 Seclusion and Restraint; Documentation. Any instance of seclusion or restraint must be documented as indicated in the seclusion and restraint plan. Such documentation shall, at a minimum, be in writing, include sufficient detail to provide for the collection of specific data that would enable teachers, staff and other personnel to review seclusion and restraint policies in order to implement modifications to the Corporation's plan. Data collected from the use of either seclusion or restraint shall be reviewed at least annually in order to improve prevention, positive behavioral intervention and support, and conflict de-escalation techniques in order to avoid the use of seclusion and restraint.

6.04.3.7 Seclusion and Restraint: Plan Implementation. The Board directs the Superintendent or the local Director of Special Education to develop a seclusion and restraint plan that, at a minimum, incorporates these guidelines and specifies the training required, notification procedures, and timelines. The plan must be reviewed annually and updated as needed.