

DELWOOD

Website: www.delwood.k12.ia.us

Important Dates

Thursday, September 2

Griggs Music Night 6-7pm
for 5th Grade Parents

Monday, September 6

NO SCHOOL – Labor Day

Wednesday, September 15

Early Dismissal – 1:30pm
Staff Development

Monday, September 20

School Board Meeting 5:30pm

Wednesday, September 29

Early Dismissal – 1:30pm
Staff Development

Monday, October 11

NO SCHOOL
Staff Development

Monday, October 18

School Board Meeting 5:30pm

Wed. & Thurs., October 20-21

Early Dismissal – 12:30pm
Parent Teacher Conferences
1:00 – 8:00pm

Friday, October 22

NO SCHOOL

Wednesday, October 27

Early Dismissal – 1:30pm
Staff Development

Early Dismissal Days

Please be sure your student knows where they are going on early dismissal days. A note to their teacher or a comment in their planner with their dismissal plan is always a good idea, especially when plans are different from their normal dismissal routine.

Please be advised...

If your student is walking to school or being dropped off, they should not arrive before 7:45am.

Students arriving before 7:45am will need to go to the Before School Program in the gym.

SEPTEMBER 2021

Equity Statement

It is the policy of the Delwood Community School District not to discriminate on the basis of race, color, gender, creed, marital status (for programs), national origin, religion, socioeconomic status (for programs), age (for employment), disability, gender identity or sexual orientation in its educational programs and employment practices. If you believe you have (or your child has) been discriminated against or treated unjustly at school, there is a grievance procedure for processing complaints of discrimination. Please contact the District's Equity Coordinator, Superintendent Chris Fee, 311 Delmar Ave., Delmar, IA 52037, 563-674-4164.



The Viking Voice



September

Mr. Marshall

DELWOOD MISSION STATEMENT

Striving to meet the individual needs of children in a family atmosphere, promoting positive and creative learning.
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To the Delwood Community,

It has been a great week having students in the building! Students are learning the new routines quickly.

Over the summer, some updates were made in and around the building. We painted the cafeteria, front entry way and offices. We have a new sign above the stage. We also have a new sign out in front of the building. I want to take this opportunity to thank everyone who put time and effort into these summer projects.

In September, we will be taking our FAST assessments that we take in the fall, winter and spring. These assessments cover math, reading and fluency. Please remind your child to do their best on these assessments and any other assessments that we do throughout the year. This helps the school plan for interventions or enrichments for your child.

I just wanted to remind everyone again of the morning procedures that are in place when students arrive at school. Due to coverage in the mornings, students that arrive before 7:45am will have to attend the before school program. The buses will not arrive at school before 7:45am. If students arrive after that time, they will line up outside. Breakfast starts at 7:47am and will end at 8:05am.

Like always, if anyone has any questions, feel free to call the school or email me.

Sincerely,
Marty Marshall
mmarshall@delwood.k12.ia.us
563-674-4164

Hello!

Please let me take a moment to introduce myself. My name is Deputy Zachary Lange. I prefer to go by Deputy Zach or Deputy Lange. Not only will I be teaching D.A.R.E this year, I will also be splitting my time between Northeast Community School District, Calamus-Wheatland Community School District and your school district as a School Resource Officer (SRO). I am a member of the National Association of School Resource Officer's (NASRO). All NASRO courses support the triad concept which is a school-based policing that provides participants with information and skills necessary for successful implementation. The federal definition of a SRO is, "a career law enforcement officer with sworn authority who is deployed by an employing police department or agency in a community-oriented policing assignment to work in collaboration with one or more schools." The triad concept divides the SRO responsibilities into three areas: law enforcement, informal counselor/mentor, and guest speaker.

1. Law Enforcement Function: Instruction on functioning effectively in the school environment including understanding the teen brain, de-escalation techniques, cultural awareness, and working with students with special needs.

2. Mentoring Students: Instruction designed to provide tools to be a positive role model for youth including informal counseling techniques.

3. Guest Speaking: Instruction on a variety of instructional techniques as well as classroom management tools to provide law-related education to students

Since this is my first Introduction, I would like to tell you a bit about myself. Before graduating from high school, I enlisted in the Iowa Army National Guard as a Junior and I'm currently in my 18th year of service. As a service member, I have responded and assisted during State Emergencies and have been deployed overseas twice. I began serving Clinton County as a Correctional Officer in the Jail in 2011. In 2013 I began my career as a Sheriff's Deputy for the Clinton County Sheriff's Office and have served the community ever since. Well enough about my career, I'd like to share some of my personal life with you as well. I have been married for ten years to my wife Lindsey who works as Nurse Practitioner. Lindsey and I have three children and a dog. My favorite foods are tacos, Geno's Pizza and Reese Peanut Butter Cups. Some of my hobbies are hanging out with my family, golfing, watching Iowa Football/Basketball games and helping my brothers on the family farm. I may be a familiar face to some of you and those who don't know me I look forward to meeting you!

Thanks for taking the time to read my intro; and I look forward to getting to know all of you! Until next time, as we say in D.A.R.E. always remember to be Safe and Responsible.

