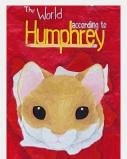
# Dryden Community Schools Plan to Address Learning Loss

2022-2023

## **Dryden Elementary School**

# Interventions/Interventionists/ Coaches





Interventions: Students received 20 minutes each of ELA and Math interventions daily-built into the daily schedule. Additionally, we had a school wide book for March is Reading Month along with other activities.

Interventionists: Karen Roys, Sheila James pulled students for ELA interventions beginning the second/third week of school and continuing throughout the school year. Tracy Maday pulled students for Math Recovery interventions throughout the year.

Coaches: Karen Roys, Kristal White (ISD), and Tracy Maday provided coaching support to teachers for interventions/instruction.



### Rise Up

December 1, 2021 - June 7, 2022

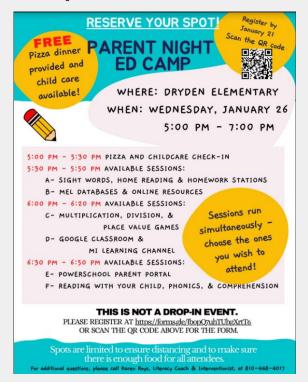
After school tutoring was provided for any 5th and 6th grade students. We also had some 4th grade students attend.

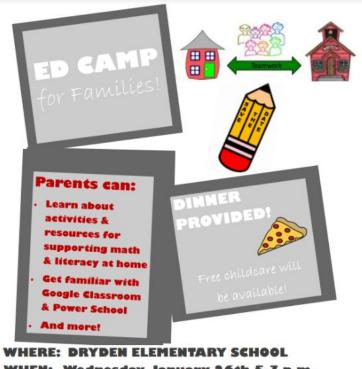
Students received support on assignment completion and study skills.

Team: Lisa Birkett, Kyrie Howell, Jessica Bonesteel, Beth Highley, Karen Roys, and Stacey Abromaitis

## Rise Up Homework and Study Skills help for current 5th and 6th graders TUESDAY-**THURSDAY** 3:35-4:30 Mrs. Birkett, Mrs. Howell, Mrs. Bonesteel, Ms. Highley, Mrs. Roys, and Mrs. Abromaitis

### Parent Ed Camp 2022





WHEN: Wednesday, January 26th 5-7 p.m.

Parents have the option of attending up to 3 informational sessions of their choosing, hosted by Dryden Elementary Staff. This is a free event for Begindergarten through 6th grade families! You won't want to miss it!



Registration information coming soon!



### Cardinal Camp 2022

89 students enrolled

June 13 - July 21, 2022



Serviced students from Kindergarten Readiness through 6th grade

Using end of the 2021-22 data, teachers focused curriculum in reading, writing, and mathematics using best practice.

Team: Kindergarten Readiness- Lindsay Koroleski, Allison Sandula, and Stephanie Allegro; Kindergarten- Alayna Medley and Alyssa Gorski; 1st - 3rd grade- Breanne Palmerini and Jessica Bonesteel; 4th - 6th grade- Karen Roys and Beth Highley; Administrator- Stacey Abromaitis

### Cardinal Camp 2022





















#### Meet- up and Read

July 1st and August 1st

K-2nd students received a handout, were able to select two book titles, and art/outdoor activities to participate in.

3rd-5th students were also able to select books to promote the 500 Books Before Middle School Challenge as well as receive handouts and participate in the activities.

Team: Deanna Knox, Karen Roys, and Kristal White











### **Additional Programs**







Lapeer County Literacy Cohort Professional Learning Series- Shoring up foundational skills in students (specifically phonics and decoding; COVID created "swiss cheese" in students' foundational skills). Over 13 hours of professional learning with embedded book study of "How To Plan Differentiated Reading Instruction K-3" by Walpole and McKenna.

2nd grade Cohort 2021-22: Susan Raymer, Beth Highley, and Karen Roys attended. By implementing strategies from the professional learning cohort, our 2nd grade had a decrease in 25% at-risk readers from Fall to Spring. (63% of Dryden 2nd graders had IRIPs in fall of 2021, 38% in Spring; <a href="Dryden's 2nd grade showed the biggest gains/improvement over any other district's 2nd grade">Dryden's 2nd grade</a>.

1st and 3rd grade Cohort 2022-21: Jamie Adams, Rebecca Lowe, Jessica Bonesteel, and Breanne Palmerini. We are excited to expand the learning and continue shoring up foundational skills in all 1st, 2nd, and 3rd grade classrooms. (Beth is continuing to use strategies with resource students, as well as Karen with intervention students she sees.)

Data Analysis Days w/ Teachers 3x a year- Facilitated by coaches Karen and Kristal, teachers have time to analyze student data, form flexible groups, and plan for intentional instruction.

Super Summer Success (reducing the summer slide) - students choose up to 6 books to take home for summer reading at the end of the school year; scheduled book swaps throughout the summer.

## **DES Plan for 2022-23**

Interventions/Interventionists/Coaches- 20 minutes each of ELA and math interventions daily along with coaching support- individual, classroom, and school wide initiatives.

Rise Up will begin November 1st and run through the last week of school.

Cardinal Camp will run again this summer from June 13 - July 20 for Kindergarten Readiness - 6th grade.

Summer Reading Success-literacy and the library.

Lapeer County Literacy Cohort Professional Learning Series K-3.

Data analysis days for teachers- three times a year.

Parent Ed Camps planning is on going.

Additional programming to be determined.

## Dryden High School

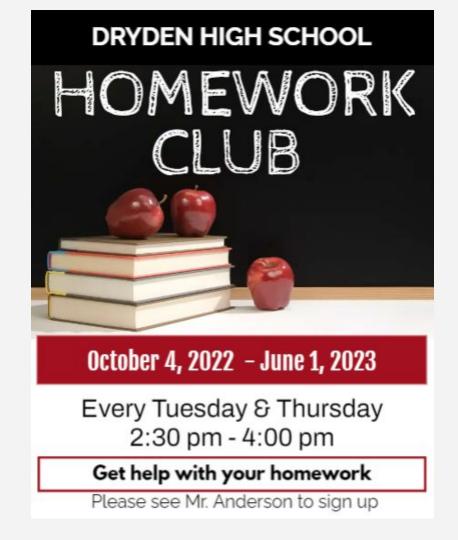
#### Homework Club

December 1, 2021 - June 7, 2022

After school tutoring was provided for all students in grades 7-12.

Students received support on assignment completion and study skills.

Team: Daryl Anderson



#### **Summer Credit Recovery & Advancement**

June 16, 2022 - August 12, 2022

An 8 week credit recovery program was offered for students to make up credit deficits, or for students to move ahead in their coursework.

Team: Daryl Anderson, Loraine Brinker, Allison Bunnell, Sheryl Czerwinski, Mary Finnigan, Kim Fleming, Teresa Garcia, Kory, Lohrmann, Kaitlynn Klann, Tracy Maday, and Amy Voss

#### **2022 Dryden High School**

#### Summer School Credit Recovery & Advancement Program

Dryden High School is offering online credit recovery and/or advancement for students enrolled in Dryden High School in order to provide students with a medium for achieving academic credit. This opportunity will allow students to work at their own pace to complete necessary academic requirements.

- Each online course is designed to be the equivalent of approximately 80 hours of instruction.
- Students will be required to attend ALL course sessions (3 hours per day) and spend at least 4 additional hours weekly working on course requirements Late arrivals or early departures are considered an absence.
- Students must spend a minimum of ten hours (10) a week on their online course. However, performing well on the course "pre-test" can significantly reduce the number of hours necessary to complete the course.
- The coursework will be accessible within 24 hours of receiving completed paperwork.
- All coursework and assessments must be completed by the last session. If these are not
  completed, the student will not be allowed to take the final exam. There are no exceptions,
- If the course is not completed in the allotted number of days, the student will earn a failing grade.
   There will be no extensions or incompletes.

All sessions meet from 9 a.m. to 12 p.m. the following days (Tuesdays and Thursdays):

- June 16<sup>th</sup>
- June 21<sup>st</sup> and June 23<sup>rd</sup>
- June 28<sup>th</sup> and 30<sup>th</sup>
- July 7
  - uly 7<sup>th</sup> (NO SCHOOL JULY 5<sup>th</sup>)
- July 12<sup>th</sup> and 14<sup>th</sup>
- July 19<sup>th</sup> and 21<sup>st</sup>
- July 26<sup>th</sup> and 28<sup>th</sup>
- August 2<sup>nd</sup> and 4<sup>th</sup>

(Final course exam will be taken no later than August 4th)

#### Cost:

Each course is free for Dryden High School students. There is a fee of \$100 for any out of district students.

#### Additional Information:

- If students successfully complete a course early, they are no longer required to attend course sessions.
- . Either Mrs. Fleming or Mrs. Finnigan must approve courses.

#### Summer Credit Recovery & Advancement Results

# of students taking college courses: 16

# of courses successfully completed: 24

Total # of college courses attempted: 25 (1 withdrawal)

# of students taking JH/HS courses: 49

# of courses successfully completed: 81

Total # of courses attempted: 88 (7 failing grades)



1 student completed the necessary credits to graduate

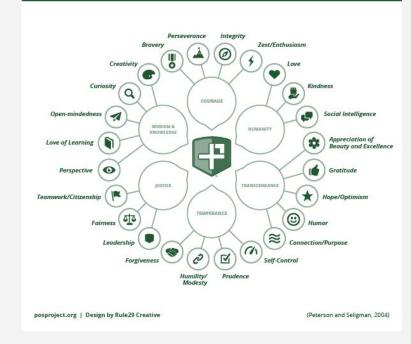
### Junior High Advisory & High School Seminar

Advisory & Seminar Classes were added to the 2022-2023 Master Schedule

Each teacher meets with a small cohort of students for the first 15 minutes of each day to support Social and Emotional Learning. Students will be working through a series of lessons and journal activities in support of learning and practicing character strengths and virtues. These include topics such as kindness, integrity, teamwork, perspective, etc.

Each student is paired with a caring adult for the entire year.

#### **CHARACTER STRENGTHS AND VIRTUES**



### **Director of Early College Programs**

Kory Lohrmann was hired as our new Director of Early College Programs to support student success in concurrent enrollment, dual enrollment, and early college programs.

Last year, our students took 386 college credits.

We will be offering nine onsite college courses this year.



A partnership with













Earn an Associate Degree, 60+ transferrable credits, or a program certificate while in high school.

### English & Math Essentials Classes

English & Math Essentials Courses were added for each 7th Grade student.

Each student will rotate through a series of four elective course during the 7th hour period: English Essentials, Math Essentials, Esports, and Physical Education

English Essentials will cover basic grammar, reading, and writing skills

Math Essentials will cover basic skills such as addition, subtraction, multiplication, division, fractions, decimals, percents, etc

By double dosing students in these core classes we will help them build their skills and confidence in English and math.





## **DHS Plan for 2022-23**

Homework Club will begin October 1st and run through the last week of school.

Math & English Essentials courses were added for all 7th grade students

Seminar & Advisory classes were added for all students to support social emotional learning

A Director of Early College Programs was hired to support early college student success

Summer Credit Recovery & Advancement will be offered in Summer 2023 (June 15-August 3)

Department Meetings/Data analysis days for core teachers- three times a year.

SAT prep for English & Math will continue to be offered

Additional programming to be determined.