

SHANDON JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
February 11, 2020

Time: 6:30 PM. – Closed Session 7:00 PM Open Session;
Location: Shandon High School- Library

All persons desiring to address the Board at anytime tonight should complete a "Request to Address the Board of Trustees" card located at the entrance to the board room and provide it to the Board Recording Secretary prior to the start of the meeting.

Per Government Code 54953.5, this Open Session Meeting of the Board may be recorded with an audio or video recorder, which recording shall be subject to inspection pursuant to the California Public Records Act, at the SJUSD District Office. This recording may be erased or destroyed after 30 days of the recording.

1.0 OPEN SESSION

- 1.1 Call to Order and Roll Call
Marlene Thomason, President
Kate Twisselman, Clerk
Jennifer Moe
Robert Van Parlet
Nataly Ramirez

- 1.2 Public Comment Limited to Closed Session Items

The opportunity is provided to allow the public to comment for a period of up to three (3) minutes prior to the Board's consideration of any closed session agenda item. An additional opportunity is provided later in the agenda for comment on open session agenda items or items not on the agenda. [G.C. § 54954.3]

2.0 CLOSED SESSION

- 2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees
Unrepresented
- 2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and
Dismissal of District Employee(s) Pursuant to Government Code § 54957, Public Employment

3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

4.0 REPORT ON ACTION FROM CLOSED SESSION

5.0 ADOPTION OF AGENDA

6.0 PUBLIC COMMENT

- 6.1 PUBLIC COMMENT

Comments from the public are limited to items both within the Board's jurisdiction, as well as not on the agenda. The Board may limit public comments to not more than three (3) minutes per person or a total of 20 minutes per topic at the discretion of the Board President. Public comment will also be allowed on each specific agenda item prior to Board action thereon. [G.C. § 54954.2, .EC. § 35145.5, BB 9323]

7.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)

- 7.1 Student Body Reports
- 7.2 Staff Reports
- 7.3 Bargaining Representative Reports
- 7.4 Board Report

8.0 INFORMATION/PRESENTATION ITEMS

8.1 Governor's Proposed State Budget

-The Proposed Budget Summary includes the Governor's goals and objectives for the forthcoming year and highlights significant issues.

8.2 Incoming 9th Grade Registration

-The SJUSD has 18 students coming into 9th grade for the 2020-2021 School Year.

8.3 Instructional Calendar for Upcoming School Year 2020-2021

-Provided for your revision is instructional calendar for 2020-2021 school year.

8.4 District Calendar of Events

-A monthly report of the "District Calendar of Events" happening in the Shandon Joint Unified School District, this calendar is also on the SJUSD website.

8.5 SJUSD Enrollment

-A monthly report provided by the Shandon High School's Office Clerk of students that leave or start in Shandon Joint Unified School District.

8.6 Cafeteria Report

-A monthly report submitted by Jessie Wesch, cafeteria manager of the SJUSD.

8.7 Special Education Report

-A monthly report provided by the Special Education Coordinator.

8.8 Shandon Elementary School Report

-A monthly report provided by Mrs. Kepins, Principal of the Shandon Elementary School. This report includes events, activities, or fundraisers happenings at the Elementary or Middle School.

-Submission of After School Education and Safety Program Universal Grant Application 2020-21

8.9 Superintendent's Report

-Mid-Year Report on District Goals.

-Mid-Year Report on Superintendent's Goals.

-SHS Quarterly Assessment Data

9.0 APPROVAL OF CONSENT AGENDA

(Unless the Board pulls an item for separate action, the items listed below are approved without discussion.)

9.1 Approval of the Minutes of January 14, 2020 Board Meeting

9.2 Approval of the Minutes of January 23, 2020 Special Board Meeting

9.3 Approval of the Minutes of January 28, 2020 Special Board Meeting

9.4 Approval of Warrants and Payroll

9.5 Approval of Budget Report

9.6 Approval of Student Body Funds

9.7 Approval of Personnel Action Report

9.8 Approval of AR 5131.61 Drug Testing (Second Reading)

10.0 DISCUSSION/ACTION ITEM

10.1 Board Self Evaluation

-The Board will be given a board self-evaluation instrument to complete.

10.2 Declaration of Surplus Equipment-Van

-The district wishes to declare surplus a 1992 Dodge Caravan. Attached is the Kelly Blue book print out for more details.

10.3 Discussion and Approval of Consolidated Application

- The Consolidated Application and Reporting System (CARS) is a data collecting system to apply for Categorical Program Funding and to report on the use of those funds.

10.4 Discussion and Possible Vote on Proposition for Shandon Water Bill Increase

- Proposed water rate increase for CSA 16- Shandon.

10.5 Discussion and Possible Approval to solicit donations for the "Pathway Lighting Project"

-Permission is requested to solicit funds to assist in the purchase and installation of pathway lights.

11.0 BOARD POLICIES FIRST READINGS

11.1 BP 0460 Local Control and Accountability Plan

-Policy updated to delete the section "Technical Assistance/Intervention".

11.2 BP 0520 Intervention for Underperforming Schools

-New policy contains material formerly in BP 0460, regarding interventions to support the continuous improvement of student performance within the priorities identified in the district's LCAP.

11.3 BP 0520.1 Comprehensive and Targeted Support and Improvement

-New policy addresses the state's accountability system, developed in response to federal Title I requirements, to provide interventions to schools identified by CDE for CSI, TSI, or ATSI.

11.4 BP 1431 Waivers

-Policy updated to add the requirement, when submitting a general waiver request to the State Board of Education. This BP is new to SJUSD

11.5 BP 3515 Campus Security

-Policy updated to clarify that audio capability of surveillance equipment should be disabled in accordance with state law prohibiting the recording of conversations.

11.6 BP 4116 Probationary/Permanent Status

-Policy updated to reflect court decisions clarifying the distinction between probationary employees and temporary employees.

11.7 BP 4119.22/4219.22/4319.22 Dress and Grooming

-Policy updated to reflect New Law which prohibits discrimination against traits historically associated with race, including hair texture and "protective hairstyles" such as braids, locks, and twists.

11.8 BP 4216 Probationary/Permanent Status

-Policy updated to reflect New Law which shortens the length of the probationary period in non-merit system districts from one year to either six months or 130 days of paid service.

11.9 BP 4218 Dismissal/Suspension/Disciplinary Action

-Policy updated to reflect procedural rights that must be granted to permanent district employees based on the court decision in Skelly v. State Personnel Board.

11.10 BP 5131.8 Mobile Communication Devices

-New policy reflects New Law which authorizes boards to limit or prohibit student use of smartphones while at school or while under the supervision and control of a district employee, except under specified circumstances.

11.0 FUTURE AGENDA ITEM REQUESTS

12.0 ANNOUNCEMENTS

The next regular meeting of the Board of Trustees is scheduled for March 3, 2020 at

Shandon High School Library, Closed Session at 6:00 PM, Open/Regular Session at 7:00 PM

13.0 ADJOURNMENT

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the Shandon School District may be inspected at the following address during normal business hours, 7:30 – 4:00:

Shandon Joint Unified School District, 101 South 1st Street Box 79, Shandon, CA 93461

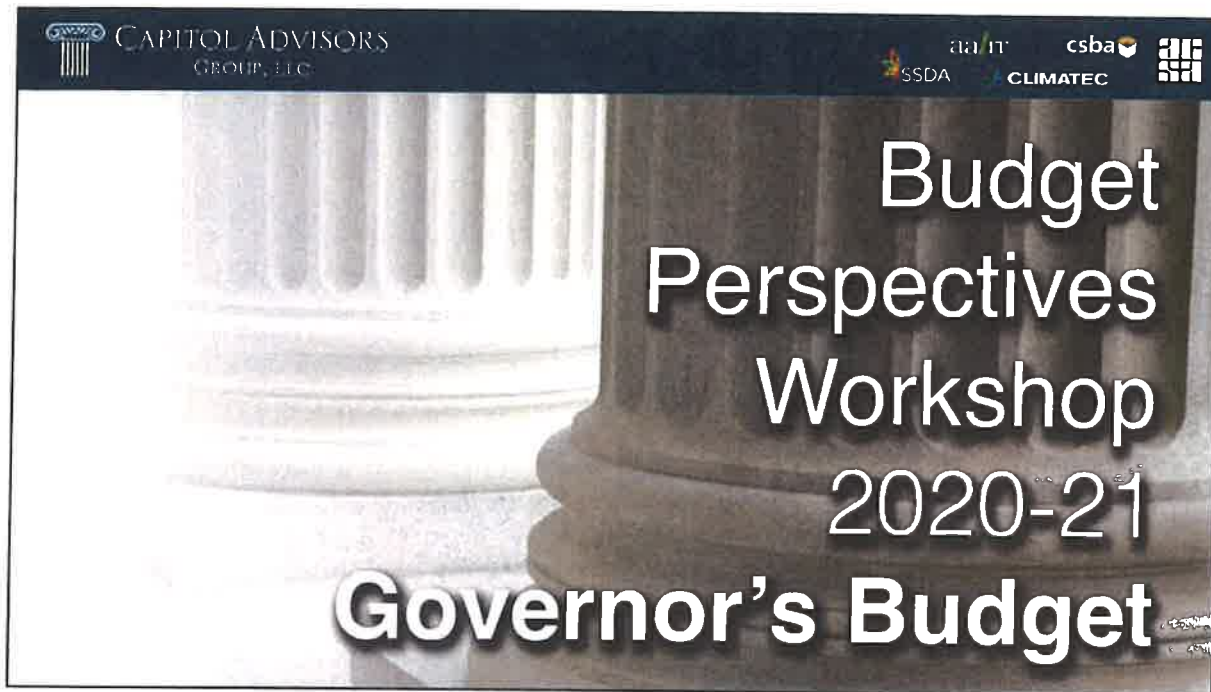
These materials are also available on the district's website: www.shandonschools.org

In compliance with the Americans with Disabilities Act, if you need special assistance to access or participate in a meeting of the Board of Trustees, including auxiliary aids or services, please contact the District Office at 805-238-0286. Notification of at least 48 hours prior to the meeting will assist the staff in assuring that reasonable accommodations may be made.

OFFICIAL AGENDA POSTED AT THE DISTRICT OFFICE/SHANDON HIGH SCHOOL

8.1

Budget Perspectives Workshop – 2020-21 Governor's Budget




Budget Perspectives Workshop 2020-21 Governor's Budget

Logos in the header include: Capitol Advisors Group, LLC; SSDA; CLIMATEC; and CSBA.




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
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
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
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


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


Economic Outlook

- **National – (Still) Continuing, but slowing, growth**
 - Fear of recession levels in 2020
 - Real GDP growth: Up (2.3%) through 2019 Q3, but slowing to 1.7% in 2020
 - Unemployment: 3.5% in 2019 (down from 3.9% a year earlier), rising to 4.1% in 2020
 - Labor shortages – wage growth 5.3% in 2019, falling to 3.8% in 2020
 - Inflation at 2.3% to end 2019, falling from 3% in 2018; continuing to fall to around 2.0%
 - Manufacturing and consumer confidence expected to fall through 2020
- **California - Mirroring the national economy**
 - Still 5th largest economy in the world, accounting for 14.6% of US GDP
 - Unemployment: 3.9% in 2019 Q4 (down from 12.4% in 2011 and 4.1% a year ago)
 - Employment and payroll growing at 1.9% in 2020, slowing to .9% in 2021
 - Real Personal Income growing by 2.1% and 1.9% in 2020 and 2021
 - Higher cost of living for tech workers and contraction in logistics industries driving slowing growth in LA and Bay Area
 - Under current risks and projections, the state budget should be OK through 2020

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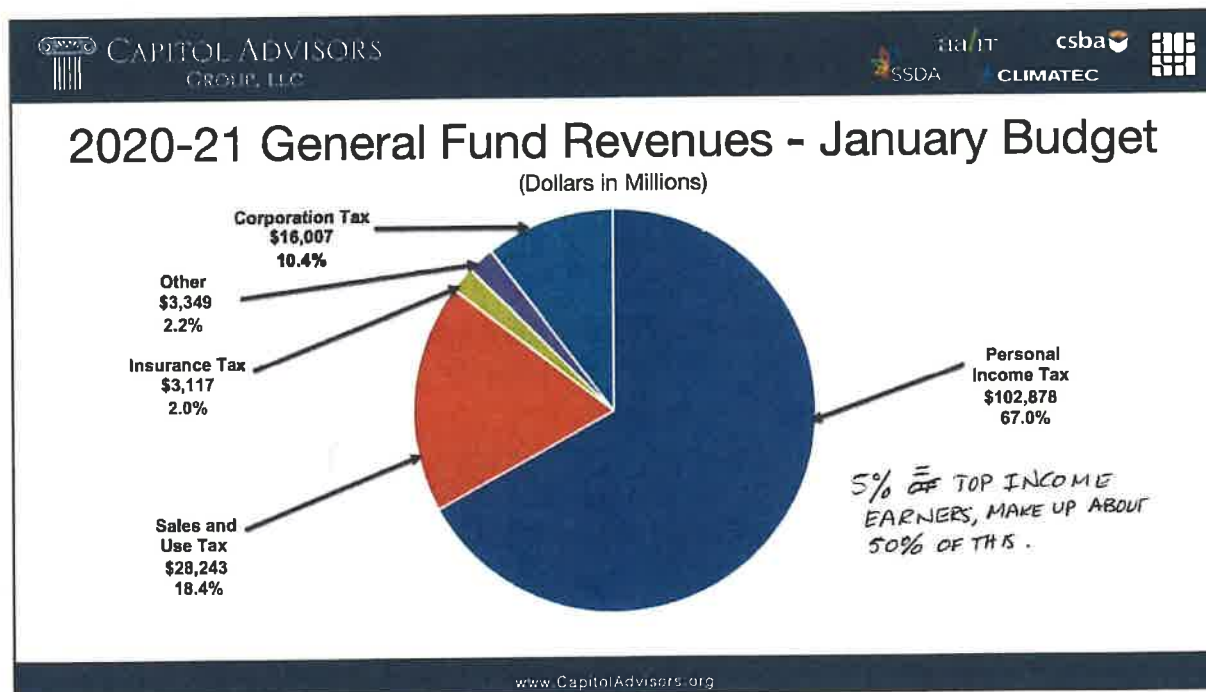
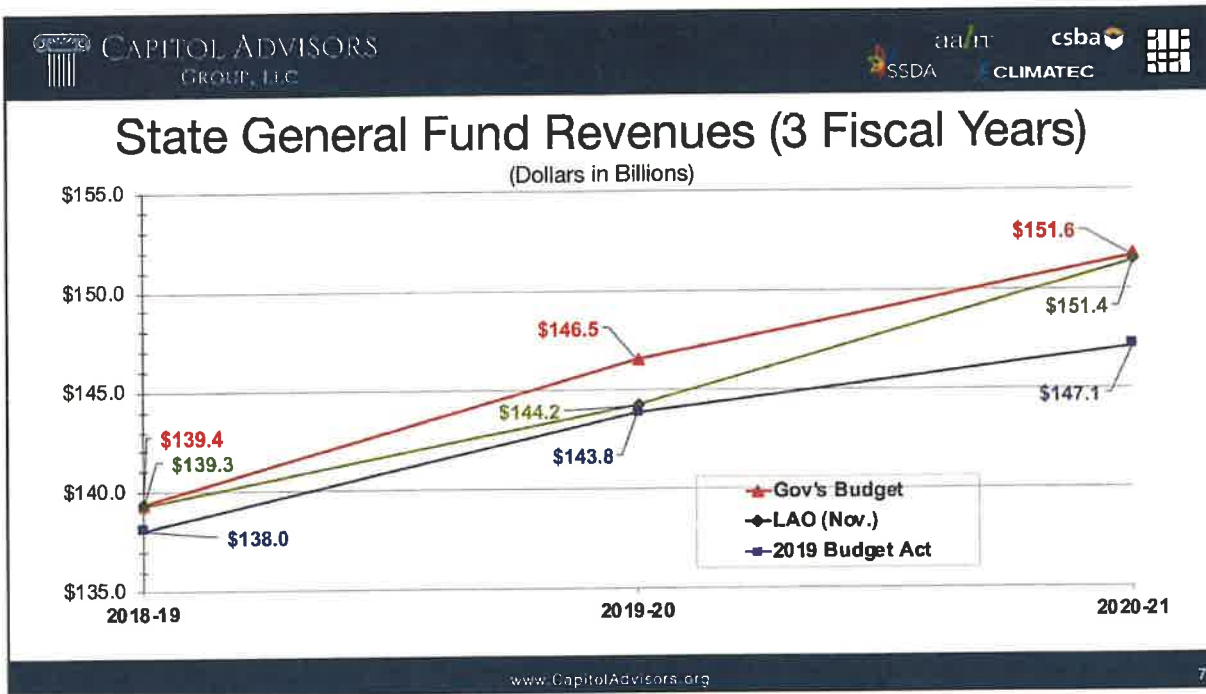
Economic and Budget Risks

- Static housing/construction industries; rising housing costs, continuing restrictions on immigration – all impacting tech, agriculture and service industries
- Trade issues, especially China – decreased international activity through 2019 in CA ports and airports despite lessened fears
- Wildfires, power shutoffs and PG&E
- Trillion-dollar federal deficits, low GDP growth, low interest rates – a recipe for a difficult climb out, if a recession hits
- Federal approval of the Managed Care Organization (MCO) tax
- Revenue source swapping can increase future revenue volatility

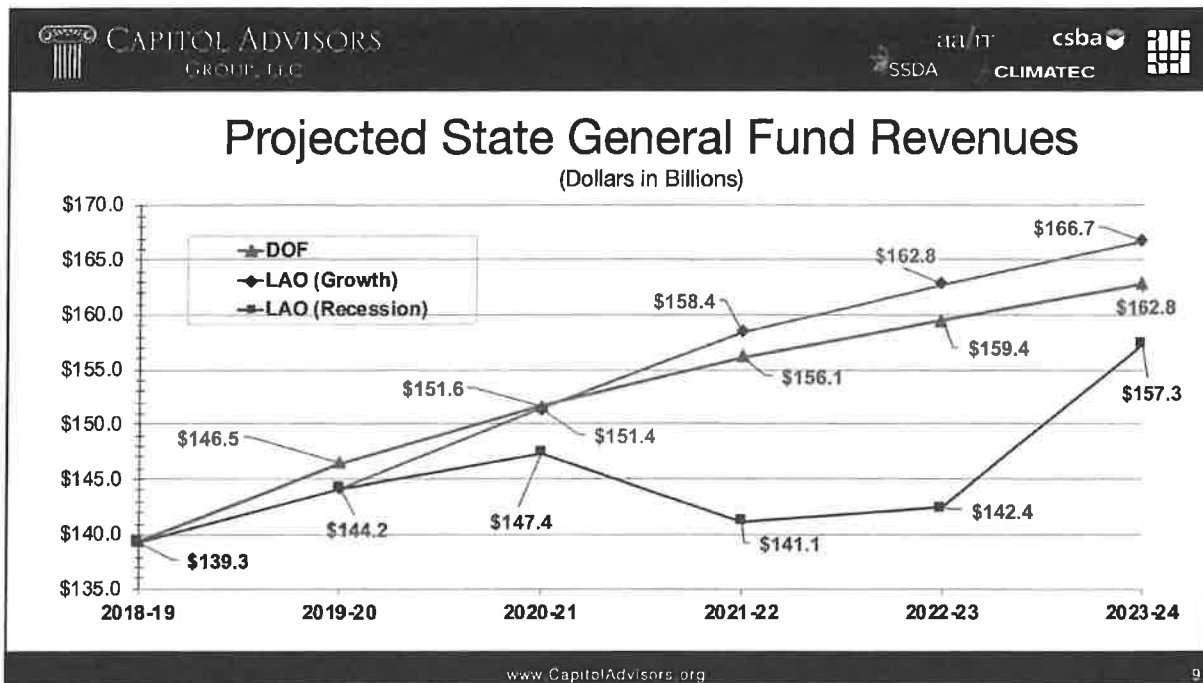
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General Fund (GF) Spending and Reserves

- \$153.1 billion GF expenditures
- \$3.8 billion GF fund balance
 - \$1.64 billion special fund for economic uncertainties (SFEU)
 - \$2.15 billion reserve for liquidation of encumbrances
- \$4 billion Prop 2 “Rainy Day” mandatory transfer, half to Budget Stabilization Account (BSA) and half to pay down state debts and liabilities (10% BSA threshold likely reached in 2021-22)
- About \$20.5 billion total GF reserve
 - \$18 billion in BSA (not including \$486 million Prop 98 reserve)
 - \$1.64 billion SFEU
 - \$900 million “Safety Net”

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State Debt and Liability Payments

- Prop 2 requires \$2 billion in debt payments for 2020-21, proposed to be split among three purposes
 - To continue the state's plan to prefund state retiree health benefits
 - To repay 2017 loan from the Surplus Money Investment Fund which was used to make a supplemental payment to CalPERS that year
 - To make a supplemental pension payment to the state's teacher retirement system
- Unlike last year, there are no significant additional allocations related to debts, liabilities, or unraveling budget gimmicks

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Governor's Budget 2020-21





K-12 EDUCATION BUDGET

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Education Proposal – Overview





- \$84.0 billion for Prop 98 (\$74.16 billion for K-12)
- \$1.2 billion for District LCFF and \$5.7 million for county office LCFF, to provide 2.29% COLA
- \$900 million (one-time) for programs to improve educator training, recruitment, and retention
- \$300 million (one-time) for new Opportunity Grants
- \$300 million (one-time) for Community Schools
- \$250 million (on-going funds, one-time purpose) for 3-5 year olds with exceptional needs
- \$122 million to provide 2.29% COLA to some categorical programs outside of the LCFF
- \$70 million total (\$60 million on-going for meal reimbursement) for school nutrition
- \$15 million (one-time) computer science supplementary authorization grants (MINI CREDENTIAL)
- Special education base funding reform

CHAS IN SPENDING.

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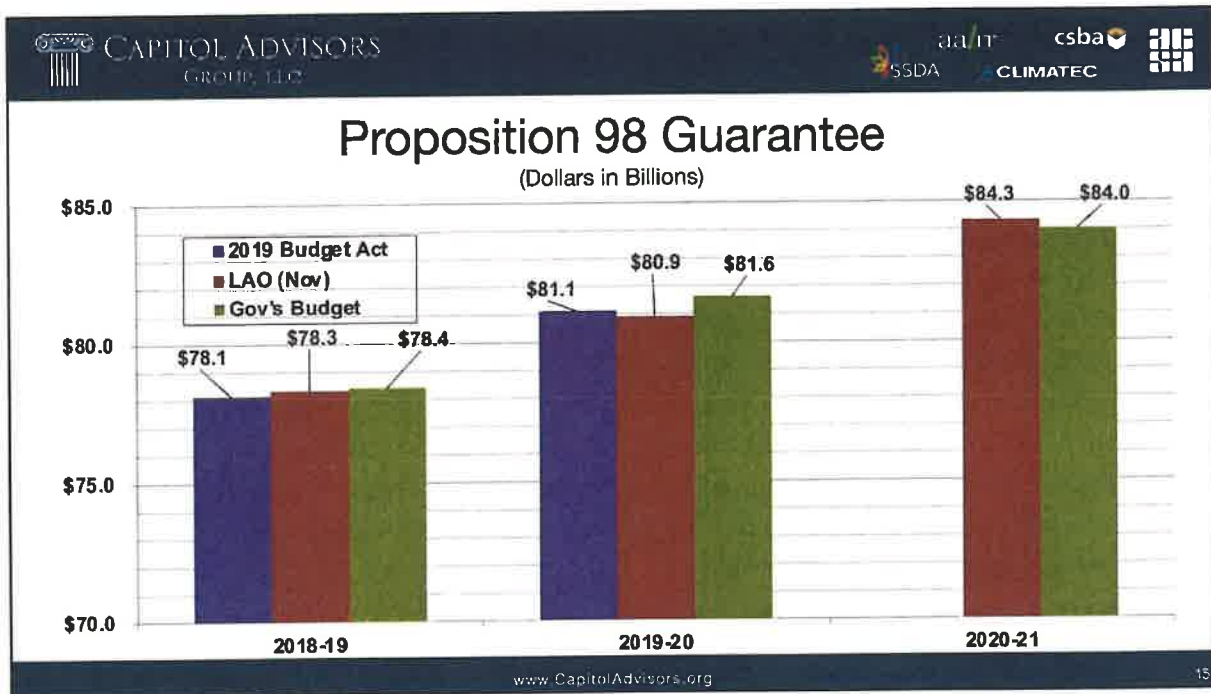
Proposition 98

- \$84 billion Prop 98 Guarantee
- \$2.9 billion 2020-21 projected guarantee increase over 2019 Budget Act
- Upward adjustments to guarantee for 2019-20 (\$517 million) and 2018-19 (\$302 million) primarily due to increased property tax and GF revenues
- Test 1 projected for 2020-21 (funding K-14 education at 1986-87 proportion of GF) and throughout budget forecast due largely to declining ADA
- After providing COLA, about \$1.3 billion available in 2020-21 for ongoing purposes – Governor allocates most of that (\$1.1 billion) for one-time purposes

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PSSSA Deposits/Withdrawals

Public School System Stabilization Account (PSSSA or Prop 98 reserve)

- Deposit Criteria – Capital gains high, Test 1, maintenance factor paid off, Prop 98 growth exceeds prior year funding adjusted for growth and inflation (Test 1 exceeds Test 2)
- Withdrawal Criteria - Prop 98 funding is less than the prior year amount adjusted for any transfers/withdrawals made, and for ADA growth/decline and inflation; or if Governor declares a budget emergency
- Local reserve cap - Triggered only in year after the PSSSA balance equals or exceeds 3% of K-12 share of Prop 98 Guarantee

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PSSSA Deposits/Withdrawals

- 2019-20 budget was the first to require a transfer to the PSSSA
 - \$377 million deposit (difference between Test 1 and Test 2) in 2019 Budget Act
 - Based on adjusted 2019-20 capital gains revenues (and impact on Prop 98 Guarantee), an additional \$147 million transfer for 2019-20 included in Governor's proposal
 - Adjusted 2019-20 transfer to Prop 98 reserve totals \$524 million
 - Local reserve cap not triggered (3% threshold is about \$2.2 billion)
- 2020-21 may be the first to require a withdrawal from the PSSSA
 - "Inflation" for purposes of Prop 2 is defined as the higher of the statutory COLA or per-capita personal income (PCPI) growth
 - DOF estimates PCPI growth for 2020-21 at 4.08%
 - If these estimates hold, a withdrawal of about \$38 million will be required for 2020-21

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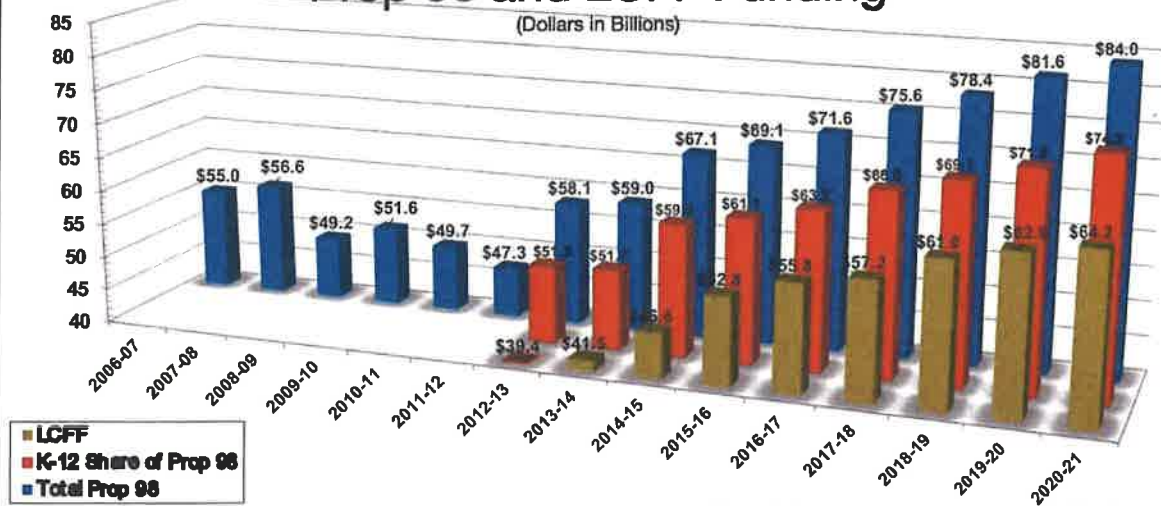
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Prop 98 and LCFF Funding

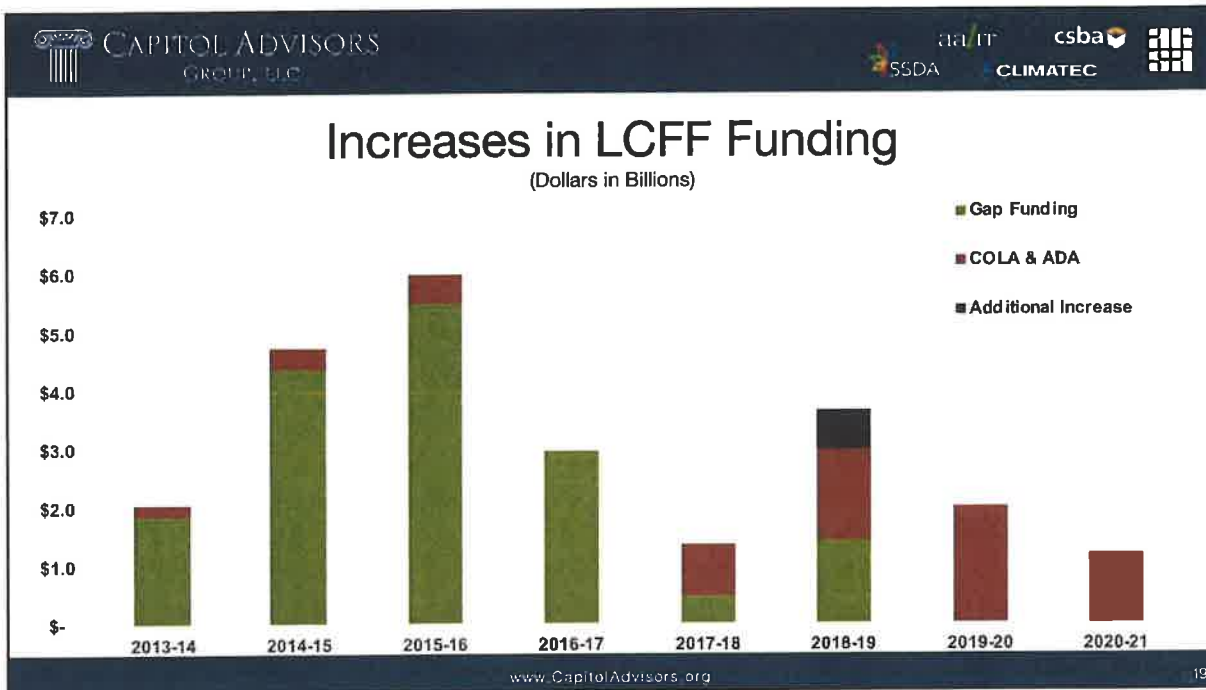
(Dollars in Billions)



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District LCFF Entitlement Targets





- Base Grant per ADA (with 2.29% COLA)
 - K-3 = \$7,879 (up \$176) 7-8 = \$8,235 (up \$184)
 - 4-6 = \$7,997 (up \$179) 9-12 = \$9,542 (up \$214)
- Grade Span Adjustments – 10.4% (\$819; up \$18) per K-3 ADA; 2.6% (\$248; up \$6) per 9-12 ADA
- Supplemental Grant = 20% of Adjusted Base Grant
- Concentration Grant = 50% of Adjusted Base Grant
- TIIG and HST Add-ons remain constant

CapHome 2 School Transportation

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


LCFF Fiscal Transparency

- Response to findings in recent LCFF state audit
- \$600,000 one-time Prop 98 to CDE to improve and strengthen LCFF fiscal accountability:
 - Develop online LCAP portal to house information (e.g. how much funding is being spent on increased or improved services for high-need student groups) collected from LCAPs to make the information more accessible
 - Co-locate the School Accountability Report Card (SARC) in the LCAP portal to make it easier to compare both accountability tools
- Administration will also be looking at other ways to strengthen accountability around LEAs' responsibility to their high-need students
- AB 1834 (tracking of funding) & AB 1835 (unspent S&C funding)

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Stand-Alone Categorical Programs


<u>Proposed for Ongoing Funding (no COLA)</u>	<u>Proposed for Ongoing Funding (2.29% COLA)</u>
<ul style="list-style-type: none">• After School Education & Safety Program (\$646.2 million)• Agricultural Education Incentive Program (\$4.1 million)• California Partnership Academies (\$21.4 million)• California School Information Services (\$6.5 million)• Child Nutrition – Breakfast Startup (\$1 million)• College Planning and Preparation Website (\$11.5 million)• County Office Fiscal Oversight (\$6.96 million)• Specialized Secondary Programs (\$4.9 million)• State Assessment Program (\$117 million + \$20.1 million federal)• Teacher Dismissal (\$100,000)• Safe Neighborhoods and Schools Fund (\$28.9 million)	<ul style="list-style-type: none">• Adult Education Program (\$556.9 million)• Adults in Correctional Facilities (\$16.3 million)• American Indian Early Childhood Education Program (\$607,000)• American Indian Education Centers (\$4.5 million)• Child Nutrition (\$237.7 million)*• Foster Youth Programs (\$27.96 million)• Mandate Block Grant (\$247.1 million)• Special Education (\$4.28 billion)


*includes \$60 million on top of increase from COLA


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
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
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


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Employer Contribution Rates

CalSTRS

Employer Contribution Rates

CalPERS

Fiscal Year	Before 2019 Budget Act	After 2019 Budget Act
2019-20	18.13	17.1 (-1.03)
2020-21	19.1	18.4 (-0.7)
2021-22	18.4*	18.1* (-0.3)
2022-23	18.4*	18.1* (-0.3)
2023-24	18.4*	18.1* (-0.3)

Fiscal Year	Before 2019 Budget Act	After 2019 Budget Act
2019-20	20.733	19.721 (-1.012)
2020-21	23.7*	22.8* (-0.9)
2021-22	25.2*	24.9* (-0.3)
2022-23	26.2*	25.9* (-0.3)
2023-24	26.9*	26.6* (-0.3)
2024-25	27.3*	27.0* (-0.3)
2025-26	27.1*	26.8* (-0.3)
2026-27	27.0*	26.7* (-0.3)

*latest projected rates

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Schools and Communities First Initiative


- Currently collecting signatures to qualify for the November 2020 Ballot
- The initiative would require commercial property values to be assessed no less than every three years (instead of only when property ownership changes) – exempts some small commercial property owners
- No changes for residential property
- LAO estimates \$7.5-\$12 billion revenue annually, split between K-14 (40%) and local governments (60%) – after costs, K-14 share is \$2.6-4.6 billion
- November 2019 PPIC Poll:
 - 46% of likely voters in support
 - 45% of likely voters opposed
- Potential alternative from Governor Newsom and Legislature?


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
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
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
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
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NOT AB 602 BUT SIMILAR BUT INSTEAD OF FUNDING SELPAs
GOVERNOR WILL FUND OTHERS (DISTRICTS) & PRESCHOOL 1-5 YEAR PRESCHOOLERS

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
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GOV. WANTS TO ↑ SPED FUNDING (FROM THE STATE)


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


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


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Budget Perspectives Workshop – 2020-21 Governor's Budget


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
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


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

School Nutrition

- On top of 2.29% COLA, additional \$60 million ongoing Prop 98 to improve the quality of meals and encourage participation in state and federal meals programs
 - Increases state reimbursement rate per meal to \$0.335, an approx. \$0.08 increase over the current rate
- \$10 million one-time Prop 98 for training for school food workers to promote healthier and more nutritious meals
- \$10 million one-time non-Prop 98 for the CA Department of Food and Ag to establish a Farm to School Grant Program to expand healthy food access through grants to schools
 - \$1.5 million annually starting 2021-22

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SLIGHT
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Career Technical Education


No changes in funding proposed


- \$150 million in ongoing funding for the CTE Incentive Grant program, being administered by CDE
 - Round 5 allocations were to be approved by the State Board of Education on January 9 – questions and missteps led to delay
- \$150 million ongoing funding to expand K-12 component of the Community College Strong Workforce Program
 - Reviewing and scoring 2019-20 applications
 - Awards scheduled to be announced February 26, 2020
- Legislative interest still high – Assembly Education Committee informational hearing January 29, 2020


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
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


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


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Public Preschool, K-12, and College Health and Safety Bond Act of 2020 – Prop 13


- **"Equity driven" revamp of the School Facilities Program (SFP)** – Governor insisted on replacing “first in, first out” with priority categories for processing applications
- **Increased grant sizes** – potentially for both new construction and modernization
- **Small district protections** – preliminary apportionments for small school districts and grants for project and construction management
- **Financial hardship expanded** – includes districts with bonding capacities up to \$15 million, which will capture more small districts


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
Public Preschool, K-12, and College Health and Safety Bond Act of 2020 – Prop 13


- **Set-asides** – CTE, charters, and lead remediation
- **Preschools** – some preschool projects are now eligible expenditures for districts, but preschools are not directly eligible for state bond funding
 - Governor proposes to authorize SAB to provide per-pupil grant enhancement for LEAs if State Bond passes
- **Developer fees** – fees for multi-family housing developments located within half a mile of a major transit stop suspended through January 1, 2026, and 20% discount on fees for other multi-family housing through January 1, 2026


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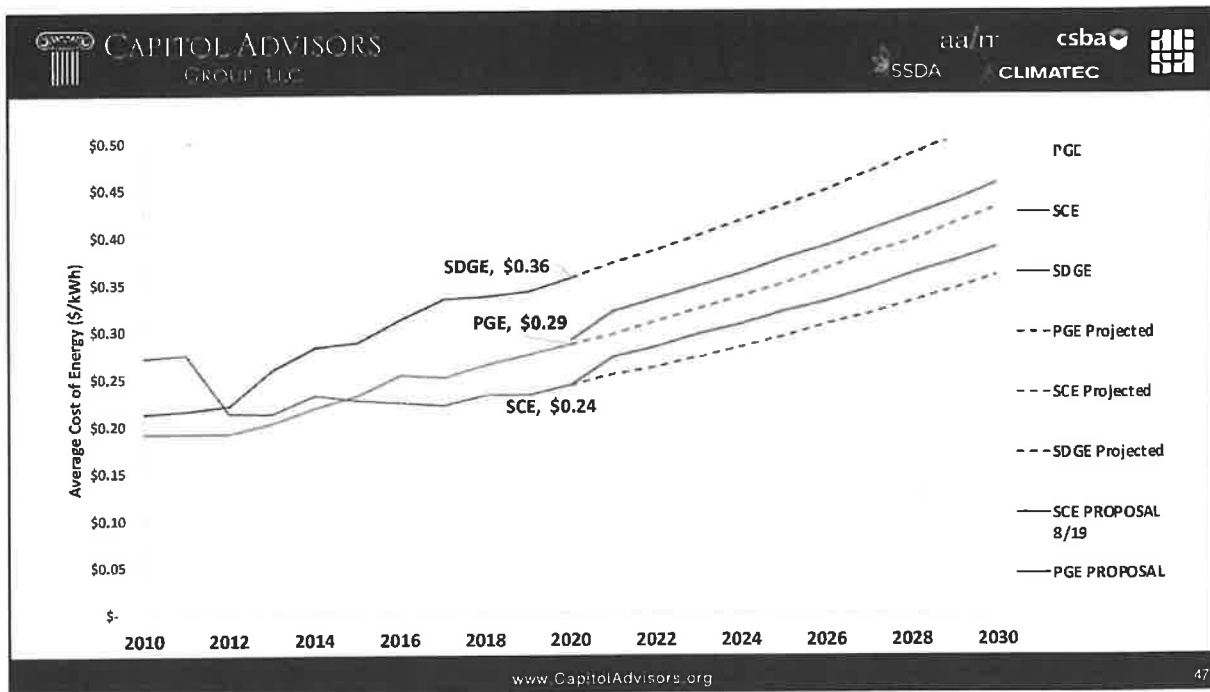
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Rate Increases and Funding

What are Districts doing to combat rate increases & improve resiliency?

- Modernizing inefficient equipment
- Creating "smart" buildings
- Renewable energy (solar, battery)

How are Districts paying for infrastructure improvements?

- Private sector funding
- Local bonds
- Self Generation Incentive Program (SGIP)
- Routine Restricted Maintenance Programs (RRMA)

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School Disaster Preparedness/Response

- \$50 million one-time non-Prop 98 GF for critical services still vulnerable to power outage events, including schools, county election offices, and food storage reserves
 - Matching grant program to help local governments prepare for, respond to, and mitigate impacts of power outages
 - Trailer bill language (more details) expected in early February

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New Vaping/Tobacco Tax





- Proposes new tax of \$2 per 40 milligrams of nicotine (roughly equivalent to four cigarettes)
- Would be in addition to existing tobacco tax passed by voters under Prop 56 (2016)
- If approved, new tax would take effect January 2021 and generate approximately \$30 million (at least in the first year)
- Funds would be deposited into a special fund and allocated to programs designed to prevent teens from vaping, as well as health care workforce programs
- During budget briefing, Newsom signaled support for a ban on all flavored tobacco products (SB 793 by Senator Hill)

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Federal Budget – FY 2020

- Nearly \$1.4 trillion budget signed December funds programs through September 2020
- Rejects Trump's plan to cut discretionary education spending by \$7.1 billion
- \$72.8 billion for U.S. Department of Ed (\$1.2 billion increase over FY 2019)
 - \$16.3 billion for Title I Grants (\$450 million increase)
 - \$13.9 billion for IDEA/SPED state grants (\$417 million increase)
 - \$2.13 billion for Teacher Professional Development (\$76 million increase)
 - \$1.28 billion for CTE state grants (\$20 million increase)
 - \$1.25 billion for after school programs (\$28 million increase)
 - \$440 million for charter school grants (same as FY 2019 level)
- Extension of Secure Rural Schools Program through 2020

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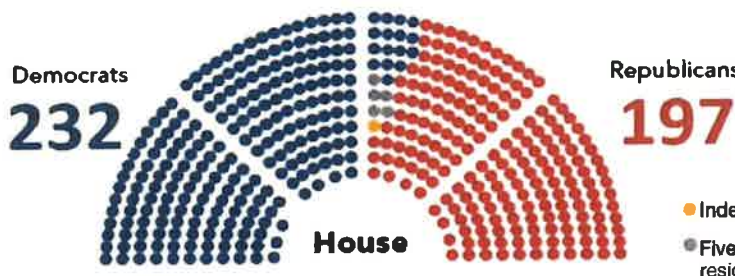
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Big Picture on 2020 House Races

All 435 House seats are up in 2020

- Democrats are defending their majority after a net gain of 40 seats in 2018 election
- Republicans would need to net around 18 seats to flip the chamber
- Some of the most closely watched races will be districts won by the other party's 2016 presidential candidate




Democrats
232





Republicans
197

House

- Independent
- Five vacancies, including in CA-25, due to the resignation of Katie Hill (D), and CA-50, due to the resignation of Duncan Hunter (R).

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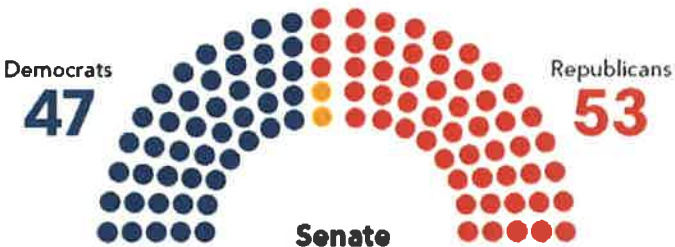
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Big Picture on 2020 Senate Races

Trump's re-election outlook and each party's ability to field strong candidates are key

- Republicans would retain control unless Democrats net 4 seats; netting 3 seats would result in a tie and the majority would be decided by the vice president's party
- Democrats last defeated more than 2 Republican senators in 2008, when Barack Obama's victory helped Democrats beat 5 GOP incumbents







Democrats **47** **Senate** Republicans **53**

● Independents who caucus with Dems

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What's Next


- Budget subcommittee hearings
- May Revision on or before May 15
- May Revision workshop
- Final budget deal by June 15
- Budget Act workshops in late June/early July


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SHANDON JOINT UNIFIED SCHOOL DISTRICT

8.2

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

Incoming 9th grade registration

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☐ First Reading ☒ Information ☐ Resolution

SUMMARY:

Counselor, Mrs. Dobberpuhl will visit the 8th graders on February 24 to discuss the high school enrollment process, go over A-G and High School graduation requirements and other pertinent information. The student will then select their courses online via their Aeries account. The parent/guardian of the 8th grader is informed of this day and the opportunity to meet with Mrs. Dobberpuhl on a one-on-one basis via an all-call and paperwork sent home.

RECOMMENDED ACTION:

Shandon Joint Unified School District

2020/2021 INSTRUCTIONAL CALENDAR

8.3

S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
July 2020							August 2020							September 2020							October 2020						
1	2					4							1	2	3	4	5				1	2	3				
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			
November 2020							December 2020							January 2021							February 2021						
1	2	3	4	5	6	7		1	2	3	4	5									1	2	3	4	5	6	
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30						27	28	29	30				24	25	26	27	28	29	30	28						
March 2021							April 2021							May 2021							June 2021						
1	2	3	4	5	6									1							1	2	3	4	5		
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30			

{ } = Start/End School 11 ▲ = Legal Holidays 20 ■ = Local Recess 4 ■ = Staff Work Day
 39 ○ = Minimum Day 4 ● = Local Holiday
 4 ☆ = Minimum Day, Elementary Only

IMPORTANT DATES

JULY

4 Independence Day Observed

AUGUST

10-12 All Teachers Report - Staff Development

13 First Day of School

SEPTEMBER

7 Labor Day

OCTOBER

6-8 Elementary (Only) Min Day - Elem Conferences

9 End of 1st Quarter for High School

NOVEMBER

6 End of 1st Trimester for Elementary

11 Veterans Day Holiday

20 Minimum Day

25 Local Holiday - In lieu of Admission Day

26-27 Thanksgiving Holidays

23-27 Thanksgiving Break

DECEMBER

18 End of 1st Semester

18 Minimum Day

12/21-1/1 Winter Break

24 Local Holiday

25 Christmas Day Observed

31 Local Holiday

JANUARY

1 New Year's Day Observed

4 School Resumes - Students Report

18 Martin Luther King, Jr. Day Observed

19-21 Elem (Only) Min. Day - Elem. Conferences

FEBRUARY

8 Lincoln's Day Observed

15 Washington's Day Observed

26 End of 2nd Trimester for Elementary

MARCH

12 End of 3rd Quarter for High School

APRIL

3/29-4/9 Spring Break

2 Local Holiday

MAY

31 Memorial Day Observed

JUNE

4 Minimum Day

3 End of 3rd Trimester & 2 Semester

3 Last Day of School (Minimum Day)

4 Teacher Work Day

TOTAL STUDENT DAYS: 180

TOTAL TEACHER WORKDAYS: 184

Revised 01/07/2020

Board Approved

8.4

5	FEB, WED	● All day	Minimum Day
		● All day	SHS Periods 5-8
		● 8:30 – 9:15am	GREAT program
		● 12:15 – 2:45pm	*SHS Park Clean-Up
		● 12:50 – 1:30pm	*Class Meeting
		● 4:15 – 5:15pm	*SMS Boys Basketball (N. County Christian Atascadero)
6	FEB, THU	● 6 – 7pm	*Shandon 4-H SES Cafeteria
		● 7 – 8pm	Shandon Community Advisory Meeting
		● All day	SHS Periods 1-4
		● 11am – 1pm	Harvest of the Month
		● 11:30am – 12pm	*SHS Dance Club (Mr. Voorheis Room)
		● 3:45 – 5:45pm	SMS Girls/Boys Basketball (Home) Shandon High School
7	FEB, FRI	● 4:30 – 6:30pm	Food Bank Distribution
		● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	SHS Periods 5-8
		● 5 – 8pm	SHS Girls/Boys Basketball (Home) Shandon High School
		● 5 – 7pm	*Cow Patty Bingo
8	FEB, SAT	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	Saturday School (S. Easterbrook)
		● 9:30am – 7pm	Track meet (Los Gatos)
9	FEB, SUN	● All day	SES Krispy Kreme Doughnut Fundraiser
10	FEB, MON	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	No School-Lincoln's Day Observed
		● 11:30am – 12pm	SHS Dance Club (Mr. Voorheis Room)
11	FEB, TUE	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	SHS Periods 1-4
		● 10:45 – 11:45am	*SES Fire Drill

11	FEB, TUE	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	SHS Periods 1-4
		● 10:45 – 11:45am	*SES Fire Drill
		● 7 – 9pm	Board Meeting
12	FEB, WED	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	SHS/ SMS (Aeries window for Grades Posting)
		● All day	Minimum Day
		● All day	SHS Periods 5-8
		● 7am – 3pm	*World Ag Expo (Tulare)
		● 7am – 3pm	SHS World Ag Expo
		● 8:30 – 9:15am	GREAT program
		● 11:30am – 12pm	*ASB Meetings
		● 12:15 – 1:15pm	*CPR Classes SHS Gym
		● 3 – 4pm	School Site/ DELAC Meeting
13	FEB, THU	● 3:45 – 5:45pm	*SMS Girls & Boys Basketball (San Miguel)
		● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	SHS/ SMS (Aeries window for Grades Posting)
		● All day	SHS Periods 1-4
		● 7 – 8:15am	*SES Pastries with Parents
		● 8:15 – 9:45am	*CPR Classes SHS Gym
		● 9 – 11:30am	Health Dept TB screening (tentative)
		● 11:30am – 12pm	*SHS Dance Club (Mr. Voorheis Room)
14	FEB, FRI	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	SHS/ SMS (Aeries window for Grades Posting)
		● All day	SHS Periods 5-8
		● 12 – 1:30pm	*CPR Classes SHS Gym
15	FEB, SAT	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	SES Krispy Kreme Doughnut Fundraiser

16	FEB, SUN	● All day	SES Krispy Kreme Doughnut Fundraiser
17	FEB, MON	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	No School- Washington's Day Observed
		● 11:30am – 12pm	SHS Dance Club (Mr. Voorheis Room)
18	FEB, TUE	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	SHS Periods 1-4
19	FEB, WED	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	Minimum Day
		● All day	SHS Periods 5-8
		● 8:30 – 9:15am	GREAT program
		● 11:30am – 12pm	*SHS Block "S" Meeting
		● 3:30 – 4:30pm	*SMS girls & Boys Basketball (Home Game)
		● 5 – 7:30pm	*FFA Monthly Chapter meeting
		● 6 – 8pm	*FFA Glow in the dark
20	FEB, THU	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	SHS Periods 1-4
		● 9:45am – 1:15pm	*Nutrition Education
		● 11:30am – 12pm	*SHS Dance Club (Mr. Voorheis Room)
21	FEB, FRI	● All day	SES Krispy Kreme Doughnut Fundraiser
		● All day	SHS Periods 5-8
22	FEB, SAT	● All day	*SHS Boys Volleyball Tournament
24	FEB, MON	● All day	SHS Periods 1-4
		● 8am – 3pm	FFA South Coast Spring Regional Meeting
		● 11:30am – 12pm	SHS Dance Club (Mr. Voorheis Room)
25	FEB, TUE	● All day	SHS Periods 5-8
		● 4:15 – 5:15pm	SHS Boys Volleyball (Away) Orcutt Academy Charter Sch...



26	FEB, WED	● All day	Minimum Day
		● All day	SHS Periods 1-4
		● 8:30 – 9:15am	*GREAT program
		● 3:30 – 5pm	*SHS Softball (Away) Templeton High School
		● 4 – 8pm	*Block-S Fundraiser @ Blaze Pizza Blaze Pizza
27	FEB, THU	● All day	SHS Periods 5-8
		● 8:30am – 2pm	*On the Farm Field Trip SLO
		● 11:30am – 12pm	*SHS Dance Club (Mr. Voorheis Room)
28	FEB, FRI	● All day	End of Second Trimester- SES and Parkfield
		● All day	SHS Periods 1-4
		● 3:30 – 5pm	*SHS Softball (Away) Avenal High School, Avenal, CA 932...
		● 5:30 – 8pm	*SES Family Movie Night
29	FEB, SAT	● 11am – 3pm	SHS Softball Double Header (Home) Shandon
2	MAR, MON	● All day	SHS Periods 5-8
		● 11:30am – 12pm	SHS Dance Club (Mr. Voorheis Room)
3	MAR, TUE	● All day	SHS Periods 1-4
		● 7:30am – 2pm	SHS Educate (Cuesta College SLO) Cuesta College
		● 11:30am – 12pm	*SHS ASB Meetings
		● 7 – 9pm	Board Meeting
4	MAR, WED	● All day	Minimum Day
		● All day	SHS Periods 5-8
		● 8:30 – 9:15am	GREAT program
		● 12:50 – 1:30pm	*Class Meeting
		● 6 – 7pm	*Shandon 4-H SES Cafeteria
		● 7 – 8pm	Shandon Community Advisory Meeting
5	MAR, THU	● All day	SHS Periods 1-4
		● 11am – 1pm	Harvest of the Month

5	MAR, THU	● All day	SHS Periods 1-4
		● 11am – 1pm	Harvest of the Month
		● 11:30am – 12pm	*SHS Dance Club (Mr. Voorheis Room)
		● 3:30 – 5pm	SHS Softball (Away) Tranquillity High School
		● 4 – 5pm	*SHS Boys Volleyball Home (Templeton) Shandon High S...
		● 4:30 – 6:30pm	Food Bank Distribution
		● 4:30 – 6pm	Neighborhood Food Distribution SHS Parking Lot
6	MAR, FRI	● All day	*Spring Pictures
		● All day	SHS Periods 5-8
9	MAR, MON	● All day	SHS Periods 1-4
		● 9 – 11am	*Retired Teacher Association Scholarship Interviews
		● 11:30am – 12pm	SHS Dance Club (Mr. Voorheis Room)
10	MAR, TUE	● All day	SHS Periods 5-8
		● 3:30 – 4:30pm	*SHS Softball (Home) Coast Union
11	MAR, WED	● All day	SHS/ SMS (Aeries window for Grades Posting)
		● All day	Minimum Day
		● All day	SHS Periods 1-4
		● 8:30 – 9:15am	GREAT program
		● 11:30am – 12pm	*ASB Meetings
		● 3 – 4pm	School Site/ DELAC Meeting
		● 5 – 7:30pm	*FFA Monthly Chapter Meeting
12	MAR, THU	● All day	SHS/ SMS (Aeries window for Grades Posting)
		● All day	SHS Periods 5-8
		● 11am – 12pm	SES Fire Drill
		● 11:30am – 12pm	*SHS Dance Club (Mr. Voorheis Room)
13	MAR, FRI	● All day	SHS/ SMS (Aeries window for Grades Posting)
		● All day	End of Third Quarter- Middle and High School

8.5

Shandon Joint Unified School District Monthly Enrollment 2019-20 SCHOOL YEAR

School	Grade of Class	Female	Male	January Enrollment 2020	Dec Enroll 2019
Parkfield	Kdgn	0	1	1	1
	1st	1	1	2	2
	2nd	0	0	0	0
	3rd	0	0	0	0
	4th	1	0	1	1
	5th	0	0	0	0
	6th	1	0	1	1
Parkfield Totals	5	3	2	5	5
Shandon Elem.	Transitional K	3	2	5	5
	Kdgn	9	5	14	14
	1st	8	10	18	17
	2nd	7	13	20	20
	3rd	14	11	25	25
	4th	10	8	18	17
	5th	14	14	28	28
	6th	12	14	26	26
	7th	8	13	21	22
	8th	10	8	18	18
SES Total	193	95	98	193	192
Shandon High School	9th	16	8	24	24
	10th	12	7	19	19
	11th	6	13	19	19
	12th	6	12	18	18
SHS Total	80	40	40	80	80
Ind. Study		2	0	2	2
Home Hospital		0	0	0	0
NPS Students		0	0	0	0
Total Miscellaneous	2	2	0	2	2
TOTAL ENROLLMENT	280	140	140	280	279
Difference			diff	1	

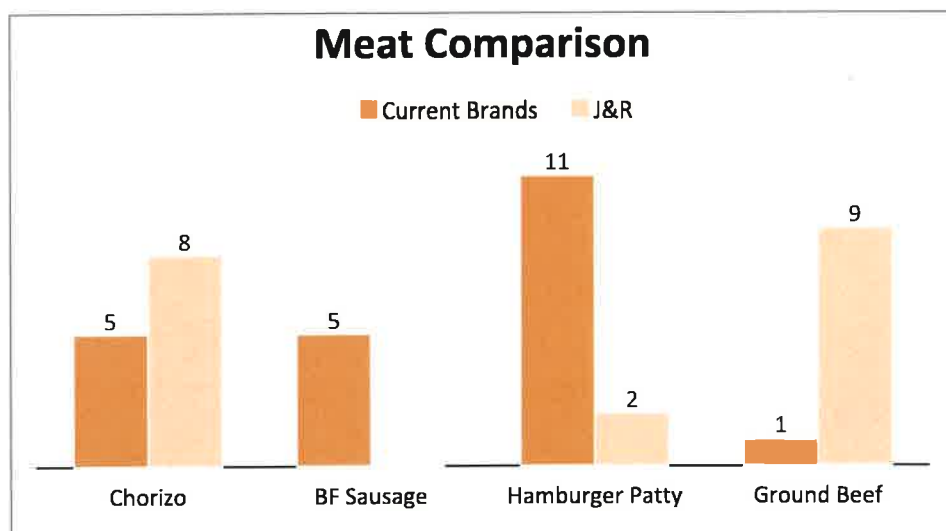
Nutrition & Food Services Report February 2020

Happy February! We have had a busy 2020 so far with staff being in and out, recipe and menu development, and issues with our walk-in cooler.

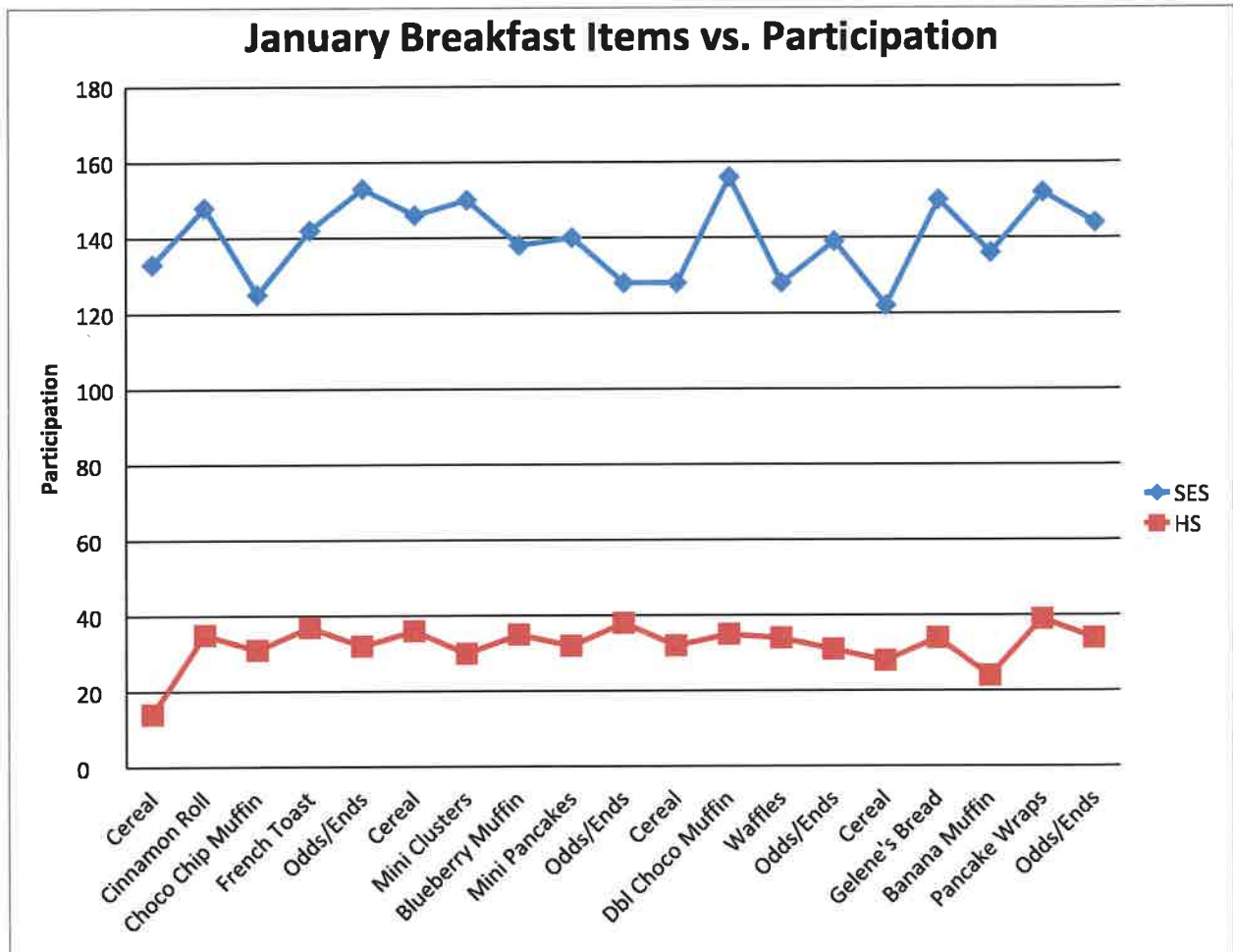
We sent in a few entries for the "USDA Foods in Schools Photo Contest" showcasing some of the food we get from the state and how we use them for a few of our menu entries. Results should be posted sometime at the beginning of March.

We have had a few taste tests in our kitchen and fun with some new recipes and revamping existing ones. The enchiladas were a huge hit. We hid shredded zucchini and potatoes along with cheese for the filling and topped it off with green enchilada sauce. They were fantastic and a fan favorite with the elementary kids. We had a plant based "meatball" that we put into our "Superhero Subs" that was extremely resourceful using garbanzo beans that we got from the state. The balls had a great earthy flavor that was complemented by addition of garlic and Italian seasoning, then nestled in-between a freshly baked Edna bakery roll and topped with Mozzarella cheese. It looked fantastic, however, about half the school enjoyed them and the other half did not. I would give us an A+ for creativity.

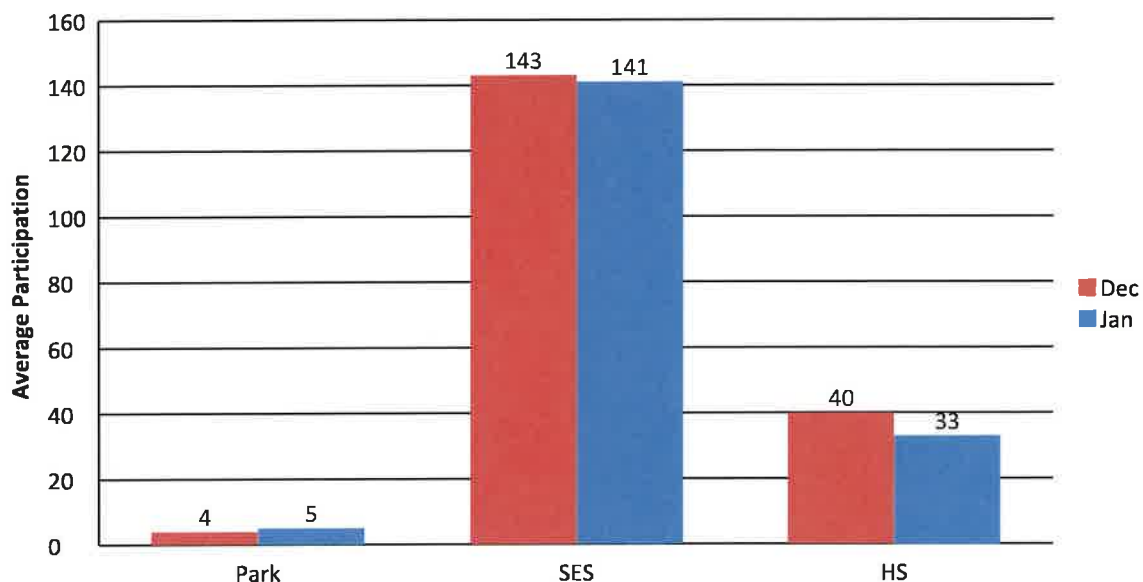
We received a call from J&R Meats in Paso offering to work with us on getting local meat into our cafeteria. With the cost being a lot higher than meat we get from the state, we decided to do a taste test to see what the students prefer and go from there. We asked elementary school teachers/staff and a few high school students to give their input. The taste test was blind (participants didn't know what brand they were tasting) and compared J&R chorizo vs. soychorizo, J&R Breakfast sausage vs. Advance Pierre (brand we currently use), J&R grass fed patty vs. USDA beef patty with soy, and USDA 85/15 beef vs. grassfed beef. The results are shown in the chart below and the tasters were a bit surprised on the results. Based on these results we will be keeping some of our currently brands, but also might mix in local beef where and when we can if the price is right. This was a fun way to interact with students and staff, get input, and discuss how we can make our food even better.



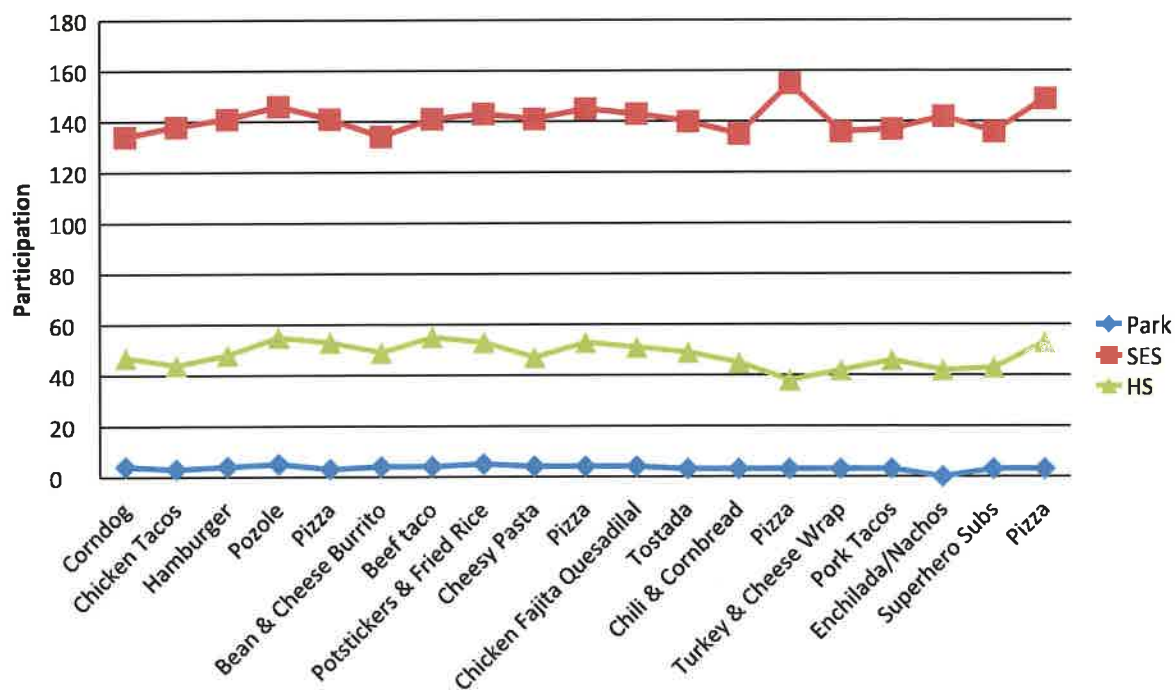
Below is our January breakfast and lunch vs. participation graphs. We have had a few students out on independent study and several that have been out due to sickness. Overall, our participation numbers didn't significantly change from December for both meals.



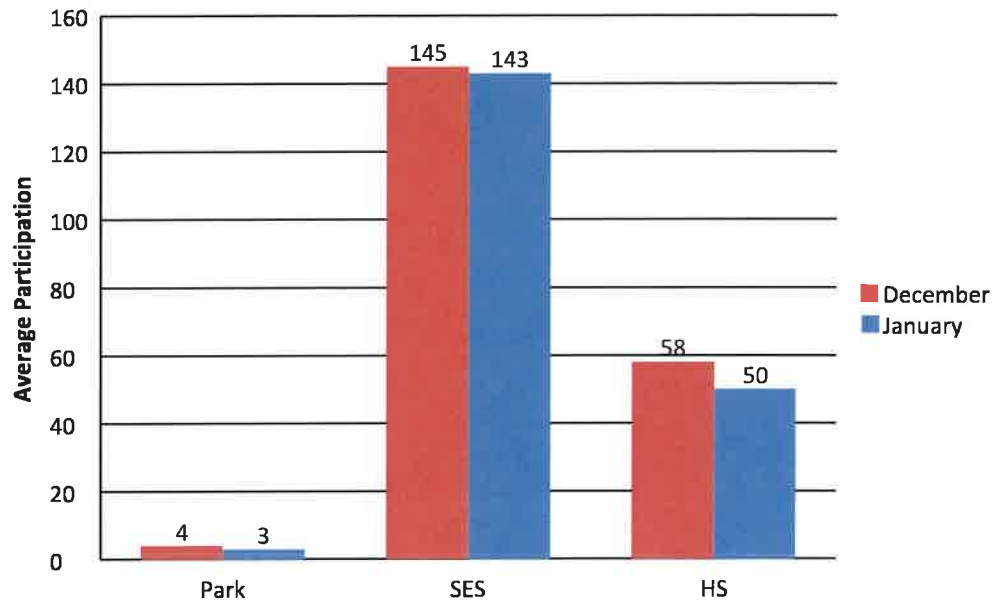
December vs. January Average Participation Breakfast



January Lunch Items vs. Participation



December vs. January Average Participation Lunch





8.7

Report to School Board of Shandon Joint Unified School District Special Education Department February 2020

Current students receiving special education services: 46 +3 served in Regional/private programs. (2 initial assessments pending)

- PK - 8th grade: 29 IEPs
- 9th - 12th grade: 10 IEPs
- 3 504 Plans for Elementary and Middle-School
- 5 504 plans for High School

Students receiving only speech therapy service: 6

Students of residence being served outside of Shandon School District: 3

Staff Credentialed special education teachers: 2

- 9th-12th grade - Open position (Substitute teacher and SLOCOE Employee)
- SDC Classroom - Jeannie Thornton
- TK-8th grade - Danya Pratt

Classified Paraeducators supporting special education: 7

- 6-12th grades: Cassandra Uzeta, Enrique Ramirez, Yesenia Mercado
- TK -5th grades: Jenni Valdez, Martha Soto, Sunshine Wright, Michele Felder, Danielle Lambert
- Substitutes: Sheryl Easterbrook

Service Specialists providing special education services: 5

- Adaptive PE: Jolene Martin (2 hours/month) - serves 1 student
- Occupational Therapist: Jeanette Daily (1 day/week) - serves 8 students
- Speech Pathologist: Tracy White (3 days/week) - serves 21 students
- School Psychologist: Andy Needles (4 days/week) - serves District through student assessment, individual counseling and facilitating most IEP meetings.
- Casemis Operator: Jean DeClue, Templeton USD

Prepared and Submitted by:

Danya Pratt, Special Education Coordinator

8.8

Board Report for February 2020
Shandon Elementary

100th Day of School

On January 28th we celebrated the 100th day of school where we recognized all students for being "1 Smart Cookie" and 43 students were recognized for being at school all 100 days.

Presentations

On January 30th, Zoo to You Presented "Where Animals Call Home" to grades K-8 and Parkfield Elementary. In this presentation, students took an imaginary field trip around the world to discover the habitats that animals call home, the role animals play in their environment and how they adapt to survive.

The San Luis Obispo Sheriff's Department has partnered with Shandon Elementary to provide Gang Resistance and Education Training through the G.R.E.A.T. program. This program is being taught to 5th and 6th grade students during the month of February. Bullying, community and citizenship are some of the topics that are being addressed.

Dr. Seuss Celebration and Activities

Kindergarten through fifth grade students will be celebrating reading and Dr. Seuss with a variety of activities the week of March 2– March 6. I have included a flyer that details the planned student activities.

Family Engagement

As part of our family outreach, Shandon Elementary will be hosting Doughnuts with Important People. Students are invited to come share a doughnut with a special person on February 13th at 7:00am in the SES Cafeteria. Mr. Needles, Mr. Martin, and Mrs. Pratt are organizing the event.

As part of our LCAP actions and services, Shandon Elementary is encouraging parent participation in our schools by offering a free TB clinic on February 13th from 9:00-11:30am. Interested parents are asked to call the school office to set up an appointment. Flyers and all calls were utilized to notify parents of this opportunity.

Shandon Elementary School presents Family Movie Night on Friday, February 28th. The event begins at 6:00pm, will be hosted in the high school gym, and admission is free. We plan to show Frozen 2 and refreshments will be available for purchase.



HAPPY BIRTHDAY DR. SEUSS!

Celebrate Reading and Dr Seuss
March 2-March 6, 2020

Green Eggs and Ham Monday
Wear green!

Fox in Socks Tuesday
Wear your funniest and wackiest socks!

Wacky Wednesday
Wear your Wackiest outfit!

If I Ran the Zoo Thursday
Dress up like your favorite animal!

Pajama Day Friday
Drop everything and read day!





HAPPY BIRTHDAY DR. SEUSS!

Celebremos La Lectura y Dr. Seuss
Marzo 2-Marzo 6, 2020

Lunes- Huevos Verdes con Jamón
Vístanse en ropa de color verde

Martes- El Zorro en Calcetines
Pónganse sus calcetines locos y chistosos!

Miércoles Loco
Pónganse su ropa más loca!

Jueves- Si Yo Corriera el Zoologico
Vístanse como su animal favorito!

Viernes-Día de Pijamas
Día de Lectura!



**After School Education and Safety Program
Universal Grant Application 2020-21**

Application ID: 20-08-40-20-ASES-160

Cover Page

Agency Name	Shandon Joint Unified
County-District Code/Federal Employer Identification Number	40688330000000
County Name	San Luis Obispo
Agency Type	LEA
Superintendent Name	Kristina Benson
Superintendent Professional Title	Superintendent
Superintendent Address	101 South First Street
Superintendent City, State, Zip Code	Shandon, CA, 93461-0079
Superintendent Telephone Number	(805) 238-0286
Superintendent Email Address	kbenson@shandonschools.org
Co-Applicant Agency Name	Boys and Girls Club of Mid Central Coast
Co-Applicant Name	Roberto Rodriguez
Co-Applicant Professional Title	Chief Operating Officer
Co-Applicant Address	901 N. Railroad Ave.
Co-Applicant City, State, Zip Code	Santa Maria, CA, 93458-3072
Co-Applicant Telephone Number	805-922-7163 Ext. 107
Co-Applicant Email Address	roberto@bgccentralcoast.org
Total Amount Requested	\$103,896.00

I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing Co-applicant(s), including all assurances and fiscal reporting requirements. **Original "wet" signatures must be made using blue ink.**

Authorized Agent Signature: 	Date: 1-17-2020
Co-applicant Signature: 	Date: 1-17-2020

**After School Education and Safety Program
Universal Grant Application 2020-21**

Application ID: 20-08-40-20-ASES-160

Award Calculator

County-District-School Code	School Name	School Type (E/M)	Program Type	Days of Operation	Students Served	Amount Requested
40688336043343	Shandon Elementary	M	After School Base	180	65	\$103,896.00
					Total	\$103,896.00

Reimbursement Rates: \$8.88 for After School Base.


**After School Education and Safety Program
Universal Grant Application 2020-21**

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Signatures and Approvals

School Principal or Executive Director Approval

The school principal or executive director of a direct-funded charter school of each school to be served by the proposed program must approve this program application. **Original "wet" signatures must be made using blue ink.**

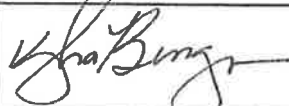
County-District-School Code	School Name	Name of School Principal or Executive Director	Signature of School Principal or Executive Director
40688336043343	Shandon Elementary	Mrs. Shannon Kepins, Principal	

School District Approval

The local educational agency (LEA) superintendent must be in agreement with the intent of this application. The LEA superintendent assures that all schools in this application meet eligibility requirements for funding pursuant to the terms and conditions described in the request for application. **Original "wet" signatures must be made using blue ink.**

If the LEA superintendent is already a signatory on this application, then signature below is not required.

Direct funded charter schools applying for grant funding are not required to obtain the superintendent's signature for approval.

County- District-School Code	School District Name	Name of Superintendent	Signature of Superintendent
40688330000000	Shandon Joint Unified	Ms. Kristina Louise Benson, Superintendent	

**After School Education and Safety Program
Universal Grant Application 2020-21**

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Disqualifications

The following conditions must be met for an application to be considered for ASES funding. If an applicant does not comply with these items, the application **will be disqualified**.

- An individual school without a valid or pending County-District-School code or charter school number **will be disqualified**.
- An individual school without valid California Free and Reduced-Price Meal (FRPM) data **will be disqualified**. If an applicant submits valid FRPM data using the Estimated FRPM Worksheet without also submitting documentation of advanced approval of use of the Worksheet from the Expanded Learning Division, the school **will be disqualified**.
- An application without an original Authorized Signature on the Cover Page **will be disqualified**. Signatures submitted after the application deadline will not be accepted. If an application is submitted by more than one Applicant, all Co-applicants must sign the application. If a Co-applicant fails to sign the form, the Co-applicant will be dropped from the application. However, at least one Authorized Agent/Superintendent must always sign the Cover Page of the application.
- An application without a Program Narrative from a new applicant with no currently funded sites **will be disqualified**. The Applicant must submit, as an attachment, a Program Narrative that describes the two ASES program elements.
- If the applicant's school is not in Good Standing at the time the application is submitted to the California Department of Education on January 22, 2020 the school **will be disqualified** (California *Education Code* sections 8482.55[2][A], 8484.8[b][3]).
- Applications submitted after the application due date **will be disqualified**. Applications may be mailed or hand-delivered; all applications must be received by 4 p.m. on January 22, 2020. Postmarks will not be accepted.

**After School Education and Safety Program
Universal Grant Application 2020-21**

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**California Education Code Certified Assurances
Page 1**

These Certified Assurances, per California *Education Code (EC)*, are required as part of the After School Education and Safety (ASES) Universal grant application.

Note: All grantees are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances on the California Department of Education's (CDE) Funding Forms web page at <https://www.cde.ca.gov/fq/fo/fm/ff.asp>. Grantees should not submit General Assurances to the CDE.

On behalf of the applicant agency, the Authorized Signature or Designee and all Co- applicants (if applicable) hereby agree to, and certify the following:

1. The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (*EC* sections 8482.3[c][1][A], 8482.3[f][6], and 8483.3[c][1]).
2. The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (*EC* sections 8482.3[c][1][B], 8482.3[f][6], and 8483.3[c][2]). Such activities might involve Science, Technology, Engineering, and Mathematics, arts, music, physical activity, health promotion, general recreation, technology, career awareness, and activities to support positive youth development.
3. The program will agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with *EC* Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program will agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (*EC* sections 8482.3[d][1], 8482.3[d][2], and 8483.3[c][8]).
4. Each partner in the application agrees to share responsibility for the quality of the program (*EC* Section 8482.3[f][3]).
5. The program agrees to follow all fiscal reporting and auditing standards required by the CDE (*EC* Section 8482.3[f][5]).

**After School Education and Safety Program
Universal Grant Application 2020-21**

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**California Education Code Certified Assurances
Page 2**

6. Program agrees to provide information to the department for the purpose of program evaluation and will certify that program evaluations will be based upon any requirements recommended by the Advisory Committee on Before and After School Programs and adopted by the state board, including the annual outcome-based data for evaluation (*EC* sections 8482.3[f][7], 8482.3[f][8], 8483.3[c][11], and 8484[a]).
7. The program will provide school day attendance rates on participating students to the CDE on an annual basis (*EC* sections 8482.3[f][10][A] and 8484[a][1][A]).
8. As required by the CDE, programs will submit program attendance on a semiannual basis (*EC* sections 8482.3[f][10][B] and 8484[a][1][B]).
9. The program will review their after school program plans every three years. The review is to include, but not limited to program goals (a program may specify any new program goals that will apply to the following three years during the grant renewal process), program content, outcome measures that the program will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the CDE. The grantee shall maintain documentation of the after school program plan for a minimum of five years (*EC* sections 8482.3[g][1][A] and 8482.3[g][1][F]).
10. The program acknowledges that the CDE shall monitor this review as part of its onsite monitoring process (*EC* Section 8482.3[g][2]).
11. Every program established pursuant to this article shall be planned through a collaborative process that includes parents, youth, and representatives of participating public schools, governmental agencies, such as city and county parks and recreation departments, local law enforcement, community organizations, and the private sector (*EC* Section 8482.5[b]).
12. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity (*EC* Section 8482.6).
13. A program is not required to charge family fees or conduct individual eligibility determination based on need or income (*EC* Section 8482.6).

After School Education and Safety Program

Universal Grant Application 2020-21

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California Education Code Certified Assurances

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14. Offsite programs shall align the educational and literacy component of the program with participating students' regular school programs (*EC* sections 8482.8[a][2] and 8484.6[a]). Offsite programs will ensure communication among teachers in the regular school program, after school staff and parents of students. Offsite programs will ensure communication among teachers in the regular school program, staff in the before school and after school components of the program, and parents of students (*EC* Section 8482.8[a][2]).
15. A program that requests approval shall describe the manner in which the applicant intends to provide safe, supervised transportation between school sites; ensure communication among teachers in the regular school program, staff in the before school and after school components of the program, and parents of students; and coordinate the educational and literacy component of the before and after school components of the program with the regular school programs of participating students. (*EC* Section 8482.8[a][2]). No program located off school grounds shall be approved unless safe transportation is provided to the students enrolled in the program (*EC* Section 8484.6[a]).
16. The program will commence immediately upon the conclusion of the regular school day. (Note: A regular school day is any day that students attend and instruction takes place.) (*EC* Section 8483[a][1]).
17. The program will operate for a minimum of 15 hours per week (*EC* Section 8483[a][1]).
18. The program will operate until at least 6 p.m., on every regular school day (*EC* Section 8483[a][1][A][i]).
19. A program that operates at a school site located in an area that has a population density of less than 11 persons per square mile may end operating hours not earlier than 5 p.m. (*EC* Section 8483[a][1][A][ii]).
20. The program will establish a policy regarding reasonable early daily release of students from the program (*EC* Section 8483[a][1]).
21. Elementary school and middle school or junior high students should participate in the full day of the program every day during which students participate (*EC* Section 8483[a][2]).
22. For middle school or junior high school, programs may implement a flexible attendance schedule for those students (*EC* Section 8483[a][3]).

**After School Education and Safety Program
Universal Grant Application 2020-21**

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**California Education Code Certified Assurances
Page 4**

23. First priority for enrollment of students in an after school program shall be given to homeless youth and students identified by the program as being in foster care (*EC* Section 8483.3[c][1][A]) and second priority shall be given to middle school and junior high students who attend program daily (*EC* Section 8483.3[c][1][B]) After School Education and Safety Program Universal 2020–21.
24. The program will provide a safe physical and emotional environment, opportunities for relationship building, and promote active student engagement (*EC* Section 8483.3[c][3]).
25. The program will provide staff training and development (*EC* Section 8483.3[c][4]).
26. The program will integrate with the regular school day and other expanded learning opportunities (*EC* Section 8483.3[c][5]).
27. The program will engage in community collaboration, including, but not limited to, demonstrated support of the school site principal and staff (*EC* Section 8483.3[c][6]).
28. The program will provide opportunities for physical activity (*EC* Section 8483.3[c][7]).
29. The program will assume fiscal accountability (*EC* Section 8483.3[c][9]).
30. The program will meet all of the evaluation requirements (*EC* Section 8483.3[c][11]) and any such data required by the CDE.
31. The program will engage in the collection and use of student social, behavioral, or skill development data collection to support quality program improvement processes (*EC* Section 8483.3[c][12]).
32. The program will ensure that the program maintains a student-to-staff member ratio of no more than 20 to 1 (*EC* Section 8483.4).
33. The program will establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise students meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district (*EC* Section 8483.4).

**After School Education and Safety Program
Universal Grant Application 2020-21**

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**California Education Code Certified Assurances
Page 5**

34. Selection of the program site supervisors shall be subject to the approval of the school site principal (*EC* Section 8483.4).
35. All program staff and volunteers will be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district (*EC* Section 8483.4).
36. The program will provide staff training and development (*EC* Section 8483.3 [c][4]).
37. All funds expended will supplement, but not supplant, existing funding for after school programs. State categorical funds for remedial education activities shall not be used to make the required contribution of local funds for those after school programs (*EC* sections 8483.5[e] and 8483.7[b]).
38. The program may provide three days of staff development during regular program hours using funds from the total grant award (*EC* Section 8483.7[a][1][J]).
39. The program will provide an amount of cash or in-kind local funds equal to not less than one-third of the total grant from the school district, governmental agencies, community organizations, or the private sector. Facilities or space usage may fulfill not more than 25 percent of the required local contribution (*EC* Section 8483.7[a][6]).
40. The program acknowledges that State categorical funds for remedial education activities shall not be used to make the required contribution of local funds for those after school programs (*EC* Section 8483.7[b]).
41. A program may expend on indirect costs no more than the lesser the school district's indirect cost rate, as approved by the CDE for the appropriate fiscal year or five percent of the state program funding received (*EC* Section 8483.9[a]).
42. The program will not expend no more than 15 percent of that funding on administrative costs, which include indirect costs (*EC* Section 8483.9[b]).
43. A program will ensure that no less than 85 percent of that funding is allocated to school sites for direct services to students. The cost of a program site supervisor may be included as direct services, provided that at least 85 percent of the site supervisor's time is spent at the program site (*EC* Section 8483.9[c]).

**After School Education and Safety Program
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**California *Education Code* Certified Assurances
Page 6**

44. The program shall submit evidence of a data-driven program quality improvement process that is based on CDE's guidance on program quality standards (*EC* Section 8484[a][2]).
45. Programs may be conducted upon the grounds of a community park, recreational facility, or other site as approved by the State Department of Education in the grant application process (*EC* Section 8484.6[a]).
46. An offsite program shall comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).
47. If 15 percent or more of the students enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the CDE in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such student by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC* Section 48985[a]).

**After School Education and Safety Program
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Authorized Designee

An **Authorized Signature** refers to a person who is eligible to authorize and sign on behalf of an agency or organization in recognition that a grant application has been submitted. In the absence of the Authorized Signature, a Designee is able to sign the After School Education and Safety (ASES) Universal grant application. **An original "wet" signature from a Designee will only be accepted in blue ink along with a copy of a recent governing board resolution or minutes specifically authorizing the designee to accept and sign as a proxy for financial statements and legally binding documents.**

Signature authority is the permission to execute transactions up to limits established by relevant applicant agency's policies and permission to approve transactions for execution. This approval attests to the appropriateness of the transaction within the applicant's program objectives and budgetary authorizations.

Individuals who receive delegated authority shall have active involvement with the activity being conducted; and have sufficient knowledge of the applicant agency's policies, rules, laws, regulations, and procedures to ensure compliance.

Agency Name	NA
Designee Name	NA
Designee Title	NA
Designee Signature	NA
Signature Date	NA

**After School Education and Safety Program
Universal Grant Application 2020-21**

Application ID: 20-08-40-20-ASES-160

Off-site Program Information

NA

Grant recipients proposing to operate an after school program at a site other than that of the regular school day activity must complete this form. Please identify each off-campus program site below and indicate from which schools the students will be drawn.

The program site is the physical location where the after school program activities and services will be provided. One program site may serve students from more than one school. The program site must be a safe and easily accessible facility.

Off-site Program Name:		
Off-site Program Site Address:		
City:	CA	Zip Code:
Telephone Number:	Email:	
Program Site Contact Person:		
County-District-School Code	School Name	Number of students attending this offsite program

Off-site Program Name:		
Off-site Program Site Address:		
City:	CA	Zip Code:
Telephone Number:	Email:	
Program Site Contact Person:		
County-District-School Code	School Name	Number of students attending this offsite program

SHANDON ELEMENTARY

APPLICATION NARRATIVE

Academic Assistance

Shandon Elementary is a small, rural, underprivileged, K-8 school within the Shandon Joint Unified School District. Shandon Elementary's unduplicated student population is 83%. 26% of Shandon parents did not graduate from high school and only 10% have a college degree. Therefore, many families are not equipped to assist their children in meeting the demands of California's academic standards and school expectations.

The effects of limited exposure to literature and early childhood education experiences can be seen throughout the district. 42% of k-2 students are reading below grade level as measured by Fountas and Pinnell. CAASPP scores indicate that 50.4% of students in grades 3-8 are performing below standard in ELA and 50% are below standard in Mathematics.

Shandon Elementary is committed to closing the achievement gap through focused academic programming, responsive to the personal needs of the student. ASES funds will help the school in achieving student academic success by providing afterschool homework and tutoring support designed to build student competencies in core academic standards. Through our partnership with the Boys and Girls Club of Mid Central Coast, students will participate in "Power Hour" five days a week. "Power Hour" is a homework-help program that promotes academic success by providing homework support, tutoring, and high-yield learning activities while encouraging students to become self directed learners. Dedicated youth development professionals will serve as the "Power Hour" leaders and will consult with classroom teachers on curriculum and instructional delivery. Staff will assist grade level groups to build conceptual understanding and competency in core subjects while classroom teachers will advise homework leaders if a child needs individualized attention. Additionally classroom teachers, on a volunteer basis, may use homework time to provide targeted interventions to academically at-risk students.

Shandon Elementary is currently utilizing Fountas and Pinnell Leveled Literacy Intervention to increase the number of students reading at grade level. All students are assessed on their reading ability at the beginning of the year and then again at each of three reporting periods. These scores will be shared with the Boys and Girls Club staff so they can ensure that students are reading books at their instructional level for a minimum of 20 minutes per day during "Power Hour". The After School Program will then work on improving student comprehension by engaging students in comprehension questions through the Accelerated Reader program.

During "Power Hour", the After School Program will also assist students in gaining foundational skills in mathematics. K-8th grade students can strengthen their individual math skills through accessing ST Math. ST Math is a visual math program that builds a deep conceptual understanding of math through rigorous learning and creative problem solving. 3rd-8th grade students will also have access to Assessment and Learning in Knowledge Spaces (ALEKS). ALEKS is an online learning tool that offers differentiated assignments based on a student's assessed knowledge of mathematic standards and skills. The ALEKS program monitors student progress on assigned math topics and reassess to assure concept retention and mastery.

Students will have access to ST Math and ALEKS during the After School Program to help them stay on target for reaching goals and learning milestones.

The After School Program can also assist students by providing extension activities that build critical thinking and collaborative skills. These can be available as an extension to regularly assigned homework and would include grade level reading, writing and math materials along with performance task based inquiry projects. In addition, students would have access to brain teasers that test the students' knowledge of the world around them, with riddles, crossword puzzles, word searches, or team building activities that require deductive reasoning.

The After School Program will support English learner students through collaboration and articulation of needs with general education teachers and bilingual staff. Books on learning fundamental English as well as, fiction and non-fiction Spanish books will be available in the After School Program library. Older bilingual students will also be paired with younger counterparts to serve as peer tutors and primary language support. The After School Program room will build dual literacy by providing materials in English and Spanish and labeling items in the room in both languages.

Collaboration with the After School Program staff and classroom instructors on interventions, student progress, behavioral changes, or new routines that can increase academic success will be revisited weekly thus aligning the school and After School Program expectations of students and their academia.

Enrichment

Shandon Elementary and the Boys and Girls Club of Mid Central Coast have been fortunate in obtaining unique enrichment opportunities for our students. Enrichment activities are aligned with the California Common Core Standards and utilize standard aligned instructional materials. The After School Program will provide enrichment activities that will encompass the areas of Art, Sports, Fitness and Recreation, Character and Leadership, Health and Life Skill, and Education and Career Development.

In the area of Art, students will participate in Drama Matters. Drama Matters is a drama education program designed to build self-confidence, spark creativity and boost academic achievement. The weekly program consists of 60 minute sessions segmented for beginner, intermediate, and advanced students. Each segment is adaptable to fit the age and developmental level of the participant. Each class consists of a short warm-up exercise, a main activity of games, script work or performance, and a 10-minute cool-down. During Drama Matters, students will be able to express themselves creatively, from costume and set design to directing while building communication and public speaking skills.

Also in the area of Art, students will have the opportunity to participate in the National Fine Arts Exhibit Program. The National Fine Arts Exhibit Program encourages artistic recognition by showcasing student drawings, paintings, printmaking, collages, mixed media displays and sculptures at local and regional exhibits such as the California Mid State Fair. During the After School Program, students will be exposed to and encouraged to explore a variety of mediums in which to demonstrate their artistic expression. Student pieces will be selected for inclusion in the National Fine Arts Exhibit, which is displayed at Boys and Girls Club of America events and their National Conference.

Sports, Fitness, and Recreation will be supported through student participation in WANNA PLAY. WANNA PLAY encourages students to increase their overall fitness and health through physical activity and improved nutrition education, while learning the fundamental skills of baseball and softball. The program increases students' physical fitness by focusing on agility, balance, and coordination. The program features multiple fun and engaging activities and games to improve fitness, increase awareness of nutrition and hydration while learning basic knowledge of baseball and softball.

Triple Play, a game plan for the mind, body and soul, will also be utilized to promote student Sports, Fitness and Recreation. Triple Play is a proven health and wellness program co-sponsored by the Anthem Foundation and founding partner The Coca-Cola Company. The program promotes the importance of physical activity and proper nutrition through the programs three components: mind, body, and soul. Healthy Habits (Mind) addresses the ways an individual's health behaviors are influenced by personal beliefs and exposure to positive messages. In addition to nutrition education, activities focus on helping students assess, practice, identify, consider, and recognize healthy behaviors and advertising. Daily Challenges (Body) has an intentional emphasis on physical activity. Students focus on increasing their ability to perform basic movements and improve overall fitness. They gain confidence in their knowledge and sports capabilities while developing a love for physical activity. Social Recreation (Soul) emphasizes the students' social, emotional development and the mindset that is needed to maintain healthy and productive interactions with others. Emotional regulation, healthy relationships (with self and others), and responsible decision making become the primary focus of the Social Recreation component of Triple Play.

Character and Leadership skills will be developed through implementation of the Junior Staff Program. Through this program, young teens will gain experiences in career development, apprenticeship, customer service, and community service. They will learn 21st century skills including leadership, goal setting, and teamwork that are needed for future career success. In addition they will develop a strong sense of civic responsibility and a desire to serve others.

The SMART Girls program promotes health and life skills for young female students. The program is designed to provide education on health, fitness, and prevention while improving student self esteem. Young ladies participating in the program will examine their attitudes, values and societal norms on body image as they learn about healthy eating and exercise.

Lastly, we plan to offer a summer program for club students to reduce the learning losses that historically occur during the summer months and result in children falling further and further behind. Summer Brain Gain is the program that would be used to keep students on course for their return in the fall. The program consists of grade appropriate one week modules that are aligned with the Common Core Standards. Each module promotes project-based learning through discovery, creative expression, group work, and a final project or product. Student projects will emphasize math, literacy, and 21st century skills. Each module is designed to develop high level/critical thinking and problem solving skills. In addition, students will work on building their literacy skills through READ. READ is a summer reading program where new books are presented each week along with activities to cultivate interest and a love for reading. Finally, middle school students will enjoy two weeks of STEM. These are modules specifically aligned to Next Generation Science Standards and focus on science, technology, engineering and math.

The planned enrichment programs and activities are designed to supplement the school's adopted curriculum and provide opportunities to develop the whole child. The enrichment

programs are essential to having each child recognize their full potential as well as rise to it. Without an After School Program the majority of our students would be home unsupervised and left to their own devices. We strive to provide a safe and healthy learning environment that will empower every child and leave them yearning to know more about the world they live in.

Shandon Joint Unified School District BOE

Study Session ~ February 19, 2019

8.9

Cultural Goal

S	SPECIFIC ❖ What exactly in the goal?	By 20/21 increase the number of students attending post K-12 education by 2. LCAP Goal 2
M	MEASURABLE ❖ Track Progress	A. Cuesta B. College Tours C. Career Fair/Presentation D. Increase Concurrent Enrollment E. Analyze Graduation Progress
A	ACHIEVABLE/ ATTAINABLE ❖ How will it be accountable? ❖ Who will check accountability?	Superintendent, Principal, Teachers PD Outside Presenters
R	REALISTIC/ RELEVANT ❖ Skills and resources needed	FAFSA in Spanish and English Scholarships for Trade Schools Bus ride to Paso or SLO for college night.
T	TIMELY ❖ Can we get it done in a reasonable amount of time?	18/19 Develop the Goal 19/20 Implement the Goal/Program 20/21 Analyze Results Progress Report

Shandon Joint Unified School District BOE

Study Session ~ February 19, 2019

Academic Goal

S	SPECIFIC ❖ What exactly in the goal?	By 20/21 we will increase the number of met or proficient scores in math by 10% K-12.
M	MEASURABLE ❖ Track Progress	Interim block assessments CAASPP Scores
A	ACHIEVABLE/ ATTAINABLE ❖ How will it be accountable? ❖ Who will check accountability?	Professional Development MDTP Assessments thru CPSU (8-12) Outside presenters in the area of math so show math importance in careers.
R	REALISTIC/ RELEVANT ❖ Skills and resources needed	Release days for K-12 teachers to analyse math scores. SHS Math buddies to SES
T	TIMELY ❖ Can we get it done in a reasonable amount of time?	18/19 Develop Goal 19/20 Implement Goal 20/21 Analyze Results

Shandon Joint Unified School District BOE

Study Session ~ February 19, 2019

Family Support and Engagement Goal

S	SPECIFIC ❖ What exactly in the goal?	By 20/21 increase the schoolwide events by 4 with attendance of 30% of our families.
M	MEASURABLE ❖ Track Progress	A. Cultural Night B. College Night Bus C. Fiesta Night D. Movie Nights (SES & SHS) E. Literacy Night F. Reading FieldTrip ** 7pm or later
A	ACHIEVABLE/ ATTAINABLE ❖ How will it be accountable? ❖ Who will check accountability?	Superintendent, Principal, Teachers Outside Presenters
R	REALISTIC/ RELEVANT ❖ Skills and resources needed	Importance of reading
T	TIMELY ❖ Can we get it done in a reasonable amount of time?	18/19 Develop the Goal 19/20 Implement the Goal/Program 20/21 Analyze Results Progress Report

District Mission Statement: *Shandon Joint Unified School District is committed to providing a quality education in a safe environment which empowers students with the skills, knowledge, and attitudes necessary for success.*

Kristina Benson, Superintendent Goals 2019-2020

STUDENT ACHIEVEMENT/FACILITIES/FISCAL INTEGRITY

Goal 1: During the 2019-20 school year I will continue to analyze the CAASPP district data as well as benchmark or other mid year assessments with both ELA and math departments. I will generate opportunities for staff to work with test taking strategies for CAASPP-style tests. In doing so, we will address any difficulties our students might have in taking the CAASPP test - logistically. The goal is to increase CAASPP test scores by 10% districtwide.

Progress

- ❖ Two summer 2019 staff development days for teacher prep of test taking strategies.
- ❖ CAASP disaggregation and analysis

Goal 2: During the 2019-20 school year, I will continue to track the academic achievement of students designated ELL and provide support in their core academic areas with the help of staff. The goal is to increase homework completion and test scores by 20% as measured by GPA.

Progress

- ❖ Work with D. Sciocchetti for after school tutoring "invitations".
- ❖
- ❖

Goal 3: During the 2019-20 school year, I will work with MOT staff to ensure the most safe, effective and fiscally responsible management of facilities. An emphasis will be placed on defining clear roles for MOT staff and encouraging a professional atmosphere in dress and training.

Progress

- ❖ MOT/Bus driver meeting August 14, 2019
- ❖ Bus driver "Uniform Shirts".
- ❖

Goal 4: During the 2019-20 school year, I will consistently review grant opportunities Shandon School District should take advantage of and I will spend CSI monies responsibly in an effort to lower the number of suspensions.

Progress

- ❖ Thrive! Counselors
- ❖ Assemblies / Presenters
 - ❖ Additional Hardware (Cameras and Installation)
 - ❖ Counselor Trainings/Meetings

COMMUNICATIONS

Goal 1: During the 2019-20 school year I will host, two "Superintendent's Coffee" Receptions. My goal is to continue to build relationships with the families within the community and build capacity in terms of how the school system works for their student(s) and their continuing education..

Progress

- ❖ First Superintendent's Coffee was held in conjunction with Literacy Night at SES on November 13, 2019 from 5:30 to 7:00 pm.
- ❖ Second Superintendent's Coffee is planned for Spring 2020

Goal 2: During the 2019-20 school year I will consistently provide a Friday Board Update to the Board of Trustees with important information about the District.

Progress

- ❖ Friday Board Updates are routine.
- ❖

PROFESSIONAL

Goal 1: During the 2019-20 school year I will continue to grow professionally and enhance my abilities as a Superintendent by attending the ACSA Leadership Summit, the ACSA mid-state conference and the ACSA Superintendents' Symposium. In addition to attending I will provide follow-up debriefing to the Board of Trustees.

Progress

- ❖ November 2019 ACSA Leadership Conference
- ❖ January 2020 ACSA Negotiators Conference
- ❖ January 2020 Capital Advisor's Budget Workshop
- ❖ March 2020 ACSA Mid State Conference

SHS Quarterly Assessment Data

February 2020

Academics:

Number of Honor Roll Students

3.0-3.49: 27

3.50-4.0: 17

Above 4.0: 8

Number of F's 13

Attendance:

Total enrolled: 80

Percentage of Attendance: 97.91%

SHANDON JOINT UNIFIED SCHOOL DISTRICT

9.1

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

Approval of the Minutes January 14, 2020 Regular Board Meeting

PREPARED BY:

Gabriela Gavilanes

AGENDA SECTION:

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

Provided for your approval are the minutes from the January 14, 2020 Regular Board Meeting.

RECOMMENDED ACTION:

Approval

SHANDON JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Minutes
January 14, 2020

1.0 OPEN SESSION

Board President called the meeting to order at 6:00 PM

*Members present: Marlene Thomason, President; Jennifer Moe;
Kate Twisselman, Clerk*

Members absent: Robert Van Parlet; Nataly Ramirez

Staff Present: Kristina Benson, Superintendent

1.1 Public Comment Limited to Closed Session Items

There were no requests to address the governing Board on closed session items.

The Board adjourned to closed session at 6:02PM

2.0 CLOSED SESSION

2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson
*Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees
Unrepresented*

**2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and
Dismissal of District Employee(s) Pursuant to Government Code§ 54957, Public Employment**

2.3 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION
*Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d)
of Government Code section 54956.9)*

Board member adjourned closed session at 7:00PM

3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

Board President Thomason reconvened the meeting to open session at 7:12PM and Board President Thomason led the Pledge of Allegiance.

4.0 REPORT ON ACTION FROM CLOSED SESSION

Board President Thomason reported that there was no action taken on any items discussed.

5.0 ADOPTION OF AGENDA

A motion passed to approve the consent agenda (Twisselman/Moe) (3/0/2) Moe, Thomason, and Twisselman voted aye. Board members Parlet and Ramirez were absent.

6.0 PUBLIC COMMENT

6.1 PUBLIC COMMENT- *there was no request for public comment.*

7.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)

7.1 Student Body Reports- *was provided in the Board Packet.*

7.2 There were no Staff Reports

7.3 There were no Bargaining Representative Reports

7.4 Board Report- *Kate Twisselman reported that Wayne Stanley donated a book to the SJUSD, the book contains letters and pictures from Norman Willard Hopper from WWII. Laurette Hopper LeVine, Norman's daughter also has a jacket that belonged to Norman when he used to attend Shandon High School, Laurette would like to donate the jacket to the school. Twisselman also reported that Darell Johns passed away but she didn't have any information about the services yet. Twisselman reported that Census is looking for bilingual employees and she thought it might be a good job for some of our students. CSBA magazine had two items on developers' fees and one specifically is good for us because it talks about a project in Salinas trying to not have to pay for developer fees for the farm workers housing, which they will have to pay, so that means if those houses get built in Shandon, they will have to pay for developer fees too.*

8.0 INFORMATION/PRESENTATION ITEMS

- 8.1 *Water Bill Analysis- provided on the Board Packet.*
- 8.2 *SHS Honor Roll List – provided on the Board Packet.*
- 8.3 *District Calendar of Events– provided on the Board Packet.*
- 8.4 *Annual Audit Report – provided on the Board Packet.*
- 8.5 *Cafeteria Report – provided on the Board Packet.*
- 8.6 *Special Education Report – provided on the Board Packet.*
- 8.7 *Shandon Elementary School Report-Provided on the Board Packet.*
- 8.8 *Superintendent's Report- see attachment for the dress code presentation.*

9.0 APPROVAL OF CONSENT AGENDA

A motion passed to approve the consent agenda with the removal of 9.5 Approval of Personnel Action Report for separate discussion (Twisselman/Moe) (3/0/2) Moe, Thomason, and Twisselman voted aye. Board members Parlet and Ramirez were absent.

A motion passed to approve Personnel Action Report (Twisselman/Moe) (3/0/2) Moe, Thomason, and Twisselman voted aye. Board members Parlet and Ramirez were absent.

10.0 DISCUSSION/ACTION ITEM

- 10.1 *A motion passed to approve the SES Single Plan for Student Achievement 2019-2020 (Twisselman/Moe) (3/0/2) Moe, Thomason, and Twisselman voted aye. Board members Parlet and Ramirez were absent.*
- 10.2 *A motion passed to approve the SHS Single Plan for Student Achievement 2019-2020 (Twisselman/Moe) (3/0/2) Moe, Thomason, and Twisselman voted aye. Board members Parlet and Ramirez were absent.*
- 10.3 *A motion passed to approve the CMAS Request for Offer (RFO) SJUSD E-Rate Year 23 (2020/2021) (Moe/Twisselman) (3/0/2) Moe, Thomason, and Twisselman voted aye. Board members Parlet and Ramirez were absent.*
- 10.4 *A motion passed to approve the School Accountability Report Card for SHS, SES, PES (SARC) (Twisselman/Moe) (3/0/2) Moe, Thomason, and Twisselman voted aye. Board members Parlet and Ramirez were absent.*
- 10.5 *A motion passed to approve the Agreement for Purchase of Portable Classrooms (Moe/Twisselman) (3/0/1) Moe, Thomason, and Twisselman voted aye. Board members Parlet and Ramirez were absent.*
- 10.6 *A motion passed to deny Interdistrict Transfer Student 2019-20-10 (Twisselman/Moe) (3/0/2) Moe, Thomason, Twisselman voted aye. Board members Parlet and Ramirez were absent.*
- 10.7 *A motion passed to approve the Purchase of Novels (Moe/Twisselman) (3/0/2) Moe, Thomason, and Twisselman voted aye. Board members Parlet and Ramirez were absent.*
- 10.8 *Proposed Revision to AR 5131.61 Drug Testing (First Reading)*
- 10.9 *Discussion of Heights pathway lighting project- the Board decided to put this project on hold.*

11.0 FUTURE AGENDA ITEM REQUESTS

12.0 ANNOUNCEMENTS

Special Board Meeting for January 23, 2020 at 6:30PM

The next regular meeting of the Board of Trustees is scheduled for February 11, 2020 at

Shandon High School Library, Closed Session at 6:00 PM, Open/Regular Session at 7:00 PM

13.0 ADJOURNMENT

Board President Thomason adjourned open session at 8:55PM

Marlene Thomason, President of the Board

Or

Kristina Benson, Superintendent and Secretary
to the Board of Trustees



Dress Code Concerns

REPORT TO SJUSD BOARD – JANUARY 2020



2019-2020 SHS Student Handbook

7. Clothes must not have offensive symbols slogans, sexual/inappropriate innuendo (hidden messages) or references to alcohol, tobacco, and drugs.

Concern: What is Not Appropriate ...
and Why?



Cookies SF Apparel – Web Page

- ▶ “Since its inception as a grassroots expression of creativity, Cookies SF has grown from a small mom and pop Bay Area brand cultivated in the streets of San Francisco to a nationally recognized underground player within the world of fashion, cannabis, sports and music throughout North America” .
- ▶ “Some of the brand’s most popular clothing items include outerwear, hoodies, crewnecks, message t-shirts, caps, beanies, socks and belts. The company’s groundbreaking accessory line features smoke essentials (e.g., storage containers, custom ashtrays, cannabis rolling trays, etc.), key chains and a variety of innovative smell proof / odorless bags (e.g., backpacks, duffel bags, laptop bags, lunch bags, etc.)” .
- ▶ Quotation taken directly from apparel web site.

Cookies SF Apparel and Accessories



Original Logo Hoodie

COOKIES CLOTHING

Size

☐ 4XL
 ☒ 2XL
 ☐ 3XL

Color

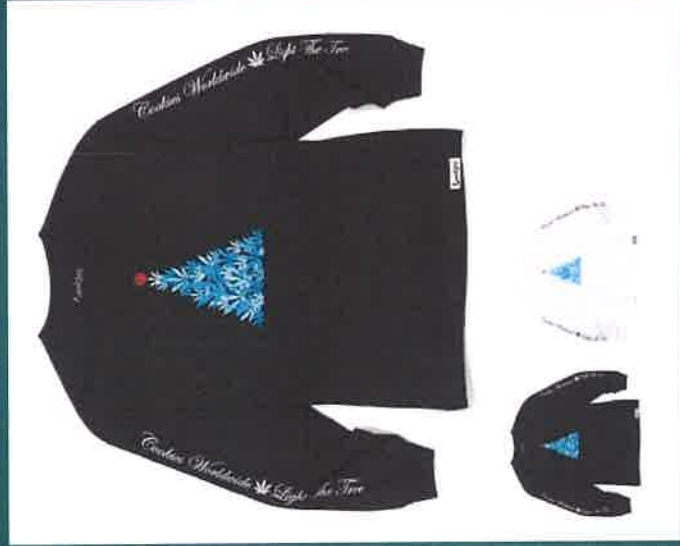
☐
☐
☐
☐
☐
☐

\$80.00

Add to Cart

Original logo Hoodie (Assorted)

10 oz (330 gm) cotton/polyester blend fleece
100% cotton 32 singles face yarn for supreme
printability and softness



The Weekender Duffel Backpack
\$98.00



The Bungee Backpack
\$120.00



Cookies Mesh Overlay Backpack
\$98.00



Commuter Backpack
\$79.00



"Noah" Quilted Over The Shoulder Bag
\$88.00



"Noah" Suede Over The Shoulder Bag
\$58.00



"Rack Pack" Over The Shoulder Bag
\$58.00



Environmental Fanny Pack
\$58.00



Stigma® Brand

"Stigma® is a lifestyle brand for the healthy and active cannabis community. A diverse group of people from all around the world who believe in shattering the "lazy stoner" stereotype. Active, productive, and successful members of society who use cannabis everyday to support our overall health and wellness. Together, we are educating others and helping redefine cannabis".

Directly quoted from web page.







HOOD HONKERZ

Wearable pipes

"Have you ever bit the strings of your hoodie wishing it was a pipe? *Hood Honkerz* did and it formed the foundation of their company. This brand provides the world with hoodies that have strings that work as pipes. One string works as the bowl, and the other works as a mouthpiece. Wear this, and you'll be bringing a pipe with you wherever you go. Their hoodies come in a variety of colors too."

~ Quoted directly from web page.

VAPEWEAR

Discreet vaping

"From backpacks to T-shirt-hoodies, *Vaprwear* provides a discreet way of taking your love for vaping everywhere. Their products are a combination of fashion and smart design, allowing you to discretely have an innovative pipe with you at all times. *Vaprwear* also provides a customization option, allowing you to use your own logo in their products. The amount of different options to choose from makes this collection worthy a spot on our 2018 marijuana clothing list".

~ Directly quoted from web page.





What do Other Schools Do?

- ▶ “Dress code not enforced with fidelity but Cookies and similar items would be a violation”.
- ▶ “Not been an issue here, but these examples would be a violation”.
- ▶ “Very difficult to enforce but a violation”.
- ▶ “Kids know exactly what these brands mean”.

~ North County School Administrators

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

9.2

AGENDA ITEM TITLE:

Approval of the Minutes January 23, 2020 Special Board Meeting

PREPARED BY:

Gabriela Gavilanes

AGENDA SECTION:

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

Provided for your approval are the minutes from the January 23, 2020 Special Board Meeting.

RECOMMENDED ACTION:

Approval

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Special Board Meeting Minutes

Thursday, January 23, 2020

1.0 OPEN SESSION

Board President called the meeting to order at 6:35 PM

*Members present: Marlene Thomason, President; Jennifer Moe; Robert Van Parlet;
Kate Twisselman, Clerk*

Members absent: Nataly Ramirez

Staff Present: Ms. Benson joined the meeting via telephone.

The Board adjourned to closed session at 6:36PM

1.0 CLOSED SESSION

1.1 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.9)

Board President Thomason adjourned closed session 6:52

2.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

Board President Thomason reconvened the meeting to open session at 6:53PM and Board Member Van Parlet led the Pledge of Allegiance.

A motion passed to adopt the agenda (Twisselman/Parlet) (4/0/1) Moe, Parlet, Thomason, and Twisselman voted aye.

3.0 REPORT ON ACTION FROM CLOSED SESSION

Board President Thomason reported there was no action taken during closed session and that there is a Special Board Meeting scheduled for Tuesday January 28, 2020 at 6:00PM

5.0 ANNOUNCEMENTS

The next regular meeting of the Board of Trustees is scheduled for February 11, 2020 at

Shandon High School Library, Closed Session at 6:00 PM, Open/Regular Session at 7:00 PM

6.0 ADJOURMENT

Board President Thomason adjourned open session at 7:00PM

Marlene Thomason, President of the Board

Or

Kristina Benson, Superintendent and Secretary
to the Board of Trustees

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

9.3

AGENDA ITEM TITLE:

Approval of the Minutes January 28, 2020 Special Board Meeting

PREPARED BY:

Gabriela Gavilanes

AGENDA SECTION:

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

Provided for your approval are the minutes from the January 28, 2020 special Board Meeting.

RECOMMENDED ACTION:

Approval

SHANDON JOINT UNIFIED SCHOOL DISTRICT
Special Board Meeting Minutes
Tuesday, January 28, 2020

1.0 OPEN SESSION

Board President called the meeting to order at 6:03 PM

*Members present: Marlene Thomason, Kate Twisselman, Clerk;
Jennifer Moe via telephone conference*

Members absent: Robert Van Parlet; Nataly Ramirez

Staff Present: Kristina Benson, Superintendent

1.1 Public Comment Limited to Closed Session Items

There were no requests to address the governing Board on closed session items.

The Board adjourned to closed session at 6:04PM

Board member Parlet arrived at 6:08PM

2.0 CLOSED SESSION

2.1 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

*Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d)
of Government Code section 54956.9)*

A motion passed to approve the Final Settlement Agreement of all claims, First Addendum, and Second Addendum (Moe/Twisselman) (4/0/1) Moe, Parlet, Thomason, and Twisselman voted aye. Board member Ramirez was absent.

Board President adjourned closed session at 6:12PM

3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

Board President Thomason reconvened the meeting to open session at 6:13PM and Board member Parlet led the Pledge of Allegiance.

4.0 ADOPTION OF THE AGENDA

A motion passed to adopt the agenda (Twisselman/Moe) (4/0/1) Moe, Parlet, Thomason, and Twisselman voted aye. Board member Ramirez was absent.

5.0 REPORT ON ACTION FROM CLOSED SESSION

The Board took action in closed session to approve a settlement agreement in the matter of OAH Case No. 2019090341, through which the District agreed to provide certain educational services and reimburse certain attorneys fees and would receive a release of claims

6.0 ANNOUNCEMENTS

*The next regular meeting of the Board of Trustees is scheduled for February 11, 2020 at
Shandon High School Library, Closed Session at 6:00 PM, Open/Regular Session at 7:00 PM*

7.0 ADJOURMENT

Board President Thomason adjourned open session at 6:16PM

Marlene Thomason, President of the Board

Or

Kristina Benson, Superintendent and Secretary
to the Board of Trustees

SHANDON JOINT UNIFIED SCHOOL DISTRICT

9.4

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

Approval of Warrants and Payroll for January 2020

PREPARED BY:

Sadie Howard

AGENDA SECTION:

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:Warrant Approvals:

Below is the warrant approval listing for the Board's approval. The single grand total provided in the report is broken into individual fund subtotals below:

Batch #24-27

General Fund (01)	\$ 168,338.38
Food Service/Cafeteria Fund (13)	\$5,641.94
Bond Fund (21)	

TOTAL WARRANT APPROVALS

\$173,980.32

Payroll Warrant Approval:

Payroll warrants are issued to district employees on the tenth and last day of each month. The total shown below includes the actual end-of-month and/or mid-month payroll for the current month.

Jan. 10 th	\$9,146.34
Jan. 31 st	\$217,867.42

TOTAL

\$227,013.76

RECOMMENDED ACTION:

Approve Accounts Payable and Payroll warrants

VENDOR NAME	FUND : 01 DESCRIPTION	GENERAL FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
A&T ARBORISTIS & VEGETATION	INV#5978,TREE RE	TREE TRIMING, SES, HS	3,450.00	01/07/2020
ABALONE COAST ANALYTICAL INC	INV#200065,PRKFL		43.00	01/14/2020
ABATE MACHINERY	INV#1475,MOT TRA		1,741.76	01/14/2020
AMERIPRIDE UNIFORM SERVICES	INV#1502546940,T	2019/2020 CUSTODIAL TOWELS	182.32	01/24/2020
AMERIPRIDE UNIFORM SERVICES	INV#1502531295,T	2019/2020 CUSTODIAL TOWELS	162.32	01/07/2020
AMERIPRIDE UNIFORM SERVICES	INV#1502539502,T	2019/2020 CUSTODIAL TOWELS	162.32	01/07/2020
AT&T	BAN#9391001883,P	2019/2020 PHONE BILL	269.97	01/24/2020
AT&T	ACC#9391001883,P	2019/2020 PHONE BILL	271.36	01/07/2020
BIG BRAND TIRE AND SERVICE	INV#11645545,201		60.15	01/23/2020
BOYS & GIRLS CLUBS OF MID	INV#2019-12,DEC.	2019/20 BOYS & GIRLS CLUB	3,600.00	01/07/2020
BREZDEN PEST CONTROL	INV#348232,HIGH	2019/2020 PEST CONTROL	430.00	01/23/2020
BREZDEN PEST CONTROL	INV#345520,ELEM	2019/2020 PEST CONTROL	430.00	01/07/2020
BUS WEST	INV#XA4100185610		278.60	01/23/2020
BUTTONWILLOW WAREHOUSE	INV#630392,WEED		45.79	01/13/2020
CALIFORNIA CHAMBER OF COMMERCE	INV#11401780,202		138.26	01/07/2020
CALIFORNIA DEPARTMENT OF TAX	ACC#51-415407.4T		40.37	01/13/2020
CENTURY LINK	INV#88225341,PHO	2019/2020 PHONE BILL	221.10	01/07/2020
COAST PIPE	INV#62459,SHOP S		818.30	01/13/2020
COAST PIPE	INV#62459,STUDEN		624.36	01/13/2020
COAST PIPE	INV#62158,ERIK S		29.02	01/07/2020
CSM CONSULTING INC.	INV#11090,ERATE	2019/2020 E RATE CONSULTING	500.00	12/16/2019
CULLIGAN WATER	ACC#SM-01-823369	2019/20 DRINKING WATER	50.96	01/07/2020
CULLIGAN WATER	ACC#SM01-823351,	2019/20 DRINKING WATER	109.95	01/07/2020
DAVIS, MICHAEL LEE	INV#535,BUS#1,45	2019/2020 BUS REPAIRS	150.00	01/23/2020
DAVIS, MICHAEL LEE	INV#537,BUS#5,45	2019/2020 BUS REPAIRS	175.00	01/23/2020
DAVIS, MICHAEL LEE	INV#536,BUS#2,45	2019/2020 BUS REPAIRS	150.00	01/23/2020
DAVIS, MICHAEL LEE	INV#526,BUS#2,NE		481.66	12/16/2019
DAVIS, MICHAEL LEE	INV#528,BUS#7,45	2019/2020 BUS REPAIRS	375.00	01/07/2020
DAVIS, MICHAEL LEE	INV#524,BUS#2,LA	2019/2020 BUS REPAIRS	50.00	12/16/2019
DAVIS, MICHAEL LEE	INV#526,BUS#2,NE	2019/2020 BUS REPAIRS	250.00	12/16/2019
DAVIS, MICHAEL LEE	INV#527,BUS#2,AL	2019/2020 BUS REPAIRS	150.00	12/16/2019
DAVIS, MICHAEL LEE	INV#523,BUS#5,45	2019/2020 BUS REPAIRS	150.00	12/16/2019
DAVIS, MICHAEL LEE	INV#527,BUS#2,NE		286.20	12/16/2019
DELTA LIQUID ENERG # 82112	INV#271,PRKFLD P	2019/2020 PRKFLD PROPANE	523.44	12/16/2019
DIVISION OF THE ST ARCHITECT	DSA FEES,PATH OF		3,566.47	12/18/2019
EASTERBROOK, SHERYL	12/4/19 MILEAGE		29.00	12/18/2019
EDUCATIONAL TESTING SERVICE	CLOSE		0.00	01/07/2020
FRONTIER COMMUNICATIONS	ACC#805463233105	2019/2020 PRKFLD PHONE BILL	132.38	01/24/2020
FRONTIER COMMUNICATIONS	ACC#805463233105	2019/2020 PRKFLD PHONE BILL	125.68	01/07/2020
GAVILANES, GABRIELA	REIMB.MILEAGE,1/		60.32	01/24/2020
GAVILANES, GABRIELA	12/16&12/17/19,S		119.48	12/18/2019
GIGA KOM	INV#D9037YA1,ERA	IT SUPPLIES/ERATE	2,775.80	01/14/2020
HEWITT, LILLA	REIMB.DMV RENEWA		60.00	01/07/2020
HURLEY, PATRICIA	REIMB. BOOK, NIG		148.68	01/23/2020
HURLEY, PATRICIA	REIMB.MILEAGE,12		34.80	01/07/2020
J.B.DEWAR INC.	INV#93829	2019/2020 TRANSP. FUEL AND GAS	1,965.44	01/24/2020
J.B.DEWAR INC.	INV#92054	2019/2020 TRANSP. FUEL AND GAS	936.76	01/07/2020
J.B.DEWAR INC.	INV#91371,	2019/2020 TRANSP. FUEL AND GAS	540.65	01/07/2020

VENDOR NAME	FUND : 01 DESCRIPTION	GENERAL FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
JOSTENS	INV#N002816024,V		237.84	12/16/2019
JOSTENS	INV#23801532,DIM		269.50	01/07/2020
KENNETH'S HEATING AND AIR	CLOSE		0.00	01/07/2020
KERN COUNTY SUPER. OF SCHOOLS	INV#001920,ANNUA	2019/2020 LEGAL FEES	4,868.00	01/14/2020
KERN COUNTY SUPER. OF SCHOOLS	INV#001927,BUS,R		381.70	01/14/2020
LASSITER, TERESA	DEC.2019 TIME	2019/20 COUNSELING SER.	3,022.50	01/07/2020
LIFETOUCH INC	INV#20201/8/M,M.		154.00	01/24/2020
LINDA MOOD BELL GENUINE WRKSH	INV#7924614,VIS. SPEC.ED		495.00	12/18/2019
LINDA MOOD BELL GENUINE WRKSH	CLOSE		0.00	01/07/2020
LONDON, KAROLYN	12/19/19,GUEST S		200.00	12/16/2019
LOWE'S BUSINESS ACCT/GEMB	ACC#6675,ELEM TR		249.66	01/07/2020
LOWE'S BUSINESS ACCT/GEMB	ACC#6675,RENTAL		56.27	01/07/2020
LOWE'S BUSINESS ACCT/GEMB	ACC#6675,TABLES		982.42	01/07/2020
LOWE'S BUSINESS ACCT/GEMB	ACC#6675,MOT SUP		493.55	01/07/2020
LOWE'S BUSINESS ACCT/GEMB	ACC#6675,PRKFLD		743.47	01/07/2020
MARK'S TIRE SERVICE	INV#38262,TRAIL		99.19	01/13/2020
MARTIN, STEVE	REIMB.DRONES		2,500.00	01/14/2020
NEELY, JEANNE	DEC.2019 TIME	2019/20 COUNSELING SERV.	2,827.50	01/07/2020
NELSON, MICHELLE	DEC.19,GUEST SPE		150.00	01/07/2020
OFFICE DEPOT	INV#428943471001	2019/2020 PAPER	160.82	01/24/2020
OFFICE DEPOT	INV#427021084001	2019/2020 ELEM SUPPLIES	57.90	01/24/2020
OFFICE DEPOT	INV#411654043001	2019/2020 HIGH SCHOOL SUPPLIES	56.99	12/16/2019
OFFICE DEPOT	INV#413101116001	2019/2020 HIGH SCHOOL SUPPLIES	53.58	12/16/2019
OFFICE DEPOT	INV#414377587001	2019/2020 ELEM SUPPLIES	62.62	12/16/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#28511953-3,P	2019/2020 PG&E	12.09	01/24/2020
PACIFIC GAS & ELECTRIC COMPANY	ACC#5762161390-0	2019/2020 PG&E	4,086.30	01/13/2020
PACIFIC GAS & ELECTRIC COMPANY	ACC#5762161390-0	2019/2020 PG&E	85.67	01/13/2020
PACIFIC GAS & ELECTRIC COMPANY	ACC#5762161390-0	2019/2020 PG&E	129.26	12/16/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#5762161390-0	2019/2020 PG&E	4,489.84	12/16/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#6230961798-3	2019/2020 PG&E	352.06	01/07/2020
PACIFIC GAS & ELECTRIC COMPANY	ACC#69789278566,	2019/2020 PG&E	65.56	01/07/2020
PACIFIC GAS & ELECTRIC COMPANY	ACC#3644187859-6	2019/2020 PG&E	142.53	01/07/2020
PACIFIC GAS & ELECTRIC COMPANY	ACC#1779527540-7	2019/2020 PG&E	122.18	01/07/2020
PACIFIC GAS & ELECTRIC COMPANY	ACC#0028511953-3	2019/2020 PG&E	12.03	01/07/2020
PASO ROBLES HEATING & AIR	CLOSE		0.00	01/07/2020
PASO ROBLES UNIFIED SCHOOL	BOYS V.BALL TOUR		250.00	01/07/2020
POSTMASTER	15 ROLLS OF STAM	2019/2020 POSTAGE FEES	825.00	12/18/2019
PROCARE JANITORIAL SUPPLY INC.	INV#132122,CUSTO		177.18	01/23/2020
PROCARE JANITORIAL SUPPLY INC.	INV#132080,CUSTO		94.51	01/23/2020
PROCARE JANITORIAL SUPPLY INC.	INV#131375,CUSTO		1,161.99	12/16/2019
RANCH WIFI	INV#7671,PRKFLD	2019/2020 PRKFLD INTERNET	140.00	12/16/2019
RANCH WIFI	ACC#455,PRKFLD W	2019/2020 PRKFLD INTERNET	140.00	01/07/2020
REPUBLIC ELEVATOR CO.	INV#183024,WHEEL	2019/2020 WHEEL CHAIR LIFT MAI	115.52	01/07/2020
SAN LUIS OBISPO COUNTY OFFICE	INV#200626,FINGE		240.00	01/24/2020
SAN LUIS OBISPO COUNTY OFFICE	INV#200551,EIP T		252.70	01/14/2020
SAN LUIS OBISPO COUNTY OFFICE	INV#200517,19/20	2019/2020 BUSINESS SERV.	33,008.00	12/18/2019
SAN LUIS OBISPO COUNTY OFFICE	19/20 BOARD MEME	2019/2020 BOARD MEMBER FEES	250.00	12/16/2019
SAN LUIS OBISPO COUNTY OFFICE	INV#200525,DATA	2019/2020 DATA PROCESSING	1,031.77	01/07/2020

VENDOR NAME	FUND : 01 DESCRIPTION	GENERAL FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
SAN LUIS OBISPO COUNTY OFFICE	INV200534,COURIE		3,709.50	01/07/2020
SAN MIGUEL GRABAGE	ACC#318244,JAN.2	2019/2020 GARBAGE FEES	1,044.50	01/07/2020
SCHOOL FACILITY CONSULTANTS	INV#0014401,NOV.	MODERNIZATION AND HARDSHIP MON	687.50	01/14/2020
SELF INSURED SCHOOLS OF CA.	ID#68833,JAN.202		55,586.10	01/07/2020
SENSATIONS APPAREL	INV#24902,MS.BOY		255.76	01/14/2020
SOFTCHOICE CORPORATION	INV#5293299,MICR	MICROSOFT LIC.YEARLY 19/20	2,540.90	01/24/2020
SPURR	INV#104535	2019/2020 NATURAL GAS	2,939.37	01/24/2020
SPURR	INV#104326	2019/2020 NATURAL GAS	1,027.66	01/07/2020
STANLEY CONVERGENT SEC.SOLUT.	CLOSE		0.00	01/07/2020
STATE OF CALIFORNIA	EMP#94248135,4TH		247.15	01/24/2020
TECH TIME COMMUNICATIONS	INV#11412,QRTY M	2019/2020 QTRLY MONITORING	201.00	01/13/2020
THORNTON, JEANNIE	REIMB.CLASSROOM		7.79	01/07/2020
U.S. BANK CORPORATE PMT SYSTEM	KEPINS,ELEM ASB		1,482.60	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	RENDON,BUS WINDO		1,791.84	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	VALENCIA, RENTAL		105.00	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	BENSON,ACAS REG.		529.00	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	BENSON,POSTAGE		42.54	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	BENSON,IT SUPPLI		159.79	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	KEPINS,SPEC.ED S		142.40	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	KEPINS,ICE PACKS		53.03	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	RENDON,MOT SUPPL		117.47	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	BENSON,FINANICAL		68.76	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	RENDON,ELEM ASB		229.88	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	KEPINS,POSTAGE		12.79	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	SCIOCCHETTI,ASB		360.43	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	BENSON,MS BBALL		123.65	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	MORTON,CLASSROOM		39.81	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	FULLER,FFA MEETI		64.67	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	MORTON,FFA MEETI		635.32	01/14/2020
U.S. BANK EQUIPMENT FINANCE	INV#403182058,CO	2019/2020 COPIER FEES	1,710.61	01/07/2020
VERIZON - 508105832-00001	ACC#508105832-00	2019/2020 PRKFELD HOT SPOT	38.01	12/16/2019
VERIZON - 508105832-00001	ACC#508105832000	2019/2020 PRKFELD HOT SPOT	38.01	01/13/2020
WASTE MANAGEMENT	INV#9368280-0527	2019/2020 PRKFELD TRASH	142.17	01/07/2020

TOTAL FUND 01

168,338.38

VENDOR NAME	FUND : 13 DESCRIPTION	CAFETERIA FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
AMERIPRIDE UNIFORM SERVICES	INV#1502456940,C	2019/2020 CUSTODIAL TOWELS	20.00	01/24/2020
AMERIPRIDE UNIFORM SERVICES	INV#1502539502,C	2019/2020 CUSTODIAL TOWELS	40.00	01/07/2020
AMERIPRIDE UNIFORM SERVICES	INV#1502531295,C	2019/2020 CUSTODIAL TOWELS	40.00	01/07/2020
CALIFORNIA DEPT.OF EDUCATION	INV#20SF-34185,C		225.15	01/07/2020
CRYSTAL CREAMERY	INV#621014007,CA	2019/2020 CAFE FOOD	361.15	01/23/2020
CRYSTAL CREAMERY	INV#621003008,CA	2019/2020 CAFE FOOD	391.58	01/07/2020
EDNA'S BAKERY	INV#1047097,CAFE	2019/2020 CAFE FOOD	238.65	01/07/2020
EDNA'S BAKERY	INV#1052800,CAFE	2019/2020 CAFE FOOD	169.20	01/14/2020
GOLD STAR FOODS INC.	INV#2941188,CAFE	2019/2020 CAFE FOOD	764.09	12/16/2019
GOLD STAR FOODS INC.	INV#2963067,CAFE	2019/2020 CAFE FOOD	184.59	12/16/2019
GOLD STAR FOODS INC.	CRDT MEMO#136806	2019/2020 CAFE FOOD	256.15	12/16/2019
GOLD STAR FOODS INC.	INV#3015479,CAFE	2019/2020 CAFE FOOD	124.49	01/14/2020
GOLD STAR FOODS INC.	INV#3005002,CAFE	2019/2020 CAFE FOOD	116.46	01/14/2020
GOLD STAR FOODS INC.	INV#2997378,CAFE	2019/2020 CAFE FOOD	828.82	01/14/2020
GOLD STAR FOODS INC.	INV#2946063,CAFE		189.85	01/14/2020
GOLD STAR FOODS INC.	INV#3015449,CAFE	2019/2020 CAFE FOOD	354.06	01/24/2020
GOLD STAR FOODS INC.	INV#2997532,CAFE	2019/2020 CAFE FOOD	135.44	01/14/2020
LAGUNA MIDDLE SCHOOL	1-9-20,KIWI'S		43.37	01/14/2020
P & R PAPER SUPPLY COMPANY	INV#10769305-00,	CAFE PAPER SUPPLIES	708.41	12/16/2019
THE BERRY MAN INC.	INV#10628110,CAF	2019/2020 CAFE FOOD	324.45	01/07/2020
THE BERRY MAN INC.	INV#10628920,CAF	2019/2020 CAFE FOOD	24.90	01/14/2020
THE BERRY MAN INC.	INV#1060158,CAFE	2019/2020 CAFE FOOD	494.65	01/14/2020
U.S. BANK CORPORATE PMT SYSTEM	WESCH,CAFE FOOD		118.78	01/14/2020

TOTAL FUND 13

5,641.94

VENDOR NAME	FUND : 21 DESCRIPTION	BUILDING FUND - BOND PROCEEDS EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
MOSS LEVY & HARTZHEIM	CLOSE		0.00	01/07/2020
TOTAL FUND 21			0.00	
TOTAL DISTRICT			173,980.32	

SHANDON JOINT UNIFIED SCHOOL DISTRICT

9.5

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

Approval of the Budget Report

PREPARED BY:

Sadie Howard

AGENDA SECTION:

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

Attached is the Budget Report through June 30, 2020 for approval.

RECOMMENDED ACTION:

Approve the Budget Report.

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
REVENUE LIMIT SOURCES :							
8011	REV LIMIT STATE AID-CURR YEAR	1,683,797.00	252,627.00-	1,431,170.00	1,199,519.00	231,651.00	83.81
8012	Rev Limit State Aid EPA	57,762.00	1,018.00-	56,744.00	30,251.00	26,493.00	53.31
8021	HOME OWNERS EXEMPTION	11,748.00	606.00	12,354.00	7,324.00	5,030.00	59.28
8041	SECURED TAX ROLLS	1,870,835.00	125,988.00	1,996,823.00	3,061,926.51	1,065,103.51-	153.33
8042	UNSECURED ROLL TAXES	49,463.00	34,590.00	84,053.00	196,301.87	112,248.87-	233.54
8043	PRIOR YEARS TAXES	4,670.00	1,125.00-	3,545.00	2,821.29	723.71	79.58
8044	SUPPLEMENTAL TAXES	61,792.00	21,129.00	82,921.00	24,521.20	58,399.80	29.57
8045	EDUC REV AUGMENTATION FUND	161,357.00	8,744.00	170,101.00	.00	170,101.00	0.00
8097	PROPERTY TAXES TRANSFERS	101,467.00		101,467.00	.00	101,467.00	0.00
TOTAL REVENUE LIMIT SOURCES :		4,002,891.00	63,713.00-	3,939,178.00	4,522,664.87	583,486.87-	114.81
FEDERAL REVENUES :							
8181	SP ED ENTITLEMENT PER UDC	50,556.00		50,556.00	.00	50,556.00	0.00
8182	SPEC ED-DISCRETIONARY GRANTS	611.00	14.00	625.00	654.00	29.00-	104.64
8290	ALL OTHER FEDERAL REVENUES	213,287.00	52,341.00	265,628.00	87,419.00	178,209.00	32.91
TOTAL FEDERAL REVENUES :		264,454.00	52,355.00	316,809.00	88,073.00	228,736.00	27.80
OTHER STATE REVENUES :							
8550	MANDATED COST REIMBURSEMENT	11,614.00	126.00-	11,488.00	11,488.00	.00	100.00
8560	STATE LOTTERY REVENUE	59,915.00		59,915.00	25,908.37	34,006.63	43.24
8590	ALL OTHER STATE REVENUES	146,156.00	224,195.00	370,351.00	138,433.00	231,918.00	37.37
TOTAL OTHER STATE REVENUES :		217,685.00	224,069.00	441,754.00	175,829.37	265,924.63	39.80
OTHER LOCAL REVENUES :							
8650	LEASES & RENTALS	22,500.00		22,500.00	12,775.00	9,725.00	56.77
8660	INTEREST	15,000.00	10,000.00	25,000.00	13,111.30	11,888.70	52.44
8677	INTERAGENCY SERV BETWN LEA'S	16,963.00	2,200.00	19,163.00	2,998.20	16,164.80	15.64
8698	STALE-DATED WTS/PRIOR YR WTS	.00		.00	1,275.30	1,275.30-	NO BDGT
8699	ALL OTHER LOCAL REVENUES	35,936.00	8,810.00	44,746.00	13,785.94	30,960.06	30.80
8792	TF OF APPORT FROM COE	174,529.00	2,925.00	177,454.00	85,038.09	92,415.91	47.92
TOTAL OTHER LOCAL REVENUES :		264,928.00	23,935.00	288,863.00	128,983.83	159,879.17	44.65
* TOTAL YEAR TO DATE REVENUES		* 4,749,958.00 *	236,646.00 *	4,986,604.00 *	4,915,551.07 *	71,052.93 *	98.57

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
CERTIFICATED SALARIES :							
1100	CERTIFICATED TEACHER	1,317,242.00	52,246.00-	1,264,996.00	693,156.72	571,839.28	54.79
1130	CERTIFICATED TEACHER HOURLY	.00	410.00	410.00	469.62	59.62	114.54
1150	CERTIFICATED TCHER EXTRA DUTY	21,796.00	184.00	21,980.00	8,258.24	13,721.76	37.57
1160	CERTIFICATED TEACHER SUBSTITUT	43,000.00	4,312.00-	38,688.00	14,970.00	23,718.00	38.69
1161	CERT TCHR SUBS-LONG TERM	.00	28,245.00	28,245.00	11,155.00	17,090.00	39.49
1190	CERTIFICATED TEACHER OTH ASSIG	45,448.00	3,492.00-	41,956.00	15,128.98	26,827.02	36.05
1200	CERT PUPIL SUPPORT SALARY	161,519.00	12,312.00	173,831.00	93,527.20	80,303.80	53.80
1300	CERTIFICATED SUPERV & ADM SAL	37,950.00	2,530.00	40,480.00	23,318.25	17,161.75	57.60
1340	SCHOOL ADMINISTRATORS	188,716.00	5,414.00	194,130.00	114,761.44	79,368.56	59.11
TOTAL CERTIFICATED SALARIES :		1,815,671.00	10,955.00-	1,804,716.00	974,745.45	829,970.55	54.01
CLASSIFIED SALARIES :							
2100	INSTRUCTIONAL AIDE SALARIES	183,538.00	10,836.00	194,374.00	98,703.92	95,670.08	50.78
2130	INSTRUCTIONAL AIDE HOURLY	890.00		890.00	.00	890.00	0.00
2150	INSTRUCTIONAL AIDE EXTRA DUTY	.00		.00	247.07	247.07	NO BDGT
2160	INSTRUCTIONAL AIDE SUBSTITUTE	13,000.00		13,000.00	2,319.48	10,680.52	17.84
2190	INSTRUCTIONAL AIDE STUDENTS	28,276.00		28,276.00	6,944.00	21,332.00	24.55
2200	CLASSIFIED SUPPORT SALARIES	297,947.00	578.00	298,525.00	161,110.02	137,414.98	53.96
2250	CLASSIFIED SUPPORT EXTRA DUTY	3,000.00		3,000.00	861.02	2,138.98	28.70
2260	CLASSIFIED SUPPORT SUBSTITUTE	3,000.00		3,000.00	1,518.98	1,481.02	50.63
2270	CLASSIFIED SUPPORT OVERTIME	8,500.00		8,500.00	3,359.88	5,140.12	39.52
2400	CLERICAL/TECHNICAL/OFFICE SAL	193,674.00	5,000.00-	188,674.00	100,603.25	88,070.75	53.32
2450	CLERICAL AND OFFICE EXTRA DUTY	4,000.00		4,000.00	.00	4,000.00	0.00
2460	CLERICAL & OFFICE SUBSTITUTE	3,000.00		3,000.00	.00	3,000.00	0.00
2470	CLERICAL & OFFICE OVERTIME	4,500.00		4,500.00	177.60	4,322.40	3.94
2900	OTHER CLASSIFIED SALARIES	20,673.00		20,673.00	5,334.75	15,338.25	25.80
TOTAL CLASSIFIED SALARIES :		763,998.00	6,414.00	770,412.00	381,179.97	389,232.03	49.47
EMPLOYEE BENEFITS :							
3100	STRS	.00		.00	475.60-	475.60	NO BDGT
3101	STRS CERTIFICATED	433,004.00	84,098.00	517,102.00	159,213.52	357,888.48	30.78
3201	PERS CERTIFICATED	10,427.00	69.00	10,496.00	5,404.06	5,091.94	51.48
3202	PERS CLASSIFIED	150,877.00	11,715.00-	139,162.00	71,511.21	67,650.79	51.38
3301	SOCIAL SECURITY CERTIFICATED	3,035.00	170.00-	2,865.00	1,592.43	1,272.57	55.58
3302	SOCIAL SECURITY CLASSIFIED	47,379.00	3,347.00-	44,032.00	21,991.78	22,040.22	49.94
3311	MEDICARE - CERTIFICATED	27,116.00	1,649.00-	25,467.00	13,400.05	12,066.95	52.61
3312	MEDICARE - CLASSIFIED	11,085.00	1,133.00-	9,952.00	5,143.12	4,808.88	51.67
3401	HEALTH & WELFARE CERTIFICATED	275,815.00	21,282.00-	254,533.00	127,051.70	127,481.30	49.91
3402	HEALTH & WELFARE CLASSIFIED	137,067.00	4,109.00	141,176.00	66,278.37	74,897.63	46.94
3420	HEALTH & WELFARE BOARD	8,835.00	8,835.00-	.00	.00	.00	NO BDGT
3501	UNEMPLOYMENT - CERTIFICATED	936.00	2,098.00	3,034.00	572.88	2,461.12	18.88

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
EMPLOYEE BENEFITS :							
3502	UNEMPLOYMENT - CLASSIFIED	376.00	37.00-	339.00	177.28	161.72	52.29
3601	WORKERS COMP - CERTIFICATED	43,197.00	1,576.00-	41,621.00	21,006.07	20,614.93	50.46
3602	WORKERS COMP - CLASSIFIED	17,134.00	1,408.00-	15,726.00	8,087.22	7,638.78	51.42
TOTAL EMPLOYEE BENEFITS :		1,166,283.00	39,222.00	1,205,505.00	500,954.09	704,550.91	41.55
BOOKS AND SUPPLIES :							
4100	APPRVD TEXTBKS/CORE CURRICULA	74,909.00	291.00-	74,618.00	35,899.96	38,718.04	48.11
4200	BOOKS AND REFERENCE MATERIALS	225.00	1,037.00	1,262.00	1,301.77	39.77-	103.15
4300	MATERIALS AND SUPPLIES	82,384.00	50,191.00	132,575.00	84,447.56	48,127.44	62.69
4310	FUEL GAS	36,750.00		36,750.00	15,755.59	20,994.41	42.87
4318	COPIER USAGE	30,000.00		30,000.00	13,684.88	16,315.12	45.61
4319	TIRES AND TUBES	4,000.00		4,000.00	750.99	3,249.01	18.77
4320	GREASE & OIL	1,000.00		1,000.00	232.52	767.48	23.25
4321	CUSTODIAL SUPPLIES	12,000.00		12,000.00	7,635.53	4,364.47	63.62
4325	TOOLS	500.00		500.00	439.27	60.73	87.85
4328	TESTING MATERIALS	700.00	169.00-	531.00	195.00	336.00	36.72
4339	REPAIR PARTS	10,550.00		10,550.00	5,744.60	4,805.40	54.45
4355	SOFTWARE	70.00	364.00	434.00	4,258.65	3,824.65-	981.25
4375	FOOD FOR IN-HOUSE INSERVICE	.00	262.00	262.00	261.90	.10	99.96
4380	PAPER	4,479.00		4,479.00	1,560.01	2,918.99	34.82
4398	FUEL TAX	500.00		500.00	198.40	301.60	39.68
4400	NON-CAPITALIZED EQUIPMENT	10,000.00	47,683.00	57,683.00	39,783.90	17,899.10	68.96
4700	FOOD	1,800.00		1,800.00	.00	1,800.00	0.00
TOTAL BOOKS AND SUPPLIES :		269,867.00	99,077.00	368,944.00	212,150.53	156,793.47	57.50
SERVICES, OTHER OPER. EXPENSE:							
5110	Subagmt SPED outside agency	90,978.00		90,978.00	.00	90,978.00	0.00
5200	TRAVEL & CONFERENCE	53,315.00	4,417.00	57,732.00	17,489.68	40,242.32	30.29
5230	MILEAGE	9,027.00	1,175.00-	7,852.00	2,333.59	5,518.41	29.71
5300	DUES & MEMBERSHIPS	10,180.00	743.00	10,923.00	10,352.00	571.00	94.77
5400	INSURANCE	35,625.00	5,172.00	40,797.00	40,753.30	43.70	99.89
5510	WATER	5,000.00		5,000.00	2,616.78	2,383.22	52.33
5520	GAS	6,800.00	3,500.00	10,300.00	5,991.07	4,308.93	58.16
5530	ELECTRICITY	75,000.00	3,000.00	78,000.00	50,724.30	27,275.70	65.03
5550	DISPOSAL/GARBAGE REMOVAL	12,040.00	560.00	12,600.00	8,200.07	4,399.93	65.07
5600	RENTALS, LEASES, REPAIRS, IMPROVM	10,000.00		10,000.00	1,362.00	8,638.00	13.62
5630	REPAIRS/MAINT - BUILDING	.00	14,000.00	14,000.00	.00	14,000.00	0.00
5640	REPAIRS/MAINT OF EQUIPMENT	15,600.00		15,600.00	7,491.70	8,108.30	48.02
5650	REPAIRS/MAIN - VEHICLES	500.00		500.00	806.43	306.43-	161.28
5800	PROFES'L/CONSULTG SVCS/OP EXP	132,791.00	127,010.00	259,801.00	112,509.91	147,291.09	43.30
5809	TRANSLATOR	.00		.00	252.70	252.70-	NO BDGT

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
SERVICES, OTHER OPER. EXPENSE:							
5810	SERVICES PROVIDED BY SLOCOE	144,435.00	18,919.00-	125,516.00	36,924.60	88,591.40	29.41
5811	SERVICES PROVIDED BY DISTRICTS	.00	30,000.00	30,000.00	.00	30,000.00	0.00
5822	MAINTENANCE AGREEMENTS	7,000.00	434.00	7,434.00	6,191.97	1,242.03	83.29
5830	HAZARDOUS WASTE DISPOSAL	1,000.00		1,000.00	1,991.50	991.50-	199.15
5840	PHYSICAL EXAMS-FINGERPRINTING	1,150.00		1,150.00	1,177.32	27.32-	102.37
5841	PHYSICAL EXAMS-IMMUNIZATION	500.00		500.00	.00	500.00	0.00
5845	RANDOM DRUG/ALCOHOL TESTING	400.00		400.00	66.00	334.00	16.50
5855	OUTSIDE PRINTING	1,200.00	1,236.00	2,436.00	1,236.24	1,199.76	50.74
5861	FIELD TRIPS (OUTSIDE VENDOR)	.00		.00	100.00	100.00-	NO BDGT
5865	IN LIEU OF TRANSPORTATION	18,148.00		18,148.00	.00	18,148.00	0.00
5872	LEGAL FEES	22,675.00	11,000.00	33,675.00	33,134.85	540.15	98.39
5874	AUDIT FEES	6,165.00	2,220.00	8,385.00	2,165.00	6,220.00	25.81
5881	Software/Licenses	.00		.00	2,775.80	2,775.80-	NO BDGT
5890	OTHER SERVICES	2,500.00		2,500.00	.00	2,500.00	0.00
5894	LICENSES AND PERMITS	1,471.00	12,825.00	14,296.00	14,296.00	.00	100.00
5899	CATEGORICAL HOLDING ACCOUNT	86,030.00	26,594.00-	59,436.00	.00	59,436.00	0.00
5922	COMMUNICATION - TELEPHONE SVCS	9,810.00		9,810.00	5,438.50	4,371.50	55.43
5930	COMMUNICATION - POSTAGE/METER	3,400.00		3,400.00	2,035.46	1,364.54	59.86
TOTAL SERVICES, OTHER OPER. EXPENSE:		762,740.00	169,429.00	932,169.00	368,416.77	563,752.23	39.52
CAPITAL OUTLAY :							
6221	DSA PLAN CHECK FEES	.00		.00	3,566.47	3,566.47-	NO BDGT
6400	EQUIPMENT	10,000.00	10,000.00-	.00	.00	.00	NO BDGT
TOTAL CAPITAL OUTLAY :		10,000.00	10,000.00-	.00	3,566.47	3,566.47-	NO BDGT
OTHER OUTGOING :							
7141	OTH TUIT,EXC CST PMT TO DIST	74,498.00	11,722.00	86,220.00	9,992.01-	96,212.01	0.00
7142	OTH TUIT,EXC CST PMT TO COE	104,850.00		104,850.00	1,078.08-	105,928.08	0.00
TOTAL OTHER OUTGOING :		179,348.00	11,722.00	191,070.00	11,070.09-	202,140.09	0.00
DIRECT SUPPORT/INDIRECT COSTS:							
TOTAL DIRECT SUPPORT/INDIRECT COSTS:		.00	.00	.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE EXPENDITURES *		4,967,907.00 *	304,909.00 *	5,272,816.00 *	2,429,943.19 *	2,842,872.81 *	46.08

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
OTHER FINANCING SOURCES (USES)							
INTERFUND TRANSFERS - OUT :							
7616	INT-FD TF FR GENERAL TO CAFE	31,243.00-		31,243.00-	.00	31,243.00-	0.00
TOTAL INTERFUND TRANSFERS - OUT :		31,243.00-	.00	31,243.00-	.00	31,243.00-	0.00
CONTRIB.- RESTRICTED PROGRAMS:							
TOTAL CONTRIB.- RESTRICTED PROGRAMS:		.00	.00	.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE OTHER FINANCING *		31,243.00-*	.00 *	31,243.00-*	.00 *	31,243.00-*	0.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	1,347,315.46	2,254,464.97	3,601,780.43
9130	REVOLVING CASH ACCOUNT	1,500.00	.00	1,500.00
9210	ACCOUNTS RECEIVABLE PRIOR YEAR	122,127.42	66,114.42-	56,013.00
9508	SALES TAX PAYABLE	854.11-	195.75-	1,049.86-
9510	ACCOUNTS PAYABLE (CURRENT LIAB)	258,418.27-	227,616.27	30,802.00-
9515	UNEMPLOYMENT	68.34	162.19	230.53
9516	W/COMP PASS THROUGH		19,084.26-	19,084.26-
9521	MEDICAL	146,102.32-	45,647.88	100,454.44-
9550	PAYROLL HAND WARRANTS	34.00-	.00	34.00-
9650	DEFERRED REVENUE	43,111.00-	43,111.00	.00
* NET YEAR TO DATE FUND BALANCE	* *	1,022,491.52 *	2,485,607.88 *	3,508,099.40 *
9791	FUND BAL-BEGINNING BALANCE	1,022,491.52-	.00	1,022,491.52-
* EXCESS REVENUES (EXPENDITURES)	* *	.00 *	2,485,607.88 *	2,485,607.88 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	4,749,958.00	236,646.00	4,986,604.00	4,915,551.07	71,052.93	98.57
B.	EXPENDITURES	4,967,907.00	304,909.00	5,272,816.00	2,429,943.19	2,842,872.81	46.08
C.	EXCESS REVENUES (EXPENDITURES)	217,949.00-	68,263.00-	286,212.00-	2,485,607.88	2,771,819.88-	0.00
D.	OTHER FINANCING SOURCES (USES)	31,243.00-	.00	31,243.00-	.00	31,243.00-	0.00
E.	NET CHANGE IN FUND BALANCE	249,192.00-	68,263.00-	317,455.00-	2,485,607.88	2,803,062.88-	0.00
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	1,022,491.52	.00	1,022,491.52	1,022,491.52	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	1,022,491.52	.00	1,022,491.52	1,022,491.52	.00	100.00
G.	ENDING BALANCE	773,299.52	68,263.00-	705,036.52	3,508,099.40	2,803,062.88-	497.57

UNRESTRICTED/RESTRICTED COMBINED

FUND: 13 CAFETERIA FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
FEDERAL REVENUES :							
8220	CHILD NUTRITION PROGRAMS	206,000.00		206,000.00	83,630.06	122,369.94	40.59
TOTAL FEDERAL REVENUES :		206,000.00	.00	206,000.00	83,630.06	122,369.94	40.59
OTHER STATE REVENUES :							
8520	CHILD NUTRITION	15,735.00		15,735.00	6,807.13	8,927.87	43.26
TOTAL OTHER STATE REVENUES :		15,735.00	.00	15,735.00	6,807.13	8,927.87	43.26
OTHER LOCAL REVENUES :							
8634	FOOD SERVICE SALES	8,000.00		8,000.00	3,058.80	4,941.20	38.23
8660	INTEREST	149.00		149.00	259.97-	408.97	0.00
8699	ALL OTHER LOCAL REVENUES	2,000.00		2,000.00	519.70	1,480.30	25.98
TOTAL OTHER LOCAL REVENUES :		10,149.00	.00	10,149.00	3,318.53	6,830.47	32.69
* TOTAL YEAR TO DATE REVENUES		231,884.00 *	.00 *	231,884.00 *	93,755.72 *	138,128.28 *	40.43

EXPENDITURE DETAIL

CLASSIFIED SALARIES :							
2200	CLASSIFIED SUPPORT SALARIES	64,127.00		64,127.00	33,142.38	30,984.62	51.68
2260	CLASSIFIED SUPPORT SUBSTITUTE	2,304.00		2,304.00	656.50	1,647.50	28.49
2300	CLASSIFIED SUPERV & ADMIN SAL	50,430.00		50,430.00	28,594.14	21,835.86	56.70
TOTAL CLASSIFIED SALARIES :		116,861.00	.00	116,861.00	62,393.02	54,467.98	53.39
EMPLOYEE BENEFITS :							
3202	PERS CLASSIFIED	24,191.00		24,191.00	11,350.17	12,840.83	46.91
3302	SOCIAL SECURITY CLASSIFIED	7,245.00		7,245.00	3,445.06	3,799.94	47.55
3312	MEDICARE - CLASSIFIED	1,695.00		1,695.00	805.70	889.30	47.53
3402	HEALTH & WELFARE CLASSIFIED	36,778.00		36,778.00	15,789.25	20,988.75	42.93
3502	UNEMPLOYMENT - CLASSIFIED	58.00		58.00	27.81	30.19	47.94
3602	WORKERS COMP - CLASSIFIED	2,665.00		2,665.00	1,266.90	1,398.10	47.53
TOTAL EMPLOYEE BENEFITS :		72,632.00	.00	72,632.00	32,684.89	39,947.11	45.00
BOOKS AND SUPPLIES :							
4300	MATERIALS AND SUPPLIES	6,000.00		6,000.00	4,349.48	1,650.52	72.49
4355	SOFTWARE	305.00		305.00	.00	305.00	0.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 13 CAFETERIA FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
BOOKS AND SUPPLIES :							
4700	FOOD	65,000.00		65,000.00	42,310.75	22,689.25	65.09
TOTAL BOOKS AND SUPPLIES :		71,305.00	.00	71,305.00	46,660.23	24,644.77	65.43
SERVICES, OTHER OPER. EXPENSE:							
5200	TRAVEL & CONFERENCE	54.00		54.00	.00	54.00	0.00
5800	PROFES'L/CONSULTG SVCS/OP EXP	930.00	3,042.00	3,972.00	3,572.57	399.43	89.94
5890	OTHER SERVICES	733.00		733.00	.00	733.00	0.00
5894	LICENSES AND PERMITS	612.00		612.00	630.00	18.00-	102.94
TOTAL SERVICES, OTHER OPER. EXPENSE:		2,329.00	3,042.00	5,371.00	4,202.57	1,168.43	78.24
* TOTAL YEAR TO DATE EXPENDITURES * *		263,127.00 *	3,042.00 *	266,169.00 *	145,940.71 *	120,228.29 *	54.83
OTHER FINANCING SOURCES (USES)							
INTERFUND TRANSFERS - IN :							
8916	INTFD TF TO CAFETERIA FR GEN	31,243.00		31,243.00	.00	31,243.00	0.00
TOTAL INTERFUND TRANSFERS - IN :		31,243.00	.00	31,243.00	.00	31,243.00	0.00
* TOTAL YEAR TO DATE OTHER FINANCING *		31,243.00 *	.00 *	31,243.00 *	.00 *	31,243.00 *	0.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 13 CAFETERIA FUND

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	20,562.26-	21,331.50-	41,893.76-
9210	ACCOUNTS RECEIVABLE PRIOR YEAR	32,305.17	32,305.17-	.00
9508	SALES TAX PAYABLE	37.42-	.00	37.42-
9510	ACCOUNTS PAYABLE(CURRENT LIAB)	1,451.68-	1,451.68	.00
* NET YEAR TO DATE FUND BALANCE * *		10,253.81 *	52,184.99-*	41,931.18-*
9791	FUND BAL-BEGINNING BALANCE	10,253.81-	.00	10,253.81-
* EXCESS REVENUES (EXPENDITURES) * *		.00 *	52,184.99-*	52,184.99-*

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	231,884.00	.00	231,884.00	93,755.72	138,128.28	40.43
B.	EXPENDITURES	263,127.00	3,042.00	266,169.00	145,940.71	120,228.29	54.83
C.	EXCESS REVENUES (EXPENDITURES)	31,243.00-	3,042.00-	34,285.00-	52,184.99-	17,899.99	152.20
D.	OTHER FINANCING SOURCES (USES)	31,243.00	.00	31,243.00	.00	31,243.00	0.00
E.	NET CHANGE IN FUND BALANCE	.00	3,042.00-	3,042.00-	52,184.99-	49,142.99	1715.48
F. FUND BALANCE :							
	BEGINNING BALANCE (9791)	10,253.81	.00	10,253.81	10,253.81	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	10,253.81	.00	10,253.81	10,253.81	.00	100.00
G.	ENDING BALANCE	10,253.81	3,042.00-	7,211.81	41,931.18-	49,142.99	0.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 21 BUILDING FUND - BOND PROCEEDS

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
OTHER LOCAL REVENUES :							
8660	INTEREST	.00		.00	40.93	40.93-	NO BDGT
TOTAL OTHER LOCAL REVENUES :		.00	.00	.00	40.93	40.93-	NO BDGT
* TOTAL YEAR TO DATE REVENUES		.00 *	.00 *	.00 *	40.93 *	40.93-	* NO BDGT
EXPENDITURE DETAIL							
SERVICES, OTHER OPER. EXPENSE:							
5800	PROFES'L/CONSULTG SVCS/OP EXP	.00		.00	350.00	350.00-	NO BDGT
5874	AUDIT FEES	.00		.00	2,000.00-	2,000.00	NO BDGT
TOTAL SERVICES, OTHER OPER. EXPENSE:		.00	.00	.00	1,650.00-	1,650.00	NO BDGT
* TOTAL YEAR TO DATE EXPENDITURES		.00 *	.00 *	.00 *	1,650.00-	1,650.00 *	* NO BDGT

UNRESTRICTED/RESTRICTED COMBINED

FUND: 21 BUILDING FUND - BOND PROCEEDS

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	11,809.54	10,118.61-	1,690.93
9510	ACCOUNTS PAYABLE (CURRENT LIAB)	11,809.54-	11,809.54	.00
* NET YEAR TO DATE FUND BALANCE	* *	.00 *	1,690.93 *	1,690.93 *
* EXCESS REVENUES (EXPENDITURES)	* *	.00 *	1,690.93 *	1,690.93 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	.00	.00	.00	40.93	40.93-	NO BDGT
B.	EXPENDITURES	.00	.00	.00	1,650.00-	1,650.00	NO BDGT
C.	EXCESS REVENUES (EXPENDITURES)	.00	.00	.00	1,690.93	1,690.93-	NO BDGT
D.	OTHER FINANCING SOURCES (USES)	.00	.00	.00	.00	.00	NO BDGT
E.	NET CHANGE IN FUND BALANCE	.00	.00	.00	1,690.93	1,690.93-	NO BDGT
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	.00	.00	.00	.00	.00	NO BDGT
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	.00	.00	.00	.00	.00	NO BDGT
G.	ENDING BALANCE	.00	.00	.00	1,690.93	1,690.93-	NO BDGT

UNRESTRICTED/RESTRICTED COMBINED

FUND: 25 CAPITAL FACILITIES FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
OTHER LOCAL REVENUES :							
8660	INTEREST	500.00		500.00	567.86	67.86-	113.57
TOTAL OTHER LOCAL REVENUES :		500.00	.00	500.00	567.86	67.86-	113.57
* TOTAL YEAR TO DATE REVENUES		500.00 *	.00 *	500.00 *	567.86 *	67.86-*	113.57

OTHER FINANCING SOURCES (USES)

CONTRIB.- RESTRICTED PROGRAMS:

TOTAL CONTRIB.- RESTRICTED PROGRAMS:		.00	.00	.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE OTHER FINANCING		.00 *	.00 *	.00 *	.00 *	.00 *	NO BDGT

UNRESTRICTED/RESTRICTED COMBINED

FUND: 25 CAPITAL FACILITIES FUND

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	54,818.96	567.86	55,386.82
*	NET YEAR TO DATE FUND BALANCE	54,818.96 *	567.86 *	55,386.82 *
9791	FUND BAL-BEGINNING BALANCE	54,818.96-	.00	54,818.96-
*	EXCESS REVENUES (EXPENDITURES)	.00 *	567.86 *	567.86 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	500.00	.00	500.00	567.86	67.86-	113.57
B.	EXPENDITURES	.00	.00	.00	.00	.00	NO BDGT
C.	EXCESS REVENUES (EXPENDITURES)	500.00	.00	500.00	567.86	67.86-	113.57
D.	OTHER FINANCING SOURCES (USES)	.00	.00	.00	.00	.00	NO BDGT
E.	NET CHANGE IN FUND BALANCE	500.00	.00	500.00	567.86	67.86-	113.57
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	54,818.96	.00	54,818.96	54,818.96	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	54,818.96	.00	54,818.96	54,818.96	.00	100.00
G.	ENDING BALANCE	55,318.96	.00	55,318.96	55,386.82	67.86-	100.12

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

9.6

AGENDA ITEM TITLE:

Approval of the Student Body Funds

PREPARED BY:

Sadie Howard

AGENDA SECTION:

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

Attached for your review and approval are the Student Body Funds for Shandon Elementary School and Shandon High School for the month of December 2019.

RECOMMENDED ACTION:

Approve the Student Body Funds.

SHANDON UNIFIED SCHOOL DISTRICT
SHANDON HIGH SCHOOL STATEMENT OF STUDENT BODY FUNDS

Dec. 2019

CLASSES CLUBS	Authorized Advisor	ENDING BAL. 11/30/2019	BALANCE FORWARD	WITHDRAWALS	DEPOSITS	ENDING BAL. 12/30/2019
High General	D. Sciocchetti	\$ 712.96	\$ 712.96	946.12	368.00	134.84
Seniors	Fuller/Morton	\$ 5,058.99	\$ 5,058.99	118.20		4,940.79
Junior	Stuart/Voorhies	\$ 2,166.44	\$ 2,166.44	672.03		1,494.41
Sophomore	Dobberpuhl	\$ 727.78	\$ 727.78			727.78
Freshman	D. Sciocchetti	\$ 712.98	\$ 712.98	171.75		541.23
Thanksgiving feast	D. Sciocchetti	\$ 300.38	\$ 300.38	170.79	115.00	244.59
FNL	D. Sciocchetti	\$ 59.70	\$ 59.70			59.70
Gate/Officials	Sciocchetti/Bus. Off.	\$ 206.20	\$ 206.20	506.00	534.00	234.20
Ag Mechanics Class	Fuller	\$ 705.41	\$ 705.41			705.41
Drama Class	Barthauer	\$ 495.49	\$ 495.49			495.49
F.F.A. General	Morton/Fuller	\$ 11,398.91	\$ 11,398.91	208.00		11,190.91
F.F.A. Revolving	Morton/Fuller	\$ 1,353.30	\$ 1,353.30			1,353.30
YearBook Class	D. Sciocchetti	\$ 282.42	\$ 282.42			282.42
BLOCK-S	D. Sciocchetti	\$ 563.44	\$ 563.44			563.44
*Football	D. Sciocchetti	\$ -	\$ -			0.00
*H.S. Volleyball	D. Sciocchetti	\$ 266.63	\$ 266.63		131.47	398.10
*Basketball	D. Sciocchetti	\$ -	\$ -			0.00
*Softball	D. Sciocchetti	\$ -	\$ -			0.00
*Baseball	D. Sciocchetti	\$ -	\$ -			0.00
TOTAL in Fund Balances/Ties to Bank Balance		\$ 25,011.03	\$ 25,011.03	\$ 2,792.89	\$ 1,148.47	\$ 23,366.61

Shanda

Shandon Elementary ASB Heritage Oaks Bank
December 1, 2019

CLASSES/CLUBS	BALANCE FORWARD 11/30/2019	WITHDRAWALS	DEPOSIT	ENDING BALANCE 12/30/2019
SES ABS General	\$ 7,327.30	\$ 293.49	\$ 57.05	\$ 7,090.86
SES ASB Middle School	\$ 2,042.42	\$ 628.80	\$ 200.70	\$ 1,614.32
8th Grade	\$ 634.71	\$ 12.94	\$ 2,445.00	\$ 3,066.77
Library	\$ 154.85			\$ 154.85
Parkfield	\$ 5,009.67			\$ 5,009.67
Gate	\$ 257.50			\$ 257.50
Cross County	\$ 0.41			\$ 0.41
Kindergarten	\$ 184.92			\$ 184.92
Stabley PGE Funds	\$ 631.56			\$ 631.56
Drone Program	\$ 560.00			\$ 560.00
TOTAL	\$ 16,803.34	\$ 935.23	\$ 2,702.75	\$ 18,570.86

Shandon

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

9.7

AGENDA ITEM TITLE:

Ratification of the Personnel Action Report

PREPARED BY:

Sadie Howard

AGENDA SECTION:

____ Reports X Consent ____ Action ____ First Reading ____ Information ____ Resolution

PERSONNEL ACTION REPORT

NEW HIRES

CLASSIFICATION

EFFECTIVE DATE

SPORT COACHES

Dayna Sciocchetti

Softball Coach

Feb.10, 2020

RESIGNATIONS

RECOMMENDED ACTION:

Approval of the Personnel Action Report

9.8

SHANDON JOINT UNIFIED SCHOOL DISTRICT
Administrative Regulation

AR 5131.61**Students****Drug Testing****Random Drug Testing of Student Athletes**

All student-athletes and their parents must give written consent for drug testing prior to participation in sports. Those who do not will not be allowed to play.

1. All student-athletes will be tested (mandatory) at the beginning of the sports season. For those who do not play a Fall season sport, they will be tested at the beginning of whatever season they begin sports. Also, if a student comes out to the team late (after that season has begun), this individual will be tested at that time. If an individual plays more than one sport they are tested (mandatory) only at the beginning of their first season.
2. Testing will be performed randomly throughout the remainder of the year. Testing will take place at random times and with random people. A lottery type of system will be used where the student-athletes are assigned numbers and these corresponding numbers will be drawn on certain dates. If the student-athlete's number is drawn, this person will be tested. It is important to note that every single number will be available to be drawn and tested every time.
3. Testing will be administered by the drug testing administrator or designee.
4. Refusal to be tested will be treated the same as a positive verification
5. If a positive test occurs or proof of adulterated urine (failed drug test):
The student-athlete will be treated as innocent until proven guilty. The positive sample will be immediately sealed and sent to the company's professional laboratory for verification. If a positive verification returns from the company the following procedure will be used.

First time positive verification (failed drug test) or positive adulteration test:

1. Testing for that individual will become mandatory for the remainder of the athletic year. If that student tested positive during the fall season and they played during the winter season then testing would remain mandatory throughout Basketball season. If the individual also then played a Spring sport, testing would remain mandatory through the Spring season.
2. This mandatory testing will occur at least once every two weeks, but no more than three times for a two week period. This mandatory testing will be up to the drug testing administrator's discretion as to when and how often to test.

3. The student-athlete will be suspended from game play, until the following occurs: a. a minimum of 2 weeks and a clean specimen and b. the individuals' mandatory drug tests are now "clean" and unadulterated.
4. The student-athlete will still be encouraged to continue to practice with the team (throughout suspension). The goal here is to keep this individual involved. Regular team rules regarding absence from practice will apply to the individual. If this person should be released from the team, they will still be required to take mandatory drug tests for future sports seasons' eligibility (Winter and Spring). These mandatory drug tests will continue from the point of the positive test, NOT from the time of the new sports season. If the student-athlete refuses to take the tests he/she will not be eligible for play in the remaining seasons that year.

Second Time Failed or Second Time Adulterated Drug Test:

1. The student-athlete will be excluded completely from athletics for the remainder of that school year.

Notification of student-athlete and parent(s)/legal guardian:

1. After confirmation of a positive result from the laboratory has returned, the student-athlete and parent(s)/guardian(s) will be informed of the result. A conference will be held at which the student-athlete, parents/guardians, head coach and an administrator will be present. The results will be presented and the future of the student-athlete, in terms of athletics at Shandon High School, will be determined.

Student athletes may be tested for the presence of illegal drugs at the beginning of each sport season and shall be subject to random testing during the entire season.

Students desiring to participate in a district athletic program shall first provide their parent/guardian's written consent for urinalysis testing.

Upon confirmation of a positive test, students who have been or are presently taking prescription medication shall present either a copy of the prescription or a physician's written verification of this fact.

If a student's initial drug test is positive, a second test shall be administered as soon as possible to confirm the results. Parents/ guardians shall be notified after the test results are confirmed. If requested by the student or parent/guardian, a hearing shall be conducted by the Superintendent or designee with the parent/guardian and the student.

Policy adopted by Shandon Board of Education: May 9, 2000 Revised:

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

10.1

AGENDA ITEM TITLE:

Board Self Evaluation

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

The Board will be given a board self-evaluation instrument to complete.

RECOMMENDED ACTION:

SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.2

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

Declaration of Surplus Equipment- Van

PREPARED BY:

K. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

The District wishes to declare surplus a 1992 Dodge Caravan it currently has in its fleet. The Caravan has 163,193 miles on it and is no longer being used to transport students or meals.

A Kelly Blue Book printout is provided for a reference.

RECOMMENDED ACTION:



Advertisement

1992 Dodge Caravan Passenger Pricing Report



Style: Minivan
Mileage: 163,193

Vehicle Highlights

Fuel Economy: City 15/Hwy 21/Comb 17 MPG	Max Seating: 7
Doors: 3	Engine: V6, 3.3 Liter
Drivetrain: FWD	Transmission: Automatic
EPA Class: Minivan	Body Style: Van
Country of Origin: United States	Country of Assembly: Canada

Trade In To a Dealer



Valid for ZIP Code 90001 through 02/05/2020

Your Configured Options

Our pre-selected options, based on typical equipment for this car.

✓ Options that you added while configuring this car.

Engine

V6, 3.3 Liter

Transmission

Automatic

Drivetrain

FWD

Braking and Traction

ABS (4-Wheel)

Comfort and Convenience

Air Conditioning
Power Windows
Power Door Locks
Cruise Control

Steering

Power Steering
Tilt Wheel

Entertainment and Instrumentation

AM/FM Stereo
Cassette

Seats

7-Passenger Seating

Wheels and Tires

Steel Wheels

Exterior Color

✓ White

Glossary of Terms

Kelley Blue Book® Trade-in Value - This is the amount you can expect to receive when you trade in your car to a dealer. This value is determined based on the style, condition, mileage and options indicated.

Trade-In Range - The Trade-In Range is Kelley Blue Book's estimate of what you can reasonably expect to receive this week based on the style, condition, mileage and options of your vehicle when you trade it in to a dealer. However, every dealer is different and values are not guaranteed.

Kelley Blue Book® Private Party Value - This is the starting point for negotiation of a used-car sale between a private buyer and seller. This is an "as is" value that does not include any warranties. The final price depends on the car's actual condition and local market factors.

Private Party Range - The Private Party Range is Kelley Blue Book's estimate of what you can reasonably expect to receive this week for a vehicle with stated mileage in the selected condition and configured with your selected options, excluding taxes, title and fees when selling to a private party.

Excellent Condition - 3% of all cars we value. This car looks new and is in excellent mechanical condition. It has never had paint or bodywork and has an interior and body free of wear and visible defects. The car is rust-free and does not need reconditioning. Its clean engine compartment is free of fluid leaks. It also has a clean title history, has complete and verifiable service records and will pass safety and smog inspection.

Very Good Condition - 23% of all cars we value. This car has minor wear or visible defects on the body and interior but is in excellent mechanical condition, requiring only minimal reconditioning. It has little to no paint and bodywork and is free of rust. Its clean engine compartment is free of fluid leaks. The tires match and have 75% or more of tread. It also has a clean title history, with most service records available, and will pass safety and smog inspection.

Good Condition - 54% of all cars we value. This car is free of major mechanical problems but may need some reconditioning. Its paint and bodywork may require minor touch-ups, with repairable cosmetic defects, and its engine compartment may have minor leaks. There are minor body scratches or dings and minor interior blemishes, but no rust. The tires match and have 50% or more of tread. It also has a clean title history, with some service records available, and will pass safety and smog inspection.

Fair Condition - 18% of all cars we value. This car has some mechanical or cosmetic defects and needs servicing, but is still in safe running condition and has a clean title history. The paint, body and/or interior may need professional servicing. The tires may need replacing and there may be some repairable rust damage.

Tip:

It's crucial to know your car's true condition when you sell it, so that you can price it appropriately. Consider having your mechanic give you an objective report.

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SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.3

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

Discussion and Approval of Consolidated Application

PREPARED BY:

M. Ruelas

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

The Consolidated Application and Reporting System (CARS) is a data collecting system to apply for Categorical Program Funding and to report on the use of those funds.

RECOMMENDED ACTION:



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Shandon Joint Unified (40 68833 0000000)

Home	Data Entry Forms	Certification Preview	Certify Data	Reports	Users	Contacts	FAQs
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Current Submissions and Deadlines

Below are data entry forms with upcoming deadlines or are overdue to be certified. All open data collections can be found under Data Entry Forms.

Certified data that is no longer editable can be viewed in the Reports section.

15 Data Collection(s) found.

Fiscal Year 2017-18	Deadline	Status
Title I, Part A LEA Closeout Report	February 28, 2020	None
Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months	February 28, 2020	Certified mruelas, 2/3/2020 12:21 PM
Title III English Learner YTD Expenditure Report, 27 Months	February 28, 2020	Certified mruelas, 2/3/2020 12:21 PM
Fiscal Year 2018-19	Deadline	Status
Title I, Part A LEA Carryover	February 28, 2020	Certified mruelas, 2/3/2020 12:20 PM
Title III English Learner YTD Expenditure Report, 18 Months	February 28, 2020	Draft mruelas, 1/22/2020 9:47 AM
Fiscal Year 2019-20	Deadline	Status
Federal Transferability	February 28, 2020	Draft mruelas, 2/3/2020 9:28 AM
School Student Counts	February 28, 2020	Draft mruelas, 2/3/2020 11:29 AM
Title I, Part A LEA Allocation and Reservations	February 28, 2020	Draft mruelas, 1/27/2020 11:30 AM

<u>Title I, Part A School Allocations</u>	February 28, 2020	<i>Draft</i> mrueles, 2/3/2020 12:21 PM
<u>Title I, Part A Notification of Authorization of Schoolwide Program</u>	February 28, 2020	<i>Draft</i> mrueles, 2/3/2020 12:17 PM
<u>Title II, Part A LEA Allocations</u>	February 28, 2020	<i>Draft</i> mrueles, 1/22/2020 12:11 PM
<u>Title III English Learner LEA Allocations and Reservations</u>	February 28, 2020	<i>Draft</i> mrueles, 2/3/2020 9:05 AM
<u>Title III English Learner YTD Expenditure Report, 8 Months</u>	February 28, 2020	<i>Draft</i> mrueles, 2/3/2020 9:09 AM
<u>Title IV, Part A LEA Allocations</u>	February 28, 2020	<i>Draft</i> mrueles, 2/3/2020 8:46 AM
<u>Consolidation of Administrative Funds</u>	February 28, 2020	<i>Draft</i> mrueles, 2/3/2020 9:12 AM

General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Shandon Joint Unified (40 68833 0000000)

Home	Data Entry Forms	Certification Preview	Certify Data	Reports	Users	Contacts	FAQs
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[Program Information](#) [Data Entry Instructions](#)

2017-18 Title I, Part A LEA Closeout Report

Report fiscal year expenditures to determine 2017-18 Title I, Part A unspent funds.

There are no reported carryover funds. The LEA has already expended all Title I, Part A funds.

Kevin Donnelly, Federal Programs and Reporting Office | kdonnelly@cde.ca.gov | 916-319-0942
General CARS Questions: Consolidated Application Support Desk | consappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Shandon Joint Unified (40 68833 0000000)

Home	Data Entry Forms	Certification Preview	Certify Data	Reports	Users	Contacts	FAQs
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[Program Information Data Entry Instructions](#)

2017-18 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through September 30, 2019.

Required fields are denoted with an asterisk ().*

Data saved successfully as a draft.

2017-18 Title II, Part A entitlement: \$10,106

2017-18 Title II, Part A total apportionment issued: \$10,106

Professional Development Expenditures

Professional development for teachers: 9950

Professional development for administrators:

All other professional development expenditures:

Recruitment, Training, and Retention Expenditures

Recruitment activities:

Training activities:

Retention activities:

All other recruitment, training, and retention expenditures:

Miscellaneous Expenditures

Class size reduction:

Administrative and indirect costs: 110

Title V, Part B, Subpart 1 REAP:
Funds used for flexible use under REAP

Total funds transferred out of Title II, Part A:

Equitable services for nonprofit private
schools:

All other allowable expenditures and
encumbrances:

Total expenditures and encumbrances: \$10,060

2017-18 Unspent funds: \$46

Note: CDE will invoice the LEA for the
unspent 2017-18 total apportionment
issued.

Last Saved: Maria Ruelas (mruelas), 1/22/2020 8:57 AM, Draft

Save

Return to List

Maxine Wheeler, Standards Implementation Support Office | mwheeler@cde.ca.gov | 916-323-4746
Lisa Fassett, Standards Implementation Support Office | lfassett@cde.ca.gov | 916-323-4963
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Shandon Joint Unified (40 68833 0000000)

Home	Data Entry Forms	Certification Preview	Certify Data	Reports	Users	Contacts	FAQs
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[Program Information](#) [Data Entry Instructions](#)

2017-18 Title III English Learner YTD Expenditure Report, 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through September 30, 2019.

Required fields are denoted with an asterisk (*).

Data saved successfully as a draft.

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

(1) Upgrading program objectives and effective instruction strategies.

(2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.

(3) Providing tutorials and academic or vocational education for English learners and intensified instruction.

(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.

(5) Improving the English language proficiency and academic achievement of English learners.

(6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

(7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement: \$15,548

2017-18 Title III English learner total apportionment issued amount: \$15,548

Transferred-in amount: \$0

2017-18 Total allocation: \$15,548

Object Code - Activity

* 1000-1999 Certificated personnel salaries:	9942
* 2000-2999 Classified personnel salaries:	0
* 3000-3999 Employee benefits:	5606
* 4000-4999 Books and supplies:	0
* 5000-5999 Services and other operating expenditures:	0
* Direct administrative costs (amount cannot exceed 2% of the total apportionment issued amount plus transferred-in amount):	0
* Indirect costs:	0
Total year-to-date expenditures:	\$15,548
2017-18 Unspent funds:	\$0

Note: CDE will invoice the LEA for the unspent 2017-18 total allocation.

Last Saved: María Ruelas (mruelas), 1/22/2020 9:33 AM, Draft

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Kevin Webb, Language Policy and Leadership Office | kwebb@cde.ca.gov | 916-323-6257
 Geoffrey Ndirangu, Language Policy and Leadership Office | gndirang@cde.ca.gov | 916-323-5831
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
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 Sacramento, CA 95814

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Shandon Joint Unified (40 68833 0000000)

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2018-19 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2018-19 allocation to determine funds to be carried over.

Required fields are denoted with an asterisk (*).

Data saved successfully as a draft.

Carryover Calculation

2018-19 Title I, Part A LEA allocation: \$57,498

Transferred-in amount: \$0

2018-19 Title I, Part A LEA available allocation: \$57,498

* Expenditures and obligations through September 30, 2019: 57498

Carryover as of September 30, 2019: \$0 [Recalculate](#)

Carryover percent as of September 30, 2019: 0.00%

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[Save](#)[Return to List](#)Kevin Donnelly, Federal Programs and Reporting Office | kdonnelly@cde.ca.gov | 916-319-0942
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297California Department of Education
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2018-19 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through December 31, 2019.

Required fields are denoted with an asterisk (*).

Data saved successfully as a draft.

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Acts section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.
Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III EL student program allocation:	\$16,023
Transferred-in amount:	\$0
2018-19 Total allocation:	\$16,023 Recalculate

Object Code - Activity

* 1000-1999 Certificated personnel salaries:	0
* 2000-2999 Classified personnel salaries:	10403
* 3000-3999 Employee benefits:	5620
* 4000-4999 Books and supplies:	0
* 5000-5999 Services and other operating expenditures:	0
* Direct administrative costs (amount cannot exceed 2% of the student program	0:

allocation plus transferred-in amount):

* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):

0

Total year-to-date expenditures:

\$18,023 [Recalculate]

2018-19 Unspent funds:

\$0

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Kevin Webb, Language Policy and Leadership Office | kwebb@cde.ca.gov | 916-323-6257
Geoffrey Ndirangu, Language Policy and Leadership Office | gndirangu@cde.ca.gov | 916-323-5831
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2019-20 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

Required fields are denoted with an asterisk (*).

Data saved successfully as a draft.

Title II, Part A Transfers

2019-20 Title II, Part A allocation:	\$10,876
Transferred to Title I, Part A:	0
Transferred to Title I, Part C:	0
Transferred to Title I, Part D:	0
Transferred to Title III English Learner:	0
Transferred to Title III Immigrant:	0
Transferred to Title IV, Part A:	0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant:	0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant:	0
Total amount of Title II, Part A funds transferred out:	\$0 <input type="button" value="Recalculate"/>

2019-20 Title II, Part A allocation after transfers out:

\$10,876 [Recalculate](#)

Title IV, Part A Transfers

2019-20 Title IV, Part A allocation:

\$10,000

Transferred to Title I, Part A:

0

Transferred to Title I, Part C:

0

Transferred to Title I, Part D:

0

Transferred to Title II, Part A:

0

Transferred to Title III English Learner:

0

Transferred to Title III Immigrant:

0

Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant:

0

Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant:

0

Total amount of Title IV, Part A funds transferred out:

\$0 [Recalculate](#)

2019-20 Title IV, Part A allocation after transfers out:

\$10,000 [Recalculate](#)

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Lisa Fassett, Standards Implementation Support Office | lfassett@cde.ca.gov | 916-323-4963
Federal Programs and Reporting Office | TitleIV@cde.ca.gov | -
General CARS Questions: Consolidated Application Support Desk | conagpsupport@cde.ca.gov | 916-319-0297

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2019-20 School Student Counts

The purpose of this data collection is to allow the LEA to enter school-level student data. The information entered will be used to calculate eligibility and ranking for Title I, Part A school allocations.

Required fields are denoted with an asterisk (*).

*** School ranking options:**

Select the highest to lowest school ranking method (Note: This selection impacts the order in which schools are displayed in the Title I, Part A School Allocations form).

☒ Within the LEA

☐ Within each grade span group

*** Select a low income measure:**

FRPM ▼

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	* Student Enrollment	* Eligible Low Income Students Ages 5-17
Parkfield Elementary	6043335	K	6	1	5	2
Shandon Elementary	6043343	K	8	1	190	157
Shandon High	4037008	9	12	3	87	66

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2019-20 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

Required fields are denoted with an asterisk (*).

2019-20 Title I, Part A LEA allocation (+):	\$56,857
Transferred-in amount (+):	\$0
Nonprofit private school equitable services proportional share amount (-):	\$0
2019-20 Title I, Part A LEA available allocation:	\$56,857 Recalculate

Required Reservations

Parent and family engagement:
(If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)

* School parent and family engagement: \$0

LEA parent and family engagement: \$0

* Local neglected institutions:
Does the LEA have local institutions for neglected children?

Local neglected institutions reservation:

* Local delinquent institutions:
Does the LEA have local institutions for delinquent children?

Local delinquent institutions reservation:

* Direct or indirect services to homeless children, regardless of their school of attendance:	\$500
---	-------

Authorized Reservations

Public school Choice transportation:

Other authorized activities:

2019-20 Approved indirect cost rate:	5.46%
--------------------------------------	-------

Indirect cost reservation:	\$0
----------------------------	-----

Administrative reservation:	\$0
-----------------------------	-----

Reservation Summary

Total LEA required and authorized reservations:	\$500
---	-------

School parent and family engagement reservation:	\$0
--	-----

Amount available for Title I, Part A school allocations:	\$56,357
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Sylvia Hanna, Federal Programs and Reporting Office | shanna@cde.ca.gov | 916-319-0948
 Rina DeRose, Federal Programs and Reporting Office | RDeRose@cde.ca.gov | 916-323-0472
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Shandon Joint Unified (40 68833 0000000)

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2019-20 Title I, Part A School Allocations

This data collection is used to report the amount of funds to be allocated to eligible schools.

Required fields are denoted with an asterisk (*).

Data saved successfully as a draft.

LEA meets small LEA criteria.

An LEA is defined as a small LEA if, based on the school list and the data entered in School Student Counts, the LEA meets one or both of the following:

Is a single school LEA

Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

a - Below LEA average and at or above 35% student low income

d - Waiver for a desegregation plan on file

e - Grandfather provision

f - Feeder pattern

Low Income measure:

FRPM

Ranking Schools Highest to Lowest:

Within the LEA

LEA-wide low income %:

79.79%

Available Title I, Part A school allocations:

\$56,357

Available parent and family engagement reservation:

\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2018-19 Carryover	Parent and Family Engagemen
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				Ages 5-17								
Shandon Elementary	6043343	1	190	157	82.63%	*	*	1	\$250.47	\$39,323.79	\$0	\$0
Shandon High	4037008	3	87	66	75.86%	*	*	2	\$250.47	\$16,531.02	\$0	\$0
Parkfield Elementary	6043335	1	5	2	40.00%	*	*	3	\$251.09	\$502.18	\$0	\$0

Unallocated school amount: \$0.01 [Recalculate](#)

Unallocated parent and family engagement amount: \$0

Equitable Services Proportional Share

In order to validate the equitable services proportional share for participating nonprofit private schools in the Title I, Part A LEA Allocation and Reservations form, the difference must be zero.

Total participating public and nonprofit private school low income students count: (as entered in the Title I, Part A Nonprofit Private School Equitable Services Reservations form) 0

Sum of Title I served public schools low income students count: 225

Sum of participating nonprofit private school low income students count: (as entered in the Title I, Part A Nonprofit Private School Participation form) 0

The sum of Title I served public schools low income students count plus the sum of participating nonprofit private school low income students count minus the total participating public and nonprofit private school low income students count: -225

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Lana Zhou, Federal Programs and Reporting Office | lzhou@cde.ca.gov | 916-319-0956
 Nina DeRose, Federal Programs and Reporting Office | NDeRose@cde.ca.gov | 916-323-0472
 General CARS Questions: Consolidated Application Support Desk | consolidatedsupport@cde.ca.gov | 916-319-0297

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2019-20 Title I, Part A Notification of Authorization of Schoolwide Program

This form provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

Required fields are denoted with an asterisk (*).

Data saved successfully as a draft.

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Parkfield Elementary	6043335					
Shandon Elementary	6043343	<input checked="" type="checkbox"/>	56%	07/26/2001		
Shandon High	4037008	<input checked="" type="checkbox"/>	56%	07/26/2001		

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Lana Zhou, Federal Programs and Reporting Office | lzhou@cde.ca.gov | 916-319-0956
 Rina DeRose, Federal Programs and Reporting Office | RDeRose@cde.ca.gov | 916-323-0472
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2019-20 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

Required fields are denoted with an asterisk (*).

Data saved successfully as a draft.

2019-20 Title II, Part A allocation:	\$10,876
Transferred-in amount:	\$0
Total funds transferred out of Title II, Part A:	\$0
Allocation after transfers:	\$10,876
Repayment of funds:	
2019-20 Total allocation:	\$10,876
Administrative and indirect costs:	862.
Equitable services for nonprofit private schools:	
2019-20 Title II, Part A adjusted allocation:	\$10,014 <input type="button" value="Recalculate"/>

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Arianna Bobadilla (Fiscal), Division Support Office | abobadilla@cde.ca.gov | 916-319-0208
 Lisa Fassett (Program), Standards Implementation Support Office | lfassett@cde.ca.gov | 916-323-4963



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Shandon Joint Unified (40 68833 0000000)

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2019-20 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the LEA for Title III English Learner (EL) student program, and to report required reservations.

Required fields are denoted with an asterisk (*).

Data saved successfully as a draft.

Total Allocation

2019-20 Title III EL student program allocation:	\$13,156
Transferred-In amount:	\$0
Repayment of funds:	
2019-20 Total allocation:	\$13,156 Recalculate

Allocation Reservations

* Professional development activities:	0
* Program and other authorized activities:	0
* English proficiency and academic achievement:	13156
* Parent, family, and community engagement:	0
* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):	0



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2019-20 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2019 through December 31, 2019.

Required fields are denoted with an asterisk (*).

Data saved successfully as a draft.

Required and authorized Title III English Learner (EL) student program activities:

An eligible entity receiving funds under the Every Student Succeeds Acts section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.
Refer to the Program Information link above for required and authorized EL student program activities.
Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation:	\$13,156
Transferred-In amount:	\$0
2019-20 Total allocation:	\$13,156 Recalculate
Object Code - Activity	
* 1000-1999 Certificated personnel salaries:	0
* 2000-2999 Classified personnel salaries:	4237
* 3000-3999 Employee benefits:	2563
* 4000-4999 Books and supplies:	0
* 5000-5999 Services and other operating expenditures:	0
* Direct administrative costs (amount cannot exceed 2% of the student program	0



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2019-20 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

Required fields are denoted with an asterisk (*).

Data saved successfully as a draft.

2019-20 Title IV, Part A LEA allocation:	\$10,000
Transferred-in amount:	\$0
Total funds transferred out of Title IV, Part A:	\$0
2019-20 Title IV, Part A LEA available allocation:	\$10,000
Indirect cost reservation:	0
Administrative reservation:	0
Equitable services for nonprofit private schools:	0
2019-20 Title IV, Part A LEA adjusted allocation:	\$10,000 Recalculate

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Federal Programs and Reporting Office | TitleIV@cde.ca.gov | -
 General CARS Questions: Consolidated Application Support Desk | consappsupport@cde.ca.gov | 916-319-0297



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2019-20 Consolidation of Administrative Funds

This is a request by the LEA to consolidate administrative funds for specific programs.

Required fields are denoted with an asterisk ().*

Data saved successfully as a draft.

Title I, Part A Basic: SACS Code 3010	<input checked="" type="checkbox"/>
Title I, Part C Migrant Education: SACS Code 3060	<input type="checkbox"/>
Title I, Part D Delinquent: SACS Code 3025	<input type="checkbox"/>
Title II, Part A Supporting Effective Instruction: SACS Code 4035	<input checked="" type="checkbox"/>
Title III English Learner Students - 2% maximum: SACS Code 4203	<input checked="" type="checkbox"/>
Title III Immigrant Students: SACS Code 4201	<input type="checkbox"/>
Title IV, Part A Student Support - 2% maximum: SACS Code 4127	<input checked="" type="checkbox"/>
Title IV, Part B 21st Century Community Learning Centers: SACS Code 4124	<input checked="" type="checkbox"/>

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SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

10.4

AGENDA ITEM TITLE:

Discussion and Possible Vote on Proposition for Shandon Water Bill Increase

PREPARED BY:

K. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

The school District received a Notice of Public Hearing: Proposed Water Rate Increase for CSA 16 - Shandon. In addition to information about the public hearing and why the water rates are being increased, a protest form was included.

Shandon Joint Unified School District Board of Education must decide whether or not to complete the protest form and return it in a timely manner to the Clerk of the Board of Supervisors.

The Notice of Public Hearing document is provided for your review.

RECOMMENDED ACTION:



NOTICE OF PUBLIC HEARING

PROPOSED WATER RATE INCREASE FOR CSA 16 - SHANDON

MARCH 24, 2020 - 9:00 AM

COUNTY OF SAN LUIS OBISPO, BOARD OF SUPERVISORS CHAMBERS
1055 MONTEREY STREET
SAN LUIS OBISPO, CA 93408

This Notice of Public Hearing provides information about the proposed water rate increase for County Service Area 16 (CSA 16) Shandon pursuant to the requirements of California Constitution Article XIII (Proposition 218). This notice provides information on (1) why the proposed rate increase is needed, (2) how the rates were calculated, (3) the amount of the rate increase, (4) how customers can receive more information, and (5) how to file a protest regarding the proposed rate increase. **If you agree with the need for the proposed water service charges, no action on your part is required.** If you oppose the proposed water service charges your protest must be submitted in writing, see below.

WHY ARE WATER RATES ARE BEING INCREASED?

The CSA 16 water system is entirely financed by rates and fees associated with water service. Through the sales of water, CSA 16 must generate enough revenues to cover expenditures, loan payments, and maintain a reasonable operating reserve. The proposed increase to water service charges was calculated to generate additional annual revenues of approximately \$180,000. This will provide for increased operations and maintenance (O&M) due to an aging system, provide for the increasing costs of State Water, and to pay existing loan debt. With this proposed rate increase the County will be able to continue to provide you with clean drinking water right to your tap.

Operations and Maintenance Needs (~\$107,500)

The water system is nearly 50 years old with many of the components being original. The only significant improvements since 1972 have been a new tank in 2001, a new well drilled in 2002, and a State Water Turnout in 2017 but most of the distribution piping is original material. As such, operators need additional time to perform routine maintenance, preventative maintenance, and emergency maintenance. As the system ages emergency maintenance costs associated with line breaks increase as well as the need to do more preventative maintenance to lengthen the life of the system.

State Water Needs (~\$60,000)

State Water Project costs have increased significantly since 2015 and were not anticipated to this extent. Costs associated with the Oroville Dam disaster as well as the State Water Projects aging infrastructure are several reasons for the increased costs, these increases are then passed onto the State Water Contractors such as CSA 16.

Loan Payments (~\$12,500)

Financially, it is important that CSA 16 continue to pay its loan obligations to be eligible for future grants and low interest loans. In 2016, a total of \$179,000 in loans were approved by the Board of Supervisors for CSA 16 from the District for additional costs associated with the State Water Turnout construction that could not be funded through existing funds. With this rate increase it is anticipated that the District loans will be paid off in 2031.

For more information, please contact County of San Luis Obispo Department of Public Works, Jill Ogren at 805-781-5263 (jogren@co.slo.ca.us) or Visit the website: www.slocounty.gov/bw/csa16

HOW WAS THE PROPOSED WATER RATE CALCULATED?

Under the CSA 16 rate structure, customers are charged a Basic Bi-Monthly Charge made up of a minimum charge and a usage charge. The minimum charge applied to all customers regardless of quantity of water used. The usage charge is based on a three-tiered rate structure; 0-10 units, 11-16 units and greater than 16 units, each charged at a defined rate. Significant factors used to calculate the proposed water rate increase are as follows:

Basic Bi-Monthly Charge = Minimum Charge + Usage Charge

MINIMUM CHARGE - Charge to All Customers				
Need	Additional Annual Revenue Needed	Customers	Water Bills per year	Increase to Bi-Monthly Rate
Cost of Operations & Maintenance, State Water, & Loan Payments	\$ 126,652	343	6	\$ 61.54
USAGE CHARGE - Charge Per Unit of Water Used 1 Unit = 1 CCF = 748 gallons				
	Annual Community Water Usage in Units*			Increase to each Tier Per Unit Charge
Cost of Operations & Maintenance, State Water, & Loan Payments	\$ 54,280	34,833		\$ 1.56

* Lowest Usage in the last 5 years

Proposed Rate Increase			
	Current Bi-Monthly Rate	Increase to Current Rate	New Bi-Monthly Rate
Minimum Charge	\$ 71.67	\$ 61.54	\$ 133.21
Usage Charge per Unit of water used*			
0-10 Units	\$ 0.00	\$ 1.56	\$ 1.56
11-16 Units	\$ 4.30	\$ 1.56	\$ 5.86
Greater than 16 Units	\$ 5.74	\$ 1.56	\$ 7.30

* 1 Unit = 1CCF=748 gal

HOW DO I PROTEST THE PROPOSED WATER RATE?

Under Proposition 218, if you are the owner of record of a parcel or parcels or a tenant directly responsible for payment of the water bill, you may submit a written protest against the proposed changes to the water rates presented in this notice. Only one written protest per affected property will be counted toward the majority protest. If written protests are filed by a majority of the affected parcel owners and/or customers, the proposed rate increases will not be imposed. Although oral comments at the public hearing will not qualify as formal protests unless accompanied by a written protest, the Board of Supervisors welcome input from the community during the public hearing.

It is important that you follow these instructions in order for your protest to be valid:

1. The protest must be submitted in writing and received by the County Clerk at or before the end of the public hearing on March 24, 2020. Written protests may be mailed or personally delivered to the Clerk of the Board of Supervisors at 1055 Monterey Street Suite D430, San Luis Obispo, CA 93408. Email and fax protests will not be valid.

2. Protests must contain:

- Printed name and signature of the protester;
- Service address (or the Assessor's Parcel Number) of the affected property; and
- Statement that it is the water service charge increase that is being protested

A protest form is provided on the back of this notice for your convenience. It must be filled out completely in order to be valid. It can either be mailed or personally delivered to the Clerk of the Board of Supervisors at 1055 Monterey Street Suite D430, San Luis Obispo, CA 93408.

PROPOSED WATER RATE INCREASE FOR CSA 16 - SHANDON - PROTEST FORM

DATE:

NAME:

SERVICE ADDRESS IN SHANDON:

APN OF PROPERTY:

SIGNATURE:

PROPERTY OWNER

ACCOUNT HOLDER

SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.5

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

Discussion and Possible Approval to solicit donations for the "Pathway Lighting Project"

PREPARED BY:

K. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

As requested by Board Member Moe, permission is requested to solicit funds to assist in the purchase and installation of pathway lights from the west exit of Shandon High School up to the residential area known as the "Heights".

RECOMMENDED ACTION:

SHANDON JOINT UNIFIED SCHOOL DISTRICT

11.1

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

BP 0460 Local Control and Accountability Plan

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

Policy updated o delete the section "Technical Assistance/Intervention".

RECOMMENDED ACTION:

Shandon Joint Unified School District Board Policies

BP 0460

Philosophy, Goals, Objectives and Comprehensive Plans

Local Control And Accountability Plan

****Note: Education Code 52060-52077 require the Governing Board to adopt and annually update, on or before July 1, a local control and accountability plan (LCAP). Pursuant to Education Code 52060, the LCAP must include goals and actions aligned with eight state priorities related to (1) the degree to which teachers are appropriately assigned and fully credentialed, students have sufficient access to standards-based instructional materials, and facilities are maintained in good repair; (2) implementation of and student access to state academic content and performance standards; (3) parent/guardian involvement and family engagement; (4) student achievement; (5) student engagement; (6) school climate; (7) student access to and enrollment in a broad course of study, including programs and services provided to benefit low-income students, English learners, and/or foster youth (i.e., "unduplicated students" for purposes of supplemental and concentration grants under the local control funding formula (LCFF)); and (8) student outcomes in the specified course of study. Education Code 52060 provides that, in addition to addressing the state priorities in the LCAP, the district may establish and address local priorities and goals. Examples include priorities for student wellness and other conditions of children, professional development, community involvement, and effective governance and leadership. See the accompanying administrative regulation for further information about the required content of the LCAP.****

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions **which are aligned with the district budget** and to facilitate continuous improvement of district practices.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0415 - Equity)

****Note: Pursuant to Education Code 52064, the State Board of Education (SBE) has adopted a template that districts must use to complete the LCAP. An electronic version of the template is available on the California Department of Education's (CDE) web site.****

The Board shall adopt a districtwide local control and accountability plan (LCAP), based on the template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year and, like the district budget, shall cover the next fiscal year and two subsequent fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497)

(cf. 3100 - Budget)

****Note: Education Code 52060 requires that the LCAP include annual goals to be achieved for all students and for each numerically significant student subgroup as defined in Education Code 52052. In addition, several state priorities address programs and services for "unduplicated students," as defined in Education Code 42238.01-42238.02.****

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

(cf. 3553 - Free and Reduced Price Meals)
 (cf. 6173.1 - Education for Foster Youth)
 (cf. 6174 - Education for English Language Learners)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students. (Education Code 52052)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
 (cf. 6173 - Education for Homeless Children)

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

(cf. 0420 - School Plans/Site Councils)

The LCAP shall also be aligned with other district and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

(cf. 0400 - Comprehensive Plans)
 (cf. 0440 - District Technology Plan)
 (cf. 0450 - Comprehensive Safety Plan)
 (cf. 5030 - Student Wellness)
 (cf. 6171 - Title I Programs)
 (cf. 7110 - Facilities Master Plan)

****Note: Pursuant to Education Code 52064.1, districts are required to develop an LCFF budget overview for parents/guardians in conjunction with, and attached as a cover to, the LCAP and annual update to the LCAP. The budget overview is subject to the requirements of Education Code 52062 and 52070 pertaining to the adoption, review, and approval of the LCAP.****

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

(cf. 1312.3 - Uniform Complaint Procedures)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in various student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

****Note: Education Code 52060 requires consultation on plan development with all of the groups listed below. The Board may delegate responsibility for arranging meetings and other input opportunities to the Superintendent or designee.****

****Note: 5 CCR 15495 defines what it means to consult with students, including unduplicated students and other numerically significant student subgroups, and gives examples of methods that may be used for this consultation. State regulations do not provide examples of consultation with groups other than students, but consultations might include surveys, the establishment of an advisory committee consisting of representatives of all the specified groups, solicitation of feedback from the groups after a draft plan is available, discussion of the LCAP at staff meetings, and communication with parent organizations, student councils, school site councils, or other established committees or organizations. The district may expand the following paragraph to reflect district practice.****

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

(cf. 1220 - Citizen Advisory Committees)

(cf. 4140/4240/4340 - Bargaining Units)

(cf. 6020 - Parent Involvement)

Public Review and Input

****Note: Pursuant to Education Code 52063 and 5 CCR 15495, the Board is required to establish a parent advisory committee and, if district enrollment includes at least 15 percent English learners, an English learner parent advisory committee to review and comment on the LCAP. The district may use existing parent advisory committees for these purposes if the committee composition complies with Education Code 52063 and 5 CCR 15495. However, the district should consider whether such opportunities need to be expanded to achieve significant levels of stakeholder involvement in the planning process as intended by law.****

The Board shall establish a parent advisory committee to review and comment on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of an unduplicated student as defined above. (Education Code 52063; 5 CCR 15495)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

****Note: Education Code 52062 requires notification to the public of the opportunity to submit written comments on the proposed LCAP, including notification in the primary language of parents/guardians when required by Education Code 48985. Pursuant to Education Code 48985, whenever 15 percent or more of the students in a school speak a single primary language other than English, notifications sent to parents/guardians of such students must be written in the primary language as well as in English; see BP 5145.6 - Parental Notifications. ****

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

(cf. 5145.6 - Parental Notifications)

****Note: Pursuant to Education Code 305, the LCAP parent/guardian and community engagement process must include solicitation of input on language acquisition programs. See BP/AR 6174 - Education for English Learners for further information regarding the types of language acquisition programs that may be offered. ****

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

(cf. 0430 - Comprehensive Local Plan for Special Education)

****Note: Pursuant to Education Code 42127, the Board must not adopt a district budget until the LCAP is in place for the budget year; see BP 3100 - Budget. The budget must include the expenditures necessary to implement the plan that will be effective during the subsequent fiscal year. If it does not, the County*

*Superintendent of Schools will disapprove the district's budget.****

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

(cf. 9320 - Meetings and Notices)

Adoption of the Plan

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing.

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

****Note: Education Code 52070 requires the district to submit the LCAP to the County Superintendent, who may seek written clarification of the contents of the plan and may submit recommendations for amendments as provided below. The County Superintendent is required to approve the LCAP on or before October 8 if it is determined that (1) the LCAP adheres to the template adopted by the SBE and follows any SBE instructions or directions for completing the template; (2) the district budget includes expenditures sufficient to implement the specific actions and strategies in the LCAP; and (3) the LCAP adheres to supplemental and concentration grant expenditure requirements specified in Education Code 42238.07 for unduplicated students. In determining whether the district has fully demonstrated that it will use supplemental and concentration funds to increase or improve services for unduplicated students, 5 CCR 15497 requires the County Superintendent to review any descriptions of districtwide or schoolwide services provided.****

****Note: Education Code 52064.1 requires the district to file the LCFF budget overview for parents/guardians with the County Superintendent to be reviewed for adherence with the template adopted by the SPI. If the budget overview is not approved, the County Superintendent will withhold approval of the LCAP and will provide technical assistance pursuant to Education Code 52071.****

Not later than five days after adoption of the LCAP, the district budget, and the budget overview for parents/guardians the Board shall file the LCAP, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code

52071)

Monitoring Progress

****Note: The following optional paragraph may be revised to reflect the district's timeline for reviewing the progress and effectiveness of strategies included in the LCAP. Reports should be provided to the Board in sufficient time to allow for any necessary changes in the annual update to the LCAP by July 1 of each year, as required by Education Code 52060-52061. The Dashboard provides a tool to assist in evaluation of district and school performance and includes all of the state priorities for the LCAP described in Education Code 52060.****

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

(cf. 0500 - Accountability)

****Note: Pursuant to Education Code 52071, when a school or a numerically significant student subgroup is not making sufficient progress toward its LCAP goals, the County Superintendent may be required to provide technical assistance or the Board may request technical assistance. In addition, the Superintendent of Public Instruction may intervene in any school which has been identified as in need of intervention based on criteria specified in Education Code 52072. Pursuant to Education Code 52059.5, CDE has established a unified system of support for districts and schools that meets state requirements as well as federal Title I requirements and ensures consistency between technical assistance provided under both sets of requirements. For more information, see BP 0520 - Intervention for Underperforming Schools.****

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 or 20 USC 6311 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

***(cf. 0520 - Intervention for Underperforming Schools)
(cf. 0520.1 - Comprehensive and Targeted Support and Improvement)***

Technical Assistance/Intervention

At its discretion, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52071)

1. Assistance in identifying district strengths and weaknesses in regard to state priorities, which includes the review of performance data on the state and local indicators included in the Dashboard and other relevant local data, and in identifying effective, evidence-based programs or practices that address any areas of weakness.
2. Assistance from an academic, programmatic, or fiscal expert, or team of experts, in identifying and implementing effective programs and practices that are designed to improve performance in any identified areas of weakness. The district may engage other service providers, including, but not limited to, other school districts, county offices of education, or charter schools, to provide such assistance.

~~In the event that the County Superintendent requires the district to receive technical assistance based on one or more numerically significant student subgroups meeting the criteria established pursuant to Education Code 52064.5, the Board shall work with the County Superintendent or another service provider at district expense, and shall provide the County Superintendent timely documentation of the district's completion of the activities listed in items #1-2 above or substantially similar activities. (Education Code 52071)~~

~~If referred to the California Collaborative for Educational Excellence by either the County Superintendent or the Superintendent of Public Instruction (SPI), the district shall implement the recommendations of that agency in order to accomplish the goals set forth in the district's LCAP. (Education Code 52071, 52074)~~

~~If the Superintendent of Public Instruction (SPI) identifies the district as needing intervention, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52072)~~

~~1. Revision of the district's LCAP~~

~~2. Revision of the district's budget in accordance with changes in the LCAP~~

~~3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement~~

Legal Reference:

Legal Reference:

EDUCATION CODE

305-306 English language education

17002 State School Building Lease-Purchase Law, including definition of good repair

33430-33436 Learning Communities for School Success Program; grants for LCAP implementation

41020 Audits

41320-41322 Emergency apportionments

42127 Public hearing on budget adoption

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

47604.33 Submission of reports by charter schools

47606.5 Charter schools, local control and accountability plan

48985 Parental notices in languages other than English

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52052 Numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control and accountability plan

52302 Regional occupational centers and programs

52372.5 Linked learning program

54692 Partnership academies

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission

64001 School plan for student achievement

99300-99301 Early Assessment Program

WELFARE AND INSTITUTIONS CODE

300 Dependent child of the court

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

15494-15497 Local control and accountability plan and spending requirements

UNITED STATES CODE, TITLE 20

6311 State plan

6312 Local educational agency plan

6826 Title III funds, local plans

Management Resources:

CSBA PUBLICATIONS

The California School Dashboard and Small Districts, October 2018

Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016

LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

California School Dashboard

LCFF Frequently Asked Questions

Local Control and Accountability Plan and Annual Update (LCAP) Template

Family Engagement Framework: A Tool for California School Districts, 2014

California Career Technical Education Model Curriculum Standards, 2013

California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Common Core State Standards: Mathematics, rev. 2013

California English Language Development Standards, 2012

WEB SITES

CSBA: <http://www.csba.org>California Department of Education: <http://www.cde.ca.gov>California School Dashboard: <http://www.caschooldashboard.org>

(3/17 10/17) 12/18

SJUSD Board Approved: January 10, 2017

Revised: March 5, 2019

SHANDON JOINT UNIFIED SCHOOL DISTRICT 11.2

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

BP 0520 Intervention for Underperforming Schools

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

New policy contains material formerly in BP 0460, regarding interventions to support the continuous improvement of student performance within the priorities identified in the district's LCAP.

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Intervention For Underperforming Schools

BP 0520

Philosophy, Goals, Objectives and Comprehensive Plans

****Note: Pursuant to Education Code 52059.5, the California Department of Education (CDE) has established a single statewide system of support for districts and schools that meets state requirements as well as federal Title I requirements. The following policy reflects the purposes and requirements of the statewide system and may be revised to reflect district practice.****

The Governing Board desires that all district schools provide a high-quality educational program that maximizes the achievement of each district student. The district shall provide assistance to schools to support the continuous improvement of student performance within the priorities identified in the district's local control and accountability plan (LCAP) and to enhance the achievement of low-performing student subgroups.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

****Note: Pursuant to Education Code 52071, the Governing Board may, at its discretion, request technical assistance from the County Superintendent of Schools as described in items #1-2 below. The County Superintendent may charge a fee, not to exceed the cost of the service, when the district has otherwise not been identified for technical assistance or state intervention and the service requested would create an unreasonable or untenable cost burden for the County Superintendent.****

At its discretion, the Board may submit a request to the County Superintendent of Schools for technical assistance regarding the following: (Education Code 52071)

1. Identifying the district's strengths and weaknesses in regard to state priorities addressed in the LCAP, including collaboration between the district and County Superintendent to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness
2. Securing assistance from an academic, programmatic, or fiscal expert, or team of experts, to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the district

In the event that the County Superintendent requires the district to receive technical assistance based on a determination that one or more numerically significant student subgroups in a district

school meet the performance criteria established pursuant Education Code 52064.5, the Board shall work with the County Superintendent and shall provide the County Superintendent timely documentation of the district's completion of the activities listed in items #1-2 above or substantially similar activities. (Education Code 52071)

With the approval of the County Superintendent, the district may, at its own expense, engage another service provider, including, but not limited to, another school district, the county office of education, or a charter school, to act as a partner to the district in filling the district's need for technical assistance. (Education Code 52071)

****Note: Pursuant to Education Code 52074, either the County Superintendent or the Superintendent of Public Instruction (SPI) may refer a district to the California Collaborative for Educational Excellence (CCEE) if it is determined to be necessary to help the district accomplish the goals set forth in the district's LCAP. Additionally, if a district receives an emergency apportionment pursuant to Education Code 41320-41322, the district shall be deemed to have been referred to CCEE.****

If referred to the California Collaborative for Educational Excellence by either the County Superintendent or the Superintendent of Public Instruction (SPI), the district shall implement the recommendations of that agency in order to accomplish the goals set forth in the district's LCAP. (Education Code 52071, 52074)

****Note: Education Code 52072 provides that the SPI, with approval of the State Board of Education (SBE), may intervene when a district meets both of the following criteria: (1) the district did not improve the outcomes for three or more student subgroups identified pursuant to Education Code 52052, or all of the student subgroups if the district has fewer than three subgroups, in regard to more than one state or local priority in three out of four consecutive school years; and (2) the CCEE has provided advice and assistance to the district and submits a finding that the district failed or is unable to implement the CCEE's recommendations or that the district's inadequate performance, based on the California School Dashboard, is so persistent or acute as to require intervention. For any district identified as needing intervention, the SPI or an academic trustee appointed by the SPI may, with approval of the SBE, take one or more of the actions listed in items #1-3 below.****

If the SPI identifies the district as needing intervention, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52072)

1. Revision of the district's LCAP
2. Revision of the district's budget, in conjunction with changes in the LCAP, that would allow the district to improve the outcomes for all student subgroups in regard to state and local priorities
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a

collective bargaining agreement

****Note: Pursuant to 20 USC 6311, based on data in the Dashboard, schools that are in the lowest performing five percent statewide of schools receiving federal Title I funding, as well as high schools with a graduation rate lower than 67 percent averaged over two years, are identified by CDE for comprehensive support and improvement (CSI). Schools are identified for targeted support and improvement (TSI) if one or more numerically significant student subgroups meet the criteria for the lowest performing five percent of Title I schools, or for additional targeted support and improvement (ATSI) if one student group, on its own, meets these criteria. For program requirements, see BP 0520.1 - Comprehensive and Targeted Support and Improvement.****

In addition, any school identified by the California Department of Education for comprehensive support and improvement, targeted support and improvement, or additional targeted support and improvement shall develop and implement a school plan in accordance with 20 USC 6311. Such schools may be required to partner with an external entity, agency, or individual with demonstrated expertise and capacity to identify and implement more rigorous interventions.

(cf. 0420 - School Plans/Site Councils)

(cf. 0520.1 - Comprehensive and Targeted Support and Improvement)

Legal Reference:

EDUCATION CODE

52052 Numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control and accountability plan

60640-60649 California Assessment of Student Performance and Progress

64001 School plan for student achievement

UNITED STATES CODE, TITLE 20

6311-6322 Improving basic programs for disadvantaged students, especially:

6311 State plans

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Dashboard

CSI/TSI/ATSI Frequently Asked Questions

California ESSA Consolidated State Plan, 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments, 2016

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California School Dashboard: <http://www.caschooldashboard.org>

U.S. Department of Education: <http://www.ed.gov>

New Policy

SHANDON JOINT UNIFIED SCHOOL DISTRICT

11.3

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

BP 0520.1 Comprehensive and Targeted Support and Improvement

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

New policy addresses the state's accountability system, developed in response to federal Title I requirements, to provide interventions to schools identified by CDE for CSI, TSI, or ATSI.

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Comprehensive And Targeted Support And Improvement

BP 0520.1

Philosophy, Goals, Objectives and Comprehensive Plans

****Note: Pursuant to 20 USC 6311, the California Department of Education (CDE) has established a system of school support and improvement to assist low-performing schools. Based on data in the California School Dashboard (or other performance data if a school is too small to receive a color-coded performance level on the Dashboard), every three years CDE identifies schools that need comprehensive support and improvement (CSI), including (1) schools in the lowest performing five percent of Title I schools and (2) all high schools (including Title I, non-Title I, traditional, and alternative schools) with a graduation rate lower than 67 percent averaged over two years. A district with school(s) that meet the criteria for CSI is eligible to apply to CDE for Title I, Part A funding to assist with the development and implementation of a plan to improve student outcomes. Such a district may also choose to provide all students in a CSI school the option to transfer to another district school, provided that priority is given to the lowest achieving students from low-income families, and may use up to five percent of its Title I allocation to pay for transportation for this purpose. ****

****Note: Schools will be annually identified for targeted support and improvement (TSI) if one or more student subgroups, for two consecutive years, meet the criteria for the lowest performing five percent of Title I schools. Every three years, TSI schools that have not improved will be identified for additional targeted support and improvement (ATSI). ****

****Note: Identification of schools for CSI and ATSI began in the 2018-19 school year. Schools will be identified for TSI for the first time beginning in 2020-21. ****

The Governing Board is committed to enabling all district students to meet state academic achievement standards. The district shall provide support and assistance to increase student achievement in all district schools, especially any school that has been identified by the California Department of Education (CDE) as in need of comprehensive support and improvement (CSI), targeted support and improvement (TSI), or additional targeted support and improvement (ATSI).

(cf. 0500 - Accountability)
 (cf. 0520 - Intervention for Underperforming Schools)
 (cf. 6011 - Academic Standards)
 (cf. 6171 - Title I Programs)

When any school is identified for CSI, TSI, or ATSI, the Superintendent or designee shall notify the school community, including the principal, teachers, and parent/guardians of students of the

school, of the identification and, if applicable, shall inform the school of the student subgroup(s) which are consistently underperforming at the school.

School Plan

****Note: Pursuant to 20 USC 6311, the district is required to develop a school improvement plan for each school identified for CSI, TSI, or ATSI, which must be based on all state indicators in the California School Dashboard. In accordance with the discretion granted to state agencies under 20 USC 6311, CDE has determined that schools eligible for Dashboard Alternative School Status pursuant to Education Code 52052 that have fewer than 100 students are not exempted from this requirement, but they do have flexibility within the school planning process to focus on the Dashboard state indicators that are more applicable to the nature of their program. See the Frequently Asked Questions on CDE's web site.****

****Note: 20 USC 6311 also requires that the plan include evidence-based interventions. Such interventions are described in the U.S. Department of Education's Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments.****

Upon receiving notification from CDE that a district school has been identified as eligible for CSI, TSI, or ATSI, the district shall, in partnership with principals, other school leaders, teachers, and parents/guardians, develop and implement a plan to improve student outcomes at the school. The plan shall: (20 USC 6311)

1. Be based on all state indicators in the California School Dashboard, including student performance against state-determined long-term goals, except that any school subject to the state's Dashboard Alternative School Status that has fewer than 100 students may focus on the state indicators that are more applicable to the nature of its program
2. Be based on a school-level needs assessment
3. Include evidence-based interventions
4. If the school is identified for CSI or ATSI, identify resource inequities, which may include a review of district and school-level budgets, to be addressed through implementation of the plan

(cf. 0400 - Comprehensive Plans)

The school plan for student achievement developed pursuant to Education Code 64001 may serve as the school improvement plan required for CSI, TSI, or ATSI, provided that the plan meets the requirements of 20 USC 6311. (Education Code 64001)

(cf. 0420 - School Plans/Site Councils)

The school improvement plan shall be submitted to the Board for approval. (20 USC 6311)

****Note: In addition to requiring district approval of school plans, 20 USC 6311 requires that CSI plans be approved by the state educational agency. However, CDE does not directly review and approve school-level plans. Instead, the template adopted by the State Board of Education for the local control and accountability plan requires a district with school(s) identified for CSI to provide the following information within the plan summary. ****

If any district school is identified for CSI, the district's local control and accountability plan shall include descriptions of how the district provides support to CSI school(s) in developing the CSI plan and how the district will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

(cf. 0460 - Local Control and Accountability Plan)

Monitoring and Intervention

The Board and the Superintendent or designee shall regularly review the performance of each school identified for CSI, TSI, or ATSI.

****Note: For schools identified for TSI, 20 USC 6311 requires the district to monitor the school's implementation of its plan and take action if implementation of the plan is unsuccessful after a period of years established by the district. The following paragraph extends this requirement to CSI and ATSI schools and may be modified to reflect district practice, including the number of years for determining if the plan has been successful.****

After two years of implementing the school plan, if any such school has been unsuccessful in improving student outcomes to a level that exceeds initial eligibility criteria, the district shall identify the problem and take additional action as necessary.

****Note: In accordance with 20 USC 6311 and CDE's California ESSA Consolidated State Plan, schools identified for ATSI and CSI are expected to meet exit criteria after four years. A school is considered to have met exit criteria if it no longer has any combination of performance levels on state indicators that meet the criteria used for identification at the time the school was identified.****

****Note: For schools identified for CSI, CDE must monitor and periodically review the implementation of the school's plan. The following paragraph reflects interventions established by CDE that may be imposed if a school fails to satisfy the exit criteria for CSI within four years of the initial identification. For further information, see CDE's California ESSA Consolidated State Plan.****

If a school identified for CSI fails to improve student outcomes within four years to a level that exceeds the CSI eligibility criteria, it shall be subject to more rigorous interventions that include, but are not limited to, partnering with an external entity, agency, or individual with demonstrated expertise and capacity to:

1. Conduct a new needs assessment that focuses on systemic factors and conduct a root

cause analysis that identifies gaps between current conditions and desired conditions in student performance and progress

2. Use the results of the analysis along with stakeholder feedback to develop a new improvement plan that includes:
 - a. A prioritized set of evidence-based interventions and strategies
 - b. A program evaluation component with support to conduct ongoing performance and progress monitoring

Legal Reference:

EDUCATION CODE

52052 Numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control and accountability plan

64001 School plan for student achievement

UNITED STATES CODE, TITLE 20

6311-6322 Improving basic programs for disadvantaged students, especially:

6311 State plans

6313 Eligibility of schools and school attendance areas; funding allocation

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Dashboard

CSI/TSI/ATSI Frequently Asked Questions

California ESSA Consolidated State Plan, 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments, 2016

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California School Dashboard: <http://www.caschooldashboard.org>

U.S. Department of Education: <http://www.ed.gov>

New Policy

10/19

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

11.4

AGENDA ITEM TITLE:

BP 1431 Waivers

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

Policy updated to add the requirement, when submitting a general waiver request to the State Board of Education. This BP is new to SJUSD

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Waivers

BP 1431

Community Relations

****Note: The following optional policy covers waiver requests that the State Board of Education (SBE) generally has legal authority to grant (general waivers). In order to provide districts with flexibility without undermining the basic intent of the law, Education Code 33050-33053 permit the Governing Board to request that SBE waive sections of the Education Code and Title 5 of the California Code of Regulations. Education Code 33050 exempts certain sections of the Education Code from SBE's authority to grant waivers. SB 75 (Ch. 51, Statutes of 2019) amended Education Code 33050 to prohibit the waiver of specified provisions relating to funding for charter schools.****

****Note: This policy does not address waivers expressly authorized by law for specific programs and situations (specific waivers) such as the waiver of Education Code 56101 for students with disabilities, the waiver of specified school site council provisions pursuant to Education Code 65001, waivers that may be granted by the Commission on Teacher Credentialing, or waivers that may be specifically granted by the Superintendent of Public Instruction such as waivers for alternative schools. See BP 6181 - Alternative Schools/Programs of Choice. For any such waiver, the process for obtaining the waiver would be as specified in the provision of law governing the program.****

The Governing Board recognizes that circumstances may arise in the operation of the district that require a waiver from state law or regulation. When it is in the interest of district students, the Board may request that the State Board of Education (SBE) waive any provision of state law or regulation which SBE has authority to waive pursuant to Education Code 33050.

****Note: The California Department of Education (CDE) web site contains an online waiver request system as well as guidance and Frequently Asked Questions to help expedite the waiver submission process. Prior to submitting a waiver request, the district should confirm that it has gathered all the data required and has complied with all the legal requirements for the request. The district should also review Education Code 33051 which specifies the reasons for which SBE may deny the request.****

Any waiver request to be submitted to SBE shall first be approved by the Board. The Superintendent or designee shall ensure that each proposed waiver request includes all information necessary for the Board to analyze the need for the waiver and make an informed decision.

If the proposed waiver request affects a program that requires the existence of a school site

council, the Superintendent or designee shall obtain the school site council's approval of the request before presenting it to the Board. As appropriate, other councils or advisory committees, including bilingual advisory committees, shall be provided adequate opportunity to review a proposed waiver request, and the request shall include a written summary of any objections to the request by the councils or advisory committees. (Education Code 33051)

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)

****Note: The following optional paragraph is for use by districts with an employee organization certified to represent the district's employees in negotiations with the district.****

In addition, the Superintendent or designee shall consult with the exclusive representative of district employees in the development of the waiver request, and shall include in the request the exclusive representative's position regarding the waiver. (Education Code 33050, 33051)

(cf. 4140/4240/4340 - Bargaining Units)

****Note: The following paragraph is for use by districts that participate in a joint powers entity to operate a regional occupational center or program. See BP 6178.2 - Regional Occupational Center/Program.****

A request for a waiver related to a regional occupational center or program operated by a joint powers agency shall be submitted as a joint waiver request with other participating school districts upon approval of a unanimous vote of the governing board of the joint powers agency. (Education Code 33050)

(cf. 6178.2 - Regional Occupational Center/Program)

****Note: Education Code 33050 does not include specific requirements in regard to the public hearing that must be held before the Board submits a waiver request. CDE's General Waiver Instructions, located on its web site, state that the public hearing must be properly noticed and held during a board meeting.****

To receive public testimony on each proposal for a waiver request, the Board shall hold a properly noticed public hearing during a Board meeting. (Education Code 33050)

****Note: Education Code 33050 does not specify the length of the advanced notice required for the public hearing described above. However, CSBA believes that the notice must allow sufficient time to enable members of the public adequate opportunity to participate in the waiver request process.****

****Note: CDE's General Waiver Instructions provide that distribution of the board meeting agenda is insufficient to constitute proper notice for the public hearing. The notice must specifically invite public testimony, and can be advertised by (1) printing a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation, or (2)*

*in small districts, posting a formal notice at each school and three public places in the district. ****

****Note: The following optional paragraph may be revised to specify the length of the notice in accordance with district practice, and should be modified appropriately depending on the size of the district. ****

The notice, which shall state the time, date, location, and subject of the public hearing and invite public testimony, may be printed in a newspaper of general circulation and/or posted at each school and three public places in the district.

(cf. 9320 - Meetings and Notices)

****Note: Pursuant to Education Code 33051, any general waiver which has been granted for two consecutive years, or which is initially granted for two years, may be regarded as "permanent" for as long as the information on the waiver request remains current. However, SBE may require updated information for a general waiver whenever it determines that information to be necessary. SBE may also rescind a waiver if additional information supporting a recession is made available to SBE. ****

If the district determines that a waiver is needed for more than one year, the Board shall reapply to SBE. When the Board has requested and received the same general waiver from SBE for two consecutive years, the Board does not subsequently need to reapply annually provided that the information contained on the request remains current, except that the district shall apply annually for the renewal of any waiver regarding teacher credentialing. (Education Code 33051)

Legal Reference:

EDUCATION CODE

33050-33053 General waiver authority
48800 Attendance at community college
51747.3 Charter school independent study funding
56000-56867 Special education programs
65001 School site councils

Management Resources:

WEB SITES

California Department of Education, Waiver Office: <http://www.cde.ca.gov/re/lr/wr>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

(7/05 8/13) 10/19

No current policy

SHANDON JOINT UNIFIED SCHOOL DISTRICT

11.5

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

BP 3515 Campus Security

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

Policy updated to clarify that audio capability of surveillance equipment should be disabled in accordance with state law prohibiting the recording of conversations.

RECOMMENDED ACTION:

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Board Policy

Campus Security

BP 3515

Business and Noninstructional Operations

****Note: The following optional policy should be modified to reflect district practice.****

The Governing Board is committed to providing a school environment that promotes the safety of students, **staff** employees, and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

(cf. 4158/4258/4358 - Employee Security)

(cf. 5131.5 - Vandalism and Graffiti)

(cf. 5142 - Safety)

The Superintendent or designee shall develop campus security procedures, **which may be included in** ~~which are consistent with the goals and objectives of the district's comprehensive safety plan and site-level safety plans.~~ Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

(cf. 0450 - Comprehensive Safety Plan)

Surveillance Systems

****Note: The following optional section is for use by districts that have authorized the use of surveillance systems. Generally, the use of cameras (i.e., a "search" within the meaning of the Fourth Amendment) must be reasonable and the cameras must not be used in areas where there is a "reasonable expectation of privacy" (New Jersey v. T.L.O.). To protect reasonable expectations of privacy, cameras should not be located in areas such as bathrooms, locker rooms, or private offices. In addition, Education Code 51512 prohibits the use of a recording device in a classroom without the prior consent of the teacher and principal. Examples of locations where cameras may generally be used include hallways, stairwells, parking lots, and cafeterias. For language about the use of cameras on school buses, see AR 5131.1 - Bus Conduct.****

****Note: Penal Code 632 prohibits the recording of conversations unless the parties to the conversation may reasonably expect that the communication may be overheard or recorded. Thus, if the district's equipment has audio capability, it should be disabled so that sounds are not recorded.****

~~The Board believes that reasonable use of surveillance cameras will help the district achieve its goals for campus security.~~ In consultation with the **district's** safety planning committee, **other relevant stakeholders** and ~~relevant~~ staff, the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded.

(cf. 5131.1 - Bus Conduct)
(cf. 5145.12 - Search and Seizure)

****Note: According to the National Institute of Justice publication The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, signage is an important component of a successful surveillance system and can serve as a deterrent. The Institute recommends that the signs state that the system may or may not be actively monitored. Such language is intended to deter potential perpetrators while also not building an expectation among potential victims that a person is watching events live and will be able to provide immediate assistance.****

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous *and targeted* locations *around* at affected school buildings and grounds. These signs shall *state that the facility uses video surveillance equipment for security purposes and that the equipment may or may not be actively monitored at any time.* ~~inform students, staff, and visitors that surveillance may occur and shall state whether the district's system is actively monitored by school personnel.~~ The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where surveillance may occur, *explaining and* that the recordings may be used in disciplinary proceedings *and/or* ~~and that matters captured by the camera may be referred to local law enforcement, as appropriate.~~

(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

****Note: Pursuant to 20 USC 1232(g) (Family Educational Rights and Privacy Act), 34 CFR 99.3, and Education Code 49061, any recording or image that is directly related to a student and is maintained by the district or a person acting for the district is considered a "student record" and thus is subject to those laws regarding access, disclosure, and retention. See BP/AR 5125 - Student Records. Also see the U.S. Department of Education's FAQs on Photos and Videos under FERPA, located on its web site.****

****Note: In addition, a recording or image of a staff member that may be used in a personnel action is subject to the laws regarding personnel records, including an employee's right to comment on derogatory information placed in a personnel file. See AR 4112.6/4212.6/4312.6 - Personnel Files.****

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining agreements.

(cf. 4112.6/4212.6/4312.6 - Personnel Files)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

Legal Reference:

EDUCATION CODE

17070.10-17079.30 Leroy F. Greene School Facilities Act, especially:
17075.50 Classroom security locks, new construction projects

17583 Classroom security locks, modernization projects

32020 Access gates

32211 Threatened disruption or interference with classes

32280-32289 School safety plans

35160 Authority of governing boards

35160.1 Broad authority of school districts

38000-38005 Security departments

49050-49051 Searches by school employees

49060-49079 Student records

PENAL CODE

469 Unauthorized making, duplicating or possession of key to public building

626-626.11 Disruption of schools

CALIFORNIA CODE OF REGULATIONS, TITLE 24

1010.1.9 Door operations

1010.1.11 Lockable doors from the inside

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.3 Definition of education records

COURT DECISIONS

Brannum v. Overton County School Board (2008) 516 F. 3d 489

New Jersey v. T.L.O. (1985) 469 U.S. 325

ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen. 257 (2000)

75 Ops.Cal.Atty.Gen. 155 (1992)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Safe Schools: A Planning Guide for Action, 2002

NATIONAL INSTITUTE OF JUSTICE PUBLICATIONS

The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, rev. 2005

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs on Photos and Videos under FERPA

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lss>

National Institute of Justice: <http://www.ojp.usdoj.gov/nij>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education, Protecting Student Privacy: <http://studentprivacy.ed.gov>

(3/07) 10/19

SHANDON JOINT UNIFIED SCHOOL DISTRICT 11.6

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

BP 4116 Probationary/Permanent Status

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

Policy updated to reflect court decisions clarifying the distinction between probationary employees and temporary employees.

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Probationary/Permanent Status

BP 4116

Personnel

****Note: The following Board policy is for use by districts that grant permanent status to certificated employees following successful completion of a probationary period, and should be modified for consistency with the district's collective bargaining agreement if applicable.****

****Note: Pursuant to Education Code 44929.23, districts with an average daily attendance (ADA) of less than 250 may adopt a policy of annually reelecting certificated employees instead of granting them permanent status. Such districts may replace the following policy with a policy statement reflecting the decision to not grant permanent status in accordance with the authority granted pursuant to Education Code 44929.23.****

****Note: Probationary employees should not be confused with temporary employees, as there are significant differences in terms of the layoff procedures and reemployment rights applicable to them; see BP 4117.3 - Personnel Reduction. According to the courts in Bakersfield Elementary Teachers Association v. Bakersfield City School District and California Teachers Association v. Vallejo City Unified School District, employees who have not attained permanent status but who cannot properly be classified as temporary or substitute employees (see BP 4121 - Temporary/Substitute Personnel) must be classified as probationary employees. An employee should not be classified as temporary rather than probationary solely on the basis of not holding a clear credential (e.g., a holder of a preliminary credential, internship certificate, provisional internship permit, short-term staff permit, emergency permit, or credential waiver). In addition, in Stockton Teachers Association CTA/NEA v. Stockton Unified School District, the court held that employees hired for the term of a categorically funded project pursuant to Education Code 44909 may only be considered temporary employees if they are terminated at the expiration of the categorically funded project and, if not terminated, must be considered probationary employees.****

The Governing Board desires to employ and retain highly qualified certificated personnel to implement the district's educational program. Newly hired certificated personnel shall serve a probationary period during which the Board shall determine their suitability for long-term district employment.

Certificated employees who satisfactorily complete the probationary period shall be granted permanent status.

****Note: The district should select the option below that reflects the ADA of the district.****

****Note: Pursuant to Education Code 44929.21, a district with ADA of 250 or more must grant*

*permanent status in accordance with Option 1.****

****Note: Pursuant to Education Code 44949.23, if the Governing Board of a district with ADA of less than 250 elects to dismiss probationary employees during the school year in accordance with Education Code 44948.2 and 44948.3, the district must grant permanent status after two years (Option 1). Other districts with less than 250 ADA may choose to grant permanent status after three years (Option 2).****

OPTION 1: (Districts of 250 ADA or more, and districts with less than 250 ADA whose Board has elected to dismiss probationary employees during the school year pursuant to Education Code 44948.2 and 44948.3)

A probationary employee who has been employed by the district in position(s) requiring certification for two complete consecutive school years and is then reelected for the next succeeding school year shall become a permanent employee at the beginning of the third year. (Education Code 44929.21, 44929.23)

OPTION 2: (Districts with less than 250 ADA that grant permanent status after three years)

A probationary employee who has been employed by the district in a position(s) requiring certification for three complete consecutive school years and is then reelected for the next succeeding school year shall become a permanent employee at the beginning of the fourth year. (Education Code 44929.23)

****Note: The following optional paragraphs apply to all districts.****

During the probationary period, employees shall receive professional development and assistance which may consist of inservice training and/or meetings with the employee's evaluator to discuss areas of strength and areas requiring improvement. Inservice training may be provided during school hours as part of a comprehensive staff development program.

(cf. 4131 - Staff Development)

The performance of each probationary employee shall be evaluated and assessed at least once every school year.

(cf. 4115 - Evaluation/Supervision)

Dismissal/Nonreelection of Probationary Employees

During the school year, a probationary employee may be suspended or dismissed only for cause and in accordance with district procedures. (Education Code 44948.3)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

With proper notice, the Board may, without cause, elect not to reemploy a probationary

employee for the subsequent year. (Education Code 44929.21, 44929.23)

(cf. 4117.3 - Personnel Reduction)

The Superintendent or designee shall annually provide the Board with recommendations regarding the reelection or nonreelection of probationary certificated personnel for the ensuing school year.

****Note: The following optional paragraph is for use by districts that grant permanent status to certificated employees after completion of two consecutive years of service (Option 1 above). Districts with less than 250 ADA that grant permanent status upon completion of three consecutive years of service (Option 2 above) should revise the following paragraph to indicate that a nonreelection notice may be provided during the employee's first or second year of employment if the probationary employee will not be reelected for the following year. ****

At any time during a probationary employee's first year of employment in the district, the Board may give written notice to the employee of the Board's decision not to reelect the employee for a second school year. If the Board does not give written notice, the employee shall be deemed reelected for the next succeeding school year.

****Note: For districts that select Option 1 above, Education Code 44929.21 requires the district to give written notice, as provided below, if the probationary employee will not be reelected for the third year. Districts with less than 250 ADA must also provide notice by March 15 pursuant to Education Code 44948.5. ****

During the final year of the probationary period, the Board may decide not to reelect the employee for the following year, and shall so notify the employee in writing on or before March 15. If the Board does not give written notice on or before March 15, the employee shall be deemed reelected for the next succeeding school year. (Education Code 44929.21, 44948.5)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

****Note: State law does not specify a method that must be used to provide the above notice to a probationary employee who is not reelected for the subsequent school year. The following paragraph may be revised to reflect district practice. ****

****Note: In Grace v. Beaumont Unified School District, the court ruled that acceptable methods of notification include email, certified mail if a return receipt shows that the letter was received before March 15, oral notification, and/or adoption and publication of termination decision(s) by employee number at a board meeting when the employee is present. ****

****Note: In Hoschler v. Sacramento City Unified School District, the court held that, when providing notice of nonreelection pursuant to Education Code 44929.21, the district must ensure that the employee receives notice on or before March 15 either through personal service or through another method equivalent to imparting actual notice. Because the district provided notice via certified mail but did not have evidence that the employee received the certified letter*

*on or before March 15, the notice was not timely and the employee was deemed to have been reelected for the subsequent school year. ****

****Note: In Sullivan v. Centinela Valley Union High School District, the court held that a probationary teacher who avoided service of the notice may not assert failure of notice since it reasonably can be inferred that the teacher did so with knowledge of the nonreelection decision. ****

Such notices shall be delivered through personal service upon the employee, certified mail with return receipt, email, or another method which documents actual receipt of the notice by the employee.

Legal Reference:

EDUCATION CODE

- 44466 Status of university interns
- 44850.1 No tenure in administrative or supervisory position
- 44885.5 Status of district interns
- 44908 Complete year for probationary employees
- 44909 Classification of certificated employees in categorically funded projects
- 44910-44913 Service not computed in eligibility for permanent status
- 44915 Classification of probationary employees
- 44917-44921 Status of substitute or temporary employees
- 44929.20 Continuing contracts (not to exceed four years - ADA under 250)
- 44929.21 Districts of 250 ADA or more
- 44929.23 Districts with less than 250 ADA
- 44929.28 Employment by another district
- 44930-44988 Resignations, dismissals and leaves of absence, especially:
- 44948.2 Election to use provisions of Section 44948.3
- 44948.3 Dismissal of probationary employees
- 44948.5 Nonreelection procedures, districts under 250 ADA
- 44949 Cause, notice and right to hearing required for dismissal of probationary employee
- 44955 Reduction in number of permanent employees

COURT DECISIONS

- Grace v. Beaumont Unified School District (2013) 216 Cal. App. 4th 1325
- Stockton Teachers Association CTA/NEA v. Stockton Unified School District (2012) 203 Cal. App. 4th 1552
- Sullivan v. Centinela Valley Union High School District (2011) 194 Cal. App. 4th 69
- California Teachers Assn. v. Vallejo City Unified School District (2007) 149 Cal. App. 4th 135, 146
- Hoschler v. Sacramento City Unified School District (2007) 149 Cal. App. 4th 258
- Bakersfield Elementary Teachers Assn. v. Bakersfield City School District (2006) 145 Cal. App. 4th 1260, 1280
- Fischer v. Los Angeles Unified School District (1999) 70 Cal.App.4th 87
- Bellflower Education Assn. v. Bellflower Unified School District (1991) 228 Cal.App.3d 805

Fontana Teachers Assn. v. Fontana Unified School District (1988) 201 Cal.App.3d 1517
Grimsley v. Board of Trustees (1987) 189 Cal.App.3d 1440

This Board Policy has not been updated or revised since 2000.

(10/95 2/98) 10/19

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

11.7

AGENDA ITEM TITLE:

BP 4119.22/4219.22/4319.22 Dress and Grooming

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

Policy updated to reflect New Law which prohibits discrimination against traits historically associated with race, including hair texture and "protective hairstyles" such as braids, locks, and twists.

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Dress And Grooming

BP 4119.22/4219.22/4319.22

Personnel

****Note: The following optional policy may be revised to reflect district practice. Government Code 12949, several court cases, and Public Employment Relations Board (PERB) decisions support districts' non-negotiable management prerogative to adopt a dress code. However, in 22 PERC P29, 136, PERB determined that districts must provide the exclusive bargaining representative with an opportunity to bargain over the "effects" of the dress code which may have an impact on matters within scope of representation. Districts should consult legal counsel when prescribing or prohibiting specific items of clothing.****

The Governing Board believes that appropriate dress and grooming by district employees contribute to a productive learning environment and model positive behavior. During school hours and at school activities, employees shall maintain professional standards of dress and grooming that demonstrate their high regard for education, present an image consistent with their job responsibilities and assignment, and do not endanger the health or safety of employees or students. All employees shall be held to the same standards unless their assignment provides for modified dress as approved by their supervisor.

(cf. 0415 - Equity)
 (cf. 4118 - Dismissal/Suspension/Disciplinary Action)
 (cf. 4112.21/4212.21/4312.21 - Professional Standards)
 (cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)
 (cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The district shall allow employees to appear and dress in a manner consistent with their gender identity or gender expression. (Government Code 12949)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
 (cf. 4030 - Nondiscrimination in Employment)
 (cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

****Note: Government Code 12926, as amended by SB 188 (Ch. 58, Statutes of 2019), defines "race," for purposes of prohibiting employment discrimination, as including traits historically associated with race, such as hair texture and protective hairstyles, as defined.****

The district shall not discriminate against employees based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Government Code 12926)

~~In addition,~~ the district shall not dismiss an employee, discriminate against an employee in compensation or in terms, conditions, or privileges of employment, or refuse to hire a job applicant on the basis of religious dress or grooming practices. (Government Code 12926, 12940)

This policy shall be presented to employees upon employment, through the employee handbook or other appropriate means, and may be periodically reviewed with all employees as necessary.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

GOVERNMENT CODE

3543.2 Scope of representation

12926 Definitions

12940 Unfair employment practices

12949 Dress standards, consistency with gender identity

COURT DECISIONS

San Mateo City School District v. PERB (1983) 33 Cal. 3d 850

Domino v. Rapides Parish School Board (5th Cir. 1982) 675 F.2d 100

East Hartford Education Assn. v. Board of Education (2d Cir. 1977) 562 F. 2d 856

Finot v. Pasadena Board of Education (1967) 250 Cal.App.2d 189

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

Santa Ana Unified School District (1998) 22 PERC P29, 136

Inglewood Unified School District (1985) 10 PERC P17, 000

Management Resources:

CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS

Transgender Rights in the Workplace

WEB SITES

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

Public Employment Relations Board: <http://www.perb.ca.gov>

(9/91 7/04) 5/19

Policy adopted by SJUSD Board of Trustees: 10/8/2019

SHANDON JOINT UNIFIED SCHOOL DISTRICT

11.8

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

AGENDA ITEM TITLE:

BP 4216 Probationary/Permanent Status

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

Policy updated to reflect New Law which shortens the length of the probationary period in non-merit system districts from one year to either six months or 130 days of paid service.

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Probationary/Permanent Status

BP 4216

Personnel

****Note: Education Code 45113 mandates the Governing Board in a non-merit system district to develop rules and regulations for the personnel management of classified employees. For districts establishing the merit system pursuant to Education Code 45240-45320, rules for the efficient running of the classified service are established by the personnel commission pursuant to Education Code 45260. The following policy may be revised to reflect district practice, the collective bargaining agreement, or personnel commission rules.****

The Governing Board desires to employ and retain highly qualified classified personnel to support the district's educational program and operations. Newly hired classified employees shall serve a probationary period during which the Board shall determine their suitability for long-term district employment.

****Note: The following paragraph should be revised to reflect the specific length of the probationary period prescribed by the district, provided the probationary period does not exceed the time limits specified below.****

****Note: Education Code 45113, as amended by AB 1353 (Ch. 542, Statutes of 2019), shortened the maximum length of the required probationary period in non-merit system districts from one year to six months or 130 days of paid service, whichever is longer. Therefore, the maximum length of the required probationary period for non-merit districts is now the same as that of districts incorporating the merit system as provided under Education Code 45301. Education Code 45113, as amended, will not override any conflicting provision of a collective bargaining agreement entered into before January 1, 2020, until the collective bargaining agreement expires or is renewed.****

A probationary employee who has been employed by the district for six months or 130 days of paid service, whichever is longer, shall be classified as a permanent employee of the district. (Education Code 45113, 45301)

Probationary employees shall receive written performance evaluations by their supervisor during the probationary period. These evaluations shall indicate whether the evaluator is satisfied or not satisfied with the employee's ability, performance, and compatibility with the job.

(cf. 4215 - Evaluation/Supervision)

The district may, without cause, dismiss a new employee during the probationary period.

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Permanent employees promoted to a higher classification shall be considered probationary in their new position until they have satisfactorily completed the probationary period.

A permanent employee who accepts a promotion and fails to complete the probationary period for that promotional position shall be employed in the classification from which the employee was promoted. (Education Code 45113)

This policy shall be made available to classified employees and the public. (Education Code 45113)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Legal Reference:

EDUCATION CODE

45113 Rules and regulations for classified service in districts not incorporating the merit system

45240-45320 Merit system

Management Resources:

WEB SITES

California School Employees Association: <http://www.csea.org>

Policy adopted by Shandon Board of Education April 11, 2000

This policy has not been revised since 2000.

(6/96 7/02) 10/19

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

11.9

AGENDA ITEM TITLE:

BP 4218 Dismissal/Suspension/Disciplinary Action

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

Policy updated to reflect procedural rights that must be granted to permanent district employees based on the court decision in Skelly v. State Personnel Board.

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Dismissal/Suspension/Disciplinary Action

BP 4218

Personnel

****Note: The following policy is for use by districts that have not incorporated the merit system for classified employees pursuant to Education Code 45240-45320. For procedures applicable to districts that have incorporated the merit system, see BP/AR 4218.1 - Dismissal/Suspension/Disciplinary Action (Merit System).****

****Note: The following policy is subject to collective bargaining and may be deleted or revised by any district whose collective bargaining agreement covers classified employee dismissal, suspension, and other disciplinary action. To the extent that this policy is inconsistent with provisions of the collective bargaining agreement, the collective bargaining agreement would prevail.****

The Governing Board expects all employees to perform their jobs satisfactorily and to exhibit professional and appropriate conduct. A classified employee may be disciplined for unprofessional conduct or unsatisfactory performance in accordance with law or any applicable collective bargaining agreement, Board policy, and administrative regulation.

(cf. 1312.1 - Complaints Concerning District Employees)
 (cf. 4000 - Concepts and Roles)
 (cf. 4112.5/4212.5/4312.5 - Criminal Record Check)
 (cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
 (cf. 4119.21/4219.21/4319.21 - Professional Standards)
 (cf. 4141/4241 - Collective Bargaining Agreement)
 (cf. 4200 - Classified Personnel)

Disciplinary actions shall be based on the particular facts and circumstances involved and the severity of the employee's conduct or performance. The Superintendent or designee shall ensure that disciplinary actions are taken in a consistent, nondiscriminatory manner and are appropriately documented.

(cf. 4030 - Nondiscrimination in Employment)
 (cf. 4112.6/4212.6/4312.6 - Personnel Files)
 (cf. 4119.1/4219.1/4319.1 - Civil and Legal Rights)

Disciplinary actions may include, but are not limited to, verbal and written warnings, involuntary reassignment, demotion, suspension without pay, reduction of pay step in class, compulsory leave, and dismissal.

A probationary classified employee may be dismissed by the Superintendent or designee at any time prior to the expiration of the probationary period.

(cf. 4216 - Probationary/Permanent Status)

****Note: Education Code 45113 mandates districts not incorporating the merit system to prescribe, by written rule or regulation, causes and procedures for disciplinary action against permanent classified employees. Also see the accompanying administrative regulation.****

Permanent classified employees shall be subject to disciplinary action only for cause as specified in the accompanying administrative regulation. (Education Code 45113)

Procedures for **Serious** Disciplinary Proceedings

****Note: The following section should be revised to reflect district practice.****

****Note: In Skelly v. State Personnel Board, the California Supreme Court held that permanent public employees have a right to certain due process protections prior to any punitive disciplinary action, such as termination, suspension, or demotion. These procedural rights include notice of the proposed materials upon which the action is based and the right to respond, either orally or in writing, to the individual recommending that discipline be imposed. These procedural rights are designed to protect an employee who may be wrongfully disciplined, without necessitating a full evidentiary hearing before the Governing Board. Therefore, CSBA recommends that the Superintendent or designee appoint a Skelly officer to evaluate whether there are reasonable grounds for believing that the employee engaged in the alleged misconduct and whether the proposed discipline is justified.****

The Superintendent or designee shall develop disciplinary procedures for use when dismissal, suspension, demotion, involuntary reassignment, or other serious disciplinary action is contemplated against an employee. The procedures for such discipline shall include an opportunity for an employee for whom any such disciplinary action is recommended to meet with, or respond in writing to, a designated district official ("Skelly officer") who will determine whether the recommended discipline should proceed further or be modified or withdrawn.

****Note: Pursuant to Education Code 45113 and 45116, a permanent classified employee must be given notice of any disciplinary action against the employee, including a time period during which the employee may request a Board hearing on the charges. See the section "Initiation and Notification of Charges" in the accompanying administrative regulation.****

****Note: Pursuant to Education Code 45113, the Board may delegate its authority to determine whether sufficient cause exists for disciplinary action against classified employees, excluding peace officers as defined in Penal Code 830.32, to an impartial third-party hearing officer. Hearings conducted by the Board or a hearing officer are not subject to the procedures used by the Office of Administrative Hearings pursuant to Government Code 11500-11529. Districts that refer all serious disciplinary matters to a third-party hearing officer rather than holding Board hearings should revise the remainder of this section accordingly.****

****Note: Education Code 45113 requires the Board to delegate its authority to an administrative law judge in cases involving allegations of egregious misconduct with a minor. Egregious misconduct is defined as immoral conduct leading to an allegation of a sex offense pursuant to Education Code 44010, a controlled substance offense pursuant to Education Code 44011, or child abuse or neglect pursuant to Penal Code 11165.2-11165.6.****

After meeting with the employee or considering the employee's written response, if the Skelly officer determines that the recommended discipline should proceed, the Superintendent or designee shall send the employee a notice of the recommended disciplinary action, a statement of charges, and the results of the Skelly hearing. The notice shall include a statement advising the employee of the right to request a Board hearing on the matter.

~~If a permanent classified employee receives a notice from the Superintendent or designee of a recommended suspension, demotion, involuntary reassignment, or dismissal, the employee may request a Board hearing on the matter.~~

If the employee fails to request a hearing within the time specified in the notice, the employee is deemed to have waived the right to do so, and the Board may order the recommended disciplinary action into effect immediately.

~~If a timely request is submitted, a hearing shall be conducted by the Board, except that, if the matter involves an allegation of egregious misconduct as defined in Education Code 44932 and involves a minor, the matter shall be referred to an administrative law judge to determine whether sufficient cause exists for disciplinary action against the employee. (Education Code 45113, 45312)~~

~~(cf. 3515.3—District Police/Security Department)~~

The hearing shall be held at the earliest convenient date, taking into consideration the established schedule of the Board and the availability of legal counsel and witnesses. The employee shall be notified of the time and place of the hearing.

The hearing shall be held in closed session, unless the employee requests that the matter be heard in an open session meeting. (Government Code 54957)

(cf. 9321 - Closed Session)

The employee shall be entitled to appear personally, produce evidence, and be represented by legal counsel.

The Board may use the services of its legal counsel in ruling upon procedural questions, objections to evidence, and issues of law. The Board may review and consider the records of any prior personnel action proceedings against the employee in which a disciplinary action was ultimately sustained and any records contained in the employee's personnel files and introduced into evidence at the hearing. The Board shall not be bound by rules of evidence used in California courts. Informality in any such hearing shall not invalidate any order or decision made by the Board.

At any time before a matter is submitted to the Board for decision, the Superintendent or designee may, with the consent of the Board, serve on the employee and file with the Board an amended or supplemental recommendation of disciplinary action. If the amended or supplemental recommendation includes new causes or allegations, the employee shall be afforded a reasonable opportunity to prepare a defense. Any new causes or allegations shall be deemed controverted and any objections to the amended or supplemental causes or allegation may be made orally at the hearing and shall be noted on the record.

Following the hearing or, if the employee has not requested a hearing, after reviewing the Superintendent or designee's recommendation for disciplinary action, the Board shall affirm, modify, or reject the recommended disciplinary action. The decision of the Board shall be in writing and shall contain findings of fact and the disciplinary action approved, if any. The decision of the Board shall be final.

~~Following the hearing, the Board shall affirm, modify, or reject the disciplinary action recommended by the Superintendent or designee. The decision of the Board shall be in writing and shall contain findings of fact and the disciplinary action approved, if any. The decision of the Board shall be final.~~

Within 10 working days of the Board's final decision, a copy of the decision shall be delivered to the employee and/or designated representative personally or by registered mail.

In lieu of holding a Board hearing on the sufficiency of the causes for disciplinary action, the Board may delegate its authority to an impartial third-party hearing officer. When the matter is heard by a third-party hearing officer, the Board retains the authority to review the determination and to adopt or reject the recommended decision. (Education Code 45113)

If the matter involves an allegation of egregious misconduct as defined in Education Code 44932 and involves a minor, the matter shall be referred to an administrative law judge to determine whether sufficient cause exists for disciplinary action against the employee. In such cases, the ruling of the administrative law judge shall be binding on the district and the employee. (Education Code 45113)

~~In cases involving an allegation of egregious misconduct, the ruling of the administrative law judge shall be binding on the district and the employee. (Education Code 45113)~~

Legal Reference:

EDUCATION CODE

- 35161 Delegation of powers and duties
- 44009 Conviction of specified crimes
- 44010 Sex offense
- 44011 "Controlled substance offense" defined
- 44031 Personnel file
- 44940 Leave of absence; employee charged with mandatory or optional leave of absence offense
- 44940.5 Compulsory leave of absence; procedures; extension; compensation; bond or security
- 44990-44994 Testimony of minor witnesses at dismissal or suspension hearings
- 45101 Definitions (including "disciplinary action," "cause")
- 45109 Fixing of duties
- 45113 Rules and regulations for classified service in districts not incorporating the merit system
- 45123 Employment after conviction of sex or narcotics offense
- 45124 Dismissal of sexual psychopath
- 45202 Transfer of accumulated sick leave and other benefits following dismissal
- 45240-45320 Merit system, classified employees

CODE OF CIVIL PROCEDURE

- 1286.2 Grounds for vacating decision of arbitrator

GOVERNMENT CODE

- 11500-11529 Administrative adjudication
- 12900-12996 Fair Employment and Housing Act

54957 Brown Act open meeting laws; closed session

HEALTH AND SAFETY CODE

11054 Schedule I; substances included

11055 Schedule II, substances included

11056 Schedule III, substances included

11357-11361 Marijuana

11363 Peyote

11364 Opium

11370.1 Possession of controlled substances with a firearm

PENAL CODE

187 Murder

667.5 Sex offenders

830.32 Peace officers employed by district

1192.7 Violent or serious felony

11165.2-11165.6 Child abuse or neglect, definitions

VEHICLE CODE

1808.8 School bus drivers; dismissal for safety-related cause

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

COURT DECISIONS

California School Employees Association v. Bonita Unified School District (2008) No. B200141

California School Employees v. Livingston Union School District (2007) 149 Cal.App 4th 391

CSEA v. Foothill Community College District (1975) 52 Cal.App. 3rd 150, 155-156, 124 Cal. Rptr 830

Skelly v. State Personnel Board (1975) 15 Cal. 3d 194

Board Policy Adopted by the SJUSD Board of Trustees: 11/5/2019

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: February 11, 2020

11.10

AGENDA ITEM TITLE:

BP 5131.8 Mobile Communication Devices

PREPARED BY:

G. Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

New policy reflects New Law which authorizes boards to limit or prohibit student use of smartphones while at school or while under the supervision and control of a district employee, except under specified circumstances.

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Mobile Communication Devices

BP 5131.8

Students

****Note: The following optional policy may be revised to reflect district practice. Education Code 48901.7, as added by AB 272 (Ch. 42, Statutes of 2019), authorizes the Governing Board to limit or prohibit student use of smartphones while at school or while under the supervision and control of a district employee, except for specified purposes. In addition, Education Code 48901.5 authorizes the district to regulate the use of electronic signaling devices that operate through the transmission or receipt of radio waves unless essential for a student's health.****

****Note: Districts that choose to regulate mobile communication devices differently based on grade level may revise this policy accordingly.****

The Governing Board recognizes that the use of smartphones and other mobile communication devices on campus may be beneficial to student learning and well-being, but could be disruptive of the instructional program in some circumstances. The Board permits limited use of mobile communication devices on campus in accordance with law and the following policy.

(cf. 0450 - Comprehensive Safety Plan)
 (cf. 5131.2 - Bullying)
 (cf. 5131.4 - Student Disturbances)
 (cf. 5131.9 - Academic Honesty)
 (cf. 5137 - Positive School Climate)
 (cf. 5141.52 - Suicide Prevention)
 (cf. 6163.4 - Student Use of Technology)

Students may use cell phones, smart watches, pagers, or other mobile communication devices on campus during noninstructional time as long as the device is utilized in accordance with law and any rules that individual school sites may impose.

Mobile communication devices shall be turned off during instructional time. However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. In the case of an emergency, or in response to a perceived threat of danger
2. When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator

3. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being

4. When the possession or use is required by the student's individualized education program

(cf. 6159 - Individualized Education Program)

Smartphones and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

****Note: A search of a student's personally owned mobile communication device may be subject to the Fourth Amendment of the U.S. Constitution which prohibits unreasonable search and seizure. When school officials want to search a student's mobile communication device as part of an investigation of suspected student misconduct, the legality of the search will depend on whether the search is "reasonable" (New Jersey v. T.L.O.). The "reasonableness" of a search depends on (1) whether there is individualized suspicion that the search will turn up evidence of a student's violation of the law or school rules and (2) whether the search is reasonably related to the objectives of the search and not excessively intrusive in light of the student's age, gender, and/or the nature of the infraction. It is recommended that the district consult with legal counsel as appropriate. See BP/AR 5145.12 - Search and Seizure.****

When a school official reasonably suspects that a search of a student's mobile communication device will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.

(cf. 5145.12 - Search and Seizure)

(cf. 5145.2 - Freedom of Speech/Expression)

When a student uses a mobile communication device in an unauthorized manner, the student may be disciplined and a district employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

****Note: The following optional paragraph addresses students' off-campus conduct during nonschool hours. In general, the courts have upheld districts' discipline of students for off-campus conduct that posed a threat to the safety of other students, staff, or school property or presented a risk of substantial disruption of school activities, provided that the district was able to document the impact or disruption that the conduct had, or could be expected to have, on school activities.****

****Note: Pursuant to Education Code 48900, districts have the authority to suspend or expel students who engage in cyberbullying off campus, provided that the act meets the criteria specified in the definition of "bullying" in Education Code 48900 (i.e., a severe or pervasive physical or verbal act or conduct that has or can be reasonably predicted to have the effect of placing a reasonable student in fear of harm to the student's person or property, causing a*

*substantially detrimental effect on the student's physical or mental health, causing substantial interference with the student's academic performance, or causing substantial interference with the student's ability to participate in or benefit from school services, activities, or privileges); see BP 5131.2 - Bullying. ****

****Note: In adopting policy related to off-campus conduct, districts should consult with legal counsel to ensure that the policy does not violate students' First Amendment rights to freedom of speech or expression. Also see BP 5145.2 - Freedom of Speech/Expression. ****

A student may also be subject to discipline, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The Superintendent or designee shall inform students that the district will not be responsible for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32280-32289 Comprehensive safety plan

35181 Governing board authority to set policy on responsibilities of students

35291-35291.5 Rules

44807 Duty concerning conduct of students

48900-48925 Suspension and expulsion, especially:

48901.5 Regulation of possession or use of electronic signaling devices

48901.7 Limitation or prohibition of student use of cell phones

51512 Prohibition against electronic listening or recording device in classroom without permission

CIVIL CODE

1714.1 Liability of parents and guardians for willful misconduct of minor

PENAL CODE

288.2 Harmful matter with intent to seduce

313 Harmful matter

647 Use of camera or other instrument to invade person's privacy; misdemeanor

653.2 Electronic communication devices, threats to safety

VEHICLE CODE

23123-23124 Prohibitions against use of electronic devices while driving

CODE OF REGULATIONS, TITLE 5

300-307 Duties of students

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness

COURT DECISIONS

J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094
New Jersey v. T.L.O. (1985) 469 U.S. 325
Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying at School, 2003

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ls/ss>

Center for Safe and Responsible Internet Use: <http://www.ewa.org/organization/center-safe-and-responsible-internet-use>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education: <http://www.ed.gov>

This is New Board Policy

10/19