SHANDON JOINT UNIFIED SCHOOL DISTRICT Board Meeting Agenda Tuesday, September 3, 2019

ime:

6:30 PM. - Closed Session 7:00 PM Open Session;

_ocation:

Shandon High School-Library

All persons desiring to address the Board at anytime tonight should complete a "Request to Address the Board of Trustees" card located at the entrance to the board room and provide it to the Board Recording Secretary prior to the start of the meeting.

Per Government Code 54953.5, this Open Session Meeting of the Board may be recorded with an audio or video recorder, which recording shall be subject to inspection pursuant to the California Public Records Act, at the SJUSD District Office. This recording may be erased or destroyed after 30 days of the recording.

1.0 OPEN SESSION

1.1 Call to Order and Roll Call
Marlene Thomason, President
Kate Twisselman, Clerk
Jennifer Moe
Robert Van Parlet
Nataly Ramirez

1.2 Public Comment Limited to Closed Session Items

The opportunity is provided to allow the public to comment for a period of up to three (3) minutes prior to the Board's consideration of any closed session agenda item. An additional opportunity is provided later in the agenda for comment on open session agenda items or items not on the agenda. [G.C.§ 54954.3]

2.0 CLOSED SESSION

- 2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees Unrepresented
- 2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and Dismissal of District Employee(s) Pursuant to Government Code§ 54957, Public Employment
- 2.3 Superintendent's Evaluation
- 3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG
- 4.0 REPORT ON ACTION FROM CLOSED SESSION
- 5.0 ADOPTION OF AGENDA
- 6.0 PUBLIC COMMENT
 - 6.1 PUBLIC COMMENT

Comments from the public are limited to items both within the Board's jurisdiction, as well as not on the agenda. The Board may limit public comments to not more than three (3) minutes per person or a total of 20 minutes per topic at the discretion of the Board President. Public comment will also be allowed on each specific agenda item prior to Board action thereon. [G.C. § 54954.2, .EC. § 35145.5, BB 9323

6.2 PUBLIC HEARING- Regarding Sufficiency of Instructional Materials for 2019-2020

7.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)

- 7.1 Student Body Reports
- 7.2 Staff Reports
- 7.3 Bargaining Representative Reports
- 7.4 Board Report

8.0 INFORMATION/PRESENTATION ITEM

8.1 SJUSD Enrollment

-A monthly report provided by the Shandon High School's Office Clerk of students that leave or start in Shandon Joint Unified School District.

8.2 District Calendar of Events

-A monthly report of the "District Calendar of Events" happening in the Shandon Joint Unified School District, this calendar is also on the SJUSD website.

8.3 Special Education Report

-A monthly report provided by the Special Education Coordinator of students receiving services in the District.

8.4 Cafeteria Report

-A monthly report submitted by Jessie Wesch, cafeteria manager of the SJUSD.

8.5 Certification of Compliance

-Shandon Elementary School Project- alterations to cafeteria/classroom building A, classroom building B restroom updates. This project is in compliance with California State regulations as to the safety of design and construction of public schools.

8.6 Shandon Elementary School Report

-A monthly report provided by Mrs. Kepins, Principal of the Shandon Elementary School. This report includes events, activities, or fundraisers happenings at the Elementary or Middle School.

8.7 Superintendent's Report

-A monthly report provided by Ms. Benson, Superintendent of SJUSD. This month's report includes vision screening, career interest survey, coaching shortages, and CSI update.

9.0 APPROVAL OF CONSENT AGENDA

(Unless the Board pulls an item for separate action, the items listed below are approved without discussion.)

- 9.1 Approval of the Minutes of August 6, 2019
- 9.2 Approval of Warrants and Payroll
- 9.3 Approval of Budget Report
- 9.4 Approval of Student Body Funds
- 9.5 Approval of Personnel Action Report

10.0 DISCUSSION/ACTION ITEM

10.1 Discussion and Approval of Resolution 2019-20-02 Regarding Sufficiency of Instructional Materials

-A resolution which states whether each pupil in the district has sufficient textbooks and instructional materials.

10.2 Discussion and Approval of Resolution 2019-20-03 District Appropriations Limits (commonly called "GANN limits")

-The Gann Limit is intended to constrain the growth in state and local government spending by linking year-to-year changes in inflation and population.

10.3 Possible Purchase of Classroom Modular Building at Las Vinas MSHS

-This building is located on 291 South 1st St Shandon, CA. Attached is the appraisal report.

10.4 Discussion and Approval of the Facility Use Agreement between American Red Cross and SJUSD

-This agreement is between the Red Cross and SJUSD so that the Red Cross can use the facility to provide services during a disaster.

10.5 Discussion and Approval of 2018-19 Unaudited Actuals Financial Report for Prior Year

-The Unaudited Actuals Report reflects the district's financial position as of June 30, 2019.

10.6 Discussion and Approval of Declaration of Need for Fully Qualified Educators

-The submission of a Declaration of Need for Fully Qualified Educators by the employing agency shall be a prerequisite to the issuance of any emergency permit and/or limited assignment permit for that agency.

10.7 Interdistrict Transfer Student 2019-20-05

-Student that resides outside the SJUSD and is requesting to attend Shandon Elementary School.

10.8 Discussion and Approval of ALICE Training

-The ALICE program empowers individuals to participate in their own survival using proactive response strategies in the face of violence. Alert Lockdown Inform Counter Evacuate.

10.9 Proposed Revision to BP 3510 Green School Operations (First Reading)

- Policy expands best practices for environmental accountability in district programs and operations, including involvement of staff at all levels, use of least toxic pest management practices, etc.

10.10 Proposed Revision of BP 3511 Energy and Water Management (First Reading)

-Policy updated to reflect recommendations in New State Guidance from CDE, the Division of the State Architect in the Department of General Services, and the State Water Resources Control Board.

10.11 Proposed Revision of BP 3540 Transportation (First Reading)

- Policy updated to include material formerly in AR regarding the means of transportation, contracts for transportation services, and the option to pay parents/guardians their actual and necessary expenses in transporting the students.

10.12 Proposed Revision to BP 4119.22/4219.22/4319.22 Dress and Grooming (Personnel) (First Reading)

-Policy updated to reflect laws which allow employees to appear and dress in a manner consistent with their gender identity, gender expression, or religious creed.

10.13 Proposed Revision to BP 5131.2 Bullying (First Reading)

-Policy updated to reflect New Law which mandates district to adopt, on or before December 31, 2019, procedures for preventing acts of bullying, including cyberbullying.

10.14 Proposed Revision of BP 5132 Dress and Grooming (Students) (First Reading)

-Policy updated to address communication of the dress code to students and staff.

10.15 Proposed Revision to BP 6142.1 Sexual Health and HIV/AIDS Prevention Instruction (First Reading)

-Policy requires district to provide comprehensive sexual health education and HIV prevention education to students in grades 7-12.

10.16 Proposed Revision to BP 6142.6 Visual and Performing Arts Education (First Reading)

-Policy to reflect revised content standards for visual and performing arts, including media arts, adopted by the State Board of Education in January 2019.

10.17 Proposed Revision to BP 6146.1 High School Graduation Requirements (First Reading)

-Policy includes minor revision to clarify that immigrant students enrolled in a newcomer program in grades 11-12 may be eligible for an exemption from locally established graduation requirements.

11.0 FUTURE AGENDA ITEM REQUESTS

12.0 ANNOUNCEMENTS

The next regular meeting of the Board of Trustees is scheduled for October 8, 2019 at Shandon High School Library, Closed Session at 6:30 PM, Open/Regular Session at 7:00 PM

13.0 ADJOURMENT

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the Shandon School District may be inspected at the following address during normal business hours, 7:30-4:00:

Shandon Joint Unified School District, 101 South 1st Street Box 79, Shandon, CA 93461

These materials are also available on the district's website: www.shandonschools.org

In compliance with the Americans with Disabilities Act, if you need special assistance to access or participate in a meeting of the Board of Trustees, including auxiliary aids or services, please contact the District Office at 805-238-0286. Notification of at least 48 hours prior to the meeting will sist the staff in assuring that reasonable accommodations may be made.

SHANDON JOINT UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

The Shandon Joint Unified School District hereby gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARINGS:

Public Hearing Regarding Sufficiency of Instructional Materials for 2019-2020

After the Public Hearing, the district will take action during the Board Meeting on the agenda topic.

Hearing Date:

Tuesday, September 3, 2019

Time:

7:00 p.m.

Location:

Shandon High School

Library

101 South 1st Street Shandon, CA 93461

September 2019 ASB Board Report

August ASB Events

- August 27, 2019 Back To School Night
- August 27, 2019 Volleyball game and Resource Fair

September ASB Events

- Class Meeting September 4, 2019
- September 11, 2019 Remembrance-8:15 a.m.
- ♣ ASB Meeting September 11, 2019-Lunch in room 3
- ♣ Block S Meeting September 18, 2019-Lunch in room 3
- ♣ September 12th-Go Viral in the Gym
- September Lunchtime activities TBD

ASB officers

ASB President- Maria Uzeta

ASB Vice President-Vicki Solis

ASB Secretary-Christian Uzeta

ASB Treasurer-Isaac Lopez

Junior class officers

President-Rosemary Hernandez

Vice President-Eden Casillas

Secretary-Angela Ramirez

Treasurer-Estenny Flores

Freshmen class officers

President-Maile Lau

Vice President-Katrina Russell

Secretary-Leilani Lopez

Treasurer-Cadence Guizar

Senior class officers

President-Kelsey Kennedy

Vice President-Noa Syhabouth

Secretary-Noemi Neave

Treasurer-Kevin Martinez

Sophomore class officers

President-Yanet Uzeta

Vice President-Esmeralda Mendoza

Secretary-Hailey Kennedy

Treasurer-Millagros Martinez

Commissioners

Estefany Arroyo

Aubree Lopez

Cristol Solis

Raul Granado

Raul Piceno

Itzel & Maira Casillas

Elvia Rivera

Angel Contreras

Gabriel Yanez

Faith Alexander





Why come?

- Meet staff
- Support your student
- Get great information

August 27, 2019



5p.m. to 7p.m. Resource Fair

2 Tacos for \$5.00



Sodas/Water \$1.00 each

Celebrate the new school year!



Volleyball game at 4:30p.m.





FFA Officer Retreat Report

On August 11th through the 13th 2019, The Shandon FFA Officer team and their advisers held their annual Chapter Officer Leadership Retreat at "The Farm" house located right below Lake Nacimiento. The officer team met up with their advisers at Smart & Final on Sunday afternoon to prepare and shop for supplies needed for the duration of their retreat. After shopping for food and supplies, the leadership team headed up to "The Farm" house and upon arrival we unpacked all vehicles and unloaded groceries in order to settle in for our three day adventure. Once all the groceries were put away, the officers enjoyed their first meal together as a team and began discussing plans for the up and coming 2019-2020 school year. They were later joined by the District Superintendent, Ms. Benson, who welcomed, encouraged and thanked the officers for their efforts and stepping up into leadership roles for their school. Ms. Benson was then invited to stay and play some rounds of Catchphrase which turned very competitive very quickly and as always is very effective in enhancing our communication and team building skills.

On Tuesday morning, the officers and advisors enjoyed breakfast and packed lunches for the day of team bonding and fun on the lake. The day provided various opportunities for the team members to attempt wake surfing, swimming, and many rides on the inner tube. Later that afternoon, the team planned out dates for chapter events and fundraisers for the year. The team also divided up the POA (Program of Activities) and assigned the monthly meetings to the various members of the officer team . Additionally, the team completed several leadership workshops led by the chapter advisors. After cooking dinner, the officers participated in challenging team building exercises and completed their final workshops.

On the final day of retreat, the officers brainstormed and settled on the yearly theme. They then worked together to design and finalize a sketch for the annual sweatshirt and t-shirts. Once completed one final team building challenge was provided by the advisors and a challenge it was! During the challenge we learned quickly the areas we would need to stretch and grow in order to maximize our talents. It was a very eye opening experience and the officers are looking forward to the year ahead with great enthusiasm and optimism.

The leadership retreat was a successful experience and a wonderful opportunity to come together as a team. The team would like to thank Ms. Benson and the Shandon School Board for their continued support for this opportunity. It is a very valuable and much needed time to prepare for a successful and eventful school year.

Shandon Joint Unified School District Monthly Enrollment 2019-20 SCHOOL YEAR

	1	20 30110			2018-19 -
				Aug Enrollment,	Enrollment
School	Grade of Class	Female	Male	2019	May/June 2019
Parkfield	Kdgn	0	1	1	2
	1st	1	1	2	0
	2nd	0	0	0	0
	3rd	0	0	0	1
	4th	1	0	1	0
	5th	0	0	0	1
	6th	1	0	1	3
Parkfield Totals	5	3	2	5	7
Shandon Elem.	Transitional K	1	4	5	8
	Kdgn	9	6	15	22
	1st	9	10	19	21
	2nd	8	13	21	25
	3rd	13	11	24	19
	4th	9	9	18	30
	5th	14	13	27	26
	6th	13	14	27	16
	7th	6	13	19	18
	8th	10	8	18	22
SES Total	193	92	101	193	207
Shandon High School	9th	16	8	24	21
onancon mgn ounce.	10th	12	8	20	20
	11th	5	14	19	22
	12th	7	14	21	15
SHS Total	84	40	44	84	78
Ind. Study		2	0	2	3
Home Hospital		0	0	0	0
NPS Students		0	0	0	0
Total Miscellaneous	2	2	0	2	3
TOTAL ENROLLMENT	284	137	147	284	295
Difference from Last Month			diff	-11	

27	AUG, TUE	All day	SHS Periods 1-4 8.2
		7:30am - 12:30pm	SHS Picture Day
1	Create	• 4:30 – 7:30pm	*SLO Section CATA Meeting Ms. Morton's Room #12
T	Create	4:30 - 5:30pm	*SHS Girls Varsity Volleyball (Home) Shandon High School
		● 5:30 – 7pm	*SHS Back to School Night
		● 6 – 8pm	SHS Girls Volleyball Practice Shandon High School
28	AUG, WED	All day	Minimum Day
		● 6 – 8pm	SHS Girls Volleyball Practice Shandon High School
29	AUG, THU	All day	SHS Periods 1-4
		4:30 – 8pm	*Alumni Volleyball Game
		● 6 – 8pm	SHS Girls Volleyball Practice Shandon High School
30	AUG, FRI	All day	SHS Periods 5-8
		● 6 – 8pm	SHS Girls Volleyball Practice Shandon High School
2	SEP, MON	All day	No School- Labor Day
		● 6 – 8pm	SHS Girls Volleyball Practice Shandon High School
3	SEP, TUE	All day	SHS Periods 1-4
		11:30am - 12pm	*SHS ASB Meetings
		5 – 6pm	*SHS Girls Varsity Volleyball (Home) Shandon High School
		6 − 8pm	SHS Girls Volleyball Practice Shandon High School
		7 – 10pm	Board Meeting
4	SEP, WED	All day	Minimum Day
		All day	SHS Periods 5-8
		• 12:50 – 1:30pm	*Class Meeting
		■ 6 – 8pm	SHS Girls Volleyball Practice Shandon High School
		6 − 7pm	*Shandon 4-H SES Cafeteria
		7 – 8pm	Shandon Community Advisory Meeting
		AND ALL 1	CLIC Deviade 1.4

CHC Parinde 1-4

∆ll dav

4	SEP, WED	•	All day	Minimum Day
		•	All day	SHS Periods 5-8
L	Create	•	12:50 – 1:30pm	*Class Meeting
	Create	0	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
		•	6 – 7pm	*Shandon 4-H SES Cafeteria
		•	7 – 8pm	Shandon Community Advisory Meeting
5	SEP, THU	•	All day	SHS Periods 1-4
		•	4 – 6pm	*SHS Girls JV & Varsity Volleyball (Away) Valley Christian
		•	4:30 – 6pm	Neighborhood Food Distribution SHS Parking Lot
		•	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
6	SEP, FRI		All day	SHS Periods 5-8
		•	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
9	SEP, MON	0	All day	SHS Periods 1-4
		•	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
10	SEP, TUE	•	All day	SHS/ SMS (Aeries window for Grades Posting)
		0	All day	SHS Periods 5-8
		•	5 – 6pm	*SHS Girls Varsity Volleyball (Home) Shandon High School
		•	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
11	SEP, WED	0	All day	SHS/ SMS (Aeries window for Grades Posting)
		3	All day	Minimum Day
		•	All day	SHS Periods 1-4
		0	11am – 4pm	AFLAC (Pamela Johnson)
		•	11:30am - 12pm	*ASB Meetings
		(3)	3 – 4pm	School Site/ DELAC Meeting
		•	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
			6 – 7:30pm	FFA Monthly Chapter Meeting Shandon Agriculture Depart
12	SEP, THU		All day	SHS/ SMS (Aeries window for Grades Posting)

13	SEP, FRI		All day All day 6 – 8pm	SHS/ SMS (Aeries window for Grades Posting) SHS Periods 1-4 SHS Girls Volleyball Practice Shandon High School
14	SEP, SAT	•	All day	*SHS Girls Volleyball Tournament Away Valley Christian Ac
16	SEP, MON	0	All day 4:30 – 6:30pm 6 – 8pm	*SHS Periods 5-8 *SHS Girls JV & Varsity Volleyball (Away) Avenal High Sch SHS Girls Volleyball Practice Shandon High School
17	SEP, TUE	0	All day 5 – 6pm 6 – 8pm	SHS Periods 1-4 *SHS Girls Varsity Volleyball (Home) Shandon High School SHS Girls Volleyball Practice Shandon High School
18	SEP, WED	0 0	All day All day 11:30am - 12pm 6 - 8pm	Minimum Day SHS Periods 5-8 *S. Block Meeting SHS Girls Volleyball Practice Shandon High School
19	SEP, THU	0	All day	SHS Periods 1-4 South Coast Region Industry Tour Salinas Valley, CA
		0	8 – 11am 4 – 5pm 6 – 8pm	*Retro Bill *SHS Girls JV & Varsity Volleyball (Away) Coast Union Hig SHS Girls Volleyball Practice Shandon High School
20	SEP, FRI	0 0 0	4 – 5pm	*Retro Bill *SHS Girls JV & Varsity Volleyball (Away) Coast Union Hig
20	SEP, FRI SEP, MON		4 – 5pm 6 – 8pm All day	*Retro Bill *SHS Girls JV & Varsity Volleyball (Away) Coast Union Hig SHS Girls Volleyball Practice Shandon High School SHS Periods 5-8
			4 – 5pm 6 – 8pm All day 6 – 8pm	*Retro Bill *SHS Girls JV & Varsity Volleyball (Away) Coast Union Hig SHS Girls Volleyball Practice Shandon High School SHS Periods 5-8 SHS Girls Volleyball Practice Shandon High School SHS Periods 1-4

Minimum Day

∆II dav

24	SEP, TUE	All day5 – 6pm	SHS Periods 5-8 *SHS Girls Volleyball (Away) Grace Church
+	Create	 All day All day 7am - 3pm 6 - 8pm 	Minimum Day SHS Periods 1-4 Greenhand Leadership Conference Paso Robles Event Cen SHS Girls Volleyball Practice Shandon High School
26	SEP, THU	All day6 – 8pm	SHS Periods 5-8 SHS Girls Volleyball Practice Shandon High School
27	SEP, FRI	All dayAll day6 - 8pm	*SES Picture Day SHS Periods 1-4 SHS Girls Volleyball Practice Shandon High School
30	SEP, MON	All day6 – 8pm	SHS Periods 5-8 SHS Girls Volleyball Practice Shandon High School
1	OCT, TUE	 All day All day All day 11:30am - 12pm 4 - 5pm 6 - 8pm 	SES and Parkfield Parent Teacher Conferences Minimum Day- SES and Parkfield Only SHS Periods 1-4 *SHS ASB Meetings *SHS Girls JV & Varsity Volleyball (Home) Shandon High S SHS Girls Volleyball Practice Shandon High School
2	OCT, WED	 All day All day All day 12:50 - 1:30pm 4 - 8:30pm 6 - 8pm 6 - 7pm 7 - 8pm 	SES and Parkfield Parent Teacher Conferences Minimum Day SHS Periods 5-8 *Class Meeting SLO Section Opening & Closing Contest Morro Bay High S SHS Girls Volleyball Practice Shandon High School *Shandon 4-H SES Cafeteria Shandon Community Advisory Meeting

2	OCT, WED	•	All day	SES and Parkfield Parent Teacher Conferences
		•	All day	Minimum Day
ì			All day	SHS Periods 5-8
T	Create	0	12:50 – 1:30pm	*Class Meeting
		•	4 – 8:30pm	SLO Section Opening & Closing Contest Morro Bay High S
		•	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
		0	6 – 7pm	*Shandon 4-H SES Cafeteria
			7 – 8pm	Shandon Community Advisory Meeting
3	OCT, THU	0	All day	SES and Parkfield Parent Teacher Conferences
		0	All day	Minimum Day- SES and Parkfield
		0	All day	SHS Periods 1-4
		•	4:30 – 6:30pm	Food Bank Distribution
		•	4:30 – 6pm	Neighborhood Food Distribution SHS Parking Lot
		0	5 – 6pm	*SHS Girls Varsity Volleyball (Away) Cuyama Valley High S
		0	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
4	OCT, FRI	•	All day	SHS Periods 5-8
		0	8 – 8:30am	SHS ASVAB
		•	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
7	OCT, MON	0	All day	SHS Periods 1-4
		0	8:20 - 11:30am	*SHS CAASPP (All grades)
		•	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
8	OCT, TUE	0	All day	SHS/ SMS (Aeries window for Grades Posting)
		0	All day	End of First Quarter Middle and High School
		0	All day	SHS Periods 5-8
		0	8:20 - 11:30am	*SHS CAASPP (All grades)
		0	4 – 6pm	*SHS Girls JV & Varsity Volleyball (Home) Shandon High S
		•	6 – 8pm	SHS Girls Volleyball Practice Shandon High School
		8	7 – 8pm	Board Meeting



Report to School Board of Shandon Joint Unified School District Special Education Department August 27, 2019

Current students receiving special education services: 48 +2 served in Regional/private programs

- PK 5th grade: 21 IEPs
- 6th 12th grade: 27 IEPs
- 3 504 Plans for Elementary and Middle-School
- 5 504 plans for High School

Students receiving only speech therapy service: 9

Students of residence being served outside of Shandon School District: 2

Staff Credentialed special education teachers: 3

- 6-12th grade Jeannie Thornton
- SDC Classroom Open position filled with a substitute teacher
- TK-5th grade Danya Pratt

Classified Paraeducators supporting special education: 7

- 6-12th grades: Cassandra Uzeta, Enrique Ramirez, Maria Sendejas (a.m.),
 Carolina Gutierrez (p.m.)
- TK -5th grades: Jenni Valdez, Martha Soto, Sunshine Wright, Maria Sendejas (p.m.)
- Substitutes: Sheryl Easterbrook, Michelle Fielder,

Service Specialists providing special education services: 5

- Adaptive PE: Jolene Martin (2 hours/month) serves 1 student
- Occupational Therapist: Jeanette Daily (1 day/week) serves 6 students
- Speech Pathologist: Tracy White (3 days/week) serves 30 students
- School Psychologist: Andy Needles (4 days/week) serves District through student assessment, individual counseling and facilitating most IEP meetings.
- Casemis Operator: Jean DeClue, Templeton USD

Prepared and Submitted by:

Danya Pratt, Special Education Coordinator

Nutrition and Food Services Report September 2019

The café is off to a great start this school year with some of the new recipes we have introduced. We started off the school year with Pot-stickers and Fried Rice on Thursday and Barbecue Chicken Pizza on Friday. Both were a huge hit throughout all grades. Pesto pasta was a success on the salad bar and with the first lunch group (tk-2nd), so we might end up doing an entrée for the entire district. Part of our goals the year in the café is to get the students to try something new and become "adventurous eaters."

We are going to be pairing up with the County Public Health, Lucia Mar and San Luis Coastal Unified School for Harvest of the Month this year. We are working with the schools to schedule and order produce together from local farms to have greater purchasing power together. The County will have someone come out each month to teach the students at the Elementary about the produce of the month, have a sample to try, and recipes to share.

We harvested nectarines, peaches, and apples from our school garden at the elementary and orchards at the high school to have for breakfast and lunch last week. They were a huge hit! The peaches were one of the juiciest we've tasted and the apples were refreshingly crisp. We look forward to taking care of the trees this year and getting another big yield next year.

The Boys and Girls Club started their afterschool program which helped increase our afterschool snack numbers. It was a big jump from 40 to 60 students and they hope to increase their students over the new few weeks. We also will be providing snack to the High School for afterschool tutoring and in the classrooms at the elementary for students that need extra substance.



August 14, 2019

Certification of Compliance

Ms. Teresa Taylor Shandon Unified School District 101 South First Street, Po Box 79 Shandon, CA 93461-0079

Project:

Shandon Elementary School

Application #:

03-118453

File Id #:

40-69

Scope:

Alterations to 1-Cafeteria/Classroom Building A (A# 52941), 1-Classroom Building B

Restroom Upgrades (A#52941)

Dear Ms. Teresa Taylor:

The Department of General Services' records indicate that the construction of the referenced project has been completed in accordance with design documents approved by the Department, and that all the Verified Reports covering the construction have been received. Therefore, the Department of General Services Certifies as follows:

This project is in compliance with California State regulations as to the safety of design and construction of public schools, and for the accommodation of persons with disabilities.

As stated in our letter approving the plans and specifications for this project, the Department does not review design documents or construction for compliance with the electrical, mechanical, or plumbing regulations. It is the responsibility of the professional consultants named on the application to verify compliance with appropriate parts of the California Building Code, and to submit Verified Reports documenting compliance.

Sincerely,

Ida A. Clair, AIA

Acting State Architect

Division of the State Architect

IC: zc

cc: Architect - Alan Kroeker

File

Board Report for September 2019 Shandon Elementary

Assemblies/Presentations

On September 12th Camfel Productions will be sharing positive and motivational messages to our students through "Spread Kindness" and "Go Viral". Spread Kindness is a multi-media presentation where students will discover that one small act of kindness, an encouraging work or a smile can change someone's attitude for the entire day. Go Viral is a multi-media experience designed to motivate students to act responsibly within the social media world.

In collaboration with the San Luis Obispo Sheriff Department a Retro Bill assembly is scheduled for September 19th for K-8 grade students. Retro Bill is known for sharing positive anti-bullying messages.

Donation

Mrs. Sager donated \$1,000 to Shandon Middle School for behavior incentives.

Boys and Girls Club

Sign up night went great. We have 50 students signed up so far with more applications coming in. We will be going from class to class with applications to recruit the rest of the students we need to operate at max capacity. We have a full staff and are ready to go. All staff has CPR certification and are doing weekly trainings to stay current on education trends. Submitted by Elizabeth Gonzalez, Shandon Director

Back to School Night

Parkfield Elementary Back to School Night will take place on September 9th from 6-7pm. The teacher will be reviewing important school rules and district policies and parents will be exposed to an interactive science activity.

Shandon Elementary hosted Back to School Night on August 14th. We had 80 parents/guardians participate in the event. 21 parents expressed an interest in taking advantage of district sponsored TB testing so they can volunteer in their child's classroom. 36 parents expressed an interest in receiving school information through electronic communications.

Parent Teacher Conferences

Elementary conferences will be held on October 1^{st} - 3^{rd} . Teachers will be meeting with parents to discuss their child's progress report.

Picture Day

September 27th

Prepared and Submitted by Shannon Kepins

SHANDON JOINT UNIFIED SCHOOL DISTRICT

9.1

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

AGENDA IT Approval of the			, 2019			
PREPARED	BY:					
Gabriela Gavi	lanes					
AGENDA SE	CCTION:					
Reports	X Cons	sent	_ Action	First Reading	Information	Resolution
SUMMARY:						
Provided for y	our approv	al are the	minutes fro	om the August 6,	2019 Board Mee	eting.

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Minutes Tuesday, August 6, 2019

1.0 OPEN SESSION

Board President called the meeting to order at 6:14 PM

Members present: Marlene Thomason, F

Marlene Thomason, President; Jennifer Moe; Robert Van Parlet;

Kate Twisselman, Clerk

Members absent: Nataly Ramirez

Staff Present: Kristina Benson, Superintendent; Diana Larsen

1.1 Public Comment Limited to Closed Session Items

There were no requests to address the governing Board on closed session items.

The Board adjourned to closed session at 6:15PM

2.0 CLOSED SESSION

2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees Unrepresented

2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and Dismissal of District Employee(s) Pursuant to Government Code§ 54957, Public Employment

2.3 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d)
of Government Code section 54956.9)

The Board adjourned closed session at 7:01PM

J.O RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

Board President Thomason reconvened the meeting to open session at 7:07PM and Board Member Van Parlet led the Pledge of Allegiance.

4.0 REPORT ON ACTION FROM CLOSED SESSION

Board President Thomason reported there was no action taken on any of the items discussed.

5.0 ADOPTION OF AGENDA

A motion passed to approve the consent agenda (Moe/Twisselman)(4/0/1) Moe, Parlet, Thomason and Twisselman voted aye. Board member Ramirez was absent.

6.0 PUBLIC COMMENT

6.1 **PUBLIC COMMENT-** there was no request for public comment.

7.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)

- 7.1 Student Body Reports- Ms. Benson reported that there we will be having a student body report next month that will include the FFA Retreat report.
- 7.2 Staff Reports- Mrs. Kepins reported that Boys and Girls Club will be taking in 100 students for the after school program, the enrollment fee is \$50 per student per year. Letters were sent home to inform the parents.
- 7.3 There were no Bargaining Representative Reports
- 7.4 There were no Board Reports

6.0 INFORMATION/PRESENTATION ITEM

- 8.1 District Calendar of Events was provided in the Board Packet.
- 8.2 Cafeteria Report was provided in the Board Packet.

Board Meeting Minutes August 6, 2019

8.3 Superintendent's Report- Ms. Benson reported that the district received a bill for \$8,300 for the Cafeteria certificate, and that the district still has one more bill from PSM. Ms. Benson introduced Jeannie Neely and Terry Lassiter, counselors that will be working with the High School students twice a week for 30 minutes and once a month with staff for 90 minutes.

9.0 APPROVAL OF CONSENT AGENDA

A motion passed to approve the consent agenda (Moe/Parlet) (4/0/1) Moe, Parlet, Thomason, and Twisselman voted aye. Board member Ramirez was absent.

10.0 DISCUSSION/ACTION ITEM

- 10.1 A motion passed to approve the Resolution 2019-20-01 Authorizing Assignment Of
 Teachers To Teach Outside Their Credential Area (Moe/Twisselman) (4/0/1) Moe, Parlet, Thomason, and
 Twisselman voted aye. Board member Ramirez was absent.
- 10.2 A motion passed to approve the 2019-20 Consolidated Programs Application for Categorical Programs without the addendum (Moe/Twisselman) (4/0/1) Moe, Parlet, Thomason, and Twisselman voted aye. Board member Ramirez was absent.
- 10.3 A motion passed to approve the adjustment of the salary schedule for Management and Confidential Employees (Moe/Parlet) (4/0/1) Moe, Parlet, Thomason, and Twisselman voted aye. Board member Ramirez was absent.
- 10.4 A motion passed to approve the adjustment of the salary schedule for Superintendent (Moe/Parlet) (4/0/1) Moe, Parlet, Thomason, and Twisselman voted aye. Board member Ramirez was absent.

11.0 ANNOUNCEMENTS

The next regular meeting of the Board of Trustees is scheduled for September 3, 2019 at **Shandon High School Library**, at **7:00 PM**.

12.0 ADJOURNMENT

Board President Thomason adjourned the meeting at 8:05PM

Marlene Thomason, President of the Board	
Or	
 Kristina Benson, Superintendent and Secretary to t Board of Trustees	he

9.2

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: Sept 3, 2019

AGENDA ITEM TITLE: Approval of Warrants and Payroll for August 2	2019	
PREPARED BY: Sadie Howard		
AGENDA SECTION:		
Reports X Consent Action First	Reading InformationRe	solution
SUMMARY: Warrant Approvals: Below is the warrant approval listing for the Board's a	approval. The single grand total	provided
in the report is broken into individual fund subtotals b	elow:	P10 / 100 1
Batch #04-08 General Fund (01)	\$ 311,918.00	
Food Service/Cafeteria Fund (13)	\$3,119.57	
Bond Fund (21)	\$0.00	
TOTAL WARRANT APPROVALS	\$324,847.11	
Payroll Warrant Approval: Payroll warrants are issued to district employees on the total shown below includes the actual end-of-month amonth.	ne tenth and last day of each mor nd/or mid-month payroll for the	nth. The current
Aug 10 th	\$6,410.12	
July 31 st	\$186,875.34	
TOTAL	\$193,285.46	

FUND : 01 GENERAL FUND
VENDOR NAME DESCRIPTION EXTENDED DESCRIPTION AMOUNT INVOICE DA INVOICE DATE VENDOR NAME AMERICAN EAGLE ENTERPRISES INV#4767,GYM BLE 2019/2020 BLEACHERS 2,450.00 08/12/2019

AMERIPRIDE UNIFORM SERVICES INV#1502436320,T 2019/2020 CUSTODIAL TOWELS 175.77 08/06/2019

AMERIPRIDE UNIFORM SERVICES INV#1502426840,T 2019/2020 CUSTODIAL TOWELS 175.77 08/06/2019

AT&T ACC#9391001883,P 2019/2020 PHONE BILL 233.06 07/30/2019

BIG BRAND TIRE AND SERVICE INV#11-483450,20 572.60 08/05/2019 AT&T
BIG BRAND TIRE AND SERVICE
BLAKE'S INC
BREZDEN PEST CONTROL
BUS WEST
CAL COAST IRRIGATIONS INC
CAL COAST IRRIGATIONS INC
CAL COAST IRRIGATIONS INC
CAL COAST IRRIGATIONS INC
CANTURY LINK
COAST VALLEY LEAGUE
CSA 16
C 07/30/2019 430.00 192.51 21.03 08/05/2019 08/13/2019 08/13/2019 154.55 07/30/2019 133.30 07/30/2019 08/05/2019 211.39 1,101.05 08/19/2019 08/19/2019 350.00 CSA 16 ACC#01418-000,E 2019/2020 WATER BILL 279.49 07/30/2019
CSA 16 ACC#014118-000,E 2019/2020 WATER BILL 130.27 07/30/2019
CSA 16 ACC#017453000,MI 2019/2020 WATER BILL 71.67 07/30/2019
CSA 16 ACC#017453000,MI 2019/2020 WATER BILL 71.67 07/30/2019
CSA 16 ACC#017453000,MI 2019/2020 WATER BILL 71.67 07/30/2019
DAVIS, MICHAEL LEE INV#499,BUS\$5,45 2019/2020 BUS REPAIRS 145.00 08/12/2019
DAVIS, MICHAEL LEE INV#497,45 DAY 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#495,BUS\$2,45 2019/2020 BUS REPAIRS 140.00 08/12/2019
DAVIS, MICHAEL LEE INV#495,BUS\$2,45 2019/2020 BUS REPAIRS 195.00 08/12/2019
DAVIS, MICHAEL LEE INV#499,BUS\$5,CH 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#499,BUS\$5,CH 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#499,BUS\$5,CH 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#499,BUS\$5,CH 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#499,BUS\$5,CH 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#499,BUS\$5,CH 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#495,BUS\$1,CH 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#495,BUS\$1,CH 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#495,BUS\$1,CH 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#495,BUS\$1,CH 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#495,BUS\$2,CU 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#495,BUS\$2,CU 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#495,BUS\$2,CU 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#495,BUS\$2,CU 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#495,BUS\$2,CU 2019/2020 BUS REPAIRS 860.00 08/20/2019
DAVIS, MICHAEL LEE INV#4904345,LEGAL 860.00 08/20/2019
DAVIS, MICHAEL LEE 279.49 07/30/2019 130.27 07/30/2019

FUND : 01 GENERAL FUND
DESCRIPTION EXTENDED DESCRIPTION | NOTE | NAME | DESCRIPTION | EXTENDED DESCRIPTION | EXPENDED DESCRIPTION | EXPENDED DESCRIPTION | EXPENDED DESCRIPTION | SUPPLIES | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 | 100 AMOUNT INVOICE DATE VENDOR NAME 95.67 07/30/2019 340.76 07/30/2019 143.03 07/30/2019 11.91 07/30/2019 51.26 08/13/2019 60,646.99 08/05/2019 0.00 08/05/2019 693.20 08/12/2019 PASO ROBLES SAFE & LOCK INV#149601, KEYS
PASO ROBLES UNIFIED SCHOOL 2018/16 VIRGINA
PASO ROBLES UNIFIED SCHOOL CLOSE
PRP COMPANIES INV#288497, HS.EN
PRP COMPANIES INV#288497, ELEM 60,646.99 08/05/2019
0.00 08/05/2019
693.20 08/12/2019
543.04 08/12/2019
140.00 08/19/2019
141.72 08/13/2019
141.72 08/13/2019
148.17 08/20/2019
450.00 08/05/2019
990.00 08/20/2019
3,440.94 07/30/2019
40,125.22 07/30/2019
13,001.58 07/30/2019
8,081.80 07/30/2019
2,064.15 07/30/2019
5,533.00 08/05/2019
80.00 08/13/2019 PRP COMPANIES
RANCH WIFI
RANCH WIFI
RASMUSSEN, STEPHANIE
ROSS TRANSPORT SERVICE
ROSSI AND CARR ELECTRICAL INC
ROSSI AND CARR ELECTRICAL INC
SAN JOAQUIN COUNTY OFFICE

INV#18694, RM#15
SAN JOAQUIN COUNTY OFFICE

INV#1820867.2019

2019/2020 ENVELOPES
2019/2020 ENVELOPES
2019/2020 PRKFLD INTERNET
2019/2020 ROSSI AND CARR ELECTRICAL INC
SAN JOAQUIN COUNTY OFFICE
SAN LUIS OBISPO COUNTY OFFICE

VENDOR NAME	FUND : 01 DESCRIPTION	GENERAL FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
SAN LUIS OBISPO COUNTY OFFICE SAN LUIS OBISPO SELPA SAN LUIS OBISPO SELPA SAN MIGUEL GRABAGE SCHOOL FACILITY CONSULTANTS SELF INSURED SCHOOLS OF CA. SELF INSURED SCHOOLS OF CA. SELF INSURED SCHOOLS OF CA.	INV#193152,D.LAR CIT,RAMIREZ,10/1 CIT.C.UZETA,10/1 ACC#318244,AUG.2 INV#0013794 ID#68833,AUG.201 19/20,BUS/VEHICL 19/20,PROPERTY,L	GENERAL FUND EXTENDED DESCRIPTION 2019/2020 GARBAGE FEES MODERNIZATION AND HARDSHIP MON	1,715.94 35.00 35.00 1,044.50 1,460.00 55,219.10 12,222.20 26,406.10	08/05/2019 08/19/2019 08/19/2019 08/06/2019 08/05/2019 08/05/2019 08/05/2019 08/05/2019 08/05/2019
SELF INSURED SCHOOLS OF CA. SHI SPURR SPURR STATE OF CALIFORNIA STATE OF CALIFORNIA SMAIL School District's Assoc Small School District's Assoc	19/20 SPEC.ED.IN INV#17485660,201 INV#100924 INV#100025 ACC#94248135,SEF EMP#94248135,2 INV#1701855,19/2	2019/2020 NATURAL GAS 2019/2020 NATURAL GAS	1,150.00 178.87 318.19 110.70 334.99 650.00 75.00	08/13/2019 08/20/2019 07/30/2019 08/12/2019 07/29/2019 08/13/2019 08/05/2019
TRAILER BARN TREASURE BAY U.S. BANK CORPORATE PMT SYSTE	INV#94905, FULLER INV#360124, READI M SCIOCCHETTI, TEAC M RENDON, MOT SUPPL M RENDON, CUSTODIAL M RENDON, TOOLS M RENDON, BUS SUPPL M SCIOCCHETTI, CLAS	2019/2020 FAMILY READING	464.51 567.40 37.89 60.50 20.91 32.04 12.48 150.00 926.50	08/19/2019 07/30/2019 08/12/2019 08/12/2019 08/12/2019 08/12/2019 08/12/2019 08/12/2019 08/12/2019
U.S. BANK CORPORATE PMT SYSTE U.S. BANK CORPORATE PMT SYSTE U.S. BANK EQUIPMENT FINANCE VERIZON - 508105832-00001 VERIZON - 508105832-00001 VOORHEIS, ROBERT WASTE MANAGEMENT WESTERN ASSOCIATION OF SCHOOL WESTERN JANITOR SUPPLY INC	M FULLER, CLASSROOM M RENDON, ELEM ASB INV#391020328, CC ACC#508105832-00 ACC#508105832-00 REIMB. MUSICE SU INV#9326255052- INV#1203170,19-0 INV#164832, CUSTC INV#164924, CUSTC	MODERNIZATION AND HARDSHIP MON 2019/2020 NATURAL GAS 2019/2020 NATURAL GAS 2019/2020 FAMILY READING 2019/2020 COPIER FEES 2019/2020 PRKFLD HOT SPOT 2019/2020 PRKFLD HOT SPOT 2019/2020 PRKFLD TRASH	1,756.15 128.87 1,710.61 38.01 38.01 484.27 88.86 1,070.00 54.69 57.65	08/12/2019 08/12/2019 08/05/2019 08/05/2019 07/30/2019 08/19/2019 08/05/2019 08/05/2019 08/13/2019 08/12/2019

311,918.00 TOTAL FUND 01

3,119.57

FUND : 13 CAFETERIA FUND
DESCRIPTION EXTENDED DESCRIPTION AMOUNT INVOICE DATE VENDOR NAME AMERIPRIDE UNIFORM SERVICES ACC#1502436320,C 2019/2020 CUSTODIAL TOWELS 20.00 08/06/2019
AMERIPRIDE UNIFORM SERVICES INV#1502426840,C 2019/2020 CUSTODIAL TOWELS 20.00 08/06/2019
EDNA'S BAKERY OMV#1007545,CAFE 2019/2020 CAFE FOOD 38.40 08/13/2019
GOLD STAR FOODS INC. INV#2788756,CAFE 2019/2020 CAFE FOOD 166.55 08/19/2019
GOLD STAR FOODS INC. INV#2788714,CAFE 2019/2020 CAFE FOOD 1,532.70 08/19/2019
GOLD STAR FOODS INC. INV#2788714,CAFE 2019/2020 CAFE FOOD 1,532.70 08/19/2019
GOLD STAR FOODS INC. INV#27966943,CAFE 2019/2020 CAFE FOOD 24.57 08/19/2019
P & R PAPER SUPPLY COMPANY INV#1071907400,C CAFE PAPER SUPPLIES 641.47 08/12/2019
THE BERRY MAN INC. INV#10578855,CAF 2019/2020 CAFE FOOD 150.65 08/13/2019
THE GROVES ON 41 INV#1078,OLIVE 0 200.00 08/19/2019
THE GROVES ON 41 INV#1167,OLIVE 0 150.00 08/19/2019
U.S. BANK CORPORATE PMT SYSTEM WESCH,CAFE FOOD 97.28 08/12/2019
WESCH JESSICA MILES,7/8/19 CO-U.S. BANK CORPORATE PMT SYSTEM WESCH, CAFE FOOD
WESCH, JESSICA MILES,7/8/19 CO-77.95 08/05/2019

TOTAL FUND 13

018 SHANDON UNIFIED

BOARD BILL APPROVAL LISTING J31603 APYBRPLO L.00.00 08/28/19 PAGE 5 FROM BATCH: 4 THRU BATCH: 8

9,809.54

WUNIFIED

FUND 121 BUILDING FUND - BOND PROCEEDS
VENDOR NAME DESCRIPTION EXTENDED DESCRIPTION AMOUNT INVOICE DATE

TOTAL OF THE ST ARCHITECT INV#0311460, CAFE 8,304.84 08/06/2019
1,504.70 08/05/2019 DIVISION OF THE ST ARCHITECT INV#0311460, CAFE INV#16, OCT. 2018,

TOTAL FUND 21

324,847.11 TOTAL DISTRICT

9.3

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

264.928.00

332.00 * 4,750,290.00 *

31,810.77

12.00

233,117.23

642,201.26 * 4,108,088.74 * 13.51

TOTAL OTHER LOCAL REVENUES :

L YEAR TO DATE REVENUES

FUND: 01 GENERAL FUND UNRESTRICTED/RESTRICTED COMBINED BUDGET INCOME/ BUDGET CURRENT ADOPTED BUDGET OBJECT BALANCE % USED EXPENSE BUDGET ADJUSTMENTS NUMBER DESCRIPTION ____ REVENUE DETAIL REVIOUE LIMIT SOURCES 1,138,561.00 32.38 1,683,797.00 545,236.00 REV LIMIT STATE AID-CURR YEAR 1,683,797.00 57,762.00 .00 57,762.00 0.00 8012 Rev Limit State Aid EPA 57,762.00 .00 11,748.00 0.00 11,748.00 HOME OWNERS EXEMPTION 11,748.00 8021 0.00 1,870,835.00 1,870,835.00 .00 1,870,835.00 8041 SECURED TAX ROLLS 49,463.00 0.00 .00 49,463.00 49,463.00 8042 UNSECURED ROLL TAXES 595.03 4,074.97 12.74 4,670.00 4,670.00 8043 PRIOR YEARS TAXES 61,792.00 161,357.00 58,248.54 5,73 3,543.46 61,792.00 SUPPLEMENTAL TAXES 8044 .00 0.00 161,357.00 EDUC REV AUGMENTATION FUND PROPERTY TAXES TRANSFERS 161,357.00 8045 .00 101,467.00 0.00 101,467.00 101,467.00 8097 13.72 3.453,516.51 4,002,891.00 549,374.49 4,002,891.00 TOTAL REVENUE LIMIT SOURCES : FEDERAL REVENUES : 50,556.00 50,556.00 0.00 SP ED ENTITLEMENT PER UDC 50,556.00 8181 375.00 236.00 61.37 SPEC ED-DISCRETIONARY GRANTS 611.00 611.00 8182 45,801.00 167.818.00 21.44 213,619.00 332.00 213,287,00 ALL OTHER FEDERAL REVENUES 8290 17.43 218,610.00 332.00 264.786.00 46.176.00 264.454.00 TOTAL FEDERAL REVENUES : OTHER STATE REVENUES : .00 0.00 11,614.00 11,614.00 11,614.00 MANDATED COST REIMBURSEMENT 8550 0.00 59,915.00 59,915.00 STATE LOTTERY REVENUE 59,915.00 8560 10.15 146,156.00 14,840.00 131.316.00 ALL OTHER STATE REVENUES 146,156.00 8590 6.81 202,845.00 14,840.00 217,685.00 217,685.00 TOTAL OTHER STATE REVENUES : OTHER LOCAL REVENUES : 13.55 3,050.00 19,450.00 22,500.00 22,500.00 8650 LEASES & RENTALS 0.00 .00 15,000.00 15,000.00 15,000.00 9660 INTEREST 0.00 16,963.00 16,963.00 .00 16,963.00 INTERAGENCY SERV BETWN LEA'S 8677 NO BDGT 1,275.30-.00 1,275.30 .00 35,936.00 STALE-DATED WTS/PRIOR YR WTS 8698 33,007.53 8.14 35,936.00 2,928.47 ALL OTHER LOCAL REVENUES 8699 149,972.00 14.07 24,557.00 174,529.00 174,529.00 8792 TF OF APPORT FROM COE

-00

264,928.00

4,749,958.00 *

WORKERS COMP - CLASSIFIED

1,166,283.00

3602

TOTAL EMPLOYEE BENEFITS :

8.31

4.90

1,166,283.00 57,203.66 1,109,079.34

FUND: 01 GENERAL FUND UNRESTRICTED/RESTRICTED COMBINED BUDGET CURRENT INCOME/ BUDGET ADOPTED BUDGET % USED BALANCE EXPENSE BUDGET ADJUSTMENTS BUDGET DESCRIPTION NUMBER ____ EXPENDITURE DETAIL CET TRICATED SALARIES :
 1,317,242.00
 129,730.80
 1,187,511.20
 9484

 21,796.00
 350.00
 21,446.00
 14.60

 43,000.00
 .00
 43,000.00
 04.00

 45,448.00
 5,522.53
 39,925.47
 124.15

 161,519.00
 15,287.70
 146,231.30
 94.46

 37,950.00
 6,388.25
 31,561.75
 16.83

 188,716.00
 31,436.59
 157,279.41
 16.65
 CERTIFICATED TEACHER 1,317,242.00
CERTIFICATED TCHER EXTRA DUTY 21,796.00
CERTIFICATED TEACHER SUBSTITUT 43.000 on 45,448.00 161,519.00 CERTIFICATED TEACHER OTH ASSIG 1190 CERT PUPIL SUPPORT SALARY 37,950.00 188,716.00 CERTIFICATED SUPERV & ADM SAL 1300 SCHOOL ADMINISTRATORS 1340 .00 1,815,671.00 188,715.87 1,626,955.13 10.39 1,815,671.00 TOTAL CERTIFICATED SALARIES : 1.07 INSTRUCTIONAL AIDE SALARIES 183,538.00 0.00 890.00 INSTRUCTIONAL AIDE SUBSTITUTE 13,000.00 INSTRUCTIONAL AIDE HOURLY 2160 INSTRUCTIONAL AIDE SUBSTITUTE
INSTRUCTIONAL AIDE STUDENTS
CLASSIFIED SUPPORT SALARIES
CLASSIFIED SUPPORT EXTRA DUTY
CLASSIFIED SUPPORT SUBSTITUTE
3,000.00
3,000.00 0.00 2190 11.81 0.00 0.00 2260 .00 8,500.00 24,358.38 169,315.62 .00 4,000.00 .00 3,000.00 .00 4,500.00 773.50 19,899.50 0.00 8,500.00 193,674.00 2270 CLASSIFIED SUPPORT OVERTIME CLERICAL/TECHNICAL/OFFICE SAL 2400 0.00 CLERICAL & OFFICE SUBSTITUTE
A 500.00 2450 0.00 CLERICAL & OFFICE SUBSTITUTE CLERICAL & OFFICE OVERTIME 0.00 4,500.00 2470 3.74 20,673.00 OTHER CLASSIFIED SALARIES 2900 62,470.21 701,527.79 .00 763,998.00 763.998.00 TOTAL CLASSIFIED SALARIES -----EMPLOYEE BENEFITS 30,422.33 402,581.67 946.69 9,480.31 12,058.17 138,818.83 297.63 2,737.37 3,873.18 43,505.82 2,736.40 24,379.60 7.02 433,004.00 433,004.00 3101 STRS CERTIFICATED 9.07 10,427.00 150,877.00 PERS CERTIFICATED 10,427.00 3201 7.99 150,877.00 PERS CLASSIFIED 3202 9.80 3,035.00 3,035.00 47,379.00 SOCIAL SECURITY CERTIFICATED 43,505.82 24,379.60 47,379.00 8.17 SOCIAL SECURITY CLASSIFIED 10.09 27,116.00 27,116.00 2,736.40 MEDICARE - CERTIFICATED 905.81 10,179.19 8.17 11,085.00 11,085.00 MEDICARE - CLASSIFIED MEDICARE - CLASSIFIED
HEALTH & WELFARE CERTIFICATED 275,815.00
137,067.00 .00 275,815.00 0.00 275,815.00 3401 HEALTH & WELFARE CLASSIFIED 137,067.00 0.00 137,067.00 .00 8,835.00 205.13 730.87 31.23 344.77 4,302.74 38,894.26 1,424.35 15,709.65 0.00 8,835.00 8,835.00 936.00 376.00 HEALTH & WELFARE BOARD 936.00 376.00 43,197.00 17,134.00 21.91 UNEMPLOYMENT - CERTIFICATED UNEMPLOYMENT - CLASSIFIED 370.00
WORKERS COMP - CERTIFICATED 43,197.00
17,134.00 8.30 UNEMPLOYMENT - CLASSIFIED 3547 9.96

5800 5872 5874

UNRESTRICTED/RESTRICTED COMBINED FUND: 01 GENERAL FUND ADOPTED BUDGE:
ADJUSTMENTS INCOME/ BUDGET BUDGET CHERENT OBJECT % USED EXPENSE BUDGET DESCRIPTION NUMBER _____ EXPENDITURE DETAIL BOC AND SUPPLIES : 74,909.00 11,983.53 62,925.47 15.99 225.00 .00 225.00 0.00 332.00 82,716.00 22,951.98 59,764.02 27.74 36,750.00 1,935.18 34,814.82 5.26 30,000.00 3,421.22 26,578.78 11.40 4,000.00 .00 4,000.00 0.00 1,000.00 12,000.00 2,061.71 9,938.29 17.18 500.00 194.80 305.20 38.96 700.00 .00 700.00 0.00 10,550.00 204.99 10,345.01 1.94 70.00 .00 4,479.00 176.91 4,302.09 3.94 500.00 11,883.00 1,883.00 1,883.00 1,883.00 1,883.00 0.00 APPRVD TEXTBKS/CORE CURRICULA 74,909.00
BOOKS AND REFERENCE MATERIALS 225.00
MATERIALS AND SUPPLIES 82,384.00 74,903.00 225.00 82,384.00 4200 MATERIALS AND SUPPLIES 4300 36,750.00 4310 FUEL GAS 30,000.00 COPIER USAGE 4318 4,000.00 4319 TIRES AND TUBES GREASE & OIL CUSTODIAL SUPPLIES 4320 12,000.00 4321 500.00 700.00 4325 TESTING MATERIALS 4328 10,550.00 REPAIR PARTS 4339 70.00 4355 SOFTWARE 4,479.00 4380 PAPER 500.00 4398 FUEL TAX NON-CAPITALIZED EQUIPMENT 10,000.00 4400 1,800.00 4700 FOOD 269,867.00 332.00 270,199.00 54,880.60 215,318.40 20.31 TOTAL BOOKS AND SUPPLIES : SERVICES, OTHER OPER. EXPENSE: 90,978.00 Subagrmt SPED outside agency 53,315.00 TRAVEL & CONFERENCE 9,027.00 MILEAGE 10,180.00 DUES & MEMBERSHIPS 5300 INSURANCE 35,625.00 5,000.00 WATER ELECTRICITY 75,000.00
DISPOSAL/GARBAGE REMOVAL 12,040.00
RENTALS, LEASES, REPAIRS, IMPROVM 10,000.00
REPAIRS/MAINT OF EQUIPMENT 15,600.00
REPAIRS/MAIN - VEHICLES 500.00
PROFES'L/CONSULTE SUCC/CO 6,800.00 5520 GAS 5530 5600 5640 REPAIRS/MAIN - VEHICLES 500.00
PROFES'L/CONSULTG SVCS/OP EXP 132,791.00
SERVICES PROVIDED BY SLOCOE 144,435.00
MAINTENANCE AGREEMENTS 7,000.00
HAZARDOUS WASTE DISPOSAL 1,000.00 5650 5800 SERVICES FACTOR ACREEMENTS
MAINTENANCE AGREEMENTS
HAZARDOUS WASTE DISPOSAL
PHYSICAL EXAMS-FINGERPRINTING
PHYSICAL EXAMS-IMMUNIZATION
RANDOM DRUG/ALCOHOL TESTING
OUTSIDE PRINTING
IN LIEU OF TRANSPORTATION
LEGAL FEES
LEGAL FEES
6,165.00
2,500.00 5810 5822 5830 5840 5841

JNRESTRI	CTED/RESTRICTED COMBINED	FUND: 01 GE	NERAL FUND				
OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USEI
			DITURE DETAIL				
SET TES	C, OTHER OPER. EXPENSE: LICENSES AND PERMITS	1,471.00		1,471.00	1,481.00	10.00- 86,030.00	100.67
5899 5922 5930	CATEGORICAL HOLDING ACCOUNT COMMUNICATION - TELEPHONE SVCS COMMUNICATION - POSTAGE/METER	9,810.00 3,400.00		86,030.00 9,810.00 3,400.00	.00 1,145.42 825.00	8,664.58 2,575.00	11.67
	ERVICES, OTHER OPER, EXPENSE:	762,740.00	.00	762,740.00	105,788.98	656,951.02	13.86
CAPITAL	OUTLAY:						
6400	EQUIPMENT	10,000.00		10,000.00	.00	10,000.00	0.00
TOTAL CA	APITAL OUTLAY :	10,000.00		10,000.00	400	10,000.00	0.00
OTHER O	UTGOING :						
7141 7142		74,498.00 104,850.00		74,498.00 104,850.00	9,992.01- 1,078.08-	84,490.01 105,928.08	0.00
TOTAL O	THER OUTGOING :	179,348.00	.00	179,348.00	11,070.09-	190,418.09	0.00
DIRECT :	SUPPORT/INDIRECT COSTS:						
TOTAL D	IRECT SUPPORT/INDIRECT COSTS:	.00	.00	.00	.00	.00	NO BDG1
* TOTAL	YEAR TO DATE EXPENDITURES * *	4,967,907.00 *	332.00 *	4,968,239.00 *	457,989.23 *	4,510,249.77	9.23
		OTHER	R FINANCING SOURC	ES (USES)			
INTERFU	ND TRANSFERS - OUT :					21 042 00	0.00
7616	INT-FD TF FR GENERAL TO CAFE	31,243.00-					
TOTAL I	NTERFUND TRANSFERS - OUT :	31,243.00-	.00	31,243.00-	.00	31,243.00-	0.0
CONTRIB	RESTRICTED PROGRAMS:				and the second s		
TOTAL C	ONTRIB RESTRICTED PROGRAMS:	.00	.00	.00	100	.00	NO BDG'
	-	31,243.00-*	.00 *	31,243.00-*	.00 *	31,243.00-	* 0.0

FUND: 01 GENERAL FUND

	TED/RESTRICTED COMBINED	FUND: 01 GE					
OBJECT NUMBER DESCRIPTION				BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE	
		FUND	RECONCILIATION				
9110 9210	CASH IN COUNTY TREASURY ACCOUNTS RECEIVABLE PRIOR YEAR ACCOUNTS PAYABLE (CURRENT LIAB) UNEMPLOYMENT W/COMP PASS THROUGH MEDICAL DEFERRED REVENUE				159,586.72- 16,172.05- 229,001.09 185.08 6,843.77- 94,517.40 43,111.00		
NET YEAR	R TO DATE FUND BALANCE * *			.00 *	184,212.03 *	184,212.03 *	
* EXCESS I	REVENUES (EXPENDITURES) * *			* 00 *	184,212.03 *	184,212.03 *	
OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
		REVENUES. EXPENDI	TURES, AND CHANGE	ES IN FUND BALANCE			
A. REVEN		REVENUES, EXPENDI		ES IN FUND BALANCE		4,108,088.74	13.51
		4,749,958.00	332.00		642,201.26	4,108,088.74	
EXPEN	UES DITURES	4,749,958.00	332.00 332.00	4,750,290.00	642,201.26	4,510,249.77	9.21
EXPEN	UES	4,749,958.00 4,967,907.00 217,949.00-	332.00 332.00	4,750,290.00 4,968,239.00 217,949.00-	642,201.26 457,989.23 184,212.03	4,510,249.77	9.21
EXCES OTHER	DITURES S REVENUES (EXPENDITURES)	4,749,958.00 4,967,907.00 217,949.00-	332.00 332.00	4,750,290.00 4,968,239.00 217,949.00- 31,243.00-	642,201.26 457,989.23 184,212.03	4,510,249.77 402,161.03- 31,243.00-	9.21 0.00 0.00
EXPEN EXCES O. OTHER E. NET C	DITURES S REVENUES (EXPENDITURES) FINANCING SOURCES (USES)	4,749,958.00 4,967,907.00 217,949.00- 31,243.00-	332.00 332.00 .00	4,750,290.00 4,968,239.00 217,949.00- 31,243.00-	642,201.26 457,989.23 184,212.03	4,510,249.77 402,161.03- 31,243.00-	9.21 0.00 0.00
EXPEN C. EXCES D. OTHER E. NET C F. FUND	UES DITURES S REVENUES (EXPENDITURES) FINANCING SOURCES (USES) CHANGE IN FUND BALANCE	4,749,958.00 4,967,907.00 217,949.00- 31,243.00-	332.00 332.00 .00	4,750,290.00 4,968,239.00 217,949.00- 31,243.00-	642,201.26 457,989.23 184,212.03	4,510,249.77 402,161.03- 31,243.00-	9.21 0.00 0.00
EXPENDENCE: EXCES O. OTHER E. NET C FUND BE	DITURES SERVENUES (EXPENDITURES) FINANCING SOURCES (USES) CHANGE IN FUND BALANCE BALANCE:	4,749,958.00 4,967,907.00 217,949.00- 31,243.00- 249,192.00-	332.00 332.00 .00 .00	4,750,290.00 4,968,239.00 217,949.00- 31,243.00- 249,192.00-	642,201.26 457,989.23 184,212.03 .00 184,212.03	4,510,249.77 402,161.03- 31,243.00- 433,404.03-	9.21 0.00 0.00 0.00
B. EXPEN C. EXCES D. OTHER E. NET C F. FUND BE AU	DITURES SERVENUES (EXPENDITURES) FINANCING SOURCES (USES) CHANGE IN FUND BALANCE BALANCE: GINNING BALANCE (9791)	4,749,958.00 4,967,907.00 217,949.00- 31,243.00- 249,192.00-	332.00 332.00 .00 .00	4,750,290.00 4,968,239.00 217,949.00- 31,243.00- 249,192.00-	642,201.26 457,989.23 184,212.03 .00 184,212.03	4,510,249.77 402,161.03- 31,243.00- 433,404.03-	9.21 0.00 0.00 0.00
B. EXPEN C. EXCES D. OTHER E. NET C F. FUND BE AU	DITURES SERVENUES (EXPENDITURES) SERVENUES (EXPENDITURES) SERVENUES (USES) SHANGE IN FUND BALANCE BALANCE: CGINNING BALANCE (9791) JUIT ADJUSTMENTS (9793)	4,749,958.00 4,967,907.00 217,949.00- 31,243.00- 249,192.00- .00	332.00 332.00 .00 .00	4,750,290.00 4,968,239.00 217,949.00- 31,243.00- 249,192.00- .00	642,201.26 457,989.23 184,212.03 .00 184,212.03	4,510,249.77 402,161.03- 31,243.00- 433,404.03- .00	13.51 9.21 0.00 0.00 0.00 NO BDGT NO BDGT NO BDGT

6,000.00

305.00

666.04

305.00

0.00

MATERIALS AND SUPPLIES

SOFTWARE

4300

4355

UNRESTRICTED/RESTRICTED COMBINED FUND: 13 CAFETERIA FUND BUDGET INCOME / BUDGET CURRENT ADOPTED BUDGET OBJECT BALANCE % USED EXPENSE BUDGET ADJUSTMENTS BUDGET NUMBER DESCRIPTION REVENUE DETAIL FF' \L REVENUES : 0.00 206,000.00 ...00 206,000.00 206,000.00 CHILD NUTRITION PROGRAMS ...00 206,000.00 206,000,00 206,000.00 TOTAL FEDERAL REVENUES : OTHER STATE REVENUES : 0.00 **.**00 15.735.00 15,735.00 15,735.00 8520 CHILD NUTRITION 0.00 .00 15,735.00 15,735.00 .00 15,735.00 TOTAL OTHER STATE REVENUES : OTHER LOCAL REVENUES : 8,000.00 8,000.00 8,000.00 0.0 8634 FOOD SERVICE SALES 0.00 149.00 149.00 149.00 .00 8660 INTEREST 2,000.00 0.00 2,000.00 2,000.00 ALL OTHER LOCAL REVENUES 8699 10,149.00 0.00 .00 10,149.00 10,149.00 .00 TOTAL OTHER LOCAL REVENUES : 0.00 .00 * 231,884.00 * 231,884.00 * 231,884.00 * * TOTAL YEAR TO DATE REVENUES EXPENDITURE DETAIL CLASSIFIED SALARIES : 64,127.00 63,350.36 1.21 776.64 64,127.00 CLASSIFIED SUPPORT SALARIES 2,304.00 2,304.00 0.00 CLASSIFIED SUPPORT SUBSTITUTE 2,304.00 2260 50,430.00 7,831.16 42.598.84 CLASSIFIED SUPERV & ADMIN SAL 50,430.00 7.36 108,253.20 116,861.00 116,861.00 8,607.80 TOTAL CLASSIFIED SALARIES : EMPLOYEE BENEFITS 3 7.01 7.36 24,191.00 1,697.54 22,493.46 24,191.00 PERS CLASSIFIED 3202 7,245.00 533.67 6,711.33 SOCIAL SECURITY CLASSIFIED 7,245.00 3302 124.81 1,570.19 1,695.00 3312 MEDICARE - CLASSIFIED 1,695.00 0.00 .00 36,778.00 36,778.00 HEALTH & WELFARE CLASSIFIED 3402 36,778.00 7.43 4.31 53.69 58.00 UNEMPLOYMENT - CLASSIFIED WORKERS COMP - CLASSIFIED 3502 58:00 2.468.74 7:36 2,665.00 196.26 2.665.00 3602 70,075.41 3.51 2,556.59 72,632.00 72,632.00 TC EMPLOYEE BENEFITS : BOOKS AND SUPPLIES 5,333.96 6,000.00

305.00

)2	FINANCIAL	STATEMENT	FOR	PERIOD	07	/01	/2019-06	/30,	/2020	GLD400	L.00	.03	082820)
----	-----------	-----------	-----	--------	----	-----	----------	------	-------	--------	------	-----	--------	---

JNRESTRIC	CTED/RESTRICTED COMBINED	FUND: 13 CA	FETERIA FUND				
OBJECT NUMBER DESCRIPTION		ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
		EXPEN	DITURE DETAIL				
BOC ANI	D SUPPLIES :						
4	FOOD	65,000.00		65,000.00	2,413.53	62,586.47	3.71
TOTAL BOOKS AND SUPPLIES :		71,305.00	.00	71,305.00	3,079.57	68,225.43	4.31
SERVICES	, OTHER OPER. EXPENSE:						
5200 5800 5890 5894	TRAVEL & CONFERENCE PROFES'L/CONSULTG SVCS/OP EXP OTHER SERVICES LICENSES AND PERMITS	54.00 930.00 733.00 612.00		54.00 930.00 733.00 612.00	.00 3,052.00 .00 630.00	2,122.00-	0.00 328.17 0.00 102.94
TOTAL SE	RVICES, OTHER OPER. EXPENSE:	2,329.00	.00	2,329.00	3,682.00	1,353.00-	158.09
* TOTAL	YEAR TO DATE EXPENDITURES * *	263,127.00 *	.00 *	263,127.00 *	17,925.96 *	245,201.04 *	6.81
		OTHE	R FINANCING SOURCE	s (USES)			
INTERFUN	D TRANSFERS - IN :						
8916	INTFD TF TO CAFETERIA FR GEN	31,243.00		31,243.00	.00	31,243.00	0.00
TOTAL IN	TERFUND TRANSFERS - IN :	31,243.00	.00	31,243.00	(• O O	31,243.00	0.00
* TOTAL YEAR TO DATE OTHER FINANCING *		31,243.00 *	.00 *	31,243.00 * 0.00			

FUND: 13 CAFETERIA FUND

JNRESTRICTED/RESTRICTED COMBINED	FUND: 13 Ca	AFETERIA FUND	*****			
OBJECT NUMBER DESCRIPTION			BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE	
	FUND	RECONCILIATION				
ASC ~ AND LIABILITIES :						
91 CASH IN COUNTY TREASURY 9210 ACCOUNTS RECEIVABLE PRIOR YEAR 9510 ACCOUNTS PAYABLE (CURRENT LIAB)				12,927.53 32,305.17- 1,451.68	3230517-	
NET YEAR TO DATE FUND BALANCE * *			.00 *	17,925.96-*	17,925.96-	k
EXCESS REVENUES (EXPENDITURES)	************		₃ 00 *	17,925.96-*	17,925.96-	k
OBJECT NUMBER DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USEI
RI	EVENUES, EXPENDI	TURES, AND CHANGES	IN FUND BALANCE			
A. REVENUES	231,884.00	.00	231,884.00	.00	231,884.00	0.00
EXPENDITURES	263,127.00	.00	263,127.00	17,925.96	245,201.04	6.8
EXCESS REVENUES (EXPENDITURES)	31,243.00-	.00	31,243.00-	17,925.96-	13,317.04-	57.3
other financing sources (uses)	31,243.00	.00	31,243.00	.00	31,243.00	0.0
NET CHANGE IN FUND BALANCE	.00	200	.00	17,925.96-	17,925.96	NO BDG
FUND BALANCE :						
BEGINNING BALANCE (9791)	.00	€00	.00	⊕00	.00	NO BDG
AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	<u>.</u> ,00	NO BDG
OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDG
ADJUSTED BEGINNING BALANCE	.00	-00	.00	.00	,00	NO BDG
E ENDING BALANCE	.00	.00	.00	17,925.96-	17,925.96	NO BDG

.00

.00

.00

NO BDGT

G. ENDING BALANCE

1

UNRESTRICTED/RESTRICTED COMBINED FUND: 21 BUILDING FUND - BOND PROCEEDS

ENDING OBJECT BEGINNING YEAR TO DATE BALANCE ACTIVITY BALANCE NUMBER DESCRIPTION FUND RECONCILIATION AS' ~ AND LIABILITIES : CASH IN COUNTY TREASURY ACCOUNTS PAYABLE (CURRENT LIAB) 9,809.54-9,809.54-9iiu 9510 9,809.54 9,809.54 ..00 * .00 * * NET YEAR TO DATE FUND BALANCE .00 4 .00 * ...00 * .00 * EXCESS REVENUES (EXPENDITURES) BUDGET INCOME/ BUDGET ADOPTED BUDGET CURRENT OBJECT BALANCE % USED BUDGET EXPENSE BUDGET ADJUSTMENTS DESCRIPTION NUMBER REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE .00 .00 NO BDGT .00 A. REVENUES NO BDGT .00 .00 .00 .00 EXPENDITURES .00 ..00 NO BDGT .00 1100 EXCESS REVENUES (EXPENDITURES) .00 100 00 ...00 NO BDGT .00 OTHER FINANCING SOURCES (USES) NO BDGT .00 ::00 .00 NET CHANGE IN FUND BALANCE FUND BALANCE : .00 ..00 NO BDGT .00 .00 .00 BEGINNING BALANCE (9791) NO BDGT .00 .00 ...00 .00 .00 AUDIT ADJUSTMENTS (9793) · 00 NO BDGT × 00 £00 .00 OTHER RESTATEMENTS (9795) .00 NO BDGT .00 ..00 .00 .00 ADJUSTED BEGINNING BALANCE

- 00

.00

			07/01/001	0 00/20/200	0 010400		00000010	1612 DACE
TRIENZ ETNANCIAL	STATEMENT FO	DR PERTOD	-077017201	9-06/30/202	'O GLD400	L - DO - D3	08282019	Ibld PAGE

018 SHANDON UNIFIED	J31602	FINANCIAL STAT	EMENT FOR PERIOD 07/	01/2019-06/30/2020	GLD400 L.00.03 (08282019 1613 H	PAGE 1
UNRESTRICTED/RESTRICTED COMBINED		FUND: 25	CAPITAL FACILITIES F	UND			
OBJECT NUMBER DESCRIPTION	****	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
OT LOCAL REVENUES :		REV	ENUE DETAIL				
866 INTEREST		500.00		500.00	00	500.00	0.00
TOTAL OTHER LOCAL REVENUES :	-	500.00	.00	500.00	.00	500.00	0.00
OTHER LOCAL REVENUES :							
* TOTAL YEAR TO DATE REVENUES	* *	500.00 *	<u>*</u> 00 *	500.00 *	.00	500.00 *	0.00

018 SHANDON UNIFIED J31602 FINANCIAL STATEMENT FOR PERIOD 07/01/2019-06/30/2020 GLD400 L.00.03 08282019 1613 PAGE 2 FUND: 25 CAPITAL FACILITIES FUND

UNRESTRICTED/RESTRICTED COMBINED	FUND: 25 C	CAPITAL FACILITIES	FUND		****	
OBJECT NUMBER DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USEI
	REVENUES, EXPENDI	TURES, AND CHANGES	IN FUND BALANCE			
A. NEVENUES	500.00	.00	500.00	.00	500.00	0.00
B. EXPENDITURES	.00	.00	.00	.00	.00	NO BDG1
C. EXCESS REVENUES (EXPENDITURES)	500.00	.00	500.00	.00	500.00	0.00
D. OTHER FINANCING SOURCES (USES)	.00	.00	.00	+00	.00	NO BDG1
E. NET CHANGE IN FUND BALANCE	500.00	.00	500.00	+00	500.00	0.00
F. FUND BALANCE :						
BEGINNING BALANCE (9791)	a. 00	*00	⊴ 00	.00	.00	NO BDG1
AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDG7
OTHER RESTATEMENTS (9795)	.00	.00	.00	,00	7,00	NO BDG1
ADJUSTED BEGINNING BALANCE	.00	.00	.00	400	.00	NO BDGT
G. ENDING BALANCE	500.00	.00	500.00	.00	500.00	0.00

SHANDON JOINT UNIFIED SCHOOL DISTRICT

MEETING DATE: September 3, 2019
AGENDA ITEM TITLE: Approval of the Student Body Funds
PREPARED BY: Sadie Howard
AGENDA SECTION:
Reports X _ Consent Action First Reading Information Resolution
SUMMARY:
Attached for your review and approval are the Student Body Funds for Shandon Elementary School and Shandon High School for the month of July 2019.

Shandon Elementary ASB Heritage Oaks Bank

2019	77
_	ì
7	, ה

CLASSES/CLUBS	BALANCE FORWARD	WITHDRAWALS	DEPOSIT	ENDING BALANCE
	6/30/2019			7/31/2019
SES ABS General	\$ 4,748.71		\$ 41.48	\$ 4,790.19
SES ASB Middle School	\$ 744.08			\$ 744.08
8th Grade	\$ 634.71			\$ 634.71
Library	\$ 154.85			\$ 154.85
Parkfield	\$ 445.07		\$ 25.00	\$ 470.07
Gate	€			€
Cross County	\$ 0.41			\$ 0.41
Kindergarten	\$ 304.78			\$ 304.78
Stabley PGE Funds	\$ 561.56			\$ 561.56
Drone Program	\$ 420.00			\$ 420.00
TOTAL	8,014.17	€\$	\$ 66.48	\$ 8,080.65



SHANDON UNIFIED SCHOOL DISTRICT SHANDON HIGH SCHOOL STATEMENT OF STUDENT BODY FUNDS July-2019

CLASSES	Authorized	ENC	ENDING BAL.	BALANCE	WITHDRAWLS	DEPOSITS	ENDING BAL.
CLUBS	Advisor	/9	6/30/2019	FORWARD			7/31/2019
High General	D.Sciocchetti	છ	1,070.03	\$ 1,070.03			1,070.03
Seniors 18-19		8	245.83	\$ 245.83			245.83
Seniors	Fuller/Morton	မာ	2,949.99	\$ 2,949.99			2,949.99
Junior	Stuart/Voorhies	s	882.42	\$ 882.42			882.42
Sophomore	Dobberpuhl	မာ	727.78	\$ 727.78			727.78
Freshman	D.Sciocchetti	υ					0.00
Comm.Outreach Project	D.Sciocchetti	49	124.18	\$ 124.18			124.18
Į,	D.Sciocchetti	€	59.70	\$ 59.70			59.70
Gate/Officials	Sciocchetti/Bus.Off.	es	-	€			0.00
Ag Mechanics Class	Fuller	မာ	571.41	\$ 571.41			571.41
Drama Class	Barthauer	8	495.49	\$ 495.49			495.49
F.F.A. General	Morton/Fuller	မာ	7,623.02	\$ 7,623.02		223.00	7,846.02
F.F.A. Revolving	Morton/Fuller	မာ	2,788.12	\$ 2,788.12	1,187.33	120.00	1,720.79
YearBook Class	D.Sciocchetti	↔	60.10	\$ 60.10			60.10
BLOCK-S	D.Sciocchetti	s	525.00	\$ 525.00			525.00
*Football	D.Sciocchetti	↔	1	€			0.00
*H.S. Volleyball	D.Sciocchetti	↔	110.16	\$ 110.16			110.16
*Basketball	D.Sciocchetti	↔	r)	€			0.00
*Softball	D.Sciocchetti	↔	Ľ	\$			0.00
*Baseball	D.Sciocchetti	s	ī	\$			0.00
					\$		00.00
TOTAL in Fund Balances/Ties to Bank Balance	s to Bank Balance	49	18,233.23	\$ 18,233.23	\$ 1,187.33	\$ 343.00	\$ 17,388.90



9.5

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

Milagro Velasco H.S. and Elem School PE Teacher 8PORT COACHES Yesenia Mercado Michelle Rodriguez High School Volley Ball Coach J.V. Volley Ball Coach 8RESIGNATIONS	ARED BY: Sadie Howard		
Milagro Velasco H.S. and Elem School PE Teacher SPORT COACHES Yesenia Mercado Michelle Rodriguez High School Volley Ball Coach J.V. Volley Ball Coach RESIGNATIONS EFFECTIV 08/12/2019 08/12/2019		Action First Reading Information _	Resolution
Milagro Velasco H.S. and Elem School PE Teacher 8PORT COACHES Yesenia Mercado Michelle Rodriguez High School Volley Ball Coach J.V. Volley Ball Coach 8RESIGNATIONS		PERSONNEL ACTION REPORT	
SPORT COACHES Yesenia Mercado Michelle Rodriguez High School Volley Ball Coach J.V. Volley Ball Coach 08/12/2019 08/20/2019	NEW HIRES	CLASSIFICATION	EFFECTIV
Yesenia Mercado Michelle Rodriguez High School Volley Ball Coach J.V. Volley Ball Coach RESIGNATIONS 12/06/2019	Milagro Velasco	H.S. and Elem School PE Teacher	08/12/2019
Michelle Rodriguez J.V. Volley Ball Coach RESIGNATIONS 12/06/2010	SPORT COACHES		
12/06/2010	Yesenia Mercado Michelle Rodriguez		
Maria Sendejas High School Para Educator 12/06/2019	RESIGNATIONS		
	Maria Sendejas	High School Para Educator	12/06/2019

SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.1

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

AGENDA ITEM TITLE: Discussion and Approval of Resolution 2019-20-02 Regarding Sufficiency of Instructional Materials
PREPARED BY:
Kristina Benson
AGENDA SECTION:
Reports Consent X Action First Reading Information Resolution
SUMMARY:
Education Code 60119 requires the governing board of each school district to annually certify by adopting a resolution which states whether each pupil in the district has sufficient textbooks and instructional materials.
In addition, Education Code 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, facility conditions, and teacher vacancy or misassignments. Complaints may be filed with the school district or anonymously. Regarding textbooks and instructional materials, the following are the areas where a complaint may be filed:
1. A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.
 A pupil does not have access to textbooks or instructional materials to use at home of after school. This does not require two sets of textbooks or instructional materials for each pupil.
3. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
4. A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.
Following the resolution is a listing of all textbooks and high school science laboratory supplies for the district. Any shortage of textbooks due to an unexpected increase in enrollment were ordered immediately.

SHANDON JOINT UNIFIED SCHOOL DISTRICT COUNTY OF SAN LUIS OBISPO, STATE OF CALIFORNIA

RESOLUTION 2019-20-02

September 3, 2019

RESOLUTION REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, the governing board of Shandon Joint Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on September 3, 2019 at 7:00 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Shandon Joint Unified School District, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: mathematics, science, history-social science and English/language arts, including the English language development component of an adopted program.

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive and a textbook inventory and list of science laboratory equipment is attached;

NOW, THEREFORE, BE IT RESOLVED, that for the 2019-2020 school year, the Shandon Joint Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED this 3rd day of September 2019, by the Board of Trustees of the Shandon Joint Unified School District by the following roll call vote:

Ayes:	
Noes:	
Absent:	
	SHANDON JOINT UNIFIED SCHOOL DISTRICT
	By Marlene Thomason, President
	By Kate Twisselman_Clerk

SHANDON HIGH SCHOOL INSTRUCTIONAL MATERIALS 9 – 12 SCIENCE LAB EQUIPMENT 2019-2020

	Typical	Class Size		10-15					10 - 15				15-20												
	Periods	Offered		5th th Period	(9 Students)	,			Not taught	this year			4 th period	(21 students)											
ional	led	Ag Bio																						10	
Additional	Needed	Science Labs																							
	Quantity			2	20	10	10	6	7	4	4	25	21		16	12		12	3	28	22	2	2	20	12
	Equipment Used by All Science	Classes	Scales	Thermometers	100 ml graduated cylinders	50 ml graduated cylinders	25 ml graduated cylinders	10 ml graduated cylinders	1000 ml beakers	600 ml beakers	250 - 300 ml beakers	100 ml beakers	500 ml flask	125-250 ml flask	150 ml beakers		The Skope- Cordless	Sinks with water (lab stations)	Sinks with water	Dell Lap Tops	Chrome Books	Lap Top Carts	Dissecting Microscopes	Safety Glasses	Pipet Brush
	Laboratory Courses			UC Ag. Chemistry	1 section	Room 12		Physics	0 sections			UC Ag.Biology	1 section	Room 12											

Sealped Blades Compressor Clamps for Flex Tubbing Clear Vinyl Tubbing (10ft) Size 2 Cortex Size 2 Cortex Markable Microscope Slides Corting 9" Hot Plates Scorting 7" Hot Plates Scorting 9" Hot Plates Suctionary Dissecting Kit Sudent Dissecting Kit Test Tube Colamps with Grip Anner Clans Drop Bottles IT Test Tube Colamps with Grip Anner Class Drop Bottles IT Test Tube Colamps with Grip Anner Class Drop Bottles IT Test Tube Colamps with Grip Anner Class Drop Bottles IT Size 9 Rubber Stoper Blatto Magnifier Size 9 Rubber Stopers Disposable Pipettes 5 ml Ohaus Balance #750 Stoper Markablance #750 Stoper Aluminum YachAlderer Stock Item Item Item Item Item Item Item Item		Bone Cutting Shears 34" Scalpel Blade Remover	4			
Compressor Clamps for Flex Tubbing Clear Vinyl Tubbing (10ft.) Size 2 Corks Plastic Coverslips Markable Microscope Slides Markable Microscope Slides Waterproof Specimen Tags Corning 9" Hot Plates Teacher Anatomy Dissecting Kit Student Dissecting Kit Test Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Glass Funnels Tobal Glass Funnels Tobal Company Place Test Disposable Pipettes Test Disposable Tobal Place Test Tube Rack Test T		Scalpel Blades	2 6			= -
Clear Vinyl Tubbing (10ft.) Size 2 Corks Size 2 Corks Plastic Coverslips Plastic Coverslips Markable Microscope Slides Waterproof Specimen Tags Corning 7" Hot Plates Corning 9" Hot Plates Corning 9" Hot Plates Corning 9" Hot Plates Teacher Anatomy Dissecting Kit Student Dissecting Kit Test Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack I 1 Test Tube Rack Aluminum Yard/Meter Stick Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 T-Fins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels		Compressor Clamps for Flex	20		-	
Size 2 Corks Plastic Coverslips Markable Microscope Slides Waterproof Specimen Tags Corning 9" Hot Plates Corning 9" Hot Plates Corning 9" Hot Plates Corning 9" Hot Plates Teacher Anatomy Dissecting Kit Student Dissecting Kit Teat Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels T-Fins Glass Funnels		Tuboing Clear Vinyl Tubbing (10ft.)	71			
Plastic Coverslips Markable Microscope Slides Waterproof Specimen Tags Coming 7" Hot Plates Coming 9" Hot Plates Coming 9" Hot Plates Coming 9" Hot Plates Teacher Anatomy Dissecting Kit Student Dissecting Kit Test Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 75 Glass Funnels		Size 2 Corks	24			
Markable Microscope Slides Waterproof Specimen Tags Corning 7" Hot Plates Corning 9" Hot Plates Corning 9" Hot Plates Teacher Anatomy Dissecting Kit Student Dissecting Kit Test Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Test Tube Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 75 Glass Funnels 12		Plastic Coverslips	100			
Waterproof Specimen Tags Corning 7" Hot Plates Coming 9" Hot Plates Coming 9" Hot Plates Teacher Anatomy Dissecting Kit Student Dissecting Kit Test Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube R		Markable Microscope Slides	100			
Corning 7" Hot Plates Coming 9" Hot Plates Coming 9" Hot Plates Teacher Anatomy Dissecting Kit Student Dissecting Kit Test Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bullb Dropper Pipet 6" Plastic Magnifer Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube		Waterproof Specimen Tags	100			
Corning 9" Hot Plates Teacher Anatomy Dissecting Kit Student Dissecting Kit Test Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Intermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels Glass Funnels 112		Corning 7" Hot Plates	25			
Kit Student Dissecting Kit Teacher Anatomy Dissecting Kit Student Dissecting Kit Test Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Glass Funnels Glass Funnels T55		Corning 9" Hot Plates	m (
Student Dissecting Kit Test Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Bulb Dropper Pipet 6" Plastic Magnifer Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 Glass Funnels 12		Teacher Anatomy Dissecting	- 5			
Test Tube Clamps with Grip Amber Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Bize 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Glass Funnels 12 Cylinder List Rev. 19 docx		KII Studont Diogoating Vit	-			
Amber Glass Drop Bottles Clear Glass Drop Bottles Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Flastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Fetal Pigs for Dissection Glass Funnels Class Funnels T5 Glass Funnels		Student Dissecting Ixit Test Tube Clemns with Grin	20			
Clear Glass Drop Bottles Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Bulb Dropper Pipet 6" Size 9 Rubber Stoppers Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Glass Funnels T5 Glass Funnels T6 Glass Funnels T75 Glass Funnels		Amber Glass Drop Bottles	12			
Thermometers 260 Celsius Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Glass Funnels 12 Petri Dish Glass Funnels 12		Clear Glass Drop Bottles	12			
Dissecting Pans Concave Slides Bulb Dropper Pipet 6" Bulb Dropper Pipet 6" Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 Petri Dish Glass Funnels 12		Thermometers 260 Celsius	12			
Concave Slides Bulb Dropper Pipet 6" Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 75 Glass Funnels 12		Dissecting Pans	10			
Bulb Dropper Pipet 6" 48 Plastic Magniffer 24 Size 9 Rubber Stoppers 20 Disposable Pipettes 5 ml 500 Thermometer Rack 1 Aluminum Yard/Meter Stick 8 Fetal Pig Dissection Mat 8 Serving Tongs 12 T-Pins Cylinder 100 ml Fetal Pigs for Dissection 0 6 Glass Funnels 12 Glass Funnels 12		Concave Slides	25			
Plastic Magnifier Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Glass Funnels O Glass Funnels 12 75 12 75		Bulb Dropper Pipet 6"	48			
Size 9 Rubber Stoppers Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Glass Funnels Sidology Science Lab Equipment List Rev. 19.docx		Plastic Magnifier	24			
Disposable Pipettes 5 ml Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Glass Funnels 12 Retri Dish Glass Funnels 12 75		Size 9 Rubber Stoppers	20			
Ohaus Balance #750 Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 75 Glass Funnels 12 75		Disposable Pipettes 5 ml	01			
Thermometer Rack Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 75 12 76 12 12 12 12 12 12 12 12		Ohaus Balance #750	200			
Test Tube Rack Aluminum Yard/Meter Stick Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 75 12 76 12 12 12 12 12 12		Thermometer Rack	· Ω			
Aluminum Yard/Meter Stick 12 Fetal Pig Dissection Mat 8 Serving Tongs 12 T-Pins 12 Cylinder 100 ml 500 Fetal Pigs for Dissection 0 Petri Dish 0 Glass Funnels 12 Cylinder List Rev. 19 docx		Test Tube Rack	- ;			
Fetal Pig Dissection Mat Serving Tongs T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 75 12 12 12 12 12		Aluminum Yard/Meter Stick	17			
Serving Tongs 12 T-Pins 12 Cylinder 100 ml 500 Fetal Pigs for Dissection 12 Petri Dish 0 Glass Funnels 75 Glass Funnels 12		Fetal Pig Dissection Mat	» ;			
T-Pins Cylinder 100 ml Fetal Pigs for Dissection Petri Dish Glass Funnels 12 75 12 12 12 12 12		Serving Tongs	12			
Cylinder 100 ml Fetal Pigs for Dissection 12 Petri Dish Glass Funnels 75 12 12 12 12		T-Pins	12			
Fetal Pigs for Dissection 12 Petri Dish Glass Funnels 75 NAg. Biology/Science Lab Equipment List Rev. 19.docx		Cylinder 100 ml	200			
Glass Funnels 75 Steince Lab Equipment List Rev. 19 docx		Fetal Pigs for Dissection	12	9		
Glass Funnels stAg. Biology/Science Lab Equipment List Rev. 19.docx		Petri Dish	0	C7		
NAg. Biology/Science Lab Equipment List Rev. 19.docx		Glass Funnels	75			
vAg. Biology/Science Lab Equipment List Rev.	0		12			
	es\Ag. Biology	Science Lab Equipment List Rev. 19.docx				

REVISED 8/23/ Morton F:\Ag. C

SHANDON HIGH SCHOOL TEXTBOOK INVENTORY REPORT ?

Course Title	Grade Level	Name of Textbook or Supplemental Material	Sup.	Publisher	# NBSI	© vear	Total Materials Purchased (Needs to exceed total students enrolled)	Total Enrolled/ Checked Out
Advanced Welding	11 - 12	11 - 12 Welding Skills	×	American Technical	826930840	2015	2	0
Ag Chemistry	10 - 12	10 - 12 Chemistry Textbook	×	Prentice Hall	131152629	2005	31	6
Ag Construction (ROP)	11 - 12	11 - 12 No Text - Teacher generated						
Ag Leadership	10 - 12	10 - 12 No Text - Teacher generated						
Ag Mechanics (ROP)		Agricultural Mechanics-Class set	×	Delmar	766814106	2002	14	
Ag Science	9 - 12	Agriscience Fundamentals & Applications 4th	×	Delmar	1401859623	2007	30	28
Ag Science	11 - 12	Science of Agriculture/A Biological Approach	×	Delmar	0766816699	2004	22	0
Ag Systems	11 - 12	11 - 12 Agriscience Fundamentals & Applications 6th	×	Delmar-Cengage Learning	1133686885	2015	10	7
Ag Systems	11 - 12	11 - 12 Biotechnology an Agricultural Revolution	×	Delmar-Cengage Learning	1435498372	2013	10	0
Ag Systems	11 - 12	11 - 12 Modern Livestock and Poultry Production	×	Delmar-Cengage Learning	1133283500	2016	10	0
Ag Biology	10 - 12	10 - 12 Biology	×	Holt R W	0030922011	2007	41	21
Ag Welding (Beg)	6	No Text - Teacher generated						
ROP Greenhouse	11 - 12	11 - 12 Introduction to Horticulture	×	Prentice Hall Interstate	0130364134	2004	26	0
ROP Landscaping	11 - 12	Introduction to Landscaping Design, Construction & Maintenance	×	Interstate	0813432367	2003	25	-
AlgebraPre	6 to 9	Math Accelerated A Pre-Algebra Probram	×	McGraw-Hill	9780076637980	2014	35	22
Algebra I	8 - 12	Algebra 1	×	Glenco McGraw-Hill	76639231	2014	48	30
Algebra II	9 - 12	Algebra 2	×	Glenco McGraw-Hill	76639908	2014	30	0
Consumer Math	11 - 12	Practical Mathematics - Consumer Applications	×	Holt Rinehard Winston	0030513391	1998	29	28
Geometry	9 - 12	Geometry	×	Glencoe McGraw-Hill	0076639290	2014	38	19
Precalculus	11 - 12	Precalculus	×	Glencoe McGraw Hill	007664183X	2014	16	9
ν	0 - 15	JIET HA	>		0006400065	1005	45	23
	2	_	<		000000000000000000000000000000000000000	200	?	23
ASB Leadership	9 - 12	No Text - Teacher generated					0	0
Career-Success 101	9 - 12	Career Choices and ChangesClass set	×	Academics	1878787179	2013	43	0

SHANDON HIGH SCHOOL TEXTBOOK INVENTORY REPORT.

Economics	12	Principles of Economics	×		Gary E. Clayton Ph.D	007675555	2019	30	23
Course Title	Grade	Name of Textbook or Supplemental Material	Text	Sup. Matl.	Publisher	# NB S	©Year	Total Materials Purchased (Needs to exceed total students enrolled)	Total Enrolled/ Checked Out
English		Friday Night Lights		×	DA Capo Press	9780306815294		35	0
English		Nineteen Minutes		×	Washington	0743496737		15	0
English		Into the Wild		×	Random House	0385486804		23	0
English		Curious Incident of the Dog in the Night-Time		×	Vintage	1400032717		26	0
English I or Eng. 9	6	Literature & Language Arts Level 3	×		Holt	0-03-056494-8	2003	44	_
English I	6	Holt Handbook		×	Holt	0-03-065283-9	2003	21	0
English I	6	Of Mice and Men		×	Penguin	0-14-017739-6		36	1
English I	6	Stuck in Neutral		×	Harper Collins	0-06-447213-2		27	0
English I	6	Necessary Roughness		×	Holt	0-03-067524-3		47	-
English II or Eng. 10	10	Literature & Language Arts 4th Course	×		Holt	0-03-056496-4	2003	36	20
English II	10	Holt Handbook		×	Holt	0030652847	2003	22	0
English II	10	To Kill a Mockingbird		×	Warner	0-446-31078-6		44	0
English II	10	Barefoot Heart		×	Holt	0-03-055994-4		27	_
English II	10	Never Cry Wolf		×	Holt	0-03-055458-6	1999	28	0
English III or Eng. 11	=	Literature & Language Arts 5th Course	×		Holt	0-03-056497-2	2003	52	1
English III	1	Holt Handbook		×	Holt	0-03-065286-3	2003	21	0
English III	=	The Things They Carried		×	Broadway Books			28	_
English III	=	Cold Sassy Tree		×	Holt	0030559944	1990	33	0
English IV or Eng. 12	12	Literature & Language Arts 6th Course	×		Holt	0-03-056498-0	2003	28	0
English IV	12	Holt Handbook		×	Holt	0-03-065287-1	2003	21	0
English IV	12	Things Fall Apart		×	Anchor	0-385-47454-7		30	0
English IV	12	Angela's Ashes		×	Simon & Schuster	0-684-87435-0		37	0
English IV	12	Hamlet		×	Holt	0-486-27278-8		47	0
History	12	Principles Of American Democracy	×		Remy, Richard C. Ph.D	0076755630	2019	29	21
History	12	Animal Farm		×	Signet			23	0
History		Geograhy The Human & Physical World	×		Richard G. Boehm, Ph.D	0076680460	2018	28	20
P.E., Co-ed	9 - 12	No Text - Teacher generated						0	0

SHANDON HIGH SCHOOL TEXTBOOK INVENTORY REPORT

Physics	11 - 12	11 - 12 Conceptual Physics	×	Addison-Wesley	0-13-166301-1	2006	25	0
Spanish I	9 - 12	Asi se DiceSpanish 1	×	McGraw-Hill	0021367477	2016	12	10
Spanish II	9 - 12	9 - 12 Asi se DiceSpanish 2	×	McGraw-Hill	21412642	2016	10	4
Spanish III	9 - 12	Asi se DiceSpanish 3	×	McGraw-Hill	0021412618	2016	10	0
Course Title	Grade Level	Name of Textbook or Supplemental Material	Sup.	o. II. Publisher	# NBSI	Фуеаг	Total Materials Purchased (Needs to exceed total students enrolled)	Total Enrolled/ Checked Out
Spanish 1-Native	9 - 12	El Espanol Para NosotrosSpanish 1	×	McGraw-Hill	0021362270	2014	30	13
Spanish 2-Native	9 - 12	El Espanol Para NosotrosSpanish 2	×	McGraw-Hill	0021362467	2014	25	16
Theater Arts	9 - 12	Basic Drama Projects	×	Perfection Learning	0756916402	2004	25	0
U.S. History	11	U.S. History & Geography Community & Change	×	McGraw Hill	0076755800	2019	30	16
World History	10	World History, Culture & Geography- The Modern World	×	Jackson J. Spievogel, Ph.D	0076755762	2019	30	18
World History	10	Night	×	Bantan Books	0553272535	1960	30	0
World History	10	Maus1: My Father Bleeds History	×	Pantheon	0394747232	1991	29	0
World History	10	Maus 2: Here My Troubles Began	×	Pantheon	0679729771	1991	30	0

Updated 09-04-2018

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 03, 2019

AGENDA IT			oriations Limits (co	ommonly called "C	Gann Limits'')
PREPARED	BY:				
Maria Ruelas	3				
AGENDA S	ECTION:				
Reports	_ Consent	Action	First Reading	Information	ResolutionX
SUMMARY	<u>'</u> :				
This is a rout (Gann) in 19	ine action i 79, and is c	tem, presented alculated on d	l to the Board anno istrict Actual Exper	ually since the pas nditure reports for	ssage of Proposition 4 2018-19.
Gann Amendand districts	dment to the to adopt a	e Constitution an expenditure	. The Gann Ame limitation based	ndment requires go upon their appro	only referred to as the government agencies priations in 1978/79, hanges in population.
I have includ calculation in			california Fiscal Re	port explaining the	e Gann Limit
2018-19	Appropria \$ 2,142,8	ations Limit Rea 190.82	calculation		
2019-20	Estimated \$ 2,185,7		ns Limit Calculation		

Copyright © 2019 School Services of California, Inc.

Volume 39

For Publication Date: August 23, 2019 It's Gann Limit Calculation Time

No. 17

The Gann Limit (named for Paul Gann, the author of Proposition 4 which amended the State Constitution to establish this limit) is intended to constrain the growth in state and local government spending by linking year-to-year changes in expenditures to changes in inflation (represented by per capita personal income) and population (represented by average daily attendance [ADA] for schools). Established in 1979 following the enactment of Proposition 13 and subsequently amended by Proposition 111, the Gann Limit has become a largely pro forma calculation that no longer constrains governmental expenditures. This is because the limit has grown significantly faster than appropriations subject to the limit.

Education Code Section 42132 requires that on or before September 15 of each year, the governing board of each school district adopt a resolution to identify the estimated appropriations limit for the current fiscal year and the actual appropriations limit for the preceding fiscal year. The resolution must be adopted at a regular or special meeting of the governing board.

The Gann Limit is calculated by multiplying the prior-year limit by the percentage change in ADA and per capita personal income. There is no need to pull out your calculators, though, as the state's Standardized Account Code Structure (SACS) software does all of the work for you (see SACS Form GANN). The software includes the 3.85% statewide factor for per capita personal income change. Once you have uploaded the data from your financial software and entered prior year and current year estimated ADA in SACS Form A, the SACS software will calculate the percentage change in ADA for you and use the combination of these factors to provide you with the change in your district's Gann Limit.

The next step is to determine how much of your district's local resources are subject to that limit. It is important to understand that not all revenue sources count against your district's Gann Limit. Gann Limits only constrain the appropriations from state and local tax sources—therefore federal aid is excluded as well as nontax income, such as revenues from cafeteria sales, adult education fees, and foundations. Once again, the SACS software does the hard work for you as the Form GANN within the

SACS software is prepopulated based on the data imported from your financial software.

Let's step back from the calculations for a moment and paint a mental picture of how the Gann Limit works. Envision the dollar amount of your district's Gann Limit as a bucket and this bucket can hold \$50 million (the calculated Gann Limit). First, put your local property taxes that count toward your Local Control Funding Formula entitlement into this bucket, including appropriate district interest income. Next, pour all of the district's other unrestricted state aid into this bucket. Per Government Code Section (G.C.) 7906, the amount of state aid that fills up the bucket counts toward your district's Gann Limit, while the amount that overflows the bucket counts toward the state's Gann Limit. (Note that all state aid for categorical programs always counts toward the state's Gann Limit.) Through this process, as much state aid as possible counts toward school agency Gann Limits. By reducing the amount of state aid that counts toward the state's Gann Limit in this manner, this process helps the state avoid being over its Gann Limit.

Through this calculation, the revenues of nearly every local education agency are close to if not exactly at its Gann Limit. Furthermore, if any school agency should find itself over its Gann Limit, for any reason, that agency may adopt a Governing Board resolution increasing its Gann Limit by the amount needed and then inform the Director of the Department of Finance, who must then reduce the state's Gann Limit by an equal dollar amount (see G.C. 7902.1).

To summarize, school agencies are required to perform Gann Limit calculations by the State Constitution; but it is also important for them to complete these calculations to identify how much state aid counts toward the local agency's Gann Limit, so that the state of California knows how much state aid counts toward its own Gann Limit.

[Note: Current year software and instructions are available through the SACS2019ALL software as a supplemental form at www.cde.ca.gov/fg/sf/fr. While the functionality within the SACS software allows for the Form GANN to be prepopulated from the school agency's uploaded data, it is important to review the completed form for accuracy and any necessary board action (i.e., resolutions).]

-Brianna García and Robert Miyashiro

SHANDON JOINT UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES COUNTY OF SAN LUIS OBISPO, STATE OF CALIFORNIA

RESOLUTION #2019-20-03

RESOLUTION FOR ADOPTING THE "GANN" LIMIT

- WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,
- WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,
- WHEREAS, the District must establish a revised Gann limit for the 2018-2019 fiscal year and a projected Gann Limit for the 2019-2020 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;
- NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2018-2019 and 2019-2020 fiscal years are made in accord with applicable constitutional and statutory law;
- AND BE IT FURTHER RESOLVED that this Board does provide public notice that the attached calculations and documentation of the GANN Limits for the 2018-2019 and 2019-2020 fiscal years include an increase of \$121,478.76 to the 2018-2019 fiscal year GANN Limit pursuant to the provisions of Government Code Section 7902.1;
- AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens, and notifies the Director of the State Department of Finance the increase to the 2018-2019 fiscal year GANN Limit.

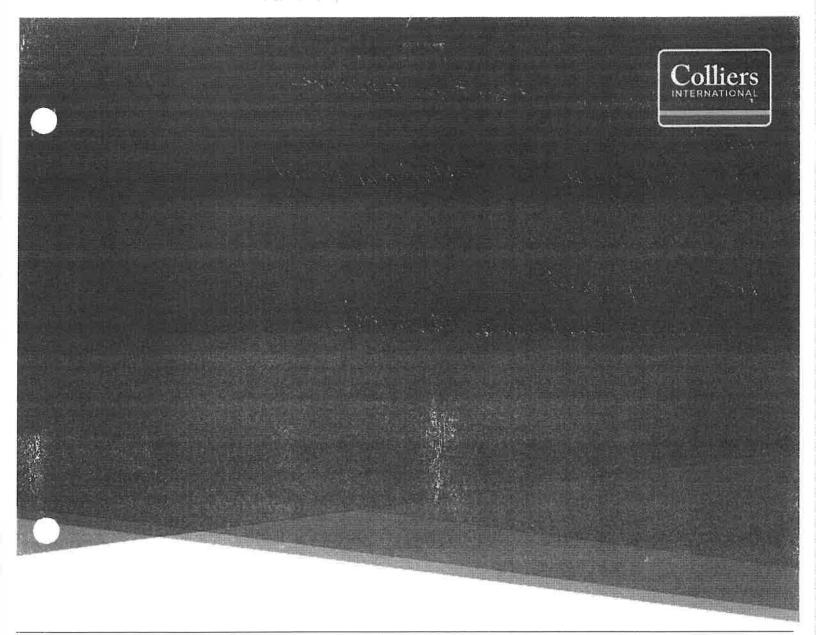
The foregoing Resolution was passed and adopted at a Regular Board Meeting of the Governing Board on September 03, 2019 by the following vote:

AYES: NOES: ABSENT:	
Date: September 03, 2019	GOVERNING BOARD OF THE SHANDON JOINT UNIFIED SCHOOL BOARD
	By: Kate Twisselman, Clerk Board of Trustees

SHANDON JOINT UNIFIED SCHOOL DISTRICT Regular Meeting of the Barrier

Regular Meeting of the Board of Trustees **MEETING DATE: September 3, 2019**

AGENDA ITEM Possible Purchase o	TITLE: f Classroom Modular Building at Las Vinas MSHS	
PREPARED BY: Kristina Benson		
AGENDA SECTI	ON:	
Reports	Consent X Discussion/Action First Reading Information	Resolution
SUMMARY:		
This building is loca	ted on 291 South 1 st St Shandon, CA. Attached is the appraisal report.	



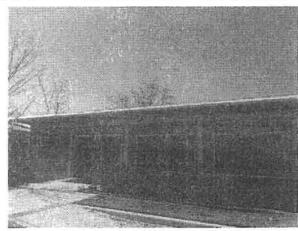
CLASSROOM MODULAR BUILDING AT LAS VINAS MSHS

291 South 1st Street Shandon, California 93461

APPRAISAL REPORT

Date of Report: June 18, 2019

Colliers File #: SAN



PREPARED FOR
Jim Famalette
Chief Operating Officer
Community Action Partnership of San Luis Obispo County, Inc.
1030 Southwood Drive
San Luis Obispo, CA 93401

PREPARED BY
COLLIERS INTERNATIONAL
VALUATION & ADVISORY
SERVICES

LETTER OF TRANSMITTAL

COLLIERS INTERNATIONAL VALUATION & ADVISORY SERVICES

Colliers

9820 Willow Creek Road, Suite 300 San Diego, CA 92131 USA MAIN+1 858 860 3800 FAX +1 858 960 3900

June 18, 2019

Jim Famalette
Chief Operating Officer
Community Action Partnership of San Luis Obispo County, Inc.
1030 Southwood Drive
San Luis Obispo, CA 93401

RE: Classroom Modular Building at Las Vinas MSHS

291 South 1st Street Shandon, California 93461

Colliers File #: SAN

Mr. Famalette:

In accordance with our engagement, Colliers International Valuation & Advisory Services has performed a determination of market value for the above captioned property. This report is intended to satisfy the scope of work and requirements agreed upon by Community Action Partnership of San Luis Obispo County, Inc. and the engaged appraiser.

The purpose of this report was to estimate the market value of the 2,500 SF modular classroom building present at Las Vinas Migrant Head Start located at 291 South 1st Street, Shandon, CA. The intended use is for use by Community Action Partnership of San Luis Obispo County, Inc. for internal business decisions.

The following table conveys the final opinion of market value of the subject modular building that is developed within this appraisal report:

MARKET VALUE CO	NCLUSION
\$280,000	
DATE OF MARKET VALUE	June 15, 2019

CIVAS and/or its designated affiliate provided this market value report in accordance with USPAP and the Code of Ethics and Certifications Standards of the Appraisal Institute and State Licensing Laws.

CONTINUED

The signatures below indicate our assurance to the client that the development process and extent of analysis for this assignment adhere to the scope requirements and intended use of the market rent study. If you have any specific questions or concerns regarding the attached market rent study, or if Colliers International Valuation & Advisory Services can be of additional assistance, please contact the individuals listed below.

Sincerely,

COLLIERS INTERNATIONAL VALUATION & ADVISORY SERVICES

Lourdes Bernhard

Senior Valuation Specialist

founder Bernhard

Certified General Real Estate Appraiser State of California License #AG035564

+1 858 860 3807

lourdes.bernhard@colliers.com

Rob Detling, MAI

Managing Director

Certified General Real Estate Appraiser

State of California License #AG039101

+1 858 860 3852

rob.detling@colliers.com

GENERAL INFORMATION	
Property Type	Modular Classroom Building
Address	291 South 1st Street
City	Shandon
State	California
Zip Code	93461
County	San Luis Obispo
BUILDING INFORMATION	
Square Feet	2,500 SF

The subject of this report is a 2,500 SF modular classroom building located at 291 South 1st Street, Shandon, CA. The concluded market value does not include the cost to move the building. We used the Cost Approach in determining the market value of the subject building.

REPLACEMENT COST ANALYSIS

The following cost approach to value was developed based on replacement cost analysis. Replacement Cost is defined as: The estimated cost to construct, at current prices as of a specific date, a substitute for a building or other improvements, using modern materials and current standards, design, and layout.¹

Marshall Valuation Service

Marshall Valuation Service is a comprehensive appraisal guide widely used throughout the United States for developing replacement costs and depreciated values of buildings and other improvements, and is largely considered the authority on building costs.

The table on the following page outlines the process we applied for developing replacement cost new of the subject building improvements with Marshall Valuation Service. First, the subject components were researched to identify the applicable base building costs per square foot. Next, the base building costs were adjusted for square foot refinements, height and size refinements, and current and local cost multipliers to determine an estimate of direct costs.

¹ The Dictionary of Real Estate Appraisal, Sixth Edition, Appraisal Institute, Chicago, Illinois, 2015

\$129.25

1.00

1.17

\$151.22 0%

\$0.00

\$151.22

2,500

\$378,056

\$378,056

CONTINUED

	MARSHALL	VALUATION SERVICE DIRECT COST
Number of Buildings	1	
Gross Building Area	2,500 SF	
MVS Building Type		Relocatable Classroom
Number of Stories		1
Height per Story		8'
MVS Section/Page/Class		Sec.18/Page15/ClassD
MVS Publication Date		Jan-19
Quality Rating		Average
Component SF (Gross)		2,500
Base Cost (Per SF)		\$127.00
		SQUARE FOOT REFINEMENTS
Heating and Cooling		\$2.25
Subtotal		\$129.25
		HEIGHT & SIZE REFINEMENTS
Number of Stories Multiplier		1.000
Height Per Story Multiplier		1.000
Area/Perimeter Multiplier		1.000

COST MULTIPLIERS

REPLACEMENT COST NEW (BUILDING)

¹Colliers International Estimate

Subtotal

Current Cost Multiplier

DIRECT COSTS PER SF

Indirect Cost (% of Direct)1

INDIRECT COST PER SF

Component SF (Gross)

Direct & Indirect Total

DIRECT & INDIRECT TOTAL PER SF

FINAL TOTAL REPLACEMENT COST NEW

Local Multiplier

Building Replacement Cost New Conclusion (Building)

CALCULATION OF REPLACEMENT COST NEW WITH PROFIT

0%

The following table summarizes the indicators that were used to estimate the replace cost new of the subject building improvements and the reconciled conclusion.

REPLACEMENT COST NEW ESTIMATES CO	NCLUSION (BUIL	.DING)
APPROACH	TOTAL	\$/SF
Marshall Valuation Service Cost Estimate	\$378,056	\$151.22
CONCLUDED REPLACEMENT COST NEW (BUILDING)	\$378,056	\$151.22

CONTINUED

Depreciation Analysis (Building)

The following table details the depreciation estimate developed for the subject building improvements.

DEPRECIATION ANALYSIS (BUILDING)	
	1
Component Description	Inline
TOTAL REPLACEMENT COST NEW	\$378,056
LESS: Physical Curable	\$0
LESS: Functional Curable	\$0
LESS: Functional Incurable	\$0
Subtotal Adjusted Replacement Cost New	\$378,056
Age/Life Analysis	
Economic Life	30
Effective Age	10
Remaining Economic Life	20
Percent Depreciated	33.3%
LESS: Age/Life Depreciation	(\$126,019)
Adjusted Replacement Cost New	\$252,038
LESS: Economic Obsolescence (Extern: 0%	\$0
Depreciated Replacement Cost New (Building)	\$252,038

Our analysis of depreciation reflects physical and functional curable prior to consideration of physical and functional incurable items, which are treated as components of the age-life analysis. If applicable, economic obsolescence was independently estimated and deducted. For this analysis it is assumed that economic obsolescence was allocated solely to the improvements The depreciation analysis for the subject building improvements is summarized in the following table.

DEPRECIATION ANALYSIS SUMMARY (BUILDING)									
APPROACH	TOTAL	\$/SF							
TOTAL REPLACEMENT COST NEW	\$378,056	\$151							
LESS: Physical Curable	\$0	\$0							
LESS: Functional Curable	\$0	\$0							
LESS: Functional Incurable	\$0	\$0							
LESS: Age/Life Depreciation	(\$126,019)	-\$50							
LESS: Economic Obsolescence (External)	\$0	\$0							
Depreciated Replacement Cost New (Building)	\$252,038	\$101							

COST APPROACH CONCLUSION

The Cost Approach analysis and conclusion are presented in the following table.

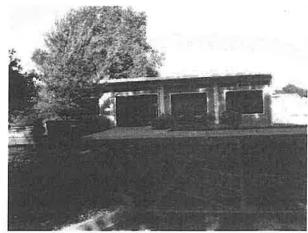
COST APPROACH VALUE CONC	LUSION	
IMPROVEMENTS (BUILDING)		
Direct & Indirect Costs		\$343,688
PLUS: Entrepreneurial Profit		\$34,369
LESS: Total Depreciation		(\$126,019)
TOTAL DEPRECIATED VALUE OF IMPROVEMENTS (BUILDING	S)	\$252,038
INDICATED VALUE	\$100/SF	\$250,000
	Downdad to a	Ograpt \$10,000

Rounded to nearest \$10,000

AERIAL PHOTOGRAPH



SUBJECT PHOTOGRAPHS



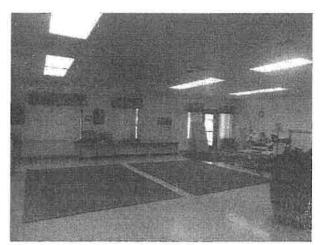
SUBJECT MODULAR BUILDING



SUBJECT MODULAR BUILDING



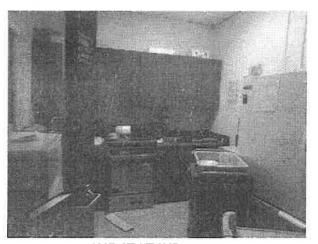
SUBJECT MODULAR BUILDING



SUBJECT INTERIOR



SUBJECT INTERIOR



SUBJECT INTERIOR

2016-2017 MIGRANT EDUCATION PROGRAM, REGION XVIII MOU

SECTION I

MIGRANT EDUCATION PROGRAM, REGION 18



402 Farnel Rd, Suite D Santa Maria, California (805) 922-0788

MEMORANDUM OF UNDERSTANDING

Between
Santa Barbara County Education Office, Migrant Education Program, Region XVIII
and
Shandon Joint Unified School District

This Memorandum of Understanding (MOU) is established between San Miguel Joint Union School District and Santa Barbara County Education Office, to continue to operate as a consortium for the purpose of coordinating the Migrant Education Program services within the boundaries of the above-mentioned district and with the approval and financial support of the Santa Barbara County Education Office (SBCEO), Migrant Education Program, Region XVIII.

This agreement is between Santa Barbara County Education Office, Migrant Education Program, Region XVIII hereinafter referred to as the region and <u>Shandon Joint Unified School</u> herein after referred to as the district.

The period covered by this agreement shall be from July 1, 2016 to June 30, 2017.

Based on the needs of its Migrant students, the district agrees to provide supplemental service(s) as identified in SECTION IV, which is the district's proposed Service Planning and Evaluation.

The district agrees to allow SBCEO to administer and supervise the Migrant Education Program.

All employees will be under the policies and guidelines of the SBCEO with the understanding that they will follow and abide by the district's program protocol as the need arises to visit each of the district program service providers. The Migrant Education Program Administrator will communicate and collaborate with the district administrators or designees on a quarterly basis and will have access to information and files of Migrant Education Program participants.

The Administration of the SBCEO/MEP program consists of:

Regional Director, Administrative Assistant, Family Services Specialist, Accounting Technician, Clerk, Student Data Specialist, Certificated Tutor, Migrant Education Services Specialist, and 1 Instructional Assistant II. Their duties are under four components.

Program Administration

- Collect Data to establish needs and services
- Plan and deliver instruction to students
- Hire and supervise staff needed to delivery of services
- · Train and evaluate staff
- Generate Individualized Learning Plan (ILP) for each participating student
- Identification and recruitment of eligible students and their families
- Maintain Records of Eligibility (COE)
- Support the data collection for evaluation purposes
- · Document services and activities for accountability to all stakeholders

2016-2017 MIGRANT EDUCATION PROGRAM, REGION XVIII MOU

Instructional Services

- Set Goals and Objectives
- Provide Instructional Services
- Student Assessment
- Document/Record Services
- Communicate with Parents

Recruitment and Identification

- Review and Approve Certificates of Eligibility
- Maintain Student Data Base and Produce Required Reports
- Coordinate / Maintain Data and Share with districts
- Identify and Recruit migrant students and their families
- Complete data entry points within COEStar, MSIN, MSIX, and CalPADS
- Train Recruiters in the usage of all these tools to minimize errors

Support Services

- Set Goals and Objectives
- Coordinate Social Support Services
- Identify and Coordinate Services to Meet Identified Health Needs

The District will deliver the following services:

- 1. Teresa Taylor, Superintendent:
 - a. Provide administrative for evaluation by meeting with Principal/Project Coordinator
- 2. Shannon Kepins, Assistant Principal:
 - a. Provide administrative program management
 - b. Work closely with Director and Superintendent to evaluate and amend the plan as needed
 - c. Coordinate out of school and after school experiences such as educational fieldtrips where they can practice listening, speaking, and writing skills and enhance understand of cultures (own and others).
 - d. Coordinate transportation and custodial support
 - e. Process facility requests
 - f. Support the communication needed with districts, staff, contractors, students, and parents to deliver the agreed services
 - g. Support in the coordination of evaluation and training needed for staff hired to deliver agreed services
- 3. Sonia Stuart, Business Manager:
 - a. Process expenditures associated with Migrant Education program
 - b. Invoice SBCEO, Migrant Education Program no less than quarterly
 - c. Work closely with Mr. Campos and Chris Rhodes to do any budget changes
- 4. John Svinth, Data Analyst:
 - a. Support the documentation process for compliance and accountability purposes
- 5. Secretaries:

2016-2017 MIGRANT EDUCATION PROGRAM, REGION XVIII MOU

- a. Support the documentation process for compliance and accountability purposes
- b. Support in the coordination of evaluation and training needed for staff hired to deliver agreed services
- c. Support in the communication needed with districts, staff, contractors, students, and parents to deliver the agreed services
- d. Work closely with Migrant Education Services Specialist, Ester Garcia to ensure all new families are screened for possible eligibility and that families that move get withdrawal dates if already in the program

The Region certifies that the Migrant Education Regional Parent Advisory Council has participated in the development of the Migrant Education program as described. A minimum of six (6) meetings a year will be convened to comply with statutory requirements and provide identified parent training needs.

The District identifies and addresses the needs of migrant children in coordination with other categorical programs. The District will list the services to Migrant students in the LEA plan and in the Local Control Accountability Plan (LCAP)

In witness whereof, the following parties have executed this agreement:

, , , , , , , , , , , , , , , , , , , ,	3	
Regional Director	SBCEO, Assistant Superintendent	District Superintendent
Date	Date	Date
Principal/Project Coordinator	Date	

SECTION II: DISTRICT DEMOGRAPIC PROFILE

Number of	Migrant S	Stude	nts E	nrolle	d at E	each (Grade	Leve	l in t	he D	istric	t. Du	ring 2	2014-2	2015
	Pre-K	К	1	2	3	4	5	6	7	8	9	10	11	12	Tota
PFS															
Migrant	12			15								27			
All*	12			15								27			

^{*}All includes PFS and Migrant students.

Number of	Migrant S	Stude	nts E	nrolle	d at E	Each (Grade	Leve	el in t	he D	istric	t. Ja	nuary	2016	
	Pre-K	К	1	2	3	4	5	6	7	8	9	10	11	12	Tota
PFS															
Migrant	11											11			
All*	11									11					

te: If a grade level does not have at least 10 migrant students (to comply with CDE data suppression requirements), combine this with another grade , grades) to equal no fewer than 10 students.

SECTION III: PROPOSED SERVICE

PART I: PARTICIPANTS TO BE SERVED

		Pro	jected # Partici	Actual # Participants			
Grade	# Enrolled	# PFS	# Non-PFS	TOTAL	PFS	Non-PFS	TOTAL
PK-K	3	0	3	3			
1-6	1	0	1	1			
7-8	3	0	3	3			
9-12	4	0	4	4			
TOTALS	11	0	11	11			

PART II: LOCA									
Name of Service	Company of the last of the las	The state of the s		hool Pro					
The Need (Include & how service is emental to core	in i	math. A tot	al of 12	took the	CELD	T. Results:	show		AASPP in ELA and 9 the standard in ELA ced or Advanced.
Minutes per Day	y Da	ys per We	RIA SHIPE THUSEN	of Stude	# of Weeks	5)	Total Instructional Hours	Actual Total Instructional Hrs.	
240 minutes 9:00 – 2:00 pm (5 hrs per day)		lay turdays	11	sts		20 weeks		104 hrs.	
Start Date Location of Service	177	ptember 20 ian Larson		ary Scho	ool			End Da	te April 2017
Name of Service	e:	Sum	mer Sch	nool Pro	gram				
The Need (Include data & how service is supplemental to core program)	in r	math. A tot	al of 12	took the	CELD	T. Results	show		AASPP in ELA and 9 the standard in ELA ced or Advanced.
Minutes per Day	Days per # of Students Served			ts # of Weeks			Total Instructional Hours	Actual Total Instructional Hrs.	
240 minutes 9:00-1:00 pm (4 hrs per day)	5 day Mond Frida	day-	11 sts	days to and 2 w		eks summer total – 2 wee weeks)	`	80	
Start Date	July:	2016	Review Session - weeks End Dat						July 2016
Start Date		ıst 2016	Preview Session- 2 weeks End Date						August 2016
ation of Service		n Larson El Sen							
Name of Service	e:	Scho	ol Read	liness P	CONTRACTOR OF THE PERSON NAMED IN COLUMN 1				对社会的国际企业的
Minutes per Day		Days per	Week	# of St Served		# of We	eeks	Total Instructional Hours	Actual Total Instructional Hrs.
9:00 am- 2:00 pn 300 minutes (5 hrs per day) Center Based	n	1 day: Saturdays	15 sts			23 week	S	115 hours	
60-120 minutes Home Based as needed		1 day	en.	3 sts		33 week	S	33-66 hours	
Center B	ased	Sta	rt Date	Sept. 3	3, 2016)		End Date	
Home B	ased	Sta	rt Date	Septen	nber 1	, 2016		End Date	May 31, 2017
Location of Ser	vice	Lilliar	Larson	Elemen	tary So	chool for Ce	nter E	Based; family home	e for home based
Name of Service	e:	Famil	/ Bilitera	cy Progra	am		100		
Minutes per Day		Days per		# of Stud Serv	dents ved	# of Weeks	Но		Actual Total Instructional Hrs.
180 minutes (3 hrs/day)		1		30 s		12 weeks	36 1	hours	
Start Date		Sept. 12, 2	2016	End	Date				May 19, 2017
ation of Sen	vice	Lilliar	Larson	Elemen	tary So	chool			

PART III. EXPECTED OUTCOMES (learning that will occur due to implementation of this program):

PART III: EXPECTED OUTCOMES (learning that will occur due to implementation of this program):										
ocal Quantitative Measures	Targeted Outcome		% Projected Participants to Reach Targeted Outcome		Actual % that reached targeted outcome		Target Met, Not Met, Partially Met?		Why No Commen.	
	PFS	Other MEP	PFS	Other MEP	PFS	Other MEP	PFS	Other MEP		
School Readiness – 10				100%						
sounds as measured by				ready						
Phonological Awareness				for						
Literacy Screening (PALS)				kinder	ana sa isa					
4 point growth as measured by				100%						
Peabody Picture Vocabulary				ready						
Test (PPVT-4), Test de				for						
Vocabulario en Imagenes				kinder	2 Mark 2					
Peaboy (TVIP)					8 70192					
Above risk cut off level in				100%						
Brigance				ready						
			Ì	for						
				kinder						
English Language Arts -				100%						
students attending at 80% will										
demonstrate progress in ELA										
as demonstrated by Read										
Naturally.				4000/						
English Language Arts -				100%						
students attending at 80% will			İ							
monstrate progress in ELA										
as demonstrated CAASPP with										
5% growth in those that meet										
standard	-			100%	October 15					
Mathematics - students				10070	D25					
attending at 80% attendance										
will demonstrate progress in mathematics as indicated by										
Teacher Created Materials										
grade level assessments.						(A A DE A				
Mathematics - students				100%						
attending at 80% will										
demonstrate progress in Math	1									
as demonstrated CAASPP with										
5% growth in those that meet	1									
standard			1			1000				
Statiualu										

Local Qualitative Measures	Description of Projected Measures	Comments on Results			
Interview and Focus Groups:	Interviews conducted with the students by the				
	lead teacher				
Surveys:	Student, Staff and Parent Survey				
servations:	Teacher and support staff observations				

PART 4: PERSONNEL

Staffing			Selv					
Title	Certificated			assified	Percent Funded by DSA	Percent Funded by	Name of Other Program Funding	
	#	FTE	#	FTE		Other	Source	
Saturday Teacher	1	hrly	- Compa		100%	and the second s	30 days	
Summer Teacher	1	hrly			100%		22 days	
MESS-Cristina			1	10%	100%			

PART V: PROFESSIONAL STAFF DEVELOPMENT

Professional Dev	relopment			
Need	Title	Description	Dates	Expected Outcomes
Planning time for staff	Planning	Staff will meet to plan and strategize how to meet identified needs	June-summer session Saturday School-Monthly starting September and weekly to work on details of lessons	Individualized plans for all students with identified needs
Knowledge of ELA and Math Common Core	SBCEO Curriculum Training	Instructional staff invited to attend two full day trainings	August & December	Staff will learn specific strategies how to incorporate common core in their program

PART VI: PARENT INVOLVEMENT

Describe plans to communicate with parents to support this intervention: orientation, graduation, home visits, daily phone calls for attendance, etc.

COMMUNICATION: Parents will be informed of this service at RAC Meetings, by phone, by letter, and one on basis when contacting or visiting the parent during initial contact or at time of interview for eligibility.

TRAINING: Workshops on topics selected based on the needs indentified by parents and staff.

PART VII: SUPPORT SERVICES

Describe Other Support Services Plans (transportation, etc):

Staff will pick up students who cannot be dropped off or picked up by their parents. They will also coordinate for nutrition to be provided by agencies that do Saturday, summer meals. If this is not possible, meals and snacks will be provided with migrant funds. Staff will also case manage the identified needs of each student in coordination with local agencies and the district and charter school. Staff will be sure to coordinate enrollment into any after school and summer services available thru district and community agencies for all migrant students who meet the selection criteria.

2016-17 PROPOSED SERVICE BUDGET DETAIL

PROPOSED PROJECT COST: \$ 17,425

(Check one) ☑ Regular School Year (grey rows) ☑ Summer School (White rows)

Please identify all costs related to the proposed service. For each line item, use the Standardized Account Code Structure (SACS) object codes. (Insert additional rows as needed.) Please follow regional protocol regarding object codes, making sure that they reflect the district's general

ledger

ger Object Code	Description Amount Service Amount Admin		TATION OF STREET AND RESIDENCE	Total Projected Amount	Actual Amount
1100	Teachers- Saturday	\$3,840		\$3,840	
	Teachers Summer	\$2,816		\$2,816	
1200	Pupil Support Services				
1900	Other Certificated Salaries				
2100	Instructional Aides:				
2200	Support Services Salaries				
2900	Other Classified Salaries: MESS	\$4,764		\$4,764	
3000	Employee Benefits: Sat. Teachers	\$570		\$570	
3000	Employee Benefits: Summer Teachers	\$418		\$418	
3000	Employee Benefits:				
3000	Employee Benefits: MESS	\$2,819		\$2,819	
4100	Textbooks Curricula Materials				W/20 (1 = 2/5)
4200	Books & Reference Materials				
4300	Materials & Supplies	\$0		\$0	
4700	Food	\$0		\$0	
5200	Travel & Conferences	\$820		\$820	
5500	Operations & Housekeeping				
5700	Transfers of Direct Costs				
5800	Prof/Cons/Serv & Operating Expenses-				
5900	Communications	\$200		\$200	
	T	OTAL PROPOSE	D EXPENSES	\$16,247	
7000		NDIRECT COST	7.25%	\$1,178	
	TOTAL C	OST OF PROPO	SED SERVICE	\$17,425	

When project ends, complete the blue-shaded areas to evaluate the objective:

1. The outputs – did we implement the program as planned?

2. The <u>outcomes</u> - what did students gain from the program's outputs? Complete and submit the final document 2 weeks after project end-date.

ASSURANCES

p://www.cde.ca.gov/fg/fo/fm/generalassur2012.asp

The assurances must be signed by both Region and District Administrators.

2016-17 PROPOSED SERVICE BUDGET DETAIL

Reimburse to SHANDON JOINT UNION SCHOOL DISTRICT

(Check one) ☑ Regular School Year ☐ Summer School

PROPOSED PROJECT COST TO BE REIMBURSED TO DISTRICT: \$ 3,500

Please identify all costs related to the proposed service. For each line item, use the Standardized

Account Code Structure (SACS) object codes. (Insert additional rows as needed.)

Object Code	Description	Amount Service	Amount Admin	Total Projected Amount	Actual Amount
1100	Teachers				
1200	Pupil Support Services				
1900	Other Certificated Salaries				
2100	Instructional Aides				
2200	Support Services Salaries:				
2200	Support Services Salaries:				
2300	Supervisor/Administrators				
2900	Other Classified Salaries				
3000	Employee Benefits				
4100	Textbooks Curricula Materials				
4200	Books & Reference Materials				
4300	Materials & Supplies				
4700	Food				
5200	Travel & Conferences				
5500	Operations & Housekeeping				
5700	Transfers of Direct Costs				
	Transportation	\$3,500		\$3,500	
5800	Prof/Cons/Serv & Operating Expenses				
5900	Communications				
	Ţ	OTAL PROPOSE	D EXPENSES	\$3,500	
7000	ID.	DIRECT COST		\$0	
	TOTAL CO	OST OF PROPO	SED SERVICE	\$3,500	

ASSURANCES

'p://www.cde.ca.gov/fg/fo/fm/generalassur2012.asp

The assurances must be signed by both Region and District Administrators.

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

10.4

AGENDA ITEM Discussion and App		Facili	ty Use Agreement b	etween American Re	d Cross and SJUSD	
PREPARED BY: Kristina Benson						
AGENDA SECT	ION:					
Reports	_ Consent	X		First Reading _		
SUMMARY: This agreement is be	etween the	Red C		at the Red Cross can		

provide services during a disaster.



The American National Red Cross ("Red Cross"), a non-profit corporation chartered by the United States Congress, provides services to individuals, families and communities when disasters strike. The disaster relief activities of the Red Cross are made possible by the American public who support the Red Cross with generous donations. The Red Cross's disaster services are also supported by facility owners who permit the Red Cross to use their buildings as shelters and other service delivery sites for disaster victims. This agreement is between the Red Cross and a facility owner ("Owner") so the Red Cross can use the facility to provide services during a disaster. This agreement only applies when Red Cross requests use of the facility and is managing the activity at the facility.

Parties and Facility

Owner:

Full Name of Owner	Shandon Joint Unified School District
Address	101 South First Street
24-Hour Point of Contact Name and Title Work Phone Cell Phone	
Address for Official Notices (only if different from above address)	

Red Cross:

Chapter Name	Pacific Coast Chapter			
Chapter Address 225 Prado Road, San Luis Obispo, CA 93401				
24-Hour Point of Contact Name and Title Work Phone Cell Phone	Disaster Program Manager			
Address for Official Notices	American Red Cross, Disaster Cycle Services Logistics, 8550 Arlington Blvd., Fairfax, VA 22031			

Facility:

Insert name and complete street address of building or, if multiple buildings, write "See attached facility list," and attach facility list, including complete street address of each building that is part of this agreement. If the Red Cross will use only a portion of a building, then describe the portion of the building that the Red Cross will use.

Shandon Elementary School, 301 South First St., Shandon, CA 93461 Shandon High School, 101 South First St., Shandon, CA 93461



Terms and Conditions

1. <u>Use of Facility</u>: Upon request and if feasible, Owner will permit the Red Cross to use and occupy the Facility on a temporary basis to conduct emergency, disaster-related activities. The Facility may be used for the following purposes (both parties must initial all that apply):

Facility Purpose	Owner Initials	Red Cross Initials			
Service Center (Operations, Client Services, or Volunteer Intake)					
Storage of supplies					
Parking of vehicles					
Disaster Shelter					

- 2. <u>Facility Management</u>: The Red Cross will designate a Red Cross official to manage the activities at the Facility ("Red Cross Manager"). The Owner will designate a Facility Coordinator to coordinate with the Red Cross Manager regarding the use of the Facility by the Red Cross.
- 3. Condition of Facility: The Facility Coordinator and Red Cross Manager (or designee) will jointly conduct a survey of the Facility before it is turned over to the Red Cross. They will use the first page of the Red Cross's Facility/Shelter Opening/Closing Form to record any existing damage or conditions. The Facility Coordinator will identify and secure all equipment in the Facility that the Red Cross should not use. The Red Cross will exercise reasonable care while using the Facility and will not modify the Facility without the Owner's express written approval.
- 4. Food Services (This paragraph applies only when the Facility is used as a shelter or service center.): Upon request by the Red Cross, and if such resources are available, the Owner will make the food service resources of the Facility, including food, supplies, equipment and food service workers, available to feed the shelter occupants. The Facility Coordinator will designate a Food Service Manager to coordinate meals at the direction of and in cooperation with the Red Cross Manager. The Food Service Manager will establish a feeding schedule and supervise meal planning and preparation. The Food Service Manager and Red Cross Manager will jointly conduct a pre-occupancy inventory of the food and food service supplies before the Facility is turned over to the Red Cross. When the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator or Food Service Manager will conduct a post-occupancy inventory of the food and supplies used during the Red Cross's activities at the Facility.
- 5. <u>Custodial Services</u> (*This paragraph applies only when the Facility is used as a shelter or service center.*): Upon request of the Red Cross and if such resources are available, the Owner will make its custodial resources, including supplies and workers, available to provide cleaning and sanitation services at the Facility. The Facility Coordinator will designate a Facility Custodian to coordinate the these services at the direction of and in cooperation with the Red Cross Manager.
- 6. <u>Security/Safety</u>: In coordination with the Facility Coordinator, the Red Cross Manager, as he or she deems necessary and appropriate, will coordinate with law enforcement regarding any security and safety issues at the Facility.
- 7. Signage and Publicity: The Red Cross may post signs identifying the Facility as a site of Red Cross operations in locations approved by the Facility Coordinator. The Red Cross will remove such signs when the Red Cross concludes its activities at the Facility. The Owner will not issue press releases or other publicity concerning the Red Cross's activities at the Facility without the written consent of the Red Cross Manager. The Owner will refer all media questions about the Red Cross activities to the Red Cross Manager.

Facility Use Agreement



- 8. <u>Closing the Facility</u>: The Red Cross will notify the Owner or Facility Coordinator of the date when the Red Cross will vacate the Facility. Before the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator will jointly conduct a post-occupancy inspection, using the second page of the *Shelter/Facility Opening/Closing Form*, to record any damage or conditions.
- 9. <u>Fee</u> (This paragraph does not apply when the Facility is used as a shelter. The Red Cross does not pay fees to use facilities as shelters.): Both parties must initial one of the two statements below:

a.	Owner will not charge a fee for the use of the Facility. Owner initials: Red Cross initials:
b.	The Red Cross will pay \$ per day/week/month (circle one) for the right to use and occupy the Facility. Owner initials: Red Cross initials:

- 10. <u>Reimbursement</u>: Subject to the conditions in paragraph 10(e) below, the Red Cross will reimburse the Owner for the following:
 - a. Damage to the Facility or other property of Owner, reasonable wear and tear excepted, resulting from the operations of the Red Cross. Reimbursement for facility damage will be based on replacement at actual cash value. The Red Cross, in consultation with the Owner, will select from bids from at least three reputable contractors. The Red Cross is not responsible for storm damage or other damage caused by the disaster.
 - b. Reasonable costs associated with custodial and food service personnel and supplies which would not have been incurred but for the Red Cross's use of the Facility. The Red Cross will reimburse at per-hour, straight-time rate for wages actually incurred but will not reimburse for (i) overtime or (ii) costs of salaried staff.
 - c. Reasonable, actual, out-of-pocket costs for the utilities indicated below, to the extent that such costs would not have been incurred but for the Red Cross's use of the Facility. (Both parties must initial all utilities that may be reimbursed by the Red Cross):

	Owner Initials	Red Cross Initials
Water		
Gas		
Electricity		
Waste Disposal		

- d. The Owner will submit any request for reimbursement to the Red Cross within 60 days after the occupancy of the Red Cross ends. Any request for reimbursement must be accompanied by supporting invoices. Any request for reimbursement for personnel costs must be accompanied by a list of the personnel with the dates and hours worked.
- e. If the disaster is a Federally-declared disaster and Owner is a municipal or state government entity, then the Owner will work with appropriate emergency management agencies to seek cost reimbursement through the Federal Emergency Management Agency's program for administering Public Assistance Category B under the Robert T. Stafford Act. The Red Cross is not obligated to reimburse the Owner for costs covered by Public Assistance Category B.
- 11. <u>Insurance</u>: The Red Cross shall carry insurance coverage in the amounts of at least \$1,000,000 per occurrence for Commercial General Liability and Automobile Liability. The Red Cross shall also carry Workers' Compensation coverage with statutory limits for the jurisdiction within which the facility is located and \$1,000,000 in Employers' Liability.
- 12. Indemnification: The Red Cross shall defend, hold harmless, and indemnify Owner against any legal liability,



Facility Use Agreement

including reasonable attorney fees, in respect to claims for bodily injury, death, and property damage arising from the negligence of the Red Cross during the use of the Facility.

13. <u>Term</u>: The term of this agreement begins on the date of the last signature below and ends 30 days after written notice by either party.

	The American National Red Cross
Owner (Legal Name)	(Legal Name)
By (Signature)	By (Signature)
Name (Printed)	Name (Printed)
Title	Title
Date	Date

SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.5

Regular Meeting of the Board of Trustees MEETING DATE: September 03, 2019

AGENDA ITEM TITLE: Discussion and Approval of 2018-19 Unaudited Actuals Financial Report for Prior Y	/ear
PREPARED BY: Maria Ruelas	
AGENDA SECTION:	
Reports Consent Action X First Reading Information	Resolution
SUMMARY:	
In accordance with Education Code section 42100, the governing board must Unaudited Actuals and approve the financial information as presented on the the Superintendent of Public Instruction. The form prescribed by the Superintendent is contained in the SACS Financial Reporting Software.	forms prescribed by

RECOMMENDED ACTION:

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Kristina Benson, Superintendent

2018-2019 Unaudited Actuals

Period July 1, 2018- June 30, 2019

Board Members

Marlene Thomason Kate Twisselman Nataly Ramirez Van Parlet Jennifer Moe TO: Board of Trustees, Shandon Joint Unified School District

FROM: Maria Ruelas, SLOCOE Fiscal Specialist II

DATE: September 03, 2019

RE: 2018-19 UNAUDITED ACTUALS REPORT NARRATIVE AND OVERVIEW

In accordance with rules and regulations of the State of California and Generally Accepted Accounting Principles, the 2018-19 Unaudited Actuals Report is presented for the Board's review and approval. The Unaudited Actuals Report reflects the District's financial position as of June 30, 2019.

Following is a summary of data elements contained in the Unaudited Actual data:

- Percent of current cost of education expended for classroom compensation (FORM CEA) must equal or exceed 55% for Unified school districts. Shandon JUSD percentage came in at 55.36%. This does meet minimum requirement.
- Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) has been met. Expenditures per ADA equates to \$15,663.52.
- The Special Education Maintenance of Effort (SEMA Report) has been met with an unduplicated pupil count of 49, which equates to \$12,691.03 per pupil with combined state and local expenditures.
- The CDE approved indirect cost rate for use in 2018-19 is 4.26%.

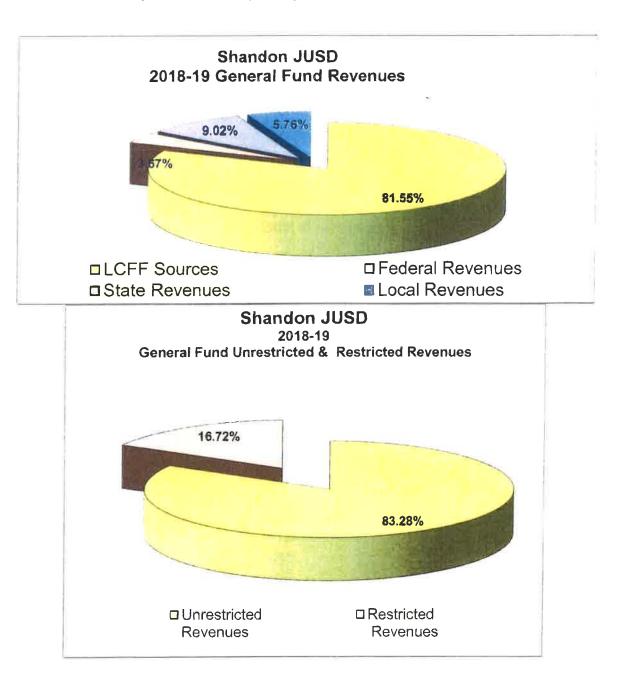
The General Fund

In the General Fund the educational program of the district is revealed. Revenues are made clear, and our educational priorities are reflected in the programs we provide from those revenues.

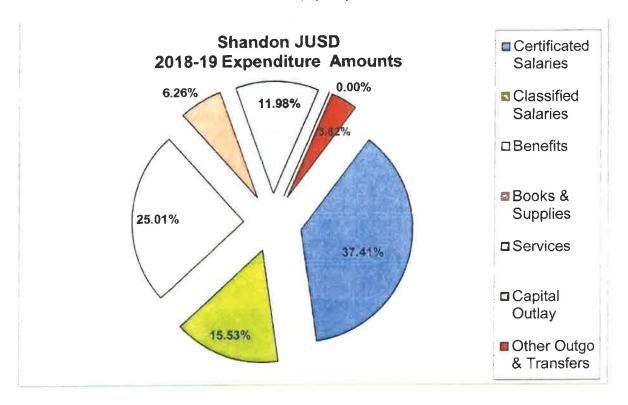
The Shandon Joint Unified School District has various accounts within the General Fund. In addition, there are other funds dealing with special programs and facility projects. The State requires that various accounts be divided into unrestricted and restricted accounts. The type of account is very important because the "account type" determines how the money may be spent.

Unrestricted funds must cover all fixed cost increases, including mandatory step and column movement on salary schedules, utilities, classroom supplies, services, insurance, and general operational expenses.

Restricted accounts are funds whose use is restricted by legal requirement or by the donor. Major sources of restricted revenue include Special Education (AB602), Title 1 funds and various Incentive Grants.



The District's Total Unrestricted/Restricted Expenditures for 2018-19 Total \$4,672,899

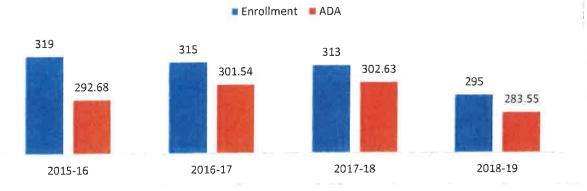


Average Daily Attendance (ADA)

Much of the funding received by public school districts in California is allocated to those districts on the basis of their student attendance. School districts with higher student attendance receive more funds than those of the same size with a lower percentage of attendance. The measure of attendance activity is known as average daily attendance (ADA) and is the actual count of students present.

The ratio between ADA and enrollment is sometimes an indicator of how closely schools monitor student attendance. At Shandon Joint Unified School District, the ADA figure is approximately 95.1% of CBEDS enrollment. District staff and administration continue to work hard to improve and maintain this enrollment to ADA ratio. Better attendance rates not only improve District revenues; more importantly, they improve a student's well-being and achievement.

Shandon JUSD Student Enrollment vs Daily Attendance History as of P2 Reporting



Unrestricted and Restricted Combined Deficits and Ending Balances

The "Total Budget" includes the beginning balance and all anticipated income for the year. The "Ending Balance" is the amount that remains after expenditures are deducted from the total budget amount. The ending balance is also referred to as the District's "Reserves".

The District's projected deficit spending and ending balances as of June 30, 2019 are listed below:

	2015-16 Unaudited Actuals	2016-17 Unaudited Actuals	2017-18 Unaudited Actuals	2018-19 Unaudited Actuals
Beginning Balance	\$117,158	\$559,666	\$677,413	\$825,125
Change To Fund Balance	\$442,507	\$117,747	\$147,713	\$197,366
Ending Balance	\$559,666	\$677,413	\$825,125	\$1,022,492
Revolving Cash	\$1,000	\$1,000	\$1,500	\$1,500
Other Assigned- Special Ed/Restricted Resources	\$68,300	\$34,316	\$146,627	\$135,502
Unrestricted Ending Fund Balance use towards Reserve	\$490,366	\$642,097	\$676,999	\$885,490
Total Fund balance % to be used towards Reserve amount	7.62%	14.07%	14.35%	18.95%
Reserve Standard for Economic Uncertainties	\$127,891	· \$183,168	\$188,765	\$233,645
CDE Required Minimum Reserve	5%	4%	4%	5%

The ending fund balance is broken down into several basic parts for governmental reporting purposes:

Restricted Fund Balance Amounts: The portion of fund balance representing resources subject to externally imposed and legally enforceable constraints imposed either by external resource providers, such as grantors or creditors, or by law through constitutional provisions or enabling legislation.

Non-spendable Fund Balance Amounts: The portion of fund balance reflecting assets not in a spendable form because they will never convert to cash (such as prepaid items, revolving cash, or stores items); or must remain intact pursuant to legal or contractual requirements (such as the principal of a permanent endowment).

<u>Committed Fund Balance Amounts:</u> The portion of fund balance representing resources whose use is constrained by limitations self-imposed by the LEA through formal action of its highest level of decision-making authority.

<u>Assigned Fund Balance Amounts:</u> The portion of fund balance representing resources that are intended to be used for specific purposes but for which the constraints do not meet the criteria to be reported as restricted or committed.

<u>Unassigned Fund Balance Amounts:</u> The portion of fund balance not classified as non-spendable, restricted, committed, or assigned.

Reserve for Economic Uncertainties: The portion of unassigned fund balance set aside pursuant to a minimum fund balance policy. This amount includes the reserve recommended by the Criteria and Standards for Fiscal Solvency, as well as additional reserve amounts established pursuant to local

- policy (Board has requested a 10% for Shandon). The Reserve for Economic Uncertainties for the 2018-19 fiscal year is \$885,490, and represents a 18.95% reserve.
- Unassigned/Unappropriated: The residual fund balance in excess of amounts reported in nonspendable, restricted, committed, or assigned fund balance classifications and net of reserve for economic uncertainties.

In Summary (Fund 01)

The District maintains a positive cash flow and is able to meet all district obligations in the current budget and two subsequent fiscal years.

Education Protection Account (EPA Prop 30)

The EPA Prop 30 was approved by voters in 2012 to temporarily increase the State's sales tax rate and the personal income tax rate. As required by law, school districts must report revenue and expenditures and it will be a part of the district annual financial audit. The EPA revenues received were \$60,502 and were spent on Certificated Instructional Salaries.

Other Funds

Cafeteria (13)

The Cafeteria Fund is used to account separately for Federal, State, and Local revenues to operate the Cafeteria Program only. The Ending Fund Balance for 2017-18 is **\$10,253.81**.

Building Fund (21)

This fund was established in June of 2017 with revenues of \$3,150,000. It exists primarily to account separately for proceeds from the sale of bonds and may not be used for any purposes other than those for which the bonds were issued. The Ending Fund Balance for 2018-19 is \$0.00

Developer Fee Funds (25)

This fund was established in January of 1987, when new legislation mandated the collection of developer fees. The monies in this fund may be used at the District's discretion for the administration and construction of new facilities, improvements to facilities and the acquisition of other fixed assets. The district increased their rates based on a Developer Fee Justification Study that was approved by the Board on June 5, 2018. The new rates are \$3.79 per sq ft for residential and \$0.61 per sq ft for commercial. The Ending Fund Balance for 2018-19 is **\$54,818.96**.

Debt Service Fund (51)

Bond Interest and Redemption Fund 51 are used for the repayment of bonds issued by the District along with the associated bond interest payments. This fund is administered, controlled, and operated by SLO County Auditor/Treasurer's Office.

Conclusion

The 2018-19 Unaudited Actuals Report is a detailed and accurate representation of revenues and expenditures at this time. The Unaudited Actuals Report is presented in the state required format and record.

Recommendation:

It is recommended that the Board of Trustees approve the 2018-19 Unaudited Actuals Report for submittal to the San Luis Obispo County Office of Education for financial review and approval.

Fiscal Impact:

Positive Certification

SHANDON JOINT UNIFIED SCHOOL DISTRICT **UNAUDITED ACTUALS 2018-19**

	Shandon JUSD Unaudited Actuals 2018-19		Budget		1st Interim	2	2nd Interim	Unaudited Actuals	S	nange +/- from econd Interim to Unaudited Actuals
	Unduplicated Count		83.03%		79.81%		83.13%	83.33%		0.20%
	Enrollment		305.00		300.00		294_00	295.00		1.00
	ADA k-8 Parkfield		11.40		7 60		5.70	7 2 9		1.59
	k-8 Elem/Middle School		196.65		196.30		196.20	197.52		1.32
	High School		83.60		77.90		75.05	77.99		2.94
	NPS		0.95		0.95		0.95	0.75		-0.20
	Total ADA- Funding is HOLD HARMLESS to PRIOR YEAR 302.51	_	292.60		282.75	_	277.90	283.55		5.65
								Unaudited	Se	ange +/- from econd Interim o Unaudited
8010-8099	REVENUES LCFF	\$	Budget 3,951,120		1st Interim 3,913,603		3,972,646	Actuals 3,971,784	\$	Actuals (862)
8100-8299	Federal Revenue Special Ed Allocation increase	\$	167,937	\$	172,455	\$	175,389	\$ 178,750	\$	3,361
8300-8599	Other State Revenue 18/19 Final STRS On Behalf offset with expense, Mental Health	\$	317,062	\$	309,673	\$	330,965	\$ 439,388	\$	108,423
8600-8799	Other Local Revenue Interest, Transportation Invoicing, Cuesta CTE classes, Vandalism payments, Misc donations, increase in Special Ed reimbursment	\$	236,043	\$	271,427	\$	261,036	\$ 280,343	\$	19,307
	Total Revenues	\$	4,672,162	ŝ	4,667,158	\$	4,740,036	\$ 4,870,266	5	130,230
	EXPENDITURES									
1000-1999	Certificated Salary Decrease due to small adjustments	\$	1,731,860	\$	1,742,934	\$	1,744,763	\$ 1,742,244	\$	(2,519)
2000-2999	Classified Salary	\$	788,683	\$	778,158	\$	733,930	\$ 723,198	\$	(10,732)
	Decrease due to IT Tech replaced by SLOCOE Contract, Café manager out on leave and vacation accrual came in less									
3000-3999	Certificated and Classified Benefits 18/19 Final STRS on Behalf offset with revenue	\$	1,135,497	\$	1,099,121	\$	1,075,828	\$ 1,164,642	\$	88,814
4000-4999	Books and Supplies Decrease in Greenhouse, SIPE, FFA, Misc supplies, Non Capitalized equipment, and testing materials	\$	255,280	\$	320,781	\$	335,121	\$ 291,509	\$	(43,612)
5000-5999	Services and Opertaing Expenditures	\$	583,282	\$	639,701	\$	648,803	\$ 557,991	\$	(90,812)
	Decrease in Special Ed costs, IT SLOCOE contract, FFA supplies, Lowest Performing Grant, and CSI grant (balance is carried forward) Travel/Professional Development									
6000-6999	Capital Outlay No purchase of Capital Outlay	\$	10,000	\$	10,000	\$	10,000	\$ 73	\$	(10,000)
7100-7299	Other Outgo Special Education contract increased	\$	194,701	\$	181,805	\$	176,123	\$ 177,926	\$	1,803
7600-7629	Transfer Out Prior Year audit adjustment reduced transfer out by \$70k. Bond transfer of \$14,532 and Café transfer of \$856 for bad food, no Café contribution \$12,183	\$	12,183	\$	83,039	\$	83,039	\$ 15,388	\$	(67,651)
	Total Expenditures	5	4,711,486	5	4,855,539	\$ 4	,807,507	\$ 4,672,899	\$	(134,708)
	Excess (Dificiency) of Revenue	\$	(39,324)	\$	(188,381)	\$	(67,571)	\$ 197,367		
	Beginning Fund Balance as of 7/1/18 Unaudited Actuals	\$	669,203	\$	825,125	\$	825,125	\$ 825,125		
	Ending Fund Balance as date of Interim	\$	629,879		636,744			\$ 1,022,492		
	Restricted Ending Balance-can not use towards reserve	\$ \$	2,945		2,505			\$ 35,502		
	Assigned- Special Ed and Revolving Cash Unrestricted Ending Fund Balance use towards reserve	\$	101,500 525,434		101,500 532,739	2		\$ 101,500 885,490		
	5% Required Reserve	\$	235,574		242,777		240,380	\$ 233,645		
	10% Board Requested/Approved							\$ 467,290		
	Due to decline in ADA,									
	Required Reserve is 5%		11.15%		10.97%		13.25%	18.95%		

11.15%

10.97%

13.25%

18.95%

Required Reserve is 5%

Printed: 8/23/2019 1:20 PM

UNAUDITED ACTUAL FINANCIAL REPORT:	
To the County Superintendent of Schools:	
2018-19 UNAUDITED ACTUAL FINANCIAL REPORT with Education Code Section 41010 and is hereby app the school district pursuant to Education Code Section	roved and filed by the governing board of
Signed: Clerk/Secretary of the Governing Board (Original signature required)	Date of Meeting: Sep 03, 2019
To the Superintendent of Public Instruction:	
2018-19 UNAUDITED ACTUAL FINANCIAL REPORT by the County Superintendent of Schools pursuant to E	·
Signed:	Date:
County Superintendent/Designee (Original signature required)	
For additional information on the unaudited actual repo	rts, please contact:
For County Office of Education:	For School District:
Maria Ruelas	Kristina Benson
Name	Name
Fiscal Specialist II	Superintendent
Title	Title
805-782-7271	805-238-0286
Telephone	Telephone
mruelas@slocoe.org E-mail Address	kbenson@shandonschools.org E-mail Address

Shandon Joint Unified San Luis Obispo County

Unaudited Actuals FINANCIAL REPORTS 2018-19 Unaudited Actuals Summary of Unaudited Actual Data Submission

40 68833 0000000 Form CA

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation	55.36%
	Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school	
	districts or future apportionments may be affected. (EC 41372)	
	CEA Deficiency Amount	\$0.00
	Applicable to districts not exempt from the requirement and not meeting the minimum classroom	
	compensation percentage - see Form CEA for further details.	
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination	MOE Met
	If MOE Not Met, the 2020-21 apportionment may be reduced by the lesser of the following two percentages:	MOE MOE
	MOE Deficiency Percentage - Based on Total Expenditures	
	MOE Deficiency Percentage - Based on Expenditures Per ADA	7
	mod believing, i disortege business in appointment of the property of the prop	
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$121,478.76
	If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of	
	Finance must be notified of increases within 45 days of budget adoption.	
	Adjusted Appropriations Limit	\$2,142,890.82
	Appropriations Subject to Limit	\$2,142,890.82
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to	
	Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	4.85%
	Fixed-with-carry-forward indirect cost rate for use in 2020-21, subject to CDE approval.	

			EXPOR	ditures by Object					
			2018	-19 Unaudited Actuals			2019-20 Budget		
Gesadption	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C&F
L REVENUES									
1) LCFF Sources		8010-8099	3,861,364.44	110,419,00	3,971,763,44	3,901,424 00	101,467 00	4,002,891.00	0.89
2) Federal Revenue		8100-8299	0.00	178,750.00	178,750.00	0.00	264,454.00	264,454.00	47.9
3) Other State Revenue		8300-8599	116,100.86	323,287.36	439,388.22	55,963.00	161,722.00	217,685.00	-50.5
4) Other Local Revenue		8800-8799	78,617 34	201,726.17	280,343 51	58,436.00	206,492.00	264,928 00	-5 5
5) TOTAL REVENUES			4,056,082 64	814,182.53	4,870,285,17	4,015,823.00	734,135,00	4,749,958.00	-25
B. EXPENDITURES						1			
1) Certificated Salaries		1000-1989	1,477,415.53	264,828.05	1,742.243.58	1,512,447.00	303,224.00	1,815,871 00	4.29
2) Classified Salaries		2000-2999	615,334.31	107,883,59	723,197.90	638,562.00	125,436.00	763,998.00	5.69
3) Employee Benefits		3000-3999	795,992,57	388,849.92	1,164,642.49	869,165.00	297,118.00	1,166,283 00	0.15
4) Books and Supplies		4000-4999	180,998,87	110,509.83	291,508.70	234,289.00	35,578.00	269,867 00	-7.49
5) Services and Other Operating Expenditures		5000-5999	441,754.28	116,237 17	557,991.46	509,211.00	253,529 00	762,740 00	38.79
6) Capital Outlay		6000-6999	0 00	0.00	0.00	10,000 00	0.00	10,000 00	Ne
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299 7400-7499	0.00	177,926.48	177,926.48	0.00	179,348.00	179,348 00	0.89
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(17,879.00)	17,879.00	0.00	(29,683 00)	29,683.00	0 00	0.09
9) TOTAL EXPENDITURES			3 493 616 58	1,163,894 04	4,657,510.60	3,743,991.00	1,223,916.00	4,967,907.00	8.79
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SQURCES AND USES (A5 - B9)			562 466 08	(349,711,51):	212,754 57	271,832 00	(489,781 00)	(217 949 00)	-202.49
D. OTHER FINANCING SOURCES/USES									
Interfund Transfers a) Transfers in		8900-8929	0,00	0 00		0.00	0.00		0.09
b) Transfers Out		7600-7629	15,388 21	0.00	15,388,21	31,243.00	0.00	31,243 00	103.09
Other Sources/Uses Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0 0%
b) Uses		7630-7699	0 00	0.00	0.00	0.00	0.00	0.00	0.09
3) Contributions		8980-8999	(345,649,84)	345,649.84	0.00	(469,781.00)	489,781 00	0.00	0.09
4) TOTAL, OTHER FINANCING SOURCES/USE	s		(361,038.05)	345,649.84	(15,388.21)	(521,024 00)	489,781.00	(31,243.00)	103.09

			2018	19 Unaudited Actual	5		2019-20 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C&F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			201,428 03	(4,061.67)	197,366.36	(249, 192,00)	0.00	(249, 192 00)	-226.3%
F. FUND BALANCE, RESERVES									
Beginning Fund Balance a) As of July 1 - Unaudited		9791	785,581.63	39,583 53	825,125 16	986,969.66	35,501 86	1,022,491 52	23,9%
b) Audit Adjustments		9793	0.00	0.00	0 00	0.00	0.00	0 00	0.0%
c) As of July 1 - Audited (F1a + F1b)			785,561.63	39,563:53	625,125.16	986,989.68	35,501.88	1,022,491 52	23.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0,00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			785,561.63	39,563.53	825,125.16	986,989.86	35,501.86	1,022,491 52	23.9%
2) Ending Balance, June 30 (E + F1e)			986,989 66	35,501.86	1,022,491.52	737,797 68	35,501.86	773,299.52	-24 4%
Components of Ending Fund Balance a) Nonspendable			200070-0						
Revolving Cash		9711	1,500.00	0.00	1,500,00	1,500.00	0.00	1,500 00	0 0%
Stores		9712	0 00	0.00	0 00	0.00	0.00	0.00	0 0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0 00	0.0%
All Others		9719	0 00 1	0.00	0.00	0.00	0.00	0.00	0 0%
b) Restricted		9740	0.00	35,502.15	35,502.15	0.00	35,502.15	35,502 15	0 0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.00	0.00 1	0.00	0 00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments Special Ed Allocation Future Special Ed Allocation	0000	9780 9780 9780	1 <u>00,000</u> .00 1 <u>00,000</u> .00	0.00	100,000.00 0,000.00	100,000.00	0.00 ,	100,000 00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	885,489.66	0.00	885,489.68	636,297.66	0.00	636,297 88	-28.1%
Unassigned/Unappropriated Amount		9790	0.00	(0.29)	(0.29)	0.00	(0.29)	(0.29)	0.0%

		2018-	19 Unaudited Actuals	·		2019-20 Budget		
Description Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B {C}	Unrestricted (D)	Restricted (E)	Total Fund col, D + E (F)	% DIFT Column C & F
. ASSETS		D 10						
1) Cash a) In County Treasury	9110	1,233,099.89	114,215.57	1,347,315,46				
1) Fair Value Adjustment to Cash in County Treesury	9111	0.00	0.00	0.00				
b) in Benks	9120	0.00	0.00	0.00				
c) in Revolving Cash Account	9130	1,500.00	0.00	1,500.00				
d) with Fiscal Agent/Trustee	9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit	9140	0.00	0.00	0.00				
2) Investments	9150	0.00	0.00	0.00				
3) Accounts Receivable	9200	14,034.91	108,692,51	122,127.42				
4) Due from Grantor Government	9290	0 00	0.00	0 00				
5) Due from Other Funds	9310	0 00	0.00	0,00				
8) Stores	9320	0 00	0.00	0.00				
7) Prepaid Expanditures	9330	0.00	0.00	0.00				
8) Other Current Assets	9340	0.00	0.00 ;	0.00				
9) TOTAL, ASSETS		1,248,634.80	222,308.08	1,470,942.88				
H. DEFERRED OUTFLOWS OF RESOURCES								
1) Deferred Outflows of Resources	9490	0.00	0.00	0.00				
2) TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00				
I. LIABILITIES								
1) Accounts Payable	9500	261,645.14	143,695,22	405,340.38				
2) Due lo Grantor Governments	9590	0.00	ġ ġo –	0,00				
3) Due to Other Funds	9610	0.00	0.00	0.00				
4) Current Loans	9640	0.00	0.00	0.00				
5) Uneamed Revenue	9850	0.00	43,111.00	43,111.00				
6) TOTAL LIABILITIES		261,845 14	188,806.22	448,451.36				
J. DEFERRED INFLOWS OF RESOURCES								
1) Deferred Inflows of Resources	9690	0 00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS		0.00	0.00	0 00				
FUND EQUITY			1					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (16 + J2)		966,989.86	35,501 86	1.022_491.52				

Description Resource Code	Object S Codes	Unrestricted (A)	Restricted (B)	Total Fund col, A + B (C)	Unrestricted (D)	Restricted (É)	Total Fund col. D + E (F)	% Diff Column C&F
CFF SOURCES					Militi			
Principal Apportlonment		.1						
State Aid - Current Year	8011	1,894,547.00	0.00	1,694,547.00	1,683,797.00	0 00	1,883,797 00	-0 6
Education Projection Account State Aid - Current Year	8012	55,118.00	0.00	55,118.00	57,762 00	0.00	57,762 00	4.8
State Aid - Prior Years	8019	(19,885.00)	0.00	(19,885.00)	0.00	0 00	0.00	-100 0
Tax Relief Subventions Homeowners' Exemptions	8021	10,997 44	0.00	10,997 44	11,748.00	0.00	11,748.00	6.8
Timber Yield Tax	8022	0.00	0 00	0.00	0.00	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes	8029	0.00	0.00	0 00	0.00	0.00	0.00	0.0
County & District Taxes								
Secured Roll Taxes	8041	1,832,771.84	0 00	1,832,771 84	1,870,835 00	0,00	1,870,835.00	2 -
Unsecured Roll Taxes	8042	47,091 93	0.00	47,091 93	49,463 00	D.00	49,463 00	5.0
Prior Years' Taxes	8043	1,916 85	0.00	1,916 85	4,670.00	0.00	4,670 00	143 6
Supplemental Taxes	8044	69,100 72	0.00	69,100 72	61,792 00	0 00	61,792 00	-10 6
Education Revenue Augmentation Fund (ERAF)	8045	169,705 68	0.00	169,705 66	161,357 00	0.00 !	161,357 00	-4 9
Community Redevelopment Funds (SB 617/699/1992)	8047	0.00	0.00	0 00	0 00	0 00	0 00	0 0
Penalties and Interest from Delinquent Taxes	8048	0.00	0 00	0.00	0 00	0 00	0.00	0.0
Miscellaneous Funds (EC 41604) Royalities and Bonuses	8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Other In-Lieu Taxes	8082	0 00	0.00	0 00	0.00	0 00	0.00	0.0
Less: Non-LCFF (50%) Adjustment	8089	0.00	0.00	0 00	0 00	0.00	0.00	0.0
Subtotal, LCFF Sources		3,861,364 44	0 00	3,861,364 44	3,901,424 00	0.00	3,901,424 00	1 0
					9,00 1, 12, 130 ,	0.00	0,001,12100	
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year 0000	8091	0.00		0 00	0.00		0 00	0.0
All Other LCFF Transfers - Current Year All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Transfers to Charter Schools In Lieu of Property Taxes	8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Property Taxes Transfers	8097	0.00	110,419.00	110,419.00	0.00	101,487.00	101,467 00	-8 1
LCFF/Revenue Limit Transfers - Prior Years	8099	0.00	0.00	0.00	0.00	0.00	0 00	0.0
TOTAL, LCFF SOURCES		3,861,384.44	110,419.00	3,971,783.44	3,901,424.00	101,487 00	4,002,891.00	0.89
EDERAL REVENUE								
Maintenance and Operations	8110	0.00	0 00	0.00	0 00	0.00	0 00	0.09
Special Education Entitlement	8181	0.00	55,359 00	55,359.00	0.00	50,556.00	50,556 00	-8 79
Special Education Discretionary Grants	8182	0.00	654 00	654.00	0.00	611 00	611 00	-6.69
Child Nutrition Programs	8220	0.00	0.00	0.00	0.00	0.00	0.00	0 09
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Forest Reserve Funds	8260	0.00	0.00	0.00	0 00	0.00	0.00	0.09
Flood Control Funds	8270	0.00	0.00	0 00	0 00	0.00	0.00	0.09
Vildlife Reserve Funds	8280	0.00	0.00	0.00	0.00	0.00	0.00	0.09
FEMA	8281	0.00	0.00	0.00	0 00	0.00	0 00	0.09
nteragency Contracts Between LEAs	8285	0.00	0.00	0 00	0.00 .	0.00	0.00	0.09
Pass-Through Revenues from Federal Sources	8287	0 00	0.00	0.00	0.00	0 00	0.00	0.0%
		ğ 50g ,			400			
Fitte I, Part A, Basic 3010	8290		57,498 00	57,498.00	109	57,143.00	57,143.00	-0.6%
Fitle I, Part D, Local Delinquent Programs 3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction 4035	8290		10,026.00	10,026 00		9,539.00	9,539 00	-19%
Title III, Part A, Immigrant Student Program 4201	8290		0.00	0.00	i.	0.00	0.00	0.0%

			2018	-19 Unaudited Actua	lu		1019-20 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Golumn C & F
Tille III, Part A, English Learner						M.	Mag		
Program	4203	8290		16,023.00	16,023 00	is.	14,858.00	14,858.00	7 3%
Public Charter Schools Grant						0)	1 1111111111111111111111111111111111111		
Program (PCSGP)	4610	8290		0.00	0 00	1/	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3081, 3110, 3150, 3155, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5830	8290		10,000.00	10,000.00		420 204 00	420.004.00	4400.05%
Career and Technical	3030	02.80	_ H	10,000.00	10,000.00		129,331.00	129,331.00	1193.3%
Education	3500-3599	8290		2,416.00	2,416 00		2,416.00	2,416.00	0.0%
All Other Federal Revenue	All Other	6290	0.00	26,774.00	26,774.00	0.00	0.00	0.00	-100,0%
TOTAL FEDERAL REVENUE			0.00	178,750 00	178,750 00	0.00	264,454.00	264,454.00	47.9%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	6319		0 00	0.00		0.00	0.00	0 0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0 00	0.00	0 0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	67,398.00	0.00	67,398 00	11,614.00	0.00	11,614.00	-82.8%
Lottery - Unrestricted and Instructional Materials		8560	48,697 98	19,742.45	68,440.43	44,349 00	15,566.00	59,915.00	-12.5%
Tax Rellef Subventions Restricted Levies - Other			į	1					
Homeowners' Exemptions		8575	0 00	0.00	0.00	0.00	0.00	0 00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0 00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0 00	0 0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00	T. Ke.	0.00	0.00	0.0%
Charler School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0 00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0 00	0.0%
Career Technical Education Incentive Grant Program	6397	8590		35, 183.91	35,183 91	į.	0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	6590		0 00	0.00		0.00	0 00	0.0%
Specialized Secondary	7370	8590	i:	0.00	0.00	į.	0.00 :	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0 0%
All Other State Revenue	All Other	8590	4.68	268,361.00	268,385.88	0.00	146,156.00	146,156.00	-45 5%
TOTAL, OTHER STATE REVENUE			116,100.86	323,287 36	439,388.22	55,963.00	161,722.00	217,685 00	-50 5%

			2018-1	9 Unaudited Actual	8		2019-20 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Dirr Column C & F
OTHER LOCAL REVENUE					No.		177	- V. J.	
Other Local Revenue						4			
County and District Taxes					20				
Other Restricted Levies Secured Roll		8615	0.00	0.00	0,00	0.00	0.00	0.00	0.09
Unsecured Roll		8616	0.00	0,00	0.00	0.00	0.00	0.00	0.09
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0 00	0 00	0.00	0.00 ,	0 00	0 00	0.09
Olher		8622	0 00	0.00	0.00	0 00	0.00	0 00	0.09
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0 00	0.00	0.00	0.09
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0 00	0.00	0.00	0.00	0.00	0.00	0.09
		0023	0.00	0.00		0.00	0 00	0 00	0.0
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0 00	0.00	0.00	0.00	0.09
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0 00	0 09
Food Service Sales		8634	0.00	0.00	0 00	0.00	0.00	0.00	0.09
All Other Sales		8639	0.00	0 00	0.00	0.00	0.00	0 00	0.09
Leases and Rentals		8650	22,500.00	0.00	22,500 00	22,500.00	0.00	22,500,00	0 09
Interest		8660	23,300.28	0.00	23,300.28	15,000.00	0 00	15,000.00	-35 89
Net Increase (Decrease) in the Fair Value		8662				1			
of Investments Fees and Contracts			0.00	0.00	0.00	0.00	0 00	0 00	0 09
Adult Education Fees		8671	0.00	0.00	0 00	0.00	0 00	0 00	0.0%
Non-Resident Students		8872	0.00	0.00	0.00	0.00	0.00	0 00	0 0%
Transportation Fees From Individuals		8675	0 00	0.00	0.00	0.00	0.00	0 00	0 0%
Interagency Services		8677	0 00	18,232 46	16,232.46	0.00	16,963.00	16,963 00	4 5%
MitIgation/Developer Fees		8681	0 00	0.00	0.00	0,00	0.00	0 00	0.0%
All Other Fees and Contracts		8669	0 00	0.00	0.00	0.00	0.00	0 00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From		0001	0.00	9.00	3.50	0.00	0.00	0.00	0.076
Local Sources		8697	0.00	0.00	0.00	0.00	0 00	0 00	0.0%
All Other Local Revenue		8699	32.817 06	5,082 80	37,899 86	20,936.00	15,000 00	35,936 00	-5.2%
uition		8710	0.00	0.00	0.00	0.00	0.00	0 00	0.0%
All Other Transfers in		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fransfers of Apportionments Special Education SELPA Transfers	9500	9704		0.00	0.00		200	0.00	0.004
From Districts or Charter Schools	8500	8791	-	0.00	0.00	T: =	0.00	0 00	0.0%
From County Offices From JPAs	6500 6500	8792 8793	-	180,410.91	180,410.91	E =	174,529 00 0 00	174,529.00 0.00	-3 3% 0 0%
ROC/P Transfers From Districts or Charter Schools	6360	8791		0.00	0.00			0.00	0 0%
	6360	8792	*			1	0.00		
From County Offices		1	-	0.00	0.00		0.00	0.00	0 0%
From JPAs	6360	8793		0.00	0.00	-	0.00	0.00	0 0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0 00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.00	0 00	0 00	0.00	0.0%
OTAL, OTHER LOCAL REVENUE			78,617,34	201,726.17	280,343 51	58.438 00	206,492,00	264,928.00	-5.5%
			4,056,082.64	814,182.53	4,870,265,17	4,015,823.00		4,749,958.00	-2.5%

			ditures by Object 	18		2019-20 Budget		
Description Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES	3000			* Nief				
Cartificated Teachers' Salaries	1100 ,	1,182,369.12	182,871.10	1,365,240 22	1,200,747 00	228,739.00	1,427,486 00	4 69
Certificated Pupil Support Saleries	1200	75,904,37	81,956 95	157,881 32	55,034.00	76,485 00	161,519 00	2 39
Cortificated Supervisors' and Administrators' Salaries	1000	219,142.04	0.00	219,142,04	226,666,00	0.00	226,666,00	3.49
Other Certificated Salaries	1900	0.00	0.00	0 00	0.00	0.00	0.00	0.0
TOTAL CERTIFICATED SALARIES	i	1,477,415.53	264,828.05	1,742,243,58	1,512,447.00	303,224 00	1,815,871 00	4.2
CLASSIFIED SALARIES		1						
Classified Instructional Salaries	2100	103,333.64	107,883 59	211,197.23	100,268.00	125,436,00	225,704 00	6 9
Classified Support Salaries	2200	316,260 36	0.00	318,260 36	312,447.00	0.00:	312,447.00	-1 2
Classifled Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0 00	0.00	0 00	0.0
Clerical, Technical and Office Salarles	2400	180,879.00	0 00 :	180,879 00	205,174.00 ·	0.00	205.174 00	13 4
Other Classified Salaries	2900	14,861 31	0.00 .	14,861.31	20,873 00	0 00 '	20,673 00	39 19
TOTAL, CLASSIFIED SALARIES		615,334.31	107,883.59	723,197 90	638,562.00	125,436.00	763,998.00	5,6
EMPLOYEE BENEFITS								
STRS	3101-3102	219,876,17	274,601 11	494,277.28	249,748 00	183,256 00	433,004.00	-12.49
PERS	3201-3202	116,285.62	18,573.06	134,858 68	135,358 00	25,946 00	161,304 00	19 69
OASDI/Medicare/Alternative	3301-3302	68,867 41	11,154.61	80,022 02	74,631.00	13,984.00	88,615.00	10.79
Health and Welfere Benefits	3401-3402	344,557 34	56,192.94	400,750.28	357,860.00	63,857 00	421,717 00	5.25
Unemployment Insurance	3501-3502	1,621 17	171.85	1,793.02	1,098.00	214.00	1,312 00	-26.89
Workers' Compensation	3801-3602	44,984 86	7,958.35	52,941.21	50,470,00	9,861.00	60,331 00	14.09
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.09
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Other Employee Benefits	3901-3902	0.00	0.00	0 00	0.00	0,00	0.00	0.09
TOTAL EMPLOYEE BENEFITS	أعسانا	795,992.57	366,649.92	1, 164,042,49	869,165 00	297,118 00	1,166,283.00	0 19
BOOKS AND SUPPLIES		,			12			
Approved Textbooks and Core Curricula Materials	4100	48,688.91	21,653.94	70,342 85	55,185.00	19,714.00	74,909.00	6,59
Books and Other Reference Materials	4200	225.22	0.00	225.22	225.00	0.00	225 00	-0.19
Materials and Supplies	4300	132,084 74	84,176.89	216,261 63	167,069 00	15,884.00	182,933.00	-15.49
Noncapitalized Equipment	4400	0 00	4,679,00	4,679.00	10,000 00	0.00	10,000.00	113,79
Food	4700	0.00	0.00	0.00	1,800 00	0 00	1,800 00	Nev
TOTAL, BOOKS AND SUPPLIES		180,998.87	110,509 83	291,508 70	234,289.00	35,578.00	269,867 00	-7 49
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100	0.00	22,218.75	22,218.75	0.00	90,978.00	90,978 00	309 5%
Travel and Conferences	5200	17,772.54	34,976.65	52,749.19	29,284.00	33,058.00	62,342 00	18 2%
Dues and Memberships	5300	6,963 96	0.00	8,963.96	10,180.00	0.00	10,180.00	13.6%
Insurance	5400 - 5450	31,804.19	2,215.00	34,019 19	33,394.00	2,231.00	35,625.00	4.7%
Operations and Housekeeping Services	5500	99,987 58	0.00	99,967 56	98,840.00	0.00	98,840 00	-1 1%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	10,588 87	0.00	10,586 67	26,100.00	0.00	26 100 00	146 5%
	5710	0.00	0.00	0.00	0.00	0.00	0 00	0.0%
Transfers of Direct Costs	5750		0.00	0.00			0.00	0.0%
Transfers of Direct Costs - Interfund	3/30	0.00	0.00	0.00	0.00	0.00	0,00	0.076
Professional/Consulting Services and Operating Expenditures	5800	261,399.66	56,826.77	318,226.43	298,203.00	127,262.00	425,465.00	33 7%
	5900	11,257.70	0.00	11,257 70	13,210.00	0.00	13,210 00	17 3%
Communications	3500	41/2011	0.00	11,20110	10,210.00	0.00	15,210 00	

			2018-	19 Unaudited Actual	5		2019-20 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C&F
CAPITAL OUTLAY			*.1	500	***************************************			***************************************	
Land		6100	0 00	0 00	0 00	0.00	0.00	0 00	0.09
Land Improvements		6170	0 00	0.00	0 00	0.00	0.00	0 00	0.0
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0 00	0.0
Equipment		6400	0.00	0.00	0.00	10,000.00	0.00	10,000 00	Ne
Equipment Replacement		8500	0.00	0 00	0.00	0.00	0.00	0.00	0.0
TOTAL CAPITAL OUTLAY			0.00	0.00	0.00	10,000 00	0.00	10,000 00	Ne
OTHER OUTGO (excluding Transfers of Indire	ct Costs)								
Tuition Tultion for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00 ,	0.00	0.00	0,00	0 00	0.09
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	61,483.56	61,483.58	0,00	74,498 00	74,498 00	21 2
Payments to County Offices		7142	0.00	116,442 92	116,442 92	0 00	104,850.00	104,850 00	10.0
Payments to JPAs		7143	0.00	0.00	0 00	0.00	0.00	0.00	0.0
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0 00	0.00	0.00	0.00	0.0
To County Offices		7212	0.00	0.00	0 00	0.00	0.00	0.00	0.0
To JPAs		7213	0 00 _	0.00	0.00	0.00	0.00	0.00	0.0
Special Education SELPA Transfers of Apportion To Districts or Charter Schools	nments 6500	7221		0 00	0.00		0 00	0 00	0.0
To County Offices	6500	7222		0.00	0 00	1	0 00	0.00	0.09
To JPAs	6500	7223		0 00	0.00		0.00	0.00	0.09
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00	1	0 00	0 00	0.09
To County Offices	6360	7222	1	0.00	0.00		0 00	0.00	0.09
To JPAs	6360	7223		0.00	0.00	-	0 00	0 00	0.09
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers		7281-7283	0.00	0.00	0,00	0.00	0.00	0 00	0.09
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0 00	0.09
Debt Service Debt Service - Interest		7436	0.00	0.00	0.00	0 00 1	0.00	0.00	0 09
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER OUTGO (excluding Transfers of	f Indirect Costs)		0.00	177,926 48	177,926 48	0.00	179,348.00	179,348 00	0.89
OTHER OUTGO - TRANSFERS OF INDIRECT C	OSTS								
Transfers of Indirect Costs		7310	(17,879.00)[17,879.00	0.00	(29,683.00)	29,683.00	0.00	0 09
Transfers of Indirect Costs - Interfund		7350	0 00	0.00	0 00	0.00	0.00	0.00	0 09
TOTAL, OTHER OUTGO - TRANSFERS OF INC	DIRECT COSTS		(17,879.00)	17,879.00	0 00	(29,683.00)	29,883 00	0.00	0.09
TOTAL, EXPENDITURES			3,493,616 56	1,163,894 04	4,657,510 60	3,743,991,00	1,223,916 00	4,967,907 00	6 79

			0040	***********			2019-20 Budget		
			2018	19 Unaudited Actual	Total Fund		2019-20 Booder	Total Fund	% DIff
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	col. A + B	Unrestricted (D)	Restricted (E)	col. D + E	Column C&F
FERFUND TRANSFERS	rusource cours	Journ	107	154,	15/		126		
INTERFUND TRANSFERS IN			1				- 3		
From: Special Reserve Fund		8912	0 00	0 00	0 00	0 00	0,00	0 00	0.0%
From: Bond Interest and Redemption Fund		8914	0 00	0,00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers in		8919	. 0.00	0.00	0.00	0 00	0.00 ;	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN		3513	0.00	0 00	0.00	0 00	0.00	0.00	0.0%
							•		
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0 00	0.00	0 00	0 00	0 00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0 00	0.00	0.0%
To: State School Building Fund/									
County School Facilities Fund		7813	0,00 .	0.00	0.00	0.00	0 00	0.00	0.0%
To: Cafeterio Fund		7616	656.21	0.00	856 21	31,243 00	0.00	31,243,00	3549 0%
Other Authorized Interfund Transfere Out		7619	14,532.00	0.00	14,532.00	0.00	0.00	0,00	-100 09
(b) TOTAL, INTERFUND TRANSFERS OUT			15,388.21	0.00	15,388.21	31,243.00	0 00	31,243,00	103 0%
OTHER SOURCES/USES				1					
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0 00	0 00	0.00	0.00	0 00	0 0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00 !	0.00	0.00	0.00	0.00	0.0%
Other Sources					_000				
Transfers from Funds of									
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0 00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0 00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0 00	0.00	0.00	0 00	0.0%
All Other Financing Sources		8979	0.00	0.00	0,00	0 00	0.00 ;	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00 ,	0 00 1	0 00	0.0%
USES							1		
Transfers of Funds from									
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0 00	0.00	0.0%
All Other Financing Uses		7699	0 00	0.00	0.00	0 00	0 00	0 00	0.0%
(d) TOTAL USES			0.00	0 00	0,00	0.00 :	0.00	0.00	0.0%
CONTRIBUTIONS				1					
Contributions from Unrestricted Revenues		8980	(345,649.84)	345,649.64	0 00	(489,781 00)	489,781.00	0.00	0 0%
Contributions from Restricted Revenues		8990	0.00	0.00	0 00	0 00	0.00	0 00	0.0%
(e) TOTAL, CONTRIBUTIONS			(345,649 84)	345,649.84	0 00	(489,781.00)	489,781.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			(361,038 05);	345,649,84	(15,388.21)	(521,024 00)	489,781.00	(31,243 00)	103.0%

			2018	-19 Unaudited Actua	ls		2019-20 Budget		
Description	Function Codes	Object Codes	Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	3,881,384,44	110,419.00	3,971,783 44	3,901,424.00	101,467 00	4,002,891.00	0.8%
2) Federal Revenue		8100-8299	0.00	178,750.00	178,750.00	0.00	264,454.00	264,454 00	47 9%
3) Other State Revenue		8300-8599	116,100.86	323,287.36	439,388 22	55,963.00	161,722.00	217,685.00	-50 5%
4) Other Local Revenue		8600-8799	78,617.34	201,726 17	280,343.51	58,438.00	206,492 00	264,928 00	-5 5%
5) TOTAL, REVENUES			4,056,082.64	814,182 53	4,870,265 17	4.015,823.00	734,135,00	4,749,958.00	2 5%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		1,808,888 75	807,482 12	2,616,370 87	1,904,500 00	896,843.00	2,801,343.00	7 1%
2) Instruction - Related Services	2000-2999		552,663.06	17,736,00	570,399 06	563,562 00	0.00	563,562 00	-1 2%
3) Pupil Services	3000-3999		319,971.46	126,327 53	446,298 99	354,910.00	103,044.00	457,954 00	2.6%
4) Ancillary Services	4000-4999		41,389.14	207.00	41,596 14	51,858.00	0.00	51,858 00	24 7%
5) Community Services	5000-5999	1.2	45,000.00	0.00	45,000.00	45,000 00	0.00	45,000.00	0.0%
6) Enterprise	6000-6999		0.00	0 00	0.00	0.00	0.00	0,00	0.0%
7) General Administration	7000-7999		282,152.28	34,214 91	316,387 19	328,387 00	44,681 00	371,068.00	17 3%
8) Plant Services	8000-8999	Ĺ	443,551.87	0.00	443,551.87	497,774.00	0.00	497,774,00	12 2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	177,926 48	177,926 48	0.00	179,348.00	179,348.00	0 8%
10) TOTAL, EXPENDITURES			3,493,618,56	1,163,894,04	4,657,510.60	3,743,991.00	1,223,916,00	4,967,907.00	6 7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)		1	562 466 08	(242.214.21)	0/8/25/25		Tables and Committee	VII VIETO (11/12/20)	
D. OTHER FINANCING SOURCES/USES			302,400.00	(349,711.51)	212,754.57	271,832.00	(489,781 00)	(217,949.00)	-202.4%
1) Interfund Transfers		1		- 5)					
a) Transfers in		8900-8929	0.00	0.00	0 00	0 00	0.00	0,00	0.0%
b) Transfers Out		7600-7629	15,388 21	0 00	15,388 21	31,243 00	0 00	31,243 00	103.0%
Other Sources/Uses a) Sources		8930-8979	0,00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0 00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(345,649.84)	345,649.84	0.00	(489,781.00):	489,781.00	0 00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USE	S		(361,038.05)	345,649 84	(15,388,21)	(521,024 00)	489,781 00	(31,243 00)	103.0%

			2018-	19 Unaudited Act	uals		2019-20 Budget		
Tescription	Function Codes	Object Godes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C&F
£ NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			201,428.03	(4,061.67): 197,388.38	(249,192 00)	0 00	(249, 192.00)	-226.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Bolonoo a) As of July 1 - Unaudted		9791	785,561.63	39,563.53	825,125.16	986,989.68	35,501.88	1,022,491.52	23 9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.096
c) As of July 1 - Audited (F1a + F1b)			785,561.63	39,563.53	825, 125. 16	986,989.66	35,501 88	1,022,491.52	23 9%
d) Other Restalements		9795	0.00	0.00	0.00	0 00 :	0 00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			785,561.63	39,563.53	825,125.16	986,989 66	35,501.88 :	1,022,491.52	23 9%
2) Ending Balance, June 30 (E + F1e)			986,989.66	35,501 86	1,022,491 52	737,797 66	35,501.86	773,299 52	-24.4%
Components of Ending Fund Balance a) Nonspendable Revolving Cash		9711	1,500.00	0.00	1,500.00	1,500.00	0.00	4.500.00	0.00
Stores		9712	0.00	0.00			0.00	1,500.00	0.0%
Prepaid Items		9713	0.00	0.00		0.00	0.00	0.00	0.0%
All Others		9719				0.00	0.00	0 00	0.0%
4 - 1 - 1			0.00	0.00	0.00	0.00	0.00	0 00	0.0%
b) Resiricted		9740	0.00	35,502.15	35,502 15	à 00 ⁷	35,502 15	35,502 15	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0 00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0 00	0.0%
d) Assigned									
Other Assignments (by Resource/Object) Special Ed Allocation	0000	9780 9780	100,000 00	0,00	100,000.00	100,000.00	0.00	100,000.00	0.0%
Future Special Ed Allocation e) Unassigned/Unappropriated	0000	9780				100,000.00	10	0,000.00	
Reserve for Economic Uncertainties		9789	885,489 56	0.00	885,489.66	636,297 66	0,00	638,297 66	-28 1%
Unassigned/Unappropriated Amount		9790	0 00	(0.29)	(0 29)	0.00	(0.29)	(0.29)	0.0%

Shandon Joint Unified San Luis Obispo County

Unaudited Actuals General Fund Exhibit: Restricted Balance Detail

40 68833 0000000 Form 01

Printed: 8/29/2019 8:17 AM

Resource	Description	2018-19 Unaudited Actuals	2019-20 Budget
6300	Lottery: Instructional Materials	0.50	0.50
7311	Classified School Employee Professional Development Block Grant	2,566.53	2,566.53
7510	Low-Performing Students Block Grant	15,808.00	15,808.00
7810	Other Restricted State	805.42	805.42
9010	Other Restricted Local	16,321.70	16,321.70
Total, Restric	cted Balance	35,502.15	35,502.15

	2018	-19 Unaudited	d Actuals	2	019-20 Budg	et
Description	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
Total District Regular ADA						
Includes Opportunity Classes, Home &				10		
Hospital, Special Day Class, Continuation						
Education, Special Education NPS/LCI						
and Extended Year, and Community Day						
School (includes Necessary Small School	2200					
ADA)	284.37	283.55	301.89	279.30	279.30	283.60
2. Total Basic Aid Choice/Court Ordered						
Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home &			l r			
Hospital, Special Day Class, Continuation						
Education, Special Education NPS/LCI and Extended Year, and Community Day						
School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home &						
Hospital, Special Day Class, Continuation						
Education, Special Education NPS/LCI						
and Extended Year, and Community Day						
School (ADA not included in Line A1 above)						
4. Total, District Regular ADA						
(Sum of Lines A1 through A3)	284.37	283.55	301.89	279.30	279.30	283.60
5. District Funded County Program ADA			391.30	2,0.00	210.00	200.00
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs:						
Opportunity Schools and Full Day				1		
Opportunity Classes, Specialized Secondary						
Schools						
f. County School Tuition Fund						
(Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA						
(Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA	9229020					
(Sum of Line A4 and Line A5g)	284.37	283.55	301.89	279.30	279.30	283.60
7. Adults in Correctional Facilities	7					
8. Charter School ADA						
(Enter Charter School ADA using	1	1				
Tab C. Charter School ADA)	Committee of	Section 1				

San Luis Obispo County Shandon Joint Unified

	JULY	AUGUST	SEPTEMBER	остовея	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTAL
A. BEGINNING CASH	1,136,718	1,237,711	1,069,290	1,043,267	1,090,327	905,276	1,343,036	1,388,225	1,198,089	1,049,270	1,339,061	1,269,319	1,136,718
B. RECEIPTS Revenue Limit: Property Tax State Aid	285,881	5,172 255,246	. "	149,903 255,246	114,479	560,305	324,104 102,098	49,740	72,315 47,430	442,497	202,361	208,309	2,131,586
Omer Federal Revenues Other State Revenues	0 4,028 35,184	000	7. 0 0 8. 10 0 8.	2,024	0 16,512 (35,5)	22.0	43,367	54,492 6,840	(8,212)	1,970	8,113	53,957 48,175	1,723,780 110,419 178,750
Other Local Revenues Interfund Transfers In	2,857	18,016 0			**	3,852	30,909	654 18,292	22,683 16,844	36,604	(649) 20,795	296,336 74,863	439,388 280,343
All Other Financing Sources Other Receipts/Non-Revenue	00	0 0	00	00	000	000	000	000	000	50 0	000	000	000
TOTAL RECEIPTS	327,950	278,434	311,655	425,617	166,226	626,934	557,897	243,802	151,066	652,034	342,323	786,298	4,870,266
C. DISBURSEMENTS Certificated Salary Classified Salary	33,625 26,767	43.721	160,127	161,938	166,100	7,858	318,686	161,685	161,825	160,718	167,808	198,154	1,742,245
Employee Benefits Supplies	14,269	19,226	94,030	89,208 20,513	90,559	31,445	143,535 143,535	88,053	57,296 87,167	58,862 86,989	60,161 88,541	88,281 331,621	723,197 1,164,643
Services Capital Outlays	53,130 0	44,763		51,530	37,968	24,147	37,420	33,802	16,696	33,278	16,053 103,544	51,289 89,819	291,509 557,992
Other Outgo Interfund Transfers Out All Other Engagement	000	(53,656)	00	41,837	00	00	000	69,368 0	000	000	0 00	130,377	0 177,926 15,989
Other Disbursements/Non-Expenditure	0	00	00	0 0	00	0 0	0 0	00	00	00		00	0 0
TOTAL DISBURSEMENTS	133,397	142,958	388,398	431,941	372,383	154,802	568,074	431,976	351,385	357,406	436,107	904,073	4,672,500
A/R	27,180	3,510	41,242	21,617	6,748	0	0	0	39,125	0	4,793	(93,553)	50,662
A/P & Deferred Revenue	120,740	307,407	(9,478)	(31,767)	(14,358)	34,402	(55,366)	1,962	(12,375)	4,837	(19,249)	(289,324)	37,431
D. NET CASH FLOW	100,993	(168,421)	(26,023)	47,060	(185,051)	437,760	45,189	(190,136)	(148,819)	289,791	(69,742)	966'11	210,597
E. ENDING CASH	1,237,711 1,069,290	1,069,290	1,043,267	1,090,327	905,276	1,343,036	1,388,225	1,198,089	1.049,270	1,339,061	1,269,319	1,347,315	1,347,315

2018-19 Unaudited Actuals SHANDON JUSD REVENUES, AND EXP - ALL FUNDS UNEARNED REVENUES CAT FORM

45					FEDERAL	AWARDS				
Program Name	Title 1	CSI	Sp Ed - Basic Grant Entitlement	Sp Ed- Preschool	Sp Ed - Local Assistance	Carl Perkins	Title II - Teacher Quality	Title IV Part A- ESEA	Title III - LEP	Small Rural Schl Achievemt Program - REAP
Resource Code	3010	3182	3310	3315	3320	3550	4035	4127	4203	5810
Revenue Object	8290	8290	8181	8182	8182	8290	8290	8290	8290	8290
Award										
Prior Year Carryover	0	0	0	0	0	0		0		0
2. a. Current Year Award	57,498	172,422	55,359	654		2,416	10,026	10,000	16,023	26,774
b. Transferability (NCLB)	0	0	0	0	0		0	0	0	0
c. Adj Current Yr Award (2a+2b)	57,498	172,422	55,359	654	0	2,416	10,026	10,000	16,023	26,774
3. Required Matching Funds / Other							0			
4. Total Available Award (1+2c+3)	57,498	172,422	55,359	654	0	2,416	10,026	10,000	16,023	26,774
Revenues										
5 Revenue Deferred Prior Year	0	0	0		0		0			0
6. Cash Received in Current Year	51,672	43,111	0	0		0	7,211	8.373	16,023	21,344
7. Contributed Matching Funds	0	0	0	0	0		0	0,0,0	10,020	
8. Total Available (5+6+7)	51,672	43,111	0	0	0	0	7,211	8.373	16,023	21,344
Expenditures										
Donor-Authorized Expenditures	57,498	0	55,359	654		2,416	10.026	10,000	16,023	26,774
10. Non Donor-Authorized Expenditures	07,100		50,000			2,770	0	10,000	101020	23,777
11. Total Expenditures (9+10)	57.498	0	55,359	654	0	2.416	10,026	10,000	16.023	26,774
12. Amounts Included in Line 6		0	0	0	0	0	0	0	0	
above for Prior Year Adjustments			- ŭ	-	i	- i				
13. Calculation of Deferred Revenue	(5.826)	43.111	(55,359)	(654)	0	(2,416)	(2.815)	(1.627)	0	(5,430)
or A/P & A/R amounts (8-9+12)	(O,OLO)	70.111	(00,000)	(004)		(2,410)	(2,010)	(1,027)		(0,100)
a. Deferred Revenue	0	43,111	0	0	0	0	0	0	0	0
b. Accounts Payable		0	0	0	0	0		0	0	0
c. Accounts Receivable	5,826	129,311	55,359	654	0	2,416	2,815	1,627	0	5,430
14. Unused Grant Award Calculation	0,020	172.422	0	0	0	0	0	0	0	0.400
(4-9)					, i		U			
15. If Carryover is allowed, enter line	0	172,422	0	0	0	0	0	0	0	0
14 amount here		,			,	-				
16. Reconciliation of Revenue	57,498	129,311	55,359	654	0	2,416	10,026	10,000	16,023	26,774
(5+6-13a-13b+13c)	57,100						12/020		,	20,
17	X	X	X	X	х	X	X	X	X	X

2018-19 Unaudited Actuals SHANDON JUSD REVENUES, AND EXP - ALL FUNDS RESTRICTED ENDING BALANCES CAT FORM

Program Name	Lottery 1100	EPA 1400	Lottery - Instructional Materials 6300	Special	Special Education- ERSESS 6512	Ag Voc Grant 7010	Classifi ed EE's Prof. Develo pment 7311	College Readiness Block Grant 7338	Lowest Performing Student 7510	SUMS INITIATIVE 7823
Resource Code Revenue Object	8560	8012	8560	8311	8590	8590	8590	8590	8590	8590
Revende Object	0300	UUIL	0000	0011	0000	0000	- 0000	- 0000	0000	
Award										
Prior Year Restricted Ending Balance	11,041	0	0	٥	٥	0	٥	2,975	0	9,916
2 Current Year Award	44,720	60,502	19,742		3,258	13,529	4,240	0	15,808	
3. Required Matching Funds/Other CFU						13,529	i.	0		0
4. Total Available Award (1+2+3)	55,761	60,502	19,742	0	3,258	27,058	4,240	2,975	15,808	9,916
Revenues										
5. Cash Received in Current Year	43,423	55,118	17,209		0	10,147		0	7,904	0
6. Amounts Included in Line 5 for		0								
Prior Year Adjustments		(36,019)								
7.a. Accounts Receivable (2-5-6)	1,297		2,533		3,258	3,382	4,240	0	7,904	0
 b. Non-Current Accounts Receivable 										
c. Current Accounts Receivable	1,297	0	2,533	0	3,258	3,382	4,240	0	7,904	0
(7a-7b)										
Contributed Matching Funds		0				13,529				
9. Total Available (5+7c+8)	44,720	55,118	19,742	Ō	3,258	27,058	4,240	0	15,808	0
Expenditures										
10. Donor-Authorized Expenditures	55,757	55,118	19,742		3.258	27,058	1,673	2,975		9,111
11. Non-Donor Authorized Expenditures										
12. Total Expenditures (10+11)	55,757	55,118	19,742	0	3,258	27,058	1,673	2,975	0	9,111
Restricted Ending Balance										
13. Current Year (4-10)	4	5,384	0	0	0	0	2,667	(0)	15,808	805
	X AR190001	Х	X AR#190002		×	X AR190017	Х	×	X AR190016	Х

2018-19 Unaudited Actuals SHANDON JUSD REVENUES, AND EXP - ALL FUNDS RESTRICTED ENDING BALANCES CAT FORM

LOCAL AWARDS

				L	OCAL AWARD	os	
Program Name	Ag Grant- Hancock	Ag Donations	SIPE- Safety	FFA Donations	Greenhouse Donation	Career Pathways SLOPE	Cuesta CCPT
Resource Code	9009	9010	9055	9069	9580	9638	9639
Revenue Object	8699	8699	8677	8699	8699	8677	8677
Award							
Prior Year Restricted Ending Balance	0		1,426	18,975	6,220		
Current Year Award	4,781		5,721	16,494	0		
3. Required Matching Funds/Other CFU		0					
4. Total Available Award (1+2+3)		0	7,147	35,469	6,220	0	0
Revenues							
5. Cash Received in Current Year	4,781	0	7,147	16,494	0		
6. Amounts Included in Line 5 for							
Prior Year Adjustments							
7.a. Accounts Receivable (2-5-6)		0	(1,426)	0	0	0	0
b. Non-Current Accounts Receivable							
c. Current Accounts Receivable		0	(1,426)	0	0	0	0
(7a-7b)							
Contributed Matching Funds							
9. Total Available (5+7c+8)		0	5,721	16,494	0	0	0
Expenditures					0		
10. Donor-Authorized Expenditures	4,781		6,032	26,283	199		
11. Non-Donor Authorized Expenditures							
12. Total Expenditures (10+11)		0	6,032	26,283	199	0	0
Restricted Ending Balance							
13. Current Year (4-10)		0	1,115	9,186	6,021	0	0
	X	X	X	X	X	X	X

NO ACTIVITY

NO ACTIVITY NO ACTIVITY

Unaudited Actuals 2018-19 Unaudited Actuals GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

40 68833 0000000 Form CEA

PARTI - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,742,243.58	301	0.00	303	1,742,243,58	305	2,455,00		307	1,739,788.58	309
2000 - Classified Salaries	723 197 90	311 _	0.00	313	723,197 90	315	78,322.14		317	644,875.76	319
3000 - Employee Benefits	1,164,642.49	321	0.00	323	1,164,642.49	325	46,753,36		327	1,117,889.13	329
4000 - Books, Supplies Equip Replace. (6500)	291,508.70	331	359.25	333	291,149,45	335	104,925.86		337	188,223.59	339
5000 - Services & 7300 - Indirect Costs	557,991.45	341	0.00	343	557,991.45	345	111,716.59		347	446,274.86	349
			T	OTAL	4,479,224.87	365			TOTAL	4,135,051.92	369

- Note 1 In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).
- Note 2 In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.
- * If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a

ART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		ED
Teacher Salaries as Per EC 41011		1,359,728,22	-
Salaries of Instructional Aides Per EC 41011	1	189,489.21	38
STRS.		395,777.20	38
PERS.		49,990.23	38
OASDI - Regular, Medicare and Alternative.	3301 & 3302	38,233.33	384
Health & Welfare Benefits (EC 41372)	1		
(Include Health, Dental, Vision, Pharmaceutical, and			1
Annuity Plans).	3401 & 3402	220,996.00	38
Unemployment insurance.		1,371,88	39
Workers' Compensation Insurance.		33,489,04	39:
OPEB, Active Employees (EC 41372)		0.00	1
O. Other Benefits (EC 22310)	-	0.00	39
1. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).	1	2,289,075,11	39
2. Less: Teacher and Instructional Aide Salaries and	102000000000000000000000000000000000000		1
Benefits deducted in Column 2.	CONTROL AND CONTROL OF CONTROL OF CONTROL	0.00	
3a. Less: Teacher and Instructional Aide Salaries and			1
Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and			1
Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
4. TOTAL SALARIES AND BENEFITS.		2,289,075,11	397
5. Percent of Current Cost of Education Expended for Classroom			
Compensation (EDP 397 divided by EDP 369) Line 15 must			1
egual or exceed 60% for elementary, 55% for unified and 50%			
for high school districts to avoid penalty under provisions of EC 41372.		55.36%	
6. District is exempt from EC 41372 because it meets the provisions			1
of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1	Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2	Percentage spent by this district (Part II, Line 15)	55.36%
3	Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4.	District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	4,135,051.92
5.	Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Printed: 8/22/2019 11:58 AM

Unaudited Actuals 2018-19 Unaudited Actuals Schedule of Long-Term Liabilities

Shandon Joint Unified San Luis Obispo County

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	ncreasses	Darrascae	Ending Balance	Amounts Due Within
Governmental Activities:						OC AUTO	One Tear
General Obligation Bonds Payable	3,434,431.00		3,434,431.00		9 780 00	3 424 651 00	00 087 80
State School Building Loans Payable			00.00			000	00000110
Certificates of Participation Payable			00.00			000	
Capital Leases Payable			00:00			00.00	
Other Concern Control Control Control			00.00			0.00	
Not Dension Liability			0.00			00:00	
Total Not ODED Libriity	3,594,212.00		3,594,212.00	135,553.00		3,729,765.00	
Commonweal Alexander			0.00			00:00	
Compensated Absences Payable	8,944.45		8,944.45		2,853.48	6.090.97	
Governmental activities long-term liabilities	7,037,587.45	0.00	7,037,587.45	135,553.00	12,633.48	7,160,506.97	94,780.00
Business-Type Activities:							
General Obligation Bonds Payable			00.00			00.0	
State School Building Loans Payable			00.00			000	
Carial 1 2000 Bankl			00.00			00:0	
Capital Leases Payable			00.00			00:00	
Other Consoni Learn Tarres Dalla			00.00			00.0	
Not Donoton 1 to Fifth.			00.00			0.00	
Total(Net Opco Lishiit)			0.00			0.00	
Compensated Absonce December			00.00			0.00	
Compensation Absences Payable			0.00			00'00	
Business-type activities long-term liabilities	0.00	00.00	00.00	00:00	0.00	0.00	000

Unaudited Actuals 2018-19 Unaudited Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

40 68833 0000000 Form ESMOE

Printed: 8/26/2019 1:32 PM

	Fur	ids 01, 09, an	d 62	2018-19
Section I - Expenditures	Goals	Functions	Objects	Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	4,672,898.81
D. Level III fordered assessed there are allowed for MOE				
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	178,750.00
(Nesources sous-obos, except cose)				
C. Less state and local expenditures not allowed for MOE:				
(All resources, except federal as identified in Line B)				
Community Services	All	5000-5999	1000-7999	45,000.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	0.00
			5400-5450,	
3. Debt Service	All	9100	5800, 7430- 7439	0.00
4 Other Transfers Out	Ail	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	15,388.21
		9100	7699	
All Other Financing Uses	All	9200	7651	0.00
		All except 5000-5999,		
7. Nonagency	7100-7199	9000-9999	1000-7999	359.25
Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)				
	Alt	Ali	8710	0.00
9. Supplemental expenditures made as a result of a	Manually	entered. Must	not include	
Presidentially declared disaster		s in lines B, C D2.		
			4 18 19	
10. Total state and local expenditures not			1	
allowed for MOE calculation				60,747.46
(Sum lines C1 through C9)			1000-7143,	00,747.40
D. Dive additional MOE expanditures:			7300-7143,	
Plus additional MOE expenditures: Expenditures to cover deficits for food services			minus	
(Funds 13 and 61) (If negative, then zero)	All	All	8000-8699	7,989.23
Expenditures to cover deficits for student body activities		entered. Must itures in lines		
E. Total expenditures subject to MOE				4,441,390.58
(Line A minus lines B and C10, plus lines D1 and D2)				7,771,000.00

Unaudited Actuals 2018-19 Unaudited Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

40 68833 0000000 Form ESMOE

Printed: 8/26/2019 1:32 PM

Section II - Expenditures Per ADA		2018-19 Annual ADA/ Exps. Per ADA	
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		283,55	
B. Expenditures per ADA (Line I.E divided by Line II.A)	No.	15,663.52	
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA	
Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	4,188,071.94	13,968.16	
 Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV) 	0.00	0.00	
Total adjusted base expenditure amounts (Line A plus Line A.1)	4,188,071.94	13,968.16	
B. Required effort (Line A.2 times 90%)	3,769,264.75	12,571.34	
C. Current year expenditures (Line I.E and Line II.B)	4,441,390.58	15,663.52	
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00	
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met		
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2020-21 may be reduced by the lower of the two percentages)	0.00%	0.00%	

Unaudited Actuals 2018-19 Unaudited Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

40 68833 0000000 Form ESMOE

Printed: 8/26/2019 1:32 PM

SECTION IV - Detail of Adjustments to Base Expenditus Description of Adjustments	Total Expenditures	Expenditures Per ADA
otal adjustments to base expenditures	0.00	0.0

		2018-19 Calculations			2019-20 Calculations	
	Extracted	04(04)410(10	Entered Data/	Extracted	Calcaldacita	Entered Data
	Data	Adjustments*	Totals	Data	Adjustments*	Totals
A. PRIOR YEAR DATA		2017-18 Actual			2018-19 Actual	
(2017-18 Actual Appropriations Limit and Gann ADA						
are from district's prior year Gann data reported to the CDE)						
1 FINAL PRIOR YEAR APPROPRIATIONS LIMIT	1					
(Preload/Line D11, PY column)	2,074,973.37		2,074,973.37			2,142,890.8
2 PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	302.63		302.63			284.3
ADJUSTMENTS TO PRIOR YEAR LIMIT	Ad	ustments to 2017-	18	Ad	Justments to 2018-	40
District Lapses, Reorganizations and Other Transfers		Justinovius to Zu II		Au	ijustinerius to zo te-	13
Temporary Voter Approved Increases	İ					
5. Less: Lapses of Voter Approved Increases	1					
6 TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT						
(Lines A3 plus A4 minus A5)			0.00			0.0
7. ADJUSTMENTS TO PRIOR YEAR ADA						
(Only for district lapses, reorganizations and						
other transfers, and only if adjustments to the					1	
appropriations limit are entered in Line A3 above)						
appropriations little are entered in Line A5 above)						
CURRENT YEAR GANN ADA		2018-19 P2 Report		2	019-20 P2 Estimate	
(2018-19 data should tie to Principal Apportionment						
Software Attendance reports and include ADA for charter schools reporting with the district)						
1 Total K-12 ADA (Form A, Line A6)	284.37		284.37	279.30		279.3
2 Total Charter Schools ADA (Form A, Line C9)	0.00		0,00	0.00		0.0
 TOTAL CURRENT YEAR P2 ADA (Line 81 plus B2) 			284.37			279.30
CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE		2018-19 Actual			2019-20 Budget	
AID RECEIVED				V.	10	
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1 Homeowners' Exemption (Object 8021)	10,997.44		10,997 44	11,748.00		11,748.00
Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0,00
Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.0
4 Secured Roll Taxes (Object 8041)	1,832,771.84		1,832,771.84	1,870,835,00		1,870,835.00
5 Unsecured Roll Taxes (Object 8042)	47,091 93		47,091.93	49,463.00		49,463.00
6 Prior Years' Taxes (Object 8043)	1,916.85		1,916.85	4,670.00		4,670.00
7. Supplemental Taxes (Object 8044)	69,100.72 169,705,66		69,100.72 169,705.66	61,792 00		61,792.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	161,357.00		161,357.00
Penalties and Int, from Delinquent Taxes (Object 8048) Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
			2.33	0.00		5.00
11, Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0,00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0,00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF						
Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools		- 1				
in Lieu of Property Taxes (Object 8096)					and the same	
16. TOTAL TAXES AND SUBVENTIONS	On the Allega Village					
(Lines C1 through C15)	2,131,584.44	0.00	2,131,584,44	2,159,865.00	0,00	2,159,865.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)					B	
17. To General Fund from Bond Interest and Redemption						
Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18 TOTAL LOCAL PROCEEDS OF TAXES						
(Lines C16 plus C17)	2,131,584.44	0.00	2,131,584.44	2,159,865.00	0.00	2,159,865.00

Unaudited Actuals Fiscal Year 2018-19 School District Appropriations Limit Calculations

		2018-19 Calculations			2019-20 Calculations	
	Extracted Data	Adjustments*	Entered Datal Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS	-	7.ajaoullolla	10.035	24/4	Adjustilistis	101010
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			33,228.99			38,201 .00
OTHER EXCLUSIONS 20, Americans with Disabilities Act 21. Unreimbursed Court Mandated Desegregation			35,112,00			55,007,00
Costs 22. Other Unfunded Court-ordered or Federal Mandates 23. TOTAL EXCLUSIONS (Lines C19 through C22)			33,228.99			38,20 1.00
STATE AID RECEIVED (Funds 01, 09, and 62)			4 - 4 - 4 - 4 - 4			
24. LCFF - CY (objects 8011 and 8012)	1,749,665.00		1,749,665.00	1,741,559,00		1,741,559.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(19,885.00)		(19,885.00)	0.00		0,00
26: TOTAL STATE AID RECEIVED (Lines C24 plus C25)	1, 729 ,780.00	0 00	1,729,780 00	1,741,559 00	0 00	1,741,559,00
DATA FOR INTEREST CALCULATION						
27, Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	4,870,265,17		4,870,265,17	4,749,958,00		4,749,958.00
28 Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	23,300 28		23,300 28	15,000.00		15,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS PRELIMINARY APPROPRIATIONS LIMIT		2018-19 Actual			2019-20 Budget	
1 Revised Prior Year Program Limit (Lines A1 plus A6)			2,074,973.37			2,142,890.82
2 Inflation Adjustment			1.0367		1	1.0385
 Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places) 		met land	0 9397		CHAPTE IN	0.9822
PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			2,021,412,06		TANK N	2,185,780 14
APPROPRIATIONS SUBJECT TO THE LIMIT 5. Local Revenues Excluding Interest (Line C18) 6. Preliminary State Aid Calculation a. Minimum State Aid in Local Limit (Greater of			2,131,584,44			2,159,865.00
\$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero) b. Maximum State Aid in Local Limit		100	34,124.40			33,516.00
(Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero) C. Preliminary State Aid in Local Limit	1-1-	1 187	0.00			64,116,14
(Greater of Lines D6a or D6b) 7. Local Revenues in Proceeds of Taxes			34,124.40		1	64 ,116.14
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c]) b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			10,410,97 2,141,995,41			7,045.41 2,166,910.41
State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero) Tate! Appropriations Subject to the Limit.			34,124,40		-16-4	57 ,070 .73
9 Total Appropriations Subject to the Limit a Local Revenues (Line D7b) b State Subventions (Line D8) c. Less: Excluded Appropriations (Line C23)			2,141,995.41 34,124.40 33,228.99			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			2,142,890.82		127	

Unaudited Actuals Fiscal Year 2018-19 School District Appropriations Limit Calculations

40 68833 0000000 Form GANN

Extracted Data Adjustments to the Limit Per Obvernment Code Section 792.1 (Line DS Fining DS 4) (Inguistre Interest Data Interes			2018-19 Calculations			2019-20 Calculations	
10. Adjustments to the Limit Per Government Code Section 792.1 (Live Did minus 64, risepaster, the zero) If not got orgon amount to: Rocky Bosico Description State Objective Code State Objective Code State Objective Code State Objective Code State Objective Code State Objective Code State Objective Code State Objective Code State Objective Code State Objective Code State Objective Code State Objective Code State Objective Code State Object				TV .			
Government Code Section 760.21 (Linc Did smits 64, Integrates that zero) If NOL200 report anount to Keyley Beach (Jovetor Shile Department of Filance Affators, Choose Game Limits State Capitol, Roam 1145 Sacramente, Code State SubmaAry 121,478.76 2518-19 Actual 2019-20 Budget 1.1 Adjurand Appropriations Limit (Line Did plu D10) 1.2 Appropriations Subject to the Limit (Line D39) Please provide below an explansifion for each entry in the adjustments column.		Data	Adjustments*	Totals	Data	Adjustments*	Totals
Line Did minus Did. In capative lines 2009) If not zero report amount by: Neely Bottler, Director Size Department of most units Size Capatine, Institute Size Capatine, I	10. Adjustments to the Limit Per Government Code Section 7902.1	1		1			
Keely Boater, Director State Organization of Planace Attention, School Gami Limits Siste Captor, Roten 1145 Summartic, CA 9814 SUMMARY 11. Adjusted Appropriations Limit (Lines Del Just 10) 12. Appropriations Subject to the Limit (Line Del Just 10) Please provide below an explanation for each entry in the adjustments column.				121,478.76			
Slate Department of Finance Attention, School Garm Limits State Caption, Room 1145 Sustramannic, CA 98514 Sustramannic, CA 98514 Sustramannic, CA 98514 Sustramannic, CA 98514 Sustramannic, CA 98514 Sustramannic, CA 98514 Sustramannic, CA 98514 Line Dd plas D10) Line Dd plas D10) Please provide below an explanation for each entry in the adjustments column. Please provide below an explanation for each entry in the adjustments column.		1					
Aftersion: School Sean Limits Sister Capital Room 1145 Serramento, CA 8914 3UMMARY 11. Aujurated Appropriations Limit (Lines CP Has D 10) 12. Appropriations Subject to the Limit (Line CP Has D 10) Please provide below an explanation for each entity in the adjustments column.		1					
Sacramento, CA 39614 SUMMARY 2016-19 Actual 2016-29 Budget 11. Adjusted Appropriations Limit (Lime D4 plus D10) 2.142,890.92 2.142,890.9	Attention: School Gann Limits						
1.1. Adjusted Appropriations Limit (Lines D4 july D10) 1.2. Appropriations Subject to the Limit (Line D30) 1.3. Please provide below an explanation for each entry in the adjustments column. Please provide below an explanation for each entry in the adjustments column.							
1.1. Adjusted Appropriations Limit (Lines Ded plus D10) 1.2. Appropriations Subject to the Limit (Line D04) Please provide below an explanellar for each entity in the adjustments column.	SUMMARY		2018-19 Actual			2019-20 Budget	
12. Appropriations Subject to the Limit (Lino DS) 2,142,893.82 Please provide below an explanation for each entry in the adjustments column.	11. Adjusted Appropriations Limit			2 142 890 82			2 495 700 4
* Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below an explanation for each entry in the adjustments column. * Please provide below and explanation for each entry in the adjustments column. * Please provide below and explanation for each entry in the adjustments column. * Please provide below and explanation for each entry in the adjustments column. * Please provide b	12. Appropriations Subject to the Limit						2,185,780,14
Far's Rusias 805-782-7271	(Line D9d)			2,142,890.82			
aris Ruelas 805-782-7271 arin Contact Parson Contact Phone Number	Please provide below an explanation for each entry in the adjus-	ilments column,					
aria Ruelas 805-782-7271 am Contact Person Contact Person							
aria Ruelas 805-782-7271 arric Contact Pason Contact Pason							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Person							
aria Ruelas 805-782-7271 ann Contact Person Contact Person							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Person Contact Phone Number							
aria Rueias 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
aria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
laria Ruelas 805-782-7271 ann Contact Person Contact Phone Number							
ann Contact Person Contact Phone Number	aria Qualac		90E 701 7074				
		-	Oud-162-72/1 Contact Phone Numb	er			

0.00

Printed: 8/26/2019 1:33 PM

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

occi	upied by general administration.	
Α.	 Salaries and Benefits - Other General Administration and Centralized Data Processing Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) Contracted general administrative positions not paid through payroll Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. 	93,761.03
В.	Salaries and Benefits - All Other Activities 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)	
	(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)	3,536,322.94
C.	Percentage of Plant Services Costs Attributable to General Administration (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)	2.65%
Who to the or m	en an employee separates from service, the local educational agency (LEA) may incur costs associated with the separate employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal separation costs. In all separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by costs. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. So have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's norm is to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify secosts on Line A for inclusion in the indirect cost pool.	governing board State programs nal separation
emp Han prod	ormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to termologyment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such idshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be chargorams as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positionistrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusions.	as a Golden ed to federal ions in general
A.	Normal Separation Costs (optional) Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-840 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.	0
В.	Abnormal or Mass Separation Costs (required) Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be	

moved in Part III from the indirect cost pool to base costs. If none, enter zero.

Printed: 8/26/2019 1:33 PM

Pai	t III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)	
A.	Indirect Costs	
	 Other General Administration, less portion charged to restricted resources or specific goals 	
	(Functions 7200-7600, objects 1000-5999, minus Line B9)	191,033.99
	2. Centralized Data Processing, less portion charged to restricted resources or specific goals	70 700 00
	(Function 7700, objects 1000-5999, minus Line B10) 3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999,	28,308.96
	External Financial Audit - Single Audit (Function 7190, resources 0000-1999, qoals 0000 and 9000, objects 5000-5999)	0.00
	4. Staff Relations and Negotiations (Function 7120, resources 0000-1999,	0.00
	goals 0000 and 9000, objects 1000-5999)	0.00
	5. Plant Maintenance and Operations (portion relating to general administrative offices only)	0.00
	(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	11,754.12
	6. Facilities Rents and Leases (portion relating to general administrative offices only)	
	(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
	Adjustment for Employment Separation Costs a. Plus: Normal Separation Costs (Part II, Line A)	0.00
	b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
	8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	231,097.07
	9. Carry-Forward Adjustment (Part IV, Line F)	(14,489.91)
	10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	216,607.16
В.	Base Costs	
٥,	1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	2,594,152.12
	2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	570,399.06
	3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	446,298.99
	4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	41,596.14
	5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	45,000.00
	6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
	7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	78,338.49
	8. External Financial Audit - Single Audit and Other (Functions 7190-7191,	70,550.49
	objects 5000-5999, minus Part III, Line A3)	5,899.84
	9. Other General Administration (portion charged to restricted resources or specific goals only)	
	(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
	resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	11,452,44
	10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
	(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	4 222 47
	except 0000 and 9000, objects 1000-5999) 11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	1,333.47
	(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	431,797.75
	12. Facilities Rents and Leases (all except portion relating to general administrative offices)	1011101110
	(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
	13. Adjustment for Employment Separation Costs	
	a. Less: Normal Separation Costs (Part II, Line A)	0.00
	b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
	 14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) 15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) 	0.00
		236,602.58
	 Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) 	0.00
	18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	4,462,870.88
_	Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
Ú.	(For information only - not for use when claiming/recovering indirect costs)	
	(Line A8 divided by Line B18)	5.18%
_		
U.	Preliminary Proposed Indirect Cost Rate (For final approved fixed-with-carry-forward rate for use in 2020-21 see www.cde.ca.gov/fg/ac/ic)	
	(Line A10 divided by Line B18)	4.85%
	1======================================	

Printed: 8/26/2019 1:33 PM

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A.	Indire	ct costs incurred in the current year (Part III, Line A8)	231,097.07
В.	Carry-	forward adjustment from prior year(s)	
	1. C	arry-forward adjustment from the second prior year	(55,468.68)
	2. C	arry-forward adjustment amount deferred from prior year(s), if any	0.00
C.	Carry-	forward adjustment for under- or over-recovery in the current year	
		nder-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect st rate (4.26%) times Part III, Line B18); zero if negative	0.00
	(a	ver-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of pproved indirect cost rate (4.26%) times Part III, Line B18) or (the highest rate used to cover costs from any program (4.26%) times Part III, Line B18); zero if positive	(14,489.91)
D.	Prelim	inary carry-forward adjustment (Line C1 or C2)	(14,489.91)
E.	Option	al allocation of negative carry-forward adjustment over more than one year	
	the LE	a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce to A could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA morey-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adneyear does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish	ay request that justment over more
	Option	 Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation: 	4.85%
	Option	 Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-7,244.96) is applied to the current year calculation and the remainder (\$-7,244.95) is deferred to one or more future years: 	5.02%
	Option	 Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-4,829.97) is applied to the current year calculation and the remainder (\$-9,659.94) is deferred to one or more future years: 	5.07%
	LEA re	equest for Option 1, Option 2, or Option 3	
			1
F,		orward adjustment used in Part III, Line A9 (Line D minus amount deferred if 2 or Option 3 is selected)	(14,489.91)

Unaudited Actuals 2018-19 Unaudited Actuals Exhibit A: Indirect Cost Rates Charged to Programs

40 68833 0000000 Form ICR

Printed: 8/26/2019 1:33 PM

Approved indirect cost rate: 4.26% Highest rate used in any program: 4.26%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	4035	9,628.00	398.00	4.13%
01	650 0	410,361.85	17,481.00	4.26%

DUNT AVAILABLE FOR THIS FISCAL djusted Beginning Fund Balance rate Lottery Revenue ther Local Revenue	Object Codes L YEAR 9791-9795 8560	7,063.11	for Expenditure	(Resource 6300)*	Totals
ate Lottery Revenue ther Local Revenue		7.002.11			
ate Lottery Revenue ther Local Revenue	8560	7,003.		0.00	7,063.1
ther Local Revenue	0000	48,697.98		19,742.45	68,440.4
anafaus faus Essalu f	8600-8799	0.00	ing.	0.00	0.0
ansfers from Funds of apsed/Reorganized Districts	8965	0.00		0.00	0.0
ontributions from Unrestricted					
esources (Total must be zero)	8980	0.00			0.0
otal Available					
um Lines A1 through A5)		55,761.09	0.00	19,742.45	75,503.5
				TALKU.	
PENDITURES AND OTHER FINANCI					
Certificated Salaries	1000-1999	0.00		-	0.0
Classified Salaries	2000-2999	0.00		5.04	0.00
Employee Benefits	3000-3999	0.00			0.00
Books and Supplies	4000-4999	34,518.72		19,741.95	54,260.67
Services and Other Operating Expenditures (Resource 1100)	5000-5999	21,237.97			21,237.9
Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				100
apital Outlay	6000-6999	0.00			0.00
uition	7100-7199	0.00			0.00
nteragency Transfers Out To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			
. To JPAs and All Others	7213,7223, 7283,7299	0.00		_	0.00
ransfers of Indirect Costs	7300-7399	0.00		- ANEXY	0.00
ebt Service	7400-7499	0.00		101300	0.00
				1,1,1,1,1,1,1,1	0.00
•		0.00			0.00
-	, 0000	55 756 69	0.00	19.741.95	75,498,64
Il Other Financing Uses otal Expenditures and Other Financing Sum Lines B1 through B11) ING BALANCE st equal Line A6 minus Line B12)	7630-7699 g Uses 	0.00 55,756.69 4.40	0.00		.95

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

^{*}Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Unaudited Actuals 2018-19 General Fund and Charter Schools Funds Program Cost Report Schedule of Allocation Factors (AF) for Support Costs

		Teacher Full-Time Equivalents	ulvalents	***********	Classroom Units	" Units	Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Pla (Fu	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	00.0	3,516.60	478,717.32	94,146.32	443 551 87	000	07 031 131
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
l Goals							
Utot Pre-Kindergarten		e e					
		17/71	17.11	17.71	21.50		93.00
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education		1.72	1.72	1.72			
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education						and the same and t	
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)		2.57	2.57	2.57	05 6		
6000 ROC/P					OC.		
Other Goals Description							
7110 Nonagency - Educational					4 000		
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds Description				Charles of the Control		William Leading	TO STATE OF THE PARTY.
Adult Education (Fund 11)				E PASSE			
Child Development (Fund 12)							
Cafeteria (Funds 13 & 61)					1.00		10000
C. Total Allocation Ractors	000	22.00	22.00	22.00	29.00	0.00	03 00

Printed: 8/22/2019 2:03 PM

Unaudited Actuals 2018-19 General Fund and Charter Schools Funds Program Cost Report

			Direct Costs		Central Admin		Total Costs by
		Direct Charged	Allocated	Subtotal	Costs	Other Costs	Program
Goal	Program/Activity	(Schedule DCC) Column 1	(Schedule AC) Column 2	(col. 1 + 2) Column 3	col. 3 x Sch. CAC line E	(Schedule OC)	(col. 3 + 4 + 5)
Instructional					- mining	Column	Column
Goals	2						
UUUI	Pre-Kindergarten	0.00	0.00	0.00	00.00		000
1110	Regular Education, K-12	2,128,817.10	961,308.83	3,090,125.93	222.194.22		3 310 320 15
3100	Alternative Schools	00.00	00.00	0.00	000		000
3200	Continuation Schools	0.00	00:0	000	00.0		0.00
3300	Independent Study Centers	5.555.36	00.0	5 555 36	300 46		0.00
3400	Opportunity Schools	0.00	000	00.00	00.0		79.404.6
3550	Community Day Schools	0.00	00.0	00.0	0.00		0.00
3700	Specialized Secondary Programs	0.00	00.0	00.0	0.00		0.00
3800	Career Technical Education	250 315 52	45 717 46	20.0	77.306.10		0.00
4110	Regular Education, Adult	0.00	00.0	0.000	77.007.17		0000
4610	Adult Independent Study Centers	000	00.0	00.0	000		0.00
4620	Adult Correctional Education	00.0	00.0	00.0	0000		0.00
4630	Adult Career Technical Education	00.0	00.0	0.00	0.00		0.00
4760	Bilingual	00.0	00.0	0.00	0.00		00.00
4850	Migrant Education	00.0	0.00	0.00	00:00		0.00
5000-5000	Cranic Education	0.00	0.00	0.00	00.00		0.00
6000	Special Education	543,133.80	106,540.15	649,673.95	46,714.53		696,388.48
0000	Regional Occupational Ctr/Prg (ROC/P)	00.0	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	359.25	61,179.57	61.538.82	4 474 97		17 590 59
7150	Nonagency - Other	0.00	00.00	0.00	000		47.500,50
8100	Community Services	0.00	00.00	00:0	000		0.00
8500	Child Care and Development Services	45,000.00	00 0	45 000 00	3 2 2 5 7 1		0.00
Other Costs					71100000		46,433./1
	Food Services		1			000	
;	Enterprise	Mary Mary	S. Sharring	1788877		0.00	0.00
-	Facilities Acquisition & Construction					00.0	00.0
1	Other Outgo					102 214 60	0.00
Other	Adult Education, Child Development,					173,214,03	60.416,691
Funds	Cafeteria, Foundation ([Column 3 + CAC, line CS] times CAC, line E)		15 294 80	15 204 80	02 011 01		
	Indirect Cost Transfers to Other Funds				10,1112.30		74,704,65
1	Object 7350)				000		90 0
I	Total General Fund and Charter Schools Funds Expanditures	2 072 181 02	1 100 00 200	20 27 7			
	communication of the second of	6,773,101.03	1,190,035.90	4,163,216.93	316,367.19	193,314.69	4,672,898.81

California Dept of Education SACS Financial Reporting Software - 2019.2.0 File: pcr (Rev 05/05/2016)

Printed: 8/26/2019 8:45 AM

Page 1

Printed: 8/26/2019 8:46 AM

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Shandon Joint Unified San Luis Obispo County

	Instruction	Instructional Supervision and Administration	Library, Media, Technology and Other Instructional Resources	School Administration	Pupil Support Services	Pupil Transportation: Ancillary Services (Community Services	Ancillary Services	Community Services	General	Plant Maintenance and Operations	Facilities Rents and Leases	
Goal Type of Program	(Functions 1000-	(Functions 2100-	(Functions 2420-	(Function 2700)	(Functions 3110-	(Function 3600)	(Functions 4000-	(Functions 5000-	(Functions 7000-	(Functions 8100-		
Instructional Goals							Tacas	louis	7005 except (210)	8400)	(Function 8700)	Total
0001 Pre-Kindergarten	0.00	0.00	00 0	0.00	00 0	00:00	00 0			00 0	00 0	000
1110 Regular Education, K-12	1,946,789 42	840.63	80,875 51	0.00	29,365 63	29,349 77	41,596,14			00 0	00 0	2,128,817.10
3100 Alternative Schools	00 0	000	00 0	00.0	00 0	000	00'0			00 0	000	00 0
3203 Continuation Schools	000	000	00 0	000	00 0	00 0	00 0			000	000	00.0
3303 Independent Study Centers	5,555.36	000	00 0	0 0	00 0	00 0	0 0			0000	0000	5,555 36
3403 Opportunity Schools	00 0	00:0	00 0	0 0	0.00	000	000			0000	00 00	000
	00 00	000	00 0	00 0	00 0	000	00.0			0000	00 0	0.00
370) Programs	0000	000	0000	000	00 0	00 0	00 0			000	00 0	00 0
3800 Career Technical Education	250,315,52	00 0	000	00'0	00 0	000	00 0			000	00.0	250,315 52
4110 Regular Education, Adult Adult Independent Study	00 0	00.0	000	000	00 0	00:00	0 0 0			000	00 0	000
4610 Centers	0.00	00 0	0000	000	0 0 0	000	00 0			000	00 0	00 0
4620 Adult Correctional Education	0000	00 0	0.00	000	00 0	0000	00 0			0.00	000	000
Adult Career Technical 4630 Education	0.00	000	000	00:0	0.00	000	000			00:00	000	90 0
4760 Bilingual	0 00	000	0000	00:0	00 0	000	800			00 0	000	00 0
4850 Migrant Education	00.00	00.0	0 00	00 0	00 0	00.0	00.00			0.00	000	0000
5000-5999 Special Education	413,351 32	00:0	00.00	000	129,782 48	00 0	00.00			000	000	543.133.80
6000 (ROC/P	00.00	00 0	00 0	00.0	000	000	0000	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	I	00.0	000	000
Other Goals												
711C Nonagency - Educational	359 25	00.0	0000	00 0	00 0	00:0	00.0	00:0	0:00	00 0	00.0	350.75
715c Nonagency - Other	00.0	000	0 00	00 0	00.0	00 0		00 0	00.0	000	000	
S107 Community Services		00.0	0.00	00.0	00.0	080		000	40.0	2 5		
Child Care and Development 850G Services	000	0000	000	00.0	000	000		45,000.00	000	000	000	0.00
Total Direct Charged Costs	2 616 370 87	840 63	19 26 00	90.0				1	N.W. Com			2000

Unaudited Actuals 2018-19 General Fund and Charter Schools Funds Program Cost Report Schedule of Allocated Support Costs (AC)

		Allocated Support Cos	Allocated Support Costs (Based on factors input on Form PCRAF)	put on Form PCRAF)	
Goal	Type of Program	Full-Time Equivalents	Classroom Units	Pupils Transported	Total
Instructional Goals					
1000	Pre-Kindergarten	00.00	0.00	00.00	0.00
1110	Regular Education, K-12	470,678.86	328,840.18	161,789.79	961.308.83
3100	Alternative Schools	00:00	0.00	0.00	0.00
3200	Continuation Schools	00.00	0.00	00:00	0.00
3300	Independent Study Centers	00:00	0.00	0.00	000
3400	Opportunity Schools	00:00	0.00	00:0	0.00
3550	Community Day Schools	00:00	0.00	0.00	0.00
3700	Specialized Secondary Programs	00.00	0.00	00:00	0.00
3800	Career Technical Education	45,712.46	00.00	0.00	45.712.46
4110	Regular Education, Adult	00.00	0.00	00:00	0.00
4610	Adult Independent Study Centers	00'0	0.00	0.00	0.00
4620	Adult Correctional Education	00.00	0.00	00'0	0.00
4630	Adult Career Technical Education	0.00	0.00	00.0	000
4760	Bilingual	00.00	0.00	00:0	0.00
4850	Migrant Education	00.00	0.00	00.00	00.0
5000-5999	Special Education (allocated to 5001)	68,302.92	38,237.23	00.00	106.540.15
0009	ROC/P	00.0	00.00	00.0	000
Other Goals	2.00				00:0
7110	Nonagency - Educational	00:00	61.179.57	000	61 170 57
7150	Nonagency - Other	00.00	0.00	0000	000
8100	Community Services	00.00	00.0	000	0000
8500	Child Care and Development Svcs.	0.00	000	000	00.0
Other Funds				00:00	0.00
	Adult Education (Fund 11)		0.00		000
	Child Development (Fund 12)	00.00	0.00	0.00	00:0
**************************************	Cafeteria (Funds 13 and 61)		15,294.89		15,294.89
Total Allocated Support Costs	Support Costs	584,694.24	443,551.87	161,789.79	1,190,035.90

Printed: 8/26/2019 8:46 AM

Unaudited Actuals 2018-19 Program Cost Report Schedule of Central Administration Costs (CAC)

Ą.	Central Administration Costs in General Fund and Charter Schools Funds	
	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and	
-	9000, Objects 1000-7999)	78,338.49
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	2000 5
	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210. Goal	10,770,0
n	0000, Objects 1000-7999)	202,486.43
3	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-	7
4	(666)	29,642.43
5	Total Central Administration Costs in General Fund and Charter Schools Funds	316,367.19
	Direct Charged and Allocated Costs in General Fund and Charter Schools Funds Total Direct Charged Costs (from Form PCR, Column 1, Total)	2 072 191 02
(Total Allegation of the state o	25,101,01
7	Total Allocated Costs (from Form PCR, Column 2, Total)	1,190,035.90
r.	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	4,163,216.93
	Direct Charged Costs in Other Funds	•
	Addit Lancation (1 and 11, Objects 1000-3999, except 3100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
ω	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	236,602.58
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
ν,	Total Direct Charged Costs in Other Funds	236,602.58
ď	Total Direct Charged and Allocated Costs (B3 + C5)	4,399,819.51
ਸ਼	Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)	7.19%

Printed: 8/26/2019 8:46 AM

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

	Food Services	Enterprise	Facilities Acquisition & Construction	Other Outgo	······································
Type of Activity	(Function 3700)	(Function 6000)	(Function 8500)	(Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	0.00				0
Enterprise (Objects 1000-5999, 6400, and 6500)		000	4,9	F 23	00.0
Facilities Acquisition & Construction (Objects 1000-6500)		#2.5 1.45	000	412	900
Other Outgo (Objects 1000-7999)				193.314.69	93.314.69
Total Other Costs	0.00	0.00	00:00	193.314.69	193.314.69

Printed: 8/26/2019 8:46 AM

Ulrusurted Actuals Special Education Maintenance of Effort 2018-19 Actual vs. Actual Comparison Year 2018-19 Expenditures by LEA (LE-CY)

Shandon Journ Unified San Luis Obispo County

Object Code TOTAL EXPENDITURE 1000-1999 Certificate 2000-2999 Ciassificate 3000-3999 Employee 4000-4999 Books an 5000-5999 Services an	Description UNDUPLICATED PUPIL COUNT TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-3999) 1000-1999 Catrificated Salaries 2000-2999 Classified Salaries 3000-3999 Employee Benefits 4000-4999 Books and Supplies 5000-5999 Services and Other Operating Expenditures 6000-6999 Capital Outlay	Special Education, Unspecified (Goal 5001)		Regionalized		Special	Spec Fduction	Spec. Education,		
TOTAL EXPENDITURE 1000-1999 Certificate 2000-2999 Classifler 3000-3999 Employer 4000-4999 Books an 5000-5999 Services	UNDUPLICATED PUPIL COUNT 55 (Funds 01, 09, & 62; resources 0000-3999) 60 Salaries 6 Salaries 6 Benefits 70 Supplies 71 and Other Operating Expenditures 8 Outlay	THE PROPERTY OF THE PARTY OF TH	Regionalized Services (Goal 5050)	Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Preschool Students (Goal 5730)	Ages 5-22 Severely Disabled (Goal 5750)	Ages 5-22 Nonseverely Disabled	Adisetments	Total
TOTAL EXPENDITURE 1000-1999 Certificate 2000-2999 Classifler 3000-3999 Employee 4000-4999 Books an 5000-5999 Services	is (Funds 04, 09, & 62; resources 0000-3999) cod Salaries d Salaries e Benefits nd Supplies and Other Operating Expenditures Outlay					Table 1				0/
1000-1999 Certificate 2000-2999 Classified 3000-3999 Employee 4000-4999 Books an 5000-5999 Services	ed Salaries d Salaries e Benefits rd Supplies and Other Operating Expenditures									ř
	d Salaries e Benefits nd Supplies and Other Operating Expenditures Outlay	00.0	00.00	0.00	000	000	50 028 97	146 334 69		000000000000000000000000000000000000000
	e Benefits nd Supplies and Other Operating Expenditures Outlay	00.00	00.0	0.00		000	000	RO 295 R2		60 206 60
	nd Supplies and Other Operating Expenditures Outlay	00.0	00.00	00:00		0.00	36 129 41	100 106 78		136 236 10
	and Other Operating Expenditures Jutlay	00:00	00:0	00 0		000	3 626 10	484 00		A 110 10
	Jullay	00:00	0000	00 0	00:0	00.0	000	76 128 29		75 128 20
g.		00.0	00:00	00.0		00.0	00.0	00.0		5707
	State Special Schools	00'0	00:00	00.0		000	00.0	0.00		000
7430-7439 Debt Service	vice	00'0	00:00	00.0	000	00.0	00 0	900		000
Total Dire	Total Direct Costs	00.00	00.00	0.00	00:0	00.0	129,782,48	413,351,32	00.00	543,133,80
	Transfers of Indirect Costs	17,481.00	00:00	00'0	00.0	0.00	000	00.0		17 481 00
	Transfers of Indirect Costs - Interfund	00:0	00:00	00.0	0.00	00.0	000	000		00.00
PCRA Program	Program Cost Report Allocations	106,540.12								10E 540 12
Total Indi	Total Indirect Costs and PCR Allocations	124,021.12	00:00	00 0	00.00	0.00	00 0	000	000	124 021 12
TOTAL COSTS	SOSTS	124,021.12	00'0	00:00		000	129 78	712 351 37	800	20 454 00
1000 1000 Confern	1000 1000 Carterior (Funds 01, 09, and 62; resources 3000-5999, except 3385)	99, except 3385)						2010011	3	100,104,92
	Certificated Salanes	00.0	00.00	00.0		00.0	00'0	22,088.21		22,088 21
	Cassing dalares	800	000	000		00.0	0000	11,541 99		11.541.99
	Dooke and Surgion	000	00:0	0.00		00:0	000	11,664 42		11.664.42
	on Supplies	00.00	000	0.00		00:00	00 0	00:00		0.00
	Capital Outer Operating Expenditures	000	000	0.00		00:00	00 0	00'0		00'0
	Orabital Outlay	00.00	00.0	000		00.0	000	00.00		00'0
0	ected Schools	000	000	00.0		0.00	00.0	0000		000
30	and the Country of th	00.00	0000	0.00		00.00	000	00.0		000
	di Cosis	00'0	000	000	00.00	00.0	0000	45,294,62	00'0	45,294,62
20 0	Transfers of Indirect Costs	00:0	0.00	0.00	00.00	00.00	0000	000		80
Coo l'ansiers	Ifansiers of Indirect Costs - Interfund	000	0.00	00.0		00'0	000	000		000
d ATCT	TOTAL BELOWED OF HOT SEE	00.00	000	00.0		0.00	00.00	0.00	00.00	000
	IOIAL BEFORE UBJECT 8980	000	0000	000	00.00	00.0	00.0	45,294,62	00.00	45 294 62
8980 Less, Cor Resource resources	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)									
TOTAL COSTS	SOSTS	-54								000
										45,294.62

Printed: 8/28/2019 7:43 AM

ned Actuals ĵ

Shandon Jv. Juiffed San Luis Obispo Courty

Object Code	le Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Reglonalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled	Adlustments"	Tota
STATE AND	_	0000-2898, 3385, 8.6			L					
1000-1999		00:00	000	00.0	00:00	0.00	90,026.97	134,248.42		224,275,39
2000-2999		00.00	00.0	0.00	00.00	0.00	000	68,753.63		68 753 63
3000-3999		00:00	00:00	0.00	00:0	00:0	36,129,41	88,442.38		124 571 77
4000-4999		0.00	00:00	0.00	00'0	0.00	3,626.10	484.00		4.110.10
5000-5999		0.00	00.0	00:0	00:00	00 0	00'0	76,128,29		76.128.29
6669-0009	Capital Outlay	0.00	00:0	00'0	0000	000	00:00	00.00		00.0
7130		0.00	00.0	00.0	0000	00.0	00:00	00:00		000
7430-7439	_	0.00	00:0	00:0	00.0	00.0	00.0	00.0		00 0
	Total Direct Costs	00:00	00'0	000	0000	0.00	129,732.48	368,056,70	00:00	497,839,18
7310	Transfers of Indirect Costs	17,481.00	00.0	00:0	0.00	0.00	0.00	0000		17 481 00
7350	Transfers of Indirect Costs - Interfund	0.00	00:0	00:00	00'0	00.0	000	0000		00 0
PCRA	Program Cost Report Allocations	106,540.12								106 540 12
	Total Indirect Costs and PCR Allocations	124,021,12	00:00	00.0	00.00	00.0	0.00	0.00	0.00	124 021 12
	TOTAL BEFORE OBJECT 8980	124,021.12	00.00	00:00		00:0	129,78	368,056,70	000	621,860.30
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									00.0
	TOTAL COSTS				The second second					621.830.30
1000-1999	LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999) 1000-1999	8000-9999)	000	0000	00.0	000	26 044 74	90.0		27 550 05
2000-2999	Classified Salaries	0.00	0000	00:00		0.00	000	000		000
3000-3999		00:00	00:0	000		00.0	8.85	000		8.857.85
4000-4999		00'0	00:00	00.0	00'0	0.00	000	00:0		00.0
5000-5999		00'0	00.00	00.0	00:00	00.0	00:0	00.0		00 0
6669-0009		00:0	00.0	00.00	00'0	00.0	00.0	00:00		00 0
7130		00'0	00.00	0.00	00.0	000		000		0.00
7430-7439	_	0000	00.00	00.0	0.00	0.00	00:0	00:00		00.0
	Total Direct Costs	000	00'0	0.00	00:00	00.0	37,881,58	00.0	00:00	37,891.58
7310	Transfers of Indirect Costs	0.00	00.0	00:00	0.00	00:00	00.0	0000		00 0
7350	Transfers of Indirect Costs - Interfund	00.0	00'0	00:0		00:0		00:00		00.0
	Total Indirect Costs	00:00	00.00	00.00	00.0	00 0	00:0	00:0	00:0	00.0
	TOTAL BEFORE OBJECT 8980	00.00	00.0	00:00	00'0	00:0	37,8	00:00	000	37,891.58
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section) Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, poals 5000-5999.									0.00
	TOTAL PAGE									332, 120.84
	IOIAL coala	The state of the s		1000	THE PERSON NAMED IN			- 555		370.012.42

^{*} Attach an additional sheet with explanations of any amounts in the Adjustments column.

Printed: 8/28/2019 7 43 AM

Unaudited Actuals Special Education Maintenance of Effort 2018-19 Actual vs. Actual Comparison Year 2017-18 Expenditures by LEA (LE-PY)

40 68833 0000000 Report SEMA

Printed: 8/28/2019 7:43 AM

	7-18 Expenditures	A. State and Local	B. Local Only
1.	Enter Total Costs amounts from the 2017-18 Report SEMA, 2017-18 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section	542,590.28	477.597.38
2.	Enter audit adjustments of 2017-18 special education expenditures from SACS2019ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793)		117,003.100
3.	Enter restatements of 2018-19 special education beginning fund balances from SACS2019ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9795)		
4.	Enter any other adjustments, not included in Line 1 (explain below)		
5.	2017-18 Expenditures, Adjusted for 2018-19 MOE Calculation (Sum lines 1 through 4)	E42 500 00	477 507 20
		542,590.28	477,597.38
	nduplicated Pupil Count Enter the unduplicated pupil count reported in 2017-18 Report SEMA, 2017-18 Expenditures by LEA (LE-CY) worksheet	50.00	
2.	Enter any adjustments not included in Line C1 (explain below)		
3.	2017-18 Unduplicated Pupil Count, Adjusted for 2018-19 MOE Calculation (Line C1 plus Line C2)	50.00	

Shar San

Unaudited Actuals

0000000 ort SEMA

ndon Joint Un Luis Obispo (Special Education Maintenance of Effor 2018-19 Actual vs Actual Comparison Ye		40 68833 Repo
CEL DA.	(00)	LEA Maintenance of Effort Calculation (LM	iC-A)	
SELPA:	(??)			
member of a	SELPA, submit this form	ce of effort (MOE) for an LEA, whether the LEA is a mem together with the 2018-19 Expenditures by LEA (LE-CY) A, submit the forms to the CDE.	nber of a SELPA or is a single) and the 2017-18 Expenditur	e-LEA SELPA. If a es by LEA (LE-PY) to
LEA maintain Subsequent allow the LE year. To ens Years Track 12, which is	ned effort using the same Years Rule, the LMC-A w A to compare the 2018-19 ure the LEA is comparing ng (SYT) worksheet with the baseline year for LEA	e, in order to determine the required level of effort, the Limethod by which it is currently establishing the complian orksheet has been revised to make changes to sections expenditures to the most recent fiscal year the LEA mel 2018-19 expenditures to the appropriate comparison year LMC-A worksheet. The SYT worksheet tracks the reMOE calculations established by the Office of Special Educations of the CMC-A worksheet.	nce standard. To meet the rec : 3.A.1, 3.A.2, 3.B.1, and 3.B.2 t MOE using that method, wh ar, the LEA is required to con esult for each of the four mell	quirement of the 2. The revised sections ich is the comparison applete the Subsequent thods back to FY 2011-
There are for combined sta	ur methods that the LEA cate and local expenditures	an use to demonstrate the compliance standard. They a on a per capita basis; (3) local expenditures only; and (4)	ire (1) combined state and loc 4) local expenditures only on	cal expenditures; (2) a per capita basis.
These results	are necessary both for h	of the tests to meet the MOE requirement. However, the listorical purposes and for the possibility that the LEA ma	LEA is required to show resulary want, or need, to switch me	Its for all four methods, ethods in future years.
SECTION 1	Exempt Reduction Un	der 34 CFR Section 300.204		
	calculate a reduction to MOE standard, or both.	that a reduction in expenditures occurred as a result of o the required MOE standard. Reductions may apply to or If the LEA meets one of the conditions below, the LEA rayailable at: http://www.cde.ca.gov/sp/se/as/documents/	ombined state and local MOE must complete and include th	standard, local only
	Voluntary departure, related services pers	by retirement or otherwise, or departure for just cause, connel.	of special education or	
	2. A decrease in the en	rollment of children with disabilities.		
		e obligation of the agency to provide a program of speci that is an exceptionally costly program, as determined b		l:
	to provide free ap the child has term	age at which the obligation of the agency propriate public education (FAPE) to		
		ostly expenditures for long-term purchases, such as the a struction of school facilities.	acquisition of	
	5. The assumption of co	ost by the high cost fund operated by the SEA under 34	CFR Sec. 300.704(c).	
	Provide the condition nu	imber, if any, to be used in the calculation below:	State and Local	Local Only
	·		====	
	:		-	:

Total exempt reductions

0.00

0.00

Unaudited Actuals Special Education Maintenance of Effort 2018-19 Actual vs. Actual Comparison Year LEA Maintenance of Effort Calculation (LMC-A)

40 68833 0000000 Report SEMA

Printed: 8/28/2019 7:43 AM

CE	A .	

		_	
- 4	m	"	١.

SECTION 2

Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

14		State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	55,359.00		
Less: Prior year's funding (IDEA Section 611 Local			
Assistance Grant Awards - Resources 3310 and 3320)	54,158.00		
Increase in funding (if difference is positive)	1,201.00		
Maximum available for MOE reduction (50% of increase in funding)	600.50 (a)		
Current year funding (IDEA Section 619 - Resource 3315)	654.00		
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	8,401.95 (b)		
15 (h) in greates than (a)			
If (b) is greater than (a). Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	(c)		
Available for MOE reduction. (line (a) minus line (c), zero if negative)	600.50 (d)		
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).	-		W
THE STATION IS NOT ASSUIGABLE.			
THIS SECTION IS NOT APPLICABLE! If (b) is less than (a). Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE			
requirement).	(e)		
Available to set aside for EIS (line (b) minus line (e), zero if negative)	8,401.95 (f)		
Note: If your LEA exercises the authority under 34 CFR the activities (which are authorized under the ESEA) paid		E requirement, the LEA	must list

Unaudited Actuals Special Education Maintenance of Effort 2018-19 Actual vs. Actual Comparison Year LEA Maintenance of Effort Calculation (LMC-A)

40 68833 0000000 Report SEMA

79,270.02

Printed: 8/28/2019 7:43 AM

SELPA: (??)**SECTION 3** Column A Column B Column C **Actual Expenditures** Actual Expenditures (LE-CY Worksheet) Comparison Year Difference FY 2018-19 FY 2017-18 (A - B) A. COMBINED STATE AND LOCAL EXPENDITURES METHOD 1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures. a. Total special education expenditures 667,154.92 b. Loss: Expenditures paid from federal sources 45,294.62 c. Expenditures paid from state and local sources 621,860.30 542,590.28 Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE calculation 542,590.28 Less: Exempt reduction(s) for SECTION1 0.00 Less: 50% reduction from SECTION 2 0.00

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.

621,860.30

542,590.28

Net expenditures paid from state and local sources

_		Actual FY 2018-19	Comparison Year FY 2017-18	Difference
2.	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
	a. Total special education expenditures	667,154.92		
	b. Less: Expenditures paid from federal sources	45,294.62		
	c. Expenditures paid from state and local sources Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE calculation	621,860.30	542,590.28 0.00 542,590.28	
	Less: Exempt reduction(s) from SECTION 1 Less: 50% reduction from SECTION 2 Net expenditures paid from state and local sources	621,860.30	0.00 0.00 542,590.28	
	d. Special education unduplicated pupil count	49	50	
	e. Per capita state and local expenditures (A2c/A2d)	12,691.03	10,851.81	1,839.22

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.

Shi Sai

Unaudited Actuals

3 0000000 oort SEMA

Printed: 8/28/2019 7:43 AM

andon Joint Unif n Luis Obispo C	ounty 2018-19 Actual v	ion Maintenance of Effort s. Actual Comparison Yea of Effort Calculation (LMC-		40 68833 Repo
SELPA:	(??)	_	. ,	
B. LOCAL E	EXPENDITURES ONLY METHOD			
		Actual FY 2018-19	Comparison Year FY 2017-18	Difference
1	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
	Expenditures paid from local sources Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE	370,012.42	477,597.38 0.00	
	calculation		477,597.38	
	Less: Exempt reduction(s) from SECTION 1 Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	370,012.42	477,597.38	(107,584.96)
	If the difference in Column C for the Section 3.B.1 is polocal expenditures only.	sitive or zero, the MOE co	mpliance requirement is me	t based on the
		Actual	Comparison Year	
		FY 2018-19	FY 2017-18	Difference
2.	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only.			
	a. Expenditures paid from local sources	370,012.42	477,597.38	
	Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE		0.00 477,597.38	
			411,007.00	
	Less: Exempt reduction(s) from SECTION 1 Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from local sources	370,012.42	477,597.38	
	b. Special education unduplicated pupil count	49	50	
	c. Per capita local expenditures (B2a/B2b)	7,551.27	9,551.95	(2,000.68)
	If the difference in Column C for the Section 3.B.2 is postapita local expenditures only.	sitive or zero, the MOE cor	mpliance requirement is met	based on the per

Maria Ruelas	805-782-7271
Contact Name	Telephone Number
Fiscal Specialist II	mruelas@slocoe.org
Title	Email Address

				The second second	The man Car					
Object Code	e Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT					150				48
TOTAL BUD 1000-1999	TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999) 1000-1999 Certificated Salaries	00:00	00:00	00.00	00.00	0.00	92 527 00	191 336 00		283 863 00
2000-2999		00:00	00.0	00.0	00.00	00'0		98 243 00		98.243.00
3000-3999	Employee Benefits	00:00	00.00	00.0	00:00	0.00	29.08	107,896,00		136 983 00
4000-4999		0.00	00.00	00.0	00.0	00.00		1,450.00		3.450.00
5000-5999		00'0	00 0	00'0	00.0	00.0		143,357,00		143.357.00
6669-0009		00.0	00.00	00.00	00.00	00 0		000		0.00
7130	State Special Schools	00.00	00.00	00.0		0.00		000		000
7430-7439	Debt Sarvice	0.00	00 0	00.00		00'0		0000		00.00
	Total Direct Costs	00:00	00.00	0.00		00.00	123,61	542,282.00	00.00	665,896.00
7310	Transfers of Indirect Costs	24.000.00	00.0	000	00.0	000	oc c	C		000 000
7350	Transfers of Indirect Costs - Interfund	00.00	00.0	0.00		000		000		0000
	Total Indirect Costs	24,000.00	00.0	0.00		0000		00.0	000	24 000 00
	TOTAL COSTS	24,000.00	0.00	0.00		00.0	123.61	542.282.00	000	689 A96 DD
STATE AND	_	J-2999, 3385, & 600	(6666-0				L			
1000-1999		00.00	00:00	00:00	0.00	0.00	92,527.00	143,718.00		236.245.00
2000-2999		0.00	00'0	0.00	00'0	00:0	00:0	86,087,00		86,087,00
3000-3999		00.00	00:00	0.00	0.00	00.0	29,087.00	85,302.00		114,389.00
4000-4999		0.00	00.00	0.00	0000	00.0	2,000.00	1,450.00		3.450.00
5000-5999		00'0	00:0	0.00	0.00	00.0		143,357.00		143.357.00
6669-0009		000	000	0.00	00.00	00:0		00:0		000
7130		0.00	000	0.00	00:0	00.0		00.0		0.00
7430-7439	_	00:00	00:00	00:00	0.00	00.0	00:0	00.0		0.00
	Total Direct Costs	00.00	00.00	000	00.00	0.00	123,614.00	459,914.00	00.00	583,528 00
7310	Transfers of Indirect Costs	24,000.00	00:00	0.00	0.00	0.00	0.00	000		24 000 00
7350	Transfers of Indirect Costs - Interfund	0.00	00:00	0.00	0.00	00.0		00.0		000
	Total Indirect Costs	24,000.00	00 0	00:0	00'00	00.0		00.00	000	24 000 00
	TOTAL BEFORE OBJECT 8980	24,000.00	00'0	0.00		00.0	123,61	459,914.00	00.0	607,528.00
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals, resources 3000-3178 & 3410-5810, goals 5000-5999)									
	TOTAL COSTS				,					31,812.00

Printed: 8/28/2019 7:44 AM

Unaudited Actuals
Special Education Maintenance of Effort
2019-20 Budget vs. Actual Comparison Year
2019-20 Budget by LEA (LB-B)

Object Code Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled	Adhietmente	, t
LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999) 1000-1999 Certificated Salaries	8000-9999)	000	0	000					
2000-2999 Classified Salaries	000	800	000	0.00	000	29,82	000		29 840 00
3000-3999 Employee Benefits	000	000	00.0	00.0	000		00:00		000
	000	0.00	00.0	0000	00.0	9.36	000		9,380.00
	900	000	000	000	00.0	00:0	00.00		00.0
	0000	000	0.00	0.00	0.00	0.00	00:00		00.0
	00.0	00.0	00.0	00.00	00:0	0.00	00:00		0.00
	0.00	00.00	0.00	00.00	00.0	000	00.0		00.0
/43U-7439 Debt Service	0.00	00:00	0.00	00.0	00'0	00:00	000		000
Total Direct Costs	0.00	00.0	0.00	0.00	0.00	39,23	00.0	00'0	39,220,00
	00.0	0.00	00:00	00'0	0.00	0.00	0.00		00.0
(350) I ransfers of Indirect Costs - Interfund	0.00	0.00	00.00	00'0	00'0	00:00	0.00		000
Total Indirect Costs	0.00	00.00	00:0	00:00	00:0	0.00	0.00	000	000
TOTAL BEFORE OBJECT 8980	00:0	0.00	00:00	00.0	00'0	39,220.00	0.00	000	39,220.00
B980 Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section)	īa								
8980 Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)									31,812.00
									442.084.00
TOTAL COSTS			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						240 446 00

^{*} Attach an additional sheet with explanations of any amounts in the Adjustments column,

Printed: 8/28/2019 7:44 AM

L ed Actuals Special Educa, on Maintenance of Effort 2019-20 Budget vs. Actual Comparison Year 2018-19 Expenditures by LEA (LE-B)

Shandon אחזויה: San Luis County

				משומות ביילים	בסים ום בשלמומומום חל בב-ם)					
Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goel 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT				Control of the Contro					49
TOTAL EXPE	TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)	(6		-					The Control of	
1000-1999	Certificated Salaries		0.00	00:00	00.00	00.0	50,026.97	156.336.63		246 363 60
2000-2999	Classified Salaries	00:00	00.00	00:00	00.00	00 0	00.0	80.295.62		80 295 62
3000-3999	Employee Benefits	0000	0000	00 0		00.00	36.129.41	100 106 78		136 236 10
4000-4999	Books and Supplies	00.00	00'0	00:00	00.00	00.0	3.626.10	484 00		4 110 40
5000-5999	Services and Other Operating Expenditures	00.00	00:00	00.0		0.00	000	76.128.29		76 128 29
6669-0009	Capital Outlay	00.0	00.0	00.0	00.0	0.00	00:0	000		0.00
7130	State Special Schools	00.00	00.0	00'0		00.00	000	000		000
7430-7439	Debt Service	00.00	0000	00:00		000		00.0		000
	Total Direct Costs	00.0	0000	00.0	00.00	00 0	129,782.48	413,351,32	00.0	543,133.80
7310	Transfers of Indirect Costs	17,481,00	00.0	0.00	00:0	0.00	0.00	00.00		17 481 00
/350	Transfers of Indirect Costs - Interfund	0.00	0000	0.00	0000	0.00	0.00	00.0		00.0
T CK	Program Cost Report Allocations (non-add)	106.540.12								SUE SAN 12
	Total Indirect Costs	17,481,00	0000	00'0	00.0	02.0	000	000	000	17 481 00
	TOTAL COSTS	17,481,00	0.00	00'0	0.00	00.0	129.78	413.351.32	900	560 614 80
FEDERAL EX	FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3386)	0-5999, except 3385)								200
2000	Certificated Salatids	0.00	0.00	0.00		00'0	0.00	22,086.21		22,088.21
2000-2000	Classified Salaries	0000	0.00	00'0	00.0	00:00	0.00	11,541.99		11.541,99
3000-3888	Employee Benefits	0.00	00.00	00.0		0.00	00.00	11.664.42		11 664 42
4000-4999	Books and Supplies	000	00.00	00.0	00:00	00.00	00'0	00'0		000
2000 0000	Services and Other Operating Expenditures	0000	00.0	00:0	0.00	0.00	00.0	00.0		0.00
2420	Capital Outlay	000	00:00	000	00.0	000	0.00	00.0		00.0
7430 7430	State opeda ochoois	00'0	0.00	0.00		0.00	00.00	00:0		00.0
1000	Total Diese Cont	0000	0.00	0.00		00.00	00:0	00.0		00.0
		0000	0000	00:0	0.00	00.0	00'0	45,294.62	0.00	45,284,62
7310	Transfers of Indirect Costs	0.00	0.00	000	0.00	00.0	000	00 0		טטט
/320	Transfers of Indirect Costs - Interfund	0.00	00.0	00.00	00'0	00:0	00.0	00.0		000
	Total Indirect Costs	00.0	0000	00.0	0.00	00:00	00.00	00.00	00.0	000
	IOTAL BEFORE OBJECT 8980	00:00	00.00	00:00	00'0	000	0.00	45,294.62	00.0	45,294 62
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3365, all goals, resources 3000-3178 & 3410-5810, goals 5000-5999)									
	TOTAL COSTS									0000
										45 294 62

Printed: 8/28/2019 7:52 AM

Unauvited Actuals Special Education Maintenance of Effort 2019-20 Budget vs. Actual Comparison Year 2018-19 Expenditures by LEA (LE-B)

						Special		Spec Education		
Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 6050)	Regionalized Program Specialist (Goal 5050)	Special Education, Infants (Goal 5710)	Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Ages 5-22 Nonseverely Disabled	Adlustments*	Total
STATE AND LOCAL EX	STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385,	es 0000-2999, 3385	, & 6000-999)						2 Company	ano.
	Certificated Salaries	00.00	00:00	0.00	00:00	00.0	90,026,97	134,248,42		224 275 39
	Classified Salaries	0.00	00.0	00.0	00:00	00.0		68,753,63		68 753 63
	Employee Benefits	00'0	00.0	0.00	00:0	00'0	36,129,41	88,442.36		124,571,77
4000-4999 Books and	Books and Supplies	00:00	00:0	000	00.0	00.0		484 00		4 110 10
	Services and Other Operating Expenditures	00.0	00.0	00'0		00:00		76.128.29		76 128 29
6000-5999 Capital Outlay	utlay	00:0	00'0	00'0	00.0	00:00		00:0		000
7130 State Spe	State Special Schools	0.00	00:00	00.00	00:00	00.0		000		000
7430-7439 Debt Service	vice	00.00	00:0	00.0		000		000		000
Total Direct Costs	ect Costs	00:00	00.0	00'0		0.00	129,78	368,056.70	00:00	497,839.18
	Transfers of Indirect Costs	17,481.00	00:00	0.00	00:0	00.0	000	000		17 481 00
	Transfers of Indirect Costs - Interfund	0.00	00:0	00:0		00'0		000		000
PCRA Program	Program Cost Report Allocations (non-add)	106,540.12								108 640 12
Total Indi	Total Indirect Costs	17,481.00	00.0	00.0	00:00	00:0	0.00	0.00	00.0	17.481.00
TOTAL B	TOTAL BEFORE OBJECT 8980	17,481.00	00:0	000		00.0	129,78	368,056.70	00:00	515,320,18
8980 Contributi Resource	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									
TOTAL COSTS	OSTS									00.00
LOCAL EXPENDITURE	LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-999)	(8666-0008 % 6							01.6	515,320,18
1000-1999 Certificate	Certificated Salaries	0.00	0.00	0,00	0.00	000	29 033 73	000		29 033 73
	Classified Salaries	0.00	00:0	00'0	00:0	00:0		0.00		00.00
	Employee Benefits	0.00	00.0	00.0	00:00	00:0	8,85	0.00		8,857.85
	Books and Supplies	00:00	00'0	00:0	00:0	00:00	00.0	0.00		00.00
	Services and Other Operating Expenditures	00:00		00.00	00:00	00:0	00:00	00'0		00.00
മ	utlay	00:00	0.00	00.00	00:0	00:0	00:00	0.00		00.00
	State Special Schools	000	0.00	00:0	00:00	00:00	00:0	0.00		00.0
7430-7439 Debt Service	vice	00'0	00:00	0.00	00.0	00.00	00'0	0.00		00.0
Total Direct Costs	act Costs	0000	0.00	0.00	0.00	00.0	37,891.58	00.00	00:00	37,891,58
	Transfers of Indirect Costs	00.00	0.00	00'0	0.00	0.00	00.0	00:0		0.00
7350 Transfers	Transfers of Indirect Costs - Interfund	00.0	00:0	00.0	00:00	00.0		0.00		00.0
Total Indi	Total Indirect Costs	00'0	0.00	00.00	00'0	00.0		00:0	00.00	0.00
TOTAL B	TOTAL BEFORE OBJECT 8980	000	0.00	00.0	00:0	00:00	37,891.58	00:0	0.00	37,891,58
8980 Contributi Resource	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									
8980 Contributi Resource goals; res 6500, 651	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, 8, 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, 8, 7240, goals 5000-5999)									00 0
TOTAL COSTS	OSTS									332 120 84

Attach an additional sheet with explanations of any amounts in the Adjustments column.

Printed: 8/28/2019 7:52 AM

Unaudited Actuals

40 68833 0000000 Report SEMB

Luis Obispo Ca		2019-20 Budget vs. Actual Comparison Ye LEA Maintenance of Effort Calculation (LMC	аг	Report	
SELPA:	(??)		,		
member of a		of effort (MOE) for an LEA, whether the LEA is a memogether with the 2019-20 Budget by LEA (LB-B) and the forms to the CDE.			
LEA maintain Years Rule, the compare the ensure the LE Years Tracking which is the b	ed effort using the same me LMC-B worksheet has the 2019-20 budgeted expersed is comparing 2019-20 bing (SYT) worksheet with the paseline year for LEA MOE	in order to determine the required level of effort, the LE nethod by which it is currently establishing the eligibility been revised to make changes to sections 3.A.1, 3.A.2, nditures to the most recent fiscal year the LEA met MO udgeted expenditures to the appropriate comparison year LMC-B worksheet. The SYT worksheet tracks the recalculations established by the Office of Special Educators of the systems of the calculations and controlled the calculations are stablished by the Office of Special Educators.	standard. To meet the require 3.B.1, and 3.B.2. The revised E using that method, which is ear, the LEA is required to come esult for each of the four methor	ment of the Subsequent sections allow the LEA the comparison year. To uplete the Subsequent ods back to FY 2011-12	
There are fou combined sta	ir methods that the LEA ca te and local expenditures o	n use to demonstrate the eligibility standard. They are (on a per capita basis; (3) local expenditures only; and (4	(1) combined state and local e 4) local expenditures only on a	xpenditures; (2) per capita basis,	
The LEA is or These results	nly required to pass one of are necessary both for his	the tests to meet the MOE requirement, However, the storical purposes and for the possibility that the LEA ma	LEA is required to show result by want, or need, to switch met	s for all four methods. hods in future years.	
SECTION 1	Exempt Reduction Un	der 34 CFR Section 300.204			
	calculate a reduction to MOE standard, or both.	that a reduction in expenditures occurred as a result of the required MOE standard. Reductions may apply to of If the LEA meets one of the conditions below, the LEA http://www.cde.ca.gov/sp/se/as/documents/leamoeexe	combined state and local MOE must complete and include the	standard, local only	
	Voluntary departure, related services pers	by retirement or otherwise, or departure for just cause connel.	, of special education or		
	2. A decrease in the en	rollment of children with disabilities.			
	The termination of the child with a disability	e obligation of the agency to provide a program of spec that is an exceptionally costly program, as determined	cial education to a particular by the SEA, because the child	:	
	to provide free ap the child has term	age at which the obligation of the agency propriate public education (FAPE) to			
		ostly expenditures for long-term purchases, such as the nstruction of school facilities.	acquisition of		
	5. The assumption of co	ost by the high cost fund operated by the SEA under 34	CFR Sec. 300.704(c).		
	Provide the condition nu	umber, if any, to be used in the calculation below:	State and Local	Local Only	
			*		
	,				

Total exempt reductions

0.00

0.00

Printed: 8/28/2019 7:53 AM

SELPA:

Printed: 8/28/2019 7:53 AM

 O O IO P O	000,

(??)

SECTION 2 Reduction to MOE Requirement Under IDEA, Section

Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)
IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	;	State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310	55,359.00		
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	53,607.00		
Increase in funding (if difference is positive)	1,752.00		
Maximum available for MOE reduction (50% of increase in funding)	876.00 (a)		
Current year funding (IDEA Section 619 - Resource 3315)	654.00		
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	8,401.95 (b)		
If (b) is greater than (a). Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	(c)		
Available for MOE reduction. (line (a) minus line (c), zero if negative)	876.00_(d)		
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).			
THIS SECTION IS NOT APPLICABLE! If (b) is less than (a). Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	(e)		
Available to set aside for EIS (line (b) minus line (e), zero if negative)	8,401.95_ (f)		
Note: If your LEA exercises the authority under 34 CFR 3 (which are authorized under the ESEA) paid with the free	300.205(a) to reduce the MC and up funds:	E requirement, the LEA r	nust list the activities

Unaudited Actuals Special Education Maintenance of Effort 2019-20 Budget vs. Actual Comparison Year LEA Maintenance of Effort Calculation (LMC-B)

40 68833 0000000 Report SEMB

Printed: 8/28/2019 7:53 AM

SEL PA:

(??)

SELPA:	(??)	_		
SECTION 3		Column A	Column B	Column C
		Budgeted Amounts (LB-B Worksheet) FY 2019-20	Actual Expenditures Comparison Year 2018-2019	Difference (A - B)
. COMBINE	D STATE AND LOCAL EXPENDITURES METHOD			
1.	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
	a. Total special education expenditures	689,896.00		
	b. Less: Expenditures paid from federal sources	50,556.00		
	c. Expenditures paid from state and local sources Add/Less: Adjustments and/or PCRA required for	639,340.00	667,154.92	
	MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		667,154.92	
	Less: Exempt reduction(s) from SECTION 1 Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from state and local sources	639,340.00	667,154.92	(27,814.92)
	If the difference in Column C for the Section 3.A.1 is posicombination of state and local expenditures.	itive or zero, the MOE Eliç	gibility requirement is met ba	sed on the
		Budgeted Amounts FY 2019-20	Comparison Year 2018-2019	Difference
2.	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local			A GRADE
	avnanditures			

		Budgeted Amounts FY 2019-20	Comparison Year 2018-2019	Difference
2.	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local			A WAY S
	expenditures.			
	a. Total special education expenditures	689,896.00		
	b. Less: Expenditures paid from federal sources	50,556.00		SANGE TO S
	c. Expenditures paid from state and local sources Add/Less: Adjustments and/or PCRA required for	639,340.00	621,860.30	
	MOE calculation Comparison year's expenditures, adjusted for MOE		0.00	
	calculation		621,860.30	
	Less: Exempt reduction(s) from SECTION 1 Less: 50% reduction from SECTION 2		0.00	
	Net expenditures paid from state and local sources	639,340.00	621,860.30	
	d. Special education unduplicated pupil count	49	50	
	e. Per capita state and local expenditures (A2c/A2d)	13,047.76	12,437.21	610.55

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

Unaudited Actuals Special Education Maintenance of Effort 2019-20 Budget vs. Actual Comparison Year LEA Maintenance of Effort Calculation (LMC-B)

40 68833 0000000 Report SEMB

SELPA:	(22)	

B. LOCAL EXPENDITURES ONLY METHOD

	Budget FY 2019-20	Comparison Year 2018-2019	Difference
 Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only. 			
a. Expenditures paid from local sources	513,116.00	370,012.42	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		370,012.42	
Less: Exempt reduction(s) from SECTION 1 Less: 50% reduction from SECTION 2 Net expenditures paid from local sources	513,116.00	0.00 0.00 370,012.42	143,103.58

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.

		Budget	Comparison Year	
		FY 2019-20	2018-2019	Difference
2.	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs, actual method based on per capita local expenditures			That
	a. Expenditures paid from local sources	513,116.00	370,012.42	
	Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted		0.00	
	for MOE calculation		370,012.42	
	Less: Exempt reduction(s) from SECTION 1 Less: 50% reduction from SECTION 2 Net expenditures paid from local sources	513,116.00	0.00 0.00 370,012.42	- Angelogier i
	b. Special education unduplicated pupil count	49	50	
	c. Per capita local expenditures (B2a/B2b)	10,471.76	7,400.25	3,071.51

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Maria Ruelas	805-782-7271
Contact Name	Telephone Number
Fiscal Specialist II	mruelas@slocoe.org
Title	Email Address

			2018-19	2040.20	Dorecart
Description	Resource Codes	Object Codes		2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	201,369.42	206,000.00	2.3%
3) Other State Revenue		8300-8599	16,322.65	15,735.00	-3.69
4) Other Local Revenue		8600 8799	10,921.28	10,149.00	-7.19
5) TOTAL, REVENUES			228,613.35	231,884,00	1.49
B. EXPENDITURES					
Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	102,994.06	116,861.00	13.5%
3) Employee Benefits		3000-3999	55,757.04	72,632 00	30.3%
4) Books and Supplies		4000-4999	73,796.10	71,305.00	-3.4%
5) Services and Other Operating Expenditures		5000-5999	4,055.38	2,329.00	-42.6%
6) Capital Outlay		6000-8999	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			236,602.58	263,127.00	11.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,989.23)	(31,243.00)	291 1%
D. OTHER FINANCING SOURCES/USES					
Interfund Transfers a) Transfers In		8900-8929	856.21	31,243.00	3549.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			856.21	31,243.00	3549.0%

Unaudited Actuals Cafeteria Special Revenue Fund Expenditures by Object

40 68833 0000000 Form 13

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,133.02)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,386,83	10,253,81	-41.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,386.83	10,253.81	-41.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,386.83	10,253.81	-41.0%
Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			10,253.81	10,253.81	0.0%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,253 81	10,253.81	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Unaudited Actuals Cafeteria Special Revenue Fund Expenditures by Object

			2018-19	2019-20	Percent
Description	Resource Codes	Object Codes		Budget	Difference
G. ASSETS					
Cash a) in County Treasury		9110	(20,562.26)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	32,305.17		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			11,742.91		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
LIABILITIES					
1) Accounts Payable		9500	1,489.10		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,489.10		
. DEFERRED INFLOWS OF RESOURCES					
Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			10,253.81		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	201,369.42	206,000.00	2.3%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			201,369,42	206,000.00	2.3%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	16,322.65	15,735.00	-3,6%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			16,322.65	15,735.00	-3.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	9,722.95	8,000.00	-17.7%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	112.70	149.00	32.2%
Net Increase (Decrease) in the Fair Value of Investments	3	8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,085.63	2,000.00	84.2%
TOTAL, OTHER LOCAL REVENUE			10,921.28	10,149.00	-7.1%
TOTAL, REVENUES			228,613.35	231,884.00	1.4%

Shandon Joint Unified San Luis Obispo County

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
					0.00/
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	63,761.31	66,431.00	4.2%
Classified Supervisors' and Administrators' Salaries		2300	39,232.75	50.430.00	28.5%
Clerical, Technical and Office Salaries		2400	0 00	0.00	0.0%
Other Classified Salaries		2900	0.00	0 00	0.0%
TOTAL, CLASSIFIED SALARIES			102,994.06	116,861.00	13.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	16,245,54	24,191.00	48.9%
OASDI/Medicare/Alternative		3301-3302	7,053.59	8,940.00	26.7%
Health and Welfare Benefits		3401-3402	30,282.00	36,778.00	21.5%
Unemployment Insurance		3501-3502	46.01	58.00	26.1%
Workers' Compensation		3601-3602	2,129.90	2,665.00	25.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			55,757.04	72,632.00	30.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	11,956.25	6,305.00	-47.3%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	61,839.85	65,000.00	5.1%
TOTAL, BOOKS AND SUPPLIES			73,796.10	71,305.00	-3.4%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	114,35	54.00	-52.8%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvement	ts	5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,941.03	2,275.00	-42.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDIT	TURES		4,055.38	2,329.00	-42.6%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0,00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	osts)		0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT CO	OSTS		0.00	0.00	0.0%
TOTAL, EXPENDITURES			236,602.58	263 127 00	11.2%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	856,21	31,243.00	3549.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			856,21	31,243.00	3549.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0,00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources				11	
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					3.010
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0,00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			856.21	31,243.00	3549.0%

Unaudited Actuals Cafeteria Special Revenue Fund Expenditures by Function

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	201,369.42	206,000.00	2.3%
3) Other State Revenue		8300-8599	16,322.65	15,735.00	-3.69
4) Other Local Revenue		8600-8799	10,921.28	10,149.00	-7.19
5) TOTAL, REVENUES			228,613.35	231,884.00	1.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		229,260.53	252,649.00	10.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		7.342.05	10,478.00	42.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			236,602.58	263,127.00	11.2%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(7,989.23)	(31,243.00)	291.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers		0000 0000	250.54		
a) Transfers In		8900-8929	856.21	31,243.00	3549.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			856.21	31,243.00	3549.0%

Unaudited Actuals Cafeteria Special Revenue Fund Expenditures by Function

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,133,02)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,386.83	10,253.81	-41.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,386.83	10,253.81	-41.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,386.83	10,253.81	-41.0%
2) Ending Balance, June 30 (E + F1e)			10,253.81	10,253.81	0.0%
Components of Ending Fund Balance a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,253.81	10,253.81	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Unaudited Actuals Cafeteria Special Revenue Fund Exhibit: Restricted Balance Detail

Shandon Joint Unified San Luis Oblspo County

Resource	Child Nutrition: School Programs (e.g., School Lunch, School	2018-19 Unaudited Actuals	2019-20 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	10,253.81	10,253.81
Total, Restr	icted Balance	10,253.81	10,253.81

40 68833 0000000

Form 21

Unaudited Actuals Building Fund Expenditures by Object Shandon Joint Unifled San Luis Obispo County

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0,0%
4) Other Local Revenue		8600-8799	5,010,57	0.00	-100.0%
5) TOTAL, REVENUES			5,919.57	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	11,407,73	0.00	-100.0%
3) Employee Benefits		3000-3999	2,274.65	0.00	-100.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		6000-6000	18,621.49	0.00	-100.0%
6) Capital Outley		6000-6999	1,017,074.69	0.00	-100.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400- 7 499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,049,378.56	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,043,458.99)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
Interfund Transfers a) Transfers In		8900-8929	14,532.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			14,532.00	0.00	-100.0%

Shandon Joint Unified San Luis Obispo County

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,028,926.99)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
Beginning Fund Balance a) As of July 1 - Unaudited		9791	1,028,926.99	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,028,926.99	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,028,926.99	0.00	-100.0%
Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			0.00	0.00	0.0%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0,00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0,0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
Cash a) in County Treasury		9110	11,809.54		
1) Fair Value Adjustment to Cash in County Treasury	,	9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			11,809,54		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	11,809.54		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Uneamed Revenue		9650	0.00		
6) TOTAL LIABILITIES			11,809.54		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE				
FEMA	8281	0.00	0.00	0.0
All Other Federal Revenue	8290	0.00	0.00	0.0
TOTAL, FEDERAL REVENUE		0.00	0.00	0.0
OTHER STATE REVENUE				
Tax Relief Subventions Restricted Levies - Other				
Homeowners' Exemptions	8575	0.00	0.00	0.09
Other Subventions/In-Lieu Taxes	8576	0.00	0.00	0.09
All Other State Revenue	8590	0.00	0.00	0.09
TOTAL, OTHER STATE REVENUE		0.00	0.00	0.09
OTHER LOCAL REVENUE				
Other Local Revenue County and District Taxes				
Other Restricted Levies Secured Roll	8615	0.00	0.00	0.0%
Unsecured Roll	8616	0.00	0.00	0.09
Prior Years' Taxes	8617	0.00	0.00	0.09
Supplemental Taxes	8618	0.00	0.00	0.09
Non-Ad Valorem Taxes				
Parcel Taxes	8621	0.00	0.00	0.09
Other	8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction	8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF				
Taxes	8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies	8631	0,00	0.00	0.0%
Leases and Rentals	8650	0.00	0.00	0.0%
Interest	8660	5,919.57	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments	8662	0.00	0.00	0.0%
Other Local Revenue				
All Other Local Revenue	8699	0.00	0.00	0.0%
All Other Transfers In from All Others	8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE		5,919.57	0.00	-100.0%
OTAL, REVENUES		5,919.57	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	11,407,73	0.00	-100.09
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.09
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.09
TOTAL, CLASSIFIED SALARIES			11,407_73	0.00	-100.09
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	1,132.75	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	872.65	0.00	-100.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	5.71	0.00	-100.0%
Workers' Compensation		3601-3602	263.54	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,274.65	0.00	-100.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0,0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvement	ts	5600	11,855,00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description R	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
Professional/Consulting Services and		5800	6,766.49	0.00	100 88
Operating Expenditures				0.00	-100.09
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDIT	URES		18,621.49	0.00	-100,0%
CAPITAL OUTLAY					
Land		6100	51,456.23	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	696,786.42	0.00	-100.0%
Books and Media for New School Libraries					
or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	4.516.96	0.00	-100.0%
Equipment Replacement		6500	264,315.08	0.00	-100.0%
TOTAL, CAPITAL OUTLAY			1,017,074.69	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out		1			
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund		1			
Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	sts)		0.00	0.00	0.0%
			4 040 070 50	0.55	100 001
TOTAL, EXPENDITURES			1,049,378.56	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	14,532.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			14,532.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0,00	0.0%
All Other Financing Sources		8979	0.00	0,00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			14,532.00	0.00	-100.0%

Unaudited Actuals Bullding Fund Expenditures by Function

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,919,57	0.00	-100.0%
5) TOTAL, REVENUES		10.14	5,919.57	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,049,378.56	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1.049.378.56	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B10)			(1,043,458 99)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	14,532.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			14,532.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,028,926.99)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,028,926.99	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1.028,926.99	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,028,926.99	0.00	-100.0%
Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable			0.00	0.00	0.0%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0 00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Shandon Joint Unifled San Luis Obispo County

Unaudited Actuals Building Fund Exhibit: Restricted Balance Detail

		2018-19	2019-20	
Resource Description	Unaudited Actuals	Budget		
Total, Restric	cted Balance	0.00	0.00	

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES	Meanding Cones	anient conse	Stranding Aprilais	Duogat	Difference
1) LCFF Sources		8010-8099	0,00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26,490.12	500.00	-98.1%
5) TOTAL, REVENUES			26,490.12	500.00	-98.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0 00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0,00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0,00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B9)			26,490.12	500.00	-98.1%
D. OTHER FINANCING SOURCES/USES					
Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,490,12	500.00	-98.1%
F. FUND BALANCE, RESERVES					
Beginning Fund Balance As of July 1 - Unaudited		9791	28,328 84	54,818,96	93.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,328.84	54,818.96	93.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,328.84	54,818.96	93.5%
Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable			54,818.96	55,318.96	0.9%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	54,818.96	55,318.96	0.9%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0 00	0.00	0.0%

Resource Codes_	9110 9111 9120 9130 9135 9140 9150 9200	0.00 0.00 0.00 0.00 0.00 0.00	Budget	Difference
	9111 9120 9130 9135 9140 9150	0.00 0.00 0.00 0.00		
	9111 9120 9130 9135 9140 9150	0.00 0.00 0.00 0.00		
	9120 9130 9135 9140 9150	0.00 0.00 0.00		
	9130 9135 9140 9150	0.00 0.00 0.00		
	9135 9140 9150	0.00		
	9140 9150	0.00		
	9150			
		0.00		
	9200			
		0.00		
	9290	0.00		
	9310	0,00		
	9320	0.00		
	9330	0.00		
	9340	0.00		
		54,818 96		
	9490	0.00		
	3430			
		0.00		
	9500	0.00		
	9590	0.00		
	9610	0.00		
	9640	0.00		
	9650	0.00		
		0.00		
	9690	0.00		
		0.00		
		9330 9340 9490 9500 9590 9610 9640 9650	9330 0.00 9340 0.00 54,818.96 9490 0.00 0.00 9500 0.00 9590 0.00 9640 0.00 9650 0.00	9330 0.00 9340 0.00 54,818 96 9490 0.00 0.00 9590 0.00 9610 0.00 9640 0.00 9650 0.00 0.00

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0,00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0,00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roil		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0,00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	884.88	500.00	-43.5%
Net Increase (Decrease) in the Fair Value of Investments	3	8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	25,605.24	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26,490.12	500.00	-98.1%
TOTAL, REVENUES			26,490.12	500.00	-98.1%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.09
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.09
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.09
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0,00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

			2018-19	2019-20	Percent
Description Res	ource Codes	Object Codes	Unaudited Actuals	Budget	Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITUR	ES		0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0,00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0 00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs))		0.00	0,00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

			2018-19	2019-20	Percent
Description	Resource Codes	Object Codes	Unaudited Actuals	Budget	Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.09
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.09
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.09
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					191 755
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates					
of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0,00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Unaudited Actuals Capital Facilities Fund Expenditures by Function

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26,490.12	500.00	-98.1%
5) TOTAL, REVENUES			26,490.12	500.00	-98.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0,00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			26,490.12	500.00	-98.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Unaudited Actuals Capital Facilities Fund Expenditures by Function

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,490.12	500.00	-98.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	28,328.84	54,818,96	93.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,328.84	54,818.96	93.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,328,84	54,818.96	93.5%
Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable			54,818.96	55,318.96	0.9%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	54,818.96	55,318.96	0.9%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Shandon Joint Unified San Luis Obispo County

Unaudited Actuals Capital Facilities Fund Exhibit: Restricted Balance Detail

40 68833 0000000 Form 25

Printed: 8/21/2019 3:48 PM

		2018-19	2019-20	
Resource Description		Unaudited Actuals	Budget	
T				
Total, Restric	ted Balance	0.00	0.00	

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.09
2) Federal Revenue		8100-8299	0.00	0.00	0.09
3) Other State Revenue		8300-8599	851.74	851 74	0.09
4) Other Local Revenue		8600-8799	281,122.63	281 ,122.63	0.0%
5) TOTAL, REVENUES			281,974.37	281,974.37	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0,00	0.0%
2) Classified Salaries		2000-2999	0.00	0,00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	237,315.00	225,275.00	-5.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			237,315.00	225,275.00	-5,1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			44,659.37	56,699.37	27.0%
OUTHER FINANCING SOURCES/USES					
Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			44,659.37	56,699.37	27 0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	200,939,43	245,598.80	22.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			200,939.43	245,598.80	22.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			200,939,43	245,598.80	22.2%
Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			245,598.80	302,298.17	23.1%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.60	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	245,598.80	302,298.17	23.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
Cash a) in County Treasury		9110	245,598.80		
1) Fair Value Adjustment to Cash in County Treasury	у	9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			245,598.80		
I. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0,00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			245,598.80		

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	851 74	851.74	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0,00	0.0%
TOTAL, OTHER STATE REVENUE			851.74	851 74	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	247 027 07	047.007.07	0.00
		Ī	247,037.97	247,037.97	0.0%
Unsecured Roll		8612	19,643 57	19,643.57	0.0%
Prior Years' Taxes		8613	781.28	781,28	0.0%
Supplemental Taxes		8614	10,851.38	10,851.38	0.0%
Penalties and Interest from Delinquent Non-LCFF					
Taxes		8629	0.00	0.00	0.0%
Interest		8660	2,808.43	2,808.43	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue				1	
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			281,122.63	281,122.63	0.0%
TOTAL, REVENUES			281,974.37	281,974.37	0.0%

Shandon Joint Unified San Luis Obispo County

Unaudited Actuals Bond Interest and Redemption Fund Expenditures by Object

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	85,350.00	80,000.00	-6.3%
Bond Interest and Other Service Charges		7434	151,965.00	145,275.00	-4.4%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect C	osts)		237,315.00	225,275.00	-5.1%
TOTAL, EXPENDITURES			237,315.00	225,275.00	-5.1%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapscd/Rcorganized LEAs		8905	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0 00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
•		7699	0.00	0.00	0.0%
All Other Financing Uses		7699			
(d) TOTAL, USES CONTRIBUTIONS		i	0.00	0.00	0.0%
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0,00	0,00	0.0%

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.09
2) Federal Revenue		8100-8299	0.00	0.00	0.09
3) Other State Revenue		8300-8599	851.74	851.74	0.0%
4) Other Local Revenue		8600-8799	281,122.63	281,122.63	0.0%
5) TOTAL, REVENUES			281,974.37	281,974.37	0.0%
3. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	237,315.00	225,275.00	-5.1%
10) TOTAL, EXPENDITURES			237,315.00	225,275.00	-5.1%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					5.710
FINANCING SOURCES AND USES (A5 - B10)			44,659.37	56,699.37	27.0%
OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In					
		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	
1) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Unaudited Actuals Bond Interest and Redemption Fund Expenditures by Function

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			44,659.37	56,699.37	27.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	200,939.43	245,598.80	22.2%
b) Audit Adjustments		9793	0,00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			200,939.43	245,598.80	22.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			200,939,43	245,598.80	22.2%
Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable			245,598.80	302,298.17	23,1%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	245,598.80	302,298.17	23.1%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Shandon Joint Unifled San Luis Obispo County

Unaudited Actuals Bond Interest and Redemption Fund Exhibit: Restricted Balance Detail

40 68833 0000000 Form 51

Resource	Description	2018-19 Unaudited Actuals	2019-20 Budget
9010	Other Restricted Local	245,598.80	302,298.17
Total, Restric	eted Balance	245,598.80	302,298.17

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

10.6

AGENDA ITE		clarat	ion of Need for Fully C	ualified Educators		
PREPARED B						
Kristina Benson						
AGENDA SEC	TION:					
Reports	Consent	_ X	_ Discussion/Action _	First Reading _	Information	Resolution
SUMMARY:						

The submission of a Declaration of Need for Fully Qualified Educators by the employing agency shall be a prerequisite to the issuance of any emergency permit and/or limited assignment permit for that agency.

Appendix B



State of California Commission on Teacher Credentialing Certification, Assignment and Waivers Division 1900 Capitol Avenue Sacramento, CA 95811-4213 E-mail: credentials@ctc.ca.gov Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 20	19-2020	
Revised Declaration of Need for year:		
FOR SERVICE IN A SCHOOL DISTRICT		
Name of District: SHANDON JOINT U	NIFIED	District CDS Code: 40 - 68833 - 403
Name of County: SAN LUIS OBISPO		County CDS Code: 40 - 10 405 - 000
By submitting this annual declaration, the district	ct is certifying the following	:
 A diligent search, as defined below, to re 	ecruit a fully prepared teach	er for the assignment(s) was made
 If a suitable fully prepared teacher is not to recruit based on the priority stated bel 		rict, the district will make a reasonable effort
The governing board of the school district specified on 9/3/2019 certifying that there is a specified employment criteria for the position(s) and the declaration did NOT appear as part of a	an insufficient number of cer listed on the attached form.	rtificated persons who meet the sistrict's
Enclose a copy of the board agenda item		
With my signature below, I verify that the item verify to the item verification of the item verificatio	was acted upon favorably by	the board. The declaration shall remain in
Submitted by (Superintendent, Board Secretary,	or Designee):	
Name	Signature	Title
Fax Number	Telephone Number	Date
	Mailing Address	
	E-Mail Address	(a-1)
FOR SERVICE IN A COUNTY OFFICE OF EDU		OR NONPUBLIC SCHOOL OR AGENCY
Name of County		County CDS Code
Name of State Agency		
Name of NPS/NPA		
The Superintendent of the County Office of Educ NPS/NPA specified above adopted a declaration announcement that such a declaration would be repersons who meet the county's, agency's or school attached form.	cation or the Director of the on/, at least made, certifying that there is	State Agency or the Director of the 72 hours following his or her public an insufficient number of certificated
The declaration shall remain in force until June 3	0,	
► Enclose a copy of the public announcement CL-500 5/12	t Page 1 of 3	

Appendix B

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title	
Fax Number	Telephone Number	Date	
9	Mailing Address		
	E-Mail Address		
► This declaration must be on file with issued for service with the employing		edentialing before any emergency perm	its will be
AREAS OF ANTICIPATED NEED FOR	FULLY QUALIFIED EDUCATO	RS	
Based on the previous year's actual need the employing agency estimates it will n Need for Fully Qualified Educators. Th	eed in each of the identified area	s during the valid period of this Declara	tion of
This declaration must be revised by the exceeds the estimate by ten percent. Bo			for
Type of Emergency Permit		Estimated Number Needed	
CLAD/English Learner Authonolds teaching credential)	prization (applicant already		
Bilingual Authorization (appl credential)	icant already holds teaching		
List target language(s) for	bilingual authorization:		
Resource Specialist		2	
Teacher Librarian Services			
Visiting Faculty Permit			
LIMITED ASSIGNMENT PERMITS Limited Assignment Permits may only baccalaureate degree and a professional Based on the previous year's actual need Assignment Permits the employing agen	preparation program including st is and projections of enrollment,	udent teaching. please indicate the number of Limited	ed on a
TYPE OF LIMITED ASSIGNM	MENT PERMIT	ESTIMATED NUMBER NEEDED	
Multiple Subject		2	
Single Subject	7	i	
Special Education		2	
TOTAL		5	

Page 2 of 3

Appendix B

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

(Yes)	No
No	
0	
ship program.	
	0

SHANDON JOINT UNIFIED SCHOOL DISTRICT \(\)

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

AGENDA ITEM TITLE:	
Interdistrict Transfer Student 2019-20-05	
PREPARED BY: Gabriela Gavilanes	
AGENDA SECTION:	
ReportsConsentX ActionFirst ReadingInformationRes	solution
SUMMARY:	
Provided for your consideration is Interdistrict Transfer Student 2019-20-05. The interdistransfer committee met and they recommend approval.	istrict

RECOMMENDED ACTION:

Approval

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

1	0.	8
ı	•	_

AGENDA ITEM Discussion and Ap	I TITLE: proval of ALICE Training			
PREPARED BY Kristina Benson AGENDA SECT				
	ConsentX Discussion/Action	First Reading _	Information	Resolution

SUMMARY:

The ALICE program empowers individuals to participate in their own survival using proactive response strategies in the face of violence. Alert Lockdown Inform Counter Evacuate.



The ALICE program empowers individuals to participate in their own survival using proactive response strategies in the face of violence. The program is designed to ensure anybody can employ the strategies. Young, old, male, female, it does not matter. Individuals do not have to be a police officer or military trained to survive a violent encounter.



Alert is your first notification of danger. It is recognizing the signs of danger and receiving information about the danger from others.



Lockdown: If Evacuation is not a safe option, barricade entry points. Prepare to Evacuate or Counter if needed.



Inform: Communicate real time information on shooter location. Use clear and direct language using any communication means possible.



Counter: As a last resort, create noise, movement, distance and distraction to reduce the shooter's ability to shoot accurately.



Evacuate: When safe to do so, run from danger using nontraditional exits if necessary. Rally points should be predetermined.

Remember, there are no guarantees in an active shooter or violent intruder situation. Just as in most other emergency situations the more you prepare, the better your chances of survival.

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

Proposed Revision	TITLE: to BP 3510	Green S	School Oper	rations (First Reading)	
PREPARED BY: Gabriela Gavilane						
AGENDA SECT	ION:					
Reports	Consent	X	_ Action _	First Reading	Information	Resolution

Provided for your revision is Board Policy 3510.

Policy expands best practices for environmental accountability in district programs and operations, including involvement of staff at all levels, use of least toxic pest management practices, etc.

SHANDON JOINTUNIFIED SCHOOL DISTRICT Board Policy Green School Operations

BP 3510 Business and Noninstructional Operations

Note: The following optional policy may be revised to reflect district practice. When developing policy on "green" school operations, districts may want to review other related policies and administrative regulations to ensure consistency (e.g., BP/AR 3511 - Energy and Water Management, BP/AR 3511.1 - Integrated Waste Management, BP/AR 3514 - Environmental Safety, BP/AR 3514.1 - Hazardous Substances, AR 3514.2 - Integrated Pest Management, BP 6142.5 - Environmental Education, and BP/AR 7150 - Site Selection and Development).

The Governing Board believes that all citizens have a responsibility to be stewards of the environment and desires to integrate environmental accountability into all district programs and operations. The Superintendent or designee shall develop strategies to promote district use of "green" school principles and practices in order to conserve natural resources, reduce the impact of district operations on the environment, and protect the health of students, staff, and the community. promote green school practices that conserve natural resources, reduce the impact of district operations on the environment, and protect the health of students, staff, and community.

In developing such strategies and assessing the environmental conditions in district facilities and operations, the Superintendent or designee shall involve staff at all levels and with varying job responsibilities, including administrators, certificated staff, and classified staff. As appropriate, the Superintendent or designee may also consult with health professionals; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; and/or others with expertise.

The Superintendent or designee may involve district and site administrators and operations and maintenance staff; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; health professionals; and/or others as appropriate in the assessment of current district operations and the development of strategies to improve the environmental impact of district operations.

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 7131 - Relations with Local Agencies)

In selecting and prioritizing strategies, the Superintendent or designee shall give consideration to the initial cost, long-term potential cost savings, *feasibility of implementation*, quality and performance of the product or service, health impacts,—and environmental considerations, *and potential educational value*.

```
(cf. 3100 - Budget)
(cf. 3460 - Financial Reports and Accountability)
```

Note: The following list includes optional strategies to minimize the impact of district operations on the environment and should be modified to reflect district practice.

Such District strategies may include, but not be limited to:

1. Reducing energy and water consumption and *using* exploring renewable and clean energy technologies *and alternatives when available*

(cf. 3511 - Energy and Water Management)

2. Establishing recycling programs in district facilities

(cf. 3511.1 - Integrated Waste Management)

3. Reducing the consumption of disposable materials, by reusing materials and by using electronic rather than paper communications when feasible

Note: The U.S. Environmental Protection Agency, California Department of General Services, Green Schools Initiative, Healthy Schools Campaign, and other groups provide information on environmentally preferable purchasing, including sources of environmentally preferable products.

- 4. Purchasing and using environmentally preferable products and services whenever practical, including, but not limited to, products that:
- a. Minimize environmental impacts, toxins, pollutants, odors, and hazards
- b. Contain postconsumer recycled content
- c. Are durable and long-lasting
- d. Conserve energy and water
- e. Produce a low amount of Reduce waste

```
(cf. 3514 - Environmental Safety)
(cf. 3514.1 - Hazardous Substances)
(cf. 3514.2 - Integrated Pest Management)
(cf. 5141.23 - Asthma Management)
(cf. 6161.3 - Toxic Art Supplies)
```

5. Using least toxic, independently certified green cleaning products when feasible, as well

as high-efficiency cleaning equipment that reduces the need to use chemicals

6. Providing professional development to maintenance staff in the proper use, storage, and disposal of cleaning supplies

```
(cf. 4231 - Staff Development)
```

7. Using effective, least toxic pest management practices for the control and management of pests Focusing on green building standards, sustainability, and student health in facilities construction and modernization projects, including decisions about site selection, building design, and landscaping and grounds

```
(cf. 7110 - Facilities Master Plan)
(cf. 7111 - Evaluating Existing Buildings)
(cf. 7150 - Site Selection and Development)
(cf. 3514.2 - Integrated Pest Management)
```

Note: 24 CCR 101.1-703.1 ("CALGreen") establishes both mandatory requirements and voluntary standards for green building which apply to all new construction and are applicable to K-12 schools. CALGreen addresses five major areas: planning and design, energy efficiency, water efficiency, material conservation and resource efficiency, and indoor environmental quality.

Note: High performance school design, construction, and operation resources can be accessed through the Collaborative for High Performance Schools, and a framework for healthy, highly efficient, and cost-saving green buildings can be attained through U.S. Green Building Council's Leadership in Energy and Environmental Design rating system.

8. Ensuring that any construction of new facilities complies with green building standards pursuant to 24 CCR 101.1-703.1, and focusing on sustainability and student health in the design and implementation of facilities modernization projects Reducing vehicle traffic by encouraging students to walk or bicycle to school or use district or public transportation

```
(cf. 7110 - Facilities Master Plan)
(cf. 7111 - Evaluating Existing Buildings)
(cf. 7150 - Site Selection and Development)
(cf. 3541 - Transportation Routes and Services)
(cf. 5142.2 - Safe Routes to School Program)
***Note: Optional item #9 below should be revised by districts that do not provide home-to-school transportation. ***
```

***Note: Information regarding state and local funding for reduced or zero emission school buses is available through the California Air Resources Board. ***

- 9. Providing fresh, unprocessed, organic food in the district's food services program Reducing vehicle emissions by:
- a. Encouraging students to walk or bicycle to school or to use district or public transportation

(cf. 5142.2 - Safe Routes to School Program)

b. Using reduced or zero emission school buses and vehicles and providing accompanying infrastructure such as charging stations

(cf. 3540 - Transportation)

- c. Limiting unnecessary idling of school buses in accordance with 13 CCR 2480
- d. Limiting unnecessary idling of personal vehicles by encouraging parents/guardians, through signage or other means of communication, to turn off their vehicles when parked on and around school grounds

(cf. 3550 - Food Service/Child Nutrition Program)

10. Providing instruction to students on the importance of the environment and involving students in the implementation and evaluation of green school activities and projects as appropriate

(cf. 6142.5 - Environmental Education)

- 10. Implementing green school practices in the district's food service programs by:
- a. Providing fresh, locally sourced, unprocessed, organic food, including plant-based options, when available
- b. Reducing food packaging and using packaging that is recyclable and/or biodegradable
- c. Utilizing reusable products
- d. Encouraging zero-waste lunches when food is brought from home
- e. Maintaining a system for food waste, such as composting
 ***Note: Health and Safety Code 114079 authorizes districts to provide "sharing tables" where
 food service staff, students, and faculty may return appropriate food items which may then be
 shared with other students or donated to a food bank or any other nonprofit charitable
 organization. For further information, see AR 3551 Food Service Operations/Cafeteria
 Fund.***

f. Providing sharing tables where unused cafeteria food items may, in accordance with Health and Safety Code 114079, be returned for student use or donated to a food bank or other nonprofit charitable organization

(cf. 3550 - Food Service/Child Nutrition Program) (cf. 3551 - Food Service Operations/Cafeteria Fund)

11. Integrating green school practices and activities into the educational program by providing instruction to students on the importance of the environment, involving students in the implementation and evaluation of green school activities and projects as appropriate, and utilizing green school activities and projects as learning tools

(cf. 6142.5 - Environmental Education)

Legal Reference:

EDUCATION CODE

8700-8707 Environmental education

17070.96 Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards

17072.35 New construction grants; use for designs and materials for high performance schools

17608-17614 Healthy Schools Act of 2000

32370-32376 Recycling paper

33541 Environmental education

101012 Kindergarten through 12th grade school facilities program

FOOD AND AGRICULTURAL CODE

13180-13188 Healthy Schools Act of 2000

HEALTH AND SAFETY CODE

114079 General food safety requirements; unused or returned food

PUBLIC CONTRACT CODE

12400-12404 Environmentally preferable purchasing

PUBLIC RESOURCES CODE

25410-25422 Energy conservation assistance

40050-40063 Integrated waste management act

42630-42647 Schoolsite source reduction and recycling assistance program

CODE OF REGULATIONS, TITLE 2

1859.70.4 Funding for high performance incentive grants

1859.71.6 Additional grant for high performance incentive, new construction

1859,77.4 Additional grants for high performance incentive, site and modernization

CODE OF REGULATIONS, TITLE 5

14010 Standards for school site selection

CODE OF REGULATIONS, TITLE 13

2480 Limitation to school bus idling and idling at schools

CODE OF REGULATIONS, TITLE 24

101.1-703.1 Green building standards

Management Resources:

CALIFORNIA AIR RESOURCES BOARD PUBLICATIONS

School Bus Fleet Webinar, April 20, 2018

COLLABORATIVE FOR HIGH PERFORMING SCHOOLS PUBLICATIONS

CHPS Best Practices Manual

GLOBAL GREEN USA PUBLICATIONS

Healthier, Wealthier, Wiser: A Report on National Green Schools

GREEN SCHOOLS INITIATIVE PUBLICATIONS

Green Schools Buying Guide

HEALTHY SCHOOLS CAMPAIGN PUBLICATIONS

The Ouick and Easy Guide to Green Cleaning in Schools, 2nd ed., 2008

WEB SITES

CSBA: http://www.csba.org

California Air Resources Board: http://www.arb.ca.gov

California Department of General Services, Green California: http://www.green.ca.gov

California Energy Commission: http://www.energy.ca.gov

Collaborative for High Performance Schools: http://www.chps.net

Global Green USA: http://www.globalgreen.org

Green Schools Initiative: http://www.greenschools.net

Healthy Schools Campaign: http://www.healthyschoolscampaign.org/programs/gcs

U.S. Environmental Protection Agency: http://www.epa.gov

U.S. Green Building Council, LEED Green Building Rating System: http://www.usgbc.org

(7/09) 5/19

SHANDON JOINT UNIFIED SCHOOL DISTRICT 10. 10

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

AGENDA ITEM	TITLE:					
-		Energy	and Water	Management (First R	eading)	
PREPARED BY: Gabriela Gavilanes						
AGENDA SECTI	ON:					
Reports	_ Consent	X	_ Action _	First Reading	Information	Resolution
SUMMARY:						
	flect recom	menda	ations in Nev	1. w State Guidance from and the State Water R		

SHANDON JOINT UNIFIED SCHOOL DISTRICT Board Policy Energy And Water Management

BP 3511

Business and Noninstructional Operations

The Governing Board recognizes the the environmental and financial benefits that can be derived from conserving energy, water, and other natural resources, preparing for extreme weather and other natural events, and providing an environment that promotes the health and well-being of students and staff. To support district goals for energy and water management, the Superintendent or designee shall develop a resource management program which may include strategies for implementing effective and sustainable resource use practices, exploring the use of renewable and clean energy technology and/or sources, reducing energy and water consumption, and promoting conservation principles in the educational program. importance of minimizing the district's use of natural resources, providing a high-quality environment that promotes health and productivity, and effectively managing the district's fiscal resources. To that end, the Superintendent or designee shall develop a resource management program which includes strategies for implementing effective and sustainable resource practices, exploring renewable and clean energy technologies, reducing energy and water consumption, minimizing utility costs, reducing the amount of waste of consumable materials, encouraging recycling and green procurement practices, and promoting conservation principles.

```
(cf. 0200 - Goals for the School District)

f. 3100 - Budget)
(cf. 3300 - Expenditures and Purchases)
(cf. 3510 - Green School Operations)
(cf. 3511.1 - Integrated Waste Management)
(cf. 3512 - Equipment)
(cf. 6142.5 - Environmental Education)
```

The Superintendent or designee may solicit input from staff, students, and parents/guardians regarding the district's resource management program. The Superintendent or designee shall provide staff and students with training and guidance on best practices to achieve the district's goals, and may establish a reward program to recognize outstanding accomplishments.

(cf. 1150 - Commendation and Awards)

The Superintendent or designee shall regularly inspect district facilities, *monitor*-and operations and make recommendations for maintenance and *repairs* capital expenditures which may help the district reach its conservation and management goals *and improve efficiency*.

```
(cf. 7110 - Facilities Master Plan)
(cf. 7111 - Evaluating Existing Buildings)
```

Note: The California Energy Commission administers the Bright Schools Program pursuant to Public Resources Code 25410-25421. This program offers specific services to help districts become more energy efficient by providing design and implementation assistance, conducting energy audit and feasibility studies, providing equipment bid specifications, assisting with installation, and helping to secure loans for energy-related maintenance. Districts may also seek funding for water projects through the Department of Water Resource's Proposition 1 Integrated Regional Water Management Grant Program, which provides funding for projects that help meet the long-term water needs of the state.

The Superintendent or designee shall make every effort to identify funding opportunities and cost-reducing incentive programs to help the district achieve its conservation and management goals. The district may coordinate with other local or regional entities to capitalize on their expertise and maximize the efficient use of resources, such as through joint or shared use agreements.

(cf. 1330.1 - Joint Use Agreements) (cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

The Superintendent or designee shall *regularly* periodically report to the Board on the district's progress in meeting its conservation and *resource* management goals.

Storm Water Management

Note: The following section is recommended for use by all districts, especially districts that are subject to the state's National Pollutant Discharge Elimination System (NPDES) General Permit for Storm Water Discharges Associated with Industrial Activities or that have been designated by the State Water Resources Control Board (SWRCB) or a California regional water quality control board as an entity ("non-traditional MS4") which is required to obtain "coverage" under a General Permit for Storm Water Discharges to Small Municipal Separate Storm Sewer Systems.

Note: A district may be subject to either permit for a variety of reasons, including conducting activities that may result in discharge of water from any district facility which drains into a municipal storm drainage system or drains directly or indirectly into a stream, creek, river, or the ocean. A district that is covered by either or both of these General Permits must develop a storm water management plan consistent with the requirements of state and federal law and the applicable permit. The General Permit requires that the Governing Board adopt a resolution containing the plan and authorizing the Superintendent to implement and enforce the plan. The plan must then be submitted to the local regional water quality control board for approval. In addition, the district is required to submit annual reports to the local regional water control board describing the district's progress in implementing the plan.

Note: The following section and the accompanying administrative regulation reflect the recommendations of the California Department of Education (CDE), the Division of the State Architect in the Department of General Services, and the SWRCB in their joint publication Guidance for Stormwater and Dry Weather Runoff CAPTURE (California Practices to Use Runoff Effectively) at Schools, developed pursuant to Water Code 189.3, as amended by SB 1289 (Ch. 92, Statutes of 2018). See the Guidance for additional design and use practices for storm water and dry weather runoff capture practices that can generally be applied to all new, reconstructed, or altered public schools, including school grounds.

The Board desires to ensure that, to the maximum extent practicable, the district shall reduce the discharge of pollutants into the water system in order to minimize the threat to water quality from storm water runoff. When the district has been designated by the State Water Resources Control Board or a regional water quality control board, the Superintendent or designee shall ensure that the district complies with applicable General Permit requirements.

The Superintendent or designee shall ensure that the district complies with storm water discharge standards specified by any applicable General Permit coverage required by law, including all requirements of the Construction General Permit issued by the State Water Resources Control Board for any project that disturbs one acre or more of soil. (40 CFR 122.34).

(cf. 3514 - Environmental Safety)

(cf. 3514.1 - Hazardous Substances)

(cf. 3514.2 - Integrated Pest Management)

Note: The NPDES and MS4 General Permits each contain their own requirements. Districts should consult with their local regional water quality control board for requirements and approval of the plan.

The Superintendent or designee shall develop a storm water management plan that complies with the provisions of the applicable permit and describes best management practices, design strategies, measurable goals, and timetables for implementation. The plan and a resolution authorizing its implementation shall be submitted to the Board for approval. (40 CFR 122.34)

'or all projects, the district shall comply with any city or county ordinance that regulates drainage improvements and conditions. (Government Code 53097)

Emergency Interruption of Services

***Note: The following optional section requires the development of an emergency action plan which identifies actions to be taken in the event of a toxic spill or emergency interruption of power, water, or other services. However, schools that are affected by regular public safety power shutoffs (e.g., actions by utility companies to preemptively shut off power in high fire risk areas to reduce fire risk during extreme and potentially dangerous weather conditions) should also consider including this section. This plan may be incorporated into the district's emergency and disaster preparedness plan. See BP/AR 3516 - Emergencies and Disaster Preparedness Plan. ***

Note: In the event that instructional time is lost as a result of a power outage resulting from an emergency, such as a fire, flood, earthquake, epidemic, or other hardship as specified in Education Code 46392, districts may request credit for the loss of average daily attendance funding, as detailed in the CDE's Management Advisory 90-01. See BP 3516.5 - Emergency Schedules for policy regarding changes in schedules due to an emergency and procedures for compensating for lost instructional time.

The Superintendent or designee shall develop a plan to minimize disruption to the educational program in the event of power outages or other emergency interruption of utility services. The plan shall include actions to be taken to facilitate student and staff safety, administrative control of operations, protection of equipment,

effective communications, and coordination with local fire, police, and emergency personnel and utility service providers.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 3516.5 - Emergency Schedules)

Legal Reference:

EDUCATION CODE

17213.1 School sites

17280 Construction of school buildings

35275 Coordination of new facilities with recreation and park authorities

41422 School term or session length, failure to comply due to disaster

46392 Emergency conditions; ADA estimate

GOVERNMENT CODE

53097 Local agencies

PUBLIC RESOURCES CODE

25410-25421 Energy conservation assistance

WATER CODE

189.3 Recommendations for best design and use practices

13383 Compliance with the federal Water Pollution Control Act

13383.5 Storm water discharge monitoring requirements

CODE OF REGULATIONS, TITLE 23

90-495 Model Water Efficient Landscape Ordinance

2200 Discharge permit fees

UNITED STATES CODE, TITLE 33

1342 National pollutant discharge elimination system

CODE OF FEDERAL REGULATIONS, TITLE 40

122.1-122.64 National pollutant discharge elimination system

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Guidance for Stormwater and Dry Weather Runoff CAPTURE (California Practices to Use Runoff Effectively) at Schools, December 2018

A Blueprint for Environmental Literacy: Educating Every Student In, About, and For the Environment, 2015 Average Daily Attendance Credit During Periods of Emergency, Management Advisory 90-01, rev. February 10, 2005

CALIFORNIA STATE WATER RESOURCES CONTROL BOARD PUBLICATIONS

Guidance for Design and Construction of Vegetated Low Impact Development Projects, 2016

U.S. ENVIRONMENTAL PROTECTION AGENCY PUBLICATIONS

National Management Measures to Control Nonpoint Source Pollution from Urban Areas, 2005 WEB SITES

CSBA: http://www.csba.org

Alliance to Save Energy: http://www.ase.org

California Department of Education, Facilities: http://www.cde.ca.gov/ls/fa

California Department of Water Resources: http://water.ca.gov
California Division of State Architect: http://www.dgs.ca.gov/DSA
California Energy Commission: http://www.energy.ca.gov
California State Water Resources Control Board: http://www.swrcb.ca.gov
California Stormwater Quality Association: http://www.casqa.org/resources
Collaborative for High Performance Schools (CHPS): http://chps.net
Green School Yards America: http://www.greenschoolyards.org
U.S. Environmental Protection Agency: http://www.epa.gov

(3/01 7/07) 5/19

Policy adopted by the Shandon JUSD board of trustees: 11/14/17

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

10.11

PREPARED BY: Gabriela Gavilanes	
Gabriela Gavilanes	
AGENDA SECTION:	10
Reports Consent X Action First Reading Information	Resolution
SUMMARY:	
Provided for your revision is Board Policy 3540. Policy updated to include material formerly in AR regarding the means of transportation, transportation services, and the option to pay parents/guardians their actual and necessatransporting the students.	

SHANDON JOINT UNIFIED SCHOOL DISTRICT Board Policy Transportation

BP 3540

Business and Noninstructional Operations

Note: Pursuant to Education Code 39800, the Governing Board may provide transportation for students to and from school whenever such transportation is advisable and good reasons exist to provide these services. The following optional policy is for use by districts that choose to provide transportation services through their own transportation system, contracting out, or other methods, and should be revised to reflect district practice.

The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance and reduce tardiness. *In determining* the extent to which the district provides for transportation services, , *the Board* shall weigh depend upon student and community needs against the cost of providing such services. and a continuing assessment of financial resources.

```
(cf. 3100 - Budget)
(cf. 3250 - Transportation Fees)
(cf. 3541 - Transportation Routes and Services)
(cf. 3541.1 - Transportation for School-Related Trips)
cf. 3541.2 - Transportation for Students with Disabilities)
(cf. 5116.1- Intradistrict Open Enrollment)
(cf. 5117 - Interdistrict Agreements)
(cf. 5117 - Interdistrict Attendance)
(cf. 6178.2 - Regional Occupational Center/Program)
```

The Superintendent or designee shall recommend to the Board the most economical, *environmentally* sustainable, and appropriate means of providing transportation services.

(cf. 3510 - Green School Operations)

Note: The following paragraph may be revised to reflect district practice. Pursuant to Education Code 39800 and 39802, the district may use one or more means to provide transportation, as indicated below. For example, the district may use school buses for its regular home-to-school program and contract with private parties to provide transportation for field trips.

The Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools. (Education Code 35330, 39800, 39801)

In contracting for transportation services, the district shall comply with all applicable laws related to bids

and contracts. (Education Code 39802-39803)

(cf. 3311 - Bids) (cf. 3312 - Contracts)

Note: The following paragraph is optional. If a district that has been providing transportation decides instead to have alternative transportation provided through an outside company or volunteers, this action may constitute "contracting out" and be subject to negotiation pursuant to the Educational Employment Relations Act (Government Code 3540-3549.3).

In lieu of providing transportation in whole or in part, the district may pay the student's parents/guardians either their actual and necessary expenses in transporting the student or the cost of the student's food and lodging at a place convenient to the school. In either case, the amount of the payment shall not exceed the cost that would be incurred by the district to provide for the transportation of the student to and from school. (Education Code 39806-39807)

***Note: The following optional paragraph is for use by districts that choose to require parents/guardians of transported students to pay a portion of the cost of transportation as authorized by Education Code 39807.5. Pursuant to Education Code 39807.5, the district must waive the fee for students with financial need and students with disabilities whose individualized education program includes transportation as a related service necessary for the student to receive a free appropriate public education. See BP/AR 3250 - Transportation Fees, ***

The Board may charge a transportation fee to parents/guardians of transported students in accordance with Education Code 39807.5 and BP/AR 3250 - Transportation Fees.

(cf. 3250 - Transportation Fees)

No student shall be required to be transported for any reason without the written permission of the student's parent/guardian, except in emergency situations involving illness or injury to the student pursuant to Education Code 35350 or the evacuation of students as necessary for their safety.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

(cf. 3543 - Transportation Safety and Emergencies) (cf. 5131.1 - Bus Conduct)

Note: The following optional paragraph is for use by districts that maintain their own transportation system and may be revised to reflect district practice. Pursuant to Penal Code 637.7, the district is authorized, as the registered owner of the school bus, to use electronic tracking systems to determine the location or movement of the vehicle. It is recommended that school bus drivers be notified when a bus is so equipped.

***Note: In addition to using a global positioning system (GPS) to locate a bus in an emergency or to track

delays, the district may choose to authorize parents/guardians to access the location data so that they may determine when their child has been picked up or dropped off at a bus stop.***

The district may install a global positioning system (GPS) on school buses and/or student activity buses in order to enhance student safety and provide real-time location data to district and school administrators and parents/guardians.

The Superintendent or designee shall develop procedures to promote safety for students traveling on school-buses.

(cf. 3543 - Transportation Safety and Emergencies) (cf. 5131.1 - Bus Conduct)

Note: The following optional paragraph is for use by districts that maintain their own transportation system.

The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.

(cf. 3542 - School Bus Drivers)

Legal Reference:

EDUCATION CODE

5330 Excursions and field trips

35350 Authority to transport pupils

39800-39860 Transportation, especially:

39800 Powers of governing board to provide transportation for pupils to and from school; definition of "municipally owned transit system"

39801 Contract with County Superintendent of Schools to provide transportation

39802-39803 Bids and contracts for transportation services

39806 Payments to parents in lieu of transportation

39807 Food and lodging payments in lieu of transportation

39807.5 Transportation fees

39808 District transportation of private school students

41850-41854 Allowances for transportation

41860-41862 Supplemental allowances for transportation

45125.1 Criminal background checks for contractors

52311 Regional occupational centers, transportation

GOVERNMENT CODE

3540-3549.3 Educational Employment Relations Act

PENAL CODE

637.7 Electronic tracking devices

VEHICLE CODE

2807 School bus inspection

CODE OF REGULATIONS, TITLE 5

14100-14103 Use of school buses and school pupil activity buses

15240-15343 Allowances for student transportation, especially:

15253-15272 District records related to transportation

CODE OF REGULATIONS, TITLE 13

2025 Retrofitting of diesel school buses

COURT DECISIONS

Arcadia Unified School District et. al. v. State Department of Education, 2 Cal. 4th 251 (1992)

(6/92 10/97) 5/19

Policy Adopted by Shandon Board of Education: January 11, 2000

Revised: 4/17/18

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

10.12

AGENDA ITEM TITLE: Proposed Revision to BP 4119.22/4219.22/4319.22 Dress and Grooming (Personnel) (First Reading)									
PREPARED B' Gabriela Gavilar									
AGENDA SECTION:									
Reports	Consent	X	_ Action _	First Reading _	Information	Resolution			
SUMMARY:									
Provided for you Policy updated to their gender iden	reflect laws v	vhich a	llow employ	9.22/4219.22/4319.i ees to appear and di us creed.	22. ress in a manner c	onsistent with			

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Dress And Grooming

BP 4119.22/4219.22/4319.22

Personnel

Note: The following optional policy may be revised to reflect district practice. Government Code 12949, several court cases, and Public Employment Relations Board (PERB) decisions support districts' nonnegotiable management prerogative to adopt a dress code. However, in 22 PERC P29, 136, PERB determined that districts must provide the exclusive bargaining representative with an opportunity to bargain over the "effects" of the dress code which may have an impact on matters within scope of representation. Districts should consult legal counsel when prescribing or prohibiting specific items of clothing.

The Governing Board believes that appropriate dress and grooming by district employees contribute to a productive learning environment and model positive behavior. During school hours and at school activities, employees shall maintain professional standards of dress and grooming that demonstrate their high regard for education, present an image consistent with their job responsibilities and assignment, and do not endanger the health or safety of employees or students. All employees shall be held to the same standards unless their assignment provides for modified dress as approved by their supervisor.

cf. 0415 - Equity)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4112.21/4212.21/4312.21 - Professional Standards)

(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The district shall allow employees to appear and dress in a manner consistent with their gender identity or gender expression. (Government Code 12949)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

In addition, the district shall not dismiss an employee, discriminate against an employee in compensation or in terms, conditions, or privileges of employment, or refuse to hire a job applicant on the basis of religious dress or grooming practices. (Government Code 12926, 12940)

This policy shall be presented to employees upon employment, through the employee handbook or other appropriate means, and may be periodically reviewed with all employees as necessary.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

GOVERNMENT CODE

3543.2 Scope of representation

12926 Definitions

12940 Unfair employment practices

12949 Dress standards, consistency with gender identity

COURT DECISIONS

San Mateo City School District v. PERB (1983) 33 Cal. 3d 850

Domico v. Rapides Parish School Board (5th Cir. 1982) 675 F.2d 100

East Hartford Education Assn. v. Board of Education (2d Cir. 1977) 562 F. 2d 856

Finot v. Pasadena Board of Education (1967) 250 Cal.App.2d 189

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

Santa Ana Unified School District (1998) 22 PERC P29, 136

Inglewood Unified School District (1985) 10 PERC P17, 000

Management Resources:

CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS

Transgender Rights in the Workplace

WEB SITES

California Department of Fair Employment and Housing: http://www.dfeh.ca.gov

Public Employment Relations Board: http://www.perb.ca.gov

(9/91 7/04) 5/19

No current policy

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

AGENDA ITEM TITLE: Proposed Revision to BP 5131.2 Bullying (First Reading)									
AGENDA SEC	TION:								
Reports	Consent	C Action _	First Reading	Information	Resolution				

SUMMARY:

Provided for your revision is Board Policy 5131.2.

Policy updated to reflect New Law which mandates district to adopt, on or before December 31, 2019, procedures for preventing acts of bullying, including cyberbullying.

Shandon Joint Unified School District Board Policy

Bullying

BP 5131.2 **Students**

Note: Education Code 234.4, as added by AB 2291 (Ch. 491, Statutes of 2018), mandates districts to adopt, on or before December 31, 2019, procedures for preventing acts of bullying, including cyberbullying. The following policy and accompanying administrative regulation contain sample procedures that fulfill this mandate and may be revised to reflect district practice.

Note: In addition, Education Code 234.1 and federal law mandate that the Governing Board adopt policy prohibiting discrimination, harassment, intimidation, and bullying based on specified characteristics and ensuring the protection of complainants from retaliation. Also see BP 5145.3 - Nondiscrimination/Harassment for language fulfilling this mandate.

Note: In its October 2010 Dear Colleague Letter: Harassment and Bullying, the U.S. Department of Education Office for Civil Rights (OCR) clarified that misconduct that falls under a district's general anti-bullying policy may also trigger responsibilities under one or more federal or state antidiscrimination laws if the bullying is on the basis of race, color, national origin, sex, sexual orientation, gender identity or expression, age, disability, and/or another legally protected category. Federal law requires the district to take immediate and appropriate action to investigate or otherwise determine what occurred and, if it finds that unlawful discrimination did occur, take prompt and effective steps reasonably calculated to end the harassment, eliminate any hostile environment and its effects, and prevent the harassment from recurring.

Note: OCR's October 2014 Dear Colleague Letter: Responding to Bullying of Students with Disabilities points out that any bullying of a student with a disability that results in the student not receiving meaningful educational benefit constitutes a denial of a free appropriate public education and must be remedied under the federal Individuals with Disabilities Education Act. As necessary, the school may need to convene the student's individualized education program (IEP) team to determine whether the student's needs have changed as a result of the bullying and, if so, revise the IEP to ensure that the student continues to receive appropriate special education and related services.

***Note: Thus, while this policy is intended to prevent and address all types of bullying incidents among students, when "discriminatory bullying" is committed and the bullying is sufficiently serious to create a hostile educational environment for the alleged victim or to otherwise deny or limit the student's educational benefits and services, including denial of a free appropriate public education, the alleged victim must be afforded the protections specified under

relevant state and/or federal law. ***

The Governing Board recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process.

```
(cf. 5131 - Conduct)
(cf. 5136 - Gangs)
(cf. 5145 3 - Nondiscrimin
```

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

Note: Because bullying and its effects extend beyond the school environment, collaboration among a variety of community agencies and organizations that serve youth may be helpful in preventing and responding to bullying. For further information about building a collaborative, see CSBA's publications Safe Schools: Strategies for Governing Boards to Ensure Student Success and Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement.

The Superintendent or designee shall develop strategies for addressing bullying in district schools with the involvement of students, parents/guardians, and staff. As appropriate, the Superintendent or designee may also collaborate with social services, mental health services, law enforcement, courts, and other agencies and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.

```
(cf. 1220 - Citizen Advisory Committees)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 6020 - Parent Involvement)
```

Note: Education Code 32282 encourages districts to include bullying prevention policies and procedures in their comprehensive safety plan; see BP 0450 - Comprehensive Safety Plan. In addition, Education Code 52060-52077 require the Board to adopt and annually update a local control and accountability plan which includes, among other specified state priorities, goals for addressing school climate; see BP/AR 0460 - Local Control and Accountability Plan. Pursuant to Education Code 52060, school climate should be measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable.

Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan and other applicable district and school plans.

(cf. 0420 - School Plans/Site Councils)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 0460 - Local Control and Accountability Plan)

Note: Pursuant to Education Code 234.1, districts are required to adopt a process for receiving and investigating complaints involving unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) based on specified characteristics. Pursuant to 5 CCR 4600-4633, the uniform complaint procedures (UCP) must be used for this purpose. In addition, federal regulations require districts to adopt procedures providing for prompt and equitable resolution of complaints of unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) on the basis of sex (34 CFR 106.8), disability (34 CFR 104.7 and 28 CFR 35.107), and age (34 CFR 110.25).

Note: Although some bullying incidents may not fall within the provisions of Education Code 234.1 or federal civil rights regulations, CSBA strongly recommends that districts use the UCP to investigate all bullying incidents (whether discriminatory or nondiscriminatory) to ensure consistent implementation by district staff. It is not always easy or possible for staff to know prior to an investigation whether a student was bullied because of an actual or perceived membership in a legally protected class. Those bullying incidents found to involve discrimination based on the results of the investigation would then be resolved using the UCP. When a bullying incident is determined to be nondiscriminatory, it should be resolved through the appropriate disciplinary process. Districts that are concerned about the capacity of a single district compliance officer to handle a possible increase in the number of UCP complaints, or that prefer to handle certain incidents at the school site level whenever possible, may designate multiple compliance officers in accordance with AR 1312.3 - Uniform Complaint Procedures.

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

(cf. 1312.3 - Uniform Complaint Procedures)

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32282 Comprehensive safety plan

32283.5 Bullying; online training

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

48900-48925 Suspension or expulsion

48985 Translation of notices

52060-52077 Local control and accountability plan

PENAL CODE

422.55 Definition of hate crime

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

110.25 Notification of nondiscrimination on the basis of age

COURT DECISIONS

Wynar v. Douglas County School District, (2013) 728 F.3d 1062

J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094

Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources:

CSBA PUBLICATIONS

Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy,

Programs, Activities & Facilities, Legal Guidance, March 2014

Providing a Safe, Nondiscriminatory School Environment for Transgender and

Gender-Nonconforming Students, Policy Brief, February 2014

Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010

Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying Module

California's Social and Emotional Learning: Guiding Principles, 2018

Social and Emotional Learning in California: A Guide to Resources, 2018

Health Education Content Standards for California Public Schools: Kindergarten Through

Grade Twelve, 2008

Bullying at School, 2003

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California K-12 Schools in Responding to Immigration Issues, April 2018 U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014 Guidance to America's Schools: Bullying of Students with Disabilities, October 2014 Dear Colleague Letter: Guidance on Schools' Obligations to Protect Students from

Dear Colleague Letter: Guidance on Schools' Obligations to Protect Students from Student-on-Student Harassment on the Basis of Sex; Race, Color and National Origin; and

Disability, October 26, 2010

Dear Colleague Letter: Harassment and Bullying, October 2010

WEB SITES

CSBA: http://www.csba.org

California Department of Education, Safe Schools Office: http://www.cde.ca.gov/ls/ss

California Office of the Attorney General: http://oag.ca.gov Center on Great Teachers and Leaders: http://gtlcenter.org

Collaborative for Academic Social and Emotional Learning: http://casel.org

Common Sense Media: http://www.commonsensemedia.org National School Safety Center: http://www.schoolsafety.us

Partnership for Children and Youth: http://www.partnerforchildren.org

U.S. Department of Education: http://www.ed.gov

(7/15 5/18) 5/19

No current policy

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

PREPARED B	Y:					
Gabriela Gavila	nes					
AGENDA SEC	CTION:					
Reports	Consent	X	Action	First Reading	Information	Resolution

Provided for your revision is Board Policy 5132.

Policy updated to address communication of the dress code to students and staff.

Shandon Joint Unified School District Board Policy

Dress And Grooming

BP 5132 **Students**

Note: The following policy may be revised to reflect district practice. Pursuant to Education Code 35183, districts that adopt a school uniform policy are mandated to include specified provisions; see section on "Uniforms" below.

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or is likely to cause a substantial disruption to the educational program.

(cf. 4119.22/4219.22/4319.22 - Dress and Grooming)

District and school rules pertaining to student attire shall be included in student handbooks, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

(cf. 5145.3 - Nondiscrimination/Harassment) (cf. 5145.7 - Sexual Harassment)

***Note: While students do not lose their constitutional rights by virtue of entering school grounds, numerous court decisions have found that the First Amendment rights of public school students are not necessarily the same as the rights of adults in other settings and must be viewed in light of the special circumstances of the school environment. In Hazelwood School District v. Kuhlmeier, the U.S. Supreme Court ruled that a school may limit student expression as long as its decision is reasonably related to "legitimate pedagogical concerns." For instance, districts may prohibit clothing that is vulgar or causes a substantial disruption to the educational program. Districts may also prohibit clothing that promotes drug use. While districts can regulate clothing that causes a "substantial disruption," districts cannot regulate student clothing simply because the district does not approve of the message displayed. The district's ability to prohibit "hate speech," including clothing with derogatory or demeaning messages, is unclear. The 9th Circuit Court in Harper v. Poway Unified School District ruled that a school could prohibit a student from wearing a t-shirt with a religious viewpoint against homosexuality, citing a provision in Tinker v. Des Moines which held that schools may prohibit speech that "intrudes upon the rights of other students" and interferes with their learning. However, because

the student had graduated, the U.S. Supreme Court vacated the Harper decision on appeal and thus its analysis cannot be relied upon. It is recommended that the district consult legal counsel in the development of this policy and whenever it has questions about the appropriate enforcement of this policy based on student expression.***

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

```
(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)
(cf. 5145.2 - Freedom of Speech/Expression)
```

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.

```
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
```

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students.

Repeated violations or refusal to comply with the district's dress code may result in disciplinary action.

(cf. 5144 - Discipline)

Gang-Related Apparel

Note: Education Code 35183 authorizes the Governing Board to approve a site-initiated plan that prohibits the school's students from wearing gang-related apparel. The definition of "gang-related apparel" must be limited to apparel that reasonably could be determined to threaten the health and safety of the school environment, and the Board's approval must be based on a determination the policy is necessary for the health and safety of the school environment. In Marvin H. Jeglin et al v. San Jacinto Unified School District et al, a federal district court held that in order to justify a gang-related dress code, there must be evidence of a gang presence at a school and actual or threatened disruption or material interference with school activity. Education Code 32282 specifies that for the purpose of establishing a schoolwide dress code, gang-related apparel shall not be considered a protected form of speech pursuant to Education Code 48950.

***Note: District policy should not include a districtwide prohibition against wearing gang-related apparel. Pursuant to Education Code 35183, such a dress code must be initiated at

the school-site level and apply only to the school where it is initiated. ***

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan. (Education Code 35183)

(cf. 0450 - Comprehensive Safety Plan) (cf. 5136 - Gangs)

When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

Uniforms

Note: In Jacobs v. Clark County School District, the 9th Circuit Court of Appeals held that a district policy requiring students to wear school uniforms did not violate students' First Amendment right to freedom of speech or expression, as such policies are viewpoint-neutral and content-neutral and not intended to suppress the expression of particular ideas.

Note: Pursuant to Education Code 35183, the Board may approve a school-initiated plan that requires a school's students to wear uniforms when the Board determines that the policy is necessary for the health and safety of the school environment.

The Board may approve a school-initiated dress code requiring students at the school to wear a school uniform whenever the Board determines that such a dress code will promote student achievement, a positive school climate, and/or student safety.

Note: If the Board adopts a dress code policy requiring uniforms for any school, Education Code 35183 requires that the Board provide a method whereby parents/guardians may choose to have their children exempted from the adopted school uniform policy. Education Code 35183 mandates that the Board policy include a statement that such students shall not be penalized academically, otherwise discriminated against, or denied attendance to school.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide. (Education Code 35183)

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms. (Education Code 35183)

Legal Reference:

EDUCATION CODE

220 Nondiscrimination

32281 School safety plans

35183 School dress codes; uniforms

35183.5 Sun-protective clothing

48907 Student exercise of free expression

49066 Grades; effect of physical education class apparel

COURT DECISIONS

Jacobs v. Clark County School District, (2008) 26 F. 3d 419

Harper v. Poway Unified School District, (2006) 445 App. 3d 166

Marvin H. Jeglin et al v. San Jacinto Unified School District et al, (C.D. Cal. 1993)

827 F.Supp. 1459

Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251

Hazelwood School District v. Kuhlmeier, (1988) 108 S. Ct. 562

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Tinker v. Des Moines Independent Community School District, (1969) 393 U.S. 503

(10/94 10/96) 5/19

No current policy

SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.15

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

	AGENDA ITEM TITLE: Proposed Revision to BP 6142.1 Sexual Health and HIV/AIDS Prevention Instruction (First Reading)					
PREPARED B Gabriela Gavila						
AGENDA SEC	CTION:					
Reports	Consent _	X	Action _	First Reading	Information	Resolution
SUMMARY:						
Provided for you Policy requires di to students in gra	strict to provid	Board : e comp	Policy 6142 rehensive s	2.1. exual health educati	on and HIV prever	ntion education
				Đ		

RECOMMENDED ACTION:

SHANDON JOINT UNIFIED SCHOOL DISTRICT Board Policy

BP 6142.1 Instruction

Sexual Health and HIV/AIDS Prevention Instruction

***Note: The following policy is for use by districts that offer any of grades 7-12. Education Code 51934 requires districts to provide comprehensive sexual health education and HIV prevention education to students in grades 7-12. See the accompanying administrative regulation for definitions and program requirements. ***

Note: Education Code 51934 also authorizes, but does not require, districts to provide age-appropriate comprehensive sexual health education prior to grade 7 on any of the topics specified in Education Code 51934. Districts that choose to provide such instruction prior to grade 7 may revise the following policy and administrative regulation accordingly.

Note: Sexual health education taught at any grade level must comply with the requirements of Education Code 51933.

The Governing Board desires to provide a well-planned, integrated sequence of medically accurate and inclusive instruction on comprehensive sexual health and human immunodeficiency virus (HIV) prevention. The district's educational program shall address the goals of the California Healthy Youth Act pursuant to Education Code 51930-51939, including providing provide students with the knowledge and skills necessary oprotect them from risks presented by sexually transmitted infections, and unintended pregnancy, sexual harassment, sexual assault, sexual abuse, and human trafficking and to have healthy, positive, and safe relationships and behaviors. The district's educational program shall also promote students' understanding of sexuality as a normal part of human development and their development of healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, gender identity, gender expression, sexual orientation, relationships, marriage, and family.

(cf. 5030 - Student Wellness)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.25 - Availability of Condoms)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6142.8 - Comprehensive Health Education)

The district shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

***Note: The following paragraph may be revised to reflect the grade levels offered by the district. ***

Comprehensive sexual health education and HIV prevention education shall be offered to all students in grades 7-12, including at least once in junior high or middle school and at least once in high school. (Education Code 51934)

f. 6143 - Courses of Study)

The district's curriculum shall support the purposes of the California Healthy Youth Act as specified in Education Code 51930-51939, be unbiased and inclusive of all students in the classroom, and be aligned with the state's content standards. The district shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.25 - Availability of Condoms)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6143 - Courses of Study)

Note: The following paragraph is for use by districts that require completion of a health education course for graduation from high school, and may be adapted for use by other districts. Pursuant to Education Code 51225.36, any district that has a health education course requirement for graduation from high school must include instruction in sexual harassment and violence, including, but not limited to, information on the affirmative consent standard pursuant to Education Code 67386. Also see AR 6146.1 - High School Graduation Requirements.

The district's comprehensive sexual health education program shall include information on the affirmative consent standard. Affirmative consent is defined as affirmative, conscious, and voluntary agreement to engage in sexual activity. Teachers delivering such instruction shall consult information related to sexual harassment and violence in the state health curriculum framework. (Education Code 51225.36, 67386)

Note: Education Code 49381, as added by SB 1104 (Ch. 848, Statutes of 2018), requires districts that offer the try of grades 6-12 to identify the most appropriate methods of informing parents/guardians of human trafficking prevention resources, and to provide such information through the identified methods by January 1, 2020. The following paragraph is for use by districts that maintain grades 6-12 and may be modified for districts that serve students in grades K-5.

The Superintendent or designee shall identify appropriate methods for informing the school community about subjects related to the district's comprehensive sexual health and HIV prevention education. The Superintendent or designee shall use such identified methods to inform parents/guardians of students in grades 6-12 about human trafficking prevention resources, as required pursuant to Education Code 49381.

The Superintendent or designee may appoint a coordinator and/or an advisory committee regarding the district's comprehensive sexual health and HIV prevention curriculum. The advisory committee shall represent a divergence of viewpoints and may participate in planning, implementing, and evaluating the district's program.

(cf. 1220 - Citizen Advisory Committees)

Parent/Guardian Consent

Note: Education Code 51938 requires districts to notify parents/guardians about instruction in sexual health and HIV prevention and of their right to request that their child not receive the instruction. See the accompanying administrative regulation for details of the required notice.

***Note: Pursuant to Education Code 51938, districts must use a "passive consent" or "opt-out" process egarding sexual health and HIV prevention education and any assessments related to that instruction. Thus, each student must receive the instruction unless the parent/guardian notifies the district in writing that the

Note: In addition, Education Code 51938 requires districts to use a passive consent or opt-out process to obtain parent/guardian consent when administering an anonymous, voluntary, and confidential research and evaluation tool to measure students' health behaviors and risks, including a test, questionnaire, or survey containing age-appropriate questions about sexual attitudes or practices. However, for any such research and evaluation tool administered prior to grade 7, Education Code 51513 requires that parents/guardians give permission before the instrument is administered to their child (i.e., "active consent").

Note: 20 USC 1232h mandates districts to adopt a policy regarding the district's arrangements to protect student privacy when such a survey is administered to any student, regardless of their grade level. See BP/AR 5022 - Student and Family Privacy Rights for language implementing this requirement.

Annually, At the beginning of each school year or at the time of a student's enrollment, parents/guardians shall be notified, in the manner specified in the accompanying administrative regulation, that they may request in writing that their child be excused from participating in comprehensive sexual health and HIV prevention education. Students so excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51938, 51939)

(cf. 5022 - Student and Family Privacy Rights)

A student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)

∠egal Reference:

EDUCATION CODE

220 Prohibition of discrimination

33544 Inclusion of sexual harassment and violence in health curriculum framework

48980 Notice at beginning of term

49381 Human trafficking prevention resources

51202 Instruction in personal and public health and safety

51210.8 Health education curriculum

51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation

51240 Excuse from instruction due to religious beliefs

51513 Test, questionnaire, survey, or examination containing questions about beliefs or practices

51930-51939 California Healthy Youth Act

51950 Abuse, sexual abuse, and human trafficking prevention education

67386 Student safety; affirmative consent standard

HEALTH AND SAFETY CODE

1255.7 Parents surrendering physical custody of a baby

PENAL CODE

243.4 Sexual battery

261.5 Unlawful sexual intercourse

271.5 Parents voluntarily surrendering custody of a baby

UNITED STATES CODE, TITLE 20

1232h Protection of student rights

306 Sex education requirements and prohibited use of funds

Management Resources:

CSBA PUBLICATIONS

Promoting Healthy Relationships for Adolescents: Board Policy Considerations, Governance Brief, August 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008

Health Framework for California Public Schools: Kindergarten through Grade 12, 2003

HUMAN RIGHTS CAMPAIGN FOUNDATION PUBLICATIONS

California LGBTQ Youth Report, January 2019

WEB SITES

CSBA: http://www.csba.org

California Department of Education, Sex Education and HIV/AIDS/STD Instruction:

http://www.cde.ca.gov/ls/he/se

California Department of Public Health: http://www.cdph.ca.gov

California Healthy Kids Resource Center: http://www.californiahealthykids.org

California Partnership to End Domestic Violence: http://www.cpedv.org

California Safe Schools Coalition: http://www.casafeschools.org Centers for Disease Control and Prevention: http://www.cdc.gov

Human Rights Campaign: http://www.hrc.org/hrc-story/hrc-foundation

U.S. Food and Drug Administration: http://www.fda.gov

(7/08 12/15) 5/19

Adopted by Shandon Board of Trustees: November 9, 1999 Revised: 6/22/10

SHANDON JOINT UNIFIED SCHOOL DISTRICT \O.\\

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

AGENDA ITEM TITLE: Proposed Revision to BP 6142.6 Visual and Performing Arts Education (First Reading)
PREPARED BY:
Gabriela Gavilanes
AGENDA SECTION:
ReportsConsentXActionFirst ReadingInformationResolution
SUMMARY:
Provided for your revision is Board Policy 6142.6. Policy to reflect revised content standards for visual and performing arts, including media arts, adopted by the State Board of Education in January 2019.

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Visual And Performing Arts Education

BP 6142.6 **Instruction**

Note: The following optional policy may be revised to reflect district practice. State law requires that visual and performing arts be included in the course of study offered in grades 1-6 (Education Code 51210) and grades 7-12 (Education Code 51220); see AR 6143 - Courses of Study. In addition, Education Code 51225.3 requires completion of one course in visual or performing arts, foreign language (including American Sign Language), or career technical education for high school graduation; see BP 6146.1 - High School Graduation Requirements.

Note: On January 9, 2019, the State Board of Education (SBE) adopted revised content standards and proficiency levels for visual and performing arts, including standards for media arts in addition to dance, music, theatre, and visual arts. The following policy reflects the updated state content standards.

The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The district's arts education program shall be designed to foster students' artistic competencies, cultivate students' appreciation and understanding of the arts in ways that are enjoyable, fulfilling, and transferable to students' personal, academic, and professional endeavors, and support students to fully engage in lifelong arts learning.

(cf. 6143 - Courses of Study) (cf. 6146.1 - High School Graduation Requirements)

The Board shall adopt academic standards for dance, media arts, music, theatre, and visual arts that lead to artistic literacy and promote access and equity in the arts. District standards shall describe the skills, knowledge, and abilities that students are expected to possess at each grade level and shall meet or exceed state standards.

(cf. 0415 - Equity)
(cf. 6011 - Academic Standards)

The Superintendent or designee shall develop a sequential curriculum for dance, media arts, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the following artistic processes:

1. Creating: conceiving and developing new artistic ideas and work

- 2. Performing/producing/presenting: realizing artistic ideas and work through interpretation and presentation
- 3. Responding: understanding and evaluating how the arts convey meaning
- 4. Connecting: relating artistic ideas and work with personal meaning and external content

(cf. 6141 - Curriculum Development and Evaluation)

Note: Pursuant to Education Code 60200, the SBE adopts basic instructional materials for use in grades K-8, including materials for visual and performing arts; see BP/AR 6161.1 - Selection and Evaluation of Instructional Materials. Education Code 60210 authorizes the Governing Board to select materials that have not been approved by the SBE provided that the materials are aligned with state academic content standards and the majority of participants in the review process are teachers assigned to the subject area or grade level for which the materials will be used.

Note: For grades 9-12, Education Code 60400 and 60411 authorize the Board to select district instructional materials that meet criteria specified in law.

The Board shall adopt standards-based instructional materials for visual and performing arts which may incorporate a variety of media and technologies.

(cf. 0440 - District Technology Plan)

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6162.6 - Use of Copyrighted Materials)

(cf. 6163.1 - Library Media Centers)

Note: Education Code 99200-99204 establish The California Arts Project (TCAP), a statewide professional development project in the visual and performing arts. Professional development resources also may be located through the California Dance Education Association, the California Association for Music Education, the California Educational Theatre Association, and the California Art Education Association.

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement the district's arts education program.

(cf. 4131 - Staff Development)

The Superintendent or designee shall encourage the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and

work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

```
(cf. 1230 - School-Connected Organizations)
```

(cf. 1240 - Volunteer Assistance)

(cf. 1260 - Educational Foundation)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 3290 - Gifts, Grants and Bequests)

(cf. 6020 - Parent Involvement)

(cf. 6153 - School-Sponsored Trips)

The Superintendent or designee shall regularly evaluate the implementation of the district's arts education program at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

(cf. 0500 - Accountability) (cf. 6162.5 - Student Assessment)

Legal Reference:

EDUCATION CODE

8950-8957 California summer school for the arts

32060-32066 Toxic art supplies

35330-35332 Field trips

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51225.3 Graduation requirements

58800-58805 Specialized secondary programs

60200-60213 Instructional materials, elementary schools

60400-60411 Instructional materials, high schools

99200-99204 Subject matter projects

Management Resources:

CALIFORNIA ALLIANCE FOR ARTS EDUCATION PUBLICATIONS

Parents' Guide to the Visual and Performing Arts in California Public Schools

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Arts Framework for Public Schools, Kindergarten through Grade Twelve

California Arts Standards for Public Schools, Prekindergarten through Grade Twelve, January 2019

WEB SITES:

CSBA: http://www.csba.org

Arts Education Partnership: http://aep-arts.org

California Alliance for Arts Education: http://www.artsed411.org

California Arts Council: http://www.cac.ca.gov

California Art Education Association: http://www.caea-arteducation.org
California Association for Music Education:
http://www.actaonline.org/content/california-association-music-education
California Dance Education Association: http://www.cdeadance.org
California Department of Education, Visual and Performing Arts: http://www.cde.ca.gov/ci/vp
California Educational Theatre Association: http://www.cetoweb.org
California Music Educators Association: http://www.calmusiced.com
The California Arts Project: http://csmp.ucop.edu/tcap

(11/07 12/13) 5/19

No current policy

SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.17

Regular Meeting of the Board of Trustees MEETING DATE: September 3, 2019

AGENDA ITEM TITLE:						
Proposed Revision to BP 6146.1 High School Graduation Requirements (First Reading)						
PREPARED BY	:					
Gabriela Gavilan	es					
AGENDA SECT	ION:					
Reports	ConsentX	Action _	First Reading	Information	Resolution	
SUMMARY:						
	or revision to cla	rify that immig	6.1 rant students enroll m locally established			

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Board Policy

High School Graduation Requirements

BP 6146.1

Instruction

Note: The following policy is for use by districts that maintain grades 9-12.

The Governing Board desires to prepare all students to obtain a high school diploma so that they can toenable them to take advantage of opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

Course Requirements

Note: Education Code 51225.3 specifies the courses that a student is required to complete in order to graduate from high school as listed in items #1-6 below.

Note: Pursuant to Education Code 66204, each district that maintains a high school also is required to develop a process for submitting courses to the University of California to ensure that they align with the "a-g" course requirements for college admission.

To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified: Class of 2019 total credits required=290 Class of 2020 and later, total course credits required=300

- 1. Four courses (40 credits) in English (Education Code 51225.3) (cf. 6142.91 Reading/Language Arts Instruction)
- 2. Three courses (30 credits) in mathematics (Education Code 51225.3)

At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12. required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. (Education Code 51224.5)

Completion, prior to grade 9, of algebra coursework that meets or exceeds state academic content standards shall satisfy the algebra coursework requirement, but shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12. (Education Code 51224.5)

***Note: The following optional paragraph is for use only by districts that require more than two courses in mathematics for graduation and should be deleted by other districts. Pursuant to Education Code 51225.3 and 51225.35, a district that requires more than two courses in mathematics may award up to one mathematics surse credit for an approved computer science course, as defined. Any such course must have been approved by the University of California as a "category c" (mathematics) course in the university's "a-g" course

admission criteria; see BP 6143 - Courses of Study. ***

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a "category c" course based on the "a-g" course requirements for college admission. (Education Code 51225.3, 51225.35)

(cf. 6011 - Academic Standards) (cf. 6142.92 - Mathematics Instruction) (cf. 6152.1 - Placement in Mathematics Courses)

3. Three courses (30 credits) in science including biological and physical sciences of which one course (10 credits) must be a laboratory science. (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

4. Four courses (40 credits) in social studies, World History (10 credits, grade 10); U.S. History (10 credits, Grade 11); and Government (10 credits, Grade 12); Economics (10 credits, Grade 12). (Education Code 51225.3)

(cf. 6142.3 - Civic Education) (cf. 6142.93 - History-Social Science Instruction)

Note: Education Code 51225.3 authorizes the Board to include a course in career technical education (CTE) as an alternative to the visual or performing arts or foreign language course requirement for high school raduation. If the Board chooses to do so, it must, at a regular Board meeting prior to allowing a CTE course as an alternative, notify parents/guardians, students, teachers, and the public of information specified in Education Code 51225.3. In addition, the information must be included in the district's annual notification to parents/guardians pursuant to Education Code 48980; see the accompanying administrative regulation. Districts that do not allow this alternative course requirement should delete references to CTE in item #5 below.

Note: The CTE course may be offered through different means, including a district-operated program, regional occupational center or program, or county office of education program pursuant to a joint powers agreement. See BP/AR 6178 - Career Technical Education and BP 6178.2 - Regional Occupational Center/Program for program details pertaining to CTE.

5. One course (10 credits) in fine arts, foreign language, career technical education (CTE) (Education Code 51225.3)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

- (cf. 6142.2 World/Foreign Language Instruction)
- 'cf. 6142.6 Visual and Performing Arts Education)
- cf. 6178 Career Technical Education)
- (cf. 6178.2 Regional Occupational Center/Program)
- 6. Two courses (20 credits) in physical education, completion of one season of a school-sponsored athletic sport or one semester of cheer squad will earn 5 credits of Physical education until this requirement is completed. (Education Code 51225.3)
- (cf. 6142.7 Physical Education and Activity)
- ***Note: Pursuant to Education Code 51225.3, the Board may prescribe additional coursework (e.g., health education, service learning) or other requirements (e.g., portfolios or senior projects) that district students must complete in order to obtain a diploma. If the Board does so, such courses or projects should be listed below.***
- ***Note: If the district requires a course in health education for graduation, Education Code 51225.36 requires that the district include instruction in sexual harassment and violence, including, but not limited to, information on the affirmative consent standard pursuant to Education Code 67386. See BP 6142.1 Sexual Health and HIV/AIDS Prevention Instruction. In addition, pursuant to Education Code 51225.6, a district that requires a course in health education for graduation is required to include instruction in compression-only cardiopulmonary resuscitation. See AR 6143 Courses of Study.***

- (cf. 6142.1 Sexual Health and HIV/AIDS Prevention Instruction)
- (cf. 6142.4 Service Learning/Community Service Classes)
- (cf. 6142.8 Comprehensive Health Education)

Note: Education Code 51225.3 requires the Board to adopt alternative means for students to complete the prescribed course of study. See BP/AR 6146.11 - Alternative Credits Toward Graduation.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

- (cf. 6146.11 Alternative Credits Toward Graduation)
- (cf. 6146.2 Certificate of Proficiency/High School Equivalency)
- (cf. 6146.4 Differential Graduation and Competency Standards for Students with Disabilities)

Exemptions from District-Adopted Graduation Requirements

***Note: Education Code 51225.1 requires the district to exempt from any district-adopted graduation requirements a foster youth, homeless student, former juvenile court school student, child of a military family, migrant student who transfers into the district or between district high schools any time after completing the second year of high school, or an immigrant student who is in the third or fourth year of high school and is

participating in a newcomer program (i.e., a program designed to meet the academic and transitional needs of newly arrived immigrant students that has as a primary objective the development of English language proficiency). This exemption does not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Also see AR 6173 - Education for Homeless Children, AR 6173.1 - Education for Foster Youth, AR 6173.2 - Education of Children of Military Families, AR 6173.3 - Education for Juvenile Court School Students, and AR 6175 - Migrant Education Program.***

Note: Pursuant to Education Code 51225.1, within 30 calendar days of the transfer of a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student, or within 30 days of a student beginning participation in a newcomer program, the district is required to provide notice to the student of the availability of the exemption and whether the student qualifies for it. If the district fails to provide that notification, the student will be eligible for the exemption once notified, even if the notification is received after the termination of the court's jurisdiction over the foster youth or former juvenile court school student, after the homeless student ceases to be homeless, or after the student no longer meets the definition of a child of a military family, a migrant student, or a student participating in a newcomer program, as applicable.

Note: Education Code 51225.1 also provides that, if an exempted student completes the statewide coursework requirements before the end of the fourth year of high school, the district or a district school must not require or request that the student graduate before the end of the fourth year of high school.

Note: Any complaint alleging the district's failure to comply with the requirements of Education Code 51225.1 may be filed using the district's uniform complaint procedures pursuant to 5 CCR 4600-4670. See BP/AR 1312.3 - Uniform Complaint Procedures.

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code 51225.3 and those adopted by the Board. However, A foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student, or newly arrived immigrant student participating in a newcomer program who transfers into the district any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Within 30 days of the transfer or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5145.6 - Parental Notifications)

(cf. 6173 - Education for Homeless Children)

f. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6173.3 - Education for Juvenile Court School Students) (cf. 6175 - Migrant Education Program)

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

***Note: Items #1-3 below are optional and may be revised to reflect district practice. ***

In addition, the district may retroactively grant high school diplomas to: (Education Code 48204.4, 51430, 51440)

1. Persons who departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Former students who were interned by order of the federal government during World War II or who are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, or Desert Storm provided that they were enrolled in a district school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school

Honorary Diplomas

Note: The following optional section reflects the Board's authority to confer honorary high school diplomas pursuant to Education Code 51225.5 and may be revised to reflect district practice.

The Board may grant honorary high school diplomas to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for Page 5 of 7

graduation, and who is returning to the home country following the completion of one academic school year in the district

cf. 6145.6 - International Exchange)

2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

Legal Reference:

EDUCATION CODE

47612 Enrollment in charter school

48200 Compulsory attendance

48204.4 Parents/guardians departing California against their will

48412 Certificate of proficiency

48430 Continuation education schools and classes

48645.5 Acceptance of coursework

48980 Required notification at beginning of term

49701 Interstate Compact on Educational Opportunity for Military Children

51224 Skills and knowledge required for adult life

51224.5 Algebra instruction

51225.1 Exemption from district graduation requirements

51225.2 Student in foster care defined; acceptance of coursework, credits, retaking of course

51225.3 High school graduation

1225.35 Mathematics course requirements; computer science

51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation

51225.5 Honorary diplomas

51225.6 Compression-only cardiopulmonary resuscitation

51228 Graduation requirements

51240-51246 Exemptions from requirements

51250-51251 Assistance to military dependents

51410-51413 Diplomas

51420-51427 High school equivalency certificates

51430 Retroactive high school diplomas

51440 Retroactive high school diplomas

51450-51455 Golden State Seal Merit Diploma

51745 Independent study restrictions

56390-56392 Recognition for educational achievement, special education

66204 Certification of high school courses as meeting university admissions criteria

67386 Student safety; affirmative consent standard

CODE OF REGULATIONS, TITLE 5

1600-1651 Graduation of students from grade 12 and credit toward graduation

4600-4670 Uniform complaint procedures

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal. App. 4th 1452

lanagement Resources:

WEB SITES

CSBA: http://www.csba.org

California Department of Education, High School: http://www.cde.ca.gov/ci/gs/hs

*Iniversity of California, List of Approved a-g Courses:

http://www.universityofcalifornia.edu/admissions/freshman/requirements

(12/17 12/18) 5/19 Revised: April 9, 2019