

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Agenda

Tuesday, June 4, 2019

Time: 6:00 PM. – Closed Session 7:00 PM Open Session;

Location: Shandon High School Library

All persons desiring to address the Board at anytime tonight should complete a "Request to Address the Board of Trustees" card located at the entrance to the board room and provide it to the Board Recording Secretary prior to the start of the meeting.

Per Government Code 54953.5, this Open Session Meeting of the Board may be recorded with an audio or video recorder, which recording shall be subject to inspection pursuant to the California Public Records Act, at the SJUSD District Office. This recording may be erased or destroyed after 30 days of the recording.

1.0 OPEN SESSION

- 1.1 Call to Order and Roll Call
Marlene Thomason, President
Kate Twisselman, Clerk
Jennifer Moe
Robert Van Parlet
Nataly Ramirez

- 1.2 Public Comment Limited to Closed Session Items

The opportunity is provided to allow the public to comment for a period of up to three (3) minutes prior to the Board's consideration of any closed session agenda item. An additional opportunity is provided later in the agenda for comment on open session agenda items or items not on the agenda. [G.C. § 54954.3]

2.0 CLOSED SESSION

- 2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees
Unrepresented
- 2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and Dismissal of District Employee(s) Pursuant to Government Code § 54957, Public Employment
- 2.3 Superintendent's Evaluation
- 2.4 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.9)
- 2.5 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.9): 1 Potential case

3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

4.0 REPORT ON ACTION FROM CLOSED SESSION

5.0 ADOPTION OF AGENDA

6.0 PUBLIC COMMENT

- 6.1 PUBLIC COMMENT

Comments from the public are limited to items both within the Board's jurisdiction, as well as not on the agenda. The Board may limit public comments to not more than three (3) minutes per person or a total of 20 minutes per topic at the discretion of the Board President. Public comment will also be allowed on each specific agenda item prior to Board action thereon. [G.C. § 54954.2, .EC. § 35145.5, BB 9323]

7.0 PUBLIC HEARING

- 7.1 Notice of Public Hearing: Preliminary 2019-20 Local Control and Accountability Plan*
- 7.2 Notice of Public Hearing: Preliminary 2019-20 Budget*

* Please note that as a result of the public hearings and discussions changes may be made to the Local Control Accountability Plan (LCAP) and Budget before final adoption on June 18, 2019.

8.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)

- 8.1 Student Body Reports
- 8.2 Staff Reports
- 8.3 Bargaining Representative Reports
- 8.4 Board Reports

9.0 INFORMATION/PRESENTATION ITEM

9.1 Measure K Bond Update

-A monthly report of the Financial Summary Report and the Detailed General Ledger submitted by the Shandon Joint Unified School District's Accounting Technician.

9.2 Presentation of the College and Career Access Pathways (CCAP) Agreement between San Luis Obispo County Community College District and Shandon Joint Unified School District

-This agreement is made and entered into by and between the SLO County Community College District and the SJUSD for the purpose of outlining the duties and responsibilities of each party as they relate to providing affiliated educational courses through SJUSD as dual enrollment courses.

9.3 SJUSD Enrollment

-A monthly report provided by the Shandon High School's Office Clerk of students that leave or start in Shandon Joint Unified School District.

9.4 District Calendar of Events

-A monthly report of the "District Calendar of Events" happening in the Shandon Joint Unified School District, this calendar is also on the SJUSD website.

9.5 Cafeteria Report

-Monthly report submitted by Jessie Wesch, the Shandon Joint Unified School District Food Service Manager.

9.6 Shandon Elementary School Report

-A monthly report provided by Mrs. Kepins, Principal of the Shandon Elementary School. This report includes events, activities, or fundraisers happenings at the Elementary or Middle School.

9.7 CAASPP Results

-overview of results from California Assessment of Student Performance and Progress Testing

9.8 Superintendent's Report

-Academic year and review.

10.0 APPROVAL OF CONSENT AGENDA

(Unless the Board pulls an item for separate action, the items listed below are approved without discussion.)

- 10.1 Approval of the Minutes of May 7, 2019
- 10.2 Approval of Warrants and Payroll
- 10.3 Approval of Budget Report
- 10.4 Approval of Student Body Funds
- 10.5 Approval of Personnel Action Report
- 10.6 Approval of BP 3100 Budget (Second Reading)
- 10.7 Approval of BP 3260 Fees and Charges (Second Reading)
- 10.8 Approval of BP 3515.4 Recovery for Property Loss or Damage (Second Reading)
- 10.9 Approval of BP 4030 Nondiscrimination in Employment (Second Reading)
- 10.10 Approval of BP 5117 Interdistrict Attendance (Second Reading)
- 10.11 Approval of BP 5127 Graduation Ceremonies and Activities (Second Reading)

11.0 DISCUSSION/ACTION ITEM

11.1 Discussion and Approval of the 2019-20 Application for Funding for the Agricultural Career Technical Education Incentive Grant

-This grant provides local educational agencies with funds to improve the quality of their agricultural vocational education programs. The goal is to maintain a high-quality, comprehensive agricultural vocational program in California's public school system to ensure a constant source of employable, trained, and skilled individuals.

11.2 Proposed Revision BP 3513.4 Drug and Alcohol Free Schools (First Reading)

-This Policy prohibits the possession, use, or sale of drugs or alcohol at any times in district-owned or leased buildings, on district property, and in district vehicles, unless otherwise permitted by law.

11.3 Vaping Presentation and Discussion

-The SJUSD does not tolerate the use, possession, or sale of drugs, alcohol, or tobacco by students on school campuses or at school-sponsored activities. This presentation includes the consequences of committing any of these violations.

11.4 Discussion of IT Proposals

-Provided for your revision are the proposals from SLOCOE and Templeton IT Services for the 2019-2020 school year.

11.5 Discussion of AC and Heater Replacement at the Superintendent's House

-Provided for your revision are these four estimates to replace the AC and heater units.

11.6 Discussion and approval of the Form to record district and/or school representative to CIF

-A form upon which to record your district and/or school representatives to leagues for next year, 2019-2020.

11.7 Proposed Revision BP 0420 Charter School Authorization (First Reading)

-Policy updated to delete the legal cite for the Parent Empowerment Act, as the criteria for that program included the Academic Performance Index which is no longer calculated, and to delete the outdated legal cite for CDE standards for the identification of academically low-achieving students.

11.8 Proposed Revision BP 1312.1 Complaints Concerning District Employees (First Reading)

-Policy updated to reflect a court decision which held that a district cannot bar criticism of employees at public board meetings, and to add referral of complainants to the appropriate complaint procedures when concerns are expressed at a board meeting or to an individual board member outside a board meeting.

11.9 Proposed Revision BP 3250 Transportation Fees (First Reading)

-Policy updated to reference types of transportation services, in addition to home-to-school transportation, for which fees may be charged.

11.10 Discussion of Title Change for the Food Service Manager

-Update the title in response to managerial responsibilities.

12.0 FUTURE AGENDA ITEM REQUESTS

13.0 ANNOUNCEMENTS

The next regular meeting of the Board of Trustees is scheduled for June 18, 2018 at **Shandon High School Library, at 7:00 PM.**

14.0 ADJOURNMENT

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the Shandon School District may be inspected at the following address during normal business hours, 7:30 – 4:00:

Shandon Joint Unified School District, 101 South 1st Street Box 79, Shandon, CA 93461

These materials are also available on the district's website: www.shandonschools.org

In compliance with the Americans with Disabilities Act, if you need special assistance to access or participate in a meeting of the Board of Trustees, including auxiliary aids or services, please contact the District Office at 805-238-0286. Notification of at least 48 hours prior to the meeting will assist the staff in assuring that reasonable accommodations may be made.

SHANDON JOINT UNIFIED SCHOOL DISTRICT**NOTICE OF PUBLIC HEARING**

The Shandon Joint Unified School District hereby gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARINGS:**Preliminary Local Control and Accountability Plan
(LCAP)**

Hearing Date: Tuesday, June 4, 2019

Time: 7:00 p.m.

Location: Shandon High School
Library
101 South 1st Street
Shandon, CA 93461

Local Control and Accountability Plan will be available for public review at the hearing and beginning May 30, 2019 and the District Office

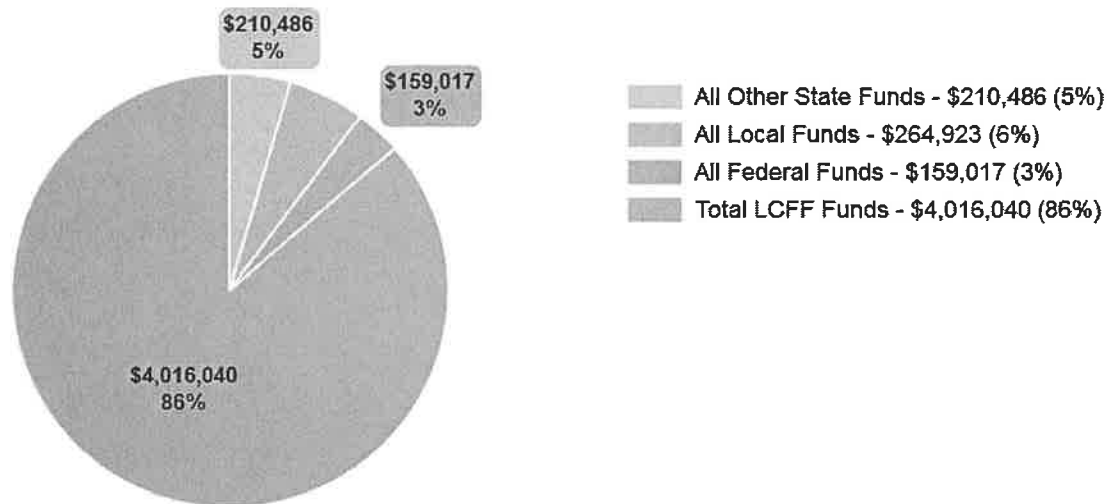
District Office/Shandon High School-Official posting site
Shandon Elementary
Parkfield Elementary
Shandon High School
Shandon Post Office
MOT Office

LCFF Budget Overview for Parents

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

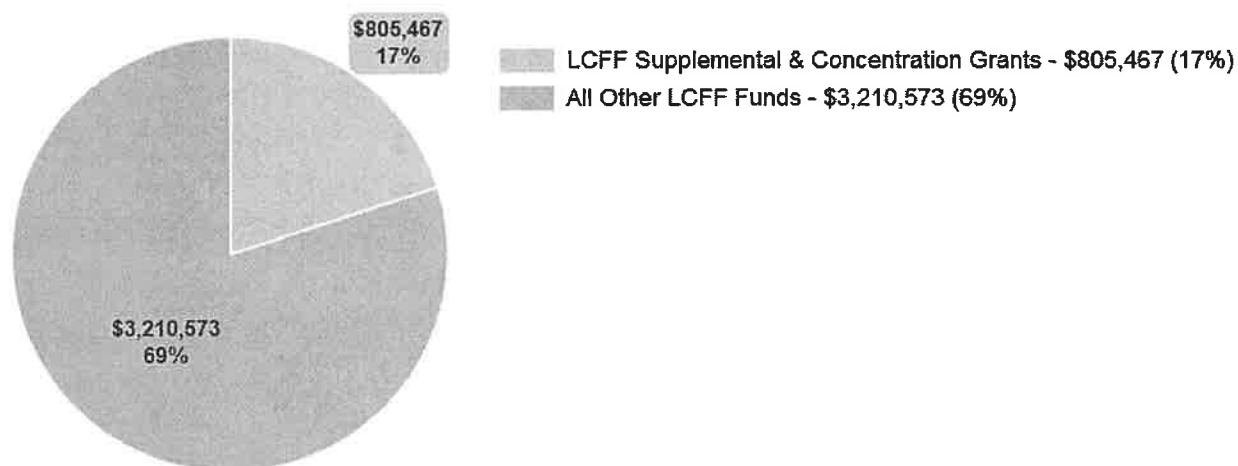
Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$210,486	5%
All Local Funds	\$264,923	6%
All Federal Funds	\$159,017	3%
Total LCFF Funds	\$4,016,040	86%

Breakdown of Total LCFF Funds



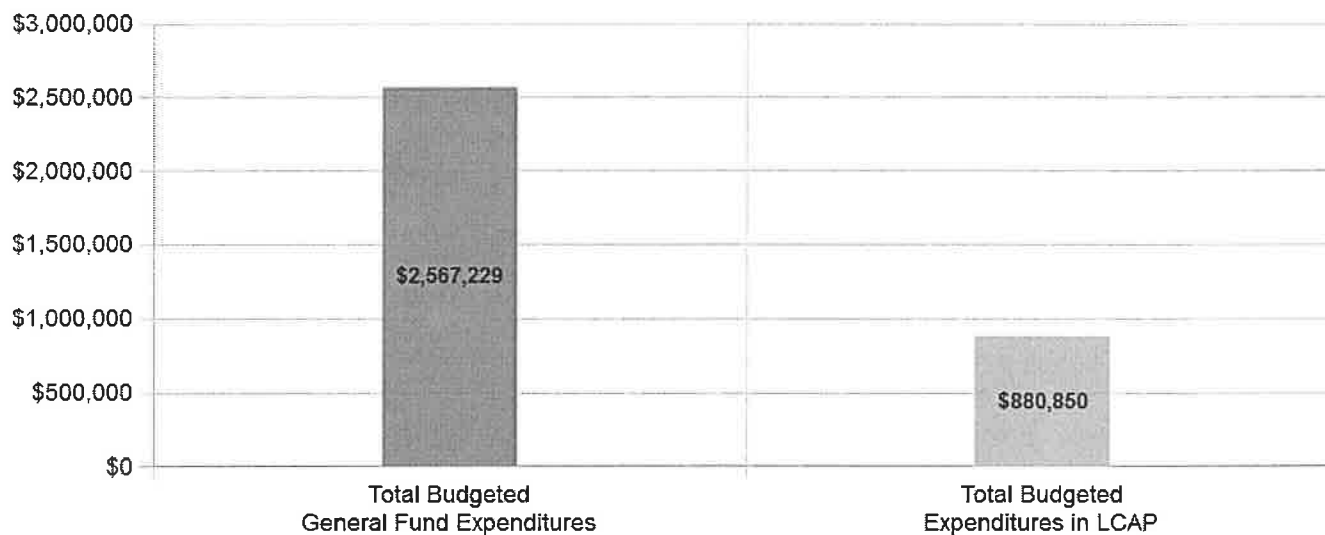
Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	\$805,467	17%
All Other LCFF Funds	\$3,210,573	69%

These charts show the total general purpose revenue Shandon Joint Unified expects to receive in the coming year from all sources.

The total revenue projected for Shandon Joint Unified is \$4,650,466, of which \$4,016,040 is Local Control Funding Formula (LCFF), \$210,486 is other state funds, \$264,923 is local funds, and \$159,017 is federal funds. Of the \$4,016,040 in LCFF Funds, \$805,467 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

Budgeted Expenditures



Source

Funds

Total Budgeted General Fund Expenditures	\$2,567,229
Total Budgeted Expenditures in LCAP	\$880,850

This chart provides a quick summary of how much Shandon Joint Unified plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Shandon Joint Unified plans to spend \$2,567,229 for the 2019-20 school year. Of that amount, \$880,850 is tied to actions/services in the LCAP and \$1,686,379 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Expenditures that are not included in the LCAP are primarily operational and mandated costs that contribute to the District's overall function and educational program:
Maintenance Operations \$297,319

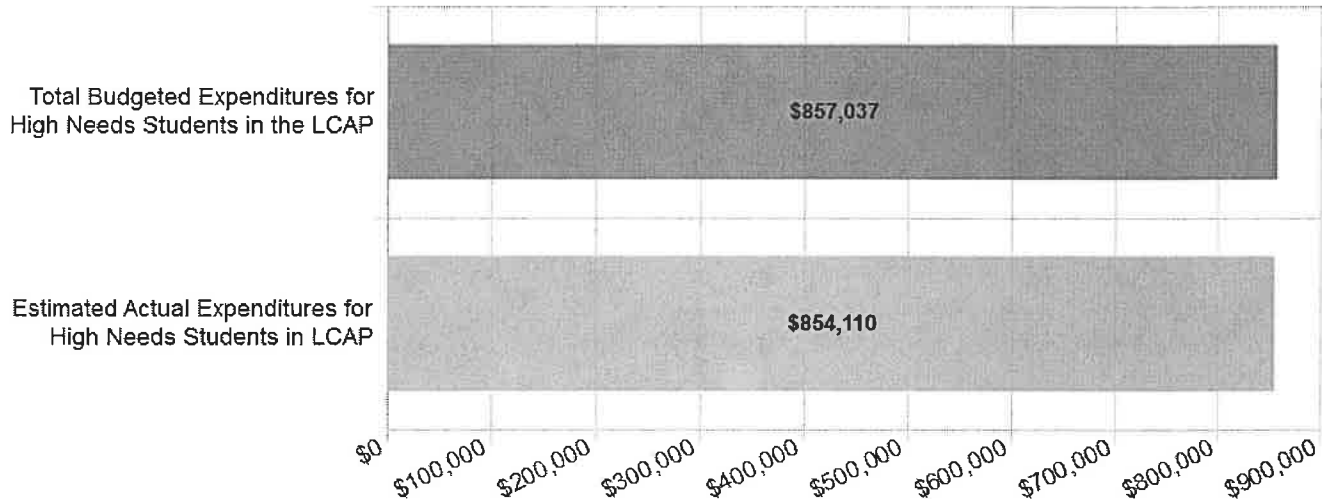
Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Shandon Joint Unified is projecting it will receive \$805,467 based on the enrollment of foster youth, English learner, and low-income students. Shandon Joint Unified must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP Shandon Joint Unified plans to spend \$878,156 on actions to meet this requirement.

Update on Increased or Improved Services for

High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students



Source

Funds

Total Budgeted Expenditures for High Needs Students in the LCAP

\$857,037

Estimated Actual Expenditures for High Needs Students in LCAP

\$854,110

This chart compares what Shandon Joint Unified budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Shandon Joint Unified estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Shandon Joint Unified's LCAP budgeted \$857,037 for planned actions to increase or improve services for high needs students. Shandon Joint Unified estimates that it will actually spend \$854,110 for actions to increase or improve services for high needs students in 2018-19. The difference between the budgeted and actual expenditures of \$2,927 had the following impact on Shandon Joint Unified's ability to increase or improve services for high needs students:

Shandon Joint Unified School District spent \$2,927 less than anticipated to increase or improve services for high needs students in 2018-2019. For 2019-2020 the district has reduced the amount budgeted for staff development, technology, EL para support, and student tutorials but has increased funding in after school care and homework support, counseling, behavior and attendance incentives and efforts to increase parent volunteers.

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Shandon Joint Unified

Contact Name and Title

Shannon Kepins

Principal

Email and Phone

skepins@shandonschools.org

8052381782

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Shandon Joint Unified School District encompasses roughly 600 square miles and has total enrollment of 315 students ranging in grades TK-12. The district consists of Shandon High School for grades 9-12 with a current enrollment of 80, Shandon Elementary School for grades TK-8 with a current enrollment of 221, and Parkfield Elementary, a one room schoolhouse, for grades K-6 with a current enrollment of 14.

The student population of the district is primarily Hispanic making up 72.49% of the student body. 20.39% of the students are Caucasian, 1.29% are African American, .32% are Pacific Islander, and 5.5% are multiple ethnicities or declined to state.

Shandon High School and Shandon Elementary are both located in the town of Shandon, a small, rural, agricultural community. Shandon resides in an unincorporated area of San Luis Obispo County with a population of approximately 2,000. Farmers, ranchers, vineyard keepers, and farm laborers characterize the labor force for the jobs available in the surrounding agricultural lands. The town's service establishments are limited to two family owned convenience stores; therefore, residents have to travel 20 miles to the nearest town to shop for food, clothing and fuel. The schools serve as valuable resources for the community by providing access and information about state agencies and assistant programs, counseling services.

Parkfield Elementary School is located in a rural and isolated section of Monterey County. The community of Parkfield is socio-economically diverse and consists of approximately 200 people. The town is a predominantly agricultural area and continues to support cattle ranches and farms. The school is an essential part of the community and has been identified as a "Necessary Small School".

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Shandon Joint Unified School District worked with stakeholders to align the District and School Site Plans with our LCAP and established 4 goals to promote student success.

Goal 1: Attendance: SJUSD will increase attendance of all district students. 3 Actions

Goal 2: Academic Achievement: SJUSD will increase academic achievement for all students so that they are career and college ready. 25 Actions

Goal 3: School Climate: SJUSD will create a positive school climate. 10 Actions

Goal 4: Stakeholder Communication and Parent Involvement: SJUSD will maintain communication and expand involvement opportunities between the district, community, parents, staff, and students. 7 Actions

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Shandon Elementary's status for Mathematics increased by 18.8 points with a Performance Indicator of "Yellow". Utilizing ALEKS Math for grade 3-12, daily math intervention for Middle School Students, and a Learning Lab for grades 9-12 have all contributed to increasing the district's overall performance in mathematics. For 2019-2020, the district will add ST Math intervention for grades K-2 to build a strong foundation in number sense to prepare for standardize testing. See LCAP Goal 2, Action 9

The district's suspension rate decreased by .8% with a Performance Indicator of "Green". Shandon Elementary decreased their suspension rate by 2% with a Performance Indicator of "Green". To build upon decreasing suspension rates, SJUSD will continue to explore and utilize alternative to suspension and utilize restorative justice practices. Implementation of Social Emotional and Anti-Bullying Curriculum will be continued along with maintaining counseling support to address behaviors that negatively impact student academic and social growth. For 2019-2020, students in grades 6-12 will have the option to attend an Opportunity class and or Saturday School before being suspended. See LCAP Goal 2, Action 7 and Goal 3, Actions 3, 7, 8

Shandon Elementary decreased their Chronic Absenteeism by 4.5% with a Performance Indicator of "Yellow". SJUSD will continue to refine attendance monitoring procedures including educating parents on the importance of regular attendance. All district site will continue to encourage daily attendance through recognition of students with good attendance. See LCAP Goal 1, Actions 1 and 3

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received

a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Shandon High School

The Suspension Status for Shandon High School is "high" (10.2%) which is an increase of 1.9% from last year. The assigned Performance Indicator is "Red". Suspensions for Low Income students was "high" at 12.5% . Hispanic student suspensions were also "high" with a Performance Indicator of "Orange" at 6.1%. Suspension for Shandon High School have primarily been the result of Vaping, Tabacoo and Marijuana possession. Shandon High School has been identified for Comprehensive Support and Improvement. Reducing the suspension rate is a priority for Shandon High School. Please see below for Shandon High School action plan to reduce suspensions.

Shandon Elementary's status for English Language Arts is considered "low" with a Performance Indicator of "Orange" and a decline of 6.2 points. English Learners, Hispanic, and Low Income student performance was also considered "low" with all Performance Indicators of "Orange". Steps have been taken to address the low performance status with the utilization of K-5 daily guided reading blocks and reading intervention with pull out and push in models and a daily reading tutorial period to address the needs of struggling readers in grades 6-8. LCAP Goal 2, Actions 8, 9, 17, 21) In addition, Shandon Elementary will host a Family Literacy Night to support parents in assisting their children in acquiring the skills necessary to be successful readers.

Parkfield Elementary was not assigned any performance indicators because there were fewer than 30 students in any year used to calculate the status and change.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Suspension Rate was the only state indicator to identify a performance gap where the performance level for three subgroups was two or more levels below the "all student" performance indicator of "green". The performance indicator for White Students was "red" and English Learners and Homeless Youth had a performance indicator of "Orange".

To address these performance gaps, Shandon High School will participate in Comprehensive Support and Improvement (See Plan Below). In Addition, SJUSD LCAP includes the following actions and services:

(LCAP Goal 3)

- *Refine and support teacher instruction and utilization of Second Step Anti-Bullying and Social Emotional Curriculum.

- *Continue to offer counseling to support low income students by 2 days a week.

- *Train and support teachers in implementing Trauma Informed Care strategies.

Additional indications of performance gaps within the district include:

All subgroups were assigned a performance indicator of "yellow" in the area of Mathematics; however, a performance gap was identified when making data comparisons for English Learners. Progress on meeting standard for mathematics varied greatly between English Learners, Reclassified, and English Only student. English Learners were 88.2 points below standard and declined 7.6 points. Reclassified English Learners were 19.2 points above standard and increased 69.9 points. English only students were 61.6 points below standard and increased 14.3 points.

Similar performance gaps were identified in ELA when making data comparisons for English Learners. English Learners were 83.1 points below standard and declined 32.9 points. Reclassified English Learners were 58.8 points above the standard and increased 9.8 points. English only students were 12.8 points below standard and maintained 1.5 points.

To address these performance gaps, SJUSD LCAP includes the following actions and services:
(Lcap Goal 2)

- *Provide professional development in Math, English Language Arts, English Language Development and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum
- *Expand CCGI and CTE course offerings at Shandon High School and Middle School to ensure the availability of career and college readiness options.
- *Increase district's RTI delivery by adding ST Math intervention for grades k-2 and continue to provide reading and math intervention to Middle School students and a Learning Lab for 9-12th grade students to receive intervention in core academic classes.
- *Continue to provide classroom support through para-educators to assist EL students in accessing core curriculum.
- *Maintain physical education and after school sports programs to provide healthy after school activities for low income students and improve daily attendance. Maintain 1 FTE PE Teacher to provide opportunities for remediation and vertical articulation with classroom teachers.
- * Maintain reading intervention support through a half-time Reading Specialist.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Shandon High School

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be

addressed through the implementation of the CSI plan.

Shandon High School will make use of the following:

- *The Cognitive Behavioral Intervention for Trauma in Schools (CBITS) program is a school-based, group and individual intervention. It is designed to reduce symptoms of post-traumatic stress disorder (PTSD), depression, and behavioral problems, and to improve functioning, grades and attendance, peer and parent support, and coping skills.
- *Instruction for a "Trainer of Trainers Model" is available and two staff members and a counselor will attend trainings, return back to the campus and train all teachers how to use Cognitive Behavioral Interventions in the classroom. All high school teachers and paraeducators and many classified staff who work directly with students would be trained in this program.
- *Release time for training of staff and release time for the Trainers to attend the instructional workshops would be funded through this program.
- *Counselor training in the area of cognitive behavior and working with students who have experienced trauma will be accomplished when the high school counselor attends:
 - *The American School Counselor Association (ASCA) conference.
 - *The California Association of School Counselors (CASC) conference.
 - *SLO County Counselors' Network quarterly meetings.
- *Family education presentations and access to information.
- *Increase Drug and Alcohol Counseling Services time from the County of San Luis Obispo.
- *Opportunity Class Instructor for remediation instruction, one-on-one counseling time and time to work with the School Resource Officer.
- *Meets and supports Goal 3 of our LCAP.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Shandon High School will use the following to monitor progress:

- *School Climate Survey Analysis (Students, Parents and Staff)
- *California Healthy Kids Survey Analysis (Grades 9 and 11)
- *Counseling Survey Analysis (Grades 9 through 12)
- *Individual and group conversations and student reflections.
- *CalPads suspension data.
- *Number of student referrals to County Drug and Alcohol Services.
- *Release time to work with the data provided by the above services.

Annual Update

LCAP Year Reviewed:

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Increase attendance of all district students

State and/or Local Priorities addressed by this goal:

State Priorities: 5

Local Priorities: Shandon Joint Unified School Board Goal #1

Annual Measurable Outcomes

Expected

Decrease Sever Chronic Absenteeism Rates (Local Indicator) to 1.5%

Satisfactory Attendance Rates will increase to 96.0%

Actual

Shandon Joint Unified's Sever Chronic Absenteeism rate was 1.9% for 2018-2019. Outcome Not Met

Shandon Joint Unified School District's satisfactory attendance rate for 2018-2019 as reported by P2 was 96.64% Outcome Met

Expected

District Dropout rate will remain at 0%

The Daily Average number of students with unexcused 1st period tardies will equate to 11.5 -daily average number of students tardy

The high school graduation rate (Local Indicator) will be 100%

Chronic absenteeism as reported through the Ca Dashboard will be no more than 10%.

Actual

District Dropout rate is 0%. Outcome Met

The daily average number of students with unexcused 1st period tardies was 8.6 students. Outcome Met

The high school maintained a 100% graduation rate. Outcome Met

Chronic absenteeism as reported through the Ca Dashboard was reported as 11.9%. This outcome was not met; however, it is a decrease of 4.5% from 2017-2018.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Analyze attendance data and create a yearly timeline for SARB notification and review to decrease Chronic Absenteeism among Low Income and EL students.	Attendance was monitored on a daily basis; however, creating an efficient process for SARB mandates continues to be an area of need for our district. We successfully lowered our Chronic Absenteeism for Socioeconomically Disadvantaged students by 2.7% and by 6.7% for English Learners. This district continues to utilize Bright Arrow as a way to contact and notify families of attendance rewards and incentives and sent two staff members to AERIES training.	\$6,122 Supplemental and Concentration	\$2,301.76 Supplemental and Concentration
Action 2			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Staff and administration meets quarterly to analyze district/attendance.	Staff and administration met on a regular basis to analyze district attendance.	\$0	\$0
Action 3			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school.	Students with perfect attendance or 1 excused absence with a doctor's note were recognized by trimester at elementary schools and by semester at the high school. Students were rewarded with a party and the opportunity to receive various gift cards from local vendors.	\$1,000 ASB General	\$3,805.53 ASB General
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions and Services for this goal were executed as planned; however, successful and efficient monitoring of student attendance continues to be an area of concern and in need of improvement. Training staff in the SARB process, utilization of AERIES and setting up parent notification letters and monitoring of truant students has not been fully implemented and is in need of refinement.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Chronic Absenteeism for Shandon Joint Unified School District is reported as 11.9% on the CA Dashboard which was a decrease of 4.5%. The percentage of SJUSD students with satisfactory daily attendance was (96%) as reported through P2. SJUSD made progress in decreasing first period tardies and exceeded anticipated outcomes. Increased recognition for student attendance and breakfast served in the classroom has been attributed to the success of this outcome.

SJUSD did not meet the expectation of not more than 1.5% of students falling into the category of severe chronic absenteeism as reported through Calpads. More consistent attendance monitoring and parent notification of moderate chronic absenteeism will be needed to achieve desired progress in the future.

Data and stakeholder input indicate that actions and services are still relevant and will continue to be implemented as planned for 2019-2020. The district will explore the feasibility of adding a midyear attendance incentive trip to encourage less chronic absenteeism. See modification to Action 3 below.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures to support goal 1 were met as planned with the exception of Action 3. An increase of \$2,805.53 was spent to reward students with good and perfect attendance. The district was not able to secure as many donated prizes for attendance so the decision was made to utilize additional ASB funding to reward students for their increase in school attendance.

5/30/2019

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 3 will be modified to include an attendance field trip for each semester by increasing ASB funding to meet the additional financial demands of the action. The success of this modification is dependent on community support of fundraising.

Goal 2

Increase academic achievement for all students so that they are career and college ready.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 7, 8

Local Priorities: Shandon Joint Unified School Board Goal # 2

Annual Measurable Outcomes

Expected

High school students with 1st semester failing grades will not be more than 17%.

25% of high school seniors will complete A-G requirements.

95% of 9th grade students will be enrolled in Algebra or higher mathematics.

Actual

13% of high school students had failing grades in the 1st semester.
Outcome Met

25% (4 out of 16) of the 2018-2019 seniors completed A-G requirements. Outcome Met

85% of 9th grade students are enrolled in Algebra or higher mathematics. This equates to 17 out of 20 Freshmen being enrolled in higher mathematics. Outcome Not Met

Expected

13% of EL students will be re-designated.

10% of students will have access to music education.

43% of students will meet or exceed CAASPP ELA Standards.

30% of students will meet or exceed CAASPP Math Standards.

100% of teachers will be appropriately assigned and fully credentialed in subject matter for pupils they teach. Compliance with Williams Act requirements, teacher credentialing and teaching assignments (local indicator)

Maintain 100% compliance with Williams Act requirements, sufficient text books and instructional materials (Local Indicator)

Actual

13% of EL students were re-designated during the 2018-2019 school year. Outcome Met

18% of high school students are participating in music education with 5 students in advanced guitar and 10 in beginning guitar. 85% of elementary students have access to recorders although structured music instruction is not consistently provided within all classrooms. Outcome Met

35.53% of students met or exceeded CAASPP ELA Standards. Outcome Not Met

21.05% of students will meet or exceed CAASPP Math Standards. Outcome Not Met

All district teachers are fully credentialed; however, one employee teaches one art period outside of his credentialed area. Therefore, 95% of teachers are fully credentialed in the subject matter for pupils they teach. Outcome Not Met

District maintained 100% compliance with Williams Act requirement of sufficient text books and instructional materials. Outcome Met

Expected

Full Implementation and Sustainability for ELA, ELD, Math, and NGSS. Beginning Implementation for History-Social Science.

37% of the students taking CELDT (now ELPAC) will move up at least one band.

66% of students taking an AP exam will pass with a score of 3 or higher.

17% of 11th grade students will pass the ELA Early Assessment Program with a score of 4.
6% of 11th grade students will pass the Math Early Assessment Program with a score of 4.

Actual

Using a local Self Reflection Tool, teaching staff report Full Implementation for ELA and Math, Initial Implementation for ELD, Beginning Development for History-Social Science, and Exploration for NGSS. Outcome Not Met

We are not able to report on this outcome at this time because we have transitioned from CELDT to ELPAC and do not have two years of scores to compare. Outcome Unknown

During the 2017-2018 school year, Advance Placement Exams were taken in the areas of Spanish, Government, and English. 75% of AP Spanish exams were passed with a score of 3 or higher. 100% of AP Government exams were passed with a score of 3 or higher. Zero students passed to the AP English exam with a score of 3 or higher. 44% of all district students who took an AP exam passed with a score of 3 or higher. Outcome Not Met.

11.76% of 11th grade students passed the ELA Early Assessment Program with a score of 4.
0% of 11th grade students passed the Math Early Assessment Program with a score of 4. Outcome Not Met.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum.	Staff participated in staff development designed to identify math competency in middle and high school students, Thinking Maps- Expository Writing and Thinking Maps-EL path to Proficiency, guided reading, and understanding Next Generation Science standards and curriculum effectiveness. All district employees were trained in Trauma Informed Care strategies.	\$15,000 Supplemental and Concentration	\$12,412.24 Supplemental and Concentration

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Discontinued	NA	NA	NA

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as College and Career Guidance Initiative to provide pathway to college through financial aid and education of the college application process for EL and Low Income Students.

High School Students are enrolled in either Peds 110, 111, 112, 113, which is a dual enrollment courses with Cuesta College that entail career planning. All students participate in the Californiacolleges.edu platform where they participate in college, career and financial activities. All students attended a presentation by the local union 403- pipers and steam fitters. All juniors and seniors attended the Career/Career expo at Cuesta College. 15/16 seniors attended Cash for College/Financial Aide night. All seniors completed the Cuesta College application process. All sophomores completed the ASVAB and juniors completed the PSAT. All grade levels receive a presentation by the counselor who presents information on graduation requirements, CTE pathway, CSU/UC requirements, testing and financial aide. Seniors will participate in cougar

Supplemental and Concentration
\$56,323 CCGI Instructors
\$5,700 College Testing Materials and Student Fees
\$1,400 CCGI Student Supplies
\$2,185.25 Transportation for College Visits

Supplemental and Concentration
\$56,897.89 CCGI Instructors
\$551.52 College Testing Materials and Student Fees
\$1,408.23 CCGI Student Supplies
\$2,177.39 Transportation for College Visits

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Action 4			
Provide staff development to better prepare low income students for college and career pathways.	days at Cuesta College. The spec education seniors were taking to meet with DSPS counselor.	\$5,000 Supplemental and Concentration	\$826.98 Supplemental and Concentration
Action 5			
Discontinued	NA	NA	NA
Action 6			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Expand CTE course offerings at Shandon High School and Middle School to ensure the availability of career and college readiness options.	Shandon High School added Art 3 which is the completer course of the visual arts pathway. Shandon High School continued to offer CTE courses in Agricultural Systems, Welding, Ag Biology, Graphic Arts and Pre-calculus.	\$113,666 Supplemental and Concentration	\$109,642 Supplemental and Concentration
Action 7			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain or increase credit recovery options at the high school and ongoing course availability.	The district utilized Shmoop and Fuel Education to increase online course offerings for credit recovery. Summer school was also offered for credit recovery opportunities for high school students.	\$3,603 Supplemental and Concentration	\$2,605.42 Supplemental and Concentration
Action 8			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

<p>Expand and replace consumable Fountas and Pinnell Reading Intervention materials.</p>	<p>The following Fountas and Pinnell Reading Intervention materials were purchased: Grade 3 classroom guided reading set 4th grade reading intervention kit Phonics Word Study Kits for grade K-3 Kindergarten Word Study Kit for TK</p>	<p>\$14,823.75 Title I and SUMS Initiative</p>	<p>\$7,323.13 Supplemental and Concentration \$1,026.40 Title I 6,000.81 MTSS Grant SUMS</p>
<p>Action 9</p>	<p>Planned Actions/Services</p>	<p>Budgeted Expenditures</p>	<p>Estimated Actual Expenditures</p>
<p>Strengthen District's RTI delivery by providing reading and math intervention to Middle School students and establishing a Learning Lab for 9-12th grade students to receive intervention in core academic classes.</p>	<p>All middle school students had access to 84 minutes of reading intervention per week and an additional 84 minutes of math intervention per week. ALEKS was utilized to reteach and reinforce key mathematical concepts. A Learning Lab was established to provide core academic support to high school students who were identified by school personnel.</p>	<p>\$97,562 Supplemental and Concentration</p>	<p>\$91,528.45 Supplemental and Concentration</p>

Action 10**Planned Actions/Services**

Continue to provide classroom support through para-educators to assist EL students in accessing core curriculum.

Actual Actions/Services

The district employs 6 full-time and 2 part-time para-educators

Budgeted Expenditures

\$75,285 Supplemental and Concentration

Estimated Actual Expenditures

\$70,147.13 Supplemental and Concentration

Action 11**Planned Actions/Services**

This action was moved and incorporated into Goal 4, Action 3.

Actual Actions/Services

NA

Budgeted Expenditures

NA

Estimated Actual Expenditures

NA

Action 12**Planned Actions/Services**

Integrate and implement ELD standards and instructional ELA strategies in classroom instruction to include realia and real life applications of core academic concepts.

Actual Actions/Services

Given our remote location and low socio economic status students have limited exposure to experiences outside of their town; therefore, students participated in the following field trips designed to build language and relevance to core academic instruction.

* 6th-8th grade visited the

Budgeted Expenditures

\$5,000 Supplemental and Concentration

Estimated Actual Expenditures

\$4,904.37 Supplemental and Concentration

Planned Actions/Services **Actual Actions/Services** **Budgeted Expenditures** **Estimated Actual Expenditures**

Monterey Bay Aquarium
 * 2nd Grade learned about agricultural at Cal Poly Dairy Barn
 * 3rd Grade learned about our past at Harris Stage Lines
 * 4th Grade experienced living history at La Purisima Mission
 * k-1st learned about community and careers at the Paso Robles Children's Museum
 * 4th grade learned about agriculture at the Great Ag Venture
 * Kindergarten learned about community helpers at the Shandon Fire Department
 * TK and K took a walking tour of the Shandon Library
 * 4th and 5th grades traveled to Piedras Blancas to learn about ocean habitats
 * Jump Rope for Heart

Action 13
Planned Actions/Services **Actual Actions/Services** **Budgeted Expenditures** **Estimated Actual Expenditures**

Discontinued	NA	NA	NA
Action 14			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
District Counselor will serve as the Foster Youth Liaison to document and address needs of Foster Youth.	District counselor served as the Foster Youth Liaison to document and address the needs of Foster Youth. She attended training on identifying and providing support and services for Foster Youth. She served as the district coordinator between district staff and the Department of Social Services for meetings and services for students. After school tutoring was provided to assist Foster Youth with academic achievement and credit recovery.	\$300 Title I	\$300 Title I
Action 15			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Discontinued	NA	NA	NA

Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue to upgrade and add technology. Maintain an IT Technician to provide access to online credit recovery options and CTE online courses to prepare students for college and career readiness.	The district employed 1FTE IT Technician for five months of the 2018-2019 fiscal year and then contracted IT services through SLOCOE for the remainder of the year.	\$51,813 Supplemental and Concentration	Supplemental and Concentration \$12,536.15 FTE IT Technician \$2,420.94 SLOCOE Interim Services

Action 17

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p>Maintain physical education and after school sports programs to provide healthy afterschool activities for low income students and improve daily attendance. Maintain 1 FTE PE Teacher to provide opportunities for remediation and vertical articulation with classroom teachers.</p>	<p>The district maintained 1FTE Physical Education teacher for the 2018-2019 school year. The Physical Education instructor works with students on large motor development and building the skills necessary to play competitive sports. All competitive sports are funded by the district to give all students the opportunity to participate regardless of skill or financial ability. High school sports included volleyball, basketball, and softball/baseball. Middle school sports included flag football, volleyball, and basketball. Daily PE instruction allows classroom teachers a time to work together to plan lessons that meet the needs of unduplicated students and to provide remediation to struggling students in a small group setting.</p>	<p>Supplemental and Concentration \$24,350.18 Sports Transportation \$54,342 Physical Education \$49,079 Stipends, Coaching and Supplies</p>	<p>Supplemental and Concentration \$29,016.08 Sports Transportation \$58,778.50 Physical Education \$33,099.91 Stipends, Coaching and Supplies</p>
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<p>Action 18 Planned Actions/Services</p>	<p>Actual Actions/Services</p>	<p>Budgeted Expenditures</p>	<p>Estimated Actual Expenditures</p>
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Maintain beginning guitar course and add an intermediate guitar course.	18% of high school students are participating in music education with 5 students in advanced guitar and 10 in beginning guitar.	\$10,063 Supplemental and Concentration	\$11,629.50 Supplemental and Concentration
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Action 19

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Utilize Survey Monkey as a district wide-evaluation tool to involve all stakeholders in planning goals and supports for student success.	Survey Monkey was utilized to design parent, staff, ad student surveys. Survey questions were reviewed and revised to gather information needed to make informed decisions about the district's educational program. English and Spanish surveys were available online through our district website. A paper version was made available for those without internet access. All survey data was analyzed to evaluate perceptions of the district and to identify areas of strength and growth.	\$336 Supplemental and Concentration	\$384 supplemental and Concentration

Action 20

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Discontinued	NA	NA	NA
Action 21			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain reading intervention support through a half-time Reading Specialist.	A half-time Reading Specialist worked with students in grade k-5 who were reading 1 or more years below grade level. She utilized Fountas and Pinnell reading intervention curriculum to address achievement gaps and provided peer coaching to strengthen guided reading and remediation that was fulfilled by the classroom teacher.	\$49,648 Supplemental and Concentration	\$50,023.70 Supplemental and Concentration
Action 22			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Discontinued	NA	NA	NA
Action 23			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

5/30/2019

Discontinued	NA	NA	NA	NA
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Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions and Services for this goal were implemented as planned with the exception of Action 16 "Continue to upgrade and add technology. Maintain an IT Technician to provide access to online credit recovery options and CTE online courses to prepare students for college and career readiness." This action was not fully implemented due to the resignation of the district IT FTE. To meet the IT demands of the district, IT services were contracted through the San Luis Obispo County Office of Education for the remainder of the 2018-2019 school. The district will reassess the need to employ an IT FTE for the 2019-2020 school year.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

5 out of 12 matrices set by the district to measure improvement were met through action and services implemented to support goal 2. The district was not able to report on the progress of one matrix (37% of the students taking CELDT will move up at least one band) because of the change in state testing from CELDT to ELPAC left the district without two years of comparable data. Given the small student population of the district a decreased score among a few students can drastically impact performance levels and state and local indicator outcomes. Implementation of reading and math tutorial for middle school has contributed to 52% (16% in 2018) of middle school students increasing by at least one level on the math interim assessment and 47% (26% in 2018) of middle school students increasing by at least one level on the ELA interim assessment.

Utilization of Fountas and Pinnell reading intervention and guided reading has positively affected our K-5 students. In the fall of 2018-2019 school year, 29% of K-5 general education students were reading at grade level. After participating in guided reading and Fountas and Pinnell reading intervention 58% of K-5 general education students were reading at grade level by May of 2019.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

During the 2018-2019 school year we added an after school program to support low income families with child care and homework support in addition to offering enrichment activities. We used \$45,000 of Supplemental and Concentration funds to support this program.

Action 3- the district spent \$5,148.75 less than budgeted due to an increased number of students who qualified for free AP, SST, and ACT tests.

Action 4- the district spent \$4,173.02 less than expected to implement this action because training was provided by an in-house employee instead of an outside agency.

Action 6- the district spent \$4,024 less than budgeted due to salary and benefit adjustments.

Action 8- The district used \$7,323.13 of Supplemental and Concentration funds to purchase supplemental reading intervention material because grant funding originally set aside to meet this action was used to support teacher training in PBIS and Social Emotional Learning.

Action 9- The district spent \$6,033.55 less than budgeted due to a reduction in the amount of time the Learning Lab was available to assist general education students.

Action 10 -The district spent \$5,137.87 less on para educators identified as working primarily with EL students. This was the result of an increased need for para educator support for special education students and utilizing bilingual teachers to support EL students in their homerooms.

Action 16- The district spent \$20,274.91 less than planned to support Action 16. This was the result of the resignation of our IT person and contracting with SLOCOE to support only critical IT needs.

Action 17- The district \$6,876.69 less than budgeted due to over budgeting for coaches and stipends and spending less on sports equipment than estimated.

Action 18 - Spending of Supplemental and Concentration funds was increased by \$1,566.50 to allow for teacher training.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2019-2020 school year we will continue to offer an after school program to support low income working families with child care and homework support in addition to offering enrichment activities. (Goal 2, Action 24)

The district will dedicate Supplemental and Concentration funds to expand Fountas and Pinnell supplemental reading intervention materials. (Goal 2, Action 8)

Action 4 will be discontinued for the 2019-2020 school year as all staff members have been trained.

Action 9 was modified to reflect use of Multi Tier Systems of Support and to include the use of ST Math for grades k-2.

Action 25 was added to support student preparation for academic testing and success and will be funded through Title I.

Other modifications to this goal reflect changes in budgeted expenditures as a result of increases in salary and benefits.

Goal 3

Create a positive school climate.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities: Shandon Joint Unified Board Goal #3

Annual Measurable Outcomes

Expected

All sites will be rated "good" or better by inspection

Actual

Shandon Elementary and Shandon High School facilities were rated as "good" by inspection. Parkfield Elementary facilities were rated as "fair" by inspection. Outcome Not Met

82% of parents feel the school provides a safe learning environment

76% of parents who responded to the survey reported that they agree with the statement "My child is safe at school." While 20% reported that they neither agree nor disagree with the statement and 1% reported that they did not know. No parents reported that they felt their children were unsafe while at school. Outcome Not Met

Expected

60% of students feel safe at school

86% of teachers feel that SJUSD meets the social emotional needs of the students

SES Suspension rate will no more than 2.5%. (State Indicator)

The district expulsion rate will remain 0%.

Actual

76.51% of surveyed students reported that they feel safe at school.
Outcome Met

100% of teachers who responded to the staff survey reported they believe SJUSD meets the social emotional needs of the students.
Outcome Met

SES suspension rate was 2.1% as reported through the Ca Dashboard.
Outcome Met

The district expulsion rate was .3% which is one student. Outcome Not Met

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Maintain appropriate site level administrative support to address behavior, parent communication, SST meetings, after school detention and social emotional needs.	The district maintains two administrators to address behavior, parent communication, data management, social emotional learning, curriculum and professional development.	\$66,245 Supplemental and Concentration	\$66,666.04 Supplemental and Concentration
Action 2			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Expand MTSS by Adopting Second Step Anti-Bullying Curriculum and provide professional development.	Second Step Social Emotional Learning and Anti Bullying Curriculum was purchased for grade k-5 in June of 2018 and implemented in 2018-2019. Online professional development was provided.	\$1,099 MTSS Grant	\$3,878 MTSS Grant
Action 3			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

<p>Increase counseling support of Low income students by 1 day per week for a total of 2 days a week. Provide 1 day a week of socialization skill building for students struggling with school routines and peer relations.</p>	<p>District counseling support was increased by 1 day per week. The district counselor, school psychologist, and FNL provided counseling for students struggling with issues that hinder their success at school and or with peers.</p>	<p>\$52,743 Supplemental and Concentration</p>	<p>\$52,237.63 Supplemental and Concentration</p>
<p>Action 4 Planned Actions/Services</p>	<p>Actual Actions/Services</p>	<p>Budgeted Expenditures</p>	<p>Estimated Actual Expenditures</p>
<p>Discontinued</p>	<p>Action was discontinued from 2017-2018</p>	<p>NA</p>	<p>NA</p>
<p>Action 5 Planned Actions/Services</p>	<p>Actual Actions/Services</p>	<p>Budgeted Expenditures</p>	<p>Estimated Actual Expenditures</p>

Continue to refine district wide/school-wide student positive behavior program and recognition to promote Multi-Tiered Systems of Support.			
K-5 teachers revised the school wide discipline and reward system, created a student leadership team, expanded knowledge and implementation of PBIS, and provided targeted social emotional curriculum to students requiring a tier 2 support.	\$0	\$0	\$0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All Actions and Services for this goal were completed as planned. Site and District Leadership Teams met regularly to discuss behavior and discipline expectations as well as alternatives to suspensions. Students demonstrating desired positive behaviors were recognized daily with horseshoe hurrahs for use in the student store, and monthly awards ceremonies. Shandon Elementary staff implemented Second Step Social and Emotional Learning and Anti Bullying Curriculum as part of our Tier 2 supports. Counseling services were increased to meet the social and emotional needs of foster and homeless youth.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Utilizing alternatives to suspension such as Saturday School and after school detention has helped to decrease district suspensions related to bullying and classroom disruptions; however; suspensions due to vaping, tobacco, and marijuana increased at both Shandon Elementary and Shandon High School. The district collaborated with San Luis Obispo County to provide student education on the danger of vaping. TK-5th grade staff conduct daily morning meetings to promote desired behavior and positive peer interaction through the 7 Habits of Highly Successful People thus minimizing suspendable offenses and office referrals.

Surveys revealed that 75% of parents and 76.51% of students feel that SJUSD provides a safe learning environment for students and both parents and students support the district's efforts to celebrate and promote positive student behaviors. The district met the expected outcome of increasing the number of students who feel safe at school but are still falling short of meeting this outcome for parents. When analyzing why SJUSD fell short of having 82% of parents responding that they feel the district provides a safe learning environment, it was noted that no parents reported that they felt the school was an unsafe environment but our rural location and limited access to law enforcement continues to contribute to parent and student concerns about overall daily safety.

80.84% of students surveyed reported having at least one caring adult that they could go to at school if they needed help.

97% of parents and 94% of students surveyed report feeling welcomed at Shandon Schools the majority of the time.

80% of parents and 40% of students feel that school facilities are well maintained, clean, and safe. Stakeholders believe that actions related to this goal are effective and should be maintained.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

District expenditures were met as expected. Slight variations to projected and actual expenditures were due to increased or adjusted employee salary and benefit costs. Expenditures for Action 2 were more than anticipated because the decision was made to purchase Anti-Bullying curriculum as a bundle with Social Emotional Learning versus a stand alone program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 2 will be modified to remove expenditures from the MTSS Grant and will focus on program utilization and implementation not expansion.

Action 6 will be added to Goal 3: Shandon Joint Unified School District will meet student basic needs by offering an afternoon snack to students in grades K-8 to help improve focus and performance.

Action 7 will be added to Goal 3: Hire a .5 Opportunity Teacher to provide behavioral support as an alternative to suspension.

Action 8 will be added to Goal 3: Three staff member will be trained as "Trainer of Trainers" in Cognitive Behavioral Intervention for Trauma Schools. High school staff members will then be provided release time to be trained by Trainer of Trainers team.

Action 9 will be added to Goal 3: The district will provide two additional days to write anti-vaping curriculum to support the reduction of suspendable offenses at Shandon High School.

Goal 4

Maintain communication and expand involvement opportunities between the district, community, parents, staff, and students.

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: Shandon Joint Unified Board Goal #4

Annual Measurable Outcomes

Expected

70% of parents have participated in a school sponsored event

81% of students report that they are informed about their progress

81% of parents report that they understand teacher expectations

Actual

95% of parents who responded to the LCAP survey reported to having participated in at least one school sponsored event. Outcome Met

68% of students report that agree with or are neutral on the statement that they are informed about their progress. Outcome Met

85% of parents who responded to the LCAP survey reported that they understand teacher expectations. Outcome Met

Expected

83% of parents report that SJUSD encourages parent participation

Actual

65% parents who responded to the LCAP survey reported that they agree with the statement: SJUSD encourages parent participation.
Outcome Not Met

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Maintain clear communication of academic expectations and student eligibility requirements for extra-curricular activities.

Actual Actions/Services

The student handbooks and athletic packets were revised and approved by the board of trustees. Academic requirements and citizenship expectations are defined and presented to students and parents at the beginning of the school year.

Budgeted Expenditures

\$0

Estimated Actual Expenditures

\$0

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

<p>Provide education opportunities for parents in areas identified as needed such as AERIES Student Portal, English Language Development, technology skills, and Cuesta ESL classes.</p>	<p>Parent education in AERIES was offered on August 23, 2018 and at the time of enrollment. Written AEREIS instructions were provided to parents and students. Shandon High School provided a parent night on September 18, 2018 to discuss college and career opportunities and a Health & Resource Fair on March 7, 2019. Cuesta ESL classes were not offered this year.</p>	<p>\$0</p>	<p>\$0</p>
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p>Increase bilingual support to meet Spanish Language translation needs and to communicate with families, students, and parents to increase student attendance, decrease tardies and maximize student performance.</p>	<p>The district employs two bilingual clerks and 2 bilingual administrative assistants who all assist in meeting Spanish translation needs to educate parents on the importance of school attendance, and ways to support their children academically. After hour availability for parent support was increased to meet the needs of our families.</p>	<p>\$110,179 Supplemental and Concentration</p>	<p>\$111,740.43 Supplemental and Concentration</p>
<p>Action 4</p>	<p>Planned Actions/Services</p>	<p>Budgeted Expenditures</p>	<p>Estimated Actual Expenditures</p>

Continue to provide and refine opportunities for school based involvement of parents and community.	Family engagement continues to be an area of progress for the district. This year we hosted the following: 3 Family Movie Nights, Family Bingo, Community Feast, Holidays Around the World, Dinner Theater, Spring and Fall Carnival, SHS Community Night, College Night. We also participated in the following community events: Fundraising to support families in need, Veteran's Day Celebrations, Downtown Scarecrow contest, Memorial Day BBQ.	\$500 ASB Fundraising	\$814 ASB Funding
Action 5	Planned Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Continue implementation of communication strategies to engage parents and community by school and students.	All information is provided in the family's primary language. Parent and student information is communicated through flyers, newsletters and the all call system. Information is also posted on the marque, outside of each school site and at the post office.	\$0	\$0
Action 6			
Planned Actions/Services Provide each student with access to AERIES student Portal and teach students how to access their account to check on grades, progress, and assignments.	Actual Actions/Services All 6-12 grade students are assigned a school email and check AERIES on a weekly basis. This allows students to monitor their academic performance, sports eligibility, and progress on A-G requirements.	Budgeted Expenditures \$0	Estimated Actual Expenditures \$0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services to support goal 4 were implemented as planned. All written communication is provided in the parent's primary language. SJUSD continues to explore parent engagement and educational opportunities that meet the interests and desires of our families and the community. Parent participation in planning and informational meetings continues to be minimal making it difficult to adjust district goals and plan events that meet the needs and interests of our families.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

88% of parents surveyed reported being well informed of their child's progress and 92% reported that they understand teacher expectations. 68% of students surveyed report that they are well informed of their progress and 66% reported that they know what their teacher expects of them. The district did meet the desired outcome of 83% of parents feeling that the school encourages parent participation. 22% of teachers surveyed also responded that the district's volunteer policy is too stringent and discourages parents from volunteering. Volunteer procedure and requirements were put into place to maximize student safety and security. The district will explore options to encourage parent participation without minimizing student safety. See below

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures were met as expected. Negotiated salary and benefit increases are responsible for the difference in budgeted and actual expenditures for Action 3. Expenditures for Action 4 were slightly above budget due to rising costs of food and supplies needed to host family engagement events.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 1 was modified: Maintain clear communication of academic expectations, eligibility requirements for extra-curricular activities and keep families informed of important dates and upcoming events through electronic and student written newspapers and electronic notifications.

To help encourage parent participation, the district will explore hosting a parent volunteer night where parents can get assistance on filling out a parent volunteer packet and have a nurse available to conduct TB screenings which are all required before being cleared to volunteer in a classroom. See

Goal 4, Action 7

The district plans to increase parent engagement opportunities for the 2019-2020 school year by adding a Literacy Night to help parents work with the students to increase concepts of print and comprehension but will not require the use of Supplemental and Concentration Funds.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Throughout the 2018-2019 school year, the LCAP goals and district data was reviewed and input for suggested changes in goals and /or actions were solicited.

Presentations (PowerPoint and written handouts) on state priorities for the LCAP and the CA Dashboard were presented to stakeholder groups. Surveys and discussion groups were used to involve staff, parents, and students in the process of gathering input. The Superintendent attended monthly Community Advisory meetings to update the community on the District goals and seek input from the community. District staff attended LCAP and LCFF professional development activities to insure proper development and implementation of the plan.

Input from stakeholder groups, collected data, and surveys were used to evaluate the effectiveness of each goal and supporting action described in the 18/19 LCAP. Based on that information, services will continue as planned for the 19/20 school year with continuing to upgrade our technology, modernize our facilities, strengthen the social emotional development of students and explore options to make music education available to all students, continue with middle and high school sports and coordinated physical education, and a .5 FTE Reading Specialist to assist with intervention and reading support.

LCAP and or Dashboard discussions were held with Stakeholders on the following dates:

- *Regularly Scheduled Open Session Board Meetings – December 11, 2018 and March 5, 2019
- *Delac/Site Council Meetings December 12, 2018; March 13, 2019
- *Spanish Parent Meeting March 5, 2019
- * English Parent Meeting March 5, 2019
- * Certificated and Classified Staff Meeting February 27, 2019; May 1, 2019
- * Certificated Bargaining Group February 27, 2019

- * Classified Bargaining Group March 27, 2019
 - * Certificated surveys were distributed and completed March 20, 2019 - April 12, 2019.
 - * Classified surveys were distributed and completed March 20, 2019- April 12, 2019.
 - * Student surveys for grades 3-12 were distributed and completed March 20, 2019-April 12, 2019.
 - * Parent surveys were distributed and completed March 20, 2019- April 12, 2019.
- A public hearing for the LCAP was held on June 4, 2019 and it was board approved on June 18, 2019.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Stakeholder input indicated that the 18/19 goals were appropriate for moving our district forward in preparing our students for success; however, the following suggestions were made to contribute to and build upon existing goals and actions.

Goal 4- Maintain communication and expand involvement opportunities between the district, community, parents, staff, and students

* An electronic newsletter will posted monthly on the district website See Goal 4, Action 1

* The district will work to utilize the all call system to send email and/or text alerts to parents for upcoming event and reminders See Goal 4, Action 1

* Shandon High School will start a student newspaper to keep students and families informed of events happening at the high school. See Goal 4, Action 1

* The district will sponsor a family engagement night to assist parents in completing volunteer forms and have a nurse available for parents to get the required tuberculosis test Goal 4, Action 7

Goal 2 - Increase academic achievement for all students so that they are career and college ready.

* The district will host a Family Literacy Night to equip parents with the skills necessary to assist their students in building reading comprehension and decoding. This district will implement this action in 2019-2020 but it will not be noted in LCAP as it will not utilize Supplemental and Concentration funds.

* The district will make an afternoon snack available to all k-8 students to assist students in their ability to focus and stay energized for afternoon instruction.

* ST Math will be utilized for grades k-2 for math intervention and will be paid for through the Low Performing Schools Grant. Goal 2, Action 9

Goal 3 -Create a Positive School Environment

*The district will work with the School Resource Officer to be more visible on campus and visit classrooms.

* Drug and Alcohol prevention is being addressed through the CSI Plan

Trauma Informed Care

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Increase attendance of all district students

State and/or Local Priorities addressed by this goal:

State Priorities: 5

Local Priorities: Shandon Joint Unified School Board Goal #1

Identified Need:

Data collected between the first day of school and P2 reporting during 2016-2017 reveals the following:

- *Shandon Elementary reported 448 unexcused tardies in 2016-2017 compared to 547 unexcused tardies in 2015-2016
- *Shandon High School reported 608 first period unexcused tardies in 2016-2017 compared to 521 first period unexcused tardies in 2015-2016
- * Daily Average number of students who are tardy in SJUSD is 12.5
- *Parkfield Elementary reported 23 unexcused tardies in 2016-2017 compared to 102 unexcused tardies in 2015-2016
- *The District attendance rate for 16/17 was 95.19%
- * The District chronic absenteeism rate for 16/17 was 2.4%
- *The District dropout rate for 16/17 was 0%

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Severe Chronic Absenteeism Rates (Local Indicator)	2.4%	2.0%	1.5%	1.0%
Satisfactory Attendance Rates	95.19%	95.5%	96.0%	96.5%
Dropout Rate	0%	0%	0%	0%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Daily Average number of students with Unexcused 1st Period Tardies	12.5 - daily average number of students tardy	12-daily average number of students tardy	11.5 -daily average number of students tardy	11 – daily average number of students tardy
High School Graduation Rate (Local Indicator)	100%	100%	100%	100%
Chronic Absenteeism (Ca Dashboard)	13.8%	10.5%	10%	9.5%

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served		Scope of Services:	Location(s)
English Learners, Low Income		Schoolwide	All Schools
Actions/Services			
Select from New, Modified, or Unchanged for 2017-18		Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New		Modified	Modified
2017-18 Actions/Services		2019-20 Actions/Services	
Analyze attendance data and create a yearly timeline for SARB notifications and review.		Analyze attendance data and create a yearly timeline for SARB notification and review to decrease Chronic Absenteeism among Low Income and Homeless students.	
Budgeted Expenditures			
Year	2017-18	2018-19	2019-20
Amount	\$1000	\$6,122	\$500 Bright Arrow \$4,000 AERIES Training

Year	2017-18	2018-19	2019-20
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	0709-0-5800-0000-2700-050-0000-0000	0709-0-5800-0000-2700-050-0000-0000	01-0709-0-5800-0000-2700-050-0000-0000 01-0709-0-2450-0000-7200-050-0000-0000

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students	All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A	N/A	N/A
-----	-----	-----

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18		for 2018-19		for 2019-20	
Unchanged		Unchanged		Unchanged	
2017-18 Actions/Services		2018-19 Actions/Services		2019-20 Actions/Services	
Staff and administration meets quarterly to analyze district/attendance.		Staff and administration meets quarterly to analyze district/attendance.		Staff and administration meets quarterly to analyze district/attendance.	

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	NA	NA	NA
Budget Reference	NA	NA	NA

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served		Scope of Services:	Location(s)
Foster Youth, Low Income		LEA-Wide	All Schools
Actions/Services			
Select from New, Modified, or Unchanged for 2017-18		Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified		Unchanged	Modified
2017-18 Actions/Services		2018-19 Actions/Services	
Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school.		Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school.	
Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school.		Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school.	
Budgeted Expenditures			
Year	2017-18	2018-19	2019-20
Amount	\$1000	\$1000	\$1000 ASB \$1000 Supplemental and Concentration

5/30/2019

Year	2017-18	2018-19	2019-20
Source	ASB General	ASB General	ASB General Supplemental and Concentration
Budget Reference	NA	NA	01-0709-0-5710-0000-360-056-0000- 5861

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Increase academic achievement for all students so that they are career and college ready.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 7, 8

Local Priorities: Shandon Joint Unified School Board Goal # 2

Identified Need:

- *TK-1st grade ELA curriculum is not aligned to CA Standards
- *19.3% of students failed courses in 2013-2017 as compared to 25% in 15/16
- *15.4% (2 of 13) graduating seniors were CSU/UC ready based on completion of A-G course work
- *100% (13 of 13) graduating seniors plan to attend a 2 or 4 year post-secondary institution or military
- *Time needs to be designated for analyzation of benchmark assessments and lesson planning
- *7% of EL students were re-designated Fluent English Proficient
- * A (K-8) Reading Specialist continues to be needed to improve reading levels of students and to meet TIER 2 interventions
- *Limited internet access and out dated technology inhibits the use of curriculum delivered through technology in the classroom and student development of computer skills necessary to participate in online state academic testing.
- * Access to music education is not available to all students.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
High school students with 1st semester failing grades	19.3%	18%	17%	16%
Percent of Seniors completing A-G Requirements	15.4%	20%	25%	30%
9th grade students enrolled in Algebra or higher mathematics	86%	90%	95%	100%
EI Re-designation rate	7%	10%	13%	16%
Students who have access to music education	0%	5%	10%	15%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Students who have met or exceeded CAASPP ELA Standards	40%	45%	43%	45%
Students who have met or exceeded CAASPP Math Standards	29%	35%	30%	33%
Compliance with Williams Act requirements, teacher credentialing and teaching assignments (Local Indicator)	95% of teachers were appropriately assigned and fully credentialed in subject matter for pupils they teach.	100% of teachers will be appropriately assigned and fully credentialed in subject matter for pupils they teach.	100% of teachers will be appropriately assigned and fully credentialed in subject matter for pupils they teach.	100% of teachers will be appropriately assigned and fully credentialed in subject matter for pupils they teach.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Compliance with Williams Act requirements, sufficient text books and instructional materials (Local Indicator)	100% of students have their own assigned text and instructional materials.	Maintain 100%	Maintain 100%	Maintain 100%
Implementation of content and performance standards for all students, including EL (Local Survey)	Based on the State Standard Implementation Reflection Tool, we are currently at the Full Implementation Stage for ELA and ELD and at the Initial Implementation Stage for Math, and NGSS.	Full Implementation and Sustainability for ELA and ELD, and Full Implementation for Math and NGSS. Exploration Phase for History-Social Science	Full Implementation and Sustainability for ELA, ELD, Math, and NGSS. Beginning Implementation for History-Social Science.	Full Implementation and Sustainability for ELA, ELD, Math, and NGSS. Initial Implementation for History-Social Science.
CELDT	31% of the students moved up at least one band	34% of the students moved up at least one band	37% of the students moved up at least one band	40% of the students moved up at least one band

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Percentage of pupils passing Advanced Placement Exams	66% of students taking an AP exam passed with a score of 3 or higher.	63% of students taking an AP exam passed with a score of 3 or higher.	66% of students taking an AP exam passed with a score of 3 or higher.	69% of students taking an AP exam passed with a score of 3 or higher.
Percentage of pupils passing the ELA and Math Early Assessment Program as recorded through CAAASPP	23% of 11th grade students passed the ELA Early Assessment Program with a score of 4. 0% of 11th grade students passed the Math Early Assessment Program with a score of 4.	14% of 11th grade students passed the ELA Early Assessment Program with a score of 4. 3% of 11th grade students passed the Math Early Assessment Program with a score of 4.	17% of 11th grade students passed the ELA Early Assessment Program with a score of 4. 6% of 11th grade students passed the Math Early Assessment Program with a score of 4.	20% of 11th grade students passed the ELA Early Assessment Program with a score of 4. 9% of 11th grade students passed the Math Early Assessment Program with a score of 4.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served		Scope of Services:	Location(s)
English Learners		LEA-Wide	All Schools
Actions/Services			
Select from New, Modified, or Unchanged for 2017-18		Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Modified	Unchanged
2017-18 Actions/Services		2018-19 Actions/Services	
Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies.		Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum.	
2019-20 Actions/Services		Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum.	

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Year	2017-18	2018-19	2019-20
Amount	\$6,679	\$15,000	\$15,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	0709-0-5200-000-7410-05X-0000-0000	0709-0-5200-000-7410-05X-0000-0000	0709-0-5200-000-7410-05X-0000-0000

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Modified	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Analyze and support District math and ELA program adoption with professional development and analysis of student achievement.	Discontinued	Discontinued

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	NA	NA
Source	Supplemental and Concentration	NA	NA
Budget Reference	0709-0-5200-000-7410-050-0000-0000	NA	NA

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A	N/A	N/A
	Location(s)	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners	Schoolwide	Specific Schools, Shandon High School
Actions/Services		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as Success 101, 102, and 103.	Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as College and Career Guidance Initiative to provide pathway to college through financial aid and education of the college application process for EL and Low Income Students.	Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as College and Career Guidance Initiative to provide pathways to college through financial aid and education of the college application process for EL and Low Income Students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$48,178	\$56,323 CCGI Instructors \$5,700 College Testing Materials and Student Fees \$1,400 CCGI Student Supplies \$2,185.25 Transportation for College Visits	\$57,940 CCGI Instructors \$700 College Testing Materials and Student Fees \$1,400 CCGI Student Supplies \$2,185 Transportation for College Visits
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	01-7338-0-5200-1110-1000-057-0000-0000	01-0709-0-5200-1110-1000-0570000	01-0709-0-5200-1110-1000-057-0000-0000

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Grade spans, 6-12

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)

N/A	N/A	N/A
-----	-----	-----

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	New
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Provide staff development in AVID teaching strategies grades 6-12.	Provide staff development to better prepare low income students for college and career pathways.	Discontinued

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,000	\$5,000	NA
Source	Supplemental and Concentration	Supplemental and Concentration	NA
Budget Reference	01-0709-0-5200-1110-1000-057-0000-0000	01-0709-0-5200-1110-1000-057-0000-0000	NA

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

Staff will meet by trimester/quarter to analyze student performance on benchmark assessments and plan lessons to intervene with at risk students.

2018-19 Actions/Services

Discontinued

2019-20 Actions/Services

Discontinued

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	NA	NA
Source	NA	NA	NA
Budget Reference	NA	NA	NA

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Location(s)**

N/A	N/A
-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

English Learners, Low Income	LEA-Wide	Specific Grade spans, 6th-12th
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Expand AVID and CTE course offerings at Shandon High School to ensure the availability of career and college readiness options.	Expand CTE course offerings at Shandon High School and Middle School to ensure the availability of career and college readiness options.	Expand CTE course offerings at Shandon High School and Middle School to ensure the availability of career and college readiness options.
2017-18	2018-19	2019-20
\$20,648	\$113,666	\$112,365
Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
01-0709-0-1100-1110-1000-057-0000-0000	01-0709-0-1100-1110-1000-057-0000-0000	01-0709-0-1100-1110-1000-057-0000-0000

Budgeted Expenditures

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Shandon High School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain or increase credit recovery options at the high school and ongoing course availability.

Maintain or increase credit recovery options at the high school and ongoing course availability.

Maintain credit recovery options at the high school and ongoing course availability.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount	\$6,611	\$3,603	\$10,195
Source	Lottery	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6300-0-4100-1110-1000-057-0000-0709	01-0709-0-1100-1110-1000-057-0000-0000	01-0709-0-1150-1133-1000-057-0000-0000

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A
-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income	Schoolwide	Specific Schools, Shandon Elementary
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Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18		for 2018-19		for 2019-20	
New		Modified		Modified	
2017-18 Actions/Services		2018-19 Actions/Services		2019-20 Actions/Services	
Expand and replace consumable Fountas and Pinnell Reading Intervention materials.		Expand and replace consumable Fountas and Pinnell Reading Intervention materials.		Expand and replace consumable Fountas and Pinnell Reading Intervention materials.	
Budgeted Expenditures					
Year	2017-18	2018-19		2019-20	
Amount	\$13,450	\$14,823.75		\$10,000	
Source	Title 1 and Sums Initiative	Title 1 and Sums Initiative		Supplemental and Concentration	
Budget Reference	01-3010-0-4100-1110-1000-059-0000-0709 01-7823-0-440-1110-1000-050-0000-0000	01-3010-0-4100-1110-1000-059-0000-0709 01-7823-0-440-1110-1000-050-0000-0000		01-0709-0-4100-1110-1000-059-0000-0000	

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served **Location(s)**

N/A	N/A	N/A
-----	-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Low Income	LEA-Wide	All Schools, 6th-12th
Actions/Services		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Modified
2017-18 Actions/Services		
Maintain and refine comprehensive Response to Intervention model at all sites that adequately address the needs of students.	2018-19 Actions/Services	
	Strengthen District's RTI delivery by providing reading and math intervention to Middle School students and establishing a Learning Lab for 9-12th grade students to receive intervention in core academic classes.	
2019-20 Actions/Services		
	Strengthen District's Multi Tiered Intervention and Supports by providing reading and math intervention to Middle School students and maintain a Learning Lab for 9-12th grade students to receive intervention in core academic classes. Maintain ALEKS online math for grades 3-12 and add ST Math for grades K-2.	

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$97,562	\$23,913 Supplemental and Concentration (intervention instruction) \$3,145 Supplemental and Concentration (online math intervention) \$15,000 Low Performing School Grant (ST math)
Source	NA	Supplemental and concentration	Supplemental and Concentration Low Performing School Grant
Budget Reference	NA	01-0000-0-2100-1110-1000-050-0000-0000	01-0000-0-2100-1110-1000-050-0000-0000

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
-----------------------	--------------------	-------------

English Learners, Low Income	LEA-Wide	All Schools
Actions/Services		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Continue to provide classroom support through para-educators.	Continue to provide classroom support through para-educators to assist EL students in accessing core curriculum.	Continue to provide classroom support through para-educators to assist EI students in accessing core curriculum.
Budgeted Expenditures		
Year	2017-18	2018-19
Amount	2018-20	
\$35,761 Supplemental	\$75,285	\$58,051
\$99,096 Special Education		
\$8,362 Title III		
Source	Supplemental and concentration, SPED, Title III	Supplemental and Concentration

Budget Reference

01-0000-0-2100-1110-1000-05X-0000-0000
 01-3310-0-2100-5770-1190-05X-0000-0000
 01-6500-0-2100-5770-1190-05X-0000-0000
 01-4203-0-2100-1110-1000-05X-0000-0000

01-0000-0-2100-1110-1000-050-0000-0000

01-0709-0-2100-1110-1000-000-0000-0000

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Low Income

LEA-Wide

All Schools

Actions/Services

5/30/2019

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Maintain bilingual support for parent communication and attendance monitoring.	This action was moved and incorporated into Goal 4, Action 3.	This action was moved and incorporated into Goal 4, Action 3.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$93,645	NA	NA
Source	Supplemental and Concentration	NA	NA
Budget Reference	01-0709-0-2400-0000-2700-050-0000-0000	NA	NA

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Integrate and implement ELD standards and instructional ELA strategies in classroom instruction.

Integrate and implement ELD standards and instructional ELA strategies in classroom instruction to include realia and real life applications of core academic concepts.

Integrate and implement ELD standards and instructional ELA strategies in classroom instruction to include realia and real life applications of core academic concepts.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$0	\$5,000	\$5,000
Source	NA	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	NA	01-0709-0-2400-0000-2700-050-0000-0000	01-0709-0-2400-0000-2700-050-0000-0000

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A	N/A
-----	-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners	Limited to Unduplicated Student Groups	All Schools
------------------	--	-------------

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18	for 2018-19	for 2019-20
New	Modified	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Staff will meet by trimester/quarter to analyze academic performance of English Language Learners and utilize Designated ELD instruction to support students in meeting the State and District's reclassification requirements.	Discontinued	Discontinued

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	NA	NA
Source	NA	NA	NA
Budget Reference	NA	NA	NA

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Foster Youth

Limited to Unduplicated Student Groups

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

District Counselor will serve as the Foster Youth Liaison to document and address needs of Foster Youth.

District Counselor will serve as the Foster Youth Liaison to document and address needs of Foster Youth.

District Counselor will serve as the Foster Youth Liaison to document and address needs of Foster Youth.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$300	\$300	\$300
Source	Title I	Title I	Title I
Budget Reference	01-3010-0-1200-000-3110-050-0000-0000	01-3010-0-1200-000-3110-050-0000-0000	01-3010-0-1200-000-3110-050-0000-0000

Action #15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students	All Schools
--------------	-------------

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A	N/A	N/A
-----	-----	-----

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

5/30/2019

for 2017-18

Modified

for 2018-19

Modified

for 2019-20

Unchanged

2017-18 Actions/Services

Continue to increase the quality of the libraries and expand the library collections.

2018-19 Actions/Services

Discontinued

2019-20 Actions/Services

Discontinued

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$4,000

NA

NA

Source

Supplemental and Concentration

NA

NA

Budget Reference

01-0001-0-4300-0000-2420-050-0000-0000

NA

NA

01-0709-0-5800-0000-2420-050-0000-0000

Action #16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A	N/A
-----	-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Low Income	LEA-Wide	All Schools
Actions/Services		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Continue to upgrade and add technology. Maintain 1FTE IT Technician.	Continue to upgrade and add technology. Maintain an IT Technician to provide access to online credit recovery options and CTE online courses to prepare students for college and career readiness.	Continue to upgrade and add technology. Contract for IT services to provide access to online credit recovery options and CTE online courses to prepare students for college and career readiness.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	\$154,027	\$51,813	\$30,000
Source	Supplemental and Concentration Measure K	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	01-0709-0-2200-0000-7710-050-0000-0000	01-0709-0-2200-0000-7710-050-0000-0000	01-0709-0-2200-0000-7710-050-0000-0000

Action #17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

Schoolwide

Specific Schools, Shandon Elementary

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Unchanged

2017-18 Actions/Services

Maintain physical education and sports programs. Increase from .50 FTE to 1 FTE PE Teacher.

Select from New, Modified, or Unchanged
for 2018-19

Modified

2018-19 Actions/Services

Maintain physical education and after school sports programs to provide healthy afterschool activities for low income students and improve daily attendance. Maintain 1 FTE PE Teacher to provide opportunities for remediation and vertical articulation with classroom teachers.

Select from New, Modified, or Unchanged
for 2019-20

Modified

2019-20 Actions/Services

Maintain physical education and after school sports programs to provide healthy after school activities for low income students and improve daily attendance. Maintain 1 FTE PE teacher to provide opportunities for remediation and vertical articulation with classroom teachers.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$88,366

\$24,350.18 Sports Transportation
\$54,342 Physical Education
\$49,079 Stipends, Coaching and Supplies

\$7,676 Sports Transportation
\$58,032 Physical Education
\$50,497 Stipends, Coaching and Supplies

Source

Supplemental and Concentration

Supplemental and Concentration

Supplemental and Concentration

Budget Reference	01-0709-0-1100-1290-1000-059-0000-0000	01-0709-0-1100-1290-1000-059-0000-0000	01-0709-0-1100-1290-1000-059-0000-0000
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Action #18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)		
N/A	N/A		

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Low Income	Schoolwide	Specific Schools, Shandon High School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New	Modified	Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Increase music education by adding a beginning guitar course.	Maintain beginning guitar course and add an intermediate guitar course.	Maintain beginning and intermediate guitar courses and add an advanced guitar course.
---	---	---

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$10,063	\$10,440
Source	NA	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	NA	01-0709-0-1100-1290-1000-059-0000-0000	01-0709-0-1100-1290-1000-059-0000-0000

Action #19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
-----------------------	--------------------	-------------

English Learners, Foster Youth, Low Income	LEA-Wide	All Schools	
Actions/Services			
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20	
Modified	Modified	Modified	
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services	
Modify school-wide survey evaluation tool to involve all stakeholders in planning goals and supports for student success.	Utilize Survey Monkey as a district wide-evaluation tool to involve all stakeholders in planning goals and supports for student success.	Utilize Survey Monkey as a district wide-evaluation tool to involve all stakeholders in planning goals and supports for student success.	
Budgeted Expenditures			
Year	2017-18	2018-19	2019-20
Amount	\$0	\$336	\$384
Source	NA	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	NA	01-0709-0-1100-1290-1000-059-0000-0000	01-0709-0-4300-1110-1000-050-0000-0000

Action #20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

Limited to Unduplicated Student Groups

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide monitoring and support for re-designated Fluent English Proficient students for at least two years after reclassification.

2018-19 Actions/Services

Discontinued

2019-20 Actions/Services

Discontinued

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	NA	NA
Source	NA	NA	NA
Budget Reference	NA	NA	NA

Action #21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

Schoolwide

Specific Schools, Shandon Elementary

Actions/Services

Select from New, Modified, or Unchanged for 2017-18		Select from New, Modified, or Unchanged for 2018-19		Select from New, Modified, or Unchanged for 2019-20	
Unchanged		Modified		Modified	
2017-18 Actions/Services		2018-19 Actions/Services		2019-20 Actions/Services	
Maintain reading intervention support through a half-time Reading Specialist.		Maintain reading intervention support through a half-time Reading Specialist.		Maintain reading intervention support through a half-time Reading Specialist.	
Budgeted Expenditures					
Year	2017-18	2018-19		2019-20	
Amount	\$48,078	\$49,648		\$50,948	
Source	Supplemental and Concentration	Supplemental and Concentration		Supplemental and Concentration	
Budget Reference	01-0709-0-1100-1110-1000-059-0000-0000	01-0709-0-1100-1110-1000-059-0000-0000		01-0709-0-1100-1110-1000-059-0000-0000	

Action #22

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

Specific Grade spans, TK, K, 1

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

N/A

N/A

N/A

Actions/Services**Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Unchanged

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

Adopt New California Standards aligned ELA curriculum for grades TK,- 1st, Spanish Curriculum for 9th-12th , and Math Curriculum for 9th-12th .

Discontinued

Discontinued

Budgeted Expenditures**Year****2017-18****2018-19****2019-20**

Amount	\$42,000	NA	NA
Source	Supplemental and Concentration	NA	NA
Budget Reference	01-0709-0-4100-1110-1000-05x-0000-0000	NA	NA

Action #23

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

Specific Schools, Shandon Elementary and Parkfield Elementary

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18		for 2018-19		for 2019-20	
New		Modified		Unchanged	
2017-18 Actions/Services		2018-19 Actions/Services		2019-20 Actions/Services	
Provide supplemental Next Generation Science Curriculum for grades k-8 through Mystery Science.		Discontinued		Discontinued	

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$499	NA	NA
Source	Supplemental and Concentration	NA	NA
Budget Reference	01-0709-0-4100-1110-1000-050-0000-0000	NA	NA

Action #24

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

Foster Youth, Low Income

Schoolwide

Specific Grade spans, K-8

Actions/Services**Select from New, Modified, or Unchanged
for 2017-18****Select from New, Modified, or Unchanged
for 2018-19****Select from New, Modified, or Unchanged
for 2019-20**

N/A

N/A

New

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

Shandon Joint Unified School District will provide an after school program to support low income working families with child care. The program will provide homework support and enrichment activities.

Budgeted Expenditures**Year****2017-18****2018-19****2019-20**

Amount	N/A	N/A	\$45,000
Source	N/A	N/A	Supplemental and Concentration
Budget Reference	N/A	N/A	01-0709-0-5800-8500-5000-050-6010-0000

Action #25

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A
-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income	Schoolwide	Specific Schools, Shandon Elementary and Parkfield Elementary
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		New
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	The district will offer two extra curriculum planning days for teachers to develop unit warm-ups that support CAASPP language and questions.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$4,389
Source	N/A	N/A	Title I
Budget Reference	N/A	N/A	01-3010-0-1150-1110-1000-059-0000-2025

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Create a positive school climate.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities: Shandon Joint Unified Board Goal #3

Identified Need:

Shandon High School Facilities are rated as Fair on the SARC.
 Shandon Elementary Facilities are rated as Fair on the SARC
 Parkfield Elementary Facilities are rated as Good on the SARC.
 76% of parents surveyed indicated that they believe that the school provides a safe environment for learning.
 51.4% of students surveyed indicated that they feel safe at school.
 20% of staff surveyed felt that more supports are needed in the area of social-emotional development.
 Suspensions rates for Shandon Elementary are high at 3.5% with 8 pupil suspensions.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Annual School Accountability Report Card	Shandon High School and Shandon Elementary facilities are rated "fair"	All site will be rated "good" or better by inspection	All sites will be rated "good" or better by inspection
Parent Survey	76% of parents feel the school provides a safe learning environment	82% of parents feel the school provides a safe learning environment	85% of parents feel the school provides a safe learning environment
Student Survey	51.4% of students feel safe at school	60% of students feel safe at school	65% of students feel safe at school
Certificated Survey	80% of teachers feel that SJUSD meets the social emotional needs of the students	86% of teachers feel that SJUSD meets the social emotional needs of the students	89% of teachers feel that SJUSD meets the social emotional needs of the students
SES Suspension Rates -State Indicator	3.5%	2.5%	2%
District Expulsion Rate	0%	0%	0%

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Low Income	Schoolwide	Specific Schools, Shandon Elementary

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Maintain appropriate site level administrative	Maintain appropriate site level administrative	Maintain appropriate site level administrative

5/30/2019

support to address behavior, parent communication, data management, and social emotional needs.

support to address behavior, parent communication, SST meetings, after school detention and social emotional needs.

support to address behavior, parent communication, SST meetings, after school detention and social emotional needs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$122,434	\$66,245	\$68,851
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	01-0709-0-1340-0000-2700-059-0000-0000	01-0709-0-1340-0000-2700-059-0000-0000	01-0709-0-1340-0000-2700-059-0000-0000

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
-----------------------	--------------------	-------------

Low Income	Schoolwide	Specific Schools, Shandon Elementary	
Actions/Services			
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20	
New	Modified	Modified	
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services	
Expand MTSS by Adopting Second Step Social Emotional Curriculum and provide professional development.	Expand MTSS by Adopting Second Step Anti-Bullying Curriculum and provide professional development.	Refine and support teacher instruction and utilization of Second Step Anti-Bullying and Social Emotional Curriculum.	
Budgeted Expenditures			
Year	2017-18	2018-19	2019-20
Amount	\$13,197	\$1,099	\$0
Source	SUMS Initiative	SUMS Initiative	NA
Budget Reference	01-7823-5200-0000-7410-050-0000-0000	01-7823-5200-0000-7410-050-0000-0000	NA

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

Maintain Student Counseling support.

2018-19 Actions/Services

Increase counseling support of Low income students by 1 day per week for a total of 2 days a week. Provide 1 day a week of socialization skill building for students struggling with school routines and peer

2019-20 Actions/Services

Maintain added day of counseling support of Low income students to develop socialization skills with students struggling with school routines and peer relations.

relations.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	\$52,743	\$53,343
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	01-3010-0-1200-0000-3110-050-0000-0000	01-3010-0-1200-0000-3110-050-0000-0000	01-0709-0-1200-5750-3120-050-0000-0000

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Maintain school site leadership teams with superintendent to address climate and culture needs.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Discontinued

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Discontinued

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$0

NA

NA

Source

NA

NA

NA

Budget
Reference

NA

NA

NA

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Continue to refine district wide/school-wide student positive behavior program and recognition to promote Multi-Tiered Systems of Support.

2018-19 Actions/Services

Continue to refine district wide/school-wide student positive behavior program and recognition to promote Multi-Tiered Systems of Support.

2019-20 Actions/Services

Continue to refine district wide/school-wide student positive behavior program and recognition to promote Multi-Tiered Systems of Support.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$150	\$150	\$2,000
Source	Unrestricted General	Unrestricted General	Supplemental and Concentration
Budget Reference	01-0709-0-4300-1110-1000-xxx-0000-0000	01-0709-0-4300-1110-1000-xxx-0000-0000	01-0709-0-4300-1110-1000-050-0000-3005

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income	Schoolwide	Specific Grade spans, K-8
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Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18	for 2018-19	for 2019-20
		New
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	Shandon Joint Unified School District will meet student basic needs by offering an afternoon snack to students in grades K-8 to help improve focus and performance.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$1,800 Supplemental and Concentration
Source	N/A	N/A	Supplemental and Concentration
Budget Reference	N/A	N/A	01-0709-0-4700-0000-3700-059-0000-3006

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served **Location(s)**

N/A	N/A
-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Foster Youth, Low Income	LEA-Wide	Specific Grade spans, 6-8

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		New

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	Hire a .5 Opportunity Teacher to provide behavioral support as an alternative to suspension.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$40,000 CSI

Source	N/A	N/A	CSI
Budget Reference	N/A	N/A	01-3182-0-1100-1332-1000-050-0000-3007

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A	N/A
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Foster Youth, Low Income	Schoolwide	Specific Schools, Shandon High School
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New			
2017-18 Actions/Services			
N/A		2018-19 Actions/Services	2019-20 Actions/Services
N/A		N/A	3 staff member will be trained as "Trainer of Trainers" in Cognitive Behavioral Intervention for Trauma Schools. High school staff members will then be provided release time to be trained by Trainer of Trainers team.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$2,000 sub cost for release time \$10,000 Cognitive Behavioral Intervention for Trauma Schools
Source	N/A	N/A	CSI
Budget Reference	N/A	N/A	01-3182-0-5200-0000-7410-050-000-3009

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served **Location(s)**

All Students	Specific Schools, Shandon High School
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		New

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	The district will provide two additional days to write anti-vaping curriculum to support the reduction of suspendable offenses at Shandon High School.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Amount	N/A	N/A	2,194
Source	N/A	N/A	CSI
Budget Reference	N/A	N/A	01-3182-0-1150-1110-1000-059-0000-3010

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 4

Maintain communication and expand involvement opportunities between the district, community, parents, staff, and students.

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: Shandon Joint Unified Board Goal #4

Identified Need:

Low parent participation in Delac and Site Council meetings.
75% of parent surveys indicated that parents understood what teachers expected of their students
78.5% of parent surveys indicated that the school encourages parent participation
61% of student surveys indicated that they are informed of their progress

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Parent Attendance	50% of Parents have participated in a school sponsored event	60% of Parents have participated in a school sponsored event	70% of parents have participated in a school sponsored event	80% of parents have participated in a school sponsored event
Student Survey	61% report that they are informed about their progress	71% report that they are informed about their progress	81% report that they are informed about their progress	91% report that they are informed about their progress
Parent Survey	75% report that they understand teacher expectations	78% report that they understand teacher expectations	81% report that they understand teacher expectations	84% report that they understand teacher expectations
Parent Survey	78.5% report that SJUSD encourages parent participation	80%/% report that SJUSD encourages parent participation	83% report that SJUSD encourages parent participation	86% report that SJUSD encourages parent participation

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students	All Schools
--------------	-------------

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Unchanged	Modified

2017-18 Actions/Services

Maintain clear communication of academic expectations and student eligibility requirements for extra-curricular activities.

2018-19 Actions/Services

Maintain clear communication of academic expectations and student eligibility requirements for extra-curricular activities.

2019-20 Actions/Services

Maintain clear communication of academic expectations, eligibility requirements for extra-curricular activities and keep families informed of important dates and upcoming events through electronic and student written newspapers and electronic notifications.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	NA	NA	NA
Budget Reference	NA	NA	NA

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A	N/A
-----	-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Provide education opportunities for parents in areas identified as needed such as AERIES Student Portal, English Language Development, technology skills, and Cuesta ESL classes.	Provide education opportunities for parents in areas identified as needed such as AERIES Student Portal, English Language Development, technology skills, and Cuesta ESL classes.	Provide education opportunities for parents in areas identified as needed such as AERIES Student Portal, English Language Development, technology skills, and Cuesta ESL classes.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	NA	NA	NA
Budget Reference	NA	NA	NA

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

English Learners

Limited to Unduplicated Student Groups

All Schools

Actions/Services**Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

Maintain classified support to meet Spanish Language translation needs and to communicate with stakeholders.

Increase bilingual support to meet Spanish Language translation needs and to communicate with families, students, and parents to increase student attendance, decrease tardies and maximize student performance.

Maintain bilingual support to meet Spanish Language translation needs and to communicate with families, students, and parents to increase student attendance, decrease tardies and maximize student performance.

Budgeted Expenditures**Year** **2017-18****2018-19****2019-20**

Amount	\$1,000	\$110,179	\$120,602 Supplemental and Concentration
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	01-0709-0-2190-0000-1000-050-0000-0000	01-0709-0-2190-0000-1000-050-0000-0000	01-0709-0-2190-0000-1000-050-0000-0000

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students	All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A	N/A	N/A
-----	-----	-----

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Continue to provide and refine opportunities for school based involvement of parents and community.	Continue to provide and refine opportunities for school based involvement of parents and community.	Continue to provide and refine opportunities for school based involvement of parents and community.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	SES ASB Fundraising	SES ASB Fundraising	SES ASB Fundraising
Budget Reference	NA	NA	NA

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served **Location(s)**

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

Continue implementation of communication strategies to engage parents and community by school and students.

Continue implementation of communication strategies to engage parents and community by school and students.

Continue implementation of communication strategies to engage parents and community by school and students.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$0

\$0

\$0

Source	NA	NA	NA
Budget Reference	NA	NA	NA

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Grade spans, Shandon High and Shandon Elementary 6-12

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New	Unchanged	Unchanged

2017-18 Actions/Services

Provide each student with access to AERIES student Portal and teach students how to access their account to check on grades, progress, and assignments.

2018-19 Actions/Services

Provide each student with access to AERIES student Portal and teach students how to access their account to check on grades, progress, and assignments.

2019-20 Actions/Services

Provide each student with access to AERIES student Portal and teach students how to access their account to check on grades, progress, and assignments.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	NA	NA	NA
Budget Reference	NA	NA	NA

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A
-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served		Scope of Services:	Location(s)
Low Income		LEA-Wide	All Schools
Actions/Services			
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20	
		New	
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services	
N/A	N/A	This district will host a family engagement night to assist families in completing the parent volunteer packet and have a nurse available to administer the required tuberculosis screening.	
Budgeted Expenditures			
Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$500

Source	N/A	N/A	Supplemental and Concentration
Budget Reference	N/A	N/A	01-0709-0-5841-0000-7400-059-0000-4007

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$600,391

Percentage to Increase or Improve Services

21.37%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

SJUSD has an unduplicated count over 55% that allows for the use of Supplemental and Concentration Local Control Funding Formula Funds in either school-wide or district-wide manner, depending on targeted needs. Due to the small size of the district, services and actions implemented through the LCAP will support all students as this will be the most effective use of funds.

Based on staff and stakeholder feedback and research on effective practices we are implementing 29 Actions/Services to increase or improve services for all students and 8 Actions/Services specifically designed to improve services for low income, English learner and foster youth. In order to meet the needs of all students including low income, foster youth, and EL students the district will be implementing several new programs as well as enhancing existing programs.

- Increasing CTE and Honors/AP Courses to prepare all students for Career and College Readiness (Goal 2, Actions 3 & 6-\$68,826)

- Purchasing and implementing Social and Emotional Curriculum to increase Multi-Tiered Levels of Support for elementary students and provide alternatives to suspension (Goal 3, Action 2 - \$13,197 Sums Initiative Funds)
- Provide materials and training to teachers to improve instruction in ELA, Math, Science, and ELD (Goal 2, Actions 1,2, 12, 22 & 23 -\$62,499)
- Provide materials and training to teachers implementing reading intervention in grades k-5 to increase the number of students reading at or above grade level and maintain a half-time Reading Intervention Teacher for students reading 1 or more years below grade level (Goal 2, Actions 8,9 & 21-\$48,078)
- Increasing available technology and IT support to assist students in acquiring skills necessary for Career and College Readiness along with increasing students' access to California Standards based curriculum and technology based learning. (Goal 2, Action 16 - \$54,027 S/C, \$100,000 Measure K)
- Implementing music education for high school students through guitar classes (Goal 2, Action 18)
- Provide AVID training to new staff members to support middle and high school students - The AVID program is a highly successful model for preparing underrepresented youth for college admission and attendance. (Goal 2, Action 4 -\$10,000)
- Providing Para-Educator support to assist teachers in intervention, ELD, and parent communications to improve student academic achievement and increase parent to school partnerships (Goal 2, Action 10 - \$35,761 & Goal 4, Action 3 -\$1,000)
- Maintaining current level of bilingual office staff to monitor daily attendance and assist in district communications regarding regular student attendance to reduce chronic absenteeism (Goal 2, Action 11 -\$93,645)
- Increase quality of District libraries and book collections to motivate student independent reading (Goal 2, Action 15 - \$4,000)
- Increase Physical Education to 1FTE to allow teachers planning time to improve lesson quality (Goal 2, Action 17 -\$88,366)
- Maintain administrative support to guide curriculum and teacher instruction to meet the academic and behavioral needs of all students (Goal 3, Action 1 -\$122,434)

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

767,998

Percentage to Increase or Improve Services

26.25

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

SJUSD has an unduplicated count of over 83% which allows for the use of Supplemental and Concentration Local Control Funding Formula Funds in either school-wide or district-wide manner, depending on targeted needs. Due to the small size of the district, services and actions implemented through the LCAP will support all students as this will be the most effective use of funds.

Based on staff and stakeholder feedback, experience, educational theory, and research on effective practices we are implementing 27 Actions/Services to increase or improve services for all students and 16 Actions/Services specifically identified as directly contributing to meeting the increased or improved services requirement for low income, English learner and foster youth. In order to meet the needs of all students including low income, foster youth, and EL students the district will be implementing several new programs as well as modifying existing programs. The services and actions listed below are principally directed to and effective in meeting the increased or improved services for unduplicated students.

*Goal 1, Action 1 – Analyze attendance data and create a yearly timeline for SARB notifications and review was modified to Analyze attendance data and create a yearly timeline for SARB notification and review to decrease Chronic Absenteeism among Low Income and EL students and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This decision was made after analysis of chronic absenteeism among Shandon Elementary students indicated that EL and Low Income subgroups were primarily identified as having chronic absenteeism beyond that of other subgroups. \$12,332

*Goal 2, Action 1- Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies was modified to Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum and identified as directly contributing to meeting the increased or improved services requirement for EL Students. This decision was made after analyzing the purpose of improving our teaching strategies and the need to close the achievement gap for our second language learners. \$15,000

*Goal 2, Action 3- Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as Success 101, 102, and 103 was modified to Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as College and Career Guidance Initiative to provide pathway to college through financial aid and education of the college application process for EL and Low Income Students and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This decision was made after it was determined that these subgroups were not pursuing higher education at the same rate as other subgroups. \$65,608

- *Goal 2, Action 4- Provide staff development to better prepare low income students for college and career pathways. AVID teaching strategies were not producing desired results amongst our EL and Low Income Students; therefore, teachers are being trained on strategies supported by the College Career Guidance Initiative to better meet the needs of EL and Low Income Students and support their career and college goals. \$5,000
- *Goal 2, Action 6- Expand CTE course offerings at Shandon High School to ensure the availability of career and college readiness options and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This decision was made after it was determined that these subgroups were not pursuing higher education at the same rate as other subgroups. \$113,693
- *Goal 2, Action 7- Maintain or increase credit recovery options at the high school and ongoing course availability. EL and Low Income students were identified as the primary subgroup needing credit recovery and alternative course offerings. \$3,603
- *Goal 2, Action 9 -Strengthen District's RTI delivery by providing reading and math intervention to Middle School students and establishing a Learning Lab for 9-12th grade students to receive intervention in core academic classes. It was determined that EL and Low Income students were not achieving grade level expectations at the same rate as other subgroups. \$97,560
- *Goal 2, Action 10- Continue to provide classroom support through para-educators to assist EL students in accessing core curriculum. Para-educators being paid out of Supplemental and Concentration funds are assigned to classrooms with students who struggle to comprehend core curriculum and who need primary language support. \$75,285
- *Goal 2, Action 12- Integrate and implement ELD standards and instructional ELA strategies in classroom instruction to include realia and real life applications of core academic concepts and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. EL and Low Income families may lack the background knowledge, vocabulary, and resources to engage in activities that have been shown to increase content knowledge, interest in academics, and engagement in school. \$5,000
- *Goal 2, Action 16- Continue to upgrade and add technology. Maintain an IT Technician to provide access to online credit recovery options and CTE online courses to prepare students for college and career readiness. Data indicated that EL and Low Income students had a greater need for credit recovery opportunities than other subgroups. The district has increased IT support from 2 days a week to 5 days a week to expand internet capability and access to Low Income students to do research and to complete online courses. \$35,232
- *Goal 2, Action 17- Maintain physical education and after school sports programs to provide healthy afterschool activities for low income students and improve daily attendance and Maintain 1 FTE PE Teacher to provide opportunities for remediation and vertical articulation with classroom teachers and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students by providing an opportunity for academic remediation for EL and Low Income students during PE time that extends the required 200 minutes per 10 days and by providing sports training and after school recreational activities for Low Income students. \$127,771
- *Goal 2, Action 18- Maintain beginning guitar course and add an intermediate guitar course. This action is designed o support music education for Low Income students. \$10,063
- *Goal 2, Action 19- Utilize Survey Monkey as a district wide-evaluation tool to involve all stakeholders in planning goals and supports for student

success. This tool has been identified as the most effective way of gathering and calculating stakeholder input. \$336

*Goal 2, Action 21- Maintain reading intervention support through a half-time Reading Specialist. This action has been identified as contributing directly to the achievement of Low Income Students and closing the achievement gap. \$49,648

*Goal 3, Action 1- Maintain appropriate site level administrative support to address behavior, parent communication, data management, and social emotional needs was modified to Maintain appropriate site level administrative support to address behavior, parent communication, SST meetings, after school detention and social emotional needs. This action reflects direct services provided to support the behavior and social emotional needs of EL and Low Income Students and as an alternative to suspension for EL and Low Income subgroups who are been suspended at a high rate than other subgroups. \$66,245

*Goal 3, Action 3- Maintain Student Counseling support was modified to Increase counseling support of Low income students by 1 day per week for a total of 2 days a week. This action was identified through stakeholder input as needed to support Low Income students who do not have access to counseling and mental health services. \$52,743

*Goal 4, Action 3- Increase bilingual support to meet Spanish Language translation needs and to communicate with families, students, and parents to increase student attendance, decrease tardies and maximize student performance. This action has been identified as contributing directly to the achievement of EL students and provides after hour availability for parent outreach and engagement as well as building a positive home to school connection/partnership. \$110,179

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

\$805,467

Percentage to Increase or Improve Services

27.31%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

SJUSD has an unduplicated count of 86% which allows for the use of Supplemental and Concentration Local Control Funding Formula Funds in either school wide or district wide manner, depending on targeted needs. Due to the small size of the district, services and actions implemented through the LCAP will support all students as this will be the most effective use of funds.

Based on staff and stakeholder feedback, experience, educational theory, and research on effective practices we are implementing 35 Actions/Services to increase or improve services for all students and 29 Actions/Services specifically identified as directly contributing to meeting the increased or improved services requirement for low income, English learner and foster youth. In order to meet the needs of all students including low income, foster youth, and EL students the district will be implementing several new programs as well as modifying existing programs. The services and actions listed below are principally directed to and effective in meeting the increased or improved services for unduplicated students.

*Goal 1, Action 1 – Analyze attendance data and create a yearly timeline for SARB notification and review to decrease Chronic Absenteeism among Low Income and EL students is identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This decision was made after analysis of chronic absenteeism among Shandon Elementary students indicated that Homeless and Low Income subgroups were primarily identified as having chronic absenteeism beyond that of other subgroups. \$4,500 S&C

Goal 1, Action 3 - Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school. \$1,000 S&C; \$1,000 ASB

*Goal 2, Action 1 Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum is identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This actions remains relevant as we work to improve teaching strategies and close the achievement gap for our second language learners. \$15,000 S&C

*Goal 2, Action 3 Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as College and Career Guidance Initiative to provide pathway to college through financial aid and education of the college application process for EL and Low Income Students is identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students as these subgroups are not pursuing higher education at the same rate as other subgroups. \$62,225 S&C

*Goal 2, Action 6 Expand CTE course offerings at Shandon High School to ensure the availability of career and college readiness options and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This decision was made after it was determined that these subgroups were not pursuing higher education at the same rate as other subgroups. \$112,365 S&C

- *Goal 2, Action 7 Maintain or increase credit recovery options at the high school and ongoing course availability. EL and Low Economic students were identified as the primary subgroup needing credit recovery and alternative course offerings. \$10,195 S&C
- *Goal 2, Action 8 Expand and replace consumable Fountas and Pinnell Reading Intervention materials. Fountas and Pinnell is utilized as reading intervention material to close the achievement gap for EL, Homeless, and Low Income Students. \$10,000 S&C
- *Goal 2, Action 9 Strengthen District's Multi Tier Systems of Support by providing reading and math intervention to Middle School students and maintain a Learning Lab for 9-12th grade students to receive intervention in core academic classes. Maintain ALEKS online math for grades 3-12 and add ST math for grade K-2. It was determined that EL and Low Income students were not achieving grade level expectations at the same rate as other subgroups. \$27,058 S&C; \$15,000 Low Performing School Grant
- *Goal 2, Action 10 Continue to provide classroom support through para educators to assist EL students in accessing core curriculum. Para educators being paid out of Supplemental and Concentration funds are assigned to classrooms with students who struggle to comprehend core curriculum and who need primary language support. \$58,051 S&C
- *Goal 2, Action 12 Integrate and implement ELD standards and instructional ELA strategies in classroom instruction to include realia and real life applications of core academic concepts and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. EL and Low Income families may lack the background knowledge, vocabulary, and resources to engage in activities that have been shown to increase content knowledge, interest in academics, and engagement in school. \$5,000 S&C
- *Goal 2, Action 14 District Counselor will serve as the Foster Youth Liaison to document and address needs of Foster Youth. \$300 Title I
- *Goal 2, Action 16 Continue to upgrade and add technology. Contract for IT services to provide access to online credit recovery options and CTE online courses to prepare students for college and career readiness. Data indicated that EL and Low Income students had a greater need for credit recovery opportunities that other subgroups. The district has increased IT support from 2 days a week to 5 days a week to expand internet capability and access to Low Income students to do research and to complete online courses. \$30,000 S&C
- *Goal 2, Action 17 Maintain physical education and after school sports programs to provide healthy after school activities for low income students and improve daily attendance and Maintain 1 FTE PE Teacher to provide opportunities for remediation and vertical articulation with classroom teachers and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students by providing an opportunity for academic remediation for EL and Low Income students during PE time that extends the required 200 minutes per 10 days and by providing sports training and after school recreational activities for Low Income students. \$116,205 S&C
- *Goal 2, Action 18 Maintain beginning and intermediate guitar course and add an advanced guitar course. This action is designed to support music education for Low Income students. \$10,440 S&C
- *Goal 2, Action 19 Utilize Survey Monkey as a district wide evaluation tool to involve all stakeholders in planning goals and supports for student success. This tool has been identified as the most effective way of gathering and calculating stakeholder input. \$384 S&C
- *Goal 2, Action 21 Maintain reading intervention support through a half-time Reading Specialist. This action has been identified as contributing directly to

the achievement of Low Income Students and closing the achievement gap. \$50,948 S&C

- * Goal 2, Action 24 Shandon Joint Unified School District will provide an after school program to support low income working families with child care. The program will provide homework support and enrichment activities. This action was added to LCAP as a result of a loss of grant funding. Stakeholders agreed that continuing to offer an after school program would benefit low income families and provide students with homework support. Therefore this action is identified as contributing directly to the achievement of Low Income Students. \$45,000 S&C
- Goal 2, Action 25 Shandon Joint Unified School District will offer two extra curriculum planning days for teachers to develop unit warm-ups that support CAASPP language and questions. \$4,389 Title I
- *Goal 3, Action 1 Maintain appropriate site level administrative support to address behavior, parent communication, data management, and social emotional needs was modified to Maintain appropriate site level administrative support to address behavior, parent communication, SST meetings, after school detention and social emotional needs. This action reflects direct services provided to support the behavior and social emotional needs of EL and Low Income Students and as an alternative to suspension for EL and Low Income subgroups who are been suspended at a high rate than other subgroups. \$68,851 S&C
- *Goal 3, Action 3 Maintain added day of counseling support of Low income students to develop socialization skills with students struggling with school routines and peer relations. This action was identified through stakeholder input as needed to support Low Income students who do not have access to counseling and mental health services. \$53,343 S&C
- *Goal 3, Action 5 Continue to refine district wide/school-wide student positive behavior program and recognition to promote Multi-Tiered Systems of Support. This action is identified as directly contributing to meeting the increased or improved services requirement for EL, Foster Youth and Low Income Students as these subgroups make up the majority of office referrals. \$2,000 S&C
- *Goal 3, Action 6 Shandon Joint Unified School District will meet student basic needs by offering an afternoon snack to students in grades K-8 to help improve focus and performance. This Action has been identified as directly contributing to meeting the increased or improved services requirement for Homeless and Low Income Students. \$1,800 S&C
- *Goal 3, Action 7 Hire a .5 Opportunity Teacher to provide behavioral support as an alternative to suspension. This action is being supported through CSI funds to directly reduce the number of suspendable offenses in Shandon High School. \$40,000 CSI Funds
- *Goal 3, Action 8 Three staff member will be trained as "Trainer of Trainers" in Cognitive Behavioral Intervention for Trauma Schools. High school staff members will then be provided release time to be trained by Trainer of Trainers team. This action is being supported through CSI funds to directly reduce the number of suspendable offenses in Shandon High School. \$12,000 CSI Funds
- *Goal 3, Action 9 The district will provide two additional days to write anti-vaping curriculum to support the reduction of suspendable offenses at Shandon High School. \$2,194 CSI Funds

*Goal 4, Action 3 Maintain bilingual support to meet Spanish Language translation needs and to communicate with families, students, and parents to increase student attendance, decrease tardies and maximize student performance. This action has been identified as contributing directly to the achievement of EL students and provides after hour availability for parent outreach and engagement as well as building a positive home to school connection/partnership. \$120,602 S&C

*Goal 4, Action 7 This district will host a family engagement night to assist families in completing the parent volunteer packet and have a nurse available to administer the required tuberculosis screening. \$500 S&C

SHANDON JOINT UNIFIED SCHOOL DISTRICT**NOTICE OF PUBLIC HEARING**

The Shandon Joint Unified School District hereby gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARINGS:

Preliminary 2019-2020 Budget

Hearing Date: Tuesday, June 4, 2019

Time: 7:00 p.m.

Location: Shandon High School
Library
101 South 1st Street
Shandon, CA 93461

2019-2020 Budget will be available for public review at the hearing and beginning May 30, 2019 at the District Office.

District Office/Shandon High School-Official posting site
Shandon Elementary
Parkfield Elementary
Shandon High School
Shandon Post Office
MOT Office

SHANDON JOINT UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Trustees
Meeting Date: June 04, 2019

TO: Board of Trustees

FROM: Maria Ruelas, Fiscal Specialist II

SUBJECT: 2019-2020 Budget Narrative and Overview

Pursuant to Education code 42131, the Shandon Joint Unified School District's 2019-20 Annual Budget Report has been prepared for the Board's review and approval. The budget shows the ability of the District to meet its 2019-20 financial obligations and the subsequent two fiscal years dependent on the level of actual Local Control Funding Formula (LCFF) state funding and enrollment.

The May Revision maintains full funding to the Local Control Funding Formula (LCFF), contributions to the Rainy Day Budget Reserve (Prop. 2, 2014), and a first-time deposit to the Public School System Stabilization Account (PSSSA). Relative to the January Governor's Budget, Prop. 98 funding at May Revision is up by \$78.4 million in 2017-18, \$278 million in 2018-19, and \$389.3 million in 2019-20. The Governor maintains the same education priorities with some funding adjustments, but with the entire \$389.3 million of new Prop.98 funding going into the PSSSA. The large funding priorities as of May:

- \$2 billion in Prop.98 funding dedicated to the statutory COLA of 3.26%
- \$3.15 billion non-Prop. 98 funds toward debt payments to the CalSTRS liability for school employers;
- \$696.2 million ongoing for Prop. 98 special education; and
- \$1.5 billion in state bonds to allow agencies greater access to funds for facilities projects.

In addition to the base grants, school districts are entitled to supplemental increases equal to 20% of the adjusted base grant for the percentage of enrolled students who are English learners, eligible for the free and reduced-price meals program, or in foster care (the unduplicated pupil percentage). An additional 50% per-pupil increase is provided as a concentration grant for the percentage of eligible students enrolled beyond 55% of total enrollment. Shandon's estimated unduplicated count is 86.05% which is \$805,467.

State revenues are based on projected state revenue growth as forecast by Schools Services of California (SSC) revenues and are dependent on variable revenue sources, such as personal income tax. LCFF year over year increases are dependent on annual state general fund revenue growth as allocated through the annual state budget process.

SHANDON JOINT UNIFIED SCHOOL DISTRICT
2019-20 BUDGET ASSUMPTIONS

The 2019-20 General Fund Budget is projected based on the following assumption **as of State May Revision in May 2019**. These assumptions are subject to change and the budget will be revised as updated information becomes available.

Budget Assumptions:

2019-20

3.26% COLA to LCFF
100% LCFF Gap Funding
Estimated Supplemental and Concentration grant funding \$805,467
Estimated LCAP expenditures using Supplemental/Concentration funding \$869,030
Current Year estimated ADA (271.70). For funding purposes 286.91 ADA
Supplemental Unduplicated count 86.05%
Certificated salaries were increased only by step and estimated column, and longevity movement and associated statutory benefits.
Classified salaries were increase only by step and longevity movement and associated statutory benefits
Adjusted STRS Employer Rate (from 16.28% to 16.70%)
Adjusted PERS Employer Rate (from 18.062% to 20.733%)
Health and Welfare cap for Certificated employees \$9,618/ Classified employees \$10,116
Staff changes/additions:
Increased .50 Certificated Counselor and .50 Opportunity Teacher positions
Cafeteria contribution of \$26,600
Estimated Reserve for Economic Uncertainties 10.92%

2020-21

3.00% COLA to LCFF
Estimated Supplemental and Concentration grant funding \$807,270
Estimated LCAP expenditures using Supplemental/Concentration funding \$807,270
Current Year Estimated ADA (272.65). For funding purposes 275.50 ADA
Supplemental Unduplicated count 86.55%
No increases in salary schedules for any bargaining unit other than normal step and column, and longevity movement and associated statutory benefits
Adjusted STRS Employer Rate (from 16.70% to 18.10%)
Adjusted PERS Employer Rate (from 20.733% to 23.60%)
Cafeteria contribution of \$27,398
Estimated Reserve for Economic Uncertainties 9.38%

2021-22

2.80% COLA to LCFF
Estimated Supplemental and Concentration grant funding \$813,302
Estimated LCAP expenditures using Supplemental/Concentration funding \$813,302
Current Year Estimated ADA (271.70). For funding purposes 273.60 ADA.
Supplemental Unduplicated count 86.07%
No increases in salary schedules for any bargaining unit other than normal step and column, and longevity movement and associated statutory benefits
Adjusted STRS Employer Rate (from 18.10% to 17.80%)
Adjusted PERS Employer Rate (from 23.60% to 24.90%)
Cafeteria contribution of \$28,220
Estimated Reserve for Economic Uncertainties 5.90%

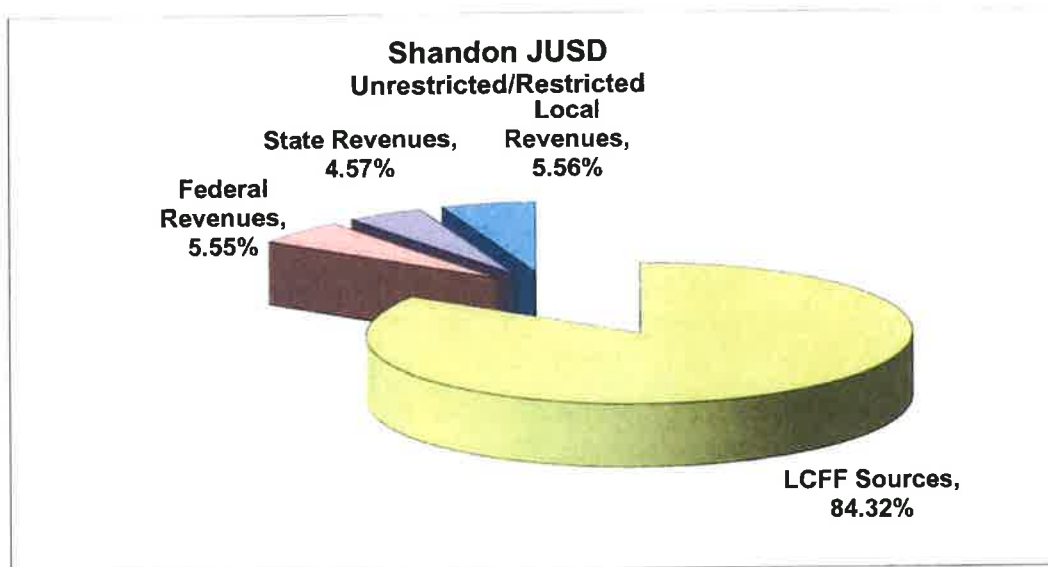
The General Fund

In the General Fund the educational program of the district is revealed. Revenues are made clear and our educational priorities are reflected in the programs we provide from those revenues.

The Shandon JUSD has various accounts within the General Fund. In addition, there are other funds dealing with special program and facility projects. The State requires that various accounts be divided into unrestricted and restricted accounts. The type of account is very important because the "account type" determines how the money may be spent.

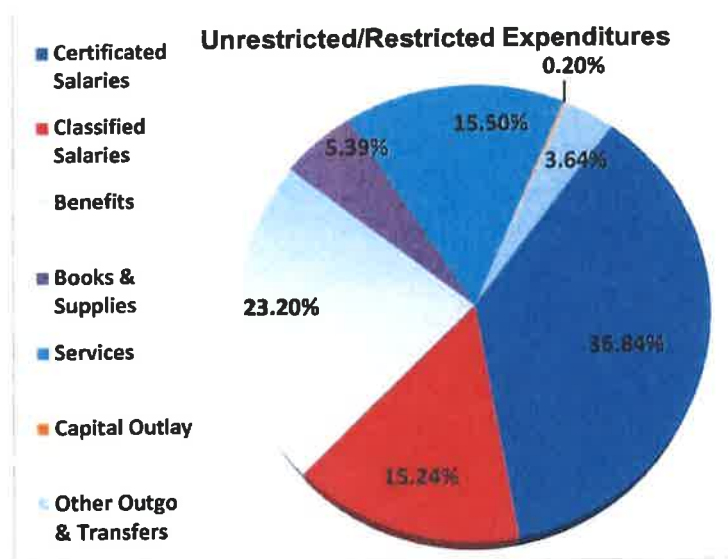
Unrestricted funds must cover all fixed cost increases, including mandatory step and column movement on salary schedules, utilities, classroom supplies, services, insurance and general operational expenses.

Restricted accounts are funds whose use is restricted by legal requirement or by the donor. Major sources of restricted revenue include various Grants, Special Education (AB602) and Title 1 funds.



Revenue Highlights for 2019-20 are as follows:

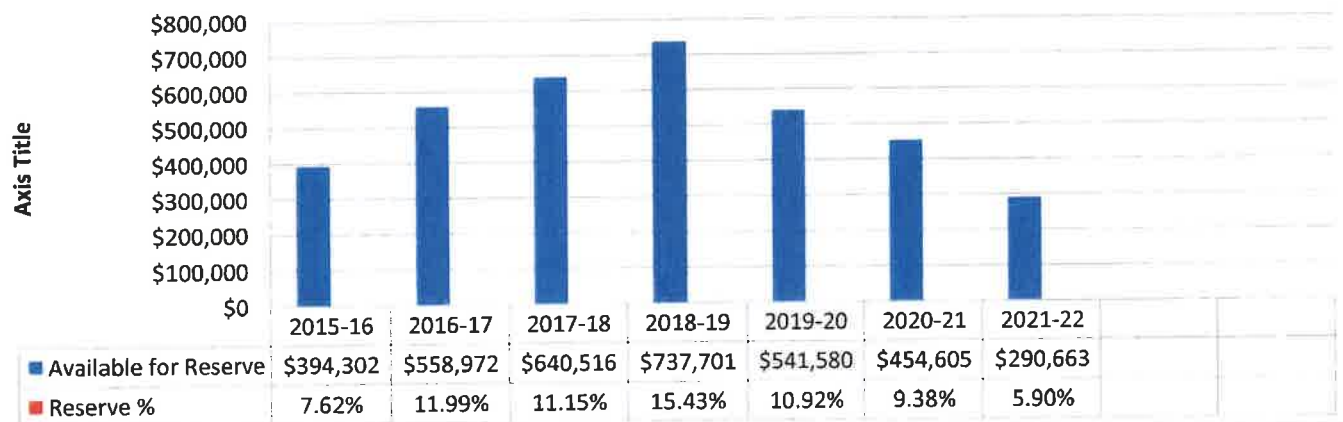
- LCFF Sources: Based on hold harmless ADA of 283.60/Supplemental Concentration of 86.05%
- Federal: Increase due to NEW CSI Grant.
- Other State: Reduced due to Classified School Employees Professional Development and Lowest Performing Student grants received in 18/19.
- Local: Reduced due to decrease in the outsourcing of transportation Donations will be added to the budget as they are received.



Expenditure Highlights for 2019-20 are as follows:

- Increase in Salaries for Certificate and Classified/ FTE changes as previously stated on page 2.
- Increase in Benefits due to positions added and STRS/PERS that will continue to grow annually.
- Decrease in Supplies due to various grants being eliminated.
- Increase in Services due to NEW CSI grant.
- Capital Outlay reserved for MOT
- Increase in Other outgo due to ongoing Special Ed services.
- Increase in Indirect cost due to NEW CSI grant.
- Contribution to cafeteria.

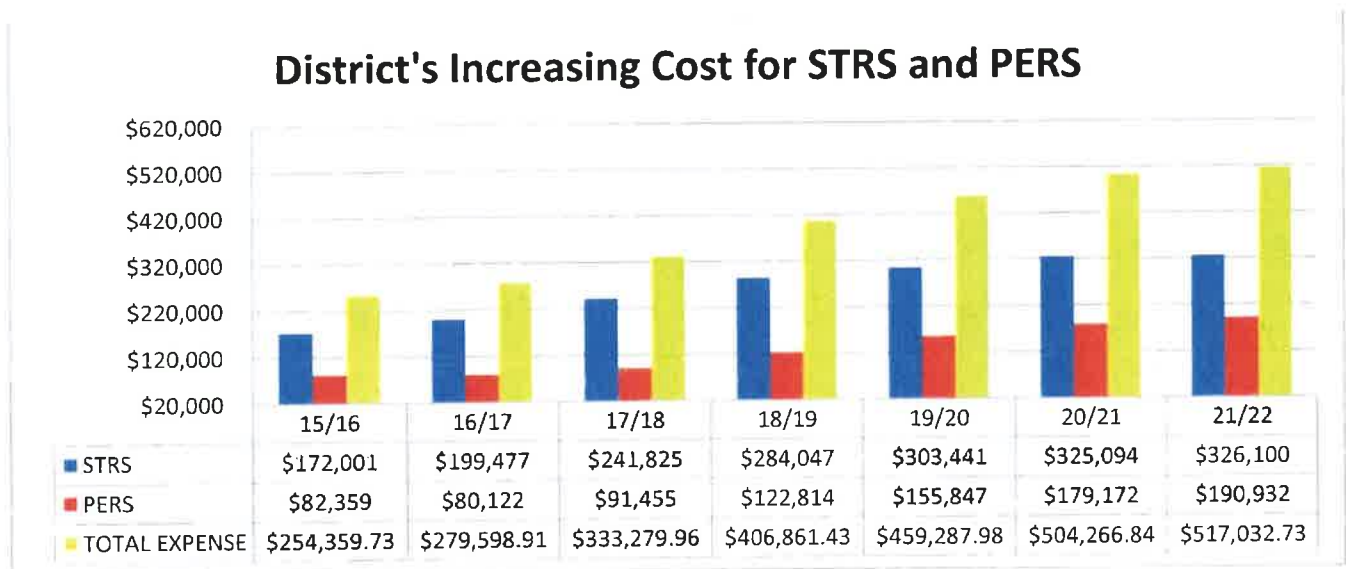
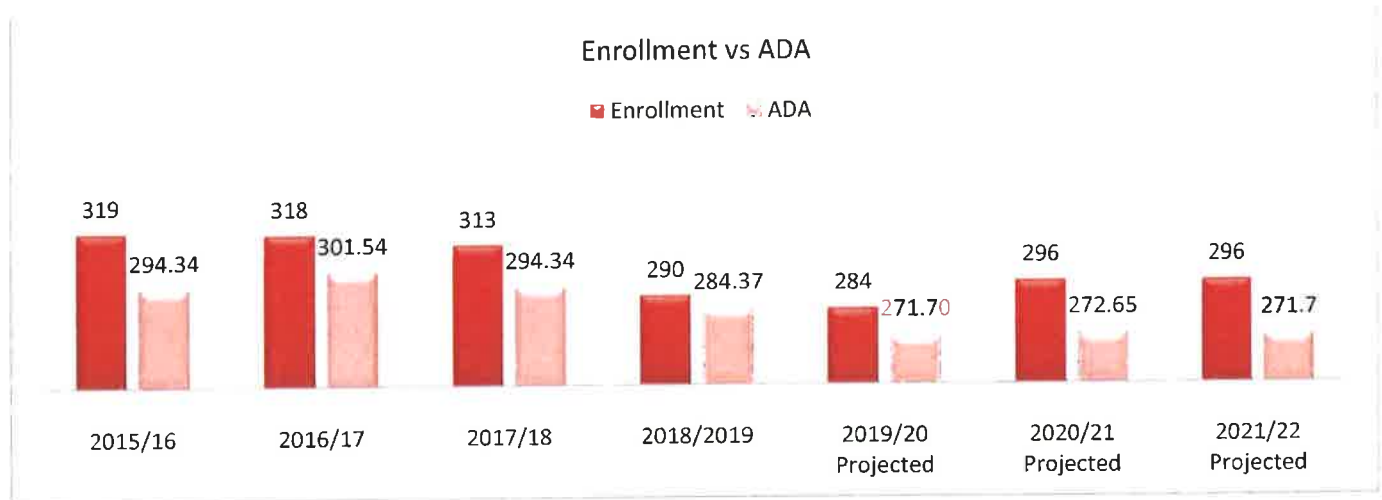
Unrestricted Ending Fund Balance and Reserve Levels



Average Daily Attendance (ADA)

Much of the funding received by public school districts in California is allocated to those districts on the bases of their student attendance. School districts with higher student attendance receive more funds than those of the same size with a lower percentage of attendance. The measure of attendance activity is known as average daily attendance (ADA) and is the actual count of students present.

The ratio between ADA and enrollment is sometimes an indicator of how closely schools monitor student attendance. At Shandon JUSD, the ADA figure is approximately 95% of CBEDS enrollment. District staff and administration continue to work hard to improve and maintain this enrollment to ADA ratio. Better attendance rates not only improve District revenues; more importantly, they improve a student's well-being and achievement.



Other Funds

- **Fund 13 Cafeteria:** Revenues and Expenditures need to be closely monitored throughout the year. The estimated contribution from General Fund is \$26,600. Estimated beginning balance is \$0.00
- **Fund 21 Building Fund-Bond Proceeds:** Estimated beginning balance is \$0.00. Estimated Actuals state a prior year audit adjustment per Moss & Levy of \$72,287.27. Will correct by Unaudited Actuals.
- **Fund 25 Capital Facilities Fund (Developer Fees):** Estimated beginning balance is \$54,550
- **Fund 51-Debt Service Fund:** Bond Interest and Redemption Fund 51 are used for the repayment of bonds issued by the District along with the associated bond interest payments. This fund is administered, controlled, and operated by the SLO County Auditor/Treasurer's Office.

General Assumptions:

The district is projected to meet its financial obligations for 2019-20 and next two fiscal years. New expenditures should be looked at closely every year to insure they can be covered and proper reserves maintained for current year and two out years.

The July 1, 2019 beginning balances are **ESTIMATED**. Actual balances will be known in September after the books are closed.

The Single Budget Adoption timeline will be followed. The budget adopted by July 1, 2019, will become the Annual Budget. A review of any changes in revenues and expenditures necessitated by the State Budget Act will be made within 45 days after the Budget Act is signed, per AB1200. In the event there are changes at the legislative level that materially affect the budget, the Board can adopt a revised budget and submit to the County Office of Education no later than 45 days after the Governor signs the State's Revised Budget.

Recommended Action: Board approve Positive Certification

Based on the information in the 2019-20 Budget Report, the Shandon Joint Unified School District will meet its financial obligations in the current year and two out years. The Budget Report as presented is an accurate representation of what is known at this time. The Superintendent will continue to monitor ADA and staffing needs of the District on a regular basis.

SHANDON JUSD 2018-19 SECOND INTERIM

CATEGORIES

	18-19 Estimated Actuals				19-20 Projected				20-21 Projected				21-22 Projected			
	Unrestricted	Restricted	Combined		Unrestricted	Restricted	Combined		Unrestricted	Restricted	Combined		Unrestricted	Restricted	Combined	
LCFF Sources	8010-8099	3,968,007	108,924	3,974,901	3,914,573	101,467	4,016,040		4,001,752	101,500	4,109,252		4,001,156	110,570	4,111,666	
Federal	8100-8299	Estimated P2 ADA 284,34	Funded on	218,500	Estimated ADA 271,70	Funded on PY	264,454		Estimated ADA 272,00	Funded on PY	162,656		Estimated ADA 271,70	Funded on PY	164,304	
Other State	8300-8599	0	218,500	0	264,454	0	264,454		0	162,656		0	164,304	164,304		
		118,619	New CSI dollars	212,346	65,963	New CSI dollars	161,722		56,323	161,722		218,045	56,323	161,722	218,045	
Local	8600-8799	73,040	197,121	270,161	58,436	206,492	264,928		58,605	212,182		270,787	58,784	212,182	270,966	
Total Revenues	1000-1999	4,057,666	736,951	4,794,617	4,028,972	734,135	4,763,107		4,116,680	644,060		4,760,740	4,116,263	646,718	4,764,981	
Certified Salaries		1,482,186	262,577	1,744,763	1,513,882	303,127	1,817,009		1,509,663	286,436		1,796,102	1,539,857	292,167	1,832,024	
		677,163	102,795	679,958	Increased 50	Teacher	Increased 50		Increased 50	Teacher		Increased 50	Teacher	Increased 50	Teacher	
Classified Salaries	2000-2999				Counselor	628,672	CSL		CSL	123,916		751,688	634,959	Removed 50 FTE CSI	124,246	
Employee Benefits	3000-3999															
		802,310	257,833	1,060,143			293,039		293,039							
Books & Supplies	4000-4999	212,614	123,943	336,557	224,285	31,430	255,719		224,289	31,430		255,719	224,289	31,430	255,719	
					Includes ELEMHS books \$40k and Rental Repair \$22,500	MOT			Includes ELEMHS books \$40k and Rental Repair \$22,500	MOT			Includes ELEMHS books \$40k and Rental Repair \$22,500	Reduced 7825		
Services & Operating	5000-5999	457,160	243,847	711,007	510,516	254,043	764,559		470,485	186,543		657,028	470,485	192,140	662,625	
Capital Outlay	6000-6999	Paying for After School Program \$45k	0	0	After School Program \$45k	10,000	10,000		After School Program \$45k	Removed Resc 3182		6,000	After School Program \$45k	6,000	6,000	
Other Outgo	7100-7299 7400-7499	Mover MOJT allocation to Transportation	0	0	MOT				MOT				MOT			
		0	178,453	178,453		179,348	179,348		0	186,522		186,522	0	193,983	193,983	
Indirect Cost	7300-7399															
Transfers Out/Uses	7600-7629															
Other Adjustments																
Total Expenditures		3,601,790	1,177,947	4,779,737	3,745,542	1,213,586	4,959,228		3,729,071	1,119,508		4,848,578	3,783,600	1,145,323	4,928,923	
Change Fund Balance		53,639	-38,756	-55,976	-196,121	6	-196,121		-46,976	-804		-87,779	-163,942	0	-163,942	
Transfers in Sources		0	0	0	0	0	0		0	0		0	0	0	0	
Contributions		-402,297	402,237	0	-479,551	479,551	0		-474,644	474,644		0	-496,605	496,605	0	
Other Sources/ Uses		-402,297	402,237	0	-479,551	479,551	0		-474,644	474,644		0	-496,605	496,605	0	
Estimated Beginning Balance		785,562	39,564	825,125	839,201	805	840,005		643,080	805		643,884	556,105	0	556,105	
Audit Adjustment		0	0	0	0	0	0		0	0		0	0	0	0	
Net Change		53,639	-38,756	-55,976	-196,121	6	-196,121		-46,976	-804		-87,779	-163,942	0	-163,942	
Ending Balance		839,201	805	840,005	643,080	805	643,884		556,105	0		556,105	392,163	0	392,163	
Other Assignments		101,500	805	101,500	101,500	805	101,500		101,500	0		101,500	101,500	0	101,500	
Restricted Legally Reserved		101,500	805	101,500	101,500	805	101,500		101,500	0		101,500	101,500	0	101,500	
Fund Balance		737,701	0	737,700	541,580	0	541,579		454,606	0		454,606	290,663	0	290,664	
Available Reserve		15,43%	10,92%	10,92%	9,38%		9,38%		5,90%			5,90%				
5% Minimum Reserve Required		236,987		247,967	242,426		242,426		242,426			242,426	246,446		246,446	

*Deficit Spending in General Fund

*Transfer Out- Café \$45k and Café Bond project \$70k

* Other Assignments- \$1,500 Petty Cash, \$100k SpEd

*Rescinded Legally- SUMMS \$50k

*Large deficit spending in General Fund

*Transfers out Café \$28,600

* Other Assignments \$1,500 Petty Cash & \$100k Special Ed

*Large deficit spending in General Fund

*Transfers out Café \$27,398

* Other Assignments \$1,500 Petty Cash & \$100k Special Ed

*Large deficit spending in General Fund

*Transfers out Café \$28,220

* Other Assignments \$1,500 Petty Cash & \$100k Special Ed

2020-21

COLA	3.00%
STRS	18.10%
PERS	23.60%

RESTRICTED

3010 Title I	58,857	8290	
3310 Special Ed	52,002	8181	
3315 Special Ed Preschool		8182	107,500
3320 Preschool		8182	8010-8099
3550 Carl Perkins	2,400	8290	8100-8299
4035 Title II Teacher Quality	9,539	8290	8300-8599
4127 Title IV Every Student Succeeds Act- New 18/19			8600-8799
4203 Title III LEP		8290	
5810 REAP	14,858	8290	
6230 Prop 39-opted 2 yr in 15/1	25,000	8290	
6300 Lottery	0	8590	
6387 CTE AIG Grant	15,566	8560	
6500 Special Ed AB602		8590	
AB602	107,500		8097
AB602	15,000	8699	
AB602 Contract with PV-New 18/19	179,521	8792	
7010 Agriculture	14,663	8677	
7311 Classified School Employees Professional Development- New 18/19	13,529	8590	
7338 College Readiness		8590	
7690 STRS on behalf	0	8590	
9010 Shop Donations	132,627	8590	
9055 SIPE	0	8699	
9055 SIPE	2,998	8677	
9055 SIPE SAFETY Grant	0	8699	
9069 FFA Donations	0	8699	
9580 Greenhouse	0	8699	
9630 South Coast Region	0	8699	
9638 CTE SLOPE GRANT	0	8699	
9639 CTE CUESTA	0	8677	
			644,060
			Carry forward balances
			RDP

Carry forward balances
ROP
SIPE
FFA Donations
Greenhouse
Lottery-6300
Lottery 1100
Common Core

2019-2020 LCAP Budget Development				19/20 Notes	Other Resources included in LCAP
1	1 Bright Arrow	01-0709-0-5800-0000-2700-050-0000-1001	\$500		
1	1 Aries training-Arlene Sandoval & Amanda D training/exp	01-0709-0-2450-0000-7200-050-0000-1001	\$4,000		
1	3 Encouraging Attendance	01-0000-0-5710-0000-3600-056-5861-1003	\$2,000	ASB \$1000/S&C\$1000	\$1,000.00
2	1 Professional Development EL	01-0709-0-5200-XXXX-XXXX-XXX-0000-2001	\$15,000		
2	3 College Transportation	01-0709-0-5710-1110-1000-057-0000-2003	\$2,185		
2	3 CCGI- Dayna S.	01-0709-0-1100-1110-1000-057-0000-2003	\$39,371		
2	3 CCGI Alan S.	01-0709-0-1100-1110-1000-059-0000-2003	\$18,569		
2	3 CCGI Supplies (elem & high)	01-0709-0-4300-1205-1000-05X-0000-2003	\$1,400		
2	3 Testing Materials-College Testing/Software	01-0709-0-4328-1110-1000-057-0000-2003	\$700		
2	4 Professional Development LSE	01-0709-0-5200-1205-1000-057-0000-0000	\$0		
2	4 A.Dobberpuhl PD 2 days of salary	01-0709-0-1200-1110-3110-057-0000-0000	\$0		
				Fuller Welding-\$16227/Schocchett i Cuesta History-\$12955	
2	6 Cuesta AG/Welding class	01-0709-0-1100-1110-1000-057-6377-2006	\$29,182		
2	6 Ag Bio Class	01-0709-0-1100-1626-1000-057-0000-2006	\$16,521		
2	6 Pre Calc Class	01-0709-0-1100-1280-1000-057-0000-2006	\$9,940		
2	6 PRECALC	01-0709-0-4100-1110-1000-059-0000-0000	\$0		
				Fuller-\$23181/ Morton-\$23601	
2	6 CCPT-MORTON/FULLER	01-0709-0-1100-3800-1000-057-0000-2006	\$46,782		
2	6 Art Class Graphic Design	01-0709-0-1100-1236-1000-057-0000-2006	\$9,940		
2	7 HS Saturday School	01-0709-0-1150-1133-1000-057-0032-2007	\$1,500		
2	7 Summer School	01-0709-0-1150-XXXX-1000-059-0031-2007	\$6,645		
2	7 Shmoop	01-0709-0-4100-1110-1000-057-0000-2007	\$2,050		
2	8 FOUNTAS & PINNELL	01-0709-0-4100-1110-1000-059-0000-2008	\$10,000		
2	9 HS Learning Center period (8100 min per yr. for Jeanie Thornton) Reading/Math Intervention period (120 MINS per week for Martin, Miller, Sciocchetti)	01-0709-0-1100-1227-1000-057-0000-2009	\$7,287		
2	9 ALKES	01-0709-0-4100-1110-1000-059-0000-2009	\$16,626		
2	10 HS EL Aides -Cassie Uzeta	01-0709-0-2100-1110-1000-057-0000-2010	\$3,145		
2	10 ELEM EL Aides - 1/2 Enrique Ramirez and 1/2 Maria Cendejas	01-0709-0-2100-1110-1000-059-0000-2010	\$29,739		
2	12 Field Trips TRANSPORTATION	01-0709-0-5710-0000-3600-056-5861-2012	\$28,312		
2	16 SLOCOE Contract	01-0709-0-5810-0000-7710-050-0000-2016	\$5,000		
2	17 PE Teacher-.86 FTE	01-0709-0-1100-1290-1000-059-0000-2017	\$30,000		
2	17 Extra pool class for PE	01-0709-0-5800-1290-1000-057-0000-0000	\$58,032		
2	17 HS after school sports- stipends Coach /Athletic Director	01-0709-0-2190-1721-4200-057-0000-2017	\$0		
2	17 HS after school sports- supplies/dues/fees	01-0709-0-XXXX-1721-4200-057-XXXX-2017	\$23,954		
2	17 Elem after school sports -stipends/Athletic Director	01-0709-0-2190-1721-4200-059-0000-2017	\$15,030	Added football, baseball, and weightlifting	
2	17 Elem after school sports supplies/dues/fees	01-0709-0-XXXX-1721-4200-059-XXXX-2017	\$7,150		
2	17 Sports Transportation	01-0709-0-5710-1721-3600-056-0000-2017	\$4,363		
2	18 Music Class-Vorrheis	01-0709-0-1100-1244-1000-057-0000-2018	\$30,000		
2	18 Music Supplies	01-0709-0-4300-1244-1000-050-0000-2018	\$9,940		
2	18 Music Conference	01-0709-0-5200-1244-1000-057-0000-2018	\$500		
2	19 Survey Monkey	01-0709-0-4300-1110-1000-050-0000-2019	\$0		
2	21 Reading Specialist .50FTE	01-0709-0-1100-1227-1000-059-0000-2021	\$384		
2	24 After School Boy and Girls Club	01-0709-0-5800-8500-5000-050-6010-2024	\$50,948		
2	25 2 Days Curriculum Planning to Support CAASPP	01-3010-0-1150-1110-1000-059-0000-2025	\$45,000		
3	1 Principal	01-0709-0-1340-0000-2700-059-0000-3001	\$4,389	Title I	\$4,389.00
3	3 Psychologist .21FTE-Needles	01-0709-0-1200-5750-3120-050-0000-3003	\$68,851		
3	3 Counselor .30FTE-Dopperphol	01-0709-0-1200-1110-3110-057-0000-3003	\$25,714		
3	5 Behavior Incentives	01-0709-0-4300-1110-1000-050-0000-3005	\$27,629		
3	6 Afternoon Snack	01-0709-0-4700-0000-3700-059-0000-3006	\$2,000		
3	7 .5 Opportunity Teacher	01-3182-0-1100-1332-1000-050-0000-3007	\$1,800		
3	8 .50 Counselor-Dopperphol	01-0709-0-1200-1110-3110-057-0000-3008	\$40,000	CSI	\$40,000
3	9 Cognitive Behavioral Intervention Training	01-3182-0-5200-0000-7410-050-0000-3009	\$41,239		
3	10 2 Days Curriculum Planning for Anti-Vaping	01-3182-0-1150-1110-1000-059-0000-3010	\$12,000	CSI	\$12,000
4	3 Extra hours for Translating	01-0709-0-2470-0000-2700-057-0000-4003	\$2,194	CSI	2194
4	3 HS Bilingual Clerk/Admin Assist (Gabby/Lupe)	01-0709-0-2400-0000-2700-057-0000-4003	\$500.00		
4	3 ELEM Bilingual Clerk /Admin Assist (Otilla/Leslie)	01-0709-0-2400-0000-2700-059-0000-4003	\$57,289		
4	7 TB Screening for Parents	01-0709-0-5841-0000-7400-059-0000-4007	\$62,813		
Total Expense			\$500.00		
Other Resources included in LCAP			\$928,613		\$59,583.00
Total LCAP Resource 0709			\$59,583		
			\$869,030		
Total Supplemental/Concentration allocation			\$805,467		
Contribution to LCAP			\$63,563		

SSC School District and Charter School Financial Projection Dartboard 2019-20 Governor's May Revision

This version of School Services of California, Inc., (SSC) Financial Projection Dartboard is based on the 2019-20 Governor's May Revision proposal. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF ENTITLEMENT FACTORS				
Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2018-19 Base Grants	\$7,459	\$7,571	\$7,796	\$9,034
COLA at 3.26%	\$243	\$247	\$254	\$295
2019-20 Base Grants	\$7,702	\$7,818	\$8,050	\$9,329
Grade Span Adjustment Factors	10.4%	—	—	2.6%
Grade Span Adjustment Amounts	\$801	—	—	\$243
2019-20 Adjusted Base Grants	\$8,503	\$7,818	\$8,050	\$9,572
Supplemental Grants (% Adj. Base)	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%
Concentration Grant Threshold	55%	55%	55%	55%

LCFF DARTBOARD FACTORS					
Factors	2018-19	2019-20	2020-21	2021-22	2022-23
Department of Finance Gap Funding Percentage	100.00%	—	—	—	—
COLA ¹	3.70%	3.26%	3.00%	2.80%	3.16%

PLANNING FACTORS						
Factors	2018-19	2019-20	2020-21	2021-22	2022-23	
Statutory COLA ²	2.71%	3.26%	3.00%	2.80%	3.16%	
California CPI	3.64%	3.38%	3.16%	3.05%	3.13%	
California Lottery ³	Unrestricted per ADA	\$151	\$151	\$151	\$151	\$151
	Restricted per ADA	\$53	\$53	\$53	\$53	\$53
Mandate Block Grant (District)	Grades K-8 per ADA	\$31.16	\$32.18	\$33.15	\$34.08	\$35.16
	Grades 9-12 per ADA	\$59.83	\$61.94	\$63.80	\$65.59	\$67.66
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$16.33	\$16.86	\$17.37	\$17.86	\$18.42
	Grades 9-12 per ADA	\$45.23	\$46.87	\$48.28	\$49.63	\$51.20
One-Time Discretionary Funds per ADA		\$184	—	—	—	—
Interest Rate for Ten-Year Treasuries		2.70%	2.85%	2.70%	2.80%	2.90%
CalPERS Employer Rate ⁴		18.062%	20.733%	23.60%	24.90%	25.70%
CalSTRS Employer Rate ⁵		16.28%	16.70%	18.10%	17.80%	17.80%

STATE MINIMUM RESERVE REQUIREMENTS	
Reserve Requirement	District ADA Range
The greater of 5% or \$67,000 ⁶	0 to 300
The greater of 4% or \$67,000 ⁶	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and higher

¹2018-19 rate includes statutory COLA of 2.71% plus an augmentation of 0.99% represented by an additional \$670 million for school districts and charter schools. County offices of education receive only the statutory COLA.

²Applies to Special Education, Child Nutrition, Preschool, Foster Youth, American Indian Education Centers/American Indian Early Childhood Education and Mandate Block Grant.

³Rates are anticipated to increase once the Lottery Commission releases its revenue estimate in late May 2019.

⁴California Public Employees' Retirement System (CalPERS) rate is final for 2018-19 and 2019-20 fiscal years.

⁵California State Teachers' Retirement System (CalSTRS) rates for 2019-20 and beyond are subsidized based on the Governor's Budget Proposal.

⁶Rate adjusts upward to \$69,000 beginning in 2019-20.

LCFF Calculator Universal Assumptions				
Shandon Joint Unified (68833) - 19/20 Bt				
Summary of Funding				
	2018-19	2019-20	2020-21	2021-22
Target Components:				
COLA & Augmentation	3.70%	3.26%	3.00%	2.80%
Base Grant	2,855,407	2,878,314	2,875,275	2,959,743
Grade Span Adjustment	76,108	70,670	67,877	67,989
Supplemental Grant	420,258	423,464	422,362	427,500
Concentration Grant	359,513	382,003	384,908	385,802
Add-ons	160,122	160,122	160,122	160,122
Total Target	3,871,408	3,914,573	3,910,544	4,001,156
Transition Components:				
Target	\$ 3,871,408	\$ 3,914,573	\$ 3,910,544	\$ 4,001,156
Funded Based on Target Formula (P/P-2)	FALSE	TRUE	TRUE	TRUE
Floor	3,587,761	3,757,209	3,621,993	3,619,522
Remaining Need after Gap (informational only)				
Gap %	100%	100%	100%	100%
Current Year Gap Funding	283,647	-	-	-
Miscellaneous Adjustments	-	-	-	-
Economic Recovery Target	-	-	-	-
Additional State Aid	-	-	-	-
Total LCFF Entitlement	\$ 3,871,408	\$ 3,914,573	\$ 3,910,544	\$ 4,001,156
Components of LCFF By Object Code				
	2018-19	2019-20	2020-21	2021-22
8011 - State Aid	\$ 1,693,391	\$ 1,697,326	\$ 1,630,783	\$ 1,655,035
8011 - Fair Share	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-
EPA (for LCFF Calculation purposes)	60,502	57,382	55,100	54,720
Local Revenue Sources:				
8021 to 8089 - Property Taxes	2,117,515	2,159,865	2,224,661	2,291,401
8096 - In-Lieu of Property Taxes	-	-	-	-
Property Taxes net of in-lieu	2,117,515	2,159,865	2,224,661	2,291,401
TOTAL FUNDING	\$ 3,871,408	\$ 3,914,573	\$ 3,910,544	\$ 4,001,156
Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -
Total Phase-In Entitlement	\$ 3,871,408	\$ 3,914,573	\$ 3,910,544	\$ 4,001,156
EPA Details				
% of Adjusted Revenue Limit - Annual	28.56249995%	28.56249995%	28.56249995%	28.56249995%
% of Adjusted Revenue Limit - P-2	28.56249995%	28.56249995%	28.56249995%	28.56249995%
EPA (for LCFF Calculation purposes)	\$ 60,502	\$ 57,382	\$ 55,100	\$ 54,720
8012 - EPA, Current Year Receipt	-	-	-	-
(P-2 plus Current Year Accrual)	60,502	57,382	55,100	54,720
8019 - EPA, Prior Year Adjustment	-	-	-	-
(P-2 less Prior Year Accrual)	(36,019)	-	-	-
Accrual (from Assumptions)	-	-	-	-
Summary of Student Population				
	2018-19	2019-20	2020-21	2021-22
Unduplicated Pupil Population				
Enrollment	290	284	296	296
COE Enrollment	-	-	-	-
Total Enrollment	290	284	296	296
Unduplicated Pupil Count	251	250	252	252
COE Unduplicated Pupil Count	-	-	-	-
Total Unduplicated Pupil Count	251	250	252	252
Rolling %, Supplemental Grant	83.6100%	86.0500%	86.5500%	86.0700%
Rolling %, Concentration Grant	83.6100%	86.0500%	86.5500%	86.0700%
FUNDED ADA				
Adjusted Base Grant ADA	Prior Year	Prior Year	Current Year	Current Year
Grades TK-3	97.88	87.94	81.70	80.75
Grades 4-6	66.33	73.21	66.50	58.90
Grades 7-8	43.33	37.41	38.00	51.30
Grades 9-12	0.65	0.95	1.90	(1.90)
Total Adjusted Base Grant ADA	208.19	199.51	188.10	189.05
Necessary Small School ADA	Prior year	Current year	Prior year	Prior year
Grades TK-3	4.69	2.85	2.85	3.80
Grades 4-6	4.86	1.90	1.90	0.95
Grades 7-8	-	-	-	-
Grades 9-12	84.77	82.65	82.65	79.80
Total Necessary Small School ADA	94.32	87.40	87.40	84.55
Total Funded ADA	302.51	286.91	275.50	273.60
ACTUAL ADA (Current Year Only)				
Grades TK-3	91.62	85.50	85.50	85.50
Grades 4-6	76.82	69.35	67.45	59.85
Grades 7-8	37.41	31.35	38.00	51.30
Grades 9-12	78.52	85.50	81.70	75.05
Total Actual ADA	284.37	271.70	272.65	271.70
Funded Difference (Funded ADA less Actual ADA)	18.14	15.21	2.85	1.90
LCAP Percentage to Increase or Improve Services				
	2018-19	2019-20	2020-21	2021-22
Current year estimated supplemental and concn \$	779,771	\$ 805,467	\$ 807,270	\$ 813,302
Current year Percentage to Increase or Improve \$	26.60%	27.31%	27.43%	26.86%

ANNUAL BUDGET REPORT:
July 1, 2019 Budget Adoption

Insert "X" in applicable boxes:

- ☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.
- ☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Shandon JUSD District Office

Date: May 30, 2019

Place: Shandon JUSD District Office

Date: June 04, 2019

Time: 07:00 PM

Adoption Date: _____

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Maria Ruelas

Telephone: 805-782-7271

Title: Fiscal Specialist II

E-mail: mruelas@slococoe.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?	X	
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2018-19) annual payment?	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, are they lifetime benefits?	n/a	
		• If yes, do benefits continue beyond age 65?	n/a	
		• If yes, are benefits funded by pay-as-you-go?	n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		X
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 18, 2019	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	3,866,007.00	108,984.00	3,974,991.00	3,914,573.00	101,467.00	4,016,040.00	1.0%
2) Federal Revenue		8100-8299	0.00	218,500.00	218,500.00	0.00	284,454.00	284,454.00	21.0%
3) Other State Revenue		8300-8599	118,619.00	212,346.00	330,965.00	55,963.00	161,722.00	217,685.00	-34.2%
4) Other Local Revenue		8600-8799	73,040.00	197,121.00	270,161.00	58,436.00	208,492.00	264,928.00	-1.8%
5) TOTAL REVENUES			4,057,666.00	736,951.00	4,794,617.00	4,028,972.00	734,135.00	4,763,107.00	-0.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,482,186.00	262,577.00	1,744,763.00	1,513,882.00	303,127.00	1,817,009.00	4.1%
2) Classified Salaries		2000-2999	577,163.00	102,795.00	679,958.00	628,672.00	123,016.00	751,688.00	10.5%
3) Employee Benefits		3000-3999	802,310.00	257,833.00	1,060,143.00	851,266.00	283,039.00	1,144,305.00	7.9%
4) Books and Supplies		4000-4999	212,614.11	123,943.00	336,557.11	234,288.00	31,430.00	265,719.00	-21.0%
5) Services and Other Operating Expenditures		5000-5999	467,160.00	243,847.00	711,007.00	510,516.00	254,043.00	764,559.00	7.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	10,000.00	0.00	10,000.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	176,453.00	176,453.00	0.00	179,348.00	179,348.00	1.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(10,499.00)	10,499.00	0.00	(29,863.00)	29,683.00	0.00	0.0%
9) TOTAL EXPENDITURES			3,530,934.11	1,177,947.00	4,708,881.11	3,718,942.00	1,213,686.00	4,932,628.00	4.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			526,731.89	(440,996.00)	85,735.89	310,030.00	(479,551.00)	(169,521.00)	-297.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	70,856.00	0.00	70,856.00	26,600.00	0.00	26,600.00	-82.5%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(402,237.00)	402,237.00	0.00	(479,551.00)	479,551.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(473,093.00)	402,237.00	(70,856.00)	(506,151.00)	479,551.00	(26,600.00)	-82.5%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D)			53,638.89	(38,759.00)	14,879.89	(196,121.00)	0.00	(196,121.00)	-1418.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	785,561.63	39,563.53	825,125.16	839,200.52	804.53	840,005.05	1.8%
b) Audit Adjustments		9783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			785,561.63	39,563.53	825,125.16	839,200.52	804.53	840,005.05	1.8%
d) Other Restatements		9785	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			785,561.63	39,563.53	825,125.16	839,200.52	804.53	840,005.05	1.8%
2) Ending Balance, June 30 (E + F1e)			839,200.52	804.53	840,005.05	643,079.52	804.53	643,884.05	-23.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,500.00	0.00	1,500.00	1,500.00	0.00	1,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	805.07	805.07	0.00	805.07	805.07	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	100,000.00	0.00	100,000.00	100,000.00	0.00	100,000.00	0.0%
Future Special Ed Allocation	0000	9780				100,000.00		100,000.00	
Future Special Ed Allocation	0000	9780	100,000.00		100,000.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	238,987.00	0.00	238,987.00	247,961.00	0.00	247,961.00	3.8%
Unassigned/Unappropriated Amount		9790	498,713.52	(0.54)	498,712.98	293,618.52	(0.54)	293,617.98	-41.1%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) In County Treasury		9110	1,370,185.54	(234,556.99)	1,135,628.55				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) In Revolving Cash Account		9130	1,500.00	0.00	1,500.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	5,389.84	0.00	5,389.84				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	23,184.26	0.00	23,184.26				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			1,400,259.64	(234,556.99)	1,165,702.65				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	154,090.34	0.00	154,090.34				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			154,090.34	0.00	154,090.34				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G9 + H2) - (I6 + J2)			1,246,169.30	(234,556.99)	1,011,612.31				

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	1,693,932.00	0.00	1,693,932.00	1,697,326.00	0.00	1,697,326.00	0.2%
Education Protection Account State Aid - Current Year		8012	60,378.00	0.00	60,378.00	57,382.00	0.00	57,382.00	-5.0%
State Aid - Prior Years		8019	2,345.00	0.00	2,345.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	10,997.00	0.00	10,997.00	11,748.00	0.00	11,748.00	6.8%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/in-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	1,829,140.00	0.00	1,829,140.00	1,870,835.00	0.00	1,870,835.00	2.3%
Unsecured Roll Taxes		8042	49,050.00	0.00	49,050.00	49,463.00	0.00	49,463.00	0.8%
Prior Years' Taxes		8043	2,369.00	0.00	2,369.00	4,670.00	0.00	4,670.00	97.1%
Supplemental Taxes		8044	54,600.00	0.00	54,600.00	81,792.00	0.00	81,792.00	13.2%
Education Revenue Augmentation Fund (ERAF)		8045	163,196.00	0.00	163,196.00	161,357.00	0.00	161,357.00	-1.1%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other in-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			3,868,007.00	0.00	3,868,007.00	3,914,573.00	0.00	3,914,573.00	1.3%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	108,984.00	108,984.00	0.00	101,467.00	101,467.00	-8.9%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,868,007.00	108,984.00	3,974,991.00	3,914,573.00	101,467.00	4,016,040.00	1.0%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	53,837.00	53,837.00	0.00	50,556.00	50,556.00	-6.1%
Special Education Discretionary Grants		8182	0.00	822.00	822.00	0.00	611.00	611.00	-25.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		57,143.00	57,143.00		57,143.00	57,143.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		9,539.00	9,539.00		9,539.00	9,539.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		14,858.00	14,858.00		14,858.00	14,858.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3080, 3081, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3183, 3185, 4050, 4123, 4124, 4128, 4127, 4128, 5510, 5630	8290		53,111.00	53,111.00		129,331.00	129,331.00	143.5%
Other NCLB / Every Student Succeeds Act		8290		53,111.00	53,111.00		129,331.00	129,331.00	143.5%
Career and Technical Education	3500-3599	8290		2,416.00	2,416.00		2,416.00	2,416.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	26,774.00	26,774.00	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			0.00	218,500.00	218,500.00	0.00	264,454.00	264,454.00	21.0%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6380	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	67,354.00	0.00	67,354.00	11,614.00	0.00	11,614.00	-82.8%
Lottery - Unrestricted and Instructional Materials		8560	51,265.00	20,844.00	71,909.00	44,349.00	15,568.00	59,915.00	-16.7%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		35,184.00	35,184.00		0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	156,518.00	156,518.00	0.00	146,158.00	146,158.00	-6.6%
TOTAL, OTHER STATE REVENUE			118,619.00	212,346.00	330,965.00	55,963.00	161,722.00	217,885.00	-34.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	22,500.00	0.00	22,500.00	22,500.00	0.00	22,500.00	0.0%
Interest		8660	18,000.00	0.00	18,000.00	15,000.00	0.00	15,000.00	-16.7%
Net Increase (Decrease) in the Fair Value									
of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	16,298.00	16,298.00	0.00	16,963.00	16,963.00	4.1%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From									
Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	32,540.00	19,514.00	52,054.00	20,938.00	15,000.00	35,938.00	-31.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		161,309.00	161,309.00		174,529.00	174,529.00	8.2%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			73,040.00	197,121.00	270,161.00	58,436.00	206,492.00	264,928.00	-1.9%
TOTAL, REVENUES			4,057,666.00	736,951.00	4,794,617.00	4,028,972.00	734,135.00	4,763,107.00	-0.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,181,166.00	188,250.00	1,369,416.00	1,171,408.00	222,764.00	1,394,172.00	1.8%
Certificated Pupil Support Salaries		1200	81,878.00	74,327.00	156,205.00	117,772.00	80,363.00	198,135.00	26.8%
Certificated Supervisors' and Administrators' Salaries		1300	219,142.00	0.00	219,142.00	224,702.00	0.00	224,702.00	2.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,482,186.00	262,577.00	1,744,763.00	1,513,882.00	303,127.00	1,817,009.00	4.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	52,053.00	102,795.00	154,848.00	99,132.00	123,016.00	222,148.00	43.5%
Classified Support Salaries		2200	308,723.00	0.00	308,723.00	306,599.00	0.00	306,599.00	-0.7%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	195,997.00	0.00	195,997.00	202,437.00	0.00	202,437.00	3.3%
Other Classified Salaries		2900	20,390.00	0.00	20,390.00	20,504.00	0.00	20,504.00	0.6%
TOTAL, CLASSIFIED SALARIES			577,163.00	102,795.00	679,958.00	628,672.00	123,016.00	751,888.00	10.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	221,718.00	165,346.00	387,064.00	251,231.00	182,913.00	434,044.00	12.1%
PERS		3201-3202	115,978.00	18,191.00	134,167.00	131,714.00	25,445.00	157,159.00	17.1%
OASDI/Medicare/Alternative		3301-3302	69,295.00	10,817.00	79,912.00	74,712.00	13,772.00	88,484.00	10.7%
Health and Welfare Benefits		3401-3402	347,058.00	55,105.00	402,163.00	343,412.00	81,040.00	404,452.00	0.6%
Unemployment Insurance		3501-3502	1,450.00	180.00	1,630.00	1,070.00	212.00	1,282.00	-21.3%
Workers' Compensation		3601-3602	46,813.00	8,394.00	55,207.00	49,127.00	9,757.00	58,884.00	6.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			802,310.00	257,833.00	1,060,143.00	851,256.00	293,039.00	1,144,305.00	7.8%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	48,996.00	23,317.00	72,313.00	55,195.00	15,566.00	70,761.00	-2.1%
Books and Other Reference Materials		4200	225.00	0.00	225.00	225.00	0.00	225.00	0.0%
Materials and Supplies		4300	163,393.11	91,708.00	255,101.11	187,069.00	15,864.00	182,933.00	-28.3%
Noncapitalized Equipment		4400	0.00	8,918.00	8,918.00	10,000.00	0.00	10,000.00	12.1%
Food		4700	0.00	0.00	0.00	1,800.00	0.00	1,800.00	New
TOTAL, BOOKS AND SUPPLIES			212,614.11	123,943.00	336,557.11	234,289.00	31,430.00	265,719.00	-21.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	85,455.00	85,455.00	0.00	90,978.00	90,978.00	6.5%
Travel and Conferences		5200	29,943.00	50,513.00	80,456.00	29,284.00	33,058.00	62,342.00	-22.5%
Dues and Memberships		5300	9,760.00	0.00	9,760.00	10,180.00	0.00	10,180.00	4.3%
Insurance		5400 - 5450	31,604.00	2,215.00	34,019.00	33,394.00	2,231.00	35,625.00	4.7%
Operations and Housekeeping Services		5500	98,840.00	0.00	98,840.00	98,840.00	0.00	98,840.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	21,309.00	0.00	21,309.00	26,100.00	0.00	26,100.00	22.5%
Transfers of Direct Costs		5710	0.00	598.00	598.00	0.00	0.00	0.00	-100.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	262,294.00	105,066.00	367,360.00	299,508.00	127,776.00	427,284.00	16.3%
Communications		5900	13,210.00	0.00	13,210.00	13,210.00	0.00	13,210.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			487,160.00	243,847.00	711,007.00	510,516.00	254,043.00	764,559.00	7.5%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	10,000.00	0.00	10,000.00	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	10,000.00	0.00	10,000.00	New
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	64,583.00	64,583.00	0.00	74,498.00	74,498.00	15.4%
Payments to County Offices		7142	0.00	111,870.00	111,870.00	0.00	104,850.00	104,850.00	-8.3%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments All Other	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	176,453.00	176,453.00	0.00	179,348.00	179,348.00	1.6%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(10,499.00)	10,499.00	0.00	(29,683.00)	29,683.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(10,499.00)	10,499.00	0.00	(29,683.00)	29,683.00	0.00	0.0%
TOTAL, EXPENDITURES									
			3,530,934.11	1,177,947.00	4,708,881.11	3,718,942.00	1,213,686.00	4,932,628.00	4.8%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	856.00	0.00	856.00	26,600.00	0.00	26,600.00	3007.5%
Other Authorized Interfund Transfers Out		7619	70,000.00	0.00	70,000.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			70,856.00	0.00	70,856.00	26,600.00	0.00	26,600.00	-62.5%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(402,237.00)	402,237.00	0.00	(479,551.00)	479,551.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(402,237.00)	402,237.00	0.00	(479,551.00)	479,551.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(473,093.00)	402,237.00	(70,856.00)	(506,151.00)	479,551.00	(26,600.00)	-62.5%

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	284.37	284.37	302.51	271.70	271.70	286.91
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	284.37	284.37	302.51	271.70	271.70	286.91
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	284.37	284.37	302.51	271.70	271.70	286.91
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCPF/Revenue Limit Sources	8010-8099	4,016,040.00	2.32%	4,109,252.00	0.06%	4,111,666.00
2. Federal Revenues	8100-8299	264,454.00	-38.49%	162,656.00	1.01%	164,304.00
3. Other State Revenues	8300-8599	217,685.00	0.17%	218,045.00	0.00%	218,045.00
4. Other Local Revenues	8600-8799	264,928.00	2.21%	270,787.00	0.07%	270,966.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		4,763,197.00	-0.05%	4,760,740.00	0.09%	4,764,981.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries				1,817,009.00		1,796,101.00
a. Base Salaries						35,923.00
b. Step & Column Adjustment				35,217.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(56,125.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,817,009.00	-1.15%	1,796,101.00	2.00%	1,832,024.00
2. Classified Salaries				751,688.00		759,205.00
a. Base Salaries						7,592.00
b. Step & Column Adjustment				7,517.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	751,688.00	1.00%	759,205.00	1.00%	766,797.00
3. Employee Benefits	3000-3999	1,144,305.00	0.55%	1,150,545.00	2.00%	1,173,556.00
4. Books and Supplies	4000-4999	265,719.00	0.00%	265,719.00	0.00%	265,719.00
5. Services and Other Operating Expenditures	5000-5999	764,559.00	-14.06%	657,028.00	0.85%	662,625.00
6. Capital Outlay	6000-6999	10,000.00	-40.00%	6,000.00	0.00%	6,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	179,348.00	4.00%	186,522.00	4.00%	193,983.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	26,600.00	3.00%	27,398.00	3.00%	28,220.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		4,959,228.00	-2.23%	4,848,518.00	1.66%	4,928,924.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(196,121.00)		(87,778.00)		(163,943.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1c)		840,005.05		643,884.05		556,106.05
2. Ending Fund Balance (Sum lines C and D1)		643,884.05		556,106.05		392,163.05
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,500.00		1,500.00		1,500.00
b. Restricted	9740	805.07		1.53		0.53
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	100,000.00		100,000.00		100,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	247,961.00		242,426.00		246,446.00
2. Unassigned/Unappropriated	9790	293,617.98		212,178.52		44,216.52
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		643,884.05		556,106.05		392,163.05

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols C-A/A) (B)	2020-21 Projection (C)	% Change (Cols E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	247,961.00		242,426.00		246,446.00
c. Unassigned/Unappropriated	9790	293,618.52		212,178.52		44,216.52
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(0.54)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		541,578.98		454,604.52		290,662.52
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		10.92%		9.38%		5.90%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
<hr/>						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		271.70		272.65		271.70
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		4,959,228.00		4,848,518.00		4,928,924.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		4,959,228.00		4,848,518.00		4,928,924.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		5%		5%		5%
e. Reserve Standard - By Percent (Line F3c times F3d)		247,961.40		242,425.90		246,446.20
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		69,000.00		69,000.00		69,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		247,961.40		242,425.90		246,446.20
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E, current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	101,467.00	5.95%	107,500.00	2.80%	110,510.00
2. Federal Revenues	8100-8299	264,454.00	-38.49%	162,656.00	1.01%	164,304.00
3. Other State Revenues	8300-8599	161,722.00	0.00%	161,722.00	0.00%	161,722.00
4. Other Local Revenues	8600-8799	206,492.00	2.76%	212,182.00	0.00%	212,182.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	479,551.00	-1.02%	474,644.00	-4.63%	496,605.00
6. Total (Sum lines A1 thru A5c)		1,213,686.00	-7.83%	1,118,704.00	2.38%	1,145,323.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				303,127.00		286,438.00
b. Step & Column Adjustment				5,616.00		5,729.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(22,305.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	303,127.00	-5.51%	286,438.00	2.00%	292,167.00
2. Classified Salaries						
a. Base Salaries				123,016.00		124,246.00
b. Step & Column Adjustment				1,230.00		1,243.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	123,016.00	1.00%	124,246.00	1.00%	125,489.00
3. Employee Benefits	3000-3999	293,039.00	-1.27%	289,328.00	2.00%	295,115.00
4. Books and Supplies	4000-4999	31,430.00	0.00%	31,430.00	0.00%	31,430.00
5. Services and Other Operating Expenditures	5000-5999	254,043.00	-26.57%	186,543.00	3.00%	192,140.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	179,348.00	4.00%	186,522.00	4.00%	193,983.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	29,683.00	-49.47%	15,000.00	0.00%	15,000.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		1,213,686.00	-7.76%	1,119,507.00	2.31%	1,145,324.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		0.00		(803.00)		(1.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		804.53		804.53		1.53
2. Ending Fund Balance (Sum lines C and D1)		804.53		1.53		0.53
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	805.07		1.53		0.53
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(0.54)		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		804.53		1.53		0.53

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Removed .50 FTE from CSI

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols C-A/A) (B)	2020-21 Projection (C)	% Change (Cols E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	3,914,573.00	2.23%	4,001,752.00	-0.01%	4,001,156.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	55,963.00	0.64%	56,323.00	0.00%	56,323.00
4. Other Local Revenues	8600-8799	58,436.00	0.29%	58,605.00	0.31%	58,784.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(479,551.00)	-1.02%	(474,644.00)	4.63%	(496,605.00)
6. Total (Sum lines A1 thru A5c)		3,549,421.00	2.61%	3,642,036.00	-0.61%	3,619,658.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,513,882.00		1,509,663.00
b. Step & Column Adjustment				29,601.00		30,194.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(33,820.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,513,882.00	-0.28%	1,509,663.00	2.00%	1,539,857.00
2. Classified Salaries						
a. Base Salaries				628,672.00		634,959.00
b. Step & Column Adjustment				6,287.00		6,349.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	628,672.00	1.00%	634,959.00	1.00%	641,308.00
3. Employee Benefits	3000-3999	851,266.00	1.17%	861,217.00	2.00%	878,441.00
4. Books and Supplies	4000-4999	234,289.00	0.00%	234,289.00	0.00%	234,289.00
5. Services and Other Operating Expenditures	5000-5999	510,516.00	-7.84%	470,485.00	0.00%	470,485.00
6. Capital Outlay	6000-6999	10,000.00	-10.00%	6,000.00	0.00%	6,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(29,683.00)	-49.47%	(15,000.00)	0.00%	(15,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	26,600.00	3.00%	27,398.00	3.00%	28,220.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		3,745,542.00	-0.44%	3,729,011.00	1.46%	3,783,600.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(196,121.00)		(86,975.00)		(163,942.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		839,200.52		643,079.52		556,104.52
2. Ending Fund Balance (Sum lines C and D1)		643,079.52		556,104.52		392,162.52
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,500.00		1,500.00		1,500.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	100,000.00		100,000.00		100,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	247,961.00		242,426.00		246,446.00
2. Unassigned/Unappropriated	9790	293,618.52		212,178.52		44,216.52
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		643,079.52		556,104.52		392,162.52

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	247,961.00		242,426.00		246,446.00
c. Unassigned/Unappropriated	9790	293,618.52		212,178.52		44,216.52
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		541,579.52		454,604.52		290,662.52

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide

Removed .50 FTE counselor from General Fund

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	205,594.00	206,000.00	0.2%
3) Other State Revenue		8300-8599	15,735.00	15,735.00	0.0%
4) Other Local Revenue		8600-8799	12,080.00	10,149.00	-16.0%
5) TOTAL REVENUES			233,409.00	231,884.00	-0.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	105,815.00	114,627.00	8.3%
3) Employee Benefits		3000-3999	57,610.00	70,223.00	21.9%
4) Books and Supplies		4000-4999	85,898.00	71,305.00	-17.0%
5) Services and Other Operating Expenditures		5000-5999	2,329.00	2,329.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			251,652.00	258,484.00	2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(18,243.00)	(26,600.00)	45.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	856.00	26,600.00	3007.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			856.00	26,600.00	3007.5%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(17,387.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,386.83	(0.17)	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,386.83	(0.17)	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,386.83	(0.17)	-100.0%
2) Ending Balance, June 30 (E + F1e)			(0.17)	(0.17)	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.17)	(0.17)	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	6,980.68		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			6,980.68		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	37.42		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	23,184.26		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			23,221.68		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			(16,241.00)		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	205,594.00	206,000.00	0.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			205,594.00	206,000.00	0.2%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	15,735.00	15,735.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			15,735.00	15,735.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	9,931.00	8,000.00	-19.4%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	149.00	149.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,000.00	2,000.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,080.00	10,149.00	-16.0%
TOTAL, REVENUES			233,409.00	231,884.00	-0.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	65,454.00	65,185.00	-0.4%
Classified Supervisors' and Administrators' Salaries		2300	40,361.00	49,442.00	22.5%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			105,815.00	114,627.00	8.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	17,959.00	23,728.00	32.1%
OASDI/Medicare/Alternative		3301-3302	7,084.00	8,769.00	23.8%
Health and Welfare Benefits		3401-3402	30,282.00	35,056.00	15.8%
Unemployment Insurance		3501-3502	46.00	57.00	23.9%
Workers' Compensation		3601-3602	2,239.00	2,613.00	16.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			57,610.00	70,223.00	21.9%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	12,594.00	6,305.00	-49.9%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	73,304.00	65,000.00	-11.3%
TOTAL, BOOKS AND SUPPLIES			85,898.00	71,305.00	-17.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	54.00	54.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,275.00	2,275.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,329.00	2,329.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			251,652.00	258,484.00	2.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	856.00	26,600.00	3007.5%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			856.00	26,600.00	3007.5%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			856.00	26,600.00	3007.5%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,662.00	0.00	-100.0%
5) TOTAL REVENUES			9,662.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	11,408.00	0.00	-100.0%
3) Employee Benefits		3000-3999	2,275.00	0.00	-100.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	15,445.00	0.00	-100.0%
6) Capital Outlay		6000-6999	1,079,461.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			1,108,589.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,098,927.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	70,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			70,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,028,927.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,028,926.99	72,287.27	-93.0%
b) Audit Adjustments		9793	72,287.28	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,101,214.27	72,287.27	-93.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,101,214.27	72,287.27	-93.4%
2) Ending Balance, June 30 (E + F1e)			72,287.27	72,287.27	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	72,287.27	72,287.27	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	12,810.42		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			12,810.42		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			12,810.42		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from					
Delinquent Non-LCFF					
Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8660	0.00	0.00	0.0%
Interest		8660	9,662.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,662.00	0.00	-100.0%
TOTAL, REVENUES			9,662.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	11,408.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			11,408.00	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	1,133.00	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	872.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	6.00	0.00	-100.0%
Workers' Compensation		3601-3602	264.00	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,275.00	0.00	-100.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,855.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	3,590.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			15,445.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	51,456.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	743,685.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	4,517.00	0.00	-100.0%
Equipment Replacement		6500	279,803.00	0.00	-100.0%
TOTAL, CAPITAL OUTLAY			1,079,461.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,108,589.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	70,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			70,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			70,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26,221.00	500.00	-98.1%
5) TOTAL, REVENUES			26,221.00	500.00	-98.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			26,221.00	500.00	-98.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,221.00	500.00	-98.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	28,328.84	54,549.84	92.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,328.84	54,549.84	92.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,328.84	54,549.84	92.6%
2) Ending Balance, June 30 (E + F1e)			54,549.84	55,049.84	0.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	54,549.84	55,049.84	0.9%
Future Building	0000	9780		55,049.84	
Future building	0000	9780	54,549.84		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	54,525.94		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			54,525.94		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			54,525.94		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from					
Delinquent Non-LCFF					
Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	616.00	500.00	-18.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	25,605.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26,221.00	500.00	-98.1%
TOTAL, REVENUES			26,221.00	500.00	-98.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2016-17)				
District Regular	301	302		
Charter School				
Total ADA	301	302	N/A	Met
Second Prior Year (2017-18)				
District Regular	305	303		
Charter School				
Total ADA	305	303	0.7%	Met
First Prior Year (2018-19)				
District Regular	302	303		
Charter School		0		
Total ADA	302	303	N/A	Met
Budget Year (2019-20)				
District Regular	287			
Charter School	0			
Total ADA	287			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

- 1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2016-17)				
District Regular	317	310		
Charter School				
Total Enrollment	317	310	2.2%	Met
Second Prior Year (2017-18)				
District Regular	321	321		
Charter School				
Total Enrollment	321	321	0.0%	Met
First Prior Year (2018-19)				
District Regular	308	294		
Charter School				
Total Enrollment	308	294	4.5%	Not Met
Budget Year (2019-20)				
District Regular	284			
Charter School				
Total Enrollment	284			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

18/19 reduced enrollment due to housing development in Paso Robles.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2016-17)			
District Regular	302	310	
Charter School		0	
Total ADA/Enrollment	302	310	97.4%
Second Prior Year (2017-18)			
District Regular	303	321	
Charter School			
Total ADA/Enrollment	303	321	94.4%
First Prior Year (2018-19)			
District Regular	284	294	
Charter School	0		
Total ADA/Enrollment	284	294	96.6%
Historical Average Ratio:			96.1%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): **96.6%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2019-20)				
District Regular	272	284		
Charter School	0			
Total ADA/Enrollment	272	284	95.8%	Met
1st Subsequent Year (2020-21)				
District Regular	273	296		
Charter School				
Total ADA/Enrollment	273	296	92.2%	Met
2nd Subsequent Year (2021-22)				
District Regular	272	296		
Charter School				
Total ADA/Enrollment	272	296	91.9%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA) and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA and its economic recovery target payment, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2c. All other data is calculated.

Note: Enter data for the Economic Recovery Target Funding (current year increment), Step 2c, for the current year only (not applicable in the two subsequent fiscal years).

Projected LCFF Revenue

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	302.51	286.91	275.50	273.60
b. Prior Year ADA (Funded)		302.51	286.91	275.50
c. Difference (Step 1a minus Step 1b)		(15.60)	(11.41)	(1.90)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-5.16%	-3.98%	-0.69%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		3,871,408.00	3,914,573.00	3,910,544.00
b1. COLA percentage		3.26%	2.80%	3.16%
b2. COLA amount (proxy for purposes of this criterion)		126,207.90	109,608.04	123,573.19
c. Economic Recovery Target Funding (current year increment)			N/A	N/A
d. Total (Lines 2b2 plus Line 2c)		126,207.90	109,608.04	123,573.19
e. Percent Change Due to Funding Level (Step 2d divided by Step 2a)		3.26%	2.80%	3.16%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2e)		-1.90%	-1.18%	2.47%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-2.90% to -.90%	-2.18% to -.18%	1.47% to 3.47%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	2,109,352.00	2,159,865.00	2,224,661.00	2,291,401.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Necessary Small School Standard			
(COLA plus Economic Recovery Target Payment, Step 2e, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	3,863,662.00	3,914,573.00	3,910,544.00	4,001,156.00
District's Projected Change in LCFF Revenue:		1.32%	-0.10%	2.32%
LCFF Revenue Standard:		-2.90% to -.90%	-2.18% to -.18%	1.47% to 3.47%
Status:		Not Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

LCFF Target was fully funded in 18/19. The District is projected to decline in 19/20. Hold harmless ADA is being used to project total LCFF revenue.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2016-17)	2,514,075.18	3,055,798.44	82.3%
Second Prior Year (2017-18)	2,674,200.24	3,197,227.01	83.6%
First Prior Year (2018-19)	2,861,659.00	3,530,934.11	81.0%
	Historical Average Ratio:		82.3%

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	5.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	77.3% to 87.3%	77.3% to 87.3%	77.3% to 87.3%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2019-20)	2,993,820.00	3,718,942.00	80.5%	Met
1st Subsequent Year (2020-21)	3,005,839.00	3,701,613.00	81.2%	Met
2nd Subsequent Year (2021-22)	3,059,606.00	3,755,380.00	81.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	-1.90%	-1.18%	2.47%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-11.90% to 8.10%	-11.18% to 8.82%	-7.53% to 12.47%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-6.90% to 3.10%	-6.18% to 3.82%	-2.53% to 7.47%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2018-19)	218,500.00		
Budget Year (2019-20)	264,454.00	21.03%	Yes
1st Subsequent Year (2020-21)	162,656.00	-38.49%	Yes
2nd Subsequent Year (2021-22)	164,304.00	1.01%	No

Explanation:
(required if Yes)

19/20 increase to revenue; new CSI grant. Removed in 20/21

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2018-19)	330,965.00		
Budget Year (2019-20)	217,685.00	-34.23%	Yes
1st Subsequent Year (2020-21)	218,045.00	0.17%	No
2nd Subsequent Year (2021-22)	218,045.00	0.00%	No

Explanation:
(required if Yes)

19/20 removed Classified School Employees and Lowest Performing Student Grants.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2018-19)	270,161.00		
Budget Year (2019-20)	264,928.00	-1.94%	No
1st Subsequent Year (2020-21)	270,787.00	2.21%	No
2nd Subsequent Year (2021-22)	270,966.00	0.07%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2018-19)	336,557.11		
Budget Year (2019-20)	265,719.00	-21.05%	Yes
1st Subsequent Year (2020-21)	265,719.00	0.00%	No
2nd Subsequent Year (2021-22)	265,719.00	0.00%	No

Explanation:
(required if Yes)

Removed CTEIG and CSI grants

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2018-19)	711,007.00		
Budget Year (2019-20)	764,559.00	7.53%	Yes
1st Subsequent Year (2020-21)	657,028.00	-14.06%	Yes
2nd Subsequent Year (2021-22)	662,625.00	0.85%	No

Explanation:
(required if Yes)

19/20 added CSI grant and removed in 20/21.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2018-19)	819,626.00		
Budget Year (2019-20)	747,067.00	-8.85%	Met
1st Subsequent Year (2020-21)	651,488.00	-12.79%	Not Met
2nd Subsequent Year (2021-22)	653,315.00	0.28%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2018-19)	1,047,564.11		
Budget Year (2019-20)	1,030,278.00	-1.65%	Met
1st Subsequent Year (2020-21)	922,747.00	-10.44%	Met
2nd Subsequent Year (2021-22)	928,344.00	0.61%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. **STANDARD NOT MET** - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

19/20 increase to revenue; new CSI grant. Removed in 20/21

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

19/20 removed Classified School Employees and Lowest Performing Student Grants.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

- 1b. **STANDARD MET** - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 8500-8540, objects 7211-7213 and 7221-7223)
2. Ongoing and Major Maintenance/Restricted Maintenance Account

- a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)
- b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)
- c. Net Budgeted Expenditures and Other Financing Uses

4,959,228.00			
	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
4,959,228.00	148,776.84	0.00	Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="text"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input checked="" type="text" value="X"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="text"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2016-17)	Second Prior Year (2017-18)	First Prior Year (2018-19)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	0.00	676,998.52	238,987.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	644,134.57	0.00	498,713.52
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(0.54)
e. Available Reserves (Lines 1a through 1d)	644,134.57	676,998.52	737,699.98
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	4,590,213.04	4,720,395.34	4,779,737.11
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	4,590,213.04	4,720,395.34	4,779,737.11
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	14.0%	14.3%	15.4%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	4.7%	4.8%	5.1%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2016-17)	250,832.32	3,066,822.13	N/A	Met
Second Prior Year (2017-18)	140,427.06	3,197,227.01	N/A	Met
First Prior Year (2018-19)	53,638.89	3,601,790.11	N/A	Met
Budget Year (2019-20) (Information only)	(196,121.00)	3,745,542.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2016-17)	326,812.66	394,302.25	N/A	Met
Second Prior Year (2017-18)	558,974.25	645,134.57	N/A	Met
First Prior Year (2018-19)	757,554.16	785,561.83	N/A	Met
Budget Year (2019-20) (Information only)	839,200.52			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$69,000 (greater of)	0	to 300
4% or \$69,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	272	273	272
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

Yes

- a. Enter the name(s) of the SELPA(s):

- b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499 and 6500-6540,
objects 7211-7213 and 7221-7223)

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

1. Expenditures and Other Financing Uses
(Fund 01, objects 1000-7999) (Form MYP, Line B11)
2. Plus: Special Education Pass-through
(Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)
3. Total Expenditures and Other Financing Uses
(Line B1 plus Line B2)
4. Reserve Standard Percentage Level
5. Reserve Standard - by Percent
(Line B3 times Line B4)
6. Reserve Standard - by Amount
(\$69,000 for districts with 0 to 1,000 ADA, else 0)
7. District's Reserve Standard
(Greater of Line B5 or Line B6)

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses	4,959,228.00	4,848,518.00	4,928,924.00
2. Plus: Special Education Pass-through			
3. Total Expenditures and Other Financing Uses	4,959,228.00	4,848,518.00	4,928,924.00
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent	247,961.40	242,425.90	246,446.20
6. Reserve Standard - by Amount	69,000.00	69,000.00	69,000.00
7. District's Reserve Standard	247,961.40	242,425.90	246,446.20

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	247,961.00	242,426.00	246,446.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	293,618.52	212,178.52	44,216.52
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(0.54)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	541,578.98	454,604.52	290,662.52
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	10.92%	9.38%	5.90%
District's Reserve Standard (Section 10B, Line 7):	247,961.40	242,425.90	246,446.20
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2018-19)	(402,237.00)			
Budget Year (2019-20)	(479,551.00)	77,314.00	19.2%	Not Met
1st Subsequent Year (2020-21)	(474,644.00)	(4,907.00)	-1.0%	Met
2nd Subsequent Year (2021-22)	(496,605.00)	21,961.00	4.6%	Met
1b. Transfers In, General Fund *				
First Prior Year (2018-19)	0.00			
Budget Year (2019-20)	0.00	0.00	0.0%	Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2018-19)	70,856.00			
Budget Year (2019-20)	26,600.00	(44,256.00)	-62.5%	Not Met
1st Subsequent Year (2020-21)	27,398.00	798.00	3.0%	Met
2nd Subsequent Year (2021-22)	28,220.00	822.00	3.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Added .50 FTE for counselor intended for use in LCAP budget.

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years

Explanation:
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Had to make an Inter-fund transfer to Fund 21 due to bond projects exceeding estimated expenditures.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

Principal amount increased by \$10,000 in 21/22 per Series 2016 A General Obligation Bonds.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

n/a

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

STA. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

No

2. For the district's OPEB:
a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

0

4. OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 4a minus Line 4b)
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
e. If based on an actuarial valuation, indicate the date of the OPEB valuation

0.00
0.00
0.00

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
d. Number of retirees receiving OPEB benefits

Budget Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	23.0	24.0	23.0	23.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

No settlement for 19/20

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

23,157

7. Amount included for any tentative salary schedule increases

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
9,618	9,618	9,618
100% to cap	100% to cap	100% to cap
0.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
29,607	30,313	31,030
2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	21.9	21.9	21.9	21.9

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?
If Yes, and the corresponding public disclosure documents
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

No settlement for 19/20

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
board meeting:
- 2b. Per Government Code Section 3547.5(b), was the agreement certified
by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:
3. Per Government Code Section 3547.5(c), was a budget revision adopted
to meet the costs of the agreement?
If Yes, date of budget revision board adoption:
4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear
projections (MYPs)?

One Year Agreement
Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement
Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7,112

7. Amount included for any tentative salary schedule increases

Budget Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
10,016	10,016	10,016
100% to cap	100% to cap	100% to cap

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes		
5,302	5,317	5,453
1.0%	1.0%	1.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	4.0	4.0	4.0	4.0

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

19/20 unsettled

If n/a, skip the remainder of Section S8C

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4,048

4. Amount included for any tentative salary schedule increases

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
58,998	58,998	58,998

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
7,825	7,935	8,055

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 18, 2019

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

No

A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A-2 Position control is maintained by Business Services which is contracted through SLOCOE.

End of School District Budget Criteria and Standards Review

9.1

Account classifications selected							Field ranges selected	
FN RESC Y OBJT GOAL FUNC SCH DISC DIS2							FI	RANGE
1.	21	----	-	-----	-----	-----	-----	-----
2.	-	-	-	-	-	-	-	-
3.	-	-	-	-	-	-	-	-
4.	-	-	-	-	-	-	-	-
5.	-	-	-	-	-	-	-	-
6.	-	-	-	-	-	-	-	-
7.	-	-	-	-	-	-	-	-
8.	-	-	-	-	-	-	-	-
9.	-	-	-	-	-	-	-	-
10.	-	-	-	-	-	-	-	-

Primary sort/rollup levels: FN
Income summary level: 4
Expense summary level: 4
Data source: GLSTEX Standard Extract
Report template: /var/opt/qss/data/CTFAR300: 03/14/2016 08:14:07
Budget type: A Approved
Include budget transfers: A
GL Transactions: A Approved Only
Exclude Pre-encumbrances: N
Use Reference Values: N
Restricted Fld Nbr: 02 RESC
Separation Option: No Separation of Restricted and UnRestricted
Extraction Type: Restricted and UnRestricted
Report prepared: 05/30/2019 11:27:33

FUND :21

BUILDING FUND - BOND PROCEEDS

OBJT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance					2,768.58-	
9110 CASH IN COUNTY TREASURY	1,292,414.63	1,295,183.21-	1,295,183.21-	0.00	0.00	
9510 ACCOUNTS PAYABLE(CURRENT LIAB)	263,487.64-	263,487.64	263,487.64	0.00	0.00	
9512 PERS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9513 OASDHI PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9515 UNEMPLOYMENT	0.00	0.00	0.00	0.00	0.00	
9516 W/COMP PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9517 MEDICARE	0.00	0.00	0.00	0.00	0.00	
TOTAL Beginning balance	1,028,926.99	1,031,695.57-	1,031,695.57-	0.00	2,768.58-	
Current year revenue					3,788.71	60.8
8660 INTEREST	9,662.00	5,873.29	5,873.29	0.00	70,000.00	0.0
8919 OTHER AUTH INTERFUND TF IN	70,000.00	0.00	0.00	0.00	73,788.71	
TOTAL Current year revenue	79,662.00	5,873.29	5,873.29	0.00		
*TOTAL Beginning balance + Revenue	1,108,588.99	1,034,800.28	1,034,800.28			*
Expense					0.40	100.0
2250 CLASSIFIED SUPPORT EXTRA DUTY	11,236.00	11,235.60	11,235.60	0.00	0.13-	100.1
2270 CLASSIFIED SUPPORT OVERTIME	172.00	172.13	172.13	0.00	0.25	100.0
3202 PERS CLASSIFIED	1,133.00	1,132.75	1,132.75	0.00	0.26-	100.0
3302 SOCIAL SECURITY CLASSIFIED	707.00	707.26	707.26	0.00	0.39-	100.2
3312 MEDICARE - CLASSIFIED	165.00	165.39	165.39	0.00	0.29	95.2
3502 UNEMPLOYMENT - CLASSIFIED	6.00	5.71	5.71	0.00	0.46	99.8
3602 WORKERS COMP - CLASSIFIED	264.00	263.54	263.54	0.00	0.00	100.0
5630 REPAIRS/MAINT - BUILDING	11,855.00	11,855.00	11,855.00	0.00	3,176.33-	299.8
5800 PROFES'L/CONSULTG SVCS/OP EXP	1,590.00	4,766.33	4,766.33	0.00	0.00	100.0
5874 AUDIT FEES	2,000.00	0.00	0.00	2,000.00	0.23-	100.0
6170 LAND IMPROVEMENT	51,456.00	51,456.23	51,456.23	0.00	0.20-	100.0
6200 BUILDINGS & IMPROVEMNT OF BLDG	125,750.00	125,750.20	125,750.20	0.00	0.23-	100.0
6210 NEW BUILDINGS	6,390.00	6,390.23	6,390.23	0.00	0.12	100.0
6211 BUILDING ADDITIONS/REMODEL	541,076.00	541,075.88	541,075.88	0.00	15,578.85-	122.1
6220 ARCHITECT FEES	70,469.00	86,047.85	86,047.85	0.00	0.04	100.0
6423 Technology Equipment	4,517.00	4,516.96	4,516.96	0.00	15,487.92	94.5
6500 EQUIPMENT REPLACEMENT	279,803.00	264,315.08	264,315.08	0.00	3,267.14-	
TOTAL Expense	1,108,589.00	1,109,856.14	1,109,856.14	2,000.00		
Ending balance					1,028,927.00	
9790 FUND BAL-UNDESIG/UNAPPROP	440,229.00	588,698.00	588,698.00	0.00	1,028,926.99-	
9791 FUND BAL-BEGINNING BALANCE	1,028,926.99-	0.00	0.00	0.00	72,287.28-	
9793 FUND BAL-AUDIT ADJUSTMENTS	0.00	72,287.28-	72,287.28-	0.00	72,287.27-	
TOTAL Ending balance	588,697.99-	516,410.72	516,410.72	0.00		
**Fund balance	0.01-	75,055.86-	75,055.86-			**

Account classifications selected								Field ranges selected	
FN RESC Y OBJT GOAL FUNC SCH DISC DIS2								FI	RANGE
1.	21	----	-	-----	-----	-----	-----		
2.	-	-	-	-	-	-	-		
3.	-	-	-	-	-	-	-		
4.	-	-	-	-	-	-	-		
5.	-	-	-	-	-	-	-		
6.	-	-	-	-	-	-	-		
7.	-	-	-	-	-	-	-		
8.	-	-	-	-	-	-	-		
9.	-	-	-	-	-	-	-		
10.	-	-	-	-	-	-	-		

Sort / Rollup on : Fund
 Restricted Fld Nbr : 02 RESC
 Separation Option : No Separation of Restricted and UnRestricted
 Extraction Type : Restricted and UnRestricted
 GL Transactions : Approved Only
 Account Description: Not Shown
 Detail line format : 2 Line(s) per detail

Report prepared : 05/30/2019 11:27:07

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
9110	CASH IN COUNTY TREASURY			
	BALANCE FORWARD 07/01/2018		0.00	0.00
07/01/2018	BB-000000	21-0000-0-9110-0000-0000-0000-0000	1,292,414.63	0.00
	BEGINNING BALANCE			
07/09/2018	AP-070918	21-0000-0-9110-0000-0000-0000-0000	0.00	52,520.49
07/10/2018	AP-070918 ACCOUNTS PAYABLE 07/09/2018			
07/10/2018	PX-071018	21-0000-0-9110-0000-0000-0000-0000	0.00	122.19
07/10/2018	BX-LIAB 07/10/2018 (LB)			
07/10/2018	PY-071018	21-0000-0-9110-0000-0000-0000-0000	0.00	1,201.50
07/10/2018	PY-LIAB 07/10/18 (LB)			
07/16/2018	AP-071618	21-0000-0-9110-0000-0000-0000-0000	0.00	105,177.65
07/16/2018	ACCOUNTS PAYABLE 07/16/2018			
08/01/2018	AP-080118	21-0000-0-9110-0000-0000-0000-0000	0.00	63,015.89
08/01/2018	ACCOUNTS PAYABLE 08/01/2018			
08/08/2018	AP-080818	21-0000-0-9110-0000-0000-0000-0000	0.00	8,341.05
08/08/2018	ACCOUNTS PAYABLE 08/08/2018			
08/10/2018	PX-081018	21-0000-0-9110-0000-0000-0000-0000	0.00	1,451.54
08/10/2018	BX-MID 08/10/2018			
08/10/2018	PY-081018	21-0000-0-9110-0000-0000-0000-0000	0.00	7,624.37
08/10/2018	PY-MID 08/10/18			
08/20/2018	AP-082018	21-0000-0-9110-0000-0000-0000-0000	0.00	119,445.59
08/20/2018	ACCOUNTS PAYABLE 08/20/2018			
08/29/2018	AP-082918	21-0000-0-9110-0000-0000-0000-0000	0.00	410,040.15
08/29/2018	ACCOUNTS PAYABLE 08/29/2018			
09/05/2018	AP-090518	21-0000-0-9110-0000-0000-0000-0000	0.00	7,945.88
09/05/2018	ACCOUNTS PAYABLE 09/05/2018			
09/10/2018	PX-091018	21-0000-0-9110-0000-0000-0000-0000	0.00	823.11
09/10/2018	BX-MID 09/10/2018			
09/10/2018	PY-091018	21-0000-0-9110-0000-0000-0000-0000	0.00	3,783.36
09/10/2018	PY-MID 09/10/18			
09/12/2018	AP-091218	21-0000-0-9110-0000-0000-0000-0000	0.00	7,394.58
09/12/2018	ACCOUNTS PAYABLE 09/12/2018			
09/19/2018	AP-091918	21-0000-0-9110-0000-0000-0000-0000	0.00	75,666.00
09/19/2018	ACCOUNTS PAYABLE 09/19/2018			
09/26/2018	AP-092618	21-0000-0-9110-0000-0000-0000-0000	0.00	56,733.50
09/26/2018	ACCOUNTS PAYABLE 09/26/2018			
10/08/2018	AP-100818	21-0000-0-9110-0000-0000-0000-0000	0.00	7,280.00
10/08/2018	ACCOUNTS PAYABLE 10/08/2018			
10/17/2018	AP-101718	21-0000-0-9110-0000-0000-0000-0000	0.00	94,926.66
10/17/2018	ACCOUNTS PAYABLE 10/17/2018			
10/19/2018	TF-200223	21-0000-0-8660-0000-0000-0000-0000	3,661.56	0.00
10/19/2018	18/19 1ST QTR INT 1.6667%			
11/09/2018	<PV-190074> 3659 4245923	21-0000-0-6220-0000-8500-050-0000-0000	7,436.00	0.00
11/09/2018	EARTH SYSTEMS			
11/09/2018	<PV-190074> 3659 4245923	21-0000-0-6220-0000-8500-050-0000-0000	240.00	0.00
11/09/2018	EARTH SYSTEMS			

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
9110	CASH IN COUNTY TREASURY			
11/14/2018	AP-111418	21-0000-0-9110-0000-0000-000-0000-0000	0.00	8,426.00
	ACCOUNTS PAYABLE 11/14/2018			
11/28/2018	AP-112818	21-0000-0-9110-0000-0000-000-0000-0000	0.00	2,297.50
	ACCOUNTS PAYABLE 11/28/2018			
12/12/2018	AP-121218	21-0000-0-9110-0000-0000-000-0000-0000	0.00	540.00
	ACCOUNTS PAYABLE 12/12/2018			
12/17/2018	AP-121718	21-0000-0-9110-0000-0000-000-0000-0000	0.00	16,610.56
	ACCOUNTS PAYABLE 12/17/2018			
01/09/2019	AP-010919	21-0000-0-9110-0000-0000-000-0000-0000	0.00	14,122.50
	ACCOUNTS PAYABLE 01/09/2019			
01/10/2019	TF-200526	21-0000-0-8660-0000-0000-000-0000-0000	1,301.85	0.00
	18/19 2nd Qtr Int 1.8492% JS			
01/11/2019	<PV-190237> 3659 4254280	21-0000-0-6220-0000-8500-050-0000-0000	540.00	0.00
	EARTH SYSTEMS			
01/23/2019	AP-012319	21-0000-0-9110-0000-0000-000-0000-0000	0.00	7,159.50
	ACCOUNTS PAYABLE 01/23/2019			
01/31/2019	TF-190043	21-0000-0-6211-0000-8500-050-0000-0013	0.00	3,995.38
	CHOP RESTAURANT DISHWASHER CAFE DISHWASHER PART OF BOND			
02/13/2019	AP-021319	21-0000-0-9110-0000-0000-000-0000-0000	0.00	855.00
	ACCOUNTS PAYABLE 02/13/2019			
02/27/2019	AP-022719	21-0000-0-9110-0000-0000-000-0000-0000	0.00	93,138.45
	ACCOUNTS PAYABLE 02/27/2019			
03/06/2019	AP-030619	21-0000-0-9110-0000-0000-000-0000-0000	0.00	6,902.50
	ACCOUNTS PAYABLE 03/06/2019			
03/18/2019	AP-031819	21-0000-0-9110-0000-0000-000-0000-0000	0.00	111,904.00
	ACCOUNTS PAYABLE 03/18/2019			
03/19/2019	TF-190046	21-0000-0-9510-0000-0000-000-0000-0000	0.00	72,287.28
	CORRECT 16/17 AUDTI ADJ			
03/19/2019	TF-190046	21-0000-0-9793-0000-0000-000-0000-0000	72,287.28	0.00
	CORRECT 16/17 AUDTI ADJ			
03/25/2019	AP-032519	21-0000-0-9110-0000-0000-000-0000-0000	0.00	1,072.35
	ACCOUNTS PAYABLE 03/25/2019			
04/10/2019	TF-200845	21-0000-0-8660-0000-0000-000-0000-0000	909.88	0.00
	18/19 3RD QTR INT 2.0951% MR			
05/10/2019	TF-190054	21-0000-0-6211-0000-8500-050-0000-1300	135,470.00	0.00
	CLEAN UP FUND 21			
05/10/2019	TF-190054	21-0000-0-6170-0000-8500-050-0000-5600	6,390.00	0.00
	CLEAN UP FUND 21			
05/10/2019	TF-190054	21-0000-0-5800-0000-8500-050-0000-0000	512.00	0.00
	CLEAN UP FUND 21			
05/10/2019	TF-190054	21-0000-0-6500-0000-8500-050-0000-7200	0.00	171.00
	CLEAN UP FUND 21			
05/10/2019	TF-190054	21-0000-0-6500-0000-8500-050-0000-5600	0.00	147,696.00
	CLEAN UP FUND 21			

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
9110	CASH IN COUNTY TREASURY			
05/10/2019	TF-190054	21-0000-0-6220-0000-8500-050-0000-0000	1,500.00	0.00
	CLEAN UP FUND 21			
05/10/2019	TF-190054	21-0000-0-6211-0000-8500-050-0000-0013	3,995.00	0.00
	CLEAN UP FUND 21			
05/15/2019	AP-051519	21-0000-0-9110-0000-0000-000-0000-0000	0.00	3,176.25
	ACCOUNTS PAYABLE 05/15/2019			
05/29/2019	AP-052919	21-0000-0-9110-0000-0000-000-0000-0000	0.00	15,579.00
	ACCOUNTS PAYABLE 05/29/2019			
	TOTAL ACTIVITY		1,526,658.20	1,529,426.78
	ENDING BALANCE 06/30/2019			2,768.58
9510	ACCOUNTS PAYABLE(CURRENT LIAB)		0.00	0.00
	BALANCE FORWARD 07/01/2018		0.00	263,487.64
07/01/2018	BB-000000	21-0000-0-9510-0000-0000-000-0000-0000		
	BEGINNING BALANCE			
07/09/2018	CL-180024 293 4241728	21-0000-0-4300-0000-8500-050-0000-0000	26.39	0.00
	PO- INV#1224792,MOVING S			
07/09/2018	BLAKE'S INC 3557 4241731	21-0000-0-6220-0000-8500-050-0000-0000	2,019.50	0.00
	CL-180012 3557 4241731	21-0000-0-6220-0000-8500-050-0000-0000		
	DWK ATTORNEYS AT LAW	PO- CLINT#7515,CAFE CONS		
07/09/2018	CL-180021 3437 4241733	21-0000-0-6200-0000-8500-050-0000-5600	7,182.00	0.00
	FLOOR CONNECTION	PO- INV#2018471,ELEM OFF		
07/09/2018	CL-180005 3437 4241733	21-0000-0-6200-0000-8500-050-0000-5600	4,379.40	0.00
	FLOOR CONNECTION	PO- INV#2018453,ELEM RM#		
07/09/2018	CL-180007 3437 4241733	21-0000-0-6200-0000-8500-050-0000-5600	4,379.40	0.00
	FLOOR CONNECTION	PO- INV#2018455,ELEM RM#		
07/09/2018	CL-180020 3437 4241733	21-0000-0-6200-0000-8500-050-0000-5600	4,848.30	0.00
	FLOOR CONNECTION	PO- INV#2018470,ELEM STA		
07/09/2018	CL-180006 3437 4241733	21-0000-0-6200-0000-8500-050-0000-5600	4,379.40	0.00
	FLOOR CONNECTION	PO- INV#2018545,ELEM RM#		
07/09/2018	CL-180019 3437 4241733	21-0000-0-6200-0000-8500-050-0000-5600	8,096.60	0.00
	FLOOR CONNECTION	PO- INV#2018469,ELEM LIB		
07/09/2018	CL-180008 3437 4241733	21-0000-0-6200-0000-8500-050-0000-5600	1,175.40	0.00
	FLOOR CONNECTION	PO- INV#2018456,ELEM POD		
07/09/2018	CL-180011 3437 4241733	21-0000-0-6200-0000-8500-050-0000-5600	1,471.50	0.00
	FLOOR CONNECTION	PO- INV#2018459,ELEM NUR		
07/09/2018	CL-180010 3437 4241733	21-0000-0-6200-0000-8500-050-0000-5600	887.40	0.00
	FLOOR CONNECTION	PO- INV#2018458,ELEM RM#		
07/09/2018	CL-180009 3437 4241733	21-0000-0-6200-0000-8500-050-0000-5600	887.40	0.00
	FLOOR CONNECTION	PO- INV#2018457,ELEM RM#		
07/09/2018	CL-180028 3268 4241735	21-0000-0-4300-0000-8500-050-0000-0000	271.20	0.00
	LOWE'S BUSINESS ACCT/GEMB	PO- ACC#6675,BOND SUPPLI		
07/09/2018	CL-180014 3342 4241739	21-0000-0-6220-0000-8500-050-0000-0000	1,747.40	0.00
	PMSM ARCHITECTS	PO- INV#6,NOV.2018 BOND		
07/09/2018	CL-180018 3006 4241740	21-0000-0-6200-0000-8500-050-0000-5600	6,650.00	0.00
	PORTNEY ENVIRONMENTAL &	PO- INV#18-119,PRKFELD AS		

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
9510	ACCOUNTS PAYABLE (CURRENT LIAB)			
07/10/2018	PX-071018	21-0000-0-9510-0000-0000-000-0000-0000	122.19	0.00
	BX-LIAB 07/10/2018 (LB)			
07/10/2018	PY-071018	21-0000-0-9510-0000-0000-000-0000-0000	1,201.50	0.00
	PY-LIAB 07/10/2018 (LB)			
07/16/2018	CL-180016 3624 4242276	21-0000-0-6170-0000-8500-050-0000-5600	38,793.00	0.00
	ATEAM FENCING	PO- INV#347,MOT FENCE		
07/16/2018	CL-180034 3659 4242281	21-0000-0-6220-0000-8500-050-0000-0000	400.00	0.00
	EARTH SYSTEMS	PO- INV#803120,DIR COMPL		
07/16/2018	CL-180001 1043 4242285	21-0000-0-6500-0000-8500-050-0000-5600	46,550.00	0.00
	PASO ROBLES HEATING & AIR	PO-180175 INV#352517,HS#9410 H		
07/16/2018	CL-180035 3651 4242295	21-0000-0-6220-0000-8500-050-0000-0000	332.50	0.00
	WALTERS VENTURES INC	PO- INV#1022306,MS. SHAD		
07/16/2018	CL-180036 3651 4242295	21-0000-0-6220-0000-8500-050-0000-0000	1,757.50	0.00
	WALTERS VENTURES INC	PO- INV#1022309,MS SHADE		
08/01/2018	CL-180045 3342 4243372	21-0000-0-6220-0000-8500-050-0000-0000	38,359.85	0.00
	PMSM ARCHITECTS	PO- INV#13,CAFE ARCH.FEE		
08/08/2018	CL-180046 1445 4243940	21-0000-0-6200-0000-8500-050-0000-5600	788.55	0.00
	ROSSI AND CARR ELECTRICAL INC	PO- INV#18172,ELEM OFFIC		
09/26/2018	CL-180004 3640 4247992	21-0000-0-6500-0000-8500-050-0000-1110	11,244.52	0.00
	SIERRA SCHOOL EQUIPMENT COMP	PO-180180 INV#62544,FM#12 & LI		
12/17/2018	CL-180004 3640 4254865	21-0000-0-6500-0000-8500-050-0000-1110	3,249.46	0.00
	SIERRA SCHOOL EQUIPMENT COMP	PO-180180 INV#62974,HS.LIBRARY		
03/19/2019	TE-190046	21-0000-0-9510-0000-0000-000-0000-0000	72,287.28	0.00
	CORRECT 16/17 AUDTI ADJ			
	TOTAL ACTIVITY		263,487.64	263,487.64
	ENDING BALANCE 06/30/2019		0.00	
9512	PERS PASS THROUGH		0.00	0.00
	BALANCE FORWARD 07/01/2018		0.00	688.35
08/10/2018	PY-081018	21-0000-0-9512-0000-0000-000-0000-0000		
	BN-MID 08/10/2018			
08/10/2018	PX-081018	21-0000-0-9512-0000-0000-000-0000-0000	688.35	0.00
	BX-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-9512-0000-0000-000-0000-0000	0.00	444.40
	BN-MID 09/10/2018			
09/10/2018	PX-091018	21-0000-0-9512-0000-0000-000-0000-0000	444.40	0.00
	BX-MID 09/10/2018			
	TOTAL ACTIVITY		1,132.75	1,132.75
	ENDING BALANCE 06/30/2019		0.00	
9513	OASDHI PASS THROUGH		0.00	0.00
	BALANCE FORWARD 07/01/2018		0.00	472.69
08/10/2018	PY-081018	21-0000-0-9513-0000-0000-000-0000-0000		
	BN-MID 08/10/2018			

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
9513	OASDHI	PASS THROUGH		
08/10/2018	PX-081018	21-0000-0-9513-0000-0000-0000-0000	472.69	0.00
	BX-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-9513-0000-0000-0000-0000	0.00	234.57
	BN-MID 09/10/2018			
09/10/2018	PX-091018	21-0000-0-9513-0000-0000-0000-0000	234.57	0.00
	BX-MID 09/10/2018			
	TOTAL ACTIVITY		707.26	707.26
	ENDING BALANCE 06/30/2019		0.00	
9515	UNEMPLOYMENT			
	BALANCE FORWARD 07/01/2018		0.00	0.00
08/10/2018	PY-081018	21-0000-0-9515-0000-0000-0000-0000	0.00	3.82
	BN-MID 08/10/2018			
08/10/2018	PX-081018	21-0000-0-9515-0000-0000-0000-0000	3.82	0.00
	BX-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-9515-0000-0000-0000-0000	0.00	1.89
	BN-MID 09/10/2018			
09/10/2018	PX-091018	21-0000-0-9515-0000-0000-0000-0000	1.89	0.00
	BX-MID 09/10/2018			
	TOTAL ACTIVITY		5.71	5.71
	ENDING BALANCE 06/30/2019		0.00	
9516	W/COMP	PASS THROUGH		
	BALANCE FORWARD 07/01/2018		0.00	0.00
08/10/2018	PY-081018	21-0000-0-9516-0000-0000-0000-0000	0.00	176.14
	BN-MID 08/10/2018			
08/10/2018	PX-081018	21-0000-0-9516-0000-0000-0000-0000	176.14	0.00
	BX-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-9516-0000-0000-0000-0000	0.00	87.40
	BN-MID 09/10/2018			
09/10/2018	PX-091018	21-0000-0-9516-0000-0000-0000-0000	87.40	0.00
	BX-MID 09/10/2018			
	TOTAL ACTIVITY		263.54	263.54
	ENDING BALANCE 06/30/2019		0.00	
9517	MEDICARE			
	BALANCE FORWARD 07/01/2018		0.00	0.00
08/10/2018	PY-081018	21-0000-0-9517-0000-0000-0000-0000	0.00	110.54
	BN-MID 08/10/2018			
08/10/2018	PX-081018	21-0000-0-9517-0000-0000-0000-0000	110.54	0.00
	BX-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-9517-0000-0000-0000-0000	0.00	54.85
	BN-MID 09/10/2018			
09/10/2018	PX-091018	21-0000-0-9517-0000-0000-0000-0000	54.85	0.00
	BX-MID 09/10/2018			

FUND	:21	BUILDING FUND - BOND PROCEEDS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
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FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
9820	APPROPRIATIONS			
	TOTAL ACTIVITY		0.00	1,108,589.00
	ENDING BALANCE 06/30/2019			1,108,589.00
9840	REVENUES			
	BALANCE FORWARD 07/01/2018		0.00	0.00
10/19/2018	TF-200223	21-0000-0-8660-0000-0000-0000-0000	0.00	3,661.56
	18/19 1ST QTR INT 1.6667%			
01/10/2019	TF-200526	21-0000-0-8660-0000-0000-0000-0000	0.00	1,301.85
	18/19 2nd Qtr Int 1.8492% JS			
04/10/2019	TF-200845	21-0000-0-8660-0000-0000-0000-0000	0.00	909.88
	18/19 3RD QTR INT 2.0951% MR			
	TOTAL ACTIVITY		0.00	5,873.29
	ENDING BALANCE 06/30/2019			5,873.29
9850	EXPENDITURES			
	BALANCE FORWARD 07/01/2018		0.00	0.00
07/09/2018	AP-070918	21-0000-0-9850-0000-0000-0000-0000	4,119.20	0.00
	ACCOUNTS PAYABLE 07/09/2018			
07/16/2018	AP-071618	21-0000-0-9850-0000-0000-0000-0000	17,344.65	0.00
	ACCOUNTS PAYABLE 07/16/2018			
08/01/2018	AP-080118	21-0000-0-9850-0000-0000-0000-0000	24,656.04	0.00
	ACCOUNTS PAYABLE 08/01/2018			
08/08/2018	AP-080818	21-0000-0-9850-0000-0000-0000-0000	7,552.50	0.00
	ACCOUNTS PAYABLE 08/08/2018			
08/10/2018	PB-081018	21-0000-0-9850-0000-0000-0000-0000	1,451.54	0.00
	BN-MID 08/10/2018			
08/10/2018	PY-081018	21-0000-0-9850-0000-0000-0000-0000	7,624.37	0.00
	PY-MID 08/10/18			
08/20/2018	AP-082018	21-0000-0-9850-0000-0000-0000-0000	119,445.59	0.00
	ACCOUNTS PAYABLE 08/20/2018			
08/29/2018	AP-082918	21-0000-0-9850-0000-0000-0000-0000	410,040.15	0.00
	ACCOUNTS PAYABLE 08/29/2018			
09/05/2018	AP-090518	21-0000-0-9850-0000-0000-0000-0000	7,945.88	0.00
	ACCOUNTS PAYABLE 09/05/2018			
09/10/2018	PB-091018	21-0000-0-9850-0000-0000-0000-0000	823.11	0.00
	BN-MID 09/10/2018			
09/10/2018	PY-091018	21-0000-0-9850-0000-0000-0000-0000	3,783.36	0.00
	PY-MID 09/10/18			
09/12/2018	AP-091218	21-0000-0-9850-0000-0000-0000-0000	7,394.58	0.00
	ACCOUNTS PAYABLE 09/12/2018			
09/19/2018	AP-091918	21-0000-0-9850-0000-0000-0000-0000	75,666.00	0.00
	ACCOUNTS PAYABLE 09/19/2018			
09/26/2018	AP-092618	21-0000-0-9850-0000-0000-0000-0000	45,488.98	0.00
	ACCOUNTS PAYABLE 09/26/2018			

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
9850	EXPENDITURES			
10/08/2018	AP-100818	21-0000-0-9850-0000-0000-000-0000-0000	7,280.00	0.00
	ACCOUNTS PAYABLE 10/08/2018			
10/17/2018	AP-101718	21-0000-0-9850-0000-0000-000-0000-0000	94,926.66	0.00
	ACCOUNTS PAYABLE 10/17/2018			
11/09/2018	<PV-190074> 3659 4245923	21-0000-0-6220-0000-8500-050-0000-0000	0.00	7,436.00
	EARTH SYSTEMS			
11/09/2018	<PV-190074> 3659 4245923	21-0000-0-6220-0000-8500-050-0000-0000	0.00	240.00
	EARTH SYSTEMS			
11/14/2018	AP-111418	21-0000-0-9850-0000-0000-000-0000-0000	8,426.00	0.00
	ACCOUNTS PAYABLE 11/14/2018			
11/28/2018	AP-112818	21-0000-0-9850-0000-0000-000-0000-0000	2,297.50	0.00
	ACCOUNTS PAYABLE 11/28/2018			
12/12/2018	AP-121218	21-0000-0-9850-0000-0000-000-0000-0000	540.00	0.00
	ACCOUNTS PAYABLE 12/12/2018			
12/17/2018	AP-121718	21-0000-0-9850-0000-0000-000-0000-0000	13,361.10	0.00
	ACCOUNTS PAYABLE 12/17/2018			
01/09/2019	AP-010919	21-0000-0-9850-0000-0000-000-0000-0000	14,122.50	0.00
	ACCOUNTS PAYABLE 01/09/2019			
01/11/2019	<PV-190237> 3659 4254280	21-0000-0-6220-0000-8500-050-0000-0000	0.00	540.00
	EARTH SYSTEMS			
01/23/2019	AP-012319	21-0000-0-9850-0000-0000-000-0000-0000	7,159.50	0.00
	ACCOUNTS PAYABLE 01/23/2019			
01/31/2019	TF-190043	21-0000-0-6211-0000-8500-050-0000-0013	3,995.38	0.00
	CHOP RESTAURANT DISHWASHER	CAFE DISHWASHER PART OF BOND		
02/13/2019	AP-021319	21-0000-0-9850-0000-0000-000-0000-0000	855.00	0.00
	ACCOUNTS PAYABLE 02/13/2019			
02/27/2019	AP-022719	21-0000-0-9850-0000-0000-000-0000-0000	93,138.45	0.00
	ACCOUNTS PAYABLE 02/27/2019			
03/06/2019	AP-030619	21-0000-0-9850-0000-0000-000-0000-0000	6,902.50	0.00
	ACCOUNTS PAYABLE 03/06/2019			
03/18/2019	AP-031819	21-0000-0-9850-0000-0000-000-0000-0000	111,904.00	0.00
	ACCOUNTS PAYABLE 03/18/2019			
03/25/2019	AP-032519	21-0000-0-9850-0000-0000-000-0000-0000	1,072.35	0.00
	ACCOUNTS PAYABLE 03/25/2019			
05/10/2019	TF-190054	21-0000-0-6211-0000-8500-050-0000-0013	0.00	3,995.00
	CLEAN UP FUND 21			
05/10/2019	TF-190054	21-0000-0-5800-0000-8500-050-0000-0000	0.00	512.00
	CLEAN UP FUND 21			
05/10/2019	TF-190054	21-0000-0-6500-0000-8500-050-0000-7200	171.00	0.00
	CLEAN UP FUND 21			
05/10/2019	TF-190054	21-0000-0-6170-0000-8500-050-0000-5600	0.00	6,390.00
	CLEAN UP FUND 21			
05/10/2019	TF-190054	21-0000-0-6500-0000-8500-050-0000-5600	147,696.00	0.00
	CLEAN UP FUND 21			

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
9850	EXPENDITURES			
05/10/2019	TF-190054 CLEAN UP FUND 21	21-0000-0-6220-0000-8500-050-0000-0000	0.00	1,500.00
05/10/2019	TF-190054 CLEAN UP FUND 21	21-0000-0-6211-0000-8500-050-0000-1300	0.00	135,470.00
05/15/2019	AP-051519 ACCOUNTS PAYABLE 05/15/2019	21-0000-0-9850-0000-0000-000-0000-0000	3,176.25	0.00
05/29/2019	AP-052919 ACCOUNTS PAYABLE 05/29/2019	21-0000-0-9850-0000-0000-000-0000-0000	15,579.00	0.00
	TOTAL ACTIVITY		1,265,939.14	156,083.00
	ENDING BALANCE 06/30/2019		1,109,856.14	

Fund	: 21	TOTALS (ASSETS)	1,526,658.20	1,529,426.78
		TOTALS (ASSETS BALANCE)		2,768.58
		TOTALS (LIABILITIES)	265,762.29	265,762.29
		TOTALS (LIABILITIES BALANCE)		0.00
		TOTALS (FUND BALANCE)	1,108,589.00	1,180,876.27
		TOTALS (FUND BAL BALANCE)		72,287.27
		TOTALS (ESTIMATED INCOME)	79,662.00	0.00
		TOTALS (ESTIMATED INCOME BALANCE)	79,662.00	
		TOTALS (ESTIMATED EXPENSE)	0.00	1,108,589.00
		TOTALS (ESTIMATED EXPENSE BALANCE)		1,108,589.00

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
8660	INTEREST			
	BALANCE FORWARD 07/01/2018		0.00	0.00
10/19/2018	TF-200223	21-0000-0-8660-0000-0000-0000-0000	0.00	3,661.56
	18/19 1ST QTR INT 1.6667%			
01/10/2019	TF-200526	21-0000-0-8660-0000-0000-0000-0000	0.00	1,301.85
	18/19 2nd Qtr Int 1.8492% JS			
04/10/2019	TF-200845	21-0000-0-8660-0000-0000-0000-0000	0.00	909.88
	18/19 3RD QTR INT 2.0951% MR			
	TOTAL ACTIVITY		0.00	5,873.29
	ENDING BALANCE 06/30/2019			5,873.29

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
2250	CLASSIFIED SUPPORT EXTRA DUTY		0.00	0.00
	BALANCE FORWARD 07/01/2018			
08/10/2018	PY-081018	21-0000-0-2250-0000-8500-050-0000-0000	7,452.24	0.00
	PY-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-2250-0000-8500-050-0000-0000	3,783.36	0.00
	PY-MID 09/10/2018			
	TOTAL ACTIVITY		11,235.60	0.00
	ENDING BALANCE 06/30/2019		11,235.60	
2270	CLASSIFIED SUPPORT OVERTIME		0.00	0.00
	BALANCE FORWARD 07/01/2018			
08/10/2018	PY-081018	21-0000-0-2270-0000-8500-050-0000-0000	172.13	0.00
	PY-MID 08/10/2018			
	TOTAL ACTIVITY		172.13	0.00
	ENDING BALANCE 06/30/2019		172.13	
3202	PERS CLASSIFIED		0.00	0.00
	BALANCE FORWARD 07/01/2018			
08/10/2018	PY-081018	21-0000-0-3202-0000-8500-050-0000-0000	688.35	0.00
	BN-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-3202-0000-8500-050-0000-0000	444.40	0.00
	BN-MID 09/10/2018			
	TOTAL ACTIVITY		1,132.75	0.00
	ENDING BALANCE 06/30/2019		1,132.75	
3302	SOCIAL SECURITY CLASSIFIED		0.00	0.00
	BALANCE FORWARD 07/01/2018			
08/10/2018	PY-081018	21-0000-0-3302-0000-8500-050-0000-0000	472.69	0.00
	BN-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-3302-0000-8500-050-0000-0000	234.57	0.00
	BN-MID 09/10/2018			
	TOTAL ACTIVITY		707.26	0.00
	ENDING BALANCE 06/30/2019		707.26	
3312	MEDICARE - CLASSIFIED		0.00	0.00
	BALANCE FORWARD 07/01/2018			
08/10/2018	PY-081018	21-0000-0-3312-0000-8500-050-0000-0000	110.54	0.00
	BN-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-3312-0000-8500-050-0000-0000	54.85	0.00
	BN-MID 09/10/2018			
	TOTAL ACTIVITY		165.39	0.00
	ENDING BALANCE 06/30/2019		165.39	
3502	UNEMPLOYMENT - CLASSIFIED		0.00	0.00
	BALANCE FORWARD 07/01/2018			

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
3502	UNEMPLOYMENT - CLASSIFIED			
08/10/2018	PY-081018	21-0000-0-3502-0000-8500-050-0000-0000	3.82	0.00
	BN-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-3502-0000-8500-050-0000-0000	1.89	0.00
	BN-MID 09/10/2018			
	TOTAL ACTIVITY		5.71	0.00
	ENDING BALANCE 06/30/2019		5.71	
3602	WORKERS COMP - CLASSIFIED			
	BALANCE FORWARD 07/01/2018		0.00	0.00
08/10/2018	PY-081018	21-0000-0-3602-0000-8500-050-0000-0000	176.14	0.00
	BN-MID 08/10/2018			
09/10/2018	PY-091018	21-0000-0-3602-0000-8500-050-0000-0000	87.40	0.00
	BN-MID 09/10/2018			
	TOTAL ACTIVITY		263.54	0.00
	ENDING BALANCE 06/30/2019		263.54	
5630	REPAIRS/MAINT - BUILDING			
	BALANCE FORWARD 07/01/2018		0.00	0.00
09/12/2018	PV-190093 3651 4246574	21-0000-0-5630-0000-8500-050-0000-5600	6,555.00	0.00
	WALTERS VENTURES INC	INV#1022330,KITCHEN DSA INSPEC		
10/08/2018	PV-190136 3382 4248867	21-0000-0-5630-0000-8500-050-0000-5600	5,300.00	0.00
	RSH CONSTRUCTION INC.	INV#662,WASHER/DRYER RELOCATIO		
	TOTAL ACTIVITY		11,855.00	0.00
	ENDING BALANCE 06/30/2019		11,855.00	
5800	PROFES'L/CONSULTG SVCS/OP EXP			
	BALANCE FORWARD 07/01/2018		0.00	0.00
09/12/2018	PV-190104 989 4246561	21-0000-0-5800-0000-8500-050-0000-0000	839.58	0.00
	PASO ROBLES SAFE & LOCK	INV#41215,REPAIRS,LOCKS,HRDWRE		
11/14/2018	PV-190206 3589 4252172	21-0000-0-5800-0000-8500-050-0000-0000	750.00	0.00
	AVNIT, JULIE	INV#688331902,OCT.2018 HOURS		
03/06/2019	PV-190356 3577 30001629	21-0000-0-5800-0000-8500-050-0000-0000	512.50	0.00
	DALE SCOTT & CO. INC.	INV#202038,ANNUAL FEE FOR ADTR		
05/10/2019	TF-190054	21-0000-0-5800-0000-8500-050-0000-0000	0.00	512.00
	CLEAN UP FUND 21			
05/15/2019	PV-190472 3577 4266719	21-0000-0-5800-0000-8500-050-0000-0000	3,176.25	0.00
	DALE SCOTT & CO. INC.	INV#202099,ANN.REPORTING		
	TOTAL ACTIVITY		5,278.33	512.00
	ENDING BALANCE 06/30/2019		4,766.33	
6170	LAND IMPROVEMENT			
	BALANCE FORWARD 07/01/2018		0.00	0.00
08/20/2018	PO-180198 3654 4244609	21-0000-0-6170-0000-8500-050-0000-5600	2,000.00	0.00
	NORTH COAST ENGINEERING	INV#37487,GYM PARKING LOT		

FUND :21 BUILDING FUND - BOND PROCEEDS

	DATE	REFERENCE	VENDOR WARRANT	FN	RESC	Y	OBJT	GOAL	FUNC	SCH	DISC	DIS2	DEBIT	CREDIT	
TRANSACTION DESCRIPTION															
6170	LAND IMPROVEMENT														
	08/29/2018	PV-190061	3321	4245477	21-0000-0-6170-0000-8500-050-0000-5602								30,897.23	0.00	
		MARK SWITZWER EXCAVATING INV#10653,ELEM SEPTIC TANK													
	09/26/2018	PO-180198	3654	4247984	21-0000-0-6170-0000-8500-050-0000-5600								1,439.00	0.00	
		NORTH COAST ENGINEERING INV#37598,HS PARKING LOT													
	01/09/2019	PV-190271	3684	4256273	21-0000-0-6170-0000-8500-050-0000-5600								11,700.00	0.00	
		ATKINSON CONCRETE CONSTRUCTION INV#2017543,DEMO/REPLACE SIDEW													
	01/23/2019	PV-190286	3686	4257271	21-0000-0-6170-0000-8500-050-0000-5600								5,420.00	0.00	
		CENTRAL COAST FENCE INV#641,M.S.FENCE													
	03/06/2019	PV-190370	880	4260865	21-0000-0-6170-0000-8500-050-0000-5600								6,390.00	0.00	
		MITCH FREDERICK SHADE COVER PROJECT													
	05/10/2019	TF-190054			21-0000-0-6170-0000-8500-050-0000-5600								0.00	6,390.00	
		CLEAN UP FUND 21													
	TOTAL ACTIVITY												57,846.23	6,390.00	
	ENDING BALANCE 06/30/2019												51,456.23		
6200	BUILDINGS & IMPROVEMNT OF BLDG														
	BALANCE FORWARD 07/01/2018												0.00	0.00	
	07/09/2018	PO-180188	3437	4241733	21-0000-0-6200-0000-8500-050-0000-5600								98.60	0.00	
		FLOOR CONNECTION INV#2018458,ELEM RM#8 FLOORS													
	07/09/2018	PO-180187	3437	4241733	21-0000-0-6200-0000-8500-050-0000-5600								98.60	0.00	
		FLOOR CONNECTION INV#2018457,ELEM RM#7 FLOORS													
	07/09/2018	PO-180186	3437	4241733	21-0000-0-6200-0000-8500-050-0000-5600								130.60	0.00	
		FLOOR CONNECTION INV#2018456,ELEM POD RM FLOOR													
	07/09/2018	PO-180185	3437	4241733	21-0000-0-6200-0000-8500-050-0000-5600								486.60	0.00	
		FLOOR CONNECTION INV#2018453,ELEM RM#6 FLOOR													
	07/09/2018	PO-180183	3437	4241733	21-0000-0-6200-0000-8500-050-0000-5600								163.50	0.00	
		FLOOR CONNECTION INV#2018459,ELEM NURSES OFFICE													
	07/09/2018	PO-180197	3437	4241733	21-0000-0-6200-0000-8500-050-0000-5600								538.70	0.00	
		FLOOR CONNECTION INV#2018470,ELEM STAFF LOUNGE													
	07/09/2018	PO-180190	3437	4241733	21-0000-0-6200-0000-8500-050-0000-5600								486.60	0.00	
		FLOOR CONNECTION INV#2018455,ELEM RM#10 FLOORS													
	07/09/2018	PO-180193	3437	4241733	21-0000-0-6200-0000-8500-050-0000-5600								831.40	0.00	
		FLOOR CONNECTION INV#2018469,ELEM LIBRARY FLOOR													
	07/09/2018	PO-180189	3437	4241733	21-0000-0-6200-0000-8500-050-0000-5600								486.60	0.00	
		FLOOR CONNECTION INV#2018454,ELEM RM#9 FLOORS													
	07/09/2018	PO-180194	3437	4241733	21-0000-0-6200-0000-8500-050-0000-5600								798.00	0.00	
		FLOOR CONNECTION INV#2018471,ELEM OFFICE FLOORS													
	07/16/2018	PO-190058	3382	4242287	21-0000-0-6200-0000-8500-050-0000-5600								3,220.00	0.00	
		RSH CONSTRUCTION INC. INV#643,ELEM DRYWALL PATCH													
	08/01/2018	PO-180182	3437	4243360	21-0000-0-6200-0000-8500-050-0000-5600								7,814.00	0.00	
		FLOOR CONNECTION INV#2018480,PRKFLD FLOORS													
	08/01/2018	PV-190027	2174	4243381	21-0000-0-6200-0000-8500-050-0000-5600								500.00	0.00	
		SIPE INV#246,ASBESTOS,PRKFLD													
	08/20/2018	PO-180184	3437	4244604	21-0000-0-6200-0000-8500-050-0000-5600								1,667.00	0.00	
		FLOOR CONNECTION INV#2018562,CHANGE,TILE													

FUND :21 BUILDING FUND - BOND PROCEEDS

	DATE	REFERENCE	VENDOR WARRANT	FN	RESC	Y	OBJT	GOAL	FUNC	SCH	DISC	DIS2	DEBIT	CREDIT	
		TRANSACTION DESCRIPTION													
6200	BUILDINGS & IMPROVEMNT OF BLDG														
	08/20/2018	PO-180184	3437	4244604	21-0000-0-6200-0000-8500-050-0000-5600								3,895.00	0.00	
		FLOOR CONNECTION INV#2018562,RM#13 FLOORING													
	08/20/2018	PV-190055	3670	4244612	21-0000-0-6200-0000-8500-050-0000-5600								97,650.00	0.00	
		PIANA CONSTRUCTION & PAINTING INV#1,ELEM & H.S. PAINTING													
	08/20/2018	PO-180202	3006	4244614	21-0000-0-6200-0000-8500-050-0000-5600								3,410.00	0.00	
		PORTNEY ENVIRONMENTAL & INV#18112,ASBESTOS,RM 4&3 HS													
	08/20/2018	PV-190052	2174	4244620	21-0000-0-6200-0000-8500-050-0000-5600								500.00	0.00	
		SIPE INV#247,ASBESTO TESTING													
	08/29/2018	PV-190062	2174	4245485	21-0000-0-6200-0000-8500-050-0000-5600								875.00	0.00	
		SIPE INV#236,ASBESTOS,ELEM KITCHEN													
	09/05/2018	PV-190075	3602	4245934	21-0000-0-6200-0000-8500-050-0000-5600								120.00	0.00	
		SANTA MARIA ACOUSTICAL CO INC INV#3748,ELEM CEILING TILES													
	10/08/2018	PO-190084	3437	4248854	21-0000-0-6200-0000-8500-050-0000-5600								1,980.00	0.00	
		FLOOR CONNECTION INV#2018628,ELEM DENTAL FLOOR													
	TOTAL ACTIVITY												125,750.20	0.00	
	ENDING BALANCE 06/30/2019												125,750.20		
6210	NEW BUILDINGS														
	BALANCE FORWARD 07/01/2018												0.00	0.00	
	09/26/2018	PO-190062	3664	4247980	21-0000-0-6210-0000-8500-050-0000-5601								6,390.23	0.00	
		ENVIROPLEX INV#5224,DRAWINGS,STRUCTURAL													
	TOTAL ACTIVITY												6,390.23	0.00	
	ENDING BALANCE 06/30/2019												6,390.23		
6211	BUILDING ADDITIONS/REMODEL														
	BALANCE FORWARD 07/01/2018												0.00	0.00	
	08/29/2018	PV-190070	3675	4245481	21-0000-0-6211-0000-8500-050-0000-1300								377,431.39	0.00	
		QUINCON INC ELEM KITCHEN REMODEL													
	10/17/2018	PV-190157	3675	4249895	21-0000-0-6211-0000-8500-050-0000-1300								93,644.16	0.00	
		QUINCON INC ELEM KITCHEN UPGRADE													
	01/31/2019	TF-190043			21-0000-0-6211-0000-8500-050-0000-0013								3,995.38	0.00	
		CHOP RESTAURANT DISHWASHER CAFE DISHWASHER PART OF BOND													
	02/13/2019	PV-190330	3651	4258944	21-0000-0-6211-0000-8500-050-0000-1300								617.50	0.00	
		WALTERS VENTURES INC INV#1022363,DSA ELEM KITCHEN													
	02/27/2019	PV-190342	3675	4260126	21-0000-0-6211-0000-8500-050-0000-1300								53,053.45	0.00	
		QUINCON INC APPLIC#3,KITCHEN UPGRADE													
	02/27/2019	PV-190342	3675	4260126	21-0000-0-6211-0000-8500-050-0000-1300								40,085.00	0.00	
		QUINCON INC APPLIC#4,KITCHEN UPGRADE													
	03/18/2019	PV-190380	3675	4261751	21-0000-0-6211-0000-8500-050-0000-1300								112,444.00	0.00	
		QUINCON INC APPL #5 FINAL PY KITCHEN													
	03/18/2019	PV-190380	3675	4261751	21-0000-0-6211-0000-8500-050-0000-1300								0.00	1,015.00	
		QUINCON INC FTF ENGINEERING													
	03/18/2019	PV-190378	3651	4261757	21-0000-0-6211-0000-8500-050-0000-1300								285.00	0.00	
		WALTERS VENTURES INC INV#1022367,DSA KITCHEN UPGR.													

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
6211	BUILDING ADDITIONS/REMODEL			
05/10/2019	TF-190054	21-0000-0-6211-0000-8500-050-0000-0013	0.00	3,995.00
	CLEAN UP FUND 21			
05/10/2019	TF-190054	21-0000-0-6211-0000-8500-050-0000-1300	0.00	135,470.00
	CLEAN UP FUND 21			
	TOTAL ACTIVITY		681,555.88	140,480.00
	ENDING BALANCE 06/30/2019		541,075.88	
6220	ARCHITECT FEES			
	BALANCE FORWARD 07/01/2018		0.00	0.00
08/08/2018	PV-190032 3651 4243947	21-0000-0-6220-0000-8500-050-0000-0000	7,552.50	0.00
	WALTERS VENTURES INC	INV#1022325,KITCHEN UPGRADE		
08/20/2018	PV-190045 3342 4244613	21-0000-0-6220-0000-8500-050-0000-0000	9,838.75	0.00
	PMSM ARCHITECTS	INV#14,BOND MODERNIZATION		
09/05/2018	PV-190074 3659 4245923	21-0000-0-6220-0000-8500-050-0000-0000	7,436.00	0.00
	EARTH SYSTEMS	INV#805148,KITCHEN REMODEL		
09/05/2018	PV-190074 3659 4245923	21-0000-0-6220-0000-8500-050-0000-0000	240.00	0.00
	EARTH SYSTEMS	INV#805164,KITCHEN REMODEL		
09/26/2018	PV-190121 3342 4247988	21-0000-0-6220-0000-8500-050-0000-0000	30,304.00	0.00
	PMSM ARCHITECTS	INV#1,TWO RELOCATABLES		
09/26/2018	PV-190121 3342 4247988	21-0000-0-6220-0000-8500-050-0000-0000	7,355.75	0.00
	PMSM ARCHITECTS	INV#15,BOND MODERNIZATION		
10/17/2018	PV-190161 3651 4249907	21-0000-0-6220-0000-8500-050-0000-0000	1,282.50	0.00
	WALTERS VENTURES INC	INV#1022335,DSA INSPECT.KITCHE		
11/09/2018	<PV-190074> 3659 4245923	21-0000-0-6220-0000-8500-050-0000-0000	0.00	240.00
	EARTH SYSTEMS			
11/09/2018	<PV-190074> 3659 4245923	21-0000-0-6220-0000-8500-050-0000-0000	0.00	7,436.00
	EARTH SYSTEMS			
11/14/2018	PV-190210 3659 4252177	21-0000-0-6220-0000-8500-050-0000-0000	240.00	0.00
	EARTH SYSTEMS	INV#805164,KITCHEN REMODEL		
11/14/2018	PV-190210 3659 4252177	21-0000-0-6220-0000-8500-050-0000-0000	7,436.00	0.00
	EARTH SYSTEMS	INV#805148,KITCHEN REMODEL		
11/28/2018	PV-190215 3659 4253252	21-0000-0-6220-0000-8500-050-0000-0000	540.00	0.00
	EARTH SYSTEMS	INV#807619,SES KITCHEN REMODEL		
11/28/2018	PV-190221 3651 4253260	21-0000-0-6220-0000-8500-050-0000-0000	1,757.50	0.00
	WALTERS VENTURES INC	INV#1022342,DSA KITCHEN		
12/12/2018	PV-190237 3659 4254280	21-0000-0-6220-0000-8500-050-0000-0000	540.00	0.00
	EARTH SYSTEMS	INV#807619,SES KITCHEN		
01/09/2019	PV-190270 3651 4256292	21-0000-0-6220-0000-8500-050-0000-0000	237.50	0.00
	WALTERS VENTURES INC	INV#1022356,SHADE STURCT.DSA		
01/09/2019	PV-190270 3651 4256292	21-0000-0-6220-0000-8500-050-0000-0000	1,235.00	0.00
	WALTERS VENTURES INC	INV#1022347,KITCHEN,DSA INSPEC		
01/09/2019	PV-190270 3651 4256292	21-0000-0-6220-0000-8500-050-0000-0000	190.00	0.00
	WALTERS VENTURES INC	INV#1022346,SHADE STURCT.DSA I		
01/09/2019	PV-190270 3651 4256292	21-0000-0-6220-0000-8500-050-0000-0000	760.00	0.00
	WALTERS VENTURES INC	INV#1022355,KITCHEN,DSA INSPEC		

FUND 21 BUILDING FUND - BOND PROCEEDS

	DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN	RESC	Y	OBJT	GOAL	FUNC	SCH	DISC	DIS2	DEBIT	CREDIT
6220	ARCHITECT FEES												
	01/11/2019	<PV-190237> 3659 4254280 21-0000-0-6220-0000-8500-050-0000-0000										0.00	540.00
		EARTH SYSTEMS											
	01/23/2019	PV-190283 3685 4257277 21-0000-0-6220-0000-8500-050-0000-0000										1,015.00	0.00
		FTF ENGINEERING INC INV#8372,ELEM KITCHEN PROJECT											
	01/23/2019	PV-190284 3342 4257283 21-0000-0-6220-0000-8500-050-0000-0000										724.50	0.00
		PMSM ARCHITECTS INV#017086.01,BOND NOV.2018											
	02/13/2019	PV-190330 3651 4258944 21-0000-0-6220-0000-8500-050-0000-0000										237.50	0.00
		WALTERS VENTURES INC INV#1022362,DSA SHADE STURTURE											
	03/18/2019	PV-190378 3651 4261757 21-0000-0-6220-0000-8500-050-0000-0000										190.00	0.00
		WALTERS VENTURES INC INV#1022369,DSA,SHADE STRUCT.											
	03/25/2019	PV-190386 3342 4262318 21-0000-0-6220-0000-8500-050-0000-0000										1,072.35	0.00
		PMSM ARCHITECTS INV#17086.01,FEB.2019 MODER.BO											
	05/10/2019	TF-190054 21-0000-0-6220-0000-8500-050-0000-0000										0.00	1,500.00
		CLEAN UP FUND 21											
	05/29/2019	PV-190503 3342 4267838 21-0000-0-6220-0000-8500-050-0000-0000										15,579.00	0.00
		PMSM ARCHITECTS INV#19,BOND MODER.APR.2019											
	TOTAL ACTIVITY											95,763.85	9,716.00
	ENDING BALANCE 06/30/2019											86,047.85	
6423	Technology Equipment											0.00	0.00
	BALANCE FORWARD 07/01/2018											4,516.96	0.00
	08/01/2018	PO-190013 3597 4243383 21-0000-0-6423-0000-8500-050-0000-1214											
		STS EDUCATION INV#36025,APPLE MACBOOKS											
	TOTAL ACTIVITY											4,516.96	0.00
	ENDING BALANCE 06/30/2019											4,516.96	
6500	EQUIPMENT REPLACEMENT											0.00	0.00
	BALANCE FORWARD 07/01/2018											14,124.65	0.00
	07/16/2018	PO-190056 3608 4242278 21-0000-0-6500-0000-8500-050-0000-5600											
		CHOP RESTAURANT SUPPLY ORDER#190056,1/2 CAFE SUPPLIES											
	08/01/2018	PO-190057 3642 4243367 21-0000-0-6500-0000-8500-050-0000-7200										11,825.08	0.00
		NATIONAL BUSINESS FURNITURE INV#MK506438TDQ,FURNITURE											
	08/20/2018	PV-190058 2992 4244623 21-0000-0-6500-0000-8500-050-0000-7200										484.84	0.00
		U.S. BANK CORPORATE PMT SYSTEM FULLER,BOND,DIST.SHELFS											
	08/29/2018	PV-190059 2254 4245478 21-0000-0-6500-0000-8500-050-0000-7200										33.34	0.00
		OFFICE DEPOT INV#189341014001,CAFE OFF.FURN											
	08/29/2018	PV-190059 2254 4245478 21-0000-0-6500-0000-8500-050-0000-7200										170.43	0.00
		OFFICE DEPOT INV#189329755001,CAFE OFF.FURN											
	08/29/2018	PV-190059 2254 4245478 21-0000-0-6500-0000-8500-050-0000-7200										632.76	0.00
		OFFICE DEPOT INV#189341016001,CAFE OFF.FURN											
	09/05/2018	PV-190077 3268 4245929 21-0000-0-6500-0000-8500-050-0000-7200										112.84	0.00
		LOWE'S BUSINESS ACCT/GEMB ACC#6675,ELEM OFFICE BLINDS											
	09/05/2018	PV-190083 2254 4245930 21-0000-0-6500-0000-8500-050-0000-7200										17.04	0.00
		OFFICE DEPOT INV#189341015001,CAFE OFFICE											

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE	VENDOR WARRANT	FN	RESC	Y	OBJT	GOAL	FUNC	SCH	DISC	DIS2	DEBIT	CREDIT
TRANSACTION DESCRIPTION													
6500	EQUIPMENT REPLACEMENT												
09/05/2018	FO-180192	1700 4245937	21-0000-0-6500-0000-8500-050-0000-5600									20.00	0.00
	TECH TIME COMMUNICATIONS INV#10269, CELL DIALER												
09/19/2018	FO-190056	3608 4247215	21-0000-0-6500-0000-8500-050-0000-5600									14,619.35	0.00
	CHOP RESTAURANT SUPPLY CAFE KITCHEN EQUIPMENT,SUPPLIES												
09/19/2018	FO-190053	3640 4247229	21-0000-0-6500-0000-8500-050-0000-1110									61,046.65	0.00
	SIERRA SCHOOL EQUIPMENT COMP INV#180905GD,CLSRM CABINETS												
12/17/2018	FO-190065	3640 4254865	21-0000-0-6500-0000-8500-050-0000-7200									13,361.10	0.00
	SIERRA SCHOOL EQUIPMENT COMP INV#62920,ELEM OFFICE FURNIT.												
05/10/2019	TF-190054		21-0000-0-6500-0000-8500-050-0000-7200									171.00	0.00
	CLEAN UP FUND 21												
05/10/2019	TF-190054		21-0000-0-6500-0000-8500-050-0000-5600									147,696.00	0.00
	CLEAN UP FUND 21												
TOTAL ACTIVITY												264,315.08	0.00
ENDING BALANCE 06/30/2019												264,315.08	

Fund	: 21	TOTALS (INCOME)		0.00	5,873.29
		TOTALS (INCOME BALANCE)			5,873.29
		TOTALS (EXPENDITURE)	1,266,954.14		157,098.00
		TOTALS (EXPENDITURE BALANCE)	1,109,856.14		

FUND :21 BUILDING FUND - BOND PROCEEDS

DATE	REFERENCE VENDOR WARRANT TRANSACTION DESCRIPTION	FN RESC Y OBJT GOAL FUNC SCH DISC DIS2	DEBIT	CREDIT
TOTAL ASSETS	(9000 - 9499)		0.00	2,768.58
TOTAL LIABILITIES	(9500 - 9699)		0.00	0.00
TOTAL FUND BALANCE	(9700 - 9759) (9760 - 9799)		0.00	72,287.27
ESTIMATED INCOME	(9810)		79,662.00	0.00
ESTIMATED EXPENSE	(9820)		0.00	1,108,589.00
TOTAL INCOME	(8000 - 8999) (9840)		0.00	5,873.29
TOTAL EXPENSES	(1000 - 7999) (9850)		1,109,856.14	0.00

**COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) AGREEMENT BETWEEN
SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT
AND SHANDON JOINT UNIFIED SCHOOL DISTRICT**

This Agreement is made and entered into by and between the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and the **SHANDON JOINT UNIFIED SCHOOL DISTRICT** for the purpose of outlining the duties and responsibilities of each party as they relate to providing affiliated educational courses through **SHANDON JOINT UNIFIED SCHOOL DISTRICT AS DUAL ENROLLMENT COURSES**. The intent of the Cuesta College Dual Enrollment program is to provide educational enrichment opportunities for a limited number of eligible high school students, rather than to reduce current course requirements of secondary schools, and also to help ensure a smoother transition from high school to college for students by providing them with greater exposure to the collegiate atmosphere (California Education Code 48800). In addition, the courses offered for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career education or preparation for transfer, improving high school graduation rates, or helping students achieve college and career readiness.

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and **SHANDON JOINT UNIFIED SCHOOL DISTRICT** mutually agree as follows:

I. RESPONSIBILITIES OF SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

A. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall offer the following approved educational courses to be taught, supervised and administered through **SHANDON JOINT UNIFIED SCHOOL DISTRICT AS A DUAL ENROLLMENT COURSE** during the regular school day (7:00 AM-3:00PM)

Course Name	Location	Scope/Nature	Total Number of HS Students	Total Number of FTES Estimated*
Career Planning: Comprehensive (PEDS 110)	Shandon High School , 101 S 1st Street Box 79, Shandon, CA 93461	3 Semester Sections, Once a Year; 54 contact hours	60	6.17
CAREER PLANNING: ATTITUDES AND APTITUDES(PEDS 111)	Shandon High School , 101 S 1st Street Box 79, Shandon, CA 93461	1 semester sections, once a year; 18 contact hours	30	1.03
Survey of Welding (WELD 101)	Shandon High School , 101 S 1st Street Box 79, Shandon, CA 93461	1 Semester Section-Once a Year: 72 contact hours	20	2.743

CAREER PLANNING: POSTSECONDARY EDUCATION (PEDS 112)	Shandon High School, 101 S 1st Street Box 79, Shandon, CA 93461	1 Semester Section-Once a Year: 18 contact hours	30	1.03
CAREER PLANNING: ACTING UPON THE 10- YEAR PLAN (PEDS 113):	Shandon High School, 101 S 1st Street Box 79, Shandon, CA 93461	1 Semester Section-Once a Year: 18 contact hours	30	1.03

****Calculation is based off positive attendance accounting formula at full participation. This would be the maximum FTES eligible.***

PEDS 110, Career Planning: Comprehensive is a 3-credit course that allows students to learn the necessary skills to plan, adapt, and create a realistic career and educational plan that they can later adjust based on their individual values, beliefs, and goals

PEDS 111; Career Planning: ATTITUDES AND APTITUDES is a 1 unit course that presents students with the second installment of an online career and education 10-year plan. The personalized 10-year plan provides the focus and intrinsic motivation to succeed in college, at work, and in life. Students revisit the plan as they explore the following: how their year-to-year changes impact lifestyle, career and education goals; high-demand careers that match their interests and aptitudes; education and training options and how to make school affordable; skills needed for college and career success; and how to update their 10-year plan to keep their future on schedule.

PEDS 112: Career Planning: Postsecondary Education is a 1 unit course that presents students with the third installment of an online career and education 10-year plan. The personalized 10-year plan provides the focus and intrinsic motivation to succeed in college, at work, and in life. Students explore the following: determining a major and college or post-secondary educational options; writing important documents, such as a resume, college essay, and planning timelines; and developing an educational plan that will assure they are college and career ready.

PEDS 113: Career Planning: Acting Upon The 10-Year Plan is a 1-unit course that presents students with the fourth and last installment of an online career and education 10-year plan. The personalized 10-year plan provides the focus and intrinsic motivation to succeed in college, at work, and in life. Students explore the following: developing a post-secondary education and training paths; writing a resume, college or job applications, admissions essays and timelines; and designing an education plan to assure they are college and career ready.

WELD 101: Survey of Welding is a 2 unit course that Provides welding process instruction to include Shielded Metal Arc Welding (SMAW), Oxy Acetylene Welding (OAW), Gas Metal Arc Welding (GMAW), Gas Tungsten Arc Welding (GTAW), and Flux Core Arc Welding (FCAW). Also

includes instruction in Oxy Fuel Cutting (OFC) and Plasma Arc Cutting (PAC). Safety instruction will include industry standard Job Safety Analysis (JSA) with material from ANSI Z49

Sections of this course will be offered at the locations identified above at the request of SHANDON JOINT UNIFIED SCHOOL DISTRICT. These courses(s) will be offered as dual enrollment whereby students are simultaneously enrolled in a course offered at the above location(s) that will generate both high school and college credit.

The course will be delivered by SHANDON JOINT UNIFIED SCHOOL DISTRICT high school instructors who meet minimum qualifications for instruction with SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, and agree to complete all duties outlined in the instructor agreement.

In addition, the course will be approved as a college course by the Board of Trustees and the instruction must contain the approved course content as well as maintain the rigor intended.

B.SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will provide training to instructors and staff on the curriculum, lesson preparation, content delivery, and dual enrollment registration procedures.

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will also establish and assess student learning outcomes for each course and perform course and program improvements as warranted. In addition, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will provide evaluation and oversight of all instruction to ensure all Title 5 and Education Code requirements are met.

At this time, all courses offered through the CCAP will be for credit and degree applicable only. However, if a course is deemed remedial or noncredit, the following certification applies: *Any remedial course taught by community college faculty (which includes a qualified high school teacher teaching a college course as an "employee" of the community college district pursuant to CCR, Title 5 Section 58058(b)) at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both based on an interim assessment in grade 10 or 11, as determined by the partnering school district, and that the delivery of these remedial courses shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon high school graduation. EC § 76004(n)*

C. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall provide a curriculum coordinator, Director of Workforce and Economic Development (PEDS), and designated faculty from all represented department areas per the CCFT MOU, to work with the Training Coordinator for each site, the Director of Career Education and the Operational Department, Dual Enrollment Office at Cuesta College. Said Coordinator shall act as the Training Co-Director for all DISTRICT-sponsored educational courses taught through SHANDON JOINT UNIFIED

SCHOOL DISTRICT. In addition, all administrative functions will be coordinated through the Supervisor, CTE Grants, Categorical Projects, and Dual Enrollment.

As of July 1, 2019, the following have been identified as the OPERATIONAL coordinator at each site:

CUESTA COLLEGE	SABRINA ROBERTSON, SUPVR, GRANTS AND DUAL ENROLLMENT
SHANDON JUSD	AMANDA DOBBERPUHL, COUNSELOR

D. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall assist SHANDON JOINT UNIFIED SCHOOL DISTRICT in registration and other support services to students in order to adequately manage and control its course offerings. Students who complete the application process for special part time students, including a completed permit to enroll form, have the option of earning college credit by successfully completing the course requirements.

All high school participants will be exempt from any fees, including the following: nonresident fees, associated students fee, health fee, textbooks. supplies, materials, or equipment to participate in the course per Education Code, section 49011.

E. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall, establish, ensure and maintain control of college level courses offered in its name. The District shall provide an instructor orientation, instructors manual, course outlines, curriculum materials and testing and grading procedures as well as other materials/resources as may be applicable.

F. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall maintain the exclusive right to control and direct the instructional activities of any instructor offering college level courses in its name.

G. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall maintain the exclusive discretion to approve or not approve instructors offering courses for dual enrollment in its name

H. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, prior to establishing a vocational or occupational training program (career technical education programs), shall conduct a job market study of the labor market area, and determine whether the results justify the proposed educational program

I. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, shall evaluate instruction, such evaluation will be limited to the assessment of student learning outcomes and that offerings maintain collegiate rigor.

A list of instructors, their qualification to teach the courses listed above in Paragraph A, and the description of the evaluation process to be used, will be kept on file in the Human

Resources, at SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT.

J. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall ensure that course offerings meet all appropriate State of California Code of Regulations (hereinafter referred to as "Title 5") and State of California Education Code (hereinafter referred to as "Education Code") requirements;

K. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT hereby certifies that it is not receiving full compensation for the direct education costs of the courses described herein from any public or private agency, individual or group. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT is responsible for obtaining certification verifying that the instructional activities are not fully funded by other sources from SHANDON JOINT UNIFIED SCHOOL DISTRICT (Title 5, § 58051.5; Ed. Code, § 84752).

L. The criteria for students to participate in these courses will be aligned with current Board Policy (BP 5011) which states:

To be considered for admission as a special part-time student, the student must meet the eligibility standards as established in Education Code Section 48800 and 76001. To be admitted, the student must complete the following:

- A Cuesta College admission application.
- A Permit to Enroll with parental/guardian signed consent and principal signed approval of the school attended prior to the Cuesta term the student wishes to attend. (The Principal may provide authorization of designees to the Director of Admissions & Records to sign approval on the Permit to Enroll form.). The principal will review the academic record and certify that the student demonstrated adequate preparation and can benefit from advanced scholastic and/or vocational education at Cuesta College.
- The permit to enroll form will also be signed by the student's counselor verifying the student's enrollment in a minimum of 240 minutes per regular school day of non Cuesta College course in order to participate in Dual Enrollment.
- The parent/guardian must sign the Permit to Enroll form, authorizing attendance at Cuesta College. The parent/guardian must also acknowledge that the student will be expected to conform to all college policies and release of information will fall under the Family Education Privacy and Rights Act (FERPA).
- The permit to enroll form will be signed by the student indicating the release of educational information can be given to their high school counselor and/or principal.
- Students are required and agree to policies and procedures as outlined by Board Policy, including student code of conduct. Students are responsible for following all posted withdrawal policies and must notify either the Dual Enrollment Office or Admissions and records within the deadlines.
- Students may not exceed 11.99 units in Fall or Spring semester and 9 units in the Summer Session.

M. San Luis Obispo County Community College District certifies that the above mention courses offered at **SHANDON JOINT UNIFIED SCHOOL DISTRICT** do not reduce access to the same course offered on any of the Cuesta College campuses and there is no current wait list.

If a course listed within the CCAP Agreement, becomes oversubscribed or has a waiting list at the close of registration on the college campus and before the instruction of the CCAP course begins, the course may not be offered. However, if instruction of CCAP course has already began, the course cannot be offered may not be offered in any subsequent educational term unless or until the community college alleviates the course wait list or oversubscription issue at the community college level.

N. San Luis Obispo County Community College District certifies that this partnership is consistent with the core mission of the community colleges pursuant to Section 66010.4 and that pupils participating will not lead to displacement of otherwise eligible adults.

O. Pursuant to Section 76004, Education Code, for purposes for allowance and apportionments from Section B of the State School Fund, these courses shall be conducted as a **closed course** on the high school campus as the offerings are during the regular school day and have met all conditional component. San Luis Obispo County Community College District shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils, excluding any waived nonresidents, provided no school district has received reimbursement for the same instructional activity.

P. If for any reason a community college instructor were to teach at SHANDON JOINT UNIFIED SCHOOL DISTRICT, the instructor would not have been convicted of any sex offense as defined in ECS 87010 or any controlled substance offense as defined in ECS 87011 and have not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus.

II. RESPONSIBILITIES OF SHANDON JOINT UNIFIED SCHOOL DISTRICT

A. SHANDON JOINT UNIFIED SCHOOL DISTRICT will provide classroom space at no cost at the following locations:

SHANDON HIGH SCHOOL
101 S 1st Street Box 79, Shandon CA 93461

B. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall provide instructors, facilities, equipment, materials, day-to-day management support, and all other related overhead necessary to conduct the courses described in Paragraph 1. This agreement certifies that all instructors are employed by the existing secondary district and have not displaced or resulted in the termination of an existing community college faculty member teaching the same course at Cuesta College

SHANDON JOINT UNIFIED SCHOOL DISTRICT will be responsible for all reporting responsibilities pursuant to applicable federal teacher quality mandates.

SHANDON JOINT UNIFIED SCHOOL DISTRICT will ensure that all courses offered in this agreement will be offered uniquely during the scheduled period and scheduled periods within the bell schedule will be honored. The master schedule will be sent to SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT no later than June 30.

C. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall provide instruction, supervision and evaluation of students in accordance with existing SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT policies, procedures and accreditation requirements. SHANDON JOINT UNIFIED SCHOOL DISTRICT is also responsible for assignment monitoring and reporting to the county office of education as the employer of record.

D. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall cooperate with the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT to ensure that all personnel, equipment, and materials used in carrying out its responsibilities under this contract conform to the Education Code and Title 5 mandated standards governing instructional programs, including class hours sufficient to meet performance objectives.

In addition, SHANDON JOINT UNIFIED SCHOOL DISTRICT shall allow all instructors to participate in professional development SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT deems necessary

E. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall use the money received as compensation for services under this contract for the purpose of providing education and training to the students enrolled in its courses.

F. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall maintain records of student attendance and achievement. These records will be open for review at all times by officials of the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT in accordance with existing policies related to student records. In addition, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will maintain print copies of all high school campus dual enrollment sections for a period of at least three years. (CCCCO Legal Advisory 05-01, #7).

G. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall ensure that the faculty teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course, and that students are held to a comparable level of rigor, participate in program improvement processes and student learning outcome assessment.

III. PAYMENT FOR SERVICES

In consideration for the services provided, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall pay SHANDON JOINT UNIFIED SCHOOL DISTRICT \$1,500 per section offered, which includes no less than \$500 to each instructor as a stipend per instructional agreement. Payment per section includes recognition of the provision of classroom facilities per item II. A., as well as SHANDON JOINT UNIFIED SCHOOL DISTRICTS's indirect and administrative costs . A payment memo will be sent by San Luis Obispo County Community College District at the end of each semester based on final number of sections.

Instructional hours are defined as those hours that are reported on the District's CCFS-320, California Community College's Apportionment Attendance Reports, and are subject to audit by the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT's independent auditor, the K12 DISTRICT, and the California Community College Chancellor's Office.

In addition, instructors teaching PEDS 110 who agree to additional requirements related to Teacher Pathway Modules will be eligible for a one time additional stipend of \$500 total for completion of additional responsibilities.

Both the SHANDON JOINT UNIFIED SCHOOL DISTRICT and SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, by executing this contract, certify that the instructional activity to be conducted will not be fully funded by other sources. (Title 5, California Code of Regulations, §58051.5.)

IV. MISCELLANEOUS

A. If any of the provision of this contract are found to be, or become contrary to State law or regulations or court decisions, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and the SHANDON JOINT UNIFIED SCHOOL DISTRICT agree that the contract shall be renegotiated as it relates to said provision, without affecting the balance or intent of this contract.

B. The SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT agrees to indemnify and hold harmless the SHANDON JOINT UNIFIED SCHOOL DISTRICT and its authorized agents, officers, volunteers, and employees against any and all claims or actions arising from SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT negligent acts, errors or omissions and for any cost or expense incurred by the SHANDON JOINT UNIFIED SCHOOL DISTRICT on account of any claim therefore.

C. The SHANDON JOINT UNIFIED SCHOOL DISTRICT agrees to indemnify and hold harmless the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and its authorized agents, officers, volunteers, and employees against any and all claims or actions arising from the SHANDON JOINT UNIFIED SCHOOL DISTRICT's negligent acts, errors or omissions and for any cost or expense incurred by the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT on account of any claim therefore.

D. The term of this Agreement shall be for a period of one (1) year upon agreement in writing by both parties. Notwithstanding the foregoing, either District may terminate this contract with or without cause, upon 30 days written.

E. SHANDON JOINT UNIFIED SCHOOL DISTRICT, its employees and agents release SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT from liability for claims arising due to illness or bodily injury in excess of this standard coverage.

F. Both parties will ensure that ancillary and support services are provided for students (e.g., counseling, guidance, placement assistance).

G. Both parties will comply with all applicable state and federal privacy laws.

H. Both parties, San Luis Obispo County Community College District and SHANDON JOINT UNIFIED SCHOOL DISTRICT, certify that this agreement and activities comply with local collective bargaining agreements.

I. Both parties, San Luis Obispo County Community College District and SHANDON JOINT UNIFIED SCHOOL DISTRICT, certify that all state and federal reporting requirements regarding the qualifications of teachers teaching the above CCAP partnership course(s). In addition, both parties will work to report accurately any other data, including College and Career Readiness Indicators, within the parameters of current Education code(s).

J. San Luis Obispo County Community College District, in conjunction with SHANDON JOINT UNIFIED SCHOOL DISTRICT, shall report annually to the office of the Chancellor of the California Community Colleges all of the following information:

- The total number of high school pupils by school site enrolled in each CCAP partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
- The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants.
- The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants.
The total number of Full-Time Equivalent Student (FTES) generated by CCAP partnership participants

Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. mail, certified, postage prepared to the following address:

District: SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT
 Administrative Services
 PO Box 8106
 San Luis Obispo, CA 93403

District: SHANDON JOINT UNIFIED SCHOOL DISTRICT
 101 S 1st Street Box 79
 Shandon, CA 93461

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

VICE SUPERINTENDENT, ADMINISTRATIVE SERVICES

SHANDON JOINT UNIFIED SCHOOL DISTRICT

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Shandon Joint Unified School District Monthly Enrollment 2018-19 SCHOOL YEAR

School	Grade of Class	Female	Male	May Enrollment, 2019	Apr Enrollment 2019
Parkfield	Kdgn	1	1	2	2
	1st	0	0	0	0
	2nd	0	0	0	0
	3rd	1	0	1	1
	4th	0	0	0	0
	5th	1	0	1	1
	6th	1	2	3	3
Parkfield Totals	7	4	3	7	7
Shandon Elem.	Transitional K	5	3	8	8
	Kdgn	11	11	22	20
	1st	7	14	21	22
	2nd	13	12	25	25
	3rd	9	10	19	19
	4th	14	16	30	30
	5th	12	14	26	26
	6th	5	11	16	15
	7th	10	8	18	18
	8th	14	8	22	22
SES Total	207	100	107	207	205
Shandon High School	9th	12	9	21	21
	10th	7	13	20	20
	11th	7	15	22	22
	12th	5	10	15	15
SHS Total	78	31	47	78	78
Ind. Study		3	0	3	3
Home Hospital		0	0	0	0
NPS Students		0	0	0	1
Total Miscellaneous	3	3	0	3	4
TOTAL ENROLLMENT	295	138	157	295	294
<i>Difference from Last Month</i>			diff	1	

18 JUN, TUE ● 7 – 8pm

Board Meeting

23 JUN, SUN ● All day

CATA Summer Conference California Polytechnic State Uni...

+ Create

● All day

CATA Summer Conference California Polytechnic State Uni...

25 JUN, TUE ● All day

CATA Summer Conference California Polytechnic State Uni...

26 JUN, WED ● All day

CATA Summer Conference California Polytechnic State Uni...

27 JUN, THU ● All day

CATA Summer Conference California Polytechnic State Uni...

2 JUL, TUE ● 11:30am – 12pm

*SHS ASB Meetings

3 JUL, WED ● 6 – 7pm

*Shandon 4-H SES Cafeteria

● 7 – 8pm

Shandon Community Advisory Meeting

4 JUL, THU ● All day

Independence Day Observed (Holiday)

● 4:30 – 6pm

Neighborhood Food Distribution SHS Parking Lot

10 JUL, WED ● 3 – 4pm

School Site/ DELAC Meeting

15 JUL, MON ● All day

Aeries Unavailable due to New Year Rollover

1 AUG, THU ● 4:30 – 6pm

Neighborhood Food Distribution SHS Parking Lot

6 AUG, TUE ● 11:30am – 12pm

*SHS ASB Meetings

● 7 – 7:30pm

Board Meeting

7 AUG, WED ● 6 – 7pm

*Shandon 4-H SES Cafeteria

● 7 – 8pm

Shandon Community Advisory Meeting

13 AUG, TUE ● 8:30am – 3:30pm

SES Study Weekly PD

14 AUG, WED ● 3 – 4pm

School Site/ DELAC Meeting

15 AUG, THU ● All day

First Day Of School

● All day

SHS Period 1-4

31 MAY, FRI

- All day
- All day
- 7am – 4pm
- 11:30am – 12pm

***SES Ravine Water Park Good Attendance Field Trip**

White Day (1-4)

***PES to SES for Ravine Trip**

***SHS FNL Lunch Mtgs.**

+ Create

2 JUN, SUN

- 1 – 2:30pm

SHS Baccalaureate Chapel Hill

3 JUN, MON

- All day
- 12:30 – 3pm
- 12:30 – 2:30pm
- 7 – 9pm

Blue Day (5-8)

***SES Field Day**

***Kona Ice at SES Field Day**

***8th Grade Promotion Ceremony**

4 JUN, TUE

- All day
- 9 – 10:30am
- 11:30am – 12pm
- 4 – 6:30pm
- 7 – 8pm

White Day (1-4) Minimum Day

***SES End of Year Awards Assembly**

***SHS ASB Meetings**

SLO CATA Section Planning Meeting Atascadero, CA 93422

Board Meeting

5 JUN, WED

- All day
- All day
- All day
- 8 – 10am
- 9:30am – 12:30pm
- 6 – 7pm
- 7 – 9pm

End of 3rd Trimester/2nd Semester (District)

Last day of school Minimum Day

SHS classroom Clean-Up

SHS Award Assembly

***Kona Ice at Last Day of School BBQ**

***Shandon 4-H** SES Cafeteria

SHS Graduation SHS West Lawn

6 JUN, THU

- All day
- 4:30 – 6pm

Teacher Work Day

Neighborhood Food Distribution SHS Parking Lot

10 JUN, MON

- 7 – 8pm

Bond Oversight Committee Meeting

12 JUN, WED

- 3 – 4pm

School Site/ DELAC Meeting

18 JUN, TUE

- 7 – 8pm

Board Meeting

Nutrition and Food Services Report

It's been another great year in the cafeteria! We been through so many changes and growing pains with our new remodel it's hard to think what it looked like before and how we accomplished making lunches in such a smaller space.

I'm looking forward to serving summer school lunches to the high school students and ESY. I'll be testing out some recipes and trying new items to see if they should stay for the school year.

I would like request to change my title from Food Service Manager to Food Service Director. I perform the same tasks as other FSDs in the county and would like for my title to reflect the same status as my peers in the county. Attached is my job description.

Last month I participated in the SLO County Wellness Collaborative hosted by Heal SLO. Panelists from the California Department of Education, Santa Barbara School Wellness Council and Atascadero Unified and San Luis Coastal Unified School Districts shared best practices and discussed what they are doing to make their schools' environment healthier. This was an eye-opening experience on how our school compares with other districts. For one, we should have a Wellness Committee composed of various staff members throughout the district. I would love to have to opportunity to spearhead this committee, have the new PE teacher involved, and any other staff members interested in advocating student wellness across campus. I would like to go over BP5030 and see where we need to make updates and how it compares to other districts in the county. Currently our Wellness Policy is the same as the as the BP5030 GAMUT. If anything we should have contact information updated.

Thanks for another great year and I hope you all have a relaxing and restful summer break!

Board Report June 2019

Fundraising

Fundraising during the months of April and May was a great success. Students and community members helped raise \$3,202.88 to use towards end of the year and fall activities. \$1,595.63 was generated from the Tri Tip BBQ and \$1,607.25 from a week long sale of cookie dough.

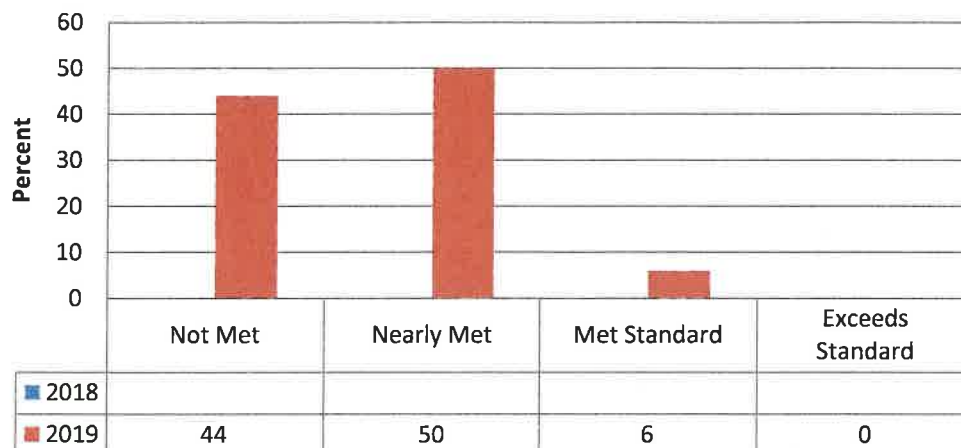
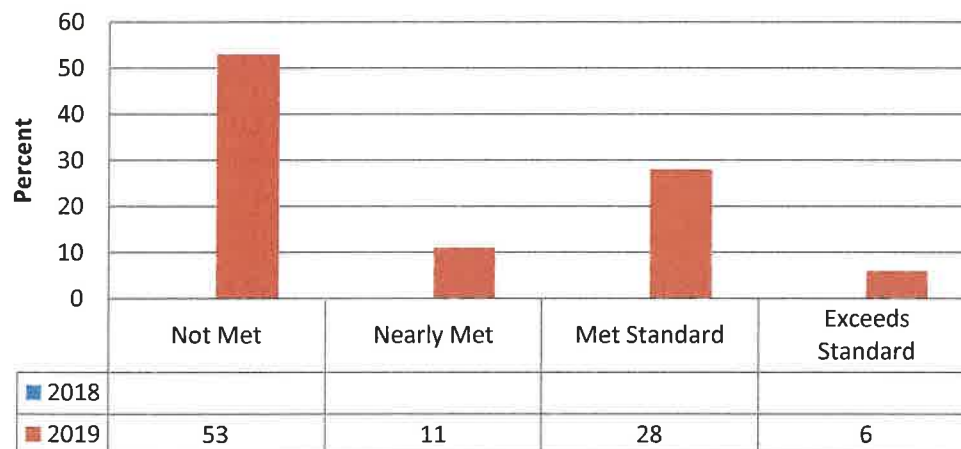
Student Performance Data

Implementation of reading and math tutorial for middle school has contributed to 52% (16% in 2018) of middle school students increasing by at least one level on the math interim assessment and 47% (26% in 2018) of middle school students increasing by at least one level on the ELA interim assessment.

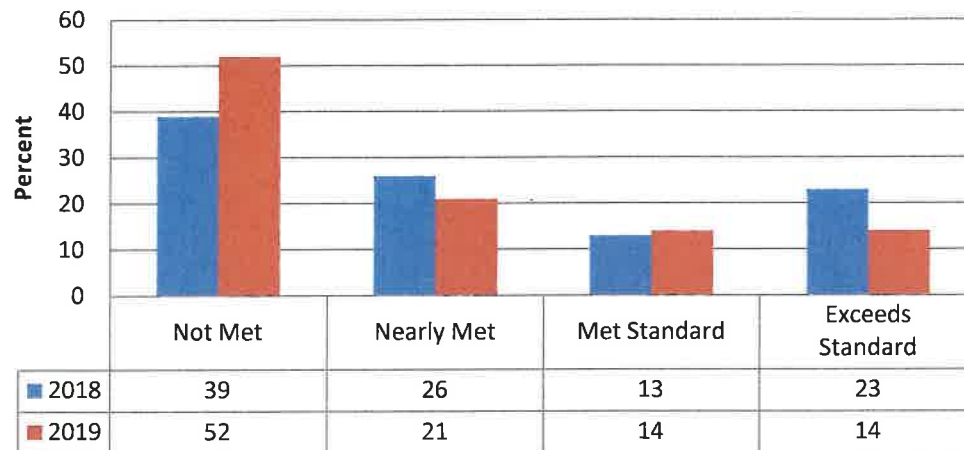
Utilization of Fountas and Pinnell reading intervention and guided reading has positively affected our K-5 students. In the fall of 2018-2019 school year, 29% of K-5 general education students were reading at grade level. After participating in guided reading and Fountas and Pinnell reading intervention 58% of K-5 general education students were reading at grade level by May of 2019. When tracking cohort groups, 57% of 1st-4th grade students were reading at grade level at the end of 2018 and 66% of those same students were reading at grade level at the end of 2019.

Interim Assessments for grades 3-5 also showed improvement between fall and early spring with 40% of students moving at least one level in Math and 43% of students moving at least one level in ELA.

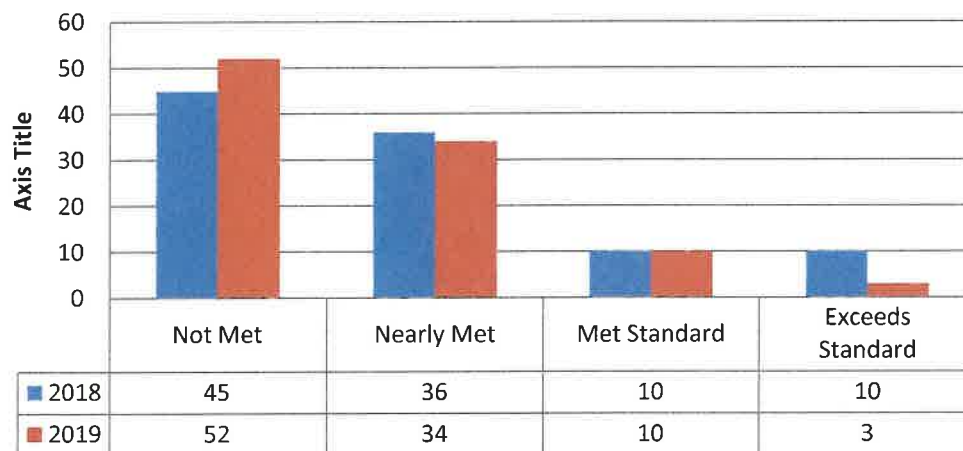
Prepared and Submitted by Shannon Kepins

2019 - 3rd Grade ELA**2019 - 3rd Grade Math**

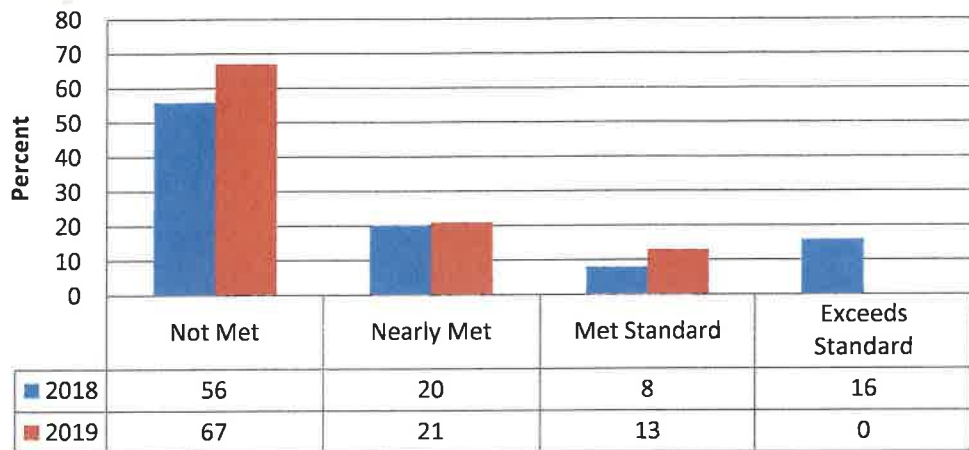
2019 - 4th Grade ELA



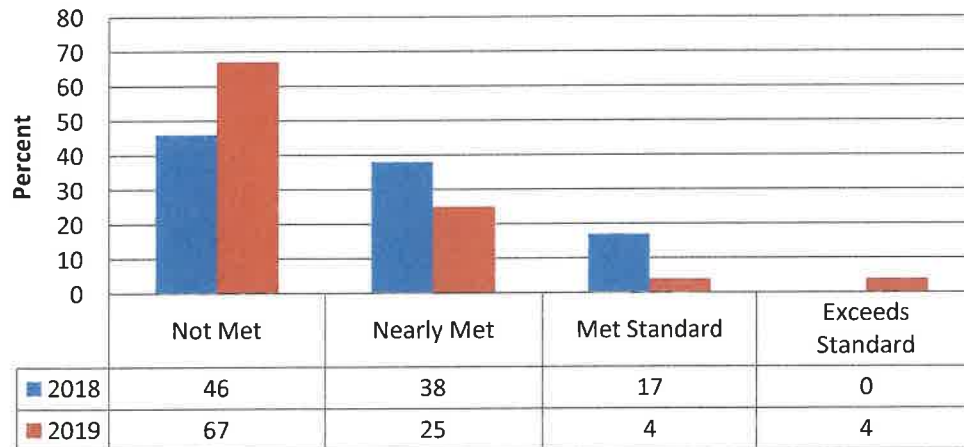
2019- 4th Grade Math



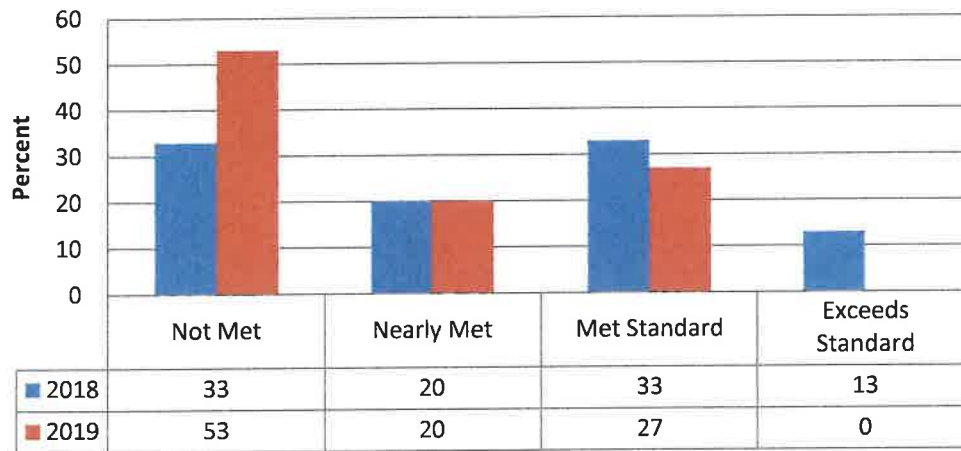
2019 - 5th Grade ELA



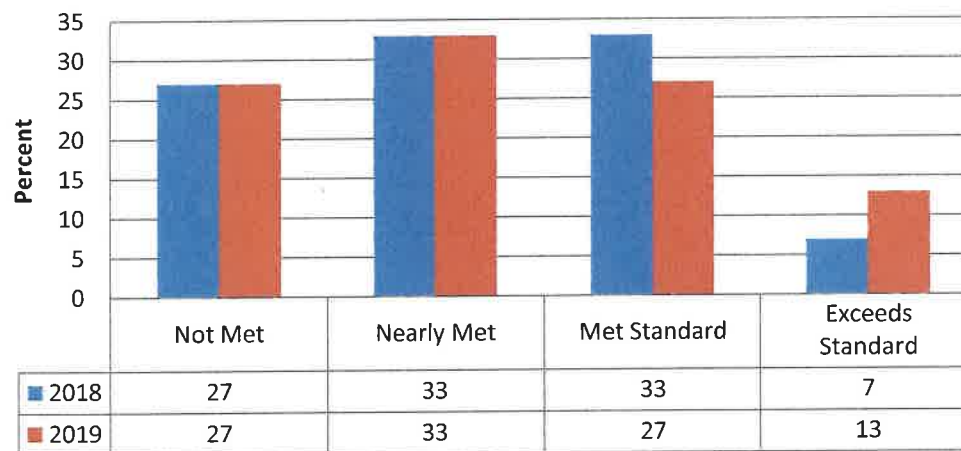
2019 - 5th Grade Math



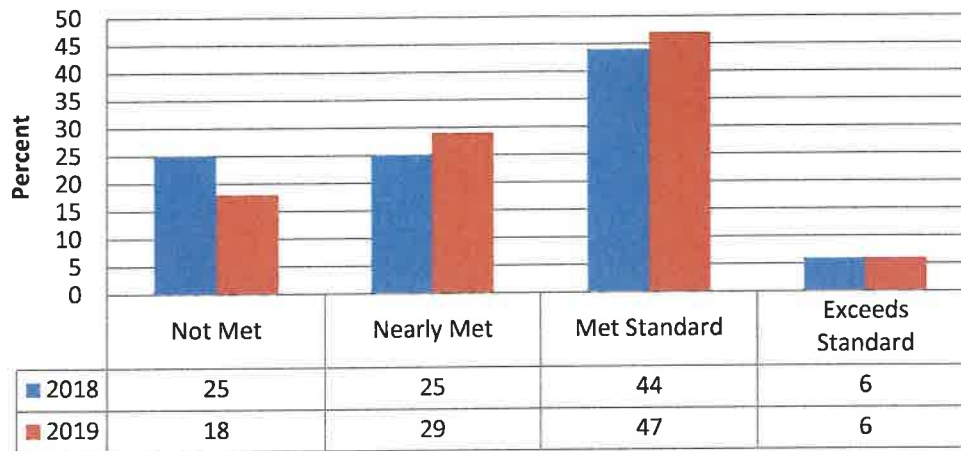
2019 - 6th Grade ELA



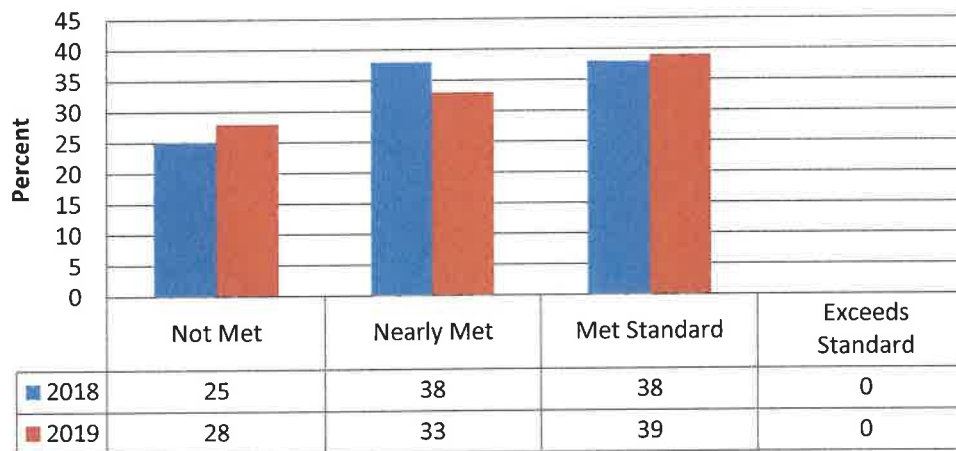
2019 - 6th Grade Math



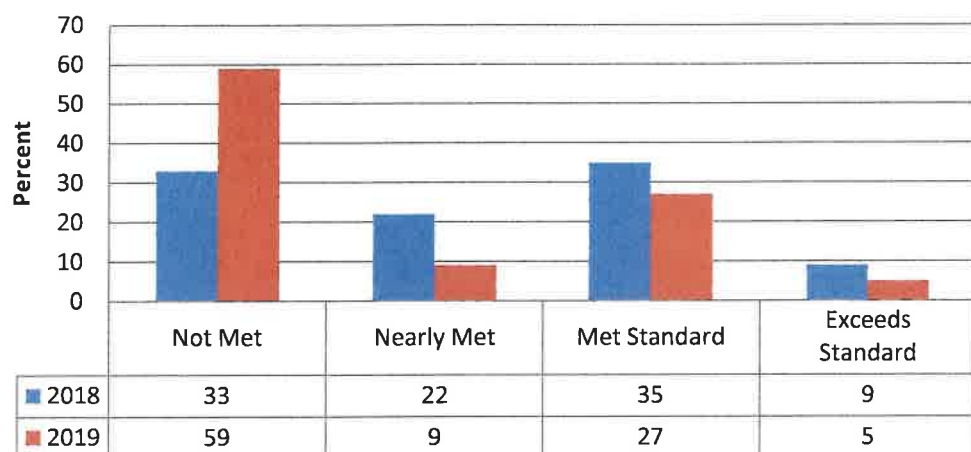
2019 - 7th Grade ELA



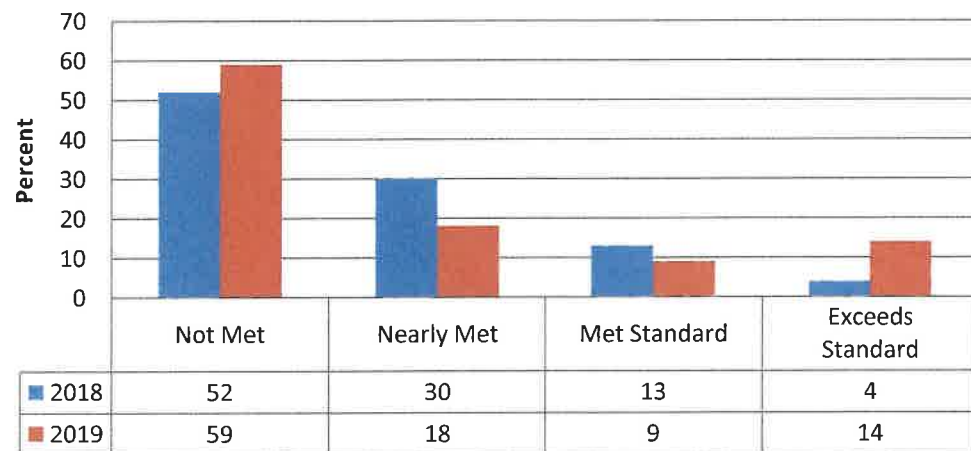
2019 - 7th Grade Math



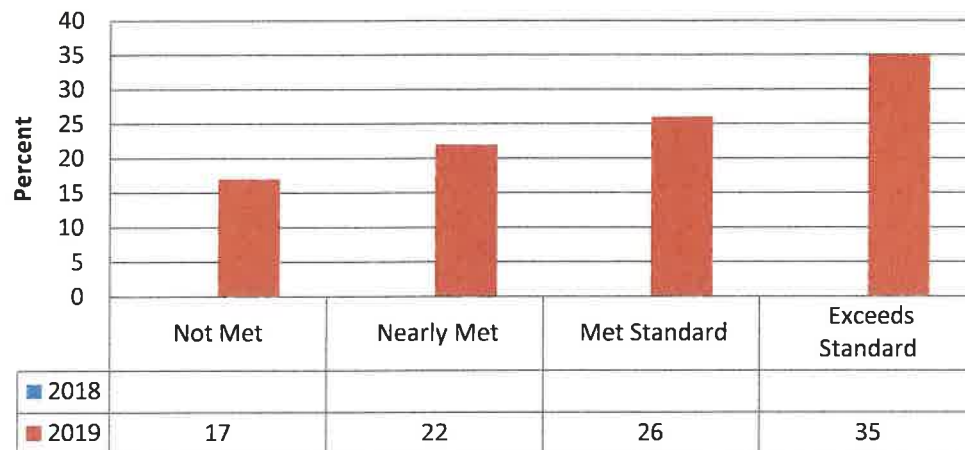
2019 - 8th Grade ELA



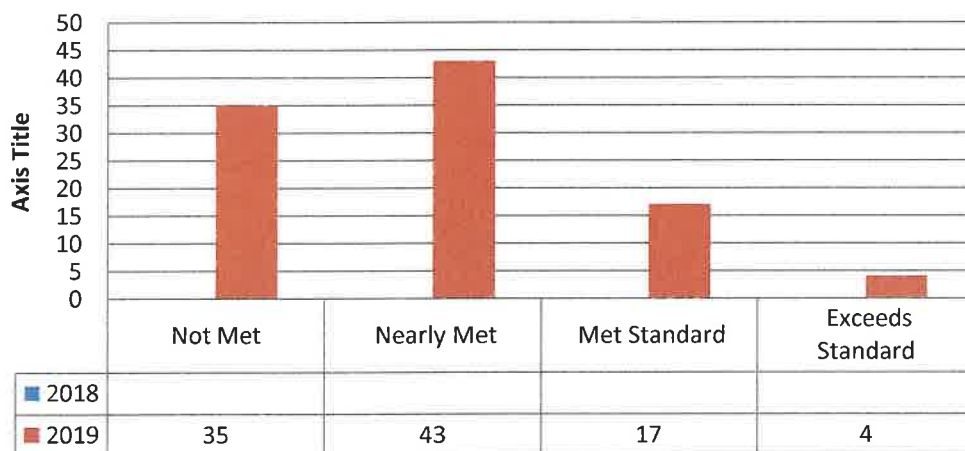
2019 - 8th Grade Math



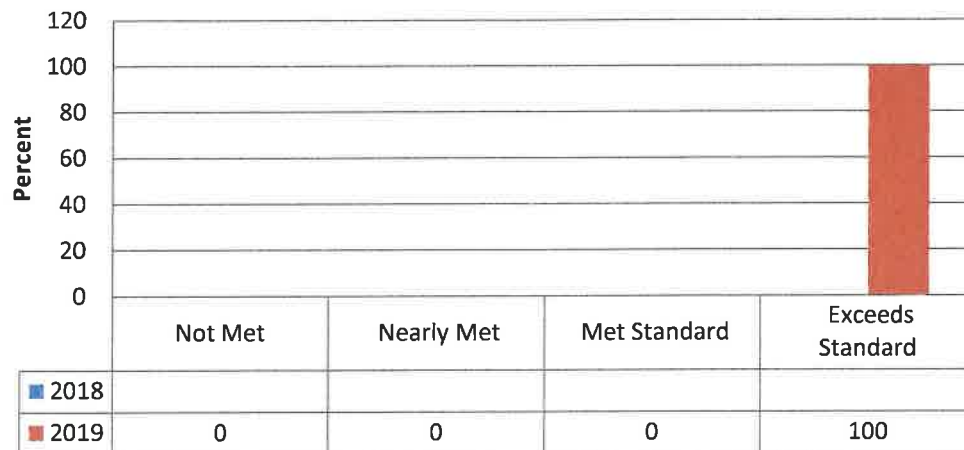
2019 - SHS 11th Grade ELA



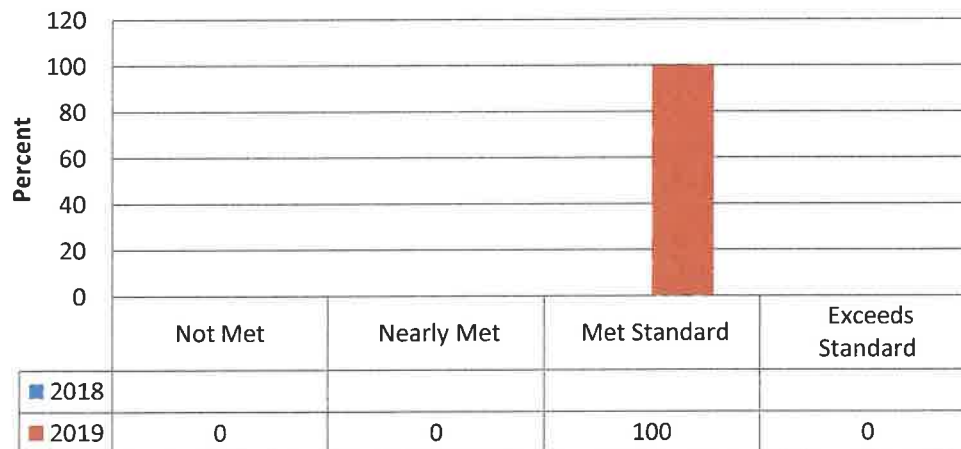
2019 - SHS 11th Grade Math



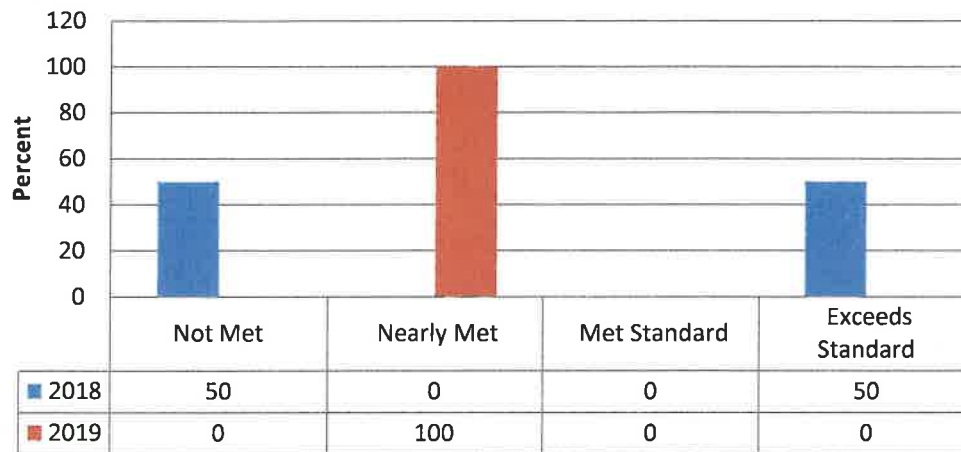
2019 - Parkfield 3rd Grade ELA



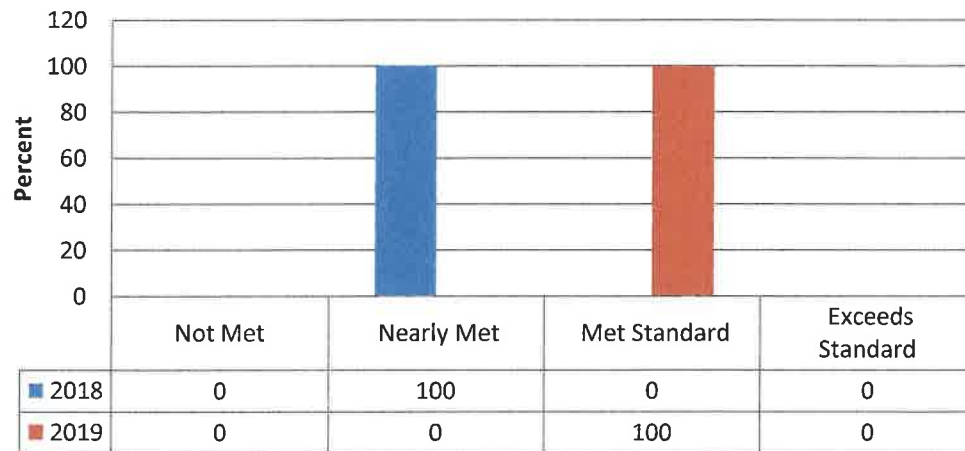
2019 - Parkfield 3rd Grade Math



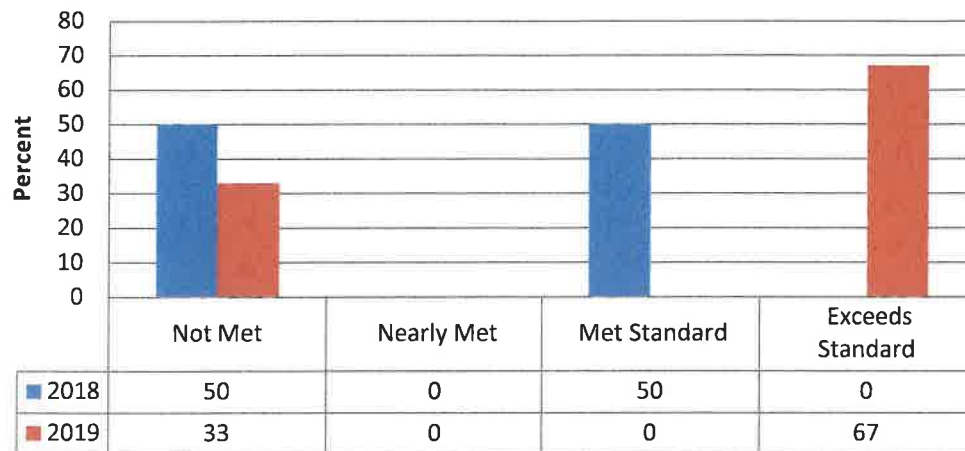
2019 - Parkfield 5th Grade ELA



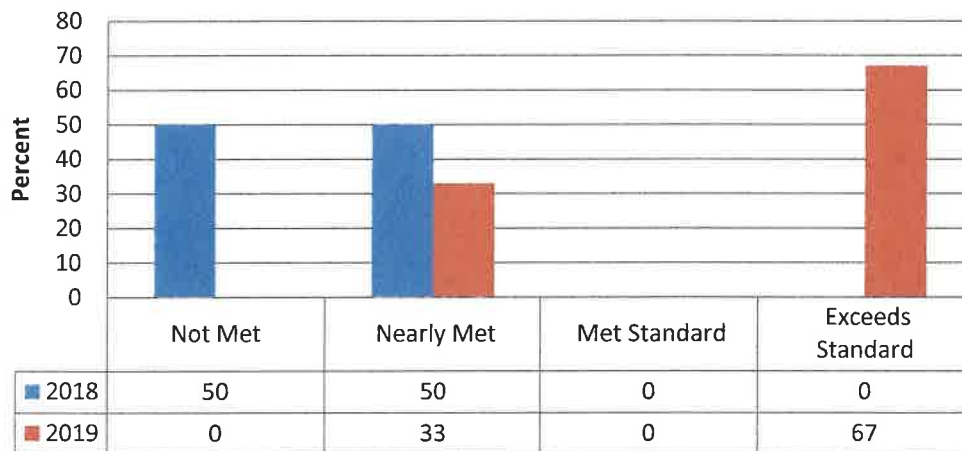
2019 - Parkfield 5th Grade Math



2019 - Parkfield 6th Grade ELA



2019 - Parkfield 6th Grade Math



SHANDON JOINT UNIFIED SCHOOL DISTRICT**Regular Meeting of the Board of Trustees****MEETING DATE: June 4, 2019**

AGENDA ITEM TITLE:

Approval of the Minutes of May 7, 2019

PREPARED BY:

Gabriela Gavilanes

AGENDA SECTION:

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

Provided for your approval are the minutes from the May 7, 2019 Board Meeting.

RECOMMENDED ACTION:

Approval

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Minutes

Tuesday, May 7, 2019

1.0 OPEN SESSION

Board President called the meeting to order at 6:30 PM

*Members present: Marlene Thomason, President; Robert Van Parlet; Nataly Ramirez;
Kate Twisselman, Clerk*

Members absent: Jennifer Moe

Staff Present: Kristina Benson, Superintendent; Diana Larsen

1.1 Public Comment Limited to Closed Session Items

There were no requests to address the governing Board on closed session items.

The Board adjourned to closed session at 6:32PM

2.0 CLOSED SESSION

2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees
Unrepresented

2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and
Dismissal of District Employee(s) Pursuant to Government Code§ 54957, Public Employment

2.3 Superintendent's Evaluation

2.4 The Board passed a motion to add an item to closed session Student Placement Update
(Twisselman/Parlet) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member
Moe was absent.

The Board adjourned closed session at 7:05PM

3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

*Board President Thomason reconvened the meeting to open session at 7:08PM and Board Member Van Parlet
led the Pledge of Allegiance.*

4.0 REPORT ON ACTION FROM CLOSED SESSION

*Board President Thomason reported that Item 2.4 Student Placement Update was added to the closed session
agenda (Twisselman/Parlet) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe
was absent.*

5.0 ADOPTION OF AGENDA

*A motion passed to adopt the agenda with the addition of 2.4 Student Placement Update in closed session
(Twisselman/Ramirez) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was
absent.*

6.0 PUBLIC COMMENT/PUBLIC HEARING

6.1 PUBLIC COMMENT- *no request for public comment.*

6.2 PUBLIC HEARING

- *Adoption of Impact California Social Studies- Grades K-12- Ms. Benson reported that the
books have been on display for the public for a week and they will be displayed for
another week.*

7.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)

7.1 *Student Body Reports-ASB Report was provided in the Board Packet*

- 7.2 *Staff Reports- Sheryl Easterbrook shared that they are almost done with LCAP in Parkfield Elementary School and that everything turned out very nice at the Open House on 5/6/19.*
- 7.3 *There were no Bargaining Representative Reports*
- 7.4 *There were no Board Report*

8.0 INFORMATION/PRESENTATION ITEM

- 8.1 **Measure K Bond Update-** *was provided in the Board Packet*
- 8.2 **Disclosure Report for fiscal year ended June 30, 2018-***was provided in the Board Packet*
- 8.3 **Presentation of the Estimate to replace the AC and Heater Unit and the Superintendent's House**
-was provided in the Board Packet. Board members asked Ms. Benson to get more estimates and bring this item back for next Board meeting.
- 8.4 **SJUSD Enrollment** – *was provided in the Board Packet.*
- 8.5 **District Calendar of Events-** *was provided in the Board Packet. Ms. Benson added that the SHS perfect attendance field trip is May 23rd, Spring Play has been changed to May 23rd at 7:00pm*
- 8.6 **Special Education Report** – *was provided in the Board Packet.*
- 8.7 **Cafeteria Report-** *was provided in the Board Packet.*
- 8.8 **Shandon Elementary School Report-** *was provided in the Board Packet.*
- 8.9 **Superintendent's Report**
 - *Clarke Park Fees- county maintains the grounds. The district does not have to pay for any school sport events at the park.*
 - *Shandon Senior class is going to Disney California Adventure Park and Channel Island for a campus tour on May 17th. The transportation will be paid through College and Career money.*
 - *Doug Thomason will be the Veteran Representative at the Memorial Day BBQ on May 27th.*
 - *CSBA Assembly Bill 420, find the attached document at the end of the board meeting minutes.*

9.0 ACTION/CONSENT AGENDA

A motion passed to approve the consent agenda (Twisselman/Parlet) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.

10.0 DISCUSSION/ACTION ITEM

- 10.1 *A motion passed to approve a Second Bond with Dale Scott & Co (Parlet/Twisselman) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.2 *A motion passed to approve option 2 of the Power Outage Procedures for the SJUSD (Twisselman/Parlet) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.3 *A motion passed to approve the Shandon High School Student/Parent Handbook for 2019-2020 School Year with additions discussed (Twisselman/Parlet) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.4 *A motion passed to approve the Shandon Elementary and Parkfield Student/Parent Handbook 2019-2020 School Year with corrections (Twisselman/Ramirez) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.5 *A motion passed to approve the Athletic Handbook 2019-2020 School Year (Parlet/Ramirez) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.6 *A motion passed to table the Approval of The Extra Mile Award (Twisselman/Ramirez) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.7 *Revision to BP 3100 Budget (First Reading)*
- 10.8 *Revision to BP 3260 Fees and Charges (First Reading)*
- 10.9 *Revision to BP 3515.4 Recovery for Property Loss or Damage (First Reading)*

- 10.10 *Revision to BP 4030 Nondiscrimination in Employment (First Reading)*
- 10.11 *Revision to BP 5117 Interdistrict Attendance (First Reading)*
- 10.12 *Revision to BP 5127 Graduation Ceremonies and Activities (First Reading)*

11.0 FUTURE AGENDA ITEM REQUEST

- **Rental properties**
- ***Replacement of the AC and Heater Unit and the Superintendent's House***

12.0 ANNOUNCEMENTS

*The next regular meeting of the Board of Trustees is scheduled for June 4, 2019 at
Shandon High School Library, Closed Session at 6:30 PM, Open/Regular Session at 7:00 PM*

13.0 ADJOURMENT

Board President Thomason adjourned the meeting at 9:02PM

Marlene Thomason, President of the Board

Or

Kristina Benson, Superintendent and Secretary to the
Board of Trustees

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: June 4, 2019

AGENDA ITEM TITLE:

Approval of Warrants and Payroll for April 2019.

PREPARED BY:

Sadie Howard

AGENDA SECTION:

____ Reports X Consent ____ Action ____ First Reading ____ Information ____ Resolution

SUMMARY:

Warrant Approvals:

Below is the warrant approval listing for the Board's approval. The single grand total provided in the report is broken into individual fund subtotals below:

Batch #33-36

General Fund (01)	\$ 190,794.70
Food Service/Cafeteria Fund (13)	\$10,345.62
Bond Fund (21)	\$18,755.25

TOTAL WARRANT APPROVALS

\$219,895.57

Payroll Warrant Approval:

Payroll warrants are issued to district employees on the tenth and last day of each month. The total shown below includes the actual end-of-month and/or mid-month payroll for the current month.

May. 10 th	\$15,640.27
May. 31 st	\$221,335.43

TOTAL

\$236,975.70

RECOMMENDED ACTION:

Approve Accounts Payable and Payroll warrants

VENDOR NAME	FUND : 01 DESCRIPTION	GENERAL FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
AIRGAS USA LLC	INV#9088808778,S		476.30	05/23/2019
AIRGAS USA LLC	INV#9088409597,S		82.21	05/20/2019
AMERIPRIDE UNIFORM SERVICES	INV#1502390047,T		161.39	05/13/2019
AMERIPRIDE UNIFORM SERVICES	INV#1502380788,T		161.39	05/03/2019
AP REMITTANCE RETURN	ACC#053365,AP EX		530.00	05/28/2019
AT&T	BAN#9391001883		235.74	05/21/2019
BENSON, KRISTINA	MILEAGE,APR.MAY.		114.84	05/23/2019
BIG BRAND TIRE AND SERVICE	INV#11047177,201		1,191.83	05/28/2019
BREZDEN PEST CONTROL	INV#324376,HIGH	2018/2019 PEST CONTROL	430.00	05/23/2019
BUS WEST	INV#ZA4000225620		212.28	05/14/2019
COAST PIPE	INV#57764,SHOP M		323.63	05/13/2019
CPR INSTITUTE OF INDIANA	ELEM AED KIT,SHA		725.00	05/02/2019
CRYSTAL SPRINGS WATER	INV#964927,DRINK	2018/2019 DRINKING WATER	124.62	05/13/2019
CRYSTAL SPRINGS WATER	INV#964928,DRINK	2018/2019 DRINKING WATER	47.42	05/13/2019
CSA 16	APN#017-311-009,	2018/2019 WATER BILLS	30.00	05/21/2019
CSA 16	APN#017-311-008,	2018/2019 WATER BILLS	30.00	05/21/2019
CSA 16	APN#017-311-003,	2018/2019 WATER BILLS	30.00	05/21/2019
CSA 16	APN#017-181-058,	2018/2019 WATER BILLS	30.00	05/21/2019
CSA 16	APN#017-181-057,	2018/2019 WATER BILLS	30.00	05/21/2019
DAVIS, MICHAEL LEE	INV#479,BUS#1,LA	2018/2019 BUS REPAIRS	50.00	05/13/2019
DAVIS, MICHAEL LEE	INV#476,BUS#7,45	2018/2019 BUS REPAIRS	150.00	05/13/2019
DAVIS, MICHAEL LEE	BUS#5,45 DAY INS	2018/2019 BUS REPAIRS	100.00	05/28/2019
DAVIS, MICHAEL LEE	BUS#1,45 DAY INS	2018/2019 BUS REPAIRS	150.00	05/28/2019
DAVIS, MICHAEL LEE	BUS#2,45 DAY INS	2018/2019 BUS REPAIRS	100.00	05/28/2019
DAVIS, MICHAEL LEE	BUS#1,LABOR,SUP&	CHILD SAFETY CHECK SYSTEM	300.00	05/03/2019
DAVIS, MICHAEL LEE	INV#477,BUS#2,RE		156.60	05/03/2019
DAVIS, MICHAEL LEE	INV#477,BUS#2,LA	CHILD SAFETY CHECK SYSTEM	275.00	05/03/2019
DISCOUNT SCHOOL SUPPLY	INV#D51994770101	M.CARR CLASSROOM SUPPLIES	108.31	05/20/2019
DOBBERPUHL, AMANDA	4/25-27/19,ATTAN		343.68	05/03/2019
EASTERBROOK, SHERYL	APR.2019 MILEAGE		116.00	05/02/2019
FARM SUPPLY COMPANY	INV#169748,SHOP		64.33	05/02/2019
FOLLETT SCHOOL SOLUTIONS INC.	INV#452008F,LIBR		138.80	05/23/2019
FOLLETT SCHOOL SOLUTIONS INC.	INV#481001F,LIBR		78.53	05/23/2019
FOLLETT SCHOOL SOLUTIONS INC.	INV#481001,LIBRA		131.49	05/20/2019
FOLLETT SCHOOL SOLUTIONS INC.	INV#465922F,LIBR		91.31	05/20/2019
FOLLETT SCHOOL SOLUTIONS INC.	INV#465922,LIBAR		99.86	05/02/2019
FRONTIER COMMUNICATIONS	ACC#805463233105	2018/2019 PARKFILED PHONE	110.57	05/21/2019
GAVILANES, GABRIELA	MAY MILEAGE,SLOC		60.32	05/28/2019
GAVILANES, GABRIELA	REIMB.MILEAGE,5-		60.32	05/03/2019
HARRIS STAGE LINES	3RD GRADE FILED		200.00	05/03/2019
J.B.DEWAR INC.	INV#60742	2018/2019 FUEL AND GAS	695.18	05/21/2019
J.B.DEWAR INC.	INV#59495	2018/2019 FUEL AND GAS	595.31	05/20/2019
J.B.DEWAR INC.	INV#60331	2018/2019 FUEL AND GAS	405.99	05/20/2019
J.B.DEWAR INC.	INV#83213	2018/2019 FUEL AND GAS	468.68	05/23/2019
J.B.DEWAR INC.	INV#83213,	2018/2019 FUEL AND GAS	651.05	05/02/2019
KEPINS, SHANNON	MILEAGE,5/3&5/6/		56.84	05/13/2019
KEPINS, SHANNON	MILEAGE,FEB-APR.		103.24	05/03/2019
LAS TABLAS MEDICAL GROUP	ID#556434730,REN		210.00	05/03/2019

VENDOR NAME	FUND : 01 DESCRIPTION	GENERAL FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
LOWE'S BUSINESS ACCT/GEMB	ACC#6675, MAINT S		41.05	05/03/2019
LOZANO SMITH LLP	INV#2080498, CPRA		244.79	05/02/2019
LOZANO SMITH LLP	INV#2080473, CALI		375.32	05/02/2019
MARSHALL, MARK	INV#000091, SOCCE		20.00	05/14/2019
MERCADO, YESENIA	MILEAGE, 5/6/19, A		70.64	05/13/2019
MERCADO, YESENIA	REIMB. ROSE, SEN. S		21.53	05/03/2019
NAPA AUTO PARTS	INV#915036, FORK		7.91	05/13/2019
OFFICE DEPOT	INV#311274490001	2018/2019 H.S. SUPPLIES	56.90	05/20/2019
OFFICE DEPOT	INV#312949633001	2018/2019 PAPER	176.91	05/21/2019
OFFICE DEPOT	INV#311279432001	2018/2019 H.S. SUPPLIES	23.91	05/20/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#5762161390-0	2018/2019 PGE	89.00	05/20/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#28511953-3, P	2018/2019 PGE	11.85	05/23/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#5762161390-0	2018/2019 PGE	3,322.15	05/20/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#6230961798-3	2018/2019 PGE	113.41	05/02/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#6978927856-6	2018/2019 PGE	53.30	05/02/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#1779527540-7	2018/2019 PGE	174.88	05/02/2019
PASO ROBLES HEATING & AIR	INV#357599, PRKFL	HEATING AND AIR MAINT/REPAIRS	220.00	05/03/2019
RASMUSSEN, STEPHANIE	4/15/19CONF.ELPA		189.27	05/21/2019
RECOGNITION WORKS	INV#346026, STAFF		168.09	05/20/2019
SAN LUIS OBISPO COUNTY OFFICE	INV#191056, LARSE	2018/2019 FISCAL SERVICES	1,715.94	05/21/2019
SAN LUIS OBISPO COUNTY OFFICE	INV#191037, 18-19	18/19 BUS.SER.AGREEMENT	61,255.00	05/13/2019
SAN LUIS OBISPO COUNTY OFFICE	INV#190978, G.GAV		200.00	05/14/2019
SAN LUIS OBISPO COUNTY OFFICE	INV#191069, IT SE		3,510.00	05/23/2019
SAN LUIS OBISPO COUNTY OFFICE	INV#190957, 18/19	2018/2019 GASB	800.00	05/03/2019
SAN LUIS OBISPO COUNTY OFFICE	INV#190967, SOLIS		25.00	05/03/2019
SAN LUIS OBISPO COUNTY OFFICE	INV#190927, REGIS		200.00	05/03/2019
SAN LUIS OBISPO COUNTY PARKS	PRM#826704, 6/5/1		445.00	05/20/2019
SAN LUIS OBISPO COUNTY YMCA	INV#402, 2018/19	2018/19 YMCA PROGRAM	22,500.00	05/02/2019
SAN MIGUEL GRABAGE	ACC#318244, MAY 2	2018/2019 TRASH	904.11	05/13/2019
SCHOOL FACILITY CONSULTANTS	INV#13392, FEB. &M	MODERNIZATION AND HARDSHIP MON	371.25	05/03/2019
SELF INSURED SCHOOLS OF CA.	ID#68833, MAY 201		56,644.10	05/02/2019
SHANDON ELEMENTARY SCHOOL ASB	2018-2019 ELEM O		439.00	05/13/2019
SHANDON HIGH SCHOOL A.S.B.	2018-2019 ASB OF		142.15	05/13/2019
SPURR	INV#98731,		550.72	05/20/2019
STATE OF CALIFORNIA	ACC#94248135, SEF		144.45	05/20/2019
STUDIES WEEKLY	INV#259554, STUDI	8 YEAR SUBSCRITPION	6,453.27	05/21/2019
STUDIES WEEKLY	INV#259554, STUDE	8 YEAR SUBSCRITPION	4,304.29	05/21/2019
STUDIES WEEKLY	INV#259554, PROF.	8 YEAR SUBSCRITPION	1,100.00	05/21/2019
U.S. BANK CORPORATE PMT SYSTEM	MORTON, FFA STATE		1,302.40	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	KEPINS, TONER		122.38	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON, TONER		107.07	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	RENDON, MOT SUPPL		77.53	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	RENDON, GROUND SU		35.69	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON, YEAR BOOK		19.25	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON, GRADUATIO		152.49	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	FULLER, ASB SENIO		394.35	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON, SENIOR TR		1,422.00	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON, YEAR BOOK		239.46	05/03/2019

VENDOR NAME	FUND : 01 DESCRIPTION	GENERAL FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
U.S. BANK CORPORATE PMT SYSTEM	MORTON, FFA HOGS		182.00	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	SCIOCCHETTI, ASB		339.56	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	KEPINS, ELEM ASB		808.61	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON, MS. SOCCER		116.35	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	VALENCIA, MS SOCC		179.76	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	RENDON, FUEL		20.70	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON, TRAUMA KI		2,159.15	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	MORTON, FFA LOWES		66.76	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	FULLER, FFA MEETI		148.58	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	FULLER, SHOP, CATT		2,022.55	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	MORTON, FFA MEETI		58.50	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	MORTON, FFA SANTA		74.08	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON, SEN TRIP,		562.94	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	FULLER, STATE CON		120.00	05/03/2019
U.S. BANK EQUIPMENT FINANCE	INV#383598976, CO	2018/2019 COPIERS	1,709.88	05/02/2019
VERIZON - 508105832-00001	ACC#508105832-00	2018/2019 HOT SPOTS	38.01	05/20/2019
VOORHEIS, ROBERT	REIMB.MUSIC SUPP		18.88	05/03/2019
VOORHEIS, ROBERT	RIMB.ART SUPPLIE		83.66	05/03/2019
WASTE MANAGEMENT	ACC#86383075002,	2018/2019 PRKFLD TRASH	88.86	05/13/2019
TOTAL FUND 01			190,794.70	

VENDOR NAME	FUND : 13 DESCRIPTION	CAFETERIA FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
AMERIPRIDE UNIFORM SERVICES	INV.#1502390047,		20.00	05/13/2019
AMERIPRIDE UNIFORM SERVICES	INV#1502380788,C		20.00	05/03/2019
CRYSTAL CREAMERY	INV#621141906,CA		301.42	05/23/2019
CRYSTAL CREAMERY	INV#621127907,CA		369.16	05/13/2019
CRYSTAL CREAMERY	INV#621134905,CA		331.90	05/20/2019
CRYSTAL CREAMERY	INV#621120908,CA		395.61	05/02/2019
CRYSTAL CREAMERY	INV#621115905,CA		121.85	05/02/2019
EDNA'S BAKERY	INV#981548,CAFE		108.90	05/23/2019
EDNA'S BAKERY	INV#10550276,CAF		197.05	05/23/2019
EDNA'S BAKERY	INV#975408,CAFE		214.65	05/02/2019
EDNA'S BAKERY	INV#977519,CAFE		84.60	05/13/2019
EDNA'S BAKERY	INV#979735,CAFE		190.70	05/14/2019
EMS LINQ INC	INV#36192,CAFE P		1,875.00	05/03/2019
GOLD STAR FOODS INC.	INV#2748583,CAFE		185.25	05/28/2019
GOLD STAR FOODS INC.	INV#2762975,CAFE		35.10	05/28/2019
GOLD STAR FOODS INC.	INV#2744932,CAFE		783.07	05/28/2019
GOLD STAR FOODS INC.	CREDIT MEMO 1296		36.25	05/02/2019
GOLD STAR FOODS INC.	INV#2717143,CAFE		862.66	05/02/2019
GOLD STAR FOODS INC.	INV#2717302,CAFE		229.19	05/02/2019
GOLD STAR FOODS INC.	INV#2737743,CAFE		100.28	05/14/2019
GOLD STAR FOODS INC.	INV#2736814,CAFE		779.54	05/14/2019
GOLD STAR FOODS INC.	INV#2751079,CAFE		38.15	05/14/2019
GOLD STAR FOODS INC.	INV#2753892,CAFE		167.17	05/14/2019
GOLD STAR FOODS INC.	CREDIT MEMO 1329		35.32	05/14/2019
GOLD STAR FOODS INC.	INV#2753945,CAFE		79.06	05/14/2019
GOLD STAR FOODS INC.	INV#2744727,CAFE		846.21	05/20/2019
SMITH, KELLI	REIMB.CAFE SUPPL		6.89	05/13/2019
THE BERRY MAN INC.	INV#10542740,CAF		293.25	05/02/2019
THE BERRY MAN INC.	INV#1054299,CAFE		256.55	05/13/2019
THE BERRY MAN INC.	INV#1054795,CAFE		283.60	05/14/2019
U.S. BANK CORPORATE PMT SYSTEM	KEPINS,CAFE SUPP		1,016.79	05/03/2019
U.S. BANK CORPORATE PMT SYSTEM	KEPINS,CAFE FOOD		124.24	05/03/2019
WESCH, JESSICA	MILEAGE,MAY 2019		99.35	05/20/2019
TOTAL FUND 13			10,345.62	

VENDOR NAME	FUND : 21 DESCRIPTION	BUILDING FUND - BOND PROCEEDS EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
DALE SCOTT & CO. INC.	INV#202099,ANN.R		3,176.25	05/13/2019
PMSM ARCHITECTS	INV#19,BOND MODE		15,579.00	05/23/2019
TOTAL FUND 21			18,755.25	
TOTAL DISTRICT			219,895.57	

10.3

SHANDON JOINT UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Trustees
MEETING DATE: June 4, 2019

AGENDA ITEM TITLE:

Approval of the Budget Report

PREPARED BY:

Sadie Howard

AGENDA SECTION:

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

Attached is the Budget Report through June 30, 2019 for approval.

RECOMMENDED ACTION:

Approve the Budget Report.

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
REVENUE LIMIT SOURCES :							
8011	REV LIMIT STATE AID-CURR YEAR	1,750,144.00	56,212.00-	1,693,932.00	1,574,261.00	119,671.00	92.93
8012	Rev Limit State Aid EPA	118,584.00	58,206.00-	60,378.00	48,985.00	11,393.00	81.13
8019	REV LIMIT STATE AID-PRIOR YEAR	.00	2,345.00	2,345.00	1,876.00	469.00	80.00
8021	HOME OWNERS EXEMPTION	10,283.00	714.00	10,997.00	8,657.16	2,339.84	78.72
8041	SECURED TAX ROLLS	1,723,611.00	105,529.00	1,829,140.00	1,801,790.18	27,349.82	98.50
8042	UNSECURED ROLL TAXES	41,587.00	7,463.00	49,050.00	46,449.68	2,600.32	94.69
8043	PRIOR YEARS TAXES	8,910.00	6,541.00-	2,369.00	1,546.26	822.74	65.27
8044	SUPPLEMENTAL TAXES	39,922.00	14,678.00	54,600.00	59,828.28	5,228.28-	109.57
8045	EDUC REV AUGMENTATION FUND	160,812.00	2,384.00	163,196.00	.00	163,196.00	0.00
8097	PROPERTY TAXES TRANSFERS	97,267.00	11,717.00	108,984.00	56,462.00	52,522.00	51.80
TOTAL REVENUE LIMIT SOURCES :		3,951,120.00	23,871.00	3,974,991.00	3,599,855.56	375,135.44	90.56
FEDERAL REVENUES :							
8181	SP ED ENTITLEMENT PER UDC	51,561.00	2,276.00	53,837.00	.00	53,837.00	0.00
8182	SPEC ED-DISCRETIONARY GRANTS	2,868.00	2,046.00-	822.00	.00	822.00	0.00
8290	ALL OTHER FEDERAL REVENUES	113,508.00	50,333.00	163,841.00	130,575.00	33,266.00	79.69
TOTAL FEDERAL REVENUES :		167,937.00	50,563.00	218,500.00	130,575.00	87,925.00	59.75
OTHER STATE REVENUES :							
8550	MANDATED COST REIMBURSEMENT	112,534.00	45,180.00-	67,354.00	39,593.00	27,761.00	58.78
8560	STATE LOTTERY REVENUE	58,401.00	13,508.00	71,909.00	45,979.34	25,929.66	63.94
8590	ALL OTHER STATE REVENUES	146,127.00	45,575.00	191,702.00	57,479.79	134,222.21	29.98
TOTAL OTHER STATE REVENUES :		317,062.00	13,903.00	330,965.00	143,052.13	187,912.87	43.22
OTHER LOCAL REVENUES :							
8650	LEASES & RENTALS	22,500.00		22,500.00	20,275.00	2,225.00	90.11
8660	INTEREST	5,000.00	13,000.00	18,000.00	16,059.32	1,940.68	89.21
8677	INTERAGENCY SERV BETWN LEA'S	3,220.00	13,078.00	16,298.00	16,232.46	65.54	99.59
8698	STALE-DATED WTS/PRIOR YR WTS	.00		.00	74.00	74.00-	NO BDGT
8699	ALL OTHER LOCAL REVENUES	26,226.00	25,828.00	52,054.00	23,893.33	28,160.67	45.90
8792	TF OF APPORT FROM COE	179,097.00	17,788.00-	161,309.00	123,232.00	38,077.00	76.39
TOTAL OTHER LOCAL REVENUES :		236,043.00	34,118.00	270,161.00	199,766.11	70,394.89	73.94
* TOTAL YEAR TO DATE REVENUES		* * 4,672,162.00 *	122,455.00 *	4,794,617.00 *	4,073,248.80 *	721,368.20 *	84.95

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
CERTIFICATED SALARIES :							
1100	CERTIFICATED TEACHER	1,282,109.00	25,769.00-	1,256,340.00	1,134,577.27	121,762.73	90.30
1130	CERTIFICATED TEACHER HOURLY	.00	321.00	321.00	377.64	56.64-	117.64
1150	CERTIFICATED TCHER EXTRA DUTY	14,725.00	7,301.00	22,026.00	3,641.12	18,384.88	16.53
1160	CERTIFICATED TEACHER SUBSTITUT	36,000.00	7,125.00	43,125.00	24,785.00	18,340.00	57.47
1190	CERTIFICATED TEACHER OTH ASSIG	37,563.00	10,041.00	47,604.00	38,128.08	9,475.92	80.09
1200	CERT PUPIL SUPPORT SALARY	143,771.00	12,434.00	156,205.00	141,696.54	14,508.46	90.71
1300	CERTIFICATED SUPERV & ADM SAL	37,950.00	1,050.00-	36,900.00	33,825.00	3,075.00	91.66
1340	SCHOOL ADMINISTRATORS	179,742.00	2,500.00	182,242.00	167,059.37	15,182.63	91.66
TOTAL CERTIFICATED SALARIES :		1,731,860.00	12,903.00	1,744,763.00	1,544,090.02	200,672.98	88.49
CLASSIFIED SALARIES :							
2100	INSTRUCTIONAL AIDE SALARIES	191,947.00	77,032.00-	114,915.00	151,302.10	36,387.10-	131.66
2130	INSTRUCTIONAL AIDE HOURLY	890.00		890.00	.00	890.00	0.00
2150	INSTRUCTIONAL AIDE EXTRA DUTY	957.00	534.00-	423.00	468.81	45.81-	110.82
2160	INSTRUCTIONAL AIDE SUBSTITUTE	13,000.00		13,000.00	9,390.25	3,609.75	72.23
2170	INSTRUCTIONAL AIDE OVERTIME	.00		.00	85.97	85.97-	NO BDGT
2190	INSTRUCTIONAL AIDE STUDENTS	28,276.00	2,656.00-	25,620.00	20,862.93	4,757.07	81.43
2200	CLASSIFIED SUPPORT SALARIES	330,690.00	36,467.00-	294,223.00	263,645.55	30,577.45	89.60
2250	CLASSIFIED SUPPORT EXTRA DUTY	5,000.00	2,000.00-	3,000.00	1,947.47	1,052.53	64.91
2260	CLASSIFIED SUPPORT SUBSTITUTE	3,000.00		3,000.00	2,091.92	908.08	69.73
2270	CLASSIFIED SUPPORT OVERTIME	10,500.00	2,000.00-	8,500.00	7,804.62	695.38	91.81
2400	CLERICAL/TECHNICAL/OFFICE SAL	184,033.00	36.00-	183,997.00	161,717.04	22,279.96	87.89
2450	CLERICAL AND OFFICE EXTRA DUTY	4,000.00		4,000.00	408.39	3,591.61	10.20
2460	CLERICAL & OFFICE SUBSTITUTE	3,000.00		3,000.00	.00	3,000.00	0.00
2470	CLERICAL & OFFICE OVERTIME	5,000.00		5,000.00	1,344.90	3,655.10	26.89
2900	OTHER CLASSIFIED SALARIES	8,390.00	12,000.00	20,390.00	13,846.60	6,543.40	67.90
TOTAL CLASSIFIED SALARIES :		788,683.00	108,725.00-	679,958.00	634,916.55	45,041.45	93.37
EMPLOYEE BENEFITS :							
3100	STRS	.00		.00	188.99-	188.99	NO BDGT
3101	STRS CERTIFICATED	415,236.00	28,172.00-	387,064.00	233,147.36	153,916.64	60.23
3201	PERS CERTIFICATED	8,328.00	8,489.00	16,817.00	15,053.67	1,763.33	89.51
3202	PERS CLASSIFIED	137,330.00	19,980.00-	117,350.00	105,414.95	11,935.05	89.82
3301	SOCIAL SECURITY CERTIFICATED	2,889.00	2,557.00	5,446.00	4,906.79	539.21	90.09
3302	SOCIAL SECURITY CLASSIFIED	48,898.00	8,775.00-	40,123.00	36,044.04	4,078.96	89.83
3311	MEDICARE - CERTIFICATED	25,112.00	242.00-	24,870.00	20,882.21	3,987.79	83.96
3312	MEDICARE - CLASSIFIED	11,436.00	1,963.00-	9,473.00	8,429.40	1,043.60	88.98
3401	HEALTH & WELFARE CERTIFICATED	262,611.00	2,428.00-	260,183.00	234,157.80	26,025.20	89.99
3402	HEALTH & WELFARE CLASSIFIED	164,172.00	22,192.00-	141,980.00	126,819.54	15,160.46	89.32
3501	UNEMPLOYMENT - CERTIFICATED	867.00	428.00	1,295.00	1,367.25	72.25-	105.57
3502	UNEMPLOYMENT - CLASSIFIED	394.00	59.00-	335.00	290.55	44.45	86.73

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
EMPLOYEE BENEFITS :							
3601	WORKERS COMP - CERTIFICATED	40,006.00	10.00	40,016.00	33,266.86	6,749.14	83.13
3602	WORKERS COMP - CLASSIFIED	18,218.00	3,027.00-	15,191.00	13,429.63	1,761.37	88.40
TOTAL EMPLOYEE BENEFITS :		1,135,497.00	75,354.00-	1,060,143.00	833,021.06	227,121.94	78.57
BOOKS AND SUPPLIES :							
4100	APPRVD TEXTBKS/CORE CURRICULA	53,936.00	18,377.00	72,313.00	40,142.78	32,170.22	55.51
4200	BOOKS AND REFERENCE MATERIALS	.00	225.00	225.00	225.22	.22-	100.09
4300	MATERIALS AND SUPPLIES	110,464.00	47,895.11	158,359.11	118,018.76	40,340.35	74.52
4310	FUEL GAS	27,000.00	8,000.00	35,000.00	27,278.39	7,721.61	77.93
4318	COPIER USAGE	25,340.00		25,340.00	23,286.01	2,053.99	91.89
4319	TIRES AND TUBES	4,000.00		4,000.00	3,763.95	236.05	94.09
4320	GREASE & OIL	1,475.00		1,475.00	190.96	1,284.04	12.94
4321	CUSTODIAL SUPPLIES	8,000.00	4,000.00	12,000.00	12,333.51	333.51-	102.77
4325	TOOLS	500.00		500.00	118.46	381.54	23.69
4328	TESTING MATERIALS	5,700.00	1,715.00-	3,985.00	722.00	3,263.00	18.11
4339	REPAIR PARTS	5,300.00	2,041.00	7,341.00	8,370.38	1,029.38-	114.02
4355	SOFTWARE	.00	3,782.00	3,782.00	3,782.31	.31-	100.00
4380	PAPER	3,300.00	274.00-	3,026.00	2,869.74	156.26	94.83
4398	FUEL TAX	265.00	28.00	293.00	396.67	103.67-	135.38
4400	NON-CAPITALIZED EQUIPMENT	10,000.00	1,082.00-	8,918.00	4,679.00	4,239.00	52.46
TOTAL BOOKS AND SUPPLIES :		255,280.00	81,277.11	336,557.11	246,178.14	90,378.97	73.14
SERVICES, OTHER OPER. EXPENSE:							
5110	Subagmt SPED outside agency	85,455.00		85,455.00	20,768.75	64,686.25	24.30
5200	TRAVEL & CONFERENCE	58,120.00	18,021.00	76,141.00	46,244.38	29,896.62	60.73
5230	MILEAGE	1,800.00	3,113.00	4,913.00	3,933.01	979.99	80.05
5300	DUES & MEMBERSHIPS	10,201.00	441.00-	9,760.00	8,963.96	796.04	91.84
5400	INSURANCE	38,047.00	4,028.00-	34,019.00	34,019.19	.19-	100.00
5510	WATER	6,273.00	1,273.00-	5,000.00	3,927.12	1,072.88	78.54
5520	GAS	7,553.00	753.00-	6,800.00	8,645.94	1,845.94-	127.14
5530	ELECTRICITY	70,298.00	4,702.00	75,000.00	67,206.00	7,794.00	89.60
5550	DISPOSAL/GARBAGE REMOVAL	13,401.00	1,361.00-	12,040.00	10,913.43	1,126.57	90.64
5600	RENTALS, LEASES, REPAIRS, IMPROVM	10,000.00		10,000.00	.00	10,000.00	0.00
5640	REPAIRS/MAINT OF EQUIPMENT	11,800.00	566.00-	11,234.00	10,588.67	645.33	94.25
5650	REPAIRS/MAIN - VEHICLES	500.00	425.00-	75.00	.00	75.00	0.00
5800	PROFES'L/CONSULTG SVCS/OP EXP	74,144.00	53,509.00	127,653.00	118,952.53	8,700.47	93.18
5810	SERVICES PROVIDED BY SLOCCE	110,002.00	11,028.00	121,030.00	91,243.43	29,786.57	75.38
5822	MAINTENANCE AGREEMENTS	6,100.00	900.00	7,000.00	6,913.58	86.42	98.76
5830	HAZARDOUS WASTE DISPOSAL	1,000.00		1,000.00	755.00	245.00	75.50
5840	PHYSICAL EXAMS-FINGERPRINTING	700.00	400.00	1,100.00	1,314.00	214.00-	119.45
5845	RANDOM DRUG/ALCOHOL TESTING	500.00		500.00	282.00	218.00	56.40

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
SERVICES, OTHER OPER. EXPENSE:							
5855	OUTSIDE PRINTING	1,200.00		1,200.00	545.97	654.03	45.49
5861	FIELD TRIPS (OUTSIDE VENDOR)	.00		.00	762.94	762.94-	NO BDGT
5865	IN LIEU OF TRANSPORTATION	21,384.00	3,236.00-	18,148.00	7,810.40	10,337.60	43.03
5871	ELECTION	.00		.00	1,905.71	1,905.71-	NO BDGT
5872	LEGAL FEES	27,443.00	4,768.00-	22,675.00	8,596.95	14,078.05	37.91
5874	AUDIT FEES	6,165.00		6,165.00	1,900.00	4,265.00	30.81
5890	OTHER SERVICES	3,500.00		3,500.00	601.15	2,898.85	17.17
5894	LICENSES AND PERMITS	300.00	13,891.00	14,191.00	1,471.00	12,720.00	10.36
5896	FEES	.00	87.00	87.00	87.00	.00	100.00
5899	CATEGORICAL HOLDING ACCOUNT	.00	43,111.00	43,111.00	.00	43,111.00	0.00
5922	COMMUNICATION - TELEPHONE SVCS	14,396.00	4,586.00-	9,810.00	7,285.62	2,524.38	74.26
5930	COMMUNICATION - POSTAGE/METER	3,000.00	400.00	3,400.00	2,534.75	865.25	74.55
TOTAL SERVICES, OTHER OPER. EXPENSE:		583,282.00	127,725.00	711,007.00	468,172.48	242,834.52	65.84
CAPITAL OUTLAY :							
6400	EQUIPMENT	10,000.00	10,000.00-	.00	.00	.00	NO BDGT
TOTAL CAPITAL OUTLAY :		10,000.00	10,000.00-	.00	.00	.00	NO BDGT
OTHER OUTGOING :							
7141	OTH TUIT,EXC CST PMT TO DIST	81,010.00	16,427.00-	64,583.00	9,155.44-	73,738.44	0.00
7142	OTH TUIT,EXC CST PMT TO COE	113,691.00	1,821.00-	111,870.00	56,705.04	55,164.96	50.68
TOTAL OTHER OUTGOING :		194,701.00	18,248.00-	176,453.00	47,549.60	128,903.40	26.94
DIRECT SUPPORT/INDIRECT COSTS:							
TOTAL DIRECT SUPPORT/INDIRECT COSTS:		.00	.00	.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE EXPENDITURES * *		4,699,303.00 *	9,578.11 *	4,708,881.11 *	3,773,927.85 *	934,953.26 *	80.14

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
OTHER FINANCING SOURCES (USES)							
INTERFUND TRANSFERS - OUT :							
7616	INT-FD TF FR GENERAL TO CAFE	12,183.00-	11,327.00	856.00-	856.21-	.21	100.02
7619	OTHER AUTH INTERFUND TF OUT	.00	70,000.00-	70,000.00-	.00	70,000.00-	0.00
TOTAL INTERFUND TRANSFERS - OUT :		12,183.00-	58,673.00-	70,856.00-	856.21-	69,999.79-	1.20
CONTRIB.- RESTRICTED PROGRAMS:							
TOTAL CONTRIB.- RESTRICTED PROGRAMS:		.00	.00	.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE OTHER FINANCING *		12,183.00-*	58,673.00-*	70,856.00-*	856.21-*	69,999.79-*	1.20

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	1,136,718.39	111,588.91	1,248,307.30
9130	REVOLVING CASH ACCOUNT	1,500.00	.00	1,500.00
9210	ACCOUNTS RECEIVABLE PRIOR YEAR	149,604.86	144,215.02-	5,389.84
9310	DUE FROM OTHER FUNDS	23,184.26	.00	23,184.26
9508	SALES TAX PAYABLE	854.11-	.00	854.11-
9509	CURRENT LIABILITIES-NEW YEAR		30,635.00	30,635.00
9510	ACCOUNTS PAYABLE(CURRENT LIAB)	306,457.83-	267,252.83	39,205.00-
9515	UNEMPLOYMENT	41.63	147.31	188.94
9516	W/COMP PASS THROUGH		9,906.52-	9,906.52-
9521	MEDICAL	143,394.13-	7,778.32	135,615.81-
9550	PAYROLL HAND WARRANTS	34.00-	.00	34.00-
9650	DEFERRED REVENUE	35,183.91-	35,183.91	.00
* NET YEAR TO DATE FUND BALANCE * *		825,125.16 *	298,464.74 *	1,123,589.90 *
9791	FUND BAL-BEGINNING BALANCE	825,125.16-	.00	825,125.16-
* EXCESS REVENUES (EXPENDITURES) * *		.00 *	298,464.74 *	298,464.74 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	4,672,162.00	122,455.00	4,794,617.00	4,073,248.80	721,368.20	84.95
B.	EXPENDITURES	4,699,303.00	9,578.11	4,708,881.11	3,773,927.85	934,953.26	80.14
C.	EXCESS REVENUES (EXPENDITURES)	27,141.00-	112,876.89	85,735.89	299,320.95	213,585.06-	349.11
D.	OTHER FINANCING SOURCES (USES)	12,183.00-	58,673.00-	70,856.00-	856.21-	69,999.79-	1.20
E.	NET CHANGE IN FUND BALANCE	39,324.00-	54,203.89	14,879.89	298,464.74	283,584.85-	2005.82
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	825,125.16	.00	825,125.16	825,125.16	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	825,125.16	.00	825,125.16	825,125.16	.00	100.00
G.	ENDING BALANCE	785,801.16	54,203.89	840,005.05	1,123,589.90	283,584.85-	133.75

UNRESTRICTED/RESTRICTED COMBINED

FUND: 13 CAFETERIA FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
FEDERAL REVENUES :							
8220	CHILD NUTRITION PROGRAMS	210,796.00	5,202.00-	205,594.00	158,390.36	47,203.64	77.04
TOTAL FEDERAL REVENUES :		210,796.00	5,202.00-	205,594.00	158,390.36	47,203.64	77.04
OTHER STATE REVENUES :							
8520	CHILD NUTRITION	18,257.00	2,522.00-	15,735.00	12,974.76	2,760.24	82.45
TOTAL OTHER STATE REVENUES :		18,257.00	2,522.00-	15,735.00	12,974.76	2,760.24	82.45
OTHER LOCAL REVENUES :							
8634	FOOD SERVICE SALES	12,500.00	2,569.00-	9,931.00	7,861.25	2,069.75	79.15
8660	INTEREST	149.00		149.00	111.69	37.31	74.95
8699	ALL OTHER LOCAL REVENUES	2,000.00		2,000.00	1,085.63	914.37	54.28
TOTAL OTHER LOCAL REVENUES :		14,649.00	2,569.00-	12,080.00	9,058.57	3,021.43	74.98
* TOTAL YEAR TO DATE REVENUES		243,702.00 *	10,293.00-*	233,409.00 *	180,423.69 *	52,985.31 *	77.29

EXPENDITURE DETAIL

CLASSIFIED SALARIES :

2200	CLASSIFIED SUPPORT SALARIES	60,252.00	100.00	60,352.00	51,307.34	9,044.66	85.01
2260	CLASSIFIED SUPPORT SUBSTITUTE	2,304.00	2,798.00	5,102.00	4,460.01	641.99	87.41
2300	CLASSIFIED SUPERV & ADMIN SAL	47,087.00	6,726.00-	40,361.00	35,540.50	4,820.50	88.05
TOTAL CLASSIFIED SALARIES :		109,643.00	3,828.00-	105,815.00	91,307.85	14,507.15	86.29

EMPLOYEE BENEFITS :

3202	PERS CLASSIFIED	19,801.00	1,842.00-	17,959.00	14,552.39	3,406.61	81.03
3302	SOCIAL SECURITY CLASSIFIED	6,797.00	1,056.00-	5,741.00	5,057.68	683.32	88.09
3312	MEDICARE - CLASSIFIED	1,590.00	247.00-	1,343.00	1,182.75	160.25	88.06
3402	HEALTH & WELFARE CLASSIFIED	32,877.00	2,595.00-	30,282.00	27,253.80	3,028.20	90.00
3502	UNEMPLOYMENT - CLASSIFIED	55.00	9.00-	46.00	40.69	5.31	88.45
3602	WORKERS COMP - CLASSIFIED	2,533.00	294.00-	2,239.00	1,884.36	354.64	84.16
TOTAL EMPLOYEE BENEFITS :		63,653.00	6,043.00-	57,610.00	49,971.67	7,638.33	86.74

BOOKS AND SUPPLIES :

4300	MATERIALS AND SUPPLIES	6,000.00	6,289.00	12,289.00	11,083.84	1,205.16	90.19
4355	SOFTWARE	305.00		305.00	.00	305.00	0.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 13 CAFETERIA FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
BOOKS AND SUPPLIES :							
4700	FOOD	75,000.00	1,696.00-	73,304.00	60,119.78	13,184.22	82.01
TOTAL BOOKS AND SUPPLIES :		81,305.00	4,593.00	85,898.00	71,203.62	14,694.38	82.89
SERVICES, OTHER OPER. EXPENSE:							
5200	TRAVEL & CONFERENCE	54.00		54.00	114.35	60.35-	211.75
5800	PROFES'L/CONSULTG SVCS/OP EXP	930.00		930.00	2,575.57	1,645.57-	276.94
5890	OTHER SERVICES	.00	733.00	733.00	733.46	.46-	100.06
5894	LICENSES AND PERMITS	300.00	312.00	612.00	612.00	.00	100.00
TOTAL SERVICES, OTHER OPER. EXPENSE:		1,284.00	1,045.00	2,329.00	4,035.38	1,706.38-	173.26
* TOTAL YEAR TO DATE EXPENDITURES * *		255,885.00 *	4,233.00-*	251,652.00 *	216,518.52 *	35,133.48 *	86.03
OTHER FINANCING SOURCES (USES)							
INTERFUND TRANSFERS - IN :							
8916	INTFD TF TO CAFETERIA FR GEN	12,183.00	11,327.00-	856.00	856.21	.21-	100.02
TOTAL INTERFUND TRANSFERS - IN :		12,183.00	11,327.00-	856.00	856.21	.21-	100.02
* TOTAL YEAR TO DATE OTHER FINANCING *		12,183.00 *	11,327.00-*	856.00 *	856.21 *	.21-*	100.02

UNRESTRICTED/RESTRICTED COMBINED

FUND: 13 CAFETERIA FUND

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY		5,369.89	5,369.89
9210	ACCOUNTS RECEIVABLE PRIOR YEAR	40,608.51	40,608.51-	.00
9508	SALES TAX PAYABLE	37.42-	.00	37.42-
9610	DUE TO OTHER FUNDS	23,184.26-	.00	23,184.26-
* NET YEAR TO DATE FUND BALANCE * *		17,386.83 *	35,238.62-*	17,851.79-*
9791	FUND BAL-BEGINNING BALANCE	17,386.83-	.00	17,386.83-
* EXCESS REVENUES (EXPENDITURES) * *		.00 *	35,238.62-*	35,238.62-*

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	243,702.00	10,293.00-	233,409.00	180,423.69	52,985.31	77.29
B.	EXPENDITURES	255,885.00	4,233.00-	251,652.00	216,518.52	35,133.48	86.03
C.	EXCESS REVENUES (EXPENDITURES)	12,183.00-	6,060.00-	18,243.00-	36,094.83-	17,851.83	197.85
D.	OTHER FINANCING SOURCES (USES)	12,183.00	11,327.00-	856.00	856.21	.21-	100.02
E.	NET CHANGE IN FUND BALANCE	.00	17,387.00-	17,387.00-	35,238.62-	17,851.62	202.67
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	17,386.83	.00	17,386.83	17,386.83	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	17,386.83	.00	17,386.83	17,386.83	.00	100.00
G.	ENDING BALANCE	17,386.83	17,387.00-	.17-	17,851.79-	17,851.62	1052.94

UNRESTRICTED/RESTRICTED COMBINED

FUND: 21 BUILDING FUND - BOND PROCEEDS

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
OTHER LOCAL REVENUES :							
8660	INTEREST	.00	9,662.00	9,662.00	5,873.29	3,788.71	60.78
TOTAL OTHER LOCAL REVENUES :		.00	9,662.00	9,662.00	5,873.29	3,788.71	60.78
* TOTAL YEAR TO DATE REVENUES		.00 *	9,662.00 *	9,662.00 *	5,873.29 *	3,788.71 *	60.78
EXPENDITURE DETAIL							
CLASSIFIED SALARIES :							
2250	CLASSIFIED SUPPORT EXTRA DUTY	30,000.00	18,764.00-	11,236.00	11,235.60	.40	99.99
2270	CLASSIFIED SUPPORT OVERTIME	.00	172.00	172.00	172.13	.13-	100.07
TOTAL CLASSIFIED SALARIES :		30,000.00	18,592.00-	11,408.00	11,407.73	.27	99.99
EMPLOYEE BENEFITS :							
3202	PERS CLASSIFIED	1,170.00	37.00-	1,133.00	1,132.75	.25	99.97
3302	SOCIAL SECURITY CLASSIFIED	1,915.00	1,208.00-	707.00	707.26	.26-	100.03
3312	MEDICARE - CLASSIFIED	448.00	283.00-	165.00	165.39	.39-	100.23
3502	UNEMPLOYMENT - CLASSIFIED	15.00	9.00-	6.00	5.71	.29	95.16
3602	WORKERS COMP - CLASSIFIED	763.00	499.00-	264.00	263.54	.46	99.82
TOTAL EMPLOYEE BENEFITS :		4,311.00	2,036.00-	2,275.00	2,274.65	.35	99.98
SERVICES, OTHER OPER. EXPENSE:							
5630	REPAIRS/MAINT - BUILDING	2,500.00	9,355.00	11,855.00	11,855.00	.00	100.00
5800	PROFES'L/CONSULTG SVCS/OP EXP	10,000.00	8,410.00-	1,590.00	4,766.33	3,176.33-	299.76
5874	AUDIT FEES	2,000.00		2,000.00	.00	2,000.00	0.00
TOTAL SERVICES, OTHER OPER. EXPENSE:		14,500.00	945.00	15,445.00	16,621.33	1,176.33-	107.61
CAPITAL OUTLAY :							
6170	LAND IMPROVEMENT	.00	51,456.00	51,456.00	51,456.23	.23-	100.00
6200	BUILDINGS & IMPROVEMNT OF BLDG	391,418.00	265,668.00-	125,750.00	125,750.20	.20-	100.00
6210	NEW BUILDINGS	.00	6,390.00	6,390.00	6,390.23	.23-	100.00
6211	BUILDING ADDITIONS/REMODEL	.00	541,076.00	541,076.00	541,075.88	.12	99.99
6220	ARCHITECT FEES	.00	70,469.00	70,469.00	86,047.85	15,578.85-	122.10
6423	Technology Equipment	.00	4,517.00	4,517.00	4,516.96	.04	99.99
6500	EQUIPMENT REPLACEMENT	.00	279,803.00	279,803.00	264,315.08	15,487.92	94.46
TOTAL CAPITAL OUTLAY :		391,418.00	688,043.00	1,079,461.00	1,079,552.43	91.43-	100.00
* TOTAL YEAR TO DATE EXPENDITURES		440,229.00 *	668,360.00 *	1,108,589.00 *	1,109,856.14 *	1,267.14-	100.11

UNRESTRICTED/RESTRICTED COMBINED

FUND: 21 BUILDING FUND - BOND PROCEEDS

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
OTHER FINANCING SOURCES (USES)							
INTERFUND TRANSFERS - IN :							
8919	OTHER AUTH INTERFUND TF IN	.00	70,000.00	70,000.00	.00	70,000.00	0.00
TOTAL INTERFUND TRANSFERS - IN :		.00	70,000.00	70,000.00	.00	70,000.00	0.00
* TOTAL YEAR TO DATE OTHER FINANCING *		.00 *	70,000.00 *	70,000.00 *	.00 *	70,000.00 *	0.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 21 BUILDING FUND - BOND PROCEEDS

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	1,292,414.63	1,295,183.21-	2,768.58-
9510	ACCOUNTS PAYABLE (CURRENT LIAB)	263,487.64-	263,487.64	.00
* NET YEAR TO DATE FUND BALANCE * *		1,028,926.99 *	1,031,695.57-*	2,768.58-*
9791	FUND BAL-BEGINNING BALANCE	1,028,926.99-	.00	1,028,926.99-
9793	FUND BAL-AUDIT ADJUSTMENTS		72,287.28-	72,287.28-
* EXCESS REVENUES (EXPENDITURES) * *		.00 *	1,103,982.85-*	1,103,982.85-*

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	.00	9,662.00	9,662.00	5,873.29	3,788.71	60.78
B.	EXPENDITURES	440,229.00	668,360.00	1,108,589.00	1,109,856.14	1,267.14-	100.11
C.	EXCESS REVENUES (EXPENDITURES)	440,229.00-	658,698.00-	1,098,927.00-	1,103,982.85-	5,055.85	100.46
D.	OTHER FINANCING SOURCES (USES)	.00	70,000.00	70,000.00	.00	70,000.00	0.00
E.	NET CHANGE IN FUND BALANCE	440,229.00-	588,698.00-	1,028,927.00-	1,103,982.85-	75,055.85	107.29
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	1,028,926.99	.00	1,028,926.99	1,028,926.99	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	72,287.28	72,287.28-	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	1,028,926.99	.00	1,028,926.99	1,101,214.27	72,287.28-	107.02
G.	ENDING BALANCE	588,697.99	588,698.00-	.01-	2,768.58-	2,768.57	5800.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 25 CAPITAL FACILITIES FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
OTHER LOCAL REVENUES :							
8660	INTEREST	158.00	458.00	616.00	591.86	24.14	96.08
8681	MITIGATION/DEVELOPER FEES	.00	25,605.00	25,605.00	25,605.24	.24-	100.00
TOTAL OTHER LOCAL REVENUES :		158.00	26,063.00	26,221.00	26,197.10	23.90	99.90
* TOTAL YEAR TO DATE REVENUES		158.00 *	26,063.00 *	26,221.00 *	26,197.10 *	23.90 *	99.90

UNRESTRICTED/RESTRICTED COMBINED

FUND: 25 CAPITAL FACILITIES FUND

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	28,328.84	26,197.10	54,525.94
* NET YEAR TO DATE FUND BALANCE * *		28,328.84 *	26,197.10 *	54,525.94 *
9791	FUND BAL-BEGINNING BALANCE	28,328.84-	.00	28,328.84-
* EXCESS REVENUES (EXPENDITURES) * *		.00 *	26,197.10 *	26,197.10 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	158.00	26,063.00	26,221.00	26,197.10	23.90	99.90
B.	EXPENDITURES	.00	.00	.00	.00	.00	NO BDGT
C.	EXCESS REVENUES (EXPENDITURES)	158.00	26,063.00	26,221.00	26,197.10	23.90	99.90
D.	OTHER FINANCING SOURCES (USES)	.00	.00	.00	.00	.00	NO BDGT
E.	NET CHANGE IN FUND BALANCE	158.00	26,063.00	26,221.00	26,197.10	23.90	99.90
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	28,328.84	.00	28,328.84	28,328.84	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	28,328.84	.00	28,328.84	28,328.84	.00	100.00
G.	ENDING BALANCE	28,486.84	26,063.00	54,549.84	54,525.94	23.90	99.95

SHANDON JOINT UNIFIED SCHOOL DISTRICT**Regular Meeting of the Board of Trustees****MEETING DATE: June 4, 2019**

AGENDA ITEM TITLE:

Approval of the Student Body Funds

PREPARED BY:

Sadie Howard

AGENDA SECTION:

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

Attached for your review and approval are the Student Body Funds for Shandon Elementary School and Shandon High School for the month of April 2019.

RECOMMENDED ACTION:

Approve the Student Body Funds.

Shandon Elementary ASB Heritage Oaks Bank
April 1, 2019

CLASSES/CLUBS	BALANCE FORWARD 3/31/2019	CLUB XFERS	CASH RECEIVED	WITHDRAWALS	ENDING BALANCE 4/30/2019
SES ABS General	\$ 1,936.80		\$ 1,818.60	\$ 780.79	\$ 2,974.61
SES ASB Middle School	\$ 744.08				\$ 744.08
8th Grade	\$ 1,124.12				\$ 1,124.12
Library	\$ 154.85				\$ 154.85
Parkfield	\$ 487.37		\$ 144.00	\$ 207.00	\$ 424.37
Gate	\$ (159.00)			\$ 140.00	\$ (299.00)
Cross County	\$ 0.41				\$ 0.41
Kindergarten	\$ 304.78				\$ 304.78
Stabley PGE Funds	\$ 119.13		\$ 270.00		\$ 389.13
Drone Program	\$ -				\$ -
TOTAL	\$ 4,712.54	\$ -	\$ 1,962.60	\$ 1,127.79	\$ 5,817.35

SHANDON UNIFIED SCHOOL DISTRICT
SHANDON HIGH SCHOOL STATEMENT OF STUDENT BODY FUNDS

April-2019

CLASSES	Authorized	ENDING BAL.	BALANCE	WITHDRAWALS	DEPOSITS	ENDING BAL.
CLUBS	Advisor	3/31/2019	FORWARD			4/30/2019
High General	D. Sciocchetti	\$ 1,122.14	\$ 1,122.14	217.61	2,535.49	3,440.02
Seniors	Fuller/Morton	\$ 2,800.08	\$ 2,800.08	2,096.42		703.66
Junior	Stuart/Voorheis	\$ 3,160.62	\$ 3,160.62			3,160.62
Sophomore	Dobberpuhl	\$ 635.30	\$ 635.30	100.10		535.20
Freshman	D. Sciocchetti	\$ 412.09	\$ 412.09			412.09
Comm. Outreach Project	D. Sciocchetti	\$ 157.19	\$ 157.19		200.00	357.19
FNL	D. Sciocchetti	\$ 59.70	\$ 59.70			59.70
Gate/Officials	Sciocchetti/Bus. Off.	\$ (101.25)	\$ (101.25)	114.00	73.10	(142.15)
Ag Mechanics Class	Fuller	\$ 739.41	\$ 739.41			739.41
Art Class	Voorheis	\$ 24.22	\$ 24.22			24.22
Drama Class	Barthauer	\$ 524.48	\$ 524.48			524.48
CTE Class	D. Sciocchetti	\$ 87.48	\$ 87.48			87.48
F.F.A. General	Morton/Fuller	\$ 6,643.03	\$ 6,643.03	66.12	14.00	6,590.91
F.F.A. Revolving	Morton/Fuller	\$ 4,057.15	\$ 4,057.15		1,726.00	5,783.15
YearBook Class	D. Sciocchetti	\$ 59.56	\$ 59.56	239.46	240.00	60.10
BLOCK-S	D. Sciocchetti	\$ 534.83	\$ 534.83	327.89		206.94
*Football	D. Sciocchetti	\$ -	\$ -			0.00
*H.S. Volleyball	D. Sciocchetti	\$ 110.16	\$ 110.16			110.16
*Basketball	D. Sciocchetti	\$ -	\$ -			0.00
*Softball	D. Sciocchetti	\$ -	\$ -			0.00
*Baseball	D. Sciocchetti	\$ -	\$ -			0.00
TOTAL in Fund Balances/Ties to Bank Balance		\$ 21,026.19	\$ 21,026.19	\$ 3,161.60	\$ 4,788.59	\$ 22,653.18

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: June 4, 2019

AGENDA ITEM TITLE:

Ratification of the Personnel Action Report

PREPARED BY:

Sadie Howard

AGENDA SECTION:

____ Reports X Consent ____ Action ____ First Reading ____ Information ____ Resolution

PERSONNEL ACTION REPORT

NEW HIRES

Patricia Louise Harris

CLASSIFICATION

High School English Teacher

EFFECTIVE DATE

Aug. 12, 2019

SPORT COACHES

RESIGNATIONS

JR Felegnhauer

H.S. & Elem School PE Teacher

June 6, 2019

RECOMMENDED ACTION:

Approval of the Personnel Action Report

SHANDON JOINT UNIFIED SCHOOL DISTRICT Board Policy

BP 3100 Business and Noninstructional Operations

Budget

The Governing Board recognizes its critical responsibility for adopting a sound budget each fiscal year which is aligned with and reflects the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The district budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the district.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0400 - Comprehensive Plans)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 3300 - Expenditures and Purchases)
(cf. 3460 - Financial Reports and Accountability)
(cf. 9000 - Role of the Board)

The district budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Single Budget Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. The hearing shall occur at the same meeting as the public hearing on the district's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)

(cf. 9320 - Meetings and Notices)
(cf. 9322 - Agenda/Meeting Materials)
(cf. 9323 - Meeting Conduct)

The Board shall adopt the district budget at a public meeting held after the date of the public hearing but on or before July 1 of each year. The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP, and the LCFF budget overview for parents/guardians. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)

The budget that is presented at the public hearing as well as the budget formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

No later than five days after the Board adopts the district budget or by July 1, whichever occurs first, the Board shall file the adopted district budget with the County Superintendent of Schools. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

(cf. 1340 - Access to District Records)

If the County Superintendent disapproves or conditionally approves the district's budget, the Board shall review and respond to the County Superintendent's recommendations at a regular public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Advisory Committee

The Superintendent or designee may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

The committee shall submit recommendations during the budget development process and its duties shall be assigned each year based on district needs. All recommendations of the committee shall be advisory only and shall not be binding on the Board.

(cf. 1220 - Citizen Advisory Committees)
(cf. 2230 - Representative and Deliberative Groups)
(cf. 3350 - Travel Expenses)
(cf. 9130 - Board Committees)
(cf. 9140 - Board Representatives)

Budget Criteria and Standards

The district budget shall be developed in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance

(ADA), enrollment, ratio of ADA to enrollment, LCFF revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, fund balance, and reserves. In addition, the Superintendent or designee shall provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33129, 42127.01; 5 CCR 15440-15451)

The district budget shall provide for increased or improved services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students in accordance with 5 CCR 15496. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496)

(cf. 3553 - Free and Reduced Price Meals)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Learners)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for district revenues and expenditures.

(cf. 2210 - Administrative Discretion Regarding Board Policy)
(cf. 3110 - Transfer of Funds)

Fund Balance

The district shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. Nonspendable fund balance includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact.
2. Restricted fund balance includes amounts constrained to specific purposes by their providers or by law.
3. Committed fund balance includes amounts constrained to specific purposes by the Board.

For this purpose, all commitments of funds shall be approved by a majority vote

of the Board. The constraints shall be imposed no later than the end of the reporting period (June 30), although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. Assigned fund balance includes amounts which are intended for a specific purpose but do not meet the criteria to be classified as restricted or committed.

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements. The Superintendent shall have discretion to further delegate the authority to assign funds.

5. Unassigned fund balance includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the district shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

The Board intends to maintain a minimum assigned and unassigned fund balance in an amount the Board deems sufficient to maintain fiscal solvency and stability and to protect the district against unforeseen circumstances.

If the assigned and unassigned fund balance falls below the level set by the Board due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

Reserve Balance

The district budget shall include a minimum reserve balance for economic uncertainties that is consistent with the percentage or amount specified in 5 CCR 15450.

Long-Term Financial Obligations

The district's current-year budget and multi-year projections shall include adequate provisions for addressing the district's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

- (cf. 4141/4241 - Collective Bargaining Agreement)
- (cf. 4143/4243 - Negotiations/Consultation)
- (cf. 4154/4254/4354 - Health and Welfare Benefits)
- (cf. 7210 - Facilities Financing)

(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

The Board may approve a plan for meeting the district's long-term obligations to fund contributions to the California Public Employees' Retirement System (CalPERS) which, to the extent possible, minimizes significant increases in annual general fund expenditures towards pension obligations. The plan may include prefunding required pension contributions through the California Employers' Pension Prefunding Trust Program pursuant to Government Code 21710-21716.

The Superintendent or designee shall annually present a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims and the actuarial reports upon which the estimated costs are based. As a separate agenda item at the same meeting, the Board shall disclose whether it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

Budget Amendments

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which occur as a result of the funding made available by that Budget Act. (Education Code 42127)

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the district's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval as necessary when collective bargaining agreements are accepted, district income declines, increased revenues or unanticipated savings are made available to the district, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

Legal Reference:

EDUCATION CODE

1240 Duties of county superintendent of schools

33127-33131 Standards and criteria for local budgets and expenditures

41202 Determination of minimum level of education funding

42103 Public hearing on proposed budget; requirements for content of proposed budget
42122-42129 Budget requirements
42130-42134 Financial certifications
42140-42142 Disclosure of fiscal obligations
42238-42251 Apportionments to districts, especially:
42238.01-42238.07 Local control funding formula
42602 Use of unbudgeted funds
42610 Appropriation of excess funds and limitation thereon
45253 Annual budget of personnel commission
45254 First year budget of personnel commission
52060-52077 Local control and accountability plan
GOVERNMENT CODE
7900-7914 Appropriations limit
21710-21716 California Employer's Pension Prefunding Trust Program
CODE OF REGULATIONS, TITLE 5
15060 Standardized account code structure
15440-15451 Criteria and standards for school district budgets
15494-15497 Local control funding formula, supplemental and concentration grant expenditures

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

New Requirements for Reporting Fund Balance in Governmental Funds, January 7, 2011

FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM PUBLICATIONS

Fiscal Oversight Guide for AB 1200, AB 2756 and Subsequent Related Legislation,
December 2015

GOVERNMENT FINANCE OFFICERS ASSOCIATION

Best Practice: Fund Balance Guidelines for the General Fund, September 2015

GOVERNMENTAL ACCOUNTING STANDARDS BOARD STATEMENTS

Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other
Than Pensions, June 2015

Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions,
February 2009

WEB SITES

CSBA: <http://www.csba.org>

Association of California School Administrators: <http://www.acsa.org>

California Department of Education, Finance and Grants: <http://www.cde.ca.gov/fg>

California Department of Finance: <http://www.dof.ca.gov>

Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>

Government Finance Officers Association: <http://www.gfoa.org>

Governmental Accounting Standards Board: <http://www.gasb.org>

School Services of California, Inc.: <http://www.sscal.com>

(11/08 11/09) 7/10

Adopted by Shandon Board of Trustees: January 11, 2000

Revised: June 21, 2011

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Board Policy

BP 3260

Business and Noninstructional Operations

Fees And Charges

The Governing Board recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for student participation in the district's educational program are made available to students at no cost.

No student shall be required to pay a fee, deposit, or other charge for his/her participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities. (Education Code 49010, 49011; 5 CCR 350)

(cf. 3100 - Budget)

(cf. 6145 - Extracurricular and Cocurricular Activities)

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. When approving such fees, deposits, or charges, establishing fee schedules, or determining whether waivers or exceptions should be granted, the Board shall consider relevant data, including the socioeconomic conditions of students' families and their ability to pay.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0415 - Equity)

(cf. 3250 - Transportation Fees)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 5143 - Insurance)

(cf. 9323.2 - Actions by the Board)

The prohibition against student fees shall not prevent the district from soliciting for donations, conducting fundraising activities, or providing prizes or other recognition for participants in such activities and events. The Superintendent or designee shall emphasize that participation of students, parents/guardians, district employees, volunteers, or educational or civic organizations in such activities and events is voluntary. The district shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student. The district also shall not remove or threaten to remove from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student.

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 3290 - Gifts, Grants and Bequests)

The Superintendent or designee may provide information or professional development opportunities to administrators, teachers, and other personnel regarding permissible fees.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Complaints

A complaint alleging district noncompliance with the prohibition against requiring student fees, deposits, or other charges shall be filed in accordance with the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 49013)

(cf. 1312.3 - Uniform Complaint Procedures)

If, upon investigation, the district finds merit in the complaint, the Superintendent or designee shall recommend and the Board shall adopt an appropriate remedy to be provided to all affected students and parents/guardians in accordance with 5 CCR 4600.

Information related to the prohibition against requiring students to pay fees for participation in an educational activity shall be included in the district's annual notification of uniform complaint procedures to be provided to all students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 49013)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

(cf. 5145.6 - Parental Notifications)

Collection of Debt

The Superintendent or designee shall, in accordance with law, recover any debt owed to the district as a result of unpaid permissible student fees approved by the Board. However, the district shall not bill a current or former student for accumulated debt, nor take negative action against a student or former student because of such debt, including, but not limited to, any of the following: (Education Code 49014)

1. Denying full credit for any class assignment
2. Denying full and equal participation in any classroom activity
3. Denying access to the library or other on-campus educational facilities
4. Denying or withholding grades or transcripts
5. Denying or withholding a diploma
6. Limiting or barring participation in an extracurricular activity, club, or sport
7. Limiting or excluding the student from participation in an educational activity, field trip, or school ceremony

Legal Reference:

EDUCATION CODE

8239 Preschool and wraparound child care services

8250 Child care and development services for children with disabilities

8263 Child care eligibility

8422 21st Century High School After School Safety and Enrichment for Teens programs

8482.6 After School Education and Safety programs

8760-8774 Outdoor science, conservation, and forestry programs

17453.1 District sale or lease of Internet appliances or personal computers to parents of students

17551 Property fabricated by students

19910-19911 Offenses against libraries
 32033 Eye protective devices
 32221 Insurance for athletic team member
 32390 Fingerprinting program
 35330-35332 Excursions and field trips
 35335 School camp programs
 38080-38086.1 Cafeteria establishment and use
 38120 Use of school band equipment on excursions to foreign countries
 39801.5 Transportation for adults
 39807.5 Payment of transportation costs
 39837 Transportation of students to places of summer employment
 48050 Residents of adjoining states
 48052 Tuition for foreign residents
 48904 Liability of parent or guardian
 49010-49013 Student fees
 49014 Public School Fair Debt Collection Act
 49065 Charge for copies
 49066 Grades, effect of physical education class apparel
 49091.14 Prospectus of school curriculum
 49557.5 Unpaid school meal fees
 51810-51815 Community service classes
 52612 Tuition for adult classes
 52613 Nonimmigrant foreign nationals
 56504 School records; students with disabilities
 60410 Students in classes for adults

GOVERNMENT CODE

6253 Request for copy; fee

CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 8

1184 Nonimmigrant students

COURT DECISIONS

Arcadia Unified School District v. State Department of Education (1992) 2 Cal 4th 251

Driving School Assn of CA v. San Mateo Union HSD (1992) 11 Cal. App. 4th 1513

Steffes v. California Interscholastic Federation (1986) 176 Cal. App. 3d 739

Hartzell v. Connell (1984) 35 Cal. 3d 899

CTA v. Glendale School District Board of Education (1980) 109 Cal. App. 3d 738

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Board Policy Revised: May 5, 2017

SHANDON JOINT UNIFIED SCHOOL DISTRICT**Board Policy****Recovery For Property Loss Or Damage****BP 3515.4****Business and Noninstructional Operations**

The Governing Board desires to create a safe and secure learning environment and to minimize acts of vandalism and damage to school property. When district property is damaged due to the willful misconduct of a student or other person, the district shall seek reimbursement of damages, within the limitations specified in law, from the parent/guardian of a minor child or from any other responsible individual.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515 - Campus Security)

(cf. 4156.3/4256.3/4356.3 - Employee Property Reimbursement)

(cf. 4158/4258/4358 - Employee Security)

(cf. 5131 - Conduct)

(cf. 5131.5 - Vandalism and Graffiti)

(cf. 5136 - Gangs)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Rewards

The Board may offer and pay a reward for information leading to the determination of the identity of, and the apprehension of, any person who willfully damages or destroys any district property. (Government Code 53069.5)

The Board authorizes the Superintendent or designee to offer a reward in any amount deemed appropriate, not exceeding \$2,500. A reward in excess of \$2,500 shall be authorized in advance by the Board.

The Superintendent or designee shall disburse the reward when the guilt of the person responsible for the act has been established by a criminal conviction or other appropriate judicial procedure. If more than one person provides information, the reward shall be divided among them as appropriate.

Legal Reference:**EDUCATION CODE**

19910 Libraries, malicious cutting, tearing, defacing, breaking or injuring

19911 Libraries, willful detention of property

44810 Willful interference with classroom conduct

48904 Liability of parent/guardian for willful misconduct

49014 Public School Fair Debt Collection Act

CIVIL CODE

1714.1 Liability of parent or guardian for act of willful misconduct by a minor

GOVERNMENT CODE

53069.5 Reward for information concerning person causing death, injury, or property damage

53069.6 Actions to recover damages

54951 Local agency, definition

PENAL CODE

484 Theft defined

594 Vandalism

594.1 Aerosol paint and etching cream

640.5 Graffiti; facilities or vehicles of governmental entity

640.6 Graffiti

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Judicial Council of California: <http://www.courts.ca.gov>

(10/97 7/09) 3/19

Policy Adopted by Shandon Board of Education: January 11, 2000 Revised:

SHANDON JOINT UNIFIED SCHOOL DISTRICT
Board Policy

BP 4030
Personnel

Nondiscrimination in Employment

The Governing Board is determined to provide a safe, positive environment where all district employees are assured of full and equal access and opportunities protection from harassment and intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. For purposes of this policy, employees include job applicants, interns, volunteers, and persons who contracted with the district to provide services, as applicable.

(cf. 1240 - Volunteer Assistance)
(cf. 3312 - Contracts)
(cf. 3600 - Consultants)
(cf. 4111/4211/4311 - Recruitment and Selection)

No district employee shall be discriminated against or harassed by any coworker, supervisor, manager, or other person with whom the employee comes in contact in the course of employment, on the basis of the employee's actual or perceived race, color, ancestry, national origin, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The district shall not inquire into any employee's immigration status nor discriminate against an employee on the basis of immigration status, unless there is clear and convincing evidence that it is necessary to comply with federal immigration law. (2 CCR 11028)

Discrimination in employment based on the characteristics listed above is prohibited in all areas of employment and in all employment-related practices, including the following:

1. Discrimination in hiring, compensation, terms, conditions, and other privileges of employment

(cf. 4151/4251/4351 - Employee Compensation)
(cf. 4154/4254/4354 - Health and Welfare Benefits)

2. Taking of an adverse employment action, such as termination or the denial of employment, promotion, job assignment, or training

3. Unwelcome conduct, whether verbal, physical, or visual, that is so severe or pervasive as to adversely affect an employee's employment opportunities, or that has the purpose or effect of unreasonably interfering with the individual's work performance or creating an intimidating, hostile, or offensive work environment

4. Actions and practices identified as unlawful or discriminatory pursuant to Government Code 12940 or 2 CCR 11006-11086, such as:

a. Sex discrimination based on an employee's pregnancy, childbirth, breastfeeding, or any related medical condition or on an employee's gender, gender expression, or gender identity, including transgender status

(cf. 4033 - Lactation Accommodation)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

b. Religious creed discrimination based on an employee's religious belief or observance, including religious dress or grooming practices, or based on the district's failure or refusal to use reasonable means to accommodate an employee's religious belief, observance, or practice which conflicts with an employment requirement

(cf. 4119.22/4219.22/4319.22 - Dress and Grooming)

c. Requirement for a medical or psychological examination of a job applicant, or an inquiry into whether a job applicant has a mental or physical disability or a medical condition or as to the severity of any such disability or condition, without the showing of a job-related need or business necessity

(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)

d. Failure to make reasonable accommodation for the known physical or mental disability of an employee, or to engage in a timely, good faith, interactive process with an employee who has requested such accommodations in order to determine the effective reasonable accommodations, if any, to be provided to the employee

(cf. 4032 - Reasonable Accommodation)

The Board also prohibits retaliation against any district employee who opposes any discriminatory employment practice by the district or its employees, agents, or representatives or who complains, testifies, assists, or in any way participates in the district's complaint process pursuant to this policy. No employee who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940; 2 CCR 11028)

No employee shall, in exchange for a raise or bonus or as a condition of employment or continued employment, be required to sign any document that releases the employee's right to file a claim against the district or to disclose information about harassment or other unlawful employment practices. (Government Code 12964.5)

Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the accompanying administrative regulation.

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment, including harassment of an employee by a nonemployee, shall report the incident to the Superintendent or designated district coordinator as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately. The district shall protect any employee who reports such incidents from retaliation.

The Superintendent or designee shall use all appropriate means to reinforce the district's nondiscrimination policy, including providing training and information to employees about how to recognize harassment, discrimination, or other related conduct, how to respond appropriately, and components of the district's policies and regulations regarding discrimination. The Superintendent or designee shall regularly review the district's employment practices and, as necessary, shall take action to ensure district compliance with the nondiscrimination laws.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

CIVIL CODE

51.7 Freedom from violence or intimidation

GOVERNMENT CODE

11135 Unlawful discrimination

11138 Rules and regulations

12900-12996 Fair Employment and Housing Act, especially:

12940-12952 Unlawful employment practices

12960-12976 Unlawful employment practices; complaints

PENAL CODE

422.56 Definitions, hate crimes

CODE OF REGULATIONS, TITLE 2

11006-11086 Discrimination in employment, especially:

11013 Recordkeeping

11019 Terms, conditions and privileges of employment

11023 Harassment and discrimination prevention and correction

11024 Sexual harassment training and education

11027-11028 National origin and ancestry discrimination

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 29

621-634 Age Discrimination in Employment Act

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964, as amended

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended

2000ff-2000ff-11 Genetic Information Nondiscrimination Act of 2008

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age discrimination in federally assisted programs

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 34

100.6 Compliance information

104.7 Designation of responsible employee for Section 504

104.8 Notice

106.8 Designation of responsible employee and adoption of grievance procedures

106.9 Dissemination of policy

110.1-110.39 Nondiscrimination on the basis of age

COURT DECISIONS

Thompson v. North American Stainless LP, (2011) 131 S.Ct. 863

Shephard v. Loyola Marymount, (2002) 102 Cal.App.4th 837

Management Resources:

CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS

California Law Prohibits Workplace Discrimination and Harassment

Transgender Rights in the Workplace

Workplace Harassment Guide for California Employers

Your Rights and Obligations as a Pregnant Employee

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Notice of Non-Discrimination, August 2010

U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS

EEOC Compliance Manual

Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors,

June 1999

WEB SITES

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>

(11/03 3/10) 3/12, Revised: 11/13/12

Shandon Joint Unified School District Board Policy

BP 5117

Students

Interdistrict Attendance

The Governing Board recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district.

(cf. 5111.1 - District Residency)

(cf. 5116.1 - Intradistrict Open Enrollment)

Interdistrict Attendance Agreements and Permits

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts.(Education Code 46600)

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed to by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)

Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

The Superintendent or designee shall keep an accounting of all requests for admittance and a record of their disposition, including, but not limited to, all of the following: (Education Code 48313)

1. The number of requests granted, denied, or withdrawn and, for denied requests, the reason for the denial
2. The number of students transferred into and out of the district pursuant to this program
3. The race, ethnicity, gender, self-reported socio-economic status, eligibility for free or reduced-price meals and the district of residence for each student transferred into or out of the district pursuant to this program
4. The number of students transferred into or out of the district pursuant to this program who are classified as English learners or students with disabilities

5. As applicable, the number of students described in items #3 and 4 above who are provided transportation assistance to a district school or program, and the total number of students provided transportation assistance, pursuant to the school district of choice program

The Superintendent or designee shall report to the Board, at a regularly scheduled meeting, the information specified in items #1-5 above. No later than October 15 of each year, the Superintendent or designee shall provide the same information for the current school year, as well as information regarding the district's status as a school district of choice in the upcoming school year, to each geographically adjacent school district, the county office of education, and the Superintendent of Public Instruction. (Education Code 48313)

The district's compliance with specified program requirements shall be reviewed as part of the annual district audit conducted pursuant to Education Code 41020. (Education Code 48301)

(cf. 3460 - Financial Reports and Accountability)

Transportation

The district shall not provide transportation beyond any school attendance area. Upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for interdistrict transfer students to and from designated bus stops within the attendance of the school that the student attends if space is available.

Legal Reference:

EDUCATION CODE

41020 Annual district audits

46600-46610 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48300-48317 Student attendance alternatives, school district of choice program

48900 Grounds for suspension or expulsion; definition of bullying

48915 Expulsion; particular circumstances

48915.1 Expelled individuals; enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

48985 Notices to parents in language other than English

52317 Regional occupational center/program, enrollment of students, interdistrict attendance

CALIFORNIA CONSTITUTION

Article 1, Section 31 Nondiscrimination on the basis of race, sex, color, ethnicity, or national origin

ATTORNEY GENERAL OPINIONS

87 Ops.Cal.Atty.Gen. 132 (2004)

84 Ops.Cal.Atty.Gen. 198 (2001)

COURT DECISIONS

Walnut Valley Unified School District v. the Superior Court of Los Angeles County, (2011) 192 Cal.App.4th 234

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Board Policy

BP 5127

Students

Graduation Ceremonies And Activities

High school graduation ceremonies shall be held to recognize those students who have earned a diploma by successfully completing the required course of study, satisfying district standards, and passing any required assessments. The Governing Board believes that these students deserve the privilege of a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

At the discretion of the Superintendent or designee, a student who will complete graduation requirements during the summer may be allowed to participate in graduation exercises without receiving a diploma. When the requirements have been satisfied, a diploma shall be sent to the student.

High school students who have passed a high school equivalency test or the California High School Proficiency Examination must also meet district graduation requirements in order to participate in graduation ceremonies.

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

Invocations, prayers, benedictions shall not be included in graduation ceremonies. The school or district shall not sponsor other ceremonies or programs for graduates that include prayer.

(cf. 1330 - Use of School Facilities)

(cf. 5145.2 - Freedom of Speech/Expression)

Honors and Awards

To honor superior academic achievement, graduation ceremonies shall include recognition of valedictorian(s) and salutatorian(s). Valedictorian(s) and salutatorian(s) shall be selected based on established criteria and procedures that use multiple measures of academic performance.

(cf. 5121 - Grades/Evaluation of Student Achievement)

The Superintendent or designee shall identify other school-sponsored awards which may

be given during graduation exercises. A separate awards program may be held to recognize graduating students receiving other school and nonschool awards.

(cf. 5126 - Awards for Achievement)

Graduation Attire

The Superintendent or designee may require graduating students to wear ceremonial attire, such as cap and gown, at the ceremony.

(cf. 3260 - Fees and Charges)

Any graduating student who has completed basic training and is an active member of any branch of the United States Armed Forces may, at the student's option, wear a military dress uniform at the ceremony. (Education Code 35183.3)

Students shall be permitted to wear tribal regalia or recognized objects of religious or cultural significance as an adornment to the customary ceremonial attire, as long as the adornment does not cause a substantial disruption of, or material interference with, the graduation ceremony. (Education Code 35183.1)

Students who desire to wear such adornments shall seek permission from the Superintendent or designee at least 14 days before the graduation ceremony.

Disciplinary Considerations

Students are expected to comply with district and school policies, regulations, and rules throughout the school session, including during graduation and related events. Students shall not be denied the privilege of participating in graduation ceremonies and activities except as discipline in cases of serious misconduct. In no event shall a student be denied participation in graduation ceremonies unless the principal or designee has informed the student and the student's parents/guardians of the misconduct and has given them an opportunity to respond.

(cf. 5131 - Conduct)

(cf. 5144 - Discipline)

During the graduation ceremony, a student may be removed from the ceremony for conduct that is disruptive or that poses a risk to safety.

High school seniors shall be notified of this policy in advance, through the student handbook or other means, and shall be required to acknowledge receiving it.

Legal Reference:

EDUCATION CODE

35183.1 Graduation ceremonies; tribal regalia or recognized object of religious/cultural

significance

35183.3 Graduation ceremonies; military dress uniforms

38119 Lease of personal property; caps and gowns

48904 Liability of parent or guardian; withholding of grades, diplomas, transcripts

51225.5 Honorary diplomas; foreign exchange students

51410-51413 Diplomas

COURT DECISIONS

Workman v. Greenwood Community School Corporation, (2010) Case No. 1:2010cv00293

Cole v. Oroville Union High School District, (2000, 9th Cir.) 228 F.3d 1092

Santa Fe Independent School District v. Doe, (2000) 530 U.S. 290

Lee v. Weisman, (1992) 505 U.S. 577

Sands v. Morongo Unified School District, (1991) 53 Cal. 3d 863

Lemon v. Kurtzman, (1971) 403 U.S. 602

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, February 2003

WEB SITES

AASA The School Superintendents Association: <http://www.aasa.org>

Antidefamation League: <https://www.adl.org>

California Department of Education, High School: <http://www.cde.ca.gov/ci/gs/hs>

U.S. Department of Education: <http://www.ed.gov>

Policy adopted by Shandon Board of Education: May 9, 2000

Revised:

SHANDON JOINT UNIFIED SCHOOL DISTRICT**Regular Meeting of the Board of Trustees****MEETING DATE: June 4, 2019**

AGENDA ITEM TITLE:

Discussion and Approval of the 2019-20 Application for Funding for the Agricultural Career Technical Education Incentive Grant

PREPARED BY:

Deanna Morton

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

The following is the application for the 2019-2020 Agriculture Incentive Grant funds. The funds are acquired by meeting 12 quality criteria in the following areas outlined below.

1. Curriculum and instruction
2. Leadership and citizenship development
3. Practical application of occupational skills
4. Qualified and competent personnel
5. Facilities, equipment, and materials
6. Community, business, and industry involvement
7. Career guidance
8. Program promotion
9. Program accountability and planning

RECOMMENDED ACTION:

Approval

California Department of Education
AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
2019-20 APPLICATION FOR FUNDING
(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Shandon High School

School Site

Shandon Joint Unified School District

District

Please include the following items with your application:

- ☒ Eligibility Determination Sheet
- ☐ Variance Request Form (if applicable)
- ☐ Quality Criterion 12 Form (if applicable)
- ☒ Award Estimator and Budget Sheet
- ☐ List of Agriculture Teachers

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Signature of Authorized Agent

Heanna Morton

Signature of Agriculture Teacher
Responsible for the Program

Ms. Kristina Benson- Superintendent

Authorized Agent Title

Signature of Principal

Contact Phone Number: (805) 591-8348

Date of Local Agency Board Approval: 06/04/19

Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET **ALL** THE QUALITY CRITERIA LISTED BELOW.

Please check each Quality Criteria you meet:

- ☒ 1. Curriculum and Instruction
- ☒ 2. Leadership and Citizenship Development
- ☒ 3. Practical Application of Occupational Skills
- ☒ 4. Qualified and Competent Personnel
- ☒ 5. Facilities, Equipment, and Materials
- ☒ 6. Community, Business, and Industry Involvement
- ☒ 7. Career Guidance
- ☒ 8. Program Promotion
- ☒ 9. Program Accountability and Planning

IF YOU CHECKED **ALL** THE REQUIRED QUALITY CRITERIA, PLEASE
CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?

☐ Yes ☐ No

IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A
VARIANCE REQUEST FORM FOR EACH AND CONTINUE TO THE NEXT PAGE OF
YOUR APPLICATION.

IF YOU DO NOT MEET **ALL** REQUIRED QUALITY CRITERIA LISTED ABOVE,
AND YOU ARE NOT SUBMITTING A VARIANCE REQUEST FORM

STOP

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL
CAREER TECHNICAL EDUCATION INCENTIVE GRANT.

California Department of Education
 AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
 2019-20 APPLICATION FOR FUNDING
 (Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Award Estimator

DATES OF PROJECT DURATION: JULY 1, 2019 TO JUNE 30, 2020

Applicant Information (please fill in the underlined fields)

Number of Different Agriculture Teachers at Site 2
 (Please attach a separate list of Agriculture teachers' names):
 Total Number of Students from the prior fiscal year R-2 Report: 85
 Number of teachers meeting Criterion 10 (see instructions for more information): 2
 Number of teachers meeting Criterion 11a (see instructions for more information): 2
 Number of teachers meeting Criterion 11b (see instructions for more information): 2
 Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)? N

Award Calculations

Part 1: Based on your number of agriculture teachers at the site:
 (Please attach a separate list of Agriculture teachers' names):
\$ 4,500.00

Part 2: Based on \$8.00 per member listed on the R-2 Report:
\$ 680.00

Part 3a: Based on number of teachers meeting Criterion 10:
\$ 4,000.00

Part 3b: Based on number of teachers meeting Criterion 11a:
\$ 4,000.00

Part 3c: Based on number of teachers meeting Criterion 11b:
\$ 4,000.00

Part 4: Based on meeting all criteria on the Quality Criterion 12 Form:
\$ 0.00

Total Estimated Award:
\$ 17,180.00

California Department of Education
 AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
 2019-20 APPLICATION FOR FUNDING
 (Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

Amount left to Allocate: \$ 0.00

4000: Books & Supplies

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Instructional Materials & Curriculum	\$ 8,000.00	\$ 8,000.00
	Subtotal for 4000	\$ 8,000.00	\$ 8,000.00

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Professional Development	\$ 2,180.00	\$ 2,180.00
2.	Travel & Conferences	\$ 7,000.00	\$ 7,000.00
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
	Subtotal for 5000	\$ 9,180.00	\$ 9,180.00

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
	Subtotal for 6000	\$ 0.00	\$ 0.00

Total Allocated Funds: \$ 17,180.00 \$ 17,180.00

SHANDON JOINT UNIFIED SCHOOL DISTRICT**Regular Meeting of the Board of Trustees****MEETING DATE: June 4, 2019**

AGENDA ITEM TITLE:

Proposed Revision BP 3513.4 Drug and Alcohol Free Schools (First Reading)

PREPARED BY:

Gabriela Gavilane

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

This Policy prohibits the possession, use, or sale of drugs or alcohol at any times in district-owned or leased buildings, on district property, and in district vehicles, unless otherwise permitted by law.

RECOMMENDED ACTION:

Shandon Joint Unified School District

Board Policy

Drug And Alcohol Free Schools

BP 3513.4

Business and Noninstructional Operations

Note: The following policy prohibits the possession, use, or sale of drugs or alcohol by any person on district property. For policy addressing the prevention and intervention of alcohol and drug use among students, see BP 5131.6 - Alcohol and Other Drugs. For policy prohibiting employees from possessing, using, or being under the influence of a controlled substance in the workplace, see BP 4020 - Drug and Alcohol Free Workplace.

The Governing Board recognizes the need to keep district schools free of drugs and alcohol in order to create a safe and healthy environment conducive to learning and promote student health and well-being. The Board prohibits the possession, use, or sale of drugs and alcohol at any time in district-owned or leased buildings, on district property, and in district vehicles, unless otherwise permitted by law.

(cf. 1325 - Advertising and Promotion)
(cf. 3513.3 - Tobacco-Free Schools)
(cf. 4020 - Drug and Alcohol-Free Workplace)
(cf. 4159/4259/4359 - Employee Assistance Programs)
(cf. 5030 - Student Wellness)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.62 - Tobacco)
(cf. 6142.8 - Comprehensive Health Education)

The following substances are prohibited on all district property:

1. Any substance which may not lawfully be possessed, used, or sold in California

Note: Although Health and Safety Code 11362.1, as amended by Proposition 64 (2016), authorizes persons age 21 years and older to possess and use specified amounts of cannabis, Health and Safety Code 11362.3 prohibits possession or use of cannabis by persons under age 21 and prohibits all persons from possessing, smoking, or ingesting cannabis or cannabis products on the grounds of a school, day care center, or youth center while children are present.

2. Cannabis or cannabis products (Health and Safety Code 11362.3; 21 USC 812, 844)

***Note: Pursuant to Business and Professions Code 25608, it is a misdemeanor to possess, consume, sell, give, or deliver any alcoholic beverage to any person in a school building or on school grounds unless a specified exception applies. Such exceptions include, but are not limited to, alcohol served during a special event, pursuant to a license or permit obtained under the

Alcohol Beverage Control Act, at district-owned facilities at a time when students are not present. Districts that do not allow any of the specified exceptions should revise item #3 accordingly. See AR 1330 - Use of School Facilities.***

3. Alcoholic beverages, unless approved by the Superintendent or designee for limited purposes specified in Business and Professions Code 25608

(cf. 1330 - Use of School Facilities)

(cf. 1330.1 - Joint Use Agreements)

Note: Pursuant to various state laws, prescribed medication may be administered at school with written statements from the student's parent/guardian and authorized health care provider; see BP/AR 5141.21 - Administering Medication and Monitoring Health Conditions. However, Health and Safety Code 11362.79 prohibits a person who has been authorized for medical use of cannabis from smoking cannabis on the grounds of or within 1,000 feet of a school, recreation center, or youth center or on a school bus, and Health and Safety Code 11362.3 prohibits cannabis on district property while children are present as noted in item #2 above. In addition, federal law (21 USC 812, 844) continues to prohibit the possession of cannabis, even by medical users.

Prescription medication, except for prescribed cannabis, may be administered at school in accordance with law, district policy and regulations, and written statements by the parent/guardian and the student's authorized health care provider as applicable.

(cf. 5141.21 - Administering Medications and Monitoring Health Conditions)

Information about the district's drug- and alcohol-free schools policy and the consequences for violations shall be communicated clearly to employees, parents/guardians, students, and the community.

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate the possession, use, or sale of alcohol and other drugs and related paraphernalia in district facilities, on district property, in district vehicles, or at school-sponsored activities. As appropriate, he/she may direct anyone violating this policy to leave school property and/or refer the matter to law enforcement.

(cf. 1250 - Visitors/Outsiders)

(cf. 3515.2 - Disruptions)

(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)

(cf. 5145.12 - Search and Seizure)

Students and employees who violate the terms of this policy may be subject to discipline and/or referred to assistance programs in accordance with law and Board policy.

(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)

(cf. 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers)
(cf. 4117.7/4217.7/4317.7 - Employment Status Reports)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5131 - Conduct)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)

Legal Reference:

EDUCATION CODE

44940 Compulsory leave of absence for certificated persons
44940.5 Procedures when employees are placed on compulsory leave of absence
45123 Employment after conviction of controlled substance offense
45304 Compulsory leave of absence for classified persons
48900 Suspension or expulsion (grounds)
48900.5 Suspension, limitation on imposition; exception
48901 Smoking or use of tobacco prohibited
48901.5 Prohibition of electronic signaling devices
48902 Notification of law enforcement authorities; civil or criminal immunity
48909 Narcotics or other hallucinogenic drugs
48915 Expulsion; particular circumstances

BUSINESS AND PROFESSIONS CODE

25608 Alcohol on school property; use in connection with instruction

GOVERNMENT CODE

8350-8357 Drug-free workplace

HEALTH AND SAFETY CODE

11053-11058 Standards and schedules
11353.6 Juvenile Drug Trafficking and Schoolyard Act
11362.1 Possession and use of cannabis, persons age 21 and over
11362.3 Limitations on possession and use of cannabis
11362.79 Limitations on medical use of cannabis
104559 Tobacco use prohibition

PENAL CODE

13860-13864 Suppression of drug abuse in schools

VEHICLE CODE

13202.5 Drug and alcohol related offenses by person under age of 21, but aged 13 or over;

UNITED STATES CODE, TITLE 20

7101-7122 Student Support and Academic Enrichment Grants

UNITED STATES CODE, TITLE 21

812 Schedules of controlled substances

844 Penalties for possession of controlled substance

UNITED STATES CODE, TITLE 41

8101-8106 Drug-Free Workplace Act

COURT DECISIONS

Ross v. RagingWire Telecommunications, Inc., 42 Cal. 4th 920 (2008)

10/17

SHANDON JOINT UNIFIED SCHOOL DISTRICT**Regular Meeting of the Board of Trustees****MEETING DATE: June 4, 2019**

AGENDA ITEM TITLE:

Vaping Presentation and Discussion

PREPARED BY:

Kristina Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

The SJUSD does not tolerate the use, possession, or sale of drugs, alcohol, or tobacco by students on school campuses or at school-sponsored activities. This presentation includes the consequences of committing any of these violations.

RECOMMENDED ACTION:

SJUSD Board Policy



TOBACCO-FREE SCHOOLS: The board of education prohibits the use of tobacco products at any time in district-owned or leased buildings, on district property and in district vehicles. The products prohibited include any product containing tobacco or nicotine, including, but not limited to, cigarettes, cigars, miniature cigars, smokeless tobacco, snuff, chew, clove cigarettes, betel, electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products. Board policy does not prohibit the use or possession of prescription products and other cessation aids approved by the U.S. Department of Health and Human Services or FDA.

SJUSD Board Policy

The Shandon Joint Unified School District does not tolerate the use, possession, or sale of drugs, alcohol, or tobacco by students on school campuses or at school-sponsored activities. In cooperation with School Police and community agencies in disciplining students in violation, school administrators may use prevention education, direct intervention, expulsion, or arrest on a case-by-case basis to keep the school drug, alcohol, tobacco, and violence-free.



Ed Code & Disciplinary Action

48900 h - Use or possession of tobacco

1st Offense: Alternative Corrective Action

- Confiscation & Parent Notification
- Saturday School
- Intervention (Behavior) Contract
- School Service
- Counseling



Ed Code & Disciplinary Action

48900 h - Use or possession of tobacco

2nd Offense:

- Alternative Corrective Action
- May use 1 - 3 Days Suspension



Ed Code & Disciplinary Action

48900 h - Use or possession of tobacco

3rd Offense:

- 3 - 5 Days Suspension
- May Recommend Expulsion



Ed Code & Disciplinary Action

48900 j - Possession of drug paraphernalia

1st Offense: Alternative Corrective Action

- Confiscation & Parent Notification
- Saturday School
- Intervention (Behavior) Contract
- School Service
- Counseling
- Notify Law Enforcement



Ed Code & Disciplinary Action

48900 j - Possession of drug paraphernalia

2nd Offense:

- 1 - 3 Days Suspension
- Notify Law Enforcement



Ed Code & Disciplinary Action

48900 j - Possession of drug paraphernalia

3rd Offense:

- 3 - 5 Days Suspension
- May Recommend Expulsion



Ed Code & Disciplinary Action

48900 c - Use, possession of, under the influence of or sale of drugs or alcohol

1st Offense:

- 5 Days Suspension
- Notify Law Enforcement
- May Recommend Expulsion



Ed Code & Disciplinary Action

48900 c - Use, possession of, under the influence of or sale of drugs or alcohol



2nd Offense:

- 5 Days Suspension
- Recommend Expulsion

Proactive Prevention

- Partnering with Community Counseling
- Stakeholder Education/Communication
 - Build Awareness (Vaping & Drugs)
 - Alternative Corrective Actions
- Detection/Prevention Service Dogs



Proactive Prevention

Detection/Prevention Service Dogs

In an effort to keep schools free of drugs or other prohibited items, the district is using specially-trained, non-aggressive dogs to sniff out and alert staff to the presence of substances or other items prohibited by law or Board policy. The dogs will sniff around lockers, desks, or vehicles on district property or at district-sponsored events, in accordance with board policy and regulations.



Proactive Prevention

Detection/Prevention Service Dogs

Our goal is to establish and maintain a safe and orderly learning environment.



SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: June 4, 2019

AGENDA ITEM TITLE:

Discussion of IT Proposals

PREPARED BY:

Kristina Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

The Board requested proposals for IT services for the 2019-20 school year. Proposals were received from SLOCOE and Templeton as follows:

SLOCOE: 1 day per week of dedicated time at SJUSD for all IT issues.

- Total Cost \$50,000

Templeton:

- 12 hours per week (average) onsite and remote/virtual work
- Planned 1 onsite visit per week with 6 total visits budgeted per month (average).
- Supporting all aspects of in-classroom and campus network, IT, content filtering, and chromebook, Windows support, Promethean board, document camera, and other hardware devices. Also supporting Windows domain controller, Google Admin console, and supporting other existing Shandon-purchased software licensing.

Total Cost - \$30,000/year.

Cost includes all expenses including mileage expenses to travel to/from our team's location in Templeton.

RECOMMENDED ACTION:

SHANDON JOINT UNIFIED SCHOOL DISTRICT**Regular Meeting of the Board of Trustees****MEETING DATE: June 4, 2019**

AGENDA ITEM TITLE:

Discussion of AC and Heater Replacement at the Superintendent's House

PREPARED BY:

Kristina Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

The board requested more than one estimate for the replacement of the AC and heater unit at the Superintendent's house.

RECOMMENDED ACTION:



Proposal / Work Order

(805) 238-7553

www.pasobleheatingandair.com

Lic. #481815

Customer's Name Shandon Schools/Rudy's House		Job Address: 201 South First Street Shandon, Ca 93461	Date 04/30/2019
Customer's Billing Address: 201 South First Street		City, State, Zip: Shandon, Ca 93461	Customer #:
Home Phone: 805-835-9264	Mobile Phone: 805-434-8896	Email(s): rvalencia@shandonschools.org	Job #: 274186

Why Choose Us?

- **A Company You Can Trust.** We are a locally owned and operated business that has been meeting the comfort needs of our community for years - let our nationally recognized name-brand equipment and air quality products meet your needs too.
- **Quality Installation.** Our professional, nationally certified and factory-trained technicians have years of installation and service experience - we'll get your job done right the first time.
- **Professional Service & Maintenance.** Our service and maintenance programs keep your equipment running at peak efficiency - to provide better comfort and healthier air while we lower your utility bills and help your equipment last longer.
- **Affordable Pricing & Financing.** We offer great prices and our high-efficiency equipment will cut your utility bills. Our financing programs can be tailored to meet every budget.

Option 1

Lennox Elite Series EL16XC1-060-230
BETTER 50A Air Conditioner

- 60,000 BTUs
- 16 SEER
- 10 Year Parts Warranty
- 1 Year Labor Warranty
- 10 Year Compressor Warranty

Lennox Elite Series EL196UH110XE60C
BETTER Gas Furnace

- 110,000 BTUs
- 96% AFUE
- 10 Year Parts Warranty
- 1 Year Labor Warranty
- Lifetime Heat Exchanger Warranty

GH35-51C-2F-3 ECL HZ C 4-5T 31.5L ALUM
ADD TXV Indoor Unit (Coil)

Accessories

- Thermostat - Honeywell T6 Pro (HP 2H/1C) (Conv 1H/1C) HTH6210U2001 GOOD

Option 2

Lennox Elite Series XC16-060-230 BEST 50A
Two Stage Air Conditioner

- 60,000 BTUs
- 16 SEER
- 10 Year Parts Warranty
- 1 Year Labor Warranty
- 10 Year Compressor Warranty

Lennox Elite Series EL296UH110XE60C
BEST Two Stage Gas Furnace

- 110,000 BTUs
- 96% AFUE
- 10 Year Parts Warranty
- 1 Year Labor Warranty
- Lifetime Heat Exchanger Warranty

CH35-51C-2F-3 ECL HZ C 4-5T 31.5L ALUM
ADD TXV Indoor Unit (Coil)

Accessories

- Thermostat - Honeywell T6 Pro (Conv 2H/2C) (HP 3H/2C) TH6320U2008 BETTER

Option 3

Lennox Signature Collection XC25-060-230
PREMIUM+ 50A Variable Capacity and
Icomfort Air Conditioner

- 60,000 BTUs
- 25 SEER
- 10 Year Parts Warranty
- 1 Year Labor Warranty
- 10 Year Compressor Warranty

Lennox Signature Collection
SLP98DF090XV60C PREMIUM Downflow
Variable Capacity Gas Furnace

- 90,000 BTUs
- 98% AFUE
- 10 Year Parts Warranty
- Lifetime Heat Exchanger Warranty

CH35-51C-2F-3 ECL HZ C 4-5T 31.5L ALUM
ADD TXV Indoor Unit (Coil)

Accessories

- Thermostat - Lennox S30 Icomfort Wi-Fi 7" HD display (Conv/HP 4H/2C) Dual Fuel Alexa/Apple BEST+

Additional Services

- Professional Installation - Gas Furnace 90%+ Attic HZ Replacement/Installation #5903
- Professional Installation - Install Attic Furnace Platform #7939
- Professional Installation - Install Catwalk #7940
- Professional Installation - AC Condenser Replacement/Installation #5909
- Refrigerant Lines - Replace/Install New Line Set 1 1/8 X 3/8-50' #5608
- Duct Work - 2 each Replace/Upgrade/Add return air duct 18" with high flow filter grill and box #5631

Install Materials

- ✓ Replace/Install Flue Pipe
- ✓ Replace/Install Refrigerant Line Set
- ✓ Install Pre-Fabricated Condenser Pad
- ✓ Install New Return Air High Flow Filter Grill
- ✓ Install Secondary Drain Pan
- ✓ Install Secondary Drain Line Attic
- ✓ Install Electric Wiring whip
- ✓ Install Service Disconnect

Option 1 Total Investment

Total: \$16,772
Payment: Cash

Option 1 After Rebate

Total: \$16,772
Maintenance Customer Discount: \$1,677
Net: \$15,095

Additional Services

- Professional Installation - Gas Furnace 90%+ Attic HZ Replacement/Installation #5903
- Professional Installation - Install Attic Furnace Platform #7939
- Professional Installation - Install Catwalk #7940
- Professional Installation - AC Condenser Replacement/Installation #5909
- Refrigerant Lines - Replace/Install New Line Set 1 1/8 X 3/8-50' #5608
- Duct Work - 2 each Replace/Upgrade/Add return air duct 18" with high flow filter grill and box #5631

Install Materials

- ✓ Replace/Install Flue Pipe
- ✓ Replace/Install Refrigerant Line Set
- ✓ Install Pre-Fabricated Condenser Pad
- ✓ Install New Return Air High Flow Filter Grill
- ✓ Install Secondary Drain Pan
- ✓ Install Secondary Drain Line Attic
- ✓ Install Electric Wiring whip
- ✓ Install Service Disconnect

Option 2 Total Investment

Total: \$18,006
Payment: Cash

Option 2 After Rebate

Total: \$18,006
Maintenance Customer Discount: \$1,800
Net: \$16,206

Additional Services

- Professional Installation - Gas Furnace 90%+ Attic HZ Replacement/Installation #5903
- Professional Installation - Install Attic Furnace Platform #7939
- Professional Installation - Install Catwalk #7940
- Professional Installation - AC Condenser Replacement/Installation #5909
- Refrigerant Lines - Replace/Install New Line Set 1 1/8 X 3/8-50' #5608
- Duct Work - 2 each Replace/Upgrade/Add return air duct 18" with high flow filter grill and box #5631

Install Materials

- ✓ Replace/Install Flue Pipe
- ✓ Replace/Install Refrigerant Line Set
- ✓ Install Pre-Fabricated Condenser Pad
- ✓ Install New Return Air High Flow Filter Grill
- ✓ Install Secondary Drain Pan
- ✓ Install Secondary Drain Line Attic
- ✓ Install Electric Wiring whip
- ✓ Install Service Disconnect

Option 3 Total Investment

Total: \$25,648
Payment: Cash

Option 3 After Rebate

Total: \$25,648
Maintenance Customer Discount: \$2,564
Net: \$23,084

Notes

Equipment Quoted in Option #1 closely matches the efficiency of the existing equipment.

All necessary materials and supplies to complete installation are included.

Used (replaced) equipment is removed and recycled as appropriate.

Used refrigerant is reclaimed and recycled in accordance with EPA Standards.

Work area is cleaned upon completion.

System start-up is performed.

This proposal may be withdrawn if not accepted within 30 days of the date of this proposal.

Paso Robles Heating and Air is a licensed contractor and will follow applicable permitting requirements for any HVAC installation or replacement. Fees for permits are included.

Paso Robles Heating and Air is not responsible for upgrade or additional costs or expenses that may be required to meet current building or zoning code requirements to correct issues unrelated to the scope of work described in this proposal.

Materials furnished by Paso Robles Heating and Air include a one-year limited warranty unless otherwise noted. Limited warranty does not cover existing filters, coils, line-sets, electrical power lines and connections, drainage, refrigerant loss or contamination.

Paso Robles Heating and Air is not liable for repair conditions caused by chemical or sedimentary build up, misuse or abuse, failure to clean or maintain as specified by the equipment manufacturer, work that has been modified, altered, defaced, and/or had repairs made/attempted by others, missing parts, structural changes, fire, freezing, electrical failure or surge, water damage, lightning, mud, earthquake, soil movement, soil sediment, storms, accidents, pest damage, work that has been subjected to an accident, misuse or abuse, or acts of God.

Terms & Conditions

This proposal may be withdrawn if not accepted within 30 days of the date of this proposal.

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Paso Robles Heating and Air is not responsible for upgrade or additional costs or expenses that may be required to meet current building or zoning code requirements to correct issues unrelated to the scope of work described in this proposal.

Materials furnished by Paso Robles Heating and Air include a one-year limited warranty unless otherwise noted. Limited warranty does not cover existing filters, coils, line-sets, electrical power lines and connections, drainage, refrigerant loss or contamination.

Paso Robles Heating and Air is not liable for repair conditions caused by chemical or sedimentary build up, misuse or abuse, failure to clean or maintain as specified by the equipment manufacturer, work that has been modified, altered, defaced, and/or had repairs made/attempted by others, missing parts, structural changes, fire, freezing, electrical failure or surge, water damage, lightning, mud, earthquake, soil movement, soil sediment, storms, accidents, pest damage, work that has been subjected to an accident, misuse or abuse, or acts of God.

I HEREBY AGREE TO THIS PROPOSAL AND UNDERSTAND THAT THE ENTIRE CONTRACT AMOUNT IS DUE UPON COMPLETION. I understand that any remaining unpaid balance will accrue interest in the amount of 1.5% per month. In the event that suit is commenced to collect this obligation, I agree to pay all costs of collection including but not limited to reasonable attorney's fees.

I have read the following required language: Contractors are required by law to be licensed and regulated by the Contractors State License Board.

Any questions concerning a contractor may be referred to the registrar of the board at: **Contractors State License Board, 1020 North Street, Sacramento, CA 95817**. Under the Mechanic's Lien Law, and contractor, subcontractor, laborer, material supplier, or other person who helps to improve your property and is not paid for same has a right to enforce his claim against your property. Under the law, you may protect yourself against such claims by filing, before commencing such work or improvement, an original contract for the work with the office of the county recorder in the county where the property is situated. You may also require that a contractor's payment bond be recorded with the same office. This bond shall be in an amount not less than 50% of the contract price and shall, in addition to any conditions for the performance of the contract, be conditioned for the payment in full of the claims of all persons furnishing labor, services, or materials for the work described in the contract.

You, the Buyer, have the right to cancel this contract within three business days. You may cancel by e-mailing, mailing, faxing, or delivering a written notice to Paso Robles Heating and Air at 1142 Railroad Street, Paso Robles, CA. This must be done by midnight of the third business day after you received a signed and dated copy of this contract. The notice you provide should include your name, your address, and the date you received the signed copy of the contract.

I/We the owners (Buyer) of the premises described above, authorize Paso Robles Heating and Air to furnish and install all materials and labor necessary to improve the premises located at:

according to the above specifications which are subject to the conditions of the premises and providing said installations and improvements are able to be provided according to, and within, State, County, and City Laws, Codes and Ordinances having jurisdiction.

Customer Acceptance:

Date:

Company Approval:

Date:

Company Representative: Kirt Van Dusen, kirt@pasoroblesheating.com, 805-238-7553

Contractor License: 481815



805-226-0601

Proposal 5/29/19

Lic#946267

***Shandon High School/Rudy's House
201 South 1st St
Shandon, CA 93461
805-835-9264
ggavilane@shandonschools.org***

Option #1

Installation of a Trane/Ameristar 5-ton 95% 100,000-btu furnace and a 5-ton 16 seer air conditioner to be as follows: Build a platform and cat walk in the attic. Install the furnace and coil in the attic on the platform. The unit will be supported by 6" unit isolators. Run a new pvc exhaust to the outside. Install a condensate drain to the outside. Install a secondary drain pan with a drain to the outside. Enlarge the return air ducting and install high flow return air grills for proper air flow, the ducting will be R-6 reflective flex duct. Connect to the existing supply air ducting; all of the connections will be sealed and insulated. Install the outdoor air conditioner on a fiber-crete pad. Run refrigeration lines and control wiring. Install a new 60amp electrical disconnect and whip. Install a Honeywell 4000 7-day programmable thermostat. Start, test, and balance the system.

Investment is: \$11,470.00

Accepted: _____

This Bid is only good for thirty days. The price includes all material, labor, and taxes. 10 % deposit to start and the balance due upon completion. All of the work is to be completed in a clean and professional manner. 2yr parts and labor warranty on installation in conjunction with the manufacture parts warranty.

6685 Sherry Place, Paso Robles, CA 93446, 805-226-0601



P.O. Box 2203
Atascadero, Ca. 93423
khaofficemanagement@gmail.com

Kenneth's Heating & Air, LLC.
P.O. Box 2203
Atascadero, Ca. 93423
khaofficemanagement@
gmail.com
805.460.9305
LIC # 975995

BILL TO
Shandon High
101 South 1st Street
Shandon, CA 93461 USA

ESTIMATE
2942204

ESTIMATE DATE
May 28, 2019

JOB ADDRESS
Shandon High
101 South 1st Street
Shandon, CA 93461 USA

Job: 2923898

ESTIMATE DETAILS

Air conditioner change out only,: Quote to remove existing 5 ton system and haul away, replace with 14 seer coil and condensor Payne because that's what furnace is currently in. Will have to run new lineset due to switching to 410a Freon. Will add secondary drain pan. New power pigtail, disconnect and whip. Will need supply plenum. B cabinet, Will include new white plastic lineset cover, will use existing ductwork. Will suspend unit or set on legs. All work done per Ca code. 10 year manufacture warranty. 701i thermostat requested and included.

TASK	DESCRIPTION	QTY	PRICE	TOTAL
Quote	Quote: Quote	1.00	\$8,500.00	\$8,500.00

POTENTIAL SAVINGS	\$0.00
SUB-TOTAL	\$8,500.00
TAX	\$0.00
TOTAL	\$8,500.00

Thank you for choosing Kenneth's Heating & Air, We appreciate your business!

CUSTOMER AUTHORIZATION

THIS IS AN ESTIMATE, NOT A CONTRACT FOR SERVICES. The summary [above] is furnished by [Kenneth's Heating & Air, LLC] as a good faith estimate of work to be performed in [San Luis Obispo County [the location described above] and is based on our evaluation and does not include material price increases or additional labor and materials which may be required should unforeseen problems arise after the work has started. I understand that the final cost of the work may differ from the estimate, perhaps materially. THIS IS NOT A GUARANTEE OF THE FINAL PRICE OF WORK TO BE PERFORMED. I agree to the estimate and authorize [the contractor] to perform the work as summarized and on these estimated terms, and I agree to pay the full amount for all work performed. #975995



P.O. Box 2203
Atascadero, Ca. 93423
khaofficemanagement@gmail.com

Kenneth's Heating & Air, LLC.
P.O. Box 2203
Atascadero, Ca. 93423
khaofficemanagement@
gmail.com
805.460.9305
LIC # 975995

BILL TO
Shandon High
101 South 1st Street
Shandon, CA 93461 USA

ESTIMATE
2941563

ESTIMATE DATE
May 28, 2019

JOB ADDRESS
Shandon High
101 South 1st Street
Shandon, CA 93461 USA

Job: 2923898

ESTIMATE DETAILS

92.5 furnace (Better): Quote to remove existing 5 ton system and haul away, replace with High efficient furnace and 14 seer condensor. Will have to run new lineset due to switching to 410a Freon. Will add secondary drain pan. New power pigtail, disconnect and whip. Will need new plenums. Will include new white plastic lineset cover, will use existing ductwork. Will suspend unit or set on legs. All work done per Ca code. 10 year manufacture warranty. 701i thermostat requested and included.

TASK	DESCRIPTION	QTY	PRICE	TOTAL
ECC	A/C Evaporator Cased Coil: <i>A/C Evaporator Cased Coil</i> <i>Cased Indoor Air Conditioner Evaporator Coil is made for use with split-system air conditioners or heating and Evaporator systems.</i>	1.00	\$1,500.00	\$1,500.00
C15T	Carrier 14 Seer Condenser: Carrier 14 seer condenser.	1.00	\$5,500.00	\$5,500.00
C95	Carrier 95% Gas Furnace- single stage.: Carrier 95% Gas Furnace- single stage.	1.00	\$5,300.00	\$5,300.00

The comfort 95 condensing gas furnace delivers on energy efficiency, achieving up to 95.5% AFUE. This means that for every dollar you spend on natural gas, over 95 cents is used in in heating your home.

Standard Features:

- * Up to 95.5% AFUE heating efficiency
- * Single-stage operation
- * Fixed-speed blower motor

- * Fully insulated cabinet
- * 10-year parts limited warranty
- * Lifetime heat exchanger limited warranty

SDP1	Secondary Drain Pan: Secondary Drain Pan.	1.00	\$245.00	\$245.00
DIS	Yelp Customer Discount *See Details in Description: Yelp Customer Discount: \$5.00 off Diagnostic Fee and/or \$1,000.00 off Installation of New Heating & Air Conditioning System.	1.00	\$-1,000.00	\$-1,000.00

POTENTIAL SAVINGS	\$0.00-\$150.00
SUB-TOTAL	\$11,545.00
TAX	\$0.00
TOTAL	\$11,545.00

Thank you for choosing Kenneth's Heating & Air, We appreciate your business!

CUSTOMER AUTHORIZATION

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Sign here

Date



P.O. Box 2203
Atascadero, Ca 93423
khaofficemanagement@gmail.com

Kenneth's Heating & Air, LLC.
P.O. Box 2203
Atascadero, Ca. 93423
khaofficemanagement@gmail.com
805.460.9305
LIC # 975995

BILL TO
Shandon High
101 South 1st Street
Shandon, CA 93461 USA

ESTIMATE
2942072

ESTIMATE DATE
May 28, 2019

JOB ADDRESS
Shandon High
101 South 1st Street
Shandon, CA 93461 USA

Job: 2923898

ESTIMATE DETAILS

Carrier Infinity Series (Best): Quote to remove existing 5 ton system and haul away, replace with Carriers top of the line Infinity series system. Will have to run new lineset due to switching to 410a Freon. Will add secondary drain pan. New power pigtail, disconnect and whip. Will need new plenums. Will include new white plastic lineset cover, will use existing ductwork. Will suspend unit or set on legs. All work done per Ca code. 10 year manufacture warranty. This unit comes with carrier specific thermostat.

TASK	DESCRIPTION	QTY	PRICE	TOTAL
59MN7	Carrier Infinity Series 97% Modulating Variable Speed Furnace: - Variable speed blower with modulating gas valve - 4-way multipoise design with sidewall or vertical venting - Stainless-steel condensing secondary heat exchanger - Compatible with Infinity Control or traditional thermostats - Fully insulated casing including blower section - 35" high by 30 deep.	1.00	\$7,100.00	\$7,100.00
SDP1	Secondary Drain Pan: Secondary Drain Pan.	1.00	\$245.00	\$245.00
ST	Smart Thermostats: When it comes to smart thermostats, this system has a specific carrier tstat that turns system into a 5 stage system.	1.00	\$500.00	\$500.00
EST	ESTIMATE: ESTIMATE for infinity series condensor coil and lineset	1.00	\$12,000.00	\$12,000.00
DIS	Yelp Customer Discount *See Details in Description: Yelp Customer Discount: \$5.00 off Diagnostic Fee and/or \$1,000.00 off Installation of New Heating & Air Conditioning	1.00	\$-1,000.00	\$-1,000.00

System.

POTENTIAL SAVINGS	\$0.00
SUB-TOTAL	\$18,845.00
TAX	\$0.00
TOTAL	\$18,845.00

Thank you for choosing Kenneth's Heating & Air, We appreciate your business!

CUSTOMER AUTHORIZATION

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Sign here

Date

ESTIMATE

Service Address

Rudy's House , 201
South First street
Shandon, CA 93461

Bill To

Shandon Schools
201 South First Street
Shandon, CA 93461
(805) 434-8896
(805) 238-0286

Above The Grade Heating And Air Conditioning

8873 Arcade Rd.
Atascadero, CA 93422
Phone: (805) 470-9205
Email: abovethegrade@ymail.com
Web: hvaccontractoratascadero.com

Estimate # 020230
Date 05/25/2019
Business / Tax # LICENSE # 864021

Description	Total
AC Replacement 5 Ton	\$7,192.49
York 14 SEER condensing unit, ADP Cased evaporator coil with thermostatic expansion valve, sheet metal plenum as needed , necessary duct connections, refrigerant line set, disposal of equipment and labor to perform this replacement.	
Condenser Pad	\$128.75
Installation of a new condenser pad (existing is to small)and unit anchor system.	
Auxiliary drain pan	\$272.95
With overflow spillage safety switch	
Programmable thermostat	\$62.71
Honeywell T4 pro series 1H/1C	
Return air size increase (existing is inadequate)	\$1,339.00
Includes : Return air filter grill , MERV 11 filter, R8 flex duct and necessary sheet metal.	
Air Conditioning manufactures Warranty	\$0.00
10 years	
Workmanship Warranty	\$0.00
1 year	
Permit	\$0.00
Not included, available upon request	

Subtotal	\$8,995.90
Total	\$8,995.90
Deposit Due	\$4,497.95

Total remaining balance due day of competition

Shandon Schools

ESTIMATE

Shandon Schools
201 South First Street
Shandon, CA 93461
(805) 434-8896
(805) 238-0286

Above The Grade Heating And Air Conditioning

8873 Arcade Rd.
Atascadero, CA 93422
Phone: (805) 470-9205
Email: abovethegrade@ymail.com
Web: hvaccontractorataascadero.com

Estimate # 020231
Date 05/25/2019
Business / Tax # LICENSE # 864021

Description	Total
York 95% AFUE single stage condensing gas furnace	\$4,738.00
Includes: York 100,000 BTU/H , 95% efficiency gas fired forced air unit , necessary sheet metal plenum , adaption to existing ductwork , seismic gas flex , vent pipe connections, electrical pigtail , furnace suspension system, condensate drain connections , disposal of old heater and labor to complete this task.	
Furnace Manufacturers Warranty	\$0.00
10 manufacturers on parts & 20 year on heat exchanger	
Workmanship Warranty	\$0.00
1 year	
Permit	\$0.00
Not included, available upon request	

Subtotal	\$4,738.00
Total	\$4,738.00
Deposit Due	\$2,369.00

Total remaining balance due day of competition

SHANDON JOINT UNIFIED SCHOOL DISTRICT**Regular Meeting of the Board of Trustees****MEETING DATE: June 4, 2019**

AGENDA ITEM TITLE:

Discussion and Approval of the Form to record district and/or school representative to CIF

PREPARED BY:

Kristina Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

A form upon which to record your district and/or school representatives to leagues for next year, 2019-2020. It is a form sent every year to us in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. It is a legal requirement that league representatives be so designated.

RECOMMENDED ACTION:



TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS

FROM: ROGER L. BLAKE

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 15, 2019

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year, 2019-2020**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p. 18) for the affected schools.

At the State Federated Council level, we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools, and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 28, 2019 directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.

2019-2020 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2019.**

_____ School District/Governing Board at its _____ meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2019-2020 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name _____ Signature _____
Address _____ City _____ Zip _____
Phone _____ Fax _____

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

SHANDON JOINT UNIFIED SCHOOL DISTRICT**Regular Meeting of the Board of Trustees****MEETING DATE: June 4, 2019**

AGENDA ITEM TITLE:

Proposed Revision BP 0420 Charter School Authorization (First Reading)

PREPARED BY:

Gabriela Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

Policy updated to delete the legal cite for the Parent Empowerment Act, as the criteria for that program included the Academic Performance Index which is no longer calculated, and to delete the outdated legal cite for CDE standards for the identification of academically low-achieving students.

RECOMMENDED ACTION:

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Board Policy

Charter School Authorization

BP 0420.4

Philosophy, Goals, Objectives and Comprehensive Plans

****Note: The following optional policy may be revised to reflect district practice. Education Code 47600-47616.7 authorize the establishment of a capped number of public charter schools, which are generally exempt from Education Code provisions governing school districts unless otherwise specified in law. To establish a charter school within the district, petitioners must submit to the Governing Board for approval a petition which includes all components required by law as described in the accompanying administrative regulation.****

****Note: Under certain circumstances, charter petitions may also be approved by other governmental entities. For example, Education Code 47605.5-47605.6 authorize petitioners to submit a petition directly to the County Board of Education when (1) the charter school will serve students for whom the county office of education would otherwise be responsible for providing direct education and related services or (2) the countywide program will provide educational services to a student population that cannot be served as well by a charter school operating in only one district in the county.****

****Note: In addition, Education Code 47605.8 authorizes petitioners to submit a petition directly to the State Board of Education (SBE) to approve a "statewide benefit charter school" that may operate at multiple sites throughout the state. 5 CCR 11967.6.1 requires the petitioner to provide prior written notice to the board of each district where the petitioner proposes to locate a school site and to notify the board of the date that SBE will meet to consider the petition.****

****Note: Pursuant to Education Code 47606, a district may petition the Superintendent of Public Instruction and the SBE to convert all its schools to charter schools, provided that 50 percent of the district's teachers sign the petition, the petition contains all specified components, and arrangements are made for alternative attendance of students residing within the district who choose not to attend charter schools.****

****Note: For further information regarding the submission and review of charter school petitions, see CSBA's publication Charter Schools: A Guide for Governance Teams.****

The Governing Board recognizes that charter schools may assist the district in offering diverse learning opportunities for district students. In considering any petition to establish a charter school within the district, the Board shall give **thoughtful** careful consideration to the potential of the charter school to provide students with a high-quality education that enables them to achieve to their fullest potential.

The district shall not require any district student to attend the charter school nor shall it require any district employee to work at the charter school. (Education Code 47605)

****Note: Education Code 47605 allows for the conversion of an existing public school into a charter school, provided that the school adopts and maintains a policy giving admission preference to students who reside within the former attendance area of that public school. The Board may also approve a start-up charter school.*

*The signature requirement for petitions differs depending on whether the petition is for the approval of a conversion or start-up charter school; see the accompanying administrative regulation. ****

One or more persons may submit a petition for a start-up charter school to be established within the district ~~In addition, an~~ *or for the conversion of an* existing district school ~~may be converted to a charter school. when deemed beneficial by the district and community or when state or federal law requires restructuring of the school because of low performance.~~ *(Education Code 47605)*

~~(cf. 0520.2 – Title I Program Improvement Schools)~~

Any petition for a start-up charter school or conversion charter school shall include all components and signatures required by law and shall be submitted to the Board. ~~at a regular scheduled Board meeting.~~ *The Superintendent or designee shall consult with legal counsel, as appropriate, regarding compliance of the charter petition with legal requirements.*

The Superintendent or designee may work with charter school petitioners prior to the formal submission of the petition in order to ensure compliance of the petition with legal requirements. As needed, *the Superintendent or designee* ~~he/she also~~ *also* meet with the petitioners to establish workable plans for technical assistance or contracted services which the district may provide to the proposed charter school.

Within 30 days of receiving a petition to establish a charter school, ~~at a regular scheduled Board meeting,~~ the Board shall hold a public hearing to determine the level of support for the petition by teachers, other employees of the district, and parents/guardians. (Education Code 47605)

~~(cf. 9320 - Meetings and Notices)~~

Within 60 days of receiving a petition, or within 90 days with mutual consent of the petitioners and the Board, the Board shall either approve or deny the request to establish the charter school. (Education Code 47605)

The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)

Approval of Petition

****Note: Education Code 47605 requires the Board to give preference to charter petitions that demonstrate the capability to provide comprehensive learning experiences to students identified by the petitioner as academically low achieving based on the standards established by the California Department of Education (CDE) pursuant to Education Code 54032, as that section read before July 19, 2006. Prior to its repeal on that date, Education Code 54032 required the CDE to develop standards to identify students as academically low achieving for purposes of allocating Economic Impact Aid funds to school sites. However, the Economic Impact Aid program is no longer funded or administered by CDE. ****

The Board shall approve the charter petition if doing so is consistent with sound educational practice. In granting charters, the Board shall give preference to *petitions that demonstrate the capability* ~~schools best able to provide comprehensive learning experiences~~ *for students who are identified by the petitioner as academically low-achieving.* ~~for academically low-achieving students according to standards established by the~~

~~California Department of Education (CDE) under Education Code 54032. (Education Code 47605)~~

****Note: Pursuant to Education Code 47604.1, as added by SB 126 (Ch. 3, Statutes of 2019), charter schools are subject to the Brown Act (Government Code 54950-54963), California Public Records Act (Government Code 6250-6270), conflict of interest laws (Government Code 1090-1099), and the Political Reform Act (Government Code 81000-91014). Although Education Code 47604.1 is not effective until January 1, 2020, a 2018 Attorney General opinion also concluded that, under current law, those statutes govern all local government agencies including charter schools.****

~~The Board may initially grant a charter for a specified term not to exceed five years. (Education Code 47607)~~

~~(cf. 0420.42 – Charter School Renewal)~~

~~(cf. 0420.43 – Charter School Revocation)~~

The Board shall **verify** ensure that any approved charter contains adequate processes and measures for holding the school accountable **complying with applicable law, including Education Code 47604.1, and** for fulfilling the terms of its charter. These shall include, but not be limited to, fiscal accountability systems, multiple measures for evaluating the educational program, **including student outcomes aligned with state priorities as described in Education Code 52060**, and regular reports to the Board.

(cf. 0420.41 - Charter School Oversight)

****Note: The following optional paragraph may be revised to reflect district practice. Although not required by law, CSBA's publication Charter Schools: A Guide for Governance Teams recommends one or more memoranda of understanding (MOUs) to address matters that are related to the charter petition but are not included in the petition, and to establish expectations for which the charter school can be held accountable. CSBA's manual provides examples of issues pertaining to business operations, administrative and support services, special education, and student assessment that might be addressed in an MOU.****

****Note: A sample MOU between SBE and a state-approved charter school, available on CDE's web site, may be adapted for use by districts.****

~~The district shall not require any district student to attend the charter school nor shall it require any district employee to work at the charter school. (Education Code 47605)~~

The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school governing body and amended as necessary.

The Board may initially grant a charter for a specified term not to exceed five years. (Education Code 47607)

(cf. 0420.42 - Charter School Renewal)

(cf. 0420.43 - Charter School Revocation)

It shall be the responsibility of the petitioners to provide written notice of the Board's approval and a copy of the charter to the County Superintendent of Schools, the CDE, and the State Board of Education (SBE). (Education Code 47605)

Denial of Petition

The Board shall deny any petition that: ~~to authorize the conversion of a private school to a charter school or that proposes to serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district. (Education Code 47602, 47605; 5 CCR 11965)~~

******Note: Education Code 47604, as amended by AB 406 (Ch. 291, Statutes of 2018), prohibits a petition submitted on or after July 1, 2019 from providing for the operation of a charter school as or by a for-profit corporation or organization. Also see BP 0420.42 - Charter School Renewal.******

1. Proposes to operate a charter school as or by a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education Code 47604)

2. Authorizes the conversion of a private school to a charter school (Education Code 47602)

******Note: Education Code 47605 provides that the Board cannot approve a charter school serving students in a grade level not offered by the district unless the charter school also serves all the grade levels offered by the district. Thus, an elementary district cannot approve a charter for a high school, but may approve a charter for a K-12 school since it includes all grade levels served by the district.******

3. Proposes to serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district (Education Code 47605)

******Note: Pursuant to Education Code 47605, a charter petition can be denied only if certain factual findings are made, as specified in items #1-6 below. 5 CCR 11967.5.1 contains criteria for SBE's review of charter petitions, which may be useful to the district in determining how it might evaluate whether a petition meets the conditions specified in items #1-6 below.******

Any other charter petition shall be denied only if the Board **makes** ~~presents~~ written factual findings specific to the petition that one or more of the following conditions exist: (Education Code 47605)

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required.
4. The petition does not contain an affirmation of each of the conditions described in Education Code 47605(d).

5. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(b).

6. The petition does not contain a declaration as to whether or not the charter school shall be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining pursuant to Government Code 3540-3549.3.

The Board shall not deny a petition based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll disabled students who reside outside the special education local plan area in which the district participates. (Education Code 47605.7, 47647)

(cf. 0430 - Comprehensive Local Plan for Special Education)

If the Board denies a petition, the petitioners may choose to submit the petition to the County Board of Education and, if then denied by the County Board, to the SBE. (Education Code 47605)

Legal Reference:

EDUCATION CODE

200 Equal rights and opportunities in state educational institutions

220 Nondiscrimination

17078.52-17078.66 Charter schools facility funding; state bond proceeds

17280-17317 Field Act

17365-17374 Field Act, fitness for occupancy

32282 Comprehensive safety plan

33126 School Accountability Report Card

41365 Charter school revolving loan fund

42238.51-42238.2 Funding for charter districts

44237 Criminal record summary

44830.1 Certificated employees, conviction of a violent or serious felony

45122.1 Classified employees, conviction of a violent or serious felony

46201 Instructional minutes

47600-47616.7 Charter Schools Act of 1992

47640-47647 Special education funding for charter schools

47650-47652 Funding of charter schools

49011 Student fees

51745-51749.6 Independent study

52052 Accountability: numerically significant student subgroups

52060-52077 Local control and accountability plan

56026 Special education

56145-56146 Special education services in charter schools

CORPORATIONS CODE

5110-6910 Nonprofit public benefit corporations

GOVERNMENT CODE

1090-1099 Prohibitions applicable to specified officers

3540-3549.3 Educational Employment Relations Act

6250-6270 California Public Records Act

54950-54963 Ralph M. Brown Act

81000-91014 Political Reform Act of 1974

CODE OF REGULATIONS, TITLE 5

11700.1-11705 Independent study

11960-11968.5.5 Charter schools

UNITED STATES CODE, TITLE 20

7223-7225 Charter schools

COURT DECISIONS

Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986

ATTORNEY GENERAL OPINIONS

Opinion No. 11-201 (2018)

89 Ops.Cal.Atty.Gen. 166 (2006)

80 Ops.Cal.Atty.Gen. 52 (1997)

78 Ops.Cal.Atty.Gen. 297 (1995)

Management Resources:

CSBA PUBLICATIONS

Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018

Charter Schools in Focus, Issue 1: Managing the Petition Review Process, Governance Brief, November 2016

Charter Schools and Board Member Responsibilities, Education Insights Legal Update Webcast, March 2016

Charter Schools: A Guide for Governance Teams, rev. February 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample Copy of a Memorandum of Understanding

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Dear Colleague Letter: Guidance Regarding the Oversight of Charter Schools Program and Regulatory Requirements, including the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, August 2016

Charter Schools Program: Title V, Part B of the ESEA, Nonregulatory Guidance, January 2014

Guidance on the Voluntary Use of Race to Achieve Diversity and Avoid Racial Isolation in Elementary and Secondary Schools, December 2011

WEB SITES

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.ccsa.org>

California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>

National Association of Charter School Authorizers: <http://www.qualitycharters.org>

U.S. Department of Education: <http://www.ed.gov>

GAMUT (3/12 12/17) 5/19

SJUSD Board Approved: January 10, 2017

SHANDON JOINT UNIFIED SCHOOL DISTRICT**Regular Meeting of the Board of Trustees****MEETING DATE: June 4, 2019**

AGENDA ITEM TITLE:

Proposed Revision BP 1312.1 Complaints Concerning District Employees (First Reading)

PREPARED BY:

Gabriela Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

Policy updated to reflect a court decision which held that a district cannot bar criticism of employees at public board meetings, and to add referral of complainants to the appropriate complaint procedures when concerns are expressed at a board meeting or to an individual board member outside a board meeting.

RECOMMENDED ACTION:

SHANDON JOINT UNIFIED SCHOOL DISTRICT

BP 1312.1 Community Relations

Complaints Concerning District Employees

****Note: The following Board policy may be subject to collective bargaining and should be revised to reflect district practice. See the accompanying administrative regulation for a sample complaint procedure.****

The Governing Board *recognizes its accountability to the public for the quality of the district's educational program and the performance of district employees.* ~~accepts responsibility for providing a means by which the public can hold employees accountable for their actions. The Board desires that complaints be resolved expeditiously without disrupting the educational process.~~ *The district shall provide a process by which a complaint submitted by any person regarding an employee can be resolved impartially, expeditiously, and with minimal disruption to district operations and the educational program.*

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

****Note: In Baca v. Moreno Valley Unified School District, a federal district court found that a district policy barring criticism of employees at public board meetings violated the plaintiff's First Amendment rights by restricting the content of speech. The court further noted that the district could not legally prevent a person from speaking in open session, even if the speech was clearly defamatory. Thus, although the Governing Board may inform the speaker of appropriate district complaint procedures, it cannot prohibit public criticism of district employees. See BB 9323 - Meeting Conduct.****

When a concern regarding an employee is presented during a Board meeting or to an individual Board member or employee outside of a Board meeting, the complainant shall be informed of the appropriate complaint procedure.

(cf. 9323 - Meeting Conduct)

Any complaint regarding the Superintendent shall be initially filed in writing with the Board. The Board shall consult with legal counsel or appoint an appropriate agent to conduct the investigation.

~~The Superintendent or designee shall develop regulations which permit the public to submit complaints against district employees in an appropriate way. These regulations shall protect the rights of involved parties. The Board may serve as an appeals body if the complaint is not resolved.~~

~~(cf. 1312.2 - Complaints Concerning Instructional Material)~~

~~(cf. 1312.3 - Uniform Complaint Procedures)~~

~~(cf. 3515.2 - Disruptions)~~

~~The Board prohibits retaliation against complainants. The Superintendent or designee at his/her discretion may keep a complainant's identity confidential, except to the extent necessary to investigate the complaint. The district will not investigate anonymous complaints unless it so desires.~~

The Superintendent or designee shall determine whether a complaint against any other employee should be considered a complaint against the district and/or an individual employee, and whether it should be resolved by the district's process for complaints concerning personnel and/or other district procedures. Any complaint of child abuse or neglect alleged against a district employee shall be reported to the appropriate local agencies in accordance with law and BP 5141.4 - Child Abuse Prevention and Reporting. Any complaint alleging that an employee engaged in unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) in district programs and activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures. Any complaint by an employee, job applicant, volunteer, intern, or independent contractor alleging unlawful discrimination or harassment by an employee shall be filed in accordance with AR 4030 - Nondiscrimination in Employment.

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3555 - Nutrition Program Compliance)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4144/4244/4344 - Complaints)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

Any complaint subject to this policy and the accompanying administrative regulation shall be investigated by the principal, the employee's immediate supervisor, the Superintendent or designee, legal counsel, agent of the Board, and/or other appropriate person who is not the subject of the complaint or subordinate to the employee charged in the complaint. The complainant and the employee shall have an opportunity to present information relevant to the complaint.

****Note: The following paragraph may be revised to reflect district practice. It is recommended that districts investigate all complaints, including those submitted anonymously, since failure to do so may subject the district to liability depending on the nature of the allegation. For example, the district can be held liable for civil damages for the sexual harassment of a student by an employee if the district is found to have been "deliberately indifferent" in its response to a complaint; see BP 5145.7 - Sexual Harassment. ****

A complaint that is filed anonymously may be investigated by the Superintendent or designee depending on the specificity and reliability of the information.

If a complainant requests confidentiality, the Superintendent or designee shall inform the complainant that the request may limit the district's ability to investigate the employee's conduct or take other necessary action. However, the Superintendent or designee shall take all reasonable steps to investigate and resolve the complaint without divulging the complainant's identity.

The Board prohibits retaliation against complainants.

Appeals

****Note: The following optional section is for use by districts that allow appeals to the Board and may be revised to reflect district practice. ****

If either the complainant or the employee submits an appeal of the Superintendent's decision to the Board, the Board shall determine whether to uphold the Superintendent's decision without hearing the complaint,

appoint an appeals committee to advise the Board, or hear the appeal itself.

(cf. 9130 - Board Committees)

****Note: Government Code 54957 authorizes the use of closed session for hearing specific complaints or charges against employees, unless the employee requests an open session. For detailed procedures and notice requirements, see BB 9321 - Closed Session Purposes and Agendas.****

If the Board decides to hear the complaint, the matter shall be addressed in closed session in accordance with Government Code 54957 unless the employee requests that it be heard in open session. The Board shall review the original complaint and additional information provided by the Superintendent or designee regarding the steps taken to resolve the issue.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9323 - Meeting Conduct)

The Board's decision shall be final.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

EDUCATION CODE

33308.1 Guidelines on procedure for filing child abuse complaints

35146 Closed sessions

44031 Personnel file contents and inspection

44811 Disruption of public school activities

44932-44949 Resignation, dismissal and leaves of absence (rights of employee; procedures to follow)

48987 Child abuse guidelines

GOVERNMENT CODE

54957 Closed session; complaints re employees

54957.6 Closed session; salaries or fringe benefits

PENAL CODE

273 Cruelty or unjustifiable punishment of child

11164-11174.3 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

300 Minors subject to jurisdiction of juvenile court

COURT DECISIONS

Baca v. Moreno Valley Unified School District, (1996) 936 F. Supp. 719

(6/93 6/94) 5/19

Policy adopted by Shandon Board of Education: December 14, 1999 Revised:

SHANDON JOINT UNIFIED SCHOOL DISTRICT**Regular Meeting of the Board of Trustees****MEETING DATE: June 4, 2019**

AGENDA ITEM TITLE:

Proposed Revision BP 3250 Transportation Fees (First Reading)

PREPARED BY:

Gabriela Gavilanes

AGENDA SECTION:

☐ Reports ☐ Consent ☐ Discussion/Action ☒ First Reading ☐ Information ☐ Resolution

SUMMARY:

Policy updated to reference types of transportation services, in addition to home-to-school transportation, for which fees may be charged.

RECOMMENDED ACTION:

SHANDON JOINT UNIFIED SCHOOL DISTRICT
Board Policy
Transportation Fees

BP 3250
Business and Noninstructional Operations

****Note: The following policy and regulation are for use only by districts that provide transportation services to students and choose to charge a fee for such services as authorized by law. In addition to charging a fee for home-to-school transportation as authorized by Education Code 39807.5, the Governing Board may approve a fee for transportation of students to a regional occupational center or program pursuant to Education Code 39807.5, transportation for adult students pursuant to Education Code 39801.5, transportation of students to and from their place of summer employment in connection with a summer employment program for youth pursuant to Education Code 39837, and/or transportation for participants in a community recreation program pursuant to Education Code 10913 and 39835. See the accompanying administrative regulation.****

Whenever the cost of providing student transportation exceeds funding provided by the state, the Governing Board may charge fees for home-to-school student transportation and other transportation services as expressly authorized by law.

*(cf. 3260 - Fees and Charges)
(cf. 3540 - Transportation)*

The Superintendent or designee shall annually submit proposed transportation fee schedules for Board approval.

****Note: Education Code 39807.5 mandates the Board to adopt rules and regulations for identifying parents/guardians who are exempt from these fees based on financial need. The following paragraph provides for the use of applications that parallel those used for the free and reduced-price meal program, and may be revised to reflect district practice. Because Education Code 49557-49558 provide that applications and records related to free and reduced-price meal eligibility are confidential and may only be used for specified purposes, districts are advised to require a separate application for free transportation and take further measures, as described below, to ensure the privacy of program beneficiaries.****

The transportation fee shall be waived for students with demonstrated financial need in accordance with Education Code 39807.5. Eligibility for free transportation based on financial need shall be determined in accordance with the income eligibility scales used for the free and reduced-price lunch program.

(cf. 3553 - Free and Reduced Price Meals)

****Note: Pursuant to Education Code 39807.5, eligible students with disabilities must also be exempted from transportation fees. The California Department of Education's Fiscal Management Advisory 17-01, Pupil Fees, Deposits, and Other Charges, interprets Education Code 39807.5 to exempt from the fee only those students with disabilities whose individualized education program requires that transportation be provided.****

In addition, no charge shall be made for any transportation of a student with a disability whose individualized education program includes transportation as a related service necessary to receive a free appropriate public education. (Education Code 39807.5)

*(cf. 3541.2 - Transportation for Students with Disabilities)
(cf. 6159 - Individualized Education Program)*

The Board shall certify to the County Superintendent of Schools that the district has levied fees in accordance with law and that, in the event that excess fees have been charged, the fees have been reduced and excess fee revenue eliminated. (Education Code 39809.5)

~~The district will not charge a fee for student transportation.~~

~~(cf. 3540 - Transportation)~~

~~(cf. 3541.2 - Transportation for Students with Disabilities)~~

Legal Reference:

EDUCATION CODE

10900-10914.5 Community recreation program, especially:

10913 Fees for uses of school buses for community recreation purposes

35330 Excursions or field trips

39800-39860 Transportation, especially:

39801.5 Transportation fees for adults

39807.5 Payment of transportation cost; amount of payment

39809.5 Excess fees; adjustments

39837 Fees for summer employment transportation

41850 Home-to-school and special education transportation

49014 Public School Fair Debt Collection Act

49557-49558 Applications for free and reduced-price meals

56026 Individuals with exceptional needs

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

COURT DECISIONS

Arcadia Unified School District et al v. State Department of Education, 2 Cal. 4th 251 (1992)

Hartzell v. Connell, 35 Cal.3d 899 (1984)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

(6/92 12/92) 10/97 Board Approved: August 4, 2015

**SHANDON JOINT UNIFIED SCHOOL DISTRICT
JOB DESCRIPTION**

Position: Food Services Manager

Job Description

Under the direction of the Superintendent or designee, plans, organizes, and directs all food service programs in the district, trains food service personnel, assists in the preparation of the department budget and does related work as required.

Qualifications

- High school diploma or equivalent, supplemented by specialized training in food preparation and sanitation or related field
- Five years increasingly responsible experience in preparation and serving of foods in a school district or other public or commercial establishment with emphasis on large quantity preparation, including menu planning, food purchasing and recordkeeping, at least two years of which shall have been in a supervisory capacity
- Valid California Driver's license

Ability to:

- Work within the parameters of the defined budget
- Provide leadership, supervise, train and evaluate assigned staff
- Train others in the safe operation of cafeteria equipment
- Perform basic arithmetic calculations as applied to inventory recordkeeping and cashiering
- Estimate quantities of food required
- Monitor quality of food produced
- Analyze nutritional value for menu preparation in adherence to State and Federal guidelines
- Maintain accurate records and cash receipts
- Establish and maintain effective working relationships
- Ability to write and prepare correspondence and reports
- Effectively use a food service computer software system

Knowledge of:

- Basic principles of personnel supervision and training
- Methods and equipment used in preparing large quantities of food
- Food nutritional values pertaining to school menu planning
- Principles of kitchen sanitation and health practices
- Principles and procedures of recordkeeping
- Basic arithmetic principles for maintaining inventory and cashiering
- Safe work practices including but not limited to CAL-OSHA and health and safety requirements

Food Service Manager

Not Board Approved

Revised July 9, 2016

Typical Duties

- Plan and supervise all phases of school cafeteria operation
- Assists in selection and training of new employees
- Prepares and implements menus which meet state guidelines for a balanced and nutritionally correct diet for students
- Collects and submits to the district business office monthly reports and daily receipts; counts, records and deposits daily income
- Plans and prepares reports on capital replacement budget for enhancement of the district's food service facilities
- Conducts monthly safety meetings and safety inspections of all food service facilities
- Coordinates the preparation and selling of food for breakfast, nutrition breaks, lunches and special events
- Prepares budget documents and analyzes the budget versus actual monthly expenditures for food service
- Conducts staff evaluations
- Participates in the preparation, packaging and serving of food; plans and prepares special menus as appropriate
- Estimates quantities of food and supplies required for daily and weekly use; requisitions, stores and receives foods and supplies; conducts inventory of food and supplies
- Maintains cleanliness and ensures safe operation of machines by inspecting machines and performing minor adjustments
- Ensures compliance with health and safety rules and regulations in accordance with State and Federal laws and guidelines
- Other duties as assigned by supervisor

8 hour per day

11 month employee - Management