

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

## Board Meeting Agenda

Tuesday, June 18, 2019

Time: 6:00 PM. – Closed Session 7:00 PM Open Session;

Location: Shandon High School Library

*All persons desiring to address the Board at anytime tonight should complete a "Request to Address the Board of Trustees" card located at the entrance to the board room and provide it to the Board Recording Secretary prior to the start of the meeting.*

Per Government Code 54953.5, this Open Session Meeting of the Board may be recorded with an audio or video recorder, which recording shall be subject to inspection pursuant to the California Public Records Act, at the SJUSD District Office. This recording may be erased or destroyed after 30 days of the recording.

### 1.0 OPEN SESSION

- 1.1 Call to Order and Roll Call  
Marlene Thomason, President  
Kate Twisselman, Clerk  
Jennifer Moe  
Robert Van Parlet  
Nataly Ramirez

- 1.2 Public Comment Limited to Closed Session Items

The opportunity is provided to allow the public to comment for a period of up to three (3) minutes prior to the Board's consideration of any closed session agenda item. An additional opportunity is provided later in the agenda for comment on open session agenda items or items not on the agenda. [G.C. § 54954.3]

### 2.0 CLOSED SESSION

- 2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson  
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees  
Unrepresented
- 2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and  
Dismissal of District Employee(s) Pursuant to Government Code § 54957, Public Employment
- 2.3 Superintendent's Evaluation
- 2.4 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION  
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d)  
of Government Code section 54956.9): 1 Potential case

### 3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

### 4.0 REPORT ON ACTION FROM CLOSED SESSION

### 5.0 ADOPTION OF AGENDA

### 6.0 PUBLIC COMMENT

- 6.1 PUBLIC COMMENT

*Comments from the public are limited to items both within the Board's jurisdiction, as well as not on the agenda. The Board may limit public comments to not more than three (3) minutes per person or a total of 20 minutes per topic at the discretion of the Board President. Public comment will also be allowed on each specific agenda item prior to Board action thereon. [G.C. § 54954.2, .EC. § 35145.5, BB 9323]*

**7.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)**

- 7.1 Student Body Reports
- 7.2 Staff Reports
- 7.3 Bargaining Representative Reports
- 7.4 Board Reports

**8.0 INFORMATION/PRESENTATION ITEM**

- 8.1 AB:1200 Disclosure of Collective Bargaining Agreement Settlement Cost-Shandon Teachers' Association**  
-The district and the STA have reached agreement on a contract that covers the period of 7/1/18-6/30/20. These costs and any other issues are shown on the attached forms, required by Ed Code, to be disclosed prior to the approval of this agreement by the Board of Trustees.
- 8.2 AB:1200 Disclosure of Collective Bargaining Agreement Settlement Cost-CSEA**  
- The district and the CSEA have reached agreement on a contract that covers the period of 7/1/18-6/30/20. These costs and any other issues are shown on the attached forms, required by Ed Code, to be Disclosed prior to the approval of this agreement by the Board of Trustees.
- 8.3 Superintendent's Report**  
-Memorial Day BBQ results.  
-IT Proposal

**9.0 APPROVAL OF CONSENT AGENDA**

*(Unless the Board pulls an item for separate action, the items listed below are approved without discussion.)*

- 9.1 Approval of the Minutes of May 7, 2019**
- 9.2 Approval of the Minutes of June 4, 2019**
- 9.3 Approval of Personnel Action Report**
- 9.4 BP 3513.4 Drug and Alcohol Free Schools (Second Reading)**
- 9.5 BP 0420.4 Charter School Authorization (Second Reading)**
- 9.6 BP 1312.1 Complaints Concerning District Employees (Second Reading)**
- 9.7 BP 3250 Transportation Fees (Second Reading)**

**10.0 DISCUSSION/ACTION ITEM**

- 10.1 Presentation and approval of the College and Career Access Pathways (CCAP) Agreement between San Luis Obispo County Community College District and Shandon Joint Unified School District**  
-This agreement is made and entered into by and between the SLO County Community College District and the SJUSD for the purpose of outlining the duties and responsibilities of each party as they relate to providing affiliated educational courses through SJUSD as dual enrollment courses.
- 10.2 Presentation and Approval of the 2019-2020 Local Control and Accountability Plan (LCAP)**  
-School districts receive funding from different sources: state funds under the Local Control Funding Formula, other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEA's and extra funding- called "supplemental and concentration" grants-to LEA's based on the enrollment of high needs students(foster youth, English learners, and low-income students).
- 10.3 Presentation and Approval of the 2019-2020 Budget**  
-The budget shows the ability of the District to meet its 2019-20 financial obligations and the subsequent two fiscal years dependent on the level of actual Local Control Funding Formula state funding and enrollment.
- 10.4 Discussion and Possible Approval of Interquest Detection Canine for the 2019-2020 school year**  
-Quotes for specially-trained, non-aggressive dogs to sniff out and alert staff to the presence of substances or other items prohibited by law or Board Policy.
- 10.5 Presentation and Approval of MOU between Boys and Girls Club of the Central Coast and the SJUSD**  
-This agreement is made and entered into between the SJUSD and the Boys and Girls Club regarding providing after school programs. This agreement is from July 1, 2019 to June 30, 2022.

**10.6 Discussion and Approval of the Safe Routes to School**

-The SLO Safe Routes to School program has offered several changes to the roadways around Shandon schools and they are requesting input from the Board.

**10.7 Approval of Collective Bargaining Agreement with California School Employees Association (CSEA) Chapter 225**

-The district and the CSEA have reached agreement on a contract that covers the period of 7/1/19-6/30/2020. It allows for a retroactive salary schedule increase of 2% and an increase to the 19-20 health insurance district-paid cap.

**10.8 Approval of Collective Bargaining Agreement with Shandon Teachers Association (STA)**

- The district and the STA have reached agreement on a contract that covers the period of 7/1/19-6/30/2020. It allows for a retroactive salary schedule increase of 2% and an increase to the 19-20 health insurance district-paid cap.

**10.9 Interdistrict transfer student 2019-20-04**

- Student who resides within the SJUSD and wishes to transfer to a different school district.

**10.10 Approval of the purchase of books for ELA High School Class**

-The list includes core and supplemental reading books.

**11.0 FUTURE AGENDA ITEM REQUESTS**

**12.0 ANNOUNCEMENTS**

The next regular meeting of the Board of Trustees is scheduled for August 6, 2019 at **Shandon High School Library, at 7:00 PM.**

**13.0 ADJOURNMENT**

---

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the Shandon School District may be inspected at the following address during normal business hours, 7:30 – 4:00:

Shandon Joint Unified School District, 101 South 1<sup>st</sup> Street Box 79, Shandon, CA 93461

These materials are also available on the district's website: [www.shandonschools.org](http://www.shandonschools.org)

In compliance with the Americans with Disabilities Act, if you need special assistance to access or participate in a meeting of the Board of Trustees, including auxiliary aids or services, please contact the District Office at 805-238-0286. Notification of at least 48 hours prior to the meeting will assist the staff in assuring that reasonable accommodations may be made.

---

OFFICIAL AGENDA POSTED AT THE DISTRICT OFFICE/SHANDON HIGH SCHOOL

8.1

SHANDON JT UNIFIED SCHOOL DISTRICT  
REGULAR BOARD MEETING OF  
JUNE 18, 2019

ITEM: INFORMATION  
TITLE: AB1200 DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT WITH SHANDON TEACHERS  
ASSOCIATION (STA)  
PREPARED BY: Diana Larsen, SLOCOE Fiscal Advisor

The District and STA have reached agreement on a contract that covers the period of 7/1/2018 – 6/30/2020. That Tentative Agreement is a part of the following pages, and allows for a retroactive salary schedule increase of 2%, and an increase to the 19-20 health insurance district-paid cap by \$492.00 effective 10/1/2019, to \$10,110.

These costs and any other issues are shown on the attached forms, required by Ed Code, to be disclosed prior to the approval of this agreement by the Board of Trustees. This disclosure has been submitted to the SLOCOE for their review and approval.

This is an information only item. The Board may take questions from the audience, however, on any portions of this disclosure.



San Luis Obispo County Office of Education  
**DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**  
 In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and G.C. 3547.5

Shandon Jt Unified School District

Name of Bargaining Unit:

Certificated STA

Classified \_\_\_\_\_

The proposed agreement covers the period beginning 7/1/2018 and ending 6/30/2020  
 and will be acted upon by the Governing Board at its meeting on : 6/18/2019  
(Date)

**A. Proposed Change in Compensation**

Compensation		Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
			Current Year 18-19	Year 2 19-20	Year 3 20-21
1.	<b>Salary Schedule</b> 2% salary schedule increase retro to 7/1/2018		\$25,470	\$0	\$0
	- Increase (Decrease)	\$1,273,493	2.0%	0.0%	0.0%
2.	<b>Step and Column</b> - Increase (Decrease) Due to movement plus any changes due to settlement		\$26,119 2.1%	\$26,624 2.1%	\$26,184 2.1%
3.	<b>Other Compensation</b> -Increase (Decrease) (Stipends, Bonuses, etc.) Description of Other Compensation		\$0 #DIV/0!	\$0 #DIV/0!	\$0 #DIV/0!
	\$ -				
4.	<b>Statutory Benefits</b> - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc. Gross Wages on 2% increase = 23.87% Benefits on steps (already bud)=23.87%/25.137% Stipends and Other		\$ 5,931 \$ 6,082 \$ - 4.6%	\$ 6,692 \$ - 2.5%	\$ 6,582 \$ - 2.4%
	\$259,779				
5.	<b>Health/Welfare Benefits</b> -Increase (Decrease)	\$206,114	\$0 0.0%	\$10,824 5.3%	\$0 0.0%
6.	<b>Total Compensation</b> Increase (Decrease) (Total Lines 1 - 5)	\$1,739,386	\$63,602 3.7%	\$44,140 2.5%	\$32,766 1.9%
7.	<b>Total Number of Represented Employees</b> (use FTE if appropriate)	22.00	22.00	22.50	22.50
8.	<b>Total Compensation Cost for Average Employee</b> -Increase (Decrease)	\$79,063	\$2,891 3.7%	\$1,962 2.5%	\$1,456 1.8%

Please include comments and explanations as necessary

Settlement is for 2% on schedule retroactive to 7/1/2018 for 18-19 fiscal year. Also increase to district-paid health insurance cap by \$492 per year to \$10,110 per year for each FT covered unit member.

**B. What are the Proposed Negotiated Changes in Non-Compensation Items**

(class size adjustments, staff development days, teacher prep time, etc.)

***NONE***

**C. What are the specific impacts on instructional and support programs to accommodate the settlement? What is the increase to services if using Supplemental/Concentration dollars**

Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

***NONE***

**C1. Were any additional steps, columns, or ranges added to the salary schedules? (if yes, please explain**

***NO - NONE***

**C2. Does this bargaining unit have a negotiated cap for Health & Welfare benefits.**

(If yes, what is the amount?)

***YES. NEW CAP IS \$10,110, AN INCREASE OF \$492 PER YEAR FROM PREVIOUS CAP.***

**D. What contingency language is included in the proposed agreement?**

(reopeners, etc.)

***REOPENERS FOR SALARY AND OTHER ISSUES RELATED TO SALARY (STIPENDS, ETC.) FOR THE 19-20 YEAR AFTER SEPT 2019.***

**E. Source of Funding for Proposed Agreement**

**1. Current Year**

***ONGOING LCFF REVENUES. MYP PROJECTIONS HAVE BEEN MADE TO ACCOMPANY THIS CALC.***

**2. How will the ongoing cost of the proposed agreement be funded in future years?**

***ONGOING REVENUES. MYP CALCULATIONS SHOW THIS IS WITHIN DISTRICT'S ABILITY TO COVER.***

**3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years?**

(Remember to include compounding effects in meeting obligations e.g. STRS/PERS increases, Statutory Benefi

**F. Impact of Proposed Agreement on Current Year Unrestricted Reserves****1. State Reserve Standard**

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$4,805,207
b. State Standard Minimum Reserve Percentage for this District (3% or 5%)	5.0%
c. State Standard Minimum Reserve Amount for this District (Line a times Line b)	\$240,260
d. (Line c OR \$50,000 whichever is greater)	\$240,260

**2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)**

a. General Fund Budgeted Unrestricted Designated for Economics Uncertainties	\$693,955
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$0
c. Special Reserve Fund (J-207) - Budgeted Designated for Economic Uncertainties	\$0
d. Special Reserve Fund (J-207) - Budgeted Unappropriated Amount	\$0
e. Article XIII-B Fund (J-241) - Budgeted Designated for Economic Uncertainties	\$0
f. Article XIII-B Fund (J-241) - Budgeted Unappropriated Amount	\$0
g. Total District Budgeted Unrestricted Reserves	\$0

See addtl' tab Recon to Adoption 19-20

14.44%

3. Do unrestricted reserves meet the state standard minimum reserve amount ?(Yes or No) Yes  
3a. Do unrestricted reserves meet the state standard minimum reserve amount in the out years Yes  
3b. What is the reserve percent in the out years' MYP? Current Year 14.44% 1st out year 9.82% 2nd out year 7

**G. Certification Number 1. - District's Ability to Meet the Costs of Collective Bargaining Agreement**

This disclosure document is signed by the District Superintendent and Chief Business Official at the time of public disclosure

In accordance with the requirement of Government Code Section 3547.5, the Superintendent and Chief Business Official of Shandon Jt Unified School

District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Shandon Teachers Association Bargaining Unit, during the term of their agreement from 7/1/2018 to 6/30/2020

The budget revisions necessary to meet the cost of the agreement in each year of its term are as follows:

**Budget Adjustment Category:**

**Budget Adjustment Increase (Decrease)**

_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____

N/A \_\_\_\_\_ (No budget revisions necessary)

Kristina Benson

Kristina Benson  
District Superintendent  
(signature)

6-13-19

Date

Diana M. Larsen

Diana M. Larsen  
SLOCOE Fiscal Advisor

6/12/2019

Date

## H. Certification Number 2 - Certification of Superintendent and Board

This disclosure document is signed by the District Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and G.C. 3547.5.

Kristina Benson

District Superintendent  
(signature)

\_\_\_\_\_ Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on  
June 19, 2019, took action to approve the proposed Agreement with the  
Shanc \_\_\_\_\_ Bargaining Unit.

Marlene Thomasson

President, Governing Board  
(signature)

\_\_\_\_\_ Date

S.K. Smith

San Luis Obispo County Office of Education

25-Apr-16

Disclosure of Collective Bargaining Agreement  
Supplement

<b>IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET</b>				
	(Col. 1) Latest Board- Approved Budget Before Settlement As of: 2nd Interim	(Col. 2) Adjustments as a Result of Settlement	(Col. 3) Other Revisions Adjs to Adoption	(Col. 4) Total Impact on Budget (Cols. 1+2+3) Proj @ Adopt
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	3,972,646	0	2,345	3,974,991
Remaining Revenues (8100-8799)	767,390		52,236	819,626
<b>TOTAL REVENUES</b>	<b>4,740,036</b>	<b>0</b>	<b>54,581</b>	<b>4,794,617</b>
<b>EXPENDITURES</b>				
1000 Certificated Salaries	1,744,763	25,470	0	1,770,233
2000 Classified Salaries	733,930		(53,972)	679,958
3000 Employees' Benefits	1,075,828	5,931	(21,616)	1,060,143
4000 Books and Supplies	335,121		1,436	336,557
5000 Services and Operating Expenses	648,803		62,204	711,007
6000 Capital Outlay	10,000		(10,000)	0
7000 Other	259,162		(11,853)	247,309
<b>TOTAL EXPENDITURES</b>	<b>4,807,607</b>	<b>31,401</b>	<b>(33,801)</b>	<b>4,805,207</b>
<b>OPERATING SURPLUS(DEFICIT)</b>	<b>(67,571)</b>	<b>(31,401)</b>	<b>88,382</b>	<b>(10,590)</b>
OTHER SOURCES AND TRANSFERS IN	0		0	0
OTHERS USES AND TRANSFERS OUT	0		0	0
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	<b>(67,571)</b>	<b>(31,401)</b>	<b>88,382</b>	<b>(10,590)</b>
BEGINNING BALANCE	825,125	N/A	N/A	825,125
<b>CURRENT-YEAR ENDING BALANCE</b>	<b>757,554</b>	<b>(31,401)</b>	<b>88,382</b>	<b>814,535</b>
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts	19,080			19,080
Assigned Amounts	101,500			101,500
Reserved for Economic Uncertainties	636,974	0	0	693,955
Board Designated Amounts	0			0
Unappropriated Amounts	0	(31,401)	88,382	0

\*If the total amount of the Adjustment in Col. 2 does not agree with the amount of the Total Compensation Increase in Section A, line 6, page 1 (i.e., increase was partially budgeted, there were revenue revisions as reflected in Col. 3., etc.), explain the variance below.

**INCREASES FOR STEPS AND BENEFITS ON STEPS WAS ALREADY BUDGETED.**

**Please include comments and explanations as necessary:**

The 18-19 projections in the 19-20 Adoption Budget does NOT include the 2% salary adjustment or the benefits increase, so although the right hand column is primarily shown as the Adoption Budget, it has to be adjusted to reflect these settlements.

See Addendum tab - Recon to Adoption 19--20

(Note: Remember to submit both pages of this form, along with tentative agreement language and an updated Multi-Year Projection to include costs of the agreement, to the COE to arrive at least 10 full working days prior to the Board Meeting with the related ratification agenda item).

	2nd Interim	STA Settlement	CSEA Settlement	Additional Adjustment	Revisions to Adoption
<b>REVENUES</b>					
Revenue Limit Sources (8010-8099)	3,972,646	0	0	2,345.00	3,974,991.00
Remaining Revenues (8100-8799)	767,390	0	0	52,236.00	819,626.00
<b>TOTAL REVENUES</b>	<b>4,740,036</b>	<b>0</b>		<b>54,581.00</b>	<b>4,794,617.00</b>
<b>EXPENDITURES</b>					
1000 Certificated Salaries	1,744,763	25,470	-		1,770,233.00
2000 Classified Salaries	733,930		12,143	53,972.00	692,101.00
3000 Employees' Benefits	1,075,828	5,931	3,797	(3,771.00)	1,069,871.00
4000 Books and Supplies	335,121			(1,436.00)	336,557.00
5000 Services and Operating Expenses	648,803			(62,204.00)	711,007.00
6000 Capital Outlay	10,000			10,000.00	-
7000 Other	259,162			11,853.00	247,309.00
<b>TOTAL EXPENDITURES</b>	<b>4,807,607</b>	<b>31,401</b>	<b>15,940</b>	<b>8,414</b>	<b>4,827,078</b>
<b>5 SURPLUS(DEFICIT)</b>	<b>(67,571)</b>	<b>(31,401)</b>	<b>(15,940)</b>	<b>46,167</b>	<b>(32,461)</b>
OTHER SOURCES AND TRANSFERS IN	0	0		-	-
OTHERS USES AND TRANSFERS OUT	0	0		-	-
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	<b>(67,571)</b>	<b>(31,401)</b>	<b>(15,940)</b>	<b>46,167</b>	<b>(32,461)</b>
BEGINNING BALANCE	825,125	N/A	N/A	N/A	825,125.00
<b>CURRENT-YEAR ENDING BALANCE</b>	<b>757,554</b>	<b>(31,401)</b>	<b>(15,940)</b>	<b>46,167.00</b>	<b>792,664</b>
<b>COMPONENTS OF ENDING BALANCE:</b>					
Legally Reserved Amounts	19,080				805.00
Assigned Amounts	101,500				101,500.00
Reserved for Economic Uncertainties	636,974	(31,401)	(15,940)	46,167.00	690,359.00
Board Designated Amounts	0	0	0	-	-
Unappropriated Amounts	0	0	0	-	0

**14.30%**

SHANDON JT UNIFIED SCHOOL DISTRICT

Tentative Bargaining Agreement

June 6, 2019

The Shandon Jt Unified School District and the Shandon Teachers Association hereby do agree to the following regarding the Bargaining Unit Contract between the parties:

**Article III, Salary:**

A. For the 2018-19 school year, a 2.0% increase shall be applied to the 2017-18 salary schedule, retroactive to July 1, 2018.

The parties further agree to meet and negotiate the salaries for the 19-20 fiscal year after the 18-19 Unaudited Financial Report is approved by the Board, approximately 9/15/19.

**Article IV: Health and Welfare Benefits:**

A. For the 2019-20 Fiscal Year, the District contribution towards the health benefits package, consisting of medical, dental, and vision insurance, on behalf of each eligible full-time employee shall be increased by \$492.00 to \$10,110.00 effective September 1, 2019. This reflects the District's contribution of 50% of the 2019-20 SISC premium increase for the 2<sup>nd</sup> level SISC plan.

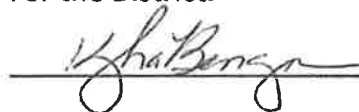
For the STA:

  
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

For the District:

  
\_\_\_\_\_

Kristina Benson, Superintendent/Principal



SHANDON JT UNIFIED SCHOOL DISTRICT  
REGULAR BOARD MEETING OF  
JUNE 18, 2019

ITEM: INFORMATION  
TITLE: AB1200 DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT CALIFORNIA SCHOOL  
EMPLOYEES ASSOCIATION, (CSEA) CHAPTER 225  
PREPARED BY: Diana Larsen, SLOCOE Fiscal Advisor

The District and CSEA have reached agreement on a contract that covers the period of 7/1/2018 – 6/30/2020. That Tentative Agreement is a part of the following pages, and allows for a retroactive salary schedule increase of 2%, and an increase to the 19-20 health insurance district-paid cap by \$492.00 effective 10/1/2019, to \$10,110.

These costs and any other issues are shown on the attached forms, required by Ed Code, to be disclosed prior to the approval of this agreement by the Board of Trustees. This disclosure has been submitted to the SLOCOE for their review and approval.

This is an information only item. The Board may take questions from the audience, however, on any portions of this disclosure.

San Luis Obispo County Office of Education  
**DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**  
 In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and G.C. 3547.5

Shandon Jt Unified School District

Name of Bargaining Unit:

Certificated CSEA

Classified \_\_\_\_\_

The proposed agreement covers the period beginning 7/1/2018 and ending 6/30/2020  
 and will be acted upon by the Governing Board at its meeting on : 6/18/2019  
 (Date)

**A. Proposed Change in Compensation**

Compensation		Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
			Current Year 18-19	Year 2 19-20	Year 3 20-21
1.	<b>Salary Schedule</b> 2% salary schedule increase retro to 7/1/2018		\$12,143	\$0	\$0
	- Increase (Decrease)	\$620,521	2.0%	0.0%	0.0%
2.	<b>Step and Column</b> - Increase (Decrease) Due to movement plus any changes due to settlement		\$21,719	\$22,539	\$23,298
			3.5%	3.6%	3.8%
3.	<b>Other Compensation</b> -Increase (Decrease) (Stipends, Bonuses, etc.) Description of Other Compensation		\$0	\$0	\$0
			#DIV/0!	#DIV/0!	#DIV/0!
	\$ -				
4.	<b>Statutory Benefits</b> - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc. Gross Wages on 2% increase -31.269% Benefits on steps (already bud)=31.269%/34.007% Stipends and Other		\$ 3,797		
			\$ 6,791	\$ 7,665	\$ 7,923
			\$ -	\$ -	\$ -
	\$174,180		6.1%	4.1%	4.1%
5.	<b>Health/Welfare Benefits</b> -Increase (Decrease)	\$130,208	\$0	\$6,396	\$0
			0.0%	4.9%	0.0%
6.	<b>Total Compensation</b> Increase (Decrease) (Total Lines 1 - 5)	\$924,909	\$44,450	\$36,600	\$31,221
			4.8%	4.0%	3.4%
7.	<b>Total Number of Represented Employees</b> (use FTE if appropriate)	18.13	18.13	18.13	18.13
8.	<b>Total Compensation Cost for Average Employee</b> -Increase (Decrease)	\$51,029	\$2,452	\$2,019	\$1,723
			4.8%	4.0%	3.4%

Please include comments and explanations as necessary

Settlement is for 2% on schedule retroactive to 7/1/2018 for 18-19 fiscal year. Also increase to district-paid health insurance cap by \$492 per year to \$10,508 per year for each FT covered unit member.

**B. What are the Proposed Negotiated Changes in Non-Compensation Items**

(class size adjustments, staff development days, teacher prep time, etc.)

***Changes due to Janus decision (see Art III, PP C); Article IV Association Rights;***

**C. What are the specific impacts on instructional and support programs to accommodate the settlement? What is the increase to services if using Supplemental/Concentration dollars**

Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

***NONE***

**C1. Were any additional steps, columns, or ranges added to the salary schedules? (if yes, please explain**

***NO - NONE***

**C2. Does this bargaining unit have a negotiated cap for Health & Welfare benefits.**

(If yes, what is the amount?)

***Yes. New cap is \$10,508 an increase of \$492 per year from previous cap.***

**D. What contingency language is included in the proposed agreement?**

(reopeners, etc.)

***REOPENERS FOR SALARY AND OTHER ISSUES RELATED TO SALARY FOR THE 19-20 YEAR AFTER SEPT 2019.***

**E. Source of Funding for Proposed Agreement**

**1. Current Year**

***ONGOING LCFF REVENUES. MYP PROJECTIONS HAVE BEEN MADE TO ACCOMPANY THIS CALC.***

**2. How will the ongoing cost of the proposed agreement be funded in future years?**

***ONGOING REVENUES. MYP CALCULATIONS SHOW THIS IS WITHIN DISTRICT'S ABILITY TO COVER.***

**3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years?**

(Remember to include compounding effects in meeting obligations e.g. STRS/PERS increases, Statutory Benefi

**F. Impact of Proposed Agreement on Current Year Unrestricted Reserves****1. State Reserve Standard**

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$4,789,746
b. State Standard Minimum Reserve Percentage for this District (3% or 5%)	5.0%
c. State Standard Minimum Reserve Amount for this District (Line a times Line b)	\$239,487
d. (Line c OR \$50,000 whichever is greater)	\$239,487

**2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)**

a. General Fund Budgeted Unrestricted Designated for Economics Uncertainties	\$709,416
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$0
c. Special Reserve Fund (J-207) - Budgeted Designated for Economic Uncertainties	\$0
d. Special Reserve Fund (J-207) - Budgeted Unappropriated Amount	\$0
e. Article XIII-B Fund (J-241) - Budgeted Designated for Economic Uncertainties	\$0
f. Article XIII-B Fund (J-241) - Budgeted Unappropriated Amount	\$0
g. Total District Budgeted Unrestricted Reserves	\$0

See addendum tab Recon to Adoption 19-20

14.81%

3. Do unrestricted reserves meet the state standard minimum reserve amount ?(Yes or No) Yes
- 3a. Do unrestricted reserves meet the state standard minimum reserve amount in the out years? Yes
- 3b. What is the reserve percent in the out years' MYP? Current Year 14.44% 1st out year 9.82% 2nd out year 7.11%

**G. Certification Number 1. - District's Ability to Meet the Costs of Collective Bargaining Agreement**

This disclosure document is signed by the District Superintendent and Chief Business Official at the time of public disclosure

In accordance with the requirement of Government Code Section 3547.5, the Superintendent and Chief Business Official of Shandon Jt Unified School

District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Shandon Teachers Association Bargaining Unit, during the term of their agreement from 7/1/2018 to 6/30/2020

The budget revisions necessary to meet the cost of the agreement in each year of its term are as follows:

**Budget Adjustment Category:**

**Budget Adjustment Increase (Decrease)**

See attached reconciliation tab

\$

\$

\$

\$

N/A        (No budget revisions necessary)

Kristina Benson

District Superintendent  
(signature)

6-13-19

Date

Diana M. Larsen

SLOCOE Fiscal Advisor

6/12/2019

Date

## H. Certification Number 2 - Certification of Superintendent and Board

This disclosure document is signed by the District Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and G.C. 3547.5.

Kristina Benson

District Superintendent  
(signature)

\_\_\_\_\_  
Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on  
June 19, 2019, took action to approve the proposed Agreement with the  
Shane Bargaining Unit.

Marlene Thomasson

President, Governing Board  
(signature)

\_\_\_\_\_  
Date

S.K. Smith

San Luis Obispo County Office of Education

25-Apr-16

	2nd Interim	STA Settlement	CSEA Settlement	Revisions to	
				Additional Adjustment	Adoption
<b>REVENUES</b>					
Revenue Limit Sources (8010-8099)	3,972,646	0	0	2,345.00	3,974,991.00
Remaining Revenues (8100-8799)	767,390	0	0	52,236.00	819,626.00
<b>TOTAL REVENUES</b>	<b>4,740,036</b>	<b>0</b>		<b>54,581.00</b>	<b>4,794,617.00</b>
<b>EXPENDITURES</b>					
1000 Certificated Salaries	1,744,763	25,470	-		1,770,233.00
2000 Classified Salaries	733,930		12,143	53,972.00	692,101.00
3000 Employees' Benefits	1,075,828	5,931	3,797	(3,771.00)	1,069,871.00
4000 Books and Supplies	335,121			(1,436.00)	336,557.00
5000 Services and Operating Expenses	648,803			(62,204.00)	711,007.00
6000 Capital Outlay	10,000			10,000.00	-
7000 Other	259,162			11,853.00	247,309.00
<b>TOTAL EXPENDITURES</b>	<b>4,807,607</b>	<b>31,401</b>	<b>15,940</b>	<b>8,414</b>	<b>4,827,078</b>
<b>5 SURPLUS(DEFICIT)</b>	<b>(67,571)</b>	<b>(31,401)</b>	<b>(15,940)</b>	<b>46,167</b>	<b>(32,461)</b>
OTHER SOURCES AND TRANSFERS IN	0	0	-	-	-
OTHERS USES AND TRANSFERS OUT	0	0	-	-	-
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	<b>(67,571)</b>	<b>(31,401)</b>	<b>(15,940)</b>	<b>46,167</b>	<b>(32,461)</b>
<b>BEGINNING BALANCE</b>	<b>825,125</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>825,125.00</b>
<b>CURRENT-YEAR ENDING BALANCE</b>	<b>757,554</b>	<b>(31,401)</b>	<b>(15,940)</b>	<b>46,167.00</b>	<b>792,664</b>
<b>COMPONENTS OF ENDING BALANCE:</b>					
Legally Reserved Amounts	19,080				805.00
Assigned Amounts	101,500				101,500.00
Reserved for Economic Uncertainties	636,974	(31,401)	(15,940)	46,167.00	690,359.00
Board Designated Amounts	0	0	0	-	-
Unappropriated Amounts	0	0	0	-	0
					<b>14.30%</b>

TENTATIVE AGREEMENT BETWEEN  
THE SHANDON JOINT UNIFIED SCHOOL DISTRICT  
AND  
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS SHANDON CHAPTER 225

June 6, 2019

The Shandon Joint Unified School District (District) and the California School Employees Association, (CSEA) Chapter 225, hereby do agree to the following regarding the Bargaining Unit Agreement between the parties:

**ARTICLE III  
PAYROLL DEDUCTIONS**

A. The District agrees to deduct from the pay of each eligible Association member covered by this Agreement the regular Association membership dues and remittance for insurance premiums, credit union payments, or other plans and programs approved by the District. The District will not be obligated to put any new, changed, or discontinued deduction into effect until the pay period commencing 15 days or more after such submission.

B. The Association will indemnify the District against all suits, claims, or demands arising out of the administration and implementation of this provision.

C. **Membership Dues**

1. Preamble. It is the expressed intention of the parties that the provisions of this article respectfully balance the rights of individual employees as referenced in Government Code Section 3543, and the right of the parties to enter into an "Organizational Security" Agreement pursuant to Government Code Section 3540.1(i)2.

2. The District will deduct dues from the wages of bargaining unit members based on CSEA's written direction to the District. CSEA is responsible for delivering, obtaining and maintaining dues authorization forms for bargaining unit members.

3. Withdrawal from the Association will be in accordance with CSEA bylaws and requirements. A bargaining unit member shall direct any inquiries regarding withdrawal from membership to the Association.



4. CSEA is responsible for notifying the District in writing of a withdrawal of dues deduction by any bargaining unit employee.

5. A bargaining unit employee on an approved paid leave of absence shall continue to have dues deducted for the term of the approved leave, except the deductions can be discontinued in accordance with CSEA requirements.

a. Membership or Service Fee Requirements

~~i. Any bargaining unit employee who is not a member of the Association shall become a member or pay the Association a fee equal to the membership dues, initiation fee, and any other general assessments made of members.~~

~~ii. New employees shall, within three weeks after the first paid day of service, apply for membership or become subject to the provisions of Section (1) above. The District shall inform new employees of this obligation at the time of employment and include any information packets provided by the Association.~~

~~iii. A bargaining unit member who is a member of a religious body whose traditional tenets or teachings include objections to joining or financially supporting the Association shall not be required to join, maintain membership in, or financially support the Association as a condition of employment with the District. However, such unit members shall be required, in lieu of a service fee, to pay a sum equal to such service fee to one of the following nonreligious, non-labor organizations, charitable funds exempt from taxation under Section 502(c)(3) of Title 26 of the Internal Revenue Code: American Heart Association; Drug Abuse Resistance Education (DARE); San Luis Obispo County Sheriff's Department; San Luis Obispo County Special Olympics; or any mutually agreed upon charitable organization.~~

~~1. Any unit member who claims the religious exemption set forth above must file a written statement to this effect with the Association within three weeks of paid service and notification of Association membership options. As a condition of continued exemption, the employee must furnish the Association and the District proof of such payments on an annual basis in the form of payment receipts or payroll deductions.~~

~~2. If a unit member who claims the religious exemption set forth above requests representation by the Association in the processing of grievance procedures set forth in this Agreement, the Association may charge the employee for the reasonable cost of utilizing the Association's services.~~

b. Dues Deduction. With respect to all sums deducted by the District pursuant to Section 2. a-c above, whether for membership dues or service fee, the District agrees promptly to

~~remit such monies to the association accompanied by an alphabetical list of unit members for whom such deductions have been made, categorizing them as to membership or non-membership in the Association and indicating any changes in personnel from the list previously furnished. There shall be no charge to the Association for such deductions.~~

**6. Hold Harmless Provision: CSEA shall defend and indemnify District for any claims arising from its compliance with this article for any claims made by the employee regarding membership dues authorization. The employer shall be required to promptly notify CSEA of any claims made by employees relating to dues authorization.**

**CSEA shall have the exclusive right to decide and determine whether any such action shall be compromised, resisted, defended, tried or appealed.**

#### **ARTICLE IV ASSOCIATION RIGHTS**

- A. The Association will have the right to use school facilities, mail services, and certain office equipment as approved by the Superintendent. The Association President will make all written requests for use of facilities, mail services, and equipment. The Association will provide its own supplies and/or materials.
- B. Association field representatives will have the right of access to bargaining unit members during unassigned time (i.e., lunch time, before and after school) and in nonwork areas, subject to the following conditions:
  - 1. Association agents not in the District's employment must notify the Superintendent before entering any District facility.
  - 2. There will be no interference with or interruption of the operation of the District's educational program or a bargaining unit member's assigned duties by any Association agent, officer, or representative.
- C. Materials in personnel files of bargaining unit members which may serve as a basis for affecting the status of their employment are to be made available for the inspection of the person involved. Such material is not to include ratings, reports, or records which (1)

were obtained before the employment of the person involved, (2) were prepared by identifiable examination committee members, or (3) were obtained concerning a promotional examination. Every bargaining unit member will have the right to inspect such materials upon request, if the request is made in writing at a time when such person is not actually required to render services to the employing district. Information of a derogatory nature, except material mentioned in the second paragraph of this section, will not be entered or filed unless and until the bargaining unit member is given notice and an opportunity to review and comment thereon. A bargaining unit member will have the right to enter and have attached to any such derogatory statement his own comments thereon. Such review will take place during normal business hours, and the bargaining unit member will be released from duty for this purpose without salary reduction.

- D. The Association shall have the same rights and access to use of District facilities as do other employees of the District subject to District approval.

~~D. By October 1 of each year, the Association shall be provided a list of bargaining unit members. This list shall include their seniority date, job title, work location, number of hours worked per day, and their directory type information (address, phone number, email).~~

**E. DISTRICT NOTICE TO CSEA OF NEW HIRES**

- a) The District shall provide CSEA notice of any newly hired employee, within ten (10) days of date of hire, via an electronic mail. Please include the following information: full legal name, date of hire, classification, and site.

**F. EMPLOYEE INFORMATION**

- a) "Newly hired employee" or "new hire" means any employee, whether permanent, full time, part time, hired by the District, and who is still employed as of the date of the new employee orientation. It also includes all employees who are or have been previously employed by the District and whose current position has placed them in the bargaining unit represented by CSEA. For those latter employees, for purposes of this article only, the "date of hire" is the date upon which the employee's employee status changed such that the employee was placed in the CSEA unit.
- b) The District shall provide CSEA with contact information on the new hires. The information will be provided to CSEA electronically via a mutually agreeable secure FTP site or service, on the last working day of the month in which they were hired. This contact information shall include the following items, with each field in its own column:

- i. First Name;
- ii. Middle initial;
- iii. Last name;
- iv. Suffix (e.g. Jr., III)
- v. Job title/Classification;
- vi. Department;
- vii. Primary worksite name;
- viii. Work telephone number;
- ix. Home Street address (incl. Apartment #)
- x. City
- xi. State
- xii. Zip Code (5 or 9 digits)
- xiii. Home telephone number (10 digits);
- xiv. Personal cellular telephone number (10 digits);
- xv. Personal email address of the employee;
- xvi. Employee ID;
- xvii. CalPERS status;
- xviii. Hire date.
- xix. Last 4 of SSN

This information shall be provided to CSEA regardless of whether the newly hired employee was previously employed by the District.

- c) Periodic Update of contact information: The District shall provide CSEA with a list of all bargaining unit members names and contact information on the last working day of September, January and May. The information will be provided to CSEA electronically via a mutually agreeable secure File Transfer Protocol (FTP) site or service. This contact information shall also include the following information, with each filed listed in its own column:

- i. First Name;
- ii. Middle initial;
- iii. Last name;
- iv. Suffix (e.g. Jr., III)
- v. Job title/Classification;
- vi. Department;
- vii. Primary worksite name;
- viii. Work telephone number;
- ix. Home Street address (incl. Apartment #)
- x. City
- xi. State
- xii. Zip Code (5 or 9 digits)

- xiii. Home telephone number (10 digits);
- xiv. Personal cellular telephone number (10 digits);
- xv. Personal email address of the employee;
- xvi. Employee ID;
- xvii. CalPERS status;
- xviii. Hire date.
- xix. Last 4 of SSN

#### G. NEW EMPLOYEE ORIENTATION

- a) "New employee orientation" means the onboarding process of a newly hired public employee, whether in person, online, or through other means or mediums, in which employees are advised of their employment status, rights, benefits, duties and responsibilities, or any other employment-related matters.
- b) The District shall provide CSEA mandatory access to its new employee orientations. CSEA shall receive not less than ten (10) days' notice in advance of an orientation, except that a shorter notice may be provided in a specific instance where there is an urgent need critical to the District's operations that was not reasonably foreseeable.
  - i. In the event the District conducts a group orientation, CSEA shall have one (1) hour of paid release time for one (1) CSEA representative, the Chapter President or designee, to conduct the orientation session. Said release time shall not be counted against the total release time contained elsewhere in the collective bargaining agreement. The CSEA Labor Relations Representative may also attend the orientation session.
  - ii. In the event the District conduct one-on-one orientations with new employees, CSEA shall have fifteen (15) minutes of paid release time for one (1) CSEA representative to conduct the orientation session. Said release time shall not be counted against the total release time contained elsewhere in the collective bargaining agreement. The CSEA Labor Relations Representative may also attend the orientation session.

- c) The District shall include the CSEA membership application and a CSEA provided link for an electronic application, in any employee orientation packet of District materials provided to any newly hired employee. CSEA shall provide the copies of the CSEA membership applications to the District for distribution.
- d) The orientation session shall be held on District property during the workday of the employees(s), who shall be on paid time.
- e) During CSEA's orientation session, no District manager or supervisor or non-unit employee shall be present.

~~H.I.~~ At which time a new Successor Agreement is negotiated, unit members shall receive a printed copy of that Agreement and a copy of that Agreement, and any subsequent agreements, Memoranda of Understandings, etc. shall be posted on the District's website in a timely manner. Bargaining unit job descriptions shall also be posted on the District's website.

~~H.I.~~ The Association shall be invited to have one unit member participate on any bargaining unit hiring/interview panel. The unit member shall be released from their duties for this purpose.

~~H.J.~~ The Association shall have equitable representation on any District committees, groups, etc. that discuss or make recommendations on calendars and/or health benefits that may affect the bargaining unit. The recommendation shall be brought to the bargaining unit for ratification.

~~I.~~ K. Bargaining unit members shall have access to an up-to-date calendar of events for the District and/or work site.

#### ARTICLE IX, SALARY:

A. For the 2018-19 school year, a 2.0% increase shall be applied to the 2017-18 salary schedule, retroactive to July 1, 2018.

The parties further agree to meet and negotiate the salaries for the 19-20 fiscal year after the 18-19 Unaudited Financial Report is approved by the Board, approximately 9/15/19.

**ARTICLE X  
HEALTH AND WELFARE BENEFITS**

- A. The District contribution for each eligible bargaining unit member's health and welfare benefits shall be as follows:

~~2015-16: \$9,324~~

For the 2019-20 Fiscal Year, the District contribution towards the health benefits package, consisting of medical, dental, and vision insurance, on behalf of each eligible full-time employee shall be increased by \$492.00 effective September 1, 2019. This reflects the District's contribution of 50% of the 2019-20 SISC premium increase for the 2<sup>nd</sup> level SISC plan. This amount covers a 1.0 full-time equivalent (FTE.)

~~The District and CSEA agree that they shall be entitled to reopen negotiations for the 2017-18 fiscal year for this article.~~

- B. During the District's open enrollment period of no less than two weeks in duration, each eligible employee may annually select and enroll into one of the District's health and welfare benefit packages (Major medical, prescription, dental, behavioral care, and vision) no later than June 30 of each year.
- C. In order to be "eligible" for the health and welfare benefits specified under the provisions of this Article, an employee must work a minimum of four (4) hours per day, five (5) days per week, ten (10) months per year.
- D. Any premium increase(s) above the monthly dollar amount contribution of the district for any plan selected by the employee will be paid tenthly by the employee through payroll deduction. The employee has the option of utilizing the District's section 125 plan (or similar plan allowed by the IRS) as a payroll deduction.
- E. In return for the provisions of fringe benefits and the payment of the premiums thereof, the District will be entitled to select the provider(s) of the above-specified benefits.
1. There will be no change in provider(s) without prior notice to the Exclusive Representative and an opportunity for consultation.
  2. No change in provider(s) will constitute an increase of premiums to be paid by the bargaining unit member during the school year.
  3. Any change of provider(s) will provide benefits and administration substantially the same or better than the benefits currently in effect.

- F. The District agrees to provide the health and welfare benefits specified under the provisions of this Article and pay the following prorated portion of the insurance premium(s) for those bargaining unit employees who work an average of four (4) hours or more, but less than eight (8) hours per day, five (5) days per week, ten (10) or more months per year, provided the bargaining unit employee agrees to pay the remainder of the insurance premium(s) to the District for the selected plan.
1. 4 hours or more, District pays 50% of the District contribution provided to eight (8) hour employees.
  2. 5 hours or more, District pays 62.5% of the District contribution provided to eight (8) hour employees.
  3. 6 hours or more, District pays 75% of the District contribution provided to eight (8) hour employees.
  4. 7 hours or more, District pays 87.5% of the District contribution provided to eight (8) hour employees.
  5. 8 hours per day, District pays 100% of the District contribution provided to eight (8) hour employees.
- G. Three (3) employees shall continue to receive full District contributions regardless of hours. The following three (3) employees were grandfathered in: Kelly Kuhnle, Maria Ayala, and Jean Stuart.
- H. The District will convene a benefits committee when new plans must be selected and Shandon CSEA will be allowed two representatives on the committee.

### ARTICLE XIII CONCLUSION

- G. **Duration of Agreement.** This agreement shall be in full force and effect from July 1, ~~2015~~ **2018** through June 30, ~~2018~~ **2021**. For the ~~2017-18~~ **2019-20** fiscal year, the parties shall reopen negotiations on Article IX (Salary) and one (1) additional contract Article each. ~~and For the 2020-2021 fiscal years, the parties shall reopen negotiations on Article IX (Salary) and Article X (Health and Welfare Benefits) and one (1) additional contract Article each.) The agreement shall remain in full force and effect beyond the stated expiration date from day to day until such time as a new or modified agreement is ratified by both parties. For the 2017-18 fiscal year, the parties shall reopen negotiations on Article IX (Salary) and Article X (Health and Welfare Benefits) and one (1) additional contract Article each.~~ Both parties shall exchange Initial Proposals to each other no later than April 1 of each year. These Initial Proposals shall be placed on the school board agenda for the required public review and comment at the first scheduled school board meeting after the exchange of proposals. Negotiations shall commence no later than twenty (20) calendar days after that school board meeting.



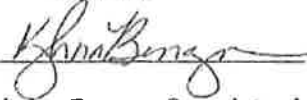
Tentatively agreed to this 6<sup>th</sup> day of June 2019. This Tentative Agreement shall become final upon ratification by the membership of the Association (as outlined in the Association's internal Policy 610) and adoption by the Shandon Joint Unified School District Board of Education.

For CSEA:



Kim Rendon, Chapter President

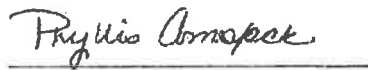
For the District:



Kristina Benson, Superintendent/Principal



Enrique Ramirez, Chapter Treasurer



Phyllis Comstock, CSEA Labor Relations Representative

**SHANDON JOINT UNIFIED SCHOOL DISTRICT****Regular Meeting of the Board of Trustees****MEETING DATE: June 18, 2019**

---

**AGENDA ITEM TITLE:**

Approval of the Minutes of May 7, 2019

---

**PREPARED BY:**

Gabriela Gavilanes

---

**AGENDA SECTION:**

---

☐ Reports    ☒ Consent    ☐ Action    ☐ First Reading    ☐ Information    ☐ Resolution

---

**SUMMARY:**

Provided for your approval are the minutes from the May 7, 2019 Board Meeting.

---

**RECOMMENDED ACTION:**

Approval

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

## Board Meeting Minutes

Tuesday, May 7, 2019

### 1.0 OPEN SESSION

*Board President called the meeting to order at 6:30 PM*

*Members present: Marlene Thomason, President; Robert Van Parlet; Nataly Ramirez;  
Kate Twisselman, Clerk*

*Members absent: Jennifer Moe*

*Staff Present: Kristina Benson, Superintendent; Diana Larsen*

#### 1.1 Public Comment Limited to Closed Session Items

*There were no requests to address the governing Board on closed session items.*

*The Board adjourned to closed session at 6:32PM*

### 2.0 CLOSED SESSION

2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson  
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees  
Unrepresented

2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and  
Dismissal of District Employee(s) Pursuant to Government Code § 54957, Public Employment

2.3 Superintendent's Evaluation

2.4 The Board passed a motion to add an item to closed session Student Placement Update  
(Twisselman/Parlet) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member  
Moe was absent.

*The Board adjourned closed session at 7:05PM*

### 3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

*Board President Thomason reconvened the meeting to open session at 7:08PM and Board Member Van Parlet  
led the Pledge of Allegiance.*

### 4.0 REPORT ON ACTION FROM CLOSED SESSION

*Board President Thomason reported that Item 2.4 Student Placement Update was added to the closed session  
agenda (Twisselman/Parlet) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe  
was absent.*

### 5.0 ADOPTION OF AGENDA

*A motion passed to adopt the agenda with the addition of 2.4 Student Placement Update in closed session  
(Twisselman/Ramirez) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was  
absent.*

### 6.0 PUBLIC COMMENT/PUBLIC HEARING

6.1 PUBLIC COMMENT- no request for public comment.

6.2 PUBLIC HEARING

- Adoption of Impact California Social Studies- Grades K-12- Ms. Benson reported that the  
books have been on display for the public for a week and they will be displayed for  
another week.

### 7.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)

7.1 Student Body Reports-ASB Report was provided in the Board Packet

- 7.2 *Staff Reports- Sheryl Easterbrook shared that they are almost done with LCAP in Parkfield Elementary School and that everything turned out very nice at the Open House on 5/6/19.*
- 7.3 *There were no Bargaining Representative Reports*
- 7.4 *There were no Board Report*

## **8.0 INFORMATION/PRESENTATION ITEM**

- 8.1 **Measure K Bond Update-** *was provided in the Board Packet*
- 8.2 **Disclosure Report for fiscal year ended June 30, 2018-***was provided in the Board Packet*
- 8.3 **Presentation of the Estimate to replace the AC and Heater Unit and the Superintendent's House**  
*-was provided in the Board Packet. Board members asked Ms. Benson to get more estimates and bring this item back for next Board meeting.*
- 8.4 **SJUSD Enrollment** – *was provided in the Board Packet.*
- 8.5 **District Calendar of Events-** *was provided in the Board Packet. Ms. Benson added that the SHS perfect attendance field trip is May 23<sup>rd</sup>, Spring Play has been changed to May 23<sup>rd</sup> at 7:00pm*
- 8.6 **Special Education Report** – *was provided in the Board Packet.*
- 8.7 **Cafeteria Report-** *was provided in the Board Packet.*
- 8.8 **Shandon Elementary School Report-** *was provided in the Board Packet.*
- 8.9 **Superintendent's Report**
  - *Clarke Park Fees- county maintains the grounds. The district does not have to pay for any school sport events at the park.*
  - *Shandon Senior class is going to Disney California Adventure Park and Channel Island for a campus tour on May 17<sup>th</sup>. The transportation will be paid through College and Career money.*
  - *Doug Thomason will be the Veteran Representative at the Memorial Day BBQ on May 27<sup>th</sup>.*
  - *CSBA Assembly Bill 420, find the attached document at the end of the board meeting minutes.*

## **9.0 ACTION/CONSENT AGENDA**

*A motion passed to approve the consent agenda (Twisselman/Parlet) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*

## **10.0 DISCUSSION/ACTION ITEM**

- 10.1 *A motion passed to approve a Second Bond with Dale Scott & Co (Parlet/Twisselman) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.2 *A motion passed to approve option 2 of the Power Outage Procedures for the SJUSD (Twisselman/Parlet) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.3 *A motion passed to approve the Shandon High School Student/Parent Handbook for 2019-2020 School Year with additions discussed (Twisselman/Parlet) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.4 *A motion passed to approve the Shandon Elementary and Parkfield Student/Parent Handbook 2019-2020 School Year with corrections (Twisselman/Ramirez) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.5 *A motion passed to approve the Athletic Handbook 2019-2020 School Year (Parlet/Ramirez) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.6 *A motion passed to table the Approval of The Extra Mile Award (Twisselman/Ramirez) (4/0/1) Parlet, Ramirez, Thomason, and Twisselman voted aye. Board Member Moe was absent.*
- 10.7 *Revision to BP 3100 Budget (First Reading)*
- 10.8 *Revision to BP 3260 Fees and Charges (First Reading)*
- 10.9 *Revision to BP 3515.4 Recovery for Property Loss or Damage (First Reading)*

May 7, 2019

- 10.10 *Revision to BP 4030 Nondiscrimination in Employment (First Reading)*
- 10.11 *Revision to BP 5117 Interdistrict Attendance (First Reading)*
- 10.12 *Revision to BP 5127 Graduation Ceremonies and Activities (First Reading)*

**11.0 FUTURE AGENDA ITEM REQUEST**

- **Rental properties**
- ***Replacement of the AC and Heater Unit and the Superintendent's House***

**12.0 ANNOUNCEMENTS**

*The next regular meeting of the Board of Trustees is scheduled for June 4, 2019 at  
Shandon High School Library, Closed Session at 6:30 PM, Open/Regular Session at 7:00 PM*

**13.0 ADJOURMENT**

*Board President Thomason adjourned the meeting at 9:02PM*

---

Marlene Thomason, President of the Board

Or

---

Kristina Benson, Superintendent and Secretary to the  
Board of Trustees

**SHANDON JOINT UNIFIED SCHOOL DISTRICT****Regular Meeting of the Board of Trustees****MEETING DATE: June 18, 2019**

---

**AGENDA ITEM TITLE:**

Approval of the Minutes of June 4, 2019

---

**PREPARED BY:**

Gabriela Gavilanes

---

**AGENDA SECTION:**

---

☐ Reports    ☒ Consent    ☐ Action    ☐ First Reading    ☐ Information    ☐ Resolution

---

**SUMMARY:**

Provided for your approval are the minutes from the June 4, 2019 Board Meeting.

---

**RECOMMENDED ACTION:**

Approval

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

## Board Meeting Minutes

Tuesday, June 4, 2019

### 1.0 OPEN SESSION

*Board President called the meeting to order at 6:02 PM*

*Members present: Marlene Thomason, President; Robert Van Parlet; Nataly Ramirez;  
Kate Twisselman, Clerk*

*Members absent: Jennifer Moe*

*Staff Present: Kristina Benson, Superintendent; Diana Larsen*

#### 1.1 Public Comment Limited to Closed Session Items

*There were no requests to address the governing Board on closed session items.*

*The Board adjourned to closed session at 6:03PM*

*Board member Moe arrived at 6:25PM*

### 2.0 CLOSED SESSION

2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson  
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees  
Unrepresented

2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and  
Dismissal of District Employee(s) Pursuant to Government Code§ 54957, Public Employment

2.3 Superintendent's Evaluation

2.4 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d)  
of Government Code section 54956.9)

2.5 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d)  
of Government Code section 54956.9): 1 Potential case

*The Board adjourned closed session at 7:17PM*

### 3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

*Board President Thomason reconvened the meeting to open session at 7:21PM and Board Member Van Parlet led the Pledge of Allegiance.*

### 4.0 REPORT ON ACTION FROM CLOSED SESSION

*Board President Thomason reported that the Board directed Ms. Benson to continue with negotiations and there was no action taken on any of the items discussed.*

### 5.0 ADOPTION OF AGENDA

*A motion passed to approve the agenda (Twisselman/Parlet) (5/0) Moe, Parlet, Ramirez, Thomason, and Twisselman voted aye.*

### 6.0 PUBLIC COMMENT

#### 6.1 PUBLIC COMMENT

*Geira Hernandez requested to speak about an issue that happened on May 28<sup>th</sup> 2019 at about 9:00AM "I was waiting at crosswalk in front of Elementary School with my two year old son and my three year old nephew to cross. As I checked for cars a white chevy Malibu was driving really fast down the street towards Shandon Elementary School. I am at the edge at the crosswalk waiting for this car to slow down as we have right of way. The car slows down abruptly right before crosswalk. We proceed to cross, car parks in front of office and Ms. Moe steps out of car on her cell phone. As you all know Ms. Moe is on the School Board and knows better than to be speeding in school zone. I was very upset and wanted to address my concerns with Ms. Moe and Mrs. Kepins. When I did she was very blunt with her apology and blew my concerns off because she said "I don't have time for this". I reiterated my concerns the she needs to slow down and she then gets in my face. I felt threatened and tell her to get out of my*

*face. Which then she raises her hand and starts pointing her finger at my face saying "Well I am in your face". Mrs. Kepins stepped between us and Ms. Moe goes on to say several times "let's go outside" and opens door which led me to think she wanted to get into an altercation. Like I told Ms. Moe then this is disrespectful and unprofessional behavior from a Board Member. No parent should ever feel threatened or get disrespected for voicing their concerns." Then Mrs. Hernendaez thanked the Board Members for listening and left the meeting.*

## **7.0 PUBLIC HEARING**

- 7.1 *Mrs. Kepins presented the Preliminary 2019-20 Local Control and Accountability Plan and said there will be changes due to changes in the 2019-20 Budget*
- 7.2 *Diana Larsen presented the Preliminary 2019-20 Budget*

\* Please note that as a result of the public hearings and discussions changes may be made to the Local Control Accountability Plan (LCAP) and Budget before final adoption on June 18, 2019.

## **8.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)**

- 8.1 *There was no Student Body Reports*
- 8.2 *There was no Staff Reports*
- 8.3 *There was no Bargaining Representative Reports*
- 8.4 *There was no Board Reports*

## **9.0 INFORMATION/PRESENTATION ITEM**

- 9.1 ***Measure K Bond Update***-was provided in the Board Packet
- 9.2 ***Presentation of the College and Career Access Pathways (CCAP) Agreement between San Luis Obispo County Community College District and Shandon Joint Unified School District***-was provided in the Board Packet
- 9.3 ***SJUSD Enrollment*** –was provided in the Board Packet
- 9.4 ***District Calendar of Events***-was provided in the Board Packet
- 9.5 ***Cafeteria Report***- was provided in the Board Packet
- 9.6 ***Shandon Elementary School Report***- was provided in the Board Packet
- 9.7 ***CAASPP Results***- was provided in the Board Packet
- 9.8 ***Superintendent's Report*** –Ms. Benson reported that the SJUSD now have the Stop the Bleed Kits in our campuses. The CSI grant was approved for \$172,000. SHS Students visited two campuses and the goal was one for this year.

## **10.0 APPROVAL OF CONSENT AGENDA**

- 10.1-10.10 *A motion passed to approve consent agenda with the removal of 10.11 for discussion (Twisselman/Parlet) (5/0) Moe, Parlet, Ramirez, Thomason, and Twisselman voted aye.*
- 10.11 *A motion passed to approve BP 5127 Graduation Ceremonies and Activities (Second Reading) (Twisselman/Parlet) (3/2/0) Parlet, Thomason, and Twisselman voted aye. Moe and Ramirez voted nay.*

## **11.0 DISCUSSION/ACTION ITEM**

- 11.1 *A motion passed to approve the 2019-20 Application for Funding for the Agricultural Career Technical Education Incentive Grant (Moe/Ramirez) (5/0) Moe, Parlet, Ramirez, Thomason, and Twisselman voted aye.*
- 11.2 *Proposed Revision BP 3513.4 Drug and Alcohol Free Schools (First Reading)*
- 11.3 *Vaping Presentation and Discussion – slide show was provided in the Board packet and presented by Ms. Benson.*
- 11.4 *Discussion of IT Proposals- two proposals were presented by Ms. Benson and the Board requested Ms. Benson to make a contract with Templeton and try to make it a month to month contract.*
- 11.5 *Discussion of AC and Heater Replacement at the Superintendent's House- a motion passed to authorize Ms. Benson to choose the best company and spend up to \$20, 000, (Twisselman/Parlet) (5/0) Moe,*



*Parlet, Ramirez, Thomason, and Twisselman voted aye.*

- 11.6 *A motion passed to approve the form to record district and/or school representative to CIF (Twisselman/Moe) (5/0) Moe, Parlet, Ramirez, Thomason, and Twisselman voted aye.*
- 11.7 *Proposed Revision BP 0420 Charter School Authorization (First Reading)*
- 11.8 *Proposed Revision BP 1312.1 Complaints Concerning District Employees (First Reading)*
- 11.9 *Proposed Revision BP 3250 Transportation Fees (First Reading)*
- 11.10 *A motion passed to approve the Title Change for the Food Service Manager (Twisselman/Parlet) (5/0) Moe, Parlet, Ramirez, Thomason, and Twisselman voted aye.*

**12.0 FUTURE AGENDA ITEM REQUESTS**

- Memorial Day BBQ turn out
- Present the IT proposal

**13.0 ANNOUNCEMENTS**

The next regular meeting of the Board of Trustees is scheduled for June 18, 2018 at **Shandon High School Library, at 7:00 PM.**

**14.0 ADJOURNMENT**

*Board President Thomason adjourned the meeting at 9:52PM*

---

Marlene Thomason, President of the Board

Or

---

Kristina Benson, Superintendent and Secretary to the Board of Trustees

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: June 18, 2019

9.3

## AGENDA ITEM TITLE:

Ratification of the Personnel Action Report

## PREPARED BY:

Sadie Howard

## AGENDA SECTION:

\_\_\_\_ Reports      X   Consent    \_\_\_\_ Action    \_\_\_\_ First Reading    \_\_\_\_ Information    \_\_\_\_ Resolution

## PERSONNEL ACTION REPORT

### NEW HIRES

Jensen Contreras

### CLASSIFICATION

H.S. Librarian

### EFFECTIVE DATE

Aug. 12, 2019

### SPORT COACHES

### RESIGNATIONS

## RECOMMENDED ACTION:

Approval of the Personnel Action Report

# Shandon Joint Unified School District

## Board Policy

### Drug And Alcohol Free Schools

BP 3513.4

#### Business and Noninstructional Operations

The Governing Board recognizes the need to keep district schools free of drugs and alcohol in order to create a safe and healthy environment conducive to learning and promote student health and well-being. The Board prohibits the possession, use, or sale of drugs and alcohol at any time in district-owned or leased buildings, on district property, and in district vehicles, unless otherwise permitted by law.

(cf. 1325 - Advertising and Promotion)  
(cf. 3513.3 - Tobacco-Free Schools)  
(cf. 4020 - Drug and Alcohol-Free Workplace)  
(cf. 4159/4259/4359 - Employee Assistance Programs)  
(cf. 5030 - Student Wellness)  
(cf. 5131.6 - Alcohol and Other Drugs)  
(cf. 5131.62 - Tobacco)  
(cf. 6142.8 - Comprehensive Health Education)

The following substances are prohibited on all district property:

1. Any substance which may not lawfully be possessed, used, or sold in California
2. Cannabis or cannabis products (Health and Safety Code 11362.3; 21 USC 812, 844)
3. Alcoholic beverages, unless approved by the Superintendent or designee for limited purposes specified in Business and Professions Code 25608

(cf. 1330 - Use of School Facilities)  
(cf. 1330.1 - Joint Use Agreements)

Prescription medication, except for prescribed cannabis, may be administered at school in accordance with law, district policy and regulations, and written statements by the parent/guardian and the student's authorized health care provider as applicable.

(cf. 5141.21 - Administering Medications and Monitoring Health Conditions)

Information about the district's drug- and alcohol-free schools policy and the consequences for violations shall be communicated clearly to employees, parents/guardians, students, and the community.

#### Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate the possession, use, or sale of alcohol and other drugs and related paraphernalia in district facilities, on district property, in district vehicles, or at school-sponsored activities. As appropriate, he/she may direct anyone violating this policy to leave school property and/or refer the matter to law enforcement.

(cf. 1250 - Visitors/Outsiders)

(cf. 3515.2 - Disruptions)

(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)

(cf. 5145.12 - Search and Seizure)

Students and employees who violate the terms of this policy may be subject to discipline and/or referred to assistance programs in accordance with law and Board policy.

(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)

(cf. 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers)

(cf. 4117.7/4217.7/4317.7 - Employment Status Reports)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5131 - Conduct)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

#### Legal Reference:

#### EDUCATION CODE

44940 Compulsory leave of absence for certificated persons

44940.5 Procedures when employees are placed on compulsory leave of absence

45123 Employment after conviction of controlled substance offense

45304 Compulsory leave of absence for classified persons

48900 Suspension or expulsion (grounds)

48900.5 Suspension, limitation on imposition; exception

48901 Smoking or use of tobacco prohibited

48901.5 Prohibition of electronic signaling devices

48902 Notification of law enforcement authorities; civil or criminal immunity

48909 Narcotics or other hallucinogenic drugs

48915 Expulsion; particular circumstances

#### BUSINESS AND PROFESSIONS CODE

25608 Alcohol on school property; use in connection with instruction

#### GOVERNMENT CODE

8350-8357 Drug-free workplace

#### HEALTH AND SAFETY CODE

11053-11058 Standards and schedules

11353.6 Juvenile Drug Trafficking and Schoolyard Act

11362.1 Possession and use of cannabis, persons age 21 and over

11362.3 Limitations on possession and use of cannabis

11362.79 Limitations on medical use of cannabis

104559 Tobacco use prohibition

PENAL CODE

13860-13864 Suppression of drug abuse in schools

VEHICLE CODE

13202.5 Drug and alcohol related offenses by person under age of 21, but aged 13 or over;

UNITED STATES CODE, TITLE 20

7101-7122 Student Support and Academic Enrichment Grants

UNITED STATES CODE, TITLE 21

812 Schedules of controlled substances

844 Penalties for possession of controlled substance

UNITED STATES CODE, TITLE 41

8101-8106 Drug-Free Workplace Act

COURT DECISIONS

Ross v. RagingWire Telecommunications, Inc., 42 Cal. 4th 920 (2008)

10/17 Revised:

**SHANDON JOINT UNIFIED SCHOOL DISTRICT**  
**Board Policy**  
**Charter School Authorization**

**BP 0420.4**

**Philosophy, Goals, Objectives and Comprehensive Plans**

The Governing Board recognizes that charter schools may assist the district in offering diverse learning opportunities students. In considering any petition to establish a charter school within the district, the Board shall give thoughtful consideration to the potential of the charter school to provide students with a high-quality education that enables them to achieve to their fullest potential.

The district shall not require any district student to attend the charter school nor shall it require any district employee to work at the charter school. (Education Code 47605)

One or more persons may submit a petition for a start-up charter school to be established within the district or for the conversion of an existing district school to a charter school. (Education Code 47605)

Any petition for a start-up charter school or conversion charter school shall include all components and signatures required by law and shall be submitted to the Board. The Superintendent or designee shall consult with legal counsel, as appropriate, regarding compliance of the charter petition with legal requirements.

The Superintendent or designee may work with charter school petitioners prior to the formal submission of the petition in order to ensure compliance of the petition with legal requirements. As needed, the Superintendent or designee may also meet with the petitioners to establish workable plans for technical assistance or contracted services which the district may provide to the proposed charter school.

Within 30 days of receiving a petition to establish a charter school, the Board shall hold a public hearing to determine the level of support for the petition by teachers, other employees of the district, and parents/guardians. (Education Code 47605)

(cf. 9320 - Meetings and Notices)

Within 60 days of receiving a petition, or within 90 days with mutual consent of the petitioners and the Board, the Board shall either approve or deny the request to establish the charter school. (Education Code 47605)

The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)

**Approval of Petition**

The Board shall approve the charter petition if doing so is consistent with sound educational practice. In granting charters, the Board shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences for students who are identified by the petitioner as academically low-achieving. (Education Code 47605)

The Board shall verify that any approved charter contains adequate processes and measures for holding the school accountable complying with applicable law, including Education Code 47604.1, and for fulfilling the terms of its charter. These shall include, but not be limited to, fiscal accountability systems, multiple measures for evaluating the educational program, including student outcomes aligned with state priorities as described in Education Code 52060, and regular reports to the Board.

(cf. 0420.41 - Charter School Oversight)

The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school governing body and amended as necessary.

The Board may initially grant a charter for a specified term not to exceed five years. (Education Code 47607)

(cf. 0420.42 - Charter School Renewal)

(cf. 0420.43 - Charter School Revocation)

It shall be the responsibility of the petitioners to provide written notice of the Board's approval and a copy of the charter to the County Superintendent of Schools, the CDE, and the State Board of Education (SBE). (Education Code 47605)

### **Denial of Petition**

The Board shall deny any petition that:

1. Proposes to operate a charter school as or by a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education Code 47604)
2. Authorizes the conversion of a private school to a charter school (Education Code 47602)
3. Proposes to serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district (Education Code 47605)

Any other charter petition shall be denied only if the Board makes written factual findings specific to the petition that one or more of the following conditions exist: (Education Code 47605)

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required.
4. The petition does not contain an affirmation of each of the conditions described in Education Code 47605(d).
5. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(b).
6. The petition does not contain a declaration as to whether or not the charter school shall be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining pursuant to Government Code 3540-3549.3.

The Board shall not deny a petition based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll disabled students who reside outside the special education local plan area in which the district participates. (Education Code 47605.7, 47647)

(cf. 0430 - Comprehensive Local Plan for Special Education)

If the Board denies a petition, the petitioners may choose to submit the petition to the County Board of Education and, if then denied by the County Board, to the SBE. (Education Code 47605)

#### Legal Reference:

##### EDUCATION CODE

200 Equal rights and opportunities in state educational institutions  
 220 Nondiscrimination  
 17078.52-17078.66 Charter schools facility funding; state bond proceeds  
 17280-17317 Field Act  
 17365-17374 Field Act, fitness for occupancy  
 32282 Comprehensive safety plan  
 33126 School Accountability Report Card  
 41365 Charter school revolving loan fund  
 42238.51-42238.2 Funding for charter districts  
 44237 Criminal record summary  
 44830.1 Certificated employees, conviction of a violent or serious felony  
 45122.1 Classified employees, conviction of a violent or serious felony  
 46201 Instructional minutes  
 47600-47616.7 Charter Schools Act of 1992  
 47640-47647 Special education funding for charter schools  
 47650-47652 Funding of charter schools  
 49011 Student fees  
 51745-51749.6 Independent study  
 52052 Accountability: numerically significant student subgroups  
 52060-52077 Local control and accountability plan  
 56026 Special education  
 56145-56146 Special education services in charter schools

##### CORPORATIONS CODE

5110-6910 Nonprofit public benefit corporations

##### GOVERNMENT CODE

1090-1099 Prohibitions applicable to specified officers  
 3540-3549.3 Educational Employment Relations Act  
 6250-6270 California Public Records Act  
 54950-54963 Ralph M. Brown Act  
 81000-91014 Political Reform Act of 1974

##### CODE OF REGULATIONS, TITLE 5

11700.1-11705 Independent study  
 11960-11968.5.5 Charter schools

##### UNITED STATES CODE, TITLE 20



7223-7225 Charter schools

COURT DECISIONS

Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986

ATTORNEY GENERAL OPINIONS

Opinion No. 11-201 (2018)

89 Ops.Cal.Atty.Gen. 166 (2006)

80 Ops.Cal.Atty.Gen. 52 (1997)

78 Ops.Cal.Atty.Gen. 297 (1995)

Management Resources:

CSBA PUBLICATIONS

Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018

Charter Schools in Focus, Issue 1: Managing the Petition Review Process, Governance Brief, November 2016

Charter Schools and Board Member Responsibilities, Education Insights Legal Update Webcast, March 2016

Charter Schools: A Guide for Governance Teams, rev. February 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample Copy of a Memorandum of Understanding

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Dear Colleague Letter: Guidance Regarding the Oversight of Charter Schools Program and Regulatory Requirements, including the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, August 2016

Charter Schools Program: Title V, Part B of the ESEA, Nonregulatory Guidance, January 2014

Guidance on the Voluntary Use of Race to Achieve Diversity and Avoid Racial Isolation in Elementary and Secondary Schools, December 2011

WEB SITES

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.ccsa.org>

California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>

National Association of Charter School Authorizers: <http://www.qualitycharters.org>

U.S. Department of Education: <http://www.ed.gov>

GAMUT (3/12 12/17) 5/19

SJUSD Board Approved: January 10, 2017 Revised:

**SHANDON JOINT UNIFIED SCHOOL DISTRICT**

9.6

**BP 1312.1 Community Relations****Complaints Concerning District Employees**

The Governing Board recognizes its accountability to the public for the quality of the district's educational program and the performance of district employees. The district shall provide a process by which a complaint submitted by any person regarding an employee can be resolved impartially, expeditiously, and with minimal disruption to district operations and the educational program.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

When a concern regarding an employee is presented during a Board meeting or to an individual Board member or employee outside of a Board meeting, the complainant shall be informed of the appropriate complaint procedure.

(cf. 9323 - Meeting Conduct)

Any complaint regarding the Superintendent shall be initially filed in writing with the Board. The Board shall consult with legal counsel or appoint an appropriate agent to conduct the investigation.

The Superintendent or designee shall determine whether a complaint against any other employee should be considered a complaint against the district and/or an individual employee, and whether it should be resolved by the district's process for complaints concerning personnel and/or other district procedures. Any complaint of child abuse or neglect alleged against a district employee shall be reported to the appropriate local agencies in accordance with law and BP 5141.4 - Child Abuse Prevention and Reporting. Any complaint alleging that an employee engaged in unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) in district programs and activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures. Any complaint by an employee, job applicant, volunteer, intern, or independent contractor alleging unlawful discrimination or harassment by an employee shall be filed in accordance with AR 4030 - Nondiscrimination in Employment.

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3555 - Nutrition Program Compliance)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4144/4244/4344 - Complaints)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

Any complaint subject to this policy and the accompanying administrative regulation shall be investigated by the principal, the employee's immediate supervisor, the Superintendent or designee, legal counsel, agent of the Board, and/or other appropriate person who is not the subject of the complaint or subordinate to the employee charged in the complaint. The complainant and the employee shall have an opportunity to present information relevant to the complaint.

A complaint that is filed anonymously may be investigated by the Superintendent or designee depending on the specificity and reliability of the information.

If a complainant requests confidentiality, the Superintendent or designee shall inform the complainant that the request may limit the district's ability to investigate the employee's conduct or take other necessary action. However, the Superintendent or designee shall take all reasonable steps to investigate and resolve the complaint without divulging the complainant's identity.

The Board prohibits retaliation against complainants.

### Appeals

If either the complainant or the employee submits an appeal of the Superintendent's decision to the Board, the Board shall determine whether to uphold the Superintendent's decision without hearing the complaint, appoint an appeals committee to advise the Board, or hear the appeal itself.

(cf. 9130 - Board Committees)

If the Board decides to hear the complaint, the matter shall be addressed in closed session in accordance with Government Code 54957 unless the employee requests that it be heard in open session. The Board shall review the original complaint and additional information provided by the Superintendent or designee regarding the steps taken to resolve the issue.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9323 - Meeting Conduct)

The Board's decision shall be final.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

### Legal Reference:

#### EDUCATION CODE

33308.1 Guidelines on procedure for filing child abuse complaints

35146 Closed sessions

44031 Personnel file contents and inspection

44811 Disruption of public school activities

44932-44949 Resignation, dismissal and leaves of absence (rights of employee; procedures to follow)

48987 Child abuse guidelines

#### GOVERNMENT CODE

54957 Closed session; complaints re employees

54957.6 Closed session; salaries or fringe benefits

#### PENAL CODE

273 Cruelty or unjustifiable punishment of child

11164-11174.3 Child Abuse and Neglect Reporting Act

#### WELFARE AND INSTITUTIONS CODE

300 Minors subject to jurisdiction of juvenile court

#### COURT DECISIONS

Baca v. Moreno Valley Unified School District, (1996) 936 F. Supp. 719

(6/93 6/94) 5/19

Policy adopted by Shandon Board of Education: December 14, 1999 Revised:

SHANDON JOINT UNIFIED SCHOOL DISTRICT  
Board Policy  
Transportation Fees

BP 3250  
Business and Noninstructional Operations

Whenever the cost of providing student transportation exceeds funding provided by the state, the Governing Board may charge fees for home-to-school student transportation and other transportation services as expressly authorized by law.

(cf. 3260 - Fees and Charges)  
(cf. 3540 - Transportation)

The Superintendent or designee shall annually submit proposed transportation fee schedules for Board approval.

The transportation fee shall be waived for students with demonstrated financial need in accordance with Education Code 39807.5. Eligibility for free transportation based on financial need shall be determined in accordance with the income eligibility scales used for the free and reduced-price lunch program.

(cf. 3553 - Free and Reduced Price Meals)

In addition, no charge shall be made for any transportation of a student with a disability whose individualized education program includes transportation as a related service necessary to receive a free appropriate public education. (Education Code 39807.5)

(cf. 3541.2 - Transportation for Students with Disabilities)  
(cf. 6159 - Individualized Education Program)

The Board shall certify to the County Superintendent of Schools that the district has levied fees in accordance with law and that, in the event that excess fees have been charged, the fees have been reduced and excess fee revenue eliminated. (Education Code 39809.5)

Legal Reference:

EDUCATION CODE

10900-10914.5 Community recreation program, especially:  
10913 Fees for uses of school buses for community recreation purposes  
35330 Excursions or field trips  
39800-39860 Transportation, especially:  
39801.5 Transportation fees for adults  
39807.5 Payment of transportation cost; amount of payment  
39809.5 Excess fees; adjustments  
39837 Fees for summer employment transportation  
41850 Home-to-school and special education transportation  
49014 Public School Fair Debt Collection Act

49557-49558 Applications for free and reduced-price meals

56026 Individuals with exceptional needs

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

COURT DECISIONS

Arcadia Unified School District et al v. State Department of Education, 2 Cal. 4th 251 (1992)

Hartzell v. Connell, 35 Cal.3d 899 (1984)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

(6/92 12/92) 10/97 Board Approved: August 4, 2015 Revised:

**SHANDON JOINT UNIFIED SCHOOL DISTRICT****Regular Meeting of the Board of Trustees****MEETING DATE: June 18, 2019**

---

**AGENDA ITEM TITLE:**

Presentation and approval of the College and Career Access Pathways (CCAP) Agreement between San Luis Obispo County Community College District and Shandon Joint Unified School District

---

**PREPARED BY:**

Gabriela Gavilanes

---

**AGENDA SECTION:**

☐ Reports   ☐ Consent   ☒ Discussion/Action   ☐ First Reading   ☐ Information   ☐ Resolution

---

**SUMMARY:**

This agreement is made and entered into by and between the SLO County Community College District and the SJUSD for the purpose of outlining the duties and responsibilities of each party as they relate to providing affiliated educational courses through SJUSD as dual enrollment courses.

---

**RECOMMENDED ACTION:**

**COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) AGREEMENT BETWEEN  
SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT  
AND SHANDON JOINT UNIFIED SCHOOL DISTRICT**

This Agreement is made and entered into by and between the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and the **SHANDON JOINT UNIFIED SCHOOL DISTRICT** for the purpose of outlining the duties and responsibilities of each party as they relate to providing affiliated educational courses through **SHANDON JOINT UNIFIED SCHOOL DISTRICT AS DUAL ENROLLMENT COURSES**. The intent of the Cuesta College Dual Enrollment program is to provide educational enrichment opportunities for a limited number of eligible high school students, rather than to reduce current course requirements of secondary schools, and also to help ensure a smoother transition from high school to college for students by providing them with greater exposure to the collegiate atmosphere (California Education Code 48800). In addition, the courses offered for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career education or preparation for transfer, improving high school graduation rates, or helping students achieve college and career readiness.

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and **SHANDON JOINT UNIFIED SCHOOL DISTRICT** mutually agree as follows:

**I. RESPONSIBILITIES OF SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT**

A. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall offer the following approved educational courses to be taught, supervised and administered through **SHANDON JOINT UNIFIED SCHOOL DISTRICT AS A DUAL ENROLLMENT COURSE** during the regular school day (7:00 AM-3:00PM)

Course Name	Location	Scope/Nature	Total Number of HS Students	Total Number of FTES Estimated*
<b>Career Planning: Comprehensive (PEDS 110)</b>	<b>Shandon High School</b> , 101 S 1st Street Box 79, Shandon, CA 93461	3 Semester Sections, Once a Year; 54 contact hours	60	6.17
<b>CAREER PLANNING: ATTITUDES AND APTITUDES(PEDS 111)</b>	<b>Shandon High School</b> , 101 S 1st Street Box 79, Shandon, CA 93461	1 semester sections, once a year; 18 contact hours	30	1.03
<b>Survey of Welding (WELD 101)</b>	<b>Shandon High School</b> , 101 S 1st Street Box 79, Shandon, CA 93461	1 Semester Section-Once a Year: 72 contact hours	20	2.743



<b>CAREER PLANNING: POSTSECONDARY EDUCATION (PEDS 112)</b>	<b>Shandon High School, 101 S 1st Street Box 79, Shandon, CA 93461</b>	1 Semester Section-Once a Year: 18 contact hours	30	1.03
<b>CAREER PLANNING: ACTING UPON THE 10- YEAR PLAN (PEDS 113):</b>	<b>Shandon High School, 101 S 1st Street Box 79, Shandon, CA 93461</b>	1 Semester Section-Once a Year: 18 contact hours	30	1.03

***\*Calculation is based off positive attendance accounting formula at full participation. This would be the maximum FTES eligible.***

PEDS 110, Career Planning: Comprehensive is a 3-credit course that allows students to learn the necessary skills to plan, adapt, and create a realistic career and educational plan that they can later adjust based on their individual values, beliefs, and goals

PEDS 111; Career Planning: ATTITUDES AND APTITUDES is a 1 unit course that presents students with the second installment of an online career and education 10-year plan. The personalized 10-year plan provides the focus and intrinsic motivation to succeed in college, at work, and in life. Students revisit the plan as they explore the following: how their year-to-year changes impact lifestyle, career and education goals; high-demand careers that match their interests and aptitudes; education and training options and how to make school affordable; skills needed for college and career success; and how to update their 10-year plan to keep their future on schedule.

PEDS 112: Career Planning: Postsecondary Education is a 1 unit course that presents students with the third installment of an online career and education 10-year plan. The personalized 10-year plan provides the focus and intrinsic motivation to succeed in college, at work, and in life. Students explore the following: determining a major and college or post-secondary educational options; writing important documents, such as a resume, college essay, and planning timelines; and developing an educational plan that will assure they are college and career ready.

PEDS 113: Career Planning: Acting Upon The 10-Year Plan is a 1-unit course that presents students with the fourth and last installment of an online career and education 10-year plan. The personalized 10-year plan provides the focus and intrinsic motivation to succeed in college, at work, and in life. Students explore the following: developing a post-secondary education and training paths; writing a resume, college or job applications, admissions essays and timelines; and designing an education plan to assure they are college and career ready.

WELD 101: Survey of Welding is a 2 unit course that Provides welding process instruction to include Shielded Metal Arc Welding (SMAW), Oxy Acetylene Welding (OAW), Gas Metal Arc Welding (GMAW), Gas Tungsten Arc Welding (GTAW), and Flux Core Arc Welding (FCAW). Also

includes instruction in Oxy Fuel Cutting (OFC) and Plasma Arc Cutting (PAC). Safety instruction will include industry standard Job Safety Analysis (JSA) with material from ANSI Z49

Sections of this course will be offered at the locations identified above at the request of SHANDON JOINT UNIFIED SCHOOL DISTRICT. These courses(s) will be offered as dual enrollment whereby students are simultaneously enrolled in a course offered at the above location(s) that will generate both high school and college credit.

The course will be delivered by SHANDON JOINT UNIFIED SCHOOL DISTRICT high school instructors who meet minimum qualifications for instruction with SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, and agree to complete all duties outlined in the instructor agreement.

In addition, the course will be approved as a college course by the Board of Trustees and the instruction must contain the approved course content as well as maintain the rigor intended.

B.SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will provide training to instructors and staff on the curriculum, lesson preparation, content delivery, and dual enrollment registration procedures.

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will also establish and assess student learning outcomes for each course and perform course and program improvements as warranted. In addition, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will provide evaluation and oversight of all instruction to ensure all Title 5 and Education Code requirements are met.

At this time, all courses offered through the CCAP will be for credit and degree applicable only. However, if a course is deemed remedial or noncredit, the following certification applies: *Any remedial course taught by community college faculty (which includes a qualified high school teacher teaching a college course as an "employee" of the community college district pursuant to CCR, Title 5 Section 58058(b)) at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both based on an interim assessment in grade 10 or 11, as determined by the partnering school district, and that the delivery of these remedial courses shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon high school graduation. EC § 76004(n)*

C. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall provide a curriculum coordinator, Director of Workforce and Economic Development (PEDS), and designated faculty from all represented department areas per the CCFT MOU, to work with the Training Coordinator for each site, the Director of Career Education and the Operational Department, Dual Enrollment Office at Cuesta College. Said Coordinator shall act as the Training Co-Director for all DISTRICT-sponsored educational courses taught through SHANDON JOINT UNIFIED

SCHOOL DISTRICT. In addition, all administrative functions will be coordinated through the Supervisor, CTE Grants, Categorical Projects, and Dual Enrollment.

As of July 1, 2019, the following have been identified as the OPERATIONAL coordinator at each site:

CUESTA COLLEGE	SABRINA ROBERTSON, SUPVR, GRANTS AND DUAL ENROLLMENT
SHANDON JUSD	AMANDA DOBBERPUHL, COUNSELOR

D. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall assist SHANDON JOINT UNIFIED SCHOOL DISTRICT in registration and other support services to students in order to adequately manage and control its course offerings. Students who complete the application process for special part time students, including a completed permit to enroll form, have the option of earning college credit by successfully completing the course requirements.

All high school participants will be exempt from any fees, including the following: nonresident fees, associated students fee, health fee, textbooks, supplies, materials, or equipment to participate in the course per Education Code, section 49011.

E. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall, establish, ensure and maintain control of college level courses offered in its name. The District shall provide an instructor orientation, instructors manual, course outlines, curriculum materials and testing and grading procedures as well as other materials/resources as may be applicable.

F. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall maintain the exclusive right to control and direct the instructional activities of any instructor offering college level courses in its name.

G. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall maintain the exclusive discretion to approve or not approve instructors offering courses for dual enrollment in its name

H. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, prior to establishing a vocational or occupational training program (career technical education programs), shall conduct a job market study of the labor market area, and determine whether the results justify the proposed educational program

I. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, shall evaluate instruction, such evaluation will be limited to the assessment of student learning outcomes and that offerings maintain collegiate rigor.

A list of instructors, their qualification to teach the courses listed above in Paragraph A, and the description of the evaluation process to be used, will be kept on file in the Human

Resources, at SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT.

J. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall ensure that course offerings meet all appropriate State of California Code of Regulations (hereinafter referred to as "Title 5") and State of California Education Code (hereinafter referred to as "Education Code") requirements;

K. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT hereby certifies that it is not receiving full compensation for the direct education costs of the courses described herein from any public or private agency, individual or group. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT is responsible for obtaining certification verifying that the instructional activities are not fully funded by other sources from SHANDON JOINT UNIFIED SCHOOL DISTRICT (Title 5, § 58051.5; Ed. Code, § 84752).

L. The criteria for students to participate in these courses will be aligned with current Board Policy (BP 5011) which states:

To be considered for admission as a special part-time student, the student must meet the eligibility standards as established in Education Code Section 48800 and 76001. To be admitted, the student must complete the following:

- A Cuesta College admission application.
- A Permit to Enroll with parental/guardian signed consent and principal signed approval of the school attended prior to the Cuesta term the student wishes to attend. (The Principal may provide authorization of designees to the Director of Admissions & Records to sign approval on the Permit to Enroll form.). The principal will review the academic record and certify that the student demonstrated adequate preparation and can benefit from advanced scholastic and/or vocational education at Cuesta College.
- The permit to enroll form will also be signed by the student's counselor verifying the student's enrollment in a minimum of 240 minutes per regular school day of non Cuesta College course in order to participate in Dual Enrollment.
- The parent/guardian must sign the Permit to Enroll form, authorizing attendance at Cuesta College. The parent/guardian must also acknowledge that the student will be expected to conform to all college policies and release of information will fall under the Family Education Privacy and Rights Act (FERPA).
- The permit to enroll form will be signed by the student indicating the release of educational information can be given to their high school counselor and/or principal.
- Students are required and agree to policies and procedures as outlined by Board Policy, including student code of conduct. Students are responsible for following all posted withdrawal policies and must notify either the Dual Enrollment Office or Admissions and records within the deadlines.
- Students may not exceed 11.99 units in Fall or Spring semester and 9 units in the Summer Session.

M. San Luis Obispo County Community College District certifies that the above mention courses offered at **SHANDON JOINT UNIFIED SCHOOL DISTRICT** do not reduce access to the same course offered on any of the Cuesta College campuses and there is no current wait list.

If a course listed within the CCAP Agreement, becomes oversubscribed or has a waiting list at the close of registration on the college campus and before the instruction of the CCAP course begins, the course may not be offered. However, if instruction of CCAP course has already began, the course cannot be offered may not be offered in any subsequent educational term unless or until the community college alleviates the course wait list or oversubscription issue at the community college level.

N. San Luis Obispo County Community College District certifies that this partnership is consistent with the core mission of the community colleges pursuant to Section 66010.4 and that pupils participating will not lead to displacement of otherwise eligible adults.

O. Pursuant to Section 76004, Education Code, for purposes for allowance and apportionments from Section B of the State School Fund, these courses shall be conducted as a **closed course** on the high school campus as the offerings are during the regular school day and have met all conditional component. San Luis Obispo County Community College District shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils, excluding any waived nonresidents, provided no school district has received reimbursement for the same instructional activity.

P. If for any reason a community college instructor were to teach at SHANDON JOINT UNIFIED SCHOOL DISTRICT, the instructor would not have been convicted of any sex offense as defined in ECS 87010 or any controlled substance offense as defined in ECS 87011 and have not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus.

## **II. RESPONSIBILITIES OF SHANDON JOINT UNIFIED SCHOOL DISTRICT**

A. SHANDON JOINT UNIFIED SCHOOL DISTRICT will provide classroom space at no cost at the following locations:

SHANDON HIGH SCHOOL  
101 S 1st Street Box 79, Shandon CA 93461

B. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall provide instructors, facilities, equipment, materials, day-to-day management support, and all other related overhead necessary to conduct the courses described in Paragraph 1. This agreement certifies that all instructors are employed by the existing secondary district and have not displaced or resulted in the termination of an existing community college faculty member teaching the same course at Cuesta College

SHANDON JOINT UNIFIED SCHOOL DISTRICT will be responsible for all reporting responsibilities pursuant to applicable federal teacher quality mandates.

SHANDON JOINT UNIFIED SCHOOL DISTRICT will ensure that all courses offered in this agreement will be offered uniquely during the scheduled period and scheduled periods within the bell schedule will be honored. The master schedule will be sent to SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT no later than June 30.

C. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall provide instruction, supervision and evaluation of students in accordance with existing SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT policies, procedures and accreditation requirements. SHANDON JOINT UNIFIED SCHOOL DISTRICT is also responsible for assignment monitoring and reporting to the county office of education as the employer of record.

D. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall cooperate with the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT to ensure that all personnel, equipment, and materials used in carrying out its responsibilities under this contract conform to the Education Code and Title 5 mandated standards governing instructional programs, including class hours sufficient to meet performance objectives.

In addition, SHANDON JOINT UNIFIED SCHOOL DISTRICT shall allow all instructors to participate in professional development SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT deems necessary

E. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall use the money received as compensation for services under this contract for the purpose of providing education and training to the students enrolled in its courses.

F. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall maintain records of student attendance and achievement. These records will be open for review at all times by officials of the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT in accordance with existing policies related to student records. In addition, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will maintain print copies of all high school campus dual enrollment sections for a period of at least three years. (CCCCO Legal Advisory 05-01, #7).

G. SHANDON JOINT UNIFIED SCHOOL DISTRICT shall ensure that the faculty teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course, and that students are held to a comparable level of rigor, participate in program improvement processes and student learning outcome assessment.

### **III. PAYMENT FOR SERVICES**

In consideration for the services provided, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall pay SHANDON JOINT UNIFIED SCHOOL DISTRICT \$1,500 per section offered, which includes no less than \$500 to each instructor as a stipend per instructional agreement. Payment per section includes recognition of the provision of classroom facilities per item II. A., as well as SHANDON JOINT UNIFIED SCHOOL DISTRICTS's indirect and administrative costs . A payment memo will be sent by San Luis Obispo County Community College District at the end of each semester based on final number of sections.

Instructional hours are defined as those hours that are reported on the District's CCFS-320, California Community College's Apportionment Attendance Reports, and are subject to audit by the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT's independent auditor, the K12 DISTRICT, and the California Community College Chancellor's Office.

In addition, instructors teaching PEDS 110 who agree to additional requirements related to Teacher Pathway Modules will be eligible for a one time additional stipend of \$500 total for completion of additional responsibilities.

Both the SHANDON JOINT UNIFIED SCHOOL DISTRICT and SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, by executing this contract, certify that the instructional activity to be conducted will not be fully funded by other sources. (Title 5, California Code of Regulations, §58051.5.)

#### **IV. MISCELLANEOUS**

A. If any of the provision of this contract are found to be, or become contrary to State law or regulations or court decisions, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and the SHANDON JOINT UNIFIED SCHOOL DISTRICT agree that the contract shall be renegotiated as it relates to said provision, without affecting the balance or intent of this contract.

B. The SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT agrees to indemnify and hold harmless the SHANDON JOINT UNIFIED SCHOOL DISTRICT and its authorized agents, officers, volunteers, and employees against any and all claims or actions arising from SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT negligent acts, errors or omissions and for any cost or expense incurred by the SHANDON JOINT UNIFIED SCHOOL DISTRICT on account of any claim therefore.

C. The SHANDON JOINT UNIFIED SCHOOL DISTRICT agrees to indemnify and hold harmless the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and its authorized agents, officers, volunteers, and employees against any and all claims or actions arising from the SHANDON JOINT UNIFIED SCHOOL DISTRICT's negligent acts, errors or omissions and for any cost or expense incurred by the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT on account of any claim therefore.

D. The term of this Agreement shall be for a period of one (1) year upon agreement in writing by both parties. Notwithstanding the foregoing, either District may terminate this contract with or without cause, upon 30 days written.

E. SHANDON JOINT UNIFIED SCHOOL DISTRICT, its employees and agents release SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT from liability for claims arising due to illness or bodily injury in excess of this standard coverage.

F. Both parties will ensure that ancillary and support services are provided for students (e.g., counseling, guidance, placement assistance).

G. Both parties will comply will all applicable state and federal privacy laws.

H. Both parties, San Luis Obispo County Community College District and SHANDON JOINT UNIFIED SCHOOL DISTRICT, certify that this agreement and activities comply with local collective bargaining agreements.

I. Both parties, San Luis Obispo County Community College District and SHANDON JOINT UNIFIED SCHOOL DISTRICT, certify that all state and federal reporting requirements regarding the qualifications of teachers teaching the above CCAP partnership course(s). In addition, both parties will work to report accurately any other data, including College and Career Readiness Indicators, within the parameters of current Education code(s).



J. San Luis Obispo County Community College District, in conjunction with SHANDON JOINT UNIFIED SCHOOL DISTRICT, shall report annually to the office of the Chancellor of the California Community Colleges all of the following information:

- The total number of high school pupils by school site enrolled in each CCAP partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
- The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants.
- The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants.  
The total number of Full-Time Equivalent Student (FTES) generated by CCAP partnership participants

Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. mail, certified, postage prepared to the following address:

District: SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT  
Administrative Services  
PO Box 8106  
San Luis Obispo, CA 93403

District: SHANDON JOINT UNIFIED SCHOOL DISTRICT  
101 S 1st Street Box 79  
Shandon, CA 93461

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

---

VICE SUPERINTENDENT, ADMINISTRATIVE SERVICES

SHANDON JOINT UNIFIED SCHOOL DISTRICT

---

SHANDON JOINT UNIFIED SCHOOL DISTRICT

**SHANDON JOINT UNIFIED SCHOOL DISTRICT****Regular Meeting of the Board of Trustees****MEETING DATE: June 18, 2019**

---

**AGENDA ITEM TITLE:****Presentation and Approval of the 2019-2020 Local Control and Accountability Plan (LCAP)**

---

**PREPARED BY:**Shannon Kepins

---

**AGENDA SECTION:**

---

☐ Reports   ☐ Consent   ☒ Discussion/Action   ☐ First Reading   ☐ Information   ☐ Resolution

---

**SUMMARY:**

School districts receive funding from different sources: state funds under the Local Control Funding Formula, other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEA's and extra funding- called "supplemental and concentration" grants-to LEA's based on the enrollment of high needs students(foster youth, English learners, and low-income students).

---

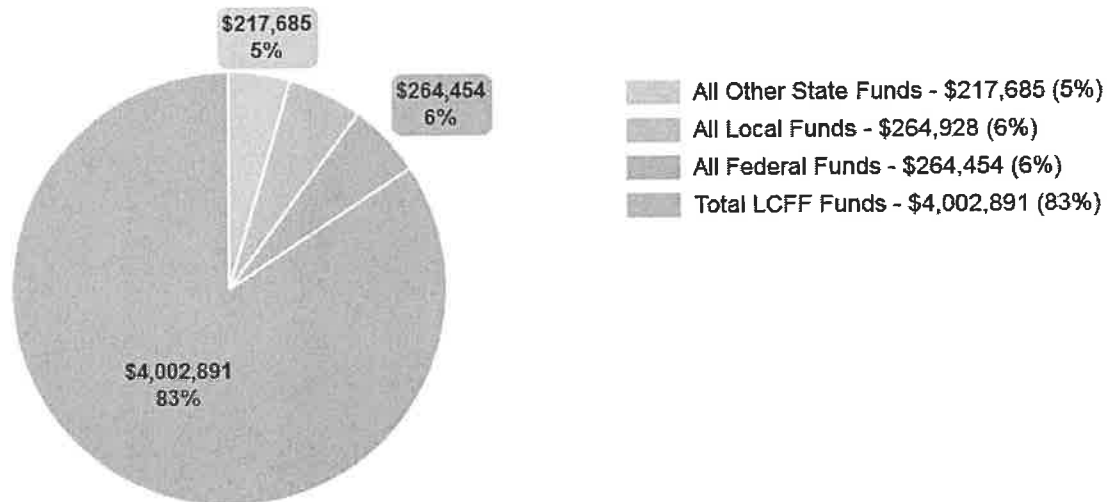
**RECOMMENDED ACTION:**

# LCFF Budget Overview for Parents

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

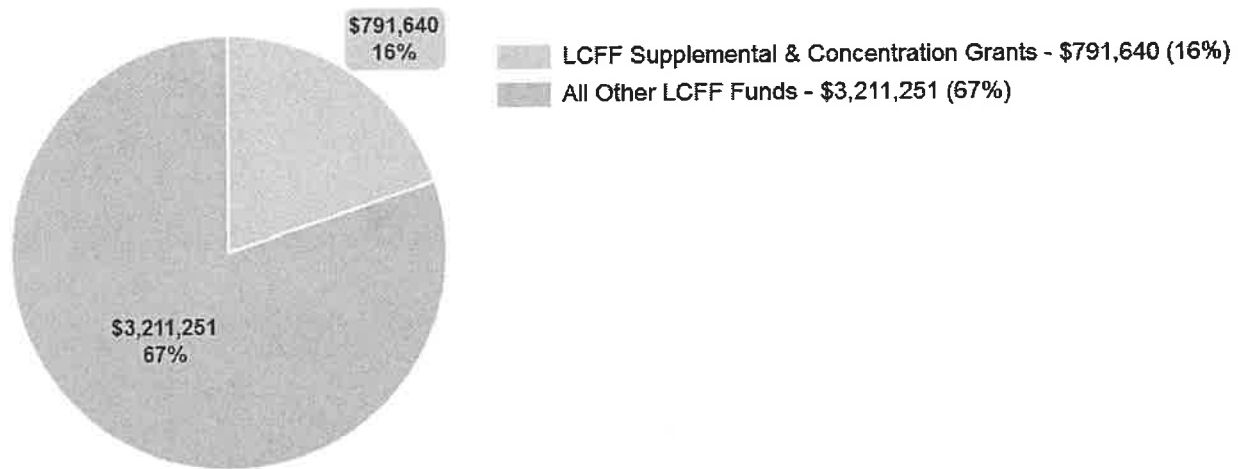
## Budget Overview for the 2019-20 LCAP Year

### Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$217,685	5%
All Local Funds	\$264,928	6%
All Federal Funds	\$264,454	6%
Total LCFF Funds	\$4,002,891	83%

## Breakdown of Total LCFF Funds



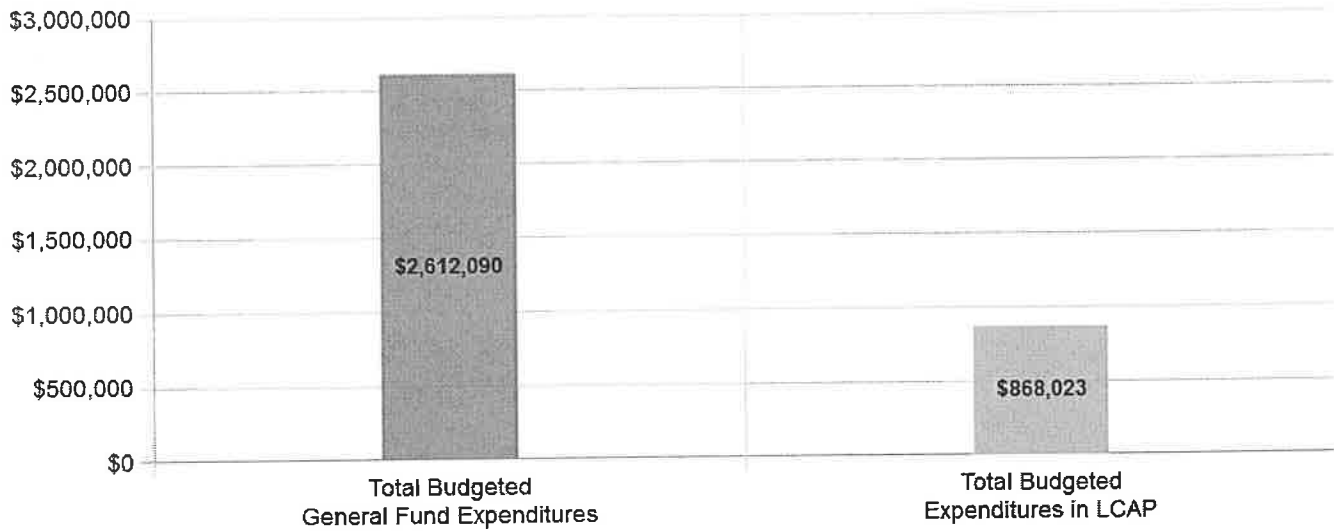
Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	\$791,640	16%
All Other LCFF Funds	\$3,211,251	67%

*These charts show the total general purpose revenue Shandon Joint Unified expects to receive in the coming year from all sources.*

The total revenue projected for Shandon Joint Unified is \$4,749,958, of which \$4,002,891 is Local Control Funding Formula (LCFF), \$217,685 is other state funds, \$264,928 is local funds, and \$264,454 is federal funds. Of the \$4,002,891 in LCFF Funds, \$791,640 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

## Budgeted Expenditures



Source	Funds
Total Budgeted General Fund Expenditures	\$2,612,090
Total Budgeted Expenditures in LCAP	\$868,023

*This chart provides a quick summary of how much Shandon Joint Unified plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.*

Shandon Joint Unified plans to spend \$2,612,090 for the 2019-20 school year. Of that amount, \$868,023 is tied to actions/services in the LCAP and \$1,744,067 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Expenditures that are not included in the LCAP are primarily operational and mandated costs that contribute to the District's overall function and educational program:  
Maintenance Operations \$297,319

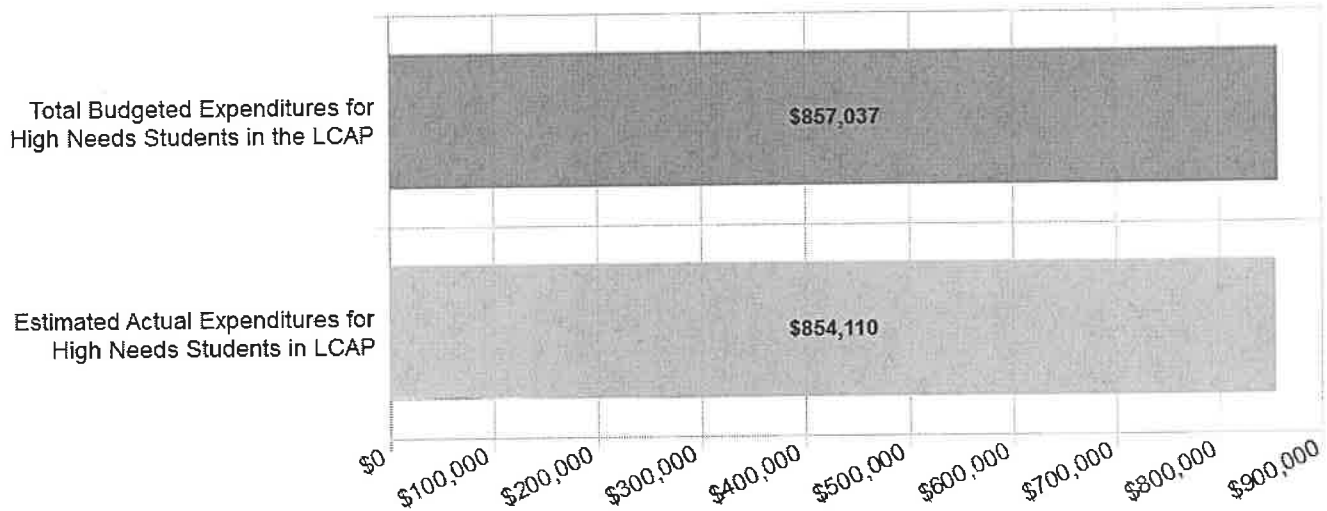
## Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Shandon Joint Unified is projecting it will receive \$791,640 based on the enrollment of foster youth, English learner, and low-income students. Shandon Joint Unified must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP Shandon Joint Unified plans to spend \$865,329 on actions to meet this requirement.

## Update on Increased or Improved Services for

# High Needs Students in 2018-19

## Current Year Expenditures: Increased or Improved Services for High Needs Students



Source	Funds
Total Budgeted Expenditures for High Needs Students in the LCAP	\$857,037
Estimated Actual Expenditures for High Needs Students in LCAP	\$854,110

*This chart compares what Shandon Joint Unified budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Shandon Joint Unified estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.*

In 2018-19, Shandon Joint Unified's LCAP budgeted \$857,037 for planned actions to increase or improve services for high needs students. Shandon Joint Unified estimates that it will actually spend \$854,110 for actions to increase or improve services for high needs students in 2018-19. The difference between the budgeted and actual expenditures of \$2,927 had the following impact on Shandon Joint Unified's ability to increase or improve services for high needs students:

Shandon Joint Unified School District spent \$2,927 less than anticipated to increase or improve services for high needs students in 2018-2019. For 2019-2020 the district has reduced the amount budgeted for staff development, technology, EL para support, and student tutorials but has increased funding in after school care and homework support, counseling, behavior and attendance incentives and efforts to increase parent volunteers.

# Local Control Accountability Plan and Annual Update (LCAP) Template

**LCAP Year:** 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

## LEA Name

Shandon Joint Unified

## Contact Name and Title

Shannon Kepins

Principal

## Email and Phone

skepins@shandonschools.org

8052381782

## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

Shandon Joint Unified School District encompasses roughly 600 square miles and has total enrollment of 315 students ranging in grades TK-12. The district consists of Shandon High School for grades 9-12 with a current enrollment of 80, Shandon Elementary School for grades TK-8 with a current enrollment of 221, and Parkfield Elementary, a one room schoolhouse, for grades K-6 with a current enrollment of 14. The student population of the district is primarily Hispanic making up 72.49% of the student body. 20.39% of the students are Caucasian, 1.29% are African American, .32% are Pacific Islander, and 5.5% are multiple ethnicities or declined to state.

Shandon High School and Shandon Elementary are both located in the town of Shandon, a small, rural, agricultural community. Shandon resides in an unincorporated area of San Luis Obispo County with a population of approximately 2,000. Farmers, ranchers, vineyard keepers, and farm laborers characterize the labor force for the jobs available in the surrounding agricultural lands. The town's service establishments are limited to two family owned convenience stores; therefore, residents have to travel 20 miles to the nearest town to shop for food, clothing and fuel. The schools serve as valuable resources for the community by providing access and information about state agencies and assistant programs, counseling services.

Parkfield Elementary School is located in a rural and isolated section of Monterey County. The community of Parkfield is socio-economically diverse and consists of approximately 200 people. The town is a predominantly agricultural area and continues to support cattle ranches and farms. The school is an essential part of the community and has been identified as a "Necessary Small School".

# LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Shandon Joint Unified School District worked with stakeholders to align the District and School Site Plans with our LCAP and established 4 goals to promote student success.

Goal 1: Attendance: SJUSD will increase attendance of all district students. 3 Actions

Goal 2: Academic Achievement: SJUSD will increase academic achievement for all students so that they are career and college ready. 25 Actions

Goal 3: School Climate: SJUSD will create a positive school climate. 10 Actions

Goal 4: Stakeholder Communication and Parent Involvement: SJUSD will maintain communication and expand involvement opportunities between the district, community, parents, staff, and students. 7 Actions

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

Shandon Elementary's status for Mathematics increased by 18.8 points with a Performance Indicator of "Yellow". Utilizing ALEKS Math for grade 3-12, daily math intervention for Middle School Students, and a Learning Lab for grades 9-12 have all contributed to increasing the district's overall performance in mathematics. For 2019-2020, the district will add ST Math intervention for grades K-2 to build a strong foundation in number sense to prepare for standardize testing. See LCAP Goal 2, Action 9

The district's suspension rate decreased by .8% with a Performance Indicator of "Green". Shandon Elementary decreased their suspension rate by 2% with a Performance Indicator of "Green". To build upon decreasing suspension rates, SJUSD will continue to explore and utilize alternative to suspension and utilize restorative justice practices. Implementation of Social Emotional and Anti-Bullying Curriculum will be continued along with maintaining counseling support to address behaviors that negatively impact student academic and social growth. For 2019-2020, students in grades 6-12 will have the option to attend an Opportunity class and or Saturday School before being suspended. See LCAP Goal 2, Action 7 and Goal 3, Actions 3, 7, 8

Shandon Elementary decreased their Chronic Absenteeism by 4.5% with a Performance Indicator of "Yellow". SJUSD will continue to refine attendance monitoring procedures including educating parents on the importance of regular attendance. All district site will continue to encourage daily attendance through recognition of students with good attendance. See LCAP Goal 1, Actions 1 and 3

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received



a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## Greatest Needs

### Shandon High School

The Suspension Status for Shandon High School is "high" (10.2%) which is an increase of 1.9% from last year. The assigned Performance Indicator is "Red". Suspensions for Low Income students was "high" at 12.5% . Hispanic student suspensions were also "high" with a Performance Indicator of "Orange" at 6.1%. Suspension for Shandon High School have primarily been the result of Vaping, Tobacco and Marijuana possession. Shandon High School has been identified for Comprehensive Support and Improvement. Reducing the suspension rate is a priority for Shandon High School. Please see below for Shandon High School action plan to reduce suspensions.

Shandon Elementary's status for English Language Arts is considered "low" with a Performance Indicator of "Orange" and a decline of 6.2 points. English Learners, Hispanic, and Low Income student performance was also considered "low" with all Performance Indicators of "Orange". Steps have been taken to address the low performance status with the utilization of K-5 daily guided reading blocks and reading intervention with pull out and push in models and a daily reading tutorial period to address the needs of struggling readers in grades 6-8. LCAP Goal 2, Actions 8, 9, 17, 21) In addition, Shandon Elementary will host a Family Literacy Night to support parents in assisting their children in acquiring the skills necessary to be successful readers.

Parkfield Elementary was not assigned any performance indicators because there were fewer than 30 students in any year used to calculate the status and change.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

Suspension Rate was the only state indicator to identify a performance gap where the performance level for three subgroups was two or more levels below the "all student" performance indicator of "green". The performance indicator for White Students was "red" and English Learners and Homeless Youth had a performance indicator of "Orange".

To address these performance gaps, Shandon High School will participate in Comprehensive Support and Improvement (See Plan Below). In Addition, SJUSD LCAP includes the following actions and services:

(LCAP Goal 3)

- \*Refine and support teacher instruction and utilization of Second Step Anti-Bullying and Social Emotional Curriculum.

- \*Continue to offer counseling to support low income students by 2 days a week.

- \*Train and support teachers in implementing Trauma Informed Care strategies.

Additional indications of performance gaps within the district include:

All subgroups were assigned a performance indicator of "yellow" in the area of Mathematics; however, a performance gap was identified when making data comparisons for English Learners. Progress on meeting standard for mathematics varied greatly between English Learners, Reclassified, and English Only student. English Learners were 88.2 points below standard and declined 7.6 points. Reclassified English Learners were 19.2 points above standard and increased 69.9 points. English only students were 61.6 points below standard and increased 14.3 points.

Similar performance gaps were identified in ELA when making data comparisons for English Learners. English Learners were 83.1 points below standard and declined 32.9 points. Reclassified English Learners were 58.8 points above the standard and increased 9.8 points. English only students were 12.8 points below standard and maintained 1.5 points.

To address these performance gaps, SJUSD LCAP includes the following actions and services:  
(Lcap Goal 2)

- \*Provide professional development in Math, English Language Arts, English Language Development and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum
- \*Expand CCGI and CTE course offerings at Shandon High School and Middle School to ensure the availability of career and college readiness options.
- \*Increase district's RTI delivery by adding ST Math intervention for grades k-2 and continue to provide reading and math intervention to Middle School students and a Learning Lab for 9-12th grade students to receive intervention in core academic classes.
- \*Continue to provide classroom support through para-educators to assist EL students in accessing core curriculum.
- \*Maintain physical education and after school sports programs to provide healthy after school activities for low income students and improve daily attendance. Maintain 1 FTE PE Teacher to provide opportunities for remediation and vertical articulation with classroom teachers.
- \* Maintain reading intervention support through a half-time Reading Specialist.

## Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

### Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Shandon High School

### Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be

addressed through the implementation of the CSI plan.

Shandon High School will make use of the following:

- \*The Cognitive Behavioral Intervention for Trauma in Schools (CBITS) program is a school-based, group and individual intervention. It is designed to reduce symptoms of post-traumatic stress disorder (PTSD), depression, and behavioral problems, and to improve functioning, grades and attendance, peer and parent support, and coping skills.
- \*Instruction for a "Trainer of Trainers Model" is available and two staff members and a counselor will attend trainings, return back to the campus and train all teachers how to use Cognitive Behavioral Interventions in the classroom. All high school teachers and paraeducators and many classified staff who work directly with students would be trained in this program.
- \*Release time for training of staff and release time for the Trainers to attend the instructional workshops would be funded through this program.
- \*Counselor training in the area of cognitive behavior and working with students who have experienced trauma will be accomplished when the high school counselor attends:
- \*The American School Counselor Association (ASCA) conference.
- \*The California Association of School Counselors (CASC) conference.
- \*SLO County Counselors' Network quarterly meetings.
- \*Family education presentations and access to information.
- \*Increase Drug and Alcohol Counseling Services time from the County of San Luis Obispo.
- \*Opportunity Class Instructor for remediation instruction, one-on-one counseling time and time to work with the School Resource Officer.
- \*Meets and supports Goal 3 of our LCAP.

## Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Shandon High School will use the following to monitor progress:

- \*School Climate Survey Analysis (Students, Parents and Staff)
- \*California Healthy Kids Survey Analysis (Grades 9 and 11)
- \*Counseling Survey Analysis (Grades 9 through 12)
- \*Individual and group conversations and student reflections.
- \*CalPads suspension data.
- \*Number of student referrals to County Drug and Alcohol Services.
- \*Release time to work with the data provided by the above services.

# Annual Update

## LCAP Year Reviewed:

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

Increase attendance of all district students

State and/or Local Priorities addressed by this goal:

State Priorities: 5

Local Priorities: Shandon Joint Unified School Board Goal #1

## Annual Measurable Outcomes

Expected

Decrease Severe Chronic Absenteeism Rates (Local Indicator) to 1.5%

Satisfactory Attendance Rates will increase to 96.0%

Actual

Shandon Joint Unified's Severe Chronic Absenteeism rate was 1.9% for 2018-2019. Outcome Not Met

Shandon Joint Unified School District's satisfactory attendance rate for 2018-2019 as reported by P2 was 96.64% Outcome Met

Expected	Actual
District Dropout rate will remain at 0%	District Dropout rate is 0%. Outcome Met
The Daily Average number of students with unexcused 1st period tardies will equate to 11.5 -daily average number of students tardy	The daily average number of students with unexcused 1st period tardies was 8.6 students. Outcome Met
The high school graduation rate (Local Indicator) will be 100%	The high school maintained a 100% graduation rate. Outcome Met
Chronic absenteeism as reported through the Ca Dashboard will be no more than 10%.	Chronic absenteeism as reported through the Ca Dashboard was reported as 11.9%. This outcome was not met; however, it is a decrease of 4.5% from 2017-2018.

## Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1	Budgeted Expenditures	Estimated Actual Expenditures
Planned Actions/Services		

Analyze attendance data and create a yearly timeline for SARB notification and review to decrease Chronic Absenteeism among Low Income and EL students.	Attendance was monitored on a daily basis; however, creating an efficient process for SARB mandates continues to be an area of need for our district. We successfully lowered our Chronic Absenteeism for Socioeconomically Disadvantaged students by 2.7% and by 6.7% for English Learners. This district continues to utilize Bright Arrow as a way to contact and notify families of attendance rewards and incentives and sent two staff members to AERIES training.	\$6,122 Supplemental and Concentration	\$2,301.76 Supplemental and Concentration
<b>Action 2</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>
Staff and administration meets quarterly to analyze district/attendance.	Staff and administration met on a regular basis to analyze district attendance.	\$0	\$0
<b>Action 3</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>

Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school.

Students with perfect attendance or 1 excused absence with a doctor's note were recognized by trimester at elementary schools and by semester at the high school. Students were rewarded with a party and the opportunity to receive various gift cards from local vendors.

\$1,000 ASB General

\$3,805.53 ASB General

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions and Services for this goal were executed as planned; however, successful and efficient monitoring of student attendance continues to be an area of concern and in need of improvement. Training staff in the SARB process, utilization of AERIES and setting up parent notification letters and monitoring of truant students has not been fully implemented and is in need of refinement.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Chronic Absenteeism for Shandon Joint Unified School District is reported as 11.9% on the CA Dashboard which was a decrease of 4.5%. The percentage of SJUSD students with satisfactory daily attendance was (96%) as reported through P2. SJUSD made progress in decreasing first period tardies and exceeded anticipated outcomes. Increased recognition for student attendance and breakfast served in the classroom has been attributed to the success of this outcome.

SJUSD did not meet the expectation of not more than 1.5% of students falling into the category of severe chronic absenteeism as reported through Calpads. More consistent attendance monitoring and parent notification of moderate chronic absenteeism will be needed to achieve desired progress in the future.

Data and stakeholder input indicate that actions and services are still relevant and will continue to be implemented as planned for 2019-2020. The district will explore the feasibility of adding a midyear attendance incentive trip to encourage less chronic absenteeism. See modification to Action 3 below.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures to support goal 1 were met as planned with the exception of Action 3. An increase of \$2,805.53 was spent to reward students with good and perfect attendance. The district was not able to secure as many donated prizes for attendance so the decision was made to utilize additional ASB funding to reward students for their increase in school attendance.



6/13/2019

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 3 will be modified to include an attendance field trip by adding \$1000 of supplemental and Concentration funds to meet the additional financial demands of the action. The district will also increase the amount of ASB funds designated to support this goal by \$1,500.

## Goal 2

Increase academic achievement for all students so that they are career and college ready.

State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2, 4, 5, 7, 8

**Local Priorities:** Shandon Joint Unified School Board Goal # 2

## Annual Measurable Outcomes

**Expected**

High school students with 1st semester failing grades will not be more than 17%.

25% of high school seniors will complete A-G requirements.

95% of 9th grade students will be enrolled in Algebra or higher mathematics.

**Actual**

13% of high school students had failing grades in the 1st semester.  
Outcome Met

25% (4 out of 16) of the 2018-2019 seniors completed A-G requirements. Outcome Met

85% of 9th grade students are enrolled in Algebra or higher mathematics. This equates to 17 out of 20 Freshmen being enrolled in higher mathematics. Outcome Not Met

**Expected**

13% of EL students will be re-designated.

10% of students will have access to music education.

43% of students will meet or exceed CAASPP ELA Standards.

30% of students will meet or exceed CAASPP Math Standards.

100% of teachers will be appropriately assigned and fully credentialed in subject matter for pupils they teach. Compliance with Williams Act requirements, teacher credentialing and teaching assignments (local indicator)

Maintain 100% compliance with Williams Act requirements, sufficient text books and instructional materials (Local Indicator)

**Actual**

13% of EL students were re-designated during the 2018-2019 school year. Outcome Met

18% of high school students are participating in music education with 5 students in advanced guitar and 10 in beginning guitar. 85% of elementary students have access to recorders although structured music instruction is not consistently provided within all classrooms. Outcome Met

35.53% of students met or exceeded CAASPP ELA Standards. Outcome Not Met

21.05% of students will met or exceed CAASPP Math Standards. Outcome Not Met

All district teachers are fully credentialed; however, one employee teaches one art period outside of his credentialed area. Therefore, 95% of teachers are fully credentialed in the subject matter for pupils they teach. Outcome Not Met

District maintained 100% compliance with Williams Act requirement of sufficient text books and instructional materials. Outcome Met

## Expected

Full Implementation and Sustainability for ELA, ELD, Math, and NGSS. Beginning Implementation for History-Social Science.

37% of the students taking CELDT (now ELPAC) will move up at least one band.

66% of students taking an AP exam will pass with a score of 3 or higher.

17% of 11th grade students will pass the ELA Early Assessment Program with a score of 4.  
6% of 11th grade students will pass the Math Early Assessment Program with a score of 4.

## Actual

Using a local Self Reflection Tool, teaching staff report Full Implementation for ELA and Math, Initial Implementation for ELD, Beginning Development for History-Social Science, and Exploration for NGSS. Outcome Not Met

We are not able to report on this outcome at this time because we have transitioned from CELDT to ELPAC and do not have two years of scores to compare. Outcome Unknown

During the 2017-2018 school year, Advance Placement Exams were taken in the areas of Spanish, Government, and English. 75% of AP Spanish exams were passed with a score of 3 or higher. 100% of AP Government exams were passed with a score of 3 or higher. Zero students passed to the AP English exam with a score of 3 or higher. 44% of all district students who took an AP exam passed with a score of 3 or higher. Outcome Not Met.

11.76% of 11th grade students passed the ELA Early Assessment Program with a score of 4.  
0% of 11th grade students passed the Math Early Assessment Program with a score of 4. Outcome Not Met.

## Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide professional development in Math, English Language Arts, and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum.	Staff participated in staff development designed to identify math competency in middle and high school students, Thinking Maps- Expository Writing and Thinking Maps-EL path to Proficiency, guided reading, and understanding Next Generation Science standards and curriculum effectiveness. All district employees were trained in Trauma Informed Care strategies.	\$15,000 Supplemental and Concentration	\$12,412.24 Supplemental and Concentration

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Discontinued	NA	NA	NA

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as College and Career Guidance Initiative to provide pathway to college through financial aid and education of the college application process for EL and Low Income Students.</p>	<p>High School Students are enrolled in either Peds 110, 111, 112, 113, which is a dual enrollment courses with Cuesta College that entail career planning. All students participate in the Californiacolleges.edu platform where they participate in college, career and financial activities. All students attended a presentation by the local union 403- pipers and steam fitters. All juniors and seniors attended the Career/Career expo at Cuesta College. 15/16 seniors attended Cash for College/Financial Aide night. All seniors completed the Cuesta College application process. All sophomores completed the ASVAB and juniors completed the PSAT. All grade levels receive a presentation by the counselor who presents information on graduation requirements, CTE pathway, CSU/UC requirements, testing and financial aide. Seniors will participate in cougar</p>	<p>Supplemental and Concentration \$56,323 CCGI Instructors \$5,700 College Testing Materials and Student Fees \$1,400 CCGI Student Supplies \$2,185.25 Transportation for College Visits</p>	<p>Supplemental and Concentration \$56,897.89 CCGI Instructors \$551.52 College Testing Materials and Student Fees \$1,408.23 CCGI Student Supplies \$2,177.39 Transportation for College Visits</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	days at Cuesta College. The special education seniors were taken to meet with DSPS counselor.		
<b>Action 4</b>			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide staff development to better prepare low income students for college and career pathways.	Middle and High School teachers participated in 4 half trainings designed to increase student and parent understanding of career and college opportunities.	\$5,000 Supplemental and Concentration	\$826.98 Supplemental and Concentration
<b>Action 5</b>			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Discontinued	NA	NA	NA
<b>Action 6</b>			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Expand CTE course offerings at Shandon High School and Middle School to ensure the availability of career and college readiness options.	Shandon High School added Art 3 which is the completer course of the visual arts pathway. Shandon High School continued to offer CTE courses in Agricultural Systems, Welding, Ag Biology, Graphic Arts and Pre-calculus.	\$113,666 Supplemental and Concentration	\$109,642 Supplemental and Concentration
<b>Action 7</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>
Maintain or increase credit recovery options at the high school and ongoing course availability.	The district utilized Shmoop and Fuel Education to increase online course offerings for credit recovery. Summer school was also offered for credit recovery opportunities for high school students.	\$3,603 Supplemental and Concentration	\$2,605.42 Supplemental and Concentration
<b>Action 8</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>



Expand and replace consumable Fountas and Pinnell Reading Intervention materials.	The following Fountas and Pinnell Reading Intervention materials were purchased: Grade 3 classroom guided reading set 4th grade reading intervention kit Phonics Word Study Kits for grade K-3 Kindergarten Word Study Kit for TK	\$14,823.75 Title I and SUMS Initiative	\$7,323.13 Supplemental and Concentration \$1,026.40 Title I 6,000.81 MTSS Grant SUMS
---	---	---	---

## Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Strengthen District's RTI delivery by providing reading and math intervention to Middle School students and establishing a Learning Lab for 9-12th grade students to receive intervention in core academic classes.	All middle school students had access to 84 minutes of reading intervention per week and an additional 84 minutes of math intervention per week. ALEKS was utilized to reteach and reinforce key mathematical concepts. A Learning Lab was established to provide core academic support to high school students who were identified by school personnel.	\$97,562 Supplemental and Concentration	\$91,528.45 Supplemental and Concentration

**Action 10**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue to provide classroom support through para-educators to assist EL students in accessing core curriculum.	The district employs 6 full-time and 2 part-time para-educators	\$75,285 Supplemental and Concentration	\$70,147.13 Supplemental and Concentration

**Action 11**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
This action was moved and incorporated into Goal 4, Action 3.	NA	NA	NA

**Action 12**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Integrate and implement ELD standards and instructional ELA strategies in classroom instruction to include realia and real life applications of core academic concepts.	Given our remote location and low socio economic status students have limited exposure to experiences outside of their town; therefore, students participated in the following field trips designed to build language and relevance to core academic instruction. * 6th-8th grade visited the	\$5,000 Supplemental and Concentration	\$4,904.37 Supplemental and Concentration

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>Monterey Bay Aquarium</p> <ul style="list-style-type: none"> <li>* 2nd Grade learned about agricultural at Cal Poly Dairy Barn</li> <li>* 3rd Grade learned about our past at Harris Stage Lines</li> <li>* 4th Grade experienced living history at La Purisima Mission</li> <li>* k-1st learned about community and careers at the Paso Robles Children's Museum</li> <li>* 4th grade learned about agriculture at the Great Ag Venture</li> <li>* Kindergarten learned about community helpers at the Shandon Fire Department</li> <li>* TK and K took a walking tour of the Shandon Library</li> <li>* 4th and 5th grades traveled to Piedras Blancas to learn about ocean habitats</li> <li>* Jump Rope for Heart</li> </ul>		
<b>Action 13</b>			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Discontinued	NA	NA	NA
<b>Action 14</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>
District Counselor will serve as the Foster Youth Liaison to document and address needs of Foster Youth.	District counselor served as the Foster Youth Liaison to document and address the needs of Foster Youth. She attended training on identifying and providing support and services for Foster Youth. She served as the district coordinator between district staff and the Department of Social Services for meetings and services for students. After school tutoring was provided to assist Foster Youth with academic achievement and credit recovery.	\$300 Title I	\$300 Title I
<b>Action 15</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>
Discontinued	NA	NA	NA

## Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue to upgrade and add technology. Maintain an IT Technician to provide access to online credit recovery options and CTE online courses to prepare students for college and career readiness.	The district employed 1FTE IT Technician for five months of the 2018-2019 fiscal year and then contracted IT services through SLOCOE for the remainder of the year.	\$51,813 Supplemental and Concentration	Supplemental and Concentration \$12,536.15 FTE IT Technician \$2,420.94 SLOCOE Interim Services

## Action 17

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
--------------------------	-------------------------	-----------------------	-------------------------------

<p>Maintain physical education and after school sports programs to provide healthy afterschool activities for low income students and improve daily attendance. Maintain 1 FTE PE Teacher to provide opportunities for remediation and vertical articulation with classroom teachers.</p>	<p>The district maintained 1FTE Physical Education teacher for the 2018-2019 school year. The Physical Education instructor works with students on large motor development and building the skills necessary to play competitive sports. All competitive sports are funded by the district to give all students the opportunity to participate regardless of skill or financial ability. High school sports included volleyball, basketball, and softball/baseball. Middle school sports included flag football, volleyball, and basketball. Daily PE instruction allows classroom teachers a time to work together to plan lessons that meet the needs of unduplicated students and to provide remediation to struggling students in a small group setting.</p>	<p>Supplemental and Concentration \$24,350.18 Sports Transportation \$54,342 Physical Education \$49,079 Stipends, Coaching and Supplies</p>	<p>Supplemental and Concentration \$29,016.08 Sports Transportation \$58,778.50 Physical Education \$33,099.91 Stipends, Coaching and Supplies</p>
<p><b>Action 18</b> <b>Planned Actions/Services</b></p>	<p><b>Actual Actions/Services</b></p>	<p><b>Budgeted Expenditures</b></p>	<p><b>Estimated Actual Expenditures</b></p>

Maintain beginning guitar course and add an intermediate guitar course.

18% of high school students are participating in music education with 5 students in advanced guitar and 10 in beginning guitar.

\$10,063 Supplemental and Concentration

\$11,629.50 Supplemental and Concentration

## Action 19

### Planned Actions/Services

Utilize Survey Monkey as a district wide-evaluation tool to involve all stakeholders in planning goals and supports for student success.

### Actual Actions/Services

Survey Monkey was utilized to design parent, staff, ad student surveys. Survey questions were reviewed and revised to gather information needed to make informed decisions about the district's educational program. English and Spanish surveys were available online through our district website. A paper version was made available for those without internet access. All survey data was analyzed to evaluate perceptions of the district and to identify areas of strength and growth.

### Budgeted Expenditures

\$336 Supplemental and Concentration

### Estimated Actual Expenditures

\$384 supplemental and Concentration

## Action 20

### Planned Actions/Services

### Actual Actions/Services

### Budgeted Expenditures

### Estimated Actual Expenditures

Discontinued	NA	NA	NA
<b>Action 21</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>
Maintain reading intervention support through a half-time Reading Specialist.	A half-time Reading Specialist worked with students in grade k-5 who were reading 1 or more years below grade level. She utilized Fountas and Pinnell reading intervention curriculum to address achievement gaps and provided peer coaching to strengthen guided reading and remediation that was fulfilled by the classroom teacher.	\$49,648 Supplemental and Concentration	\$50,023.70 Supplemental and Concentration
<b>Action 22</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>
Discontinued	NA	NA	NA
<b>Action 23</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>



6/13/2019

Discontinued	NA	NA	NA	NA
--------------	----	----	----	----

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
--------------------------	-------------------------	-----------------------	-------------------------------

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions and Services for this goal were implemented as planned with the exception of Action 16 "Continue to upgrade and add technology. Maintain an IT Technician to provide access to online credit recovery options and CTE online courses to prepare students for college and career readiness." This action was not fully implemented due to the resignation of the district IT FTE. To meet the IT demands of the district, IT services were contracted through the San Luis Obispo County Office of Education for the remainder of the 2018-2019 school. The district will reassess the need to employ an IT FTE for the 2019-2020 school year.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

5 out of 12 matrices set by the district to measure improvement were met through action and services implemented to support goal 2. The district was not able to report on the progress of one matrix (37% of the students taking CELDT will move up at least one band) because of the change in state testing from CELDT to ELPAC left the district without two years of comparable data. Given the small student population of the district a decreased score among a few students can drastically impact performance levels and state and local indicator outcomes. Implementation of reading and math tutorial for middle school has contributed to 52% (16% in 2018) of middle school students increasing by at least one level on the math interim assessment and 47% (26% in 2018) of middle school students increasing by at least one level on the ELA interim assessment.

Utilization of Fountas and Pinnell reading intervention and guided reading has positively affected our K-5 students. In the fall of 2018-2019 school year, 29% of K-5 general education students were reading at grade level. After participating in guided reading and Fountas and Pinnell reading intervention 58% of K-5 general education students were reading at grade level by May of 2019.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

During the 2018-2019 school year we added an after school program to support low income families with child care and homework support in addition to offering enrichment activities. We used \$45,000 of Supplemental and Concentration funds to support this program.

Action 3- the district spent \$5,148.75 less than budgeted due to an increased number of students who qualified for free AP, SST, and ACT tests.

Action 4- the district spent \$4,173.02 less than expected to implement this action because training was provided by an in-house employee instead of an outside agency.

Action 6- the district spent \$4,024 less than budgeted due to salary and benefit adjustments.

Action 8- The district used \$7,323.13 of Supplemental and Concentration funds to purchase supplemental reading intervention material because grant funding originally set aside to meet this action was used to support teacher training in PBIS and Social Emotional Learning.

Action 9- The district spent \$6,033.55 less than budgeted due to a reduction in the amount of time the Learning Lab was available to assist general education students.

Action 10 -The district spent \$5,137.87 less on para educators identified as working primarily with EL students. This was the result of an increased need for para educator support for special education students and utilizing bilingual teachers to support EL students in their homerooms.

Action 16- The district spent \$20,274.91 less than planned to support Action 16. This was the result of the resignation of our IT person and contracting with SLOCOE to support only critical IT needs.

Action 17- The district spent \$6,876.69 less than budgeted due to over budgeting for coaches and stipends and spending less on sports equipment than estimated.

Action 18 - Spending of Supplemental and Concentration funds was increased by \$1,566.50 to allow for teacher training.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2019-2020 school year we will continue to offer an after school program to support low income working families with child care and homework support in addition to offering enrichment activities. (Goal 2, Action 24)

The district will dedicate Supplemental and Concentration funds to expand Fountas and Pinnell supplemental reading intervention materials. (Goal 2, Action 8)

Action 4 will be discontinued for the 2019-2020 school year as all staff members have been trained.

Action 9 was modified to reflect use of Multi Tier Systems of Support and to include the use of ST Math for grades k-2.

Action 17 will be reduced by \$25,393.18 by limiting sports transportation and extracurricular sports for the middle school. The district will work to find an alternative funding method to continue these services in the upcoming school year.

6/13/2019

Action 25 was added to support student preparation for academic testing and success and will be funded through Title I. Other modifications to this goal reflect changes in budgeted expenditures as a result of increases in salary and benefits.

## Goal 3

Create a positive school climate.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities: Shandon Joint Unified Board Goal #3

## Annual Measurable Outcomes

Expected

All sites will be rated "good" or better by inspection

Actual

Shandon Elementary and Shandon High School facilities were rated as "good" by inspection. Parkfield Elementary facilities were rated as "fair" by inspection. Outcome Not Met

82% of parents feel the school provides a safe learning environment

76% of parents who responded to the survey reported that they agree with the statement "My child is safe at school." While 20% reported that they neither agree nor disagree with the statement and 1% reported that they did not know. No parents reported that they felt their children were unsafe while at school. Outcome Not Met

**Expected**

60% of students feel safe at school

86% of teachers feel that SJUSD meets the social emotional needs of the students

SES Suspension rate will no more than 2.5%. (State Indicator)

The district expulsion rate will remain 0%.

**Actual**

76.51% of surveyed students reported that they feel safe at school.  
Outcome Met

100% of teachers who responded to the staff survey reported they believe SJUSD meets the social emotional needs of the students.  
Outcome Met

SES suspension rate was 2.1% as reported through the Ca Dashboard.  
Outcome Met

The district expulsion rate was .3% which is one student. Outcome Not Met

## Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Maintain appropriate site level administrative support to address behavior, parent communication, SST meetings, after school detention and social emotional needs.	The district maintains two administrators to address behavior, parent communication, data management, social emotional learning, curriculum and professional development.	\$66,245 Supplemental and Concentration	\$66,666.04 Supplemental and Concentration
<b>Action 2</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>
Expand MTSS by Adopting Second Step Anti-Bullying Curriculum and provide professional development.	Second Step Social Emotional Learning and Anti Bullying Curriculum was purchased for grade k-5 in June of 2018 and implemented in 2018-2019. Online professional development was provided.	\$1,099 MTSS Grant	\$3,878 MTSS Grant
<b>Action 3</b>			
<b>Planned Actions/Services</b>	<b>Actual Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Estimated Actual Expenditures</b>

<p>Increase counseling support of Low income students by 1 day per week for a total of 2 days a week. Provide 1 day a week of socialization skill building for students struggling with school routines and peer relations.</p>	<p>District counseling support was increased by 1 day per week. The district counselor, school psychologist, and FNL provided counseling for students struggling with issues that hinder their success at school and or with peers.</p>	<p>\$52,743 Supplemental and Concentration</p>	<p>\$52,237.63 Supplemental and Concentration</p>
---	---	--	---

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Discontinued</p>	<p>Action was discontinued from 2017-2018</p>	<p>NA</p>	<p>NA</p>

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
--------------------------	-------------------------	-----------------------	-------------------------------



6/13/2019

Continue to refine district wide/school-wide student positive behavior program and recognition to promote Multi-Tiered Systems of Support.

K-5 teachers revised the school wide discipline and reward system, created a student leadership team, expanded knowledge and implementation of PBIS, and provided targeted social emotional curriculum to students requiring a tier 2 support.

\$0

\$0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
--------------------------	-------------------------	-----------------------	-------------------------------

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All Actions and Services for this goal were completed as planned. Site and District Leadership Teams met regularly to discuss behavior and discipline expectations as well as alternatives to suspensions. Students demonstrating desired positive behaviors were recognized daily with horseshoe hurrahs for use in the student store, and monthly awards ceremonies. Shandon Elementary staff implemented Second Step Social and Emotional Learning and Anti Bullying Curriculum as part of our Tier 2 supports. Counseling services were increased to meet the social and emotional needs of foster and homeless youth.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Utilizing alternatives to suspension such as Saturday School and after school detention has helped to decrease district suspensions related to bullying and classroom disruptions; however, suspensions due to vaping, tobacco, and marijuana increased at both Shandon Elementary and Shandon High School. The district collaborated with San Luis Obispo County to provide student education on the danger of vaping. TK-5th grade staff conduct daily morning meetings to promote desired behavior and positive peer interaction through the 7 Habits of Highly Successful People thus minimizing suspendable offenses and office referrals.

Surveys revealed that 75% of parents and 76.51% of students feel that SJUSD provides a safe learning environment for students and both parents and students support the district's efforts to celebrate and promote positive student behaviors. The district met the expected outcome of increasing the number of students who feel safe at school but are still falling short of meeting this outcome for parents. When analyzing why SJUSD fell short of having 82% of parents responding that they feel the district provides a safe learning environment, it was noted that no parents reported that they felt the school was an unsafe environment but our rural location and limited access to law enforcement continues to contribute to parent and student concerns about overall daily safety.

80.84% of students surveyed reported having at least one caring adult that they could go to at school if they needed help.

97% of parents and 94% of students surveyed report feeling welcomed at Shandon Schools the majority of the time.

80% of parents and 40% of students feel that school facilities are well maintained, clean, and safe. Stakeholders believe that actions related to this goal are effective and should be maintained.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

District expenditures were met as expected. Slight variations to projected and actual expenditures were due to increased or adjusted employee salary and benefit costs. Expenditures for Action 2 were more than anticipated because the decision was made to purchase Anti-Bullying curriculum as a bundle with Social Emotional Learning versus a stand alone program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 2 will be modified to remove expenditures from the MTSS Grant and will focus on program utilization and implementation not expansion.

Action 6 will be added to Goal 3: Shandon Joint Unified School District will meet student basic needs by offering an afternoon snack to students in grades K-8 to help improve focus and performance.

Action 7 will be added to Goal 3: Hire a .5 Opportunity Teacher to provide behavioral support as an alternative to suspension.

Action 8 will be added to Goal 3: Three staff member will be trained as "Trainer of Trainers" in Cognitive Behavioral Intervention for Trauma Schools. High school staff members will then be provided release time to be trained by Trainer of Trainers team.

Action 9 will be added to Goal 3: The district will provide two additional days to write anti-vaping curriculum to support the reduction of suspendable offenses at Shandon High School.

## Goal 4

Maintain communication and expand involvement opportunities between the district, community, parents, staff, and students.

State and/or Local Priorities addressed by this goal:

**State Priorities:** 3

**Local Priorities:** Shandon Joint Unified Board Goal #4

## Annual Measurable Outcomes

**Expected**

70% of parents have participated in a school sponsored event

**Actual**

95% of parents who responded to the LCAP survey reported to having participated in at least one school sponsored event. Outcome Met

81% of students report that they are informed about their progress

68% of students report that agree with or are neutral on the statement that they are informed about their progress. Outcome Met

81% of parents report that they understand teacher expectations

85% of parents who responded to the LCAP survey reported that they understand teacher expectations. Outcome Met

**Expected**

83% of parents report that SJUSD encourages parent participation

**Actual**

65% parents who responded to the LCAP survey reported that they agree with the statement: SJUSD encourages parent participation.  
Outcome Not Met

## **Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### **Action 1**

**Planned Actions/Services**

Maintain clear communication of academic expectations and student eligibility requirements for extra-curricular activities.

**Actual Actions/Services**

The student handbooks and athletic packets were revised and approved by the board of trustees. Academic requirements and citizenship expectations are defined and presented to students and parents at the beginning of the school year.

**Budgeted Expenditures**

\$0

**Estimated Actual Expenditures**

\$0

### **Action 2**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

<p>Provide education opportunities for parents in areas identified as needed such as AERIES Student Portal, English Language Development, technology skills, and Cuesta ESL classes.</p>	<p>Parent education in AERIES was offered on August 23, 2018 and at the time of enrollment. Written AEREIS instructions were provided to parents and students. Shandon High School provided a parent night on September 18, 2018 to discuss college and career opportunities and a Health &amp; Resource Fair on March 7, 2019. Cuesta ESL classes were not offered this year.</p>	<p>\$0</p>	<p>\$0</p>
--	--	------------	------------

<p><b>Action 3</b> <b>Planned Actions/Services</b></p>	<p><b>Actual Actions/Services</b></p>	<p><b>Budgeted Expenditures</b></p>	<p><b>Estimated Actual Expenditures</b></p>
--	---------------------------------------	-------------------------------------	---

<p>Increase bilingual support to meet Spanish Language translation needs and to communicate with families, students, and parents to increase student attendance, decrease tardies and maximize student performance.</p>	<p>The district employs two bilingual clerks and 2 bilingual administrative assistants who all assist in meeting Spanish translation needs to educate parents on the importance of school attendance, and ways to support their children academically. After hour availability for parent support was increased to meet the needs of our families.</p>	<p>\$110,179 Supplemental and Concentration</p>	<p>\$111,740.43 Supplemental and Concentration</p>
---	--	---	--

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
--------------------------	-------------------------	-----------------------	-------------------------------

Continue to provide and refine opportunities for school based involvement of parents and community.	<p>Family engagement continues to be an area of progress for the district. This year we hosted the following: 3 Family Movie Nights, Family Bingo, Community Feast, Holidays Around the World, Dinner Theater, Spring and Fall Carnival, SHS Community Night, College Night. We also participated in the following community events: Fundraising to support families in need, Veteran's Day Celebrations, Downtown Scarecrow contest, Memorial Day BBQ.</p>	\$500 ASB Fundraising	\$814 ASB Funding
---	---	-----------------------	-------------------

Action 5 Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
--------------------------------------	-------------------------	-----------------------	-------------------------------



Continue implementation of communication strategies to engage parents and community by school and students.	All information is provided in the family's primary language. Parent and student information is communicated through flyers, newsletters and the all call system. Information is also posted on the marquee, outside of each school site and at the post office.	\$0	\$0
---	--	-----	-----

## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide each student with access to AERIES student Portal and teach students how to access their account to check on grades, progress, and assignments.	All 6-12 grade students are assigned a school email and check AERIES on a weekly basis. This allows students to monitor their academic performance, sports eligibility, and progress on A-G requirements.	\$0	\$0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
--------------------------	-------------------------	-----------------------	-------------------------------

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services to support goal 4 were implemented as planned. All written communication is provided in the parent's primary language. SJUSD continues to explore parent engagement and educational opportunities that meet the interests and desires of our families and the community. Parent participation in planning and informational meetings continues to be minimal making it difficult to adjust district goals and plan events that meet the needs and interests of our families.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

88% of parents surveyed reported being well informed of their child's progress and 92% reported that they understand teacher expectations. 68% of students surveyed report that they are well informed of their progress and 66% reported that they know what their teacher expects of them. The district did meet the desired outcome of 83% of parents feeling that the school encourages parent participation. 22% of teachers surveyed also responded that the district's volunteer policy is too stringent and discourages parents from volunteering. Volunteer procedure and requirements were put into place to maximize student safety and security. The district will explore options to encourage parent participation without minimizing student safety. See below

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures were met as expected. Negotiated salary and benefit increases are responsible for the difference in budgeted and actual expenditures for Action 3. Expenditures for Action 4 were slightly above budget due to rising costs of food and supplies needed to host family engagement events.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 1 was modified: Maintain clear communication of academic expectations, eligibility requirements for extra-curricular activities and keep families informed of important dates and upcoming events through electronic and student written newspapers and electronic notifications.

To help encourage parent participation, the district will explore hosting a parent volunteer night where parents can get assistance on filling out a parent volunteer packet and have a nurse available to conduct TB screenings which are all required before being cleared to volunteer in a classroom. See

#### Goal 4, Action 7

The district plans to increase parent engagement opportunities for the 2019-2020 school year by adding a Literacy Night to help parents work with the students to increase concepts of print and comprehension but will not require the use of Supplemental and Concentration Funds.

# Stakeholder Engagement

LCAP Year: 2019-20

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Throughout the 2018-2019 school year, the LCAP goals and district data was reviewed and input for suggested changes in goals and /or actions were solicited.

Presentations (PowerPoint and written handouts) on state priorities for the LCAP and the CA Dashboard were presented to stakeholder groups. Surveys and discussion groups were used to involve staff, parents, and students in the process of gathering input. The Superintendent attended monthly Community Advisory meetings to update the community on the District goals and seek input from the community. District staff attended LCAP and LCFF professional development activities to insure proper development and implementation of the plan. Input from stakeholder groups, collected data, and surveys were used to evaluate the effectiveness of each goal and supporting action described in the 18/19 LCAP. Based on that information, services will continue as planned for the 19/20 school year with continuing to upgrade our technology, modernize our facilities, strengthen the social emotional development of students and explore options to make music education available to all students, continue with middle and high school sports and coordinated physical education, and a .5 FTE Reading Specialist to assist with intervention and reading support.

LCAP and or Dashboard discussions were held with Stakeholders on the following dates:

- \*Regularly Scheduled Open Session Board Meetings – December 11, 2018 and March 5, 2019
- \*Delac/Site Council Meetings December 12, 2018; March 13, 2019
- \*Spanish Parent Meeting March 5, 2019
- \* English Parent Meeting March 5, 2019
- \* Certificated and Classified Staff Meeting February 27, 2019; May 1, 2019
- \* Certificated Bargaining Group February 27, 2019

- \* Classified Bargaining Group March 27, 2019
  - \* Certificated surveys were distributed and completed March 20, 2019 - April 12, 2019.
  - \* Classified surveys were distributed and completed March 20, 2019- April 12, 2019.
  - \* Student surveys for grades 3-12 were distributed and completed March 20, 2019-April 12, 2019.
  - \* Parent surveys were distributed and completed March 20, 2019- April 12, 2019.
- A public hearing for the LCAP was held on June 4, 2019 and it was board approved on June 18, 2019.

## **Impact on LCAP and Annual Update**

How did these consultations impact the LCAP for the upcoming year?

Stakeholder input indicated that the 18/19 goals were appropriate for moving our district forward in preparing our students for success; however, the following suggestions were made to contribute to and build upon existing goals and actions.

Goal 4- Maintain communication and expand involvement opportunities between the district, community, parents, staff, and students

- \* An electronic newsletter will posted monthly on the district website See Goal 4, Action 1
- \* The district will work to utilize the all call system to send email and/or text alerts to parents for upcoming event and reminders See Goal 4, Action 1
- \* Shandon High School will start a student newspaper to keep students and families informed of events happening at the high school. See Goal 4, Action 1
- \* The district will sponsor a family engagement night to assist parents in completing volunteer forms and have a nurse available for parents to get the required tuberculosis test Goal 4, Action 7

Goal 2 - Increase academic achievement for all students so that they are career and college ready.

- \* The district will host a Family Literacy Night to equip parents with the skills necessary to assist their students in building reading comprehension and decoding. This district will implement this action in 2019-2020 but it will not be noted in LCAP as it will not utilize Supplemental and Concentration funds.
- \* The district will make an afternoon snack available to all k-8 students to assist students in their ability to focus and stay energized for afternoon instruction.
- \* ST Math will be utilized for grades k-2 for math intervention and will be paid for through the Low Performing Schools Grant. Goal 2, Action 9

**Goal 3 -Create a Positive School Environment**

- \*The district will work with the School Resource Officer to be more visible on campus and visit classrooms.
- \* Drug and Alcohol prevention is being addressed through the CSI Plan

Trauma Informed Care

## Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

### Goal 1

Increase attendance of all district students

State and/or Local Priorities addressed by this goal:

**State Priorities:** 5

**Local Priorities:** Shandon Joint Unified School Board Goal #1

**Identified Need:**

Data collected between the first day of school and P2 reporting during 2016-2017 reveals the following:

- \*Shandon Elementary reported 448 unexcused tardies in 2016-2017 compared to 547 unexcused tardies in 2015-2016
- \*Shandon High School reported 608 first period unexcused tardies in 2016-2017 compared to 521 first period unexcused tardies in 2015-2016
- \* Daily Average number of students who are tardy in SJUSD is 12.5
- \*Parkfield Elementary reported 23 unexcused tardies in 2016-2017 compared to 102 unexcused tardies in 2015-2016
- \*The District attendance rate for 16/17 was 95.19%
- \* The District chronic absenteeism rate for 16/17 was 2.4%
- \*The District dropout rate for 16/17 was 0%

**Expected Annual Measureable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Severe Chronic Absenteeism Rates (Local Indicator)	2.4%	2.0%	1.5%	1.0%
Satisfactory Attendance Rates	95.19%	95.5%	96.0%	96.5%
Dropout Rate	0%	0%	0%	0%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Daily Average number of students with Unexcused 1st Period Tardies	12.5 - daily average number of students tardy	12-daily average number of students tardy	11.5 -daily average number of students tardy	11 – daily average number of students tardy
High School Graduation Rate (Local Indicator)	100%	100%	100%	100%
Chronic Absenteeism (Ca Dashboard)	13.8%	10.5%	10%	9.5%

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A



**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served</b>		<b>Scope of Services:</b>	<b>Location(s)</b>
English Learners, Low Income		Schoolwide	All Schools
<b>Actions/Services</b>			
Select from New, Modified, or Unchanged for 2017-18		Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New	Modified	Modified	Modified
2017-18 Actions/Services		2018-19 Actions/Services	
Analyze attendance data and create a yearly timeline for SARB notifications and review.		Analyze attendance data and create a yearly timeline for SARB notification and review to decrease Chronic Absenteeism among Low Income and EL students.	
2017-18		2018-19	
Year		2019-20	
Amount		\$500 Bright Arrow \$4,000 AERIES Training	

**Budgeted Expenditures**

Year 2017-18

Amount

\$1000

\$6,122

Year	2017-18	2018-19	2019-20
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	0709-0-5800-0000-2700-050-0000-0000	0709-0-5800-0000-2700-050-0000-0000	01-0709-0-5800-0000-2700-050-0000-0000 01-0709-0-2450-0000-7200-050-0000-0000

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

#### Location(s)

N/A

N/A

N/A

### Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

Unchanged

for 2018-19

Unchanged

for 2019-20

Unchanged

**2017-18 Actions/Services**

Staff and administration meets quarterly to analyze district/attendance.

**2018-19 Actions/Services**

Staff and administration meets quarterly to analyze district/attendance.

**2019-20 Actions/Services**

Staff and administration meets quarterly to analyze district/attendance.

**Budgeted Expenditures****Year**      **2017-18****2018-19****2019-20****Amount**

0

0

0

**Source**

NA

NA

NA

**Budget  
Reference**

NA

NA

NA

**Action #3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Location(s)**

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served</b>		<b>Scope of Services:</b>	<b>Location(s)</b>
Foster Youth, Low Income		LEA-Wide	All Schools
<b>Actions/Services</b>			
Select from New, Modified, or Unchanged for 2017-18		Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified		Unchanged	Modified
2017-18 Actions/Services		2018-19 Actions/Services	2019-20 Actions/Services
Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school.		Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school.	Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school. Students will three or less absences will be rewarded with a field trip at the end of the year.

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
-------------	----------------	----------------	----------------

6/13/2019

<b>Amount</b>	\$1000	\$1000	\$2500 ASB \$1000 Supplemental and Concentration
<b>Source</b>	ASB General	ASB General	ASB General Supplemental and Concentration
<b>Budget Reference</b>	NA	NA	01-0709-0-5710-0000-360-056-0000- 5861

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 2

Increase academic achievement for all students so that they are career and college ready.

State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2, 4, 5, 7, 8

**Local Priorities:** Shandon Joint Unified School Board Goal # 2

### Identified Need:

- \*TK-1st grade ELA curriculum is not aligned to CA Standards
- \*19.3% of students failed courses in 2013-2017 as compared to 25% in 15/16
- \*15.4% (2 of 13) graduating seniors were CSU/UC ready based on completion of A-G course work
- \*100% (13 of 13) graduating seniors plan to attend a 2 or 4 year post-secondary institution or military
- \*Time needs to be designated for analyzation of benchmark assessments and lesson planning
- \*7% of EL students were re-designated Fluent English Proficient
- \* A (K-8) Reading Specialist continues to be needed to improve reading levels of students and to meet TIER 2 interventions
- \*Limited internet access and out dated technology inhibits the use of curriculum delivered through technology in the classroom and student development of computer skills necessary to participate in online state academic testing.
- \* Access to music education is not available to all students.

## Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
High school students with 1st semester failing grades	19.3%	18%	17%	16%
Percent of Seniors completing A-G Requirements	15.4%	20%	25%	30%
9th grade students enrolled in Algebra or higher mathematics	86%	90%	95%	100%
EI Re-designation rate	7%	10%	13%	16%
Students who have access to music education	0%	5%	10%	15%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Students who have met or exceeded CAASPP ELA Standards	40%	45%	43%	45%
Students who have met or exceeded CAASPP Math Standards	29%	35%	30%	33%
Compliance with Williams Act requirements, teacher credentialing and teaching assignments (Local Indicator)	95% of teachers were appropriately assigned and fully credentialed in subject matter for pupils they teach.	100% of teachers will be appropriately assigned and fully credentialed in subject matter for pupils they teach.	100% of teachers will be appropriately assigned and fully credentialed in subject matter for pupils they teach.	100% of teachers will be appropriately assigned and fully credentialed in subject matter for pupils they teach.



Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Compliance with Williams Act requirements, sufficient text books and instructional materials (Local Indicator)	100% of students have their own assigned text and instructional materials.	Maintain 100%	Maintain 100%	Maintain 100%
Implementation of content and performance standards for all students, including EL (Local Survey)	Based on the State Standard Implementation Reflection Tool, we are currently at the Full Implementation Stage for ELA and ELD and at the Initial Implementation Stage for Math, and NGSS.	Full Implementation and Sustainability for ELA and ELD, and Full Implementation for Math and NGSS. Exploration Phase for History-Social Science	Full Implementation and Sustainability for ELA, ELD, Math, and NGSS. Beginning Implementation for History-Social Science.	Full Implementation and Sustainability for ELA, ELD, Math, and NGSS. Initial Implementation for History-Social Science.
CELDT	31% of the students moved up at least one band	34% of the students moved up at least one band	37% of the students moved up at least one band	40% of the students moved up at least one band

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Percentage of pupils passing Advanced Placement Exams	66% of students taking an AP exam passed with a score of 3 or higher.	63% of students taking an AP exam passed with a score of 3 or higher.	66% of students taking an AP exam passed with a score of 3 or higher.	69% of students taking an AP exam passed with a score of 3 or higher.
Percentage of pupils passing the ELA and Math Early Assessment Program as recorded through CAASPP	23% of 11th grade students passed the ELA Early Assessment Program with a score of 4. 0% of 11th grade students passed the Math Early Assessment Program with a score of 4.	14% of 11th grade students passed the ELA Early Assessment Program with a score of 4. 3% of 11th grade students passed the Math Early Assessment Program with a score of 4.	17% of 11th grade students passed the ELA Early Assessment Program with a score of 4. 6% of 11th grade students passed the Math Early Assessment Program with a score of 4.	20% of 11th grade students passed the ELA Early Assessment Program with a score of 4. 9% of 11th grade students passed the Math Early Assessment Program with a score of 4.

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners	LEA-Wide	All Schools
<b>Actions/Services</b>		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies.	Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum.	Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Year	2017-18	2018-19	2019-20
Amount	\$6,679	\$15,000	\$15,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	0709-0-5200-000-7410-05X-00000-0000	0709-0-5200-000-7410-05X-0000-0000	0709-0-5200-000-7410-05X-0000-0000

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

#### Location(s)

N/A

N/A

N/A

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Modified	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Analyze and support District math and ELA program adoption with professional development and analysis of student achievement.	Discontinued	Discontinued

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	NA	NA
Source	Supplemental and Concentration	NA	NA
Budget Reference	0709-0-5200-000-7410-050-0000-0000	NA	NA

### Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served

Location(s)

N/A

N/A

## OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners	Schoolwide	Specific Schools, Shandon High School
<b>Actions/Services</b>		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Modified
<b>2017-18 Actions/Services</b>	<b>2018-19 Actions/Services</b>	<b>2019-20 Actions/Services</b>
Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as Success 101, 102, and 103.	Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as College and Career Guidance Initiative to provide pathway to college through financial aid and education of the college application process for EL and Low Income Students.	Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as College and Career Guidance Initiative to provide pathways to college through financial aid and education of the college application process for EL and Low Income Students.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$48,178	\$56,323 CCGI Instructors \$5,700 College Testing Materials and Student Fees \$1,400 CCGI Student Supplies \$2,185.25 Transportation for College Visits	\$57,940 CCGI Instructors \$700 College Testing Materials and Student Fees \$1,400 CCGI Student Supplies \$2,185 Transportation for College Visits
<b>Source</b>	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	01-7338-0-5200-1110-1000-057-0000-0000	01-0709-0-5200-1110-1000-0570000	01-0709-0-5200-1110-1000-057-0000-0000

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

Specific Grade spans, 6-12

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A	N/A	N/A	
Actions/Services			
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20	
Unchanged	Modified	New	
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services	
Provide staff development in AVID teaching strategies grades 6-12.	Provide staff development to better prepare low income students for college and career pathways.	Discontinued	
Budgeted Expenditures			
Year	2017-18	2018-19	2019-20
Amount	\$10,000	\$5,000	NA
Source	Supplemental and Concentration	Supplemental and Concentration	NA
Budget Reference	01-0709-0-5200-1110-1000-057-0000-0000	01-0709-0-5200-1110-1000-057-0000-0000	NA



## Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

#### Location(s)

N/A

N/A

N/A

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

### 2017-18 Actions/Services

Staff will meet by trimester/quarter to analyze student performance on benchmark assessments and plan lessons to intervene with at risk students.

### 2018-19 Actions/Services

Discontinued

### 2019-20 Actions/Services

Discontinued

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$0	NA	NA
Source	NA	NA	NA
Budget Reference	NA	NA	NA

**Action #6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Location(s)**

N/A	N/A	N/A
-----	-----	-----

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

English Learners, Low Income	LEA-Wide	Specific Grade spans, 6th-12th
------------------------------	----------	--------------------------------

**Actions/Services**

6/13/2019

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Expand AVID and CTE course offerings at Shandon High School to ensure the availability of career and college readiness options.	Expand CTE course offerings at Shandon High School and Middle School to ensure the availability of career and college readiness options.	Expand CTE course offerings at Shandon High School and Middle School to ensure the availability of career and college readiness options.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,648	\$113,666	\$112,365
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	01-0709-0-1100-1110-1000-057-0000-0000	01-0709-0-1100-1110-1000-057-0000-0000	01-0709-0-1100-1110-1000-057-0000-0000

## Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Shandon High School

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

**2017-18 Actions/Services****2018-19 Actions/Services****2019-20 Actions/Services**

Maintain or increase credit recovery options at the high school and ongoing course availability.

Maintain or increase credit recovery options at the high school and ongoing course availability.

Maintain credit recovery options at the high school and ongoing course availability.

**Budgeted Expenditures****Year**      **2017-18****2018-19****2019-20**

<b>Amount</b>	\$6,611	\$3,603	\$10,195
<b>Source</b>	Lottery	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	6300-0-4100-1110-1000-057-0000-0709	01-0709-0-1100-1110-1000-057-0000-0000	01-0709-0-1150-1133-1000-057-0000-0000

## Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Shandon Elementary

**Actions/Services**

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18		for 2018-19		for 2019-20	
New	Modified	Modified	Modified		Modified
2017-18 Actions/Services		2018-19 Actions/Services		2019-20 Actions/Services	
Expand and replace consumable Fountas and Pinnell Reading Intervention materials.		Expand and replace consumable Fountas and Pinnell Reading Intervention materials.		Expand and replace consumable Fountas and Pinnell Reading Intervention materials.	
Budgeted Expenditures					
Year	2017-18	2018-19	2019-20		
Amount	\$13,450	\$14,823.75	\$10,000		
Source	Title 1 and Sums Initiative	Title 1 and Sums Initiative	Supplemental and Concentration		
Budget Reference	01-3010-0-4100-1110-1000-059-0000-0709 01-7823-0-440-1110-1000-050-0000-0000	01-3010-0-4100-1110-1000-059-0000-0709 01-7823-0-440-1110-1000-050-0000-0000	01-0709-0-4100-1110-1000-059-0000-0000		

### Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
-----------------------	-------------

## Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

English Learners, Low Income

LEA-Wide

All Schools, 6th-12th

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

**2017-18 Actions/Services**

Maintain and refine comprehensive Response to Intervention model at all sites that adequately address the needs of students.

**2018-19 Actions/Services**

Strengthen District's RTI delivery by providing reading and math intervention to Middle School students and establishing a Learning Lab for 9-12th grade students to receive intervention in core academic classes.

**2019-20 Actions/Services**

Strengthen District's Multi Tiered Intervention and Supports by providing reading and math intervention to Middle School students and maintain a Learning Lab for 9-12th grade students to receive intervention in core academic classes. Maintain ALEKS online math for grades 3-12 and add ST Math for grades K-2.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$0	\$97,562	\$23,913 Supplemental and Concentration (intervention instruction) \$3,145 Supplemental and Concentration (online math intervention) \$15,000 Low Performing School Grant (ST math)
<b>Source</b>	NA	Supplemental and concentration	Supplemental and Concentration Low Performing School Grant
<b>Budget Reference</b>	NA	01-0000-0-2100-1110-1000-050-0000-0000	01-0000-0-2100-1110-1000-050-0000-0000

## Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
-----------------------	--------------------	-------------



English Learners, Low Income	LEA-Wide	All Schools
<b>Actions/Services</b>		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Continue to provide classroom support through para-educators.	Continue to provide classroom support through para-educators to assist EL students in accessing core curriculum.	Continue to provide classroom support through para-educators to assist EL students in accessing core curriculum.
<b>Budgeted Expenditures</b>		
Year	2017-18	2018-19
Amount	\$35,761 Supplemental \$99,096 Special Education \$8,362 Title III	\$75,285
Source	Supplemental and concentration, SPED, Title III	\$58,051 Supplemental and Concentration

**Budget Reference**

01-0000-0-2100-1110-1000-05X-0000-0000  
 01-3310-0-2100-5770-1190-05X-0000-0000  
 01-6500-0-2100-5770-1190-05X-0000-0000  
 01-4203-0-2100-1110-1000-05X-0000-0000

01-0000-0-2100-1110-1000-050-0000-0000

01-0709-0-2100-1110-1000-000-0000-0000

## Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Location(s)**

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

English Learners, Low Income

**Scope of Services:**

LEA-Wide

**Location(s)**

All Schools

## Actions/Services

6/13/2019

Select from New, Modified, or Unchanged  
for 2017-18

Unchanged

Select from New, Modified, or Unchanged  
for 2018-19

Modified

Select from New, Modified, or Unchanged  
for 2019-20

Unchanged

#### 2017-18 Actions/Services

Maintain bilingual support for parent  
communication and attendance monitoring.

#### 2018-19 Actions/Services

This action was moved and incorporated into  
Goal 4, Action 3.

#### 2019-20 Actions/Services

This action was moved and incorporated into  
Goal 4, Action 3.

### Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount

\$93,645

NA

NA

Source

Supplemental and Concentration

NA

NA

Budget  
Reference

01-0709-0-2400-0000-2700-050-0000-  
0000

NA

NA

## Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

English Learners, Low Income

LEA-Wide

All Schools

**Actions/Services**Select from New, Modified, or Unchanged  
for 2017-18Select from New, Modified, or Unchanged  
for 2018-19Select from New, Modified, or Unchanged  
for 2019-20

Unchanged

Modified

Unchanged

**2017-18 Actions/Services****2018-19 Actions/Services****2019-20 Actions/Services**Integrate and implement ELD standards and  
instructional ELA strategies in classroom  
instruction.Integrate and implement ELD standards and  
instructional ELA strategies in classroom  
instruction to include realia and real life  
applications of core academic concepts.Integrate and implement ELD standards and  
instructional ELA strategies in classroom  
instruction to include realia and real life  
applications of core academic concepts.**Budgeted Expenditures**

Year

2017-18

2018-19

2019-20

<b>Amount</b>	\$0	\$5,000	\$5,000
<b>Source</b>	NA	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	NA	01-0709-0-2400-0000-2700-050-0000-0000	01-0709-0-2400-0000-2700-050-0000-0000

## Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

English Learners

Limited to Unduplicated Student Groups

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18		for 2018-19		for 2019-20	
New		Modified		Unchanged	
2017-18 Actions/Services		2018-19 Actions/Services		2019-20 Actions/Services	
Staff will meet by trimester/quarter to analyze academic performance of English Language Learners and utilize Designated ELD instruction to support students in meeting the State and District's reclassification requirements.		Discontinued		Discontinued	

Budgeted Expenditures			
Year	2017-18	2018-19	2019-20
Amount	\$0	NA	NA
Source	NA	NA	NA
Budget Reference	NA	NA	NA

## Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

Foster Youth

Limited to Unduplicated Student Groups

All Schools

**Actions/Services****Select from New, Modified, or Unchanged for 2017-18**

Unchanged

**Select from New, Modified, or Unchanged for 2018-19**

Unchanged

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

**2017-18 Actions/Services**

District Counselor will serve as the Foster Youth Liaison to document and address needs of Foster Youth.

**2018-19 Actions/Services**

District Counselor will serve as the Foster Youth Liaison to document and address needs of Foster Youth.

**2019-20 Actions/Services**

District Counselor will serve as the Foster Youth Liaison to document and address needs of Foster Youth.

**Budgeted Expenditures****Year**      **2017-18****2018-19****2019-20**

<b>Amount</b>	\$300	\$300	\$300
<b>Source</b>	Title I	Title I	Title I
<b>Budget Reference</b>	01-3010-0-1200-000-3110-050-0000-0000	01-3010-0-1200-000-3110-050-0000-0000	01-3010-0-1200-000-3110-050-0000-0000

## Action #15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

#### Location(s)

N/A

N/A

N/A

### Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged



6/13/2019

for 2017-18	for 2018-19	for 2019-20
Modified	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Discontinued	Discontinued	Discontinued

Continue to increase the quality of the libraries and expand the library collections.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,000	NA	NA
Source	Supplemental and Concentration	NA	NA
Budget Reference	01-0001-0-4300-0000-2420-050-0000-0000 01-0709-0-5800-0000-2420-050-0000-0000	NA	NA

## Action #16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served Location(s)

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

Low Income

LEA-Wide

All Schools

**Actions/Services**Select from New, Modified, or Unchanged  
for 2017-18Select from New, Modified, or Unchanged  
for 2018-19Select from New, Modified, or Unchanged  
for 2019-20

Unchanged

Modified

Modified

**2017-18 Actions/Services**Continue to upgrade and add technology.  
Maintain 1FTE IT Technician.**2018-19 Actions/Services**Continue to upgrade and add technology.  
Maintain an IT Technician to provide access  
to online credit recovery options and CTE  
online courses to prepare students for  
college and career readiness.**2019-20 Actions/Services**Continue to upgrade and add technology.  
Contract for IT services to provide access to  
online credit recovery options and CTE  
online courses to prepare students for  
college and career readiness.**Budgeted Expenditures****Year****2017-18****2018-19****2019-20**

<b>Amount</b>	\$154,027	\$51,813	\$30,000
<b>Source</b>	Supplemental and Concentration Measure K	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	01-0709-0-2200-0000-7710-050-0000-0000	01-0709-0-2200-0000-7710-050-0000-0000	01-0709-0-2200-0000-7710-050-0000-0000

## Action #17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

N/A	N/A
-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

#### Location(s)

Low Income	Schoolwide	Specific Schools, Shandon Elementary
------------	------------	--------------------------------------

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18		Select from New, Modified, or Unchanged for 2018-19		Select from New, Modified, or Unchanged for 2019-20	
Unchanged		Modified		Modified	
2017-18 Actions/Services		2018-19 Actions/Services		2019-20 Actions/Services	
Maintain physical education and sports programs. Increase from .50 FTE to 1 FTE PE Teacher.		Maintain physical education and after school sports programs to provide healthy afterschool activities for low income students and improve daily attendance. Maintain 1 FTE PE Teacher to provide opportunities for remediation and vertical articulation with classroom teachers.		Maintain physical education and after school sports programs to provide healthy after school activities for low income students and improve daily attendance. Maintain 1 FTE PE teacher to provide opportunities for remediation and vertical articulation with classroom teachers.	

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$88,366	\$24,350.18 Sports Transportation \$54,342 Physical Education \$49,079 Stipends, Coaching and Supplies	\$5,362 Sports Transportation \$58,032 Physical Education \$38,984 Stipends, Coaching and Supplies
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration

**Budget  
Reference**01-0709-0-1100-1290-1000-059-0000-  
000001-0709-0-1100-1290-1000-059-0000-  
000001-0709-0-1100-1290-1000-059-0000-  
0000**Action #18**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

Low Income

Schoolwide

Specific Schools, Shandon High School

**Actions/Services****Select from New, Modified, or Unchanged  
for 2017-18**

New

**Select from New, Modified, or Unchanged  
for 2018-19**

Modified

**Select from New, Modified, or Unchanged  
for 2019-20**

Modified

**2017-18 Actions/Services****2018-19 Actions/Services****2019-20 Actions/Services**

Increase music education by adding a beginning guitar course.	Maintain beginning guitar course and add an intermediate guitar course.	Maintain beginning and intermediate guitar courses and add an advanced guitar course.
---	---	---

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$10,063	\$10,440
Source	NA	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	NA	01-0709-0-1100-1290-1000-059-0000-0000	01-0709-0-1100-1290-1000-059-0000-0000

### Action #19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
-----------------------	--------------------	-------------

English Learners, Foster Youth, Low Income	LEA-Wide	All Schools	
Actions/Services			
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20	
Modified	Modified	Modified	
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services	
Modify school-wide survey evaluation tool to involve all stakeholders in planning goals and supports for student success.	Utilize Survey Monkey as a district wide-evaluation tool to involve all stakeholders in planning goals and supports for student success.	Utilize Survey Monkey as a district wide-evaluation tool to involve all stakeholders in planning goals and supports for student success.	
Budgeted Expenditures			
Year	2017-18	2018-19	2019-20
Amount	\$0	\$336	\$384
Source	NA	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	NA	01-0709-0-1100-1290-1000-059-0000-0000	01-0709-0-4300-1110-1000-050-0000-0000

## Action #20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

English Learners

Limited to Unduplicated Student Groups

#### Location(s)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide monitoring and support for re-designated Fluent English Proficient students for at least two years after reclassification.

2018-19 Actions/Services

Discontinued

2019-20 Actions/Services

Discontinued



**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$0	NA	NA
Source	NA	NA	NA
Budget Reference	NA	NA	NA

**Action #21**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Location(s)**

N/A	N/A
-----	-----

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

Low Income	Schoolwide	Specific Schools, Shandon Elementary
------------	------------	--------------------------------------

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Maintain reading intervention support through a half-time Reading Specialist.	Maintain reading intervention support through a half-time Reading Specialist.	Maintain reading intervention support through a half-time Reading Specialist.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$48,078	\$49,648	\$50,948
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	01-0709-0-1100-1110-1000-059-0000-0000	01-0709-0-1100-1110-1000-059-0000-0000	01-0709-0-1100-1110-1000-059-0000-0000

### Action #22

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served **Location(s)**

All Students

Specific Grade spans, TK, K, 1

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged  
for 2017-18Select from New, Modified, or Unchanged  
for 2018-19Select from New, Modified, or Unchanged  
for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Adopt New California Standards aligned ELA curriculum for grades TK,- 1st, Spanish Curriculum for 9th-12th , and Math Curriculum for 9th-12th .

Discontinued

Discontinued

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

<b>Amount</b>	\$42,000	NA	NA
<b>Source</b>	Supplemental and Concentration	NA	NA
<b>Budget Reference</b>	01-0709-0-4100-1110-1000-05x-0000-0000	NA	NA

## Action #23

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

All Students

Specific Schools, Shandon Elementary and Parkfield Elementary

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

#### Location(s)

N/A

N/A

N/A

### Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

6/13/2019

for 2017-18		for 2018-19		for 2019-20	
New		Modified		Unchanged	
2017-18 Actions/Services		2018-19 Actions/Services		2019-20 Actions/Services	
Provide supplemental Next Generation Science Curriculum for grades k-8 through Mystery Science.		Discontinued		Discontinued	

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$499	NA	NA
Source	Supplemental and Concentration	NA	NA
Budget Reference	01-0709-0-4100-1110-1000-050-0000-0000	NA	NA

### Action #24

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

Foster Youth, Low Income

Schoolwide

Specific Grade spans, K-8

**Actions/Services****Select from New, Modified, or Unchanged  
for 2017-18****Select from New, Modified, or Unchanged  
for 2018-19****Select from New, Modified, or Unchanged  
for 2019-20**

N/A

N/A

New

**2017-18 Actions/Services****2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

Shandon Joint Unified School District will  
provide an after school program to support  
low income working families with child care.  
The program will provide homework support  
and enrichment activities.**Budgeted Expenditures****Year****2017 -18****2018-19****2019-20**

<b>Amount</b>	N/A	N/A	\$45,000
<b>Source</b>	N/A	N/A	Supplemental and Concentration
<b>Budget Reference</b>	N/A	N/A	01-0709-0-5800-8500-5000-0500-6010-0000

## Action #25

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

N/A	N/A	N/A
-----	-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

#### Location(s)

English Learners, Foster Youth, Low Income	Schoolwide	Specific Schools, Shandon Elementary and Parkfield Elementary
--	------------	---

## Actions/Services

6/13/2019

Select from New, Modified, or Unchanged  
for 2017-18

Select from New, Modified, or Unchanged  
for 2018-19

Select from New, Modified, or Unchanged  
for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

The district will offer two extra curriculum planning days for teachers to develop unit warm-ups that support CAAASPP language and questions.

## Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

\$4,389

Source

N/A

N/A

Title I

Budget  
Reference

N/A

N/A

01-3010-0-1150-1110-1000-059-0000-  
2025



(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 3

Create a positive school climate.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities: Shandon Joint Unified Board Goal #3

### Identified Need:

Shandon High School Facilities are rated as Fair on the SARC.  
 Shandon Elementary Facilities are rated as Fair on the SARC.  
 Parkfield Elementary Facilities are rated as Good on the SARC.  
 76% of parents surveyed indicated that they believe that the school provides a safe environment for learning.  
 51.4% of students surveyed indicated that they feel safe at school.  
 20% of staff surveyed felt that more supports are needed in the area of social-emotional development.  
 Suspensions rates for Shandon Elementary are high at 3.5% with 8 pupil suspensions.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Annual School Accountability Report Card	Shandon High School and Shandon Elementary facilities are rated "fair"	All site will be rated "good" or better by inspection	All sites will be rated "good" or better by inspection
Parent Survey	76% of parents feel the school provides a safe learning environment	82% of parents feel the school provides a safe learning environment	85% of parents feel the school provides a safe learning environment
Student Survey	51.4% of students feel safe at school	60% of students feel safe at school	65% of students feel safe at school
Certificated Survey	80% of teachers feel that SJUSD meets the social emotional needs of the students	86% of teachers feel that SJUSD meets the social emotional needs of the students	89% of teachers feel that SJUSD meets the social emotional needs of the students
SES Suspension Rates -State Indicator	3.5%	2.5%	2%
District Expulsion Rate	0%	0%	0%

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Low Income

Schoolwide

Specific Schools, Shandon Elementary

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain appropriate site level administrative

Maintain appropriate site level administrative

Maintain appropriate site level administrative

6/13/2019

support to address behavior, parent communication, data management, and social emotional needs.

support to address behavior, parent communication, SST meetings, after school detention and social emotional needs.

support to address behavior, parent communication, SST meetings, after school detention and social emotional needs.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$122,434	\$66,245	\$68,851
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	01-0709-0-1340-0000-2700-059-0000-0000	01-0709-0-1340-0000-2700-059-0000-0000	01-0709-0-1340-0000-2700-059-0000-0000

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income	Schoolwide	Specific Schools, Shandon Elementary	
Actions/Services			
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20	
New	Modified	Modified	
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services	
Expand MTSS by Adopting Second Step Social Emotional Curriculum and provide professional development.	Expand MTSS by Adopting Second Step Anti-Bullying Curriculum and provide professional development.	Refine and support teacher instruction and utilization of Second Step Anti-Bullying and Social Emotional Curriculum.	
Budgeted Expenditures			
Year	2017-18	2018-19	2019-20
Amount	\$13,197	\$1,099	\$0
Source	SUMS Initiative	SUMS Initiative	NA
Budget Reference	01-7823-5200-0000-7410-050-0000-0000	01-7823-5200-0000-7410-050-0000-0000	NA

## Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

#### Location(s)

Low Income

LEA-Wide

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

### 2017-18 Actions/Services

Maintain Student Counseling support.

### 2018-19 Actions/Services

Increase counseling support of Low income students by 1 day per week for a total of 2 days a week. Provide 1 day a week of socialization skill building for students struggling with school routines and peer

### 2019-20 Actions/Services

Maintain added day of counseling support of Low income students to develop socialization skills with students struggling with school routines and peer relations.

relations.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$5,000	\$52,743	\$53,343
<b>Source</b>	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	01-3010-0-1200-0000-3110-050-0000-0000	01-3010-0-1200-0000-3110-050-0000-0000	01-0709-0-1200-5750-3120-050-0000-0000

**Action #4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Maintain school site leadership teams with superintendent to address climate and culture needs.	Discontinued	Discontinued

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$0	NA	NA
Source	NA	NA	NA
Budget Reference	NA	NA	NA

**Action #5**



For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served

#### Location(s)

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served

#### Scope of Services:

#### Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

#### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Modified

#### 2017-18 Actions/Services

Continue to refine district wide/school-wide student positive behavior program and recognition to promote Multi-Tiered Systems of Support.

#### 2018-19 Actions/Services

Continue to refine district wide/school-wide student positive behavior program and recognition to promote Multi-Tiered Systems of Support.

#### 2019-20 Actions/Services

Continue to refine district wide/school-wide student positive behavior program and recognition to promote Multi-Tiered Systems of Support.

#### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$150	\$150	\$2,000
<b>Source</b>	Unrestricted General	Unrestricted General	Supplemental and Concentration
<b>Budget Reference</b>	01-0709-0-4300-1110-1000-xxx-0000-0000	01-0709-0-4300-1110-1000-xxx-0000-0000	01-0709-0-4300-1110-1000-050-0000-3005

## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

Low Income

Schoolwide

Specific Grade spans, K-8

**Actions/Services**

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

	for 2017-18	for 2018-19	for 2019-20
			New
2017-18 Actions/Services		2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	N/A	Shandon Joint Unified School District will meet student basic needs by offering an afternoon snack to students in grades K-8 to help improve focus and performance.
<b>Budgeted Expenditures</b>			
Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$1,800 Supplemental and Concentration
Source	N/A	N/A	Supplemental and Concentration
Budget Reference	N/A	N/A	01-0709-0-4700-0000-3700-059-0000-3006

## Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

Foster Youth, Low Income

LEA-Wide

Specific Grade spans, 6-8

**Actions/Services****Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

N/A

**2017-18 Actions/Services****2018-19 Actions/Services****2019-20 Actions/Services**

N/A

N/A

Hire a .5 Opportunity Teacher to provide behavioral support as an alternative to suspension.

**Budgeted Expenditures****Year****2017-18****2018-19****2019-20****Amount**

N/A

N/A

\$40,000 CSI

<b>Source</b>	N/A	N/A	CSI
<b>Budget Reference</b>	N/A	N/A	01-3182-0-1100-1332-1000-050-0000-3007

## Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A		N/A
-----	--	-----

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

Foster Youth, Low Income	Schoolwide	Specific Schools, Shandon High School
--------------------------	------------	---------------------------------------

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

## 2017-18 Actions/Services

N/A

## 2018-19 Actions/Services

N/A

## 2019-20 Actions/Services

3 staff member will be trained as "Trainer of Trainers" in Cognitive Behavioral Intervention for Trauma Schools. High school staff members will then be provided release time to be trained by Trainer of Trainers team.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$2,000 sub cost for release time \$10,000 Cognitive Behavioral Intervention for Trauma Schools
Source	N/A	N/A	CSI
Budget Reference	N/A	N/A	01-3182-0-5200-0000-7410-050-000-3009

## Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

Specific Schools, Shandon High School

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

N/A

The district will provide two additional days to write anti-vaping curriculum to support the reduction of suspendable offenses at Shandon High School.

**Budgeted Expenditures**

**Year**      **2017-18**

**2018-19**

**2019-20**

6/13/2019

Amount	N/A	N/A	2,194
Source	N/A	N/A	CSI
Budget Reference	N/A	N/A	01-3182-0-1150-1110-1000-059-0000-3010



(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

## Goal 4

Maintain communication and expand involvement opportunities between the district, community, parents, staff, and students.

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: Shandon Joint Unified Board Goal #4

### Identified Need:

Low parent participation in Delac and Site Council meetings.  
 75% of parent surveys indicated that parents understood what teachers expected of their students  
 78.5% of parent surveys indicated that the school encourages parent participation  
 61% of student surveys indicated that they are informed of their progress

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Parent Attendance	50% of Parents have participated in a school sponsored event	60% of Parents have participated in a school sponsored event	70% of parents have participated in a school sponsored event	80% of parents have participated in a school sponsored event
Student Survey	61% report that they are informed about their progress	71% report that they are informed about their progress	81% report that they are informed about their progress	91% report that they are informed about their progress
Parent Survey	75% report that they understand teacher expectations	78% report that they understand teacher expectations	81% report that they understand teacher expectations	84% report that they understand teacher expectations
Parent Survey	78.5% report that SJUSD encourages parent participation	80% report that SJUSD encourages parent participation	83% report that SJUSD encourages parent participation	86% report that SJUSD encourages parent participation

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Modified

**2017-18 Actions/Services**

Maintain clear communication of academic expectations and student eligibility requirements for extra-curricular activities.

**2018-19 Actions/Services**

Maintain clear communication of academic expectations and student eligibility requirements for extra-curricular activities.

**2019-20 Actions/Services**

Maintain clear communication of academic expectations, eligibility requirements for extra-curricular activities and keep families informed of important dates and upcoming events through electronic and student written newspapers and electronic notifications.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	NA	NA	NA
Budget Reference	NA	NA	NA

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners	LEA-Wide	All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
---	---	---

Unchanged	Unchanged	Unchanged
<b>2017-18 Actions/Services</b>	<b>2018-19 Actions/Services</b>	<b>2019-20 Actions/Services</b>
Provide education opportunities for parents in areas identified as needed such as AERIES Student Portal, English Language Development, technology skills, and Cuesta ESL classes.	Provide education opportunities for parents in areas identified as needed such as AERIES Student Portal, English Language Development, technology skills, and Cuesta ESL classes.	Provide education opportunities for parents in areas identified as needed such as AERIES Student Portal, English Language Development, technology skills, and Cuesta ESL classes.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	NA	NA	NA
Budget Reference	NA	NA	NA

### Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

English Learners

Limited to Unduplicated Student Groups

All Schools

**Actions/Services**Select from New, Modified, or Unchanged  
for 2017-18Select from New, Modified, or Unchanged  
for 2018-19Select from New, Modified, or Unchanged  
for 2019-20

Unchanged

Modified

Modified

**2017-18 Actions/Services**Maintain classified support to meet Spanish  
Language translation needs and to  
communicate with stakeholders.**2018-19 Actions/Services**Increase bilingual support to meet Spanish  
Language translation needs and to  
communicate with families, students, and  
parents to increase student attendance,  
decrease tardies and maximize student  
performance.**2019-20 Actions/Services**Maintain bilingual support to meet Spanish  
Language translation needs and to  
communicate with families, students, and  
parents to increase student attendance,  
decrease tardies and maximize student  
performance.**Budgeted Expenditures****Year****2017-18****2018-19****2019-20**

<b>Amount</b>	\$1,000	\$110,179	\$120,602 Supplemental and Concentration
<b>Source</b>	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	01-0709-0-2190-0000-1000-050-0000-0000	01-0709-0-2190-0000-1000-050-0000-0000	01-0709-0-2190-0000-1000-050-0000-0000

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

All Students	All Schools
--------------	-------------

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

#### Location(s)

N/A	N/A	N/A
-----	-----	-----

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged
<b>2017-18 Actions/Services</b>	<b>2018-19 Actions/Services</b>	<b>2019-20 Actions/Services</b>
Continue to provide and refine opportunities for school based involvement of parents and community.	Continue to provide and refine opportunities for school based involvement of parents and community.	Continue to provide and refine opportunities for school based involvement of parents and community.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$500	\$500	\$500
<b>Source</b>	SES ASB Fundraising	SES ASB Fundraising	SES ASB Fundraising
<b>Budget Reference</b>	NA	NA	NA

### Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served** **Location(s)**



All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

N/A

N/A

N/A

**Actions/Services****Select from New, Modified, or Unchanged for 2017-18**

Unchanged

**Select from New, Modified, or Unchanged for 2018-19**

Unchanged

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

**2017-18 Actions/Services**

Continue implementation of communication strategies to engage parents and community by school and students.

**2018-19 Actions/Services**

Continue implementation of communication strategies to engage parents and community by school and students.

**2019-20 Actions/Services**

Continue implementation of communication strategies to engage parents and community by school and students.

**Budgeted Expenditures****Year****2017-18****2018-19****2019-20****Amount**

\$0

\$0

\$0

<b>Source</b>	NA	NA	NA
<b>Budget Reference</b>	NA	NA	NA

## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Location(s)

All Students	Specific Grade spans, Shandon High and Shandon Elementary 6-12		
--------------	--	--	--

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

#### Scope of Services:

#### Location(s)

N/A	N/A	N/A	N/A
-----	-----	-----	-----

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New	Unchanged	Unchanged	Unchanged
-----	-----------	-----------	-----------

**2017-18 Actions/Services**

Provide each student with access to AERIES student Portal and teach students how to access their account to check on grades, progress, and assignments.

**2018-19 Actions/Services**

Provide each student with access to AERIES student Portal and teach students how to access their account to check on grades, progress, and assignments.

**2019-20 Actions/Services**

Provide each student with access to AERIES student Portal and teach students how to access their account to check on grades, progress, and assignments.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	NA	NA	NA
Budget Reference	NA	NA	NA

**Action #7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Location(s)**

N/A	N/A
-----	-----

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served		Scope of Services:	Location(s)
Low Income		LEA-Wide	All Schools
<b>Actions/Services</b>			
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20	
		New	
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services	
N/A	N/A	This district will host a family engagement night to assist families in completing the parent volunteer packet and have a nurse available to administer the required tuberculosis screening.	
<b>Budgeted Expenditures</b>			
Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$500

6/13/2019

<b>Source</b>	N/A	N/A	Supplemental and Concentration
<b>Budget Reference</b>	N/A	N/A	01-0709-0-5841-0000-7400-059-0000-4007

# Demonstration of Increased or Improved Services for Unduplicated Pupils

## LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
\$600,391	21.37%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

SJUSD has an unduplicated count over 55% that allows for the use of Supplemental and Concentration Local Control Funding Formula Funds in either school-wide or district-wide manner, depending on targeted needs. Due to the small size of the district, services and actions implemented through the LCAP will support all students as this will be the most effective use of funds.

Based on staff and stakeholder feedback and research on effective practices we are implementing 29 Actions/Services to increase or improve services for all students and 8 Actions/Services specifically designed to improve services for low income, English learner and foster youth. In order to meet the needs of all students including low income, foster youth, and EL students the district will be implementing several new programs as well as enhancing existing programs.

- Increasing CTE and Honors/AP Courses to prepare all students for Career and College Readiness (Goal 2, Actions 3 & 6-\$68,826)

- Purchasing and implementing Social and Emotional Curriculum to increase Multi-Tiered Levels of Support for elementary students and provide alternatives to suspension (Goal 3, Action 2 - \$13,197 Sums Initiative Funds)
- Provide materials and training to teachers to improve instruction in ELA, Math, Science, and ELD (Goal 2, Actions 1,2, 12, 22 & 23 -\$62,499)
- Provide materials and training to teachers implementing reading intervention in grades k-5 to increase the number of students reading at or above grade level and maintain a half-time Reading Intervention Teacher for students reading 1 or more years below grade level (Goal 2, Actions 8,9 & 21-\$48,078)
- Increasing available technology and IT support to assist students in acquiring skills necessary for Career and College Readiness along with increasing students' access to California Standards based curriculum and technology based learning. (Goal 2, Action 16 - \$54,027 S/C, \$100,000 Measure K)
- Implementing music education for high school students through guitar classes (Goal 2, Action 18)
- Provide AVID training to new staff members to support middle and high school students - The AVID program is a highly successful model for preparing underrepresented youth for college admission and attendance. (Goal 2, Action 4 -\$10,000)
- Providing Para-Educator support to assist teachers in intervention, ELD, and parent communications to improve student academic achievement and increase parent to school partnerships (Goal 2, Action 10 - \$35,761 & Goal 4, Action 3 -\$1,000)
- Maintaining current level of bilingual office staff to monitor daily attendance and assist in district communications regarding regular student attendance to reduce chronic absenteeism (Goal 2, Action 11 -\$93,645)
- Increase quality of District libraries and book collections to motivate student independent reading (Goal 2, Action 15 - \$4,000)
- Increase Physical Education to 1FTE to allow teachers planning time to improve lesson quality (Goal 2, Action 17 -\$88,366)
- Maintain administrative support to guide curriculum and teacher instruction to meet the academic and behavioral needs of all students (Goal 3, Action 1 -\$122,434)

## LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

767,998

Percentage to Increase or Improve Services

26.25

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

SJUSD has an unduplicated count of over 83% which allows for the use of Supplemental and Concentration Local Control Funding Formula Funds in either school-wide or district-wide manner, depending on targeted needs. Due to the small size of the district, services and actions implemented through the LCAP will support all students as this will be the most effective use of funds.

Based on staff and stakeholder feedback, experience, educational theory, and research on effective practices we are implementing 27 Actions/Services to increase or improve services for all students and 16 Actions/Services specifically identified as directly contributing to meeting the increased or improved services requirement for low income, English learner and foster youth. In order to meet the needs of all students including low income, foster youth, and EL students the district will be implementing several new programs as well as modifying existing programs. The services and actions listed below are principally directed to and effective in meeting the increased or improved services for unduplicated students.

\*Goal 1, Action 1 – Analyze attendance data and create a yearly timeline for SARB notifications and review was modified to Analyze attendance data and create a yearly timeline for SARB notification and review to decrease Chronic Absenteeism among Low Income and EL students and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This decision was made after analysis of chronic absenteeism among Shandon Elementary students indicated that EL and Low Income subgroups were primarily identified as having chronic absenteeism beyond that of other subgroups. \$12,332

\*Goal 2, Action 1- Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies was modified to Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum and identified as directly contributing to meeting the increased or improved services requirement for EL Students. This decision was made after analyzing the purpose of improving our teaching strategies and the need to close the achievement gap for our second language learners. \$15,000

\*Goal 2, Action 3- Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as Success 101, 102, and 103 was modified to Determine student academic and life skills needs and provide workshops such as career/college presentations and visits as well as implementing programs such as College and Career Guidance Initiative to provide pathway to college through financial aid and education of the college application process for EL and Low Income Students and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This decision was made after it was determined that these subgroups were not pursuing higher education at the same rate as other subgroups. \$65,608



- \*Goal 2, Action 4- Provide staff development to better prepare low income students for college and career pathways. AVID teaching strategies were not producing desired results amongst our EL and Low Income Students; therefore, teachers are being trained on strategies supported by the College Career Guidance Initiative to better meet the needs of EL and Low Income Students and support their career and college goals. \$5,000
- \*Goal 2, Action 6- Expand CTE course offerings at Shandon High School to ensure the availability of career and college readiness options and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This decision was made after it was determined that these subgroups were not pursuing higher education at the same rate as other subgroups. \$113,693
- \*Goal 2, Action 7- Maintain or increase credit recovery options at the high school and ongoing course availability. EL and Low Economic students were identified as the primary subgroup needing credit recovery and alternative course offerings. \$3,603
- \*Goal 2, Action 9 -Strengthen District's RTI delivery by providing reading and math intervention to Middle School students and establishing a Learning Lab for 9-12th grade students to receive intervention in core academic classes. It was determined that EL and Low Income students were not achieving grade level expectations at the same rate as other subgroups. \$97,560
- \*Goal 2, Action 10- Continue to provide classroom support through para-educators to assist EL students in accessing core curriculum. Para-educators being paid out of Supplemental and Concentration funds are assigned to classrooms with students who struggle to comprehend core curriculum and who need primary language support. \$75,285
- \*Goal 2, Action 12- Integrate and implement ELD standards and instructional ELA strategies in classroom instruction to include realia and real life applications of core academic concepts and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. EL and Low Income families may lack the background knowledge, vocabulary, and resources to engage in activities that have been shown to increase content knowledge, interest in academics, and engagement in school. \$5,000
- \*Goal 2, Action 16- Continue to upgrade and add technology. Maintain an IT Technician to provide access to online credit recovery options and CTE online courses to prepare students for college and career readiness. Data indicated that EL and Low Income students had a greater need for credit recovery opportunities than other subgroups. The district has increased IT support from 2 days a week to 5 days a week to expand internet capability and access to Low Income students to do research and to complete online courses. \$35,232
- \*Goal 2, Action 17- Maintain physical education and after school sports programs to provide healthy afterschool activities for low income students and improve daily attendance and Maintain 1 FTE PE Teacher to provide opportunities for remediation and vertical articulation with classroom teachers and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students by providing an opportunity for academic remediation for EL and Low Income students during PE time that extends the required 200 minutes per 10 days and by providing sports training and after school recreational activities for Low Income students. \$127,771
- \*Goal 2, Action 18- Maintain beginning guitar course and add an intermediate guitar course. This action is designed o support music education for Low Income students. \$10,063
- \*Goal 2, Action 19- Utilize Survey Monkey as a district wide-evaluation tool to involve all stakeholders in planning goals and supports for student

success. This tool has been identified as the most effective way of gathering and calculating stakeholder input. \$336

\*Goal 2, Action 21- Maintain reading intervention support through a half-time Reading Specialist. This action has been identified as contributing directly to the achievement of Low Income Students and closing the achievement gap. \$49,648

\*Goal 3, Action 1- Maintain appropriate site level administrative support to address behavior, parent communication, data management, and social emotional needs was modified to Maintain appropriate site level administrative support to address behavior, parent communication, SST meetings, after school detention and social emotional needs. This action reflects direct services provided to support the behavior and social emotional needs of EL and Low Income Students and as an alternative to suspension for EL and Low Income subgroups who are been suspended at a high rate than other subgroups. \$66,245

\*Goal 3, Action 3- Maintain Student Counseling support was modified to Increase counseling support of Low income students by 1 day per week for a total of 2 days a week. This action was identified through stakeholder input as needed to support Low Income students who do not have access to counseling and mental health services. \$52,743

\*Goal 4, Action 3- Increase bilingual support to meet Spanish Language translation needs and to communicate with families, students, and parents to increase student attendance, decrease tardies and maximize student performance. This action has been identified as contributing directly to the achievement of EL students and provides after hour availability for parent outreach and engagement as well as building a positive home to school connection/partnership. \$110,179

## LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

\$791,640

Percentage to Increase or Improve Services

26.84%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

SJUSD has an unduplicated count of over 84% which allows for the use of Supplemental and Concentration Local Control Funding Formula Funds in either school wide or district wide manner, depending on targeted needs. Due to the small size of the district, services and actions implemented through the LCAP will support all students as this will be the most effective use of funds.

Based on staff and stakeholder feedback, experience, educational theory, and research on effective practices we are implementing 34 Actions/Services to increase or improve services for all students and 28 Actions/Services specifically identified as directly contributing to meeting the increased or improved services requirement for low income, English learner and foster youth. In order to meet the needs of all students including low income, foster youth, and EL students the district will be implementing several new programs as well as modifying existing programs. The services and actions listed below are principally directed to and effective in meeting the increased or improved services for unduplicated students.

\*Goal 1, Action 1 – Analyze attendance data and create a yearly timeline for SARB notification and review to decrease Chronic Absenteeism among Low Income and EL students is identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This decision was made after analysis of chronic absenteeism among Shandon Elementary students indicated that Homeless and Low Income subgroups were primarily identified as having chronic absenteeism beyond that of other subgroups. \$4,500 S&C

Goal 1, Action 3 - Students with perfect attendance or 1 excused absence with a doctor's note will be recognized by trimester at elementary schools and by semester at the high school. \$1,000 S&C; \$2,500 ASB

\*Goal 2, Action 1 Provide professional development in Math, English Language Arts, English Language Development, and Next Generation Science, California Standards, and instructional strategies designed to provide EL students access to core curriculum is identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This actions remains relevant as we work to improve teaching strategies and close the achievement gap for our second language learners. \$15,000 S&C

\*Goal 2, Action 3 Determine student academic and life skills needs and provide workshops

such as career/college presentations and visits as well as implementing programs such as College and Career Guidance Initiative to provide pathway to college through financial aid and education of the college application process for EL and Low Income Students is identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students as these subgroups are not pursuing higher education at the same rate as other subgroups. \$62,225 S&C

\*Goal 2, Action 6 Expand CTE course offerings at Shandon High School to ensure the availability of career and college readiness options and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. This decision was made after it was determined that these subgroups were not pursuing higher education at the same rate as other subgroups. \$112,365 S&C

- \*Goal 2, Action 7 Maintain or increase credit recovery options at the high school and ongoing course availability. EL and Low Economic students were identified as the primary subgroup needing credit recovery and alternative course offerings. \$10,195 S&C
- \*Goal 2, Action 8 Expand and replace consumable Fountas and Pinnell Reading Intervention materials. Fountas and Pinnell is utilized as reading intervention material to close the achievement gap for EL, Homeless, and Low Income Students. \$10,000 S&C
- \*Goal 2, Action 9 Strengthen District's Multi Tier Systems of Support by providing reading and math intervention to Middle School students and maintain a Learning Lab for 9-12th grade students to receive intervention in core academic classes. Maintain ALEKS online math for grades 3-12 and add ST math for grade K-2. It was determined that EL and Low Income students were not achieving grade level expectations at the same rate as other subgroups. \$27,058 S&C; \$15,000 Low Performing School Grant
- \*Goal 2, Action 10 Continue to provide classroom support through para educators to assist EL students in accessing core curriculum. Para educators being paid out of Supplemental and Concentration funds are assigned to classrooms with students who struggle to comprehend core curriculum and who need primary language support. \$58,051 S&C
- \*Goal 2, Action 12 Integrate and implement ELD standards and instructional ELA strategies in classroom instruction to include realia and real life applications of core academic concepts and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students. EL and Low Income families may lack the background knowledge, vocabulary, and resources to engage in activities that have been shown to increase content knowledge, interest in academics, and engagement in school. \$5,000 S&C
- \*Goal 2, Action 14 District Counselor will serve as the Foster Youth Liaison to document and address needs of Foster Youth. \$300 Title I
- \*Goal 2, Action 16 Continue to upgrade and add technology. Contract for IT services to provide access to online credit recovery options and CTE online courses to prepare students for college and career readiness. Data indicated that EL and Low Income students had a greater need for credit recovery opportunities than other subgroups. The district has increased IT support from 2 days a week to 5 days a week to expand internet capability and access to Low Income students to do research and to complete online courses. \$30,000 S&C
- \*Goal 2, Action 17 Maintain physical education and after school sports programs to provide healthy after school activities for low income students and improve daily attendance and Maintain 1 FTE PE Teacher to provide opportunities for remediation and vertical articulation with classroom teachers and identified as directly contributing to meeting the increased or improved services requirement for EL and Low Income Students by providing an opportunity for academic remediation for EL and Low Income students during PE time that extends the required 200 minutes per 10 days and by providing sports training and after school recreational activities for Low Income students. \$102,378 S&C
- \*Goal 2, Action 18 Maintain beginning and intermediate guitar course and add an advanced guitar course. This action is designed to support music education for Low Income students. \$10,440 S&C
- \*Goal 2, Action 19 Utilize Survey Monkey as a district wide evaluation tool to involve all stakeholders in planning goals and supports for student success. This tool has been identified as the most effective way of gathering and calculating stakeholder input. \$384 S&C
- \*Goal 2, Action 21 Maintain reading intervention support through a half-time Reading Specialist. This action has been identified as contributing directly to

the achievement of Low Income Students and closing the achievement gap. \$50,948 S&C

\* Goal 2, Action 24 Shandon Joint Unified School District will provide an after school program to support low income working families with child care. The program will provide homework support and enrichment activities. This action was added to LCAP as a result of a loss of grant funding. Stakeholders agreed that continuing to offer an after school program would benefit low income families and provide students with homework support. Therefore this action is identified as contributing directly to the achievement of Low Income Students. \$45,000 S&C

Goal 2, Action 25 Shandon Joint Unified School District will offer two extra curriculum planning days for teachers to develop unit warm-ups that support CAASPP language and questions. \$4,389 Title I

\*Goal 3, Action 1 Maintain appropriate site level administrative support to address behavior, parent communication, data management, and social emotional needs was modified to Maintain appropriate site level administrative support to address behavior, parent communication, SST meetings, after school detention and social emotional needs. This action reflects direct services provided to support the behavior and social emotional needs of EL and Low Income Students and as an alternative to suspension for EL and Low Income subgroups who are been suspended at a high rate than other subgroups. \$68,851 S&C

\*Goal 3, Action 3 Maintain added day of counseling support of Low income students to develop socialization skills with students struggling with school routines and peer relations. This action was identified through stakeholder input as needed to support Low Income students who do not have access to counseling and mental health services. \$53,343 S&C

\*Goal 3, Action 5 Continue to refine district wide/school-wide student positive behavior program and recognition to promote Multi-Tiered Systems of Support. This action is identified as directly contributing to meeting the increased or improved services requirement for EL, Foster Youth and Low Income Students as these subgroups make up the majority of office referrals. \$2,000 S&C

\*Goal 3, Action 6 Shandon Joint Unified School District will meet student basic needs by offering an afternoon snack to students in grades K-8 to help improve focus and performance. This Action has been identified as directly contributing to meeting the increased or improved services requirement for Homeless and Low Income Students. \$1,800 S&C

\*Goal 3, Action 7 Hire a .5 Opportunity Teacher to provide behavioral support as an alternative to suspension. This action is being supported through CSI funds to directly reduce the number of suspendable offenses in Shandon High School. \$40,000 CSI Funds

\*Goal 3, Action 8 Three staff member will be trained as "Trainer of Trainers" in Cognitive Behavioral Intervention for Trauma Schools. High school staff members will then be provided release time to be trained by Trainer of Trainers team. This action is being supported through CSI funds to directly reduce the number of suspendable offenses in Shandon High School. \$12,000 CSI Funds

\*Goal 3, Action 9 The district will provide two additional days to write anti-vaping curriculum to support the reduction of suspendable offenses at Shandon High School. \$2,194 CSI Funds



6/13/2019

\*Goal 4, Action 3 Maintain bilingual support to meet Spanish Language translation needs and to communicate with families, students, and parents to increase student attendance, decrease tardies and maximize student performance. This action has been identified as contributing directly to the achievement of EL students and provides after hour availability for parent outreach and engagement as well as building a positive home to school connection/partnership. \$120,602 S&C

\*Goal 4, Action 7 This district will host a family engagement night to assist families in completing the parent volunteer packet and have a nurse available to administer the required tuberculosis screening. \$500 S&C

**SHANDON JOINT UNIFIED SCHOOL DISTRICT****Regular Meeting of the Board of Trustees****MEETING DATE: June 18, 2019**

---

**AGENDA ITEM TITLE:****Presentation and Approval of the 2019-2020 Budget**

---

**PREPARED BY:**Maria Ruelas

---

**AGENDA SECTION:**

---

☐ Reports   ☐ Consent   ☒ Discussion/Action   ☐ First Reading   ☐ Information   ☐ Resolution

---

**SUMMARY:**

The budget shows the ability of the District to meet its 2019-20 financial obligations and the subsequent two fiscal years dependent on the level of actual Local Control Funding Formula state funding and enrollment.

---

**RECOMMENDED ACTION:**

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Kristina Benson, Superintendent

## 2019-2020 Annual Budget

Period July 1, 2019- July 31, 2020

### Board Members

Marlene Thomason  
Kate Twisselman  
Nataly Ramirez  
Van Parlet  
Jennifer Moe



ANNUAL BUDGET REPORT:  
July 1, 2019 Budget Adoption

Insert "X" in applicable boxes:

☒

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Shandon JUSD District Office  
Date: May 30, 2019

Place: Shandon JUSD District Office  
Date: June 04, 2019  
Time: 07:00 PM

Adoption Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Maria Ruelas  
Title: Fiscal Specialist II

Telephone: 805-782-7271  
E-mail: mruelas@slococoe.org

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?	X	
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2018-19) annual payment?	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, are they lifetime benefits?	n/a	
		• If yes, do benefits continue beyond age 65?	n/a	
		• If yes, are benefits funded by pay-as-you-go?	n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		X
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 18, 2019	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

---

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

- ( ☐ ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

- ( ☒ ) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:  
District belongs to self insured JPA. SIPE (Schools Insurance Program for Employees)

- ( ☐ ) This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: \_\_\_\_\_

---

For additional information on this certification, please contact:

Name: Maria Ruelas

Title: Fiscal Specialist II

Telephone: 805-782-7271

E-mail: mruelas@slococoe.org

---

**SHANDON JOINT UNIFIED SCHOOL DISTRICT**  
**Regular Meeting of the Board of Trustees**  
**Meeting Date: June 18, 2019**

**TO:** Board of Trustees

**FROM:** Maria Ruelas, Fiscal Specialist II

**SUBJECT:** 2019-2020 Budget Narrative and Overview

Pursuant to Education code 42131, the Shandon Joint Unified School District's 2019-20 Annual Budget Report has been prepared for the Board's review and approval. The budget shows the ability of the District to meet its 2019-20 financial obligations and the subsequent two fiscal years dependent on the level of actual Local Control Funding Formula (LCFF) state funding and enrollment.

The May Revision maintains full funding to the Local Control Funding Formula (LCFF), contributions to the Rainy Day Budget Reserve (Prop. 2, 2014), and a first-time deposit to the Public School System Stabilization Account (PSSSA). Relative to the January Governor's Budget, Prop. 98 funding at May Revision is up by \$78.4 million in 2017-18, \$278 million in 2018-19, and \$389.3 million in 2019-20. The Governor maintains the same education priorities with some funding adjustments, but with the entire \$389.3 million of new Prop.98 funding going into the PSSSA. The large funding priorities as of May:

- \$2 billion in Prop.98 funding dedicated to the statutory COLA of 3.26%
- \$3.15 billion non-Prop. 98 funds toward debt payments to the CalSTRS liability for school employers;
- \$696.2 million ongoing for Prop. 98 special education; and
- \$1.5 billion in state bonds to allow agencies greater access to funds for facilities projects.

In addition to the base grants, school districts are entitled to supplemental increases equal to 20% of the adjusted base grant for the percentage of enrolled students who are English learners, eligible for the free and reduced-price meals program, or in foster care (the unduplicated pupil percentage). An additional 50% per-pupil increase is provided as a concentration grant for the percentage of eligible students enrolled beyond 55% of total enrollment. Shandon's estimated unduplicated count is 86.05% which is \$805,467.

State revenues are based on projected state revenue growth as forecast by Schools Services of California (SSC) revenues and are dependent on variable revenue sources, such as personal income tax. LCFF year over year increases are dependent on annual state general fund revenue growth as allocated through the annual state budget process.

Changes between the Budget Hearing held on June 4, 2019 and Budget Adoption on June 18, 2019 are reflected in \*Red on the following page.

SHANDON JOINT UNIFIED SCHOOL DISTRICT  
2019-20 BUDGET ASSUMPTIONS

The 2019-20 General Fund Budget is projected based on the following assumption **as of State May Revision in May 2019**. These assumptions are subject to change and the budget will be revised as updated information becomes available.

***Budget Assumptions:***

**2019-20**

3.26% COLA to LCFF

100% LCFF Gap Funding

Estimated Supplemental and Concentration grant funding ~~\$805,467~~ \$791,640

Estimated LCAP expenditures using Supplemental/Concentration funding ~~\$869,030~~ \$817,594

Current Year estimated ADA (~~271.70~~) (279.30). For funding purposes ~~286.91~~ 288.81 ADA

Supplemental Unduplicated count ~~86.05%~~ 84.91%

Certificated salaries were increased only by step and estimated column, and longevity movement and associated statutory benefits.

Classified salaries were increase only by step and longevity movement and associated statutory benefits

**\*Both Certificated and Classified Salaries recognizes the 18/19 negotiated 2% salary increase**

Adjusted STRS Employer Rate (from 16.28% to 16.70%)

Adjusted PERS Employer Rate (from 18.062% to 20.733%)

**\*Negotiated increase for Health and Welfare cap for Certificated employees \$9,648-\$10,110/ Classified employees \$10,116 \$10,608**

Staff changes/additions:

**\* Increased .50 ~~Certificated Counselor~~ and .50 FTE Opportunity Teacher ~~positions~~**

**\*Cafeteria contribution of ~~\$26,600~~ \$31,243**

**\*Estimated Reserve for Economic Uncertainties ~~10.92%~~ 9.89%**

**2020-21**

3.00% COLA to LCFF

Estimated Supplemental and Concentration grant funding ~~\$807,270~~ \$813,808

Estimated LCAP expenditures using Supplemental/Concentration funding ~~\$807,270~~ \$813,808

Current Year Estimated ADA (~~272.65~~) (282.15). For funding purposes ~~275.50~~ 285.95 ADA

Supplemental Unduplicated count ~~86.55%~~ 85.28%

No increases in salary schedules for any bargaining unit other than normal step and column, and longevity movement and associated statutory benefits

Adjusted STRS Employer Rate (from 16.70% to 18.10%)

Adjusted PERS Employer Rate (from 20.733% to 23.60%)

**\*Removed .50 FTE Opportunity Teacher**

**\*Cafeteria contribution of ~~\$27,398~~ \$32,805**

**\*Estimated Reserve for Economic Uncertainties ~~9.38%~~ 5.80%**

**2021-22**

2.80% COLA to LCFF

Estimated Supplemental and Concentration grant funding ~~\$843,302~~ \$821,436

Estimated LCAP expenditures using Supplemental/Concentration funding ~~\$843,302~~ \$821,436

Current Year Estimated ADA (~~274.70~~) (281.20). For funding purposes ~~273.60~~ 284.05 ADA.

Supplemental Unduplicated count ~~86.07%~~ 84.81%

No increases in salary schedules for any bargaining unit other than normal step and column, and longevity movement and associated statutory benefits

Adjusted STRS Employer Rate (from 18.10% to 17.80%)

Adjusted PERS Employer Rate (from 23.60% to 24.90%)

\*Cafeteria contribution of ~~\$28,220~~-\$34,445

\*Expenditure reduction of (\$60,000) may need to be done to meet the 5% minimum reserve

\*Estimated Reserve for Economic Uncertainties ~~5.90%~~-5.04%

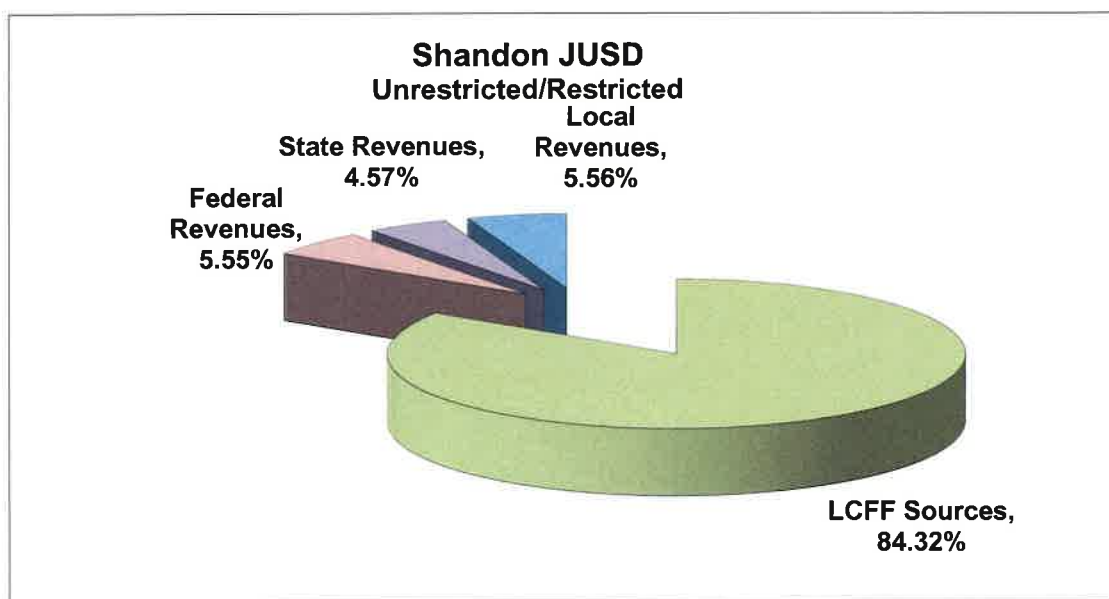
### The General Fund

In the General Fund the educational program of the district is revealed. Revenues are made clear and our educational priorities are reflected in the programs we provide from those revenues.

The Shandon JUSD has various accounts within the General Fund. In addition, there are other funds dealing with special program and facility projects. The State requires that various accounts be divided into unrestricted and restricted accounts. The type of account is very important because the "account type" determines how the money may be spent.

Unrestricted funds must cover all fixed cost increases, including mandatory step and column movement on salary schedules, utilities, classroom supplies, services, insurance and general operational expenses.

Restricted accounts are funds whose use is restricted by legal requirement or by the donor. Major sources of restricted revenue include various Grants, Special Education (AB602) and Title 1 funds.

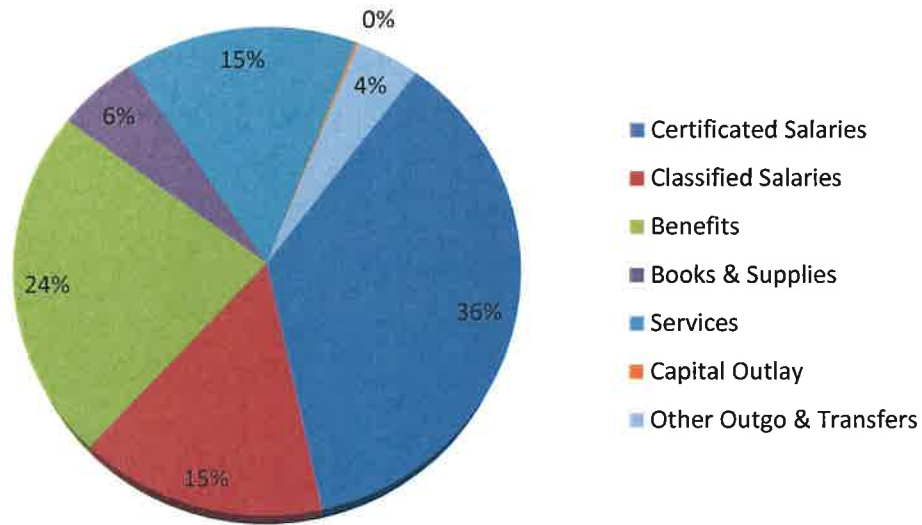


Revenue Highlights for 2019-20 are as follows:

- LCFF Sources: Based on hold harmless ADA of 283.60/Supplemental Concentration of 86.05%
- Federal: Increase due to NEW CSI Grant.
- Other State: Reduced due to Classified School Employees Professional Development and Lowest Performing Student grants received in 18/19.
- Local: Reduced due to decrease in the outsourcing of transportation Donations will be added to the budget as they are received.



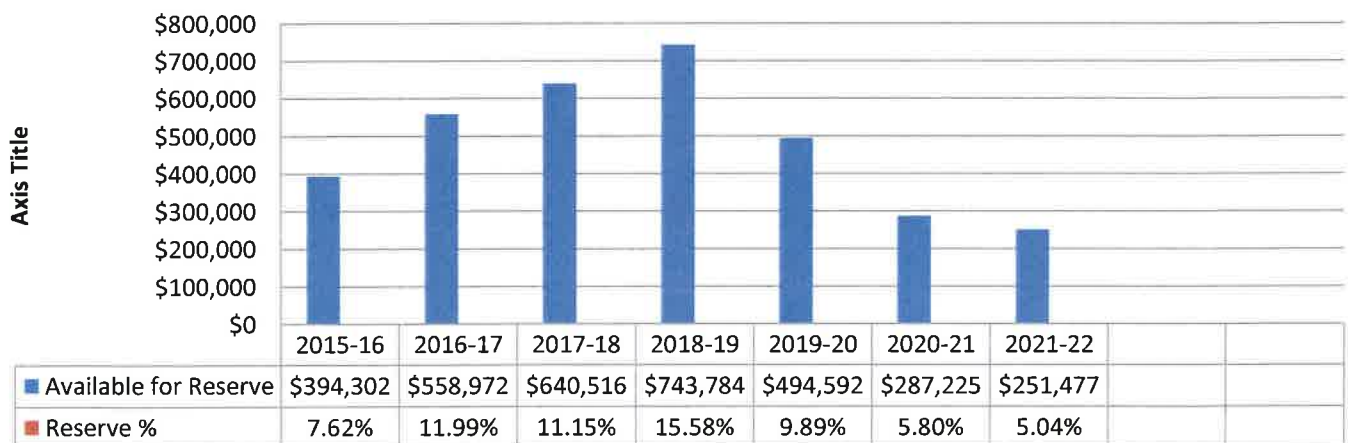
## Unrestricted / Restricted Expenditures



Expenditure Highlights for 2019-20 are as follows:

- Increase in Salaries for Certificate and Classified/ FTE changes as previously stated on page 2.
- Increase in Benefits due to positions added and STRS/PERS that will continue to grow annually.
- Decrease in Supplies due to various grants being eliminated.
- Increase in Services due to NEW CSI grant.
- Capital Outlay reserved for MOT
- Increase in Other outgo due to ongoing Special Ed services.
- Increase in Indirect cost due to NEW CSI grant.
- Contribution to cafeteria.

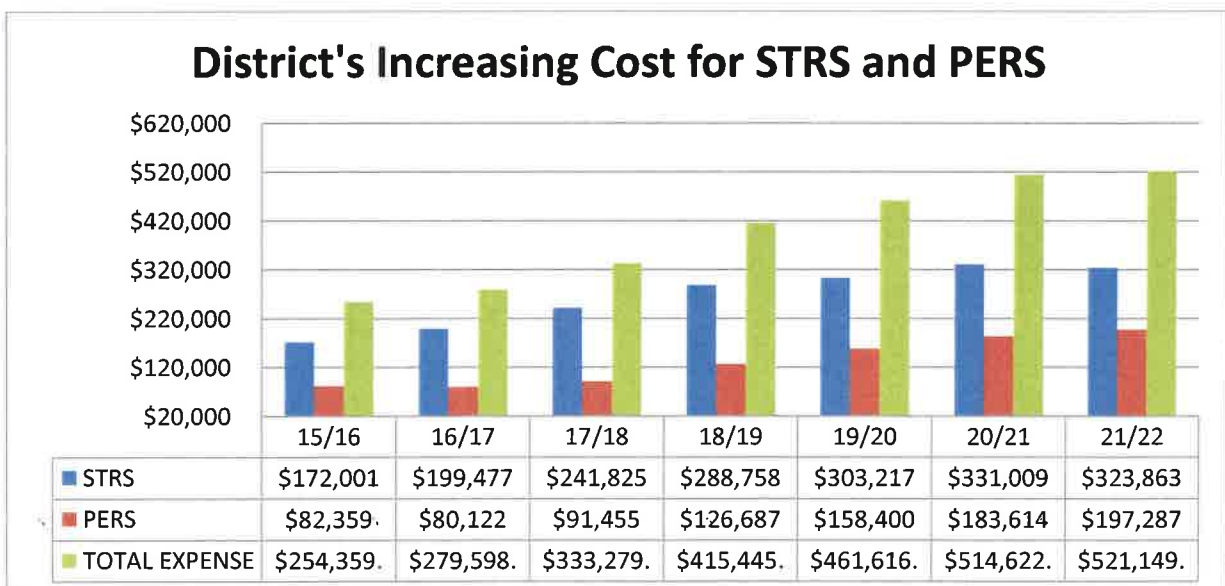
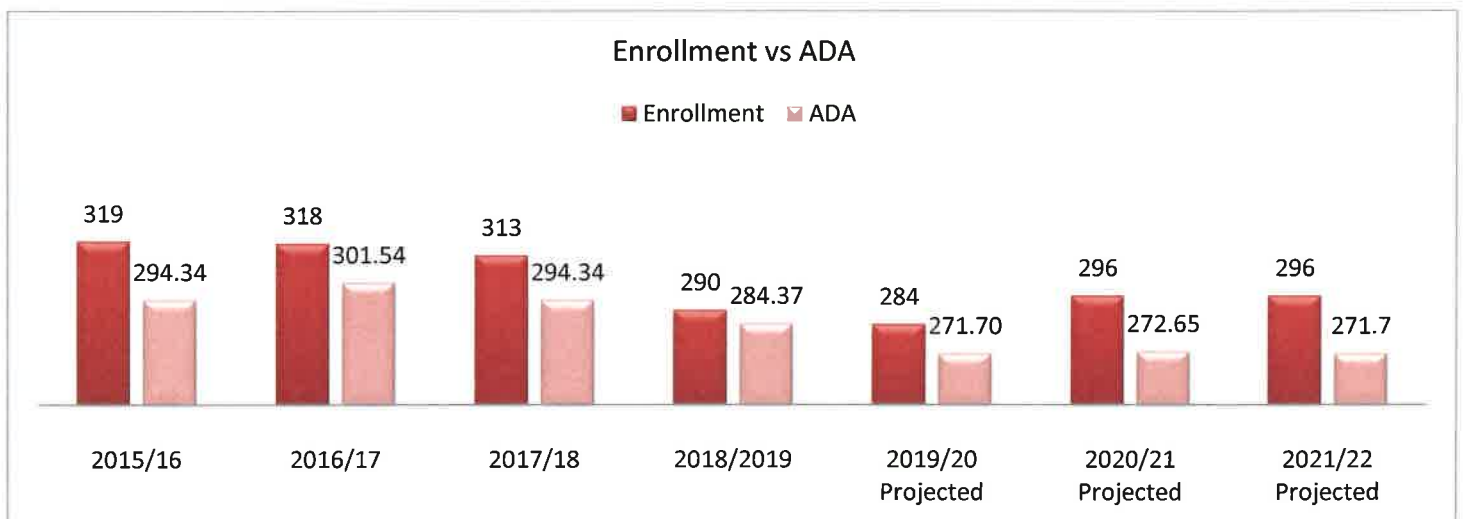
## Unrestricted Ending Fund Balance and Reserve Levels



### Average Daily Attendance (ADA)

Much of the funding received by public school districts in California is allocated to those districts on the bases of their student attendance. School districts with higher student attendance receive more funds than those of the same size with a lower percentage of attendance. The measure of attendance activity is known as average daily attendance (ADA) and is the actual count of students present.

The ratio between ADA and enrollment is sometimes an indicator of how closely schools monitor student attendance. At Shandon JUSD, the ADA figure is approximately 95% of CBEDS enrollment. District staff and administration continue to work hard to improve and maintain this enrollment to ADA ratio. Better attendance rates not only improve District revenues; more importantly, they improve a student's well-being and achievement.



### **Other Funds**

- **\*Fund 13 Cafeteria:** Revenues and Expenditures need to be closely monitored throughout the year. The estimated contribution from General Fund is ~~\$26,600~~ \$31,243. Estimated beginning balance is \$0.00
- **\*Fund 21 Building Fund-Bond Proceeds:** Estimated beginning balance is \$0.00. ~~Estimated Actuals state a prior year audit adjustment per Moss & Levy of \$72,287.57. Will correct by Unaudited Actuals.~~
- **Fund 25 Capital Facilities Fund (Developer Fees):** Estimated beginning balance is \$54,550
- **Fund 51-Debt Service Fund:** Bond Interest and Redemption Fund 51 are used for the repayment of bonds issued by the District along with the associated bond interest payments. This fund is administered, controlled, and operated by the SLO County Auditor/Treasurer's Office.

### **General Assumptions:**

The district is projected to meet its financial obligations for 2019-20 and next two fiscal years. New expenditures should be looked at closely every year to insure they can be covered and proper reserves maintained for current year and two out years.

The July 1, 2019 beginning balances are **ESTIMATED**. Actual balances will be known in September after the books are closed.

The Single Budget Adoption timeline will be followed. The budget adopted by July 1, 2019, will become the Annual Budget. A review of any changes in revenues and expenditures necessitated by the State Budget Act will be made within 45 days after the Budget Act is signed, per AB1200. In the event there are changes at the legislative level that materially affect the budget, the Board can adopt a revised budget and submit to the County Office of Education no later than 45 days after the Governor signs the State's Revised Budget.

### **Recommended Action: Board approve Positive Certification**

Based on the information in the 2019-20 Budget Report, the Shandon Joint Unified School District will meet its financial obligations in the current year and two out years. The Budget Report as presented is an accurate representation of what is known at this time. The Superintendent will continue to monitor ADA and staffing needs of the District on a regular basis.

## CATEGORIES

Deficit Spending in General Fund	Large deficit spending in General Fund	Large deficit spending in General Fund	Large deficit spending in General Fund
* Transfer Out- Café and Café bond project \$4836	* Transfers out Café \$31,243	* Transfers out Café \$32,805	* Transfers out Café \$34,445
* Other Assignments- \$1,500 Pelly Cash, \$100k Special Ed	* Other Assignments \$1,500 Pelly Cash & \$100k Special Ed	* Other Assignments \$1,500 Pelly Cash & \$100k Special Ed	* Other Assignments \$1,500 Pelly Cash
* Restricted Legally- SUMMS \$805			* \$100k Special Ed was not included

\* Reduction of -\$60,000 will need to be made in order to make 5% reserve.

2018-19  
ESTIMATED REVENUES  
SECOND INTERIM

ADA  
UNDPLICATED COUNT 277.90  
FUNDED ADA - PRIOR YEAR HOLD HARMLESS 250 83.19%  
301.89

COLA  
STRS 2.71%  
PERS 16.28%  
18.06%

UNRESTRICTED-includes carryforward\*

RESTRICTED-includes carryforward\*

8010-8099 LCFE	STATE AID	1,693,932	3010 Title I	57,173	8290	8010-8099	108,984 LCFE
EPA		60,378	3182 CSI	43,111	8181	8100-8299	218,530 FEDERAL
TAXES		2,111,697	3310 Special Ed	53,837	8182	8300-8599	212,346 STATE
			3315 Special Ed Preschool	822	8182	8600-8799	197,121 LOCAL
			3320 Preschool (rolled into 3310)	0	8290		
8300-8599 STATE		3,866,007	3550 Carl Perkins	2,416	8290		
8550 MANDATE BLOCK GRANT			4035 Title II Teacher Quality	9,539	8290		
1 TIME MANDATE \$184 x 301.71 P2 ADA		11,827	4127 Title IV Every Student Succeeds Act-				
8550 (REDUCED FROM \$101,136 = -\$45,621)		55,527	New 18/19	10,000	8290		
1100 LOTTERY*		51,265	4203 Title III LEP	14,858	8290		
		118,619	5810 REAP	26,774	8290		
			6230 Prop 39-opted 2 yr in 15/16	0	8590		
			6300 Lotteny*	20,644	8560		
8600-8799 OTHER LOCAL REV			6387 CTE AIG Grant	35,184	8590		
8650 LEASES/RENTALS		22,500	6500 Special Ed AB602	108,984	8097		
8660 INTEREST		18,000	AB602	-3,915	8699		
balance to form 01		1,350	AB602 Contract with PV-New 18/19	161,309	8792		
8699 MISCELLANEOUS		7,882	7010 Agriculture	13,300	8677		
8699 SESCLOC GRANT-READING NOOK D2 0018		492	Professional Development- New 18/19	13,529	8590		
8699 SISC SAFETY D1 7610		500	7338 College Readiness	4,240	8590		
8699 MICROSOFT REBATE		504	7510 Lowest Performing Student new 18/19	15,808	8590		
8699 VANDALISM		1,150	7690 STRS on behalf	122,941	8590		
8699 GRIZZLY D2 8601		5,726	7823 SUMS Grant	0	8699		
8699 CUESTA CTE CLASSES D1 6377		7,500	9010 Shop Donations	0	8677		
8699 FOSTER YOUTH D1 6012		3,000	9055 SIPE SAFETY Grant	2,998	8699		
0001 LIBRARY DONATION		2,000	9069 FFA Donations*	0	8699		
0723 TRANSPORTATION INVOICING		3,936	Balance to form 01	15,654	8699		
		74,540	9630 South Coast Region	7,775	8677		
			9638 CTE SLOPE GRANT	0	8677		
			9639 CTE CUESTA	0	8677		
				736,981			
TOTAL REVENUES		4,059,166					

total revenues

4,796,147



2019-2020  
BUDGET DEVELOPMENT

ADA  
UNDUPLICATED COUNT 279.30  
FUNDED ADA 250  
288.81

86.05%

COLA 3.46%  
STRS 16.70%  
PERS 20.73%

UNRESTRICTED	
8010-8099 LCFF	
STATE AID	1,683,797
EPA	57,762
TAXES	2,159,865
8300-8599 STATE	3,901,424
8550 MANDATE BLOCK GRANT	11,614
8550 1 TIME MANDATE REVENUE	0
1100 LOTTERY	44,349
	55,963
8600-8799 OTHER LOCAL REV	
LEASES/RENTALS	22,500
INTEREST	15,000
STALE DATE	0
MISCELLANEOUS	5,000
GRIZZLY(0709&0723)	5,936
MICROSOFT REBATE	0
8699 CUESTA CTE CLASSES D1 637	7,500
SISC SAFETY	500
VANDALISM	0
FUNDRAISERS BLOCK S	0
FIRST SOLAR PARKING	0
LIBRARY DONATION	2,000
TRANSPORTATION INVOICING	0
	58,436
<b>TOTAL REVENUES</b>	<b>4,015,823</b>

RESTRICTED	
3010 Title I	57,143
3182 CSI	129,331
3310 Special Ed	50,556
3315 Special Ed Preschool	611
3310 W/ID2 3320 Preschool	
3550 Carl Perkins	2,416
4035 Title II Teacher Quality	9,539
4127 Title IV Every Student Succeeds Act- New 18/19	
4203 Title III LEP	14,858
*5810 REAP	
6230 Prop 39-opted 2 yr in 15/1	0
6300 Lottery	15,566
6387 CTE AIG Grant	
6500 Special Ed AB602	101,467
AB602	15,000
AB602	174,529
AB602 Contract with PV-New 1.	13,965
7010 Agriculture	13,529
7311 Classified School Employees Professional Development- New 18/19	
7338 College Readiness	0
7510 Lowest Performing Student	
7690 STRS on behalf	132,627
9010 Shop Donations	0
9055 SIPE	2,998
9055 SIPE SAFETY Grant	0
9069 FFA Donations	
9580 Greenhouse	0
9630 South Coast Region	0
9638 CTE SLOPE GRANT	0
9639 CTE CUESTA	0
	734,135

total revenues 4,749,958

\*No REAP Allocation for 19/20

numbers given to Shannon for LCAP  
other state Funds 217,685  
All Local 264,928  
All Federal 264,454  
Total LCFF Funds 4,002,891

8010-8099	101,467 LCFF
8100-8299	264,454 FEDERAL
8300-8599	161,722 STATE
8600-8799	206,492 LOCAL
	734,135

2020-21  
ESTIMATED REVENUES

ADA  
UNDPLICATED COUNT  
FUNDED ADA

282.15  
252  
285.95

COLA  
STRS  
PERS

3.00%  
18.10%  
23.60%

UNRESTRICTED

RESTRICTED

8010-8099	LCFF	1,704,874	3010 Title I	58,857	8290	644,060
	STATE AID	57,190	3310 Special Ed	52,002	8181	
	EPA	2,224,661	3315 Special Ed Preschool		8182	107,500
	TAXES	3,986,725	3320 Preschool		8182	162,656
8300-8599	STATE		3550 Carl Perkins	2,400	8290	161,722
			4035 Title II Teacher Quality	9,539	8290	212,182
8550	MANDATE BLOCK GRANT	11,827	4127 Title IV Every Student Succeeds Act- New 18/19		8290	
8550 1 TIME MANDATE REVENUE		0	4203 Title III LEP	14,858	8290	
1100 LOTTERY		44,496	5810 REAP	25,000	8290	
		56,323	6230 Prop 39-opted 2 yr in 15/1	0	8590	
8600-8799	OTHER LOCAL REV		6300 Lottery	15,566	8560	
8650	LEASES/RENTALS	22,500	6387 CTE AIG Grant		8590	
8660	INTEREST	15,000	6500 Special Ed AB602	107,500	8097	
8698	STALE DATE	0	AB602	15,000	8699	
8699	MISCELLANEOUS	5,000	AB602 Contract with PV-New 18/19	179,521	8792	
8699	GRIZZLY	6,105	7010 Agriculture	14,663	8677	
			7311 Classified School	13,529	8590	
8699	MICROSOFT REBATE	0	Employees Professional Development- New 18/19		8590	
8699	CUESTA CTE CLASSES D1 637	7,500	7338 College Readiness	0	8590	
8699	SISC SAFETY	500	7690 STRS on behalf	132,627	8590	
8699	VANDALISM	0	9010 Shop Donations	0	8699	
8699	FUNDRAISERS BLOCK S	0	9055 SIPE	2,998	8677	
8699	FIRST SOLAR PARKING	0	9055 SIPE SAFETY Grant	0	8699	
0001	LIBRARY DONATION	2,000	9069 FFA Donations		8699	
0723	TRANSPORTATION INVOICING	0	9580 Greenhouse	0	8699	
		58,605	9630 South Coast Region	0	8699	
			9638 CTE SLOPE GRANT	0	8699	
			9639 CTE CUESTA	0	8677	
	TOTAL REVENUES	4,101,653		644,060		

total revenues

4,745,713

\*Expecting to get REAP allocation for 20-21

Carry forward balances  
ROP  
SIPE  
FFA Donations  
Greenhouse  
Lottery-6300  
Lottery 1100  
Common Core

2021-2022  
ESTIMATED REVENUES

ADA  
UNDPLICATED COUNT  
FUNDED ADA

281.20  
252  
284.05

86.07%

COLA  
STRS  
PERS

2.80%  
17.80%  
24.90%

UNRESTRICTED

RESTRICTED

8010-8099	LCFF	1,746,073
	STATE AID	56,810
	EPA	2,291,401
	TAXES	4,094,284
8300-8599	STATE	
8550	MANDATE BLOCK GRANT	11,827
8550 1	TIME MANDATE REVENUE	0
1100	LOTTERY	44,496
		56,323
8600-8799	OTHER LOCAL REV	
8650	LEASES/RENTALS	22,500
8660	INTEREST	15,000
8698	STALE DATE	0
8699	MISCELLANEOUS	5,000
8699	GRIZZLY	6,284
8699	MICROSOFT REBATE	0
8699	CUESTA CTE CLASSES D1 637	7,500
8699	SISC SAFETY	500
8699	VANDALISM	0
8699	FUNDRAISERS BLOCK S	0
8699	FIRST SOLAR PARKING	0
0001	LIBRARY DONATION	2,000
0723	TRANSPORTATION INVOICING	0
		58,784
	TOTAL REVENUES	4,209,391

3010 Title I	60,505	8290
3310 Special Ed	52,002	8181
3315 Special Ed Preschool		8182
3320 Preschool		8182
3550 Carl Perkins	2,400	8290
4035 Title II Teacher Quality	9,539	8290
4127 Title IV Every Student Succeeds Act- New 18/19		
4203 Title III LEP	14,858	8290
5810 REAP	25,000	8290
6230 Prop 39-opted 2 yr in 15/1	0	8590
6300 Lottery	15,566	8560
6387 CTE AIG Grant		8590
6500 Special Ed AB602	110,510	8097
AB602	15,000	8699
AB602	179,521	8792
AB602 Contract with PV-New 18	14,663	8677
7010 Agriculture	13,529	8590
7311 Classified School Employees Professional Development- New 18/19		
7338 College Readiness	0	8590
7690 STRS on behalf	132,627	8590
9010 Shop Donations	0	8699
9055 SIPE	2,998	8677
9055 SIPE SAFETY Grant	0	8699
9069 FFA Donations		8699
9580 Greenhouse	0	8699
9630 South Coast Region	0	8699
9638 CTE SLOPE GRANT	0	8699
9639 CTE CUESTA	0	8677
	648,718	

total revenues

4,858,109

8010-8099	110,510
8100-8299	164,304
8300-8599	161,722
8600-8799	212,182

648,718

Carry forward balances

ROP  
SIPE  
FFA Donations  
Greenhouse  
Lottery-6300  
Lottery 1100  
Common Core



## SSC School District and Charter School Financial Projection Dartboard 2019-20 Governor's May Revision

This version of School Services of California, Inc., (SSC) Financial Projection Dartboard is based on the 2019-20 Governor's May Revision proposal. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF ENTITLEMENT FACTORS				
Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2018-19 Base Grants	\$7,459	\$7,571	\$7,796	\$9,034
COLA at 3.26%	\$243	\$247	\$254	\$295
2019-20 Base Grants	\$7,702	\$7,818	\$8,050	\$9,329
Grade Span Adjustment Factors	10.4%	—	—	2.6%
Grade Span Adjustment Amounts	\$801	—	—	\$243
2019-20 Adjusted Base Grants	\$8,503	\$7,818	\$8,050	\$9,572

Supplemental Grants (% Adj. Base)	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%
Concentration Grant Threshold	55%	55%	55%	55%

LCFF DARTBOARD FACTORS					
Factors	2018-19	2019-20	2020-21	2021-22	2022-23
Department of Finance Gap Funding Percentage	100.00%	—	—	—	—
COLA <sup>1</sup>	3.70%	3.26%	3.00%	2.80%	3.16%

PLANNING FACTORS					
Factors	2018-19	2019-20	2020-21	2021-22	2022-23
Statutory COLA <sup>2</sup>	2.71%	3.26%	3.00%	2.80%	3.16%
California CPI	3.64%	3.38%	3.16%	3.05%	3.13%
California Lottery <sup>3</sup>	Unrestricted per ADA	\$151	\$151	\$151	\$151
	Restricted per ADA	\$53	\$53	\$53	\$53
Mandate Block Grant (District)	Grades K-8 per ADA	\$31.16	\$32.18	\$33.15	\$34.08
	Grades 9-12 per ADA	\$59.83	\$61.94	\$63.80	\$65.59
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$16.33	\$16.86	\$17.37	\$17.86
	Grades 9-12 per ADA	\$45.23	\$46.87	\$48.28	\$49.63
One-Time Discretionary Funds per ADA	\$184	—	—	—	—
Interest Rate for Ten-Year Treasuries	2.70%	2.85%	2.70%	2.80%	2.90%
CalPERS Employer Rate <sup>4</sup>	18.062%	20.733%	23.60%	24.90%	25.70%
CalSTRS Employer Rate <sup>5</sup>	16.28%	16.70%	18.10%	17.80%	17.80%

STATE MINIMUM RESERVE REQUIREMENTS	
Reserve Requirement	District ADA Range
The greater of 5% or \$67,000 <sup>6</sup>	0 to 300
The greater of 4% or \$67,000 <sup>6</sup>	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and higher

<sup>1</sup>2018-19 rate includes statutory COLA of 2.71% plus an augmentation of 0.99% represented by an additional \$670 million for school districts and charter schools. County offices of education receive only the statutory COLA.

<sup>2</sup>Applies to Special Education, Child Nutrition, Preschool, Foster Youth, American Indian Education Centers/American Indian Early Childhood Education and Mandate Block Grant.

<sup>3</sup>Rates are anticipated to increase once the Lottery Commission releases its revenue estimate in late May 2019.

<sup>4</sup>California Public Employees' Retirement System (CalPERS) rate is final for 2018-19 and 2019-20 fiscal years.

<sup>5</sup>California State Teachers' Retirement System (CalSTRS) rates for 2019-20 and beyond are subsidized based on the Governor's Budget Proposal.

<sup>6</sup>Rate adjusts upward to \$69,000 beginning in 2019-20.

LCFF Calculator Universal Assumptions				
Shandon Joint Unified (68833) - 19/20 Bt				
Summary of Funding				
	2018-19	2019-20	2020-21	2021-22
<b>Target Components:</b>				
COLA & Augmentation	3.70%	3.26%	3.00%	2.80%
Base Grant	2,855,407	2,878,993	2,944,372	3,044,005
Grade Span Adjustment	76,108	70,669	68,423	68,721
Supplemental Grant	420,258	420,942	431,119	437,229
Concentration Grant	359,513	370,698	382,689	384,207
Add-ons	160,122	160,122	160,122	160,122
Total Target	3,871,408	3,901,424	3,986,725	4,094,284
<b>Transition Components:</b>				
Target	\$ 3,871,408	\$ 3,901,424	\$ 3,986,725	\$ 4,094,284
Funded Based on Target Formula (PY P-2)	FALSE	TRUE	TRUE	TRUE
Floor	3,587,761	3,765,523	3,712,434	3,715,263
<i>Remaining Need after Gap (informational only)</i>				
Gap %	100%	100%	100%	100%
Current Year Gap Funding	283,647	-	-	-
Miscellaneous Adjustments	-	-	-	-
Economic Recovery Target	-	-	-	-
Additional State Aid	-	-	-	-
<b>Total LCFF Entitlement</b>	<b>\$ 3,871,408</b>	<b>\$ 3,901,424</b>	<b>\$ 3,986,725</b>	<b>\$ 4,094,284</b>
<b>Components of LCFF By Object Code</b>				
	2018-19	2019-20	2020-21	2021-22
8011 - State Aid	\$ 1,693,391	\$ 1,683,797	\$ 1,704,874	\$ 1,746,073
8011 - Fair Share	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-
EPA (for LCFF Calculation purposes)	60,502	57,762	57,190	56,810
<i>Local Revenue Sources:</i>				
8021 to 8089 - Property Taxes	2,117,515	2,159,865	2,224,661	2,291,401
8096 - In-Lieu of Property Taxes	-	-	-	-
Property Taxes net of in-lieu	2,117,515	2,159,865	2,224,661	2,291,401
<b>TOTAL FUNDING</b>	<b>\$ 3,871,408</b>	<b>\$ 3,901,424</b>	<b>\$ 3,986,725</b>	<b>\$ 4,094,284</b>
<i>Basic Aid Status</i>				
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -
<b>Total Phase-In Entitlement</b>	<b>\$ 3,871,408</b>	<b>\$ 3,901,424</b>	<b>\$ 3,986,725</b>	<b>\$ 4,094,284</b>
<b>EPA Details</b>				
% of Adjusted Revenue Limit - Annual	28.56249995%	28.56249995%	28.56249995%	28.56249995%
% of Adjusted Revenue Limit - P-2	28.56249995%	28.56249995%	28.56249995%	28.56249995%
EPA (for LCFF Calculation purposes)	\$ 60,502	\$ 57,762	\$ 57,190	\$ 56,810
8012 - EPA, Current Year Receipt	60,502	57,762	57,190	56,810
(P-2 plus Current Year Accrual)	60,502	57,762	57,190	56,810
8019 - EPA, Prior Year Adjustment	(36,019)	-	-	-
(P-A less Prior Year Accrual)	(36,019)	-	-	-
Accrual (from Assumptions)	-	-	-	-
<b>Summary of Student Population</b>				
	2018-19	2019-20	2020-21	2021-22
<b>Unduplicated Pupil Population</b>				
Enrollment	290	296	297	296
COE Enrollment	-	-	-	-
Total Enrollment	290	296	297	296
Unduplicated Pupil Count	251	250	252	252
COE Unduplicated Pupil Count	-	-	-	-
Total Unduplicated Pupil Count	251	250	252	252
Rolling %, Supplemental Grant	83.6100%	84.9100%	85.2800%	84.8100%
Rolling %, Concentration Grant	83.6100%	84.9100%	85.2800%	84.8100%
<b>FUNDED ADA</b>				
<b>Adjusted Base Grant ADA</b>	<b>Prior Year</b>	<b>Prior Year</b>	<b>Current Year</b>	<b>Current Year</b>
Grades TK-3	97.88	87.94	82.65	80.75
Grades 4-6	66.33	73.21	70.30	62.70
Grades 7-8	43.33	37.41	42.75	54.15
Grades 9-12	0.65	0.95	0.95	0.95
<b>Total Adjusted Base Grant ADA</b>	<b>208.19</b>	<b>199.51</b>	<b>196.65</b>	<b>198.55</b>
<b>Necessary Small School ADA</b>	<b>Prior year</b>	<b>Current year</b>	<b>Prior year</b>	<b>Prior year</b>
Grades TK-3	4.69	2.85	2.85	3.80
Grades 4-6	4.86	1.90	1.90	0.95
Grades 7-8	-	-	-	-
Grades 9-12	84.77	84.55	84.55	80.75
<b>Total Necessary Small School ADA</b>	<b>94.32</b>	<b>89.30</b>	<b>89.30</b>	<b>85.50</b>
<b>Total Funded ADA</b>	<b>302.51</b>	<b>288.81</b>	<b>285.95</b>	<b>284.05</b>
<b>ACTUAL ADA (Current Year Only)</b>				
Grades TK-3	91.62	86.45	86.45	85.50
Grades 4-6	76.82	73.15	71.25	68.65
Grades 7-8	37.41	34.20	42.75	54.15
Grades 9-12	78.52	85.50	81.70	77.90
<b>Total Actual ADA</b>	<b>284.37</b>	<b>279.30</b>	<b>282.15</b>	<b>281.20</b>
<b>Funded Difference (Funded ADA less Actual ADA)</b>	<b>18.14</b>	<b>9.51</b>	<b>3.80</b>	<b>2.85</b>
<b>LCAP Percentage to Increase or Improve</b>				
<b>Services</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
Current year estimated supplemental and concn \$	779,771 \$	791,640 \$	813,808 \$	821,436 \$
Current year Percentage to Increase or Improve \$	26.60%	26.84%	27.01%	26.39%

# Enrollment / ADA Estimates

2019-20

As of 4/30/19

## UNDULICATED COUNT

250 84.46%

## Class Size Average

		2018-19 April	2019-20 Est Enrollment	Assume 95% Attendance	Attendance by Grades	
Parkfield	K	2	1		95%	
	1	0	2			
	2	0	0			
	3	1	0		2.85 K-3	
	4	0	1			
	5	1	0			
	6	3	1		1.9 4-6	
		7	5	4.75	4.75	
SES	PreK	4	1			
	K	20	20			
	1	22	20			
	2	25	22			
	3	19	25		83.60 K-3	
	4	30	19			
	5	26	30			
	6	15	26		71.25 4-6	
	7	18	18			
	8	22	18		34.2 7-8	
TK not full ADA		4	2			
		205	201	190.95	189.05	
SHS	9	21	22			
	10	20	21			
	11	22	21			
	12	15	23			
Independent Study 10,10		3	2			
Home Hospital		0	0			
		0	0			
		81	89	84.55		
CDS		0	0	0		
NPS 13th gr		1	1	0.95		
19 years old?						
<b>TOTAL</b>		<b>294</b>	<b>296</b>	<b>281.2</b>		

86.45 k-3  
73.15 4-6  
34.20 7-8  
84.55 9-12  
0.95 NPS  
**279.30**

tier 72-86

# Enrollment / ADA Estimates

2020-21

As of 4/30/19

## UNDUPLICATED COUNT

252 84.85%

## Class Size Average

		2019-20 Est Enrollment	2020-21 Est Enrollment	Assume 95% Attendance	Attendance by Grades	
Parkfield	K	1	1		95%	
	1	2	1			
	2	0	2			
	3	0	0		3.8 K-3	
	4	1	0			
	5	0	1			
	6	1	0		0.95 4-6	
		5	5	4.75	4.75	
SES	PreK	1	5 *			
	K	20	20			
	1	20	20			
	2	22	20			
	3	25	22		82.65 K-3	
	4	19	25			
	5	30	19			
	6	26	30		70.3 4-6	
	7	18	27 includes 2 from PK			
	8	18	18		42.75 7-8	
TK not full ADA		2	0			
		201	206	195.7	195.7	
SHS	9	22	18			
	10	21	22			
	11	21	21			
	12	23	21			
Independent Study 11,11		2	3			
Home Hospital		0	0			
		0	0			
		89	85	80.75		
CDS		0	0	0		
NPS 14th gr		1	1	0.95		
20 years old						
<b>TOTAL</b>		<b>296</b>	<b>297</b>	<b>282.15</b>		

86.45 k-3

71.25 4-6

42.75 7-8

80.75 9-12

0.95 NPS

**282.15**

tier 72-86

# Enrollment / ADA Estimates

2021-22

As of 4/30/19

## UNDUPLICATED COUNT

252 85.14%

Class Size Average

		2020-21 Est Enrollment	2021-22 Est Enrollment	Assume 95% Attendance	Attendance by Grades	
Parkfield	K	1	1		95%	
	1	1	1			
	2	2	1			
	3	0	2		4.75 K-3	
	4	0	0			
	5	1	0			
	6	0	1		0.95 4-6	
		5	6	5.7	5.7	
SES	PreK	5	5 *			
	K	20	20			
	1	20	20			
	2	20	20			
	3	22	20		80.75 K-3	
	4	25	22			
	5	19	25			
	6	30	19		62.7 4-6	
	7	27	30 no PK			
	8	18	27		54.15 7-8	
TK not full ADA		0				
		206	208	197.6	197.6	
SHS	9	18	18			
	10	22	18			
	11	21	22			
	12	21	21			
Independent Study 12,12		3	2			
Home Hospital		0	0			
		0	0			
		85	81	76.95		
CDS		0	0	0		
NPS 15th gr		1	1	0.95		
21 years old?						
<b>TOTAL</b>		<b>297</b>	<b>296</b>	<b>281.2</b>		

85.50 k-3

63.65 4-6

54.15 7-8

76.95 9-12

0.95 NPS

**281.20**

tier 72-86

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	3,866,007.00	108,984.00	3,974,991.00	3,901,424.00	101,467.00	4,002,891.00	0.7%
2) Federal Revenue		8100-8299	0.00	218,530.00	218,530.00	0.00	264,454.00	264,454.00	21.0%
3) Other State Revenue		8300-8599	118,619.00	212,346.00	330,965.00	55,963.00	161,722.00	217,685.00	-34.2%
4) Other Local Revenue		8600-8799	74,540.00	197,121.00	271,661.00	58,436.00	206,492.00	264,928.00	-2.5%
5) TOTAL, REVENUES			4,059,166.00	736,981.00	4,796,147.00	4,015,823.00	734,135.00	4,749,958.00	-1.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,511,123.00	262,577.00	1,773,700.00	1,512,447.00	303,224.00	1,815,671.00	2.4%
2) Classified Salaries		2000-2999	598,606.00	102,795.00	701,401.00	638,562.00	125,436.00	763,998.00	8.9%
3) Employee Benefits		3000-3999	812,488.00	257,863.00	1,070,351.00	869,165.00	297,118.00	1,166,283.00	9.0%
4) Books and Supplies		4000-4999	213,493.00	123,943.00	337,436.00	234,289.00	35,578.00	269,867.00	-20.0%
5) Services and Other Operating Expenditures		5000-5999	467,160.00	243,847.00	711,007.00	509,211.00	253,529.00	762,740.00	7.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	10,000.00	0.00	10,000.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	176,453.00	176,453.00	0.00	179,348.00	179,348.00	1.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(10,499.00)	10,499.00	0.00	(29,683.00)	29,683.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,592,371.00	1,177,977.00	4,770,348.00	3,743,991.00	1,223,916.00	4,967,907.00	4.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			466,795.00	(440,996.00)	25,799.00	271,832.00	(489,781.00)	(217,949.00)	-944.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	4,836.00	0.00	4,836.00	31,243.00	0.00	31,243.00	546.1%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(402,237.00)	402,237.00	0.00	(489,781.00)	489,781.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(407,073.00)	402,237.00	(4,836.00)	(521,024.00)	489,781.00	(31,243.00)	546.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			59,722.00	(38,759.00)	20,963.00	(249,192.00)	0.00	(249,192.00)	-1288.7%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	785,561.63	39,563.53	825,125.16	845,283.63	804.53	846,088.16	2.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			785,561.63	39,563.53	825,125.16	845,283.63	804.53	846,088.16	2.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			785,561.63	39,563.53	825,125.16	845,283.63	804.53	846,088.16	2.5%
2) Ending Balance, June 30 (E + F1e)			845,283.63	804.53	846,088.16	596,091.63	804.53	596,896.16	-29.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,500.00	0.00	1,500.00	1,500.00	0.00	1,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	805.07	805.07	0.00	805.07	805.07	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	100,000.00	0.00	100,000.00	100,000.00	0.00	100,000.00	0.0%
Future Special Ed Allocation	0000	9780				100,000.00		100,000.00	
Future Special Ed Allocation	0000	9780	100,000.00		100,000.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	477,515.00	0.00	477,515.00	249,958.00	0.00	249,958.00	-47.7%
Unassigned/Unappropriated Amount		9790	266,268.63	(0.54)	266,268.09	244,633.63	(0.54)	244,633.09	-8.1%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	1,389,275.65	(179,520.37)	1,209,755.28				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	1,500.00	0.00	1,500.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	5,389.84	0.00	5,389.84				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	23,184.26	0.00	23,184.26				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			1,419,349.75	(179,520.37)	1,239,829.38				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	102,767.54	0.00	102,767.54				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			102,767.54	0.00	102,767.54				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									
(G9 + H2) - (I6 + J2)			1,316,582.21	(179,520.37)	1,137,061.84				



			2018-19 Estimated Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	1,693,932.00	0.00	1,693,932.00	1,683,797.00	0.00	1,683,797.00	-0.6%
Education Protection Account State Aid - Current Year		8012	60,378.00	0.00	60,378.00	57,762.00	0.00	57,762.00	-4.3%
State Aid - Prior Years		8019	2,345.00	0.00	2,345.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	10,997.00	0.00	10,997.00	11,748.00	0.00	11,748.00	6.8%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	1,829,140.00	0.00	1,829,140.00	1,870,835.00	0.00	1,870,835.00	2.3%
Unsecured Roll Taxes		8042	49,050.00	0.00	49,050.00	49,463.00	0.00	49,463.00	0.8%
Prior Years' Taxes		8043	2,369.00	0.00	2,369.00	4,670.00	0.00	4,670.00	97.1%
Supplemental Taxes		8044	54,600.00	0.00	54,600.00	61,792.00	0.00	61,792.00	13.2%
Education Revenue Augmentation Fund (ERAF)		8045	163,196.00	0.00	163,196.00	161,357.00	0.00	161,357.00	-1.1%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			3,866,007.00	0.00	3,866,007.00	3,901,424.00	0.00	3,901,424.00	0.9%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	108,984.00	108,984.00	0.00	101,467.00	101,467.00	-6.9%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,866,007.00	108,984.00	3,974,991.00	3,901,424.00	101,467.00	4,002,891.00	0.7%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	53,837.00	53,837.00	0.00	50,556.00	50,556.00	-6.1%
Special Education Discretionary Grants		8182	0.00	822.00	822.00	0.00	611.00	611.00	-25.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		57,173.00	57,173.00		57,143.00	57,143.00	-0.1%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		9,539.00	9,539.00		9,539.00	9,539.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		14,858.00	14,858.00		14,858.00	14,858.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3183, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		53,111.00	53,111.00		129,331.00	129,331.00	143.5%
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		53,111.00	53,111.00		129,331.00	129,331.00	143.5%
Career and Technical Education	3500-3599	8290		2,416.00	2,416.00		2,416.00	2,416.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	26,774.00	26,774.00	0.00	0.00	0.00	-100.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	218,530.00	218,530.00	0.00	264,454.00	264,454.00	21.0%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	67,354.00	0.00	67,354.00	11,614.00	0.00	11,614.00	-82.8%
Lottery - Unrestricted and Instructional Materials		8560	51,265.00	20,644.00	71,909.00	44,349.00	15,566.00	59,915.00	-16.7%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		35,184.00	35,184.00		0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	156,518.00	156,518.00	0.00	146,156.00	146,156.00	-6.6%
<b>TOTAL, OTHER STATE REVENUE</b>			118,619.00	212,346.00	330,965.00	55,963.00	161,722.00	217,685.00	-34.2%

			2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	22,500.00	0.00	22,500.00	22,500.00	0.00	22,500.00	0.0%
Interest		8660	18,000.00	0.00	18,000.00	15,000.00	0.00	15,000.00	-16.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	16,298.00	16,298.00	0.00	16,963.00	16,963.00	4.1%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	34,040.00	19,514.00	53,554.00	20,938.00	15,000.00	35,938.00	-32.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		161,309.00	161,309.00		174,529.00	174,529.00	8.2%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			74,540.00	197,121.00	271,661.00	58,436.00	206,492.00	264,928.00	-2.5%
TOTAL, REVENUES			4,059,166.00	736,981.00	4,796,147.00	4,015,823.00	734,135.00	4,749,958.00	-1.0%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,210,103.00	188,250.00	1,398,353.00	1,200,747.00	226,739.00	1,427,486.00	2.1%
Certificated Pupil Support Salaries		1200	81,878.00	74,327.00	156,205.00	85,034.00	76,485.00	161,519.00	3.4%
Certificated Supervisors' and Administrators' Salaries		1300	219,142.00	0.00	219,142.00	226,666.00	0.00	226,666.00	3.4%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,511,123.00	262,577.00	1,773,700.00	1,512,447.00	303,224.00	1,815,671.00	2.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	73,496.00	102,795.00	176,291.00	100,268.00	125,436.00	225,704.00	28.0%
Classified Support Salaries		2200	308,723.00	0.00	308,723.00	312,447.00	0.00	312,447.00	1.2%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	195,997.00	0.00	195,997.00	205,174.00	0.00	205,174.00	4.7%
Other Classified Salaries		2900	20,390.00	0.00	20,390.00	20,673.00	0.00	20,673.00	1.4%
TOTAL, CLASSIFIED SALARIES			598,606.00	102,795.00	701,401.00	638,562.00	125,436.00	763,998.00	8.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	226,348.00	165,376.00	391,724.00	249,748.00	183,256.00	433,004.00	10.5%
PERS		3201-3202	118,715.00	18,191.00	136,906.00	135,358.00	25,946.00	161,304.00	17.8%
OASDI/Medicare/Alternative		3301-3302	70,911.00	10,617.00	81,528.00	74,631.00	13,984.00	88,615.00	8.7%
Health and Welfare Benefits		3401-3402	347,058.00	55,105.00	402,163.00	357,860.00	63,857.00	421,717.00	4.9%
Unemployment Insurance		3501-3502	1,474.00	180.00	1,654.00	1,098.00	214.00	1,312.00	-20.7%
Workers' Compensation		3601-3602	47,982.00	8,394.00	56,376.00	50,470.00	9,861.00	60,331.00	7.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			812,488.00	257,863.00	1,070,351.00	869,165.00	297,118.00	1,166,283.00	9.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	48,996.00	23,317.00	72,313.00	55,195.00	19,714.00	74,909.00	3.6%
Books and Other Reference Materials		4200	225.00	0.00	225.00	225.00	0.00	225.00	0.0%
Materials and Supplies		4300	164,272.00	91,708.00	255,980.00	167,069.00	15,864.00	182,933.00	-28.5%
Noncapitalized Equipment		4400	0.00	8,918.00	8,918.00	10,000.00	0.00	10,000.00	12.1%
Food		4700	0.00	0.00	0.00	1,800.00	0.00	1,800.00	New
TOTAL, BOOKS AND SUPPLIES			213,493.00	123,943.00	337,436.00	234,289.00	35,578.00	269,867.00	-20.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	85,455.00	85,455.00	0.00	90,978.00	90,978.00	6.5%
Travel and Conferences		5200	29,943.00	51,111.00	81,054.00	29,284.00	33,058.00	62,342.00	-23.1%
Dues and Memberships		5300	9,760.00	0.00	9,760.00	10,180.00	0.00	10,180.00	4.3%
Insurance		5400 - 5450	31,804.00	2,215.00	34,019.00	33,394.00	2,231.00	35,625.00	4.7%
Operations and Housekeeping Services		5500	98,840.00	0.00	98,840.00	98,840.00	0.00	98,840.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	21,309.00	0.00	21,309.00	26,100.00	0.00	26,100.00	22.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	262,294.00	105,066.00	367,360.00	298,203.00	127,262.00	425,465.00	15.8%
Communications		5900	13,210.00	0.00	13,210.00	13,210.00	0.00	13,210.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			467,160.00	243,847.00	711,007.00	509,211.00	253,529.00	762,740.00	7.3%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	10,000.00	0.00	10,000.00	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	10,000.00	0.00	10,000.00	New
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	64,563.00	64,563.00	0.00	74,498.00	74,498.00	15.4%
Payments to County Offices		7142	0.00	111,870.00	111,870.00	0.00	104,850.00	104,850.00	-6.3%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	176,453.00	176,453.00	0.00	179,348.00	179,348.00	1.6%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(10,499.00)	10,499.00	0.00	(29,683.00)	29,683.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(10,499.00)	10,499.00	0.00	(29,683.00)	29,683.00	0.00	0.0%
TOTAL, EXPENDITURES									
			3,592,371.00	1,177,977.00	4,770,348.00	3,743,991.00	1,223,916.00	4,967,907.00	4.1%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	856.00	0.00	856.00	31,243.00	0.00	31,243.00	3549.9%
Other Authorized Interfund Transfers Out		7619	3,980.00	0.00	3,980.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			4,836.00	0.00	4,836.00	31,243.00	0.00	31,243.00	546.1%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(402,237.00)	402,237.00	0.00	(489,781.00)	489,781.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(402,237.00)	402,237.00	0.00	(489,781.00)	489,781.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(407,073.00)	402,237.00	(4,836.00)	(521,024.00)	489,781.00	(31,243.00)	546.1%

			2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	3,866,007.00	108,984.00	3,974,991.00	3,901,424.00	101,467.00	4,002,891.00	0.7%
2) Federal Revenue		8100-8299	0.00	218,530.00	218,530.00	0.00	264,454.00	264,454.00	21.0%
3) Other State Revenue		8300-8599	118,619.00	212,346.00	330,965.00	55,963.00	161,722.00	217,685.00	-34.2%
4) Other Local Revenue		8600-8799	74,540.00	197,121.00	271,661.00	58,436.00	208,492.00	264,928.00	-2.5%
5) TOTAL, REVENUES			4,059,166.00	736,981.00	4,796,147.00	4,015,823.00	734,135.00	4,749,958.00	-1.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	1,819,800.00	880,014.00	2,699,814.00	1,904,500.00	896,843.00	2,801,343.00	3.8%
2) Instruction - Related Services	2000-2999		568,398.00	200.00	568,598.00	563,562.00	0.00	563,562.00	-0.9%
3) Pupil Services	3000-3999		328,793.00	101,178.00	429,971.00	354,910.00	103,044.00	457,954.00	6.5%
4) Ancillary Services	4000-4999		47,710.00	0.00	47,710.00	51,858.00	0.00	51,858.00	8.7%
5) Community Services	5000-5999		45,000.00	0.00	45,000.00	45,000.00	0.00	45,000.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		339,462.00	20,132.00	359,594.00	326,387.00	44,681.00	371,068.00	3.2%
8) Plant Services	8000-8999		443,208.00	0.00	443,208.00	497,774.00	0.00	497,774.00	12.3%
9) Other Outgo	9000-9999		0.00	176,453.00	176,453.00	0.00	179,348.00	179,348.00	1.6%
10) TOTAL, EXPENDITURES			3,592,371.00	1,177,977.00	4,770,348.00	3,743,991.00	1,223,916.00	4,967,907.00	4.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			466,795.00	(440,996.00)	25,799.00	271,832.00	(489,781.00)	(217,949.00)	-944.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Transfers In									
b) Transfers Out		7600-7629	4,836.00	0.00	4,836.00	31,243.00	0.00	31,243.00	546.1%
2) Other Sources/Uses		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources									
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(402,237.00)	402,237.00	0.00	(489,781.00)	489,781.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(407,073.00)	402,237.00	(4,836.00)	(521,024.00)	489,781.00	(31,243.00)	546.1%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			59,722.00	(38,759.00)	20,963.00	(249,192.00)	0.00	(249,192.00)	-1288.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	785,561.63	39,563.53	825,125.16	845,283.63	804.53	846,088.16	2.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			785,561.63	39,563.53	825,125.16	845,283.63	804.53	846,088.16	2.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			785,561.63	39,563.53	825,125.16	845,283.63	804.53	846,088.16	2.5%
2) Ending Balance, June 30 (E + F1e)			845,283.63	804.53	846,088.16	596,091.63	804.53	596,896.16	-29.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,500.00	0.00	1,500.00	1,500.00	0.00	1,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	805.07	805.07	0.00	805.07	805.07	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	100,000.00	0.00	100,000.00	100,000.00	0.00	100,000.00	0.0%
Future Special Ed Allocation	0000	9780				100,000.00		100,000.00	
Future Special Ed Allocation	0000	9780	100,000.00		100,000.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	477,515.00	0.00	477,515.00	249,958.00	0.00	249,958.00	-47.7%
Unassigned/Unappropriated Amount		9790	266,268.63	(0.54)	266,268.09	244,633.63	(0.54)	244,633.09	-8.1%



Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
7810	Other Restricted State	805.07	805.07
Total, Restricted Balance		805.07	805.07

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	284.37	284.37	302.51	279.30	279.30	288.81
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	284.37	284.37	302.51	279.30	279.30	288.81
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	284.37	284.37	302.51	279.30	279.30	288.81
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	4,002,891.00	2.28%	4,094,225.00	2.70%	4,204,794.00
2. Federal Revenues	8100-8299	264,454.00	-38.49%	162,656.00	1.01%	164,304.00
3. Other State Revenues	8300-8599	217,685.00	0.17%	218,045.00	0.00%	218,045.00
4. Other Local Revenues	8600-8799	264,928.00	2.21%	270,787.00	0.07%	270,966.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
<b>6. Total (Sum lines A1 thru A5c)</b>		<b>4,749,958.00</b>	<b>-0.09%</b>	<b>4,745,713.00</b>	<b>2.37%</b>	<b>4,858,109.00</b>
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries				1,815,671.00		1,828,778.00
a. Base Salaries				35,412.00		35,676.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				(22,305.00)		(45,000.00)
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,815,671.00	0.72%	1,828,778.00	-0.51%	1,819,454.00
2. Classified Salaries				763,998.00		778,023.00
a. Base Salaries				14,025.00		14,294.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	763,998.00	1.84%	778,023.00	1.84%	792,317.00
3. Employee Benefits	3000-3999	1,166,283.00	2.16%	1,191,419.00	1.70%	1,211,711.00
4. Books and Supplies	4000-4999	269,867.00	0.00%	269,867.00	0.00%	269,867.00
5. Services and Other Operating Expenditures	5000-5999	762,740.00	-13.93%	656,499.00	0.85%	662,079.00
6. Capital Outlay	6000-6999	10,000.00	0.00%	10,000.00	0.00%	10,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	179,348.00	4.00%	186,522.00	4.00%	193,983.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	31,243.00	5.00%	32,805.00	5.00%	34,445.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
<b>11. Total (Sum lines B1 thru B10)</b>		<b>4,999,150.00</b>	<b>-0.90%</b>	<b>4,953,913.00</b>	<b>0.81%</b>	<b>4,993,856.00</b>
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(249,192.00)		(208,200.00)		(135,747.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		846,088.16		596,896.16		388,696.16
2. Ending Fund Balance (Sum lines C and D1)		596,896.16		388,696.16		252,949.16
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,500.00		1,500.00		1,500.00
b. Restricted	9740	805.07		1.53		0.53
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	100,000.00		100,000.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	249,958.00		247,696.00		249,693.00
2. Unassigned/Unappropriated	9790	244,633.09		39,498.63		1,755.63
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		596,896.16		388,696.16		252,949.16

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	249,958.00		247,696.00		249,693.00
c. Unassigned/Unappropriated	9790	244,633.63		39,529.63		1,784.63
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(0.54)		(31.00)		(29.00)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		494,591.09		287,194.63		251,448.63
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		9.89%		5.80%		5.04%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		279.30		282.15		281.20
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		4,999,150.00		4,953,913.00		4,993,856.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		4,999,150.00		4,953,913.00		4,993,856.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		5%		5%		5%
e. Reserve Standard - By Percent (Line F3c times F3d)		249,957.50		247,695.65		249,692.80
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		69,000.00		69,000.00		69,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		249,957.50		247,695.65		249,692.80
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	3,901,424.00	2.19%	3,986,725.00	2.70%	4,094,284.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	55,963.00	0.64%	56,323.00	0.00%	56,323.00
4. Other Local Revenues	8600-8799	58,436.00	0.29%	58,605.00	0.31%	58,784.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(489,781.00)	-0.53%	(487,171.00)	5.15%	(512,263.00)
<b>6. Total (Sum lines A1 thru A5c)</b>		<b>3,526,042.00</b>	<b>2.51%</b>	<b>3,614,482.00</b>	<b>2.29%</b>	<b>3,697,128.00</b>
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,512,447.00		1,542,696.00
b. Step & Column Adjustment				30,249.00		29,954.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						(45,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,512,447.00	2.00%	1,542,696.00	-0.98%	1,527,650.00
2. Classified Salaries						
a. Base Salaries				638,562.00		651,333.00
b. Step & Column Adjustment				12,771.00		13,027.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	638,562.00	2.00%	651,333.00	2.00%	664,360.00
3. Employee Benefits	3000-3999	869,165.00	3.00%	895,240.00	1.27%	906,647.00
4. Books and Supplies	4000-4999	234,289.00	0.00%	234,289.00	0.00%	234,289.00
5. Services and Other Operating Expenditures	5000-5999	509,211.00	-7.61%	470,485.00	0.00%	470,485.00
6. Capital Outlay	6000-6999	10,000.00	0.00%	10,000.00	0.00%	10,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(29,683.00)	-49.47%	(15,000.00)	0.00%	(15,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	31,243.00	5.00%	32,805.00	5.00%	34,445.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
<b>11. Total (Sum lines B1 thru B10)</b>		<b>3,775,234.00</b>	<b>1.23%</b>	<b>3,821,848.00</b>	<b>0.29%</b>	<b>3,832,876.00</b>
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(249,192.00)		(207,366.00)		(135,748.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		845,283.63		596,091.63		388,725.63
2. Ending Fund Balance (Sum lines C and D1)		596,091.63		388,725.63		252,977.63
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,500.00		1,500.00		1,500.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	100,000.00		100,000.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	249,958.00		247,696.00		249,693.00
2. Unassigned/Unappropriated	9790	244,633.63		39,529.63		1,784.63
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		596,091.63		388,725.63		252,977.63

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	249,958.00		247,696.00		249,693.00
c. Unassigned/Unappropriated	9790	244,633.63		39,529.63		1,784.63
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		494,591.63		287,225.63		251,477.63

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Reduction of \$60,000 (\$45,000 in salaries and \$15,000 in benefits) will need to be cut. For now, just reduced in Salaries/Benefits but can be reduced anywhere within the budget.

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	101,467.00	5.95%	107,500.00	2.80%	110,510.00
2. Federal Revenues	8100-8299	264,454.00	-38.49%	162,656.00	1.01%	164,304.00
3. Other State Revenues	8300-8599	161,722.00	0.00%	161,722.00	0.00%	161,722.00
4. Other Local Revenues	8600-8799	206,492.00	2.76%	212,182.00	0.00%	212,182.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	489,781.00	-0.53%	487,171.00	5.15%	512,263.00
<b>6. Total (Sum lines A1 thru A5c)</b>		<b>1,223,916.00</b>	<b>-7.57%</b>	<b>1,131,231.00</b>	<b>2.63%</b>	<b>1,160,981.00</b>
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				303,224.00		286,082.00
b. Step & Column Adjustment				5,163.00		5,722.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(22,305.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	303,224.00	-5.65%	286,082.00	2.00%	291,804.00
2. Classified Salaries						
a. Base Salaries				125,436.00		126,690.00
b. Step & Column Adjustment				1,254.00		1,267.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	125,436.00	1.00%	126,690.00	1.00%	127,957.00
3. Employee Benefits	3000-3999	297,118.00	-0.32%	296,179.00	3.00%	305,064.00
4. Books and Supplies	4000-4999	35,578.00	0.00%	35,578.00	0.00%	35,578.00
5. Services and Other Operating Expenditures	5000-5999	253,529.00	-26.63%	186,014.00	3.00%	191,594.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	179,348.00	4.00%	186,522.00	4.00%	193,983.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	29,683.00	-49.47%	15,000.00	0.00%	15,000.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
<b>11. Total (Sum lines B1 thru B10)</b>		<b>1,223,916.00</b>	<b>-7.50%</b>	<b>1,132,065.00</b>	<b>2.55%</b>	<b>1,160,980.00</b>
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		0.00		(834.00)		1.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		804.53		804.53		(29.47)
2. Ending Fund Balance (Sum lines C and D1)		804.53		(29.47)		(28.47)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	805.07		1.53		0.53
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(0.54)		(31.00)		(29.00)
f. Total Components of Ending Fund Balance		804.53		(29.47)		(28.47)
(Line D3f must agree with line D2)						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Removed .50 FTE from CSI Opportunity Teacher



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

**STANDARD:** Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

### 1A. Calculating the District's ADA Variances

**DATA ENTRY:** For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2016-17)				
District Regular	301	302		
Charter School				
<b>Total ADA</b>	<b>301</b>	<b>302</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2017-18)				
District Regular	305	303		
Charter School				
<b>Total ADA</b>	<b>305</b>	<b>303</b>	<b>0.7%</b>	<b>Met</b>
First Prior Year (2018-19)				
District Regular	302	303		
Charter School		0		
<b>Total ADA</b>	<b>302</b>	<b>303</b>	<b>N/A</b>	<b>Met</b>
Budget Year (2019-20)				
District Regular	289			
Charter School	0			
<b>Total ADA</b>	<b>289</b>			

### 1B. Comparison of District ADA to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

## 2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2016-17)				
District Regular	317	310		
Charter School				
<b>Total Enrollment</b>	<b>317</b>	<b>310</b>	<b>2.2%</b>	<b>Met</b>
Second Prior Year (2017-18)				
District Regular	321	321		
Charter School				
<b>Total Enrollment</b>	<b>321</b>	<b>321</b>	<b>0.0%</b>	<b>Met</b>
First Prior Year (2018-19)				
District Regular	308	294		
Charter School				
<b>Total Enrollment</b>	<b>308</b>	<b>294</b>	<b>4.5%</b>	<b>Not Met</b>
Budget Year (2019-20)				
District Regular	296			
Charter School				
<b>Total Enrollment</b>	<b>296</b>			

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:  
(required if NOT met)

18/19 reduced enrollment due to housing development in Paso Robles.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

### 3. CRITERION: ADA to Enrollment

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

#### 3A. Calculating the District's ADA to Enrollment Standard

**DATA ENTRY:** All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2016-17)			
District Regular	302	310	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>302</b>	<b>310</b>	<b>97.4%</b>
Second Prior Year (2017-18)			
District Regular	303	321	
Charter School			
<b>Total ADA/Enrollment</b>	<b>303</b>	<b>321</b>	<b>94.4%</b>
First Prior Year (2018-19)			
District Regular	284	294	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>284</b>	<b>294</b>	<b>96.6%</b>
Historical Average Ratio:			96.1%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			96.6%

#### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

**DATA ENTRY:** Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2019-20)				
District Regular	279	296		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>279</b>	<b>296</b>	<b>94.3%</b>	<b>Met</b>
1st Subsequent Year (2020-21)				
District Regular	282	297		
Charter School				
<b>Total ADA/Enrollment</b>	<b>282</b>	<b>297</b>	<b>94.9%</b>	<b>Met</b>
2nd Subsequent Year (2021-22)				
District Regular	281	296		
Charter School				
<b>Total ADA/Enrollment</b>	<b>281</b>	<b>296</b>	<b>94.9%</b>	<b>Met</b>

#### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

#### 4. CRITERION: LCFF Revenue

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA) and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA and its economic recovery target payment, plus or minus one percent.

#### 4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

#### 4A1. Calculating the District's LCFF Revenue Standard

**DATA ENTRY:** Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2c. All other data is calculated.

**Note:** Enter data for the Economic Recovery Target Funding (current year increment), Step 2c, for the current year only (not applicable in the two subsequent fiscal years).

#### Projected LCFF Revenue

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
<b>Step 1 - Change in Population</b>				
a. ADA (Funded) (Form A, lines A6 and C4)	302.51	288.81	275.50	273.60
b. Prior Year ADA (Funded)		302.51	288.81	275.50
c. Difference (Step 1a minus Step 1b)		(13.70)	(13.31)	(1.90)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-4.53%	-4.61%	-0.69%
<b>Step 2 - Change in Funding Level</b>				
a. Prior Year LCFF Funding		3,871,408.00	3,914,573.00	3,910,544.00
b1. COLA percentage		3.26%	2.80%	3.16%
b2. COLA amount (proxy for purposes of this criterion)		126,207.90	109,608.04	123,573.19
c. Economic Recovery Target Funding (current year increment)			N/A	N/A
d. Total (Lines 2b2 plus Line 2c)		126,207.90	109,608.04	123,573.19
e. Percent Change Due to Funding Level (Step 2d divided by Step 2a)		3.26%	2.80%	3.16%
<b>Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2e)</b>		-1.27%	-1.81%	2.47%
<b>LCFF Revenue Standard (Step 3, plus/minus 1%):</b>		-2.27% to -.27%	-2.81% to -.81%	1.47% to 3.47%

#### 4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

##### Basic Aid District Projected LCFF Revenue

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	2,109,352.00	2,159,865.00	2,224,661.00	2,291,401.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

#### 4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

##### Necessary Small School District Projected LCFF Revenue

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Necessary Small School Standard			
(COLA plus Economic Recovery Target Payment, Step 2e, plus/minus 1%):	N/A	N/A	N/A

#### 4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	3,863,662.00	3,901,424.00	3,986,725.00	4,094,284.00
District's Projected Change in LCFF Revenue:		0.98%	2.19%	2.70%
LCFF Revenue Standard:		-2.27% to -.27%	-2.81% to -.81%	1.47% to 3.47%
Status:		Not Met	Not Met	Met

#### 4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**  
(required if NOT met)

LCFF Target was fully funded in 18/19. The District is projected to decline in 19/20 at the K-8 elementary site. Although the high school is increasing in enrollment they do not meet the next tier in the NSS calculator. Hold harmless ADA is being used to project total LCFF revenue.

## 5. CRITERION: Salaries and Benefits

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2016-17)	2,514,075.18	3,055,798.44	82.3%
Second Prior Year (2017-18)	2,674,200.24	3,197,227.01	83.6%
First Prior Year (2018-19)	2,922,217.00	3,592,371.00	81.3%
	Historical Average Ratio:		82.4%

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	5.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	77.4% to 87.4%	77.4% to 87.4%	77.4% to 87.4%

### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2019-20)	3,020,174.00	3,743,991.00	80.7%	Met
1st Subsequent Year (2020-21)	3,089,269.00	3,789,043.00	81.5%	Met
2nd Subsequent Year (2021-22)	3,098,657.00	3,798,431.00	81.6%	Met

### 5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

## 6. CRITERION: Other Revenues and Expenditures

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

### 6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	-1.27%	-1.81%	2.47%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-11.27% to 8.73%	-11.81% to 8.19%	-7.53% to 12.47%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-6.27% to 3.73%	-6.81% to 3.19%	-2.53% to 7.47%

### 6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2018-19)	218,530.00		
Budget Year (2019-20)	264,454.00	21.01%	Yes
1st Subsequent Year (2020-21)	162,656.00	-38.49%	Yes
2nd Subsequent Year (2021-22)	164,304.00	1.01%	No

**Explanation:**  
(required if Yes)

19/20 increase to revenue; new CSI grant. Removed in 20/21

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2018-19)	330,965.00		
Budget Year (2019-20)	217,685.00	-34.23%	Yes
1st Subsequent Year (2020-21)	218,045.00	0.17%	No
2nd Subsequent Year (2021-22)	218,045.00	0.00%	No

**Explanation:**  
(required if Yes)

19/20 removed Classified School Employees and Lowest Performing Student Grants.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2018-19)	271,661.00		
Budget Year (2019-20)	264,928.00	-2.48%	No
1st Subsequent Year (2020-21)	270,787.00	2.21%	No
2nd Subsequent Year (2021-22)	270,966.00	0.07%	No

**Explanation:**  
(required if Yes)

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2018-19)	337,436.00		
Budget Year (2019-20)	269,867.00	-20.02%	Yes
1st Subsequent Year (2020-21)	269,867.00	0.00%	No
2nd Subsequent Year (2021-22)	269,867.00	0.00%	No

**Explanation:**  
(required if Yes)

Removed CTEIG and CSI grants

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2018-19)	711,007.00		
Budget Year (2019-20)	762,740.00	7.28%	Yes
1st Subsequent Year (2020-21)	656,499.00	-13.93%	Yes
2nd Subsequent Year (2021-22)	662,079.00	0.85%	No

**Explanation:**  
(required if Yes)

19/20 added CSI grant and removed in 20/21.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

**Total Federal, Other State, and Other Local Revenue (Criterion 6B)**

First Prior Year (2018-19)	821,156.00		
Budget Year (2019-20)	747,067.00	-9.02%	Met
1st Subsequent Year (2020-21)	651,488.00	-12.79%	Not Met
2nd Subsequent Year (2021-22)	653,315.00	0.28%	Met

**Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)**

First Prior Year (2018-19)	1,048,443.00		
Budget Year (2019-20)	1,032,607.00	-1.51%	Met
1st Subsequent Year (2020-21)	926,366.00	-10.29%	Met
2nd Subsequent Year (2021-22)	931,946.00	0.60%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Federal Revenue  
(linked from 6B  
if NOT met)

19/20 increase to revenue; new CSI grant. Removed in 20/21

**Explanation:**

Other State Revenue  
(linked from 6B  
if NOT met)

19/20 removed Classified School Employees and Lowest Performing Student Grants.

**Explanation:**

Other Local Revenue  
(linked from 6B  
if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**

Books and Supplies  
(linked from 6B  
if NOT met)

**Explanation:**

Services and Other Exps  
(linked from 6B  
if NOT met)



## 7. CRITERION: Facilities Maintenance

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)

#### 2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	<input type="text" value="4,999,150.00"/>			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	<input type="text" value="4,999,150.00"/>	<input type="text" value="149,974.50"/>	<input type="text" value="0.00"/>	<input type="text" value="Not Met"/>

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="text"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input checked="" type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="text"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met and Other is marked)

## 8. CRITERION: Deficit Spending

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2016-17)	Second Prior Year (2017-18)	First Prior Year (2018-19)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	0.00	676,998.52	477,515.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	644,134.57	0.00	266,268.63
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(0.54)
e. Available Reserves (Lines 1a through 1d)	644,134.57	676,998.52	743,783.09
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	4,590,213.04	4,720,395.34	4,775,184.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	4,590,213.04	4,720,395.34	4,775,184.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	14.0%	14.3%	15.6%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>4.7%</b>	<b>4.8%</b>	<b>5.2%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2016-17)	250,832.32	3,066,822.13	N/A	Met
Second Prior Year (2017-18)	140,427.06	3,197,227.01	N/A	Met
First Prior Year (2018-19)	59,722.00	3,597,207.00	N/A	Met
Budget Year (2019-20) (Information only)	(249,192.00)	3,775,234.00		

### 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)

## 9. CRITERION: Fund Balance

**STANDARD:** Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

### 9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2016-17)	326,812.66	394,302.25	N/A	Met
Second Prior Year (2017-18)	558,974.25	645,134.57	N/A	Met
First Prior Year (2018-19)	757,554.16	785,561.63	N/A	Met
Budget Year (2019-20) (Information only)	845,283.63			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

### 9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

## 10. CRITERION: Reserves

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$69,000 (greater of)	0	to 300
4% or \$69,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	279	282	281
District's Reserve Standard Percentage Level:	5%	5%	5%

### 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0.00		

### 10B. Calculating the District's Reserve Standard

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	4,999,150.00	4,953,913.00	4,993,856.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	4,999,150.00	4,953,913.00	4,993,856.00
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	249,957.50	247,695.65	249,692.80
6. Reserve Standard - by Amount (\$69,000 for districts with 0 to 1,000 ADA, else 0)	69,000.00	69,000.00	69,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	249,957.50	247,695.65	249,692.80

### 10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

#### Reserve Amounts

(Unrestricted resources 0000-1999 except Line 4):

1. General Fund - Stabilization Arrangements  
(Fund 01, Object 9750) (Form MYP, Line E1a)
2. General Fund - Reserve for Economic Uncertainties  
(Fund 01, Object 9789) (Form MYP, Line E1b)
3. General Fund - Unassigned/Unappropriated Amount  
(Fund 01, Object 9790) (Form MYP, Line E1c)
4. General Fund - Negative Ending Balances in Restricted Resources  
(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)  
(Form MYP, Line E1d)
5. Special Reserve Fund - Stabilization Arrangements  
(Fund 17, Object 9750) (Form MYP, Line E2a)
6. Special Reserve Fund - Reserve for Economic Uncertainties  
(Fund 17, Object 9789) (Form MYP, Line E2b)
7. Special Reserve Fund - Unassigned/Unappropriated Amount  
(Fund 17, Object 9790) (Form MYP, Line E2c)
8. District's Budgeted Reserve Amount  
(Lines C1 thru C7)
9. District's Budgeted Reserve Percentage (Information only)  
(Line 8 divided by Section 10B, Line 3)

#### District's Reserve Standard (Section 10B, Line 7):

Status:

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0.00		
249,958.00	247,696.00	249,693.00
244,633.63	39,529.63	1,784.63
(0.54)	(31.00)	(29.00)
0.00		
0.00		
0.00		
494,591.09	287,194.63	251,448.63
9.89%	5.80%	5.04%
<b>249,957.50</b>	<b>247,695.65</b>	<b>249,692.80</b>
Met	Met	Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

---

**SUPPLEMENTAL INFORMATION**

---

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

## S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0%  
or -\$20,000 to +\$20,000

### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2018-19)	(402,237.00)			
Budget Year (2019-20)	(489,781.00)	87,544.00	21.8%	Not Met
1st Subsequent Year (2020-21)	(474,644.00)	(15,137.00)	-3.1%	Met
2nd Subsequent Year (2021-22)	(496,605.00)	21,961.00	4.6%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2018-19)	0.00			
Budget Year (2019-20)	0.00	0.00	0.0%	Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2018-19)	70,856.00			
Budget Year (2019-20)	31,243.00	(39,613.00)	-55.9%	Not Met
1st Subsequent Year (2020-21)	32,805.00	1,562.00	5.0%	Met
2nd Subsequent Year (2021-22)	34,445.00	1,640.00	5.0%	Met
<b>1d. Impact of Capital Projects</b>				
Do you have any capital projects that may impact the general fund operational budget?			No	

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:  
(required if NOT met)

Added .50 FTE for counselor intended for use in LCAP budget.

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

Had to make an Inter-fund transfer to Fund 21 due to bond projects exceeding estimated expenditures.

1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**  
(required if YES)






---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

---

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

Principal amount increased by \$10,000 in 21/22 per Series 2016 A General Obligation Bonds.

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

n/a

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

## S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

No

2. For the district's OPEB:  
a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

0

4. OPEB Liabilities

- a. Total OPEB liability  
b. OPEB plan(s) fiduciary net position (if applicable)  
c. Total/Net OPEB liability (Line 4a minus Line 4b)  
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?  
e. If based on an actuarial valuation, indicate the date of the OPEB valuation

0.00

0.00

0.00

Budget Year  
(2019-20)

1st Subsequent Year  
(2020-21)

2nd Subsequent Year  
(2021-22)

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method  
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)  
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  
d. Number of retirees receiving OPEB benefits

0.00

0.00

0.00

0.00

0.00

0.00

0.00

0.00

0.00

## S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs


4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

## S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

### S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	23.0	24.0	23.0	23.0

#### Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

No settlement for 19/20

#### Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2019-20)

1st Subsequent Year  
(2020-21)

2nd Subsequent Year  
(2021-22)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

#### One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

#### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

23,157

7. Amount included for any tentative salary schedule increases

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
10,110	10,110	10,110
100% to cap	100% to cap	100% to cap
0.0%	0.0%	0.0%

**Certificated (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
----	--	--

Only Health & Welfare settled for 2019-20

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
29,607	30,313	31,030
2.0%	2.0%	2.0%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

---

---

---

---

---

---

---

---

**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	21.9	21.9	21.9	21.9

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents  
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents  
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

No settlement for 19/20.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure  
board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified  
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted  
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2019-20)

1st Subsequent Year  
(2020-21)

2nd Subsequent Year  
(2021-22)

Is the cost of salary settlement included in the budget and multiyear  
projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7,112

7. Amount included for any tentative salary schedule increases

Budget Year  
(2019-20)

1st Subsequent Year  
(2020-21)

2nd Subsequent Year  
(2021-22)

0

0

0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
10,508	10,508	10,508
100% to cap	100% to cap	100% to cap

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

Only Health & Welfare were negotiated for 19/20

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes		
5,302	5,317	5,453
1.0%	1.0%	1.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

---

---

---

---

---

---

---

---



**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	4.0	4.0	4.0	4.0

**Management/Supervisor/Confidential  
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

19/20 unsettled

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4,048

4. Amount included for any tentative salary schedule increases

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?  
2. Total cost of H&W benefits  
3. Percent of H&W cost paid by employer  
4. Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
58,998	58,998	58,998

**Management/Supervisor/Confidential  
Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?  
2. Cost of step and column adjustments  
3. Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
7,825	7,935	8,055

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

1. Are costs of other benefits included in the budget and MYPs?  
2. Total cost of other benefits  
3. Percent change in cost of other benefits over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 18, 2019

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

No

A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

A-2 Position control is maintained by Business Services which is contracted through SLOCOE.

## End of School District Budget Criteria and Standards Review

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	205,594.00	206,000.00	0.2%
3) Other State Revenue		8300-8599	15,735.00	15,735.00	0.0%
4) Other Local Revenue		8600-8799	12,080.00	10,149.00	-16.0%
5) TOTAL REVENUES			233,409.00	231,884.00	-0.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	105,815.00	116,861.00	10.4%
3) Employee Benefits		3000-3999	57,610.00	72,632.00	26.1%
4) Books and Supplies		4000-4999	85,898.00	71,305.00	-17.0%
5) Services and Other Operating Expenditures		5000-5999	2,329.00	2,329.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			251,652.00	263,127.00	4.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(18,243.00)	(31,243.00)	71.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	856.00	31,243.00	3549.9%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			856.00	31,243.00	3549.9%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND</b>					
<b>BALANCE (C + D4)</b>			(17,387.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,386.83	(0.17)	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,386.83	(0.17)	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,386.83	(0.17)	-100.0%
2) Ending Balance, June 30 (E + F1e)			(0.17)	(0.17)	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.17)	(0.17)	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	3,611.42		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			3,611.42		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	37.42		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	23,184.26		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			23,221.68		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			(19,610.26)		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	205,594.00	206,000.00	0.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			205,594.00	206,000.00	0.2%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	15,735.00	15,735.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			15,735.00	15,735.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	9,931.00	8,000.00	-19.4%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	149.00	149.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,000.00	2,000.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			12,080.00	10,149.00	-16.0%
<b>TOTAL, REVENUES</b>			233,409.00	231,884.00	-0.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	65,454.00	66,431.00	1.5%
Classified Supervisors' and Administrators' Salaries		2300	40,361.00	50,430.00	24.9%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			105,815.00	116,861.00	10.4%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	17,959.00	24,191.00	34.7%
OASDI/Medicare/Alternative		3301-3302	7,084.00	8,940.00	26.2%
Health and Welfare Benefits		3401-3402	30,282.00	36,778.00	21.5%
Unemployment Insurance		3501-3502	46.00	58.00	26.1%
Workers' Compensation		3601-3602	2,239.00	2,665.00	19.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			57,610.00	72,632.00	26.1%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	12,594.00	6,305.00	-49.9%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	73,304.00	65,000.00	-11.3%
<b>TOTAL, BOOKS AND SUPPLIES</b>			85,898.00	71,305.00	-17.0%



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	54.00	54.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,275.00	2,275.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			2,329.00	2,329.00	0.0%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			251,652.00	263,127.00	4.6%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	856.00	31,243.00	3549.9%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			856.00	31,243.00	3549.9%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			856.00	31,243.00	3549.9%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	205,594.00	206,000.00	0.2%
3) Other State Revenue		8300-8599	15,735.00	15,735.00	0.0%
4) Other Local Revenue		8600-8799	12,080.00	10,149.00	-16.0%
<b>5) TOTAL, REVENUES</b>			<b>233,409.00</b>	<b>231,884.00</b>	<b>-0.7%</b>
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		243,914.00	252,649.00	3.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		7,738.00	10,478.00	35.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
<b>10) TOTAL, EXPENDITURES</b>			<b>251,652.00</b>	<b>263,127.00</b>	<b>4.6%</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			<b>(18,243.00)</b>	<b>(31,243.00)</b>	<b>71.3%</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	856.00	31,243.00	3549.9%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
<b>4) TOTAL, OTHER FINANCING SOURCES/USES</b>			<b>856.00</b>	<b>31,243.00</b>	<b>3549.9%</b>

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(17,387.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,386.83	(0.17)	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,386.83	(0.17)	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,386.83	(0.17)	-100.0%
2) Ending Balance, June 30 (E + F1e)			(0.17)	(0.17)	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.17)	(0.17)	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,662.00	0.00	-100.0%
<b>5) TOTAL, REVENUES</b>			6,662.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	11,408.00	0.00	-100.0%
3) Employee Benefits		3000-3999	2,275.00	0.00	-100.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	18,621.00	0.00	-100.0%
6) Capital Outlay		6000-6999	1,007,265.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
<b>9) TOTAL, EXPENDITURES</b>			1,039,569.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,032,907.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,980.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
<b>4) TOTAL, OTHER FINANCING SOURCES/USES</b>			3,980.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,028,927.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,028,926.99	(0.01)	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,028,926.99	(0.01)	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,028,926.99	(0.01)	-100.0%
2) Ending Balance, June 30 (E + F1e)			(0.01)	(0.01)	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.01)	(0.01)	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(2,768.58)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(2,768.58)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			(2,768.58)		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,662.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			6,662.00	0.00	-100.0%
<b>TOTAL, REVENUES</b>			6,662.00	0.00	-100.0%



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	11,408.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			11,408.00	0.00	-100.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	1,133.00	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	872.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	6.00	0.00	-100.0%
Workers' Compensation		3601-3602	264.00	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			2,275.00	0.00	-100.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,855.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	6,766.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			18,621.00	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	51,456.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	686,977.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	4,517.00	0.00	-100.0%
Equipment Replacement		6500	264,315.00	0.00	-100.0%
<b>TOTAL, CAPITAL OUTLAY</b>			1,007,265.00	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			1,039,569.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	3,980.00	0.00	-100.0%
<u>(a) TOTAL, INTERFUND TRANSFERS IN</u>			3,980.00	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<u>(b) TOTAL, INTERFUND TRANSFERS OUT</u>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			3,980.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,662.00	0.00	-100.0%
<b>5) TOTAL REVENUES</b>			6,662.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,039,569.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
<b>10) TOTAL EXPENDITURES</b>			1,039,569.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(1,032,907.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,980.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
<b>4) TOTAL OTHER FINANCING SOURCES/USES</b>			3,980.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,028,927.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,028,926.99	(0.01)	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,028,926.99	(0.01)	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,028,926.99	(0.01)	-100.0%
2) Ending Balance, June 30 (E + F1e)			(0.01)	(0.01)	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.01)	(0.01)	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26,221.00	500.00	-98.1%
<b>5) TOTAL, REVENUES</b>			26,221.00	500.00	-98.1%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
<b>9) TOTAL, EXPENDITURES</b>			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			26,221.00	500.00	-98.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
<b>4) TOTAL, OTHER FINANCING SOURCES/USES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			26,221.00	500.00	-98.1%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	28,328.84	54,549.84	92.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,328.84	54,549.84	92.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,328.84	54,549.84	92.6%
2) Ending Balance, June 30 (E + F1e)			54,549.84	55,049.84	0.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	54,549.84	55,049.84	0.9%
Future Building	0000	9780		55,049.84	
Future building	0000	9780	54,549.84		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	54,525.94		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
<b>9) TOTAL, ASSETS</b>			54,525.94		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
<b>2) TOTAL, DEFERRED OUTFLOWS</b>			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
<b>6) TOTAL, LIABILITIES</b>			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
<b>2) TOTAL, DEFERRED INFLOWS</b>			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			54,525.94		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from					
Delinquent Non-LCFF					
Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	616.00	500.00	-18.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	25,605.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			26,221.00	500.00	-98.1%
<b>TOTAL, REVENUES</b>			26,221.00	500.00	-98.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26,221.00	500.00	-98.1%
<b>5) TOTAL REVENUES</b>			26,221.00	500.00	-98.1%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
<b>10) TOTAL EXPENDITURES</b>			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			26,221.00	500.00	-98.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
<b>4) TOTAL OTHER FINANCING SOURCES/USES</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			26,221.00	500.00	-98.1%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	28,328.84	54,549.84	92.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,328.84	54,549.84	92.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,328.84	54,549.84	92.6%
2) Ending Balance, June 30 (E + F1e)			54,549.84	55,049.84	0.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	54,549.84	55,049.84	0.9%
Future Building	0000	9780		55,049.84	
Future building	0000	9780	54,549.84		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00



# SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.4

Regular Meeting of the Board of Trustees

MEETING DATE: June 18, 2019

---

**AGENDA ITEM TITLE:**

Discussion and Possible Approval of Interquest Detection Canine for the 2019-2020 school year

---

**PREPARED BY:**

Kristina Benson

---

**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

---

**SUMMARY:**

It is requested that SJUSD Board of Trustees approve a contract for 8 half-day visits from the Interquest Canine Detection team at a cost of \$2800 for drug detection services. CSI funds will be used to purchase this contract.

Ms. Benson will be available for questions concerning this service.

---

**RECOMMENDED ACTION:**

**SHANDON JOINT UNIFIED SCHOOL DISTRICT****Regular Meeting of the Board of Trustees****MEETING DATE: June 18, 2019**

---

**AGENDA ITEM TITLE:****Presentation and Approval of MOU between Boys and Girls Club of the Central Coast and the SJUSD**

---

**PREPARED BY:**

Kristina Benson

---

**AGENDA SECTION:**

---

☐ Reports   ☐ Consent   ☒ Discussion/Action   ☐ First Reading   ☐ Information   ☐ Resolution

---

**SUMMARY:**

This agreement is made and entered into between the SJUSD and the Boys and Girls Club regarding providing after school programs. This agreement will commence on July 1, 2019 after execution of the agreement by the parties and will continue until June 30, 2022.

---

**RECOMMENDED ACTION:**

**AGREEMENT BETWEEN THE SHANDON JOINT UNIFIED SCHOOL DISTRICT AND  
BOYS & GIRLS CLUBS OF THE CENTRAL COAST  
TO CONDUCT ENRICHMENT AND RECREATION PROGRAMS AFTER SCHOOL & NON-  
SCHOOL DAYS.**

This agreement is made and entered into between the Shandon Joint Unified School District (hereinafter "District") and the Boys & Girls Clubs of the Central Coast a private non-profit organization (hereinafter "Contractor") regarding providing after school programs.

**RECITALS**

WHEREAS, the Contractor desires to provide services for youth members of Boys & Girls Clubs of the Central Coast to include educational and enrichment components; and

WHEREAS, the Contractor is a private non-profit youth service agency organized pursuant to the laws of the State of California; and

WHEREAS, the Contractor has the staff and the expertise to provide academic, enrichment and recreational activities for children of all ages;

NOW, THEREFORE, the Contractor and District agree as follows:

1. Term of Agreement: This Agreement will commence on July 1, 2019 after execution of the agreement by the parties and will continue until June 30, 2022: The Contractor shall implement academic, enrichment and recreation programs at District designated school site on days that are mutually agreed on between the Contractor and the District. The daily program will start at 2:30 p.m. and end at 6:30 p.m. on regular school days and 7:30 am – 6pm on non-school days. Boys & Girls Club staff will arrive approximately one hour prior to the program start and leave one hour after program ends.
2. Program Location: The Contractor shall provide enrichment and recreation programs at Shandon Elementary. The facilities to be used at the school sites participating will be designated by the District (Classroom space grass area & cafeteria). Equipment supplies to be included as the Contractor will supply as part of the program. The Contractor and the District will mutually agree on the location of the services to be provided under this agreement.
3. Program Description: The Contractor shall provide services and activities to include homework and academic assistance; art programs; character and leadership development; drama instruction; organized sports; health and life skills; and community service projects.
4. Payment for Services: Payments to Contractor are as followed: Onetime payment of 20% of the total contract is due upfront, the remaining 80% will billed equally over the 11-month contract period. Payments must be paid within thirty (30) days of receipt of invoices. Staffing at each site will meet the 20 to 1 ratio as noted in this Agreement

5. Staffing: The Contractor shall hire and supervise staff members as determined necessary to provide the services described above. For each activity/component, the staff-to-student ratio shall not be less than 1:20. Staff members must obtain a criminal background clearance before commencing work. Any such criminal background clearance obtained by the contractor satisfies this requirement. Staff members must wear clothing that clearly identify them as Boys & Girls Club Staff. Staff will maintain the confidentiality of student behavior and academic performance observed during the course of work with Shandon School District students and staff.
6. Security Clearance: Contractor shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements described in Education Code Section 45125.1. Contractor's responsibility shall extend to all Program staff and subcontractors, regardless of whether such individuals are paid or unpaid, concurrently employed by the District, and/or acting as independent contractors of the Contractor. Verification of compliance with this section shall be provided in writing to the District prior to each individual's commencement of employment or participation in the Program and prior to permitting contact with students participating in the Program.
7. Coordination with the School Staff: Staff of the contractor shall communicate with the District regarding any issues or conflicts that might arise concerning the use of space, equipment, student safety and security, or other items covered by this Agreement. District shall communicate with the Contractor regarding any issues or conflicts that might arise concerning the use of space, equipment, student safety and security, or other items covered by this Agreement.
8. Child Abuse Reporting: Contractor assures District that all staff members, including volunteers, are familiar with and agree to adhere to child abuse and/or missing children reporting obligations and procedures under California law, including but not limited to, California Education Code § 49370 and California Penal Code § 11166 et seq. Contractor agrees to provide annual training to all its employees regarding mandated reporting of child abuse and missing children. Contractor agrees that all staff members will abide by such laws in a timely manner.

Contractor shall submit within twenty-four (24) hours, an accident or incident report to the District when it becomes aware of circumstances including, but not limited to: allegations of molestation, child abuse, missing children under Contractor's supervision.

9. School Facility Usage: The Contractor may use the facilities of District as deemed appropriate by the District for purposes of conducting program activities. The Contractor will return all space, facilities, and school equipment to the school in the same condition in which the Contractor found them; reasonable wear and tear expected. If the contractor fails to return the space, facilities, and school equipment in such condition as determined by the District, the Contractor may be responsible for extra custodial costs or other costs that may be involved in restoring the space, facilities, and school equipment to that condition.

10. Custodial Services: Custodial Services are limited to minimal cleaning, heating, ventilating and general supervision as required. A custodian will be available to call if any facility issues arise.
11. Use of School Facilities Fees: No fees will be charged to the Contractor for this agreement period.
12. Supplies: Program supplies for the activities will be provided by the Contractor.
13. Meals & Snacks: The District will be responsible for providing snacks.
14. Acknowledgement: All rules and regulations of the Board of Education and all federal, State and local laws, ordinances, and regulations, are to be observed strictly by Contractor and all those using District facilities and grounds with the Contractor's permission or pursuant to this Agreement.
15. Workman's Compensation and Insurance: The Contractor will provide workman's compensation coverage for all of its employees and provide a certificate to the District for their records. Contractor has in force, and during the term of this Agreement shall maintain in force, a combined, single limit liability insurance policy in the amount of not less than One Million Dollars (\$1,000,000.00) and, if transportation is provided as part of the Program, a vehicle insurance policy, with District, its employees and agents, at Contractor expense, named as additional insured under such policies, with respect to the hold harmless provisions of Section 24. Contractor agrees to provide District a certificate of insurance in a form satisfactory to District. District agrees that contractor may be self-insured and that such self-insurance can comply with the insurance requirement imposed by this agreement. Contractor further agrees to provide District a thirty (30)-day notice of any cancellation or reduction of such insurance.
16. Independent Contractor Status: This Agreement is between two independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.
17. Indemnification/Insurance: Contractor shall indemnify, defend, and hold harmless District against and from any and all claims or suits for death, damages, or injury arising from Contractor's performance of this Agreement or from any activity being permitted, or suffered by Contractor in conjunction with the performance of this Agreement, and shall further indemnify, defend, and hold harmless District against and from all claims or suits arising from any breach or default of any performance of any obligation of Contractor hereunder, and against and from all costs, attorney's fees, expenses, and liabilities, related to any claim, action, or proceeding brought within the scope of this indemnification, except where such claims or suits arise out of the willful misconduct or negligent acts or omissions of District in connection with the use of the Facilities.

The Contractor will provide proof of insurance with levels of acceptable coverage as determined by the District. During the entire term of this agreement and any extension or

modification thereof, Contractor shall keep in effect a policy or policies of liability insurance. The District can request continued proof of insurance through the duration of this contract. The District acknowledges that Contractor may satisfy these insurance requirements by self-insurance.

District shall indemnify, defend, and hold harmless Contractor against and from any and all claims or suits for death, damages, or injury arising from District's performance of this Agreement or from any activity being permitted, or suffered by District in conjunction with the performance of this Agreement, and shall further indemnify, defend, and hold harmless Contractor against and from all claims or suits arising from any breach or default of any performance of any obligation of District hereunder, and against and from all costs, attorney's fees, expenses, and liabilities, related to any claim, action, or proceeding brought within the scope of this indemnification, except where such claims or suits arise out of the willful misconduct or negligent acts or omissions of Contractor in connection with the use of the Facilities.

18. Waiver of Default: The failure of any party to enforce against another a provision of this Agreement shall not constitute a waiver of that party's right to enforce such provision at a later time, and shall not serve to vary the terms of this Agreement.
19. Headings: All paragraphs or section captions are for reference only and shall not be considered in constructing this Agreement.
20. Notices: All notices relative to this Agreement shall be given in writing and shall be sent by certified or registered mail and shall be effective upon deposit in the United States mail, addressed as follows:

**CONTRACTOR:**

Roberto Rodriguez  
Chief Operations Officer  
Boys & Girls Clubs of the Central Coast  
901 N. Railroad Ave.  
Santa Maria, CA 93458

**DISTRICT**

Kristina Benson  
Superintendent  
Shandon Joint Unified School District  
101 South First St. Box 79  
Shandon, Ca 93461

21. Subcontract and Assignment: Neither party shall assign its rights, duties, or privileges under this Agreement, nor shall either party attempt to confer any of its rights, duties, or privileges under this agreement on any third party, without the written consent of the other party. Contractor may enter into subcontracts only with the written authorization of District.
22. Entire Agreement of Parties: This contract sets forth the entire agreement between parties and supersedes all other oral or written representations. This Agreement may be amended or modified only by a written instrument executed by both parties.
23. Termination: This Agreement may be terminated by either party, without cause, upon the giving of ninety (90)-day written notice to the non-terminating party. This Agreement may also be terminated upon a breach of the Agreement or upon any violation by either

party of any law, rule, regulation, or ordinance, including District rules and regulations, after the other party is given written notice of such breach or violation and ten (10) days to cure.

24. Compliance with State Regulations: The Contractor agrees to comply with all terms and conditions and exhibits of the District's After School Education and Safety Program grant awards from the State of California, which is incorporated by reference into the Agreement.
25. Non-Discrimination: Neither party shall employ any discriminatory practices in its performance hereunder, including its employment practices, on the basis of sex, race, color, religion, national origin, ethnic group, marital or parental status, ancestry, age, sexual orientation, or physical or mental disability or the perception of one or more of such characteristics.
26. Prohibited Activities: Use of cell phones, tobacco products, intoxicants, or narcotics are prohibited in or about the Facilities, nor shall profane language, quarreling, fighting, or gambling or any other type of misconduct as determined by the Program Administrator be permitted.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date written below.

BGC Central Coast (CONTRACTOR)

Shandon Joint Unified School District (DISTRICT)

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Name: Roberto Rodriguez

Name: Kristina Benson

Title: Chief Operations Officer

Title: Superintendent

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.6

Regular Meeting of the Board of Trustees

MEETING DATE: June 18, 2019

---

**AGENDA ITEM TITLE:**

Discussion and Approval of the Safe Routes to School

---

**PREPARED BY:**

Kristina Benson

---

**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

---

**SUMMARY:**

The County of San Luis Obispo Safe Routes to School program has offered several changes to the roadways around Shandon schools and they are requesting input from the Board. Their initial plan and proposals went to an outside consulting company and the newly suggested proposals are contained on the large map included with this item. The Superintendent met with the Safe Routes to School director and is prepared to answer questions regarding this item.

---

**RECOMMENDED ACTION:**



Figure 2: Infrastructure Recommendations





# California MUTCD 2014 Revision 2 Sign Charts

## Sheet 6 of 15 - Warning Signs and Object Markers

This chart contains commonly used signs in California, and is not meant to be used as a comprehensive or stand-alone design tool.

California signs are designated with a (CA) suffix, otherwise, Federal 2009 MUTCD sign designations are shown.

For sign specification details, visit [www.dot.ca.gov/trafficops/tcd/specs.html](http://www.dot.ca.gov/trafficops/tcd/specs.html). For sign policy and guidance, visit [www.dot.ca.gov/trafficops/camutcd/](http://www.dot.ca.gov/trafficops/camutcd/).

California Department of Transportation  
Division of Traffic Operations, Office of Traffic Engineering  
Effective April 7, 2017



S1-1



S3-1



S3-2



S4-3P



S4-5



SW4-1 (CA)



SW17-1 (CA)



SW22-1 (CA)



SW22-1A (CA)



SW24-1 (CA)



SW24-2 (CA)



SW24-3 (CA)



SW26 (CA)



SW32 (CA)



SW35 (CA)



SW37 (CA)



SW38 (CA)



SW41 (CA)



SW44 (CA)



SW46 (CA)



SW47 (CA)



SW48 (CA)



SW48-1 (CA)



SW49 (CA)



SW50 (CA)



SW52 (CA)



SW54 (CA)



SW54-1 (CA)



SW54C (CA)



SW58 (CA)



SW59 (CA)



SW60 (CA)



W1-1



W1-1a



W1-2



W1-2a



Vehicle Speed Feedback Sign:  
(Example assembly with W1-2a)



W1-3



W1-4



W1-5



W1-6



W1-7



W1-8



W1-10



W1-10a



W1-10b



W1-10c



W1-10d



W1-10e



W1-11



W1-13



W1-15



W2-1



W2-2



W2-3



W2-4



W2-5



W2-6



W2-7L



W2-7R



W2-8



W3-1



W3-2



W3-3



W3-4



W3-5



W3-6



W3-7



W3-8



W4-1



W4-1 (CA)



W4-2



W4-3



W4-4P



W4-4aP



W4-4bP



W4-5



W4-5P



W4-6



W4-10 (CA)



W4-14 (CA)



W4-18 (CA)



W4-22 (CA)



W5-1



W5-2



W5-3



W5-4a



W6-1



W6-2



W6-3



W7-1



W7-1a



W7-2bP



W7-3P



W7-3aP



W7-3bP



W7-4



W7-4b



W30A (CA)



W7-4c

10.7

SHANDON JT UNIFIED SCHOOL DISTRICT  
REGULAR BOARD MEETING OF  
JUNE 25, 2019

ITEM: ACTION/APPROVAL  
TITLE: APPROVAL OF COLLECTIVE BARGAINING AGREEMENT WITH CALIFORNIA SCHOOL EMPLOYEES  
ASSOCIATION (CSEA) CHAPTER 225  
PREPARED BY: Diana Larsen, SLOCOE Fiscal Advisor

The District and CSEA have reached agreement on a contract that covers the period of 7/1/2018 – 6/30/2020. That Tentative Agreement is a part of the following pages, and allows for a retroactive salary schedule increase of 2%, and an increase to the 19-20 health insurance district-paid cap by \$492.00 effective 10/1/2019, to \$10,508.

Prior to this agenda item, an AB1200 Disclosure was reviewed by the Board that showed the costs and any other contract issues affected by this settlement, as required by Ed Code, to be disclosed prior to the approval of this agreement by the Board of Trustees. This disclosure was also submitted to the SLOCOE for their review and approval.

This is an action item for approval by the Board of Trustees tonight.

It is recommended that the Board approve this agreement with the CSEA as presented.

TENTATIVE AGREEMENT BETWEEN  
THE SHANDON JOINT UNIFIED SCHOOL DISTRICT  
AND  
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS SHANDON CHAPTER 225

June 6, 2019

The Shandon Joint Unified School District (District) and the California School Employees Association, (CSEA) Chapter 225, hereby do agree to the following regarding the Bargaining Unit Agreement between the parties:

**ARTICLE III  
PAYROLL DEDUCTIONS**

A. The District agrees to deduct from the pay of each eligible Association member covered by this Agreement the regular Association membership dues and remittance for insurance premiums, credit union payments, or other plans and programs approved by the District. The District will not be obligated to put any new, changed, or discontinued deduction into effect until the pay period commencing 15 days or more after such submission.

B. The Association will indemnify the District against all suits, claims, or demands arising out of the administration and implementation of this provision.

**C. Membership Dues**

1. Preamble. It is the expressed intention of the parties that the provisions of this article respectfully balance the rights of individual employees as referenced in Government Code Section 3543, and the right of the parties to enter into an "Organizational Security" Agreement pursuant to Government Code Section 3540.1(i)2.

2. The District will deduct dues from the wages of bargaining unit members based on CSEA's written direction to the District. CSEA is responsible for delivering, obtaining and maintaining dues authorization forms for bargaining unit members.

3. Withdrawal from the Association will be in accordance with CSEA bylaws and requirements. A bargaining unit member shall direct any inquiries regarding withdrawal from membership to the Association.

4. CSEA is responsible for notifying the District in writing of a withdrawal of dues deduction by any bargaining unit employee.

5. A bargaining unit employee on an approved paid leave of absence shall continue to have dues deducted for the term of the approved leave, except the deductions can be discontinued in accordance with CSEA requirements.

a. Membership or Service Fee Requirements

i. ~~Any bargaining unit employee who is not a member of the Association shall become a member or pay the Association a fee equal to the membership dues, initiation fee, and any other general assessments made of members.~~

ii. ~~New employees shall, within three weeks after the first paid day of service, apply for membership or become subject to the provisions of Section (1) above. The District shall inform new employees of this obligation at the time of employment and include any information packets provided by the Association.~~

iii. ~~A bargaining unit member who is a member of a religious body whose traditional tenets or teachings include objections to joining or financially supporting the Association shall not be required to join, maintain membership in, or financially support the Association as a condition of employment with the District. However, such unit members shall be required, in lieu of a service fee, to pay a sum equal to such service fee to one of the following nonreligious, non-labor organizations, charitable funds exempt from taxation under Section 502(c)(3) of Title 26 of the Internal Revenue Code: American Heart Association; Drug Abuse Resistance Education (DARE); San Luis Obispo County Sheriff's Department; San Luis Obispo County Special Olympics; or any mutually agreed upon charitable organization.~~

1. ~~Any unit member who claims the religious exemption set forth above must file a written statement to this effect with the Association within three weeks of paid service and notification of Association membership options. As a condition of continued exemption, the employee must furnish the Association and the District proof of such payments on an annual basis in the form of payment receipts or payroll deductions.~~

2. ~~If a unit member who claims the religious exemption set forth above requests representation by the Association in the processing of grievance procedures set forth in this Agreement, the Association may charge the employee for the reasonable cost of utilizing the Association's services.~~

b. Dues Deduction. With respect to all sums deducted by the District pursuant to Section 2. a-c above, whether for membership dues or service fee, the District agrees promptly to

~~remit such monies to the association accompanied by an alphabetical list of unit members for whom such deductions have been made, categorizing them as to membership or non-membership in the Association and indicating any changes in personnel from the list previously furnished. There shall be no charge to the Association for such deductions.~~

**6. Hold Harmless Provision: CSEA shall defend and indemnify District for any claims arising from its compliance with this article for any claims made by the employee regarding membership dues authorization. The employer shall be required to promptly notify CSEA of any claims made by employees relating to dues authorization.**

**CSEA shall have the exclusive right to decide and determine whether any such action shall be compromised, resisted, defended, tried or appealed.**

#### **ARTICLE IV ASSOCIATION RIGHTS**

- A. The Association will have the right to use school facilities, mail services, and certain office equipment as approved by the Superintendent. The Association President will make all written requests for use of facilities, mail services, and equipment. The Association will provide its own supplies and/or materials.
- B. Association field representatives will have the right of access to bargaining unit members during unassigned time (i.e., lunch time, before and after school) and in nonwork areas, subject to the following conditions:
  - 1. Association agents not in the District's employment must notify the Superintendent before entering any District facility.
  - 2. There will be no interference with or interruption of the operation of the District's educational program or a bargaining unit member's assigned duties by any Association agent, officer, or representative.
- C. Materials in personnel files of bargaining unit members which may serve as a basis for affecting the status of their employment are to be made available for the inspection of the person involved. Such material is not to include ratings, reports, or records which (1)

were obtained before the employment of the person involved, (2) were prepared by identifiable examination committee members, or (3) were obtained concerning a promotional examination. Every bargaining unit member will have the right to inspect such materials upon request, if the request is made in writing at a time when such person is not actually required to render services to the employing district. Information of a derogatory nature, except material mentioned in the second paragraph of this section, will not be entered or filed unless and until the bargaining unit member is given notice and an opportunity to review and comment thereon. A bargaining unit member will have the right to enter and have attached to any such derogatory statement his own comments thereon. Such review will take place during normal business hours, and the bargaining unit member will be released from duty for this purpose without salary reduction.

- D. The Association shall have the same rights and access to use of District facilities as do other employees of the District subject to District approval.

~~D. By October 1 of each year, the Association shall be provided a list of bargaining unit members. This list shall include their seniority date, job title, work location, number of hours worked per day, and their directory type information (address, phone number, email).~~

**E. DISTRICT NOTICE TO CSEA OF NEW HIRES**

- a) The District shall provide CSEA notice of any newly hired employee, within ten (10) days of date of hire, via an electronic mail. Please include the following information: full legal name, date of hire, classification, and site.

**F. EMPLOYEE INFORMATION**

- a) "Newly hired employee" or "new hire" means any employee, whether permanent, full time, part time, hired by the District, and who is still employed as of the date of the new employee orientation. It also includes all employees who are or have been previously employed by the District and whose current position has placed them in the bargaining unit represented by CSEA. For those latter employees, for purposes of this article only, the "date of hire" is the date upon which the employee's employee status changed such that the employee was placed in the CSEA unit.
- b) The District shall provide CSEA with contact information on the new hires. The information will be provided to CSEA electronically via a mutually agreeable secure FTP site or service, on the last working day of the month in which they were hired. This contact information shall include the following items, with each field in its own column:



- i. First Name;
- ii. Middle initial;
- iii. Last name;
- iv. Suffix (e.g. Jr., III)
- v. Job title/Classification;
- vi. Department;
- vii. Primary worksite name;
- viii. Work telephone number;
- ix. Home Street address (incl. Apartment #)
- x. City
- xi. State
- xii. Zip Code (5 or 9 digits)
- xiii. Home telephone number (10 digits);
- xiv. Personal cellular telephone number (10 digits);
- xv. Personal email address of the employee;
- xvi. Employee ID;
- xvii. CalPERS status;
- xviii. Hire date.
- xix. Last 4 of SSN

This information shall be provided to CSEA regardless of whether the newly hired employee was previously employed by the District.

- c) Periodic Update of contact information: The District shall provide CSEA with a list of all bargaining unit members names and contact information on the last working day of September, January and May. The information will be provided to CSEA electronically via a mutually agreeable secure File Transfer Protocol (FTP) site or service. This contact information shall also include the following information, with each filed listed in its own column:

- i. First Name;
- ii. Middle initial;
- iii. Last name;
- iv. Suffix (e.g. Jr., III)
- v. Job title/Classification;
- vi. Department;
- vii. Primary worksite name;
- viii. Work telephone number;
- ix. Home Street address (incl. Apartment #)
- x. City
- xi. State
- xii. Zip Code (5 or 9 digits)



- xiii. Home telephone number (10 digits);
- xiv. Personal cellular telephone number (10 digits);
- xv. Personal email address of the employee;
- xvi. Employee ID;
- xvii. CalPERS status;
- xviii. Hire date.
- xix. Last 4 of SSN

#### **G. NEW EMPLOYEE ORIENTATION**

- a) "New employee orientation" means the onboarding process of a newly hired public employee, whether in person, online, or through other means or mediums, in which employees are advised of their employment status, rights, benefits, duties and responsibilities, or any other employment-related matters.
- b) The District shall provide CSEA mandatory access to its new employee orientations. CSEA shall receive not less than ten (10) days' notice in advance of an orientation, except that a shorter notice may be provided in a specific instance where there is an urgent need critical to the District's operations that was not reasonably foreseeable.
  - i. In the event the District conducts a group orientation, CSEA shall have one (1) hour of paid release time for one (1) CSEA representative, the Chapter President or designee, to conduct the orientation session. Said release time shall not be counted against the total release time contained elsewhere in the collective bargaining agreement. The CSEA Labor Relations Representative may also attend the orientation session.
  - ii. In the event the District conduct one-on-one orientations with new employees, CSEA shall have fifteen (15) minutes of paid release time for one (1) CSEA representative to conduct the orientation session. Said release time shall not be counted against the total release time contained elsewhere in the collective bargaining agreement. The CSEA Labor Relations Representative may also attend the orientation session.

- c) The District shall include the CSEA membership application and a CSEA provided link for an electronic application, in any employee orientation packet of District materials provided to any newly hired employee. CSEA shall provide the copies of the CSEA membership applications to the District for distribution.
- d) The orientation session shall be held on District property during the workday of the employees(s), who shall be on paid time.
- e) During CSEA's orientation session, no District manager or supervisor or non-unit employee shall be present.

~~H.I.~~ At which time a new Successor Agreement is negotiated, unit members shall receive a printed copy of that Agreement and a copy of that Agreement, and any subsequent agreements, Memoranda of Understandings, etc. shall be posted on the District's website in a timely manner. Bargaining unit job descriptions shall also be posted on the District's website.

~~H.I.~~ The Association shall be invited to have one unit member participate on any bargaining unit hiring/interview panel. The unit member shall be released from their duties for this purpose.

~~H.J.~~ The Association shall have equitable representation on any District committees, groups, etc. that discuss or make recommendations on calendars and/or health benefits that may affect the bargaining unit. The recommendation shall be brought to the bargaining unit for ratification.

- I. K. Bargaining unit members shall have access to an up-to-date calendar of events for the District and/or work site.

#### **ARTICLE IX, SALARY:**

A. For the 2018-19 school year, a 2.0% increase shall be applied to the 2017-18 salary schedule, retroactive to July 1, 2018.

The parties further agree to meet and negotiate the salaries for the 19-20 fiscal year after the 18-19 Unaudited Financial Report is approved by the Board, approximately 9/15/19.

**ARTICLE X  
HEALTH AND WELFARE BENEFITS**

- A. The District contribution for each eligible bargaining unit member's health and welfare benefits shall be as follows:

~~2015-16: \$9,324~~

**For the 2019-20 Fiscal Year, the District contribution towards the health benefits package, consisting of medical, dental, and vision insurance, on behalf of each eligible full-time employee shall be increased by \$492.00 effective September 1, 2019. This reflects the District' contribution of 50% of the 2019-20 SISC premium increase for the 2<sup>nd</sup> level SISC plan. This amount covers a 1.0 full-time equivalent (FTE.)**

~~The District and CSEA agree that they shall be entitled to reopen — negotiations for the 2017-18 fiscal year for this article.~~

- B. During the District's open enrollment period of no less than two weeks in duration, each eligible employee may annually select and enroll into one of the District's health and welfare benefit packages (Major medical, prescription, dental, behavioral care, and vision) no later than June 30 of each year.
- C. In order to be "eligible" for the health and welfare benefits specified under the provisions of this Article, an employee must work a minimum of four (4) hours per day, five (5) days per week, ten (10) months per year.
- D. Any premium increase(s) above the monthly dollar amount contribution of the district for any plan selected by the employee will be paid tenthly by the employee through payroll deduction. The employee has the option of utilizing the District's section 125 plan (or similar plan allowed by the IRS) as a payroll deduction.
- E. In return for the provisions of fringe benefits and the payment of the premiums thereof, the District will be entitled to select the provider(s) of the above-specified benefits.
1. There will be no change in provider(s) without prior notice to the Exclusive Representative and an opportunity for consultation.
  2. No change in provider(s) will constitute an increase of premiums to be paid by the bargaining unit member during the school year.
  3. Any change of provider(s) will provide benefits and administration substantially the same or better than the benefits currently in effect.

- F. The District agrees to provide the health and welfare benefits specified under the provisions of this Article and pay the following prorated portion of the insurance premium(s) for those bargaining unit employees who work an average of four (4) hours or more, but less than eight (8) hours per day, five (5) days per week, ten (10) or more months per year, provided the bargaining unit employee agrees to pay the remainder of the insurance premium(s) to the District for the selected plan.
1. 4 hours or more, District pays 50% of the District contribution provided to eight (8) hour employees.
  2. 5 hours or more, District pays 62.5% of the District contribution provided to eight (8) hour employees.
  3. 6 hours or more, District pays 75% of the District contribution provided to eight (8) hour employees.
  4. 7 hours or more, District pays 87.5% of the District contribution provided to eight (8) hour employees.
  5. 8 hours per day, District pays 100% of the District contribution provided to eight (8) hour employees.
- G. Three (3) employees shall continue to receive full District contributions regardless of hours. The following three (3) employees were grandfathered in: Kelly Kuhnle, Maria Ayala, and Jean Stuart.
- H. The District will convene a benefits committee when new plans must be selected and Shandon CSEA will be allowed two representatives on the committee.

### ARTICLE XIII CONCLUSION

- G. Duration of Agreement.** This agreement shall be in full force and effect from July 1, ~~2015~~ **2018** through June 30, ~~2018~~ **2021**. For the ~~2017-18~~ **2019-20** fiscal year, the parties shall reopen negotiations on Article IX (Salary) and one (1) additional contract Article each. ~~and For the 2020-2021~~ **For the 2020-2021** fiscal years, the parties shall reopen negotiations on Article IX (Salary) and Article X (Health and Welfare Benefits) and one (1) additional contract Article each.) ~~The agreement shall remain in full force and effect beyond the stated expiration date from day to day until such time as a new or modified agreement is ratified by both parties. For the 2017-18 fiscal year, the parties shall reopen negotiations on Article IX (Salary) and Article X (Health and Welfare Benefits) and one (1) additional contract Article each.~~ Both parties shall exchange Initial Proposals to each other no later than April 1 of each year. These Initial Proposals shall be placed on the school board agenda for the required public review and comment at the first scheduled school board meeting after the exchange of proposals. Negotiations shall commence no later than twenty (20) calendar days after that school board meeting.

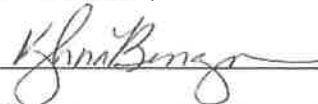
Tentatively agreed to this 6<sup>th</sup> day of June 2019. This Tentative Agreement shall become final upon ratification by the membership of the Association (as outlined in the Association's internal Policy 610) and adoption by the Shandon Joint Unified School District Board of Education.

For CSEA:



Kim Rendon, Chapter President

For the District:



Kristina Benson, Superintendent/Principal



Enrique Ramirez, Chapter Treasurer



Phyllis Comstock, CSEA Labor Relations Representative

SHANDON JT UNIFIED SCHOOL DISTRICT  
REGULAR BOARD MEETING OF  
JUNE 25, 2019

ITEM: ACTION/APPROVAL  
TITLE: APPROVAL OF COLLECTIVE BARGAINING AGREEMENT WITH SHANDON TEACHERS ASSOCIATION (STA)  
PREPARED BY: Diana Larsen, SLOCOE Fiscal Advisor

The District and STA have reached agreement on a contract that covers the period of 7/1/2018 – 6/30/2020. That Tentative Agreement is a part of the following pages, and allows for a retroactive salary schedule increase of 2%, and an increase to the 19-20 health insurance district-paid cap by \$492.00 effective 10/1/2019, to \$10,110.

Prior to this agenda item, an AB1200 Disclosure was reviewed by the Board that showed the costs and any other contract issues affected by this settlement, as required by Ed Code, to be disclosed prior to the approval of this agreement by the Board of Trustees. This disclosure was also submitted to the SLOCOE for their review and approval.

This is an action item for approval by the Board of Trustees tonight.

It is recommended that the Board approve this agreement with the STA as presented.

SHANDON JT UNIFIED SCHOOL DISTRICT

Tentative Bargaining Agreement

June 6, 2019

The Shandon Jt Unified School District and the Shandon Teachers Association hereby do agree to the following regarding the Bargaining Unit Contract between the parties:

**Article III, Salary:**

A. For the 2018-19 school year, a 2.0% increase shall be applied to the 2017-18 salary schedule, retroactive to July 1, 2018.

The parties further agree to meet and negotiate the salaries for the 19-20 fiscal year after the 18-19 Unaudited Financial Report is approved by the Board, approximately 9/15/19.

**Article IV: Health and Welfare Benefits:**

A. For the 2019-20 Fiscal Year, the District contribution towards the health benefits package, consisting of medical, dental, and vision insurance, on behalf of each eligible full-time employee shall be increased by \$492.00 to \$10,110.00 effective September 1, 2019. This reflects the District' contribution of 50% of the 2019-20 SISC premium increase for the 2<sup>nd</sup> level SISC plan.

For the STA:

  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

For the District:

  
\_\_\_\_\_

Kristina Benson, Superintendent/Principal

**SHANDON JOINT UNIFIED SCHOOL DISTRICT****Regular Meeting of the Board of Trustees****MEETING DATE: June 18, 2019**

---

**AGENDA ITEM TITLE:**

Interdistrict Transfer Student 2019-20-04

---

**PREPARED BY:**

Gabriela Gavilanes

---

**AGENDA SECTION:**

---

☐ Reports   ☐ Consent   ☒ Action   ☐ First Reading   ☐ Information   ☐ Resolution

---

**SUMMARY:**

Provided for your consideration is Interdistrict Transfer Student 2019-20-04. The interdistrict transfer committee met and they recommend approval.

---

**RECOMMENDED ACTION:**

Approval



**SHANDON JOINT UNIFIED SCHOOL DISTRICT****Regular Meeting of the Board of Trustees****MEETING DATE: June 18, 2019**

---

**AGENDA ITEM TITLE:****Approval of the purchase of books for ELA High School Class**

---

**PREPARED BY:**Kristina Benson

---

**AGENDA SECTION:**

---

☐ Reports    ☐ Consent    ☒ Discussion/Action    ☐ First Reading    ☐ Information    ☐ Resolution

---

**SUMMARY:**

The following list includes core and supplemental reading books

1. Catcher in the Rye
2. The Outsiders
3. Tangerine
4. Holes
5. Twisted
6. Speak
7. Chains
8. The Old Man and the Sea
9. Monster
10. 12 Angry Men
11. Tortilla Flat
12. To Kill A Mockingbird
13. A Tree Grows in Brooklyn
14. The Pearl
15. Esperanza Rising
16. I Am Malala: The Girl Who Stood up for Education and was Shot by the Taliban
17. The Kite Runner
18. Narrative of the Life of Frederick Douglas

---

**RECOMMENDED ACTION:**