

**SHANDON JOINT UNIFIED SCHOOL DISTRICT**  
**Board Meeting Agenda**  
**Monday, December 16, 2019**

Time: 6:00 PM. – Closed Session 7:00 PM Open Session;

Location: Shandon High School- Library

*All persons desiring to address the Board at anytime tonight should complete a "Request to Address the Board of Trustees" card located at the entrance to the board room and provide it to the Board Recording Secretary prior to the start of the meeting.*

Per Government Code 54953.5, this Open Session Meeting of the Board may be recorded with an audio or video recorder, which recording shall be subject to inspection pursuant to the California Public Records Act, at the SJUSD District Office. This recording may be erased or destroyed after 30 days of the recording.

**1.0 OPEN SESSION**

- 1.1 Call to Order and Roll Call  
Marlene Thomason, President  
Kate Twisselman, Clerk  
Jennifer Moe  
Robert Van Parlet  
Nataly Ramirez

- 1.2 Public Comment Limited to Closed Session Items

The opportunity is provided to allow the public to comment for a period of up to three (3) minutes prior to the Board's consideration of any closed session agenda item. An additional opportunity is provided later in the agenda for comment on open session agenda items or items not on the agenda. [G.C. § 54954.3]

**2.0 CLOSED SESSION**

- 2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson,  
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees  
Unrepresented
- 2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and  
Dismissal of District Employee(s) Pursuant to Government Code § 54957, Public Employment
- 2.3 Superintendent's Evaluation
- 2.4 Continuation of Student Discipline 2018-19-01

**3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG**

**4.0 REPORT ON ACTION FROM CLOSED SESSION**

**5.0 ADOPTION OF AGENDA**

**6.0 PUBLIC COMMENT**

- 6.1 PUBLIC COMMENT

*Comments from the public are limited to items both within the Board's jurisdiction, as well as not on the agenda. The Board may limit public comments to not more than three (3) minutes per person or a total of 20 minutes per topic at the discretion of the Board President. Public comment will also be allowed on each specific agenda item prior to Board action thereon. [G.C. § 54954.2, .EC. § 35145.5, BB 9323]*

- 6.2 Meet Maria Ruelas

**7.0 ANNUAL ORGANIZATIONAL MEETING OF THE GOVERNING BOARD**

- 7.1 Election Governing Board Officers
  - a) Board President
  - b) Board Clerk

- 7.2 Appointment of District Representative to attend the San Luis Obispo County School Boards Association Meetings, SLOCSBA
- 7.3 Appointment of Liaison to the SLOCSBA
- 7.4 Appointment of Representative to the SJUSD Interdistrict Transfer Committee
- 7.5 Appointment of Representative to the Shandon High School Agriculture Advisory Council
- 7.6 Appointment of Representative to the District Site Council
- 7.7 Appointment of Representative to the District Facilities Planning Committee
- 7.8 Appointment of Representative to the District Library Committee
- 7.9 Determine Date, Time, and Place of 2020 Meetings of Governing Board (Board Meeting Calendar)
- 7.10 Discussion and Approval of 2020 Governance Calendar

#### **8.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)**

- 8.1 Student Body Reports
- 8.2 Staff Reports
- 8.3 Bargaining Representative Reports
- 8.4 Board Report

#### **9.0 INFORMATION/PRESENTATION ITEM**

- 9.1 SJUSD Enrollment**  
-A monthly report provided by the Shandon High School's Office Clerk of students that leave or start in Shandon Joint Unified School District.
- 9.2 District Calendar of Events**  
-A monthly report of the "District Calendar of Events" happening in the Shandon Joint Unified School District, this calendar is also on the SJUSD website.
- 9.3 CSI Grant – Thrive Report**  
-The thrive program was implemented in August of 2019 at SHS as a result of the CSI grant. This report includes goals, instructional hours, number of counseling session, etc.
- 9.4 Eligibility For State Modernization Funding**  
-School Facilities Consultants has completed an analysis of the 2018-19 modernization eligibility for the SJUSD based on information from multiple sources.
- 9.5 Cafeteria Report**  
-A monthly report submitted by Jessie Wesch, cafeteria manager of the SJUSD.
- 9.6 Donation Letters**  
-These letters are to thank the families who donated to help purchase soccer goals, playground equipment, and shade structure for Parkfield Elementary School.
- 9.7 Shandon Elementary School Report**  
-A monthly report provided by Mrs. Kepins, Principal of the Shandon Elementary School. This report includes events, activities, or fundraisers happenings at the Elementary or Middle School.
- 9.8 Superintendent's Report**  
-A monthly report provided by Ms. Benson, Superintendent of SJUSD.

#### **10.0 APPROVAL OF CONSENT AGENDA**

*(Unless the Board pulls an item for separate action, the items listed below are approved without discussion.)*

- 10.1 Approval of the Minutes of November 5, 2019 Board Meeting
- 10.2 Approval of the Minutes of November 14, 2019 Special Board Meeting
- 10.3 Approval of the Minutes of November 27, 2019 Special Board Meeting
- 10.4 Approval of Warrants and Payroll
- 10.5 Approval of Budget Report
- 10.6 Approval of Student Body Funds
- 10.7 Approval of Personnel Action Report

- 10.8 Approval of BP 5131 Conduct (Second Reading)
- 10.9 Approval of BP 6142.2 World Language Instructions (Second Reading)
- 10.10 Approval of BP 6174 Education for English Learners (Second Reading)
- 10.11 Approval of BP 6179 Instruction (Second Reading)
- 10.12 Approval of BB and Exhibit 9321 Closed Session (Second Reading)
- 10.13 Approval of BB and Exhibit 9323.2 Actions by the Board (Second Reading)

#### **11.0 DISCUSSION/ACTION ITEM**

- 11.1 Discussion and Approval of Qualified of First Interim Financial Report for School Year 2019-2020**
  - The First Interim Report reflects the most current assumptions as reported on the School Services of California School District and County Office Financial Projection Dashboard Final Budget Version and includes the district's financial position and assumptions as of October 31, 2019.
- 11.2 County Superintendent Report**
  - Dr. Brescia will report on county fiscal matters.
- 11.3 Presentation and Approval of the SES Single Plan for Student Achievement 2019-2020**
  - The SPSA identifies and addresses the instructional needs of students and specifies how categorical funds provided through the Consolidated Application will be used to accomplish the goals outlined in the plan.
- 11.4 Discussion and Approval of Resolution 2019-20-06 Authorizing Assignment of Teachers to Teach Outside of their Credential Area**
  - Due to the lack of credentialed teachers in specified areas, the Board of Trustees of the SJUSD finds it in the best interest of the district to assign teachers pursuant to Education Code Section 44263.
- 11.5 Discussion and Approval of the Agreement for Sale of Portable Classrooms**
  - This agreement for sale of portable classrooms is entered into by and between SJUSD and Community Action Partnership of SLO County for \$20,000.
- 11.6 Proposed Revision to BP 5131.61 Drug Testing (First Reading)**
  - This policy is for use by districts that wish to establish a voluntary drug testing program for the entire student population and/or a random, suspicionless drug testing program for students participating in athletics.
- 11.7 Discussion and Approval of USA Swim Grant Submission**
  - Grant that would allow students in grades 3, 4, and 5 to take a SJUSD bus to Kennedy Club Fitness in Paso Robles for swim lessons twice a week for 4 weeks in the month of May.
- 11.8 Interdistrict Transfer Student 2019-20-06**
  - Student that lives within the SJUSD and attends a different school district and is requesting the release of SJUSD to continue attending the other school district.
- 11.9 Interdistrict Transfer Student 2019-20-07**
  - Student that lives within the SJUSD and attends a different school district and is requesting the release of SJUSD to continue attending the other school district.
- 11.10 Interdistrict Transfer Student 2019-20-08**
  - Student that lives within the SJUSD and attends a different school district and is requesting the release of SJUSD to continue attending the other school district.
- 11.11 Interdistrict Transfer Student 2019-20-09**
  - Student that lives within the SJUSD and attends a different school district and is requesting the release of SJUSD to continue attending the other school district.

#### **12.0 FUTURE AGENDA ITEM REQUESTS**

**13.0 ANNOUNCEMENTS**

The next regular meeting of the Board of Trustees is scheduled for January 14, 2019 at  
**Shandon High School Library, Closed Session at 6:00 PM, Open/Regular Session at 7:00 PM**

**14.0 ADJOURNMENT**

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Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the Shandon School District may be inspected at the following address during normal business hours, 7:30 – 4:00:

Shandon Joint Unified School District, 101 South 1<sup>st</sup> Street Box 79, Shandon, CA 93461

These materials are also available on the district's website: [www.shandonschools.org](http://www.shandonschools.org)

In compliance with the Americans with Disabilities Act, if you need special assistance to access or participate in a meeting of the Board of Trustees, including auxiliary aids or services, please contact the District Office at 805-238-0286. Notification of at least 48 hours prior to the meeting will assist the staff in assuring that reasonable accommodations may be made.

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OFFICIAL AGENDA POSTED AT THE DISTRICT OFFICE/SHANDON HIGH SCHOOL



**CERTIFICATE OF ELECTION OF DISTRICT CLERK (Ed Code 35143)**

7.1

WE HEREBY CERTIFY, that at a meeting of the Governing Board of the \_\_\_\_\_ School District, held on December \_\_\_\_\_, 2019, \_\_\_\_\_ of \_\_\_\_\_  
(Name of Person Elected) (Mailing Address)  
was duly elected district clerk. On \_\_\_\_\_, 2019, \_\_\_\_\_  
of the \_\_\_\_\_ School District was elected president.

**SIGNATURE OF ALL GOVERNING BOARD MEMBERS  
OF THE ABOVE DISTRICT**

1. \_\_\_\_\_  
(Signature)

\_\_\_\_\_  
Printed Name (Phone) (H) (W)

2. \_\_\_\_\_  
(Signature)

\_\_\_\_\_  
Printed Name (Phone) (H) (W)

3. \_\_\_\_\_  
(Signature)

\_\_\_\_\_  
Printed Name (Phone) (H) (W)

4. \_\_\_\_\_  
(Signature)

\_\_\_\_\_  
Printed Name (Phone) (H) (W)

5. \_\_\_\_\_  
(Signature)

\_\_\_\_\_  
Printed Name (Phone) (H) (W)

6. \_\_\_\_\_  
(Signature)

\_\_\_\_\_  
Printed Name (Phone) (H) (W)

7. \_\_\_\_\_  
(Signature)

\_\_\_\_\_  
Printed Name (Phone) (H) (W)

**NOTICE OF GOVERNING BOARD MEETING PLACE**

The Governing Board of the \_\_\_\_\_ School District  
will hold its regular meeting during the coming school year as indicated below:

1. \_\_\_\_\_ Monthly, on the \_\_\_\_\_ (day or date) of each month.

Specify time of meeting: \_\_\_\_\_

2. \_\_\_\_\_ Other \_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_  
\_\_\_\_\_  
Clerk/Secretary

***Please return this form to the San Luis Obispo County Office of Education  
Attention Valerie Kraskey, following your Board's Organizational Meeting***

***CERTIFICATE OF APPOINTMENT OF OFFICIAL SCHOOL DISTRICT REPRESENTATIVE TO  
ANNUAL GOVERNING BOARDS REPRESENTATIVES' MEETING***

Date: \_\_\_\_\_

TO SAN LUIS OBISPO COUNTY SUPERINTENDENT OF SCHOOLS:

The members of the Governing Board of \_\_\_\_\_ School District  
of San Luis Obispo County have appointed \_\_\_\_\_, a member of this  
Board, to be our official District Representative for the purpose of electing members of the San Luis  
Obispo County Committee on School District Organization.

Governing Board of \_\_\_\_\_ School District

Signed \_\_\_\_\_  
(Clerk or Secretary)

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***ACCEPTANCE OF APPOINTMENT***

*I hereby accept appointment by the Governing Board of the above-named school district, of which I am a  
member, to serve as its official District Representative.*

Signed \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

**Please return completed form to:  
San Luis Obispo County Office of Education  
Attention Valerie Kraskey  
Following your Board's Organizational Meeting**

# Shandon Joint Unified School District Board Meeting Calendar 2020

7.9

January 14, 2020

February 11, 2020

March 10, 2020

April 7, 2020 (1<sup>st</sup> Tuesday)

\* May 12, 2020  
(Parkfield Elementary School)

\*\*June 2, 2020 (1<sup>st</sup> Tuesday)

\*\*June 16, 2020 (3<sup>rd</sup> Tuesday)

July (only if needed)

August 11, 2020

September 8, 2020

October 13, 2020

November 10, 2020

December 8, 2019  
(Organizational Meeting)

*Meetings are held on the second Tuesday of each month. \*The May meeting will be held at Parkfield Elementary School. \*\*There are two meetings scheduled in June to allow for the Public Hearings of the proposed 2020-2021 LCAP and budget and later in the month in order to present the adopted 2020-2021 LCAP and budget for approval.*

*Meetings are held at Shandon High School, Library, starting at 6:30 p.m. for Open Session and immediately adjourning to Closed Session; Open Session reconvenes at 7:00 p.m.*

7.10

**SHANDON JOINT UNIFIED SCHOOL DISTRICT  
GOVERNANCE CALENDAR 2020**

**JANUARY**

Approve School Accountability Report Card for SHS, SES, PES, (SARC) (Action)  
Quarterly Report of Williams Uniform Complaints (Consent)  
New Course Approval (if needed) (Action)  
Annual Audit Report (Information/Discussion)  
Instructional Calendar for Upcoming School Year (Information/Discussion)  
Name List of Honor Roll  
SJUSD Enrollment

**FEBRUARY**

Board Workshop: District Vision and Goals including LCAP (BP 0200) (Action)  
Board Self Evaluation (Information/Discussion)  
District Facility Master Plan (Action)  
Review Consolidated Application (CARS) (Action)  
Instructional Calendar for Upcoming School Year (Action)  
Reduction of Staff Resolutions (if needed) (Action)  
Governor's Proposed State Budget (Information/Discussion)  
Quarterly Assessment Data (Information/Discussion)  
Superintendent Mid-Year Report on District Goals (Information/Discussion)  
SHS Upcoming School Year Registration (Information/Discussion)  
Incoming 9<sup>th</sup> grade Registration with Parents (Information/Discussion)  
SJUSD Enrollment

**MARCH**

Annual Developer Fee Expenditure Report (Action)  
Reduction of Staff (as needed) (Action)  
2<sup>nd</sup> Interim Financial Report (Action)  
Impact Analysis of Budget on School Programs (Information/Discussion)  
Statement of Economic Interest Form 700 (All Board Members and Management) Due by April 1st  
SJUSD Enrollment

**APRIL**

Quarterly Assessment Data (Information/Discussion)  
SES Trimester Assessment Data  
Day of the Teacher Resolution (Action)  
Classified School Employee Week Resolution (Action)  
Quarterly Report of Williams Uniform Complaints (Action)  
1<sup>st</sup> Reading of Textbook/Curriculum Adoption (as needed) (Action)  
Annual Board Evaluation of Superintendent (Closed Session) (Information/Discussion)  
SJUSD Enrollment Sign Diplomas

**MAY**

Local Control Accountability Plan (LCAP)(Public Hearing)  
Annual Board Evaluation of Superintendent (Action)  
Certificated Final Notice of Non-reemployment (Action)  
Classified Personnel Action as Necessary (Action)  
Student/Parent Handbook SHS, SES, & PES (Action)  
Staff Handbook, SHS, SES, & PES (Action)  
Athletic Handbook Approval SHS, SMS (Action)  
2<sup>nd</sup> Reading of Textbook/ Curriculum Adoption (as needed) (Action)  
Declaration of Need for Fully Qualified Educators (Action)  
Governor's May Revise of State Budget (Information/Discussion)  
Board Review of Proposed Budget (Information/Discussion)  
SJUSD Enrollment

## **JUNE**

### **1<sup>st</sup> Regular Meeting**

Superintendent Response to Evaluation (Information/Discussion)  
Quarterly Assessment Data (Information/Discussion)  
SES Trimester Assessment Data  
District Budget for Upcoming School Year (Information/Discussion)  
Local Control Accountability Plan (Information/Discussion)  
Declaration of Need for fully qualified educators (Action)

### **2<sup>nd</sup> Regular Meeting/Workshop**

District Budget for Upcoming School Year Adoption (Action)  
Local Control Accountability Plan Approval (Action)  
Overnight Trip Form (FFA)

## **JULY**

Meeting as Needed

## **AUGUST**

Quarterly Report of Williams Uniform Complaints (Action)  
45 Day Revision to Budget (as needed) (Action)  
Authorization of Assignment of Teachers to Teach Outside of Their Credential Area Resolution (Action)  
District Emergency Response Plan Update (Action)  
District Safe School Plan (Action)

## **SEPTEMBER**

Sufficiency of Instructional Materials Resolution (Public Hearing) (Action)  
GANN Resolution (Action)  
Unaudited Actuals Financial Report for Prior Year (Information/Discussion)  
California Assessment of Student Performance and Progress (CAASP) (Information/Discussion)  
Superintendent Goals  
BP 9270 Review every even year  
SJUSD Enrollment

## **OCTOBER**

Quarterly Report of Williams Uniform Complaints (Action)  
Development Fee Report and Five-Year Development Fee Summary Resolution (Action)  
SJUSD Enrollment

## **NOVEMBER**

Quarterly Interest Accrued Funds (Action)  
SHS Review Quarterly Assessment Data (Information/Discussion)  
Board Member Information on "700" Reports (Information/Discussion)  
SES Single School Plan  
SHS Single School Plan  
SJUSD Enrollment

## **DECEMBER**

Organizational Meeting  
    Board Meeting Calendar (Action)  
    Elect President/Clerk (Action)  
    Governance Calendar (Action)  
    Board Member Committee Assignment (ex. FFA Advisory, Sports, School Sites) (Action)  
    Oath of Office of Incoming Board Members (Ceremony)  
Orientation of New Board Members (Information/Discussion)  
First Interim Financial Report (Action)  
Statement of Economic Interest –Form 700- Incoming and Retiring Board Members  
SES Trimester Assessment Data  
SJUSD Enrollment  
Healthy Kids Survey Results (Every other year)  
Annual Audit Report



9.1

**Shandon Joint Unified School District Monthly Enrollment**  
**2019-20 SCHOOL YEAR**

School	Grade of Class	Female	Male	November Enrollment 2019	Oct Enroll 2019
<b>Parkfield</b>	Kdgn	0	1	1	1
	1st	1	1	2	2
	2nd	0	0	0	0
	3rd	0	0	0	0
	4th	1	0	1	1
	5th	0	0	0	0
	6th	1	0	1	1
<b>Parkfield Totals</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>5</b>
<b>Shandon Elem.</b>	Transitional K	3	2	5	5
	Kdgn	9	5	14	15
	1st	9	10	19	20
	2nd	7	13	20	20
	3rd	14	11	25	25
	4th	9	9	18	18
	5th	14	14	28	27
	6th	10	14	24	26
	7th	8	14	22	22
	8th	10	8	18	18
<b>SES Total</b>	<b>193</b>	<b>93</b>	<b>100</b>	<b>193</b>	<b>196</b>
<b>Shandon High School</b>	9th	16	8	24	24
	10th	12	7	19	19
	11th	6	14	20	20
	12th	6	13	19	19
<b>SHS Total</b>	<b>82</b>	<b>40</b>	<b>42</b>	<b>82</b>	<b>82</b>
<b>Ind. Study</b>		2	0	2	2
<b>Home Hospital</b>		0	0	0	0
<b>NPS Students</b>		0	0	0	0
<b>Total Miscellaneous</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>TOTAL ENROLLMENT</b>		<b>138</b>	<b>144</b>	<b>282</b>	<b>285</b>
			diff	-3	



DEC, MON



Create

- All day Christmas Tree Opportunity Drawing
- All day SES Holiday Food Drive
- All day SHS Periods 5-8
- 7am – 12pm PES 4th grade to SES for Hour of Code
- 8:30 – 9:30am \*Hour of Code- 4th grade

10 DEC, TUE

- All day Christmas Tree Opportunity Drawing
- All day SES Holiday Food Drive
- All day SHS Candy Cane Grams
- All day SHS Periods 1-4
- 9 – 11:30am \*Holiday Program Rehearsal
- 1:15 – 2:15pm \*SES Fire Drill
- 5 – 8pm SHS Girls/Boys Basketball (Home) Shandon High School










11 DEC, WED

- All day Christmas Tree Opportunity Drawing
- All day SES Holiday Food Drive
- All day SHS Candy Cane Grams
- All day Minimum Day
- All day SHS Periods 5-8
- 10 – 11am \*Library Program at PES
- 11:30am – 12pm \*ASB Meetings
- 3 – 4pm School Site/ DELAC Meeting
- 6 – 7:30pm \*FFA Meeting

12 DEC, THU

- All day Christmas Tree Opportunity Drawing
- All day SES Holiday Food Drive
- All day SHS Candy Cane Grams
- All day \* SES Holiday Event
- All day SHS Periods 1-4
- 11:30am – 12pm \*SHS Dance Club (Mr. Voorheis Room)
- 6 – 8pm \*SHS Financial Aid night



<div>13</div> <div>DEC, FRI</div> <div>  <div>Create</div> </div>		All day	Christmas Tree Opportunity Drawing
		All day	SES Holiday Food Drive
		All day	SHS Candy Cane Grams
		All day	SHS Periods 5-8
14	DEC, SAT	 All day	SHS Candy Cane Grams
15	DEC, SUN	 All day	SHS Candy Cane Grams
16	DEC, MON	 All day	SHS Candy Cane Grams
		 All day	Christmas Tree Opportunity Drawing
		 All day	SES Holiday Food Drive
		 All day	*South Coast Region Road Road Show California Polytec...
		 All day	SHS Periods 1-4
		 11:30am – 12pm	SHS Dance Club (Mr. Voorheis Room)
		 7 – 8pm	Board Meeting
17	DEC, TUE	 All day	SHS Candy Cane Grams
		 All day	Christmas Tree Opportunity Drawing
		 All day	SES Holiday Food Drive
		 All day	SHS/ SMS ( Aeries window for Grades Posting)
		 All day	SHS Periods 5-8
		 5 – 8pm	SHS Girls/Boys Basketball (Home) Shandon High School
		 6 – 7:30pm	*PES Christmas Play
18	DEC, WED	 All day	SHS Candy Cane Grams
		 All day	Christmas Tree Opportunity Drawing
		 All day	SES Holiday Food Drive
		 All day	SHS/ SMS ( Aeries window for Grades Posting)
		 All day	Minimum Day
		 11:30am – 12pm	*SHS Block "S" Meeting
		 3:10 – 4pm	Food Bank- Children's Farmers Market

<div>19</div> <div>DEC, THU</div> <div>  <div>Create</div> </div>	<div>● All day</div>	SHS/ SMS ( Aeries window for Grades Posting)
	<div>● All day</div>	End of First Semester- Middle and High School
	<div>● All day</div>	Minimum Day
	<div>● All day</div>	SHS Periods 5-8
	<div>● 11:30am – 12pm</div>	*SHS Dance Club (Mr. Voorheis Room)
<div>20</div> <div>DEC, FRI</div>	<div>● All day</div>	No School- Winter Break
	<div>● 5 – 8pm</div>	SHS Girls/Boys Basketball (Away) Coast Union High Scho...
<div>23</div> <div>DEC, MON</div>	<div>● All day</div>	No School- Winter Break
<div>24</div> <div>DEC, TUE</div>	<div>● All day</div>	No School- Winter Break
<div>25</div> <div>DEC, WED</div>	<div>● All day</div>	No School- Winter Break
<div>26</div> <div>DEC, THU</div>	<div>● All day</div>	No School- Winter Break
	<div>● All day</div>	*SHS Basketball Tournament
<div>27</div> <div>DEC, FRI</div>	<div>● All day</div>	No School- Winter Break
	<div>● All day</div>	*SHS Basketball Tournament
<div>28</div> <div>DEC, SAT</div>	<div>● All day</div>	*SHS Basketball Tournament
<div>30</div> <div>DEC, MON</div>	<div>● All day</div>	No School- Winter Break
<div>31</div> <div>DEC, TUE</div>	<div>● All day</div>	No School- Winter Break
<div>1</div> <div>JAN, WED</div>	<div>● All day</div>	No School- Winter Break
	<div>● 6 – 7pm</div>	*Shandon 4-H SES Cafeteria
	<div>● 7 – 8pm</div>	Shandon Community Advisory Meeting
<div>2</div> <div>JAN, THU</div>	<div>● All day</div>	No School- Winter Break
	<div>● 4:30 – 6:30pm</div>	Food Bank Distribution
	<div>● 4:30 – 6pm</div>	Neighborhood Food Distribution SHS Parking Lot
	<div>● All day</div>	No School- Winter Break



6	JAN, MON	<div></div> All day	School Resumes
		<div></div> All day	SHS Periods 1-4
		<div></div> 11:30am – 12pm	SHS Dance Club (Mr. Voorheis Room)
7	JAN, TUE	<div></div> All day	SHS Periods 5-8
		<div></div> 11:30am – 12pm	*SHS ASB Meetings
		<div></div> 5 – 8pm	*SHS Girls/Boys Basketball (Away) Maricopa High School
8	JAN, WED	<div></div> All day	Minimum Day
		<div></div> All day	SHS Periods 1-4
		<div></div> 11:30am – 12pm	*ASB Meetings
		<div></div> 3 – 4pm	School Site/ DELAC Meeting
9	JAN, THU	<div></div> All day	SHS Periods 5-8
		<div></div> 11am – 1pm	Harvest of the Month
		<div></div> 11:30am – 12pm	*SHS Dance Club (Mr. Voorheis Room)
10	JAN, FRI	<div></div> All day	SHS Periods 1-4
		<div></div> 5 – 8pm	*SHS Girls/Boys Basketball (Away) Valley Christian Acad...
11	JAN, SAT	<div></div> 9am – 4pm	SHS Carwash
13	JAN, MON	<div></div> All day	SHS Periods 5-8
		<div></div> 11:30am – 12pm	SHS Dance Club (Mr. Voorheis Room)
14	JAN, TUE	<div></div> All day	SHS Periods 1-4
15	JAN, WED	<div></div> All day	*FFA Monthly Chapter Meeting
		<div></div> All day	Minimum Day
		<div></div> All day	SHS Periods 5-8
		<div></div> 11:30am – 12pm	*SHS Block "S" Meeting
16	JAN, THU	<div></div> All day	SHS Periods 1-4
		<div></div> 11:30am – 12pm	*SHS Dance Club (Mr. Voorheis Room)

# CSI Grant – Thrive Report

## November 2019

The Thrive program was implemented in August of 2019 at Shandon High School as a result of the CSI grant.

The purpose of the program is to educate students and staff about social - emotional development and have them implement these critical life skills for academic and personal success. Our goal is for all participants to “thrive”.

The goals of Thrive, for SHS students, are achieved through educational lessons and individual/group counseling. Goals include: Increased attendance, student participation and decrease in altercations and bullying; decrease drug/alcohol/tobacco and vaping; increase use of Community and County Services; increase and clarify personal education/vocational goals.

We have taught for twelve weeks, four lessons per week to all 9-12 graders. This is a total of 48 instructional hours covering the following topics:

1. IALAC – I Am Loveable and Capable
2. Positive Self-Talk
3. Body language – reading others emotions by how they present their words and behavior
4. Empathy vs. Sympathy – building on the skill of Empathy
5. Belonging and Connecting
6. The use of “I” statements rather than “You” statements – owning your thoughts and feelings
7. People I Trust – listing people who one can turn to in different life situations
8. Unpacking stressful feelings- how to let go of stress one feeling at a time
9. Breathing exercises – physiological changes through the use of breathing strategies
10. Strategic coping tools for each individual student
11. Positive Self-Talk – reframing negative thoughts
12. Kindness
13. Humor as a tool to destress
14. Practicing Empathy with classmates
15. Active listening Skills

All students have met with the counselor individually to set establish personal and academic goals for the school year. In addition, the counselor has met with several students multiple times to address issues such as:

- Stress reductions
- Family issues
- Death
- Deportation
- Abandonment
- Drug and Alcohol
- Mental illness
- Peer Conflict
- Depression
- Coping Skills

#### Number of counseling sessions

- 9<sup>th</sup> Grade – 36 sessions
- 10<sup>th</sup> Grade - 8 sessions
- 11<sup>th</sup> Grade – 23 sessions
- 12<sup>th</sup> Grade 21 sessions

In summary, much progress has been made with the students at Shandon High School. Trust has been established and lessons are well received. Referrals continue to come in from staff. Students are also self-referring.

Our next lessons will focus on decision-making and bullying. This will be followed by educating the students on drug/alcohol/tobacco and vaping usage. Individual counseling sessions will continue on a weekly basis. There are plans for a future assembly for the student body that will address mental health issues and drug abuse.

#### Faculty

Goals for in-servicing the staff are as follows: Needs Assessment survey, Signs of Addiction, Abuse and Suicide, Family Systems, CWS and other Community Resource Referrals, Stress and Anger Management, Boundary Setting and Alternatives to Suspension.

Faculty has had three, 90 minute trainings covering the following topics:

1. Needs Assessment
2. Alternatives to Suspension
3. Presentation by Community Resource Deputy
4. Stress and Triggers Identification
5. Encouraging hope and connection
6. Mindfulness using breathing and other techniques
7. Group discussion on connecting with students

#### 8. Trauma –review and methods to help students in trauma

The small size of the faculty is a positive factor which allows for sharing and strategies to help improve student connections to school as well as increase attendance and academic performance. We will continue to provide support and trainings that will address our chosen goals.

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

9.4

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**AGENDA ITEM TITLE:**

State Modernization Money Update

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**PREPARED BY:**

K. Benson

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**AGENDA SECTION:**

☐ Reports ☐ Consent ☐ Discussion/Action ☐ First Reading ☒ Information ☐ Resolution

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**SUMMARY:**

## State Modernization Money Update

### Information from School Facility Consultants

- I. Determination of Eligibility is completed.
- II. Identification of Projects and costs is underway
  - A. SES - \$915,000 [\$ 843,515]
  - B. SHS - \$591,000 [\$ 612,031]
  - C. P - \$45,000 [\$80,962]
- III. **Using SHS as an example**, need to identify \$591,000 in hard construction costs.
  - A. Shade Structure (Initially identified at SHS instead of SES) [\$74,631]
  - B. Windows [\$18,228]
  - C. Science (Morton's) Room
  - D. Painting [\$338,339]
  - E. HVAC [\$28,825]
  - F. Septic Tanks [\$46,887]
  - G. Flooring [\$105,121]
  - H. Relocatables (From 2000)

Use money already  
spent to count  
towards \$591,000

I.

\*\* For SHS there are 69 grants available for state funding, the eligibility number goes up about 3% each year.

\*\* For example we come up with \$843,515 in hard costs at SES, that would leave us \$71,485 for new projects.

**\*\* Get on the list in 2020 and look for  
funding in 2024-2025 (Educated Guess)**

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**RECOMMENDED ACTION:** Information Only

November 8, 2019

Ms. Kristina Benson  
Superintendent/Principal  
101 South First Street, Box 79  
Shandon, CA 93461

**SUBJECT: Shandon Joint Unified School District – 2018-19 Modernization Eligibility Analysis**

Dear Kristina,

School Facility Consultants (SFC) has completed an analysis of the 2018-19 modernization eligibility for the Shandon Joint Unified School District (District) based on information from multiple sources: enrollment data from the California Department of Education (CDE), Special Day Class (SDC) enrollment, as well as facility information provided by the District.

School Facility Program (SFP) modernization funding may be used for the renovation and/or replacement of existing facilities. This funding may not be used to increase capacity at a site. Districts must provide a match equal to 40% of the total State and local share. Modernization eligibility is site-specific and is generated by changes in enrollment and facility turnover. Facility turnover occurs when permanent buildings become 25 years of age and portable buildings become 20 years of age from 12 months of DSA approval. Facility information for each site is based on the site map that is submitted with the baseline, or initial, SAB 50-03 form. The original site map serves as a "snapshot" in time for a site's facilities. Moving forward from that snapshot, all eligibility is calculated based on those facilities whether or not they remain on site.

Based on our analysis for the 2018-19 reporting period, all three of the District's sites are eligible to establish their modernization eligibility. Currently, State Share modernization eligibility funding for the District as a whole is an estimated **\$1,551, 989**.

Detailed drawdown tables have been attached that summarize the eligibility. The estimates in this analysis are based on 2019 SAB approved grant amounts of \$4,644 per K-6 pupil, \$4,912 per 7-8 pupil, \$6,431 per 9-12 pupil, \$9,903 per Non-Severe SDC pupil, and \$14,802 per Severe SDC pupil. Additionally, Parkfield ES and Shandon ES are eligible for a funding augmentation based on the presence of facilities over the age of 50 years old. This augmentation is included in the dollar amounts in the attached tables. The attached estimates do not include project specific augmentations, including but not limited to, urban/impacted site, fire alarm grants, or ADA allowance as these augmentations are best calculated once the scope of a particular project is known.

The SAB 50-03, *Eligibility Determination* forms required to update modernization eligibility were submitted to OPSC on October 30, 2019, and have been included in this package for your records.



Please do not hesitate to call me if you have any questions or wish to discuss the analysis in more detail.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Sohni Purewal', with a stylized, cursive script.

Sohni Purewal  
Consultant

cc: Matthew A. Pettler, School Facility Consultants  
Master File

# Shandon Joint Unified School District Modernization Eligibility Analysis



## 2018-19 Draft Modernization Eligibility - Summary

School Site	Eligibility	Estimated State Share	Estimated District Share	Total
Parkfield Elementary	7	\$45,164	\$30,109	\$75,273
Shandon Elementary	163	\$915,468	\$610,312	\$1,525,780
Shandon High School	69	\$591,357	\$394,238	\$985,595
<b>TOTAL</b>	<b>239</b>	<b>\$1,551,989</b>	<b>\$1,034,659</b>	<b>\$2,586,648</b>

imates based on 2019 SAB approved grants amounts:

	Base Grants	50+ Year Old Grants
K-6	\$4,644	\$6,452
7-8	\$4,912	\$6,824
9-12	\$6,431	\$8,933
NS-SDC	\$9,903	\$13,752
S-SDC	\$14,802	\$20,565

NOTE: Final eligibility figures are pending OPSC review and SAB approval.

# Shandon Joint Unified School District Modernization Eligibility Analysis



## 2018-19 Draft Modernization Eligibility - Detail

Parkfield Elementary	K-6	7-8	9-12	NS-SDC	S-SDC	Total
Draft Baseline	7	0	0	0	0	7
No Projects	0	0	0	0	0	0
<b>Shandon Elementary</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>
Estimated State Funding (60%)	\$45,164	\$0	\$0	\$0	\$0	\$45,164
Estimated District Match (40%)	\$30,109	\$0	\$0	\$0	\$0	\$30,109
<b>Total Estimated Funding (100%)</b>	<b>\$75,273</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$75,273</b>

Draft baseline. Funding estimate includes augmentation for over 50 year old buildings.

Shandon Elementary	K-6	7-8	9-12	NS-SDC	S-SDC	Total
Draft Baseline	131	32	0	0	0	163
No Projects	0	0	0	0	0	0
<b>Remaining Estimated Eligibility</b>	<b>131</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>163</b>
Estimated State Funding (60%)	\$727,692	\$187,776	\$0	\$0	\$0	\$915,468
Estimated District Match (40%)	\$485,128	\$125,184	\$0	\$0	\$0	\$610,312
<b>Total Estimated Funding (100%)</b>	<b>\$1,212,820</b>	<b>\$312,960</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,525,780</b>

Draft baseline. Funding estimate includes augmentation for over 50 year old buildings.

Shandon High School	K-6	7-8	9-12	NS-SDC	S-SDC	Total
Draft Baseline	0	0	69	0	0	69
No Projects	0	0	0	0	0	0
<b>Remaining Estimated Eligibility</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>0</b>	<b>0</b>	<b>69</b>
Estimated State Funding (60%)	\$0	\$0	\$591,357	\$0	\$0	\$591,357
Estimated District Match (40%)	\$0	\$0	\$394,238	\$0	\$0	\$394,238
<b>Total Estimated Funding (100%)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$985,595</b>	<b>\$0</b>	<b>\$0</b>	<b>\$985,595</b>

Draft baseline. Funding estimate includes augmentation for over 50 year old buildings.

Estimates based on January 23, 2019 SAB approved grant amounts.

The estimates do not include any augmentations that a project may qualify for including but not limited to fire alarm/detection, small project, and/or ADA compliance. These augmentations are best calculated once the scope of a particular project is known. However, if the site has classrooms over 50 years old, the 50-year old augmented grant amount is included in the dollar amounts in the tables above. The 50-year old grant amounts are applied to the ratio of permanent classrooms that are over the age of 50 years old to all of the classrooms at the site that are eligible for modernization.

NOTE: Final eligibility figures are pending OPSC review and SAB approval.

SCHOOL DISTRICT <b>Shandon Joint Unified School District</b>	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) <b>68833</b>
BUSINESS ADDRESS <b>101 S. First Street, Shandon, CA 93461</b>	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
CITY/COUNTY <b>Shandon / San Luis Obispo</b>	

**Part I – District Representative Information**

The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE <b>Kristina Benson</b>	TELEPHONE NUMBER <b>805-238-0286</b>	E-MAIL ADDRESS <b>kbenson@shandonschools.org</b>
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

**Part II – New Construction Eligibility Determination** ☐ NEW ☐ ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)					

**Part III – Modernization Eligibility Determination** ☒ NEW ☐ ADJUSTED

1. School Name <b>Parkfield Elementary</b>					
<b>Option A</b>	K-6	7-8	9-12	Non-Severe	Severe
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (Lines 2 and 3)					
5. Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe					
6. CBEDS enrollment at school					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)					
<b>Option B</b>					
2. Permanent space at least 25 years old (report by classroom or square footage)	1				
3. Portable space at least 20 years old	0				
4. Total (Lines 2 and 3)	1				
5. Remaining permanent and portable space (report by classroom or square footage)	0				
6. Total (Lines 4 and 5)	1				
7. Percentage (divide Line 4 by Line 6)	100%				
	K-6	7-8	9-12	Non-Severe	Severe
8. CBEDS enrollment at school	7				
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)	7				

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on 2/12/2019; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE 	DATE <b>10-27-19</b>
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) <b>Kristina Benson</b>	E-MAIL ADDRESS <b>kbenson@shandonschools.org</b>
	TELEPHONE <b>805-238-0286</b>

SCHOOL DISTRICT <b>Shandon Joint Unified School District</b>	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) <b>68833</b>
BUSINESS ADDRESS <b>101 S. First Street, Shandon, CA 93461</b>	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
CITY/COUNTY <b>Shandon / San Luis Obispo</b>	

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DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

**Part II – New Construction Eligibility Determination** ☐ NEW ☐ ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)					

**Part III – Modernization Eligibility Determination** ☒ NEW ☐ ADJUSTED

1. School Name <b>Shandon Elementary</b>					
<b>Option A</b>	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>	<b>Non-Severe</b>	<b>Severe</b>
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (Lines 2 and 3)					
5. Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe					
6. CBEDS enrollment at school					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)					

**Option B**

2. Permanent space at least 25 years old (report by classroom or square footage)	14,100				
3. Portable space at least 20 years old	960				
4. Total (Lines 2 and 3)	15,060				
5. Remaining permanent and portable space (report by classroom or square footage)	3,840				
6. Total (Lines 4 and 5)	18,900				
7. Percentage (divide Line 4 by Line 6)	79.68%				
	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>	<b>Non-Severe</b>	<b>Severe</b>
8. CBEDS enrollment at school	164	39			
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)	131	32			

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on **2/12/2019**; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE 	DATE <b>10-29-19</b>
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) <b>Kristina Benson</b>	E-MAIL ADDRESS <b>kbenson@shandonschools.org</b>
	TELEPHONE <b>805-238-0286</b>

SCHOOL DISTRICT <b>Shandon Joint Unified School District</b>	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) <b>68833</b>
BUSINESS ADDRESS <b>101 S. First Street, Shandon, CA 93461</b>	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
CITY/COUNTY <b>Shandon / San Luis Obispo</b>	

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DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

**Part II – New Construction Eligibility Determination** ☐ NEW ☐ ADJUSTED


	K-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)					

**Part III – Modernization Eligibility Determination** ☒ NEW ☐ ADJUSTED

1. School Name <b>Shandon High</b>					
Option A	K-6	7-8	9-12	Non-Severe	Severe
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (Lines 2 and 3)					
5. Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe					
6. CBEDS enrollment at school					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)					
Option B					
2. Permanent space at least 25 years old (report by classroom or square footage)	25,056				
3. Portable space at least 20 years old	960				
4. Total (Lines 2 and 3)	26,016				
5. Remaining permanent and portable space (report by classroom or square footage)	4,800				
6. Total (Lines 4 and 5)	30,816				
7. Percentage (divide Line 4 by Line 6)	84.42%				
	K-6	7-8	9-12	Non-Severe	Severe
8. CBEDS enrollment at school			81		
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)			69		

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
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SIGNATURE OF DISTRICT REPRESENTATIVE 	DATE <b>10-29-19</b>
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) <b>Kristina Benson</b>	E-MAIL ADDRESS <b>kbenson@shandonschools.org</b>
	TELEPHONE <b>805-238-0286</b>

October 30, 2019

**TO:** Daniel Flanagan  
Office of Public School Construction

**FROM:** Sohni Purewal  
School Facility Consultants

**SUBJECT:** **Shandon Joint Unified School District  
2018-19 Modernization Eligibility Baselines**

**CC:** Kristina Benson, Shandon Joint Unified School District  
Matthew A. Pettler, School Facility Consultants  
Master File

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Attached please find documents to establish Modernization eligibility in the Shandon Joint Unified School District for the 2018-19 reporting period. The following documents are enclosed:

Form	Document Name	Comments
SAB 50-03	<i>Eligibility Determination + Site Map – Parkfield Elementary</i>	Original signature enclosed.
SAB 50-03	<i>Eligibility Determination + Site Map – Shandon Elementary</i>	Original signature enclosed.
SAB 50-03	<i>Eligibility Determination + Site Map – Shandon High</i>	Original signature enclosed.

Please do not hesitate to call if you have any questions or require any additional information.



SCHOOL DISTRICT <b>Shandon Joint Unified School District</b>	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) <b>68833</b>
BUSINESS ADDRESS <b>101 S. First Street, Shandon, CA 93461</b>	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
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DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

**Part II – New Construction Eligibility Determination** ☐ NEW ☐ ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)					

**Part III – Modernization Eligibility Determination** ☒ NEW ☐ ADJUSTED

1. School Name <b>Parkfield Elementary</b>					
<b>Option A</b>	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>	<b>Non-Severe</b>	<b>Severe</b>
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (Lines 2 and 3)					
5. Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe					
6. CBEDS enrollment at school					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)					
<b>Option B</b>					
2. Permanent space at least 25 years old (report by classroom or square footage)	1				
3. Portable space at least 20 years old	0				
4. Total (Lines 2 and 3)	1				
5. Remaining permanent and portable space (report by classroom or square footage)	0				
6. Total (Lines 4 and 5)	1				
7. Percentage (divide Line 4 by Line 6)	100%				
	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>	<b>Non-Severe</b>	<b>Severe</b>
8. CBEDS enrollment at school	7				
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)	7				

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on 2/12/2019; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

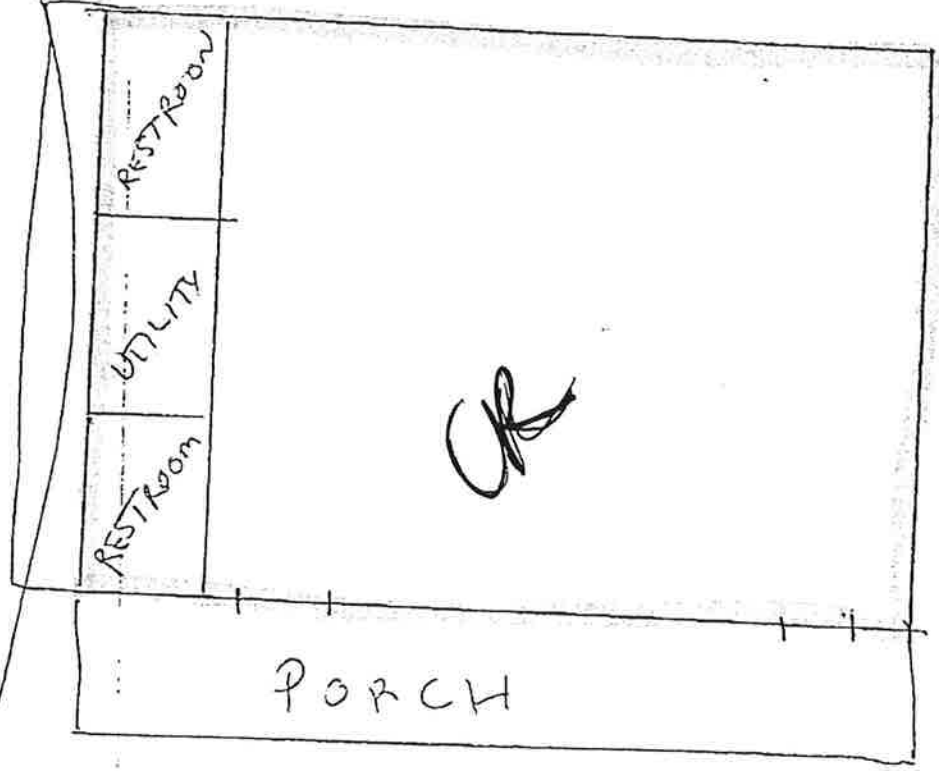
SIGNATURE OF DISTRICT REPRESENTATIVE 	DATE <b>10-29-19</b>
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) <b>Kristina Benson</b>	E-MAIL ADDRESS <b>kbenson@shandonschools.org</b>
	TELEPHONE <b>805-238-0286</b>



PARKFIELD - CORALINGA RD

PLAYGROUND

K-6



1991

2018/19  
eligible  
facilities

PARKFIELD SCHOOL

SCHOOL DISTRICT <b>Shandon Joint Unified School District</b>	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) <b>68833</b>
BUSINESS ADDRESS <b>101 S. First Street, Shandon, CA 93461</b>	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
CITY/COUNTY <b>Shandon / San Luis Obispo</b>	

**Part I – District Representative Information**

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DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

**Part II – New Construction Eligibility Determination** ☐ NEW ☐ ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)					

**Part III – Modernization Eligibility Determination** ☒ NEW ☐ ADJUSTED

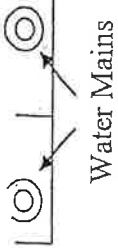
1. School Name <b>Shandon Elementary</b>					
<b>Option A</b>	K-6	7-8	9-12	Non-Severe	Severe
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (Lines 2 and 3)					
5. Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe					
6. CBEDS enrollment at school					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)					
<b>Option B</b>					
2. Permanent space at least 25 years old (report by classroom or square footage)	14,100				
3. Portable space at least 20 years old	960				
4. Total (Lines 2 and 3)	15,060				
5. Remaining permanent and portable space (report by classroom or square footage)	3,840				
6. Total (Lines 4 and 5)	18,900				
7. Percentage (divide Line 4 by Line 6)	79.68%				
	K-6	7-8	9-12	Non-Severe	Severe
8. CBEDS enrollment at school	164	39			
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)	131	32			

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on **2/12/2019**; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

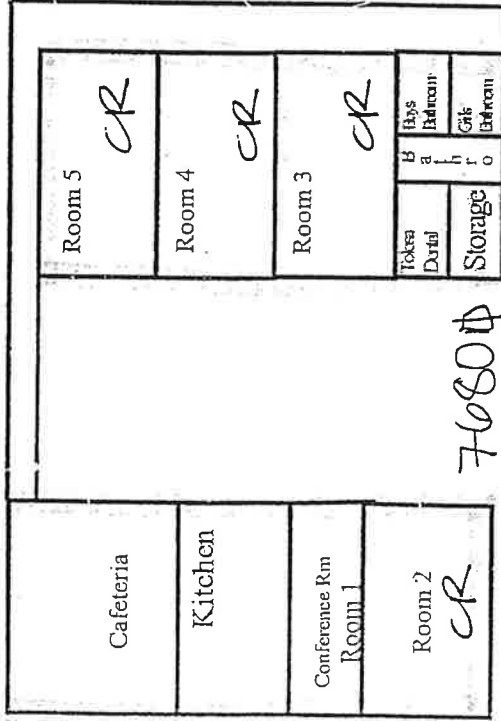
SIGNATURE OF DISTRICT REPRESENTATIVE 	DATE <b>10-29-19</b>
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) <b>Kristina Benson</b>	E-MAIL ADDRESS <b>kbenson@shandonschools.org</b>
	TELEPHONE <b>805-238-0286</b>

# School Map

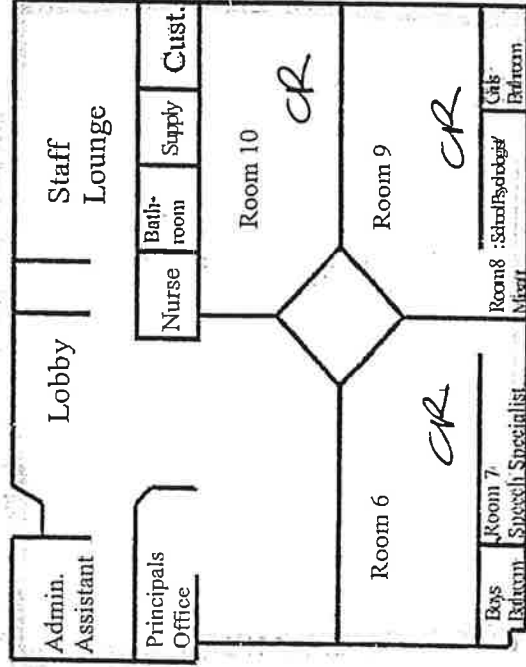


Water Mains

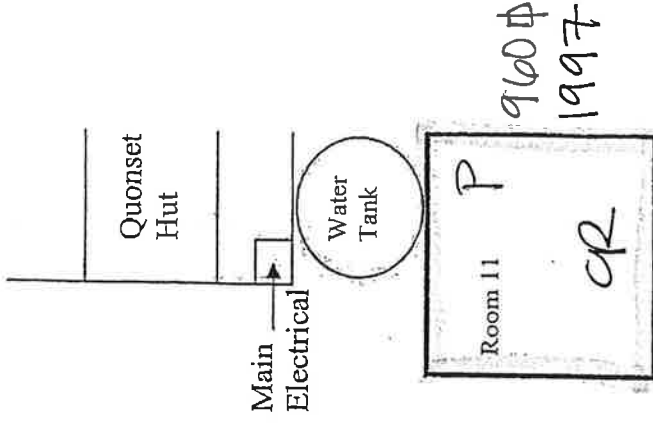
G A S M A I N



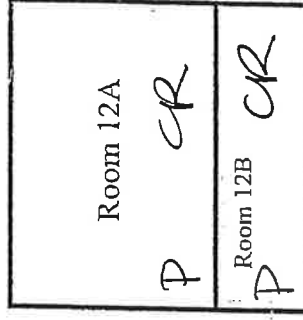
7080¢  
1955



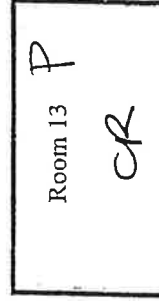
6420¢  
1992



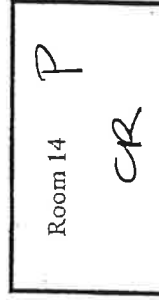
960¢  
1997



1920¢  
2000

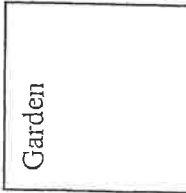


960¢  
2005



960¢  
2005

2018/19 eligible facilities



SCHOOL DISTRICT <b>Shandon Joint Unified School District</b>	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) <b>68833</b>
BUSINESS ADDRESS <b>101 S. First Street, Shandon, CA 93461</b>	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
CITY/COUNTY <b>Shandon / San Luis Obispo</b>	

**Part I – District Representative Information**

The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE <b>Kristina Benson</b>	TELEPHONE NUMBER <b>805-238-0286</b>	E-MAIL ADDRESS <b>kbenson@shandonschools.org</b>
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

**Part II – New Construction Eligibility Determination** ☐ NEW ☐ ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)					

**Part III – Modernization Eligibility Determination** ☒ NEW ☐ ADJUSTED

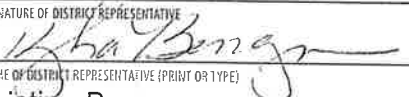
1. School Name <b>Shandon High</b>					
<b>Option A</b>	K-6	7-8	9-12	Non-Severe	Severe
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (Lines 2 and 3)					
5. Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe					
6. CBEDS enrollment at school					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)					

**Option B**

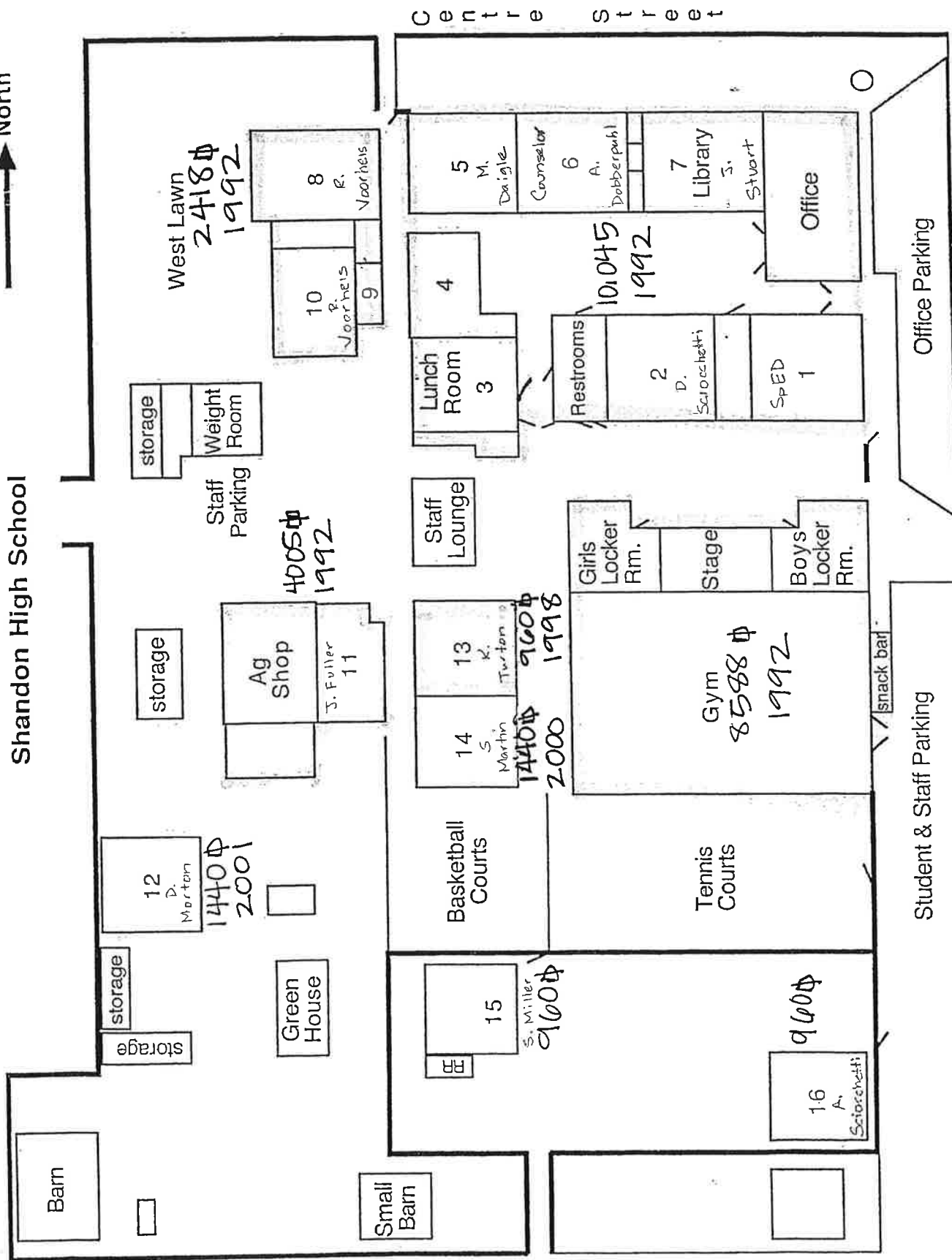
2. Permanent space at least 25 years old (report by classroom or square footage)	25,056				
3. Portable space at least 20 years old	960				
4. Total (Lines 2 and 3)	26,016				
5. Remaining permanent and portable space (report by classroom or square footage)	4,800				
6. Total (Lines 4 and 5)	30,816				
7. Percentage (divide Line 4 by Line 6)	84.42%				
	K-6	7-8	9-12	Non-Severe	Severe
8. CBEDS enrollment at school			81		
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)			69		

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on 2/12/2019; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE 	DATE <b>10-29-19</b>
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) <b>Kristina Benson</b>	TELEPHONE <b>805-238-0286</b>
E-MAIL ADDRESS <b>kbenson@shandonschools.org</b>	

North



First Street

Street  
2018/19 eligible facilities

**SCHOOL  
FACILITY  
CONSULTANTS**

RECEIVED  
OFFICE OF PUBLIC  
SCHOOL CONSTRUCTION  
2019 OCT 30 PM 4:27  
MAILROOM

1303 J STREET, SUITE 500  
SACRAMENTO, CA 95814  
PHONE: (916) 441-5063  
FACSIMILE: (916) 441-2848  
WWW.S-F-C.ORG

DATE: October 30, 2019

TO: Daniel Flanagan (OPSC)

Attached are the 2018-19 Modernization Eligibility Baselines

for the Shandon Joint Unified School District

Please verify receipt of this information by signing below.

Print Name

Signature

Entity

Date

## Nutrition and Food Services Report December 2019

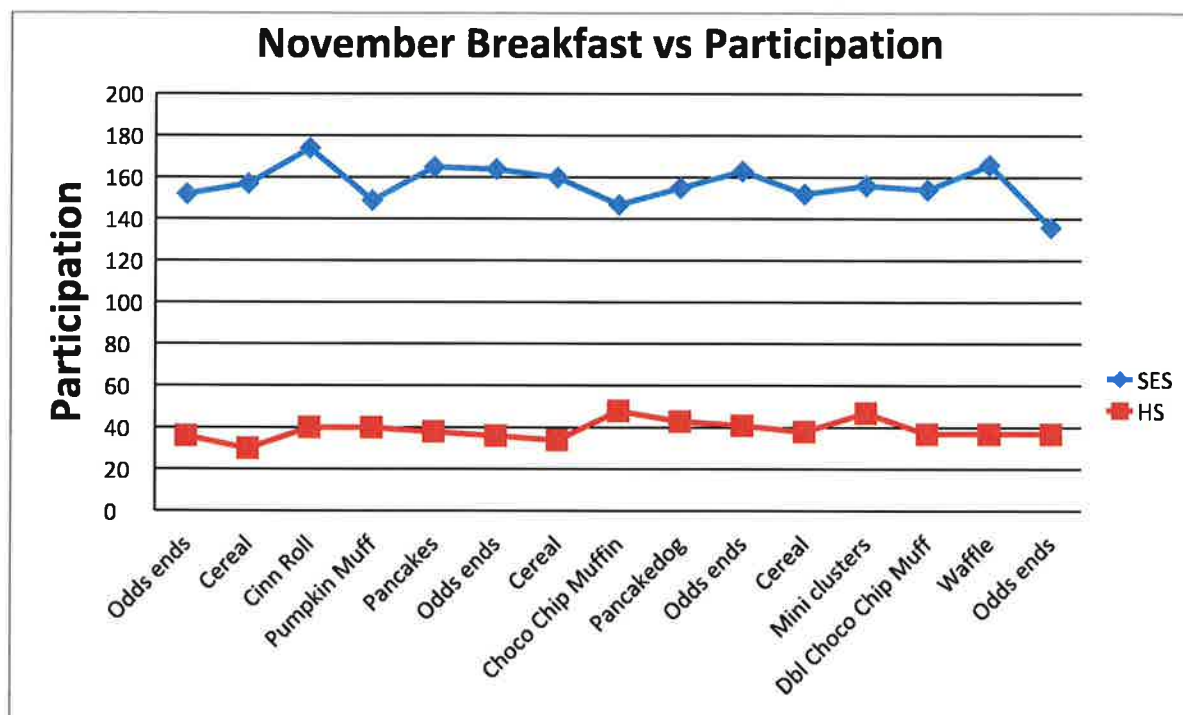
We had another successful and delicious Thanksgiving Feast in November! We served turkey, mashed potatoes and gravy, green beans, and apple crisp. Butternut squash was also served on the side for the older groups and for some it was the first time trying it. All was a huge hit.

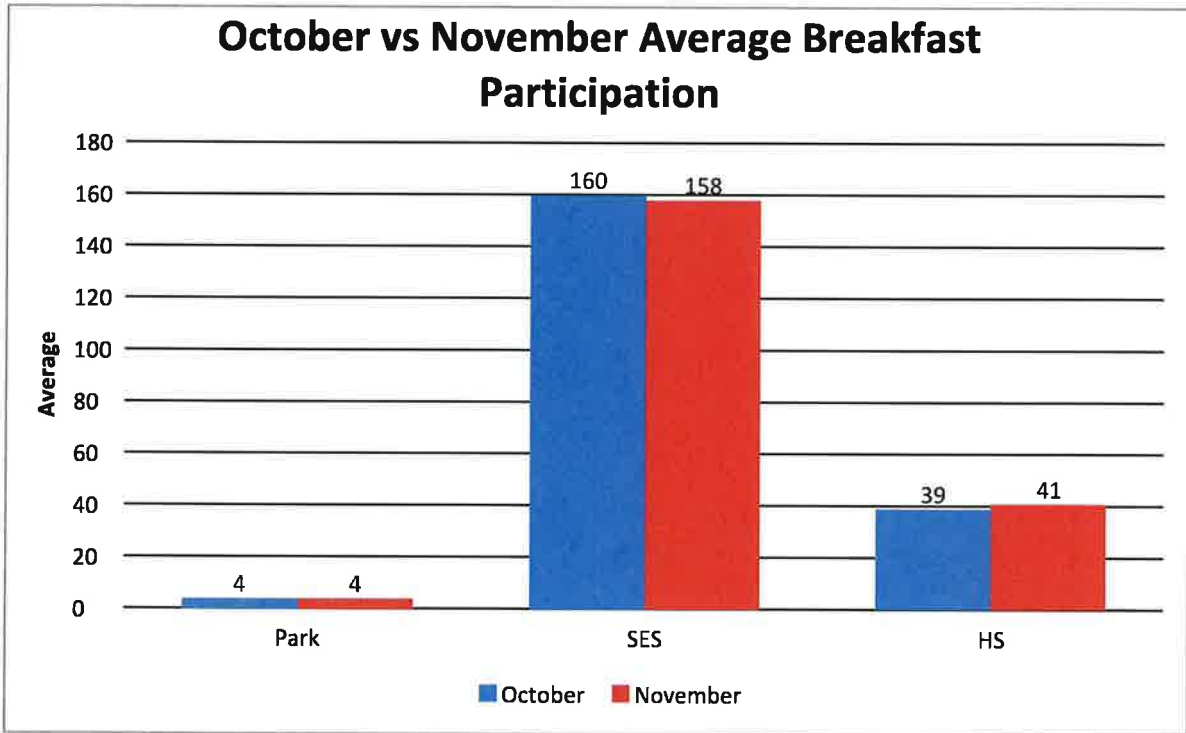
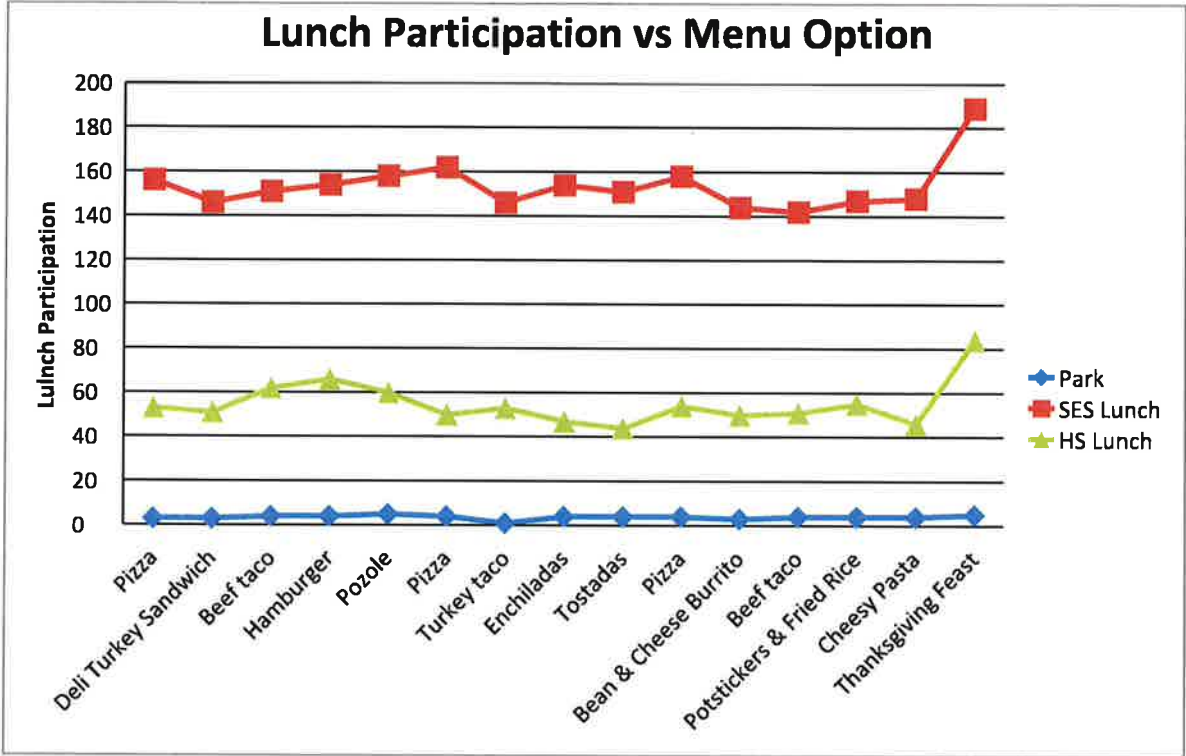
Below are a few charts of our breakfast and lunch participation numbers correlation with menu options for the month of November (there were 15 days in November). Parkfield is not included in the breakfast chart because they served different breakfast options on different days compared to the elementary and high school.

The bar graphs represent the average breakfast and lunch participation rates for each school compared to October (October had 23 days).

We are wrapping things up in the cafeteria for the month of December. Last week we had "Harvest of the Month" which featured local citrus farm Dragon Spring Farms in Cambria. The students enjoyed tasting freshly picked oranges in our cafeteria during the tasting and learning more about the benefits of citrus fruits. Speaking of fresh produce, our last Children's Farmers' Markets for 2019 is tomorrow, Wednesday December 17<sup>th</sup>.

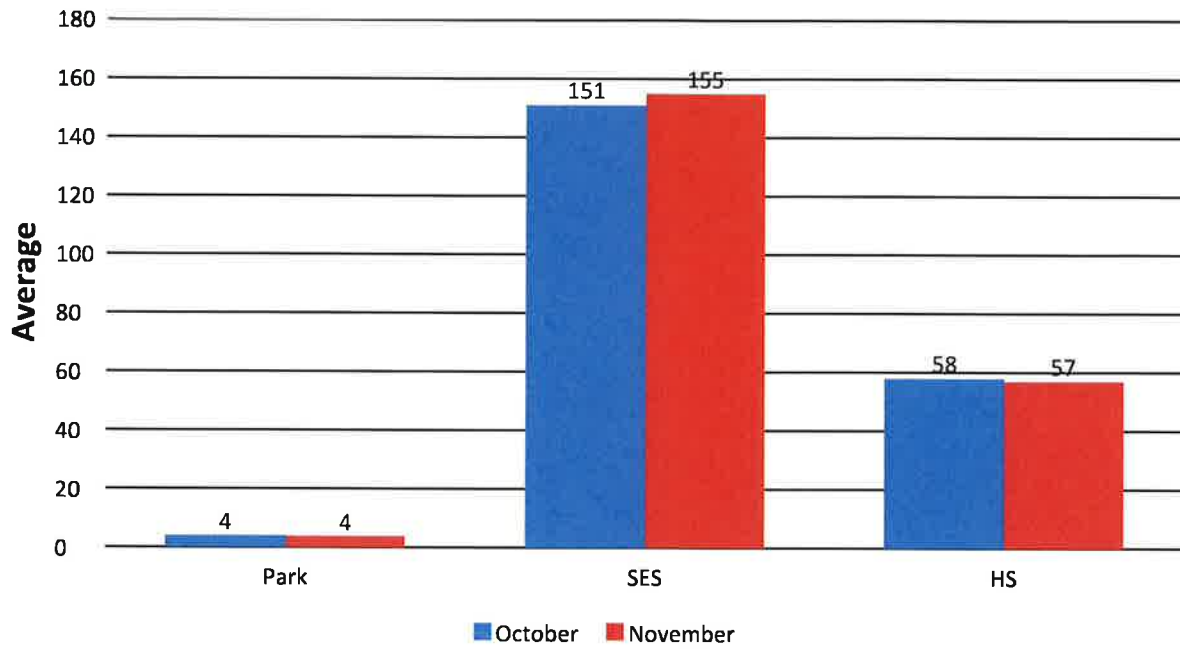
We hope you all have a very Merry Christmas and Happy New Year!







## October vs November Average Lunch Participation



9.6

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

P.O. Box 79, 101 South First Street, Shandon, CA 93461



Board of Trustees: Jennifer Moe, Van Parlet, Nataly Ramirez, Marlene Thomason, Kate Twisselman

Kristina Benson, Superintendent/Principal

TELEPHONE: (805) 238-0286

FAX: (805) 238-0777

11/19/19

Susan Rosenberg  
1425 Stanford Avenue  
Palo Alto, CA 94306

Dear Ms. Rosenberg,

Greetings!

On behalf of Shandon Joint Unified School District and Parkfield Elementary School we want to extend our sincerest gratitude for your generous contribution of \$1,000. Thank you for helping us to reach our goal of raising \$5,000 to purchase soccer goals, playground equipment, and shade structures. Your kind donation will surely have a significant impact on the students of Parkfield Elementary.

Please keep this letter as a written acknowledgement of your donation for your tax records.

Once again, thank you so much for your generous donation.

Sincerely,

A handwritten signature in blue ink that reads "Shannon Kepins".

Shannon Kepins- Principal

Katie Herzog –Parent

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

P.O. Box 79, 101 South First Street, Shandon, CA 93461



Board of Trustees: Jennifer Moe, Van Parlet, Nataly Ramirez, Marlene Thomason, Kate Twisselman

Kristina Benson, Superintendent/Principal

TELEPHONE: (805) 238-0286

FAX: (805) 238-0777

11/19/19

John and Julie Ligon  
490 East Long Lake Road  
Bloomfield Hills, MI. 48304

Dear John and Julie Ligon,

Greetings!

On behalf of Shandon Joint Unified School District and Parkfield Elementary School we want to extend our sincerest gratitude for your generous contribution of \$2,000. Thank you for helping us to reach our goal of raising \$5,000 to purchase soccer goals, playground equipment, and shade structures. Your kind donation will surely have a significant impact on the students of Parkfield Elementary.

Please keep this letter as a written acknowledgement of your donation for your tax records.

Once again, thank you so much for your generous donation.

Sincerely,

A handwritten signature in blue ink that reads "Shannon Kepins".

Shannon Kepins- Principal

Katie Herzog –Parent

## Board Report for December 2019

### Shandon Elementary

#### Giving Back

From December 2<sup>nd</sup> through December 18<sup>th</sup>, Shandon Elementary will be organizing a "Food Drive". All donated items will be used to create food baskets that will be shared with local families during the holiday season.

#### Fundraising

The 8<sup>th</sup> grade class is selling Opportunity Tickets for a 50" 4K Ultra HD Westinghouse Roku TV. Tickets are \$5.00 each and the drawing will be held during our Winter Event on December 12<sup>th</sup>. Proceeds will go to help fund the 8<sup>th</sup> grade end of the year trip and promotion ceremony.

From December 2<sup>nd</sup> through December 17<sup>th</sup> you can purchase tickets for an opportunity to win a fully decorated holiday tree. Tickets can be purchased in the elementary office and the winner will be announced on December 18<sup>th</sup>.

Ticket Prices:

1 ticket for \$1

6 tickets for \$5

15 tickets for \$10

#### Holiday Events

On Thursday, December 12<sup>th</sup>, Shandon Elementary and Middle School students will be performing the musical theater "Christmas at the Outlaw Corral". Doors Open at 5:30pm and the performance will begin at 6:00pm. Tacos will be available for purchase before the show starting at 4:30pm.

Prices:

3 tacos for \$5

1 taco for \$2

Sodas \$1 each

On Tuesday, December 17<sup>th</sup>, Parkfield Elementary will be hosting their annual Holiday Showcase at 6:00pm in the Parkfield Community Hall. This year's event will feature a community dinner and a special rendition of Olive, the Other Reindeer based on the book by Vivian Walsh.

On December 18<sup>th</sup>, Shandon families are invited to take a tour around the world with their children by visiting each classroom to learn about cultures and traditions celebrated in Switzerland, United Kingdom, Australia, Romania, Iceland, Thailand, and the United States.

Prepared and Submitted by Shannon Kepins

## Board Report for December 2019

### Shandon Elementary

#### Student Progress

Please see attached student profile sheets. At this time, students should be reading at the following levels to be considered at grade level:

Grade	F&P Reading Level for December
Kindergarten	B
1 <sup>st</sup>	F
2 <sup>nd</sup>	K
3 <sup>rd</sup>	N
4 <sup>th</sup>	Q
5 <sup>th</sup>	T
6 <sup>th</sup>	W
7 <sup>th</sup>	Y
8 <sup>th</sup>	Z

## Kindergarten ELA

SHANDON ELEMENTARY SCHOOL

STUDENT/CLASS PROFILE

Teacher:

Rasmussen

SY: 2019-2020

[illegible]

# Kindergarten Grade MATH

## SHANDON ELEMENTARY SCHOOL

### STUDENT/CLASS PROFILE

Teacher:

Rasmussen

SY: 2019-2020

[illegible]

Stanley

Student Name	Add			Sub			ST Math		
	T1	T2	T3	T1	T2	T3	T1	T2	T3
	83			34			4		
	29			0			2		
	63			0			4		
	100			0			0		
	66			32			1		
	100			34			11		
	100			50			5		
	100			96			21		
	0			0			4		
	100			100			14		
	62			34			11		
	74			12			7		
	100			12			3		
	100			100			24		
	100			100			15		
	100			100			25		
	96			34			13		
	100			0			10		
	100			50			8		
	0			0			2		



**ELA**

First Trimester

[illegible]





## Teacher:

2019-2020

Student Name		Math Interim										ST Math			Add			Sub			Multiplication			Division			Comments
		Math Number and Operations in Base Ten	Math PT	Math Number and Operations in Base Ten	Math PT	Math Number and Operations in Base Ten	Math PT	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3		
	T1																										
		2384	2452					8%			6			15			0			0							
		2392	2189					16%			52			42			11										
		2303						13%			79			75			22			0							
		2303						2%			35			12			13			0							
		2303	2369					7%			35			12			7			0							
		2374	2413					14%									17			0							
		2189	2406					9%			61			26			35			10							
		2522	2452					25%			100			99			13			1							
		2303	2189					3%			22			23			4			5							
		2392	2372					12%			46			29			48			12							
								11%			52			25			6			2							
		2291	2189					5%			72			24			9			0							
		2395	2434					11%			23			10			23			0							
		2290	2189					5%			26			6			0			0							
		2406	2488					17%			45			67			14			6							
		2367	2189					8%			20			0			21			1							
		2419	2454					14%			81			60			15			4							
								2%			43			37			36			0							
		2432	2432					14%			57			27			22			0							
		2401	2434					23%			66			45			15			6							
		2565	2441					28%			98			73			46			22							
		2303	2372					13%			47			33			24			0							
		2291	2189					9%			52			18			10			0							
		2344	2379					11%			30			13			16			1							

### 3rd Grade ELA

Ibarra

SY:

2019-2020

[illegible]

## 4th Grade ELA

Larinto

2019-2020

[illegible]

Teacher: \_\_\_\_\_ Larinto Grade: \_\_\_\_\_ 4th \_\_\_\_\_ SY: \_\_\_\_\_ 2019-2020 \_\_\_\_\_

[illegible]

**5th Grade MATH**  
SHANDON ELEMENTARY SCHOOL  
STUDENT/CLASS PROFILE

Teacher: \_\_\_\_\_ SY: 2019-2020 Fifth

Student Name	Math CAASPP			Math Interim			Math PT			ALEKs			Multiplication			Division			S
	Level	Score	T1	Lev	Score	T2	Lev	Score	T1	Lev	Score	T2	Lev	Score	T1	T2	T3	T1	
	3	2443													57			40	24
	4	2350													11			0	4
	2	2419													62			15	37
															23			11	2
	2	2484													80			59	24
	1	2395													20			9	24
	1	2350													49			16	16
	1	2365													40			28	18
	1	2347													21			9	2
	2	2453													56			31	11
	1	2402													67			50	2
	1	2349													47			22	4
	2	2449													60			36	23
															60			50	27
	2	2421													49			30	8
	1	2263													46			15	7
	2	2413													45			37	21
															20			2	2
	3	2502													55			22	25
	2	2422													72			13	25
	4	2580													83			40	24
	1	2355													22			20	8
	1	2398													44			43	15



**5th Grade ELA**  
SHANDON ELEMENTARY SCHOOL  
STUDENT/CLASS PROFILE

Teacher: \_\_\_\_\_ SY: \_\_\_\_\_ 2019-2020

Student Name		ELL ELPAC	ELA CAASPP		ELA Interim						RR			STAR IRL			Writing			AR Points		
			LEVEL	SCORE	T1	LEV	SCR	T2	LEV	SCR	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3
			4	2543									V			7.4			16			
			1	2309									M			1.3						
			2	2418									Q			3.8			15			
																2.9 (SP AN)			0			
			3	2523									W			5.7			12			
			1	2343									Q			2.9			11			
			1	2307									P			3.1			7			
			1	2332									L			2.1			3			
			1	2273									R			2.8			4			
			1	2403									S			3.9			10			
			1	2396									S			4.3			12			
			2	2420									Q			3.2			5			
			3	2531									W			4.2			18			
													S			4.1			10			
			1	2359									Q			3.1			13			
			1	2328									S			3.7			4			
			2	2456									S			3.9			10			
													R			2.2			6			

## 7th Grade ELA

**S. Miller**

2019 - 2020

[illegible]

## 8th Grade ELA

**Sioux Miller**

SY:

[illegible]

## 6th Grade ELA

Sioux. Miller

2019-2020

[illegible]

## 1st Grade ELA

SY: 2019-2020

[illegible]

## 4th Grade ELA

**Mrs. Solis**

2017-2018

[illegible]

[illegible]

## 6th Grade ELA PKF

Mrs. Solis

2019-2020

[illegible]



Teacher: \_\_\_\_\_ Mrs. Solis Grade: \_\_\_\_\_ 4th Grade SY: \_\_\_\_\_ 2019-2020

[illegible]

Teacher: \_\_\_\_\_ Mrs. Solis Grade: 6th SY: 2019-2020

[illegible]

## Kindergarten ELA PKF

SHANDON ELEMENTARY SCHOOL  
STUDENT/CLASS PROFILE

**Mrs. Solis**

SY: 2019-2020

[illegible]

**Kindergarten Grade MATH PKF**  
**PARKFIELD ELEMENTARY SCHOOL**  
**STUDENT/CLASS PROFILE**

Teacher: Mrs. Solis SY: 2019-2020

[illegible]



# SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.1

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

---

**AGENDA ITEM TITLE:**

Approval of the Minutes November 5, 2019

---

**PREPARED BY:**

Gabriela Gavilanes

---

**AGENDA SECTION:**

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

---

**SUMMARY:**

Provided for your approval are the minutes from the November 5, 2019 Board Meeting.

---

**RECOMMENDED ACTION:**

Approval

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

## Board Meeting Minutes

Tuesday, November 5, 2019

### 1.0 OPEN SESSION

*Board President called the meeting to order at 6:03 PM*

*Members present: Marlene Thomason, President; Jennifer Moe; Robert Van Parlet; Nataly Ramirez;  
Kate Twisselman, Clerk*

*Staff Present: Kristina Benson, Superintendent; Diana Larsen*

#### 1.1 Public Comment Limited to Closed Session Items

*There were no requests to address the governing Board on closed session items.*

*The Board adjourned to closed session at 6:04PM*

### 2.0 CLOSED SESSION

2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson  
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees  
Unrepresented

2.2 Review and Possible Action on Appointment, Employment, Discipline, Resignation and  
Dismissal of District Employee(s) Pursuant to Government Codes 54957, Public Employment

2.3 Superintendent's Evaluation-Goals

2.4 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d)  
of Government Code section 54956.9)

*The Board adjourned closed session at 7:05PM*

### 3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

*Board President Thomason reconvened the meeting to open session at 7:10PM and Board Member Van Parlet led the Pledge of Allegiance.*

### 4.0 REPORT ON ACTION FROM CLOSED SESSION

*Board President Thomason reported that there is a Special Board Meeting on November 14, 2019 at 4:30PM to discuss Labor Negotiations.*

### 5.0 ADOPTION OF AGENDA

*A motion passed to approve the agenda with moving item 2.4 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.9) to the top and item 2.3 Superintendent's Evaluation-Goals was tabled (Twisselman/Moe) (5/0) Moe, Parlet, Ramirez, Thomason, and Twisselman voted aye.*

### 6.0 PUBLIC COMMENT

6.1 There was no request for public comment

### 7.0 REPORTS FROM SCHOOL RELATED GROUPS (oral)

7.1 *Student Body Reports- The 2019-2020 FFA Leadership Team presented the school-year's Program of Activities. Isaac Lopez presented the annual theme of "Not Our First Rodeo". He explained that the goal for the year is to promote confidence towards the members. The Shandon Ag Program equips the members with the necessary skills to succeed in the many conferences, competitions, and activities they offer. Victoria Solis informed the board about the conferences that members would be available to attend. The freshmen would have the opportunity to attend the Greenhand Leadership Conference. Sophomores attend the Made For Excellence conference and juniors and seniors attend the Advanced Leadership Academy conference. Additionally, members have the opportunity to attend the State and National FFA Convention in April and October, respectively.*

*Yaneht Uzeta informed the board about the two fundraisers that Shandon FFA offers: Drive-Thru BBQ and Pig-Tac-Toe. Members are able to keep 100% of the money they raise because community members and businesses' donations help cover the cost of putting on the fundraisers. They can use the money raised to fund livestock, mechanics, and SAE projects and attend various leadership conferences. Maria Uzeta talked about the Decorations Committee, which allow students to set up the annual banquet. They are in charge of putting up streamers, setting up tables, and assembling centerpieces. The members of this committee are Rosemary Hernandez, Angel Contreras, Angela Ramirez, Estenny Flores, Milagros Martinez, Aaliyah Saucedo, Faith Alexander, Raul Piceno, and Christian Licea. Kelsey Kennedy presented the Savings Committee, which seeks advice from students on new fundraising approaches or ideas. They promote selling tickets for the Drive-Thru BBQ and Pig-Tac-Toe fundraisers. The members of this committee are Kaylin Morales, Kayla Hurl, Tamlynn Lopez, Hailey Hirschler, and Eden Casillas. Hailey Kennedy informed the board that members of the Public Relations Committee are in charge of taking photos of members at different FFA events. They can then share the photos with the chapter reporter and historian to be used in the monthly recap video and scrapbook. The members of the Public Relations Committee are Brissa Sanchez, Katrina Russell, Maira Casillas, Itzel Casillas, and Cristal Solis. Finally, Isaac Lopez concluded the presentation with the Pig-Tac-Toe Committee and the chairmen: Jeremiah Navarro and Samuel Ruiz. This is the first year the committee was created as the fundraiser has grown throughout the years and there is a need for an organized committee to set up and clean up the event.*

- 7.2 *There were no Staff Reports*
- 7.3 *There were no Bargaining Representative Reports*
- 7.4 *Board Report- Board member Twisselman reported that if students need community hours they can help set up flags at the cemetery on Veterans Day, and she also reported that the service for Linda Leseburg is going to be November 23<sup>rd</sup>. Board president Thomason reported that her and Ms. Benson attended the Superintendent and Trustees County Dinner on November 4<sup>th</sup>.*

#### **8.0 INFORMATION/PRESENTATION ITEM**

- 8.1 *SJUSD Enrollment- was provided in the Board Packet.*
- 8.2 *District Calendar of Events- was provided in the Board Packet.*
- 8.3 *Special Education Report- was provided in the Board Packet.*
- 8.4 *Cafeteria Report- was provided in the Board Packet.*
- 8.5 *Shandon Elementary School Report- was provided in the Board Packet.*
- 8.6 *Superintendent's Report- please see the attached document for this report.*

#### **9.0 APPROVAL OF CONSENT AGENDA**

*A motion passed to approve the consent agenda (Moe/Parlet) (5/0) Moe, Parlet, Ramirez, Twisselman, and Thomason voted aye.*

#### **10.0 DISCUSSION/ACTION ITEM**

- 10.1 *A motion passed to approve the Revisions to BP 1112 Media Relations (Moe/Parlet) (5/0) Moe, Parlet, Ramirez, Twisselman, and Thomason voted aye.*
- 10.2 *A motion passed to approve the MOU for the Provision of Data Processing Services to Districts by the SLOCOE (Moe/Parlet) (5/0) Moe, Parlet, Ramirez, Thomason, and Twisselman voted aye.*
- 10.3 *A motion passed to approve the 2019-20 Lease Agreement with the SLO Sheriff's Office (Moe/Parlet) (5/0) Moe, Parlet, Ramirez, Thomason, and Twisselman voted aye.*
- 10.4-10.9 *A motion passed to approve the Revisions to the Board Policies, Board Bylaws and Exhibits (first readings) (Moe/Parlet) (5/0) Moe, Parlet, Ramirez, Thomason, and Twisselman voted aye.*

#### **11.0 FUTURE AGENDA ITEM REQUESTS**

- *Special Board Meeting Nov. 14, 2019 at 1:30 PM*
- *Regular Board Meeting for December has been changed from the 10<sup>th</sup> to the 16<sup>th</sup>.*



**12.0 ANNOUNCEMENTS**

The next regular meeting of the Board of Trustees is scheduled for December 16, 2019 at  
**Shandon High School Library, Closed Session at 6:00 PM, Open/Regular Session at 7:00 PM**

**13.0 ADJOURMENT**

*Board President Thomason adjourned open session at 8:26PM*

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Marlene Thomason, President of the Board

Or

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Kristina Benson, Superintendent and Secretary to the  
Board of Trustees

# **Superintendent's Report**

**November 5, 2019**

## **I. LCAP Federal Addendum**

- A. Revisions sent back to us
- B. Majority of requests were for additional detail
- C. Addendum was resubmitted on the November 1 deadline
- D. Highlights

## **II. New Law Briefs to Staff**

- A. Highlight Page

## **III. CSI Expenditures**

- A. \$129,331 left to spend
- B. Plans are in place - working with SLOCOE

## **IV. Results of Staff Curricular Survey**

- A. Feeling prepared in ELD, ELA, Math but not NGSS or History/SS
- B. Majority of the results were from elementary (Numbers)
- C. Feeling underprepared in CTE, Visual and Performing Arts, World Language??
- D. Generally feeling Support for Teachers and Administrators (Initial Implementation)

## **V. Results of High School Student Needs Assessment**

- |   |     |
|---|-----|
| A. My Teachers Care About Me              | 60% |
| B. I am doing well in School              | 66% |
| C. Teachers are Readily Available to help | 61% |
| D. Adults in my Community care            | 47% |
| E. My teachers believe I will Succeed     | 61% |
| F. I feel Safe inside my school           | 63% |

(i) n=79

## **VI. Power Letter to Parents**

- A. Example provided
- B. County agreement on canceling school

## **VII. Bus On Loan to Cayucos**

- A. \$200/day
- B. 45 Day Inspection

## **VIII. Negotiations**

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.2

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

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**AGENDA ITEM TITLE:**

Approval of the Minutes November 14, 2019 Special Board Meeting

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**PREPARED BY:**

Gabriela Gavilanes

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**AGENDA SECTION:**

☐ Reports    ☒ Consent    ☐ Action    ☐ First Reading    ☐ Information    ☐ Resolution

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**SUMMARY:**

Provided for your approval are the minutes from the November 14, 2019 Special Board Meeting.

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**RECOMMENDED ACTION:**

Approval

**SHANDON JOINT UNIFIED SCHOOL DISTRICT**  
**Special Board Meeting Minutes**  
**Thursday, November 14, 2019**

**1.0 OPEN SESSION**

*Board President called the meeting to order at 1:34 PM*

*Members present: Marlene Thomason, President; Jennifer Moe; Robert Van Parlet;  
Kate Twisselman, Clerk*

*Members absent: Nataly Ramirez*

*Staff Present: Kristina Benson, Superintendent;*

**1.1 Public Comment Limited to Closed Session Items**

*There were no requests to address the governing Board on closed session items.*

*The Board adjourned to closed session at 1:35PM*

**2.0 CLOSED SESSION**

- 2.1** Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson  
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees  
Unrepresented

*The Board adjourned closed session at 2:05PM*

**3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG**

*Board President Thomason reconvened the meeting to open session at 2:06PM and Board Member Van Parlet led the Pledge of Allegiance.*

**4.0 REPORT ON ACTION FROM CLOSED SESSION**

*Board President Thomason reported that the Board scheduled a Special Board Meeting for Nov. 27, 2019 at 8:00AM at the Shandon High School Library.*

*A motion passed to adopt the agenda (Twisselman/Moe) (4/0/1) Moe, Parlet, Thomason, and Twisselman voted aye. Board Member Ramirez was absent.*

**5.0 ANNOUNCEMENTS**

**The next regular meeting of the Board of Trustees is scheduled for December 16, 2019 at Shandon High School Library, Closed Session at 6:00 PM, Open/Regular Session at 7:00 PM**

**6.0 ADJOURMENT**

*Board President Thomason adjourned open session at 2:08 PM*

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Marlene Thomason, President of the Board

Or

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Kristina Benson, Superintendent and Secretary  
to the Board of Trustees

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.3

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

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**AGENDA ITEM TITLE:**

Approval of the Minutes November 27, 2019 Special Board Meeting

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**PREPARED BY:**

Gabriela Gavilanes

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**AGENDA SECTION:**

☐ Reports    ☒ Consent    ☐ Action    ☐ First Reading    ☐ Information    ☐ Resolution

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**SUMMARY:**

Provided for your approval are the minutes from the November 27, 2019 Special Board Meeting.

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**RECOMMENDED ACTION:**

Approval

**SHANDON JOINT UNIFIED SCHOOL DISTRICT**

**Special Board Meeting Minutes**

**Wednesday, November 27, 2019**

**1.0 OPEN SESSION**

*Board President called the meeting to order at 8:15 AM*

*Members present: Marlene Thomason, President; Jennifer Moe; Nataly Ramirez;  
Kate Twisselman, Clerk*

*Members Absent: Robert Van Parlet*

*Staff Present: Kristina Benson, Superintendent*

**1.1 Public Comment Limited to Closed Session Items**

*There were no requests to address the governing Board on closed session items.*

*The Board adjourned to closed session at 8:16 AM*

**2.0 CLOSED SESSION**

**2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson  
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees  
Unrepresented**

**2.2 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION  
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d)  
of Government Code section 54956.9)**

*A motion passed to move item 2.2 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION  
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section  
54956.9) before item 2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson  
Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees Unrepresented (Twisselman/Moe)  
(4/0/1) Moe, Ramirez, Thomason, and Twisselman voted aye. Board Member Parlet was absent.*

*The Board adjourned closed session at 9:07 AM*

**3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG**

*Board President Thomason reconvened the meeting to open session at 9:08 AM and Board Member Moe led the  
Pledge of Allegiance.*

**4.0 REPORT ON ACTION FROM CLOSED SESSION**

*Board President Thomason reported that the Board gave instructions to Superintendent Benson to proceed with  
legal counsel and work with union negotiators.*

**5.0 ADOPTION OF THE AGENDA**

*A motion passed to approve the agenda with modifications in closed session (Twisselman/Moe) (4/0/1) Moe,  
Ramirez, Thomason, and Twisselman voted aye. Board Member Parlet was absent.*

**6.0 INFORMATION/PRESENTATION ITEM**

**6.1 AB1200 Financial Disclosure of Settlement with CSEA-** *was provided in the Board Packet.*

**6.2 AB1200 Financial Disclosure of Settlement with STA-** *was provided in the Board Packet.*

**7.0 DISCUSSION/ACTION ITEM**

**7.1 A motion passed to not approve the Tentative Agreement between SJUSD and CSEA**  
*(Twisselman/Moe) (4/0/1) Moe, Ramirez, Thomason, and Twisselman voted aye. Board Member  
Parlet was absent.*

**7.2 A motion passed to not approve the Tentative Agreement between SJUSD and STA**  
*(Twisselman/Moe) (4/0/1) Moe, Ramirez, Thomason, and Twisselman voted aye. Board Member  
Parlet was absent.*

**8.0 ANNOUNCEMENTS**

The next regular meeting of the Board of Trustees is scheduled for December 16, 2019 at  
**Shandon High School Library, Closed Session at 6:00 PM, Open/Regular Session at 7:00 PM**

**9.0 ADJOURMENT**

*Board President Thomason adjourned open session at 9:25PM*

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Marlene Thomason, President of the Board

Or

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Kristina Benson, Superintendent and Secretary to the  
Board of Trustees

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

10.4

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**AGENDA ITEM TITLE:**

Approval of Warrants and Payroll for November 2019

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**PREPARED BY:**

Sadie Howard

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**AGENDA SECTION:**

       Reports      X   Consent           Action           First Reading           Information           Resolution

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**SUMMARY:**Warrant Approvals:

Below is the warrant approval listing for the Board's approval. The single grand total provided in the report is broken into individual fund subtotals below:

Batch #17-20

General Fund (01)	\$ 130,058.40
Food Service/Cafeteria Fund (13)	\$12,934.42
Bond Fund (21)	\$350.00

***TOTAL WARRANT APPROVALS***

***\$143,342.82***

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Payroll Warrant Approval:

Payroll warrants are issued to district employees on the tenth and last day of each month. The total shown below includes the actual end-of-month and/or mid-month payroll for the current month.

Nov. 10 <sup>th</sup>	\$17,728.47
Nov. 30 <sup>th</sup>	\$216,867.74

***TOTAL***

***\$234,596.21***

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**RECOMMENDED ACTION:**

Approve Accounts Payable and Payroll warrants



VENDOR NAME	FUND : 01 DESCRIPTION	GENERAL FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
ABALONE COAST ANALYTICAL INC	INV#19-6367,PRKF		30.00	11/12/2019
AIRGAS USA LLC	INV#9094565698,S		1,464.22	11/12/2019
AIRGAS USA LLC	INV#9094565697,S		1,158.93	11/12/2019
AIRGAS USA LLC	INV#9095037263,S		858.81	11/18/2019
AIRGAS USA LLC	INV#9094321267,S		91.71	11/04/2019
AIRGAS USA LLC	INV#9094371054,S		200.76	11/05/2019
AIRGAS USA LLC	INV#1673829,SHOP		36.31	10/28/2019
ALMAGUER, LESLIE	MILEAGE,JAMBA JU		23.20	10/28/2019
ALMAGUER, LESLIE	MILEAGE,CIT TRAI		15.08	10/28/2019
ATLAS ENVIRONMENTAL SOLUTIONS	INV#5315,HASARD.		1,218.00	10/28/2019
ATTAINMENT COMPANY	INV#308078A,CORE	SPEC.ED CURRICULUM	6,814.14	11/04/2019
BENSON, KRISTINA	REIMB.ACSA BOOK		30.00	11/12/2019
BENSON, KRISTINA	MILEGE/MEALS,ACS		356.28	11/12/2019
BENSON, KRISTINA	REIMB.FFA BBQ SO		67.82	10/28/2019
BOYS & GIRLS CLUBS OF MID	INV#2019-10,OCT.	2019/20 BOYS & GIRLS CLUB	3,600.00	11/12/2019
BOYS & GIRLS CLUBS OF MID	INV#2019-9,SEPT.	2019/20 BOYS & GIRLS CLUB	3,600.00	11/12/2019
CDW-GOVERNMENT	INV#VPQ9748,CLOU	WAP LICENSE	95.00	11/18/2019
CDW-GOVERNMENT	INV#LA1901006,CA	CAMERAS	4,250.00	11/12/2019
CENTRAL COAST BARNS & BUILDING	INV#5581,AG BARN		495.00	11/18/2019
CENTURY LINK	INV#86152535,PHO	2019/2020 PHONE BILL	220.34	11/04/2019
COAST PIPE	INV#631339,SHOP		1,216.40	11/12/2019
COUNTY OF SAN LUIS OBISPO	INV#124823,HAZAD		766.00	11/18/2019
DAVIS, MICHAEL LEE	INV#513,BUS#5,45	2019/2020 BUS REPAIRS	100.00	10/28/2019
DAVIS, MICHAEL LEE	INV#514,BUS#2,45	2019/2020 BUS REPAIRS	250.00	10/28/2019
DAVIS, MICHAEL LEE	INV#515,BUS#1,45	2019/2020 BUS REPAIRS	150.00	10/28/2019
DAVIS, MICHAEL LEE	INV#512,BUS#7,45	2019/2020 BUS REPAIRS	150.00	10/28/2019
DEMCO INC.	INV#6717657,LAMI	LAMINAT	164.56	11/13/2019
DEMCO INC.	INV#6692796,LABE	LIBRARY SUPPLIES	23.91	10/29/2019
EASTERBROOK, SHERYL	MILEAGE,10/2/19		29.00	11/05/2019
FARM SUPPLY COMPANY	INV#183442,ALFAL		67.98	11/18/2019
FARM SUPPLY COMPANY	INV#183441,SHOP,		356.17	11/18/2019
FOLLETT SCHOOL SOLUTIONS INC.	INV#1318921,18/1		2,107.61	11/18/2019
GAVILANES, GABRIELA	REIMB.MILEAGE,SL		60.32	11/04/2019
GAVILANES, GABRIELA	10/14/19 CIT TRA		30.16	11/05/2019
HEINEMANN	INV#5568937,READ	READING INTERVENTION	256.00	11/04/2019
HOWARD, SADIE	MILEAGE,ATOWN,WR		34.80	11/05/2019
J.B.DEWAR INC.	INV#83213	2019/2020 TRANSP. FUEL AND GAS	548.61	11/05/2019
J.B.DEWAR INC.	INV#84088,	2019/2020 TRANSP. FUEL AND GAS	1,449.66	11/04/2019
J.B.DEWAR INC.	INV#82357	2019/2020 TRANSP. FUEL AND GAS	518.61	10/28/2019
JOSTENS	INV#23631562,DIP		182.54	11/05/2019
KEPINS, SHANNON	MILEAGE,9/27&9/3		104.40	10/28/2019
KERN COUNTY SUPER. OF SCHOOLS	INV#001480,SPEC.	2019/2020 LEGAL FEES	476.40	11/18/2019
LASSITER, TERESA	OCT.2019 DAYS	2019/20 COUNSELING SER.	4,290.00	11/05/2019
LOWE'S BUSINESS ACCT/GEMB	ACC#6675,MOT SUP		51.85	11/04/2019
LOZANO SMITH LLP	INV#2096733,CALI		9.09	11/18/2019
MARK'S TIRE SERVICE	INV#37046,BUS#1		497.40	11/13/2019
MARTINEZ, MARIA	REIMB.TB CHEST X		102.68	11/13/2019
MERCADO, YESENIA	REIMB.AD MEETING		70.76	11/05/2019

VENDOR NAME	FUND : 01 DESCRIPTION	GENERAL FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
MONTEREY COUNTY	INV#IN0973299,FR		1,362.00	11/05/2019
MOSS LEVY & HARTZHEIM	INV#20743,AUDIT	2019/2020 AUDIT FEES	1,165.00	11/18/2019
NEELY, JEANNE	OCT.2019 DAYS	2019/20 COUNSELING SERV.	4,290.00	11/05/2019
OFFICE DEPOT	INV#391863183001	2019/2020 PAPER	106.15	11/04/2019
OFFICE DEPOT	INV#394072321001	2019/2020 PAPER	353.82	11/05/2019
OFFICE DEPOT	INV#393984440001	2019/2020 ELEM SUPPLIES	155.34	11/05/2019
OFFICE DEPOT	INV#394005781001	2019/2020 ELEM SUPPLIES	8.15	11/05/2019
OFFICE DEPOT	INV#393984440002,	2019/2020 ELEM SUPPLIES	21.73	11/05/2019
OFFICE DEPOT	INV#394005780001,	2019/2020 ELEM SUPPLIES	5.46	11/05/2019
OFFICE DEPOT	INV#394981725001	2019/2020 ELEM SUPPLIES	103.53	11/05/2019
OFFICE DEPOT	CRED MEMO, 39581	2019/2020 ELEM SUPPLIES	29.75	11/05/2019
OFFICE DEPOT	INV#389529745001	2019/2020 PAPER	70.76	10/28/2019
OFFICE DEPOT	INV#391169816001	2019/2020 HIGH SCHOOL SUPPLIES	97.45	10/28/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#5762161390-0	2019/2020 PG&E	163.43	11/13/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#5762161390-0	2019/2020 PG&E	6,231.93	11/13/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#1779527540-7	2019/2020 PG&E	216.22	11/04/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#3644187859-3	2019/2020 PG&E	145.36	11/04/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#6230961798-3	2019/2020 PG&E	94.72	11/04/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#6978927856-6	2019/2020 PG&E	54.98	11/04/2019
PACIFIC GAS & ELECTRIC COMPANY	ACC#28511953-3,P	2019/2020 PG&E	11.98	10/28/2019
PASO ROBLES HEATING & AIR	INV#361259,GYM H		434.70	10/28/2019
PROCARE JANITORIAL SUPPLY INC.	INV#130176-1,CUS		123.81	11/12/2019
PRW STEEL/PASO ROBLES WELDING	INV#8220010,A,FL		84.00	11/12/2019
READY REFRESH	INV#09J090005198	DRINKING WATER	97.82	11/12/2019
READY REFRESH	INV#09J090002448	DRINKING WATER	119.20	11/12/2019
SAN LUIS OBISPO COUNTY OFFICE	INV#200361.19/20	2019/2020 TIP FEES	4,500.00	11/18/2019
SAN MIGUEL GRABAGE	ACC#318244,NOV.2	2019/2020 GARBAGE FEES	1,044.50	11/12/2019
SELF INSURED SCHOOLS OF CA.	ID#68833,NOV,INS		54,886.60	11/04/2019
SHANDON UNIFIED SCHOOL DIST	CROSS COUNTRY EN		40.00	11/18/2019
SHMOOP	INV#3109CA4R,ONL		2,050.00	11/04/2019
SUBSCRIPTION SERVICES/AMERICA	INV#9185003,19/2	2019/2020 LIBRARY MAGAZINES	185.79	11/12/2019
THORNTON, JEANNIE	REIMB.MILEAGE,SL		48.72	11/18/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON,TONER		30.02	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	VALENICA,PRKFLD		46.97	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	RENDON,MOT SUPPL		602.59	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	RENDON,GROUND,S,M		453.35	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	MORTON,FFA JACKE		571.50	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	SCIOCCHETTI,ASB		1,499.82	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	SCIOCCHETTI,ELEM		353.20	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON,WATER DIS		95.98	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	KEPINS,POSTAGE		2.35	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	KEPINS,HORSESHOE		216.11	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	RENDON,FUEL		12.04	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	RENDON,BUS SUPPL		11.83	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	RENDON,VEHIC,WIN		200.66	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON,IT SUPPLIE		90.08	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON,IT SUPPLI		355.27	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON,CSI ASCA		438.00	10/30/2019

VENDOR NAME	FUND : 01 DESCRIPTION	GENERAL FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
U.S. BANK CORPORATE PMT SYSTEM	FULLER, CLASSROOM		297.22	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	KEPINS, SPEC. ED S		79.82	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	MORTON, CLSRM SUP		132.88	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	MORTON, FFA CLOTH		1,427.58	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	MORTON, CALIF. FFA		535.88	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	FULLER, FFA MEETI		390.02	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	BENSON, SAFETY, ST		274.61	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	RENDON, SAFETY VE		45.98	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	RENDON, SAFETY, CH		144.76	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	MORTON, FFA BBQ		227.44	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	FULLER, FFA BBQ		2,496.19	10/30/2019
U.S. BANK EQUIPMENT FINANCE	INV#398332205, CO	2019/2020 COPIER FEES	1,710.61	11/05/2019
OZETA, CASSANDRA	REIMB. MILEAGE, 10		30.16	11/05/2019
VERIZON - 508105832-00001	ACC#508105832-00	2019/2020 PRKFELD HOT SPOT	38.01	11/13/2019
VOORHEIS, ROBERT	REIMB. PHOTO STUD		21.42	11/12/2019
WASTE MANAGEMENT	INV#936403205276	2019/2020 PRKFELD TRASH	142.17	11/05/2019
WESTERN JANITOR SUPPLY INC	INV#167623, CUSTO		149.97	10/28/2019

TOTAL FUND 01

130,058.40

VENDOR NAME	FUND : 13 DESCRIPTION	CAFETERIA FUND EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
CALIFORNIA DEPT.OF EDUCATION	INV#20SF-33477,C		188.10	10/29/2019
CRYSTAL CREAMERY	INV#621309905,CA	2019/2020 CAFE FOOD	349.53	11/12/2019
CRYSTAL CREAMERY	INV#621316907,CA	2019/2020 CAFE FOOD	337.73	11/18/2019
CRYSTAL CREAMERY	INV#621288907,CA	2019/2020 CAFE FOOD	362.05	10/28/2019
CRYSTAL CREAMERY	INV#621295905,CA	2019/2020 CAFE FOOD	362.05	10/28/2019
CRYSTAL CREAMERY	INV#621302906,CA	2019/2020 CAFE FOOD	344.09	11/04/2019
EDNA'S BAKERY	INV#1035386,CAFE	2019/2020 CAFE FOOD	197.40	11/12/2019
EDNA'S BAKERY	INV#1030908,CAFE	2019/2020 CAFE FOOD	121.60	11/04/2019
EDNA'S BAKERY	INV#1033136,CAFE	2019/2020 CAFE FOOD	254.15	11/05/2019
EDNA'S BAKERY	INV#1026668,CAFE	2019/2020 CAFE FOOD	84.60	10/29/2019
EDNA'S BAKERY	INV#1028830,CAFE	2019/2020 CAFE FOOD	276.25	10/29/2019
GOLD STAR FOODS INC.	CREDIT MEMO,1364	2019/2020 CAFE FOOD	93.52	11/18/2019
GOLD STAR FOODS INC.	INV#2909950,CAFE	2019/2020 CAFE FOOD	1,522.14	11/18/2019
GOLD STAR FOODS INC.	INV#2880223,CAFE	2019/2020 CAFE FOOD	142.05	10/29/2019
GOLD STAR FOODS INC.	INV#2877175,CAFE	2019/2020 CAFE FOOD	133.72	10/29/2019
GOLD STAR FOODS INC.	INV#2876919,CAFE	2019/2020 CAFE FOOD	929.41	10/29/2019
GOLD STAR FOODS INC.	INV#2877036,CAFE	2019/2020 CAFE FOOD	140.40	10/29/2019
GOLD STAR FOODS INC.	INV#2865352,CAFE	2019/2020 CAFE FOOD	115.95	10/29/2019
GOLD STAR FOODS INC.	INV#2868152,CAFE	2019/2020 CAFE FOOD	128.16	10/29/2019
GOLD STAR FOODS INC.	INV#2847820,CAFE	2019/2020 CAFE FOOD	864.89	10/29/2019
GOLD STAR FOODS INC.	INV#2896962,CAFE	2019/2020 CAFE FOOD	762.87	11/12/2019
GOLD STAR FOODS INC.	INV#2880587,CAFE	2019/2020 CAFE FOOD	793.56	11/12/2019
GOLD STAR FOODS INC.	INV#2891290,CAFE	2019/2020 CAFE FOOD	112.70	11/12/2019
GOLD STAR FOODS INC.	CREDIT MEMO#1356	2019/2020 CAFE FOOD	191.29	10/29/2019
GOLD STAR FOODS INC.	INV#2896961,CAFE	2019/2020 CAFE FOOD	611.47	11/05/2019
GOLD STAR FOODS INC.	INV#2896514,CAFE	2019/2020 CAFE FOOD	32.51	11/05/2019
GOLD STAR FOODS INC.	INV#2897456,CAFE	2019/2020 CAFE FOOD	16.99	11/05/2019
GOLD STAR FOODS INC.	INV#2902711,CAFE	2019/2020 CAFE FOOD	33.00	11/05/2019
GOLD STAR FOODS INC.	INV#2866111,CAFE	2019/2020 CAFE FOOD	1,357.84	11/04/2019
LAGUNA MIDDLE SCHOOL	TOMATOES,11-6-19		26.94	11/12/2019
P & R PAPER SUPPLY COMPANY	INV#10753261-00,	CAFE PAPER SUPPLIES	730.13	11/12/2019
THE BERRY MAN INC.	INV#10610525,CAF	2019/2020 CAFE FOOD	324.80	11/18/2019
THE BERRY MAN INC.	INV#10604128,CAF	2019/2020 CAFE FOOD	380.10	10/29/2019
THE BERRY MAN INC.	INV#10601010,CAF	2019/2020 CAFE FOOD	297.60	10/29/2019
THE BERRY MAN INC.	INV#10608326,CAF	2019/2020 CAFE FOOD	328.90	11/05/2019
THE BERRY MAN INC.	INV#10606078,CAF	2019/2020 CAFE FOOD	295.40	11/04/2019
U.S. BANK CORPORATE PMT SYSTEM	WESCH,CAFE SUPPL		72.72	10/30/2019
U.S. BANK CORPORATE PMT SYSTEM	WESCH,CAFE FOOD		187.43	10/30/2019

TOTAL FUND 13

12,934.42

VENDOR NAME	FUND : 21 DESCRIPTION	BUILDING FUND - BOND PROCEEDS EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
ZION BANCORPORATION	INV#9061, ANNUAL		350.00	11/18/2019
TOTAL FUND 21			350.00	
TOTAL DISTRICT			143,342.82	

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

10.5

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**AGENDA ITEM TITLE:**

Approval of the Budget Report

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**PREPARED BY:**

Sadie Howard

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**AGENDA SECTION:**

☐ Reports    ☒ Consent    ☐ Action    ☐ First Reading    ☐ Information    ☐ Resolution

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**SUMMARY:**

Attached is the Budget Report through June 30, 2020 for approval.

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**RECOMMENDED ACTION:**

Approve the Budget Report.

## UNRESTRICTED/RESTRICTED COMBINED

## FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE LIMIT SOURCES :							
REVENUE DETAIL							
8011	REV LIMIT STATE AID-CURR YEAR	1,683,797.00	258,232.00-	1,425,565.00	1,090,472.00	335,093.00	76.49
8012	Rev Limit State Aid EPA	57,762.00	1,018.00-	56,744.00	15,126.00	41,618.00	26.65
8021	HOME OWNERS EXEMPTION	11,748.00	606.00	12,354.00	1,433.45	10,920.55	11.60
8041	SECURED TAX ROLLS	1,870,835.00	125,988.00	1,996,823.00	287,095.86	1,709,727.14	14.37
8042	UNSECURED ROLL TAXES	49,463.00	34,590.00	84,053.00	55,523.40	28,529.60	66.05
8043	PRIOR YEARS TAXES	4,670.00	1,125.00-	3,545.00	1,085.88	2,459.12	30.63
8044	SUPPLEMENTAL TAXES	61,792.00	21,129.00	82,921.00	12,254.01	70,666.99	14.77
8045	EDUC REV AUGMENTATION FUND	161,357.00	8,744.00	170,101.00	.00	170,101.00	0.00
8097	PROPERTY TAXES TRANSFERS	101,467.00		101,467.00	.00	101,467.00	0.00
TOTAL REVENUE LIMIT SOURCES :		4,002,891.00	69,318.00-	3,933,573.00	1,462,990.60	2,470,582.40	37.19
FEDERAL REVENUES :							
8181	SP ED ENTITLEMENT PER UDC	50,556.00		50,556.00	.00	50,556.00	0.00
8182	SPEC ED-DISCRETIONARY GRANTS	611.00	14.00	625.00	654.00	29.00-	104.64
8290	ALL OTHER FEDERAL REVENUES	213,287.00	52,346.00	265,633.00	65,722.00	199,911.00	24.74
TOTAL FEDERAL REVENUES :		264,454.00	52,360.00	316,814.00	66,376.00	250,438.00	20.95
OTHER STATE REVENUES :							
8550	MANDATED COST REIMBURSEMENT	11,614.00	126.00-	11,488.00	11,488.00	.00	100.00
8560	STATE LOTTERY REVENUE	59,915.00		59,915.00	13,219.51	46,695.49	22.06
8590	ALL OTHER STATE REVENUES	146,156.00	224,195.00	370,351.00	124,046.00	246,305.00	33.49
TOTAL OTHER STATE REVENUES :		217,685.00	224,069.00	441,754.00	148,753.51	293,000.49	33.67
OTHER LOCAL REVENUES :							
8650	LEASES & RENTALS	22,500.00		22,500.00	9,025.00	13,475.00	40.11
8660	INTEREST	15,000.00	10,000.00	25,000.00	6,305.71	18,694.29	25.22
8677	INTERAGENCY SERV BETWN LEA'S	16,963.00		16,963.00	2,998.20	13,964.80	17.67
8698	STALE-DATED WTS/PRIOR YR WTS	.00		.00	1,275.30	1,275.30-	NO BDGT
8699	ALL OTHER LOCAL REVENUES	35,936.00	8,010.00	43,946.00	8,104.30	35,841.70	18.44
8792	TF OF APPORT FROM COE	174,529.00	2,925.00	177,454.00	42,606.09	134,847.91	24.00
TOTAL OTHER LOCAL REVENUES :		264,928.00	20,935.00	285,863.00	70,314.60	215,548.40	24.59
* TOTAL YEAR TO DATE REVENUES		* 4,749,958.00 *	* 228,046.00 *	* 4,978,004.00 *	* 1,748,434.71 *	* 3,229,569.29 *	* 35.12

## UNRESTRICTED/RESTRICTED COMBINED

## FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
CERTIFICATED SALARIES :							
1100	CERTIFICATED TEACHER	1,317,242.00	52,241.00-	1,265,001.00	469,575.81	795,425.19	37.12
1130	CERTIFICATED TEACHER HOURLY	.00	410.00	410.00	469.62	59.62-	114.54
1150	CERTIFICATED TCHER EXTRA DUTY	21,796.00	184.00	21,980.00	6,615.87	15,364.13	30.09
1160	CERTIFICATED TEACHER SUBSTITUT	43,000.00	4,312.00-	38,688.00	8,760.00	29,928.00	22.64
1161	CERT TCHR SUBS-LONG TERM	.00	28,245.00	28,245.00	7,075.00	21,170.00	25.04
1190	CERTIFICATED TEACHER OTH ASSIG	45,448.00	3,492.00-	41,956.00	11,001.40	30,954.60	26.22
1200	CERT PUPIL SUPPORT SALARY	161,519.00	12,312.00	173,831.00	62,951.80	110,879.20	36.21
1300	CERTIFICATED SUPERV & ADM SAL	37,950.00	2,530.00	40,480.00	16,866.75	23,613.25	41.66
1340	SCHOOL ADMINISTRATORS	188,716.00	5,414.00	194,130.00	83,013.60	111,116.40	42.76
TOTAL CERTIFICATED SALARIES :		1,815,671.00	10,950.00-	1,804,721.00	666,329.85	1,138,391.15	36.92

## CLASSIFIED SALARIES :

2100	INSTRUCTIONAL AIDE SALARIES	183,538.00	10,836.00	194,374.00	63,682.12	130,691.88	32.76
2130	INSTRUCTIONAL AIDE HOURLY	890.00		890.00	.00	890.00	0.00
2150	INSTRUCTIONAL AIDE EXTRA DUTY	.00		.00	247.07	247.07-	NO BDGT
2160	INSTRUCTIONAL AIDE SUBSTITUTE	13,000.00		13,000.00	1,427.71	11,572.29	10.98
2190	INSTRUCTIONAL AIDE STUDENTS	28,276.00		28,276.00	5,350.40	22,925.60	18.92
2200	CLASSIFIED SUPPORT SALARIES	297,947.00	578.00	298,525.00	113,134.99	185,390.01	37.89
2250	CLASSIFIED SUPPORT EXTRA DUTY	3,000.00		3,000.00	347.82	2,652.18	11.59
2260	CLASSIFIED SUPPORT SUBSTITUTE	3,000.00		3,000.00	755.69	2,244.31	25.18
2270	CLASSIFIED SUPPORT OVERTIME	8,500.00		8,500.00	2,815.00	5,685.00	33.11
2400	CLERICAL/TECHNICAL/OFFICE SAL	193,674.00	5,000.00-	188,674.00	69,374.15	119,299.85	36.76
2450	CLERICAL AND OFFICE EXTRA DUTY	4,000.00		4,000.00	.00	4,000.00	0.00
2460	CLERICAL & OFFICE SUBSTITUTE	3,000.00		3,000.00	.00	3,000.00	0.00
2470	CLERICAL & OFFICE OVERTIME	4,500.00		4,500.00	.00	4,500.00	0.00
2900	OTHER CLASSIFIED SALARIES	20,673.00		20,673.00	3,496.69	17,176.31	16.91
TOTAL CLASSIFIED SALARIES :		763,998.00	6,414.00	770,412.00	260,631.64	509,780.36	33.83

## EMPLOYEE BENEFITS :

3100	STRS	.00		.00	475.60-	475.60	NO BDGT
3101	STRS CERTIFICATED	433,004.00	84,098.00	517,102.00	108,263.79	408,838.21	20.93
3201	PERS CERTIFICATED	10,427.00	69.00	10,496.00	3,648.72	6,847.28	34.76
3202	PERS CLASSIFIED	150,877.00	11,715.00-	139,162.00	48,711.28	90,450.72	35.00
3301	SOCIAL SECURITY CERTIFICATED	3,035.00	170.00-	2,865.00	1,083.19	1,781.81	37.80
3302	SOCIAL SECURITY CLASSIFIED	47,379.00	3,347.00-	44,032.00	15,181.67	28,850.33	34.47
3311	MEDICARE - CERTIFICATED	27,116.00	1,649.00-	25,467.00	9,223.18	16,243.82	36.21
3312	MEDICARE - CLASSIFIED	11,085.00	1,133.00-	9,952.00	3,550.46	6,401.54	35.67
3401	HEALTH & WELFARE CERTIFICATED	275,815.00	21,282.00-	254,533.00	75,806.70	178,726.30	29.78
3402	HEALTH & WELFARE CLASSIFIED	137,067.00	4,109.00	141,176.00	38,252.37	102,923.63	27.09
3420	HEALTH & WELFARE BOARD	8,835.00	8,835.00-	.00	.00	.00	NO BDGT
3501	UNEMPLOYMENT - CERTIFICATED	936.00	2,098.00	3,034.00	428.80	2,605.20	14.13



## UNRESTRICTED/RESTRICTED COMBINED

## FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
EMPLOYEE BENEFITS :							
3502	UNEMPLOYMENT - CLASSIFIED	376.00	37.00-	339.00	122.37	216.63	36.09
3601	WORKERS COMP - CERTIFICATED	43,197.00	1,576.00-	41,621.00	14,463.61	27,157.39	34.75
3602	WORKERS COMP - CLASSIFIED	17,134.00	1,408.00-	15,726.00	5,582.92	10,143.08	35.50
TOTAL EMPLOYEE BENEFITS :		1,166,283.00	39,222.00	1,205,505.00	323,843.46	881,661.54	26.86
BOOKS AND SUPPLIES :							
4100	APPRVD TEXTBKS/CORE CURRICULA	74,909.00	291.00-	74,618.00	35,857.36	38,760.64	48.05
4200	BOOKS AND REFERENCE MATERIALS	225.00	1,037.00	1,262.00	1,153.09	108.91	91.37
4300	MATERIALS AND SUPPLIES	82,384.00	38,191.00	120,575.00	67,525.90	53,049.10	56.00
4310	FUEL GAS	36,750.00		36,750.00	9,197.98	27,552.02	25.02
4318	COPIER USAGE	30,000.00		30,000.00	8,553.05	21,446.95	28.51
4319	TIRES AND TUBES	4,000.00		4,000.00	156.06	3,843.94	3.90
4320	GREASE & OIL	1,000.00		1,000.00	172.37	827.63	17.23
4321	CUSTODIAL SUPPLIES	12,000.00		12,000.00	5,950.46	6,049.54	49.58
4325	TOOLS	500.00		500.00	232.14	267.86	46.42
4328	TESTING MATERIALS	700.00	169.00-	531.00	195.00	336.00	36.72
4339	REPAIR PARTS	10,550.00		10,550.00	811.00	9,739.00	7.68
4355	SOFTWARE	70.00	364.00	434.00	1,717.75	1,283.75-	395.79
4375	FOOD FOR IN-HOUSE INSERVICE	.00	262.00	262.00	261.90	.10	99.96
4380	PAPER	4,479.00		4,479.00	1,238.37	3,240.63	27.64
4398	FUEL TAX	500.00		500.00	158.03	341.97	31.60
4400	NON-CAPITALIZED EQUIPMENT	10,000.00	47,683.00	57,683.00	39,783.90	17,899.10	68.96
4700	FOOD	1,800.00		1,800.00	.00	1,800.00	0.00
TOTAL BOOKS AND SUPPLIES :		269,867.00	87,077.00	356,944.00	172,964.36	183,979.64	48.45
SERVICES, OTHER OPER. EXPENSE:							
5110	Subagmt SPED outside agency	90,978.00		90,978.00	.00	90,978.00	0.00
5200	TRAVEL & CONFERENCE	53,315.00	4,417.00	57,732.00	13,642.35	44,089.65	23.63
5230	MILEAGE	9,027.00	1,175.00-	7,852.00	1,123.16	6,728.84	14.30
5300	DUES & MEMBERSHIPS	10,180.00	743.00	10,923.00	8,462.00	2,461.00	77.46
5400	INSURANCE	35,625.00	5,172.00	40,797.00	40,753.30	43.70	99.89
5510	WATER	5,000.00		5,000.00	1,281.14	3,718.86	25.62
5520	GAS	6,800.00	3,500.00	10,300.00	945.57	9,354.43	9.18
5530	ELECTRICITY	75,000.00	3,000.00	78,000.00	40,054.26	37,945.74	51.35
5550	DISPOSAL/GARBAGE REMOVAL	12,040.00	560.00	12,600.00	5,826.73	6,773.27	46.24
5600	RENTALS, LEASES, REPAIRS, IMPROVM	10,000.00		10,000.00	1,362.00	8,638.00	13.62
5640	REPAIRS/MAINT OF EQUIPMENT	15,600.00		15,600.00	5,135.00	10,465.00	32.91
5650	REPAIRS/MAIN - VEHICLES	500.00		500.00	806.43	306.43-	161.28
5800	PROFES'L/CONSULTG SVCS/OP EXP	132,791.00	127,010.00	259,801.00	81,584.97	178,216.03	31.40
5810	SERVICES PROVIDED BY SLOCOE	144,435.00	18,919.00-	125,516.00	824.67-	126,340.67	0.00
5811	SERVICES PROVIDED BY DISTRICTS	.00	30,000.00	30,000.00	.00	30,000.00	0.00

## UNRESTRICTED/RESTRICTED COMBINED

## FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
SERVICES, OTHER OPER. EXPENSE:							
5822	MAINTENANCE AGREEMENTS	7,000.00	434.00	7,434.00	3,684.00	3,750.00	49.55
5830	HAZARDOUS WASTE DISPOSAL	1,000.00		1,000.00	1,991.50	991.50	199.15
5840	PHYSICAL EXAMS-FINGERPRINTING	1,150.00		1,150.00	877.32	272.68	76.28
5841	PHYSICAL EXAMS-IMMUNIZATION	500.00		500.00	.00	500.00	0.00
5845	RANDOM DRUG/ALCOHOL TESTING	400.00		400.00	66.00	334.00	16.50
5855	OUTSIDE PRINTING	1,200.00	1,236.00	2,436.00	1,236.24	1,199.76	50.74
5865	IN LIEU OF TRANSPORTATION	18,148.00		18,148.00	.00	18,148.00	0.00
5872	LEGAL FEES	22,675.00	11,000.00	33,675.00	4,616.85	29,058.15	13.71
5874	AUDIT FEES	6,165.00	2,220.00	8,385.00	2,165.00	6,220.00	25.81
5890	OTHER SERVICES	2,500.00		2,500.00	.00	2,500.00	0.00
5894	LICENSES AND PERMITS	1,471.00	12,825.00	14,296.00	14,296.00	.00	100.00
5899	CATEGORICAL HOLDING ACCOUNT	86,030.00	3,594.00	82,436.00	.00	82,436.00	0.00
5922	COMMUNICATION - TELEPHONE SVCS	9,810.00		9,810.00	3,223.17	6,586.83	32.85
5930	COMMUNICATION - POSTAGE/METER	3,400.00		3,400.00	859.20	2,540.80	25.27
TOTAL SERVICES, OTHER OPER. EXPENSE:		762,740.00	178,429.00	941,169.00	233,167.52	708,001.48	24.77
CAPITAL OUTLAY :							
6400	EQUIPMENT	10,000.00	10,000.00-	.00	.00	.00	NO BDGT
TOTAL CAPITAL OUTLAY :		10,000.00	10,000.00-	.00	.00	.00	NO BDGT
OTHER OUTGOING :							
7141	OTH TUIT,EXC CST PMT TO DIST	74,498.00	11,722.00	86,220.00	9,992.01-	96,212.01	0.00
7142	OTH TUIT,EXC CST PMT TO COE	104,850.00		104,850.00	1,078.08-	105,928.08	0.00
TOTAL OTHER OUTGOING :		179,348.00	11,722.00	191,070.00	11,070.09-	202,140.09	0.00
DIRECT SUPPORT/INDIRECT COSTS:							
TOTAL DIRECT SUPPORT/INDIRECT COSTS:		.00	.00	.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE EXPENDITURES * *		4,967,907.00 *	301,914.00 *	5,269,821.00 *	1,645,866.74 *	3,623,954.26 *	31.23

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
OTHER FINANCING SOURCES ( USES )							
INTERFUND TRANSFERS - OUT :							
7616	INT-FD TF FR GENERAL TO CAFE	31,243.00-		31,243.00-	.00	31,243.00-	0.00
TOTAL INTERFUND TRANSFERS - OUT :		31,243.00-	.00	31,243.00-	.00	31,243.00-	0.00
CONTRIB.- RESTRICTED PROGRAMS:							
TOTAL CONTRIB.- RESTRICTED PROGRAMS:		.00	.00	.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE OTHER FINANCING *		31,243.00-*	.00 *	31,243.00-*	.00 *	31,243.00-*	0.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	1,347,315.46	140,344.33-	1,206,971.13
9130	REVOLVING CASH ACCOUNT	1,500.00	.00	1,500.00
9210	ACCOUNTS RECEIVABLE PRIOR YEAR	122,127.42	66,114.42-	56,013.00
9508	SALES TAX PAYABLE	854.11-	195.75-	1,049.86-
9510	ACCOUNTS PAYABLE (CURRENT LIAB)	258,418.27-	215,781.09	42,637.18-
9515	UNEMPLOYMENT	68.34	122.32	190.66
9516	W/COMP PASS THROUGH		21,856.02-	21,856.02-
9521	MEDICAL	146,102.32-	72,064.08	74,038.24-
9550	PAYROLL HAND WARRANTS	34.00-	.00	34.00-
9650	DEFERRED REVENUE	43,111.00-	43,111.00	.00
* NET YEAR TO DATE FUND BALANCE	* *	1,022,491.52 *	102,567.97 *	1,125,059.49 *
9791	FUND BAL-BEGINNING BALANCE	1,022,491.52-	.00	1,022,491.52-
* EXCESS REVENUES ( EXPENDITURES )	* *	.00 *	102,567.97 *	102,567.97 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	4,749,958.00	228,046.00	4,978,004.00	1,748,434.71	3,229,569.29	35.12
B.	EXPENDITURES	4,967,907.00	301,914.00	5,269,821.00	1,645,866.74	3,623,954.26	31.23
C.	EXCESS REVENUES ( EXPENDITURES )	217,949.00-	73,868.00-	291,817.00-	102,567.97	394,384.97-	0.00
D.	OTHER FINANCING SOURCES ( USES )	31,243.00-	.00	31,243.00-	.00	31,243.00-	0.00
E.	NET CHANGE IN FUND BALANCE	249,192.00-	73,868.00-	323,060.00-	102,567.97	425,627.97-	0.00
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	1,022,491.52	.00	1,022,491.52	1,022,491.52	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	1,022,491.52	.00	1,022,491.52	1,022,491.52	.00	100.00
G.	ENDING BALANCE	773,299.52	73,868.00-	699,431.52	1,125,059.49	425,627.97-	160.85

## UNRESTRICTED/RESTRICTED COMBINED

## FUND: 13 CAFETERIA FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
FEDERAL REVENUES :							
9220	CHILD NUTRITION PROGRAMS	206,000.00		206,000.00	14,149.34	191,850.66	6.86
TOTAL FEDERAL REVENUES :		206,000.00	.00	206,000.00	14,149.34	191,850.66	6.86
OTHER STATE REVENUES :							
8520	CHILD NUTRITION	15,735.00		15,735.00	1,174.33	14,560.67	7.46
TOTAL OTHER STATE REVENUES :		15,735.00	.00	15,735.00	1,174.33	14,560.67	7.46
OTHER LOCAL REVENUES :							
8634	FOOD SERVICE SALES	8,000.00		8,000.00	2,401.05	5,598.95	30.01
8660	INTEREST	149.00		149.00	53.37-	202.37	0.00
8699	ALL OTHER LOCAL REVENUES	2,000.00		2,000.00	489.70	1,510.30	24.48
TOTAL OTHER LOCAL REVENUES :		10,149.00	.00	10,149.00	2,837.38	7,311.62	27.95
* TOTAL YEAR TO DATE REVENUES		231,884.00 *	.00 *	231,884.00 *	18,161.05 *	213,722.95 *	7.83

## EXPENDITURE DETAIL

## CLASSIFIED SALARIES :

2200	CLASSIFIED SUPPORT SALARIES	64,127.00		64,127.00	21,920.60	42,206.40	34.18
2260	CLASSIFIED SUPPORT SUBSTITUTE	2,304.00		2,304.00	396.50	1,907.50	17.20
2300	CLASSIFIED SUPERV & ADMIN SAL	50,430.00		50,430.00	20,685.48	29,744.52	41.01
TOTAL CLASSIFIED SALARIES :		116,861.00	.00	116,861.00	43,002.58	73,858.42	36.79
EMPLOYEE BENEFITS :							
3202	PERS CLASSIFIED	24,191.00		24,191.00	7,855.73	16,335.27	32.47
3302	SOCIAL SECURITY CLASSIFIED	7,245.00		7,245.00	2,417.62	4,827.38	33.36
3312	MEDICARE - CLASSIFIED	1,695.00		1,695.00	565.41	1,129.59	33.35
3402	HEALTH & WELFARE CLASSIFIED	36,778.00		36,778.00	9,473.55	27,304.45	25.75
3502	UNEMPLOYMENT - CLASSIFIED	58.00		58.00	19.52	38.48	33.65
3602	WORKERS COMP - CLASSIFIED	2,665.00		2,665.00	889.07	1,775.93	33.36
TOTAL EMPLOYEE BENEFITS :		72,632.00	.00	72,632.00	21,220.90	51,411.10	29.21

## BOOKS AND SUPPLIES :

4300	MATERIALS AND SUPPLIES	6,000.00		6,000.00	2,819.87	3,180.13	46.99
4355	SOFTWARE	305.00		305.00	.00	305.00	0.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 13 CAFETERIA FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
EXPENDITURE DETAIL							
BOOKS AND SUPPLIES :							
4700	FOOD	65,000.00		65,000.00	30,255.42	34,744.58	46.54
TOTAL BOOKS AND SUPPLIES :		71,305.00	.00	71,305.00	33,075.29	38,229.71	46.38
SERVICES, OTHER OPER. EXPENSE:							
5200	TRAVEL & CONFERENCE	54.00		54.00	.00	54.00	0.00
5800	PROFES'L/CONSULTG SVCS/OP EXP	930.00	3,042.00	3,972.00	3,412.57	559.43	85.91
5890	OTHER SERVICES	733.00		733.00	.00	733.00	0.00
5894	LICENSES AND PERMITS	612.00		612.00	630.00	18.00-	102.94
TOTAL SERVICES, OTHER OPER. EXPENSE:		2,329.00	3,042.00	5,371.00	4,042.57	1,328.43	75.26
* TOTAL YEAR TO DATE EXPENDITURES * *		263,127.00 *	3,042.00 *	266,169.00 *	101,341.34 *	164,827.66 *	38.07

## OTHER FINANCING SOURCES ( USES )

INTERFUND TRANSFERS - IN :

8916	INTFD TF TO CAFETERIA FR GEN	31,243.00		31,243.00	.00	31,243.00	0.00
TOTAL INTERFUND TRANSFERS - IN :		31,243.00	.00	31,243.00	.00	31,243.00	0.00
* TOTAL YEAR TO DATE OTHER FINANCING *		31,243.00 *	.00 *	31,243.00 *	.00 *	31,243.00 *	0.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 13 CAFETERIA FUND

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	20,562.26-	52,326.80-	72,889.06-
9210	ACCOUNTS RECEIVABLE PRIOR YEAR	32,305.17	32,305.17-	.00
9508	SALES TAX PAYABLE	37.42-	.00	37.42-
9510	ACCOUNTS PAYABLE (CURRENT LIAB)	1,451.68-	1,451.68	.00
* NET YEAR TO DATE FUND BALANCE	* *	10,253.81 *	83,180.29-*	72,926.48-*
9791	FUND BAL-BEGINNING BALANCE	10,253.81-	.00	10,253.81-
* EXCESS REVENUES ( EXPENDITURES )	* *	.00 *	83,180.29-*	83,180.29-*

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	231,884.00	.00	231,884.00	18,161.05	213,722.95	7.83
B.	EXPENDITURES	263,127.00	3,042.00	266,169.00	101,341.34	164,827.66	38.07
C.	EXCESS REVENUES ( EXPENDITURES )	31,243.00-	3,042.00-	34,285.00-	83,180.29-	48,895.29	242.61
D.	OTHER FINANCING SOURCES ( USES )	31,243.00	.00	31,243.00	.00	31,243.00	0.00
E.	NET CHANGE IN FUND BALANCE	.00	3,042.00-	3,042.00-	83,180.29-	80,138.29	2734.39
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	10,253.81	.00	10,253.81	10,253.81	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	10,253.81	.00	10,253.81	10,253.81	.00	100.00
G.	ENDING BALANCE	10,253.81	3,042.00-	7,211.81	72,926.48-	80,138.29	0.00

UNRESTRICTED/RESTRICTED COMBINED

FUND: 21 BUILDING FUND - BOND PROCEEDS

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
OTHER LOCAL REVENUES :							
8660	INTEREST	.00		.00	31.53	31.53-	NO BDGT
TOTAL OTHER LOCAL REVENUES :		.00	.00	.00	31.53	31.53-	NO BDGT
* TOTAL YEAR TO DATE REVENUES		.00 *	.00 *	.00 *	31.53 *	31.53-*	NO BDGT

EXPENDITURE DETAIL							
SERVICES, OTHER OPER. EXPENSE:							
5800	PROFES'L/CONSULTG SVCS/OP EXP	.00		.00	350.00	350.00-	NO BDGT
TOTAL SERVICES, OTHER OPER. EXPENSE:		.00	.00	.00	350.00	350.00-	NO BDGT
* TOTAL YEAR TO DATE EXPENDITURES		.00 *	.00 *	.00 *	350.00 *	350.00-*	NO BDGT



UNRESTRICTED/RESTRICTED COMBINED

FUND: 21 BUILDING FUND - BOND PROCEEDS

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	11,809.54	10,128.01-	1,681.53
9510	ACCOUNTS PAYABLE(CURRENT LIAB)	11,809.54-	9,809.54	2,000.00-
* NET YEAR TO DATE FUND BALANCE	* *	.00 *	318.47-*	318.47-*
* EXCESS REVENUES ( EXPENDITURES )	* *	.00 *	318.47-*	318.47-*

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	.00	.00	.00	31.53	31.53-	NO BDGT
B.	EXPENDITURES	.00	.00	.00	350.00	350.00-	NO BDGT
C.	EXCESS REVENUES ( EXPENDITURES )	.00	.00	.00	318.47-	318.47	NO BDGT
D.	OTHER FINANCING SOURCES ( USES )	.00	.00	.00	.00	.00	NO BDGT
E.	NET CHANGE IN FUND BALANCE	.00	.00	.00	318.47-	318.47	NO BDGT
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	.00	.00	.00	.00	.00	NO BDGT
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	.00	.00	.00	.00	.00	NO BDGT
G.	ENDING BALANCE	.00	.00	.00	318.47-	318.47	NO BDGT

## UNRESTRICTED/RESTRICTED COMBINED

## FUND: 25 CAPITAL FACILITIES FUND

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
OTHER LOCAL REVENUES :							
8660	INTEREST	500.00		500.00	290.65	209.35	58.13
TOTAL OTHER LOCAL REVENUES :		500.00	.00	500.00	290.65	209.35	58.13
* TOTAL YEAR TO DATE REVENUES	* *	500.00 *	.00 *	500.00 *	290.65 *	209.35 *	58.13

## OTHER FINANCING SOURCES ( USES )

## CONTRIB.- RESTRICTED PROGRAMS:

TOTAL CONTRIB.- RESTRICTED PROGRAMS:	.00	.00	.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE OTHER FINANCING	.00 *	.00 *	.00 *	.00 *	.00 *	NO BDGT

## UNRESTRICTED/RESTRICTED COMBINED

## FUND: 25 CAPITAL FACILITIES FUND

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	54,818.96	290.65	55,109.61
* NET YEAR TO DATE FUND BALANCE	* *	54,818.96 *	290.65 *	55,109.61 *
9791	FUND BAL-BEGINNING BALANCE	54,818.96-	.00	54,818.96-
* EXCESS REVENUES ( EXPENDITURES )	* *	.00 *	290.65 *	290.65 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	500.00	.00	500.00	290.65	209.35	58.13
B.	EXPENDITURES	.00	.00	.00	.00	.00	NO BDGT
C.	EXCESS REVENUES ( EXPENDITURES )	500.00	.00	500.00	290.65	209.35	58.13
D.	OTHER FINANCING SOURCES ( USES )	.00	.00	.00	.00	.00	NO BDGT
E.	NET CHANGE IN FUND BALANCE	500.00	.00	500.00	290.65	209.35	58.13
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	54,818.96	.00	54,818.96	54,818.96	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	54,818.96	.00	54,818.96	54,818.96	.00	100.00
G.	ENDING BALANCE	55,318.96	.00	55,318.96	55,109.61	209.35	99.62

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

10.6

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**AGENDA ITEM TITLE:**

Approval of the Student Body Funds

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**PREPARED BY:**

Sadie Howard

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**AGENDA SECTION:**

☐ Reports    ☒ Consent    ☐ Action    ☐ First Reading    ☐ Information    ☐ Resolution

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**SUMMARY:**

Attached for your review and approval are the Student Body Funds for Shandon Elementary School and Shandon High School for the month of October 2019.

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**RECOMMENDED ACTION:**

Approve the Student Body Funds.

**SHANDON UNIFIED SCHOOL DISTRICT**  
**SHANDON HIGH SCHOOL STATEMENT OF STUDENT BODY FUNDS**

October-2019

<b>CLASSES CLUBS</b>	<b>Authorized Advisor</b>	<b>ENDING BAL. 9/30/2019</b>	<b>BALANCE FORWARD</b>	<b>WITHDRAWALS</b>	<b>DEPOSITS</b>	<b>ENDING BAL. 10/31/2019</b>
High General	D. Sciocchetti	\$ 884.61	\$ 884.61	1,858.44	1,600.05	626.22
Seniors	Fuller/Morton	\$ 2,949.99	\$ 2,949.99			2,949.99
Junior	Stuart/Voorhies	\$ 882.42	\$ 882.42	98.48		783.94
Sophomore	Dobberpuhl	\$ 727.78	\$ 727.78			727.78
Freshman	D. Sciocchetti	\$ -	\$ -	154.71		(154.71)
Thanksgiving feast	D. Sciocchetti	\$ 124.18	\$ 124.18			124.18
FNL	D. Sciocchetti	\$ 59.70	\$ 59.70			59.70
Gate/Officials	Sciocchetti/Bus. Off.	\$ 152.20	\$ 152.20	1,273.00	727.00	(393.80)
Ag Mechanics Class	Fuller	\$ 705.41	\$ 705.41			705.41
Drama Class	Barthauer	\$ 495.49	\$ 495.49			495.49
F.F.A. General	Morton/Fuller	\$ 12,942.30	\$ 12,942.30	2,280.50	1,210.00	11,871.80
F.F.A. Revolving	Morton/Fuller	\$ 1,353.30	\$ 1,353.30		1,675.07	3,028.37
YearBook Class	D. Sciocchetti	\$ 60.10	\$ 60.10		222.32	282.42
BLOCK-S	D. Sciocchetti	\$ 773.44	\$ 773.44	210.00		563.44
*Football	D. Sciocchetti	\$ -	\$ -			0.00
*H.S. Volleyball	D. Sciocchetti	\$ 110.16	\$ 110.16		156.47	266.63
*Basketball	D. Sciocchetti	\$ -	\$ -			0.00
*Softball	D. Sciocchetti	\$ -	\$ -			0.00
*Baseball	D. Sciocchetti	\$ -	\$ -			0.00
<b>TOTAL in Fund Balances/Ties to Bank Balance</b>		<b>\$ 22,221.08</b>	<b>\$ 22,221.08</b>	<b>\$ 5,875.13</b>	<b>\$ 5,590.91</b>	<b>\$ 21,936.86</b>



Shandon Elementary ASB Heritage Oaks Bank  
October 1, 2019

CLASSES/CLUBS	BALANCE FORWARD 9/30/2019	WITHDRAWALS	DEPOSIT	ENDING BALANCE 10/31/2019
SES ABS General	\$ 4,194.19	\$ 1,430.12	\$ 2,149.73	\$ 4,913.80
SES ASB Middle School	\$ 646.73	\$ 235.02	\$ 1,264.21	\$ 1,675.92
8th Grade	\$ 634.71			\$ 634.71
Library	\$ 154.85			\$ 154.85
Parkfield	\$ 470.07	\$ 70.00		\$ 400.07
Gate	\$ (70.00)	\$ 140.00	\$ 228.00	\$ 18.00
Cross County	\$ 0.41			\$ 0.41
Kindergarten	\$ 184.92			\$ 184.92
Stabley PGE Funds	\$ 561.56		\$ 70.00	\$ 631.56
Drone Program	\$ 560.00			\$ 560.00
<b>TOTAL</b>	<b>\$ 7,337.44</b>	<b>\$ 1,875.14</b>	<b>\$ 3,711.94</b>	<b>\$ 9,174.24</b>

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

10.7

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

## AGENDA ITEM TITLE:

Ratification of the Personnel Action Report

## PREPARED BY:

Sadie Howard

## AGENDA SECTION:

☐ Reports ☒ Consent ☐ Action ☐ First Reading ☐ Information ☐ Resolution

## PERSONNEL ACTION REPORT

### NEW HIRES

Danielle Lambert

### CLASSIFICATION

Elem School Para Educator

### EFFECTIVE DATE

12/03/19

### SPORT COACHES

### RESIGNATIONS

## RECOMMENDED ACTION:

Approval of the Personnel Action Report

**SHANDON JOINT UNIFIED SCHOOL DISTRICT**  
**Board Policy****BP 5131**  
**Students****Conduct**

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

(cf. 0450 - Comprehensive Safety Plan)  
(cf. 5131.1 - Bus Conduct)  
(cf. 5137 - Positive School Climate)  
(cf. 6145.2 - Athletic Competition)

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with Board policies and administrative regulations. Students and parents/guardians shall be notified of district and school rules related to conduct.

Prohibited student conduct includes, but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats

(cf. 5131.7 - Weapons and Dangerous Instruments)  
(cf. 5142 - Safety)

2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption to the school program

(cf. 5131.2 - Bullying)  
(cf. 5145.3 - Nondiscrimination/Harassment)  
(cf. 5145.7 - Sexual Harassment)  
(cf. 5145.9 - Hate-Motivated Behavior)

3. Conduct that disrupts the orderly classroom or school environment

(cf. 5131.4 - Student Disturbances)

4. Willful defiance of staff's authority

5. Damage to or theft of property belonging to students, staff, or the district



(cf. 3515.4 - Recovery for Property Loss or Damage)

(cf. 5131.5 - Vandalism and Graffiti)

6. Obscene acts or use of profane, vulgar, or abusive language

(cf. 5145.2 - Freedom of Speech/Expression)

7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited substances

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.62 - Tobacco)

(cf. 5131.63 - Steroids)

8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose with prior permission of the principal or designee (Penal Code 417.27)

9. Use of a cell phone, smart watch, pager, or other mobile communication device during instructional time or in an unauthorized manner in violation of district policy

(cf. 5131.8 - Mobile Communication Devices)

(cf. 6163.4 - Student Use of Technology)

10. Plagiarism or dishonesty on school work or tests

(cf. 5131.9 - Academic Honesty)

(cf. 6162.54 - Test Integrity/Test Preparation)

(cf. 6162.6 - Use of Copyrighted Materials)

11. Wearing of any attire that violates district or school dress codes, including gang-related apparel

(cf. 5132 - Dress and Grooming)

(cf. 5136 - Gangs)

12. Tardiness or unexcused absence from school

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5113.11 - Attendance Supervision)

(cf. 5113.12 - District School Attendance Review Board)

13. Failure to remain on school premises in accordance with school rules

(cf. 5112.5 - Open/Closed Campus)

Employees are expected to enforce standards of conduct and, when they observe or receive a report of a violation of these standards, to appropriately intervene or seek assistance. As necessary, the employee shall refer the matter to a supervisor or the principal or designee.

When a school employee suspects that a search of a student or a student's belongings will turn up evidence of

the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.

(cf. 5145.12 - Search and Seizure)

When a student uses any prohibited device, or uses a permitted device in an unauthorized manner, a district employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or cocurricular activities or other privileges in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6020 - Parent Involvement)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6164.5 - Student Success Teams)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during nonschool hours which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32280-32289 Comprehensive safety plan

35181 Governing board authority to set policy on responsibilities of students

35291-35291.5 Rules

44807 Duty concerning conduct of students

48900-48925 Suspension and expulsion

51512 Prohibition against electronic listening or recording device in classroom without permission

CIVIL CODE

1714.1 Liability of parents and guardians for willful misconduct of minor

PENAL CODE

288.2 Harmful matter with intent to seduce

313 Harmful matter

417.25-417.27 Laser scope or laser pointer  
647 Use of camera or other instrument to invade person's privacy; misdemeanor  
653.2 Electronic communication devices, threats to safety

**VEHICLE CODE**

23123-23124 Prohibitions against use of electronic devices while driving

**CODE OF REGULATIONS, TITLE 5**

300-307 Duties of students

**UNITED STATES CODE, TITLE 42**

20 USC 1681-1688 Title IX, 1972 Education Act Amendments

**COURT DECISIONS**

J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094

LaVine v. Blaine School District (2001, 9th Cir.) 257 F.3d 981

Emmett v. Kent School District No. 415 (2000) 92 F.Supp. 1088

Bethel School District No. 403 v. Fraser (1986) 478 U.S. 675

New Jersey v. T.L.O. (1985) 469 U.S. 325

Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503

**Management Resources:**

**CSBA PUBLICATIONS**

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Providing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

Bullying at School, 2003

**WEB SITES**

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lr/ss>

Center for Safe and Responsible Internet Use: <http://www.cwa.org/organization/center-safe-and-responsible-internet-use>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education: <http://www.ed.gov>

(3/10 3/12) 10/19

Adopted by the Shandon Board of Education: May 9, 2000

Revised: 1/14/03; 12/9/03; 9/8/09;

10.9

# Shandon Joint Unified School District

## Board Policy

### World Language Instruction

BP 6142.2

#### Instruction

In order to prepare students for global citizenship and to broaden their intercultural understanding and career opportunities, the Governing Board shall provide students with opportunities to develop communicative and cultural proficiency and literacy in one or more world languages.

The Superintendent or designee shall recommend a variety of world languages to be taught in the district's educational program based on student interest, community needs, and available resources.

For any program designed to provide students with instruction in a language other than English to a degree sufficient to produce proficiency in that language, the Superintendent or designee shall establish a process for schools to receive and respond to input from parents/guardians and other stakeholders regarding the non-English language in which instruction will be provided. (5 CCR 11300, 11312)

If American Sign Language courses are offered, they shall be open to all students regardless of hearing status.

The district shall offer a sequential curriculum aligned with the state content standards, state curriculum framework, and, as applicable, California university admission requirements for languages other than English.

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

Instruction in world languages shall be offered to secondary school students beginning no later than grade 7 and shall be designed to develop students' skills in understanding, speaking, reading, and writing the language. (Education Code 51220)

(cf. 6143 - Courses of Study)

(cf. 6174 - Education for English Learners)

The Board shall ensure that students have access to high-quality instructional materials in world languages. In accordance with Board policy, teachers shall be encouraged to identify and use supplemental resources, such as literature, technology, newspapers and other media, dictionaries, and volunteers from the community to enhance the world language instructional program.

(cf. 1240 - Volunteer Assistance)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6163.1 - Library Media Centers)

The Superintendent or designee shall provide professional development as necessary to ensure that teachers of

world languages have the knowledge and skills they need to implement an effective instructional program that helps students attain academic standards, including communicative and cultural proficiency and understanding.

(cf. 4131 - Staff Development)

Students shall obtain credit toward high school graduation requirements for completing one year of a world language or American Sign Language course during grades 9-12.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

The district shall determine appropriate measures to assess student proficiency in world languages offered by district schools. Students who have attained a high level of proficiency may receive recognition for their achievement, including the State Seal of Biliteracy for students graduating from high school.

(cf. 5126 - Awards for Achievement)

The Superintendent or designee shall provide periodic reports to the Board regarding the effectiveness of the district's world language program which may include, but not be limited to, whether the district's world language program is serving the grade levels required by law, a description of the district's curriculum and the extent to which it is aligned with the state's content standards and curriculum framework, student achievement of district standards for world language instruction, and student participation rates in each language course. Program evaluation shall be used to identify needed improvements and may be considered in determining the world languages to be taught in the district.

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

#### Legal Reference:

#### EDUCATION CODE

300-310 Education for English learners

42238.02 Local control funding formula; class size requirements

44253.1-44253.11 Qualifications of teachers of English learners

44256-44257 Credential requirements, including teachers of world language

48980 Parental notifications

51212 Legislative intent to encourage world language instruction in grades 1-6

51220 Courses of study, grades 7-12

51225.3 High school graduation requirements

51243-51245 Alternative credits toward graduation for world language instruction in private school

60119 Public hearings, instructional materials

60605.3 Content standards for world language instruction

60605.5 Revision of state standards for world language instruction

#### CODE OF REGULATIONS, TITLE 5

1632 Alternative credits toward graduation for foreign language instruction in private school

11300-11316 Multilingual and English learner education

## Management Resources:

## CSBA PUBLICATIONS

Proposition 58 Regulations, Fact Sheet, August 2018

English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018

English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014

## CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

## Multilingual FAQ

World Languages Framework for California Public Schools, Kindergarten Through Grade Twelve

California Spanish Assessment Fact Sheet, March 2019

World Languages Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2019

California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2017

## CENTER FOR APPLIED LINGUISTICS PUBLICATIONS

Guiding Principles for Dual Language Education, Second Edition, 2007

## COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

CL-622 Serving English Learners

## NATIONAL EDUCATION ASSOCIATION PUBLICATIONS

21st Century Skills Map: World Languages, January 2011

## UNIVERSITY OF CALIFORNIA PUBLICATIONS

A-G Policy Resource Guide

## WEB SITES

CSBA: <http://www.csba.org>

American Council on the Teaching of Foreign Languages: <http://www.actfl.org>

California Association for Bilingual Education: <http://www.gocabe.org>

California Department of Education, World Languages: <http://www.cde.ca.gov/ci/fl>

California Language Teachers' Association: <http://www.clta.net>

California World Language Project: <http://www.stanford.edu/group/CFLP>

Center for Applied Linguistics: <http://www.cal.org>

National Education Association, Partnership for 21st Century Skills: <http://www.nea.org/home/34888.htm>

University of California, A-G Policy Resource Guide: <http://www.ucop.edu/agguide>

(3/09 3/17) 7/19

No current policy

10.10

# Shandon Joint Unified School District

## Board Policy

### Education For English Learners

BP 6174

#### Instruction

The Governing Board intends to provide English learners with challenging curriculum and instruction that maximize the attainment of high levels of proficiency in English, advance multilingual capabilities, and facilitate student achievement in the district's regular course of study.

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level. Such instruction shall be based on sound instructional theory, be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and be integrated across all subject areas.

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6171 - Title I Programs)

No middle or high school student who is an English learner shall be denied enrollment in any of the following: (Education Code 60811.8)

1. Courses in the core curriculum areas of reading/language arts, mathematics, science, and history-social science, courses required to meet state and local high school graduation requirements, or courses required for middle school grade promotion

However, an English learner may be denied participation in any such course if the student has been enrolled in a school in the United States for less than 12 months or is enrolled in a program designed to develop the basic English skills of newly arrived immigrant students, and the course of study provided to the student is designed to remedy academic deficits incurred during participation and to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

2. A full course load of courses specified in item #1 above

3. Other courses that meet the "a-g" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner

(cf. 0415 - Equity)

(cf. 6141.4 - International Baccalaureate Program)  
 (cf. 6141.5 - Advanced Placement)

The district shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 - Local Control and Accountability Plan)  
 (cf. 3100 - Budget)

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. The Superintendent or designee may also provide an English development literacy training program for parents/guardians and community members so that they may better support students' English language development.

(cf. 0420 - School Plans/Site Councils)  
 (cf. 1220 - Citizen Advisory Committees)  
 (cf. 6020 - Parent Involvement)

#### Staff Qualifications and Training

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Learners)

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

(cf. 4131 - Staff Development)  
 (cf. 4231 - Staff Development)  
 (cf. 4331 - Staff Development)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

#### Identification and Assessment

The Superintendent or designee shall maintain procedures for the early identification of English learners and an assessment of their proficiency using the state's English Language Proficiency



Assessments for California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40-11518.45.

Once identified as an English learner, a student shall be annually assessed for language proficiency until the student is reclassified based on criteria specified in the accompanying administrative regulation.

In addition, English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 854.1-854.3. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 854.1-854.3)

(cf. 6162.51 - State Academic Achievement Tests)

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

(cf. 6162.5 - Student Assessment)

#### Language Acquisition Programs

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the district may include, but are not limited to, the following: (Education Code 305-306)

A transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order

thinking skills, including critical thinking, in order to meet state academic content standards

The district's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

(cf. 6151 - Class Size)

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

(cf. 5145.6 - Parental Notifications)

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

#### Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

#### Program Evaluation

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified

as long-term English learners in accordance with Education Code 313.1

4. The achievement of English learners on standards-based tests in core curricular areas
5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309
6. Progress toward any other goals for English learners identified in the district's LCAP
7. A comparison of current data with data from at least the previous year in regard to items #1-6 above
8. A comparison of data between the different language acquisition programs offered by the district

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

#### Legal Reference:

##### EDUCATION CODE

300-340 English language education, especially:  
 305-310 Language acquisition programs  
 313-313.5 Assessment of English proficiency  
 430-446 English Learner and Immigrant Pupil Federal Conformity Act  
 33050 State Board of Education waiver authority  
 42238.02-42238.03 Local control funding formula  
 44253.1-44253.11 Qualifications for teaching English learners  
 48980 Parental notifications  
 48985 Notices to parents in language other than English  
 52052 Accountability; numerically significant student subgroups  
 52060-52077 Local control and accountability plan  
 52160-52178 Bilingual Bicultural Act  
 56305 CDE manual on English learners with disabilities  
 60603 Definition, recently arrived English learner  
 60640 California Assessment of Student Performance and Progress  
 60811-60812 Assessment of English language development  
 62002.5 Continuation of advisory committee after program sunsets  
 CODE OF REGULATIONS, TITLE 5  
 854.1-854.3 CAASPP and universal tools, designated supports, and accommodations  
 854.9 CASSPP and unlisted resources for students with disabilities  
 11300-11316 English learner education  
 11517.6-11519.5 English Language Proficiency Assessments for California  
 UNITED STATES CODE, TITLE 20  
 1412 Individuals with Disabilities Education Act; state eligibility  
 1701-1705 Equal Educational Opportunities Act  
 6311 Title I state plan

6312 Title I local education agency plans  
 6801-7014 Title III, language instruction for English learners and immigrant students  
 7801 Definitions  
 CODE OF FEDERAL REGULATIONS, TITLE 34  
 100.3 Discrimination prohibited  
 200.16 Assessment of English learners  
 COURT DECISIONS  
 Valeria O. v. Davis, (2002) 307 F.3d 1036  
 California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141  
 McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196  
 Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698  
 ATTORNEY GENERAL OPINIONS  
 83 Ops.Cal.Atty.Gen. 40 (2000)

#### Management Resources:

##### CSBA PUBLICATIONS

English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018  
 English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017  
 English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. September 2016  
 English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016  
 English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014

##### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Practitioners' Guide for Educating English Learners with Disabilities, 2019  
 California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2018  
 Matrix One: Universal Tools, Designated Supports, and Accommodations for the California Assessment of Student Performance and Progress for 2017-18, rev. August 2017  
 Reclassification Guidance for 2017-18, CDE Correspondence, April 28, 2017  
 Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015  
 Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015  
 English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014  
 Common Core State Standards for Mathematics, rev. 2013  
 English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012

##### THE EDUCATION TRUST- WEST PUBLICATIONS

Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018  
 Unlocking Learning: Science as a Lever for English Learner Equity, January 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017  
Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017

English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016

English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA), Non-Regulatory Guidance, September 23, 2016

Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015

WEB SITES

CSBA: <http://www.csba.org>

California Association for Bilingual Education: <http://www.gocabe.org>

California Department of Education: <http://www.cde.ca.gov/sp/el>

National Clearinghouse for English Language Acquisition: <http://www.ncela.us>

The Education Trust-West: <http://west.edtrust.org>

U.S. Department of Education: <http://www.ed.gov>

Adopted by Shandon Joint Unified Board of Trustees: March 11, 2003

Revised: 06/28/05, **11/13/07**

(3/17 7/18) 7/19

# Shandon Joint Unified School District

## Board Policy

### Supplemental Instruction

BP 6179

#### Instruction

The Governing Board recognizes that high-quality supplemental instruction can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

- (cf. 0460 - Local Control and Accountability Plan)
- (cf. 5113.1 - Chronic Absence and Truancy)
- (cf. 5147 - Dropout Prevention)
- (cf. 6011 - Academic Standards)
- (cf. 6146.1 - High School Graduation Requirements)
- (cf. 6146.5 - Elementary/Middle School Graduation Requirements)
- (cf. 6164.5 - Student Success Teams)

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education.

- (cf. 5148.2 - Before/After School Programs)
- (cf. 6111 - School Calendar)
- (cf. 6112 - School Day)
- (cf. 6142.7 - Physical Education and Activity)
- (cf. 6176 - Weekend/Saturday Classes)
- (cf. 6177 - Summer Learning Programs)

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

When determined to be necessary by the principal or designee and when written parent/guardian consent is obtained for the student's participation, a student may be required to participate in supplemental instruction outside the regular school day.

Supplemental instruction shall be offered to students who are recommended for retention, or are identified as being at risk for retention, at their current grade level. (Education Code 48070.5)

- (cf. 5121 - Grades/Evaluation of Student Achievement)
- (cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6162.51 - State Academic Achievement Tests)

In addition, supplemental instruction may be offered to:

1. Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)

2. High school students who need support to successfully complete courses required for graduation

#### Legal Reference:

##### EDUCATION CODE

37200-37202 School calendar

37223 Weekend classes

42238.01-42238.5 Local control funding formula

46100 Length of school day

48070-48070.6 Promotion and retention

48200 Compulsory education

48985 Translation of notices

51210-51212 Courses of study, elementary schools

51220-51228 Courses of study, secondary schools

52060-52077 Local control and accountability plan

60603 Definitions, core curriculum areas

60640-60649 California Assessment of Student Performance and Progress

##### CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

##### UNITED STATES CODE, TITLE 20

6311 State plan

#### Management Resources:

##### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

(12/15 7/16) 7/19

# Shandon Joint Unified School District

## Board Bylaw

### Closed Session

BB 9321

### Board Bylaws

The Governing Board is committed to complying with state open meeting laws and modeling transparency in its conduct of district business. The Board shall hold a closed session during a regular, special, or emergency meeting only for purposes authorized by law.

Each agenda shall contain a general description of each closed session item to be discussed at the meeting, as required by law and specified below. (Government Code 54954.2)

(cf. 9320 - Meetings and Notices)

(cf. 9322 - Agenda/Meeting Materials)

In the open session proceeding the closed session, the Board shall disclose the items to be discussed in closed session. In the closed session, the Board may consider only those matters covered in its statement.

(Government Code 54957.7)

After the closed session, the Board shall reconvene in open session before adjourning the meeting and, when applicable, shall publicly disclose any action taken in the closed session, the votes or abstentions thereon, and other disclosures specified below that are applicable to the matter being addressed. Such reports may be made in writing or orally at the location announced in the agenda for the closed session. (Education Code 32281; Government Code 54957.1, 54957.7)

When an action taken during a closed session involves final approval or adoption of a document such as a contract or settlement agreement, the Superintendent or designee shall provide a copy of the document to any person present at the conclusion of the closed session who submitted a written request. If the action taken results in one or more substantive amendments, the Superintendent or designee shall make the document available the next business day or when the necessary retyping is completed. Whenever copies of an approved agreement will not be immediately released due to an amendment, the Board president shall orally summarize the substance of the amendment for those present at the end of the closed session. (Government Code 54957.1)

### Confidentiality

A Board member shall not disclose confidential information received in closed session unless the Board authorizes the disclosure of that information. (Government Code 54963)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

The Board shall not disclose any information that is protected by state or federal law. In addition, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any Board agenda, notice, announcement, or report required by the Brown Act, unless the identity of the person has previously been



publicly disclosed. (Government Code 54957.7, 54961)

(cf. 1340 - Access to District Records)

#### Personnel Matters

The Board may hold a closed session under the "personnel exception" to consider the appointment, employment, performance evaluation, discipline, or dismissal of an employee. Such a closed session shall not include discussion or action on proposed compensation except for a reduction of compensation that results from the imposition of discipline. (Government Code 54957)

(cf. 2140 - Evaluation of the Superintendent)

(cf. 4115 - Evaluation/Supervision)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4215 - Evaluation/Supervision)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 4315 - Evaluation/Supervision)

The Board may also hold a closed session to hear complaints or charges brought against an employee by another person or employee, unless the employee who is the subject of the complaint requests an open session. Before the Board holds a closed session on specific complaints or charges brought against an employee, the employee shall receive written notice of the right to have the complaints or charges heard in open session if desired. This notice shall be delivered personally or by mail at least 24 hours before the time of the session. (Government Code 54957)

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

The Board may hold a closed session to discuss an employee's application for early withdrawal of funds in a deferred compensation plan when the application is based on financial hardship arising from an unforeseeable emergency due to illness, accident, casualty, or other extraordinary event, as specified in the deferred compensation plan. (Government Code 54957.10)

Agenda items related to district employee appointments and employment shall describe the position to be filled. Agenda items related to performance evaluations shall specify the title of the employee being reviewed. Agenda items related to employee discipline, dismissal, or release require no additional information. (Government Code 54954.5)

After the closed session, the Board shall report any action taken to appoint, employ, dismiss, accept the resignation of, or otherwise affect the employment status of a district employee and shall identify the title of the affected position. The report shall be given at the public meeting during which the closed session is held, except that the report of a dismissal or nonrenewal of an employment contract shall be deferred until the first public meeting after administrative remedies, if any, have been exhausted. (Government Code 54957.1)

(cf. 4117.7/4317.7 - Employment Status Reports)

## Negotiations/Collective Bargaining

Unless otherwise agreed upon by the parties involved, the following shall not be subject to the open meeting requirements of Brown Act: (Government Code 3549.1)

1. Any meeting and negotiating discussion between the district and a recognized or certified employee organization
2. Any meeting of a mediator with either party or both parties to the meeting and negotiating process
3. Any hearing, meeting, or investigation conducted by a factfinder or arbitrator
4. Any executive (closed) session of the district or between the district and its designated representative for the purpose of discussing its position regarding any matter within the scope of representation and instructing its designated representatives

(cf. 4140/4240/4340 - Bargaining Units)

(cf. 4143/4243 - Negotiations/Consultation)

(cf. 4143.1/4243.1 - Public Notice - Personnel Negotiations)

The Board may meet in closed session, prior to and during consultations and discussions with representatives of employee organizations and unrepresented employees, to review the Board's position and/or instruct its designated representative(s) regarding salaries, salary schedules, or compensation paid in the form of fringe benefits of its represented and unrepresented employees, and, for represented employees, any other matter within the statutorily provided scope of representation. Prior to the closed session, the Board shall identify its designated representative in open session. Any closed session held for this purpose may include discussions of the district's available funds and funding priorities, but only insofar as they relate to providing instructions to the Board's designated representative. Final action on the proposed compensation of one or more unrepresented employees shall not be taken in closed session. (Government Code 54957.6)

(cf. 2121 - Superintendent's Contract)

The Board also may meet in closed session with a state conciliator who has intervened in proceedings regarding any of the purposes enumerated in Government Code 54957.6.

Agenda items related to negotiations shall specify the name(s) of the district's designated representative(s) attending the closed session. If circumstances necessitate the absence of a specified designated representative, an agent or designee may participate in place of the absent representative as long as the name of the agent or designee is announced at an open session held prior to the closed session. The agenda shall also specify the name of the organization representing the employee(s) or the position title of the unrepresented employee who is the subject of the negotiations. (Government Code 54954.5)

Approval of an agreement regarding labor negotiations with represented employees pursuant to Government Code 54957.6 shall be reported after the agreement is final and has been accepted or ratified by the other party. This report shall identify the item approved and the other party or parties to the negotiation. (Government Code 54957.1)

## Matters Related to Students

If a public hearing would lead to the disclosure of confidential student information, the Board shall meet in closed session to consider a suspension, disciplinary action, any other action against a student except expulsion, or a challenge to a student record. If a written request for open session is received from the parent/guardian or adult student, the meeting shall be public, except that any discussion at that meeting which may be in conflict with the right to privacy of any student other than the student requesting the public meeting shall be in closed session. (Education Code 35146, 48912, 49070)

(cf. 5117 - Interdistrict Attendance)

(cf. 5119 - Students Expelled from Other Districts)

(cf. 5125.3 - Challenging Student Records)

(cf. 5144 - Discipline)

The Board shall meet in closed session to consider the expulsion of a student, unless the student submits a written request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the Board may meet in closed session for the purpose of deliberating and determining whether the student should be expelled. (Education Code 48918)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Agenda items related to student matters shall briefly describe the reason for the closed session, such as "student expulsion hearing" or "grade change appeal," without violating the confidentiality rights of individual students. The student shall not be named on the agenda, but a number may be assigned to the student in order to facilitate record keeping. The agenda shall also state that the Education Code requires closed sessions in these cases in order to prevent the disclosure of confidential student record information.

Final action on a student matter deliberated in closed session shall be taken in open session and shall be a matter of public record. (Education Code 35146, 48918)

(cf. 5125 - Student Records)

However, in taking final action, the Board shall not release any information in violation of student privacy rights provided in 20 USC 1232g or other applicable laws. In an expulsion or other disciplinary action, the cause for the disciplinary action shall be disclosed in open session, but the Board shall refer to the student number or other identifier and shall not disclose the student's name.

## Security Matters

The Board may meet in closed session with the Governor, Attorney General, district attorney, district legal counsel, sheriff or chief of police, or their respective deputies, or a security consultant or a security operations manager, on matters posing a threat to the security of public buildings; to the security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service; or to

the public's right of access to public services or public facilities. Such discussions may be held in closed session during an emergency meeting called pursuant to Government Code 54956.5 if agreed to by a two-thirds vote of the Board members present, or, if less than two-thirds of the members are present, by a unanimous vote of the members present. (Government Code 54956.5, 54957)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515 - Campus Security)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 9323.2 - Actions by the Board)

Agenda items related to these security matters shall specify the name of the law enforcement agency and the title of the officer, or name of applicable agency representative and title, with whom the Board will consult. (Government Code 54954.5)

The Board may meet in closed session to consult with law enforcement officials on the development of a plan for tactical responses to criminal incidents and to approve the plan. Following the closed session, the Board shall report any action taken to approve the plan, but need not disclose the district's plan for tactical responses. (Education Code 32281)

#### Real Property Negotiations

The Board may meet in closed session with its real property negotiator prior to the purchase, sale, exchange, or lease of real property by or for the district in order to grant its negotiator authority regarding the price and terms of payment for the property. (Government Code 54956.8)

Before holding the closed session, the Board shall hold an open and public session to identify its negotiator(s), the property under negotiation, and the person(s) with whom the negotiator may negotiate. For purposes of real property transactions, negotiators may include members of the Board. (Government Code 54956.8)

Agenda items related to real property negotiations shall specify the district negotiator attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session. The agenda shall also specify the name of the negotiating parties and the street address of the real property under negotiation. If there is no street address, the agenda item shall specify the parcel number or another unique reference of the property. The agenda item shall also specify whether instruction to the negotiator will concern price, terms of payment, or both. (Government Code 54954.5)

When the Board approves a final agreement concluding real estate negotiations pursuant to Government Code 54956.8, it shall report that approval and the substance of the agreement in open session at the public meeting during which the closed session is held. If final approval rests with the other party to the negotiations, the Superintendent or designee shall disclose the fact of that approval and the substance of the agreement upon inquiry by any person, as soon as the other party or its agent has informed the district of its approval. (Government Code 54957.1)

#### Pending Litigation

Based on the advice of its legal counsel, the Board may hold a closed session to confer with or receive advice from its legal counsel regarding pending litigation when discussion of the matter in open session would prejudice the district's position in the litigation. For this purpose, "litigation" means any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Litigation is considered "pending" in any of the following circumstances: (Government Code 54956.9)

1. Litigation to which the district is a "party" has been initiated formally. (Government Code 54956.9(d)(1))
2. A point has been reached where, in the Board's opinion based on the advice of its legal counsel regarding the "existing facts and circumstances," there is a "significant exposure to litigation" against the district, or the Board is meeting solely to determine whether, based on existing facts or circumstances, a closed session is authorized. (Government Code 54956.9(d)(2), (3))

Existing facts and circumstances for these purposes are limited to the following: (Government Code 54956.9)

- a. Facts and circumstances that might result in litigation against the district but which the district believes are not yet known to potential plaintiff(s) and which do not need to be disclosed.
- b. Facts and circumstances including, but not limited to, an accident, disaster, incident, or transactional occurrence which might result in litigation against the district, which are already known to potential plaintiff(s) and which must be publicly disclosed before the closed session or specified on the agenda.
- c. The receipt of a claim pursuant to the Government Claims Act or a written threat of litigation from a potential plaintiff. The claim or written communication must be available for public inspection.

(cf. 3320 - Claims and Actions Against the District)

- d. A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the Board.
- e. A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the Board, provided that the district official or employee receiving knowledge of the threat made a record of the statement before the meeting and the record is available for public inspection. Such record does not need to identify an alleged victim of tortious sexual conduct or anyone making a threat of litigation on the victim's behalf or identify an employee who is the alleged perpetrator of any unlawful or tortious conduct, unless the identity of this person has been publicly disclosed.

3. Based on existing facts and circumstances, the Board has decided to initiate or is deciding whether to initiate litigation. (Government Code 54956.9(d)(4))

Before holding a closed session pursuant to the pending litigation exception, the Board shall state on the agenda or publicly announce the subdivision of Government Code 54956.9 under which the closed session is being held. If authority is based on Government Code 54956.9 (d)(1), the Board shall either state the title or

specifically identify the litigation to be discussed or state that doing so would jeopardize the district's ability to effectuate service of process upon unserved parties or to conclude existing settlement negotiations to its advantage. (Government Code 54956.9)

Agenda items related to pending litigation shall be described as a conference with legal counsel regarding either "existing litigation" or "anticipated litigation." (Government Code 54954.5)

"Existing litigation" items shall identify the name of the case specified by either the claimant's name, names of parties, or case or claim number, unless the Board states that to identify the case would jeopardize service of process or existing settlement negotiations. (Government Code 54954.5)

"Anticipated litigation" items shall state that there is significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3) and shall specify the potential number of cases. When the district expects to initiate a suit, items related to anticipated litigation shall state that the discussion relates to the initiation of litigation pursuant to Government Code 54956.9(d)(4) and shall specify the potential number of cases. The agenda or an oral statement before the closed session may be required to provide additional information regarding existing facts and circumstances described in item #2 b-e above. (Government Code 54954.5)

Following the closed session, the Board shall publicly report, as applicable: (Government Code 54957.1)

1. Approval to legal counsel to defend, appeal or not appeal, or otherwise appear in litigation. This report shall identify the adverse parties, if known, and the substance of the litigation.
2. Approval to legal counsel to initiate or intervene in a lawsuit. This report shall state that directions to initiate or intervene in the action have been given and that the action, defendants, and other details will be disclosed to inquiring parties after the lawsuit is commenced unless doing so would jeopardize the district's ability to serve process on unserved parties or its ability to conclude existing settlement negotiations to its advantage.
3. Acceptance of a signed offer from the other party or parties which finalizes the settlement of pending litigation. This report shall state the substance of the agreement.

If approval is given to legal counsel to settle pending litigation but final approval rests with the other party or with the court, the district shall report the fact of approval and the substance of the agreement thereon to persons who inquire once the settlement is final. (Government Code 54957.1)

#### Joint Powers Agency Issues

The Board may meet in closed session to discuss a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers agency (JPA) formed for the purpose of insurance pooling or self-insurance authority of which the district is a member. (Government Code 54956.95)

Closed session agenda items related to liability claims shall specify the claimant's name and the name of the agency against which the claim is made. (Government Code 54954.5)

(cf. 3530 - Risk Management/Insurance)

Following the closed session, the Board shall publicly report the disposition of joint powers agency or self-insurance claims, including the name of the claimant(s), the name of the agency claimed against, the substance of the claim, and the monetary settlement agreed upon by the claimant. (Government Code 54957.1)

When the board of the JPA has so authorized and upon advice of district legal counsel, the Board may also meet in closed session in order to receive, discuss, and take action concerning information obtained in a closed session of the JPA that has direct financial or liability implications for the district. During the Board's closed session, a Board member serving on the JPA board may disclose confidential information acquired during a closed session of the JPA to fellow Board members. (Government Code 54956.96)

Closed session agenda items related to conferences involving a JPA shall specify the name of the JPA, the closed session description used by the JPA, and the name of the Board member representing the district on the JPA board. Additional information listing the names of agencies or titles of representatives attending the closed session as consultants or other representatives shall also be included. (Government Code 54954.5)

#### Review of Audit Report from California State Auditor's Office

Upon receipt of a confidential final draft audit report from the California State Auditor's Office, the Board may meet in closed session to discuss its response to that report. After public release of the report from the California State Auditor's Office, any Board meeting to discuss the report must be conducted in open session, unless exempted from that requirement by some other provision of law. (Government Code 54956.75)

Closed session agenda items related to an audit by the California State Auditor's Office shall state "Audit by California State Auditor's Office." (Government Code 54954.5)

Following the closed session, the Board shall publicly confirm that the report was reviewed and a response was prepared.

#### Review of Assessment Instruments

The Board may meet in closed session to review the contents of any student assessment instrument approved or adopted for the statewide testing system. Before any such meeting, the Board shall agree by resolution to accept any terms or conditions established by the State Board of Education for this review. (Education Code 60617)

(cf. 6162.51 - State Academic Achievement Tests)

Agenda items related to the review of student assessment instruments shall state that the Board is reviewing the contents of an assessment instrument approved or adopted for the statewide testing program and that Education Code 60617 authorizes a closed session for this purpose in order to maintain the confidentiality of the assessment under review.

Following the closed session, the Board shall confirm that the assessment instruments were reviewed. Any actions related to the review shall be taken in open session without revealing any proprietary or confidential information and shall be a matter of public record.

Legal Reference:

EDUCATION CODE

32281 School safety plans  
 35145 Public meetings  
 35146 Closed session for student suspension or disciplinary action  
 44929.21 Districts with ADA of 250 or more  
 48912 Governing board suspension of student  
 48918 Rules governing expulsion procedures; hearings and notice  
 49070 Challenging content of student records  
 49073-49079 Privacy of student records  
 60617 Closed session (re review of contents of statewide assessment)

GOVERNMENT CODE

3540-3549.3 Educational Employment Relations Act  
 6252-6270 California Public Records Act  
 54950-54963 The Ralph M. Brown Act

CALIFORNIA CONSTITUTION

Article 1, Section 3 Public right to access information

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.8 Family Educational Rights and Privacy

COURT DECISIONS

Moreno v. City of King, (2005) 127 Cal.App.4th 17  
 Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners, (2003) 107 Cal.App.4th 860  
 Rim of the World Unified School District v. San Bernardino County Superior Court, (2002) 104 Cal.App.4th 1393  
 Bell v. Vista Unified School District, (2000) 82 Cal.App. 4th 672  
 Fischer v. Los Angeles Unified School District, (1999) 70 Cal.App. 4th 87  
 Kleitman v. Superior Court of Santa Clara County, (1999) 87 Cal Rptr. 2d  
 Furtado v. Sierra Community College District, (1998) 68 Cal.App. 4th 876  
 Roberts v. City of Palmdale, (1993) 5 Cal. 4th 363  
 San Diego Union v. City Council, (1983) 146 Cal.App.3d 947  
 Sacramento Newspaper Guild v. Sacramento County Board of Supervisors, (1968) 263 Cal.App. 2d 41

ATTORNEY GENERAL OPINIONS

94 Ops.Cal.Atty.Gen. 82 (2011)  
 89 Ops.Cal.Atty.Gen. 110 (2006)  
 86 Ops.Cal.Atty.Gen. 210 (2003)  
 78 Ops.Cal.Atty.Gen. 218 (1995)  
 59 Ops.Cal.Atty.Gen. 532 (1976)  
 57 Ops.Cal.Atty.Gen. 209 (1974)

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, rev. 2014



CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, 2003

LEAGUE OF CALIFORNIA CITIES PUBLICATIONS

Open and Public IV: A Guide to the Ralph M. Brown Act, rev. July 2010

WEB SITES

CSBA: <http://www.csba.org>

California Office of the Attorney General: <http://www.oag.ca.gov>

League of California Cities: <http://www.cacities.org>

(12/14 6/16) 7/19

# Shandon Joint Unified School District

## Exhibit

### Closed Session

E 9321

### Board Bylaws

Exhibit 1

#### BOARD MEETING AGENDA DESCRIPTIONS FOR CLOSED SESSION ITEMS

The Governing Board meeting agenda shall include the following description of a closed session item, as applicable:

##### Personnel Matters

##### PUBLIC EMPLOYEE APPOINTMENT

Government Code 54957

Title: \_\_\_\_\_

(Specify position to be filled)

##### PUBLIC EMPLOYMENT

Government Code 54957

Title: \_\_\_\_\_

(Specify position to be filled)

##### PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Government Code 54957

Title: \_\_\_\_\_

(Specify position of employee being evaluated)

##### PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Government Code 54957

(No additional information is required. An employee's dismissal or nonrenewal shall not be reported until the employee has first exhausted any right to a hearing or other administrative remedy.)

##### SPECIFIC COMPLAINT OR CHARGE AGAINST EMPLOYEE

Government Code 54957

(No additional information is required.)

##### EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED COMPENSATION PLAN

Government Code 54957.10

(No additional information is required.)

Negotiations/Collective Bargaining

CONFERENCE WITH LABOR NEGOTIATORS

Government Code 54957.6

District-designated representatives:

\_\_\_\_\_  
(Specify names of representatives attending the closed session. If circumstances necessitate the absence of a specified designated representative, an agent or designee may participate in place of the absent representative as long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Employee organization:

\_\_\_\_\_  
(Specify name of employee organization with which negotiations are being held.)

or

Unrepresented employee:

\_\_\_\_\_  
(Specify position of unrepresented employee who is the subject of the negotiations.)

Matters Related to Students

STUDENT SUSPENSION/OTHER DISCIPLINARY ACTION

Education Code 35146

Student identification number:

\_\_\_\_\_  
(It is recommended that the student's name not be listed. The district may use other means to identify the student for record-keeping purposes.)

STUDENT EXPULSION

Education Code 48912

Student identification number:

\_\_\_\_\_  
(It is recommended that the student's name not be listed. The district may use other means to identify the student for record-keeping purposes.)

STUDENT GRADE CHANGE APPEAL

Education Code 49070

Student identification number:

\_\_\_\_\_  
(It is recommended that the student's name not be listed. The district may use other means to identify the student for record-keeping purposes.)

## CONFIDENTIAL STUDENT MATTER

Action under consideration: \_\_\_\_\_

(If the Board is considering a confidential student matter other than those listed above, specify type of action.)

Student identification number: \_\_\_\_\_

(It is recommended that the student's name not be listed. The district may use other means to identify the student for record-keeping purposes.)

## Security Matters

## THREAT TO PUBLIC SERVICES OR FACILITIES

Government Code 54957

Consultation with: \_\_\_\_\_

(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)

## DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN

Education Code 32281

Consultation with: \_\_\_\_\_

(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)

## Real Property Negotiations

## CONFERENCE WITH REAL PROPERTY NEGOTIATORS

Government Code 54956.8

Property: \_\_\_\_\_

(Specify street address or, if no street address, the parcel number or other unique reference of the real property under negotiation.)

District negotiator: \_\_\_\_\_

(Specify names of negotiators attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Negotiating parties: \_\_\_\_\_

(Specify name of party, not agent.)

Under negotiation: \_\_\_\_\_

(Specify whether instruction to negotiator will concern price, terms of payment, or both.)

## Pending Litigation

## CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

Government Code 54956.9(d)(1)

Name of case: \_\_\_\_\_  
 (Specify by reference to claimant's name, names of parties, or case or claim numbers.)

or

Case name unspecified, as identification of the case would jeopardize service of process or existing settlement negotiations.

## CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

Government Code 54956.9(d)(2) or (3)

Significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3). Number of potential cases: \_\_\_\_\_

Or

Initiation of litigation pursuant to Government Code 54956.9(d)(4). Number of potential cases: \_\_\_\_\_

If applicable, facts and circumstances: \_\_\_\_\_  
 (The district may be required to provide additional information on the agenda or in an oral statement prior to the closed session pursuant to Government Code 54956.9(e)(2)-(5). These include facts and circumstances, such as an accident, disaster, incident, or transactional occurrence that might result in litigation against the district and that are known to potential plaintiff(s).)

## Joint Powers Authority Issues

## LIABILITY CLAIMS FOR INSURANCE-RELATED JOINT POWERS AGENCY

Government Code 54956.95

Name of claimant(s): \_\_\_\_\_  
 (Specify name, except pursuant to Government Code 54961 when the claimant is a victim or alleged victim of tortious sexual conduct or child abuse unless the identity of the person has been publicly disclosed.)

Name of agency against which the claim is made: \_\_\_\_\_

## CONFERENCE INVOLVING INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT

Government Code 54956.96

Name of JPA: \_\_\_\_\_

Discussion will concern:

(Specify closed session description used by the JPA.)

Name of district representative on JPA board:

Names of agencies or titles of representatives attending the closed session as consultants or other representatives, if applicable:

Review of Audit from State Auditor's Office

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE

Government Code 54956.75

(No additional information is required.)

Review of Assessment Instruments

REVIEW OF STUDENT ASSESSMENT INSTRUMENT

Education Code 60617

The Board is reviewing the contents of an assessment instrument approved or adopted for the statewide testing program. Education Code 60617 authorizes a closed session for this purpose in order to maintain the confidentiality of the assessment under review.

Exhibit 2

CLOSED SESSION

REPORTS OF CLOSED SESSION ACTIONS

Following a closed session during any Governing Board meeting, the Board shall reconvene in open session to present, orally or in writing, a report of any of the following actions taken during the closed session, as applicable:

Personnel Matters

Title of position:

Action taken:  
(e.g., appointment/employment/evaluation/discipline/dismissal/release)

Board member votes/abstentions:

## Negotiations/Collective Bargaining

Approval of final agreement with represented employees

Item approved: \_\_\_\_\_

Other party/parties to the negotiation: \_\_\_\_\_

Board member votes/abstentions: \_\_\_\_\_

## Matters Related to Students

(Final action must be taken in open session. It is recommended that the student's name not be disclosed.)

## Security Matters

Action taken: \_\_\_\_\_

(e.g., consultation with law enforcement; approval of contract or memorandum of understanding; approval of tactical response plan, without disclosing the details of the plan)

Board member votes/abstentions: \_\_\_\_\_

## Real Property Negotiations

Action taken: \_\_\_\_\_

(Report if Board approves a final agreement concluding real estate negotiations. If final approval rests with the other party, report as soon as the other party has approved the agreement.)

Substance of the agreement: \_\_\_\_\_

Board member votes/abstentions: \_\_\_\_\_

## Existing Litigation

Action taken related to existing litigation: \_\_\_\_\_

(e.g., approval to legal counsel to defend, appeal or not appeal, or otherwise appear in litigation; or approval to legal counsel of a settlement of pending litigation at any stage prior to or during a judicial or quasi-judicial proceeding. If final approval of settlement rests with the other party, report to any person upon request once the settlement is final.)

Adverse party/parties, if known: \_\_\_\_\_

Substance of the litigation: \_\_\_\_\_

Board member votes/abstentions: \_\_\_\_\_

### Anticipated Litigation

Action taken: The Board has given approval to legal counsel to initiate or intervene in a lawsuit. The action, defendants, and other details will be disclosed to any person upon request after the lawsuit is commenced, unless doing so would jeopardize the district's ability to serve process on unserved parties or its ability to conclude existing settlement negotiations to its advantage.

(The report does not need to initially identify the action, defendants, or other details.)

Board member votes/abstentions: \_\_\_\_\_

### Joint Powers Agency Issues

#### LIABILITY CLAIMS FOR INSURANCE-RELATED JOINT POWERS AGENCY

Name of claimant(s): \_\_\_\_\_

Name of agency against which the claim is made: \_\_\_\_\_

Substance of the claim: \_\_\_\_\_

Monetary settlement agreed upon by the claimant: \_\_\_\_\_

Board member votes/abstentions: \_\_\_\_\_

#### CONFERENCE INVOLVING INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT

Name of JPA: \_\_\_\_\_

Action taken: \_\_\_\_\_

(Law does not include any specific disclosures to be reported.)

Board member votes/abstentions: \_\_\_\_\_

### Review of Audit from State Auditor's Office

Action taken: The Board reviewed the confidential final draft audit report received from the California State Auditor's Office and has prepared a response.

(No additional information is required. Unless otherwise exempted by law, after the audit report is subsequently released to the public, any Board discussion of the report must be conducted in open session.)

### Review of Assessment Instruments

Action taken: The Board reviewed the contents of a student assessment instrument approved or adopted for the statewide testing system.



10.13

**SHANDON JOINT UNIFIED SCHOOL DISTRICT  
Board Bylaws**

**BB 9323.2  
Bylaws of the Board**

**Actions By The Board**

The Governing Board shall act by a majority vote of all of the membership constituting the Board, unless otherwise required by law. (Education Code 35164)

(cf. 9000 - Role of the Board)

(cf. 9005 - Governance Standards)

(cf. 9012 - Board Member Electronic Communications)

(cf. 9200 - Limits of Board Member Authority)

An "action" by the Board means: (Government Code 54952.6)

1. A collective decision by a majority of the Board members
2. A collective commitment or promise by a majority of the Board members to make a positive or negative decision
3. A vote by a majority of the Board members when sitting as the Board upon a motion, proposal, resolution, order or ordinance

The Board shall not take action by secret ballot, whether preliminary or final. (Government Code 54953)

Actions taken by the Board in open session shall be recorded in the Board minutes. (Education Code 35145)

(cf. 9324 - Minutes and Recordings)

**Action on Non-Agenda Items**

After publicly identifying the item, the Board may take action on a subject not appearing on the posted meeting agenda under any of the following conditions: (Government Code 54954.2)

1. When a majority of the Board determines that an emergency situation exists, as defined for emergency meetings pursuant to Government Code 54956.5
2. When two-thirds of the members present, or if less than two-thirds of the members are present then by a unanimous vote of all members present, determine that the need to take immediate action came to the district's attention after the agenda was posted
3. When an item appeared on the agenda of, and was continued from, a meeting that occurred not more

than five days earlier

(cf. 9320 - Meetings and Notices)  
(cf. 9322 - Agenda/Meeting Materials)

### **Challenging Board Actions**

The district attorney's office or any interested person may file an action in court for the purpose of:  
(Government Code 54960, 54960.2)

1. Stopping or preventing the Board's violation or threatened violation of the Brown Act
2. Determining the applicability of the Brown Act to ongoing or future threatened Board actions
3. Determining the applicability of the Brown Act to a past action of the Board that is not specified in Government Code 54960.1, provided that:
  - a. Within nine months of the alleged violation, a cease and desist letter is submitted to the Board, clearly describing the past Board action and the nature of the alleged violation.
  - b. The time for the Board to respond has expired and the Board has not provided an unconditional commitment to cease and desist from and not repeat the past action alleged to have violated the Brown Act.
  - c. The action is brought within the time required by Government Code 54960.2.
4. Determining the validity, under state or federal law, of any Board rule or action which penalizes any of its members or otherwise discourages their expression
5. Compelling the Board to audio record its closed sessions because of a court's finding of the Board's violation of any applicable Government Code provision

The district attorney or any interested person may file an action in court to nullify a Board action which is alleged to be in violation of law regarding any of the following: (Government Code 54960.1)

1. Open meeting and teleconferencing (Government Code 54953)
2. Agenda posting (Government Code 54954.2)
3. Closed session item descriptions (Government Code 54954.5)
4. New or increased tax assessments (Government Code 54954.6)
5. Special meetings (Government Code 54956)
6. Emergency meetings (Government Code 54956.5)

Prior to bringing any action to nullify a Board action, the district attorney or other interested person shall present a demand to "cure and correct" the alleged violation. The demand shall clearly describe the challenged

action and the nature of the alleged violation and shall be presented to the Board in writing within 90 days of the date when the action was taken. If the alleged violation concerns action taken in an open session but in violation of Government Code 54954.2 (agenda posting), the written demand must be made within 30 days of the date when the alleged action took place. (Government Code 54960.1)

Within 30 days of receiving the demand, the Board shall do one of the following: (Government Code 54960.1)

1. Cure or correct the challenged action and inform the demanding party in writing of its actions to cure or correct.
2. Determine not to cure or correct the alleged violation and inform the demanding party in writing of its decision to not cure or correct.
3. Take no action. If the Board takes no action within the 30-day period, its inaction shall be considered a decision not to cure or correct the challenged action.

Legal Reference:

EDUCATION CODE

15266 School construction bonds  
17466 Declaration of intent to sell or lease real property  
17481 Lease of property with residence for nondistrict purposes  
17510-17512 Leasing for production of gas, resolution requiring unanimous vote  
17546 Private sale of personal property  
17556-17561 Dedication of real property  
35140-35149 Meetings  
35160-35178.4 Powers and duties  
48660-48661 Community day schools, establishment and restrictions

CODE OF CIVIL PROCEDURE

425.16 Special motion to strike in connection with a public issue  
1245.240 Eminent domain vote requirements  
1245.245 Eminent domain, resolution adopting different use

GOVERNMENT CODE

53090-53097.5 Regulation of local agencies by counties and cities  
53724 Parcel tax resolution requirements  
53790-53792 Exceeding the budget  
53820-53833 Temporary borrowing  
53850-53858 Temporary borrowing  
54950-54963 The Ralph M. Brown Act, especially:  
54952.6 Action taken, definition  
54953 Meetings to be open and public; attendance; prohibition against secret ballots  
54960-54960.5 Actions to prevent violations  
65352.2 Coordination with planning agency

PUBLIC CONTRACT CODE

3400 Bid specifications  
20111 Contracts over \$50,000; contracts for construction; award to lowest responsible bidder  
20113 Emergencies, award of contracts without bids  
20114 Repairs, maintenance, and improvements to district facilities by day labor or force account  
22034 Uniform Public Construction Cost Accounting Act informal bidding ordinance

22035 Repair or replacement of facilities in case of emergency

22050 Emergency contracting procedures

**COURT DECISIONS**

Los Angeles Times Communications LLC v. Los Angeles County Board of Supervisors (2003) 112 Cal.App.4th 1313

McKee v. Orange Unified School District (2003) 110 Cal.App.4th 1310

Bell v. Vista Unified School District (2002) 82 Cal.App.4th 672

Boyle v. City of Redondo Beach (1999) 70 Cal.App.4th 1109

**Management Resources:**

**CSBA PUBLICATIONS**

The Brown Act: School Boards and Open Meeting Laws, 2014

**ATTORNEY GENERAL PUBLICATIONS**

The Brown Act: Open Meetings for Local Legislative Bodies, 2003

**LEAGUE OF CALIFORNIA CITIES PUBLICATIONS**

Open and Public IV: A Guide to the Ralph M. Brown Act 2nd Edition, rev. July 2010

**WEB SITES**

CSBA: <http://www.csba.org>

Institute for Local Government: <http://www.ca-ilg.org>

Office of the Attorney General: <http://www.oag.ca.gov>

(10/97 3/00) 11/02

**Adopted by Shandon Board of Trustees:** September 12, 2000

Revised: May 10, 2011

(3/11 11/12) 3/19

# Shandon Joint Unified School District

## Exhibit

### Actions By The Board

E 9323.2

### Board Bylaws

#### Exhibit 1

#### ACTIONS REQUIRING A SUPER MAJORITY VOTE

*\*\*\*Note: The following exhibit lists some of the Governing Board actions that require more than a simple majority vote. Other such actions may exist and may be identified in the future.\*\*\**

#### Actions Requiring a Two-Thirds Vote of the Board:

*\*\*\*Note: For an action requiring a two-thirds vote to pass, a three-member board will need two board members to vote in favor of the item, a five-member board will need four board members to vote in favor of the item, and a seven-member board will need five board members to vote in favor of the item.\*\*\**

1. Resolution declaring the Governing Board's intention to sell or lease real property (Education Code 17466)

(cf. 3280 - Sale or Lease of District-Owned Real Property)

2. Resolution declaring the Board's intent to convey or dedicate property to the state or any political subdivision for the purposes specified in Education Code 17556 (Education Code 17557)

3. Resolution authorizing and directing the Board president, or any other presiding officer, secretary, or member, to execute a deed of dedication or conveyance of property to the state or a political subdivision (Education Code 17559)

4. Lease, for up to three months, of school property which has a residence on it and which cannot be developed for district purposes because funds are unavailable (Education Code 17481)

*\*\*\*Note: Item #5 below is different from temporary borrowing pursuant to Government Code 53850-53858 which requires only a majority vote of the Board.\*\*\**

5. Request for temporary borrowing of funds needed for immediate requirements of the district to pay district obligations incurred before the receipt of district income for the fiscal year sufficient to meet the payment(s) (Government Code 53821)

6. Upon complying with Government Code 65352.2 and Public Resources Code 21151.2, action to render city or county zoning ordinances inapplicable to a proposed use of the property by the district (Government Code 53094)

(cf. 7131 - Relations with Local Agencies)

(cf. 7150 - Site Selection and Development)

(cf. 7160 - Charter School Facilities)

7. When the district is organized to serve only grades K-8, action to establish a community day school for any of grades K-8 (Education Code 48660)

(cf. 6185 - Community Day School)

8. When the district is organized to serve only grades K-8, has an average daily attendance (ADA) of 2,500 or less, or desires to operate a community day school to serve any of grades K-6 (and no higher grades) and seeks to situate a community day school on an existing school site, certification that satisfactory alternative facilities are not available for a community day school (Education Code 48661)

9. Resolution of intent to issue general obligation bonds with the approval of 55 percent of the voters of the district (Education Code 15266)

(cf. 7214 - General Obligation Bonds)

10. Resolution of intent to issue bonds within a school facilities improvement district with the approval of 55 percent of the voters of the school facilities improvement district (Education Code 15266)

(cf. 7213 - School Facilities Improvement Districts)

11. Resolution to place a parcel tax on the ballot (Government Code 53724)

12. Resolution of necessity to proceed with an eminent domain action and, if the Board subsequently desires to use the property for a different use than stated in the resolution of necessity, a subsequent resolution so authorizing the different use (Code of Civil Procedure 1245.240, 1245.245)

#### Actions Requiring a Two-Thirds Vote of the Board Members Present at the Meeting:

1. Determination that there is a need to take immediate action and that the need for action came to the district's attention after the posting of the agenda. If less than two-thirds of the Board

members are present at the meeting, a unanimous vote of all members present is required. (Government Code 54954.2)

2. Determination that a closed session is necessary during an emergency meeting. If less than two-thirds of the Board members are present, a unanimous vote of all members present is required. (Government Code 54956.5)

(cf. 9320 - Meetings and Notices)

(cf. 9321 - Closed Session Purposes and Agendas)

#### Actions Requiring a Four-Fifths Vote of the Board:

1. Expenditure and transfer of necessary funds and use of district property or personnel to meet a national or local emergency created by war, military, naval, or air attack, or sabotage, or to provide for adequate national or local defense (Government Code 53790-53792)

(cf. 3110 - Transfer of Funds)

2. Resolution for district borrowing based on issuance of notes, tax anticipation warrants, or other evidences of indebtedness, in an amount up to 50 percent of the district's estimated income and revenue for the fiscal year or the portion not yet collected at the time of the borrowing (Government Code 53822, 53824)

3. Resolution for district borrowing, between July 15 and August 30 of any fiscal year, of up to 25 percent of the estimated income and revenue to be received by the district during that fiscal year from apportionments based on ADA for the preceding school year (Government Code 53823-53824)

4. Declaration of an emergency in order to authorize the district to include a particular brand name or product in a bid specification (Public Contract Code 3400)

(cf. 3311 - Bids)

5. When the district has a five-member or seven-member Board, action to respond to an emergency facilities condition without giving notice for bids to let contracts, including the repair or replacement of district facilities, the taking of any other action that is directly related to and immediately required by that emergency, the procurement of the necessary equipment, services, and supplies for those purposes, the delegation of authority to the Superintendent or designee to take such action, and the determination during a regular Board meeting of the need to continue the action (Public Contract Code 22035, 22050)

6. Resolution to award a contract for a public works project at \$212,500 or less to the lowest responsible bidder, when the district is using the informal process authorized under the Uniform Public Construction Cost Accounting Act for projects of \$200,000 or less, all bids received are in excess of \$200,000, and the Board determines that the district's cost estimate was reasonable

(Public Contract Code 22034)

(cf. 3311.1 - Uniform Public Construction Cost Accounting Procedures)

Actions Requiring a Unanimous Vote of the Board:

1. Resolution authorizing and prescribing the terms of a lease of district property for extraction and taking of gas not associated with oil (Education Code 17510-17511)
2. Authorization of the use of day labor or force account, or waiver of the competitive bid process pursuant to Public Contract Code 20111, when the Board determines that an emergency exists requiring the repair, alteration, work, or improvement to any facility to permit the continuance of existing classes or to avoid danger to life or property, and upon approval of the County Superintendent of Schools (Public Contract Code 20113)

Action Requiring a Unanimous Vote of the Board Members Present at the Meeting:

1. Private sale of surplus property without advertisement in order to establish that such property is not worth more than \$2,500. Disposal of surplus property or donation to a charitable organization requires the unanimous vote of the Board members present to establish that the value of such property would not defray the cost of arranging its sale. (Education Code 17546)

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)

(5/16 10/16) 3/19

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Exhibit(2) 9323.2

ACTIONS BY THE BOARD

UNCONDITIONAL COMMITMENT LETTER

*\*\*\*Note: Government Code 54960 authorizes the district attorney or other interested person to file an action in court to determine the applicability of the Ralph M. Brown Act to any past Governing Board action which is not specified in Government Code 54960.1; see the accompanying board bylaw. Pursuant to Government Code 54960.2, prior to commencing such an action the district attorney or other interested person must send a cease and desist letter to the Board within nine months of the alleged violation. Within 30 days of receiving the cease and desist letter, the Board may respond by sending an unconditional commitment, substantially in the same form provided in Government Code 54960.2, to desist from repeating the past action. If*



*the Board so responds, the district attorney or other interested person may not file an action in court. The following exhibit presents a sample unconditional commitment letter.\*\*\**

To: (Name of district attorney or any interested person)

The Governing Board of (name of school district) has received your cease and desist letter dated (date) alleging that the following past action taken by the Board violates the Ralph M. Brown Act: (Describe alleged past action as set forth in the cease and desist letter.)

In order to avoid unnecessary litigation and without admitting any violation of the Ralph M. Brown Act, the Board hereby unconditionally commits that it will cease, desist from, and not repeat the challenged past action described above. The Board may rescind this commitment only by a majority vote of its membership taken in open session at a regular meeting and noticed on its posted agenda as "Rescission of Brown Act Commitment." You will be provided with written notice, sent by any means or media you provide in response to this message, to whatever address(es) you specify, of any intention to consider rescinding this commitment at least 30 days before any such regular meeting. In the event that this commitment is rescinded, a notice will be delivered to you by the same means as this commitment, or by mail to an address that you have designated in writing, and you will have the right to commence legal action pursuant to Government Code 54960(a).

Sincerely,

(Name)

(Title of Board President or other designee)

(11/12) 3/19

*No current Exhibit*



11.1

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

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**AGENDA ITEM TITLE:**

Approval of Qualified Certification of First Interim Report for School Year 2019-20

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**PREPARED BY:**

Maria Ruelas

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**AGENDA SECTION:**

☐ Reports   ☐ Consent   ☒ Action   ☐ First Reading   ☐ Information   ☐ Resolution

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**SUMMARY:**

Education Code Sections 42131 and 33127 require that Interim Financial Reports be filed to update Fiscal Year Budget Projections. This is the first of two required interim reports, covering the period July 1 – October 31, 2019. Fund budgets will be updated to reflect the Interim Report projections when reviewed by the Board and approved by the County Superintendent of Schools. The review and approval must take place by December 15, 45 days after the close of the first period.

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**RECOMMENDED ACTION:**

Approval of Qualified Certification of First Interim Report for School Year 2019-20

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Kristina Benson, Superintendent

## 2019-2020 First Interim

Period July 1, 2019- October 31, 2019

### Board Members

Marlene Thomason  
Kate Twisselman  
Nataly Ramirez  
Van Parlet  
Jennifer Moe

**SHANDON JOINT UNIFIED SCHOOL DISTRICT**  
**Regular Meeting of the Board of Trustees**  
**Meeting Date: December 16, 2019**

**TO:** Board of Trustees

**FROM:** Maria Ruelas, SLOCOE Fiscal Specialist II

**SUBJECT:** 2019-20 First Interim Financial Report Narrative

Pursuant to Education code 42131 and 33127, the 2019-20 First Interim Financial Report is presented for the Board's review and approval. This is the first of two required reports, covering the period from July 1, 2019 – October 31, 2019. The First Interim Report reflects the most current assumptions as reported on the School Services of California School District and County Office Financial Projection Dartboard Final Budget Version (attached) and includes the district's financial position and assumptions as of October 31, 2019.

State revenues are based on projected state revenue growth as forecast by the Department of Finance. State revenues are dependent on variable revenue sources, such as personal income tax. LCFF year-over-year increases are dependent on annual state general fund revenue growth as allocated through the annual state budget process. Full funding of the LCFF may provide a slight increase in funding in the budget year; however, estimates of future year increases are limited to COLA alone-or less than 3% per year.

It is unlikely that the annual COLA on the LCFF will be sufficient to fund the annual cost increases associated with step and column and the escalating employer retirement system costs at most districts. Any additional ongoing increases to the salary schedule are highly problematic in maintaining a balanced budget. (see chart on page 3)

**LCAP update**

Based on staff and stakeholder feedback, experience, educational theory, and research on effective practices Shandon Joint Unified School District adopted 4 LCAP goal and is implementing 34 Actions/Services designed to increase or improve services for all students, and 28 Actions/Services specifically identified as directly contributing to meeting the increased or improved services requirement for low income, English learners and foster youth. In order to meet the needs of all students, including low income, foster youth, and EL students, the district is implementing several new programs as well as modifying existing programs. This fall we have focused on providing additional counseling support to meet the requirements of Comprehensive Support and Improvement (CSI). We have designed weekly activities to support understanding of test types found in the CAASPP. High School and Middle School students have participated in the College and Career Guidance Initiative (CCGI) and had the opportunity to visit Cuesta College. to professional development to meet the academic and social emotional needs of our student population. We have also expanded Fountas and Pinnell intervention materials to include 4th and 5th grade.

## Financial Highlights

### **Fund 01 – General Fund**

The General Fund is the chief operating fund of the district. The General Fund is used to account for the ordinary operations of the district with transactions recorded as Unrestricted or Restricted funding sources.

#### **Revenue Assumptions:**

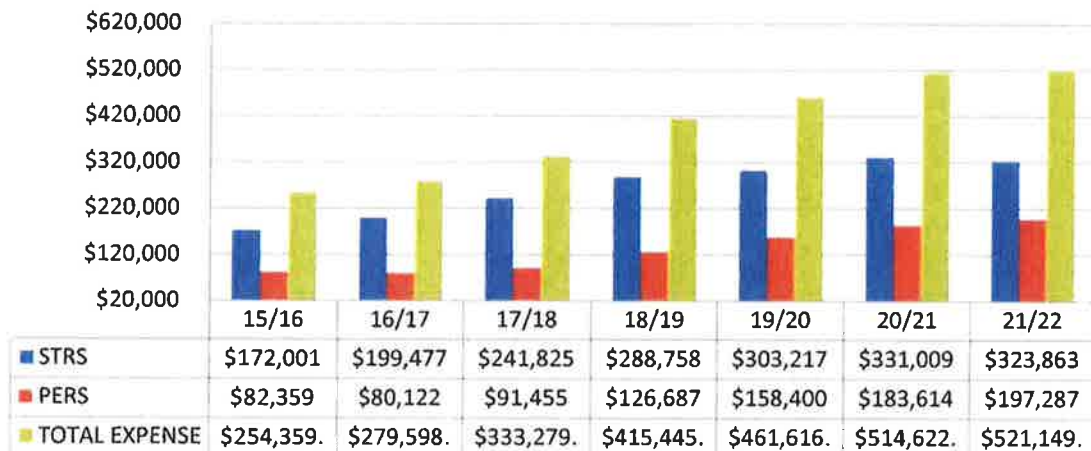
- Enrollment and ADA fluctuate throughout the school year. They will be adjusted at Second Interim
  - Current Year estimated Enrollment is 286, a decrease of **(-10)** budgeted (not including TK, which is partially funded depending on date student turns 5 years old)
  - Current Year estimated ADA is 270.28, a decrease of **(-9.02)** ADA budgeted. District will be funded on Prior Year Hold Harmless ADA of **302.51(did not change from budget adoption)**
- Current Year estimated Supplemental Unduplicated Count is 82.70%, a decrease of **2.21% (84.91% at budget adoption)**
- Decrease in overall LCFF Revenue **(-\$63,713)** due to decrease in ADA and the Unduplicated Pupil Count (Supplemental/Concentration funds)
- Increase in Federal Revenues due to New Title IV Every Student Succeeds Act and the Comprehensive Support and Improvement Grant **\$52,360**
- Increase in Other State Revenue due to CTEIG Deferred Revenue and increase in the STRS on Behalf **\$224,066**
- Increase in Other Local Revenue due to increase in interest, FFA donations and carryforward **\$20,935**

#### **Expenditure Assumptions**

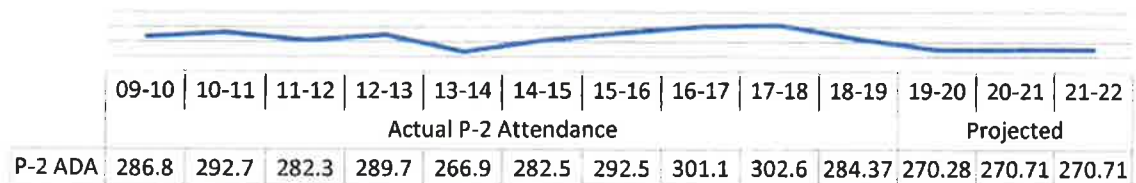
- Decrease of Certificated salaries due to open Special Education position. **(\$10,950)**
- Increase in Classified salaries due to new Para Educator position and replacement of Para Educator at a lower step. **\$6,414**
- Increase in Employee benefits due to newly hired para educator, replacement of Para Educator at a lower step, and increase to STRS on Behalf **\$39,222**.
- Increase in Books and Supplies due to new Title IV Every Student Succeeds Act, CTEIG, CSI and various expenditure budgets for donations received and carryforward **\$87,077**
- Increase in Operating Expenses due to CTEIG, CSI grants contract with Boys and Girls Club for After School Program, FFA donations **\$178,429**
- Decrease in Capital Outlay **(\$10,000)** may be changed at Second Interim
- Increase in Other Outgo due to increase in Special Ed contracts of **\$11,722**
- No change in Transfers Out **\$31,243**

STRS and PERS employer costs are projected to absorb significant portions of Local Control Funding Formula (LCFF) revenue growth that LEAs may receive. Districts with flat or declining enrollment need to be especially mindful, as expenses may grow more rapidly than revenues.

### District's Increasing Cost for STRS and PERS



### Shandon Actual and Projected ADA



### Other Funds

- **Fund 13 Cafeteria:** Increase in supplies and Services of \$1,168. A contribution from the General Fund to Café in the amount of \$31,243 may be adjusted at Second Interim.
- **Fund 21 Building Fund- Bond Proceeds:** Estimated beginning balance \$0.00
- **Fund 25 Capital Facilities Fund (Developer Fees):** Developer fees in the amount of \$54,818.96 were carryforward from last fiscal year.

### ***Designated Reserve for Economic Uncertainty***

- The Government of Finance Officers Association recommends reserves, at minimum, equal to two months of average general fund operating expenditures, or about 17%.
- The State requires a 5% reserve for districts of Shandon's size (under 300 ADA). The Reserve for Economic Uncertainty for 2019-20 fiscal year is estimated at \$265,053, and represents a 11.08% reserve.
- Using current budget assumptions for 2020-21 will allow us to meet the State required 5% reserves.
- However, in year 2021-22, if the enrollment does not grow at the Elementary site or additional revenues do not come in; budget cuts will need to be made(-334,000). The Board and Superintendent will come up with a plan for the deficit in the out years. This will be addressed in Second Interim. Revenues (ADA and Unduplicated Count) and Expenditures may change between now and then.

**The District is in a Qualified Certification position, with projected reserves of:**

<u>19/20</u>	<u>20/21</u>	<u>21/22</u>
11.08%	5.01%	-1.52%

### ***Recommended Action: Board approve Qualified Certification***

Based on the information in the 2019-20 First Interim Report, the Shandon Joint Unified School District will meet its financial obligations in the current year and 20/21, but is projecting a negative in 21/22. The First Interim Budget Report as presented is an accurate representation of what is known at this time. The Superintendent will continue to monitor ADA and staffing needs of the District on an annual basis.



## CATEGORIES

### 19-20 First Interim

## 20-21 Projected

## 21-22 Projected

CATEGORIES		18-19 Unaudited Actuals				19-20 First Interim				20-21 Projected				21-22 Projected			
		Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	
LOFF Sources	8010-8039	3,801,364	110,419	3,917,783	3,857,711	101,467	3,959,178	3,810,075	107,500	3,917,575	3,870,834	110,510	3,981,344				
		Estimated P2 ADA 284.34 Funded on Prior															
Federal	8100-8299	0	178,750	178,750	0	316,814	316,814	0	170,654	170,454	0	172,102	172,102	0	172,102	172,102	
		New CSI dollars			New CSI dollars			Reduced CSI 172K			Reduced CSI 172K						
Other State	8300-8899	116,101	323,287	439,388	55,607	386,797	441,754	56,323	260,621	316,944	56,323	260,621	316,944	56,323	260,621	316,944	
								Removed CITEG 5125K									
Local	8600-8799	76,617	201,725	290,344	69,021	216,642	285,663	58,605	215,190	273,795	58,764	215,190	273,874	59,764	215,190	273,874	
Total Revenues	1000-1999	4,036,083	814,183	4,870,265	3,962,689	1,020,920	4,983,609	3,925,003	753,765	4,678,768	3,985,941	758,473	4,744,364	3,985,941	758,473	4,744,364	
		1,477,415	264,628	1,742,244	1,524,893	249,838	1,804,731	1,585,991	270,595	1,887,486	1,817,700	252,025	1,899,725	1,817,700	252,025	1,899,725	
					Teacher moved at column V9			Teacher moved at column V9			Teacher moved at column V9			Teacher moved at column V9			
					Increases to stipend and column for Counselor and Teacher with inactive			Increases to stipend and column for Counselor and Teacher with inactive			Increases to stipend and column for Counselor and Teacher with inactive			Increases to stipend and column for Counselor and Teacher with inactive			
Classified Salaries	2000-2999	615,334	107,864	723,198	631,562	138,650	770,412	647,351	142,421	789,672	660,268	145,168	805,436	660,268	145,168	805,436	
					New Paraprofessor			New Paraprofessor									
Employee Benefits	3000-3999	795,953	368,650	1,164,642	822,980	389,524	1,205,505	840,724	393,620	1,234,343	859,000	405,428	1,264,428	859,000	405,428	1,264,428	
								Increases in benefits 3% PY Not including STRS on STRS on			Increases in benefits 3% PY Not including STRS on STRS on			Increases in benefits 3% PY Not including STRS on STRS on			
Books & Supplies	4000-4999	180,959	110,510	291,509	215,735	141,208	356,944	215,735	77,791	293,526	176,735	61,778	237,513	176,735	61,778	237,513	
		Include ELEM Books \$250/HRS Books \$15K. Rental Room \$22,500			Rental Repair \$10K offset by revenue \$10,000 MOI			ELEMHS books \$23K and Rental Repair \$10K offset by revenue \$10,000 MOI			Rental Repair \$10K offset by revenue \$10,000 MOI			Rental Repair \$10K offset by revenue \$10,000 MOI			
Services & Operating	5000-5999	441,754	116,237	557,991	527,543	413,626	941,159	460,495	208,684	669,169	460,495	214,945	675,439	460,495	214,945	675,439	
					Alter School Program \$45K Reduced MOI			Alter School Program \$45K Reduced MOI			Alter School Program \$45K Reduced MOI			Alter School Program \$45K Reduced MOI			
Capital Outlay	6000-6999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Pay for Alter School Program \$45K			REMOVED CAPITAL OUTLAY-MOI \$10K			REMOVED CAPITAL OUTLAY-MOI \$10K			REMOVED CAPITAL OUTLAY-MOI \$10K			REMOVED CAPITAL OUTLAY-MOI \$10K			
Other Outgo	7100-7299	0	177,926	177,926	191,070	191,070	191,070	0	198,713	198,713	0	206,651	206,651	0	206,651	206,651	
	7400-7499	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Indirect Cost	7300-7399	11,679	17,679	0	29,653	29,653	0	15,000	15,000	0	15,000	15,000	0	15,000	15,000	0	
Transfers Outlays	7600-7629	15,388		15,388	31,243	31,243	32,805	34,445	34,445	34,445	34,445	34,445	34,445	34,445	34,445	34,445	
		Bond and Cable-Bad Fund			Cable Contribution			Cable Contribution			Cable Contribution			Cable Contribution			
Total Expenditures		3,509,005	1,163,884	4,672,889	3,754,263	1,546,801	5,301,064	3,768,080	1,312,634	5,080,714	3,792,663	1,331,015	5,123,678	3,792,663	1,331,015	5,123,678	
Change Fund Balance		201,466	4,062	181,978	-287,065	-19,485	317,435	-335,924	-16,013	-401,946	-373,115	0	-373,115	-373,115	0	-373,115	
Transfers In Sources		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Contributions		413,620	345,650	0	526,392	526,392	0	542,556	542,556	0	572,592	572,592	0	572,592	572,592	0	
Other Sources/Uses		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Estimated Beginning Balance		785,562	39,564	825,125	986,990	35,502	1,022,492	689,024	16,013	705,037	303,090	0	303,090	303,090	0	303,090	
Audit Adjustment:		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Net Change		201,428	4,062	197,966	-287,065	-19,489	317,435	-336,034	-16,013	-401,946	-373,115	0	-373,115	-373,115	0	-373,115	
Ending Balance		986,990	35,502	1,022,492	689,024	16,013	705,037	303,090	0	303,090	-76,225	0	-76,224	0	-76,224	0	
Other Assignments		101,500	101,500	101,500	101,500	101,500	101,500	48,500	48,500	48,500	1,500	1,500	1,500	1,500	1,500	1,500	
Restricted/ Legally Reserved		885,490	0	885,490	587,524	16,013	603,537	254,586	0	254,586	256,184	0	256,184	256,184	0	256,184	
Available Reserve		18,955	0	18,955	265,653	15,000	280,653	254,036	0	254,036	256,184	0	256,184	256,184	0	256,184	
% Minimum Reserve Required		233,645	0	233,645	265,653	15,000	280,653	254,036	0	254,036	256,184	0	256,184	256,184	0	256,184	

[illegible]

2019-2020  
BUDGET DEVELOPMENT

ADA  
UNDPLICATED COUNT 270.28  
FUNDED ADA 222 302.51

82.44%

COLA STRS PERS 3.46% 16.70% 20.73%

UNRESTRICTED

RESTRICTED

8010-8099 LCFE	1,431,170	3010 Title I	56,406	8290		
STATE AID	56,744	3182 CSI	172,442	8290		
TAXES	2,349,797	3310 Special Ed	48,765	8181		
	3,837,711	3315 Special Ed Preschool	625	8182		
8300-8599 STATE		3310 W/D2 3320 Preschool	1,791	8182		
8550 MANDATE BLOCK GRANT	11,488	3550 Carl Perkins	2,748	8290		
		4035 Title II Teacher Quality	10,881	8290		
8590 17718 CELDT	120	4127 Title IV Every Student				
1100 LOTTERY	44,349	Succeeds Act- New 18/19	10,000	8290		
	55,957	4203 Title III LEP	13,156	8290		
8600-8799 OTHER LOCAL REV		*5810 REAP		8290		
8650 LEASES/RENTALS	22,500	6230 Prop 39-opted 2 yr in 15/1	0	8590		
8660 INTEREST	25,000	6300 Lottery	15,566	8560		
8698 STALE DATE	0	6387 CTE AIG Grant	125,000	8590		
8699 MISCELLANEOUS	5,000	6500 Special Ed AB602	101,467	8097		
8699 GRIZZLY(0709&0723)	5,936	AB602	15,000	8689		
8699 MICROSOFT REBATE	0	AB602	177,454	8792		
		AB602 Contract with PV-New 1	13,965	8677		
		7010 Agriculture	13,529	8590		
		7311 Classified School				
8699 CUESTA CTE CLASSES D1 637	7,500	Employees Professional		8590		
8699 SISC SAFETY	500	Development- New 18/19	0	8590		
8699 VANDALISM	585	7338 College Readiness	176	8590		
8699 FUNDRAISERS BLOCK S	0	7510 Lowest Performing Stude	231,526	8590		
8699 FIRST SOLAR PARKING	0	7690 STRS on behalf	600	8699		
0001 LIBRARY DONATION	2,000	9010 Shop Donations	2,998	8677		
0723 TRANSPORTATION INVOICING	0	9055 SIPE	0	8699		
	69,021	9055 SIPE SAFETY Grant	6,825	8699		
		9069 FFA Donations	0	8699		
		9580 Greenhouse	0	8699		
		9630 South Coast Region	0	8699		
		9638 CTE SLOPE GRANT	0	8699		
		9639 CTE CUESTA	0	8677		
			1,020,920			
TOTAL REVENUES	3,962,689					

total revenues 4,983,609

\*No REAP Allocation for 19/20

numbers given to Shannon for LCAP  
other state Funds 441,754  
All Local 285,863  
All Federal 316,814  
Total LCFF Funds 3,939,178

8010-8099 101,467 LCFE  
8100-8299 316,814 FEDERAL  
8300-8599 386,797 STATE  
8600-8799 216,842 LOCAL  
1,020,920

2020-21  
ESTIMATED REVENUES

ADA 271.70  
UNDUPPLICATED COUNT 222  
FUNDED ADA 283.72

80.35%

COLA 3.00%  
STRS 18.10%  
PERS 23.60%

UNRESTRICTED		RESTRICTED	
8010-8099 LCFF	1,335,064	3010 Title I	58,857
STATE AID	54,720	3310 Special Ed	50,160
EPA	2,420,291	3315 Special Ed Preschool	
TAXES	3,810,075	3320 Preschool	2,400
		3550 Carl Perkins	10,881
8300-8599 STATE		4035 Title II Teacher Quality	
8550 MANDATE BLOCK GRANT	11,827	4127 Title IV Every Student	10,000
8550 1 TIME MANDATE REVENUE	0	Succeeds Act- New 18/19	13,156
1100 LOTTERY	44,496	4203 Title III LEP	25,000
	56,323	5810 REAP	0
		6230 Prop 39-opted 2 yr in 15/1	15,566
8600-8799 OTHER LOCAL REV		6300 Lottery	
8650 LEASES/RENTALS	22,500	6387 CTE AIG Grant	107,500
8660 INTEREST	15,000	6500 Special Ed AB602	15,000
8698 STALE DATE	0	AB602	182,529
8699 MISCELLANEOUS	5,000	AB602	14,663
8699 GRIZZLY	6,105	AB602 Contract with PV-New 18/19	13,529
		7010 Agriculture	
		7311 Classified School	
		Employees Professional	
		Development- New 18/19	
8699 MICROSOFT REBATE	0	7338 College Readiness	231,526
8699 CUESTA CTE CLASSES D1 637	7,500	7690 STRS on behalf	0
8699 SISC SAFETY	500	9010 Shop Donations	0
8699 VANDALISM	0	9055 SIPE	2,998
8699 FUNDRAISERS BLOCK S	0	9055 SIPE SAFETY Grant	0
8699 FIRST SOLAR PARKING	0	9069 FFA Donations	
0001 LIBRARY DONATION	2,000	9580 Greenhouse	0
0723 TRANSPORTATION INVOICING	0	9630 South Coast Region	0
	58,605	9638 CTE SLOPE GRANT	0
		9639 CTE CUESTA	0
			753,765
TOTAL REVENUES	3,925,003		

total revenues

4,678,768

Carry forward balances  
ROP  
SIPE  
FFA Donations  
Greenhouse  
Lottery-6300  
Lottery 1100  
Common Core

\*Expecting to get REAP allocation for 20-21

2021-2022  
ESTIMATED REVENUES

ADA 271.70  
UNDUPLICATED COUNT 222  
FUNDED ADA 273.60

77.62%

COLA 2.80%  
STRS 17.80%  
PERS 24.90%

UNRESTRICTED		RESTRICTED	
8010-8099 LCFF	1,323,214	3010 Title I	60,505
STATE AID	54,720	3310 Special Ed	50,160
EPA	2,492,900	3315 Special Ed Preschool	
TAXES	3,870,834	3329 Preschool	
8300-8599 STATE		3550 Carl Perkins	2,400
8550 MANDATE BLOCK GRANT	11,827	4035 Title II Teacher Quality	10,881
8550 1 TIME MANDATE REVENUE	0	4127 Title IV Every Student	
1100 LOTTERY	44,496	Succeeds Act- New 18/19	10,000
	56,323	4203 Title III LEP	13,156
8600-8799 OTHER LOCAL REV		5810 REAP	25,000
LEASES/RENTALS	22,500	6230 Prop 39-opted 2 yr in 15/1	0
INTEREST	15,000	6300 Lottery	15,566
STATE DATE	0	6387 CTE AIG Grant	
MISCELLANEOUS	5,000	6500 Special Ed AB602	110,510
GRIZZLY	6,284	AB602	15,000
		AB602	182,529
		AB602 Contract with PV-New 18/19	14,663
		7010 Agriculture	13,529
		7311 Classified School	
		Employees Professional	
		Development- New 18/19	
		7338 College Readiness	0
		7690 STRS on behalf	231,526
		9010 Shop Donations	0
		9055 SIPE	2,998
		9055 SIPE SAFETY Grant	0
		9069 FFA Donations	
		9580 Greenhouse	0
		9630 South Coast Region	0
		9638 CTE SLOPE GRANT	0
		9639 CTE CUESTA	0
			758,423
8699 MICROSOFT REBATE	0		
8699 CUESTA CTE CLASSES D1 637	7,500		
8699 SISC SAFETY	500		
8699 VANDALISM	0		
8699 FUNDRAISERS BLOCK S	0		
8699 FIRST SOLAR PARKING	0		
0001 LIBRARY DONATION	2,000		
0723 TRANSPORTATION INVOICING	0		
	58,784		
TOTAL REVENUES	3,985,941		

total revenues

4,744,364

Carry forward balances  
ROP  
SIPE  
FFA Donations  
Greenhouse  
Lottery-6300  
Lottery 1100  
Common Core



Shandon Joint Unified School District  
First Interim  
2019-2020

	Budget	1st Interim	Change +/- from Budget to First Interim
<b>Unduplicated Count</b>	84.91%	82.70%	-2.21%
<b>Enrollment</b>	296.00	286.00	-10.00
<b>ADA</b>			
k-8 Parkfield	4.75	4.75	0.00
k-8 Elem/Middle School	189.05	185.73	-3.32
High School	84.55	79.80	-4.75
NPS	0.95	0.00	-0.95
<b>Total ADA</b>	279.30	270.28	-9.02

	Budget	1st Interim	Change +/- from Budget to First Interim
<b>REVENUES</b>			
<b>8010-8099 LCFF</b>	\$ 4,002,891	\$ 3,939,178	\$ (63,713)
Decrease in ADA affects Supplemental/Concentration			
Decrease in Unduplicated Pupil Count			
<b>8100-8299 Federal Revenue</b>	\$ 264,454	\$ 316,814	\$ 52,360
New Title IV Every Student Succeeds Act			
New CSI Dollars			
No REAP allocation			
<b>8300-8599 Other State Revenue</b>	\$ 217,685	\$ 441,751	\$ 224,066
Decreased One Time Mandate			
CTEIG Deferred Revenue			
Increase in STRS on Behalf			
<b>8600-8799 Other Local Revenue</b>	\$ 264,928	\$ 285,863	\$ 20,935
Increase in Interest, FFA Donations,			
FFA donations carryforward			
<b>Total Revenues</b>	\$ 4,749,958	\$ 4,983,606	\$ 233,648

<b>EXPENDITURES</b>			
<b>1000-1999 Certificated Salary</b>	\$ 1,815,671	\$ 1,804,721	\$ (10,950)
Newly hired teacher at top step, step and column movement for teacher			
and counselor for additional units			
<b>2000-2999 Classified Salary</b>	\$ 763,998	\$ 770,412	\$ 6,414
New Para Educator position,			
<b>3000-3999 Certificated and Classified Benefits</b>	\$ 1,166,283	\$ 1,205,505	\$ 39,222
New Para Educator position, Increase to STRS on Behalf			
<b>4000-4999 Books and Supplies</b>	\$ 269,867	\$ 356,944	\$ 87,077
CTE carryforward-offset by revenues			
Cuesta CCPT-offset by revenues			
Every Student Succeeds Act-offset by revenues			
FFA, Greenhouse donations and SIPE carryforward			
CSI-offset by revenues			
<b>5000-5999 Services and Operating Expenditures</b>	\$ 762,740	\$ 941,169	\$ 178,429
Boys and Girls contract for After School Program			
FFA donations-offset by revenues			
CSI offset by revenues			
Miscellaneous Increases			
CTEIG offset by revenues			
<b>6000-6999 Capital Outlay</b>	\$ 10,000		\$ (10,000)
<b>7100-7299 Other Outgo</b>	\$ 179,348	\$ 191,070	\$ 11,722
Special Education contract increased			
<b>7600-7629 Transfer Out</b>	\$ 31,243	\$ 31,243	\$
Café contribution			
<b>Total Expenditures</b>	\$ 4,999,150	\$ 5,301,064	\$ 301,914

Excess (Deficiency) of Revenue	\$ (249,192)	\$ (317,458)
Beginning Fund Balance as of 7/1/19 Unaudited Actuals	\$ 1,022,492	\$ 825,125
Ending Fund Balance as date of Interim	\$ 629,879	\$ 636,744
Reduce Restricted Ending Balance-can not use towards reserve	\$ 2,945	\$ 2,505
Assigned- Special Ed \$100k and Revolving Cash \$1,500	\$ 101,500	\$ 101,500
Unrestricted Ending Fund Balance use towards reserve	\$ 525,434	\$ 532,739
<b>5% Required Reserve</b>	\$ 249,958	\$ 265,053
	10.51%	10.05%

LCFF Calculator Universal Assumptions						
Shandon Joint Unified (68833)						
Summary of Funding						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Target Components:</b>						
COLA & Augmentation	3.70%	3.26%	3.00%	2.80%	3.16%	2.20%
Base Grant	2,855,407	2,868,650	2,881,650	2,962,199	2,453,145	-
Grade Span Adjustment	76,108	70,441	62,700	64,449	91,551	-
Supplemental Grant	418,850	401,625	391,283	390,404	-	-
Concentration Grant	355,996	336,870	314,320	293,660	-	-
<b>Add-ons</b>	<b>160,122</b>	<b>160,122</b>	<b>160,122</b>	<b>160,122</b>	<b>160,122</b>	<b>160,122</b>
<b>Total Target</b>	<b>3,866,483</b>	<b>3,837,711</b>	<b>3,810,075</b>	<b>3,870,834</b>	<b>2,704,818</b>	<b>160,122</b>
<b>Transition Components:</b>						
Target	\$ 3,866,483	\$ 3,837,711	\$ 3,810,075	\$ 3,870,834	\$ 2,704,818	\$ 160,122
Funded Based on Target Formula (P-2)	FALSE	TRUE	TRUE	TRUE	TRUE	TRUE
<b>Floor</b>	<b>3,587,761</b>	<b>3,733,603</b>	<b>3,615,065</b>	<b>3,615,065</b>	<b>3,179,382</b>	<b>556,727</b>
<i>Remaining Need after Gap (informational only)</i>						
Gap %	100%	100%	100%	100%	100%	0%
Current Year Gap Funding	278,722	-	-	-	-	-
Miscellaneous Adjustments	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-
<b>Additional State Aid</b>	-	-	-	-	-	<b>1,218,066</b>
<b>Total LCFF Entitlement</b>	<b>\$ 3,866,483</b>	<b>\$ 3,837,711</b>	<b>\$ 3,810,075</b>	<b>\$ 3,870,834</b>	<b>\$ 2,704,818</b>	<b>\$ 1,378,188</b>
<b>Components of LCFF By Object Code</b>						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>8011 - State Aid</b>	<b>\$ 1,696,629</b>	<b>\$ 1,431,170</b>	<b>\$ 1,335,064</b>	<b>\$ 1,323,214</b>	<b>\$ 2,237,539</b>	<b>\$ 1,378,188</b>
8011 - Fair Share	-	-	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-	-	-
EPA (for LCFF Calculation purposes)	60,502	56,744	54,720	54,720	467,279	-
<i>Local Revenue Sources:</i>						
8021 to 8089 - Property Taxes	2,109,352	2,349,797	2,420,291	2,492,900	-	-
8096 - In-Lieu of Property Taxes	-	-	-	-	-	-
<i>Property Taxes not of in-lieu</i>	<i>2,109,352</i>	<i>2,349,797</i>	<i>2,420,291</i>	<i>2,492,900</i>	-	-
<b>TOTAL FUNDING</b>	<b>\$ 3,866,483</b>	<b>\$ 3,837,711</b>	<b>\$ 3,810,075</b>	<b>\$ 3,870,834</b>	<b>\$ 2,704,818</b>	<b>\$ 1,378,188</b>
Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	-
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Phase-In Entitlement</b>	<b>\$ 3,866,483</b>	<b>\$ 3,837,711</b>	<b>\$ 3,810,075</b>	<b>\$ 3,870,834</b>	<b>\$ 2,704,818</b>	<b>\$ 1,378,188</b>
<b>EPA Details</b>						
% of Adjusted Revenue Limit - Annual	30.50770954%	30.50770954%	30.50770954%	30.50770954%	30.50770954%	30.50770954%
% of Adjusted Revenue Limit - P-2	30.50770954%	30.50770954%	30.50770954%	30.50770954%	30.50770954%	30.50770954%
EPA (for LCFF Calculation purposes)	\$ 60,502	\$ 56,744	\$ 54,720	\$ 54,720	\$ 467,279	\$ -
8012 - EPA, Current Year Receipt	-	-	-	-	-	-
(P-2 plus Current Year Accrual)	60,502	56,744	54,720	54,720	467,279	-
8019 - EPA, Prior Year Adjustment	-	-	-	-	-	-
(P-A less Prior Year Accrual)	(36,019)	-	-	-	-	0
<i>Accrual (from Assumptions)</i>	-	-	-	-	-	-
<b>Summary of Student Population</b>						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Unduplicated Pupil Population</b>						
Enrollment	293	286	286	286	-	-
COE Enrollment	-	-	-	-	-	-
Total Enrollment	293	286	286	286	-	-
Unduplicated Pupil Count	251	225	225	225	-	-
COE Unduplicated Pupil Count	-	-	-	-	-	-
Total Unduplicated Pupil Count	251	225	225	225	-	-
Rolling %, Supplemental Grant	83.3300%	82.7700%	81.0400%	78.6700%	0.0000%	0.0000%
Rolling %, Concentration Grant	83.3300%	82.7700%	81.0400%	78.6700%	0.0000%	0.0000%
<b>FUNDED ADA</b>						
<b>Adjusted Base Grant ADA</b>	<i>Prior Year</i>	<i>Prior Year</i>	<i>Current Year</i>	<i>Prior Year</i>	<i>Prior Year</i>	<i>Current Year</i>
Grades TK-3	97.88	87.94	76.00	76.00	80.75	-
Grades 4-6	66.33	73.21	66.50	66.50	60.80	-
Grades 7-8	43.33	37.41	46.55	46.55	51.30	-
Grades 9-12	0.65	-	-	-	78.85	-
<b>Total Adjusted Base Grant ADA</b>	<b>208.19</b>	<b>198.56</b>	<b>189.05</b>	<b>189.05</b>	<b>271.70</b>	<b>-</b>
<b>Necessary Small School ADA</b>	<i>Prior year</i>	<i>Prior year</i>	<i>Prior year</i>	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>
Grades TK-3	4.69	3.68	2.85	4.75	-	-
Grades 4-6	4.86	3.61	1.90	0.95	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	84.77	77.87	79.80	78.85	-	-
<b>Total Necessary Small School ADA</b>	<b>94.32</b>	<b>85.16</b>	<b>84.55</b>	<b>84.55</b>	<b>-</b>	<b>-</b>
<b>Total Funded ADA</b>	<b>302.51</b>	<b>283.72</b>	<b>273.60</b>	<b>273.60</b>	<b>271.70</b>	<b>0.00</b>
<b>ACTUAL ADA (Current Year Only)</b>						
Grades TK-3	91.62	83.13	79.80	80.75	-	-
Grades 4-6	76.82	69.35	67.45	60.80	-	-
Grades 7-8	37.41	38.00	46.55	51.30	-	-
Grades 9-12	78.52	79.80	77.90	78.85	-	-
<b>Total Actual ADA</b>	<b>284.37</b>	<b>270.28</b>	<b>271.70</b>	<b>271.70</b>	<b>-</b>	<b>-</b>
<b>Funded Difference (Funded ADA less Actual ADA)</b>	<b>18.14</b>	<b>13.44</b>	<b>1.90</b>	<b>1.90</b>	<b>271.70</b>	<b>-</b>
<b>LCAP Percentage to Increase or Improve Services</b>						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Current year estimated supplemental and concn \$	774,846	738,495	705,603	684,064	\$ -	\$ -
Current year Percentage to Increase or Improve \$	26.43%	25.13%	23.96%	22.60%	0.00%	0.00%

## SSC School District and Charter School Financial Projection Dartboard 2019-20 Adopted State Budget

This version of School Services of California, Inc. (SSC) Financial Projection Dartboard is based on the 2019-20 adopted State Budget. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF GRADESPAN FACTORS				
Entitlement Factors Per ADA*	K-3	4-6	7-8	9-12
2018-19 Base Grants	\$7,459	\$7,571	\$7,796	\$9,034
COLA at 3.26%	\$243	\$247	\$254	\$295
2019-20 Base Grants	\$7,702	\$7,818	\$8,050	\$9,329
Grade Span Adjustment Factors	10.4%	—	—	2.6%
Grade Span Adjustment Amounts	\$801	—	—	\$243
2019-20 Adjusted Base Grants	\$8,503	\$7,818	\$8,050	\$9,572
Supplemental Grants (% Adj. Base)	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%
Concentration Grant Threshold	55%	55%	55%	55%

\*Average daily attendance (ADA)

LCFF FUNDING FACTORS					
Factors	2018-19	2019-20	2020-21	2021-22	2022-23
Department of Finance Gap Funding Percentage	100.00%	—	—	—	—
COLA <sup>1</sup>	3.70%	3.26%	3.00%	2.80%	3.16%

OTHER PLANNING FACTORS					
Factors	2018-19	2019-20	2020-21	2021-22	2022-23
Statutory COLA <sup>2</sup>	2.71%	3.26%	3.00%	2.80%	3.16%
California CPI	3.62%	3.33%	3.14%	3.02%	3.13%
California Lottery	Unrestricted per ADA	\$164	\$153	\$153	\$153
	Restricted per ADA	\$66	\$54	\$54	\$54
Mandate Block Grant (District)	Grades K-8 per ADA	\$31.16	\$32.18	\$33.15	\$34.08
	Grades 9-12 per ADA	\$59.83	\$61.94	\$63.80	\$65.59
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$16.33	\$16.86	\$17.37	\$17.86
	Grades 9-12 per ADA	\$45.23	\$46.87	\$48.28	\$49.63
One-Time Discretionary Funds per ADA	\$184	—	—	—	—
Interest Rate for Ten-Year Treasuries	2.58%	2.35%	2.58%	2.60%	2.70%
CalPERS Employer Rate <sup>3</sup>	18.062%	19.721%	22.70%	24.60%	25.40%
CalSTRS Employer Rate <sup>4</sup>	16.28%	17.10%	18.40%	18.10%	18.10%

STATE MINIMUM RESERVE REQUIREMENTS	
Reserve Requirement	District ADA Range
The greater of 5% or \$67,000 <sup>5</sup>	0 to 300
The greater of 4% or \$67,000 <sup>5</sup>	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and higher

<sup>1</sup>2018-19 rate includes statutory COLA of 2.71% plus an augmentation of 0.99% for school districts and charter schools. County offices of education receive only the statutory COLA.

<sup>2</sup>Applies to Special Education, Child Nutrition, Preschool, Foster Youth, American Indian Education Centers/American Indian Early Childhood Education and Mandate Block Grant.

<sup>3</sup>California Public Employees' Retirement System (CalPERS) rate in 2019-20 is final; that rate as well as the rates in the following years are subsidized based on the adopted State Budget.

<sup>4</sup>California State Teachers' Retirement System (CalSTRS) rates for 2019-20 and beyond are subsidized based on the adopted State Budget.

<sup>5</sup>Rate adjusts upward to \$69,000 beginning in 2019-20.

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 16, 2019 Signed: \_\_\_\_\_  
President of the Governing Board

#### CERTIFICATION OF FINANCIAL CONDITION

☐ POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

☒ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

☐ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Maria Ruelas Telephone: 805-782-7271  
Title: Fiscal Specialist II E-mail: mruelas@slococoe.org

#### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X



CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.		X
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.		X

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?  • If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2018-19) annual payment?  • If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
			n/a	X
			n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?  • If yes, have there been changes since budget adoption in OPEB liabilities?	X	
			n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?  • If yes, have there been changes since budget adoption in self-insurance liabilities?		X
			X	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for: • Certificated? (Section S8A, Line 1b) • Classified? (Section S8B, Line 1b) • Management/supervisor/confidential? (Section S8C, Line 1b)	X X X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: • Certificated? (Section S8A, Line 3) • Classified? (Section S8B, Line 3)	n/a n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

2019-20 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

40 68833 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	4,002,891.00	4,002,891.00	1,318,019.10	3,939,178.00	(63,713.00)	-1.6%
2) Federal Revenue		8100-8299	284,454.00	284,454.00	66,097.00	316,814.00	52,360.00	19.8%
3) Other State Revenue		8300-8599	217,685.00	217,685.00	137,265.51	441,754.00	224,069.00	102.9%
4) Other Local Revenue		8600-8799	264,928.00	264,928.00	68,239.60	285,863.00	20,935.00	7.9%
5) TOTAL, REVENUES			4,749,958.00	4,749,958.00	1,589,621.21	4,983,609.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	1,815,671.00	1,815,671.00	507,572.66	1,804,721.00	10,950.00	0.6%
2) Classified Salaries		2000-2999	763,998.00	763,998.00	195,742.46	770,412.00	(6,414.00)	-0.8%
3) Employee Benefits		3000-3999	1,166,283.00	1,166,283.00	235,421.89	1,205,505.00	(39,222.00)	-3.4%
4) Books and Supplies		4000-4999	269,867.00	269,867.00	154,072.97	356,944.00	(87,077.00)	-32.3%
5) Services and Other Operating Expenditures		5000-5999	762,740.00	762,740.00	197,648.86	941,169.00	(178,429.00)	-23.4%
6) Capital Outlay		6000-6999	10,000.00	10,000.00	0.00	0.00	10,000.00	100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	179,348.00	179,348.00	(11,070.00)	191,070.00	(11,722.00)	-6.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,967,907.00	4,967,907.00	1,279,388.75	5,269,821.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			(217,949.00)	(217,949.00)	310,232.46	(286,212.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	31,243.00	31,243.00	0.00	31,243.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(31,243.00)	(31,243.00)	0.00	(31,243.00)		

2019-20 First Interim  
General Fund  
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Revenues, Expenditures, and Changes in Fund Balance

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<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(249,192.00)	(249,192.00)	310,232.48	(317,455.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,022,491.52	1,022,491.52		1,022,491.52	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,022,491.52	1,022,491.52		1,022,491.52		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,022,491.52	1,022,491.52		1,022,491.52		
2) Ending Balance, June 30 (E + F1e)			773,299.52	773,299.52		705,036.52		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	1,500.00	1,500.00		1,500.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	35,502.15	35,502.15		16,013.15		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	100,000.00	100,000.00		100,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	249,958.00	249,958.00		265,053.00		
Unassigned/Unappropriated Amount		9790	386,339.37	386,339.37		322,470.37		

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40 68833 0000000  
Form 011

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<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	1,683,797.00	1,683,797.00	1,090,472.00	1,431,170.00	(252,627.00)	-15.0%
Education Protection Account State Aid - Current Year		8012	57,762.00	57,762.00	15,126.00	56,744.00	(1,018.00)	-1.8%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	11,748.00	11,748.00	0.00	12,354.00	606.00	5.2%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	1,870,835.00	1,870,835.00	148,304.05	1,996,823.00	125,988.00	6.7%
Unsecured Roll Taxes		8042	49,463.00	49,463.00	54,984.46	84,053.00	34,590.00	69.9%
Prior Years' Taxes		8043	4,670.00	4,670.00	967.70	3,545.00	(1,125.00)	-24.1%
Supplemental Taxes		8044	61,792.00	61,792.00	8,164.89	82,921.00	21,129.00	34.2%
Education Revenue Augmentation Fund (ERAF)		8045	161,357.00	161,357.00	0.00	170,101.00	8,744.00	5.4%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>3,901,424.00</b>	<b>3,901,424.00</b>	<b>1,318,019.10</b>	<b>3,837,711.00</b>	<b>(63,713.00)</b>	<b>-1.6%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	101,467.00	101,467.00	0.00	101,467.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>4,002,891.00</b>	<b>4,002,891.00</b>	<b>1,318,019.10</b>	<b>3,939,178.00</b>	<b>(63,713.00)</b>	<b>-1.6%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	50,556.00	50,556.00	0.00	50,556.00	0.00	0.0%
Special Education Discretionary Grants		8182	611.00	611.00	375.00	625.00	14.00	2.3%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	57,143.00	57,143.00	14,102.00	56,406.00	(737.00)	-1.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	9,539.00	9,539.00	2,720.00	10,861.00	1,342.00	14.1%

2019-20 First Interim  
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40 68833 0000000  
Form Q11

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Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	14,858.00	14,858.00	3,289.00	13,156.00	(1,702.00)	-11.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510,							
Other NCLB / Every Student Succeeds Act	5630	8290	129,331.00	129,331.00	45,611.00	182,442.00	53,111.00	41.1%
Career and Technical Education	3500-3599	8290	2,416.00	2,416.00	0.00	2,748.00	332.00	13.7%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>264,454.00</b>	<b>264,454.00</b>	<b>66,097.00</b>	<b>316,814.00</b>	<b>52,360.00</b>	<b>19.8%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	11,614.00	11,614.00	0.00	11,488.00	(126.00)	-1.1%
Lottery - Unrestricted and Instructional Materials		8560	59,915.00	59,915.00	13,219.51	59,915.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	123,750.00	125,000.00	125,000.00	New
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	146,156.00	146,156.00	296.00	245,351.00	99,195.00	67.9%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>217,685.00</b>	<b>217,685.00</b>	<b>137,265.51</b>	<b>441,754.00</b>	<b>224,069.00</b>	<b>102.9%</b>

2019-20 First Interim  
General Fund  
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<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	22,500.00	22,500.00	7,150.00	22,500.00	0.00	0.0%
Interest		8660	15,000.00	15,000.00	6,305.71	25,000.00	10,000.00	66.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	16,963.00	16,963.00	2,998.20	16,963.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	35,936.00	35,936.00	9,179.60	43,946.00	8,010.00	22.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	174,529.00	174,529.00	42,606.09	177,454.00	2,925.00	1.7%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>264,928.00</b>	<b>264,928.00</b>	<b>68,239.60</b>	<b>285,863.00</b>	<b>20,935.00</b>	<b>7.9%</b>
<b>TOTAL, REVENUES</b>			<b>4,749,958.00</b>	<b>4,749,958.00</b>	<b>1,589,621.21</b>	<b>4,983,609.00</b>	<b>233,651.00</b>	<b>4.9%</b>

2019-20 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

40 68833 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,427,486.00	1,427,486.00	379,127.88	1,396,280.00	31,206.00	2.2%
Certificated Pupil Support Salaries		1200	161,519.00	161,519.00	47,664.10	173,831.00	(12,312.00)	-7.6%
Certificated Supervisors' and Administrators' Salaries		1300	226,666.00	226,666.00	80,780.68	234,610.00	(7,944.00)	-3.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,815,671.00	1,815,671.00	507,572.66	1,804,721.00	10,950.00	0.6%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	225,704.00	225,704.00	48,643.71	236,540.00	(10,836.00)	-4.8%
Classified Support Salaries		2200	312,447.00	312,447.00	90,778.03	313,025.00	(578.00)	-0.2%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	205,174.00	205,174.00	53,540.36	200,174.00	5,000.00	2.4%
Other Classified Salaries		2900	20,673.00	20,673.00	2,780.36	20,673.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			763,998.00	763,998.00	195,742.46	770,412.00	(6,414.00)	-0.8%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	433,004.00	433,004.00	82,056.46	517,102.00	(84,098.00)	-19.4%
PERS		3201-3202	161,304.00	161,304.00	40,082.06	149,658.00	11,646.00	7.2%
OASDI/Medicare/Alternative		3301-3302	88,615.00	88,615.00	22,077.88	82,316.00	6,299.00	7.1%
Health and Welfare Benefits		3401-3402	421,717.00	421,717.00	75,432.86	395,709.00	26,008.00	6.2%
Unemployment Insurance		3501-3502	1,312.00	1,312.00	447.23	3,373.00	(2,061.00)	-157.1%
Workers' Compensation		3601-3602	60,331.00	60,331.00	15,325.40	57,347.00	2,984.00	4.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,166,283.00	1,166,283.00	235,421.89	1,205,505.00	(39,222.00)	-3.4%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	74,909.00	74,909.00	28,787.22	74,618.00	291.00	0.4%
Books and Other Reference Materials		4200	225.00	225.00	1,153.09	1,262.00	(1,037.00)	-460.9%
Materials and Supplies		4300	182,933.00	182,933.00	88,598.76	221,581.00	(38,648.00)	-21.1%
Noncapitalized Equipment		4400	10,000.00	10,000.00	35,533.90	57,683.00	(47,683.00)	-476.8%
Food		4700	1,800.00	1,800.00	0.00	1,800.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			269,867.00	269,867.00	154,072.97	356,944.00	(87,077.00)	-32.3%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	90,978.00	90,978.00	0.00	90,978.00	0.00	0.0%
Travel and Conferences		5200	62,342.00	62,342.00	14,219.31	65,584.00	(3,242.00)	-5.2%
Dues and Memberships		5300	10,180.00	10,180.00	8,422.00	10,923.00	(743.00)	-7.3%
Insurance		5400-5450	35,625.00	35,625.00	40,753.30	40,797.00	(5,172.00)	-14.5%
Operations and Housekeeping Services		5500	98,840.00	98,840.00	40,014.39	105,900.00	(7,060.00)	-7.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	26,100.00	26,100.00	5,941.43	26,100.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	425,465.00	425,465.00	84,474.41	587,677.00	(162,212.00)	-38.1%
Communications		5900	13,210.00	13,210.00	3,824.02	13,210.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			762,740.00	762,740.00	197,648.86	941,169.00	(178,429.00)	-23.4%



2019-20 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

40 68833 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	10,000.00	10,000.00	0.00	0.00	10,000.00	100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>10,000.00</b>	<b>10,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>10,000.00</b>	<b>100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	74,498.00	74,498.00	(9,992.01)	86,220.00	(11,722.00)	-15.7%
Payments to County Offices		7142	104,850.00	104,850.00	(1,078.08)	104,850.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>179,348.00</b>	<b>179,348.00</b>	<b>(11,070.09)</b>	<b>191,070.00</b>	<b>(11,722.00)</b>	<b>-6.5%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>4,967,907.00</b>	<b>4,967,907.00</b>	<b>1,279,388.75</b>	<b>5,269,821.00</b>	<b>(301,914.00)</b>	<b>-6.1%</b>

2019-20 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

40 68833 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	31,243.00	31,243.00	0.00	31,243.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			31,243.00	31,243.00	0.00	31,243.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(31,243.00)	(31,243.00)	0.00	(31,243.00)	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	3,901,424.00	3,901,424.00	1,318,019.10	3,837,711.00	(63,713.00)	-1.6%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	55,983.00	55,983.00	7,056.42	55,957.00	(6.00)	0.0%
4) Other Local Revenue		8600-8799	58,436.00	58,436.00	15,210.31	69,021.00	10,585.00	18.1%
5) TOTAL, REVENUES			4,015,823.00	4,015,823.00	1,340,285.83	3,962,689.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	1,512,447.00	1,512,447.00	443,528.71	1,554,883.00	(42,436.00)	-2.8%
2) Classified Salaries		2000-2999	638,562.00	638,562.00	159,575.37	631,562.00	7,000.00	1.1%
3) Employee Benefits		3000-3999	869,165.00	869,165.00	202,106.28	822,980.00	46,185.00	5.3%
4) Books and Supplies		4000-4999	234,289.00	234,289.00	65,865.99	215,735.00	18,554.00	7.9%
5) Services and Other Operating Expenditures		5000-5999	509,211.00	509,211.00	151,633.84	527,543.00	(18,332.00)	-3.6%
6) Capital Outlay		6000-6999	10,000.00	10,000.00	0.00	0.00	10,000.00	100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(29,683.00)	(29,683.00)	0.00	(29,683.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			3,743,991.00	3,743,991.00	1,022,810.19	3,723,020.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			271,832.00	271,832.00	317,475.64	239,669.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	31,243.00	31,243.00	0.00	31,243.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(489,781.00)	(489,781.00)	0.00	(506,392.00)	(16,611.00)	3.4%
4) TOTAL, OTHER FINANCING SOURCES/USES			(521,024.00)	(521,024.00)	0.00	(537,635.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(249,192.00)	(249,192.00)	317,475.64	(297,966.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	986,989.66	986,989.66		986,989.66	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			986,989.66	986,989.66		986,989.66		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			986,989.66	986,989.66		986,989.66		
2) Ending Balance, June 30 (E + F1e)			737,797.66	737,797.66		689,023.66		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	1,500.00	1,500.00		1,500.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9718	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	100,000.00	100,000.00		100,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	249,958.00	249,958.00		265,053.00		
Unassigned/Unappropriated Amount		9790	386,339.66	386,339.66		322,470.66		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	1,683,797.00	1,683,797.00	1,090,472.00	1,431,170.00	(252,627.00)	-15.0%
Education Protection Account State Aid - Current Year		8012	57,762.00	57,762.00	15,126.00	58,744.00	(1,018.00)	-1.8%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	11,748.00	11,748.00	0.00	12,354.00	606.00	5.2%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	1,870,835.00	1,870,835.00	148,304.05	1,996,823.00	125,988.00	6.7%
Unsecured Roll Taxes		8042	49,463.00	49,463.00	54,984.46	84,053.00	34,590.00	69.9%
Prior Years' Taxes		8043	4,670.00	4,670.00	967.70	3,545.00	(1,125.00)	-24.1%
Supplemental Taxes		8044	61,792.00	61,792.00	8,164.89	82,921.00	21,129.00	34.2%
Education Revenue Augmentation Fund (ERAF)		8045	161,357.00	161,357.00	0.00	170,101.00	8,744.00	5.4%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>3,901,424.00</b>	<b>3,901,424.00</b>	<b>1,318,019.10</b>	<b>3,837,711.00</b>	<b>(63,713.00)</b>	<b>-1.6%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL LCFF SOURCES</b>			<b>3,901,424.00</b>	<b>3,901,424.00</b>	<b>1,318,019.10</b>	<b>3,837,711.00</b>	<b>(63,713.00)</b>	<b>-1.6%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510,							
Other NCLB / Every Student Succeeds Act	5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	11,614.00	11,614.00	0.00	11,488.00	(126.00)	-1.1%
Lottery - Unrestricted and Instructional Materials		8560	44,349.00	44,349.00	6,936.42	44,349.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	0.00	0.00	120.00	120.00	120.00	New
<b>TOTAL, OTHER STATE REVENUE</b>			55,963.00	55,963.00	7,056.42	55,957.00	(6.00)	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	22,500.00	22,500.00	7,150.00	22,500.00	0.00	0.0%
Interest		8660	15,000.00	15,000.00	6,305.71	25,000.00	10,000.00	66.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	20,936.00	20,936.00	1,754.60	21,521.00	585.00	2.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>58,436.00</b>	<b>58,436.00</b>	<b>15,210.31</b>	<b>69,021.00</b>	<b>10,585.00</b>	<b>18.1%</b>
<b>TOTAL, REVENUES</b>			<b>4,015,823.00</b>	<b>4,015,823.00</b>	<b>1,340,285.63</b>	<b>3,962,689.00</b>	<b>(53,134.00)</b>	<b>-1.3%</b>

2019-20 First Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

40 88833 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	1,200,747.00	1,200,747.00	337,767.31	1,226,197.00	(25,450.00)	-2.1%
Certificated Pupil Support Salaries		1200	85,034.00	85,034.00	24,980.72	94,076.00	(9,042.00)	-10.6%
Certificated Supervisors' and Administrators' Salaries		1300	226,666.00	226,666.00	60,780.68	234,610.00	(7,944.00)	-3.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			1,512,447.00	1,512,447.00	443,528.71	1,554,883.00	(42,436.00)	-2.8%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	100,268.00	100,268.00	13,054.94	98,268.00	2,000.00	2.0%
Classified Support Salaries		2200	312,447.00	312,447.00	90,199.71	312,447.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	205,174.00	205,174.00	53,540.36	200,174.00	5,000.00	2.4%
Other Classified Salaries		2900	20,673.00	20,673.00	2,780.36	20,673.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			638,562.00	638,562.00	159,575.37	631,562.00	7,000.00	1.1%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	249,748.00	249,748.00	71,168.80	244,046.00	5,702.00	2.3%
PERS		3201-3202	135,358.00	135,358.00	32,949.57	122,133.00	13,225.00	9.8%
OASDI/Medicare/Alternative		3301-3302	74,831.00	74,831.00	18,561.65	68,691.00	5,940.00	8.0%
Health and Welfare Benefits		3401-3402	357,860.00	357,860.00	65,869.86	337,285.00	20,575.00	5.7%
Unemployment Insurance		3501-3502	1,098.00	1,098.00	399.58	2,701.00	(1,603.00)	-146.0%
Workers' Compensation		3601-3602	50,470.00	50,470.00	13,156.82	48,124.00	2,346.00	4.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			869,165.00	869,165.00	202,106.28	822,980.00	46,185.00	5.3%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	55,195.00	55,195.00	18,762.49	38,230.00	16,965.00	30.7%
Books and Other Reference Materials		4200	225.00	225.00	746.57	971.00	(746.00)	-331.6%
Materials and Supplies		4300	167,069.00	167,069.00	43,205.32	161,482.00	5,587.00	3.3%
Noncapitalized Equipment		4400	10,000.00	10,000.00	3,251.61	13,252.00	(3,252.00)	-32.5%
Food		4700	1,800.00	1,800.00	0.00	1,800.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			234,289.00	234,289.00	65,965.99	215,735.00	18,554.00	7.9%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	29,284.00	29,284.00	3,217.79	28,284.00	1,000.00	3.4%
Dues and Memberships		5300	10,180.00	10,180.00	8,323.00	10,823.00	(643.00)	-6.3%
Insurance		5400-5450	33,394.00	33,394.00	38,628.30	38,586.00	(5,172.00)	-15.5%
Operations and Housekeeping Services		5500	98,840.00	98,840.00	40,014.39	105,900.00	(7,060.00)	-7.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	26,100.00	26,100.00	5,941.43	26,100.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	298,203.00	298,203.00	51,684.91	304,660.00	(6,457.00)	-2.2%
Communications		5900	13,210.00	13,210.00	3,824.02	13,210.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			509,211.00	509,211.00	151,633.84	527,543.00	(18,332.00)	-3.6%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	10,000.00	10,000.00	0.00	0.00	10,000.00	100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>10,000.00</b>	<b>10,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>10,000.00</b>	<b>100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(29,683.00)	(29,683.00)	0.00	(29,683.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(29,683.00)</b>	<b>(29,683.00)</b>	<b>0.00</b>	<b>(29,683.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>3,743,991.00</b>	<b>3,743,991.00</b>	<b>1,022,810.19</b>	<b>3,723,020.00</b>	<b>20,971.00</b>	<b>0.6%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	31,243.00	31,243.00	0.00	31,243.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			31,243.00	31,243.00	0.00	31,243.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(489,781.00)	(489,781.00)	0.00	(506,392.00)	(16,611.00)	3.4%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(489,781.00)	(489,781.00)	0.00	(506,392.00)	(16,611.00)	3.4%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(521,024.00)	(521,024.00)	0.00	(537,635.00)	(16,611.00)	3.2%

2019-20 First Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenue, Expenditures, and Changes in Fund Balance

40 68833 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	101,467.00	101,467.00	0.00	101,467.00	0.00	0.0%
2) Federal Revenue		8100-8299	264,454.00	264,454.00	66,097.00	318,814.00	52,360.00	19.8%
3) Other State Revenue		8300-8599	161,722.00	161,722.00	130,209.09	385,797.00	224,075.00	138.6%
4) Other Local Revenue		8600-8799	206,492.00	206,492.00	53,029.29	216,842.00	10,350.00	5.0%
5) TOTAL, REVENUES			734,135.00	734,135.00	249,335.38	1,020,920.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	303,224.00	303,224.00	64,043.95	249,838.00	53,386.00	17.6%
2) Classified Salaries		2000-2999	125,436.00	125,436.00	36,167.09	138,850.00	(13,414.00)	-10.7%
3) Employee Benefits		3000-3999	297,118.00	297,118.00	33,315.61	382,525.00	(85,407.00)	-28.7%
4) Books and Supplies		4000-4999	35,578.00	35,578.00	98,106.98	141,209.00	(105,631.00)	-296.9%
5) Services and Other Operating Expenditures		5000-5999	253,529.00	253,529.00	46,015.02	413,626.00	(160,097.00)	-63.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	179,348.00	179,348.00	(11,070.09)	191,070.00	(11,722.00)	-6.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	29,683.00	29,683.00	0.00	29,683.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,223,916.00	1,223,916.00	256,578.56	1,546,801.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			(489,781.00)	(489,781.00)	(7,243.18)	(525,861.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	489,781.00	489,781.00	0.00	508,392.00	18,611.00	3.4%
4) TOTAL, OTHER FINANCING SOURCES/USES			489,781.00	489,781.00	0.00	508,392.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(7,243.18)	(19,489.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	35,501.86	35,501.86		35,501.86	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			35,501.86	35,501.86		35,501.86		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			35,501.86	35,501.86		35,501.86		
2) Ending Balance, June 30 (E + F1e)			35,501.86	35,501.86		16,012.86		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	35,502.15	35,502.15		16,013.15		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(0.29)	(0.29)		(0.29)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
<b>LCFF Transfers</b>								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools In Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	101,467.00	101,467.00	0.00	101,467.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			101,467.00	101,467.00	0.00	101,467.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	50,556.00	50,556.00	0.00	50,556.00	0.00	0.0%
Special Education Discretionary Grants		8182	611.00	611.00	375.00	625.00	14.00	2.3%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	57,143.00	57,143.00	14,102.00	56,406.00	(737.00)	-1.3%
Title I, Part D, Local Delinquent								
Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective								
Instruction	4035	8290	9,539.00	9,539.00	2,720.00	10,881.00	1,342.00	14.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	14,858.00	14,858.00	3,289.00	13,156.00	(1,702.00)	-11.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290	129,331.00	129,331.00	45,611.00	182,442.00	53,111.00	41.1%
Other NCLB / Every Student Succeeds Act	5630	8290	129,331.00	129,331.00	45,611.00	182,442.00	53,111.00	41.1%
Career and Technical Education	3500-3599	8290	2,416.00	2,416.00	0.00	2,748.00	332.00	13.7%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>264,454.00</b>	<b>264,454.00</b>	<b>66,097.00</b>	<b>316,814.00</b>	<b>52,360.00</b>	<b>19.8%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	15,566.00	15,566.00	6,283.09	15,566.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	123,750.00	125,000.00	125,000.00	New
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	146,156.00	146,156.00	176.00	245,231.00	99,075.00	67.8%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>161,722.00</b>	<b>161,722.00</b>	<b>130,209.09</b>	<b>385,797.00</b>	<b>224,075.00</b>	<b>138.6%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	16,963.00	16,963.00	2,998.20	16,963.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	15,000.00	15,000.00	7,425.00	22,425.00	7,425.00	49.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	174,529.00	174,529.00	42,806.09	177,454.00	2,925.00	1.7%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>206,492.00</b>	<b>206,492.00</b>	<b>53,029.29</b>	<b>216,842.00</b>	<b>10,350.00</b>	<b>5.0%</b>
<b>TOTAL, REVENUES</b>			<b>734,135.00</b>	<b>734,135.00</b>	<b>249,335.38</b>	<b>1,020,920.00</b>	<b>286,785.00</b>	<b>39.1%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	226,739.00	226,739.00	41,360.57	170,083.00	56,656.00	25.0%
Certificated Pupil Support Salaries		1200	76,485.00	76,485.00	22,683.38	79,755.00	(3,270.00)	-4.3%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>303,224.00</b>	<b>303,224.00</b>	<b>64,043.95</b>	<b>249,838.00</b>	<b>53,386.00</b>	<b>17.6%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	125,436.00	125,436.00	35,588.77	138,272.00	(12,836.00)	-10.2%
Classified Support Salaries		2200	0.00	0.00	578.32	578.00	(578.00)	New
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>125,436.00</b>	<b>125,436.00</b>	<b>36,167.09</b>	<b>138,850.00</b>	<b>(13,414.00)</b>	<b>-10.7%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	183,256.00	183,256.00	10,887.66	273,056.00	(89,800.00)	-49.0%
PERS		3201-3202	25,946.00	25,946.00	7,132.49	27,525.00	(1,579.00)	-6.1%
OASDI/Medicare/Alternative		3301-3302	13,984.00	13,984.00	3,516.23	13,625.00	359.00	2.6%
Health and Welfare Benefits		3401-3402	63,857.00	63,857.00	9,563.00	58,424.00	5,433.00	8.5%
Unemployment Insurance		3501-3502	214.00	214.00	47.65	672.00	(458.00)	-214.0%
Workers' Compensation		3601-3602	9,861.00	9,861.00	2,168.58	9,223.00	638.00	6.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>297,118.00</b>	<b>297,118.00</b>	<b>33,315.61</b>	<b>382,525.00</b>	<b>(85,407.00)</b>	<b>-28.7%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	19,714.00	19,714.00	10,024.73	36,388.00	(16,674.00)	-84.6%
Books and Other Reference Materials		4200	0.00	0.00	406.52	291.00	(291.00)	New
Materials and Supplies		4300	15,864.00	15,864.00	45,393.44	60,099.00	(44,235.00)	-278.8%
Noncapitalized Equipment		4400	0.00	0.00	32,282.29	44,431.00	(44,431.00)	New
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>35,578.00</b>	<b>35,578.00</b>	<b>88,106.96</b>	<b>141,209.00</b>	<b>(105,631.00)</b>	<b>-296.9%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	90,978.00	90,978.00	0.00	90,978.00	0.00	0.0%
Travel and Conferences		5200	33,058.00	33,058.00	11,001.52	37,300.00	(4,242.00)	-12.8%
Dues and Memberships		5300	0.00	0.00	99.00	100.00	(100.00)	New
Insurance		5400-5450	2,231.00	2,231.00	2,125.00	2,231.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	127,262.00	127,262.00	32,789.50	283,017.00	(155,755.00)	-122.4%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>253,529.00</b>	<b>253,529.00</b>	<b>46,015.02</b>	<b>413,626.00</b>	<b>(160,097.00)</b>	<b>-63.1%</b>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	74,498.00	74,498.00	(9,992.01)	86,220.00	(11,722.00)	-15.7%
Payments to County Offices		7142	104,850.00	104,850.00	(1,078.08)	104,850.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			179,348.00	179,348.00	(11,070.09)	191,070.00	(11,722.00)	-6.5%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	29,683.00	29,683.00	0.00	29,683.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			29,683.00	29,683.00	0.00	29,683.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			1,223,916.00	1,223,916.00	256,578.56	1,546,801.00	(322,885.00)	-28.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	489,781.00	489,781.00	0.00	506,392.00	16,611.00	3.4%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			489,781.00	489,781.00	0.00	506,392.00	16,611.00	3.4%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			489,781.00	489,781.00	0.00	506,392.00	(16,611.00)	3.4%

<b>Resource</b>	<b>Description</b>	<b>2019-20 Projected Year Totals</b>
6300	Lottery: Instructional Materials	0.50
7311	Classified School Employee Professional De	0.53
7810	Other Restricted State	805.42
9010	Other Restricted Local	15,206.70
<b>Total, Restricted Balance</b>		<b>16,013.15</b>

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	288.81	288.81	279.30	283.72	(5.09)	-2%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	288.81	288.81	279.30	283.72	(5.09)	-2%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	288.81	288.81	279.30	283.72	(5.09)	-2%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

**SHANDON JOINT UNIFIED SCHOOL DISTRICT**  
UNAUDITED ACTUALS MONTHLY CASH FLOW  
GENERAL FUND as of October 31, 2019  
**2019-2020 FISCAL YEAR**

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTAL
<b>A. BEGINNING CASH</b>	1,347,315	1,305,191	1,187,727	1,146,124	1,402,240	1,206,971	1,843,757	1,417,811	1,152,644	939,545	1,163,142	969,187	1,347,315
<b>B. RECEIPTS</b>													
Revenue Limit	0	4,138	58,012	150,270	144,972	739,569	207,473	53,015	49,607	511,129	195,702	235,910	2,349,797
Property Tax	272,618	272,618	287,744	272,618	0	34,365	49,031	57,529	69,836	57,529	57,154	56,878	1,487,914
State Aid	0	0	0	0	0	0	0	0	15,040	872	31,844	19,056	101,467
Other	2,690	43,486	2,416	17,505	279	7,753	34,553	33,991	3,370	36,511	5,759	19,056	316,814
Federal Revenues	120	14,720	15,753	106,672	11,488	25,180	29,239	192	7,055	15,948	9,087	206,299	441,754
Other State Revenues	2,210	29,600	23,487	12,942	2,075	19,232	21,234	13,500	20,865	14,771	56,055	69,891	285,863
Other Local Revenues	0	0	0	0	0	0	0	0	0	0	0	0	0
Interfund Transfers In	0	0	0	0	0	0	0	0	0	0	0	0	0
All Other Financing Sources	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Receipts/Non-Revenue	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL RECEIPTS</b>	277,638	364,562	387,412	560,007	158,814	826,099	341,530	193,082	165,774	635,560	355,601	717,529	4,983,609
<b>C. DISBURSEMENTS</b>													
Certificated Salary	34,382	154,334	162,082	156,775	158,757	8,159	301,622	154,248	157,152	165,894	171,958	179,358	1,804,721
Classified Salary	28,249	34,221	74,587	58,685	64,889	64,850	64,313	72,323	68,759	68,849	68,304	304,554	770,412
Employee Benefits	15,348	41,866	91,440	87,791	87,409	34,331	152,648	96,460	96,204	98,191	99,274	304,554	1,205,505
Supplies	37,731	17,150	65,033	34,159	18,891	37,199	16,663	16,135	28,901	19,934	18,257	46,891	356,944
Services	42,423	63,360	49,886	41,974	35,519	103,633	70,718	52,706	47,389	62,179	167,548	203,827	941,169
Capital Outlays	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Outgo	(1,078)	(9,992)	0	0	0	0	46	61,213	(585)	(469)	0	142,035	191,070
Interfund Transfers Out	0	0	0	0	0	0	0	0	0	0	0	31,243	31,243
All Other Financing Uses	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Disbursements/Non-Expenditure	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL DISBURSEMENTS</b>	157,061	300,929	443,028	379,384	365,465	248,173	606,010	453,085	395,720	412,578	523,340	1,016,291	5,301,064
<b>A/R</b>	16,172	0	1,297	48,646	0	(18,251)	12,944	2,781	54,403	0	4,135	(122,127)	0
<b>A/P &amp; Deferred Revenue</b>	178,873	181,087	(12,716)	(26,847)	(11,382)	(77,111)	174,411	7,945	37,556	(615)	40,351	(448,451)	43,111
<b>D. NET CASH FLOW</b>	(42,124)	(117,464)	(41,603)	256,116	(195,269)	636,786	(425,946)	(285,186)	(213,100)	223,597	(203,955)	27,562	(380,566)
<b>E. ENDING CASH</b>	1,305,191	1,187,727	1,146,124	1,402,240	1,206,971	1,843,757	1,417,811	1,152,644	939,545	1,163,142	959,187	969,187	969,187

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	3,939,178.00	-0.55%	3,917,575.00	1.63%	3,981,344.00
2. Federal Revenues	8100-8299	316,814.00	-46.20%	170,454.00	0.97%	172,102.00
3. Other State Revenues	8300-8599	441,754.00	-28.25%	316,944.00	0.00%	316,944.00
4. Other Local Revenues	8600-8799	285,863.00	-4.22%	273,795.00	0.07%	273,974.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
<b>6. Total (Sum lines A1 thru A5c)</b>		<b>4,983,609.00</b>	<b>-6.12%</b>	<b>4,678,768.00</b>	<b>1.40%</b>	<b>4,744,364.00</b>
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,804,721.00		1,862,486.00
b. Step & Column Adjustment				57,765.00		37,249.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,804,721.00	3.20%	1,862,486.00	2.00%	1,899,735.00
2. Classified Salaries						
a. Base Salaries				770,412.00		789,672.00
b. Step & Column Adjustment				19,260.00		15,794.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	770,412.00	2.50%	789,672.00	2.00%	805,466.00
3. Employee Benefits	3000-3999	1,205,505.00	2.39%	1,234,344.00	2.44%	1,264,428.00
4. Books and Supplies	4000-4999	356,944.00	-17.77%	293,526.00	-19.08%	237,513.00
5. Services and Other Operating Expenditures	5000-5999	941,169.00	-28.90%	669,169.00	0.94%	675,430.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	191,070.00	4.00%	198,713.00	4.00%	206,661.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	31,243.00	5.00%	32,805.00	5.00%	34,445.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
<b>11. Total (Sum lines B1 thru B10)</b>		<b>5,301,064.00</b>	<b>-4.16%</b>	<b>5,080,715.00</b>	<b>0.85%</b>	<b>5,123,678.00</b>
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
<b>(Line A6 minus line B11)</b>		<b>(317,455.00)</b>		<b>(401,947.00)</b>		<b>(379,314.00)</b>
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		1,022,491.52		705,036.52		303,089.52
2. Ending Fund Balance (Sum lines C and D1)		705,036.52		303,089.52		(76,224.48)
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	1,500.00		1,500.00		1,500.00
b. Restricted	9740	16,013.15		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	100,000.00		47,000.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	265,053.00		253,589.66		0.00
2. Unassigned/Unappropriated	9790	322,470.37		999.86		(77,724.48)
<b>f. Total Components of Ending Fund Balance</b>						
<b>(Line D3f must agree with line D2)</b>		<b>705,036.52</b>		<b>303,089.52</b>		<b>(76,224.48)</b>

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	265,053.00		253,589.66		0.00
c. Unassigned/Unappropriated	9790	322,470.66		1,000.00		(77,724.34)
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	9792	(0.29)		(0.14)		(0.14)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		587,523.37		254,589.52		(77,724.48)
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		11.08%		5.01%		-1.52%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4, enter projections)		270.28		271.70		271.70
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		5,301,064.00		5,080,715.00		5,123,678.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		5,301,064.00		5,080,715.00		5,123,678.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		5%		5%		5%
e. Reserve Standard - By Percent (Line F3c times F3d)		265,053.20		254,035.75		256,183.90
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		69,000.00		69,000.00		69,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		265,053.20		254,035.75		256,183.90
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		NO

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	3,837,711.00	-0.72%	3,810,075.00	1.59%	3,870,834.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	55,957.00	0.65%	56,323.00	0.00%	56,323.00
4. Other Local Revenues	8600-8799	69,021.00	-15.09%	58,605.00	0.31%	58,784.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(506,392.00)	7.20%	(542,856.00)	5.48%	(572,592.00)
<b>6. Total (Sum lines A1 thru A5c)</b>		<b>3,456,297.00</b>	<b>-2.15%</b>	<b>3,382,147.00</b>	<b>0.92%</b>	<b>3,413,349.00</b>
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,554,883.00		1,585,981.00
b. Step & Column Adjustment				31,098.00		31,719.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,554,883.00	2.00%	1,585,981.00	2.00%	1,617,700.00
2. Classified Salaries						
a. Base Salaries				631,562.00		647,351.00
b. Step & Column Adjustment				15,789.00		12,947.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	631,562.00	2.50%	647,351.00	2.00%	660,298.00
3. Employee Benefits	3000-3999	822,980.00	2.16%	840,724.00	2.17%	859,000.00
4. Books and Supplies	4000-4999	215,735.00	0.00%	215,735.00	-18.54%	175,735.00
5. Services and Other Operating Expenditures	5000-5999	527,543.00	-12.71%	460,485.00	0.00%	460,485.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(29,683.00)	-49.47%	(15,000.00)	0.00%	(15,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	31,243.00	5.00%	32,805.00	5.00%	34,445.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
<b>11. Total (Sum lines B1 thru B10)</b>		<b>3,754,263.00</b>	<b>0.37%</b>	<b>3,768,081.00</b>	<b>0.65%</b>	<b>3,792,663.00</b>
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
<b>(Line A6 minus line B11)</b>		<b>(297,966.00)</b>		<b>(385,934.00)</b>		<b>(379,314.00)</b>
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1c)		986,989.66		689,023.66		303,089.66
2. Ending Fund Balance (Sum lines C and D1)		689,023.66		303,089.66		(76,224.34)
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	1,500.00		1,500.00		1,500.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	100,000.00		47,000.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	265,053.00		251,589.66		
2. Unassigned/Unappropriated	9790	322,470.66		1,000.00		(77,724.34)
f. Total Components of Ending Fund Balance						
<b>(Line D3f must agree with line D2)</b>		<b>689,023.66</b>		<b>303,089.66</b>		<b>(76,224.34)</b>



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	265,053.00		253,589.66		0.00
c. Unassigned/Unappropriated	9790	322,470.66		1,000.00		(77,724.34)
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E.1a thru E.2c)		587,523.66		254,589.66		(77,724.34)

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	101,467.00	5.95%	107,500.00	2.80%	110,510.00
2. Federal Revenues	8100-8299	316,814.00	-46.20%	170,454.00	0.97%	172,102.00
3. Other State Revenues	8300-8599	385,797.00	-32.45%	260,621.00	0.00%	260,621.00
4. Other Local Revenues	8600-8799	216,842.00	-0.76%	215,190.00	0.00%	215,190.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	506,392.00	7.20%	542,856.00	5.48%	572,592.00
<b>6. Total (Sum lines A1 thru A5c)</b>		<b>1,527,312.00</b>	<b>-15.10%</b>	<b>1,296,621.00</b>	<b>2.65%</b>	<b>1,331,015.00</b>
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				249,838.00		276,505.00
b. Step & Column Adjustment				26,667.00		5,530.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	249,838.00	10.67%	276,505.00	2.00%	282,035.00
2. Classified Salaries						
a. Base Salaries				138,850.00		142,321.00
b. Step & Column Adjustment				3,471.00		2,847.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	138,850.00	2.50%	142,321.00	2.00%	145,168.00
3. Employee Benefits	3000-3999	382,525.00	2.90%	393,620.00	3.00%	405,428.00
4. Books and Supplies	4000-4999	141,209.00	-44.91%	77,791.00	-20.58%	61,778.00
5. Services and Other Operating Expenditures	5000-5999	413,626.00	-49.55%	208,684.00	3.00%	214,945.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	191,070.00	4.00%	198,713.00	4.00%	206,661.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	29,683.00	-49.47%	15,000.00	0.00%	15,000.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
<b>11. Total (Sum lines B1 thru B10)</b>		<b>1,546,801.00</b>	<b>-15.14%</b>	<b>1,312,634.00</b>	<b>1.40%</b>	<b>1,331,015.00</b>
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
<b>(Line A6 minus line B11)</b>		<b>(19,489.00)</b>		<b>(16,013.00)</b>		<b>0.00</b>
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1c)		35,501.86		16,012.86		(0.14)
2. Ending Fund Balance (Sum lines C and D1)		16,012.86		(0.14)		(0.14)
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	16,013.15				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(0.29)		(0.14)		(0.14)
f. Total Components of Ending Fund Balance						
<b>(Line D3f must agree with line D2)</b>		<b>16,012.86</b>		<b>(0.14)</b>		<b>(0.14)</b>

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

This is a rounding issue.

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

**STANDARD:** Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

#### 1A. Calculating the District's ADA Variances

**DATA ENTRY:** Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

##### Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2019-20)				
District Regular	289.00	283.72		
Charter School		0.00		
<b>Total ADA</b>	<b>289.00</b>	<b>283.72</b>	<b>-1.8%</b>	<b>Met</b>
1st Subsequent Year (2020-21)				
District Regular	286.00	273.60		
Charter School				
<b>Total ADA</b>	<b>286.00</b>	<b>273.60</b>	<b>-4.3%</b>	<b>Not Met</b>
2nd Subsequent Year (2021-22)				
District Regular	284.00	273.60		
Charter School				
<b>Total ADA</b>	<b>284.00</b>	<b>273.60</b>	<b>-3.7%</b>	<b>Not Met</b>

#### 1B. Comparison of District ADA to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - The projected change since budget adoption for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**  
(required if NOT met)

The district is in declining enrollment at the Elementary site.

## 2. CRITERION: Enrollment

**STANDARD:** Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

### 2A. Calculating the District's Enrollment Variances

**DATA ENTRY:** Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget Adoption (Form 01CS, Item 3B)	Enrollment First Interim CBEDS/Projected	Percent Change	Status
Current Year (2019-20)				
District Regular	296	286		
Charter School				
<b>Total Enrollment</b>	<b>296</b>	<b>286</b>	<b>-3.4%</b>	<b>Not Met</b>
1st Subsequent Year (2020-21)				
District Regular	297	286		
Charter School				
<b>Total Enrollment</b>	<b>297</b>	<b>286</b>	<b>-3.7%</b>	<b>Not Met</b>
2nd Subsequent Year (2021-22)				
District Regular	296	286		
Charter School				
<b>Total Enrollment</b>	<b>296</b>	<b>286</b>	<b>-3.4%</b>	<b>Not Met</b>

### 2B. Comparison of District Enrollment to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**  
(required if NOT met)

Declining enrollment at the Elementary site.

### 3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

#### 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2016-17)			
District Regular	302	315	
Charter School			
<b>Total ADA/Enrollment</b>	<b>302</b>	<b>315</b>	<b>95.9%</b>
Second Prior Year (2017-18)			
District Regular	303	313	
Charter School			
<b>Total ADA/Enrollment</b>	<b>303</b>	<b>313</b>	<b>96.8%</b>
First Prior Year (2018-19)			
District Regular	284	295	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>284</b>	<b>295</b>	<b>96.3%</b>
Historical Average Ratio:			96.3%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			96.8%

#### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form A1, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2019-20)				
District Regular	279	286		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>279</b>	<b>286</b>	<b>97.6%</b>	<b>Not Met</b>
1st Subsequent Year (2020-21)				
District Regular	282	286		
Charter School				
<b>Total ADA/Enrollment</b>	<b>282</b>	<b>286</b>	<b>98.6%</b>	<b>Not Met</b>
2nd Subsequent Year (2021-22)				
District Regular	281	286		
Charter School				
<b>Total ADA/Enrollment</b>	<b>281</b>	<b>286</b>	<b>98.3%</b>	<b>Not Met</b>

#### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

Declining enrollment

#### 4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range:

##### 4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
Fiscal Year	Budget Adoption	First Interim	Percent Change	Status
	(Form 01CS, Item 4B)	Projected Year Totals		
Current Year (2019-20)	3,901,424.00	3,837,711.00	-1.6%	Met
1st Subsequent Year (2020-21)	3,986,725.00	3,810,075.00	-4.4%	Not Met
2nd Subsequent Year (2021-22)	4,094,284.00	3,870,834.00	-5.5%	Not Met

##### 4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

Declining enrollment and decline in unduplicated count (went from 251 to 225)

## 5. CRITERION: Salaries and Benefits

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

**DATA ENTRY:** Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2016-17)	2,514,075.18	3,055,798.44	82.3%
Second Prior Year (2017-18)	2,674,200.24	3,197,227.01	83.6%
First Prior Year (2018-19)	2,888,742.41	3,493,618.56	82.7%
	Historical Average Ratio:		82.9%

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	5.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	77.9% to 87.9%	77.9% to 87.9%	77.9% to 87.9%

### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

**DATA ENTRY:** If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2019-20)	3,009,425.00	3,723,020.00	80.8%	Met
1st Subsequent Year (2020-21)	3,074,056.00	3,735,276.00	82.3%	Met
2nd Subsequent Year (2021-22)	3,136,998.00	3,758,218.00	83.5%	Met

### 5C. Comparison of District Salaries and Benefits Ratio to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)



## 6. CRITERION: Other Revenues and Expenditures

**STANDARD:** Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

### 6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2019-20)	264,454.00	316,814.00	19.8%	Yes
1st Subsequent Year (2020-21)	162,656.00	170,454.00	4.8%	No
2nd Subsequent Year (2021-22)	164,304.00	172,102.00	4.7%	No

Explanation:  
(required if Yes)

CSI \$43,111, no REAP for 19/20 -\$25,000, Title IV ongoing \$10,000 and various increases in Title dollars.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2019-20)	217,685.00	441,754.00	102.9%	Yes
1st Subsequent Year (2020-21)	218,045.00	316,944.00	45.4%	Yes
2nd Subsequent Year (2021-22)	218,045.00	316,944.00	45.4%	Yes

Explanation:  
(required if Yes)

\$125,000 CTEIG and STRS on behalf (offset by expenditures)

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2019-20)	264,928.00	285,863.00	7.9%	Yes
1st Subsequent Year (2020-21)	270,767.00	273,795.00	1.1%	No
2nd Subsequent Year (2021-22)	270,866.00	273,974.00	1.1%	No

Explanation:  
(required if Yes)

Increase to interest \$10,000 and FFA donations

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2019-20)	269,867.00	356,944.00	32.3%	Yes
1st Subsequent Year (2020-21)	269,867.00	293,526.00	8.8%	Yes
2nd Subsequent Year (2021-22)	269,867.00	237,513.00	-12.0%	Yes

Explanation:  
(required if Yes)

19/20 CSI, CTEIG-reduced in out years

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2019-20)	762,740.00	941,169.00	23.4%	Yes
1st Subsequent Year (2020-21)	656,499.00	669,169.00	1.9%	No
2nd Subsequent Year (2021-22)	662,079.00	675,430.00	2.0%	No

Explanation:  
(required if Yes)

19/20 CSI, CTEIG and Special Ed contracts

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2019-20)	747,067.00	1,044,431.00	39.8%	Not Met
1st Subsequent Year (2020-21)	651,488.00	781,183.00	16.6%	Not Met
2nd Subsequent Year (2021-22)	653,315.00	763,020.00	16.6%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2019-20)	1,032,607.00	1,298,113.00	25.7%	Not Met
1st Subsequent Year (2020-21)	926,366.00	982,695.00	3.9%	Met
2nd Subsequent Year (2021-22)	931,946.00	912,943.00	-2.0%	Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Federal Revenue  
(linked from 6A  
if NOT met)

CSI \$43,111, no REAP for 19/20 -\$25,000, Title IV ongoing \$10,000 and various increases in Title dollars.

Explanation:  
Other State Revenue  
(linked from 6A  
if NOT met)

\$125,000 CTEIG and STRS on behalf (offset by expenditures)

Explanation:  
Other Local Revenue  
(linked from 6A  
if NOT met)

Increase to interest \$10,000 and FFA donations

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Books and Supplies  
(linked from 6A  
if NOT met)

19/20 CSI, CTEIG-reduced in out years

Explanation:  
Services and Other Exps  
(linked from 6A  
if NOT met)

19/20 CSI, CTEIG and Special Ed contracts

## 7. CRITERION: Facilities Maintenance

**STANDARD:** Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	0.00	0.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)			

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input checked="" type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

## 8. CRITERION: Deficit Spending

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Available Reserve Percentages (Criterion 10C, Line 9)	11.1%	5.0%	-1.5%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	3.7%	1.7%	-0.5%

### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2019-20)	(297,966.00)	3,754,263.00	7.9%	Not Met
1st Subsequent Year (2020-21)	(385,934.00)	3,768,081.00	10.2%	Not Met
2nd Subsequent Year (2021-22)	(379,314.00)	3,792,663.00	10.0%	Not Met

### 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

**Explanation:**  
(required if NOT met)

District is declining enrollment, future budget cuts will need to be made to decrease deficit spending.

## 9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

### 9A-1. Determining If the District's General Fund Ending Balance Is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals		Status
	(Form 011, Line F2 )	(Form MYPI, Line D2)	
Current Year (2019-20)		705,038.52	Met
1st Subsequent Year (2020-21)		303,089.52	Met
2nd Subsequent Year (2021-22)		(76,224.48)	Not Met

### 9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - General fund ending balance is projected to be negative for any of the current fiscal year or two subsequent fiscal years. Provide reasons for the negative fund balance(s), a description of the methods and assumptions used in projecting the ending fund balance, and what changes will be made to ensure the ending fund balance is positive.

Explanation:  
(required if NOT met)

As of today's enrollment projections and unduplicated count the district is projected to be negative in FY 21/22. Budget cuts will need to be discussed by second interim.

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

### 9B-1. Determining If the District's Ending Cash Balance Is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund		Status
	(Form CASH, Line F, June Column)		
Current Year (2019-20)		986,749.00	Met

### 9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

# 10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$69,000 (greater of)	0	to 300
4% or \$69,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42239), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	279	272	272
District's Reserve Standard Percentage Level:	5%	5%	5%

## 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for Item 1 and, if Yes, enter data for item 2a and for the two subsequent years in Item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:

Yes

a. Enter the name(s) of the SELPA(s):

- b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0.00		

## 10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	5,301,064.00	5,080,715.00	5,123,678.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	5,301,064.00	5,080,715.00	5,123,678.00
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	265,053.20	254,035.75	256,183.90
6. Reserve Standard - by Amount (\$69,000 for districts with less than 1,001 ADA, else 0)	69,000.00	69,000.00	69,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	265,053.20	254,035.75	256,183.90

### 10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	265,053.00	253,589.66	
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	322,470.86	1,000.00	(77,724.34)
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, If negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(0.29)	(0.14)	(0.14)
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	587,523.37	254,589.52	(77,724.48)
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	11.08%	5.01%	-1.52%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>265,053.20</b>	<b>254,035.75</b>	<b>256,183.90</b>
Status:	Met	Met	Not Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Available reserves are below the standard in one or more of the current year or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to increase reserves to, or above, the standard.

Explanation:  
(required if NOT met)

Due to declining enrollment and unduplicated count the district will need to make cuts to out years by second interim.

## SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

### S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:



## S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0%  
or -\$20,000 to +\$20,000

### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers in and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2019-20)	(489,781.00)	(506,392.00)	3.4%	16,611.00	Met
1st Subsequent Year (2020-21)	(474,644.00)	(542,856.00)	14.4%	68,212.00	Not Met
2nd Subsequent Year (2021-22)	(496,605.00)	(572,592.00)	15.3%	75,987.00	Not Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2019-20)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2019-20)	31,243.00	31,243.00	0.0%	0.00	Met
1st Subsequent Year (2020-21)	32,805.00	32,805.00	0.0%	0.00	Met
2nd Subsequent Year (2021-22)	34,445.00	34,445.00	0.0%	0.00	Met

#### 1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for Items 1a-1c or If Yes for Item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:  
(required if NOT met)

Due to declining enrollment and unduplicated count the district will need to make cuts to out years by second interim.

- 1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:  
(required if YES)


<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

#### S6A. Identification of the District's Long-term Commitments

n/a

Has total annual payment increased over prior year (2018-19)?

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:  
(Required if Yes  
to increase in total  
annual payments)

Principal amount increased by \$10,000 in 21/22 per Series 2016 A General Obligation Bonds.

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in Item 1; If Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

n/a

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:  
(Required if Yes)

## S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

No

- b. If Yes to item 1a, have there been changes since budget adoption in OPEB liabilities?

n/a

- c. If Yes to item 1a, have there been changes since budget adoption in OPEB contributions?

n/a

#### 2. OPEB Liabilities

- a. Total OPEB liability  
b. OPEB plan(s) fiduciary net position (if applicable)  
c. Total/Net OPEB liability (Line 2a minus Line 2b)  
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

Budget Adoption (Form 01CS, Item S7A)	First Interim
0.00	0.00

- e. If based on an actuarial valuation, indicate the date of the OPEB valuation.

--	--

#### 3. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

Current Year (2019-20)  
1st Subsequent Year (2020-21)  
2nd Subsequent Year (2021-22)

Budget Adoption (Form 01CS, Item S7A)	First Interim

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2019-20)  
1st Subsequent Year (2020-21)  
2nd Subsequent Year (2021-22)

	0.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2019-20)  
1st Subsequent Year (2020-21)  
2nd Subsequent Year (2021-22)


- d. Number of retirees receiving OPEB benefits

Current Year (2019-20)  
1st Subsequent Year (2020-21)  
2nd Subsequent Year (2021-22)


#### 4. Comments:

--

### S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for Items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in Items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since budget adoption in self-insurance liabilities?

No

- c. If Yes to Item 1a, have there been changes since budget adoption in self-insurance contributions?

No

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a.	0.00	0.00
b.	0.00	0.00

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
Current Year (2019-20)  
1st Subsequent Year (2020-21)  
2nd Subsequent Year (2021-22)

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a.	0.00	0.00
	0.00	0.00
	0.00	0.00

- b. Amount contributed (funded) for self-insurance programs  
Current Year (2019-20)  
1st Subsequent Year (2020-21)  
2nd Subsequent Year (2021-22)

	0.00	0.00
	0.00	0.00
	0.00	0.00

4. Comments:

District participates in a JPA for Worker's Comp, SIPE

## S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

### S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

#### Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	23.0	22.0	22.0	22.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

#### Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year  
(2019-20)

1st Subsequent Year  
(2020-21)

2nd Subsequent Year  
(2021-22)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

#### One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
or

#### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

17,083

7. Amount included for any tentative salary schedule increases

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
10,110	10,110	10,110
100% to CAP	100% to CAP	100% to CAP
0.0%	0.0%	0.0%

**Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No		
----	--	--

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

--

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
38,447	25,473	28,276
2.0%	2.0%	2.0%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):




**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	21.0	21.9	21.9	21.9

1a. Have any salary and benefit negotiations been settled since budget adoption?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since Budget Adoption**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year  
(2019-20)

1st Subsequent Year  
(2020-21)

2nd Subsequent Year  
(2021-22)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

9,426

7. Amount included for any tentative salary schedule increases

Current Year  
(2019-20)

1st Subsequent Year  
(2020-21)

2nd Subsequent Year  
(2021-22)

0

0

0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
10,608	10,608	10,608
100% to CAP	100% to CAP	100% to CAP
0.0%	0.0%	0.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

- Are any new costs negotiated since budget adoption for prior year settlements included in the interim?
- If Yes, amount of new costs included in the interim and MYPs
- If Yes, explain the nature of the new costs:

Yes		
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**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
23,470	24,531	11,834
3.0%	3.0%	3.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of budget adoption?

No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	5.0	5.0	5.0	5.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, complete question 2.

If No, complete questions 3 and 4.

No

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

No

**Negotiations Settled Since Budget Adoption**

2. Salary settlement:

Is the cost of salary settlement included in the Interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

5,252

4. Amount included for any tentative salary schedule increases

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the Interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
70,292	70,292	70,292

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the Interim and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	No	Yes
15,682	10,644	10,756
4.0%	4.0%	4.0%

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the Interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No

## S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

### S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current fiscal years?

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

A-2 Position control is maintained by Business Services which is contracted through SLOCOE.

## End of School District First Interim Criteria and Standards Review

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	206,000.00	206,000.00	14,149.34	206,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	15,735.00	15,735.00	1,174.33	15,735.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,149.00	10,149.00	1,618.08	10,149.00	0.00	0.0%
<b>5) TOTAL REVENUES</b>			<b>231,884.00</b>	<b>231,884.00</b>	<b>16,941.75</b>	<b>231,884.00</b>		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	116,861.00	116,861.00	33,125.36	116,861.00	0.00	0.0%
3) Employee Benefits		3000-3999	72,632.00	72,632.00	15,464.26	72,632.00	0.00	0.0%
4) Books and Supplies		4000-4999	71,305.00	71,305.00	24,615.06	71,305.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,329.00	2,329.00	4,042.57	5,371.00	(3,042.00)	-130.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
<b>9) TOTAL EXPENDITURES</b>			<b>263,127.00</b>	<b>263,127.00</b>	<b>77,247.25</b>	<b>266,169.00</b>		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			(31,243.00)	(31,243.00)	(60,305.50)	(34,285.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	31,243.00	31,243.00	0.00	31,243.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4) TOTAL OTHER FINANCING SOURCES/USES</b>			<b>31,243.00</b>	<b>31,243.00</b>	<b>0.00</b>	<b>31,243.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(40,305.60)	(3,042.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,253.81	10,253.81		10,253.81	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,253.81	10,253.81		10,253.81		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,253.81	10,253.81		10,253.81		
2) Ending Balance, June 30 (E + F1e)			10,253.81	10,253.81		7,211.81		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9710	0.00	0.00		0.00		
b) Restricted		9740	10,253.81	10,253.81		7,211.81		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2019-20 First Interim  
Cafeteria Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance

40 68833 0000000  
Form 13I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	206,000.00	206,000.00	14,149.34	206,000.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			206,000.00	206,000.00	14,149.34	206,000.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	15,735.00	15,735.00	1,174.33	15,735.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			15,735.00	15,735.00	1,174.33	15,735.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	8,000.00	8,000.00	1,181.75	8,000.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8680	149.00	149.00	(53.37)	149.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8682	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	2,000.00	2,000.00	489.70	2,000.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			10,149.00	10,149.00	1,618.08	10,149.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			231,884.00	231,884.00	16,941.75	231,884.00		



2019-20 First Interim  
Cafeteria Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance

40 88833 0000000  
Form 13I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	86,431.00	86,431.00	16,394.21	86,431.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	50,430.00	50,430.00	16,731.15	50,430.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			116,861.00	116,861.00	33,125.36	116,861.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PFRS		3201 3202	24,191.00	24,191.00	6,106.51	24,191.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	8,940.00	8,940.00	2,330.28	8,940.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	36,778.00	36,778.00	6,315.70	36,778.00	0.00	0.0%
Unemployment Insurance		3501-3502	58.00	58.00	15.24	58.00	0.00	0.0%
Workers' Compensation		3601-3602	2,665.00	2,665.00	694.53	2,665.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3801-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			72,632.00	72,632.00	15,484.28	72,632.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	6,305.00	6,305.00	2,089.74	6,305.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	65,000.00	65,000.00	22,525.32	65,000.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			71,305.00	71,305.00	24,615.06	71,305.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	54.00	54.00	0.00	54.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,275.00	2,275.00	4,042.57	5,317.00	(3,042.00)	-133.7%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>2,329.00</b>	<b>2,329.00</b>	<b>4,042.57</b>	<b>5,371.00</b>	<b>(3,042.00)</b>	<b>-130.6%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>263,127.00</b>	<b>263,127.00</b>	<b>77,247.25</b>	<b>266,169.00</b>		

2019-20 First Interim  
Cafeteria Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance

40 68833 0000000  
Form 131

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8919	31,243.00	31,243.00	0.00	31,243.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			31,243.00	31,243.00	0.00	31,243.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		6965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			31,243.00	31,243.00	0.00	31,243.00		

Resource	Description	2019/20
		Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	7,211.81
Total, Restricted Balance		7,211.81

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	31.53	0.00	0.00	0.0%
<b>5) TOTAL REVENUES</b>			0.00	0.00	31.53	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
<b>9) TOTAL EXPENDITURES</b>			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			0.00	0.00	31.53	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4) TOTAL OTHER FINANCING SOURCES/USES</b>			0.00	0.00	0.00	0.00		

2019-20 First Interim  
Building Fund  
Revenues, Expenditures, and Changes in Fund Balance

40 68833 0000000  
Form 211

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND</b>								
<b>BALANCE (C + D4)</b>			0.00	0.00	31.53	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9701	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9703	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9705	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2019-20 First Interim  
Building Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8580	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	31.53	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	31.53	0.00	0.00	0.0%
<b>TOTAL REVENUES</b>			0.00	0.00	31.53	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%



2019-20 First Interim  
Building Fund  
Revenues, Expenditures, and Changes in Fund Balance

40 68833 0000000  
Form 211

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8819	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale of Bonds		8851	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8853	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8861	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8865	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8871	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8872	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8873	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8879	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8880	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8890	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2019/20 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	500.00	500.00	290.65	500.00	0.00	0.0%
<b>5) TOTAL REVENUES</b>			500.00	500.00	290.65	500.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
<b>9) TOTAL EXPENDITURES</b>			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			500.00	500.00	290.65	500.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8630-8679	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4) TOTAL OTHER FINANCING SOURCES/USES</b>			0.00	0.00	0.00	0.00		

2019-20 First Interim  
Capital Facilities Fund  
Revenues, Expenditures, and Changes in Fund Balance

40 68833 0000000  
Form 251

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			500.00	500.00	290.85	500.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	54,818.98	54,818.98		54,818.98	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			54,818.98	54,818.98		54,818.98		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			54,818.98	54,818.98		54,818.98		
2) Ending Balance, June 30 (E + F1e)			55,318.98	55,318.98		55,318.98		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		55,318.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	55,318.98	55,318.98		(0.04)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	500.00	500.00	280.65	500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8698	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>500.00</b>	<b>500.00</b>	<b>280.65</b>	<b>500.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>500.00</b>	<b>500.00</b>	<b>280.65</b>	<b>500.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized improvements		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%

2019-20 First Interim  
Capital Facilities Fund  
Revenues, Expenditures, and Changes In Fund Balance

40 68833 0000000  
Form 251

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7289	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.00	0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2019/20 Projected Year Totals
9010	Other Restricted Local	55,319.00
Total, Restricted Balance		55,319.00

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

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**AGENDA ITEM TITLE:**

County Superintendent Report

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**PREPARED BY:**

Dr. Brescia

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**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

---

**SUMMARY:**

Dr. Brescia will report on county fiscal matters.

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**RECOMMENDED ACTION:**

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

11.2

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

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**AGENDA ITEM TITLE:**

County Superintendent Report

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**PREPARED BY:**

Dr. Brescia

---

**AGENDA SECTION:**

☐ Reports   ☐ Consent   ☒ Discussion/Action   ☐ First Reading   ☐ Information   ☐ Resolution

---

**SUMMARY:**

Dr. Brescia will report on county fiscal matters.

---

**RECOMMENDED ACTION:**

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

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**AGENDA ITEM TITLE:**

Presentation and Approval of the SES Single Plan for Student Achievement 2019-2020

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**PREPARED BY:**

Shannon Kepins

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**AGENDA SECTION:**

☐ Reports    ☐ Consent    ☒ Action    ☐ First Reading    ☐ Information    ☐ Resolution

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**SUMMARY:**

Single Plan for Student Achievement (SPSA)

The Single Plan for Student Achievement (SPSA) identifies and addresses the instructional needs of students and specifies how categorical funds provided through the Consolidated Application will be used to accomplish the goals outlined in the plan. State guidelines require that the SPSA must:

- Identify site-specific achievement goals based on a variety of student performance data.
- Describe specific instructional strategies to accelerate student learning.
- Describe the ways in which student progress will be monitored on a regular basis.
- Identify interventions for students not achieving.
- Determine the necessary professional development for staff.
- Delineate strategies for parent communication and engagement.
- Reflect estimated costs and funding sources.
- Involve consultation with other site advisory groups.

State regulations require that the School Site Council (SSC)/ DELAC be the group responsible for developing and revising the SPSA in collaboration with the site instructional leadership team. Ongoing consultation with site advisory groups about student performance data, student needs, identified goals, appropriate interventions/preventions, and associated budgets is an integral part of the development and monitoring of the SPSA. (Ed Code 64001)

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**RECOMMENDED ACTION:**

Approval

School Year: 2019-2020

# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	School site Council (SSC) Approval Date	Local Board Approval Date
Shandon Elementary	40688336043343	[Add SSC Approval Date here]	[Add Local Board Approval date here]

## Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

School Wide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Based on staff and stakeholder feedback, experience, educational theory and research on effective practices we are implementing 34 Actions/Services to increase or improve services for all students as described in the District's LCAP. The goals and actions listed below specifically support and enhance LCAP goals and services to effectively meet the educational needs of all students while meeting ESSA requirements. SPSA goals and services specifically support LCAP goal 2: Academic Achievement: Shandon Joint Unified will increase academic achievement for all students so that they are career and college ready. Goals will support the school improving state Dashboard indicators as related to: academic achievement and college and career readiness

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

The School Plan was reviewed with certificated and classified staff on November 20, 2019. Each staff member was given a copy of the SPSA and data was made available to determine progress on last year's goals. Staff agreed that the SPSA goals, activities, and metrics should be aligned with those of the LCAP in order to measure school/student progress for 2019-2020.

# Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Although there are not blatant resource inequities, English learners students are performing 52.1 points below standard on the California Dashboard regarding CAASPP Mathematics results and 46 points below standard in English Language Arts. English Learners received a color of Orange for ELA as did the overall student population. In mathematics, the overall student population earned a Yellow, whereas English Learners received Orange. Socioeconomically Disadvantaged students are performing 60.1 points below standard on the California Dashboard regarding CAASPP Mathematics results and 36.5 points below standard in English Language Arts. Socioeconomically Disadvantaged students received a color of Orange for ELA as did the overall student population. In mathematics, Socioeconomically Disadvantaged Students received a color of Yellow as did the overall student population. The California School Dashboard did not report data for the following subgroups: Students with Disabilities, White, Pacific Islander, Two or More Races, African American

As no subgroups are performing "At Standard" there is a need to increase student achievement for all students.

# Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

## Goal 1

The Percentage of students in grades 3-8 who score as Met or Exceeded Standard will increase by 3% as measured by the 2019 SBAC ELA Assessment.

### Identified Need

More than 50% of students in grades 3-8 are performing below expectation on standardized assessments. There is a need to increase student achievement for all subgroups in order for them to achieve expected state performance levels.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
3 <sup>rd</sup> -8 <sup>th</sup> grade students who have met or exceeded CAASPP ELA Standards	26%	29%
Percentage of 1 <sup>st</sup> -8 <sup>th</sup> grade students reading at grade level as measured by Fountas and Pinnell Running Records	58%	61%
Increase the Percentage of students with disabilities who have met or exceeded CAASPP ELA Standard.	0%	3%
Increase the Percentage of students who are economically disadvantaged who have met or exceeded CAASPP ELA Standard.	37%	40%



## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Daily guided reading instruction for all k-5 students.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$0

NA

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Socio Economic

### Strategy/Activity

Provide pull out reading intervention instruction through Fountas and Pinnell.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$49,044

Title I -3010

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Provide 60 minutes per week of differentiated reading intervention for 6<sup>th</sup>-8<sup>th</sup> grade.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$8,313

Supplemental and Concentration -0709

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Provide peer coaching to improve reading instruction.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$0

NA

## Strategy/Activity 5

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

All students have access to standard aligned curriculum and supplementary ELA instruction.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$1,874

Title I -3010

## Strategy/Activity 6

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

All grade 3-8 staff will use CAASPP sample questions, released test questions, and state interim assessments to prepare students for the CAASPP in ELA.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$2,194

Title I - 3010

## Strategy/Activity 7

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Staff will meet by trimester/quarter to analyze student performance on benchmark assessments and plan lessons to intervene with youth performing below ELA grade level expectations.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$0

NA

## Strategy/Activity 8

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Socio Economic

### Strategy/Activity

Provide after school tutoring and homework support to supplement ELA instruction outside of the regular school day.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$22,500

Supplemental and Concentration -0709

## Strategy/Activity 9

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Special Education, Low Socio Economic

### Strategy/Activity

Provide access to para-educator support in core content classes as designated by IEP and for at risk youth.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$14,519

Title I -3010

\$40,718

Special Education- 3310

## Strategy/Activity 10

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Provide staff development in Thinking Maps, "Writing Expository Text."

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$0

NA

## Strategy/Activity 11

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Socio Economic

### Strategy/Activity

Expand Fountas and Pinnell reading intervention and LLI Curriculum to include 5<sup>th</sup> -8<sup>th</sup> grade.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$10,000

Supplemental and Concentration -0709

## Annual Review

### SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Actions and strategies for this goal were executed as planned. Even though some matrices are being met or exceeded student performance on the CAASPP is not indicative of benchmark data and student ability.

Shandon Elementary had a significant decrease (-12%) in all students who met or exceeded standards in ELA .

Students with disabilities who met or exceeded standard in ELA decreased by 5% as measured by CAASPP.

Economically disadvantaged students who met or exceeded standard in ELA decreased by 16% as measured by CAASPP.

Utilization of Fountas and Pinnell reading intervention and guided reading has positively affected our K-5 students with an increase of 29% of students reading at grade level after a year of instruction.

Implementation of reading tutorials for middle school has contributed to 47% (26% in 2018) of middle school students increasing by at least one level on the ELA interim assessment.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no significant differences between the intended implementation and/or the budgeted expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The metrics for this goal will remain the same for the 2019-2020 school year; however, the following Activities have been added to support the school in reaching their objective.

Goal 1, Activity 3: Reading tutorial will be built into every middle school student's schedule to provide continued support to achieve reading goals, comprehension, and fluency.

Goal 1, Activity 6: The district will pay teachers at their curriculum rate to develop test prep questions and materials to help students become fluent in test taking skills and strategies needed for success on standardized tests.

Goal 1, Activity 8: The district will provide an after school program to support working families with homework help and enrichment opportunities.

Goal 1, Activity 11: The district will continue to expand Fountas and Pinnell curriculum through 8<sup>th</sup> grade so that students are provided a systematic and consistent program.

## Goal 2

The percentage of students in grades 3-8 who score as Met or Exceeded Standard will increase by 3% as measured by the 2019 SBAC Math Assessment.

### Identified Need

More than 50% of students in grades 3-8 are performing below expectation on standardized assessment. There is a need to increase student achievement for all subgroups in order for them to achieve expected state performance levels.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
3 <sup>rd</sup> -8 <sup>th</sup> grade students who have met or exceeded CAASPP Math Standards	24%	27%
Increase the Percentage of students with disabilities who have met or exceeded CAASPP Math Standard.	0%	3%
Increase the Percentage of students who are economically disadvantaged who have met or exceeded CAASPP Math Standard.	18%	21%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Provide 60 minutes per week of differentiated math intervention for 6<sup>th</sup>-8<sup>th</sup> grade.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$8,313

Supplemental and Concentration - 0709



## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Provide access to and instruction in ALEKS math for all 3-8 students to support grade level standards and adopted math curriculum.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$3,145

Supplemental and Concentration – 0709

## Strategy/Activity 3

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

All students in grade K-8 have access standards aligned curriculum and ST Math for supplementary instruction and intervention.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$2,074

Title I -3010

\$15,000

Low Performing School Grant

## Strategy/Activity 4

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

All grade 3-8 staff will use CAASPP sample questions, released test questions, and state interim assessments to prepare students for the CAASPP in math.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$2,194

Title I -3010

## Strategy/Activity 5

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Staff will meet by trimester/quarter to analyze student performance on benchmark assessments and plan lessons to intervene with youth performing below math grade level expectations.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$0

NA

## Strategy/Activity 6

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Socio Economic

### Strategy/Activity

Provide after school tutoring and homework support to supplement math instruction outside of the regular school day.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$22,500

Supplemental and Concentration -0709

## Strategy/Activity 7

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Special Education, Low Socio Economic

### Strategy/Activity

Provide access to para-educator support in core content classes as designated by IEP and for at risk youth.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$14,519

\$40,718

Title I -3010

Special Education - 3310

# Annual Review

## SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Actions and strategies for this goal were executed as planned. Even though some matrices are being met or exceeded student performance on the CAASPP is not indicative of benchmark data and student ability.

The percentage of students who met or exceeded standards in math, as measured by CAASPP, increased by 1%.

The percentage of students with disabilities, who met or exceeded standards in math, as measured by CAASPP, remained at 0%.

The percentage of economically disadvantaged students who met or exceeded standards in math, as measured by CAASPP, decreased by 3%.

Implementation of math tutorials for middle school has contributed to 52% (16% in 2018) of middle school students increasing by at least one level on the Math interim assessment.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no significant differences between the intended implementation and/or the budgeted expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The metrics for this goal will remain the same for the 2019-2020 school year; however, the following Activities have been added to support the school in reaching their objective.

Goal 2, Activity 1: Math tutorial will be built into every middle school student's schedule to provide continued support to achieve numeracy (the ability to problem solve, reason, and analyze information).

Goal 2, Activity 3: ST Math will be added to all K-8 students weekly math curriculum to provide supplementary support and intervention.

Goal 2, Activity 4: The district will pay teachers at their curriculum rate to develop test prep questions and materials to help students become fluent in test taking skills and strategies needed for success on standardized tests.

Goal 2, Activity 6: The district will provide an after school program to support working families with homework help and enrichment opportunities.

## Goal 3

Ensure that English learners acquire full proficiency in English as rapidly and effectively as possible while meeting grade level expectations.

### Identified Need

English Language Learners are not progressing at the same rate as their English Only peers as measured by standardized assessments.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Percent of English Learners being redesignated to English Fluent Proficient	13%	16%
Percentage of students moving up at least 1 band as measured by ELPAC	32%	35%
Increase the Percentage of English Language Learner students who have met or exceeded CAASPP Math Standard.	9%	12%
Increase the Percentage of English Language Learner students who have met or exceeded CAASPP ELA Standard.	2%	5%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

### Strategy/Activity

Teachers will provide designated ELD instruction from a qualified teacher based on student proficiency level in word recognition, English Fluency, vocabulary, and comprehension.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$0

NA

### Strategy/Activity 2

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

### Strategy/Activity

Provide access to curriculum through differentiated instruction designed to meet the individual needs of students and, when necessary and available, with primary language support.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$15,618

\$28,882

Title III – 4203

Supplemental and Concentration -0709

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

### Strategy/Activity

Continue to refine staff implementation of Thinking Maps, “A Path to Proficiency for English Learners.”

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$0

NA

## Annual Review

### SPSA Year Reviewed: 2018–19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Action and services for Goal 3 were implemented as planned.

13% of English Learners were redesignated to English Fluent Proficient falling short of our goal of 21%.

We exceeded our goal of moving 24% of students up at least 1 band as measured by ELPAC.

The percentage of EL students who met or exceeded standard in Math, as measured by CAASPP, increased by 4%.

The percentage of EL students who met or exceeded standard in ELA, as measured by CAASPP, decreased by 5%.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no significant differences between the intended implementation and/or the budgeted expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There are no changes at this time.

## Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

## Budget Summary

### DESCRIPTION

### AMOUNT

Total Funds Provided to the School Through the Consolidated Application

\$ 148,878

Total Federal Funds Provided to the School from the LEA for CSI

\$ 0

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$ 302,325

## Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I Part A : Targeted Assistance Program	\$55,200
Title II Part A: Teacher Assistance Program	\$10,881
Title III Part A: Language Instruction LEP Students	\$14,858
REAP: Improve the academic achievement of the disadvantaged	\$0

Subtotal of additional federal funds included for this school: \$ 80,939



List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
State Lottery	\$11,119
Special Education	\$17,157
Special Education –non risk	\$611
Special Education - preschool	NA
[List state or local program here]	NA

Subtotal of state or local funds included for this school: \$ 28,887

Total of federal, state, and/or local funds for this school: \$ 109,826

# Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, including schoolwide programs, Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), pursuant to California *Education Code (EC)* Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. It also notes how to meet CSI, TSI, or ATSI requirements, as applicable.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with *EC* 65001, the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

For questions related to specific sections of the template, please see instructions below:

## Instructions: Table of Contents

The SPSA template meets the requirements of schoolwide planning (SWP). Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.

[Stakeholder Involvement](#)

[Goals, Strategies, & Proposed Expenditures](#)

[Planned Strategies/Activities](#)

[Annual Review and Update](#)

[Budget Summary](#)

[Appendix A: Plan Requirements for Title I Schoolwide Programs](#)

[Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements](#)

[Appendix C: Select State and Federal Programs](#)

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov).

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE's Title I Policy and Program Guidance Office at [TITLEI@cde.ca.gov](mailto:TITLEI@cde.ca.gov).

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

## Purpose and Description

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

### Purpose

Briefly describe the purpose of this plan by selecting from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

### Description

Briefly describe the school's plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

## Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and School Plan for Student Achievement Instructions| Page 2 of 6

tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Stakeholder Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

*[This section meets the requirements for TSI and ATSI.]*

*[When completing this section for CSI, the LEA shall partner with the school in the development and implementation of this plan.]*

## Resource Inequities

Schools eligible for CSI or ATSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required needs assessment. Identified resource inequities must be addressed through implementation of the CSI or ATSI plan. Briefly identify and describe any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

*[This section meets the requirements for CSI and ATSI. If the school is not identified for CSI or ATSI this section is not applicable and may be deleted.]*

## Goals, Strategies, Expenditures, & Annual Review

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

### Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such as the S.M.A.R.T. approach. A S.M.A.R.T. goal is one that is **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**ime-bound. A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.

A school may number the goals using the "Goal #" for ease of reference.

*[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]*

### Identified Need

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

*[Completing this section fully addresses all relevant federal planning requirements]*

## Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

*[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school's identification.]*

*[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school's identification.]*

## Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency's budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

*[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]*

*[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]*

## Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

*[This section meets the requirements for CSI.]*

*[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]*

## Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the

expenditure first appears in the SPSA. Pursuant to Education Code, Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.

*[This section meets the requirements for CSI, TSI, and ATSI.]*

*[NOTE: Federal funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

## Annual Review

In the following Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/ or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

## Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal the Annual Review section is not required and this section may be deleted.

- Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between either/or the intended implementation or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

*[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]*

## Budget Summary

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp and that receive federal funds for CSI. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

*From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total*

*allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.*

## **Budget Summary**

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- **Total Funds Provided to the School Through the Consolidated Application:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving federal funds for CSI should complete the Budget Summary as follows:

- **Total Federal Funds Provided to the School from the LEA for CSI:** This amount is the total amount of funding provided to the school from the LEA.

*[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

# **Appendix A: Plan Requirements**

## **Schoolwide Program Requirements**

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving student achievement.

### **Requirements for Development of the Plan**

- I. The development of the SPSA shall include both of the following actions:
  - A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
    1. The comprehensive needs assessment of the entire school shall:
      - a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
      - b. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—
        - i. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
        - ii. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards; and
        - iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
        - iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
        - v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
  - B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

### **Requirements for the Plan**

- II. The SPSA shall include the following:



- A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.
- B. Evidence-based strategies, actions, or services (described in Strategies and Activities)
  - 1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
    - a. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
    - b. use methods and instructional strategies that:
      - i. strengthen the academic program in the school,
      - ii. increase the amount and quality of learning time, and
      - iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
    - c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
      - i. strategies to improve students' skills outside the academic subject areas;
      - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
      - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
      - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
      - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
- D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
  - 1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
  - 2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and

3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.
- E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
- F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
  1. Ensure that those students' difficulties are identified on a timely basis; and
  2. Provide sufficient information on which to base effective assistance to those students.
- G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
- I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. EC sections 6400 et. seq.

## Appendix B:

### Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

#### Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Stakeholder Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceusesinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

#### Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Stakeholder Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceusesinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

## **Additional Targeted Support and Improvement**

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

## **Single School Districts and Charter Schools Identified for School Improvement**

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: EC sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

## Appendix C: Select State and Federal Programs

**For a list of active programs, please see the following links:**

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

11.4

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**AGENDA ITEM TITLE:**

Resolution 2019-20-6 Authorization of Assignment of Teachers to Teach Outside of Their Credential Area

---

**PREPARED BY:**

Kristina Benson

---

**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Action ☐ First Reading ☐ Information ☐ Resolution

---

**SUMMARY:**

Attached for your approval is the Resolution 2019-20-6 Authorizing Assignment of Teachers to Teach Outside of their Credential Area. While the District makes every attempt to hire only teachers credentialed in the specific area that they will be teaching, it is not always possible to do so. Mrs. Miller has a multisubject credential, per ed code 44263 she has enough units in English to teach English Language Arts but a Board Resolution is required.

---

**RECOMMENDED ACTION:**

Approval

**SHANDON JOINT UNIFIED SCHOOL DISTRICT  
COUNTY OF SAN LUIS OBISPO, STATE OF CALIFORNIA  
RESOLUTION #2019-20-06**

**AUTHORIZING ASSIGNMENT OF TEACHERS TO TEACH OUTSIDE OF THEIR  
CREDENTIAL AREA**

**WHEREAS**, due to the lack of credentialed teachers in specified areas, the Board of Trustees of the Shandon Unified School District finds it in the best interest of the district to assign teachers pursuant to Education Code Section 44263.

**WHEREAS**, it has been recommended by the Committee on Assignments that the following teacher, having met the initial requirements, be authorized by the Board of Trustees to teach outside their credentialed areas for the current school year per Education Code 44263:

<u>Name</u>	<u>Subject</u>	<u>Education Code</u>
Suzanne Miller	English Language Arts	44263

**BE IT FURTHER RESOLVED**, that the Committee on Assignments is hereby authorized to approve assignments for the above teachers pursuant to Education Code Section 44263.

**THEREFORE**, the foregoing Resolution was passed, adopted and approved at a regularly called meeting of the Governing Board the Shandon Joint Unified School District on this the 16th day of December 2019 on motion of Trustee \_\_\_\_\_ seconded by Trustee \_\_\_\_\_ and by the following roll call vote:

Moe:

Twisselman:

Thomason:

Ramirez:

Parlet:

**DATED:** December 16, 2019

**SHANDON JOINT UNIFIED SCHOOL DISTRICT**

\_\_\_\_\_  
Marlene Thomason, President of the Board

\_\_\_\_\_  
Kate Twisselman, Clerk of the Board

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

11.5

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**AGENDA ITEM TITLE:**

Discussion and Approval of the Agreement for Sale of Portable Classrooms

---

**PREPARED BY:**

K. Benson

---

**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

---

**SUMMARY:**

This agreement for sale of portable classrooms is entered into by and between SJUSD and Community Action Partnership of SLO County for \$20,000.

---

**RECOMMENDED ACTION:**

Approval



## AGREEMENT FOR SALE OF PORTABLE CLASSROOMS

THIS AGREEMENT FOR SALE OF PORTABLE CLASSROOM ("Agreement"), dated November 18, 2019, is entered into by and between the Shandon Joint Unified School District, a California public school district ("District"), and Community Action Partnership of San Luis Obispo County, Inc. ("Seller", collectively with District the "Parties"), with reference to the following facts:

### RECITALS

- A. WHEREAS, the Seller owns certain items of personal property described as one (1) 48 ft. x 48 ft. relocatable building identification # \_\_\_\_\_ (collectively the "Building"), including a shed and playground equipment, located in the Shandon Joint Unified School District at 291 South First Street in Shandon, CA. 93960. The shed and playground equipment
- B. WHEREAS, rather than remove the Building from the site, the Seller has offered to have ownership of the Building transferred to the District from the Seller;
- C. WHEREAS, the District has offered to buy the Building from the Seller for consideration;
- D. WHEREAS, pursuant to the terms and conditions set forth in this Agreement, District desires to purchase, and Seller desires to sell, the Building in its as-is condition.

In consideration of the mutual promises set forth herein and for other good and valuable consideration, the receipt and legal sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

### AGREEMENT

- 1. Transfer Ownership of the Building: Seller hereby transfers, conveys and quitclaims to District and District hereby accepts and assumes all of Seller's right, title and interest in and to the Building in exchange for Twenty Thousand Dollars (\$20,000).
- 2. Effective Date of Agreement: The transfer of ownership and acceptance of the Building shall be deemed effective as of the date of full execution by authorized representatives of Seller and District ("Effective Date"). The conveyance and transfer of the Building shall be evidenced by the Parties execution of the Agreement. All risk of loss with respect to the Building shall be deemed transferred to District as of the Effective Date. District shall take all necessary action at its own expense to convey and transfer title to the Building from Seller to District and Seller shall take all necessary actions to change all record of

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be duly executed as the day and year first written.

DISTRICT: SHANDON JOINT UNIFIED SCHOOL DISTRICT

BY: \_\_\_\_\_

TITLE: \_\_\_\_\_

PRINT NAME: \_\_\_\_\_

SELLER: COMMUNITY ACTION PARTNERSHIP OF SAN LUIS OBISPO COUNTY, INC.

BY: \_\_\_\_\_

TITLE: Chief Executive Officer

PRINT NAME: Elizabeth "Biz" Steinberg

DRAFT

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

11.6

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**AGENDA ITEM TITLE:**

Proposed Revision to BP 5131.61 Drug Testing (First Reading)

---

**PREPARED BY:**

K. Benson

---

**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

---

**SUMMARY:**

This policy is for use by districts that wish to establish a voluntary drug testing program for the entire student population and/or a random, suspicionless drug testing program for students participating in athletics

---

**RECOMMENDED ACTION:**

**SHANDON JOINT UNIFIED SCHOOL DISTRICT****Board Policy****Drug Testing****BP 5131.61****Students**

The Governing Board is committed to providing a safe, drug-free school environment to maximize the health and safety of district students and to protect them from dangers associated with illegal drug use and drug abuse. To support the district's drug abuse prevention efforts, the Board desires to establish a drug testing program in the district's schools that will discourage illegal drug use among students and timely identify and refer drug users to appropriate counseling and rehabilitative services.

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.63 - Steroids)

Any drug testing program to be implemented by the district shall be developed in consultation with drug treatment and prevention professionals, the laboratory contracted to conduct the tests, and district legal counsel. In addition, the Superintendent or designee may invite input from students, staff, parents/guardians, community members, and representatives of local health care agencies, community service agencies, and businesses.

(cf. 1020 - Youth Services)

Participation in the district's drug testing program shall require the written consent of students' parents/guardians. The Superintendent or designee shall provide information about the program, including the district's policy and procedures, to all students and their parents/guardians at the beginning of each school year. All informational materials provided for this purpose shall contain clear statements about how the program will be implemented, including, but not limited to, a list of every substance that to be tested for and how students may be withdrawn from participation in the program.

(cf. 5145.6 - Parental Notifications)

Drug testing procedures shall ensure appropriate student privacy while maintaining the viability of the process. If urinalysis testing is used, the supervisor collecting the specimen shall be the same gender as the student and the specimen shall be collected in a private facility behind a closed stall.

Parents/guardians shall be notified after any positive test results are confirmed. Test results shall be kept separate from the student's other educational records and shall be disclosed only to school staff designated by the Superintendent or designee as responsible for program implementation. The district shall not release test results to law enforcement authorities except in compliance with a court order.

(cf. 5125 - Student Records)

The Superintendent or designee shall provide training to principals, coaches, and other district staff involved in implementing the district's drug testing program.

(cf. 4131 - Staff Development)  
 (cf. 4231 - Staff Development)  
 (cf. 4331 - Staff Development)

Students who test positive in any voluntary drug testing program shall be encouraged to participate in an assistance program and may be required to take subsequent drug tests. No disciplinary or punitive action shall be taken against any student who tests positive in the voluntary drug testing program.

(cf. 5141.6 - School Health Services)

### **Random Drug Testing for Athletics**

The Superintendent or designee may establish a nonvoluntary, random drug testing program for students participating in athletics.

(cf. 6145 - Extracurricular and Cocurricular Activities)  
 (cf. 6145.2 - Athletic Competition)

No fee shall be charged for student participation in the district's drug testing program.

(cf. 3260 - Fees and Charges)

The Superintendent or designee shall develop:

1. Informational materials to be provided to participating students and their parents/guardians about the drug testing program

The informational materials shall require parents/guardians to notify the school when their child is taking any medication by presenting either a copy of the prescription or a physician's written verification of this fact.

2. A drug testing consent form to be signed by the student and his/her parent/guardian prior to allowing the student to participate in athletics

The consent form shall specify the substances to be tested for and shall clearly indicate that the consent can be withdrawn and that the only consequence for such withdrawal will be that the student will no longer be able to participate in athletics

3. Procedures addressing how students will be selected, how often tests will be conducted, how samples will be collected and transported, and how results will be confirmed

Any student participating in athletics who fails a required drug test shall be disqualified from participating in the athletic activity in accordance with district policy and shall be referred to an assistance program.

At the beginning of each school year, the Superintendent or designee shall conduct an orientation session for students participating in athletics and their parents/guardians, to explain the district's policy and outline the

procedures for drug testing and the consequences if a positive result is obtained.

**Legal Reference:**

**EDUCATION CODE**

35160.5 District policy rules and regulations; requirements; matters subject to regulation

44049 Known or suspected alcohol or controlled substance abuse by student

51262 Use of anabolic steroids; legislative finding and declaration

**CALIFORNIA CONSTITUTION**

Article 9, Section 5 Common school system

**CODE OF REGULATIONS, TITLE 5**

350 Fees not permitted

**COURT DECISIONS**

Brown v. Shasta Union High School District, No. C061972, 2010 WL 3442147 (Cal. App. 3d Sept. 2, 2010)

Board of Education of Independent School District No. 92 of Pottawatomie County v. Earls, (2002) 122 S.Ct. 2559

Vernonia School District v. Acton, (1995) 115 S.Ct. 2385

Hartzell v. Connell, (1984) 35 Cal. 3d 899

**Management Resources:**

**OFFICE OF NATIONAL DRUG CONTROL POLICY PUBLICATIONS**

What You Need To Know About Drug Testing in Schools, August 2002

**WEB SITES**

California Department of Education: <http://www.cde.ca.gov>

National Institute on Drug Abuse: <http://www.nida.nih.gov>

Office of National Drug Control Policy: <http://www.whitehousedrugpolicy.gov>

U.S. Department of Education: <http://www.ed.gov>

(7/03 7/12) 8/13

Policy adopted by Shandon Board of Education: May 9, 2000 Revised: 1/16/2018

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

11.7

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**AGENDA ITEM TITLE:**

Discussion and Approval of USA Swim Grant Submission

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**PREPARED BY:**

K. Benson

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**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

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**SUMMARY:**

An opportunity exists to take part in a grant from, USA Swim that would allow students in grades 3, 4, and 5 to take a SJUSD bus to Kennedy Club Fitness in Paso Robles for swim lessons twice a week for four weeks in the Month of May.

The group will be split up males one day and females the next. Students will have one hour of pool time.

If awarded, the grant will also cover the cost of transportation. This would be cost neutral to the District.

Mrs. Kepins is aware and can prepare a schedule that allows for this program without interfering with state testing times.

A presentation was made to Ms. Benson and she is available to answer questions.

---

**RECOMMENDED ACTION:**

# American Academy of Pediatrics



TASCA, III. – Drowning can be silent and quick, and it kills nearly 1,000 children every year. To refocus the attention of parents and physicians on one of the leading causes of death among children, the American Academy of Pediatrics is publishing updated recommendations on water safety.

"Drowning is the single leading cause of injury-related death among children ages 1 to 4," said Sarah Denny, MD, FAAP, lead author of the policy statement, "Prevention of Drowning" published online March 15, 2019, in Pediatrics. "Many of these deaths occur when children are not expected to be swimming or when they have unanticipated access to water."

The second age group at highest risk of drowning deaths is teens, said Dr. Denny. Every year, about 370 children ages 10 to 19 drown. "Adolescents can be overconfident in their swimming abilities and are more likely to combine alcohol use with swimming – compounding their risk significantly. Children of color, especially African American teens are especially at risk."

In the policy statement, the AAP lays out strategies to protect children at each stage of their life. New parents are advised to be vigilant at bath time and to empty all buckets and wading pools immediately. All children should learn to swim, and children and teens should wear life jackets while near open bodies of water. Teens can learn CPR and other water safety skills. Sadly, Drowning remains the third leading cause of unintentional injury-related death among children ages 5-19 years. In 2017, nearly 1,000 children died from drowning and 8,700 visited a hospital emergency room because of a drowning event – with toddlers and teens at the highest risk.

"Research has found that swim lessons are beneficial for children starting around age 1, and may lower drowning rates", said Linda Quan, MD, FAAP, a co-author of the policy statement.

"Water is everywhere, and we need multiple layers to protect children from the deadly risks it poses," said Dr. Quan. "As pediatricians, we cannot overlook this risk. Pediatricians can help by counseling families and working in their communities to improve safety, especially around pools, lakes and in boating communities."

###

*The American Academy of Pediatrics is an organization of 67,000 primary care pediatricians, pediatric medical subspecialists and pediatric surgical specialists dedicated to the health, safety and well-being of infants, children, adolescents and young adults. For more information, visit [www.aap.org](http://www.aap.org) and follow us on Twitter @AmerAcadPeds*





## ACCORDING TO USA SWIMMING & THE UNIVERSITY OF MEMPHIS...

79%

Of children in low-income families have little to no swim ability.

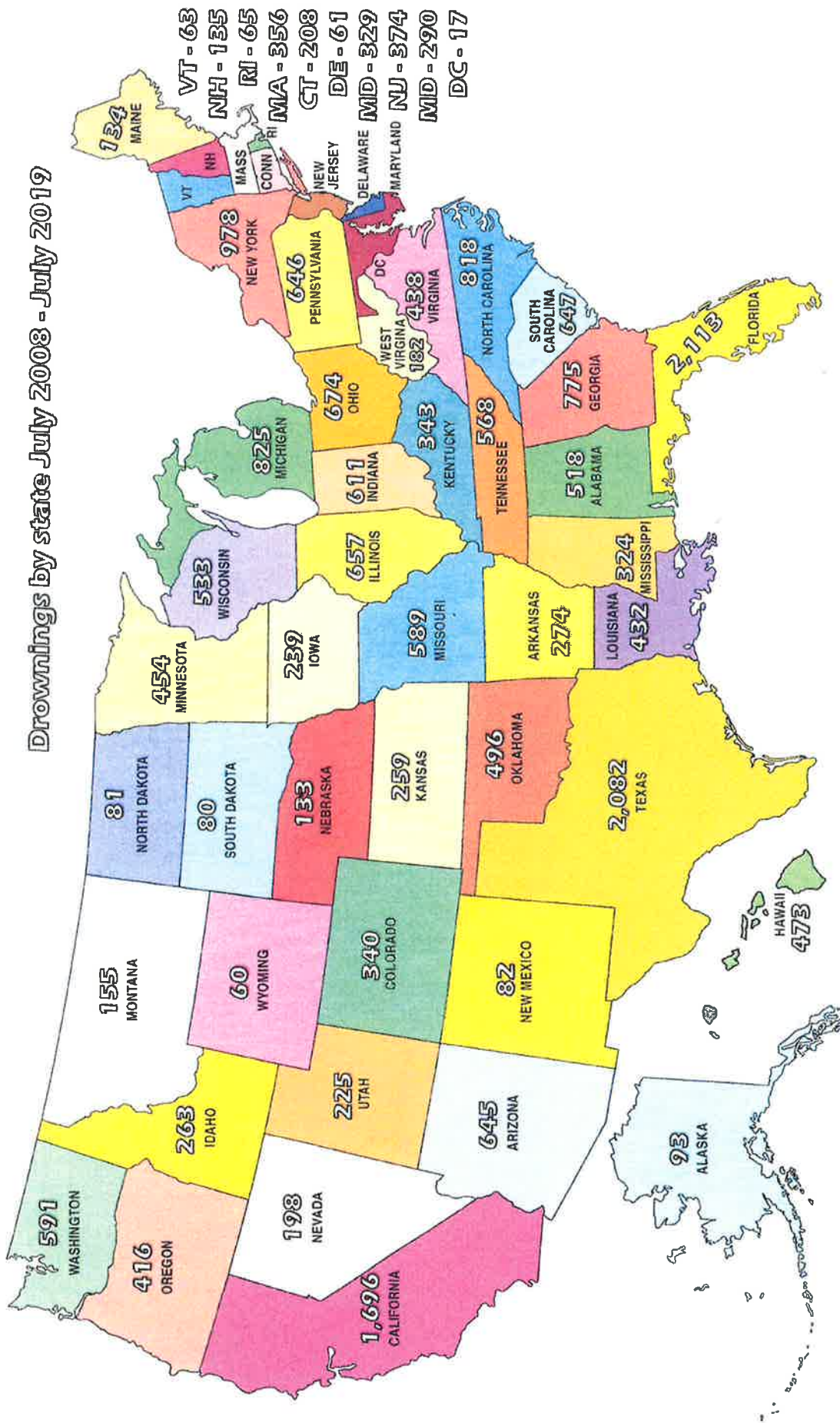
64, 45, & 40

Percent of Black, Hispanic, and White children, respectively, have little to no swim ability.

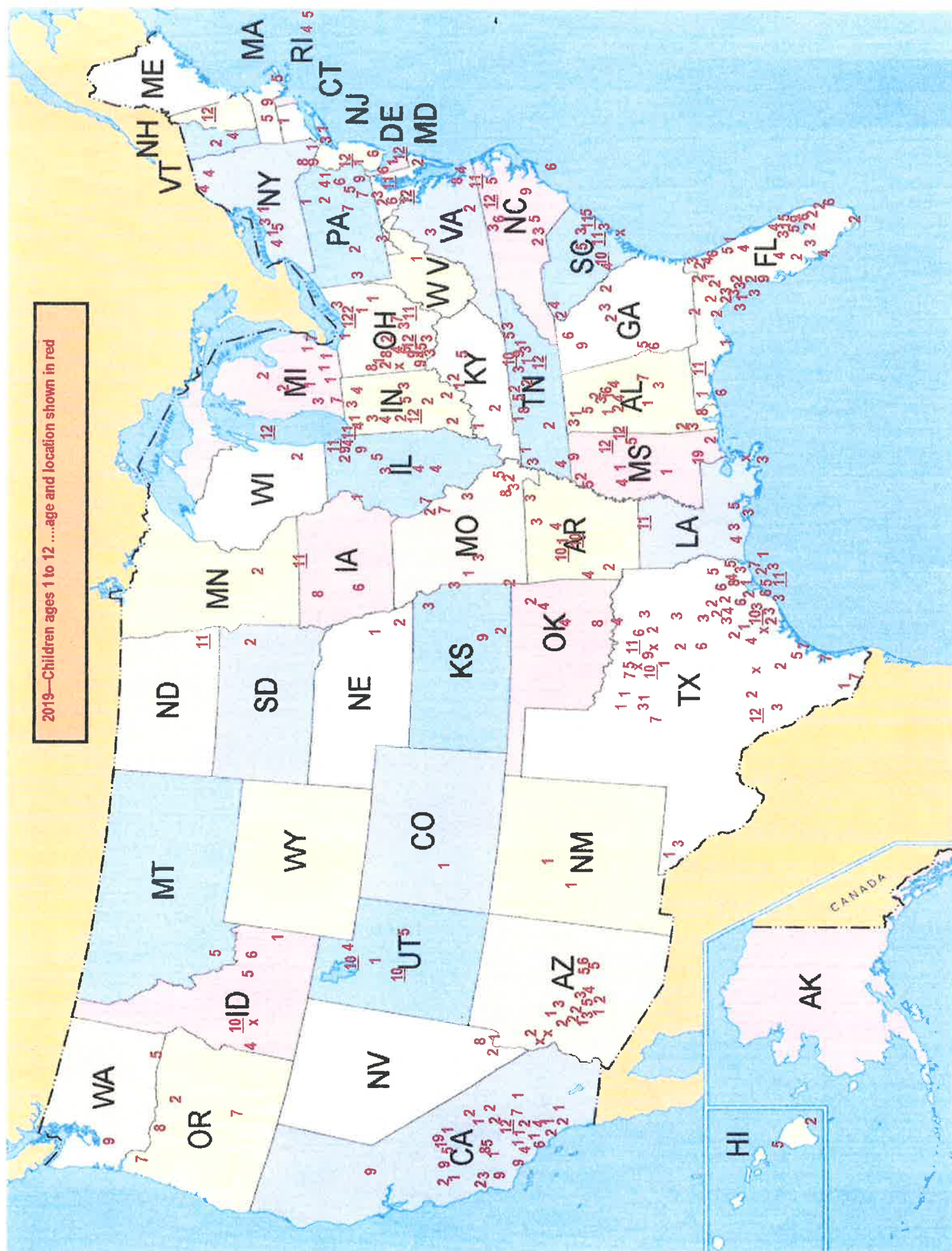
13%

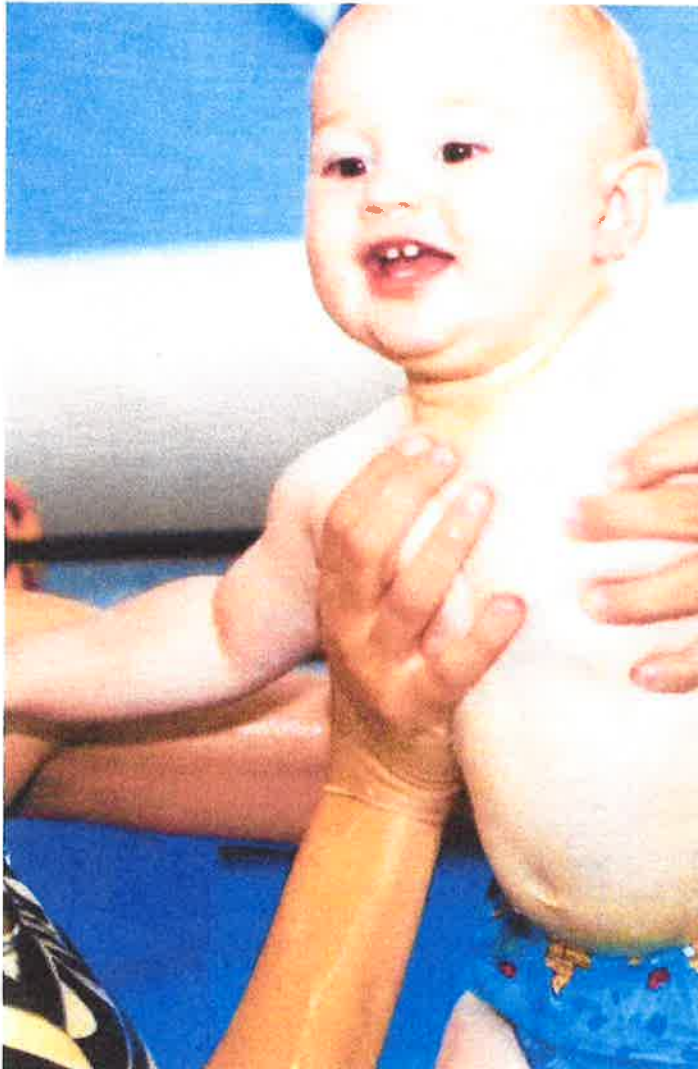
Chance that a child will learn to swim if their parent(s) don't know how to.

# Drownings by state July 2008 - July 2019









## The 4 Reasons Parents Trust SwimAmerica

### **#1 Learning to swim is not just an activity, it is an important life skill.**

Not knowing how to swim is one of the major risk factors in drowning. Drowning is the 2nd leading cause of accidental death in children under 18 years old. [Centers for Disease Control](#)

### **#2 SwimAmerica's success is a reflection of our professional approach to teaching swimming.**

We are certified to professional coaches who actively teach and coach are "swimming pro's", just like in tennis or golf pro's we are the experts.

### **#3 We consistently produce great swimmers.**

We use our own skill progressions for water safety skills and stroke development. Our goal is to have your child swimming 300 yards of freestyle confidently before completing the program.

### **#4 The Impact of Learning to Swim Well Will Last a Lifetime**

Our coaches have been teaching and coaching for years. We know how to make learning to swim easier. We are the "pro's at training children to be strong confident swimmers.

FIND A LOCATION  
NEAR YOU TODAY.

1-800-356-2722

#### CONTACT US

Phone: (954) 563-4930 / 1 (800) 356-2722  
Email: [kking@swimmingcoach.org](mailto:kking@swimmingcoach.org)

5101 NW 21st Ave, Suite 530 Fort Lauderdale, FL 33309



# SwimAmerica™

## AWARD of ACHIEVEMENT

This certificate is presented to

To reward accomplishment, encourage achievement, and further the pursuit of swimming for health, safety, fitness and fun

Program Sponsor

Program Director

FLOATS & GLIDES

KICKING

FRONT CRAWL

FREESTYLE

BACKSTROKE

BREASTSTROKE & BUTTERFLY

TURNS

LIFETIME STROKES

1

2

3

4

5

6

7

8

9

INDIVIDUAL MEDLEY / GRADUATION

10



A program of American Swimming Coaches Association



# SHANDON JOINT UNIFIED SCHOOL DISTRICT

11.8

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

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**AGENDA ITEM TITLE:**

Interdistrict Transfer Student 2019-20-06

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**PREPARED BY:**

Gabriela Gavilanes

---

**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Action ☐ First Reading ☐ Information ☐ Resolution

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**SUMMARY:**

Provided for your consideration is Interdistrict Transfer Student 2019-20-06. The interdistrict transfer committee met and recommends approval.

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**RECOMMENDED ACTION:**

Approval

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

11.9

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

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**AGENDA ITEM TITLE:**

Interdistrict Transfer Student 2019-20-07

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**PREPARED BY:**

Gabriela Gavilanes

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**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Action ☐ First Reading ☐ Information ☐ Resolution

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**SUMMARY:**

Provided for your consideration is Interdistrict Transfer Student 2019-20-07. The interdistrict transfer committee met and recommends approval.

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**RECOMMENDED ACTION:**

Approval



# SHANDON JOINT UNIFIED SCHOOL DISTRICT

11.10

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

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**AGENDA ITEM TITLE:**

Interdistrict Transfer Student 2019-20-08

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**PREPARED BY:**

Gabriela Gavilanes

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**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Action ☐ First Reading ☐ Information ☐ Resolution

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**SUMMARY:**

Provided for your consideration is Interdistrict Transfer Student 2019-20-08. The interdistrict transfer committee met and recommends approval.

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**RECOMMENDED ACTION:**

Approval

# SHANDON JOINT UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Trustees

MEETING DATE: December 16, 2019

11.11

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**AGENDA ITEM TITLE:**

Interdistrict Transfer Student 2019-20-09

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**PREPARED BY:**

Gabriela Gavilanes

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**AGENDA SECTION:**

☐ Reports ☐ Consent ☒ Action ☐ First Reading ☐ Information ☐ Resolution

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**SUMMARY:**

Provided for your consideration is Interdistrict Transfer Student 2019-20-09. The interdistrict transfer committee met and recommends approval.

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**RECOMMENDED ACTION:**

Approval