NCLB School Reports

WSS Middle School SCHOOL 2012	ASSESSMENT				ACCOUNTABILITY - AMO=xx	
Reading	Advanced %	Proficient %	Basic %	Below Basic	Participation Rate %	Total % Proficient & Advanced
All Students	12	59	29	0	100	70.91
White (not Hispanic)	12	63	25	0	100	74
Black or African American	Х	X	X	X	X	X
Asian	Х	X	X	Х	Χ	X
Pacific Islander	X	Χ	Χ	X	X	Χ
Native American	X	X	X	X	X	X
Hispanic	X	X	X	X	X	X
Two or more races	X	X	X	X	X	X
Economically Disadvantaged	0	33	67	0	100	27.27
Limited English Proficient	Х	X	Χ	X	X	X
Students with Disabilities	X	X	X	X	X	X
Gender Male	13	50	37	0	100	63.33
Female	12	69	19	0	100	80
Migrant	X	X	X	Х	X	X
WSS Middle School SCHOOL 2012	ASSESSMENT				ACCOUNTABILITY - AMO=xx	
Mathematics	Advanced	Proficient	Basic	Below Basic	Particpation Rate %	Total % Proficient & Advanced
	%	%	%	%		
All Students	7	73	20	0	100	80
White (not Hispanic)	6	76	18	0	100	82
Black or African American	X	X	X	X	X	X
Asian	Х	X	X	Х	Χ	Χ
Pacific Islander	X	Х	X	X	Х	Χ
Native American	X	X	X	X	X	Χ
Hispanic	X	X	X	X	X	X
Two or more races	Х	X	X	X	X	X
Economically Disadvantaged	0	83	17	0	100	81.82
Limited English Proficient	X	X	X	X	X	X
Students with Disabilities	Х	X	X	X	X	X
Gender Male	10	67	23	0	100	76.67
Female	4	81	15	0	100	84
Migrant	Х	Х	Х	X	Х	Χ
Other Academic Indicator Graduation or Attendance Rate) Teachers with Emergency or Provisional Credentials	South Dakota offer an Emerg Provisional L	gency or 6	asses not ta Qualified T	ught by Highly eachers		
WSS Middle School SCHOOL 2012	ASSESSMENT				Participation Rate %	
Science	Advanced	Proficient	Basic	Below Basic		
	%	%	%	%		
All Students	17	57	26	0	100	
White (not Hispanic)	15 X	65	20	0	100	
Black or African American Asian	X	X	X	X	X	
Asian Pacific Islander	X	X	X	X	X	
Native American	X	X	X	X	X	
Hispanic	X	X	X	X	X	
Two or more races	X	X	X	X	X	
Economically Disadvantaged	Х	X	X	X	X	
Limited English Proficient	X	Χ	Х	X	X	
Students with Disabilities	X	X	X	Х	X	
Gender Male		45	18	0	100	
Female	0	67	33	0	100	

Migrant * group does not meet minimum population size AMO = Annual Measurable Objective