## **NCLB School Reports**

WSS Sr High	ASSESSMENT				ACCOUNTABILITY - AMO=xx	
SCHOOL 2012	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient
Reading	%	%	%	%		& Advanced
All Students	8	42	42	8	100	50
White (not Hispanic)	9	45	36	9	100	54.55
Black or African American	X	X	X	X	X	X
Asian	X	X	X	X	Х	Χ
Pacific Islander	X	X	X	X	X	X
Native American	X	X	X	X	X	X
Hispanic	X	X	X	X	X	X
Two or more races	X	X	X	X	X	X X
Economically Disadvantaged	X	X	X	X	X	X
Limited English Proficient						
Students with Disabilities	Х	Х	Х	X	X	X
Gender Male		X	Х	X	X	X
Female	Х	X	X	Х	X	X
Migrant	Х	X	Х	X	X	X
1400 0						
WSS Sr High	ASSESSMENT				ACCOUNTABI	LITY - AMO=xx
SCHOOL 2012						
Mathematics	Advanced	Proficient	Basic	Below Basic	Particpation Rate %	Total % Proficient & Advanced
Wathematics		0.1	21			Advanced
	%	%	%	%	100	50.00
All Students	<u>8</u> 9	50 55	42	0	100 100	58.33
White (not Hispanic) Black or African American	X	X	36 X	X	X X	63.64 X
Asian	X	X	X	X	X	X
Pacific Islander	X	X	X	X	X	X
Native American	X	X	X	X	X	X
Hispanic	Х	X	X	X	Х	X
Two or more races	X	Х	X	Х	Х	Х
Economically Disadvantaged	X	X	X	X	X	X
Limited English Proficient	X	X	X	X	X	X
Students with Disabilities	Х	Х	Х	Х	Х	X
Gender Male	X	X	X	Х	Х	X
Female	Х	X	Х	X	Х	X
Migrant	Х	X	Х	Х	Х	Х
Other Academic Indicator (Graduation Rate)		91.67%				
Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.			0%		
WSS Sr High	ASSESSMENT				Participation Rate %	
SCHOOL 2012						
Science	Advanced	Proficient	Basic	Below Basic		
	%	%	%	%		
All Students	8	42	42	8	100	
White (not Hispanic)	9	45	36	9	100	
Black or African American	X	X	X	X	X	
Asian	X	X	X	X	X	
Pacific Islander	X	X	X	X	X	
Native American	X	X	X	X	X	
Hispanic Two or more races	X	X	X	X	X	
Economically Disadvantaged	X	X	X	X	X	
Limited English Proficient	X	X	X	X	X	
Students with Disabilities	Х	X	X	X	X	
Gender Male		Χ	Х	Х	X	
Female	X	X	X	X	X	

<sup>\*</sup> group does not meet minimum population size AMO = Annual Measurable Objective

Migrant