

Waverly-South Shore School

ACTIVITIES HANDBOOK



2019-2020

Part I - INTRODUCTION

This guide is comprised of the majority of policies and procedures that will affect the extra-curricular/co-curricular activities program in the Waverly-South Shore School. It is not inclusive and it would be a unique situation if some changes were not necessary in the future.

The primary purposes of this guide are as follows:

1. To add a degree of uniformity toward the successful fulfillment of the activity program.
2. To develop an appreciation on the part of each member of the departments for the position and responsibilities of others who are associated with the departments.
3. To provide a quality activity program for students.
4. To establish uniform procedures so that coaches and advisors will use the same procedure in dealing with the public, family, students, and participants.

Part II - PHILOSOPHY

The extra-curricular/co-curricular activities program in the Waverly-South Shore School provides opportunities and experiences that make a contribution to the general growth and development of each individual student and assists to create a healthy climate in the school system and its supporting community.

Participation in sound activity programs contributes to health and happiness, physical skill, emotional maturity, social competence and moral values.

The inter-school competition affords the superior students the opportunity to work toward a high level of achievement and compete with their peers from other schools. Emphasis is placed on teaching special skills and developing desirable habits and attitudes.

School activities are a potential, educative force of great power, whose effectiveness can be greatly enhanced through proper leadership.

Part III - GOAL

The goal of the activities program is to create good people, good students, and good athletes through participation and positive experiences in extra-curricular activities.

Part IV - ACTIVITIES

Extra Duty	Assignment	Staff Member
Boys Basketball	Head Varsity Coach Varsity Asst. MS	Joe Dalton Tim Gilmour TBD
Cheerleading	Boys/Girls Basketball; Football	Staci Buchholz
Cross Country	Head Coach	Jon Meyer
Drama/One Act Play	High School Director	Brenda Guthmiller
FCA	Advisor	Jamie Lindner/Tom Brewster

Football	Head Varsity Coach Varsity Asst. MS	Nathan Lamb Tyson Zemlicka JJ Iverson
Girls Basketball	Head Varsity Coach Varsity Asst. MS	Taylor Rymerson Kelsey Hannigan Sarah Strang
Music	All levels	Shyla Balo
NHS	Advisor	Brett Brennan
Oral Interp	High School/Middle School	Brett Brennan
Prom	Advisor	Sarah Strang
SADD	Advisor	Brenda Guthmiller Danielle Schonebaum
Student Council	High School	Danielle Schonebaum
Track	Head Varsity Coach Varsity Asst.	Nathan Lamb Joe Dalton Sarah Strang Amie Lehrke
Volleyball	Head Varsity Coach Varsity Asst. MS	Michaela Kranz Kelsey Hannigan Haley Stover
Yearbook	Advisor	Staci Buccholz Jeanine Lewno

Part V - RESPONSIBILITIES

Responsibilities of the Coach:

The coach has the strongest influence on the attitudes and behavior of the players, student body and community. For good sportsmanship to become a reality in our school, the coach must subscribe to the values of sportsmanship and teach its principles through word and deed. It is essential that the coach set an example through the following:

1. Set the example and tone of good sportsmanship for others to follow.
2. Instruct their players in their sportsmanship responsibilities.
3. Follow through on disciplinary action on students who display unsportsmanlike behavior. If necessary, take away the students privilege of representing the school.
4. Be a good host to opponents. They are to be respected and treated like guests.
5. Provide opportunities for social interaction among coaches and players.
6. Respect the officials' judgment and interpretation of the rules.
7. Publicly shake hands with opposing coaches after the contest.
8. Remember margin of victory is not an educational objective. "Pouring it on" should never be a goal of a Waverly-South Shore coaching staff member.

Responsibility of the Players

Players provide a great deal of influence over the actions and behaviors of the spectators due to the fact the players are admired and respected. Because being a part of a Waverly-South Shore Coyote activity is both an honor and a privilege, the following are behaviors that are expected of our participants.

1. Set good examples of sportsmanship and work ethic for your peers to follow.
2. Treat opponents with respect that is due them as our guest at home events.
3. Treat opponents and facilities at road events with the proper respect.
4. Congratulate the opponents in a sincere manner following victory or defeat.

5. Exercise self-control at all times, accepting decisions and abiding by them.
6. Respect the officials' judgment and interpretations of the rules. Never argue or make gestures indicating a dislike for a decision.
7. No communicating with officials regarding a clarification of a ruling. This is the function of the team captain, if necessary.
8. Realize and accept the seriousness of the responsibility and privilege of representing the school, your family and community at Waverly-South Shore School events.

Responsibility of Parents, Student Body, Community

The responsibility of the parents, community and student body for good sportsmanship is equal to that of the coach and the player. Parents and Adult spectators must subscribe to the values of sportsmanship and teach its principles through word and deed. It is essential that the adults set an example through the following:

1. Set the example and tone of good sportsmanship for others to follow.
2. Support the coaching staff and the program. Negativity of either sends a poor message to the players and students as well as the communities we compete against.
3. Treat opponents with respect that is due them as our guest at home events.
4. Treat opponents and facilities at road events with the proper respect.
5. Respect the judgment of officials and their interpretation of the rules. Refrain from harassing verbal remarks and gestures indicating a dislike for a decision.
6. Exercise self-control at all times, accepting decisions and abiding by them.
7. Realize and accept the seriousness of the responsibility and privilege of representing your family, school and community at Waverly-South Shore School events.

Part VI – ELIGIBILITY RULES

Waverly-South Shore School is a member of the South Dakota High School Interscholastic Activities Association and the school abides by its regulations.

To be eligible to participate in inter-school contests, a student must earn at least three credits each semester. All participating students must have a current SDHSAA physical and ImPACT cognitive assessment baseline test on file with the athletic director before they are allowed to begin practice in any sport. A student must also be in school a half day to be eligible to participate in a school activity that day, subject to administrative discretion. See "Attendance" on page 10 of this handbook for further details.

The eligibility rules apply to all SDHSAA and/or Waverly-South Shore School sanctioned extra-curricular/co-curricular activities. The co-curricular activity code of conduct governs all Waverly-South Shore School student eligibility.

Guard Your Athletic Eligibility—You Are Not Eligible if:

1. You have reached your 20th birthday.
2. You have attended more than 4 first semesters and 4 second semesters of school in grades 9 through 12. Enrollment in school for 15 school days or participation in an inter-school contest shall constitute a semester. Once a student enrolls as a ninth grader, all semesters must be consecutive unless verified in writing by a physician that withdrawal from school is necessary due to a serious illness or injury.
3. You did not pass 20 hours of high school work per week, in courses approved for graduation for the preceding semester.
4. You are not enrolled in and attend a minimum of 20 hours of high school work per week during the current semester.
5. You have graduated from a regular four-year high school or institution of equivalent rank.
6. You have not enrolled by the 16th school day of the current semester. Date of regular entry into classes is considered the date of enrollment.
7. You have been absent from school more than 10 consecutive school days. (Illness of student or death in the immediate family accepted.)

8. You do not have on file, in the principal's office, a signed physical examination and parent(s)/guardian(s) permit form.
9. You have ever participated in an athletic contest under an assumed name.
10. You have ever participated in athletics in any institution of learning of higher rank than a standard secondary school.
11. You have violated your amateur standing.
12. During a high school sport season, you compete on an unattached basis as an individual or as a member of a non-school team.

Consult your coach or principal for additional information.

Guard Your Fine Arts Eligibility

The following are the eligibility requirements for students participating in any contest or festival involving music, journalism, speech, and drama activities.

You Are Not Eligible if:

1. You have reached your 20th birthday.
2. You have attended more than 4 first semesters and 4 second semesters of school in grades 9 through 12. Enrollment in school for 15 school days or participation in an inter-school contest shall constitute a semester. Once a student enrolls as a ninth grader, all semesters must be consecutive unless verified in writing by a physician that withdrawal from school is necessary due to a serious illness or injury.
3. You did not pass 20 hours of high school work per week, in courses approved for graduation for the preceding semester.
4. You are not enrolled in and attend a minimum of 20 hours of high school work per week during the current semester.
5. You have graduated from a regular four-year high school or institution of equivalent rank.
6. You have not enrolled by the 16th school day of the current semester. Date of regular entry into classes is considered the date of enrollment.
7. You have been absent from school more than 10 consecutive school days. (Illness of student or death in the immediate family accepted.)

Consult your principal or fine arts coach/advisor for additional information. If a student causes Waverly-South Shore School to be disciplined by the South Dakota High School Activities Association (SDHSAA) for any reason, the student will be automatically suspended from all SDHSAA sanctioned activities for a period to be determined by the SDHSAA Board of Directors and/or the Waverly-South Shore School administration. Furthermore, students whose violations cause monetary fines from the SDHSAA will be responsible for payment of this fine in its entirety. The student in question will remain suspended by the Waverly-South Shore School administration at least until the fine has been paid in full.

Part VII – DRUGS/ALCOHOL/TOBACCO

1. The drinking or possession of alcoholic beverages is prohibited.
2. The use or possession of tobacco is prohibited.
3. The use or possession of vapes/vaping products, e-cigarettes, etc. is prohibited.
4. The use or possession of illegal drugs, narcotics, or any mood altering substance is prohibited.
5. The abuse of prescription drugs or over the counter medications is prohibited.
6. The use or possession of steroids or other performance-enhancing drugs is prohibited.

During the school year and the season of practice, play or rehearsal, regardless of the quantity, a student shall not possess, use, transfer, conceal, sell, attempt to sell, deliver, nor be under the influence of narcotics, tobacco products, vapes/vaping products, drugs or alcohol, materials/substances represented to be a drug or controlled substance, or chemical substances which affect psychological functions or affect the educational system of the school. Students shall not engage in drug use/abuse nor possess paraphernalia specific to the use of chemicals. Established school policy and state laws are violated, regardless of parental attitudes, if the student disregards these guidelines.

Students who use prescription drugs authorized by a licensed physician do not violate this policy if the student conforms to the prescription and appropriate school policies. This policy is in effect outside of school and on property owned, leased, or maintained by the school district, at all school-sanctioned activities on and off campus, in vehicles used to transport students to and from school or at other activities, and in vehicles parked on school property.

The proper law enforcement authorities and/or the school board and /or the school administration will deal with any student who violates this policy.

South Dakota Codified Law Specific to Illegal Drugs and Narcotics:

Illegal Drugs and Narcotics

South Dakota Codified Law 13-32-9: Suspension from extracurricular activities for controlled substance violation--Notice to South Dakota High School Activities Association.

First Offense: Any person adjudicated, convicted, the subject of an informal adjustment or court-approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by § 22-42-15, is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. The one-year suspension may be reduced to thirty calendar days if the person participates in an assessment with a certified or licensed addiction counselor. If the assessment indicates the need for a higher level of care, the student is required to complete the prescribed program before becoming eligible to participate in extracurricular activities.

Second Offense: Upon a second adjudication, conviction, diversion, or suspended imposition of a sentence for possession, use, or distribution of controlled drugs, substances, or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substance as prohibited by § 22-42-15, by a court of competent jurisdiction, that person is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education for one year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. The one year suspension may be reduced to sixty calendar days if the person completes an accredited intensive prevention or treatment program.

Third Offense: Upon a third or subsequent adjudication, conviction, diversion, or suspended imposition of sentence for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by § 22-42-15, by a court of competent jurisdiction, that person is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education. Upon such a determination in any juvenile court proceeding the Unified Judicial System shall give notice of that determination to the South Dakota High School Activities Association and the chief administrator of the school in which the person is participating in any extracurricular activity. The Unified Judicial System shall give notice to the chief administrators of secondary schools accredited by the Department of Education for any such determination in a court proceeding for any person eighteen to twenty-one years of age without regard to current status in school or involvement in extracurricular activities. The notice shall include name, date of birth, city of residence, and offense. The chief administrator shall give notice to the South Dakota High School Activities Association if any such person is participating in extracurricular activities.

Upon placement of the person in an informal adjustment or court-approved juvenile diversion program, the state's attorney who placed the person in that program shall give notice of that placement to the South Dakota High School Activities Association and chief administrator of the school in which the person is participating in any extracurricular activity.

As used in this section, the term extra-curricular/co-curricular activity means any activity sanctioned by the South Dakota High School Activities Association and/or activities sponsored by the Waverly-South Shore School District.

No local school board may impose a lesser consequence than those established in § 13-32-9, but a local school district may adopt a policy, by local school board action, with more strict consequences to meet the needs of the district.

If a suspension is reduced pursuant to § 13-32-9, a suspension for a first offense shall make the student ineligible for a minimum of two South Dakota High School Activities Association sanctioned events upon completion of the reduced suspension period. If a suspension is reduced pursuant to § 13-32-9, a suspension for a second offense shall make the student ineligible for a minimum of six South Dakota High School Activities Association sanctioned events upon completion of the reduced suspension period. To count toward the minimum number of events the student must participate in the entire activity season and may not drop out or quit the activity to avoid suspension and the failure of a student to complete the entire activity season shall result in the student being ineligible for one year from the date of adjudication, conviction, the subject of an informal adjustment or court approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency. A suspension that is not completed by the student during one activity season shall carry over to the next activity season in which the student participates.

A suspension begins on the day following the notification to a school administrator by the Unified Judicial System that a student has been adjudicated, convicted, the subject of an informal adjustment or court approved diversion program, or the subject of a suspended imposition of a sentence or a suspended adjudication of delinquency for possession, use, or distribution of controlled drugs, substances, or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substance prohibited by § 22-42-15 and the school administrator gives notice to the South Dakota High School Activities Association and the students.

Alcohol, Tobacco, and Other Substances Violations In-Season Policy

After confirmation by the administration:

1. **First Violation** - The use or possession of alcohol, tobacco products, vapes/vaping products, e-cigarettes, illegal drugs, performance-enhancing drugs, mood altering substances, and/or abuse of prescription drugs will result in immediate removal from the team and/or activity currently in-season. The student must also complete five (5) hours of community service, and verify completion of that service with the head coach of the activity the student had been participating in. The student will be required to attend two conferences with the school counselor. The conferences will be educational and may require more than one assignment to be completed.
2. **Second Violation** – The use or possession of alcohol, tobacco products, vapes/vaping products, e-cigarettes, illegal drugs, performance-enhancing drugs, mood altering substances, and/or abuse of prescription drugs will result in immediate removal from the team and/or activity currently in-season. The student may be suspended from school (1-10 days), and the student shall lose eligibility for the first six weeks of the next activity season in which the student participates, beginning the date of the first scheduled contest for that season. The student must also complete ten (10) hours of community service, and verify completion of that service with the head coach of the activity the student had been participating in. The student will be required to attend three conferences with the school counselor. The conferences will be educational and may require more than one assignment to be completed.
3. **Third Violation** – The use or possession of alcohol, tobacco products, vapes/vaping products, e-cigarettes, illegal drugs, performance-enhancing drugs, mood altering substances, and/or abuse of prescription drugs will result in immediate removal from the team and/or activity currently in-season. The student may be recommended for long-term suspension or expulsion, and the student shall lose eligibility for all activities for a one-year period beginning on the first day of the suspension. The student must also complete twenty (20) hours of community service, and verify completion of that service with the head coach of the activity the student had been participating in. The student will be required to attend three conferences with the school counselor. The conferences will be educational and may require more than one assignment to be completed. The student may be referred to outside services to complete an evaluation for possible substance dependency and/or diversion programs.
4. **Subsequent Violations** – The use or possession of alcohol, tobacco products, vapes/vaping products, e-cigarettes, illegal drugs, performance-enhancing drugs, mood altering substances, and/or abuse of prescription drugs will result in immediate removal from the team and/or activity

currently in-season. The student will be recommended for long-term suspension or expulsion, and the student shall lose eligibility for all activities for the remainder of his/her high school career. The student will be referred to outside services to complete an evaluation for possible substance dependency and/or diversion programs, and any such programs must be successfully completed before the student may appeal for readmission to Waverly-South Shore School.

Out-of-Season Policy

After confirmation by the administration:

1. **First Violation** – The use or possession of alcohol, tobacco products, vapes/vaping products, e-cigarettes, illegal drugs, performance-enhancing drugs, mood altering substances, and/or abuse of prescription drugs will result in the student losing eligibility for the next two weeks or next two consecutive events in each activity in which the student participates, whichever is greater. The student shall also complete five (5) hours of community service, and verify completion of that service with the head coach of the activity/activities in which the student shall be serving the suspension. The student will be required to attend two conferences with the school counselor. The conferences will be educational and may require more than one assignment to be completed. The student may not participate in practices while suspended from school, but must participate in practices while otherwise ineligible.

Integrity Clause: If a student turns in himself/herself to a school official for violating any portion of the alcohol and tobacco policy, he/she would then qualify for the integrity clause. In this situation, the student would lose eligibility for the next week or one event in each activity in which the student participates, whichever is greater. The student shall also complete five (5) hours of community service, and verify completion of that service with the head coach of the activity/activities in which the student shall be serving the suspension. The student will be required to attend one conference with the school counselor. The conference will be educational and may require more than one assignment to be completed. The student may not participate in practices while suspended from school, but must participate in practices while otherwise ineligible. The integrity clause may be invoked only:

A – This is the first violation of the student's school career; AND

B – The violation occurred out of season.

This clause may not be invoked under any other circumstances.

2. **Second Violation** – The use or possession of alcohol, tobacco products, vapes/vaping products, e-cigarettes, illegal drugs, performance-enhancing drugs, mood altering substances, and/or abuse of prescription drugs will result in the student losing eligibility for the next six weeks or six consecutive events in each activity in which the student participates, whichever is greater. The student may be suspended from school (1 to 10 school days). The student must also complete ten (10) hours of community service, and verify completion of that service with the head coach of the activity/activities in which the student shall be serving the suspension. The student will be required to attend three conferences with the school counselor. The conferences will be educational and may require more than one assignment to be completed. The student may not participate in practices while suspended from school, but must participate in practices while otherwise ineligible.
3. **Third Violation** – The use or possession of alcohol, tobacco products, vapes/vaping products, e-cigarettes, illegal drugs, performance-enhancing drugs, mood altering substances, and/or abuse of prescription drugs will result in the student losing eligibility for a one-year period beginning on the first day of the suspension. The student may be recommended for long-term suspension or expulsion. The student must also complete twenty (20) hours of community service, and verify completion of that service with the head coach of the activity/activities in which the student shall be serving the suspension. The student will be required to attend three conferences with the school counselor. The conferences will be educational and may require more than one assignment to be completed. The student may be referred to outside services to complete an evaluation for possible substances dependency and/or diversion programs. The student may not participate in practices while suspended from school, but must participate in practices while otherwise ineligible.
4. **Subsequent Violations** – The use or possession of alcohol, tobacco products, vapes/vaping products, e-cigarettes, illegal drugs, performance-enhancing drugs, mood altering substances, and/or abuse of prescription drugs will result in the student losing eligibility for the remainder of his/her high school career. The student will be recommended for long-term suspension or

expulsion. The student will be referred to outside services to complete an evaluation for possible substance dependency and/or diversion programs, and any such programs must be successfully completed before the student can appeal for readmission into Waverly-South Shore School.

Violations for all substance-related offenses are accumulative throughout the course of the student's academic career.

Weapons – Possession of firearms and other weapons (as defined in Section 921 of USC Title 18) on school grounds is strictly prohibited. Violations of this law shall follow the consequences outlined for in-season/out-of-season violations of drug/alcohol/tobacco policies. Violations for weapons-related offenses are accumulative throughout the course of the student's academic career.

Reporting – Any adult who witnesses the violation may report violations. The reporting person shall testify before a school administrator, athletic director, and/or coach. The accused person and the parent shall have the right to be present at all times. Final decision as to guilt will be made by the administration. The aggrieved party shall have the right to appeal to the Board of Education.

Miscellaneous Considerations

- A. The training rules will apply at all times, not just at school activities.
- B. Violations occurring while on school grounds/property or at a school or state-sponsored activity will also include consequences as outlined in the Behavior Grid in our K-12 Student Handbook.
Exception: Communion during a religious ceremony is an exception. Also, the consumption of an alcoholic beverage at a family ceremony, such as an anniversary or wedding ceremony is permissible with parental consent. (This does not include dances.) The administration should be contacted in advance of the ceremony to clarify the policies.
- C. A student of legal drinking or tobacco usage age must still conform to the policies set forth.
- D. If a student is charged with an alcohol or drug related offense, the student will be suspended from activities until the case is adjudicated or the two-week/two events, or six-week/six events suspension has been met.
Exception: If the student admits guilt to the offense, his/her suspension would start immediately—no matter when he/she goes to court.
- E. Violations will be accumulative for the student's school career.
- F. Guilt by association is not a violation, but if incidents are frequent, a conference with the student and their parent(s)/guardian(s) will be held.
- G. Students who are suspended from activities may not attend an event during the school day for the duration of the suspension. Students will not be allowed to attend the event regardless of parental consent.

Part VIII – TRAINING RULES

Philosophy and Purpose

- A. The Waverly-South Shore School has adopted the following policy relating to the use of mood-altering chemicals, i.e., alcohol, tobacco, vapes/vaping products, e-cigarettes, drugs, marijuana, synthetic marijuana, performance-enhancing drugs, abuse of prescription drugs, etc.

The Waverly-South Shore School recognizes the use of mood-altering chemicals as a significant health problem for many adolescents, resulting in negative effects on behavior, learning, and the total development of each individual. The use of mood-altering chemicals for some adolescents affects extra-curricular/co-curricular participation and development of related skills. Others are affected by the misuse and abuse by family, team members, or other significant persons in their lives.

The close contact of advisors and coaches at Waverly-South Shore School activities provides them with a unique opportunity to observe, confront, and assist young people. The Waverly-South Shore School supports education and awareness training in adolescent chemical use problems, including the symptomatology of chemical dependency and special issues affecting Waverly-South Shore School activities for administrators, athletic directors, coaches, advisors, participants, and their families.

- B. Statement of Purpose

1. To provide consistency with the Waverly-South Shore School extra-curricular/co-curricular activities program philosophy: "That provides opportunities and experience that make a contribution to the general growth and development of each individual student and assists to create a healthy climate in the school system and its supporting community."
2. To emphasize the school's concerns for the health of students in areas of safety while participating in activities and the long-term physical and emotional effects of chemical use on their health.
3. To promote equity and sense of order and discipline among students.
4. To conform to and support existing state laws which restrict the use of such mood-altering chemicals.
5. To establish standards of conduct for those students who are leaders and standard-bearers among their peers.
6. To assist students who desire to resist peer pressure that directs them toward the use of mood-altering chemicals.

Extra-Curricular Participation

The years in which you represent Waverly-South Shore School in interscholastic competition, conducted under the auspices of the South Dakota High School Activities Association, may be the most enjoyable years in your young life. Waverly-South Shore School has established rules and regulations for participation in all high school activities that meet or exceed the guidelines set forth by the SDHSAA.

Waverly-South Shore School and its staff feel that participation in activities is a very beneficial part of a student's education. These activities offer the students the opportunity to develop the qualities of honesty, self-motivation, and leadership. Students also learn the value of working as a member of a team in a competitive environment.

Students choosing to participate in activities are asked to put forth 100% effort. Putting in any less cheats themselves and the other students involved in the activity. Students choosing to participate in activities should realize that their primary responsibility must always be academic success. Extra-curricular activities are provided to enhance the educational experience, but must always be considered secondary to academic goals.

When a student enters an activity, the student is making a commitment to himself/herself, the coach or advisor, the other students, the school, and the community. The student agrees to follow the rules and regulations established by the Waverly-South Shore School Board and the South Dakota High School Activities Association. The rules have been formulated to emphasize excellence in academic development, physical development, and character development. The rules and regulations apply to:

1. All sports and fine art activities sanctioned and under the governance of the South Dakota High School Activities Association, and
2. All field trips or activities **that would require students to miss class time**, including but not limited to decorating for prom, preparations for homecoming, FFA events, band trips, senior trips, yearbook workshops, student council meetings and conventions, science fair and National History Day competitions (other than those included in class grades), etc.

Curfew:

10:30 p.m. on the night before a game or contest.

11:00 p.m. on school nights.

12:30 midnight on the weekend - Friday and Saturday...The 10:30 p.m. rule still applies for a Saturday game or contest.

Note: The coach, advisor or director has the discretion to extend curfew for special events or occasions.

Consequences:

The coach, advisor or director will handle curfew violations. Consequences may include, but are not limited to, extra conditioning, loss of playing time, and/or suspension from a game or contest.

Attendance:

The coaches, advisors, and directors of Waverly-South Shore High School athletics and activities place a high value on school attendance. In order for a student to participate in a game or contest he/she must:

1. Attend a minimum of ½ day of school, and complete the school day, on the day of the game or contest. For a Saturday game or contest he/she must attend ½ day, and complete the school day, on Friday.
2. If the leave time for an activity or event is earlier than 12:00 PM, the student must be in attendance from the beginning of the school day (8:15 AM) until the leave time for that activity or event.
3. Be in attendance the entire day after the game or contest. It is imperative that parents reinforce our school philosophy that academics are of paramount importance by insuring that students are in school whenever possible, and especially the day after games or contests.

Failure to meet these requirements will result in consequences enforced by the coach, advisor, or director of the activity. Consequences may include, but are not limited to, extra conditioning, loss of playing time, and/or suspension from a game or contest. The coach, advisor, or director may require a physician's note to verify any absence due to illness.

Excused/Unexcused Absences:

The coach, advisor, or director will set specific rules regarding absences or tardiness to a practice, game, or contest. It is expected that the Waverly-South Shore High School policy concerning excused and unexcused absences will be the guideline for athletics and activities. At parent request, students may be excused from school attendance and/or extra-curricular activities for up to five (5) days for the purpose of attending events and/or youth programs of educational value (ex. FFA, 4-H, etc.). Absences for these purposes will be recorded as exempt absences.

Classroom Behavior:

The coaches, advisors, and directors of Waverly-South Shore High School athletics and activities place a high value on the behavior of the student athletes/participants. Waverly-South Shore athletes and participants are expected to uphold the ideals of Waverly-South Shore School inside the classroom as well as outside the classroom. Failure to meet these requirements will result in consequences enforced by the coach, advisor, or director of the activity. Consequences may include, but are not limited to, extra conditioning, loss of playing time, and/or suspension from a game or contest.

Hazing/Froshing

Hazing/Froshing of any student on or off school property is prohibited, whether conducted by school or non-school organizations. No initiations may be held outside of the school organizations' regular meetings. The advisor and the administration must approve initiations held within meetings. Any initiations, which provide the slightest element of physical danger or poor taste, are not permitted.

Sexual Harassment Policy

Policy. It is the district's policy that sexual harassment is illegal, unacceptable and shall not be tolerated; that no employee or student of the school district may sexually harass another. Any employee or student will be subject to disciplinary action including possible termination for violation of this policy.

Definition. Any unwelcome sexual advances, solicitation or sexual activity by promise of rewards, coercion of sexual activity by threat of punishment, verbal sexist remarks, or physical sexual assaults constitute sexual harassment. This conduct has the effect of unreasonably interfering with an individual's academic or work performance or of creating an intimidating, hostile, or offensive employment or educational environment regardless of intent.

Responsibility. School district officers, employees and students are responsible for maintaining a working and learning environment free from sexual harassment. Workshops and activities will be provided by the school district to explain the policy and laws when appropriate. Careful scrutiny will be undertaken of all allegations of sexual harassment. False allegations that are malicious or ill founded may constitute libel or slander. Copies of the policy will be available in the administrative offices.

Complaints. Any employee who believes that he or she has been a subject of sexual harassment by a district employee or officer should report this incident immediately to his or her immediate supervisor. If the immediate supervisor is involved in the activity, the violation should be reported to the supervisor's immediate supervisor. Students should report such incidents to the school counselor and/or the responsible administrator. All reported incidents will be thoroughly investigated and subject to disciplinary action. Confidentiality consistent with due process will be maintained.

If an employee or student files a written complaint because of dissatisfaction with the handling of the complaint, he or she may utilize the Waverly-South Shore School grievance procedure.

Academic Eligibility Standard:

The Waverly-South Shore School Board has approved the following guidelines and consequences regarding eligibility for students participating in activities sponsored by the Waverly-South Shore School:

- Any student in grades 7 -12 who is failing a course (calculated Monday morning through the end of the school day Friday) will be ineligible to participate the following week.
- Late work must be submitted by **9:00 AM** on Monday mornings to be considered for the eligibility time frame.
- The weekly eligibility-grading period commences at the beginning of the third week of each quarter.
- A failed course will cause the student to be ineligible for the first two weeks (or after the tenth day) of the following quarter. The third week then constitutes the beginning of the weekly eligibility.
- This rule is applicable from the spring semester to the fall semester of the new school year.
- Some cases may warrant individual consideration at administration discretion.

Students who receive an incomplete as a quarter or semester grade will be ineligible as long as he/she has the incomplete grade. Once all work has been completed and turned in, and a passing grade has been earned for the class, the student's eligibility will be immediately restored.

All students in grades 7-12 must earn a minimum of three (3) credits per semester in order to maintain their academic eligibility the following semester. Any student who earns less than three (3) credits in a given semester shall be declared academically ineligible to participate in activities the following semester.

Part IX – MISCELLANEOUS RULES

Concussions:

According to South Dakota Codified Law and SDHSAA regulations, any time it is suspected that an athlete may have sustained a concussion, that athlete must be removed from the competition or practice immediately. The athlete may not return to competition or practice until he/she has passed the ImPACT cognitive functioning reassessment test, been declared to be concussion symptom-free by a medical doctor, PA, or certified physical therapist, and the athlete submits a return to competition form signed by the medical personnel and the athlete's parent(s).guardian(s) to the athletic director.

Middle School Participation in High School Athletics:

Participation in high school athletic competitions is meant for students in grades 9-12 only. However, 8th grade participation in high school activities may be considered under certain circumstances. If the number of 9-12 participants in an activity is not sufficient to field a full team, an invitation will be extended to all 8th grade participants to also participate at the higher level. This determination shall be made by the head coach and activities director.

A head coach may also petition to move an 8th grade student up to high school activities if that student is of such a skill level that he/she will no longer benefit from competition at grade level. Any such petition must follow this procedure:

- The petition must be initiated by the head coach. The head coach shall discuss his/her petition with the members of his/her high school and middle school coaching staff. If all coaches agree that the student should be moved up to the high school level, then:
- The coaching staff shall discuss his/her petition with the activities director and principal. If all agree that the student should be moved up to the high school level, then:
- The head coach shall arrange a meeting with the activities director, principal, student, and his/her parent(s)/guardian(s) to discuss the potential move. If all parties agree that the student should be moved up to the high school level, they shall sign the "Consent to Move Up" form on file with school administration, and that student shall then be allowed to participate in high school activities.

If a student moves up as a result of a coach-initiated petition, he/she then forfeits any possibility of participating in that activity at the middle school level for the remainder of the school year. Once such a move is made, that decision will not be revisited, so it is in the best interests of the student and his/her parent(s)/guardian(s) to take all possible consequences for such a move into account before agreeing to the move.

Only 8th grade students may be considered for a move to the high school level. This policy applies only to basketball, cheerleading, football, and volleyball. Due to their nature as individual activities, middle school participation in Oral Interpretation and Track and Field may be allowed for students in grades 7 and 8 with the consent of the head coach and activities director.

Lettering Requirements:

Each coach, advisor, and director will establish a systematic breakdown of lettering requirements for his/her sport or activity. Head coaches and/or advisors are required to submit his/her program's lettering requirements to the activities director prior to the first practice/meeting of each activity.

Each coach, advisor and director will have the discretion to award a letter when special circumstances arise or are warranted subject to approval by the activities director.

Activities Buses

In the interest of school safety, program cohesiveness, and school liability, it is required that each student who rides the team or activity bus to an out-of-town event should ride home on the bus. Students not riding the bus home will be permitted to ride with their parent(s)/guardian(s) only if they have notified the school administration, program director or coach with a written note and verbal confirmation from the parent or guardian. Parent(s)/guardian(s) must sign their student out by signing a release with the coach, director, or advisor prior to leaving the event. Parent(s)/Guardian(s) must notify the coach in advance of any intent to allow their child(ren) to ride with other adults. Students not following this policy will be referred to the discipline policy.

In the interests of the safety and well-being of the student-athletes, coaches/advisors have the authority to collect cell phones at any time during an athletic or academic activity. If collected, cell phones will not be returned to students until either the student checks out with the coach/advisor to ride home with his/her parents or until the bus is thirty (30) minutes away from Waverly. On trips of an academic nature, advisors/chaperones reserve the right to allow students to retain their cell phones for the purpose of picture-taking only.

Rule Enforcement:

The policies set forth are for all extra-curricular/co-curricular activities during the school year. The school year for activities starts the first day of football and volleyball practice in the fall and extends to the last day of the state track meet or graduation, whichever is later in the spring. The start date is for all students involved in extra-curricular/co-curricular activities throughout the school year.

Note for the 2019-2020 school year: Students who failed a class the 4th quarter or 2nd semester of the 2018-2019 school year will be ineligible to dress or participate in an event until Monday of the third full week of the first quarter of the 2019-2020 school year. Therefore, the first week of eligibility for those students will be Monday, September 9, 2019.

Incllement Weather:

The Waverly-South Shore School Board is concerned with the safety and welfare of the Waverly-South Shore School students and district personnel, thus, their attendance or scheduling of practices, open gyms, and contests when school has been dismissed or closed due to inclement weather, shall be restricted within the following conditions.

1. When the school is closed or dismissed after the school day has begun and students are dismissed to return to their residences due to inclement weather, there shall not be any practices, open gym, voluntary activities or contests after the closing for any students.
2. When a contest or performance is scheduled, the host school and visiting school shall make the decision regarding whether to continue, cancel and/or reschedule the activity. The decision will be made by the superintendent and activity director after consulting with the superintendent, if available, on or before 2:30PM. If the decision is to cancel or reschedule the activity, an announcement will be made over the radio and television stations on the regular stations utilized for inclement weather notification as well as the school messenger service.
3. When school is dismissed early or closed for the school day and there is a State sponsored contest/event, it shall be the determination of the activities director and superintendent as to the appropriateness to participate in the contest/event. The officials/sponsors of the State contest/event will be contacted to determine safety prior to leaving for or returning from the activity/event.
4. When inclement weather develops during a home contest or activity, the superintendent, activities director and a visiting administrator or coach/advisor who is available will make the decision to continue, postpone or cancel the activity or contest. Should inclement weather develop while the district's team/group is at the visitor's venue, the coach/advisor will attempt to contact the activities director or superintendent to determine the safety of returning to the district. Should the activities director or superintendent not be reached, the coach/advisor will make the determination to travel or not to travel. If a bus driver is present, he/she shall be consulted prior to a decision being made to travel or not to travel. In the event the coach/advisor decides not to travel, he/she will arrange for the safety of the students and make appropriate accommodations at the visiting site.

National Honor Society

The Waverly-South Shore High School National Honor Society chapter was established to recognize and foster academic excellence while developing the other characteristics so essential to citizenship in a democracy. Membership is granted by a selection committee to juniors and seniors who have distinguished themselves by being outstanding in the following areas: Scholarship, Service, Leadership, and Character. Just as these areas are used for membership selection, behavior which is found to be in direct violation of these areas may result in the student's dismissal. More detailed information may be obtained from the chapter adviser.

Practices- Wednesdays & Sundays

No practices will be permitted before 6:00am or after 9:00pm. Wednesday night has been set aside as church night. Afternoon practices must end by 6:00 pm. No evening activities are to be scheduled by the school district on that night. Sundays are also non-school sponsored activity days.

Prom

1. Formal dress is required to attend the Junior/Senior Prom. The administration and prom advisors reserve the right to determine what is and is not formal dress.
2. All juniors and seniors will be required to register their dates by the Wednesday prior to prom.
3. Any date who is not a junior or senior at Waverly-South Shore must be registered (this includes underclassmen at Waverly-South Shore). All dates must be approved by the administration.
4. All dates to the Junior/Senior Prom must be freshmen or older and be under the age of 21.
5. No beverages of any kind may be brought to the Junior/Senior Prom. If students bring a beverage in, regardless of the content, they will be required to leave and will not be readmitted.
6. Only Waverly-South Shore juniors and seniors and their dates will be allowed in the Grand March.
7. All possessions are subject to search prior to entry into the school for prom. All persons attending the prom will be required to undergo a Preliminary Breath Test (PBT). Participation in prom will be denied for positive PBT results.
8. Academic eligibility rules shall not apply to prom.

School Dances

Throughout the school year various organizations sponsor dances and social activities. The Student Handbook, District Policy, and the following rules are applicable to all dances and social activities:

1. Doors will be closed at all school dances 45 minutes after the dance or activity is scheduled to begin. Once the doors are closed, no admittance is allowed. If anyone leaves, he/she may not return. School dances will end no later than 12:00 midnight. School staff, as well as parents, are necessary for chaperones.
2. Out-of-school date forms must be completed and on file in the office the Wednesday prior to the dance or activity. All out-of-school dates are subject to the principal's approval. No form on file, no admittance!
3. All rules governing student behavior will be followed. Parent(s)/Guardian(s) will be called for students suspected of being in violation of illegal substance regulations. In the event the parent(s)/guardian(s) cannot be contacted, referral will be made to law enforcement. Exceptions require School Board approval.
4. Dances and activities shall have designated times and be on the school master calendar.
5. Decoration for dances and activities shall be done outside of school time; prom is an exception.
6. Academic eligibility rules shall not apply to school dances.

Early School Departure

In the event students must leave school early to participate in an activity, the coach/advisor shall submit to the office and the appropriate teaching staff, a list of participants by 9:00 AM the day of the event.

Outside Observation of Practices

In order to create the best learning environment possible for our students, activity practices at Waverly-South Shore School are closed to outside observers. However, activity coaches may welcome outside observers at their discretion. In such cases, coaches will review the minimal expectations for observation of practices, including but not limited to no communication with coaches and/or participants during practice, identifying safe observation areas, etc.

Locker Room Access

At 8:15 AM, locker room doors will be locked. During school hours, only students enrolled in physical education courses shall have access to the locker rooms. After school hours, locker room access is limited only to those students participating in the athletic activity currently in season. Parents/guardians are only allowed in the locker rooms with permission of the activity coach.

Waverly-South Shore High School

SPORTSMANSHIP

**BE A
ROLE
MODEL**

TODAY

YESTERDAY

TOMORROW

**Parent/Coach
Communication Guide**

Parent/Coach Relationship

Parenting and coaching are both very difficult roles when dealing with our children. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to the other. As parents, when your children become involved in the activity programs, you have the right and responsibility to understand what expectations are placed on you and your child. This begins with a clear communication from the coach of your child's program.

Communications Parents Should Expect From Coaches

Coaches will conduct a pre-season parent/student meeting in which they shall share:

1. Philosophy of the coach.
2. Expectations the coach has for your student as well as all the players on the team.
3. Location and times of all practices and contests.
4. Team requirements
5. Procedures should your student be injured during participation.

Communication Coaches Expect From Parents

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts with practices or contests well in advance.
3. Specific concerns in regards to a coach's philosophy and/or expectations.

How to Handle Concerns

When your student becomes involved in the Fine Art and/or Athletic programs at Waverly-South Shore High School, they will experience some of the most memorable and rewarding times of their high school days. It is important to understand that there will also be times when things do not go the way you or children would like. At these times discussion with the coach at an appropriate time is encouraged. It is very difficult to accept your student not playing as much as you may hope. Coaches are professionals and have to make judgment decisions based on what they believe to be best for **all** students involved. There are certain things that can and should be discussed with your student's coach. There are other things that need to be left to the discretion of the coach.

Concerns Appropriate to Discuss With Coaches

1. The treatment of your child mentally and physically.
2. How to help your child improve their skills.
3. Concerns you have about your child's behavior.

Concerns Inappropriate to Discuss With Coaches

1. Other student athletes
2. Other coaches and/or school personnel
3. Team Strategy
4. Play Calling
5. Playing Time

Chain of Communication

1. The first line of communication is between the athlete and the coach.
2. The second line of communication is between the coach, athlete, and the parent.
3. The third line of communication is between the coach, parent, athlete, and activities director.
4. The fourth line of communication is the principal.
5. The fifth line of communication is the superintendent of schools
6. The sixth line of communication is the board of education.

If You Have a Concern to Discuss With a Coach

There are situations that may require a conference between the coach and the parent. These are encouraged; however it is important that both parties involved have a clear understanding of the others position. When these conferences are necessary, the following procedures are to be followed to help promote a resolution to an issue of concerns.

1. Call the school to set up an appointment with the coach (886-9174). Please do not call them at their home. They too have private lives away from school that deserves to be respected. They need time to prepare for their more important job, teaching their classes.
2. Do not contact the coach until thirty-six (36) hours after the contest have passed. The purpose of this wait time is to allow tempers to cool and to allow a rational evaluation of the issue and determine if it is an issue that warrants a meeting with a coach.
3. If the coach cannot be reached, call the Activities Director. He/she will set up the meeting for you.
4. Do not attempt to confront the coaches before or after a contest or practice. These are emotional times for both the parent and coach. Meetings of this nature usually do not promote resolution.

What Can a Parent Do If The Meeting With the Coach Did Not Provide a Satisfactory Resolution

1. Follow the Chain of Communication as outlined above in this handbook.
2. Call and set up an appointment with the Activities Director and Coach to discuss the situation.

There is research that indicates students involved in co-curricular activities tend to have greater success in school as well as a greater chance of success as adults. Many of the character traits required to be successful participants are the same that promote a successful life after high school. We hope the information we are providing in this handbook makes both your student's and your experience less stressful and more enjoyable.

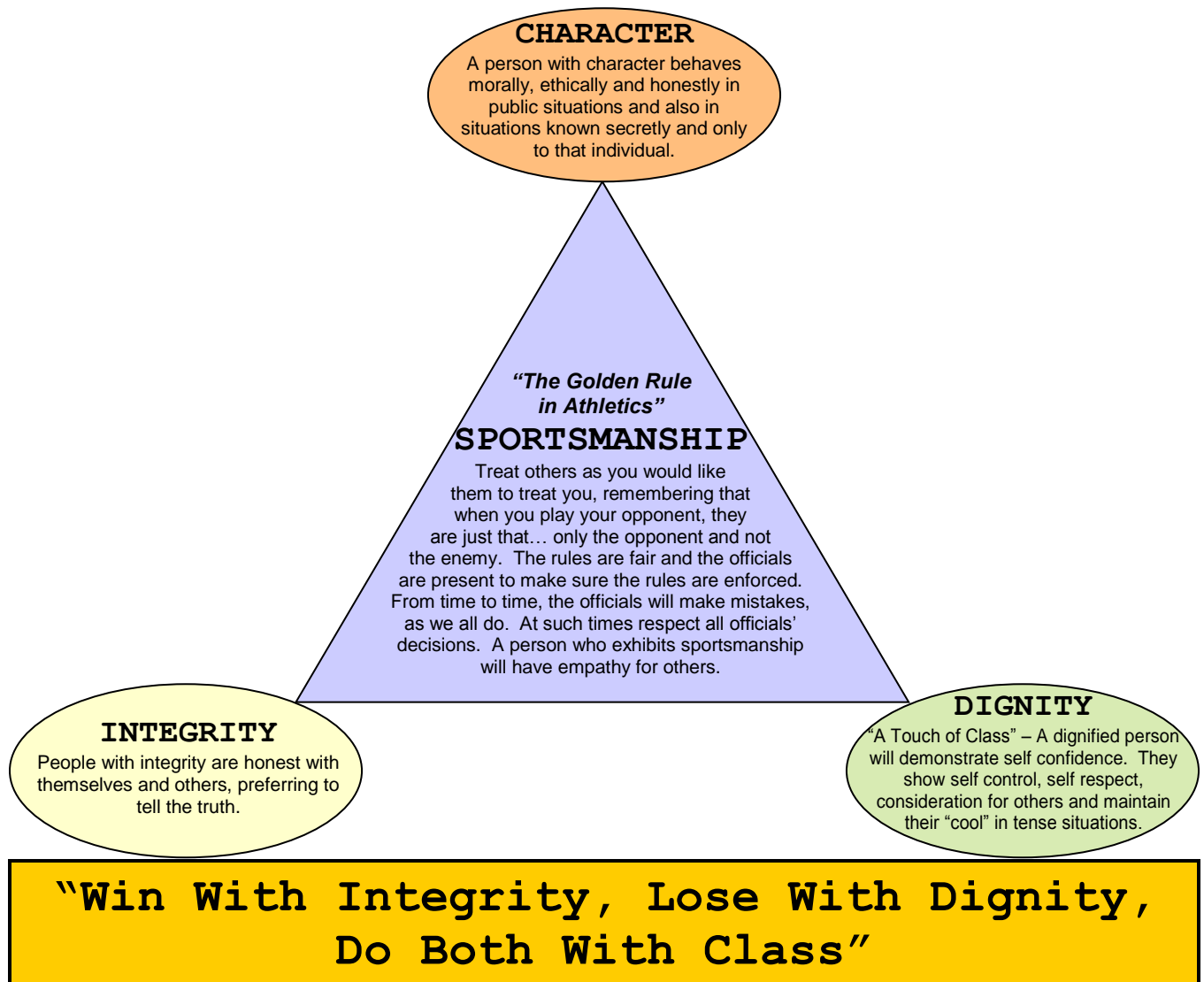
As we prepare for the upcoming sports season, it is an appropriate time to review the goals of our program as they relate to sportsmanship. As an educational institution, our school is committed to teaching our young people to set goals, strive for excellence, and to properly handle whatever adversity they encounter along the way. This aim is the same in the classroom as it is on the playing field.

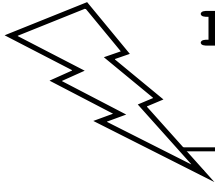
The greatest challenge to good sportsmanship is adversity. When things are not going well the easy response is to shift the blame. In particular, to shift it away from ourselves to our opponents, or more often, to the officials. When this is done, the focus is away from the positive, "to play harder or better," to the negative, "how can we possibly overcome the bad calls." As teacher/coaches we feel it is essential that our athletes maintain a positive approach to handling adversity. We need the support of our parents as role models if we are to accomplish this.

As a school we hire the game officials during the regular season. All of our officials are deemed competent by our coaching staff and athletic administration. They are not perfect, and their interpretation of the action may be different from yours. However, they are an essential part of the game, and they are doing the best they can. Let's strive to pay less attention to their performance and more to the superb skills of our young athletes.

Co-curricular activities are a very important part of your child's education. Your child will learn values such as hard work, teamwork, sportsmanship, interpersonal relationships, honest, and striving for success. These character traits help promote a successful life.

The athletic staff wants your child to have a very positive experience at Waverly-South Shore High School. With your help and your positive support of the staff at Waverly-South Shore High School, the experience that all will have will be most rewarding.





BE A GOOD ROLE MODEL

When It Comes to Sportsmanship, Kids Take Their Cue From You

Setting a positive example for your kids while you sit in the stands cheering is a good way to ensure they will participate in sports for a long time. A parent who gets so caught up in the action and overreacts to every play or call, harms and embarrasses children. It focuses attention away from them and negates all the good things we hope kids learn from playing – teamwork, effort, problem solving and of course, how to have fun and how to be a positive role model. Here are some tips for acting responsibly as the proud parent of a player and how to be a positive role model.

1. Put sports into perspective.

You don't often see emotional behavior at the school play, but when your child sees you irate over a game, the message is that sports are the be-all and end-all in life. Don't emphasize the end product – a win, trophy or championship – over the process of playing and having fun. When there's no place for second place, you get parents and kids who are not satisfied with having a good game.

3. Cheer positively.

It's okay to cheer loudly for your son/daughter when they do well. But when it doesn't go well, don't forget to yell something positive like, "good effort" for example. Cheering for all the players reinforces the lessons of teamwork and promotes camaraderie among both players and parents.

4. Can the pre- and post-game lectures.

Don't offer a steady stream of advice, criticism and pep talks. The last thing a kid wants to hear on the way home, or at the dinner table, is what he could have done better during the game.

5. Let the coaches coach; You parent.

Don't shout instructions or point out mistakes from the sidelines. Your child already has their assignment from the coach and is concentrating on executing what she/he has learned in practice. Unauthorized coaching distracts your child and undermines the coach. But a positive "Let's go Coyotes!" or "C'mon defense!" before each play is just fine.

6. Respect those in charge.

Publicly disagreeing with an official or coach teaches kids that it's okay to challenge an adult's authority. Officials make bad calls from time to time, they're only human, but right or wrong, kids and parents must yield to them. Let your son/daughter hear you say, "I didn't think you were out of bounds either, but that's not the way the ref saw it, and he was a bit closer than I was." Don't criticize coaches in front of your child. You don't have to agree with everything the coach does, but your child must learn to respect him.

7. Limit SOS calls.

Is your child sitting on the bench a lot? Does he dream of playing a different position? Part of our responsibility as parents is to teach our children to solve problems on their own. "If daddy always comes to the rescue, what does that teach him? Encourage your child to speak to his coach on his own, but tell him how. Don't complain. Instead, he can ask the coach if he might get more playing time at a different position or what he can do to improve. If your child really has been wronged, speak with the coach but don't get confrontational.

8. Stop the trash talking

Putting down the opponent or flinging accusations of cheating gives kids mixed messages about sportsmanship. We make our kids shake hands after each game and insist sports are for fun, but seeing and hearing you act otherwise confuses them and undermines your credibility.

9. Have fun.

Let your child see you enjoying the game, rather than sitting with a tense scowl on your face and veins popping from your neck. Have a hot dog and a soda, and play the role of proud parent, no matter what occurs on the field.

2019-2020 Waverly-South Shore High School Athletic Schedules

Football

Aug. 30	Britton-Hecla	7:00pm	H
Sept. 6	Herreid-Selby	7:00pm	H
Sept. 14	Great Plains Lutheran	7:00pm	A
Sept. 20	Hitchcock-Tulare	7:00pm	A
Sept. 27	Dakota Hills	7:00pm	A
Oct. 4	Clark-Willow Lake	7:00pm	A
Oct. 11	Florence-Henry (Homecoming)	7:00pm	H
Oct. 18	Langford	7:00pm	H
Oct. 24	1 st Round Playoffs		
Oct. 31	2 nd Round Playoffs		
Nov. 8	3 rd Round Playoffs		
Nov. 14-15	State Championship Games		

Volleyball

Aug. 27	Langford	6:15pm	H
Aug. 29	Wilmot	6:15pm	H
Sept. 5	Florence-Henry	6:15pm	A
Sept. 7	Estelline Tourney	9:00am	A
Sept. 12	Waubay-Summit	6:15pm	A
Sept. 14	Clark-Willow Lake Tourney	9:00am	A
Sept. 16	Castlewood	6:15pm	H
Sept. 19	Warner	6:15pm	H
Sept. 23	Lake Preston	6:15pm	H
Sept. 24	Britton-Hecla	5:45pm	H
Sept. 26	Great Plains Lutheran	6:15pm	H
Sept. 30	Tri-State	6:15pm	H
Oct. 3	Wilmot	6:15pm	A
Oct. 5	Redfield Tourney	9:00am	A
Oct. 8	Estelline	6:15pm	A
Oct. 10	Florence-Henry	6:15pm	H
Oct. 17	Arlington	4:00pm	A
Oct. 22	Milbank	6:00pm	A
Oct. 25	Waubay-Summit	6:15pm	H
Oct. 29	Great Plains Lutheran	6:15pm	A
Nov. 4	1 st Round Region @ TBD	TBA	A
Nov. 5	2 nd Round Region @ TBD	TBA	A
Nov. 7	3 rd Round Region @ TBD	TBA	A
Nov. 12	Sweet Sixteen final	TBA	A
Nov. 21-23	State @ Rapid City		

Boys & Girls Track (Tentative)

Apr. 14	@ Deuel	3:00pm	A
Apr. 17	@ Milbank	3:00pm	A
Apr. 18	@ Elkton-Lake Benton	10:00am	A
Apr. 21	@ Deuel	3:00pm	A
May 1, 2	Dakota Relays @ Sioux Falls	TBA	A
May 5	@ Milbank	1:00pm	A
May 8	@ Sisseton	3:00pm	A
May 9	@ Elkton-Lake Benton	10:00am	A
May 12	ECC @ Webster	11:00am	A
May 16	@ Webster	10:00am	A
May 21	Regions @ Britton-Hecla	9:30am	A
May 29,30	State @ Sioux Falls		

Boys Basketball

Dec. 13	Wilmot (DH)	4:00pm	A
Dec. 16	Florence-Henry	6:15pm	H
Dec. 20	Waubay-Summit	6:15pm	H
Dec. 28	Wolsey-Wessington Inv.	TBA	A
Jan. 2	Northwestern (DH)	4:00pm	H
Jan. 3	Iroquois	6:15pm	H
Jan. 6	Aberdeen Christian	6:30pm	A
Jan. 11	Leola-Frederick (DH)	2:15pm	A
Jan. 13	Tri-State	6:15pm	H
Jan. 21	Great Plains Lutheran (DH)	4:00pm	A
Jan. 24	Wilmot	6:15pm	A
Jan. 28	Webster	6:15pm	H
Feb. 1	Estelline (DH)	4:00pm	A
Feb. 7	Britton-Hecla	6:15pm	H
Feb. 11	Lake Preston (DH)	5:00pm	A
Feb. 13	Waubay-Summit	6:15pm	A
Feb. 18	Warner	6:00pm	A
Feb. 20	Great Plains Lutheran (DH)	4:00pm	H
Feb. 22	Warner Classic	TBA	A
Feb. 28	Langford	6:15pm	A
Mar. 2	1 st Round Region @ TBD	TBA	A
Mar. 3	2 nd Round Region @ TBD	TBA	A
Mar. 6	3 rd Round Region @ Aberdeen	TBA	A
Mar. 10	Sweet Sixteen final	TBD	A
Mar. 19-21	State @ Aberdeen		

Girls Basketball

Dec. 13	Wilmot (DH)	4:00pm	A
Dec. 17	Clark-Willow Lake	6:15pm	H
Dec. 28	Wolsey-Wessington Inv.	TBA	A
Jan. 2	Northwestern (DH)	2:30pm	H
Jan. 4	Oldham-Ramona/Rutland	1:00pm	A
Jan. 7	Waubay-Summit	6:15pm	A
Jan. 9	Tri-State	6:15pm	A
Jan. 11	Leola-Frederick (DH)	1:00pm	A
Jan. 14	Milbank	6:00pm	H
Jan. 16	Wilmot	6:15pm	H
Jan. 21	Great Plains Lutheran (DH)	4:00pm	A
Jan. 23	Langford	6:15pm	H
Jan. 27	Webster	6:15pm	H
Feb. 1	Estelline (DH)	12:00pm	A
Feb. 4	Florence-Henry	6:15pm	A
Feb. 11	Lake Preston (DH)	4:00pm	A
Feb. 14	Castlewood	6:15pm	H
Feb. 15	Warner Classic	TBA	A
Feb. 17	Waubay-Summit	6:15pm	H
Feb. 20	Great Plains Lutheran (DH)	4:00pm	H
Feb. 24	1 st Round Region @ TBD	TBA	A
Feb. 25	2 nd Round Region @ TBD	TBA	A
Feb. 27	3 rd Round Region @ Aberdeen	TBA	A
Mar. 5	Sweet Sixteen final	TBD	A
Mar. 12-14	State @ Rapid City		