



**American Rescue Plan Elementary and Secondary  
School Emergency Relief Fund (ARP ESSER);  
OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan**

## District Information

Institution ID: 1966 Institution Name: North Bend School District

District Continuity of Services Plan/RSSL Contact Name and Title:

Kevin Bogatin, Superintendent

Contact Phone: 541-756-6797 Contact Email: kbogatin@nbend.k12.or.us

## Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and 2) Meets the requirements for:

- a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
- b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
- c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.

The district has developed COVID-19 protocols that align to this plan as well as the district pandemic plan. It is expected and required that students and staff in Hybrid In-Person or Limited In-Person instruction follow all health and safety guidance outlined in this plan and in these protocols.

- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.
- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.

- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

### **Prioritizing Equity**

The North Bend School District is committed to promoting educational systems that support every child’s identity, health and well-being, strengths and needs. North Bend schools makes every effort to apply an equity-informed, non-discrimination and anti-oppressive lens across all sections of this operational plan.

The District recognizes the needs of our emerging bi-ligual students and families and are committed to providing health and safety information in multiple languages. In addition, as vaccination information and requirements are released the district will work with our local health partners to ensure that all of our families have good communication and easy access to support and services.

The North Bend School District remains committed to the guiding principles used throughout the COVID-19 pandemic to generate collective action and leadership for efforts to respond to COVID-19 across the school district. These principles are updated to reflect the current context and in conjunction with current strategic goals:

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## Planning Mental Health Supports

<b>ARP ESSER &amp; OAR 581-022-0106 Component</b>	<b>Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</b>
<p>Devote time for students and staff to connect and build relationships</p>	<ul style="list-style-type: none"> <li>● Character Strong and Zones of Regulation programs are integrated into all three levels of the district.</li> <li>● Advisory time?</li> <li>● Mental Health PLCs</li> <li>● 4 family connections through the 20-21 SY to build relationships while students were online only</li> <li>● All Student sBelong board policy was adopted (ACB, ACB-AR)</li> </ul>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<ul style="list-style-type: none"> <li>● Curricular materials and resources are selected with the Oregon Department of Education’s expectations of equity and culturally relevant at the forefront. Board policies IIA, IIA-AR</li> <li>● Staffing decisions</li> <li>● Student Activity opportunities</li> <li>● Board policies have been reviewed and edited to remove specific pronouns (he/she), and replaced with ‘person, persons, they, them’ etc.</li> <li>● NB Equity lens is used in making program, building and district decisions</li> <li>● District goals integrate equity practices, including board policy AE</li> <li>● Harassment and complaint policies and procedures are centered with equity playing a key role in access, responses and actions.</li> </ul>

<b>ARP ESSER &amp; OAR 581-022-0106 Component</b>	<b>Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</b>
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<ul style="list-style-type: none"> <li>● Trauma Informed Schools board policy JHHB</li> </ul>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<ul style="list-style-type: none"> <li>● QPR training for secondary students during advisory</li> <li>● Staff is trained in Crisis Prevention Institute nonviolent intervention training focused on de-escalation and managing difficult situations and disruptive behaviors.</li> <li>● Use the least restrictive interventions possible to maintain physical safety for the student and staff.</li> <li>● The school utilizes break spaces and sensory spaces to assist with student self-regulation.</li> </ul>

## Communicable Disease Management Plan

Please provide a link to the district's **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](https://www.oar.state.or.us/2020/02/05/581-022-2220)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link:

<https://docs.google.com/document/d/1hrwVQI2oI4UOq9-PCgZIABKJ92Ib2Fbx/edit?usp=sharing&oid=118334209063158057199&rtpof=true&sd=true>

<b>ARP ESSER Component</b>	<b>Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services</b>
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<p>The south coast school districts, in partnership with the South Coast Educational Service District, and the local health authority (Coos Health and Wellness) meet on a bi-weekly basis to communicate the current situation pertaining to safety, needs, and expectations regarding the most updated COVID information.</p> <p>The two local Tribal health departments are not currently members of this regional team, however we will include them in future invitations.</p> <p>There is also a strong partnership with The Waterfall Clinic (a local nonprofit public agency) to support students, staff, families and the community.</p> <p>Our two district nurses play a critical role in supporting students, staff, families and the community-aligning to local and state health expectations through collaboration of multiple partners.</p> <p>Coos Health and Wellness is a vital partner in leading and consulting on COVID health and safety concerns and local school officials and nurses.</p> <p>The district has developed COVID-19 protocols that align to local and state expectations. It is expected and required that students and staff in Hybrid In-Person or Limited In-Person instruction follow all health and safety guidance outlined in this plan and in these Protocols.</p> <p>Once a NBSD contact person has been contacted, they will begin the communication process and they will contact Coos Health &amp; Wellness to confirm the communication is correct.</p> <ul style="list-style-type: none"> <li>● Follow all OHA and Coos Health &amp; Wellness guidance</li> <li>● Adhere to all steps of the outbreak protocol</li> <li>● Upon verification the identified contact person will activate the communication team</li> </ul>

## Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link:

Isolation Protocol: <https://docs.google.com/document/d/1le3w-B4t1KQUqfGVyuk0KXDgB1ZvlyRfWHe07ddZO-8/edit?usp=sharing>

Quarantine Protocol: <https://docs.google.com/document/d/1CC6zWF7W-ZIMtfCHmbD4zQyzfw6mqr1NJpoRgiNkoF0/edit?usp=sharing>

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## Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof
<p><a href="#">COVID-19 vaccinations</a> to educators, other staff, and students if eligible</p>	<p>North Bend School District recognizes that the best approach to preventing the spread of COVID-19 is a layered defense of protective measures, with the COVID-19 vaccination being the best defense in protecting individuals from contracting COVID-19 and preventing the spread of the virus to others.</p> <p>Staff are required to get COVID-19 related vaccinations as stipulated in Governor Brown’s K-12 Staff Vaccination mandate. In the event of a COVID-19 exposure, students and staff may voluntarily disclose their vaccine status and the quarantine time period will not be required, so long as the individuals remain asymptomatic.</p> <p>North Bend School District acknowledges that the opportunity for vaccination is currently only approved for adults and children ages 12 and older. Additionally, some staff, students, and community members may not or cannot be vaccinated due to medical, religious or personal reasons.</p> <p>When vaccines become available to those under the age of 12, North Bend Schools will consider partnering with medical partners to provide space, through Facility Use Agreements, for COVID-19 vaccination clinics at no charge.</p> <p>North Bend Schools will support communication of COVID-19 youth vaccination clinic information to staff, students and families. <b>North Bend Schools will require parent/guardian consent for release from school to on-site vaccine clinics that take place during the school day.</b></p> <p>North Bend School District will continue to promote LHA vaccination clinics through district communication tools.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof
<p>Universal and correct wearing of <a href="#">face coverings</a></p>	<p>An individual is required to wear a mask indoors if the individual is:</p> <ul style="list-style-type: none"> <li>(a) At school during regular school hours;</li> <li>(b) Engaged in educational activities such as field trips or off-campus classes during regular school hours; and</li> <li>(c) At school engaged in educational activities outside of regular school hours.</li> <li>(4) A face shield may be worn instead of a mask if an individual cannot wear a mask for medical reasons.</li> <li>(5) An individual is not required to wear a mask under section (3) of this rule if the individual is: <ul style="list-style-type: none"> <li>(a) Actively eating or drinking.</li> <li>(b) Sleeping.</li> <li>(c) Playing a musical instrument that requires using the mouth.</li> <li>(d) Engaged in a sport during physical education class such as swimming, other water sports, or a sport where wearing a mask could be a strangulation hazard such as gymnastics or wrestling.</li> <li>(e) Is in a private individual workspace.</li> <li>(f) Is under five years of age; unless an individual is using public transportation including school buses in which case an individual under two years of age is not required to wear a mask.</li> <li>(g) Is practicing or playing a competitive extracurricular sport at any level.</li> <li>(h) Is performing, including but not limited to playing music, delivering a speech to an audience, and theater.</li> </ul> </li> </ul> <p><b>Masking - Indoors School Programs</b> All k-12 students are required to wear a facemask when indoors, on district property, or when engaged in a school program, after school hours.</p>

**Masking - Outdoors School Day** Masks are not required outdoors, during the school day. Per OHA rule and guidance, it is acceptable for both fully vaccinated and unvaccinated students, staff, contractors, volunteers and visitors, to be outdoors without a face covering.

**Masking - Athletics & Activities Masks** are recommended but not required for athletics or activities taking place outside of school hours. North Bend School District indoor and outdoor athletics and activities will continue to follow all OSAA guidance. Schools and athletic programs will adhere to facility capacity requirements, per state and local fire marshal regulations. Per OHA guidance, face coverings are recommended but are not required for indoor sports.

**Masking - School/Staff Penalties** A school that violates the state masking rule is subject to a civil penalty of \$500 per day per violation. OHA has authority/responsibility under ORS 431A.010 for additional action. Licensed educators who fail to obey this rule may face additional penalties, including, but not limited to, loss of license.

Group mask breaks, full classroom mask breaks, department staff mask breaks are best done outdoors where ventilation and physical distancing are maximized. Masks will be made available at schools and district buildings. Certain accommodations for medical needs or disability may be necessary.

Additionally, North Bend School District will be posting face covering signage on exteriors of all buildings and continually teach, monitor, and model correct wearing of face covering.

[OAR 333-019-1015 Masking Requirements in Schools](#)

[OAR 333-019-1025](#)

[Physical distancing and cohorting](#)

**Cohorting:** Cohorting refers to establishing a consistent grouping of students that stays together for a significant portion of the school day. This mitigation strategy helps to minimize the number of close contacts in an exposure event between students and staff by intentionally limiting the possible number of interactions students may experience during the day.

Cohorting will be a strategy implemented by the North Bend School District when conditions warrant elevating the mitigation strategies due to increased prevalence of community and in-school transmission of COVID -19 cases. In the event that we would need to elevate our cohorting strategies, students would not be placed into full-time cohort groups based on any demographic or disability criteria (e.g., students with complex medical needs, students with IEPs, students receiving language services, etc.). Schools may consider creating small groups within cohorts around skills and instructional needs.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof
<a href="#">Ventilation and air flow</a>	<p>A review of our air handling appliances was conducted in Spring of 2021 and monitoring of efficacy is ongoing with digital reporting conducted on a weekly basis. Systems are designed to circulate 20% of room air per minute.</p> <p>Staff have been trained on open air ventilation with windows and desk placement.</p> <p>HEPA air filters are being placed in all classrooms and large meeting spaces. These are 75i true HEPA that remove 99.99% of particles greater than 0.1 microns.</p> <p>North Bend Schools will continue to ensure effective ventilation and improve the indoor air quality in schools and facilities by:</p>
<a href="#">Handwashing and respiratory etiquette</a>	<p><u>Regular handwashing is one of the best ways to remove germs, avoid getting sick, and prevent the spread of germs to others.</u></p> <p>North Bend Schools will continue to ensure effective handwashing and respiratory etiquette in schools and facilities by:</p> <ul style="list-style-type: none"> <li>● <u>Providing all students with access to soap, water, and alcohol based hand sanitizer (with at least 60% alcohol) in all classroom and throughout common areas and entryways in each school.</u></li> <li>● <u>Prioritizing handwashing with soap and water before and after eating food, after using the restroom, or after nose blowing, coughing, or sneezing.</u></li> </ul>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof
<a href="#">Free, on-site COVID-19 diagnostic testing</a>	<p>North Bend has trained health aid, nursing, and activities staff in the use of Covid 19 diagnostic tools. These testing is available through our health rooms for staff students and students developing symptoms at school.</p> <p>The North Bend School District will continue to work with our local health agency to disseminate appropriate information.</p>
<a href="#">COVID-19 screening testing</a>	<p>Staff will follow procedures established regarding observation of students/staff with COVID-19 symptoms. Students/staff identified as close contacts to a COVID-19 positive case will follow ODE/OHA Planning for COVID-19 Scenarios in Schools Guidance.</p> <p>The district will offer COVID-19 testing opportunities for students or staff who develop symptoms at school or are exposed to COVID-19 at school. The district will continue to partner with local medical professionals and the local health authority to share information with families and staff regarding testing site locations.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof
<a href="#">Public health communication</a>	<p>North Bend School District will develop specific plans for communicating health and safety protocols to students, families and the community. Protocols may differ from school-to school utilizing tools available through ODE's <a href="#">Communication Toolkit</a>.</p> <p>For positive students or staff members they will communicate directly to their building supervisor that they are potentially positive or a confirmed positive for COVID-19:</p> <ul style="list-style-type: none"> <li>● <b>Building Supervisor contacts Office of the Superintendent :</b> <ul style="list-style-type: none"> <li>○ Cheri Schreiber W. (541) 751-6797 or</li> <li>○ Kevin Bogatin C. (541) 401-4996 (Call or Text)</li> </ul> </li> <li>● <b>Superintendent:</b> <ul style="list-style-type: none"> <li>○ Contact District Nurses <ul style="list-style-type: none"> <li>■ Kelly Barnett @ 7280 or 7177</li> <li>■ Shannon Hoffman @ 7451 or 7389 <ul style="list-style-type: none"> <li>● Nurse: Contact Coos Health &amp; Wellness <ul style="list-style-type: none"> <li>○ Call Center: 541-435-4525</li> <li>○ Kathy Cooley: 541-266-6726</li> <li>○ Dr. Eric Gleason (Board Member): 541-266-6741 or 541-294-4644</li> </ul> </li> <li>● Provide cohort logs to Coos Health &amp; Wellness</li> </ul> </li> </ul> </li> </ul> </li> <li>● Activate Pandemic Response Team <ul style="list-style-type: none"> <li>○ District Nurses; Superintendent; Maintenance Supervisor; Human Resources Director; Building Principal; Building Custodian; Building Health Aide; NBEA President; OSEA President</li> </ul> </li> <li>● Contact Key Leaders (Board, DLT, etc.)</li> <li>● Review Toolkit: Planning for COVID-19 Scenarios in Schools <ul style="list-style-type: none"> <li>○ Includes FAQ, Scenarios, Sample Letters</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>● Notify class/cohort/staff that Coos Health &amp; Wellness is aware of COVID-19 case and will assist in determining and notifying exposed individuals.</li> <li>● District-wide Press Release, Social Media, Website. Include where to go for additional information.</li> </ul>
<p><u>Isolation:</u> Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by <a href="#">OAR 581-022-2220</a>.</p>	<p><b>Isolation Room:</b></p> <ul style="list-style-type: none"> <li>● The isolation room is located adjacent to the health room. <ul style="list-style-type: none"> <li>○ Room Includes: <ul style="list-style-type: none"> <li>■ Adequate space for the sick individual and a staff member to be 6 feet apart.</li> </ul> </li> <li>○ Medical grade masks, gowns, gloves, and other PPE necessary to support the individual.</li> </ul> </li> <li>● Students identified upon arrival (screening) with symptoms of concern (Cough, Fever, Chills, Shortness of breath, Difficulty breathing) should be helped to the isolation room immediately. <ul style="list-style-type: none"> <li>● Begin COVID-19 Communication Protocol</li> </ul> </li> </ul> <p><b>Isolation Protocol Steps:</b></p> <ul style="list-style-type: none"> <li>● The staff member tending to the sick individual will put on a medical grade mask and any other necessary PPE.</li> <li>● The sick individual will be asked to wear a mask if it is safe to do so.</li> <li>● The staff member will communicate clearly with the individual what is happening and what steps are being taken to keep themselves and others safe.</li> <li>● Call the parent or guardian notifying them of appropriate steps that need to be taken.</li> <li>● Follow district guidelines for notifying appropriate district staff.</li> <li>● District Nurse and School Health Aide will work in cooperation with Coos Health &amp; Wellness on next steps and a timeline for return to school.</li> </ul>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (<a href="#">OAR 333-019-0010</a>)</p>	<p><b>When an individual has been identified has a close contact to a person with COVID-19, the following protocols will be followed:</b></p> <ul style="list-style-type: none"> <li>● Unchanged: An exposure is defined as a susceptible individual who has close contact (less than 6 feet) for longer than 15 cumulative minutes in a day with a person who has COVID-19.</li> <li>● Unchanged: If a student or staff member is diagnosed with COVID-19, then the local public health authority will be consulted to review the situation.</li> <li>● Unchanged: Fully vaccinated individuals do not need to quarantine so long as they remain asymptomatic.</li> <li>● New: If a school can confirm that 6 feet of distancing was consistently maintained during the school day, or 3 feet of distancing with consistent mask use was maintained during the school day, then each person the confirmed case was in contact with will not need to quarantine – this could include all members of a stable cohort.</li> <li>● New: K-12 Quarantine Exception: Quarantine is not necessary for: Students who were within 3 or more feet of a person with COVID-19; where both students were engaged in consistent and correct use of well-fitting face coverings; and</li> <li>● Other K–12 school prevention strategies were in place in the K–12 school setting. School and department administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010).</li> <li>● Isolation protocol will follow state and local health guidelines for response to related illness events.</li> <li>● See the COVID-19 <a href="#">Exclusion Summary Guide</a> for exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day.</li> </ul>

**A student or staff member becomes ill with primary COVID-19 symptoms. (cough, temperature of greater than 100.4 or chills, shortness of breath, or difficult breathing)**

- Isolate student or staff member
  - Send student or staff home.
    - Ill person to seek testing from a healthcare provider.
  
- Record the symptoms reported or observed, and the date school became aware/excluded the individual
  
- **Principal Contact Office of the Superintendent :**  
(See ***Communication Protocol***)
  - Cheri Schreiber W. (541) 751-6797 or
  - Kevin Bogatin C. (541) 401-4996 (Call or Text)
    - Superintendent will notify District Nurses
      - Coos Health & Wellness and initiate contact tracing and exposure protocols.

## Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Administrators should consider adaptations and alternatives to prevention strategies when serving [people with disabilities](#) and/or students with academic, social, and emotional needs that require intervention and support while maintaining efforts to protect all children and staff from COVID-19.

- For students receiving special education services, decisions are informed according to the Individuals with Disabilities Education Act (IDEA).
- Decisions are made on a case-by-case basis by the students' Individualized Education Program (IEP) or Section 504 plan teams.

Staff will ensure student accommodations provide access to the same consistent learning opportunities that are offered to all students.

Staff will consider allowing students with disabilities or accommodations to continue in person instruction as daily routines and social interactions are key to meeting their individual learning needs.

## Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In Person Instruction and Continuity of Services Plan.

Date Last Updated: August 27, 2021