GREENE COUNTY CSD Yearly Informational Items



OPEN ENROLLMENT INFORMATION:

Per lowa law there are no deadlines for filing open enrollment paperwork. For more information contact the district office at 515-386-4168. Parents/guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of a cash stipend.

CHILD ABUSE INVESTIGATION:

The District's Level I investigator for charges of abuse of students by a school employee is Brett Abbotts, Superintendent. The Level II investigator is the Jefferson Police chief, 515-386-2136.

PUBLICATIONS, VIDEO, INTERNET CONSENT & RELEASE AGREEMENT:

Students who attend school in the GCCSD are occasionally asked to be a part of school and/or District publicity, publications and/or public relations activities. The procedure referenced below indicates approval for the student's names, picture, art, written work, voice, verbal statements or portraits (video or still) to appear in school publicity or District publications, videos or on the District's website. For example, pictures and articles about school activities may appear in local newspapers or District publications. These pictures and articles may or may not personally identify the student. The pictures and/or videos may be used by the District in subsequent years.

Agreement: Student and Parent/Guardian release to GCCSD the student's name, picture, art, written work, voice, verbal statements, portraits (video or still) and consent to their use by GCCSD. GCCSD agrees that the student's name, picture, art, written work, voice, verbal statements, portraits (video or still) shall only be used for public relations, public information, school or district promotion, publicity, and instruction.

SEARCH AND SEIZURE:

School district property is held in public trust by the board. School district authorities may, without a search warrant, search students, or protected student areas based on a reasonable and articulately suspicion that a school district policy, rule, regulation, or law has been violated. The search shall be in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk, or other facility or space owned by the school and provided as a courtesy to the student, even if the student provides the lock for it, shall not create a protected student area and shall not give rise to an expectation of privacy with respect to the locker, desk, or other facility. School authorities may seize any illegal, unauthorized, or contraband materials discovered in the search. Items of contraband may include, but are not limited to: non-prescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons, and stolen property. Such items are not to be possessed by a student while he or she is on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered buses; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials. The board believes the illegal, unauthorized or contraband materials may cause material and substantial disruption to the school environment or present a

threat to the health and safety of students, employees or visitors on the school district premises or property within the jurisdiction of the school district. At any time, the Greene County Sheriff's Office has permission to use drug dogs to conduct a search of buildings, lockers, parking lots, etc.

STUDENT INTERNET ACCESS IMPLIED CONSENT AGREEMENT:

The internet has become an essential tool for learning. Teachers create instructional activities that include the use of the internet. Online internet resources are provided for staff and students. The internet has become an integral part of the educational system and as a result, all students will obtain automatic internet access. This internet access is still governed by district and board policies as in the past. GCCSD has connected every computer to a local area network that brings the internet to the computers in the classroom, computer labs, and media centers. All internet activity is monitored and filtered. While this approach to removing unwanted and inappropriate content from the internet is desirable, it is not fully guaranteed. If staff or students happen to encounter inappropriate content, they must leave that website immediately. (A record of time spent on a particular website/page is available for record keeping.) The internet is provided for the purpose of obtaining educational resources for school use. Entertainment (such as online games, music, videos, etc), email, and interpersonal chatting as well as downloading or copying files are prohibited activities on the internet. Elem students will be monitored in computer labs, media centers, and classrooms. MS and HS students have supervised and independent use of the internet. Students who do not use the internet for the educational purposes for which it is intended will lose internet access and as a result, the student will be required to use traditional resources to complete assignments. Please notify the District Tech Office, IN WRITING, if you DO NOT want your child to be allowed to use the internet.

STUDENT DIRECTORY INFORMATION:

The schools will release the following directory information for each student unless any student over the age of 18, or guardian not wanting this information released to the public, makes an objection in writing to the principal of the attending school building, by the first day of school or within 15 days of enrollment occurring after the date. The information is: the student's name, address, telephone listing, date and place of birth, email address, grade level, major fields of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student, photograph and likeness, and other similar information. The notice is made to comply with the Family Education and Privacy Act of 1974.

NONDISCRIMINATION STATEMENT:

The GCCSD offers career and technical programs in the following service areas: Ag Education, Business and Office Education, Health Occupations Education (Health Science), Family an dConsumer Sciences Education, Industrial Education, and Marketing Education. It is the policy of the GCCSD not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational program and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions for a grievance related to this policy, please contact the district's equity coordinator, Emily Gannon, At-Risk Liaison, 1901 Grimmell Road, Jefferson, IA 50129, 515-386-2188, gannone@greenecountycsd.net.

HUMAN GROWTH AND DEVELOPMENT:

The School District's K-12 health curriculum follows School Laws of Iowa and board policy, wherein it is stated that the program is to offer "instruction about personal health, food and nutrition, environmental health, safety and survival skills, consumer health, family life, substance use and non-use, including the effects of alcohol, tobacco, drugs and poisons on the human body, emotional and social health, health resources, prevention and control of disease, including characteristics of communicable disease." Parents who object to

health education instruction in human growth and development may file a written request that the pupil be excused from instruction. The written request that the pupil be excused from instruction shall include a proposed alternate activity or study acceptable to both the building-level principal and the superintendent. The superintendent shall have the final authority to determine the alternate activity or study.

COMMUNICATIONS/GRIEVANCE PROCEDURE:

Both the board of education and the administration would like to express their willingness to visit with parents and patrons about the school and its policies and programs. They also appreciate the support offered to the schools by the people of the District. Occasionally unsigned letters are received by either administrators or board members. Since they prefer to communicate with the patrons of the District, these anonymous letters are not reviewed and are not acted upon. If you have a concern, you are asked to communicate openly so that a dialogue amy be established by following these steps:

- 1. Take your concern to the person closest to the problem. Whether in the classroom, on the bus, or on the practice field, the quickest and easiest solution is usually found with the staff member most directly involved.
- 2. Present your concern to the next level, usually the building principal. However, supervisors will rarely have ready access to the information they need to be of immediate assistance and working through them will often require additional time.
- 3. Speak with the superintendent. Recognize, though, that the above information regarding ready access to information also applies to the superintendent.
- 4. If all of the above have not produced a suitable answer, contact a school board member with a written request to be placed on the board agenda. This request should be in writing, signed and explain the steps (who they have contacted and when) the individual has followed to that point. The board member will share the request with the board president and the board secretary.

The District statement on communications and grievance procedure concludes as follows: "Although we cannot possibly make decisions that will please everyone, the desire to do what is best for our students' education is primary in our minds."

ASBESTOS INFORMATION:

The schools have had their facilities inspected under the Asbestos Hazard Emergency Response Act of 1986 (AHERA). All materials suspected of containing asbestos were located and tested. The District has implemented an asbestos management plan. Address any inquiries to Adam Snowgren, Buildings/Maintenance Supervisor, 515-386-4615.