

Warm-up Unit: Start second grade with a 2-week warm-up.

Skills Overview Chart

Superkids for Second Grade

UNIT	1	2	3	4
Phonics, Structural Analysis, and Spelling Taught in skill lessons and reinforced in Daily Routines.	sh/sh/ ch, tch/ch/ th/th/ wh/hw/ Contractions Possessive nouns	le/əl/ ng/ng/ CV, CVC, CVCe, CVC review y/i/ y/ē/ Short-vowel le words Identify long-vowel words	s, ss/s/ z, zz/z/ Past-tense verbs Plurals with -s and -es Syllabication Add endings to -y words	ar/är/ or/ör/ er, ir, ur, or, ear, ar/ër/ Add -er and -est endings
Fluency	Observe punctuation Use typographical clues Read rhymes Read dialogue Read with expression Read speech balloons	Read with expression Use typographical clues Read with natural phrasing Read with appropriate stress Read rhythmically Observe punctuation	Read with natural phrasing Observe punctuation Read with expression Recognize repeated words Distinguish related words Read a poem rhythmically	Read with expression Read with natural phrasing Read at an appropriate rate Use typographical clues Observe punctuation
Vocabulary BC = Book Club	Synonyms Onomatopoeia Words related to <i>invent</i> Homonyms Words to Know: <i>splendid, admire, style, expert</i>	Descriptive language (Easy BC) Similes (Easy BC) Onomatopoeia (On-Level BC) Compound words (On-Level BC) Root words (Challenging BC) Syllabication (Challenging BC)) Words to Know: <i>inspect, disappointed, ability, panic</i>	Onomatopoeia Vivid adjectives and verbs Words to Know: <i>useful, respect, distract, focus</i>	Multiple-meaning words (Easy BC) Compound words (Easy BC) Synonyms and antonyms (On-Level BC) Puns and wordplay (On-Level BC) Idioms and expressions (Challenging BC) Words to Know: <i>realize, nervous, hesitate</i>
Comprehension Informational: Children read a new SUPER magazine in odd-numbered units. Literary: Children read a new Book Club book in even-numbered units. Selection of the title depends on a child's reading level.	Informational: Main topics and details Find answers in a text Connect scientific ideas	Literary: <i>Easy</i> Ask and answer questions Cite text evidence Plot: beginning, middle, end <i>On-level</i> Humor Character motivations Plot: beginning, middle, end <i>Challenging</i> Character motivations Plot: problem and solution	Informational: Make and confirm predictions Find answers in a text Connect text to self Determine important ideas	Literary: <i>Easy</i> Compare and contrast characters Sequence events <i>On-level</i> Text structure Character motivations <i>Challenging</i> Understand plot: problem and solution, multiple storylines
Writing	Correspondence: Plan and draft get-to-know-me and what's new letters Edit letters with a checklist Address an envelope	Narrative: Plan a personal narrative with a story planning chart Draft beginning, middle, and end of a personal narrative Revise a draft by adding to it Edit a narrative using a checklist	Opinion: Ask and answer an opinion question Support an opinion statement with strong reasons Draft and edit an opinion paragraph	Informative: Research and take notes with informational texts Draft an informational paragraph Revise to combine sentences Use pictures to convey information
Grammar, Usage, and Mechanics	Pronouns Singular and plural possessive nouns Contractions Sentence types and end marks	Nouns and verbs Adjectives ending in y	-s and -es plurals Words with -ed and -ing endings	Comparative and superlative adjectives Singular and plural animal names
Study and Research Skills	List main ideas on a graphic organizer Check spelling with a dictionary		Use references and resources Interpret information from diagrams and charts	Take notes using a graphic organizer Generate research questions
Lasting Lessons Life lessons that relate to the Reader stories	Perseverance Sharing opinions respectfully	Resolving conflicts by talking things out Relax, don't panic	Respecting animals Working together cooperatively	Resolving problems with partners Forgiving others

Pacing Information for *The Superkids Hit Second Grade*

- 8 units, each takes about 2 weeks to teach
- Teach 120 minutes each day

5	6	7	8
<p><i>aw, au/ô/</i> <i>all, al/ôl/</i> <i>ay/ă/</i> <i>oi, oy/oi/</i> <i>ou, ow/ou/</i> <i>ow/ô/</i> Tag-along e Distinguish between homophones</p>	<p><i>oo/ ȯȯ</i> <i>oo, ew, ue/ȯȯ/</i> Soft c and g (c/s/, g/j/)</p>	<p><i>kn/n/</i> <i>wr/r/</i> <i>igh/i/</i> <i>aught, ought/ôt/</i> <i>ph, gh/f/</i> Homophones with <i>kn/n/</i>, <i>wr/r/</i> Add <i>un-</i> and <i>re-</i></p>	<p><i>old/ȯld/</i> <i>ost/ȯst/</i> <i>ild/ȯld/</i> <i>ind/ȯnd/</i> <i>tion/shȯn/</i> <i>ture/chȯr/</i> <i>ea/ȯ/</i> Long o and long i words Compound words</p>
<p>Use typographical clues Read long words Read text in art Read speech balloons Read with expression Use appropriate pitch for questions and answers Read a poem smoothly</p>	<p>Read with appropriate stress Use natural phrasing Read dialogue Use typographical clues Observe dialogue punctuation Observe punctuation (commas)</p>	<p>Observe punctuation (dashes) Read sentences of varying lengths smoothly Read dialogue with expression Read with natural phrasing and expression Read text and dialogue in a play smoothly and accurately</p>	<p>Observe dialogue punctuation Read with natural expression and phrasing Observe typographical clues and punctuation Read with appropriate pitch and volume Read at an appropriate rate</p>
<p>Onomatopoeia Recognize specialized terminology Words to Know: <i>dilemma, increase, adjust, frazzled</i></p>	<p>Synonyms and antonyms Recognize word relationships (Challenging BC) Use context clues (Challenging BC) Words to Know: <i>prepare, courage, encourage, embarrassed</i></p>	<p>Synonyms for <i>pro</i> and <i>con</i> Discuss figurative language Connect events with <i>while</i> Words to Know: <i>loyal, experiment, impossible, equipment</i></p>	<p>Recognize word relationships (Easy BC) Figurative language (On-Level BC) Alliteration (On-Level BC) Puns and wordplay (Challenging BC) Compound nouns (Challenging BC) Words to Know: <i>nature, position, miserable, concentrate</i></p>
<p>Informational: Summarize Use context clues Compare and contrast Discuss cause and effect</p>	<p>Literary: <i>Easy</i> Cause and effect Identify themes and morals in fables <i>On-level</i> Genre (folktales) Recognize descriptive language Understand character's point of view <i>Challenging</i> Identify a narrator Compare and contrast characters</p>	<p>Informational: Identify sequence of events Distinguish among items in a category Understand text features (detailed labels for a photo)</p>	<p>Literary: <i>Easy</i> Cause and effect Determine main idea <i>On-level</i> Character motivations Fantasy vs. reality <i>Challenging</i> Compare and contrast characters Compare and contrast texts</p>
<p>Poetry: Draft poetry using a writing plan Write a poem with similes Write a poem using onomatopoeia Edit poetry using a checklist</p>	<p>Narrative: Plan characters and plot for an imaginative narrative Draft a problem-and-solution story Edit and publish a problem-and-solution story with illustrations</p>	<p>Explanatory: Write numbered steps and list materials for a how-to text Draft how-to instructions Revise to make steps clearer and include transitions Give a demonstration</p>	<p>Opinion: Plan and draft a book review Revise by adding examples Edit a review using a checklist Publish a book review with an illustrated cover</p>
<p>Commas Homophones</p>	<p>Synonyms and antonyms Connect events with <i>while</i></p>	<p>Prefixes <i>un-</i> and <i>re-</i> Homophones</p>	<p>Editing marks</p>
<p>Use references and resources Interpret information from charts and diagrams</p>	<p>Use a dictionary Use graphic organizers</p>	<p>Interpret information from diagrams and charts Learn parts of a dictionary entry</p>	<p>Use graphic organizers</p>
<p>Being responsible Don't jump to conclusions</p>	<p>Being on time Helping each other</p>	<p>Being a good sport Caring for the environment</p>	<p>Fairness Thinking and acting quickly</p>

Skills Overview Chart *(continued)*

Superkids for Second Grade

UNIT	9	10	11	12
Phonics, Structural Analysis, and Spelling Taught in skill lessons and reinforced in Daily Routines.	<i>ff, ll, ss, dd</i> <i>a-/û/</i> <i>-en/ün/</i> <i>-on/ün/</i> Add <i>-ful</i> and <i>-less</i> Contractions with pronouns	<i>ay, eigh/ā/</i> <i>ange/ānj/</i> <i>-ey, ie, ei/ē/</i> <i>ine/ēn/</i> Adverbs Distinguish /ā/ and /ē/ words	Add <i>-ing</i> and <i>-ed</i> endings Long-vowel words with open-syllable patterns	Tricky <i>w</i> words Compound words Singular and plural pronouns
Fluency	Read text in illustrations Read dialogue with expression Observe punctuation Differentiate among characters in dialogue Read text in speech balloons Read with natural phrasing	Read with natural phrasing Read with expression Observe typographical clues Distinguish between characters in dialogue Read and connect text in illustrations	Distinguish between characters in dialogue Read text in speech balloons Observe typographical clues Read a comic strip Read with expression and appropriate phrasing	Read dialogue with expression Read text in illustrations Read with appropriate phrasing and rhythm Observe punctuation and typographical clues
Vocabulary BC = book club	Multiple-meaning words Adjectives with <i>-ful</i> and <i>-less</i> Match words with definitions Write a definition of a new term Use precise verbs Words to Know: <i>adopt, celebration, culture, edible</i>	Onomatopoeia (Easy BC) Compound words (Easy BC) Syllabication (On-Level BC) Root words (On-Level BC) Adverbs with <i>-ly</i> (Challenging BC) Descriptive language (Challenging BC) Words to Know: <i>arranged, exhibit, immediately, investigate</i>	Words for body parts Words to Know: <i>media, challenge, confident, famous</i>	Compound words Synonyms and antonyms (Easy BC) Puns and wordplay (Easy BC) Idioms and expressions (On-Level BC) Multiple-meaning words (Challenging BC) Words to Know: <i>avoid, protest, creative, expression</i>
Comprehension Informational: Children read a new SUPER magazine in odd-numbered units. Literary: Children read a new Book Club book in even-numbered units. Selection of the title depends on a child's reading level.	Informational: Connect text to self Identify central idea Cite text evidence to answer questions Discuss imagery and figurative language	Literary: <i>Easy</i> Humor Character motivations Plot: beginning, middle, end <i>On-level</i> Character motivations Plot: problem and solution <i>Challenging</i> Plot: problem and solution Cause and effect	Informational: Connect text to self Understand diagrams Draw and support conclusions Summarize	Literary: <i>Easy</i> Text structure Determine character motivations <i>On-level</i> Plot: problem and solution Multiple storylines <i>Challenging</i> Determine character motivations
Writing	Poetry: Draft poems with alliteration and rhyming couplets Revise poetry by asking questions Edit poems and make into a book	Descriptive: Plan descriptive writing using an organizer Write multi-paragraph descriptions of a person and place Revise to include more detail	Narrative: Plan character, setting, and plot for an imaginative narrative Draft beginning, middle, and end of a story Revise a narrative to include more detail Edit and publish a story as a book	Informative: Choose a topic for a research report Take notes using informational text, index, and pictures Draft a research report Review staying on topic
Grammar, Usage, and Mechanics	Suffixes <i>-ful</i> and <i>-less</i> Contractions	Review parts of speech Adverbs Conjunctions <i>and, but, and for</i>	Irregular verbs Irregular plurals	Words with <i>mis-</i> and <i>dis-</i> Singular vs. plural pronouns
Study and Research Skills	Use references and resources Use text evidence to answer questions	Use a graphic organizer to plan writing	Interpret information from diagrams Use a graphic organizer to plan writing	Use maps and an index Use multiple sources of information
Lasting Lessons Life lessons that relate to the Reader stories	Making a plan to solve a problem Kindness	Improving your work Dealing with teasing	Copying Dealing with anger	Having confidence Helping others feel better

Pacing Information for *The Superkids Take Off*

- 8 units, each takes about 2 weeks to teach
- Teach 120 minutes each day

13	14	15	16
Long e words Long a words Homophones	Long i words Long o words Irregular comparative and superlative adjectives Add <i>-ness</i>	Super e <i>ui, ue, ou, oo, ew/ōō/ air, ear, are, err, ar/ār/ Add -able</i>	<i>ir, er, ur, or, ar, ear/ēr/ or, ore, oor, our, oar, ar/ōr/</i>
Differentiate between characters in dialogue Use typographical clues Read with natural phrasing and expression Read text in illustrations	Use typographical clues Read with expression Distinguish among characters in dialogue Read text in illustrations Observe punctuation	Read with natural phrasing and expression Read text in illustrations Read with appropriate rhythm Read rhyming couplets	Read at an appropriate rate Read with natural phrasing Read with expression Read with appropriate stress Observe punctuation
Words for animal body parts Homophones Words to Know: <i>rambunctious, treasure, uncomfortable, cycle</i>	Synonyms (Easy BC) Descriptive language (Easy BC) Recognize word relationships (On-Level BC) Context clues (Challenging BC) Puns (Challenging BC) Words to Know: <i>persuasion, texture, bitter, specific</i>	Words with <i>un-</i> and <i>-tion</i> Use context clues Proper nouns and place names Understand prefixes and suffixes Words to Know: <i>firmly, reflection, mixture, eager</i>	Figurative language (Easy BC) Alliteration (Easy BC) Puns and wordplay (On-Level BC) Compound nouns (On-Level BC) Synonyms (Challenging BC) Onomatopoeia (Challenging BC) Words to Know: <i>determined, mischievous, sensible, content</i>
Informational: Understand context clues Determine main ideas and details Connect text to self Understand timelines	Literary: <i>Easy</i> Understand folktales Understand character's point of view <i>On-level</i> Identify narrator Compare and contrast characters <i>Challenging</i> Plot: problem and solution Fantasy vs. reality	Informational: Connect text to self Connect text to photos Draw conclusions	Literary: <i>Easy</i> Character motivations Fantasy vs. reality <i>On-level</i> Compare and contrast characters Character motivations <i>Challenging</i> Draw conclusions Setting
Informative: Finish drafting a research report Revise by adding information Create an informational poster with facts, illustrations, and a map Present a research report	Opinion: Plan an opinion speech using a chart Draft beginning, middle, and end of a speech Present an opinion speech using a visual aid	Narrative/Opinion: Plan a personal narrative Write and illustrate a narrative for a magazine Plan and write a review for a magazine	Opinion/Informative: Write an advice column for a magazine Plan and write an informational article using a web planner Edit magazine articles Assemble a magazine with cover and contents page
Homophones Capitalization	Comparative and superlative adjectives Suffix <i>-ness</i>	Suffix <i>-able</i> Homophones	Homophones Common proverbs
Understand diagrams, charts, and maps Use context clues to understand new vocabulary		Use references and resources Interpret information from maps and photographs	Use references and resources
Being reliable Avoid jumping to conclusions	Coping with setbacks Being patient	Taking care of things you borrow Finding ways to help out	Avoiding getting lost Avoiding feeling lonely