

Hermon High School Junior Reserve Officers' Training Corps (JROTC)

The Mission of Hermon High School is to prepare students for personal success in college, work, and community.

JROTC Mission: Motivate Young People to Become Better Citizens

Classroom 139

Instructor: Major (Retired) Marcel D. Fortier
First Sergeant (Retired) Rob D. Jenkins

Contact Information: Hermon High JROTC, 2415 Route 2, Hermon, ME 04401;
Tel: (207) 848-5436; Email: marcel.fortier@schools.hermon.net;
rob.jenkins@schools.hermon.net

Website: <https://www.hhs.hermon.net/o/hhs> {Then click Menu, Programs, JROTC}

Welcome Message: We would like to take this time to welcome your cadet to the JROTC leadership program whether they are new or returning. Each year is challenging and highly rewarding due to the interaction during class, extra-curricular activities, school/community service opportunities, and formal/informal inspections.

Army JROTC is a high school elective course focusing on leadership, citizenship, and patriotism providing cadets excellent life skills they may not necessarily receive through typical high school coursework. The program is values-based and mirrors the Army's seven LDRSHIP values of loyalty, duty, respect, selfless service, honor, integrity, and personal courage. Graduating Cadets are typically more confident, prepared, and successful when entering the workforce, college, or the military.

Welcome packets will only be sent home with new cadets, and we will use existing paperwork signed by parents for returning cadets unless updates are deemed necessary.

Note to Parents: All JROTC applicants will be screened at the beginning of the school year during the add/drop period in accordance with Cadet Command Regulation 145-2 to determine eligibility for enrollment. Areas of emphasis include, but are not limited to, academic standing, physical ability, conduct, character, and other possible screening tests as determined by the school or JROTC. All cadets will be screened at the end of each school year and will only be readmitted to JROTC with the approval of the Senior Army Instructor. We will be sending

home a uniform responsibility hand receipt to sign for all the uniform items that are issued to your cadet to help enforce proper care and accountability. If your cadet becomes involved in some of our extra-curricular activities, we may be sending home specific paperwork pertaining to the activity for your approval. The extra-curricular activities are as follows: Drill Team, Color Guard, Raider Team, Academic Team, Leadership Team, and Marksmanship Team. There will also be several field trips during the year associated with particular teams or events. There will be several fund raisers during the school year to fund the annual JROTC Awards Banquet and other JROTC activities. There are three mandatory course participation requirements (summative) outside of normal school hours to include the Veterans' and Memorial Day Parades along with the annual JROTC Awards Banquet. These are enriching experiences remembered by cadets for a lifetime. Uniforms are issued clean and are expected to be returned the same way at the end of the school year. Please do not wash and dry the beret as it will shrink to a size smaller than can be worn. **The dress coat is the only uniform item that cannot be laundered in a regular washing machine as it must be dry-cleaned only if it becomes soiled or necessary for cleaning throughout the year. This coat must be professionally dry-cleaned at the end of the school year prior to returning. Other uniform items may be dry-cleaned by choice, however, only the coat is required.**

Course Description and Requirements:

JROTC Leadership, Education, and Training (LET) I, Grades 9, 10, 11, 12

LET I includes training in subjects such as leadership, leadership lab, American citizenship and government, geography, map reading, first aid and your health, techniques of communication, physical training, cadet challenge, firearms safety, American military history, study methods, and marksmanship.

JROTC LET II, Grades 10, 11, 12; Prerequisite: Successful completion of LET I

LET II includes training in techniques of oral and written communication, leadership lab, first aid and hygiene, map reading, American military history, American citizenship and government, geography, career opportunities, role of the U.S. Army, technological awareness, marksmanship, service learning, and safety.

JROTC LET III, Grades 11, 12; Prerequisite: Successful completion of LET II

LET III stresses the command responsibility of a cadet officer and provides advanced leadership training and exercise of command. Related units of instruction include influences of economic and social environment, methods of techniques in developing teamwork, leadership opportunities in the Armed Services, command and control problems, chain of command, the

military team, coordination and planning, and teaching techniques, military law, military history, financial planning, service learning, and leadership seminar/organization behavior.

JROTC LET IV, Grade 12; Prerequisite: Successful completion of LET III

LET IV is by **invitation only**. It is a program of study stressing command and staff responsibilities. LET IV teaches by doing. Student's present formal instruction in command and staff, they prepare lesson plans and function in administrative positions of responsibility requiring record keeping, supply accountability and the actual conduct of training. Emphasis is placed on teaching Army organization, map reading, military history, military drill, and solving ethical dilemmas. Cadets plan for parades, civic functions, field trips, and service learning. They face the challenge of communicating orally and in writing with community organizations and civic leaders. Additionally LET IV stresses human relations and equal opportunity.

Textbooks: Citizenship in Action and Leadership;
 Citizenship in American History and Government;
 Geography, Map Skills, and Environmental Awareness;
 Foundations for Success in Life, Career, Health, and Wellness;
 Army JROTC Cadet Reference

Rationale:

The program's focus is reflected in its mission statement, **"To motivate young people to become better citizens."** It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation.

Essential Question:

How can I become a better citizen for my school, community, state, nation, and world?
How can I develop my leadership skills?

Aims:

The aims are designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling self-esteem, teamwork, and self-discipline.

Specific Learning Objectives/ Outcomes:

This program focuses on the development of better citizens by building skills for life, leadership, citizenship, geography, and wellness, in a structured interactive environment. The JROTC program is one of the Army's contributions to assisting America's youth to become better citizens. The program produces successful students and productive adults, while fostering in each school a more constructive and disciplined learning environment. This program makes substantial contributions to many communities and ultimately to the nation's future.

This program intends to teach cadets to:

- a. Maximize potential for success through learning and self-management
- b. Develop leadership skills
- c. Incorporate principles of mental/physical wellness into behaviors and decisions
- d. Build effective relationships with peers, co-workers, and the community
- e. Apply physical and political geography to building global awareness
- f. Correlate the rights and responsibilities of citizenship to the purposes of U.S. Government
- g. Relate events in U.S. History to choices and responsibilities Americans have today
- h. Characterize the role of the military and other national service organizations in building a democracy and maintaining peace in a democratic society

Core Abilities

- a. Build your capacity for life-long learning
- b. Communicate using verbal, non-verbal, visual, and written techniques
- c. Take responsibility for your actions and choices
- d. Do your share as a good citizen in your school, community, country, and the world
- e. Treat self and others with respect
- f. Apply critical thinking techniques

The JROTC core abilities describe the broad, life-long skills that every cadet needs for success in all career and life roles. They are drawn from the over-all goals and values that drive the JROTC program. Core abilities are not learned in one lesson or LET, but rather they are linked to lesson competencies in order to integrate or thread them throughout the JROTC curriculum.

Format / Procedures / Behavior Expectations / Conduct:

The classes are conducted most of the time with cadet involvement using the method of inquiring, gathering, processing, and applying information. There will be some lectures to provide general subject knowledge and background information.

Expected Behavior

- a. It is expected that all cadets will behave and act as young adults with respect for themselves and each other.
- b. Participate in all class activities.
- c. Attend all classes.
- d. Wear the JROTC uniform on uniform day (usually Wednesdays or Thursdays).
- e. Work is turned in on time.
- f. Work due the day a student is absent is due the day the student returns to school such as a missed uniform inspection.
- g. For absentees, there is no change in the due date (such as a test or project). The work must be completed/submitted on the day the student returns to school.
- h. Individual arrangements may be made for long-term medical absence.
- i. There is no replacement credit for missed or low work.
- j. The rules of the Hermon High School Student/Parent Handbook are to be followed.

Grading Procedures:

Formatives are worth **30%** and **summatives** are worth **70%** of overall grades. The following areas are evaluated in the grade determination for JROTC:

- A. Curriculum Assessments
- B. Leadership
 - 1. Must participate in the Veterans' and Memorial Day Parades
 - 2. Must attend the Annual JROTC Awards Banquet
 - 3. Leadership Lab: Taken into account are unexcused tardies and absences, attitude, personal appearance, indiscipline issues, leadership by example on and off campus, demonstration of leadership as a leader/follower, and performance of leadership in command and staff positions of authority/responsibility.
- C. Properly wearing/respecting the JROTC uniform
- D. Typically, homework is not assigned in JROTC.

Academic Integrity

Each student in this course is expected to abide by the Hermon High School Handbook /Code of Conduct. Any work submitted by a student in this course for academic credit will be the student's own work.

Cheating: Whether a student gives or receives information during an examination, or on an assignment, the offense is the same. Any student found cheating or assisting others to cheat will receive a zero for the examination or assignment. In addition, any student referred to the office for cheating will be subject to progressive disciplinary action.

Plagiarism: Plagiarism is the willful act of copying someone else's work or idea and presenting said work as your own – this includes failure to cite said work. Plagiarism will not be tolerated. Students will receive a grade of zero for plagiarized work. In addition, any student referred to the office for plagiarism will be subject to progressive disciplinary action.

Tentative Course Schedule: (*May change to accommodate student/class needs*)

Weekly training schedules are available in class.

Students Who Are Successful in This Course are prepared for the Following Courses:

High School Level: Completion of a LET level will prepare the student for the next LET level. A student will earn one (1) elective credit for each successful year of JROTC and has a possibility to earn four (4) credits for taking JROTC for all four years. A student will also earn

the additional fourth-year social studies experience requirement for successfully completing JROTC.

College Level: Completing JROTC will prepare students for college level to be better organized, better communicators, better leaders, better aware of citizenship responsibilities, and ready to further their careers. Completion of JROTC prepares students to succeed in college level ROTC but does not guarantee acceptance into college ROTC.

HHS Academic Expectations

As indicated below, the academic departments have been assigned primary and secondary responsibility for providing sufficient opportunities for all students to demonstrate achievement of the academic expectations*. All departments share responsibility for providing ample opportunities for students to gains skills and experience in these areas through the use of school-wide rubrics**.

*For a complete list of Academic Expectations please click on the link entitled Academic Expectations on the Hermon High School website: www.hermonhs.org

** To view the school-wide rubrics Expectations please click on the link entitled School-wide Rubrics on the Hermon High School website: www.hermonhs.org

I have read the syllabus:

(Print Student Name) (Student Signature) (Date)

(Print Parent Name) (Parent Signature) (Date)

COMMENTS:

