

Lindsay Public Schools

ARP ESSER III Plan

Part 1: Strategies for Prevention and Mitigation of COVID

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools in person learning.

COVID-19 and its variants have brought many challenges to Lindsay Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools open during the 2020-2021 school year with only one school closure during the year. We are looking forward to continuing our safety measures to provide a clean and safe learning environment for this school year.

In consultation with stakeholders, the following strategies/items have been identified as needs for Lindsay Public Schools to continue to effectively serve our students throughout the pandemic. ARP ESSER III funding will be available through September 30, 2024. The response to COVID-19 is fluid in nature and ARP ESSER III funds allows Lindsay Public Schools to respond to challenges that may arise.

ESSER III Project	Strategy/Item for Prevention & Mitigation
Air Filtration System	As we prepare for, prevent or respond to COVID-19, we will need to install air filtration system to enable operation of schools to reduce risk of virus transmission and exposure and to support student health needs.
GoGuardian	As we prepare for, prevent or respond to COVID-19, we need a system to support our chromebooks.
Jamf	As we prepare for, prevent or respond to COVID-19, we need a system to support our iPads.
Kami Software	As we prepare for, prevent or respond to COVID-19, we are purchasing a software to help teachers create engaging & collaborative learning environment which works on or offline.

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Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001 €(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

ESSER III Project	Straetgy for Addressing Learning Loss
Computer Technicians	In order to respond to COVID-19, we are hiring a computer technician for the management of student devices in order for students to work at school or online on remediation to lessen and prevent learning loss.
Online Curriculum	In order to respond to COVID-19, we are purchasing online curriculum (MobyMax, BrainPop, Edmentum, ESGI) to enable teachers to remotely teach students, as well as use in the classroom, and be able to customize lessons for individuals students to address learning loss.
Hot Spot Service	In order to respond to COVID-19, we are providing hotspot service for students to aid in the interaction between teachers and students for successful virtual learning while addressing learning loss.
After School Tutors	In order to respond to COVID-19, we are hiring After School Teachers to teach students that suffer from learning loss after school hours.

- Required minimum of 20% of the ARP ESSER III Allocation to address the impact of lost instructional time

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Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001 €(2) of the ARP Act.

ESSER III Expenditure	Allowable Use
Insurance Costs	As we prepare for, prevent, or respond to COVID-19, we will use funds to pay insurance coverage which is required to maintain the operation and continuity of services of all school buildings and facilities.
Utility & Energy Costs	As we prepare for, prevent, or respond to COVID-19, we will use funds to pay utility and energy costs which is required to maintain the operation and continuity of services of all school buildings and facilities.
Oklahoma School Assurance Group	As we prepare for, prevent, or respond to COVID-19, we will use funds to pay for Workers' Compensation services for the district which is necessary to be able to maintain current staffing needs.
Salaries	As we prepare for, prevent, or respond to COVID-19, we will use funds to pay for an extra custodian to ensure all buildings and buses are clean as to provide a cleaner environment for our students and staff. We will also hire a Reading Specialist, extra kindergarten teacher, and a kindergarten aide.

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Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LELA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001 €(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Area of Need	How this will be addressed
Academic Needs	<p>Provide afterschool tutoring and interventions as needed to address learning loss.</p> <p>Provide support for unfinished learning.</p> <p>Online curriculum and learning tools to identify learning gaps while providing targeted instruction to decrease the learning gap.</p> <p>Provide devices and connectivity for virtual learning as needed.</p> <p>Computer technicians will ensure connectivity & accessibility for all students.</p> <p>Implement evidence-based instruction.</p>
Social Needs--All students, including all races and ethnicities/ELL/disabilities/low socioeconomics	<p>Assess schools' clubs and activities to open new opportunities for expanded opportunities and assess for any barriers for participation of any student in clubs, activities, and organizations.</p> <p>Assess food insecurity and provide added nutrition as needed through donations.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected.</p> <p>Celebrate successes of all students with enthusiasm.</p>
Emotional & Mental Health Needs--All students, including all races and ethnicities /ELL/ disabilities/low socioeconomics	<p>Continue to provide school counseling program to meet emergent needs.</p> <p>Refer to professional support (LPC) through agencies (South Central Medical Center)</p>