Unit Title	LM*	Evidence Outcomes
Economics/Civics		Trimester 1 Unit 1 Citizenship
	LM	SS.3.1a Give examples of ownership of different items.
	LM	SS.3.1b Recognize and give examples one person may want to use another's object and that this requires asking permission and sharing.
	LM	SS.3.2a Identify the difference between personal wants and needs.
	LM	SS.3.2b Give examples of the difference between spending income on something you want versus something you need.
	LM	SS.4.1a Explain why rules are needed.
	LM	SS.4.1b Create and follow classroom rules.
	LM	SS.4.1c Explain how a class rule promotes fairness and resolves conflict.
	LM	SS.4.1d Contribute to making and maintaining class community decisions.
	LM	<b>SS.4.1e</b> Give examples of the difference between democratic voting and decisions made by authorities including but not limited to the parent, teacher, or principal.
History		Trimester 2 Unit 2 Putting the Past in Order
	LM	<b>SS.1.1a</b> Ask questions about the past using question starters. Questions to include but not limited to: What did? Where? When did? Which did? Who did? Why did? How did?
	LM	<b>SS.1.1b</b> Identify information from narrative stories that answer questions about the past and add to our collective memory and history.
	LM	<b>SS.1.1c</b> Use correctly the word "because" in the context of personal experience or stories of the past using words. Words to include but not limited to past, present, future, change, first, next, last.
	LM	<b>SS.1.2a</b> Order sequence information using words. Words to include but not limited to past, present future, days, weeks, months, years, first, next, last, before, and after.
	LM	SS.1.2b Explore differences and similarities in the lives of children and families of long ago and today.
	LM	SS.1.2c Explain why knowing the order of events is important.
Geography		Trimester 3 Unit 3 Where People Live
	LM	SS.2.1a Compare and contrast how people live in different settings around the world.

Unit Title	LM*	Evidence Outcomes
	LM	SS.2.1b Give examples of food, clothing, and shelter and how they change in different environments.
	LM	SS.2.1c Distinguish between a map and a globe as ways to show places people live.