

**#ONE
YEAR
STRONG**

East Hampton 2030



Vision

Opening doors to inspire every learner to dream, discover, and achieve

Mission

We partner with our families and community to prepare confident, compassionate, and collaborative learners who navigate a complex, global society.

We are committed to safe, nurturing environments in which students thrive and explore their personal passions.

Empowering our educators and learners as innovators results in a dynamic pursuit of continuous improvement and excellence.

Our vibrant school system enriches the entire community.

Our Learners

- ⇒ demonstrate responsible decision making within a culture that fosters compassion, caring, and empathy;
- ⇒ engage in student-centered learning by pursuing passions, exploring creative outlets, and generating innovative solutions to challenges in and out of the classroom;
- ⇒ embody a growth mindset, confidently approaching challenges while adapting and taking risks;
- ⇒ participate in collaborative problem-solving in diverse areas of study, contributing insightful analysis and informed opinions;
- ⇒ harness natural curiosity to drive an active learning process through personal inquiry, incorporating new experiences and constructive dialogue;
- ⇒ embrace civic engagement in order to create positive change locally and globally.



1. The East Hampton Public Schools will...

- fully commit to communicating and promoting the “**Opening Doors**” vision of the East Hampton Public Schools, the cornerstone of each child’s educational experience.
- develop the capacity to provide instruction that supports and challenges each student in order to meet the learner expectations of East Hampton 2030.
- enhance instruction and assessment by collecting, analyzing, and interpreting data and evidence in support of high standards of achievement for every student.



1. Memorial School will use a systematic, collaborative data team process to analyze students' progress and create a plan to help students develop their individual pathway to dream, discover, and achieve.

Action Steps/Notes:

- Teachers will meet on a monthly basis with the leadership team to review student data, engage in solutions-focused dialogue, and set goals for progress
- Strategies for differentiation at the various academic levels will be considered and implemented
- Any additional, relevant staff members/specialists will be invited to attend the data meetings
- Teachers will use performance data to inform small group instruction

Evidence of Success:

Increase in development of individualized learning targets/goals as an outcome of data team meetings



1. Center School will take ownership of learning for all students through intentional data team and instructional practices that result in social, emotional, and academic growth for all learners.

Action Steps/Notes:

- Ownership of learning for all students
- Adult support structure in classrooms - Para/Special Education
- Professional development opportunities that focus on intended outcomes
- Continuous focus on Vision/Mission as a staff, individual/team/faculty
- Data team meeting structures that focus on the needs of all learners

Evidence of Success:

Increase in development of individualized learning targets/goals as an outcome of data team meetings



1. East Hampton Middle School will design and implement differentiated instruction to meet the needs of all students while developing their progression within the Profile of a Graduate attributes as well as Academic Habits of Success.

Action Steps/Notes:

- Learning targets developed by teachers and understood by learners
- Guaranteed Exit Slips to assess mastery of learning targets in order to inform instruction
- Student Centered Conferences will provide students the opportunity to showcase their growth on the Profile of the Graduate attributes and Academic Habits of Success

Evidence of Success:

Teams and departments will utilize student work to analyze performance to monitor student progress



1. East Hampton High School will use multiple platforms to communicate and promote the new vision of East Hampton Public Schools.

Action Steps/Notes:

- Each department will focus on one component of the East Hampton Public Schools Profile of the Graduate and develop 4 authentic learning experiences that meet the goals of East Hampton 2030
- Examine student achievement data through Professional Learning Communities (PLC Meetings) in order to improve student achievement

Evidence of Success:

The departments and school will communicate individual learner progress toward achieving the school's Profile of the Graduate



2. The East Hampton Public Schools will...

- enhance K-12 education and activities in mathematics in order to ensure a strong foundation in STEM (Science, Technology, Engineering, and Mathematics), leading to success in college and vibrant future careers.
- provide the necessary teacher support and training to effectively implement a dynamic mathematics education in all classrooms and schools.
- implement appropriate math intervention, acceleration, and enrichment to support the needs and development of all students.



2. All students at Memorial School will demonstrate growth in math across grade-specific domains by enhancing math workshop practices and toolkits in order to create differentiated math goals for every student.

Action Steps/Notes:

- Classroom teachers will engage in instructional coaching cycles
- Staff will participate in targeted professional learning opportunities
- Grade level teams will develop common, diagnostic assessment measures
- Utilize the FAST block for targeted, small-group instruction

Evidence of Success:

Improved math performance for all students



2. All Center School students will meet or exceed academic growth expectations in math by years end as determined by individual growth goals.

Action Steps/Notes:

- Adopt school wide workshop model expectations
- Ongoing coaching cycles
- Mathematical practices as a building culture
- Revamping instructional minutes
- Vertical planning to support workshop instruction
- Incorporating FLEX as additional small group instruction
- Guaranteed access to district mathematical resources

Evidence of Success:

Creation and adherence to coaching cycles

Ongoing collection, documentation, and analysis of performance data



2. All East Hampton Middle School students will meet or exceed iReady targeted growth in Mathematics.

Action Steps/Notes:

- Mathematics teachers will collaborate with the Math Specialist to improve and differentiate Tier 1 instruction
- Create/utilize common formative/summative assessments
- Math Instructional Specialist and Interventionists will provide a targeted approach to math intervention
- Provide enrichment opportunities to challenge learners
- Plan for application of math skills within Science and Technology Education

Evidence of Success:

Monthly progress monitoring of data

Bimonthly department meetings

Ongoing analysis of student performance data on formative and summative assessments



2. East Hampton High School will demonstrate growth in math as well as all curricular and co-curricular areas.

Action Steps/Notes:

- Teachers will analyze formative assessments to ensure appropriate differentiated and enrichment/instructional opportunities for learners
- Teachers will review and analyze relevant data in order to improve/promote the growth of *all* students - resulting in *all* students improving

Evidence of Success:

All students will improve in their skills and performance on standardized assessments in all areas including Math by the end of their high school career



3. The East Hampton Public Schools will...

- apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. (**Relationships**)
- address gaps in learning and academic development with strategic intervention and targeted support, expecting that all children perform at or beyond grade level expectations as soon as possible. (**Remediation**)
- honor and celebrate the diversity of our students, our community, and our nation. We will guide our students to conscious, deliberate, individual and collective actions that cultivate the respect of all races, religions, and social backgrounds. And, we will produce graduates who are equipped with a greater understanding of the concepts of diversity, equity, and inclusion. (**Relevance**)



3. Memorial Elementary School will foster a positive culture where all members of the community feel valued and welcomed.

Action Steps/Notes:

- Encourage language that welcomes all individuals and families
- Foster positive, respectful relationships among staff, students, and families through PBIS initiatives (school-wide behavioral expectations, celebrations and recognitions, communication with families)
- Diversify our classroom libraries
- Provide staff training around culturally responsive instruction
- Honor and celebrate the diversity of our community

Evidence of Success:

Student and family survey: The percentage of families who respond to the question, “The diversity of our families and students is respected in the school” will increase from 76% to 85%



3. All Center School staff will implement a Positive Behavior Intervention System with fidelity to support the emotional well-being of all students.

Action Steps/Notes:

- Revamp of school-wide behavioral expectations
- Build-in student ownership celebrations and recognitions
- Commitment to monthly school-wide celebrations connecting the Profile of the Graduate

Evidence of Success:

Community and student survey feedback

Student pre/post & reflective data

SEL embedded skill development in core academic tasks



3. All East Hampton Middle School Staff and students will cultivate a positive culture by focusing on teacher-to-teacher, teacher-to-student, and student-to-student relationships.

Action Steps/Notes:

- Continuing to implement the social-emotional curriculum Second Step utilized K - 8
- Re-establish the PBIS committee in order to improve our PBIS program
- Provide team-building opportunities for both staff and students
- Facilitate partnerships with staff to support new teachers in the building

Evidence of Success:

Utilizing the SEL Screener as mechanism to target tiered supports for students

SWIS data for PBIS and tracking of PBIS tickets

Community and student survey feedback



3. East Hampton High School will enhance and support the Social and Emotional needs of all students.

Action Steps/Notes:

- The school community will take collective responsibility for the social and emotional well-being of every student through
 - Advisory activities
 - Mindfulness activities
 - Go Guardian
 - Sandy Hook Promise
 - SEL Screening

Evidence of Success:

The school will demonstrate how each students is known, valued, and connected



We believe in our students.



*We know they can handle it.
They are listened to.
They are cared for.*

And, they are very important to us.



Kindness
Matters

East Hampton n