

**School-Parent Compact
Schley County Elementary School
School Year 2021 – 2022
Revised: May 25, 2021**

Dear Parent/Guardian,
Schley County Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Schley County Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Schley County School System Goals:

- We will work to decrease the number of elementary school students who score at the Beginning and Developing levels on the Reading section of the Georgia Milestone Assessment by 3% .*
- The number of Middle and High School students who score at the proficient and distinguished level on the Math and Language Arts sections of the Georgia Milestone Assessment will increase by 3%.*

Schley County Elementary School Goals:

Academic achievement goals for grades K-5 will focus on the following:

- SCES will work to decrease the number of elementary school students who score at the Beginning and Developing levels on the Reading section of the Georgia Milestone Assessment by 3%.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities:

Schley County Elementary School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:

- involving parents in their child's learning process by maintaining an open line of communication by providing direct access to student grades and instant email notifications of goals achievement on programs such as Accelerated Reader.
- providing frequent reports to parents on their children's progress through progress reports sent home at the 4 ½ week grading period and requiring first 9 weeks conferences to ensure necessary progress.
- facilitating off campus learning and practice through online resources offered through the school by providing access to IXL, Moby Max, and Lexia

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Parents will have opportunities for compact discussions and how components of the compact are designed to maximize the combined efforts of student, teacher, and parent.

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- *Providing face to face opportunities for dialogue and introductions during Open House during preplanning*
- *1st 9 weeks conferences held in October school-wide*
- *Open House Orientation for Georgia Milestones information*
- *Family Night Book Fair—September & April*
- *Title I Parent/Student night*

3. Provide parents with frequent reports on their children's progress.

Parents will receive scheduled reports to notify parents of current grade standings and progress.

- *Provide progress reports each 4 ½ weeks and report cards each 9 weeks.*
- *Mandatory 1st grading period parent meeting for report card*
- *Provide information to parents to set up email notification for AR testing and IXL progress*

4. Provide parents reasonable access to staff.

- *Teachers will be available daily during their planning period with parents being provided the daily schedules during open House. Before and after school, face to face parent-teacher conferences will be held through as needed scheduled visits. Telephone contacts are made frequently and returned in a timely manner when parent initiates.*
- *Teachers will distribute their e-mail address to parents and it will also be available on the school website.*
- *The teacher's classroom or media center will be available for all conferences.*
- *Open House without appointment.*
- *October Parent-teacher school-wide conference week. Conferences are scheduled and teachers are required to contact all parents within the set aside two-week period*

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

(Describe/List when and how parents may volunteer at the school, participate in their child's class, and observe classroom activities)

- *Parents will be encouraged to participate in PTA activities and corresponding events during school hours.*
- *Parents will be contacted to accompany educational field trips as approved for different grade levels.*
- *Volunteer to assist in grade level productions roughly each 1 ½ months*
- *Serve as a volunteer for social school activities such as "Donuts for Dad" and "Muffins for Mom"*
- *Be a guest reader for their child's classroom within the lower grades.*
- *During completion of career portfolios, parents will be invited to share knowledge in chosen careers for which they are qualified or have experience within such fields.*

Parent Responsibilities:

I/We, as (a) parent(s), will:

- *Positively encourage and praise my children for their efforts academically, socially, and emotionally*
- *Participate, as appropriate, in decisions relating to my child's education through weekly contact with teachers*
- *Stay informed about my child's education by promptly reading all notices from the school or district (Periodic check of the website and reading the school newsletters)*
- *Serve, to the extent possible, on advisory groups for the school, Title 1, or other policy groups*
- *Monitor AR through direct email and read texts from online library, as well as TOPS reports that may be viewed during the week*
- *Promote positive use of extracurricular time (Participate in IXL practice and game activities at home)*
- *Chart awards and trophies towards assigned objective completion dates*
- *Participate in decisions related to the education of my child on a daily basis*

Student Responsibilities:

- *Do my best on my work and my behavior each school day*
- *Share what I have learned with my parents during a set time at home each night*
- *Ask teachers questions when I do not understand something during class time*
- *Obey school and bus rules*
- *Attend school every day that I possibly can*
- *Give parents/guardians all notices/information received from the school on the day they are sent home*
- *Read daily and share my books with my parents*
- *Set personal AM goals and complete all weekly practice opportunities*
- *Participate in IXL practice and game activities at home*
- *Earn points, awards, and trophies weekly with IXL,AR,AM to meet my rewards goals before the assigned cut-off dates*

COMMUNICATION ABOUT STUDENT LEARNING:

[Schley County Elementary](#) is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Class newsletters to parents
- Parent Portal (class pager, remind)
- Teacher websites
- Parent-Teacher conferences
- Daily Planners/Weekly folders
- E-mails to parents on student progress
- Phone calls

ACTIVITIES TO BUILD PARTNERSHIPS:

[Schley County Elementary](#) offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops
- Volunteering
- Open House
- Title I Annual Meeting

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. If you have any questions regarding the education of your child, please contact Mr. Brian Hall or your child’s teacher at 229-937-0550. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____