

Greenville Central School

Federal Stimulus Spending Plan July 12, 2021 **(DRAFT)**

The Greenville Central School District along with other districts across the nation will be receiving one-time Federal Stimulus funding under both the Coronavirus Response and Relief Supplemental Act (CRRSA) and the American Rescue Plan (ARP).

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provides an additional \$54.3 billion for the Elementary And Secondary School Emergency Relief Fund (ESSER II Fund).

The amount allocated to the Greenville Central School District is \$990,850. These funds must be spent by September 30, 2023.

The American Rescue Plan Act (ARP) was signed into law on March 11, 2021 and provides \$122 billion for Elementary and Secondary School Emergency Relief (ARP ESSER). The funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the Nation's students.

The amount allocated to the Greenville Central School District is \$2,689,232. These funds must be spent by September 30, 2024.

The total funding allocated to the Greenville Central School District is \$3,680,082.

The criteria for developing plans is as follows:

- Alignment to GCS Vision
- Alignment to allowable uses for Federal Stimulus Funds
- Consideration for the following criteria:
  - Does the proposal address a newly identified need?
  - Does the proposal support or enhance an existing activity?
  - Does the proposal represent an innovative step forward?
  - Can we sustain the expense when federal funds expire?
    - If not, is it a short-term expense targeted at post-pandemic gap-closing?

Input was collected from our stakeholders internally through Departments (9-12) , Teams (K-8), administrative meetings and our District survey that was conducted for students, families, faculty/staff and community members to provide input and help prioritize the categories in which the district will use

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its allocated federal funds. All feedback was important and reviewed to assist in making these important decisions.

Diverse suggestions were provided by stakeholders with many themes fitting within Federal Stimulus spending categories. Additional suggestions will be reviewed for potential funding under the annual budget and a future Capital Project.

This is an opportunity for our District to continue the school improvement work that is already happening while targeting specific needs that will help support students' growth and learning.

### **Priority Areas 1 - 5** (*Estimated Cost - \$1,278,213*)

#### **1. Academic Programs and Opportunities** (includes embedded social emotional supports):

*(Estimated Cost - \$1,278,213)*

*Improving academic achievement/closing the "gap"*

- Reading Interventionist - (K-8 Rti, SpEd) *(three (3) years)*
- Math Interventionist - (K-6) *(three (3) years)*
- Speech Pathologist *(ongoing cost)\**
- High Intensity Tutoring (individual and small groups) *(one (1) / two (2) years)*
- Increase After School Help *(ongoing cost)\**
- Summer School *(ongoing cost)\**
- Late Buses - 6-8 routes (drop off points - not door to door) *(ongoing cost)\**
- Handwriting After School Support - RtI Tier III support *(three (3) years)*
- Teacher Support (.8 FTE) - Four existing part-time positions will become full time to offer additional reading, health and physical education opportunities, electives in family and Consumer Science (FACS) and social emotional support *(ongoing cost)\**
- Enrichment Opportunities - to include but not limited to field trips, assemblies, summer opportunities, workshops, clubs, etc. *(Three Years / Ongoing)*

#### **2. Technology:** (*Estimated Cost - \$417,408*)

*Instructional:*

- Chromebooks (100) - *(one-time expenditure)*
- SmartBoards (8) - *(one-time expenditure)*
- Outdoor SmartBoard/TV (2) - *(one-time expenditure)*
- LiveStreaming Equipment (2) - *(one-time expenditure)*
- Network Closet Power Supplies - *(one-time expenditure)*
- Technology Supplies (headphones, wireless mice, stylus etc.) - *(one-time expenditure)*

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- Cybersecurity Software Program - *(ongoing cost)\**

*Infrastructure:*

- Wireless Infrastructure, access points and controllers - *(one-time expenditure)*
- Updating District-Wide Phone System - *(one-time expenditure)*

**3. Developing the Capacity of Leaders, Teachers, and Staff:** *(Estimated Cost - \$913,197)*

- Teachers College Project School: Professional Development in Readers and Writers Workshop *(three (3) years)*
- Instructional Coaches to Strengthen Instructional Practices including differentiated instruction for all levels *(three (3) years)*
  - Two (2) ELA Coaches K-6
  - One (1) Math Coach K-6
- Embedded Professional Development in ELA, Math and Instructional Practices including differentiated instruction for all levels (K-12) *(three (3) years)*
- Professional Development in Literacy Instructional Practices for Reading Specialists and Special Education Teachers (K-12) *(three (3) years)*

**4. Enhancing the Delivery of Social Emotional Supports:** *(Estimated Cost - \$242,699)*

- Social Worker *(three (3) years) / (ongoing - will be reviewed annually)\**
- Social, emotional and mental health support will be embedded in summer school, daily activities and other opportunities.

**5. District Facilities:** *(Estimated Cost - \$828,885)*

*Ventilation:*

- Upgrade ventilation in small office spaces (3) and fitness room *(one-time expenditure)*

*Outdoor Learning, Teaching and Eating Spaces*

- Add Middle School/High School Library Patio with shade covering *(one-time expenditure)*
- Add Middle School/High School Pavilion *(one-time expenditure)*
- Renovate Elementary School Courtyard - Replace old blacktop with concrete, add shade covering *(one-time expenditure)*

*Cleaning and Disinfection:*

- Building Floor Scrubbers *(one-time expenditure)*

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As we move forward, grant applications will be submitted to the State Education Department for review and approval. It is important to note that these are multi year plans that are flexible and fluid. As appropriate the District will submit amendments to ensure grant funds are supporting the needs of the District.

The decisions regarding how to use the Federal Stimulus Funds were strategic and balanced over the priorities to minimize ongoing expenses that will need to be sustained once the funding expires at the end of 2024. This strategic plan balances using the funds for one-time and multi year expenditures with planning for ongoing costs\* to avoid the risk of a fiscal cliff.

The District will monitor the Federal Stimulus Spending Plan concurrently with the annual budget, looking at multi-year revenue and expenditures to prepare for the end of this one-time revenue source. The plan is to fold the ongoing expenses into the annual budget over the next three years using breakage from retirements and increases in revenue sources.

*Other suggestions in the stakeholder survey have been captured for consideration in annual budgets and upcoming capital work.*

***Proposed Capital Improvements Included:***

- *Air Conditioning (Districtwide)*
- *Bathroom Renovations*
- *Increased space for Career and Technical Education (CTE) and Art classes*
- *Replace Public Address (PA) Speakers in MS/HS*