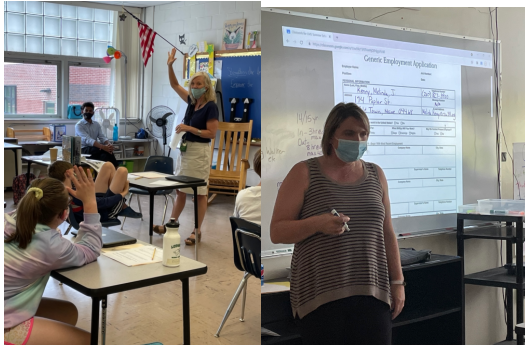**Leonard Middle School**

School Board Report

August 25, 2021

Summer School for Kids

About 50 students were involved in our 5-week summer school. Our students worked on academic skills, and also had some fun with activities like cooking, maps, financial literacy, library activities, and band.

Writing and Personal Finance

Cooking and Tuesday Band

World Maps

Summer School for Teachers

In addition to team planning, individual professional development (PD) our teachers participated in some school-wide opportunities.

* 4 days of PD on effective math instruction, facilitated by Gert Nesin/ Danny Schlaefer
* 2 days of onboarding with all of our new teachers and their mentors, facilitated by Gert Nesin/Shane Barker
* Social studies planning and coordination, facilitated by Ciera Colvin
* Leadership Team retreat, facilitated by Gert Nesin, Shane Barker

2021-2022 Goals for LMS

Ten faculty members met on June 22 and 23 to reflect on our year and collaboratively determine broad goals for the coming school year. Our broad goals are as follows:

• Accelerate learning and improve instruction, to mitigate the impacts of the pandemic and beyond
• Make decisions based on a variety of data
• Explore and define a clear mission and vision for LMS
• Build strong classroom, team, family, and school community to support academic and social/emotional growth and well-being
• Create and follow clear schoolwide expectations and routines, for teachers and students

Faculty Update

Below are listed our new teachers, and their positions, for this school year. These teachers will be responsible for teaching/learning in the content area listed. They will also determine how best to integrate content area standards into themes.

Grade 6
Science: Nicole Guido
Math: Tracie Murchison
Grade 7
ELA/SS: Tim Baker
Special Education: Not yet filled
Grade 8
Math/Science: Derek Bizier

Trimester Themes

Two years ago, Gert met with all students in Grades 5 – 7, to ask them what questions and concerns they had about themselves and the world. Based on these questions, they suggested possible themes. LMS teachers determined grade level questions and themes for each trimester, based on the student work. They then determined where the required content area standards would best fit within the themes.

Our students learned within these themes last year, and we will continue to refine and develop them this year. Within the themes, we always look for effective ways to include student voice and choice.

Grade 6 Themes
Trimester 1: Choices
Trimester 2: Conflict
Trimester 3: Our Future

Grade 7 Themes
Trimester 1: Innovation and Impact
Trimester 2: Exploration and Change
Trimester 3: The Ideal World

Grade 8 Themes
Trimester 1: Conflict and Relationships
Trimester 2: Changing World/Technology
Trimester 3: The Future We Want

Using Our Cafeteria

We are so excited to have our new cafeteria! We have several plans for it as school begins.

Entering the School: All students will come in through the new cafeteria, and be screened there. They will sit down and relax there until they are dismissed to homerooms, or to Coyote U.

Band: Our music room does not have enough space to allow our bands to space even close to 3 feet. So, as we begin the year, band will take place in the cafeteria from 8:20 – 9:05.

Lunch: With current guidelines, we can accommodate about 60 students at a time in the cafeteria for lunch. Lunch will be served one grade level at a time. Other students will eat outside in the patio area, or in their homerooms.

Groups, Teams, and Grade Levels: Anytime the cafeteria is not scheduled for use (as described above) or being cleaned, teachers may sign up to use the space. They may take a small group, or whole class there. It is also a great space for a team or even a grade-level team to meet. The interactive projector and sound system will also make it useful for larger presentations.

After School: We haven't yet decided how it will be used after school, but we will work on that. We are grateful for this space, and will use it to the greatest possible extent.