

SB 539 MATRIX: CLASSROOM TEACHING POSITIONS WHEN ONE OR MORE PERMANENTLY EMPLOYED INSTRUCTIONAL PERSONNEL APPLY AND MEET THE STANDARDS SET FORTH IN THE JOB POSTING

QUALIFICATION CRITERIA	POINT VALUE	APPLICANTS									
1. Appropriate certification, licensure, or both	1										
2. The amount of teaching experience in the required certification area	1										
3. The amount of course work, degree level, or both in the relevant field and degree level generally	1										
4. Academic achievement	1										
5. Certification by the National Board for Professional Teaching Standards	1										
6. Specialized training relevant to the performance of the duties of the job	1										
7. Past evaluations of the applicant's performance in the teaching profession	1										
8. Seniority	1										
9. Other measures or indicators upon which the relative qualifications of the applicant may fairly be judged	1										
10. The recommendation of the principal of the school at which the applicant will be performing a majority of his or her duties	2										
11. The recommendation, if any, resulting from the process established pursuant to the provisions of 18-5A-5 by the faculty senate of the school at which the employee will be performing a majority of his or her duties	2										

In assessing applicants' qualifications, each criterion must be given equal weight, except that criteria 10 and 11 shall be double weighted. For that reason, one point shall be awarded each applicant who satisfies criterion 1. One point shall be awarded each applicant who satisfies criterion 5. On each of the other criteria, the prevailing applicant shall be awarded the full point value. In the event of a "tie" among prevailing applicants on 2, 3, 4, 6, 7, 8, or 9, each such applicant shall be awarded the criterion's full point value.

SB 539 MATRIX: CLASSROOM TEACHING POSITIONS WHEN NO PERMANENTLY EMPLOYED INSTRUCTIONAL PERSONNEL APPLY AND MEET THE STANDARDS SET FORTH IN THE JOB POSTING

QUALIFICATION CRITERIA	APPLICANTS									
1. Appropriate certification, licensure, or both										
2. The amount of teaching experience in the required certification area										
3. The amount of course work, degree level, or both in the relevant field and degree level generally										
4. Academic achievement										
5. Certification by the National Board for Professional Teaching Standards										
6. Specialized training relevant to the performance of the duties of the job										
7. Past evaluations of the applicant's performance in the teaching profession										
8. Seniority										
9. Other measures or indicators upon which the relative qualifications of the applicant may fairly be judged										
10. The recommendation of the principal of the school at which the applicant will be performing a majority of his or her duties										
11. The recommendation, if any, resulting from the process established pursuant to the provisions of 18-5A-5 by the faculty senate of the school at which the employee will be performing a majority of his or her duties										

There is no requirement that the qualification criteria be given equal weight or that criteria 10 and 11 be given extra weight. A county board is entitled to determine the appropriate weight to apply to each criterion in assessing an applicant's qualifications.