

## **ARP ESSER III Use of Funds Plan**

District Name: Spiro Public Schools

Superintendent: Richard Haynes

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URL: [www.spiro.k12.ok.us](http://www.spiro.k12.ok.us)

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff, and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated, and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;

Spiro Public Schools will replace and purchase additional thermal scanners to provide additional checkpoints for temperature checks during school events.

Spiro Public Schools will remove and replace existing carpet for improved sanitizing practices.

New ventilation systems will be installed across the campus in appropriate locations.

Purchase of technology and virtual curriculum to accommodate virtual learners.

Supplies used for sanitizing and cleaning will be purchased.

Equipment will be purchased to accommodate social distancing both inside and outside.

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.

Spiro Public Schools will use ARP ESSER III funds in the following ways to prepare, prevent, and respond to Covid-19. Spiro Public Schools will hire two para-professionals and one teacher's aide to assist in grades K through 8th with intervention strategies before, during, and after school. Supplemental curriculum will also be purchased to address remediation and intervention strategies to help with covid learning loss. At-risk students will be determined by current individual assessments and previous year exit scores. An after-school tutor will be compensated to address students grades 6th through 12th who were also impacted by Covid's learning loss.

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Spiro Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The decline in our enrollment is of great concern in our district. To offset the possible financial loss due to a possible reduction in state aid we are planning on using a portion of the ESSER III funds to help offset the reduction of state aid if needed. We have hired additional staff to ensure smaller class sizes to help mitigate the spread of COVID-19. We plan on paying the additional/new staff's salary out of project 795. To prepare for the possibility of transitioning to virtual to help spread the mitigation of Covid-19. We are planning on purchasing a truck and suburban to help deliver meals, chrome books, and other educational materials needed to continue to educate and feed our students. We plan on purchasing a bus or buses to help spread our students out on multiple bus routes to help mitigate the spread of Covid-19.

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001 (e)(1)[20% set-aside], will respond to the academic, social, emotional, and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Spiro Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss in student subgroups. Spiro School District wrote for a counselor grant and received it. The financial portion for our part will be paid for with Covid funds. We also hired an additional part-time Sped teacher for grades K-2nd. We plan on purchasing Chromebooks along with hot spots to address internet capabilities. We will prioritize these devices to go to low-income families, homeless students, and English learners first, and then the remainder disperses accordingly.