



Alternative Methods of Instruction (AMI) Application

Status: **Approved**

 Jacksonville North Pulaski School District (6004000)

[School Year 2021-2022](#)

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.
A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.

NOTE: The approved application must then be posted on the district website - State Required Information.

District:	
LEA #:	6004000
Superintendent:	Bryan Duffie
Email:	bduffie@jnpsd.org
Phone:	(501) 241-2080
Duration Requested (not to exceed five years):	1 Year (School year 2021-2022 to 2022-2023)



AMI (Alternate Method of Instruction)

As per Arkansas Code Annotated Â§ 6-10-127 a district may apply for up to 10 days of AMI for the use of alternative methods of instruction, including [remote] learning, on days when the district is closed due to exceptional or emergency circumstances such as:

- contagious disease outbreak
- inclement weather
- other acts of God
- utility outage

Number of AMI days requested by the district. 10
(Please note that all AMI days utilized must be noted in eSchool. Sporting events, funerals, other school events, lack of substitutes, or lack of bus drivers do not qualify as exceptional circumstances.)

Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students. Please include information if the district will utilize technology-based assignments or paper packets. (AMI packets must be available on-line or have been sent home prior to the designation of an AMI day)



All students in our district in grades K-12 are 1:1 with chromebooks and will have the packets available electronically via Google Classroom in addition to the hard copy packets that are available upon request. Each packet will contain assignments that link back to the previous semester's power standards and skills. Power standards are those standards that are essential grade-level learning as a part of our guaranteed curriculum. It is expected that these assignments will provide practice for skills already taught in school (reinforcement) or enrichment learning activities to expand learning. No new skills will be introduced in the packets. The packets will only contain information to which students have already been exposed. This will allow for a continuation of student learning while minimizing lost instructional or remediation time.

Teachers worked together by department or grade level to develop cross curricular activities. The curriculum team met to ensure that the packets were appropriate but not oppressive, align to our curriculum power standards and, consistent across grade levels in each school. Packets and materials needed to complete the assignments will be sent home with students by Fall Break (November 25-29). Middle and High School Packets will be sent home on Thursday, November 14th during Parent Teacher Conferences and the following school day with students whose parents were not available during conferences. Elementary Packets will be sent home with students by November 15th. In the event that students lose or misplace packets prior to an AMI day, they can get another packet upon their return to school. All students will be allowed up to five days to complete the packets upon their return to school.

K-5:

Packets will contain cross-curricular assignments in reading, writing, mathematics, science and social studies and one elective. Kindergarten and third grade students will receive an additional assignment in art; first and fourth grade students will receive an additional assignment in music; second and fifth grade students will receive an additional assignment in health or PE. K-5 teachers will be expected to be available for students via either email, Google Classroom, Classroom Dojo, Google Voice or Remind 101 between the hours of 9AM-3PM.

6-12:

Packets at the secondary level will contain assignments per teacher. Secondary teachers can also make these assignments available on Google Classroom or other electronic platforms that are regularly used in class if students have access during an AMI day. Each grade level team should ensure that the amount of work is appropriate but not oppressive. Grade level teams and content areas are encouraged to collaborate when creating packets for their content areas. 6-12 teachers are expected to be available for students via email, Google Classroom, Google Voice, or Remind 101 between the hours of 9AM-3PM.



Describe how student attendance will be determined for an approved AMI day. (All attendance should be determined and reported in eSchool within 5 days of the AMI day.) May include a link (URL) to the attendance policy for digital learning students if applicable to all students during AMI days.

An expectation will be established that all assignments will be completed in a timely fashion. Students will have up to five school days to complete the AMI packets or online assignments upon return to school. All of the work will be collected from the students upon their return, not to exceed 5 days after the last inclement weather day missed. All work will be assessed and recorded by the classroom teacher. For all of our students in grades K-12, attendance will be determined based upon the work completed and submitted. Teachers will assess the work equally whether the student completed the work electronically or via the packet. For each AMI packet (day of work completed) that is completed within the specified time period, the student will be given credit for attendance.

Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days. Include how the district will involve the special education teacher in the provision of special education services during the AMI day to meet the individual needs of each student.

Each school will ensure that special education teachers are working with the regular education staff in the development of assignments as they pertain to the IEPs of the students they serve. SPED students will be provided extended time upon return to satisfactorily complete assignments. All teachers including special education teachers will be expected to be available for students via either email, Google Classroom, Classroom Dojo, Google Voice or Remind 101 between the hours of 9AM-3PM.



Describe how accommodations and related services will be provided.

Special Education teachers will record lessons and post them in their Google Classroom. Additionally, they will provide individual student assignments through Google Classroom. Digital learning platforms will be utilized to support and enhance learning as related to IEP goals.

Related services, including Speech, OT and PT, will be scheduled according to the minutes in the scholars IEP. Sessions will be held virtually via Google Meet.

All teachers including special education teachers will be expected to be available for students via either email, Google Classroom, Classroom Dojo, Google Voice or Remind 101 between the hours of 9AM-3PM.

In the event of power outage or lack of internet services, any student that is scheduled to receive related service(s) during an AMI day will have those sessions rescheduled and time will be made up within the school year or during extended school year services.

Please include the link (URL) to the webpage or social media where information will be posted to announce the date of the AMI day and reason for utilizing the AMI day - (this should match the AMI dates entered into eSchool). (Example: December 1 will be an AMI day due to inclement weather)

Webpage Link: <https://www.jnpsd.org/>

Social Media Links: <https://www.facebook.com/JacksonvilleNorthPulaski/>
<https://twitter.com/jnpsd1?lang=en>

[^ Back to Top](#)