Crab Orchard CUSD #3

Plan for Safe Return to In-Person Instruction and Continuity of Services
August 15, 2022

Introduction

Due to the COVID-19 pandemic, the past 2 years have resulted in unprecedented school challenges. To open schools for in-person instruction, required strict health and safety protocols. These protocols created barriers and limitations to teaching and learning. Students in both remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic. The U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19. Most recently, funds available through the American Rescue Plan (ARP) Act require that school districts develop a Plan for Safe Return to In-Person Instruction and Continuity of Services. As such, this plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021. The plan is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC). Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of students, parents, school and district administrators, teachers, school staff, food service staff, transportation service staff, labor association leaders, and county health department officials. Opportunity for the public to provide input was provided from July 19, 2022 to August 8, 2022 then again during the August 15, 2021 Regular Board of Education Meeting. Upon request, this plan will be provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA. This plan will also be made publicly available on the district's website. School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in the plan to staff members, students, and parents through the district's regular communication platforms.

Maintaining the Health and Safety of Students, Educators, and Other Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, Crab Orchard CUSD #3 schools will be open fully for in-person learning for all student attendance days for the 2022-2023 school year. Full remote instruction will only be made available for non-vaccinated, vaccine ineligible students or students who qualify under *Board Policy 6:185 - Remote Educational Program.* Crab Orchard CUSD #3 schools will be in operation in accordance with the CDC's updated (May 27, 2022) *Guidance for COVID-19 Prevention in Kindergarten (K)-12 Schools (pre-k is included)*, also adopted by the IDPH on July 27, 2022. These guidelines include the following:

1. Mask Use

- a. Mask use is <u>recommended but not required indoors</u> for students, staff and visitors, regardless of vaccination status. We ask the Crab Orchard CUSD #3 school community to support and encourage mask usage, as it is a mandate from the State..
 - i. Please remember during the 2020-2021 and 2021-2022 school years 100% of our staff were present in the building so our students could have in-person instruction and learning.
- b. Students who consistently and correctly use well fitting masks (i.e. Indoors or outdoors) do not need to be quarantined if they maintain more than 3 feet from others who have a recent exposure to someone with COVID-19 who also consistently and correctly uses a well-fitting mask or as determined by the Williamson-Franklin County Health Department

2. Physical Distancing

- a. School staff are to help students commit to physical distancing as much as possible. In areas of high transmission the following will be recommended:
 - i. arranging furniture and play spaces to model/reinforce physical distancing of at least 3 feet;
 - ii. providing assigned seating for students; and
- b. School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating will be utilized when available and feasible. (e.g. weather permitting)
- c. Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts).

3. Handwashing and Respiratory Etiquette

- a. School staff will monitor and reinforce frequent handwashing and respiratory etiquette by:
 - continuing to teach handwashing with soap and water for at least 20 seconds;
 - ii. assisting young children with handwashing;
 - iii. reminding everyone in the facility to wash hands frequently;
 - iv. using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when handwashing is not possible;
 - v. continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
 - vi. providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

4. Facility and Transportation Cleaning, Disinfection and Ventilation

- a. School custodial staff and transportation staff will continue to clean surfaces daily. To further reduce the risk of spreading infection, these staff will also use disinfectants on the U.S. Environmental Protection Agency COVID-19 "List N" to disinfect spaces occupied by someone who tested positive for COVID-19 within the last 24 hours.
- b. Maintenance staff will continue to regularly replace school ventilation system filters by using high-efficiency particulate air (HEPA) filters. Although regular tests indicate a high quality of indoor air in our schools, aged ventilation systems are being replaced by new systems to improve the control and reliability of air circulation.
- c. When possible, staff will open doors and windows, use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.
- d. When it does not pose a safety risk, transportation staff will keep vehicle windows open at least a few inches to improve air circulation.

5. Contact Tracing in Combination with Isolation and Quarantine

- a. Students and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and contact their healthcare provider for testing and care.
- b. Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the nurse's office to be either sent home or be quarantined in the school's supervised safe area while awaiting pickup/evaluation. Parents should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home. To facilitate COVID-19 diagnosis and inform the need for quarantine of close contacts and isolation, a rapid COVID-19 test can be administered on site only with parental consent.
- c. Students and staff who are not fully vaccinated should quarantine after a recent exposure to someone with COVID-19.
- d. Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine or be tested.
- e. Student absences related to a COVID-19 isolation or quarantine will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss needs.
- f. Remote instruction from Crab Orchard CUSD #3 teachers will be provided to students required to quarantine by order of the health department due to exposure or diagnosis with COVID-19.
- g. Full remote instruction options may be offered through *Board Policy 6:185*. This policy permits certain students to qualify for a remote educational program. Provided that your child is in the high-risk category and/or your child resides with an individual(s) in the high-risk category, your child may qualify under the District's remote educational program policy. If you have any questions about student qualifications please contact your building principal.

- h. Staff absences related to a COVID-19 isolation or quarantine will be recorded in accordance with the district's sick leave policy and related professional negotiations agreements. To ensure continuity of services, staff members should contact their principal to discuss support for social, emotional, mental health, or other needs.
- i. To the extent allowable by privacy laws and other applicable laws, school health care professionals will continue to collaborate with Franklin Williamson Bi-County County Health Department officials to confidentially provide information about people diagnosed with or exposed to COVID-19, including making notifications to staff and parents as soon as possible regarding those who were in close contact of someone in the school who tested positive for COVID-19.
- j. Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school.

6. Promoting Vaccination

a. Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit vaccines.gov to find out where they can get vaccinated in our community.

7. Disabilities or Other Health Care Needs

- Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's principal to discuss the need(s).
- b. Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

8. Visitors

a. Nonessential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools during times of high transmission

9. Athletics

a. We are anticipating full sports seasons this year. <u>Masks will be recommended but not required</u> for all indoor activities. Outdoor activities will not require mask usage.

10. Plan Review

a. Through September 30, 2023, this plan will be reviewed no less frequently than every six months and revised as appropriate after seeking and considering public input. Revisions will address the most recently updated safety recommendations by the CDC, provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.