

ESEA Project Descriptions 2021-2022

District Projects:

Homeless/Foster Care: \$1000

Brewer's Witch Ways: \$71,869.23

Parental Engagement: \$2500

School Projects:

Brewer Community School

School Wide Supplemental Instruction for Math and Literacy: \$377,256

Summer Camp: \$16,500

Title I Allotment: \$416,564.60

Homeless/Foster Care: \$1250

Project Description: This project is to help increase the attendance rates and participation of our programming for homeless/foster care students. Our numbers have increased significantly, therefore, the cost of transportation has risen as well. We hope to use these additional funds to support homeless/foster care students' programming and get them involved in our school culture.

Rationale: This project supports our district level goal #4 in helping students attend school and provide opportunities for them to be successful in their school career. Guidance and administration will be connecting with these students to make sure needs are met and that identified homeless students are involved in school activities as well. This money will be used for transportation costs and any supplies needed for their programming.

1000 Travel 250 Supplies

Parental Engagement \$2500

Project Description: The purpose of this project is to promote more parental engagement within the Brewer Community School. The following events will be held to increase parental involvement. A parent night will be held at the beginning of the year to introduce the programs and review parent compact. In the spring a math/literacy night will be held to share with parents the progress of students and celebrate the growth made. We will also offer behind the glass sessions for parents to come in and observe lessons and be given strategies to help guide them in supporting their children from home. Supplies needed will be food to get parents to come to these events. We will purchase parental engagement kits from Scholastic that will give parents

tools and support at home. We will also purchase books as door prizes for students and parents that come to the events. Funding will also go towards time and benefits for staff to attend these events.

Describe how Title IA parents at each school assist in determining how these funds will be expended: At the beginning of the school year, Title IA parents will review the compact and meet staff. At this meeting, staff will plan for the events and get feedback on how the money will be spent.

Rationale: This project relates to goals 1, 2 and 3. Research shows that students that have parents involved in their education have better academic achievement and student attendance is better. Both goals 2&3 reflect academic improvement in both math and ELA. Goal 1 is to improve attendance.

Salaries: \$1500 Supplies \$1000

School Wide Supplemental Instruction for Math and Literacy: \$412,814.6

State And Local Intent Purpose: The purpose of this project is to provide supplemental programs to support students in achieving proficiency in the district's curriculum and Maine's Common Core State Standards. This project will fund supplemental support for students in Grades k-8 including those that may be identified as disadvantaged.

Title I Interventions: Brewer School Department's multi-tiered system and targeted instruction will be provided for students that need more time on the essential targets that have been determined through our math and literacy progressions. Targeted instruction will also be provided to support any of filling in the gaps from missed instruction. Supplemental instructional strategies provided by all staff will complement those in the classroom so students are receiving a coordinated program of support in math and literacy. Flexible grouping and regrouping will support students that need additional support as well as students that are able to move through the progressions more quickly. Students will be identified for groups based on formal and informal common assessments that were developed with the progressions. Support staff will provide instruction with pull-out groups and push-in groupings. Supplies needed will support hands on learning as well as a differentiated approach to meet students needs. Up to date assessment kits (such as DRA, LLI, & Foundations) will be purchased to help better track student growth and provide a multi-sensory approach. New books will replace worn and lost ones.

Summer Camp:

Project Description: The need for this program is to provide supplemental support for students that are entering grades K-2 of the 2021-2022 school year. These students will work with highly qualified teachers who will target instruction based on their needs. The students will be flexibly grouped for guided reading and will participate in math skills, word work and early writing as

well. Teachers will focus on letter ID, comprehension and fluency by using The Kindergarten Jumpstart Program, leveled guided reading books, Leveled Literacy Intervention kits, and the Great Leaps program. Students will review math concepts from the previous grade and begin to preview concepts for the next grade. Supplemental materials will also be used if needed by students. Students will be invited to the program based on K screening, spring assessment scores as well as teacher referral. The Summer Camp will go from the month of July and into August. Days will be determined based on the needs of the students. Instructional supplies will be needed for hands on and differentiated learning. Busing & snacks will also be provided for students to attend the program.

Rationale: The purpose of this project is to “jumpstart” students’ learning for the next year as well as maintain levels by preventing the “summer slide” we see with our students that can not access any of our other summer school initiatives. This ties to our district goals 1 & 2, refining math and literacy instruction.

Salaries: \$15,000
Supplies: \$1000
Travel: \$500
= \$16,500

Title II Total Allotment: \$61,869.23 + (10,000 Transfer from Title IV) = \$71,869.23

Brewer’s Witch Ways

Project Description: Brewer staff will be offered multiple pathways, "Witch Ways" that allow for a more personalized professional development experience. These pathways will be a combination of workshops, trainings, book studies, and courses both within and out-of-district. In district workshops will include, Ipad applications, Infinite Campus Training, Math Workshop Model Training, and tracking student growth in Empower. Courses and other workshops will support teacher re-certifications and higher degrees. Book studies will be held in a virtual format where staff can participate in online blogs or in person after school. Books are chosen from a menu of titles that align with our goals or teacher suggested. Webinars in researched based practices will offer another avenue for teachers to improve their instructional repertoire. These opportunities will be outlined in Witch Ways I, II, or III, depending on the number of contact hours/ceus. Coursework, trainings, travel, books for the book studies and workshops that teachers attend will be paid by these funds.

Rationale: Continued professional development is needed by Brewer Staff to enhance rigorous academic standards and promote student centered learning. This aligns with all goals set as teachers will be receiving professional development in all areas. These needs are based on the district’s vision and mission statement created recently by the community and staff. Offering multiple choices based on the needs of the staff will allow for a more customized approach to professional development.

Contracted Services: \$64,869.23 (\$55,000 for course reimbursement + \$9,869.23 for workshops)
Supplies: \$2,000
Travel: \$5,000
= \$71,869.23

Title IV Allotment (\$39,008.95 - 10,000 to Title II)= \$29,008.95

Social and Emotional Supports \$10,000

Project Descriptions: Brewer School District has seen a significant rise in special education and behavioral incidences as well as the need for social services as a result of Covid. As with many schools, Brewer is looking to improve social and emotional growth within our students. Brewer was awarded the Embrace Grant and has been implementing a PBIS model at the community school. At the high school, Mentor Mondays have been established where teachers are assigned a cohort of students for 4 years to “mentor” through their years at the high school. With these already established supports, this money helps support daily social and emotional instruction within the classroom. Supplies will need to be purchased for the classrooms as well as resources for teachers.

Rationale: This project will support district goal #1: With the implementation of social/emotional supports, student safety will increase and office behavioral referrals will decline 5% for the academic year 2021-2022

Supplies: \$10,000
=\$10,000

“Accelerate the Learning”: \$19,008.95

Project description: This project is to help identify the unfinished learning and accelerate students with highly effective teaching strategies.. Teachers will continue to refine and develop learning progressions in ELA and Math. With the completed progressions, staff will identify the unfinished learning targets using formal and informal common assessments. Once identified, staff will provide targeted instruction that will help accelerate students' learning. Teachers will differentiate with flexible grouping and provide enriching activities that support engagement and student growth. The materials purchased will enrich and support differentiated instruction with hands-on learning and support our new tutoring center. Online programming purchased will

support a hybrid approach to differentiated learning with students being able to have face to face instruction and independent work that can be done at home or at school.

Rationale: Brewer teachers are going to need different materials and supplies that support engagement and enrichment that are above the "normal" curriculum. This project also supports both goals #2 and #3 in refining our instruction using a student centered approach.

Supplies: \$10,008.95 (Books/supplies to support new themes in k-8, TPT= \$1000, Virtual HS for the tutoring center or more Apex seats, supplies/supports for tutoring center)