Schedule Status: Complete

Formula

Form ID:0028840339190001



SAS#: ARPAAA21

1.

Organization: STANTON ISD Campus/Site: N/A Vendor ID: 1756002506 County District: 156902 ESC Region:18 School Year: 2020-2021

### 2020-2023 ARP ESSER III Federal Grant Application

# Program Description PS3014 - Program Narrative

۹.	Pre-Award	
	Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.	
	Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during re-award (March 13, 2020, through the application submission date).	
	No, \$0	

#### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through
afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with
disabilities, students experiencing homelessness, children in foster care, and migratory students.

1	257,244			
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2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

For summer learning the LEA will be providing a teacher lead summer program to address learning gaps for all students. The LEA will provide tutorials for all students to assist with learning loss. The LEA will be addressing learning loss among all students by implementing evidence-based activities to meet the comprehensive needs of students by providing math and reading interventionists for 6th-8th grade and a reading instructional coach for PreK-5th grade as well as a director of literacy for PreK-8th grade.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

The LEA will be providing mental health services and support through a counselor for all students. The LEA will provide tutorials for all students to assist with learning loss. The LEA will be addressing learning loss among all students by implementing evidence-based activities to meet the comprehensive needs of students by providing math and reading interventionists for 6th-8th grade and a reading instructional coach for PreK-5th grade as well as a director of literacy for PreK-8th grade.

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#### C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

https://www.stanton.esc18.net/apps/pages/index.jsp?uREC\_ID=2203094&type=d&pREC\_ID=2192713

### D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

- 1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."
  - D. No prevention and mitigation strategies funded.
  - E. Planning process explanation: The LEA conducted staff, parent, community, board, and student surveys to gather feedback. The LEA held a community/parent, board, and student meeting to provide an opportunity for feedback. The LEA consulted with the local school board to prioritize needs. The LEA documented a comprehensive needs assessment considering the pandemic to determine needs as well as other data points.