## **ESSER III Public Notice and Stakeholder Input Survey**



## Stanton ISD Stakeholder Input ESSER III

Stakeholder Input on Allowable Uses of ESSER III Funds. Survey will be open June 18-June 30.

\* Required

In March 2021, the American Rescue Plan Act, also known as ARP Act, was signed into law, dedicating funds for K-12 schools through the Elementary and Secondary School Education Relief (ESSER) III funds. As a result, Stanton ISD is eligible to receive federal funds through ESSR III program to be spent prior to September 30, 2024 to address expenses and learning loss associated with the Covid-19 pandemic. Stanton ISD is seeking input on how to utilize the funds to best meet the needs of Stanton ISD students. The list of allowable areas of need is listed below.

| Please select your stakeholder category. (Check all that apply) *   |
|---|
| Student   |
| Parent  |
| Community Member  |
| SISD Employee   |
| SISD Teacher  |
| SISD Campus Administrator   |
| SISD District Administrator   |
| Stakeholder representing the interest of: Children with Disabilities, English Learners, Children Experience Homelessness, Children in Foster Care, Migratory Students, Children who are Incarcerated, Other Under Served Students.  |
| Civil rights organizations (including disability rights organizations)  |
| Other:  |
|   |
|   |
| Below is a list of allowable use of funds. Please make each with the scale of priority: Low Need, Moderate Need or High Need.   |
| Address student learning loss (i.e. afterschool programs, summer school, tutoring) among students, including low income students, students with disabilities, English Learners, racial and ethnic minorities, students experience homelessness and children in foster care. * |
| O Low Need  |
| Moderate Need   |
| O High Need   |

| Mental health intervention and support. *  Low Need  Moderate Need  High Need                       |
|---|
| Instructional Interventionists and Coaches (Reading and Math) *  Low Need  Moderate Need  High Need |
| Professional Development for staff to address learning loss. *  Low Need  Moderate Need  High Need  |
| Retention of Staff (i.e. one time stipend) *  Low Need  Moderate Need  High Need                    |

| Retention of Staff (i.e. one time stipend) *  Low Need  Moderate Need  High Need |
|--|
|  |
| Purchasing supplies to sanitize and clean facilities' and buses. *               |
| O Low Need   |
| Moderate Need  |
| O High Need  |
|  |
| Technology (hardware, software and internet connectivity) *                      |
| O Low Need   |
| Moderate Need  |
| O High Need  |
|  |

| What do you believe are the highest priority needs for the 2021-2022 school year related to the impact of the COVID-19 pandemic? Please select all that apply. *  |
|---|
| O Academic  |
| ○ Social  |
| ○ Emotional   |
| Mental Health   |
|   |
| Beyond the traditional school day, which types of programs do you believe our school should consider to accelerate student learning? Please select all that apply. *  Tutoring  After School Programs  Summer Learning Programs  Blended Learning |
| Submit  |
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