



# Geneva Jt. 4-Woods School 2021-22 School Opening Plan

N2575 Snake Road

Lake Geneva, WI 53147

262-248-3816

Geneva Jt. 4-Woods School  
2021-2022 School Opening Plan  
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## MESSAGE FROM DISTRICT ADMINISTRATOR - LYNN DAVIES

Dear Geneva Jt. 4-Woods School Families,

Thank you for your patience in receiving this document. Hoping the constraints of Covid would be long behind us the board decided to wait until the end of the summer to create these guidelines. Here at Woods School it is our intention to begin the 2021-2022 school year with full-time five days a week instruction while also prioritizing the physical and psychological safety of all students and staff. As we prepare for the start of the school year the Covid variants still present a challenge for schools. The purpose of this plan is to inform you of the steps we will take to provide a safe and nurturing environment for our students. The steps outlined in this plan were developed in collaboration with the Geneva Jt. 4-Woods School Board of Education, Administrators, Staff, and Walworth County Health Department.

Please know that this is a fluid plan, and our school is prepared to adjust at any time. The plan may be overridden by executive orders, state laws or local ordinances which may change due to the unpredictable nature of this pandemic. Mitigation measures may be modified at the discretion of the Geneva Jt. 4 School District and may be implemented without advanced warning as we monitor various Covid 19 data points. Geneva Jt. 4 reserves the right to require masks if a significant outbreak of Covid-19 occurs.

## RECOMMENDED CDC PREVENTION

The CDC indicates that prevention strategies remain critical to protect people. The need for prevention strategies will vary based on community transmission levels, vaccination coverage, and local policies and regulations. Recommended prevention strategies include:

- Promoting Vaccination
- Consistent and correct mask use
- Physical Distancing
- Screening testing to promptly identify cases, clusters, and outbreaks
- Ventilation
- Handwashing and respiratory etiquette
- Staying home when sick and getting tested
- Contact tracing, in combination with isolation and quarantine
- Cleaning and disinfection

## WOODS SCHOOL WELLNESS PROTOCOLS

### School Nurse

Mrs. Jessica Hoffman is the nurse for the Geneva Jt. 4-Woods School. Her responsibilities include:

- Monitor attendance of all students & any increase in illness.
- Follow district protocols when notified of any students or staff with symptoms

- Coordinate with families of students who have COVID-19 symptoms for appropriate transition back to school
- Collaborate with Walworth County Health Department and other local agencies, as needed
- Daily nursing responsibilities within the school building

### **Student/Staff Health**

Prior to engaging in any in-person school activity, families and staff are expected to do an at-home health assessment of their children. Any students, staff, or volunteers with a temperature, flu-like or cold symptoms, or who in general are feeling unwell, should not come into the school. Once at school, if a student or staff member presents with symptoms of an illness, the school nurse will follow Student/Staff Sick Procedures for intervention.

### **Student/Staff Sick Procedures**

Students and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and be referred to their healthcare provider for testing and care. Staying home when sick with COVID-19 is essential to keep COVID-19 infections out of school and prevent spread to others. Please remember, not everyone has the same ability to fight infections and it is unknown how each person will respond to COVID-19 or other illnesses. If your child is demonstrating the following symptoms, please keep them home and consider having them tested for COVID-19.

1. Please stay home (and get well) **if...**
  - a. you or a member of your household has been in contact with anyone diagnosed with COVID-19 in the last 14 days
  - b. you or anyone in your household has been diagnosed with COVID-19
  - c. you have taken a COVID test, but have not received the results of the test indicating you are negative
  - d. you are not feeling well and/or are exhibiting any of the symptoms of COVID-19 within the last 24 hours:
    - Either cough, shortness of breath, difficulty breathing, new loss of smell or taste OR At least TWO of the following symptoms:
    - Fever (measured or subjective), or chills or rigors
    - Myalgia (muscle aches)
    - Headache or sore throat
    - Fatigue
    - Muscle or body aches
    - Congestion or runny nose
    - Nausea or vomiting
    - Diarrhea

### **Returning to School:**

1. Students who have stayed home or been sent home due to potential COVID-19 symptoms but have NOT BEEN TESTED for COVID-19 may return to school with/when:
  - With a note from the student's medical provider documenting that symptoms are not related to COVID-19 and symptoms have improved. If a medical provider determines that your child is ill with something other than COVID-19 (like the flu or hand, foot, and mouth) then you should follow the medical provider's guidelines for exclusion requirements for that disease or illness.

-OR-

- At least 10 days have passed since symptoms began, AND the student has not had a fever for at least 24 hours without the use of fever-reducing medications, AND all other symptoms have improved.
2. Students who have stayed home or been sent home due to potential COVID-19 symptoms and have TESTED NEGATIVE for COVID-19 may return to school with a note or documentation from their medical provider supporting the negative test result.
    - If a medical provider determines that your child is ill with something other than COVID-19 (like the flu or hand, foot, and mouth) then you should follow the medical provider's guidelines for exclusion requirements for

that disease or illness.

3. Students who had symptoms and TESTED POSITIVE for COVID-19 should notify and consult the Woods Health Room for guidance on return to school. These students may return when:
  - At least 10 days have passed since symptoms began, AND the student has had no fever for at least 24 hours without the use of fever-reducing medications, AND all other symptoms have improved.
4. If a student DID NOT have symptoms but TESTED POSITIVE for COVID-19, the student may return to school when:
  - At least 10 days have passed since the first positive test, and the student has continued to have no symptoms.

Any students who may be quarantined due to COVID-19 or who must remain at home for any health-related reason during the 2021-2022 school year will have access to academic content for short term absences. Short-term absences are defined as absences that are two weeks or less. Long-term absences will be addressed on an individual basis. If a student is absent due to a positive test or quarantine, staff will communicate 'most essential' learning via a grade level appropriate platform (i.e. google classroom, See Saw, etc.) Upon return, the classroom teacher will work with the student (as needed) to complete the most essential learning.

*\*If staying home, please contact the main office to provide details for your absence including any symptoms, etc. Remember to contact your healthcare provider to discuss any symptoms/illness.*

### **Parent Support and Screening**

- Parents are asked to check a student's temperature and complete the screening process each morning before school. If a student is exhibiting any of the symptoms in 1d above, the student should stay home from school.
- Parents should report if students are exhibiting symptoms, have a confirmed case of COVID-19, or have someone in the household that has been diagnosed with COVID-19.
- Parents should support the school by helping to ensure all guidelines are followed to keep students safe.
- Parents should maintain a contingency plan in case schools have to close.

### **Staff and Students with Symptoms at School**

Nurse Jessica Hoffman will evaluate any student or staff member exhibiting COVID-19 symptoms at school.

She will take the following steps:

- Move the student or staff member safely and respectfully to a designated isolation room. Provide cool compress, tissues, and use hand sanitizer (if age appropriate).
- Parents are notified to pick up students within the hour.
- Students will be supervised by a staff member. Non-vaccinated staff have the discretion to maintain at least six feet distance and use appropriate PPE.
- Parents will be advised to call their primary healthcare provider or Health Department for further guidance and if testing is needed. Parents will be advised to report test results to the school.
- The areas used by a sick person will be closed off and will not be used until cleaned and disinfected with approved sanitizer (24 hours is recommended).
- In accordance with state and local laws, the school nurse and/or District Administrator will notify local health departments, staff, and families immediately of any case of COVID-19 while maintaining confidentiality.

## **Masks/Face Coverings**

In the interest of student and employee safety, the wearing of facial coverings is strongly recommended during the school day and at school-related events. Mask wearing is highly recommended and supported for all students. Masks will be mandatory for all staff unless vaccination status is confirmed with the District Administration.

The district may revise their requirements related to the wearing of facial coverings to comply with any updated guidance and/or mandates from federal, state, or local governing bodies.

## **Screening/Testing**

Screening testing identifies infected people, including those with or without symptoms who may be contagious, so that measures can be taken to prevent further transmission. Testing provides added assurance that schools can open and remain open safely for all students. The Wisconsin Department of Health Services (DHS) is offering convenient school-based testing for teachers, staff, students, and their families for the 2021-2022 school year. This testing program is intended to help schools provide safe and healthy learning environments. Woods School staff will be randomly tested on a weekly basis as a preventative measure.

The Geneva Jt. 4-Woods School is participating in this free testing program and making it available to our students and staff on a voluntary basis. The test will not be administered without the express written consent of a parent / guardian for any student. A copy of the consent form will be available on our website, sent home with all students, and available in our offices.

## **Contact Tracing and Quarantining**

The District will continue to collaborate with the Walworth County Health Services and the Wisconsin Department of Health Services (DHS), and conduct contact tracing as directed.

Any student/staff member, regardless of vaccination status, that has a positive case within their household will be excluded from school for 10 days due to the importance of being quarantined from the onset of symptoms or positive test result of the household member, whichever came first. Exception: In the K–8 indoor classroom setting, the close contact definition excludes students who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) if both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire time.

This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.

If a student/staff member is identified per contact tracing, families will be notified. If a non-household exposure in which the child/staff member that was identified as a close contact remains asymptomatic, they will not be excluded from attending school, but a PCR test is still highly recommended. If your child/staff member that was identified as a close contact develops symptoms, they must stay home and can return to school when the following is met:

- Negative PCR test result or
- Symptom free for 48 hours without medication or
- With a doctor's note determining another illness and have followed their recommendations for return

## **Vaccinations**

Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. A growing body of evidence suggests that people who are fully vaccinated against COVID-19 are less likely to have an asymptomatic infection or transmit COVID-19 to others than people who are not fully vaccinated.

The CDC encourages individuals to get vaccinated, but students and staff are not required to receive a vaccination in order to be in school. The choice to be vaccinated is a personal decision.

## DISTRICT MITIGATION STRATEGIES

### Maintaining Healthy Environments

- Practice social distancing of 3 feet or more to the greatest extent possible.
- People are encouraged to practice handwashing and respiratory etiquette (covering coughs and sneezes) to keep from getting and spreading infectious illnesses including COVID-19. Students are encouraged to utilize regular hand washing for 20 seconds or more with soap and water.
- Provide hand sanitizer and encourage individuals to use it when entering/exiting classrooms and shared spaces.
- When teachers, staff, and students who are not fully vaccinated consistently and correctly wear a mask, they protect others as well as themselves. Mask wearing is highly recommended and supported for all students. Masks will be mandatory for all staff unless vaccination status is confirmed with the District Administration.
- Clean and disinfect frequently touched surfaces including buses, classrooms, bathrooms, and other areas.
- Provide touchless water fountains, an alternative to highly used units like water fountains.
- Make available reusable face coverings, sanitizer dispensers, and sanitizer stations.
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible.
- Modify layouts of desks/seating if necessary.
- Maintain modified cohorts to avoid large gatherings of students and staff

### Promoting Healthy Behaviors

- Continue to educate staff, students, and families about safety including prevention measures and when to stay home.
- Continue to teach and reinforce healthy hygiene, like frequent hand washing and covering coughs and sneezes.
- Continue to ensure adequate supplies to ensure healthy hygiene behaviors.
- Continue to post signs and make announcements that promote everyday protective measures and describe how to stop the spread of germs.

### Classrooms

- Teachers have the flexibility to arrange their classrooms to create a safe learning environment.
- Each classroom and shared space will have hand sanitizer available.
- All staff will have access to cleaning supplies to use as needed on furniture and/or instructional materials.
- Students will be encouraged to use personal school supplies.

### Hallways/Passing Time

During high traffic events (beginning of the day, end of the day, etc.) students will be required to wear masks, when social distancing is not feasible.

### Food Services

The Geneva Jt. 4-Woods School will continue providing nutrition services during the school year. Students will be served meals according to school schedules. Social-distancing practices are encouraged as practicable. The cafeterias will be set-up for “typical” student use. In the cafeteria students will be seated by class. For students who would like more social distance, additional seating options will be provided at their or parent request.

All students will eat free of charge for the 2021-2022 school year.

- Students will be encouraged to sanitize hands before/after eating.
- Seating will be provided so that students may social distance to the greatest extent possible.
- The kitchen and maintenance staff will wipe down and sanitize tables between lunches.
- Food service will utilize paper products only and pre-packaged a la carte or grab and go options. The salad bar and condiment tables will be eliminated.
- Hot meals will be served by nutrition staff only. Barriers will remain in place to ensure safety of food.
- The kitchen staff will enter students' lunch numbers to avoid multiple students using the keypad.

### **Recess**

- Students do not need to wear masks when outdoors at recess.
- Students will be encouraged to wash their hands and/or use hand sanitizer before and after recess.
- Reasonable effort to maintain social distancing will be made when lining up before and after recess.

### **Transportation**

At this time, there are two face coverings orders. One order was issued by TSA (Transportation Security Administration) which is scheduled to expire on January 18, 2022 and another by CDC (Center for Disease Control) which does not have a stated expiration date for all students and staff while riding district school buses/vehicles. Regardless of the mask policy at school, passengers and drivers on school buses must wear a mask. This includes buses utilized for field trips and co-curricular activities.

Additional Bus Health and Safety Protocols (expectations for students and drivers)

- Students are asked to practice social distancing at bus stops, during loading, during transport, and while unloading the bus.
- Each bus shall be thoroughly cleaned on a daily basis.

### **Field Trips**

Field trips will be permitted. Prior to the field trip, the building administrator and teachers will review health conditions and develop a safety plan as appropriate.

- Teachers will develop alternative plans for students that do not feel comfortable attending the field trip activity.

### **Visitors and Volunteers**

- Visitors and Volunteers to Woods School should be planned and communicated prior to coming to the building.
- Parents and guardians who have an appointment or need to enter the building for school related business will be permitted. Individuals entering classrooms or areas occupied by students will be asked to wear a face covering or provide proof of vaccination.

### **Outside Groups and Organizations**

Woods School facilities will be available for public use/rental outside of the school day. The District strongly encourages each group to follow CDC guidelines. Any space used by outside groups will be cleaned and disinfected prior to the next school day.

### **Band/Choir**

Band/Choir must consider classroom set up to minimize aerosol movement and physical distancing where feasible such as the consideration of straight lines of student spaces that are facing the same way. In addition, portable HEPA air purifiers will be added.

### **Athletics and Extracurricular Activities**

School-sponsored sports and extracurricular activities provide students with enrichment opportunities that can help them learn and achieve, and support their social, emotional, and mental health. The district is committed to providing sports and other extracurricular activities to the students.

Athletics will continue to use the recommendations / guidelines of WIAA as guidance within our district athletic

plans. In addition, please recognize the possible vast array of protocols per district, our need to balance our daily operational expectations and the daily operational expectations of other districts toward providing athletic contests this year. When athletes and parents visit other schools, they will be expected to follow the rules and guidelines established by that district and their local authorities, including wearing a mask.

At this time, the following will be done at Geneva Jt. 4-Woods School athletic events:

- Comprehensive prevention measures remain highly important toward the safety of our athletes, students, coaches, and spectators.
- Appropriate hygiene - not sharing water bottles or food with others, avoiding spitting, and continually using hand sanitizer.
- Preventative health screening - families should continue to perform daily home screenings and not send any pupil to in-person learning if not feeling well.
- No home capacity limits at this time.
- Seating at home contests (spectators and athletes) will return to pre-pandemic seating at this time, but social distancing is encouraged.

### **Cleaning and Sanitation**

The district's cleaning program requires the custodial staff to disinfect touchpoints, table surfaces, and restrooms EVERY NIGHT. This means that all surfaces will be cleaned and disinfected on a nightly basis. Disinfectant will be provided to staff if requested in case teachers would like to disinfect between classes.

If a student or staff member tests positive for the coronavirus or its variants, a maintenance worker will perform a full cleaning of any rooms that the individual used. This will be completed with a Protexus electrostatic sprayer and the PurTabs hospital disinfectant. The room will be left for 10 minutes to fully disinfect and then our HVAC system will be set to 100% outside air. These protocols are subject to change based on the information for federal or local departments of health.

### **Ventilation**

- Ventilation is one component of maintaining healthy environments, and is an important COVID-19 prevention strategy for schools and childcare programs. Improving ventilation can reduce the number of virus particles in the air. The District will continue to perform the following HVAC measures:
  - Continue HVAC maintenance of all equipment to ensure proper operation.
  - Change filters one week prior to the start of school.
  - Continue with quarterly filter changes as a permanent practice.
  - Maintain a 40-60% Relative Humidity.
  - Return HVAC to normal operating schedules one week prior to the start of school.
  - Increase scheduled runtimes before and after occupied times.

The District has taken steps to contract with an HVAC Specialist to perform an HVAC Readiness and Pre-Occupancy Assessment so that staff, students, and families can attend school with confidence.

## **VIRTUAL LEARNING**

The Geneva Jt. 4-Woods School is focused on providing a high-quality face-to-face instructional model for all students. Students will be expected to attend school in-person for the 2021-2022 school year.

Although the district plans to be in-person throughout the new school year, the district recognizes that instructional models may need to be moved between based on positive COVID-19 cases within the community or individual schools. The district will remain flexible and prepared to shift to the most appropriate learning model for the safety and well-being of all students and staff.

The district recognizes that some of our families will not feel comfortable with their child(ren) returning to school for face-to-face instruction. The district has and will always work with each student and their family to develop a

learning plan that works best for the student and district. If a student or family has concerns about returning to school for in-person instruction, please contact the building principal to schedule a time to discuss and develop a plan.

### **Options Virtual Charter School**

The Geneva Jt. 4-Woods School works to provide as many learning options as possible for our students. The district has established a partnership with the Elkhorn Area School District's Options Virtual Charter School that allows our families to attend their program while remaining as a student in the Geneva Jt. 4-Woods School.

Families can find more detailed information about this program using the following link:

<https://options.elkhornschoools.org>. This option must be selected for the semester. Please contact Mrs. Davies, if you are interested in this option for your child(ren).

## **LEARNER SUPPORTS**

### **Social-Emotional Learning**

The past year has highlighted the importance of mental health. Supporting the social and emotional well-being of students is essential work that we are prioritizing in our learning experience. Through the roll out of social and emotional learning into our curriculum and instructional practices, we are creating a culture that prioritizes the well-being of all students. Our approach emphasizes skills around self and social awareness, empathy, and perspective-taking abilities. Learner well-being remains the utmost priority for our school and while the pandemic situation continues to be dynamic, the following plans and services are necessary in order to support learners and families regardless of their selected learning model and pathway.

### **Mental Health**

The following practices will be implemented within classrooms in order to support student Socio-Emotional Learning (SEL).

- All educators will provide a time for their class or section/period to connect with and among each other. Suggested activities may include but are not limited to, team building, morning meeting, movement activities or any opportunity to integrate their personal and family experiences and culture. These moments are opportunities to foster a connection between teachers and learners.
- More frequent and regular screening for SEL and mental health needs.
- Increased Guidance supports at the classroom level including specific SEL instruction delivered in coordination with classroom teachers.

## Health FAQ's and Scenarios

Below is a list of scenarios that our students, families, and staff may encounter. Please note that the list of scenarios is not exhaustive, and procedures may be revised due to changes in CDC Guidelines, DHS, and DPI.

### **My child tested positive for COVID-19. What does the school expect?**

Please communicate with the school immediately and keep your child at home. If your child has tested positive, they will be excluded from school for 10 days after symptom onset and at least 24 hours of improvement of symptoms and 24 hours being fever-free without the use of medication (see question below for additional details). If asymptomatic with a positive test, the 10-day isolation period begins the date you were tested. If you remain asymptomatic throughout that period, you may return to normal activity once the isolation period ends.

When the district is notified of a student's positive test result, the district will attempt to conduct contact tracing to identify any other students if exposed and to inform families of a possible close contact. Non-household exposed persons identified close contacts will not be excluded from attending school as long as they remain asymptomatic.

### **If my child(ren) test(s) positive for COVID-19, will they be excluded from school (including sports/activities)?**

- 10 days since symptoms first appeared (**symptom onset day = day 0**) **AND** at least 24 hours of improvement in symptoms **AND** at least 24 hours being fever-free without the use of medication and are **able to complete a full day of instruction**.
- \*If asymptomatic with a positive test, the 10-day isolation period begins the date you were tested (**test date = day 0**). If you remain asymptomatic throughout that period, you may return to normal activity once the isolation period ends.

### **A staff member has tested positive for COVID-19. What will occur?**

Similarly, to the above steps for a student, please communicate with your school supervisor immediately. If positive, the staff member will be excluded from school for 10 days after symptom onset and at least 24 hours of improvement of symptoms and 24 hours being fever-free without the use of medication (see question below for additional details). If asymptomatic with a positive test, the 10-day isolation period begins the date you were tested. If you remain asymptomatic throughout that period, you may return to normal activity once the isolation period ends.

When the district is notified of a staff member's positive test result, the district will attempt to conduct contact tracing to identify any other students/staff exposure and to inform families of a possible close contact. Non-household exposed persons identified close contacts will not be excluded from attending school as long as they remain asymptomatic.

### **Child/staff member has become ill/symptomatic during the school day with key symptoms related to COVID-19. What will occur?**

If a student/staff member presents the following symptoms, they will be sent home: One or more of the following symptoms - loss of taste or smell, new cough or worsening of chronic cough, and or shortness of breath. Two or more of the following symptoms - fever/chills, sore throat, runny nose/congestion, muscle/body aches, headaches, nausea, vomiting, and or diarrhea. A student/staff member may return to school when the following has been met: negative PCR test or symptom-free for 48 hours without medication, or with a doctor's note determining another illness and have followed their recommendations for return.

### **What if a child/staff member has an exposure to COVID-19 within their home?**

Keeping those that have been exposed to COVID-19 in their home environment away from others remains important. Any student/staff member that has a positive case within their household will be excluded from school for 10 days due to the importance of being quarantined from the onset of symptoms or positive test result of the household member, whichever came first. They should monitor for symptoms for a full 14 days post exposure.

Fully vaccinated individuals who come in close contact with a person who has tested positive for Covid-19 should get tested 3-5 days after the date of exposure, and wear a mask in a public indoor settings for 14 days after exposure or until a negative test result.

**I was informed that my child/staff member was identified as a close contact because of an exposure to a non-household member that tested positive. What does this mean for my child/staff member?**

If a student/staff member is identified per contact tracing, families will be notified. If a non-household exposure in which the child/staff member that was identified as a close contact remains asymptomatic, they will not be excluded from attending school, but a PCR test is still highly recommended. If your child/staff member that was identified as a close contact develops symptoms, they must stay home and can return to school when the following is met:

- Negative PCR test result or
- Symptom-free for 48 hours without medication or
- With a doctor's note determining another illness and have followed their recommendations for return
- Fully vaccinated individuals who come in close contact with a person who has tested positive for Covid-19 should get tested 3-5 days after the date of exposure, and wear a mask in a public indoor setting for 14 days after exposure or until a negative test result.

**A student or staff member that has become ill has chosen to not get tested for COVID-19. When can they return to school?**

- Regardless of vaccination status, students or staff who are sick with contagious illnesses should not attend school. Still, most illnesses do not require the same level or length of isolation that COVID-19 does. Excluding students from school for longer than what is called for in existing school policies based on COVID-19 symptoms alone risks repeated, long-term unnecessary student or staff absence.
- It is essential for schools to reinforce to students, parents or caregivers, and staff the importance of students and staff staying home when sick until at least 48 hours after they no longer have a fever (temperature of 100.4 or higher) or signs of a fever (chills, feeling very warm, flushed appearance, or sweating) without the use of fever-reducing medicine (e.g., Tylenol). Policies that encourage and support staying home when sick will help prevent the transmission of SARS-CoV-2 (and other illnesses including flu) and help keep schools open.

**How will the need for school(s) or district closing be determined?**

- This decision to close will be made on a case by case basis by the school district. The district will work closely with the local health department to determine the least disruptive level if a closure may be needed. By utilizing mitigation measures and everyone involved in our community taking personal responsibility and following everyday practices for reducing the spread, the risk of school closure can be greatly reduced.
- Our local health department has explained that transparency will be a key factor in protecting the health and safety of schools. If an individual has an exposure, is not feeling well, or receives a call from the health department or the school for contact tracing inquiries, it is vital that communication be clear, honest, and timely. We all have a role in this process.
- If our school does not have adequate staffing, due to illness, isolation, or quarantine, to ensure our educational practices can continue in the current educational model, the district may need to shift to a virtual platform for a period of time.
- Depending upon the illness scenario, an entire classroom may need to shift to the virtual platform for an extended period of time.
- In the middle level grades, if wide-spread exposure is determined, that would likely result in a larger potential shift to virtual learning for a period of time.
- If there were wide-spread exposure throughout Woods, the administration would determine if in-person learning would need to be suspended for a period of time and if so, shifting to virtual learning until in-person learning could resume.
- The length of closure would be determined based on how many additional cases occur that would be likely linked back to a school exposure. Communication between the district and the local health department would assist in that determination.
- Also, at any time, a district, local, state, or federal directive could result in the need to transition to a different

learning platform. This information would be communicated with students, staff, and families as it is related to the administration.

**What is expected of parents this school year?**

Honesty, transparency, and timely communication between parents and the school district will remain essential. Parents should take the following steps:

- Monitor your child for illness. If your child has a fever or other symptoms, they should not go to school.
- If your child tests positive for COVID-19, alert your school immediately and keep your child at home. This will prompt contact tracing and reduce spread.