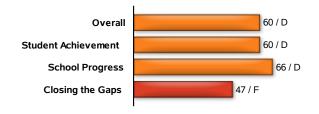
Accountability Rating

PATTI WELDER MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains:

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PATTI WELDER MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: VICTORIA ISD Campus Type: Middle School Total Students: 643 Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

ELA/Reading	X Mathematics

X Science

X Social Studies

Comparative Academic Growth Comparative Closing the Gaps

X Postsecondary Readiness

School and Student Information

This section provides demographic information about PATTI WELDER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	93.1%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	6.7%	6.5%	12.6%
Hispanic	76.2%	65.4%	52.6%
White	15.9%	25.2%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.1%	1.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	78.8%	65.1%	60.6%
English Learners	7.2%	6.1%	19.5%
Special Education	14.0%	11.2%	9.6%
Mobility Rate (2017-18)	21.6%	19.2%	15.4%
		School	Einanci

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Grade 6	16.1	19.8	20.4						
Secondary									
English/Language Arts	16.7	16.8	16.6						
Foreign Languages	20.2	19.5	18.9						
Mathematics	17.4	17.5	17.8						
Science	19.0	19.4	18.9						
Social Studies	20.9	18.4	19.3						

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	ampus	District	St
Instructional Staff Percent	n/a	64.0%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.0%	62.7%	Total Operating Expenditures	\$8,483 \$5,695	\$9,360 \$5,034	\$9, \$5,
				Instructional Leadership School Leadership	\$133 \$640	\$170 \$511	\$ \$

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

State Distric Campus American Hispanic White Indian Asian Islander Races Distric STAAR Performace Rates at Aprovaches Grade Total State St												Two or	
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 67% 59% 50% 56% 74% - - 43% 57% 2018 77% 66% 57% 48% 54% 76% 43% 57% 2018 74% 63% 57% 43% 55% 78% - 43% 55% 2018 74% 63% 57% 43% 55% 74% - - 203% 55% 2018 81% 69% 63% 60% 73% - - 29% 65% Writing 2019 68% 55% 44% 47% 44% 47% - - - 40% 65% Science 2019 81% 74% 65% 33% 63% 83% - - - 44% 2018 80% 72% 45% 44% 58% - - - 44% 2018 81% 73% 45% 24%			.		-								Econ
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	ELA/Reading												9%
-										*	_		9%
	Mathematics								-	*	-		7%
	Maticinates								*	*			7%
	Writing								_	_			2%
•	winning								*	*			2 <i>%</i>
	Science								_	*	_	*	9%
	Science								*	*			3 <i>%</i> 7%
	Social Studios									*	-	*	8%
	Social Studies								*	*		*	4%
						1170	4 70	5570			-		4 /0
Academic Growth Score (All Grades Tested)			•		•								
•	Both Subjects								-		-		57
									*		-		67
5	ELA/Reading								-	*	-		59
									*	*	-		65
	Mathematics								-	*	-		55
2018 70 64 69 70 68 75 * * - 50 6		2018	70	64	69	70	68	75	*	*	-	50	68

Provide the state of the state

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8	;									
Reading 2019 2018	41% 38%	35% 31%	28% 23%	17% *	26% 26%	54% *	-	-	-	*	9% 11%
		5170	23 /0		2070				-		1170
Mathemat 2019 2018	45% 47%	40% 41%	38% 40%	21% 46%	37% 39%	63% 41%	- *	-	-	*	17% 15%
Students	Success	Initiative									
Grade 8 F	Reading										
				el on First ST							
2019	78%	69%	59%	36%	57%	74%	-	*	-	*	17%
Students F 2019	Requiring 22%	Accelerate 31%	d Instructior 41%	า 64%	43%	26%	-	*	-	*	83%
STAAR C 2019	umulative 85%	Met Standa 78%	ard 73%	57%	71%	85%	-	*	-	*	16%
Grade 8 Mathematics											
Students N 2019	Veeting A 82%	pproaches 77%	Grade Leve 74%	el on First ST 68%	AAR Admin 73%	istration 83%	-	-	-	*	31%
Students F 2019	Requiring 18%	Accelerate 23%	d Instructior 26%	n 32%	27%	17%	-	-	-	*	69%
STAAR C 2019	umulative 88%	Met Stand 83%	ard 79%	68%	78%	88%	-	-	-	*	35%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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