

**American Rescue Plan Elementary and Secondary**

**School Emergency Relief Fund (ARP ESSER);**

**OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan**

**Charter School Information**

Institution ID: 3997 Institution Name: **Ione Community Charter School**

Charter School Continuity of Services Plan/RSSL Contact Name and Title:

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# Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision making and transparency of health and safety measures in the communities that school districts and charter schools serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06;](https://www.oregon.gov/gov/Documents/executive_orders/eo_21-06.pdf) and 2) Meets the requirements for:

1. An operational plan required under [OAR 581-022-0106(4),](https://secure.sos.state.or.us/oard/view.action?ruleNumber=581-022-0106) while aligning the [CDC Guidance o](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html)n School Reopening with the [Ready](https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/RSSL-Guidance.aspx)

[Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/RSSL-Guidance.aspx) (RSSL Resiliency Framework);

1. [Section 2001(i)(1)](https://www.congress.gov/bill/117th-congress/house-bill/1319/text#H750E36BDE0EB41249B8BE928436D6048) of the ARP ESSER and the US Department of Education’s [Interim Final Requirements](https://www.federalregister.gov/documents/2021/04/22/2021-08359/american-rescue-plan-act-elementary-and-secondary-school-emergency-relief-fund) for Safe

Return/Continuity of Services Plan; and

1. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](https://secure.sos.state.or.us/oard/view.action?ruleNumber=581-022-2220) (Division 22 requirements).

As districts and charter schools plan and implement the recommendations in ODE’s RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Decision%20Tools%20for%20SY%202020-21.pdf) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

* **Ensure safety and wellness**. Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
* **Center health and well-being**.Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.
* **Cultivate connection and relationship**. Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
* **Prioritize equity**. Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
* **Innovate**. Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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## Planning Mental Health Supports

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| **ARP ESSER &** **OAR 581-022-0106 Component**  | **Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure** **continuity of services** | **How do the charter school's policies, protocols, and procedures center on equity?** |
| Devote time for students and staff to connect and build relationships  | * Acknowledge health and mental health of staff and students through goals set by staff k-12
* Focus on building relationships with students and staff on a daily basis, such as recess with students, lunch with students
* Build relationships with families by hosting an Open house
 | * Set goals surrounding SEL
* Classroom visits by school counselor
 |
| Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences  | * Lesson plans aligned to support SEL
* Provide space and time for students and staff to reflect on feelings or questions
* Provide space if needed for students to meet as a group, or with a counselor
 | * Classroom visits by school counselor
* Individual meetings with counselor on site or with local counseling service, or school nurse
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| **ARP ESSER &** **OAR 581-022-0106 Component**  | **Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure** **continuity of services** | **How do the charter school’s policies, protocols, and procedures center on equity?** |
| Link staff, students and families with culturally relevant health and mental health services and supports  | * Refer CARE team services to families if needed
* Provide translations to families with any information from the school
 | * Provide health and mental health services to any staff, student, and families if needed
* Provided culturally relevant information or services and support in their home language.
* Supports in place for staff, students, and families less disruption in education
 |
| Foster peer/student lead initiatives on wellbeing and mental health  | * Utilize the leader in me program to promote student led initiatives k-12
* ASB led initiatives on cultural and team building
* Peer support groups
* Student survey’s
 | * Student led assemblies
* Peer support groups
* Provide resources from local and state agencies such as LPHA, Community Counseling, Care Team
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## Communicable Disease Management Plan

Please provide a link to the charter school’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220).](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145269) The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=21) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: https://docs.google.com/document/d/1N8W22dw3Muny7PWbuxVWSGZp8uREefvG/edit

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| **ARP ESSER Component**  | **Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure** **continuity of services** | **How do the charter school’s policies, protocols, and procedures center on equity?** |
| Coordination with local public health authority(ies) including Tribal health departments  | * Provide a copy of operational plan to the LPHA for review and support through on going partnership with the LPHA
* Create plan with school on-site nurse
* Provide a copy of operational plan to county commissioners and Ione community
 | * Monthly updates from ODE, OHA, LPHA and school nurse
* Update plan as needed with all parties
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## Isolation Plan

Please provide a link to the charter school’s plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220).](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145269) If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=22).

Link: <https://mail.google.com/mail/u/0?ui=2&ik=e73d6cefe7&attid=0.1&permmsgid=msg-f:1707906623904301204&th=17b3b4068b5a4094&view=att&disp=safe>

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[**Health and Safety Strategies**](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=13)

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to [COVID-19. (OAR 333-019-0010)](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=272765)

Please complete the table below to include the extent to which the charter school has adopted policies and the description of each policy [for each health and safety strategy. In developing the response, please review and consider the CDC guidance and the RSSL Resiliency Framework for each health and safety strategy. Additional documents to support district and school planning are available on the](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf) [ODE Ready Schools, Safe Learners website](https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Planning-for-the-2020-21-School-Year.aspx).

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| **Health and** [**Safety Strategy**](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=14) | **Extent to which charter school has adopted policies, protocols, or procedures and description thereof** | **How do the charter school’s policies, protocols, and procedures center on equity?** |
| COVID-19 vaccinations to educators, other staff, and students if eligible  | * Provide staff and students with local vaccination site information
* Vaccinations are required by order of Gov. Brown
 | * Free services at school based, community-health clinic
* Post opportunities for vaccinations on social media sites for access to all staff, students, and community. Translated if necessary
* Provide opportunities for those not vaccinated to be vaccinated or provide exempt options
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| **Health and Safety Strategy** | **Extent to which charter school has adopted policies, protocols, or procedures and description thereof** | **How do the charter school’s policies, protocols, and procedures center on equity?** |
| Universal and correct wearing of [face coverings](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=14)  | * Face covering are required by the state for all students 5 years old and up and all staff regardless of vaccination status in the building during school hours
 | * Face covering are required by the state for all students 5 years old and up and all staff regardless of vaccination status in the building during school hours
* Preschool students 5 and under are not required to where face coverings.
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| [Physical distancing and cohorting](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=15)  | * Students will be in cohorts to every extent possible. K-3, 4-6th grade, 7/8. 9-12th
* With masks, students/staff will maintain 3 ft distance to the extent possible
* Classrooms will be arranged with 3ft distance requirements.
* Cafeteria tables will be assigned per grade level and seating will be assigned for students
 | * Provided extra seating for social distance criteria
* Provide marks on ground at 3-6ft distances
* Set cohorts up beginning of school year
* Create staggered lunch and recess times
* Communication on procedures frequently to all staff, students, and community translated to Spanish to reach all ethnic groups
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| **Health and Safety Strategy** | **Extent to which charter school has adopted policies, protocols, or procedures and description thereof** | **How do the charter school’s policies, protocols, and procedures center on equity?** |
| [Ventilation and air flow](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=16)  | * Keep classroom doors open to create airflow in classrooms
* Ione has installed Ionizer systems with our HVAC to improve air quality throughout the building
* Hold classes outdoors as much as possible
 | * Provide improved air quality for all students, staff
* Clean and maintain HVAC system regularly
* Provide adequate space outside for classroom use
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| [Handwashing and respiratory etiquette](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=19)  | * Staff and students will wash hands or sanitize when entering and exiting the building.
* Staff and students will wash hands or sanitize before and after eating food
* Staff and students will wash hands and use sanitizer after using the restroom
* Staff and students will adhere to respiratory etiquette such as covering coughs with elbow and disposing of tissues in the trash
 | * Provide hand sanitizer at every door
* Post signage of handwashing etiquette
* Provide soap in any are where hand washing can be done.
* Provide tissues and garbage cans throughout areas for easy access
* Post reminders on social media on proper respiratory etiquette (available in Spanish)
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Page 11 of 15

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| **Health and Safety Strategy** | **Extent to which charter school has adopted policies, protocols, or procedures and description thereof** | **How do the charter school’s policies, protocols, and procedures center on equity?** |
| [Free, on-site COVID-19 diagnostic testing](https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le3560.pdf) | * Free testing will be available at school-based health clinic
 | * Free testing will be available at school-based health clinic
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| [COVID-19 screening](https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le3798.pdf) [testing](https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le3798.pdf) | * Free testing will be available at school-based health clinic
 | * Free testing will be available at school-based health clinic
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Page 12 of 15

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| **Health and Safety Strategy** | **Extent to which charter school has adopted policies, protocols, or procedures and description thereof** | **How do the charter school's policies, protocols, and procedures center on equity?** |
| [Public health communication](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=20)  | * Share health and safety protocol with all staff, students, families, county commissioners, and LPHA
* Provide training where needed for health and safety protocols
 | * Information in school newsletter
* Post on school website and social media page
* Attend public meetings to share information such as ICABO, preschool meetings
* Safe schools training yearly for staff
* Nurse training with staff at beginning of school year.
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| [Isolation:](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=22)Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by [OAR 581-022-2220.](https://secure.sos.state.or.us/oard/view.action?ruleNumber=581-022-2220) | See link:<https://mail.google.com/mail/u/0?ui=2&ik=e73d6cefe7&attid=0.1&permmsgid=msg-f:1707906623904301204&th=17b3b4068b5a4094&view=att&disp=safe> | * School nurse training
* Isolation room set up to isolation criteria
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Page 13 of 15

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| **Health and Safety Strategy** | **Extent to which charter school has adopted policies, protocols, or procedures and description thereof** | **How do the charter school's policies, protocols, and procedures center on equity?** |
| [Exclusion:](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%20Resiliency%20Framework%20for%20the%202021-22%20School%20Year.pdf#page=22) School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](https://secure.sos.state.or.us/oard/view.action?ruleNumber=333-019-0010)) | * Staff or students should notify school of any exposure to covid 19 or showing symptoms of covid 19
* Staff and students should be excluded from school per OAR 581-022-22220
 | * Communicate protocol to all staff, students, and families of exclusion policy. (translated to Spanish)
* Provide school work or online opportunity for students and staff.
* School nurse will notify LPHA of any covid exposures
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Page 14 of 15

## Accommodations for Children with Disabilities

Please describe the extent to which the charter school has adopted policies related to [appropriate accommodation](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Face%20Covering%20Supplemental%20Guidance.pdf) for children with disabilities with respect to health and safety protocols. Please describe any such policies and how the charter school collaborates with the district to comply with district policies, if applicable.

Ione schools follow all protocols for covid alinged to IEP, 504 plans that may provide accomadations to covid rules. No student is excluded from school or services because of disablility or refusal to comply with covid protocols. Accomadations are made to support that student and their educational opprotunity.

# Updates to this Plan

Charter schools must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated:

Page 15 of 15