

August

2021

MCS Writing Timeline

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 First day of school	24	25	26	27	28
29	30	31				

September

2021

MCS Writing Timeline

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 Narrative baseline completed, graded and in folder.	4
5	6 Labor Day	7 Begin teaching narrative writing with an I do/You do approach.	8 (Class needs a minimum of 3 instructional pieces before writing independently for a grade)	9	10	11
12	13	14	15	16	17	18
19	20 Begin the process of teaching Response to Literature. Begin with questioning. Then I do/ You do approach.	21	22	23	24	25
26	27	28	29	30		

October

2021

MCS Writing Timeline

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Early Release Day	2
3	4	5	6	7 Mandatory Workday	8 Mandatory Workday (Minimum of 2 independently Response to Literature (RTL) complete and in folder.	9
10	11	12	13	14	15 Completion of the 1 st independently written narrative graded and in folder.	16
17	18	19	20	21	22	23
24	25	26	27	28 A minimum of 1 more RTL in the folder.	29 Completion of the 2 nd independent narrative graded and in folder.	30
31						

November

2021

MCS Writing Timeline

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11 Holiday	12	13
14	15	16	17	18	19	20
21	22	23 Completion of the 3 rd independent narrative, graded and in the folder.	24 Annual Leave	25 Holiday	26 Holiday	27
28	29	30 A minimum of 1 more RTL in the folders				

December

2021

MCS Writing Timeline

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16 A minimum of 1 more independent RTL in the folder.	17	18
19	20 Unscheduled day	21 Annual Leave	22 Annual Leave	23 Annual Leave	24 Holiday	25
26	27 Holiday	28 Annual Leave	29 Annual Leave	30 Annual Leave	31 Holiday	

January

2022

Sed interdum elementum

Nam id velit non risus consequat iaculis.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Optional Workday	4	5	6	7 Completion of the expository to explain why baseline completed, graded and in folder.	8
9	10 Begin instruction for expository writing with I do/You do approach. Begin with Explain	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February

2022

MCS Writing Timeline

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 Completion of the first independently written expository piece graded and in the folder.	15	16	17	18	19
20	21	22	23	24	25 Minimum of one independently written RTL or RTE	26
27	28 Unscheduled Day					

March

2022

MCS Writing Timeline

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4 Optional Workday	5
6	7	8	9	10 Mandatory Workday	11 Mandatory Workday	12
13	14 Completion of another independent expository piece graded and in folder.	15	16	17	18	19
20	21	22	23	24	25	26
27	28 Unscheduled Day	29 Optional Workday	30 Minimum of 1 independently completed RTL or RTE	31		

April

2022

MCS Writing Timeline

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8 Completion of the third independent expository piece graded and in folder.	9
10	11	12	13	14	15 Optional Workday	16
17	18 Holiday	19 Annual Leave	20 Annual Leave	21 Annual Leave	22 Annual Leave	23
24	25	26 Minimum of 1 more independently written RTL or RTE	27	28	29	30

May

2022

MCS Writing Timeline

Nam id velit non risus consequat iaculis.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10 Completion of the 4 th independently written expository piece-graded and in folder.	11	12	13 Optional Workday	14
15	16	17	18	19	20 Completion of the 5 th independently written expository piece-graded and in folder.	21
22	23	24	25	26	27	28
29	30 Holiday	31				

June

2022

MCS Writing Timeline

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9 Last day of school	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Martin County Schools

Grade Specific Prompts for the Narrative Baseline Writing

Below are grade specific prompts for teachers to use in order to establish a baseline piece of narrative writing. The teacher will use this piece to help measure the improvement of students as he/she delivers instruction on the structure and components of writing a good narrative piece. The students are to write on the topic without any instruction, modeling, or prompting from the teacher. All baseline writing pieces should be completed by students, graded using the appropriate rubrics, and placed in the student's writing folder by September 20, 2019. Teachers need to use this data to assess the current writing skills of their students.

Kindergarten	Draw a picture that shows what you like to do in the summer. Write about what is going on in the picture.
1st	Everyone does something that makes him or her happy. Write about a time when you or someone else did something that made you happy.
2nd	Everyone has a good friend that they enjoy being with. Write a story about a special fun time you had with a good friend, or about a special experience you would like to have with a good friend.
3rd	Everyone has gotten hurt at some point (Maybe you fell off a bike or maybe you were hit by a ball) Write a story about a time when you got hurt. Tell what happened and how you felt.
4th	We often celebrate many different holidays. Write a story about the best holiday that you have ever had. Tell what happened to make it special and how you felt.
5th	Everyone gets in trouble sometimes. Write a story about a time that you got in trouble. Be certain to tell what happened and how you felt.

Martin County Schools

Grade Specific Prompts for Expository/Report Writing

Below are grade specific prompts for teachers to use in order to establish a baseline piece of expository/report writing. The teacher will use this piece to help measure the improvement of students as he/she delivers instruction on the structure and components of writing a good expository/report piece.. The students are to write on the topic without any instruction, modeling, or prompting from the teacher. All baseline pieces should be completed by students, graded using the appropriate rubrics, and placed in the student's writing folder.

Kindergarten	Explain what happens during the Fall season.
1st	Best day ever! What would you do?
2nd	What qualities make a good friend?
3rd	Tell about a job that exists in your community. What might a person in this job do?
4th	What can someone do to live healthy?
5th	Exercise is beneficial to people. Explain.

Martin County Schools

Grade Specific Prompts for Expository Writing/Explain Why?

Below are grade specific prompts for teachers to use in order to establish a baseline piece of expository/Explain why. The teacher will use this piece to help measure the improvement of students as he/she delivers instruction on the structure and components of writing a good expository piece. The students are to write on the topic without any instruction, modeling, or prompting from the teacher. All baseline pieces should be completed by students, graded using the appropriate rubrics, and placed in the student's writing folder.

Kindergarten	Choose your favorite dessert. Why is it your favorite?
1st	Choose your favorite season. Why is it your favorite?
2nd	Explain three ways that people can be nice to each other.
3rd	What is your favorite month of the year? Why is it your favorite?
4th	Think of a famous person you would like to meet and explain why you would like to meet that person.
5th	Think of what you want to be when you grow up. Why do you think this would be the best job?