



Magazine High School Improvement Plan  
Grades: 7-12  
Revised May 2021

**Smart Goal 1: To Improve reading at grade level for all students**

**ESSA Title 1 Components:** 1, 2, 3, 4

**Rationale:** ACT Aspire data, ACT data and RTI data reveal that reading is our greatest academic area for improvement.

Action Steps	Documentation	Timeline
<ul style="list-style-type: none"> <li>Utilize Sonday,iReady and other tools to achieve reading growth</li> <li>Complete &amp; become proficient in their Science of Reading pathway through RISE or Arkansas Ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Daily class schedules, lesson plans, RTI documentation, intervention logs, and assessments</li> <li>PD transcripts, classroom observations</li> </ul>	<ul style="list-style-type: none"> <li>On-going</li> <li>On-going</li> </ul>

**Goal Evidence:** ACT Aspire summative data, PSAT Assessment, ACT Assessment and other data will be used as evidence of growth and evaluated continuously throughout the school year during RTI and team meetings.

**Goal 2:** To cultivate a school-wide culture, which values attendance in an effort to improve attendance rates.

**ESSA Title 1 Components:** Component 1, 2

**Rationale:** Based upon a 3 year study of attendance data, 11% of students have been chronically absent in the '18-19' school year & 13% in '17-18' and 7% in the 19-20 school year. Chronically absent is defined as those students missing 10% (18 or more days). Students considered *at risk* have missed 5-9.99% (10-17 days). Thirty-four percent of students were considered *at risk* in 18-19, 35% in '17-18', and 9% in 19-20 . Research

shows that students with higher absenteeism rates have lower scores on standardized tests thus creating an immediate need for intervention.

Action Steps	Documentation	Timeline
<ul style="list-style-type: none"> <li>• All grade levels will set an attendance goal &amp; will establish an incentive when the goal is met.</li> <li>• Develop a Communication Plan</li> <li>• Continue closely monitoring attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrations will be shared in newsletters and on various social media platforms</li> <li>• Information provided in newsletters, during the Rattler Morning Meeting &amp; on social media platforms to include Facebook and the district website</li> <li>• Homeroom teachers will contact parents &amp; document after 2 absences in a row</li> <li>• MES office staff will send home absent or tardy notification letters daily/weekly</li> <li>• School-wide incentives to encourage good attendance based on data will be planned by the Leadership Team</li> </ul>	<ul style="list-style-type: none"> <li>• on-going</li> <li>• on-going</li> <li>• on-going</li> </ul>

**Goal Evidence:** The Leadership Team will review monthly and end-of-year attendance reports and reevaluate the action steps as needed.