

**ESSER III - Allocation of Funds**

**Total Grant Allotment \$3,389,493**

<b>School Year</b>	<b>Description</b>	<b>Amount</b>
<b>21-22</b>		
	Afterschool HS Credit Recovery	\$ 10,000
	Math Curriculum (w/interventions)	\$ 45,000
	<b>Total for 21-22</b>	<b>\$ 55,000</b>
<b>22-23</b>		
	Afterschool HS Credit Recovery	\$ 10,000
	State Street Elementary HVAC	\$ 1,000,000
	Technology Support (Salary and Benefits)	\$ 195,000
	Learning Loss Teacher (Salary and Benefits)	\$ 70,000
	Technology - 400 Chromebooks and 10 Panels	\$ 110,000
	Summer School	\$ 100,000
	<b>Total for 22-23</b>	<b>\$ 1,485,000</b>
<b>23-24</b>		
	Afterschool HS Credit Recovery	\$ 10,000
	Madison Park Elementary HVAC	\$ 1,000,000
	Learning Loss Teacher (Salary and Benefits)	\$ 70,000
	SRO	\$ 26,500
	Mental Health Services (Salary and Benefits)	\$ 322,633
	Health Services (Salary and Benefits)	\$ 220,360
	Technology - 300 Chromebooks and 10 Panels	\$ 100,000
	Summer School	\$ 100,000
	<b>Total for 23-24</b>	<b>\$ 1,849,493</b>

Per USDE guidance, the Use of Funds Plan must include all of the following information.

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the extent practicable, consistent with CDC guidance.

See the following page

2. How it will use the funds it reserves under Section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time.

Students in grades K-4 are provided an opportunity for a summer literacy program. We are closing those gaps in the early grades caused by the interrupted instruction. Our high school students are able to take credit recovery coursework to recoup some of the credits and learning loss. Many of the students taking the classes now are the former middle school students when COVID happened.

3. How it will use its remaining ARP ESSER funds.

Remaining funds will be spent on:

HVAC for Madison Park Elementary  
Mental Health (Salary and Benefits)  
Health Services (Salary and Benefits)

Upgrading technology  
After school credit recovery  
Summer School

4. How it will ensure the interventions it implements will respond to the social, emotional, mental health, and academic needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic.

We have hired additional mental health providers through another grant which in turn supports our three counselors funded through ESSER III to provide those services to all students in the district.

5. How it engaged in meaningful consultation with stakeholders, including students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

At the time, stakeholders were consulted via surveys and virtual meetings to develop the Back to School Plan and the Mitigation Protocols.

6. How it engaged in meaningful consultation with each of the following to the extent present in or served by the LEA: tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

Liaisons for special education, ELL, and our homeless populations were included in the planning stage. We do not have the following demographics in our district: tribes, migratory students, or children who are incarcerated.

7. How it will seek and take public input into account.

Our Board of Education and administrators have open lines of communication with the community. At the beginning of each school year, BOE members invite the community to attend meetings and to get involved at the school level.



# Back to School Plan



Litchfield Community Unit School District #12  
2021-2022



## INSTRUCTION

The first day of student attendance is Friday, August 13th.

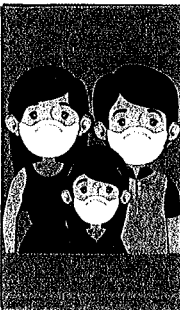
We will dismiss at 1:15 pm for grades K-5  
and 1:30 pm for grades 6-12  
on FRIDAY, AUGUST 13th AND MONDAY, AUGUST 16th.

Students will attend five (5) days a week!  
NOTE: The school day will begin at 8:00 am and end at  
3:05 pm for grades 6-12. For grades K-5, the day will start  
at 8:00 am and end at 2:45 pm.

## ALTERNATIVE LEARNING OPTIONS

Current ISBE guidance promotes in-person learning for ALL students; remote learning is not an option. Exceptions can be made for extenuating circumstances. Parents wishing to discuss their situations must communicate with the building principal. Students may NOT move in and out of homebound instruction during the trimester/semester.

Remote Learning will only be temporarily available while a student is under quarantine. Students are expected to log on at the beginning of class and remain on throughout the lesson/day.



## MITIGATION PRACTICES - MASKS

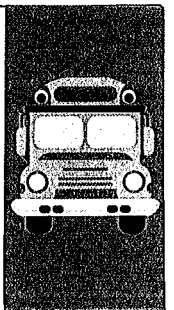
The Governor's mandate effective August 4th, requires all students PreK-12 and school employees to wear masks.

Please keep in mind everything is SUBJECT TO CHANGE depending on the metrics of the county and community. The safety and wellbeing of our students and staff is our top priority.

## MITIGATION PRACTICES - BUSES

All passengers and drivers must wear a mask on school buses during school hours. Drivers do not need to wear a mask if they are the only person on the bus. Students will have an assigned seat to assist in contact tracing.

Extra-curricular guidance has not been provided to date.



## MITIGATION PRACTICES - GENERAL

**SOCIAL DISTANCING:** We will continue to maintain at least 3' in all school areas to the greatest extent possible.

**SANITATION:** Buildings will continue to undergo increased cleaning/sanitizing.

**WATER FOUNTAINS:** Students will be allowed to bring a water bottle again as fountains will not be available again this year.

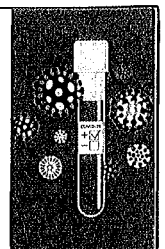
**HAND HYGIENE:** Students will continue to be greeted at the door each morning and receive hand sanitizer and will be strongly encouraged to wash and sanitize hands throughout the school day.

## QUARANTINE - CLOSE CONTACTS

In the event of a positive COVID19 case at school, the District will work with the Montgomery County Health Department to determine which students and staff are considered "close contacts" of the infected person. Unvaccinated close contacts will be asked to quarantine and will be excluded from in-person attendance for 14 days, unless they opt to follow our Test and Stay protocol. Vaccinated close contacts will not be asked to quarantine.

## QUARANTINE - TEST AND STAY

Students may participate in our "Test and Stay" program. If the parent agrees to participate in rapid testing on days 1, 3, 5, and 7, the student may attend in-person during the 14-day watch period. The BinaxNOW test will be used for this monitoring program. Consistent masking, negative test results every other day, and remaining symptom free will result in an unvaccinated close contact being able to stay in school during the 14 days. A signed waiver must be in place prior to testing. A waiver is available on the district website.



## ADDITIONAL CONSIDERATIONS

### Meals

Student meals will be free for the 2021-2022 school year in accordance with USDA reimbursements. Meals will be served in the cafeterias as normal. Students in grades 6-12 will be allowed to purchase at a la carte for a fee. Students must have money on their account in advance to make a purchase.

### Extra-Curricular Activities

Athletic programs will run as normal with full activity fees charged and admission charged at indoor home sporting events.

Students participating in indoor activities MUST wear a mask; activities outside will NOT require a mask.

The district will be prepared to adjust education and athletic programming as necessary throughout the year and in accordance with the recommended guidance.



**NOTE:** This plan will be continuously monitored and revisited as necessary, through the input of the stakeholders.