

PBIS Introduction Lesson Options

Please plan on using as many of these options to fill 45-60 minutes of one class period the first 5 days of school. These are suggested activities, feel free to modify to fit your teaching styles.

Introduction: 5 minutes

- Pose this question to the students: Without looking at any posters or STARbucks, can you name what the “S”, “T”, “A”, and “R” stand for in our STAR program? (Safety, Tolerance, Accountability, Respect)
- Post on the board the definitions for each word for student reference throughout lessons, or give to each group for activities. (Definition sheet given in packet)
- Optional: search in Youtube the clip from Kid President: “A Pep Talk from Kid President to You”
https://www.youtube.com/watch?time_continue=14&v=l-gQLqv9f4o
Our actions matter, it’s our time to act like a STAR student!
- Today in class we are going to take a closer look at what the acronym looks like in different areas of life at Stanton. We are also asking for your input in adding two new areas to the matrix. That is the purpose of this refresher lesson for all students grades 6-8 at Stanton.

Option 1: Blank Matrix Activity

45 minutes total

- Put students in groups with the blank STAR matrix. Ask them to give 2-3 personal examples of how they show the STAR characteristics in each part of the matrix. (20-25 minutes)
- Gather as a class. Have each group share what they put under the “classroom” category, then share what the school’s matrix put for “classroom”. Did they match up? Go through the matrix similarly. (20 minutes) (Full matrix given in packet)

Option 2: Cloze Matrix Activity

25 Minutes Total

- Put students with partners with the cloze matrix and word bank (cloze matrix given in packet). After 20 minutes pull students back together and go over the answers together. Have discussions or clarify what each means as needed.

Option 3: Skits/Scripts

45 minutes total

- Put students into 4 groups and pass out scripts for the bus, the classroom, the cafeteria, and the playground. Have students perform for the class. When finished show the completed matrix and discuss how each skit showed the STAR characteristics.

Option 4: Student-created Role Play

30 minutes total

- Put students into groups of 3-4. Cut the role play situations into strips (given in the packet) and put into a bucket. Have each group grab a situation from the bucket and role play what it would look like using the correct behaviors. Each role play situation is meant to be a short 30-second skit. After each group presents, have the class guess which area of the matrix was being displayed: Safety, Tolerance, Accountability, Respect.

Option 5: What Went Wrong and How Do I Fix it? Worksheet

25 minutes

- Put students in partners or groups with the “What Went Wrong and How Do I Fix It?” worksheet (worksheet given in packet). Students are to read six stories and circle which STAR characteristic is lacking. Then they are to write a response about how to turn the situation positive. After completion go over the answers and discuss how each vignette fits into STAR.

Option 6: STAR Kahoot

20 minutes

- Go to Kahoot.com and search “STAR Matrix Refresher Quiz”
- This KAHOOT has 22 questions where students need to match one of the items from the STAR matrix and see if it is showing Safety, Tolerance, Accountability, or Respect. Play as a whole class with a chrome cart, or project to play together.
- <https://play.kahoot.it/#/k/2abf0b01-7cb4-4af9-ae8-c8d78d425006>

Safety

the condition of being protected from or unlikely to cause danger, risk, or injury.

Tolerance

the ability or willingness to tolerate something, in particular the existence of opinions or behavior that one does not necessarily agree with.

Accountability

responsible; having an obligation to do something involving important duties, independent decision-making, or control over others

Respect

a feeling of deep admiration for someone or something elicited by their abilities, qualities, or achievements

Full STAR behavior matrix to go over with students

Expectations → School Setting ↓	Safety	Tolerance	Accountability	Respect
Classroom	<ul style="list-style-type: none"> ✓ Keep hands, feet, and objects to yourself. ✓ Use supplies appropriately. ✓ Keep chair on the floor. ✓ Keep backpacks and bags in your locker. 	<ul style="list-style-type: none"> ✓ Listen to other points of view. ✓ Help others in need. 	<ul style="list-style-type: none"> ✓ Be on time. ✓ Follow instructions. ✓ Produce quality work. ✓ Find positive ways to participate. ✓ Keep all electronics and accessories in your locker. 	<ul style="list-style-type: none"> ✓ Help yourself and others to learn. ✓ Follow all directions given by adults.
	Hallways and stairs	<ul style="list-style-type: none"> ✓ Walk and stay to the right. ✓ Keep hands, feet, and objects to yourself. 	<ul style="list-style-type: none"> ✓ Be patient with others. ✓ Take turns at lockers. 	<ul style="list-style-type: none"> ✓ Have a pass always. ✓ Go directly to your destination. ✓ Throw away all trash.

Lunch	<ul style="list-style-type: none"> ✓ Walk to and from lunch. ✓ Stay at your table until dismissed. 	<ul style="list-style-type: none"> ✓ Be mindful to include others at your table. ✓ Wait your turn quietly in the lunch line. 	<ul style="list-style-type: none"> ✓ Choose healthy food. ✓ Throw away all trash. ✓ Clean your table, floor area, and spills. 	<ul style="list-style-type: none"> ✓ Place unwanted food on the share cart. ✓ Follow all directions given by adults. ✓ Listen to all announcements quietly.
Recess	<ul style="list-style-type: none"> ✓ Stay in approved areas. ✓ Report any incidents or injuries to the nearest adult. 	<ul style="list-style-type: none"> ✓ Include all students in your game. ✓ Play fair. ✓ Use appropriate language. 	<ul style="list-style-type: none"> ✓ Return all equipment to the door. ✓ Follow the rules of the game. ✓ Come in immediately when the whistle is blown. 	<ul style="list-style-type: none"> ✓ Use equipment appropriately. ✓ Share equipment and space with everyone.
Restroom	<ul style="list-style-type: none"> ✓ Flush. ✓ Wash hands then exit immediately. ✓ Use the trash can. 	<ul style="list-style-type: none"> ✓ Wait your turn. 	<ul style="list-style-type: none"> ✓ Use the nearest restroom quickly then return directly to class. ✓ Report messes and vandalism to the nearest adult. ✓ Use before or after your class. 	<ul style="list-style-type: none"> ✓ Give others privacy.

Bus	<ul style="list-style-type: none"> ✓ Keep voices low. ✓ Sit with feet on the floor and body facing forwards. ✓ Stay seated until the bus stops. 	<ul style="list-style-type: none"> ✓ Use kind words. ✓ Honor other people's space and belongings. 	<ul style="list-style-type: none"> ✓ Keep your bus clean. ✓ Report bullying. ✓ Do what the driver tells you to do the first time. 	<ul style="list-style-type: none"> ✓ Greet the bus driver every day. ✓ Keep hands, feet, and objects to yourself.
Media Center	<ul style="list-style-type: none"> ✓ Keep food and drinks out of the computer labs. 	<ul style="list-style-type: none"> ✓ Assist others who need help. 	<ul style="list-style-type: none"> ✓ Treat books, magazines, and computers with care. ✓ Work hard on your assignments or research. 	<ul style="list-style-type: none"> ✓ Be mindful of the work environment.
Assemblies	<ul style="list-style-type: none"> ✓ Enter and exit according to directions. ✓ Keep hands, feet, and objects to yourself. 	<ul style="list-style-type: none"> ✓ Make room for others on the bleachers. 	<ul style="list-style-type: none"> ✓ Encourage and support the speaker and program. ✓ Find positive ways to participate. 	<ul style="list-style-type: none"> ✓ Listen attentively to the speaker and program.
Social Media	<ul style="list-style-type: none"> ✓ Make all accounts private. ✓ Talk only to people you know. 	<ul style="list-style-type: none"> ✓ Post only positive comments. ✓ Report cyberbullying and stand up for others. 	<ul style="list-style-type: none"> ✓ Keep all searches appropriate. ✓ Set reasonable time limits for your social media use. ✓ Never post or send an inappropriate photo. 	<ul style="list-style-type: none"> ✓ Stay away from gossip and negative interactions online. ✓ Be respectful to others.

Home	<ul style="list-style-type: none">✓ Always lock doors when you leave.✓ Create a safety plan in case of fire.	<ul style="list-style-type: none">✓ Listen to your parent/guardian.✓ Respect your brother/sister's space and belongings.	<ul style="list-style-type: none">✓ Do your chores.✓ Have a homework routine.✓ Be home by your curfew given by your parent/guardian.	<ul style="list-style-type: none">✓ Have a good attitude.✓ Respect your parent/guardian's rules.
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Blank STAR behavior matrix for Option 1 lesson.

Expectations → School Setting ↓	Safety	Tolerance	Accountability	Respect
Classroom				
Hallways and stairs				
Lunch				

Media Center	Bus	Restroom	Recess

Home	Social Media	Assemblies

Expectations → School Setting ↓	Safety	Tolerance	Accountability	Respect
Classroom	<ul style="list-style-type: none"> ✓ Keep hands, feet, and objects to yourself. ✓ Use (1) _____ appropriately. ✓ Keep chair on the floor. ✓ Keep backpacks and bags in your locker. 	<ul style="list-style-type: none"> ✓ Listen to other points of view. ✓ Help others in need. 	<ul style="list-style-type: none"> ✓ Be on time. ✓ Follow instructions. ✓ Produce quality work. ✓ Find (2) _____ ways to participate. ✓ Keep all (3) _____ and accessories in your locker. 	<ul style="list-style-type: none"> ✓ Help yourself and (4) _____ to learn. ✓ Follow all directions given by adults.
Hallways and stairs	<ul style="list-style-type: none"> ✓ Walk and stay to the (5) _____. ✓ Keep hands, feet, and objects to yourself. 	<ul style="list-style-type: none"> ✓ Be patient with others. ✓ Take turns at lockers. 	<ul style="list-style-type: none"> ✓ Have a pass always. ✓ Go (6) _____ to your destination. ✓ Throw away all trash. 	<ul style="list-style-type: none"> ✓ Keep hallways and stairs clean. ✓ Keep (7) _____ low.

<p>Lunch</p>	<ul style="list-style-type: none"> ✓ Walk to and from lunch. ✓ Stay at your table until dismissed. 	<ul style="list-style-type: none"> ✓ Be mindful to (8) _____ others at your table. ✓ Wait your turn quietly in the lunch line. 	<ul style="list-style-type: none"> ✓ (9) _____ healthy food. ✓ Throw away all trash. ✓ Clean your table, floor area, and spills. 	<ul style="list-style-type: none"> ✓ Place (10) _____ food on the share cart. ✓ Follow all directions given by adults. ✓ Listen to all announcements quietly.
<p>Recess</p>	<ul style="list-style-type: none"> ✓ Stay in approved areas. ✓ (11) _____ any incidents or injuries to the nearest adult. 	<ul style="list-style-type: none"> ✓ Include all students in your game. ✓ Play (12) _____. ✓ Use appropriate language. 	<ul style="list-style-type: none"> ✓ (13) _____ all equipment to the door. ✓ Follow the rules of the game. ✓ Come in immediately when the whistle is blown. 	<ul style="list-style-type: none"> ✓ Use equipment appropriately. ✓ Share equipment and (14) _____ with everyone.
<p>Restroom</p>	<ul style="list-style-type: none"> ✓ Flush. ✓ Wash hands then (15) _____ immediately. ✓ Use the trash can. 	<ul style="list-style-type: none"> ✓ Wait your turn. 	<ul style="list-style-type: none"> ✓ Use the (16) _____ restroom quickly then return directly to class. ✓ Report messes and vandalism to the nearest adult. ✓ Use (17) _____ or _____ after your class. 	<ul style="list-style-type: none"> ✓ Give others privacy.

Bus	<ul style="list-style-type: none"> ✓ Keep voices low. ✓ Sit with feet on the floor and body facing (18) _____. ✓ Stay seated until the bus stops. 	<ul style="list-style-type: none"> ✓ Use kind (19) _____. ✓ Honor other people's space and belongings. 	<ul style="list-style-type: none"> ✓ Keep your bus clean. ✓ Report bullying. ✓ Do what the driver tells you to do the (20) _____ time. 	<ul style="list-style-type: none"> ✓ (21) _____ the bus driver every day. ✓ Keep hands, feet, and objects to yourself.
Media Center	<ul style="list-style-type: none"> ✓ Keep food and drinks out of the computer labs. 	<ul style="list-style-type: none"> ✓ (22) _____ others who need help. 	<ul style="list-style-type: none"> ✓ Treat books, magazines, and computers with care. ✓ Work hard on your (23) _____ or research. 	<ul style="list-style-type: none"> ✓ Be (24) _____ of the work environment.
Assemblies	<ul style="list-style-type: none"> ✓ Enter and exit according to directions. ✓ Keep hands, feet, and objects to (25) _____. 	<ul style="list-style-type: none"> ✓ Make (26) _____ for others on the bleachers. 	<ul style="list-style-type: none"> ✓ Encourage and (27) _____ the speaker and program. ✓ Find positive ways to participate. 	<ul style="list-style-type: none"> ✓ Listen attentively to the speaker and program.

Social Media	<ul style="list-style-type: none"> ✓ Make all accounts (28) _____. ✓ Talk only to people you know. 	<ul style="list-style-type: none"> ✓ Post only positive comments. ✓ Report cyberbullying and (29) _____ up for others. 	<ul style="list-style-type: none"> ✓ Keep all searches appropriate. ✓ Set reasonable time limits for your social media use. ✓ Never post or send an (30) _____ photo. 	<ul style="list-style-type: none"> ✓ Stay away from (31) _____ and negative interactions online. ✓ Be respectful to others.
Home	<ul style="list-style-type: none"> ✓ Always lock doors when you leave. ✓ Create a safety plan in case of (32) _____. 	<ul style="list-style-type: none"> ✓ (33) _____ to your parent/guardian. ✓ Respect your brother/sister's space and belongings. 	<ul style="list-style-type: none"> ✓ Do your chores. ✓ Have a homework routine. ✓ Be home by your (34) _____ given by your parent/guardian. 	<ul style="list-style-type: none"> ✓ Have a good (25) _____. ✓ Respect your parent/guardian's rules.

Word Bank:

curfew **fair** **space** **stand** **nearest**
words **first** **assist** **assignments**
supplies **electronics** **right** **voices** **include** **listen**
unwanted **report** **assist** **first** **inappropriate**
forward **fire** **before** **exit** **return** **positive**
others **directly** **attitude** **yourself** **gossip** **mindful**
room **support** **private**

Skit: STAR Student on the Bus
Adapted from Baltimore County School District

Characters

Ricardo Dominic

Melanie Franky

Isabella Mia

Ricardo: Hey, the bus is here!
(The bus shows up. Kids get in seats.)

Dominic: Hey, Franky, can I sit with you?

Franky: Sure, why not?

Melanie: Domenic, maybe you should wait until the bus stops before you move seats.

Dominic: (in a threatening voice) Make me stay.

Ricardo: Yeah, listen to Melanie she knows the safe way to be on the bus.
(Domenic moves next to Franky, then moves two seats up while bus is moving.)

Mia: Hey, I have a new basketball!

Everyone: Cool!
(Mia throws it to Dominic.)

Dominic: You got autographs on it?

Franky: Pass it over here.
(Dominic passes the ball to Franky.)

Isabella: Guys, stop throwing the ball. You could hit someone or distract the driver!

Mia: Yeah, hand it back.
(Dominic throws the ball and hits Mia in the head.)

Mia: Ow, that hurt!
(Mia starts rubbing her head in pain)

Melanie: You guys hurt her.

Franky: Hey Melanie, cool book! Check it out Dominic!
(Franky takes Melanie's book.)

(Dominic and Franky pass the book back and forth to each other turning around in the seats. The bus stops. They fall.)

Dominic: Ow, my leg!
(Dominic grabs leg.)

Franky: I hit my head on the seat.
(Franky grabs head.)

Ricardo: Told you not to play. You should sit with your feet on the floor and your body facing forward.

Melanie: You need to respect my space and my belongings please!

Isabella: Man, I'm thirsty!
(Isabella pulls out a water bottle.)

Melanie: Isabella, you need to be careful. You could choke, if we hit a bump!
(Isabella puts down her water bottle.)

Isabella: OK. I wouldn't want to choke.

Dominic: Maybe I should listen to you guys, because I hurt my leg really bad. Thanks.

Ricardo and Melanie: No problem.

Isabella: Yeah, thanks. I didn't want to choke on water.

Melanie: No problem.

Everybody: We are safe STAR students on the bus!

Skit: STAR students in the Cafeteria
Adapted from Baltimore County School District

Characters:

Christopher Naomi

Cafeteria Lady Keith

Brianna Mack

Christopher: I am SO hungry for lunch! I really want to just push to the front of the line so I can be first. It is so annoying the lunch monitors make us wait so long.

Naomi: Christopher, we use our manners and are respectful in the cafeteria, especially to the cafeteria ladies and lunch monitors. Listen and watch Keith and Brianna order.

Cafeteria Lady: What would you like for lunch?

Keith: May I have pepperoni pizza please?

Cafeteria Lady: You sure can. Here you go.

Keith: Thanks!

Cafeteria Lady: You're welcome, remember to grab your tray with two hands to be safe!

Cafeteria Lady: How about you Brianna, what would you like for lunch today?

Brianna: I'll have cheese pizza too, please.

Cafeteria Lady: Okay! Coming right up!

Brianna: Thanks!

Cafeteria Lady: You're welcome. Have a nice day!

Christopher: (to Naomi) You're right about showing respectful manners. The line goes so much smoother when people are pleasant to be around. No one likes to be pushed and shoved in line.

Naomi: I see Mack sitting by himself again today. That's the second day in a row. I'm going to head over there today and sit, I'll catch up with you later Christopher.

(walks over to Mack's table)

Mack: Oh hi, Naomi. Want to join me for lunch today?

Naomi: Yes! I haven't sat here in a few days and thought I'd see how your classes were going.

Mack: I agree that it's always nice to sit with different friends instead of the same ones every day. My classes are going fine. The change in the quarter is always nice to get new rotation classes.

Naomi: Hmm...looks like some kids a few tables over didn't clean up their messes.

Mack: I don't know why people do that. It's not hard to walk the few feet to the trash can. It really disrespects our school when we leave messes behind.

Naomi: Let's make sure to do an extra good job with cleanup when we are finished!

Everyone: We are tolerant and respectful STAR students in the cafeteria!

Skit: STAR student in the Classroom
Adapted from Baltimore County School District

Characters

Cody **Megan**
Faith **Ms. Weeks**
Chelsey **Mr. Chris**
Narrator

WHAT YOU NEED TO LEARN

Act 1

Narrator (to the audience): Megan was getting ready for school. It was the first day, so she was excited to go back. She made a list of things she would need for school, so she was prepared to learn.

Megan (to herself): #1 book bag....check
 #2 pencils....check
 #3 paper.....check

Narrator: The list went on, but she thought those were the important things. After she was finished getting ready and making sure she had everything, she left for school. When she arrived, she showed accountability and didn't waste any time getting to homeroom. She didn't want to miss anything. She only had time to say a few things to her friends.

Faith (to Megan): Hi, Megan. Did you have a great summer?

Megan: Yes, it was so awesome! We went to so many different places!

Narrator: While they were talking, they arrived at their classroom. When Megan arrived, she waited for directions from her teacher.

Ms. Weeks (to the class): Welcome to the first day of school, class! Just a reminder that all bookbags and electronics should be in your lockers.

Cody: Oops, I forgot to put my book bag away. I will do that on my way to first period to help the classroom be safe.

Ms. Weeks (handing out a list): Great! Now I will hand out a piece of paper to everyone. Look at the paper and see if you have everything on the supply list and you are ready to learn!

Narrator: The class looked closely at the list, so they didn't miss anything.

Faith: Oh no! I don't have a pencil for the day.

Megan: I can help you out.
(hands Faith a pencil)

Ms. Weeks: Coming to class on time with the right materials will help you be a STAR student in the classroom!

(actors exit to ready for Act 2)

SUBSTITUTE TEACHER

Act 2

Narrator: The next day the class had Mr. Chris as a substitute.

Mr. Chris: Hi, everyone. My name is Mr. Chris. I'm excited to be in your class today as your substitute!

Cody: UGH, substitutes don't know what they are talking about most the time! It's just glorified babysitting.

Mr. Chris: Well, Cody, I respectfully disagree. If we can get through the classwork your teacher left for us and do it with accountability and respect, we might have time to play a game at the end of class.

Chelsey: That sounds like fun! The class would appreciate it if you didn't ruin it for the rest of us, Cody, and act like a STAR student for the sub.

Narrator: But did Cody act like a STAR student the rest of the class...? (looks at Cody and Cody nods and gives a thumbs up) Phew, good choice Cody!

Chelsey: Did we do a great job today Mr. Chris? I learned a lot, and my friends said they did, too.

Mr. Chris: You all did a great job! I also learned a lot from you kids. Awesome job!

Everyone: We are respectful STAR students in class!

Skit: STAR students in the Restroom
Adapted from Baltimore County School District

Characters

Abby **Ashley**
Melanie **Christina**
Teacher

(Abby is wiping her hands on her clothes. Christina is standing next to her as Christina leaves the bathroom without washing her hands.)

Abby: Don't you like the way this bathroom is decorated, Christina?

Christina (looking around): Yeah, I sure do! It makes me take pride in how our school looks

Abby: Agree! Well, see you around! (She waves and leaves.)

Christina (hands on hips, talking crossly): Hey, aren't you going to wash your hands?

Abby (looking confused): Why? I remembered to flush!

Christina (sounding kind of angry): OK, if you are going to leave this bathroom before washing your hands, you are sickening! Think of all the germs you are spreading! How would you like it if someone else didn't wash their hands and touched you and YOU got sick?

(Abby shockingly runs over to the sink and washes her hands, then leaves paper towels on the floor and in the sink, plus leaves the sink running.)

Abby: Thanks for the tips, Christina! (Abby leaves.)

Christina (rolling her eyes, her hands on her hips): Ugh. I tried to be helpful, but she just doesn't listen! (She leaves annoyed.)

Ashley (screaming): EWWWWWW! Who left these dirty paper towels in here and left the sink on? (She runs out and tells the teacher.)

(The teacher comes in and is surprised at the mess.)

Teacher: Oh, what a mess! Now the bathroom is flooded!

Ashley: I don't know, but whoever did this is in big trouble! This bathroom is a mess!

Abby (coming in, surprised): Oops, my bad! Sorry, I left the sink on!

The teacher: You weren't being very accountable, Abby, and definitely not safe!

Abby (scared): I'm very sorry. I don't know what to say!

Christina: I know what to say! You were going to leave without washing your hands, you left the sink on, and you left the paper towels on the floor!

Melanie: Oh, sorry to interrupt, but I can't help overhearing all this! I know you might have been in a hurry, but that still never gave you the right to almost not wash your hands. Then you left the sink on and left paper towels on the floor! It only takes an extra minute to make sure you are keeping our restrooms clean and people healthy. It's worth it to not rush!

Abby: Okay, okay. I'll do better next time. I promise.

Everyone: We are safe and accountable STAR students in the restroom!

Role Play Strips to be cut

In the classroom students show accountability by keeping all electronics and accessories in their locker

Students show respect by keeping the hallways and stairs clean

At lunch students show tolerance and acceptance to others by being mindful to include others at the table.

At lunch students show accountability by throwing away all trash.

At recess students show respect by sharing equipment and space with everyone.

In the restroom students show safety for theirs and other's healthy by flushing and washing their hands.

On the bus students show safety by sitting with feet on the floor and their body facing forward.

In the media center students show tolerance by assisting others who need help.

In assemblies students show respect by listening attentively to the speaker and program.

What Went Wrong and How Do I Fix It?

Directions: Read each school scenario and write a response about what area of STAR went wrong. After reading, circle if the student needed to work on Safety, Tolerance, Accountability, or Respect (it can be more than one!). Write a response about how the situation could have turned more positive.

1. Yesterday, after school, Erica went on Facebook and saw that her ex-best friend was talking bad about her. She had posted private information they had talked about, while they were hanging out, and, when people commented on her posts, she made fun of Erica and called her names. Even some of Erica's friends were getting involved, and although they were not calling her names, they were not defending her.

Circle: SAFETY TOLERANCE ACCOUNTABILITY RESPECT

Positive Response:

2. Jordan had a rough night at home last night. When he came into class today, he was grumpy and not in a great mood. When his teacher asked him a question about what they were learning he did not answer, even after the teacher asked a second time. Jordan began to work on the assignment given by the teacher, but when he asked his friend a question about it the teacher called him out and told him to stop talking. Jordan stopped working and put his head down. The teacher is asking him to put his head up and get to work and reminding him of the consequences if he doesn't.

Circle: SAFETY TOLERANCE ACCOUNTABILITY RESPECT

Positive Response:

3. Emily is shy. When she walks through the hallways at school she does not talk to many people and moves quickly to her classroom. A few of the students know that Emily does not defend herself when people make fun of her. They have begun to bully Emily whenever they see her. The problem is getting worse because they have started to block her from walking places and have made her late to class. Emily is getting worried that the problem will not go away by just ignoring them.

Circle: SAFETY TOLERANCE ACCOUNTABILITY RESPECT

Positive Response:

4. Bradley and Jeffrey wanted to be the first students into their Social Studies class. Jeffrey elbowed Bradley as they both squeezed into the doorway at the same time. Bradley retaliated by pushing Jeffrey. Jeffrey's binder fell to the floor and all his papers came tumbling out. They then tried to hold each other back from reaching their desks first. Amid the commotion, Jeffrey lost his footing and fell into Susan who was innocently trying to walk to her desk. As this was going on, Karen walked into class and had a seat, beating both Jeffrey and Bradley!

Circle: **SAFETY** **TOLERANCE** **ACCOUNTABILITY** **RESPECT**

Positive Response:

5. A student at the back of the lunch line walks towards the front of the line and cuts in, knocking into several students. The student behind him asks him nicely to move to the back of the line. The student who cut in line gets in his face and asks, "What are you going to do about it if I don't?"

Circle: **SAFETY** **TOLERANCE** **ACCOUNTABILITY** **RESPECT**

Positive Response:

6. The teacher asks the students to sit on a bench before being dismissed from the locker room. A student moves to a bench where there is little room, squeezes in between two other students, and knocks one of the students on to the floor. The student now sitting on the bench begins to laugh at the student on the floor and the student on the floor gets upset. The student on the floor stands up and gets in the face of the student who caused them to fall.

Circle: **SAFETY** **TOLERANCE** **ACCOUNTABILITY** **RESPECT**

Positive Response:

ANSWER KEY

What Went Wrong and How Do I Fix It?

Directions: Read each school scenario and write a response about what area of STAR went wrong. After reading, circle if the student needed to work on Safety, Tolerance, Accountability, or Respect (it can be more than one!). Write a response about how the situation could have turned more positive.

1. Yesterday, after school, Erica went on Facebook and saw that her ex-best friend, Julie, was talking bad about her. Julie had posted private information they had talked about while they were hanging out, and, when people commented on her posts, she made fun of Erica and called her names. Even some of Erica's friends were getting involved, and although they were not calling her names, they were not defending her.

Circle: SAFETY **TOLERANCE** ACCOUNTABILITY **RESPECT**

Positive Response:

Sample answer: Julie needs to show tolerance towards Erica. Even though they aren't friends and are disagreeing, she should talk to Erica about their differences, not post them on social media. Julie also needs to respect the fact that they used to be friends and not burn a bride.

2. Jordan stayed up late in the night playing video games. When he came into class today, he was grumpy and not in a great mood. When his teacher asked him a question about what they were learning he did not answer, even after the teacher asked a second time. Jordan began to work on the assignment given by the teacher, but when he asked his friend a question about it the teacher called him out and told him to stop talking. Jordan stopped working and put his head down. The teacher is asking him to put his head up and get to work and reminding him of the consequences if he doesn't.

Circle: SAFETY TOLERANCE **ACCOUNTABILITY** **RESPECT**

Positive Response:

Jordan needs to show accountability by getting a good night's sleep. He should show his teacher respect by answering the question. When a misunderstanding happened between Jordan and the teacher he could have asked to talk with the teacher after class and explained

3. Emily is shy. When she walks through the hallways at school she does not talk to many people and moves quickly to her classroom. A few of the students know that Emily does not defend herself when people make fun of her. They have begun to bully Emily whenever they see her. The problem is getting worse because they have started to block her from walking places and have made her late to class. Emily is getting worried that the problem will not go away by just ignoring them.

Circle: **SAFETY** **TOLERANCE** ACCOUNTABILITY **RESPECT**

Positive Response:

The bullies aren't being safe by blocking her in the hallway and aren't showing tolerance and respect for other students. Emily can ask to talk with them along with the guidance counselor or teachers to help come up with a solution.

ANSWER KEY

4. Bradley and Jeffrey wanted to be the first students into their Social Studies class. Jeffrey elbowed Bradley as they both squeezed into the doorway at the same time. Bradley retaliated by pushing Jeffrey. Jeffrey's binder fell to the floor and all his papers came tumbling out. They then tried to hold each other back from reaching their desks first. Amid the commotion, Jeffrey lost his footing and fell into Susan who was innocently trying to walk to her desk. As this was going on, Karen walked into class and had a seat, beating both Jeffrey and Bradley!

Circle: SAFETY TOLERANCE ACCOUNTABILITY RESPECT

Positive Response:

Bradley and Jeffrey needed to walk into class safely. If someone was trying to race, be the bigger person and don't engage. If you see someone get their materials knocked down, stop and help them.

5. Darnell is at the back of the lunch line and walks towards the front of the line and cuts in, knocking into several students. The student behind him asks him nicely to move to the back of the line. Darnell gets in his face and asks, "What are you going to do about it if I don't?"

Circle: SAFETY TOLERANCE ACCOUNTABILITY RESPECT

Positive Response:

Darnell should have waited for his turn in lunch just like everyone else. He also was being threatening and not using respectful words to people nearby.

6. Mr. Murphy asks the students to sit on a bench before being dismissed from the locker room. Alex moves to a bench where there is little room, squeezes in between two other students, and knocks one of the students, Dan, on to the floor. Alex, who is now sitting on the bench, begins to laugh at Dan on the floor and he gets upset. Dan stands up and gets in the face of Alex who caused them to fall.

Circle: SAFETY TOLERANCE ACCOUNTABILITY RESPECT

Positive Response:

Alex needed to find a bench that wasn't crowded, it wasn't safe to squeeze in. Alex wasn't being respectful to Dan and should have helped him up. Dan needed to show tolerance by just walking away from the situation.