



Organization: VAN VLECK ISD
Campus/Site: N/A
Vendor ID: 1746002435

County District: 158906
ESC Region:03
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No activity



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B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$269,395

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A16 Planning and implementing activities related to summer learning – providing classroom instruction using district approved, web-based instructional programs and other district owned curriculum and instruction books and technology resources, teacher and paraprofessional costs/extra-duty pay, and professional development costs.

A17 Planning and implementing activities related to supplemental afterschool programs – providing classroom instruction or virtual learning using district approved, web-based text, and consumable curriculum and instructional programs, enrichment programs, resources and materials, teacher personnel costs/extra-duty pay, and professional development costs.

B2 Addressing learning loss among LEA students – Implementing evidence-based activities to meet the comprehensive needs of students: using district web-based programs to monitor student progress; providing skill building interventions to close learning gaps in math and reading during differentiation periods; providing enrichment and instructional support; purchasing reading and math resources, supplies to support learning, curriculum and instruction materials, and technology resources, and professional development costs.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A15: Providing mental health services and supports, including through implementation of evidence based full-service community schools: guidance and counseling services from Communities in Schools (CIS) counselors, outside the district counseling and social worker referrals, character education, and social emotional learning activities

A17: Planning and implementing activities related to supplemental afterschool programs – providing classroom instruction or virtual learning using district approved, web-based text, and consumable curriculum and instructional programs, enrichment programs, resources and materials, teacher personnel costs/extra-duty pay, and professional development costs.

B2: Addressing learning loss among LEA students – Implementing evidence-based activities to meet the comprehensive needs of students: using district web-based programs to monitor student progress; providing skill building interventions to close learning gaps in math and reading during differentiation periods; providing enrichment and instructional support; purchasing reading and math resources, supplies to support learning, curriculum and instruction materials, and technology resources, and offering professional development



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

www.vvisd.org

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

Contract with a third-party to disinfect the district and train employees and staff to mitigation to reduce the spread of infectious disease,