



Rivercrest ISD

Safe Return to In-Person Instruction and Continuity of Services Plan

Introduction:

The purpose of ESSER III is to prevent, prepare for or respond to the COVID-19 pandemic. The purpose of ESSER III is to help sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The plan that follows is a draft intended to outline Rivercrest ISD's planned safety measures for the 2022-2023 school year while continuing to provide an excellent educational experience. As the school year unfolds and we receive additional guidance from the Governor's Office, TEA, CDC and DSHS, we will update our plans accordingly.

Maintaining Health and Safety:

To reduce the risk of transmission Rivercrest ISD plans the following mitigation strategies for the 2022-2023 school year (per current CDC guidelines):

- Proper handwashing is encouraged
- Hand sanitizer and masks are available
- Optional wearing of masks (as written in Executive Order No. GA-36 signed May 18, 2021)
- Targeted cleaning as appropriate (especially high contact areas) and disinfecting all campuses with electrostatic cleaners and solution.
- Positive cases will be reported to the local health department
- Local vaccination sites/providers available on the following website <https://www.vaccines.gov/search/>
- Appropriate accommodations for students with disabilities as identified in the student's Individualized Education Program

Ensuring Continuity of Services:

Rivercrest ISD will continue to take appropriate actions to ensure continuity of services to students. These actions will focus on addressing students' academic, social, emotional, and mental health needs, as well as staff's social, emotional and mental health. Proposed plans to provide a continuity of services are as follows:

- Provide high quality, evidence-based activities and instruction to meet the needs of students.
- Provide instructional materials/resources, activities, and outreach to meet the needs of students.
- Provide mental health services and support through Communities in School licensed social worker to students and staff.
- To provide staff development on accelerated learning and trauma-based informed care.
- Implement an afterschool program at the elementary to accelerate learning.
- Provide before school and after school tutorials at the junior high and high school.
- Provide additional supports to instruction by maintaining and hiring interventionists at the junior high and elementary to provide one-to-one and small group instruction to students who experienced learning loss.
- Provide retention stipends to returning staff who provide continuity of services and maintain operations.

Opportunity for Public Comment:

During the development of the plan, needs were prioritized based on wellness and instructional continuity. Staff, student, parent and community surveys were opened for input from May 25, 2021 through June 11, 2021. Small group meetings were held on May 27 -28. The draft plan was presented to the public through the Board of Trustees Meeting held on Tuesday, June 15, 2021. All feedback was considered in revising the plan and before submitting the ESSER III application. A public meeting was held January 4, 2022, August 2, 2022, and February 15, 2023 to solicit input for revisions to the plan.

Periodic Review and Revision of the Plan:

During the period in which ESSER III funds are available, Rivercrest ISD will review and revise the plan at least every six months. A review was conducted on February 15, 2023 and revisions made. These revisions will take into account parent and community feedback, as well as updated guidance from the Texas Education Agency.

For the Public:

Rivercrest ISD has taken the following steps to ensure availability of the plan to families and the community:

- This draft plan is posted on the Rivercrest website
<https://www.rivercrestisd.net/o/rivercrest-isd/page/esser>
- This plan is available for electronic translation in different languages through our current website provider.
- This plan may be translated orally by request. Please contact Tiffany Mabe to request a translation at 903-632-5205 ext 4000.
- A parent who is an individual with a disability as defined by the ADA may request the plan in an alternative format. Please contact Tiffany Mabe to request a translation at 903-632-5205 ext 4000.