



# Rivercrest ISD

## ESSER III Use of Funds Plan

### **Introduction:**

The American Rescue Plan (ARP) Act statute requires that schools develop and make publicly available their plans for the use of funds after having engaged in meaningful consultation with stakeholders. This plan must be reviewed and revised every six months. A review was conducted on January 4, 2022 and revisions were made to incorporate final entitlement amounts. The following plan outlines Rivercrest ISD's use of ESSER III funds.

### **Public Comment & Stakeholder Input:**

This plan was developed in consultation with stakeholders after soliciting public comment via electric survey, public board meeting, and small group meetings. A public meeting was held on January 4, 2022 to solicit input for revisions to the plan.

### **Required Components of Use of Funds Plan:**

Statute requires that districts describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent to the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning. (Districts are not required to use ESSER funds for this activity.)
2. How districts will use funds to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.
3. How district will spend its remaining funds to meet the intent and purpose of ESSER III.
4. How districts will ensure the interventions address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID 19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

## Use of Funds Plan

**Statute requires a minimum of 20% of ESSER III funding to be directed toward activities that address learning loss. The following components address the 20% set-aside:**

Component 2 – Evidence-based interventions; and

Component 4 – Interventions that ensure the social, emotional, mental health needs of students are met

Required amount of 20% Set-Aside: \$268,482

*Rivercrest ISD will address learning loss, Component 2, through the following activities:*

- Implement an afterschool program at the elementary school campus to accelerate learning.
- Provide before school and after school tutorials and the junior high and high school.
- Provide additional supports to instruction by maintaining and hiring interventionists at the junior high and elementary to provide one-to-one and small group instruction to students who experienced learning loss.

*Rivercrest ISD will ensure the social, emotional, and mental health needs of students are met, Component 4, through the following activities:*

- Provide mental health services and support through Communities in School licensed social worker.

**Remaining use of funds: The following component addresses the use of the remaining funds:**

Component 3 – Use of remaining funds

*Rivercrest ISD will address Component 3 through the following activities:*

- Provide high quality, evidence-based activities and instruction to meet the needs of students.
- Provide instructional materials/resources, activities, and outreach to meet the needs of students.
- Maintain operations and continuity of services in the district
- Retain existing staff