Milford Public Schools 7-12 Language Arts Department's Grading Policy (Updated for 2019-2020) (Speech, English, Reading)

% of Semester Grade	Type of Assessment	Examples
10%	Practice	Homework/Practice Quizzes
30%	Formative	Informal writing assignment, Informal speeches, Informal performances, Quizzes, Informal oral presentations
50%	Summative	Unit tests, Formal writing assignments, Formal speeches, Projects, Formal oral presentations
10%	Summative	Semester Final Test

Grading Factor	Allowed?	Explanation
Retaking or Redoing Assignments	Yes	 Will allow retake or redo assignments once after the completion of an additional assignment demonstrating mastery. Any formative or designated summative assignment must be retaken or redone if the score is below 70%. Students may attempt the same assignment only three times. Students will receive one week for optional retakes. Students will receive two weeks for mandatory retakes before consequences are assigned. Summative grades may be final as designated by the teacher. Semester Tests are final
Acceptance of Late Work	Yes	 We will accept late work; however, consequences not tied to the grade may be administered (i.e. Saturday school, detention, after school time with the teacher, etc.) Zeroes will be assigned for missing or incomplete work until the work is completed or excused based on extenuating circumstances. Incentives: Detention; Saturday school; Restriction from activity/sport participation (eligibility list); Restriction from open campus; Lunchtime detention; Positive reinforcement (i.e. open-campus, doughnuts, pizza, etc.)
Plagiarism & Academic Dishonesty	No	 Consequences for 1st offense, 2nd offense, 3rd offense get more severe Increase in severity with age and repeated offenses Offenses do not start over in different content areas Possible Consequences: Saturday school, lunchtime detention, limited technology access, paper/pencil tests, ISS, etc. See handbook policy for definition of plagiarism and academic honesty.