

## Strategic Management Plan 2017-2020

*Inspiring Excellence in Every Child Every Day*

### Vision

Morris Elementary School District 54 will provide an environment of excellence in education, which inspires a passion for learning, critical thinking, artistic creativity, and problem solving. Students will be empowered to develop tools to maximize their academic, social, and civic potential

### Mission

Inspiring Excellence in Every Child Every Day

### We Believe

- Every child deserves an excellent education;
- In diverse educational experiences in a safe;
- In educating the whole child;
- That the district should be fiscally responsible;
- That the community has a responsibility to support educational aspirations;
- In holding high standards
- In regular evaluation and development to improve all aspects of District 54;
- In open and honest communication with all stakeholders;
- That parental involvement is critical to student success;
- That every child has the potential to be a leader;
- In providing service learning opportunities to develop compassion and humility

### Goal Areas

- *Student Development*
- *Curriculum and Instruction*
- *Technology Integration/Development*
- *Community Engagement*

## Strategic Goals and Priorities

Goal Area: Student Development

Strategic Goal #1

Morris Elementary School District 54 will meet the needs of diverse learners.

2017-2020

- Revamp the Response to Intervention (RTI) schedule, supports, and interventions.
- Expand English Language Learners (ELL) services.

Strategic Goal #2

Morris Elementary School District 54 will develop and implement policies, procedures, and programs to support student behaviors.

2017-2020

- Revise and update the student handbook.

2017-2020

- Revamp Positive Behavioral Intervention Supports (PBIS).

Strategic Goal #3

Morris Elementary School District 54 will increase social emotional supports for all students.

2017-2018

- Increase the student services staff members.

2017-2018

- Adopt and implement social emotional screening among all students.

2017-2020

- Adopt a social emotional curriculum, implemented among District 54 students.
- Provide certified staff member's continuous professional development regarding social emotional learning.

Goal Area: Curriculum and Instruction

Strategic Goal #1

Increase horizontal and vertical communication among grade levels and administration.

2017-2018

- Develop common English language arts and math assessments across each grade level that align to standards based report cards, curriculum, and common core standards.

2017-2020

- Establish regular meetings between administration and staff.
- Establish regular vertical articulation meetings among grade level teachers.
- Establish regular horizontal articulation meetings among grade level teachers.

2018-2020

- Review, analyze, and adjust common English language arts and math assessments across each grade level to reflect the needs of the standards based report cards, curriculum, and common core standards.

Goal Area: Curriculum and Instruction

Strategic Goal #2

Adopt curriculums aligned to common core and state standards.

2017-2018

- Develop a health curriculum adoption committee and pilot recommended curriculum(s) amongst sixth through eighth grade health classrooms.
- Develop a science curriculum adoption committee and pilot recommended curriculum(s) amongst kindergarten through fifth grade general education classrooms.

2018-2019

- Implement health curriculum in the sixth through eighth grade health classrooms.
- Implement science curriculum in kindergarten through fifth grade classrooms.

Goal Area: Curriculum and Instruction

Strategic Goal #3

Provide quality professional development aligned to curriculum.

2017-2018

- Create and analyze survey results to identify meaningful professional development opportunities for staff members.
- Provide professional development on the function, purpose, and process of professional learning communities (PLC).

2017-2020:

- Provide staff professional development and training in integrating STEM opportunities in instruction.
- Provide certified staff members with Counting Professional Development Units (CPDU) upon completion of professional development activities.

2018-2019:

- Provide professional development to staff corresponding to the health and science curriculum adoption.

2018-2020:

- Implement, analyze, and adjust PLCs to maximize effectiveness.

Goal Area: Technology Integration

Strategic Goal #1

Morris Elementary School District 54 will cultivate/foster/occasion/support learning that reflects contemporary exchanges and interactions.

2017-2020:

- Build and contribute towards social networks
- Technology classes for seniors/parents

- Implement STEM curriculum

#### Strategic Goal #2

Morris Elementary School District 54 will provide quality professional development and training for staff that they will use in their classroom.

##### 2017-2020:

- Provide differentiated professional development for grade level and content specific topics
- Provide training on new technology devices as needed

#### Strategic Goal #3

Morris Elementary School District 54 will enhance the support of technology engaging student activities and new forms of communication, feedback, and assessment.

##### 2017-2020:

- Connect via a wireless environment to actively participate in the consumption and production of media
- Be active participants in developing ideas that can be utilized to solve complex problems
- Integrate virtual learning into curriculum

#### Goal Area: Community Engagement

##### Strategic Goal #1

Morris Elementary School District 54 will increase communication to all staff, students, parents and community members.

##### 2017-2020:

- Continue communication through District website and social media.
- Increase membership in PTO with staff and parents.
- Encourage staff to include all social media links on all documents sent to parents.

### 2016-2017 Strategic Planning Committee Members

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