



St. Ignatius School District #28 School Planning 2022-2023

St. Ignatius School District #28 is proactively looking at the return to school safely plans for the fall of the 2022-2023 school year. We have put together a four phase option below preparing to implement one or all of them as situations unfold. As a community, we need to be flexible and able to rotate from plan to plan fluently as situations change. We have surveyed staff and parents to get an idea of where everyone is at and as expected there are many mixed feelings across the board. We do not want to lose students and we will find a way to serve and meet the needs of every student in our district. June 24, 2021 Districts must make publicly available Safe Return to In-Person Instruction and Continuity of Services Plans.

- If a District developed a plan before ARP was enacted that does not address the above requirements, the District must revise its plan no later than six months after it last reviewed its plan.

- Districts need to update the Safe Return to In-Person Instruction and Continuity of Services Plan at Districts every six months through September 30, 2023 and must seek public input on the plan and any revisions and must take such input into account. The Input survey for parents, community, staff, students is available on the school web site under **SAFE RETURN to IN-PERSON INSTRUCTION** at www.stignatiuschools.org

1. The recommendation at this time will be to return to school as normal for 2022-2023 school year. We recommend attending school five days a week with all systems back to normal. Any students wanting a remote option will need to apply with their building principals for a MS/HS Mission Forward opportunity or with a 504 Plan in the Elementary. Our priority will continue to be on Safety.

Effectiveness and Efficiency: Mental health of all students is something we will be prioritizing as "Urgent" at this time. We want to serve our community the very best way we can while being supportive and safe. Goals: We are recommending to be back to school as normal with safety precautions and procedures in place to best serve students. Masks will be optional. We have continued to spend ESSER funds to keep students safe and recover from the learning lost during Covid. We have seen academic achievement slip due to that the lack of direct instruction from qualified teachers during Covid. We have additional staff, additional tools, programs, curriculum, technology for learning loss in all buildings. We have remained in Phase 3 for over a year. Additional Staff, Technology, Curriculum, Training, Safety, P.P.E., Teacher Stipends, Programs and Tools for Learning Loss have been applied for through the use of ESSER funds to support students' loss of learning and low academic achievement results district wide with a plan for a safe return to in-person instruction. Recommendation: Phase 3

We have a plan that will allow us to move from phase to phase and be prepared to move from 0 to 3 at any time.

State or Local Directives

Safety and Health Protocols

On-Site and/or Remote

Other Information

Learning

<p>Phase 0</p> <p>Local or State Stay at Home Order</p> <p>Follow MSHA for Extra-Curricular Participation, Competition, Practice, Events, Open Gym, Camps</p>	<p>1. All School Facilities are Closed to the Public and Students</p> <p>1. Full-Time Remote Learning</p> <p>1. Same as the Spring: Start with End in Mind</p> <p>2. Semester Expectations of Essential Understandings Delivered</p> <p>3. Support and Online Tools as well as Study Guides Given for Essential Understandings</p> <p>4. Teachers, Para's Available for Support</p> <p>5. Semester Evaluations Completed at the End of Semester or Quarter</p>	<p>6. Teachers: On or Off Campus depending on State CDC recommendation and standards</p> <p>7. Remotely Serving Students with Limited Contact –Teachers could be asked to be at work during normal hours 1-5- days a week depending on situation(s)</p> <p>8. Maintenance: Evenings Cleansing and Cleaning of all Facilities (normal schedule)</p> <p>9. Classified Normal Hours On-site Supporting Online and Food Distribution</p> <p>10. Human Contact Limited to All</p>
<p>Phase 1</p> <p>Restricted local or state operations-</p> <p>Limits group size at 10-15, without social distancing as per local or state order.</p>	<p>1. All school facilities are equipped with Ninex Tempcon Network System. The Ninex TempCon System is the first of its kind that can automatically check the</p> <p>*School Administration will decide</p> <p>Option 1 (A) or 1(B)</p> <p>*Parents can Choose between Option 1 (A)/(B) or Option 2</p> <p>Option 1 (A)</p>	<p>3. Teachers: On-Campus</p> <p>4. Serving students with a blended approach Monday through Thursday. Serving Remote learners and remote assessments on Friday.</p>

Follow MHA for Extra-Curricular Participation, Competition, Practice, Events, Open Gym, Camps

Follow State Recommendations for transportation of students and staff

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| <p>temperature of everyone at our school multiple times a day without "Human Interaction" utilizing the Thermal Imaging Cameras and Artificial Intelligence Technology. This system will help School District #28 be one of the safest schools in the State of Montana and comply with the Occupational Safety and Health Act general duty clause. (Section 5(a) for Covid-19) This system will identify anyone with an elevated body temperature of 100.4 degrees or higher.</p> | <p>1. Blended Model of on-site and remote learning</p> <p>2. Learning will occur two days a week on-site, with the remaining three days remotely</p> <p>3. Classes will be divided into two groups one Group attending on 'A' Days and the other Group on 'B' days Monday-Thursday (We will divide this so families stay together)</p> <p>4. Students will attend all 8 Classes 2x Week</p> <p>5. There could be short term school closure (2-5 days)</p> | <p>Maintenance: Evenings Cleansing Facilities</p> <p>Classified: Normal Hours On-site Supporting Students and Food Distribution</p> |
| <p>Option 1 (B)</p> | | |
| <p>Detect-Analyze-Identify-Notify... In Seconds</p> <p>Masks Provided and Staff/Students Encouraged to Wear</p> | <p>Elementary: Music, library, and NAS teachers move around to classrooms instead of students traveling down the hall. PE when doing the health portions. Breakfast and Lunch in classrooms.</p> | |
| <p>Hand washing taught and time dedicated numerous times a day</p> | <p>Modified recess schedule so no large groupings during lunch.</p> | |

- 4. Cleansing of buildings daily
- 5. No Public Visitors allowed

HS/MS: Block schedule Monday through Thursday. We will do 4 classes a Quarter with block every day and Quarter will count for semester credit. This will limit student movement and allow teachers more prep time to support students that have chosen to be served remotely. Fridays will be optional for students attending regular classes. They can come to school and work in the library or in classrooms on projects or current classes. Students will be given front load material and essential understanding work to be completed for the upcoming week. On Fridays teachers will have time to check in, assess and line out their remote learners.

Option 2

- 1. Families could choose 100% Online Remote Learning (The Approach would be very similar to Phase 0)
- 2. We will make available the lesson plans and preparation for essential understandings weekly. Fridays will be dedicated to

remote learning and teacher contact. Fridays will be dedicated to remote learning and contact of remote learners from staff to organize and assess remote learners.

Phase 2

*Modified local or state operations-

*Follow MHA for Extra-Curricular Participation, Competition, Practice, Events, Open Gym, Camps

*Follow State Recommendations for transportation of students and staff

1. All school facilities are

equipped with Ninex Tempcon Network System. The Ninex Tempcon System is the first of its kind that can automatically check the temperature of everyone at our school multiple times a day without "Human Interaction" utilizing the Thermal Imaging Cameras and Artificial Intelligence Technology. This system will help School District #28 be one of the safest schools in the State and comply with the Occupational Safety and Health Act general duty clause. (Section 5(a) for Covid-19) This system will identify anyone with an elevated body temperature of 100.4 degrees or higher.

Option 1:

Elementary: Music, library, and NAS teachers move around to classrooms instead of students traveling down the hall. PE when doing the health portions. Breakfast and Lunch in classrooms.

Modified recess schedule so no large groupings during lunch.

HS/MS: Block schedule Monday through Thursday. This will limit student movement and allow students that have chosen to be served remotely. We will do 4 classes a Quarter with block every day and will count for semester credit at the end of each quarter. Fridays will be optional for students attending regular classes. They can come to school and work in the library or in classrooms to work on

Teachers: On Campus

Serving students, a with block approach Monday through Friday. Serving Remote learners and remote assessments on Friday.
Maintenance: Evenings
Cleansing Facilities
Classified: Normal Hours
On-site Supporting Students and Food Distribution

Detect-Analyze-Identify-Notify... projects or current classes. Students will be given front load material and essential understanding work to be completed for the upcoming week. On Fridays teachers will have time to check in, assess and line out their remote learners.

2. Mask Code: Mask are provided for Staff/Students- We are recommending to continue to wear masks at this time.

3. Hand washing taught and time dedicated numerous times a day

4. Cleansing of buildings daily

5. Limited Public Visitors

Families could choose 100% Online Remote Learning (The Approach would be similar to Phase 0. We will make available the lesson plans and preparation for essential understandings weekly. Fridays will be dedicated to remote learning and teacher contact. Fridays will be dedicated to remote learning: Contact, Organize, Assess remote learners from teachers. All students are welcome on Fridays for support, tutoring and mental health. Mental Health is a big priority.

<p>Phase 3</p> <p>Return to normal local and state operations</p> <p>1. All school facilities are equipped with Ninex Tempcon Network System. Detect-Analyze-Identify-Notify...In Seconds</p>	<p>Traditional School Model</p> <p>1. On-site learning will return to students, with a full schedule Monday through Friday with Block Schedule for one year. (2021-2022)</p>	<p>Teachers: On Campus Full-Time</p> <p>Serving students, a with block approach Monday through Friday</p> <p>Maintenance: Evenings Cleansing Facilities, Extra Support for School Specific Cleaning and Sanitizing.</p>
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No Restrictions on Extra-Curricular Activities

2. Hand washing taught and time dedicated numerous times a day

Transportation – Back to Normal

3. Cleansing of buildings daily

4. Public Visitors Allowed

5. Masks Optional for Staff and Students

6. Events: Masks Optional for Staff and Students

2. Students will rotate through schedules and routines as normal

3. Remote Learning will be available to some students that are approved based on personalized learning plan through Mission Forward Academy in MS/HS and a 504 Plan in the Elementary. We will continue to meet the educational needs of all students in our district.

Classified: Normal Hours On-site Supporting

Students and Food Distribution

MHSA Extra-Curricular Activities and Competition Requirements will follow MHSA Rules and Policy as per MHSA Regulation Handbook.

St. Ignatius School District #28

Plan for Safe Return to In-Person Instruction and Continuity of Services

Date of Adoption: 6-15-21 Updated Monthly and Board Approved Monthly Since June 2021

Notice of Information and Public Input: Added to Website for Information and Public Input June 5, 2021

Plan Review and Public Input Opportunities since March, 2021

- March 16, 2021 School Board Meeting Review and Public Input- Complete
- April 20, 2021 School Board Meeting Review and Public Input- Complete
- May 18, 2021 School Board Meeting Plan Review, E.S.S.E.R. II Input and Review- Complete
- June 15, 2021, Plan Approved by Board with Public Input and Survey Review-Complete
- November 16, 2021 –Plan Reviewed and Updated
- April 19, 2022- Plan Reviewed and Updated
- October 18, 2022 – Plan Reviewed and Updated

Completed in Board Minutes and Revisions Posted on Web Site with Input Opportunities- Shared with IEC, Tribal Education and Posted for All Guardians, Parents, Students and Community on stignatiuschools.org

Revision Scheduled Dates: 11-16-21(Complete), 4-19-22(Complete), 10-18-22(Schedule and Updated), 4-18-23, 10-17-23

March 2020 - June 2021

1. The St. Ignatius School District was ordered to close to in person instruction on March 15, 2020, under an executive order issued by then- Governor Bullock. Districts were provided a two-week period of time during which they could remain fully closed to instruction of any kind while developing a plan for remote instruction required by the Governor.
 - a. Although our district was authorized to remain closed, we quickly mobilized and began remote instruction during the timeframe when we were authorized to remain closed. Thereafter, our district continued pursuant to a reopening plan approved by the Governor beginning March 30, 2020.
2. On April 22, 2020, then-Governor Bullock lifted his Stay at Home Order, and Announced a Plan to Begin Phased Reopening of Montana. As part of that plan, effective May 7, 2020, all schools were provided the option to return to in- classroom teaching at the discretion of local school boards.
 - a. Our school district finished the 2020-21 school year through remote instruction. During the 2020-21 school year, our means of operation have included:
 - i. In person 4 Days a Week and Fridays all students were remote and remote students were asked to attend if they chose to for additional support and assessment. (See Phase 2 on our Educational Plan) (Phase 2 2020-2021)
 - ii. Hybrid / Remote learning

3. Our district developed a plan for reopening to in person instruction, with contingencies, and we implemented that plan for the 2020-21 school year. The reopening plan, details regarding which are provided below, included adoption of various model policies provided by the Montana School Boards Association under
 4. model policies aligned with CDC guidance regarding mitigation strategies to limit exposure to and transmission of COVID-19 in school settings.
 5. Our district is finishing the 2020-21 school year strong, having provided high quality learning opportunities to the students in our community in safe and effective learning environments.
 6. We embraced a fundamental principle of providing extensive transparency to our community throughout the above timeframe. We publicly noticed, held meetings regarding, and provided extensive opportunities for our community to provide us with feedback regarding the School District's plans and we carefully considered such feedback in developing and refining the School District's plans throughout the last 14-15 months.
- Safe Return to Schools and Continuity

Safe Return to Schools and Continuity of Services Plan Contents: March 2020-

June 2021

Part I: Documentation of Meaningful Consultation in Developing and Refining the School District's plan from March 2020 Through June 2021:

Plan Review and Public Input Opportunities since March, 2021

- March 16, 2021 School Board Meeting Review and Public Input
 - April 20, 2021 School Board Meeting Review and Public Input
 - May 18, 2021 School Board Meeting Plan Review, E.S.S.E.R. II Input and Review
 - June 15, 2021, Plan Approved by Board with Public Input and Survey Review
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Esser III Public Input Meetings Final Board Report (Input Attached)

Prepared by Caitlin Shelman and Pam Rodeghiero

- Meetings were held on 6/29, 7/1 and 7/7
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We noticed, held, and invited public comment on our evolving plans for a safe return to school and continuity of services on the following dates since March 2020

Our invitation for public input included a general opportunity for the public to provide input and was provided to everyone interested, including:

1. Students; families; school and district administrators (including special education administrators); teachers, principals, school leaders, other educators, school staff, and their unions; and
2. Tribes April 16, 2021 Indian Education Committee, civil rights organizations (including disability rights organizations); stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Posted and Reviewed Monthly in Open Board Meetings since March 2020- Included in all correspondence with Indian Education Committee and Tribal Education as well as Tribal Council.

Part II: Contents of The School District's plan for Safe Return to In-Person Instruction and Continuity of Services: June 21-October 18, 2022

1. A description of how the district will maintain the health and safety of students, educators, and other staff:
Following the lifting of the Stay-at-Home Order and subsequent reopening of the state on April 22, 2020 St. Ignatius School District #28, utilized the Montana Public Education Center *Roadmap for Safely Reopening Montana's Public Schools Using Emergency School District Policies* and accompanying MT SBA Model Emergency Policies. Utilizing these resources supported our district's continued service to students with transparency and accountability while ensuring the operations of the school district reflected the circumstances in our community.

The policies ensured our Board of Trustees and school leaders honored the following priorities: quality instruction to students; a healthy and safe setting for students, staff, and the community; needed support of teachers and staff; and responsible financial and operational procedures. The policies provided an actionable plan for completing the 2020-2021 school fiscal year in a manner that met these priorities and secured district funding while providing an operational platform for considering long term innovations in the delivery of education services.

St. Ignatius School District #28 implemented policy options that facilitated collaboration between the Board of Trustees, administrative team, employees, parents, students, health officials, and community as we established protocols aligned with CDC guidance addressing how instruction was to be delivered to students; how gatherings and events would take place on school property; how the health and safety of staff and students would be protected and preserved while schools were open; and how financial and operational functions of the school district would continue during the period of public health emergency.

St. Ignatius School District #28 reviewed, considered, and addressed numerous areas of operation in our reopening process. On the topic of school district policy and procedures, the district considered emergency policies and procedures, adoption and amendment of policies, suspension of policies, and administrative procedures. To support students' academic, mental, social and emotional success, the district considered alternative grading, counseling, extended school year, student instruction proficiency determinations and declarations, support for particularly vulnerable students, transportation services, access to internet for students, food preparation and service, summer school and additional student instruction resources. To ensure the health and safety of students, teachers, and staff, the district considered cleaning and disinfection, community use of facilities, county board of health orders, diagnosis and confidentiality, hand washing and related hygiene protocols, telework, school closure orders, stay at home orders, symptom monitoring and isolation, travel quarantines, visitors, volunteers, vulnerable individuals, masks and personal protective equipment, and physical distancing.

Following the *Roadmap for Safely Reopening Montana's Public Schools Using Emergency School District Policies* ensured School District #28 has remained in compliance with guidance and best practices provided by federal, state, or local health officials. Our school district has continued to adapt and adjust our policies as new and updated guidance and best practices have become available. (See School Plan)

Further, the policies provide options for consideration through input from our board of trustees, administrative team, employees, parents, students health officials, and community as collaborative partners as we have worked our way through ever evolving changes due to the pandemic. By considering all possible perspectives and factors when making the decisions to adopt or adjust a policy, or to implement a policy, we focused on the health and safety of our students, staff, and community for delivery of learning and services to our students. The policies have enabled us to adjust our procedures and practices during different phases in compliance with guidance and best practices provided by federal, state, and local agencies.

St. Ignatius School District #28 will continue to follow the policies noted below while engaging in a quarterly reevaluation process to continue to ensure the health, safety and wellbeing of our students, teachers, staff, and community through 2024. (See Phase 3 for Most Recent Plan Implementation)

SAFETY MEASURES

The District is taking the following measures to safely provide in-person instruction, including consideration of guidance by the CDC and state and local health officials as follows:

Universal and correct wearing of masks

The School District has adopted the protocols outlined in this policy 7060 during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 7060, and a safe workplace when staff are present on school property in accordance with Policy 7060, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy 7060 establishes regulations face coverings as personal protective equipment.

Physical Distancing

The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 7060, and a safe workplace when staff are present on school property in accordance with Policy 7060, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding physical distancing by requiring students, staff, volunteers, and visitors will maintain a three-foot distance between themselves and their colleagues and peers throughout the school day inside any school building, on school provided transportation, and on school property before and after school. Staff members will arrange classrooms and restructure courses, transportation services, and food service to meet this standard.

The administrative team of the School District has adopted these procedures regarding symptoms of illness, physical distancing and work areas, physical barriers and guides, and ventilation in accordance with Policy 7055 in order to implement Policy 7060 during the term of the declared public health emergency to ensure a safe and healthy work and instructional setting. These procedures were developed in accordance with the latest available guidance from the Centers for Disease Control and in coordination with applicable state, tribal, and local health officials. These procedures supplement Policy 7060.

Handwashing and Respiratory Etiquette

7060 and St. Ignatius School Plan Phase 0-3: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 7060, and a safe workplace when staff are present on school property in accordance with Policy 7060, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding healthy hand hygiene behavior and symptoms of illness.

7055, 7060 and St. Ignatius School Plan 0-3: The administrative team of the School District has adopted these procedures regarding personnel cleaning and disinfecting, symptoms of illness, and water systems in accordance with order to implement Policy 7060 during the term of the declared public health emergency to ensure a safe and healthy work and instructional setting. These procedures were developed in accordance with the latest available guidance from the Centers for Disease Control and in coordination with applicable state, tribal, and local health officials. These procedures supplement Policy 7060.

Cleaning and Maintaining Healthy Facilities (Including Improving Ventilation)

7050: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 1906, and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials.

The policy establishes regulations regarding symptoms of illness, cleaning and disinfecting, temperature screening, vulnerable individuals, food preparation and meal service, and transportation services. The administrative team of the School District has adopted these procedures regarding personnel cleaning and disinfecting, symptoms of illness, and ventilation in accordance with Policy 7050 in order to implement Policy 7060 during the term of the declared public health emergency to ensure a safe and healthy work and instructional setting. These procedures were developed in accordance with the latest available guidance from the Centers for Disease Control and in coordination with applicable state, tribal, and local health officials. These procedures supplement Policy 7060.

Contact Tracing

The School District has adopted the protocols outlined in the policy during the terms of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 7060, and a safe workplace when staff are present on school property in accordance with this policy. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding symptoms of illness, temperature screening, public awareness, and confidentiality. School District #28 hired a full-time nurse to contact trace and keep staff and students safe.

Policy 2020: In all proceedings related to this policy, the District will respect a student's right to privacy.

Although the District is required to provide educational services to all school-age children who reside within its boundaries, it may deny attendance at school to any child diagnosed as having a communicable disease that could make a child's attendance harmful to the welfare of other students. The District will rely on advice of the public health and medical communities in assessing the risk of transmission of various communicable diseases to determine how best to protect the health of both students and staff. The District will manage common communicable diseases in accordance with Montana Department of Public Health and Human Services guidelines and communicable diseases control rules. The District may temporarily exclude from school attendance a student who exhibits symptoms of a communicable disease that is readily transmitted in a school setting. The District may notify parents of other children attending a school that their children have been exposed to a communicable disease without identifying the particular student who has the disease.

Diagnostic and Screening Testing

7060: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 7055, and a safe workplace when staff are present on school property in accordance with Policy 7060, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding symptoms of illness, and temperature screening.

Vaccinations

District will act in accordance with state and federal law with respect to vaccinations for its staff and eligible students.

Please note that House Bill 702 passed the 2021 Legislature and was signed into law effective May 14, 2021. New Section 1 of that law provides that it is an unlawful discriminatory practice for a governmental entity to refuse, withhold from, or deny to a person any local or state services, goods, facilities, advantages, privileges, licensing, educational opportunities, health care access, or employment opportunities based on the person's vaccination status. The law also provides it is unlawful for an employer to refuse employment to a person, to bar a person from employment, or to discriminate against a person in compensation or in a term, condition, or privilege of employment based on the person's vaccination status. Finally, House Bill 702 provides it is unlawful for a public accommodation to exclude, limit, segregate, refuse to serve, or otherwise discriminate against a person based on the person's vaccination status. **3010:** Upon initial enrollment, an immunization status form shall be completed by the student's parent or guardian. The certificate shall be made a part of the student's permanent record.

The District will not refuse, withhold from, or deny a person any services, goods, facilities, advantages, privileges, licensing, educational opportunities, health care access, or employment opportunities based on the person's vaccination status.

Accommodating Students with Disabilities

The District will provide accommodations to its policies for students with disabilities as determined appropriate based upon the individual student needs and in accordance with a individual accommodation plan or individualized education plan. Students requiring accommodations should contact Jason Sargent, Superintendent to request information on plans for students with disabilities. Policy 2040 and 2045

CONTINUITY OF SERVICES

The District will provide for continuity of services as follows:

Student Academic Needs, Student Social, Emotional, and Mental Health Needs, Other Student Needs, Staff Social, Emotional, and Mental Health Needs, Other Staff Needs

See Attached School Plan, Policy 7055, 7060. The School District has adopted the protocols outlined in this policy to govern during the term of the declared public health emergency to ensure the delivery of education services to students onsite at the school, offsite at other locations using available resources including but not limited to online methods. The supervising teacher, principal, superintendent or designated personnel are authorized to implement this policy. The Board of Trustees may revise the school calendar to adjust the completion of the school year for particular grade levels and groups once students have satisfied the required number of applicable aggregate hours. The Board of Trustees authorizes instruction of students at the school facility in a manner that satisfies the aggregate number of instructional hours outlined in the School District's adopted or revised calendar for a school year affected by a public health emergency. The Board of Trustees authorizes using district assessments consistent with the School District's adopted Plan of Action, District Policy 7060, or other measures approved by the Board of Trustees during the course of a school year affected by a public health emergency. The Board of Trustees authorizes a summer program of instructional offerings for the purpose of remediation of credit, maintenance of skills, and enrichment. All classes offered for

credit must meet minimum state requirements for accreditation and may be delivered at the school or at another offsite location. Remediation credit courses shall be offered, grades K-12, in accordance with District advancement requirements. Credit course offerings must be approved by the Board of Trustees. In accordance with District Policy 7055,7060, Section 20-1-301, MCA, and any applicable collective bargaining agreement covering the employment of affected employees, the Board of Trustees may establish a school calendar with an earlier start date and a later end date from non-emergency school years to ensure students receive the minimum number of aggregate instructional hours. Students shall receive services in accordance with the applicable Individualized Education Plan or Section 504 Plan based on methods and locations agreed upon and documented by the applicable team to meet the student's needs and goals. Students shall have access to regular school counseling services whether their instruction is provided in an onsite, offsite or online setting. Staff shall promptly report any suspected student distress or concern to their supervisor for review and referral. Students receiving instruction in an offsite setting are governed by the staff obligation to report suspected child abuse or neglect. This policy in no way limits or adjusts the School District's obligations to homeless students or students in foster care. Applicable District policies serving these students, or this population of students remain in full effect. Proficiency or satisfying aggregate hours of instruction can be achieved through an on-site, off-site, or blended learning model as outlined in Policy 1906. Best practices will assist districts in facilitating quality learning for each student regardless of background or circumstance. Best practices include but are not limited to, planning and communication, clear expectations, differentiated instruction and learning models, and flexible demonstrations of learning. The School District has adopted the protocols outlined in this policy to ensure the delivery of education services to students onsite at the school, offsite at other locations using available resources. The District administration or designated personnel are authorized to implement this policy.

PUBLIC INPUT

The Plan will be posted to the website with input survey attached to the web site with the plan for public input. Public input to the plan will be available to the board of trustees monthly starting in June, 2021.

The District will review this Plan at least once every six months and will provide an opportunity for public input in association with any review of the Plan. St. Ignatus School District #28

Plan for Safe Return to In-Person Instruction and Continuity of Services

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ESSER II Budget Code	Use of Funds	Total Budget Fund Description	Budgeted Amount	Money Spent	Balance
100-10	Supplemental Learning Expenditures	Summer Program, Afterschool 2021-2022 Summer 2022 and Afterschool Programs	42,560	17,440	
100-10	Supplemental Learning Expenditures	Benefits Summer After School Benefits Summer After School	8,512	?	
100-10	Learning Loss 2021 Expenditures	Additional Title I Staff 21-22 Additional Title I Staff 21-22	115,000		
100-10	Learning Loss 2021 Expenditures	Benefits Title I Staff 21-22 Benefits Title I Staff 21-22	23,000		
100-10	Learning Loss 2021 Expenditures	Educator Summer Hours 2021 Educator Summer Hours 2021	135,000	260,000	
100-10	Learning Loss 2021 Expenditures	Benefits Summer Hours 2021 Benefits Summer Hours 2021	20,250	?	
100-20	Minimize Spread Infection Expenditures	Nurse 2021-22 Nurse 2021-22	43,000	245,282.21	x
100-20	Minimize Spread Infection Expenditures	Benefits Nurse 21-22 Benefits Nurse 21-22	8,400	531,361	x
100-20	Learning Loss 2021 Expenditures	Home to School Coordinator Val U. 21-22 Home to School Coordinator Val U.	25,000	7,875	x
100-20	Learning Loss 2021 Expenditures	Benefits Home to School Coord Val.U. 21-22 Benefits Home to School Coord Val.U.	5,000	158,748	x
100-23	Other Expenditures	Indirect Cost District Office 21-22 Indirect Cost District Office	25,100	63,402.22	
100-23	Other Expenditures	Benefits Indirect Cost District Office 21-22 Benefits Indirect Cost District Office	5,020	286,116	x
					3082.32
					1517.84
					1740.06

100-40	Minimize Spread Infection Expenditures	Additional Maintenance (Kenny S)	25,000	7460.91
	Minimize Spread Infection Expenditures	Benefits Additional Maintenance (KS)	5,000	999.39
	Minimize Spread Infection Expenditures	Benefits Additional Maintenance (KS)		1695
300-10	Learning Loss 2021 Expenditures	Maintenance Stipend Extra Hours	69,673	
	Learning Loss 2021 Expenditures	Educational Programs		2,700 x
	Learning Loss 2021 Expenditures	Untangled		7,502 x
	Learning Loss 2021 Expenditures	Renaissance Learning STAR		4,820 x
	Learning Loss 2021 Expenditures	Milepost		3,150 x
	Learning Loss 2021 Expenditures	Discovery Education		1,500 x
	Learning Loss 2021 Expenditures	EdGenuity		5,513 x
	Learning Loss 2021 Expenditures	Finger Prints Machine		3,493
	Learning Loss 2021 Expenditures	Solution Tree Summer Learning Loss Prep		2,905
	Learning Loss 2021 Expenditures	Solution Tree Summer Learning Loss Prep		
400-10	Learning Loss 2021 Expenditures	Technology ChromeBooks, Smartboards	132,000	
	Learning Loss 2021 Expenditures	Elem ipads		2,519
	Learning Loss 2021 Expenditures	Elem ipads		28,500
	Learning Loss 2021 Expenditures	Sped. Elem ipads		2,100
	Learning Loss 2021 Expenditures	Smartboards		135,500 x
	Learning Loss 2021 Expenditures	Doc Cameras		10,000
600-10	Minimize Spread Infection Expenditures	PPE for Teachers 21-22 300 Each Teacher	15,000	5550.65 x
	Minimize Spread Infection Expenditures	PPE for Teachers 21-22 300 Each Teacher		
400-10	Learning loss 2021	Outdoor Classroom	41,683	5,300 x
	Learning loss 2021	Shed		950
	Learning loss 2021	Shed Door Transport		5,150
	Learning loss 2021	Concrete sidewalk for Outdoor classroom		1,500
	Learning loss 2021	Outdoor Classroom -Water line		965
	Learning loss 2021	Fuel for Outdoor Work Garden SKC		183
	Learning loss 2021	Tools for Garden		

		Shed Materials Lowes		96
		Supplies for Garden Ace/Gambles		80
		Treated boards Gambles		319
400-40	Minimize Sread Infection	Gym Floor Refinish	54,000	
	Expenditures	Gym Floor Refinsh		53,026 x
400-40	Minimize Spread Infection	Air and Facility Repairs	119,000	
	Expenditures	Als Room Air Circulation AC		6,527 x
	Expenditures	Flexible Seating Spacing Elem		63,554 x
	Expenditures	MS/HS Flexible Seating		57,708 x
	Expenditures	MS Stove Classroom Divided for Space		499 x
	Expenditures	Vape Decotors Air Quality & Safety		14,403 x
	Expenditures	Hepa Filter BClouser		240
	Expenditures	Shot Clock for Use of Additionaal Gyms		12,952
	Expenditures	AC in Learning Lab Air Exchange		6,992
	Expenditures	New Trays for Kitchen Social Distancing		4,227
	Expenditures	Vape Decotors Air Qulaity		1,278
	Expenditures	Shop Air Exchange Improved for Shop		4,000
600-10	Learning Loss	New Curriculum w Online Options	222,900	
	Expenditures	HS Social Studies		40,400 Elem Total
	Expenditures	Elem Math		50,716
	Expenditures	Elem. Music		3,600
	Expenditures	Elem Reading		5,000
	Expenditures	Elem. Science k-5		25,000
	Expenditures	HS/MS Curriculum		60,000
	Expenditures	Elem		2,500 MS/HS Total
	Expenditures	Elem		4,010
	Expenditures	Elem TKO		5,000
	Expenditures	Elem. SPED		2,470
	Expenditures	HS Science		4,000
	Expenditures	Elem Teachers Helping Teachers		4,000

Expenditures	Daily 5 Elem		5,135
Expenditures	HS Shop		750
Expenditures	Additional Internet Back-Up		650
Expenditures	Solution Tree PLC Summer Book Prep		3,285
Budget 1,140,098	Total	?	?

ESSER II Special Education Fund \$8500

Expenditures	Elem SPED	8,500	1,731 x
Expenditures			121.18 x
Expenditures			540
Expenditures			173
	8,500 Total		

ESSER III Loss of Instructional Time Budget			Total Budget	512,100		
Code	Use of Funds	Fund Description	Budgeted Amount	Money Spent	Balance	
100-10	Address Learning Loss Expenditures	Additional Title I Staff 22-23	115,000			
200-10	Address Learning Loss Expenditures	Benefits Additional Title I Staff 22-23	23,000			
300-20	Address Learning Loss Expenditures	Boys and Girs Club20 21-23	270,000			
	Expenditures	2021-2022				
	Expenditures	2022-2023				
200-10	Summer Program Benefits Expenditures	Summer Program		15,000		
	Expenditures	Summer Program		19,895		
300-22	Address Learning Loss Expenditures	Benefits Summer Program	4,100	3,000		
		Professional Development 21-23				
		Elem LLI Training		1,700		
		Trauma Support Cohort HS/MS		498		
		Project Lead the Way		3,625		
500-22	Address Learning Loss 22-23 Expenditures	School Educational Programs	60,000			
	Expenditures	LLI, Milepost, Discovery		0		
	Expenditures	Imagine Learning Edgenuity		9,100		
	Expenditures	ED HUB		6,850		
	Expenditures	Rubicon ATLAS		3,700		
	Expenditures	McClure Curriculum McGraw		2,382		
	Expenditures	Project Lead the Way		2,400		
	Expenditures	Foundations A-Z		228		
	Expenditures	MTDA Courses Credit Recovery		1,722		
	Expenditures	CPI Training School Services MT		4,555		
	Expenditures	Pre-Calc Books McGraw Hill		829		
	Expenditures	Naviance Reading Curriculum 6-12		4,925		
	Expenditures	Math Curriculum		710		
	Expenditures	Discovery Ed. Learning Loss		3,500		

600-10	Address Learning Loss 21-23	Additional Tech. Chromebooks /Etc	25,000	
	Expenditures	Chromebooks, Smartboards		0
	Expenditure	Headsets for Testing ELL		5,000
	Expenditures	Tech Director Computer Loss MNG.		1,300
	Expenditures	Chrome Book Cart (2)		11,000
	Expenditures	Lap top -Learning loss Organizers 2		511
	Expenditures	Smarter Balance Data		600
600-10	Address Learning Loss	New Curriculum 21-23	15,000	
	Expenditures	Title I Curriculum		1,801
	Expenditures	Reading Curriculum		400
	Total Budget 512,100	Totals:		

ESSER III Base Budget		Total Budget	2,048,399		
Code	Use of Funds	Fund Description	Budgeted Amount	Money Spent	Balance
100-10	Address Learning Loss Expenditures	Teacher Stipend Summer Prep 2022	135,000	135,000	
		Teacher Stipend Summer Prep 2022		1,000	
		SPED Teacher Recruitment			
200-10	Address Learning Loss Expenditures	Benefits Teacher Stipend Summer 22	20,250		
		Benefits Teacher Stipend Summer 22		20,500	
100-10	Supplemental Learning Expenditures	After-School Club STEAM Club, Drama Drama Club	3,200	0	
200-10	Supplemental Learning Expenditures	Benefits After-School Club	800	0	
600-10	Supplemental Learning Expenditures	Club Supplies Drama /STEAM Club	6,000	0	
		Club Supplies Drama /STEAM Club		0	
100-20	Minimize Spread Infection Expenditures	School Nurse 22-23	43,000	0	
200-20	Minimize Spread Infection Expenditures	Benefits School Nurse 22-23	8,400	0	
100-20	Mental Health Expenditures	Social Worker Home School CoordinatorVU	76,000	22,000	
		Home School Coordinator			
200-20	Mental Health Expenditures	Benefits Home School Coordinator 22-23	15,200	4,400	
		Benefits Home School Coordinator 22-23		25,000	
		Vice Principal		10,000	
200-20	Other Expenditures	Benefits Vice-Principal	25,100	0	
		Indirect Cost - District Office		0	
200-20	Other Expenditures	Benefits Indirect Cost	5,020	0	
400-40	Minimize Spread Infection Expenditures	Remodel Elem. Office	15,000	3,000	
		Remodel Elem. Office			

	Expenditure	Carpet in Music Room Replaced Sanitize			10,300
	Expenditure	Valley Tech Elem. Office Bells Programming			1,500
500-20	Mental Health 21-23	School Wellness		6,000	
	Expenditures	School to Farm Institute			400
600-10	Minimize Spread Infection	Flexible Seating for Social Distancing		10,000	
	Expenditures	FB/SB Speakers			5,000
	Expenditures	Library Seating			280
	Expenditures	Elem			229
	Expenditures	Elem			630
	Expenditures	Elem			600
	Expenditures	Elem			623
	Expenditures	Elem			632
	Expenditures	Gym Matt Social Distance Beacon			836.62
600-10	Address Learning Loss	School Facilities School Garden		40,000	
	Expenditures		??		0
	Expenditures	Garden - Soil, Electric 8/8/22		2,900	
600-20	Minimize Spread Infection	PPE Staff \$300 for Each Teacher		15,000	
	Expenditures				0
600-21	Parent Involvement	Phone System		18,000	
	Expenditures	Phone System			18,000
600-40	Minimize Spread Infection	Facility Repairs- Air Systems		25,000	
	Expenditures				0
	Expenditures	Krantz Flexible Seating			2,576
	Expenditures	C. Eichert Flexible			2,500
	Expenditures	Alex Shilling Flexible			7,383
600-40	Minimize Spread Infection	Medify Filters		50,000	
	Expenditures	Medify Filters			26,320
	Expenditures	Hudl Social Distancing Home View			24,000

600-40	Minimize Spread Infection Expenditure	New Kiln Proper Ventilation Air New Kiln Proper Ventilation Air	6,000	5,800
700-40	Minimize Spread Infection Expenditure	Air Exchange in Gym	310,000	0
700-40	Minimize Spread Infection Expenditure	Gym And Shop Expansion Architecture Engineering	1,035,429	6,713
	Expenditure	Architecture Engineering	133,980.00	7,338
	Expenditure	Architecture Engineering		25,793
	Expenditure	Architecture Engineering		45,400
	Expenditure	Architecture Engineering		7,800
	Expenditure	Project Advertisement Leader		400
	Expenditure	Project Advertisement Valley Journal		51
	Expenditure	Permits Plan Review Permit Fee		2,930
	Expenditure	Engineering		2,344
700-40	Supplemental Services Expenditure	New Tennis Courts	180,000	0

Total Budget \$2,048,399