



District Assessment Presentation 2022

NJSLA, NJSLA-S, NJGPA, DLM, and ACCESS
Results and Takeaways

Prepared by: Dr. Donna Gallo
Director of Curriculum and Instruction



Overview of 2022 Assessments

	NJSLA	NJSLA-S	NJGPA	DLM	ACCESS
Subjects	ELA Mathematics	Science	ELA Mathematics	ELA Mathematics Science	ELA (Listening, Speaking, Reading, Writing)
Standards Accessed	NJSLS	NJSLS	NJSLS (Grade 10)	NJSLS	WIDA English Language Development Standards
Who Takes?	Grades 3-9	Grades 5, 8, 11	Grade 11	Students in grades 3-8 and 11 w/ significant intellectual disabilities	Students identified as English Language Learners



New Jersey Student Learning Assessments (NJSLA)

English Language Arts and Mathematics



Performance Levels

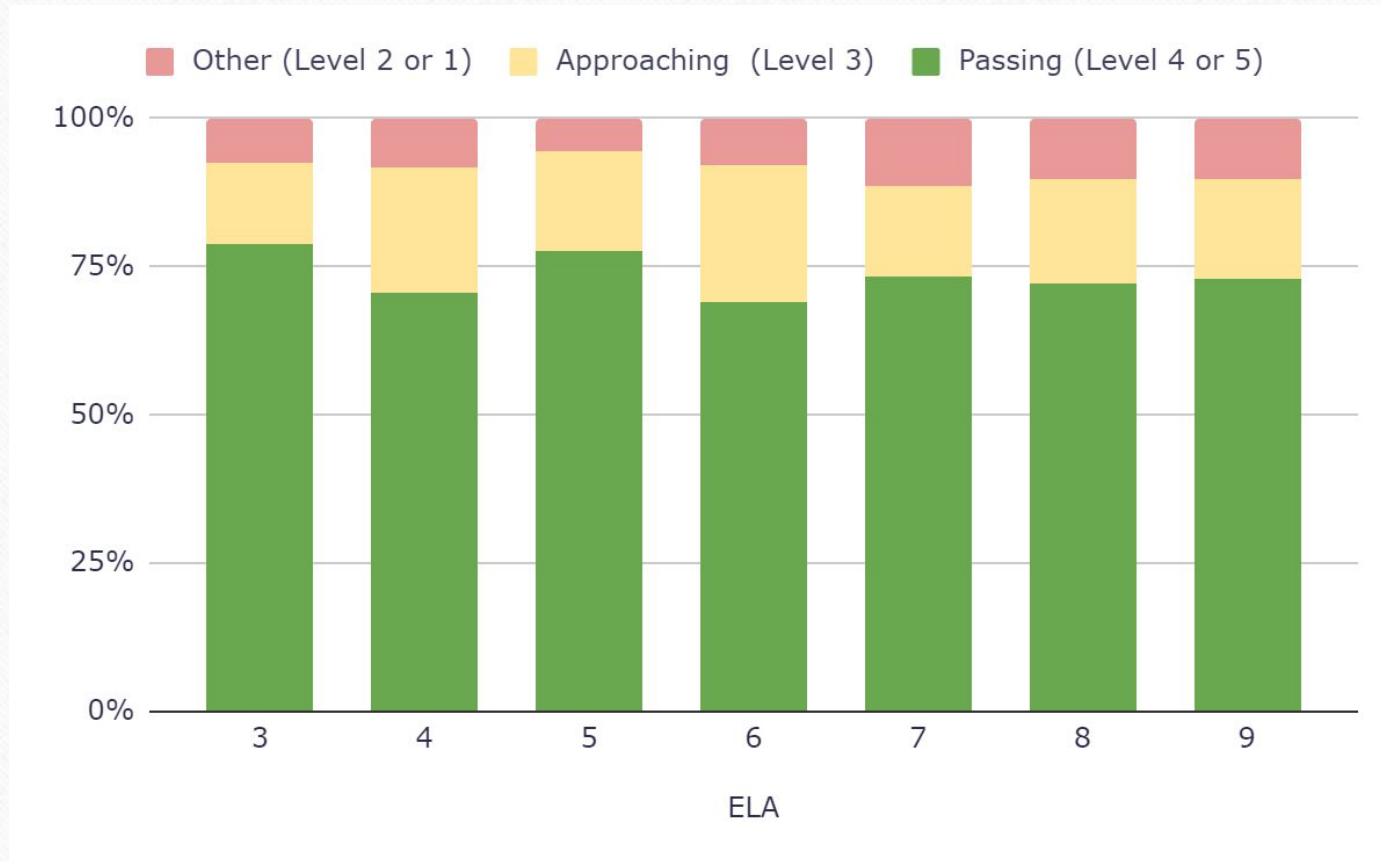
- 5 - Exceeds Expectations
- 4 - Met Expectations (≥ 750 scale score)
- 3 - Approaching Expectations
- 2 - Partial Met Expectations
- 1 - Did Not Yet Meet Expectations

Overall Results: ELA

- Overall passing rates with distribution of students at “Approaching Expectations”

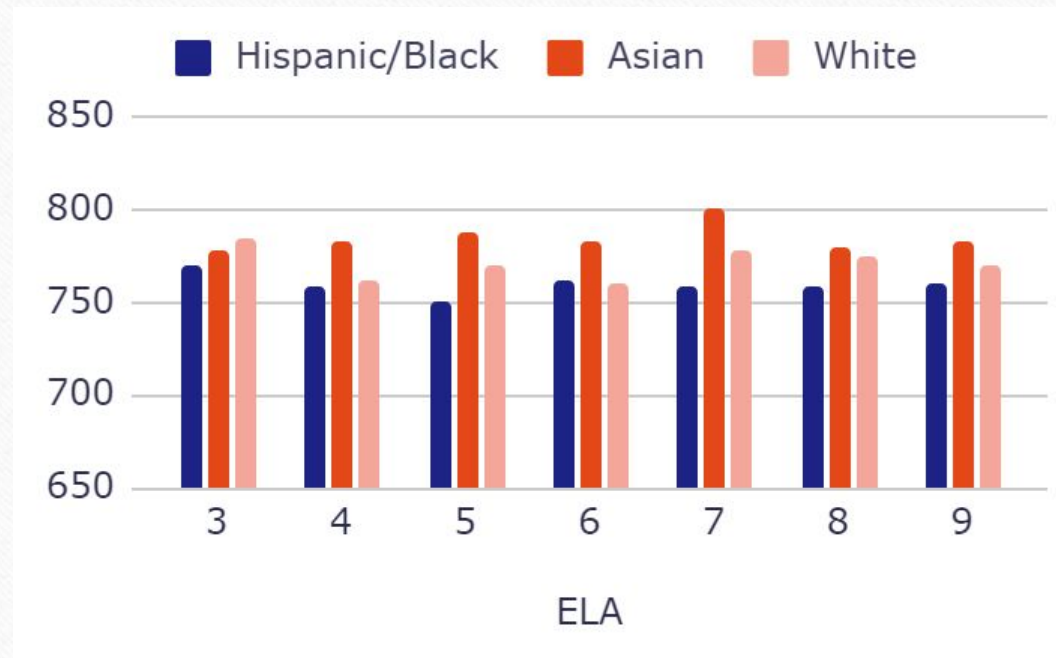
ELA	n=	Passing (Level 4 or 5)	Approaching (Level 3)	Other (Level 2 or 1)
3	175	78.9%	13.7%	7.50%
4	180	70.6%	21.1%	8.30%
5	178	77.5%	16.9%	5.60%
6	180	68.9%	23.3%	7.80%
7	178	73.4%	15.4%	11.20%
8	184	72.4%	17.4%	10.40%
9	186	73.1%	16.7%	10.20%

Overall Results: ELA



ELA: Average Scale Score by Race

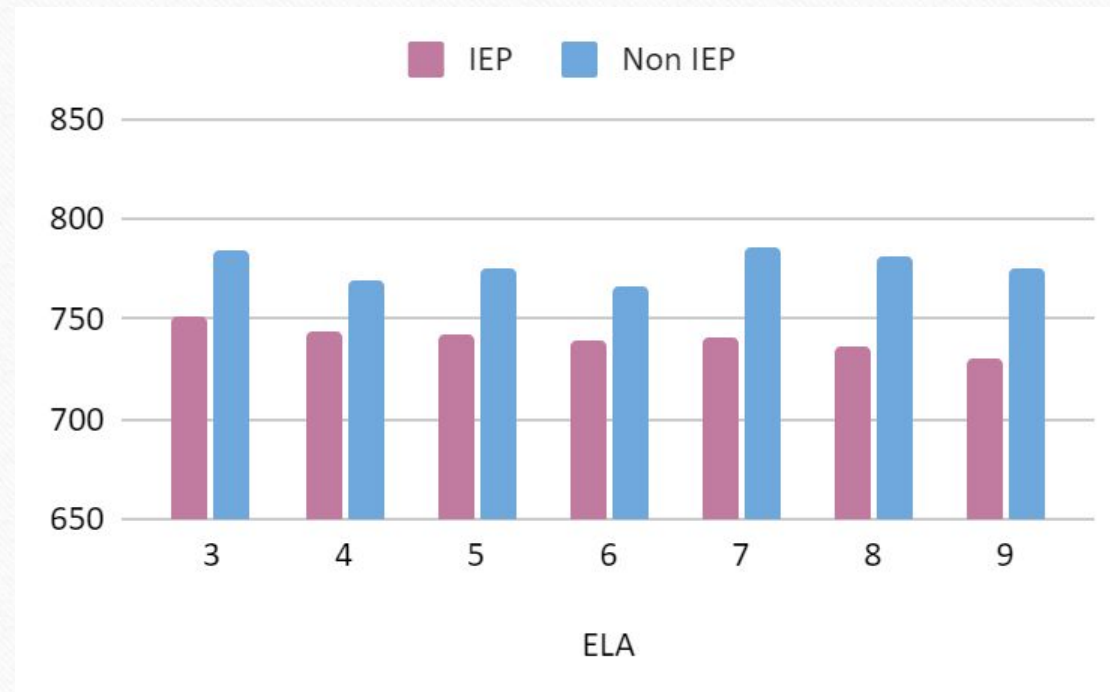
“Met Expectations” \geq 750 scale score



*Excluding Economically Disadvantaged students

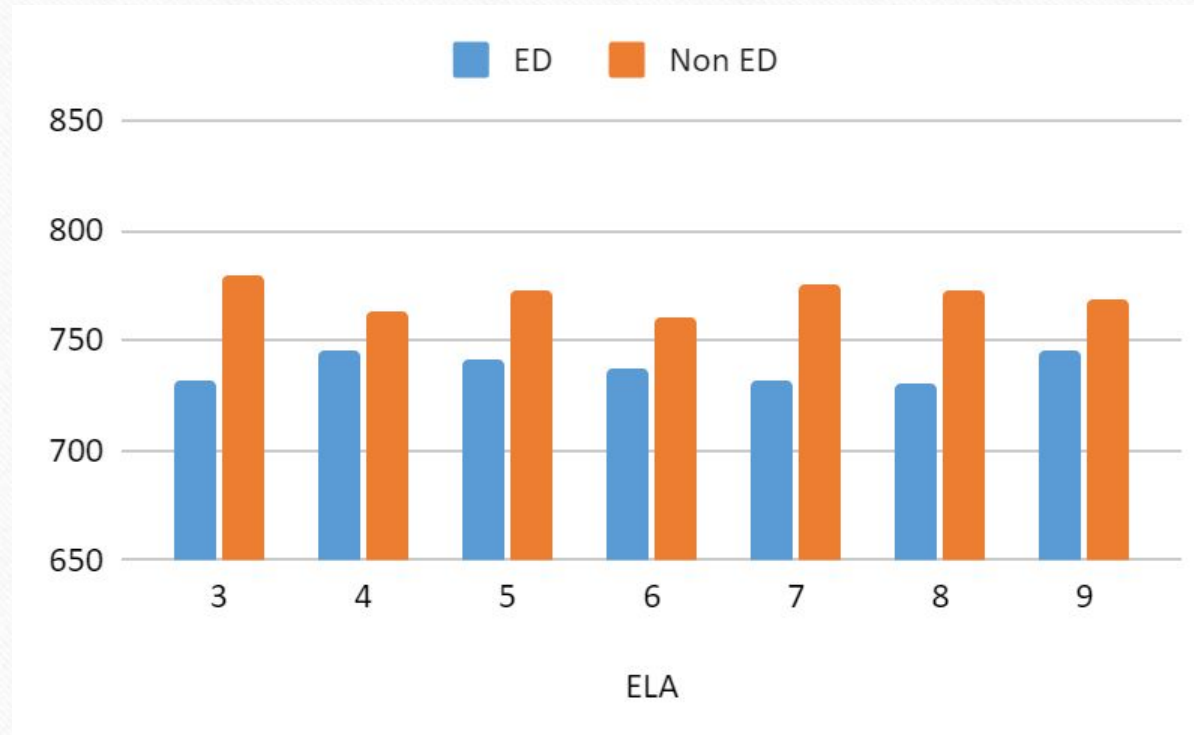
Average Scale Score by IEP ELA

“Met Expectations” ≥ 750 scale score



Average Scale Score by Economically Disadvantaged ELA

“Met Expectations” ≥ 750 scale score

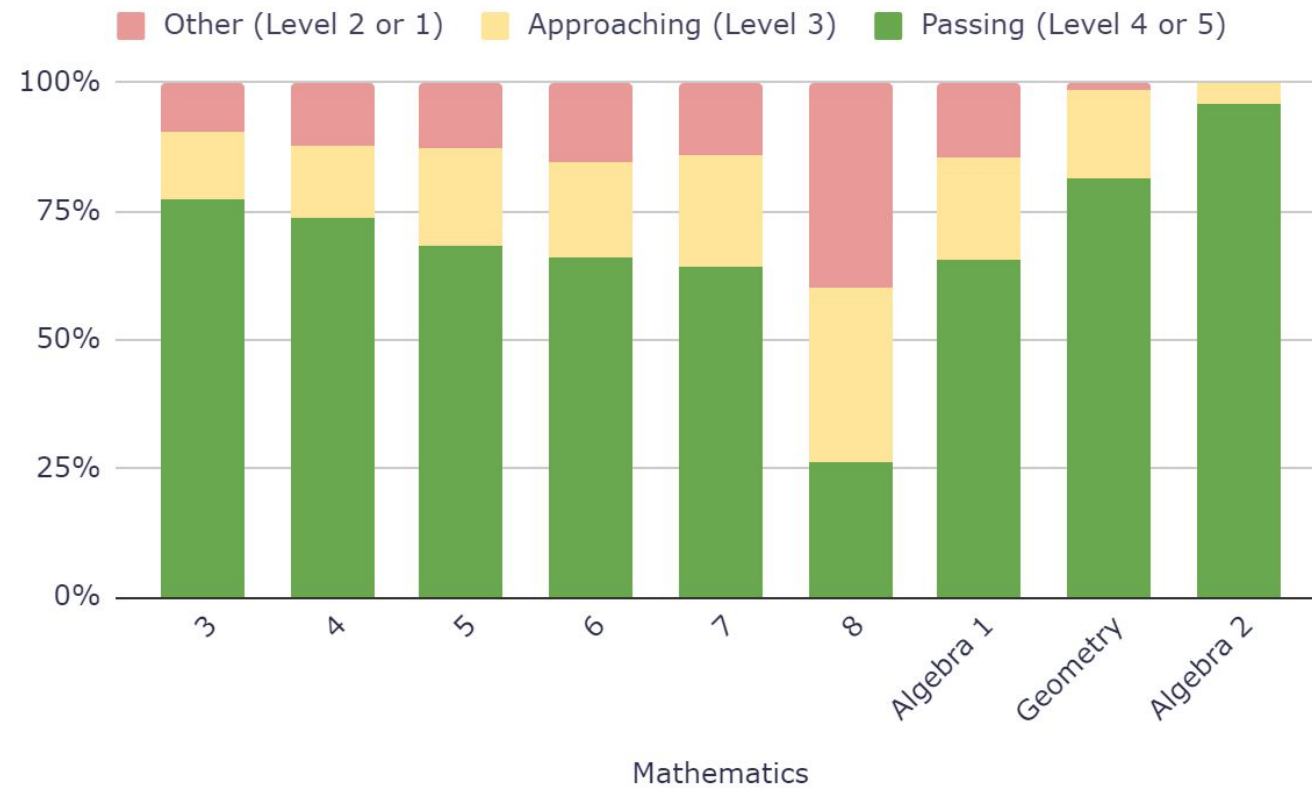


Overall Results: Mathematics

- Overall passing rates with distribution of students at “Approaching Expectations”

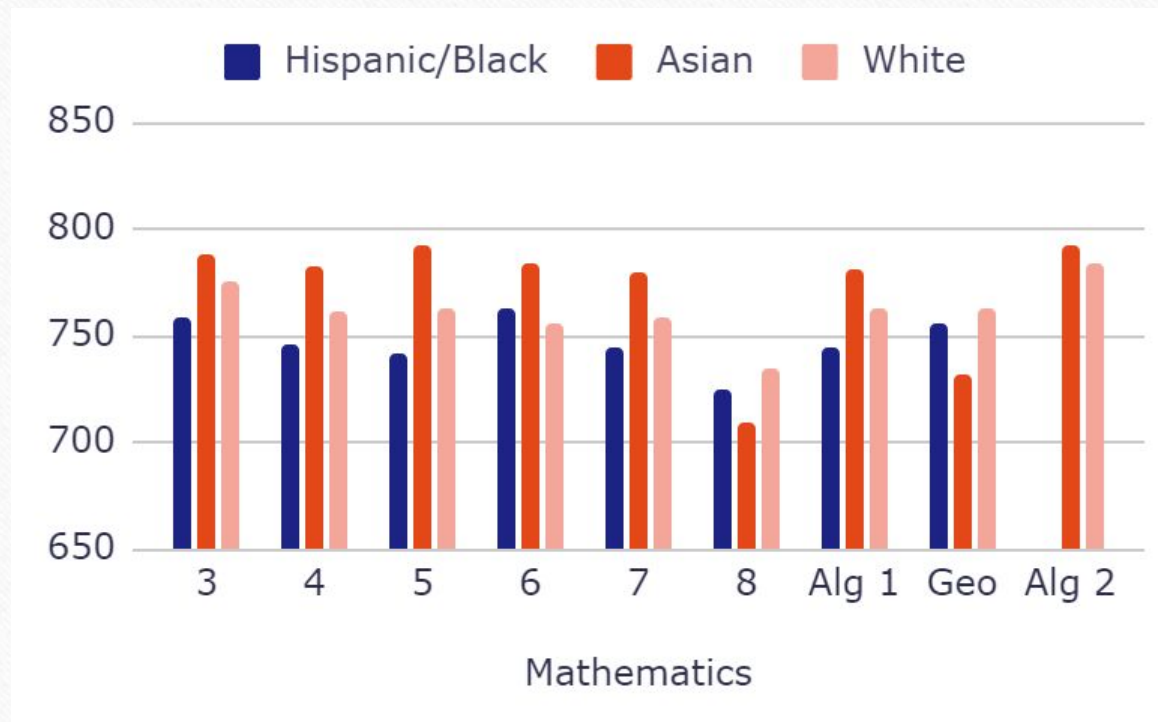
Math	n=	Passing (Level 4 or 5)	Approaching (Level 3)	Other (Level 2 or 1)
3	185	77.3%	13.0%	9.7%
4	180	73.8%	13.9%	12.2%
5	180	68.4%	18.9%	12.7%
6	183	66.1%	18.6%	15.3%
7	180	64.5%	21.7%	13.9%
8	95	26.3%	33.7%	40.0%
Alg 1	189	65.6%	20.1%	14.3%
Geo	76	81.6%	17.1%	1.3%
Alg 2	25	96.0%	4.0%	0.0%

Overall Results: Math



Mathematics: Average Scale Score by Race

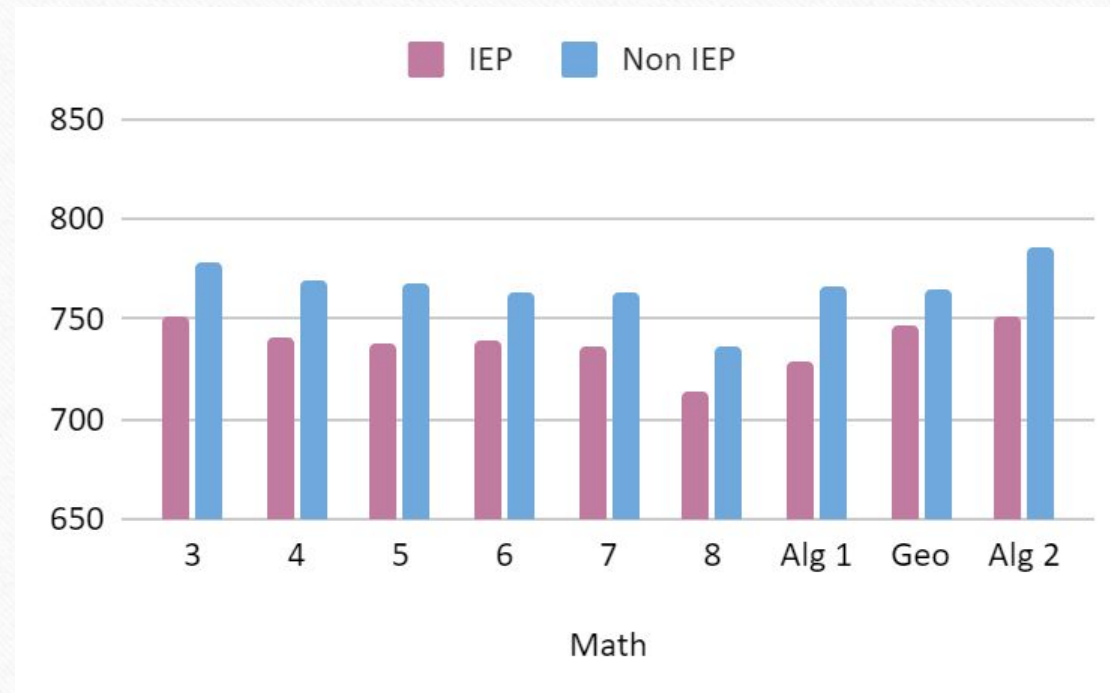
“Met Expectations” \geq 750 scale score



*Excluding Economically Disadvantaged students

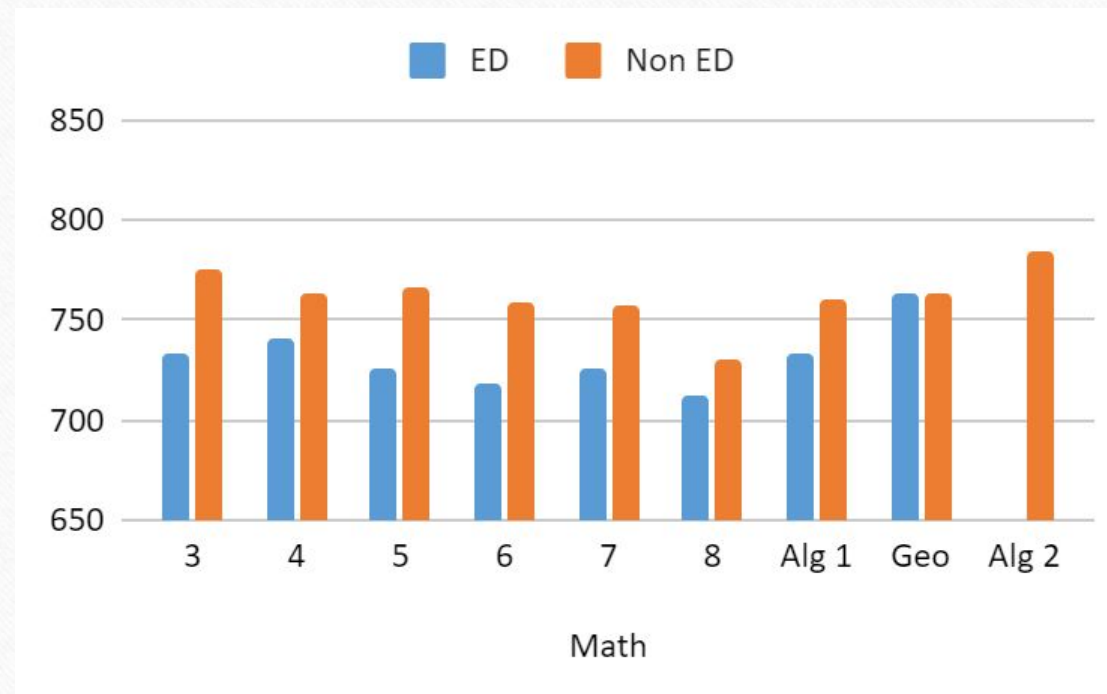
Average Scale Score by IEP Math

“Met Expectations” \geq 750 scale score



Average Scale Score by Economically Disadvantaged Math

“Met Expectations” ≥ 750 scale score





New Jersey Student Learning Assessments- Science (NJSLA-S)

Science



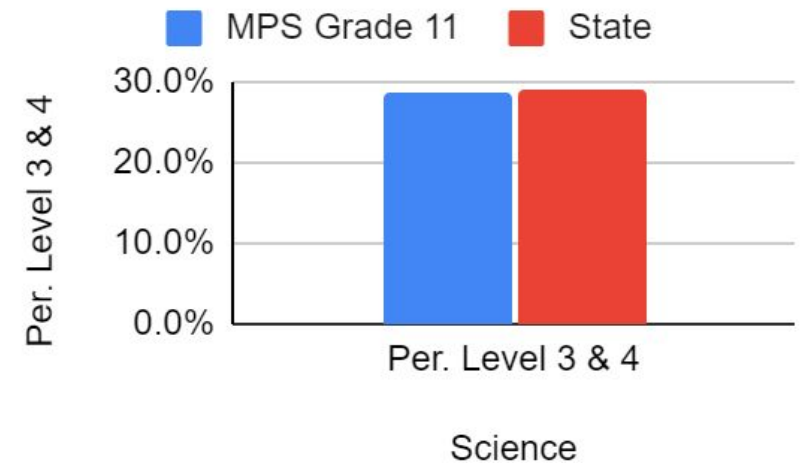
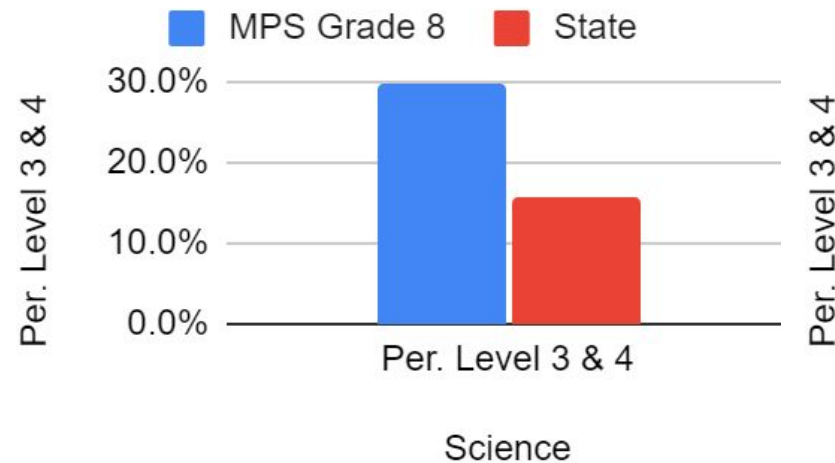
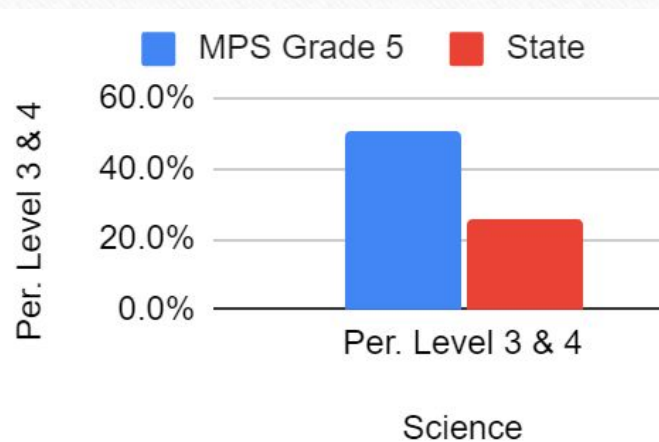
NJSLA-S Overview

From the NJDOE:

- Federally required state test administered in grades 5, 8, and 11
- 2018 NJSLA-Science Field testing
- Proficiency Level
 - 4 - Advanced Proficiency
 - 3 - Proficiency (≥ 200 scale score)
 - 2 - Near Proficiency
 - 1 - Below Proficiency

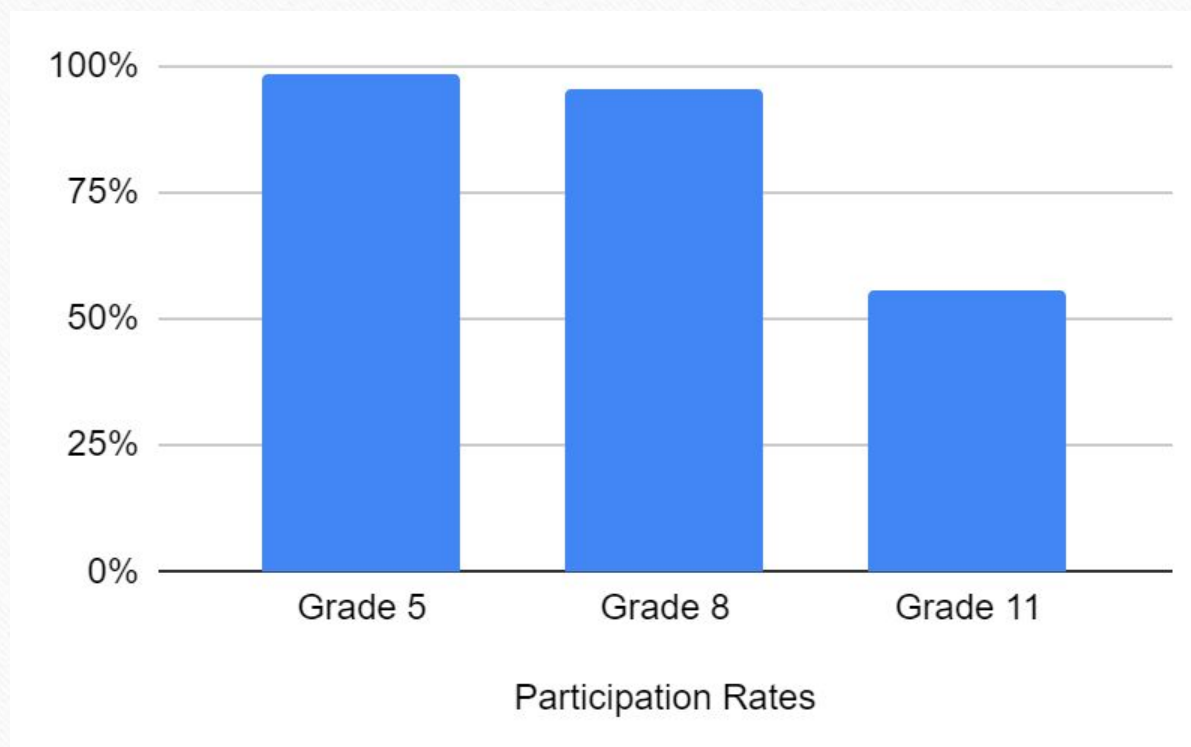


MPS Proficiency Level Comparison with State

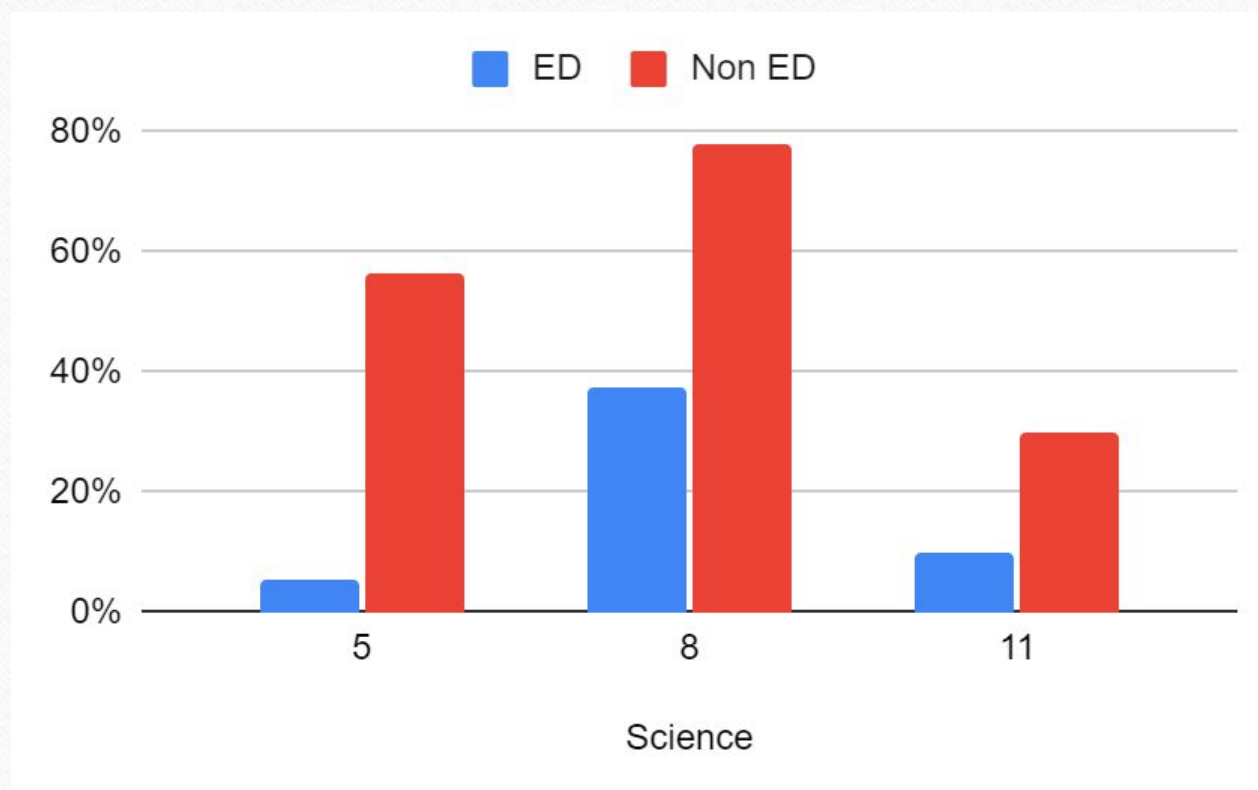




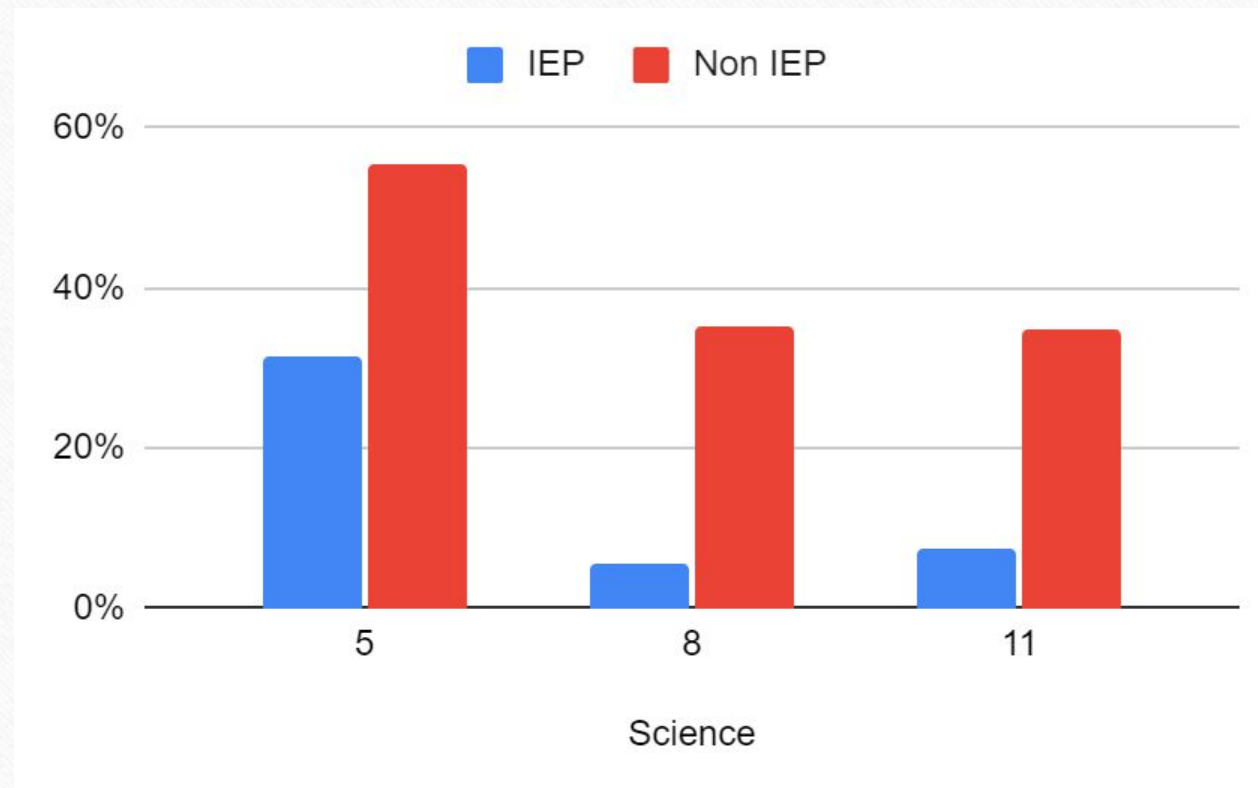
Participation Rates



Passing Performance Level by Economically Disadvantaged



Passing Performance Level by IEP





New Jersey Graduation Proficiency Assessment (NJGPA)

English Language Arts and Mathematics



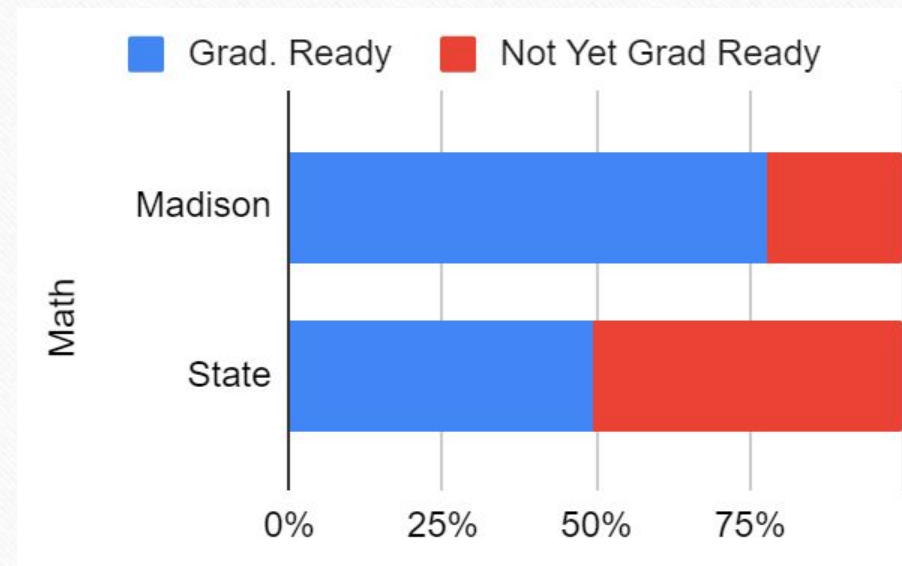
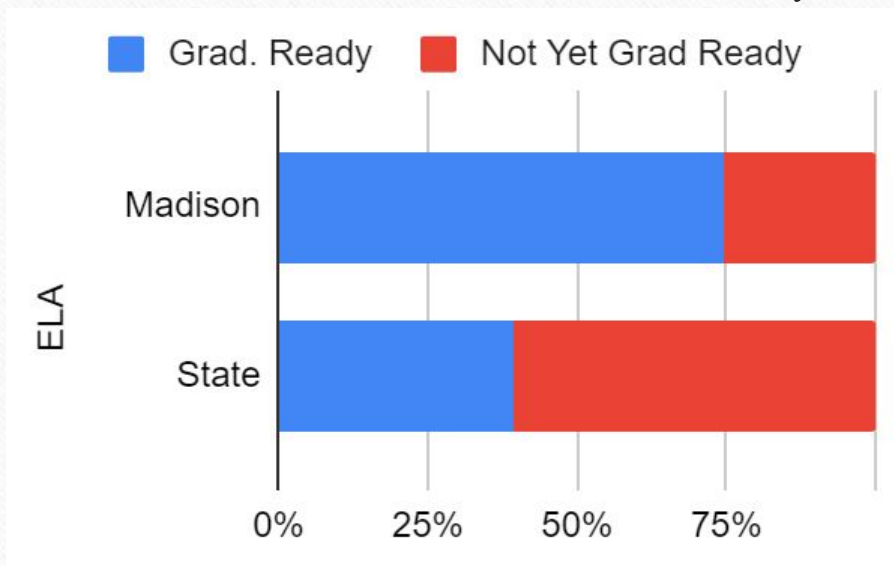
NJGPA Overview

- 2022 First administration of NJGPA
- Required to administer as a *field test* for the class of 2023
- Results:
 - Graduation Ready (≥ 750 scale score)
 - Not Yet Graduation Ready



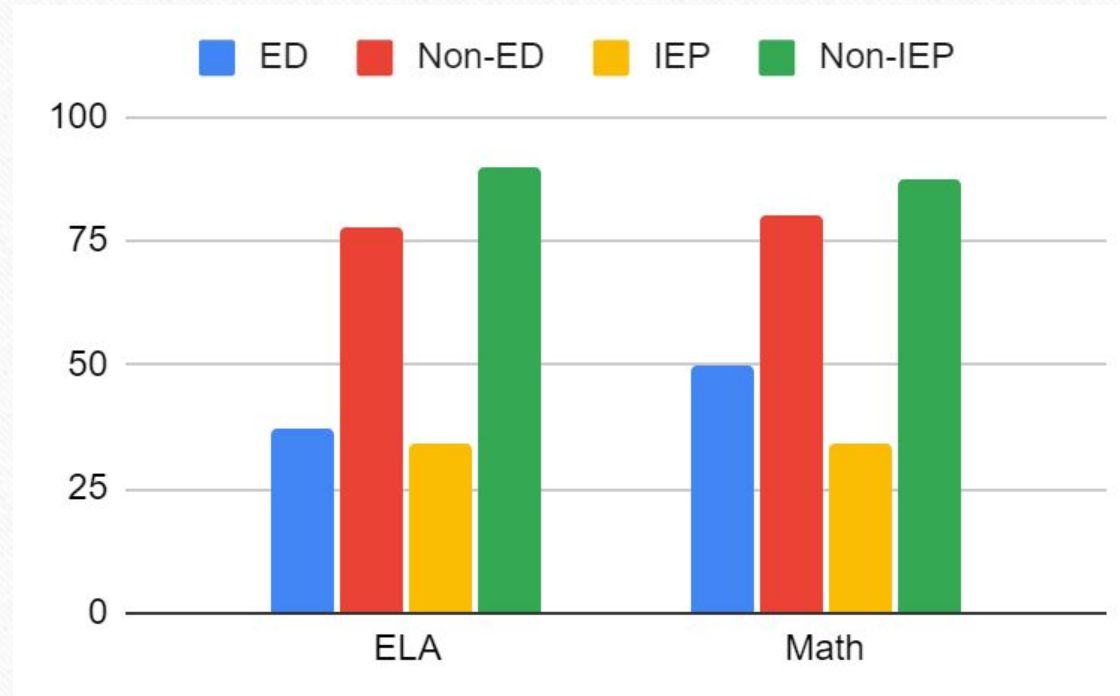
MPS Comparison with State

Brand new assessment, currently not being used





MPS Subgroup Comparisons





ACCESS for ELLs

English Language Proficiency



ACCESS for ELLs Overview

- Who takes it?
 - Students in K-12 identified as English language learners (ELLs)
- Why is it required?
 - Meets federal requirements of the Every Student Succeeds Act (ESSA) for annual monitoring and reporting progress toward English language proficiency
- What does it test?
 - WIDA English Language Development Standards in four domains: Listening, Speaking, Reading and Writing



ELLs in Madison Public Schools

- One ESL-certified teacher in each school
 - Students in grades K-5 receive a hybrid of pull out and push in support
 - Students in grades 6-12 receive “high intensity” instruction (2x/day)
- MPS currently has **89** ELLs in district with 16 different home languages
- Nearly **3/4** of district ELLs are native Spanish speakers



ACCESS for ELLs Data

- Scoring
 - ACCESS is evaluated on a six-level rubric: 1–Entering, 2–Emerging, 3–Developing, 4–Expanding, 5–Bridging, 6–Reaching.
- Exiting
 - Score of 4.5 is required to be exited.
 - In Spring 2022, **11** students passed ACCESS and have now been exited from the ESL program



Dynamic Learning Maps (DLM)

English Language Arts and Mathematics



DLM Overview

- Who takes it?
 - Students in grades 3-8 and grade 11 with the “most significant intellectual disabilities”
- Why is it required?
 - DLM fits into the state regulations regarding standardized testing but is offered to students as an alternate assessment to the NJSLA.
- What does it test?
 - New Jersey State Learning Standards in English Language Arts, Mathematics, and Science.



DLM Data

- Population
 - MPS had **14** students eligible to take the DLM during Spring 2022
- Scoring
 - DLM is evaluated on a four-level rubric: 1–Emerging, 2–Approaching Target, 3–At Target, 4–Advanced. Score of 3 or 4 is considered “passing”.
 - In Spring 2022 testing, **7** students earned passing scores on the DLM, 4 earned a score of “Approaching Target”, and 3 earned a score of “Emerging”



Takeaways

- MPS demonstrates high passing rates
- Continue to identify strategies and professional development opportunities regarding improving engagement and outcomes for students in identified subgroups
- Continue to refine MTSS and I&RS processes to identify and support students who are potentially at risk
- Longitudinal and comparative analyses will be presented in the State of the Schools Address.