



SCHOOL DISTRICT OF WILD ROSE

Facilities Information Meeting

WILD ROSE HIGH SCHOOL AUDITORIUM

WEDNESDAY, MAY 5, 2021, 6:00 P.M.

Team Members



Bray Architects

Clint Selle, Sr. Associate, Architect
Matt Wolfert, President, Architect

Miron Construction

Craig Uhlenbrauck, K-12 Market Leader
Andy Derksen, Project Executive
Kate Winckler, K-12 Education Specialist

R.W. Baird

Lisa Voisin, Managing Director-Public Finance

School District of Wild Rose

Craig Hayes, District Administrator
Matt Wilbert, Wild Rose Elementary Principal
Amanda Bronk, Wild Rose Middle/High School Principal
Mark Williams, Building & Grounds Director

Wild Rose Board of Education



Agenda



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- Overview of Master Planning Timeline and Process
- Financial State of the District
- Facilities Study & Capital Maintenance
- Preliminary Educational Solutions
- Community Survey
- Feedback
- Q&A





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Purpose

- Share what we learned from our facility study
- Promote transparency and two-way communication
- Gather information from many voices to be used in creating the community-wide survey



School Pride, Community Wide

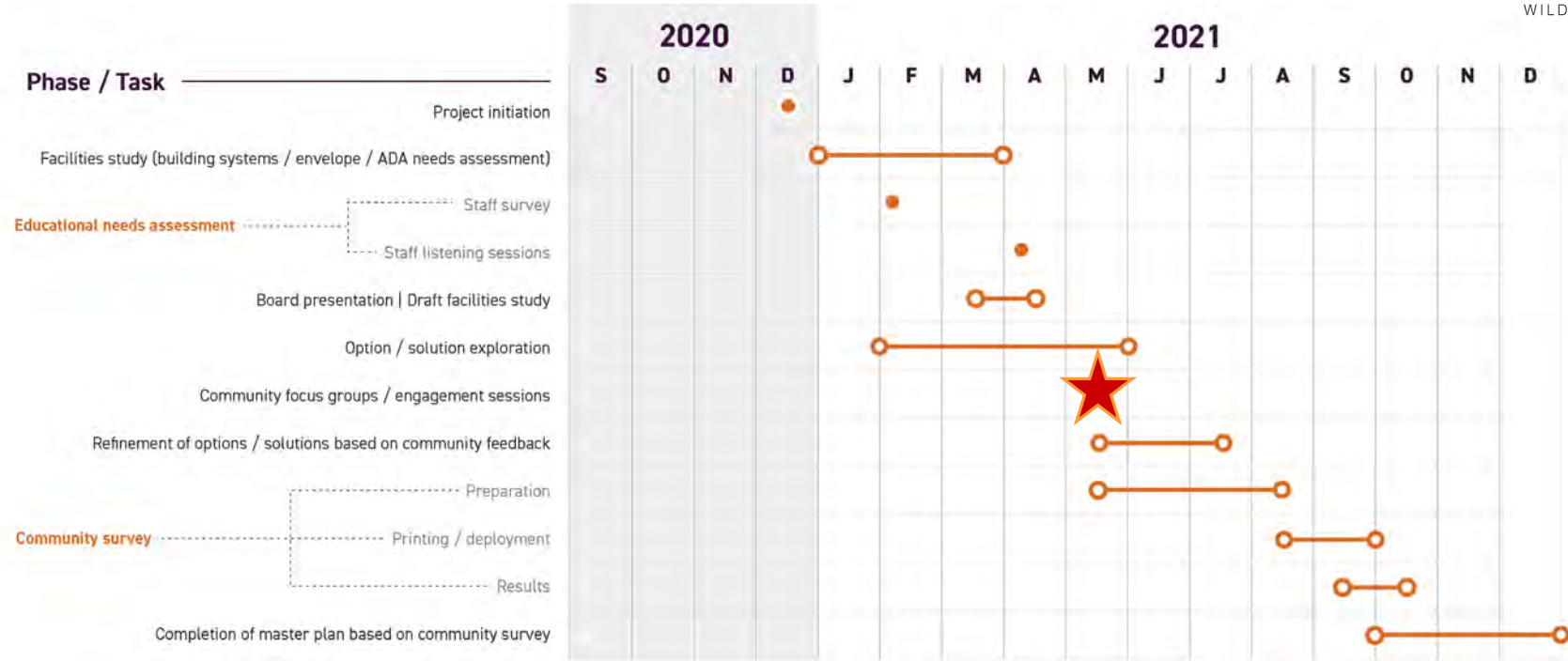
- Rich history of academic excellence
- Positive school culture & climate
- Dedicated veteran staff in a family environment
- Community support of education in Wild Rose
- Co-curricular excellence, offering our students a variety of activities and high participation rate among our students



Facilities Planning Timeline



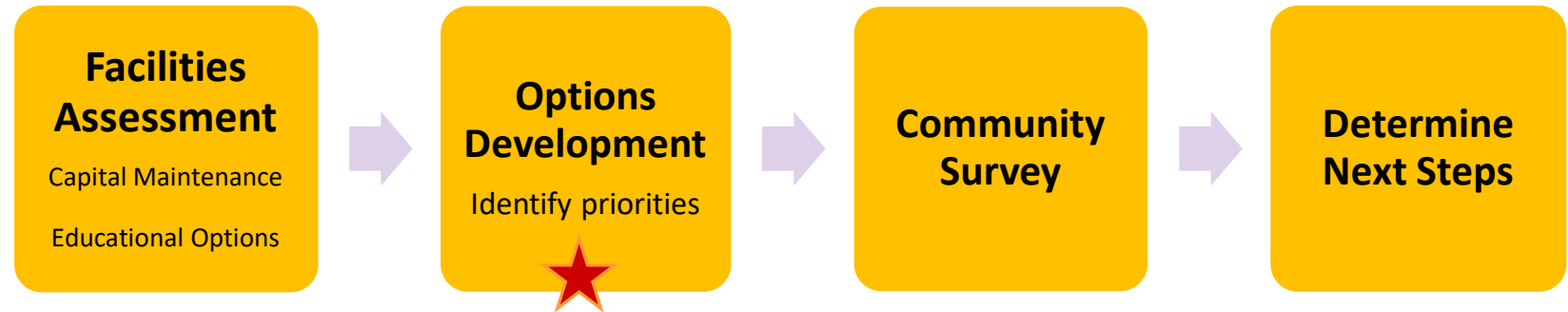
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Master Planning Process



Why Now?



- Some aging building systems need updating
- No major educational improvement projects since 1997
- Improve safety and security
- Improve educational spaces to reflect a collaborative and flexible environment
- Proactively planning to upgrade the “bones” of the buildings (infrastructure)
- Provide more hands-on / CTE skills for our MS/HS students
- As good stewards of taxpayer resources, we recognize the financial window of opportunity



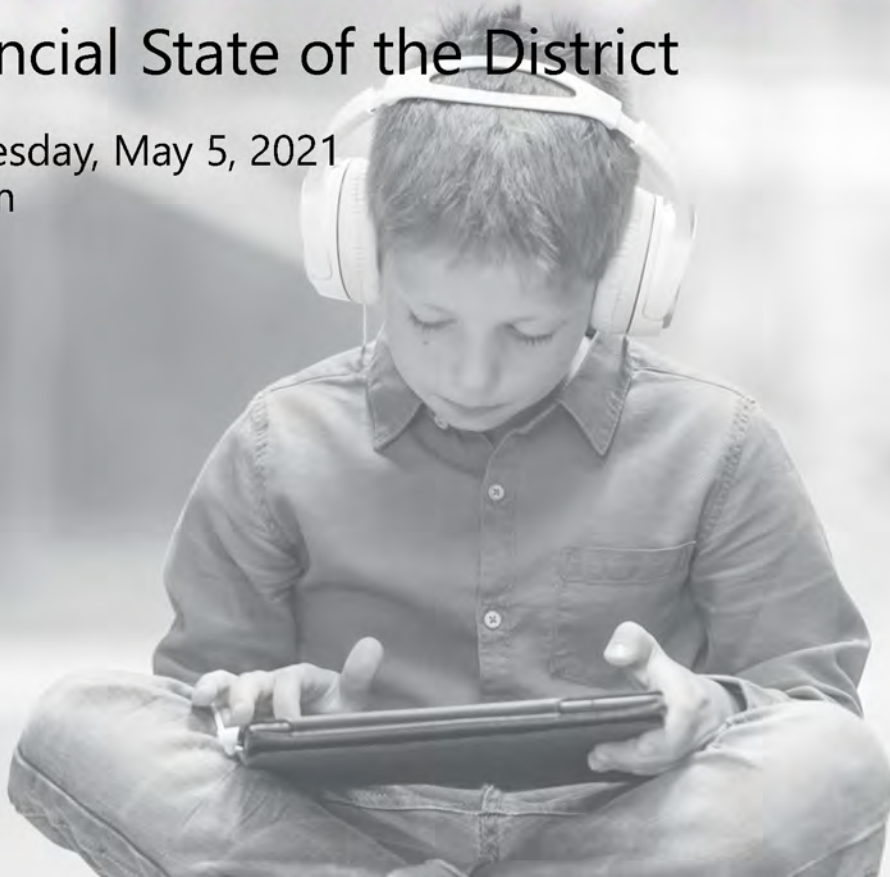


FINANCIAL STATE OF THE DISTRICT

School District of Wild Rose

Financial State of the District

Wednesday, May 5, 2021
6:00pm

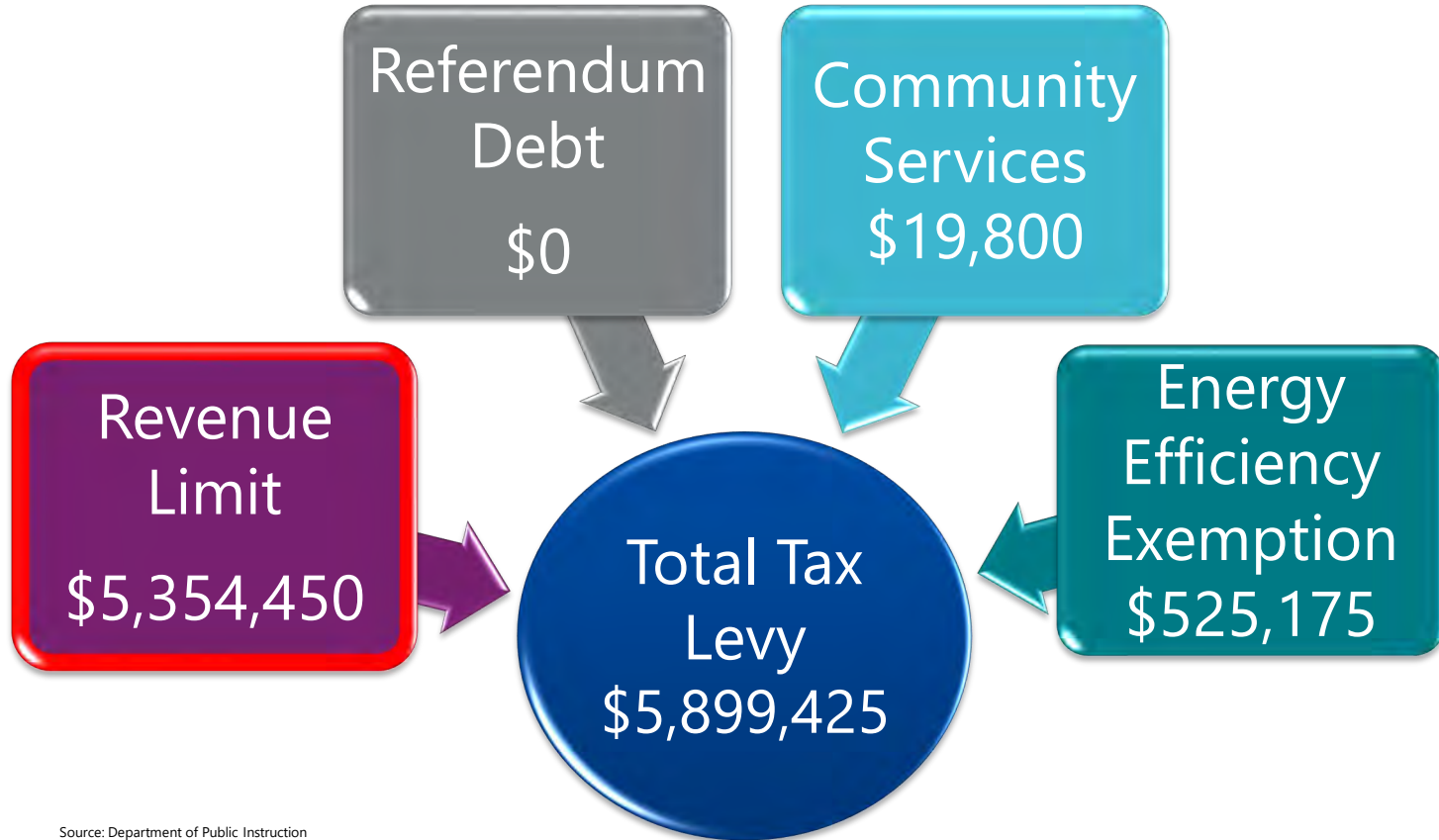


BAIRD

100
YEARS

Baird Public Finance

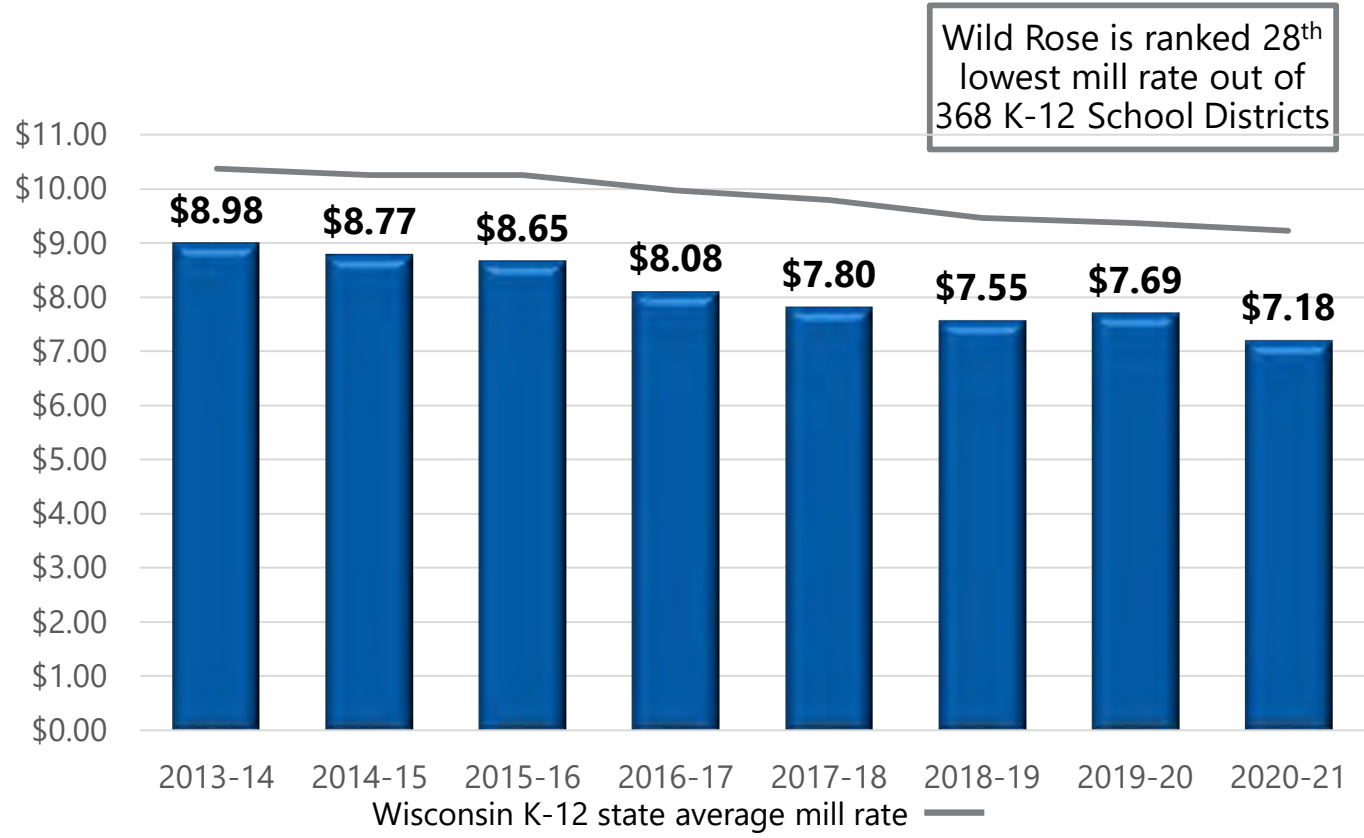
Lisa Voisin
Managing Director



- Total Levy / Total Property Value per Thousand = **Mill Rate**
- 2020-21 Mill Rate:
 - $\$5,899,425 / \$821,399,766 * 1,000$
 - \$7.18 mill rate
 - \$718 on a \$100,000 home (School Tax)

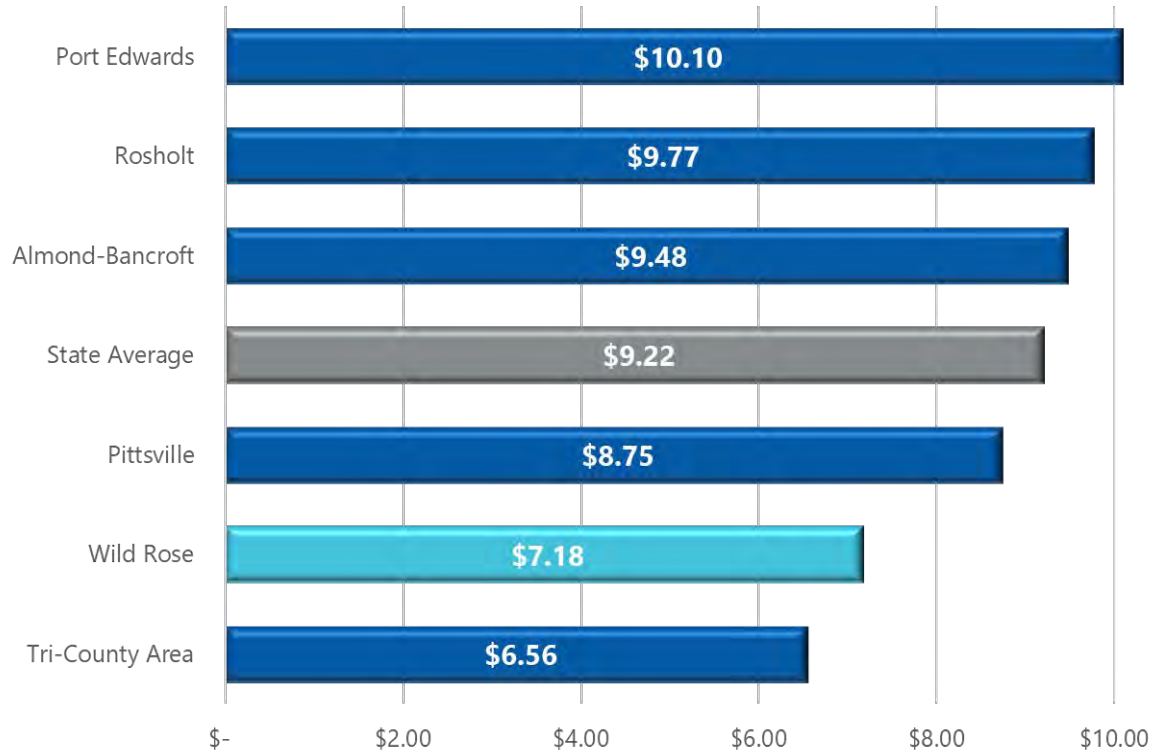


Wild Rose Mill Rate History

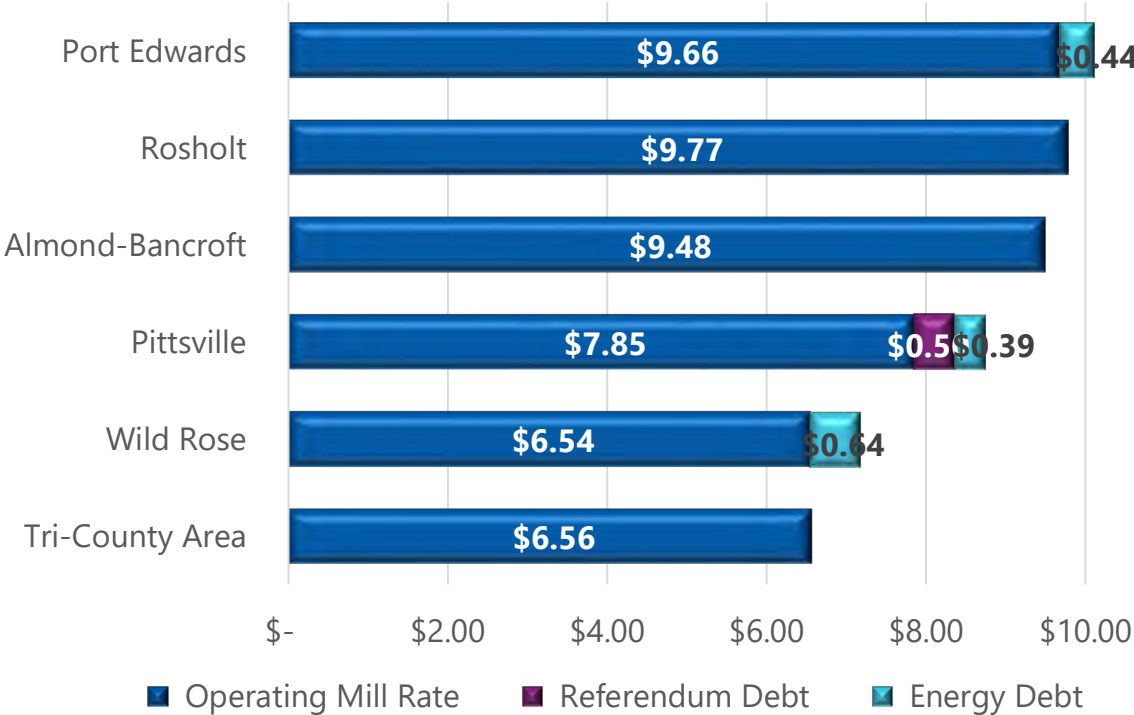


Source: Department of Public Instruction

2020-21 Mill Rate Comparison



2020-21 Mill Rate Breakdown



Source: Department of Public Instruction

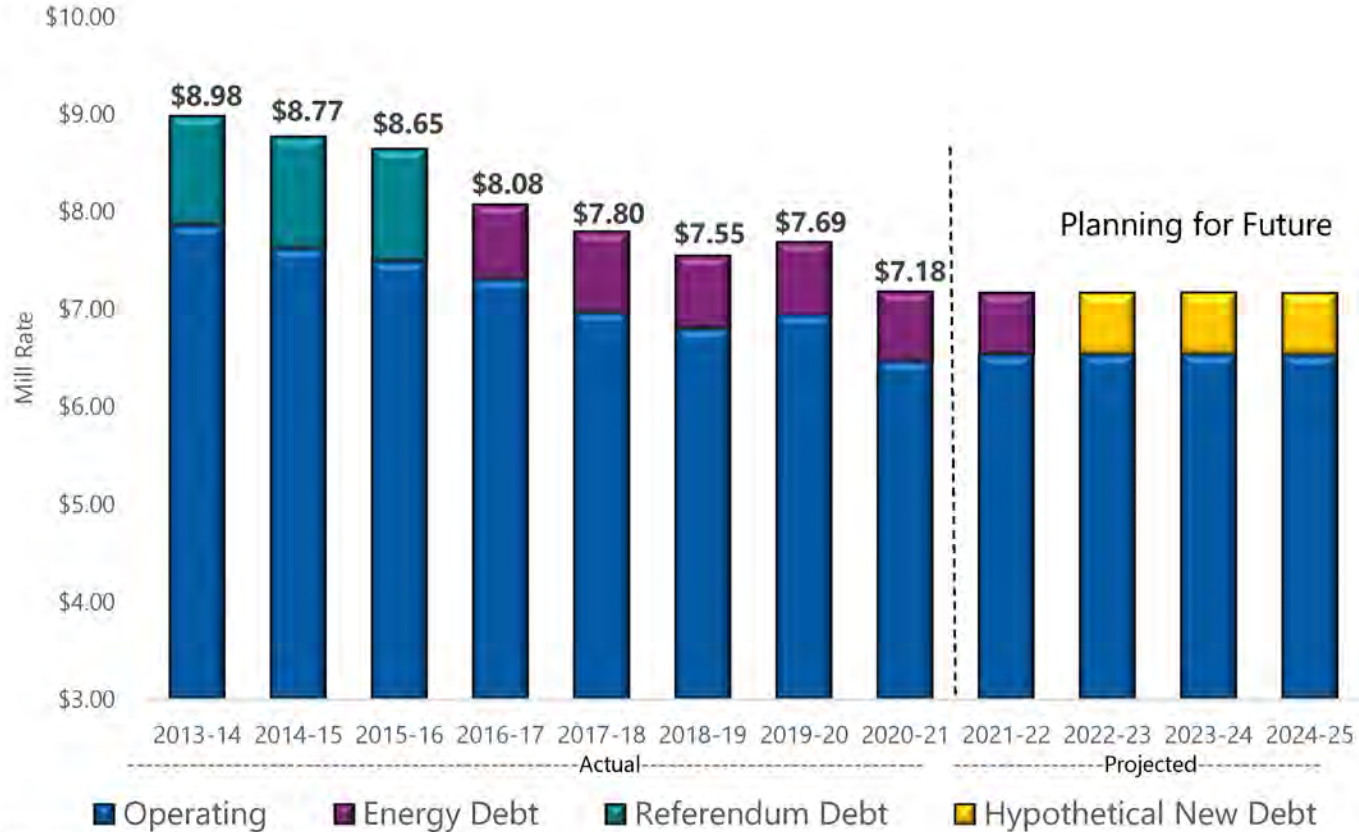
Last Major Facility Project (*New ES; Current K-12 to MS/HS*)

- 3/19/1996
- \$9,500,000 (Paid in Full)
- Debt repaid over 20 years. Refinancing resulted in savings over \$370,000

Current Debt Status

- Amount Outstanding: \$575,000 (One Issue - EEE)
- Issued: 8/4/2016
- Last Payment Date: 4/1/2022
- Interest Rates: 2.00%
- Bond Rating: S&P Global AA-
 - Fiscally responsible
 - Planning for future (Fund 46 - \$314,000)

Historical and Projected Mill Rate



\$7,500,000 amortized over 20 years at a planning interest rate of 3.75%.
 Mill rate based on 2020 Equalized Valuation (TID-OUT) of \$821,399,766 with annual growth of 1.00% thereafter.

Questions?

Baird Public Finance

Lisa Voisin
Managing Director
414.765.3801
lvoisin@rwbaird.com



FACILITIES
STUDY AND
CAPITAL
MAINTENANCE



Wild Rose Elementary was originally constructed in 1996, with some renovation in 2018.

Facilities Study - Elementary

Wild Rose Middle/High School was built in 1936. Classrooms were added in 1953. In 1960, an entry and multi-purpose room were added, followed by a music, library and classroom addition in 1968, a classroom addition in 1969, an industrial arts addition in 1978, and an auditorium, gym and kitchen addition in 1997.



Facilities Study – Middle/High School



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Capital Maintenance Needs



Assess current status of building and building components

Needs are prioritized to: **Immediate**, **Emerging** and **Future**

- ADA Accessibility
- Building Envelope Improvements (roof, windows, doors)
- Building Interior Improvements
- Fire Suppression
- Plumbing
- HVAC
- Electrical
- Site Improvements – Athletics and Parking





EDUCATIONAL SOLUTIONS

Wild Rose Elementary: Educational Updates

- Secure entrance and main office
- Additional classroom space
- Update Makerspace, science, technology, engineering & math (STEM) and small group instruction spaces



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Preliminary Elementary School Site Plan Concept



Preliminary Elementary School Floor Plan Concept



Wild Rose Middle/High: Educational Updates

- Secure entrance
- Tech ed (STEM)/Family and consumer education (FACE)/Art/6th grade science classroom renovations
- Main office /parking/classroom renovations
- Restrooms/locker room renovations
- Athletic and outdoor facilities, track



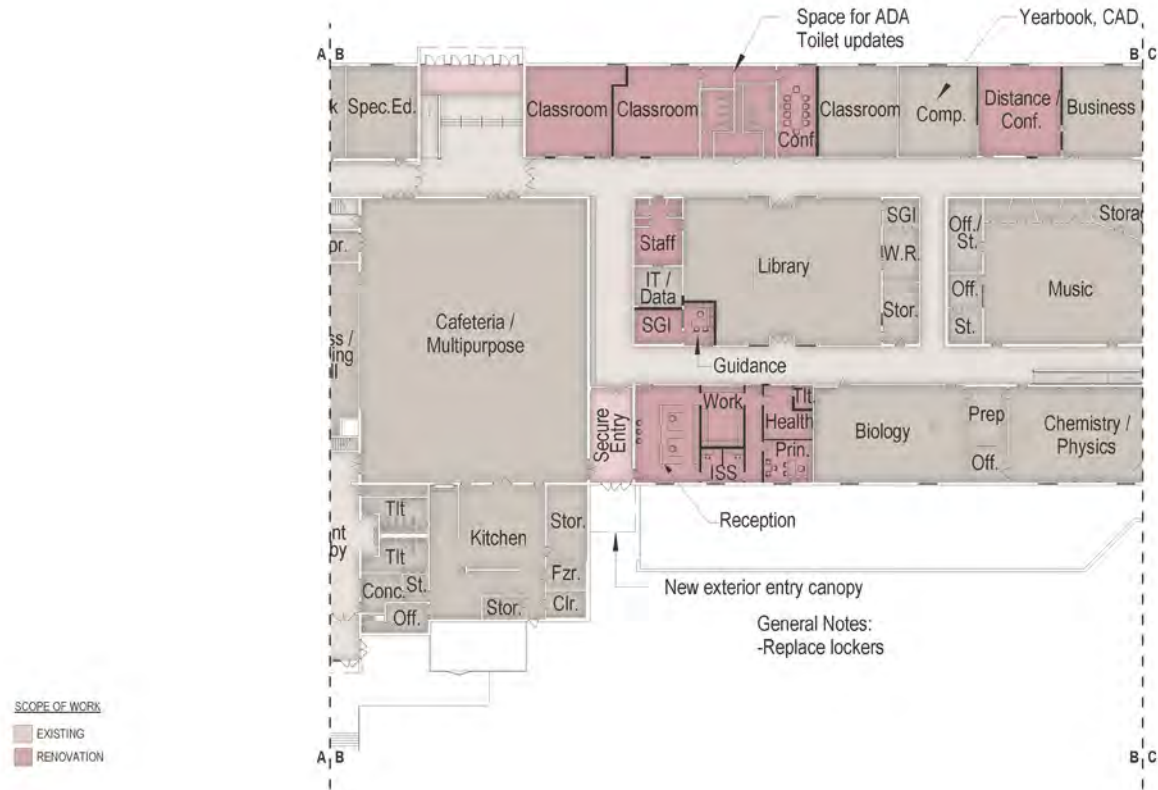
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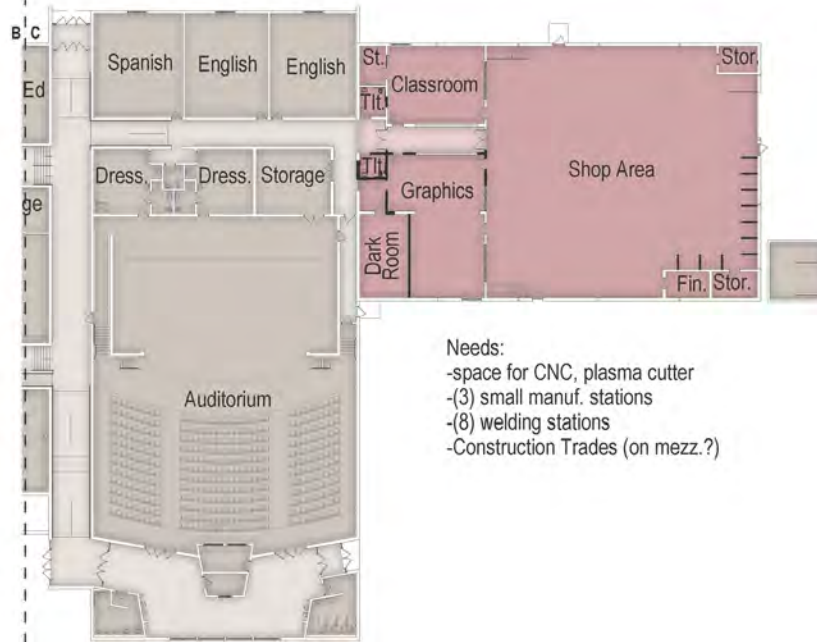
Preliminary Middle/High School Site Plan Concept



Preliminary Middle/High School “East” Plan Concept



Preliminary Middle/High School “East” Plan Concept



- Needs:
- space for CNC, plasma cutter
 - (3) small manuf. stations
 - (8) welding stations
 - Construction Trades (on mezz.?)

SCOPE OF WORK

- EXISTING
- RENOVATION

B, C



Community Survey



SCHOOL DISTRICT OF
WILD ROSE

DodgeLand
SCHOOL DISTRICT

Dear Community Members:

There are many reasons to be proud of the DodgeLand School District, including the work it does in preparing our students with the knowledge, hands-on skills, and attitude to lead a fulfilling, productive life. Our staff works hard to provide students with the best education available. This is only possible with the help and support found throughout the greater DodgeLand community. We are proud to say, WE ARE DODGELAND!

In 2000, residents generously approved a plan that consolidated all of our students on one campus, which helped us save money and enhance educational opportunities. The campus is now nearly 20 years old, and while it has served our students well, a recent facilities study has identified areas of improvement and upgrades. Additionally, some community members have provided ideas through recent listening sessions to improve the school.

While we have heard many ideas, District Administration and the Board of Education are committed to building a plan that reflects the priorities of our taxpayers. Therefore, we need your input on how best to approach this project. Ultimately, our goal is to balance our students' needs with what is financially appropriate for the greater DodgeLand community.

To collect this feedback, we are working with School Perspectives LLC, an independent firm with expertise in conducting community surveys. All survey data is returned to School Perspectives to ensure respondent anonymity.

TAKE THE SURVEY IN ONE OF TWO EASY WAYS

Online:
1) Simply go to the survey website: www.Feedback2000.com
2) Enter your Survey Access Number.

By Mail: If you do not have Internet access, please return the survey to any school office or mail to School Perspectives, 317 East Washington St., Singer, WI 53086.

Additional Surveys: The Survey Access Number can be used only once. To obtain additional surveys for other adults in your household, please call the District Office at 920-398-4424, ext. 3034.

Please complete the survey before November 19, 2019.

Survey results will be presented at a School Board meeting on December 9, 2019, and will also be available on the District website at www.dodgepland.k12.wi.us/district/facility_information.

Thank you for taking the time to complete this survey and provide valuable feedback.

Sincerely,

Amanda Vanhook Thompson
Superintendent

David Basal Jeffrey Caine Anthony Cox Wynn Hoover
Andrew Deming Tracy Subbaraman Stacy Schmitt Steve Souleau Heidi Viking
DodgeLand Board of Education

- Summer 2021 – Community survey development
- Fall 2021 - Mailed to all district households
- Complete by paper or online
- Responses are anonymous
- Results shared at future Board of Education Meeting



Facilities Feedback



SCHOOL DISTRICT OF
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What excites
you about
these plans?



What
questions do
you have?



What are
YOUR
priorities?





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QUESTIONS?

