

**BISHOP PUBLIC SCHOOL
AMERICAN RESCUE PLAN ESSER III
USE OF FUNDS PLAN**

District Name:	BISHOP PUBLIC SCHOOL
Superintendent:	HOWARD HAMPTON
Phone Number:	580-353-4870
URL:	www.bishop.k12.ok.us

PART 1: PREVENTION AND MITIGATION STRATEGIES

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning.

Bishop Public School plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the impact COVID-19 and its variants have caused within the district. We are following CDC guidance when considering the overall use of funds to implement safety measures that allow us to keep our school open during the 2021-2022 school year and limit school closures.

In consultation with stakeholders and committee members several strategies/items have been identified as areas of need for Bishop Public School to continue serving our students with the lingering pandemic. Any particular item that has been identified as an expenditure in ARP ESSER III funding for prevention and mitigation strategies are as follows:

- Replace HVAC systems to include air purification system
- Replace carpet with solid surface flooring
- 2 buses for social distancing

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PART 2: STRATEGIES FOR ADDRESSING LEARNING LOSS

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year;

Bishop Public School plans to utilize at least 20% ARP ESSER III funds to Prepare, Prevent, and/or Respond to the impact COVID-19 and its variants have caused within the district. After a review of student data there are two areas of need identified by the committee. The district will focus on increasing reading and math achievement for minority and economically disadvantaged students taking into consideration those students with learning loss due to COVID-19. The committee recommends the following to address learning loss:

- After school tutoring for Reading and Math
- Summer school
- Replacing student devices for learning
- Lexia Learning intervention program
- Alpha Plus instructional coach with reading and math books that include a digital component
- Alpha Plus Benchmark and Formative Assessments

20% of the ESSER III Allocation = \$209,881.40 Required to Address Learning Loss

PART 3: OTHER ART ESSER III EXPENDITURES

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Bishop Public School plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the impact COVID-19 and its variants have caused within the district. The committee recommends the following for spending of other ESSER III funds:

- Replace HVAC systems to include air purification system
- Replace carpet with solid surface flooring
- 2 buses for social distancing

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PART 4: ENSURING MOST VULNERABLE POPULATIONS UNIQUE NEEDS ARE ADDRESSED

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Bishop Public School plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the impact COVID-19 and its variants have caused within the district. The following chart contains the committee recommendations to address learning loss in student subgroups.

Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Use devices and connectivity for virtual learning as needed.	Assess food security and provide added nutrition as needed through donations.	Provide a school counseling program to meet emergent needs.	Provide a school counseling program to meet emergent needs.
*Implement evidence-based Tier I instruction. *Provide Tier 2 support for unfinished learning. *Provide Tier 3 tutoring as needed.	*Assess schools' clubs and activities to open new opportunities. *Engage families in school programs that include academics and activities.	*Teachers will identify student needs, as well as times of possible crisis.	*Refer to professional support through agencies.