

St. Paul School District

Student Enrollment 2023-2024 Registration Form

Please complete all sections of the registration forms and return to the office - PLEASE PRINT

This registration form is a legal document. The information you provide must be accurate and complete.

Student Information								
Legal Last Name:		1 -9-		Preferred Name: Last: First				
	Gender: N ((non-Binary)	M F Birth Date (m/d/yyyy):			Birth City: Birth Sta		Birth State:	
Home Address (Physic	al, Not PO Box):		City:		State: Zip Code:		County:	
Mailing Address, if diffe	erent:		City:		State:	Zip Code:	County:	
Student Phone Numbe	r:		Cell		ŀ	lome	ļ.	
Previous School				Last a	attended (Month/Yr.)			
				City:	State:	Grade:		
Please answer bo	oth		RACE & E					
Are you Latino or Hispa		All persons of Latino			a Central or South Ar	merican Mevican Cuh	an Puerto Pican	
Yes No		Dominican or other S		try of orgin, regardles	s of race or original lar			
RACE:		White (A person havi	ing orgins in any of the	originals peoples of L	Europe, the Middle Ea	st or North Africa)		
(Mark all that apply)		Asian (A person havi	ing origins in any of the	e original peoples of th	he Far East, Southest	Asiak or the Indian sub	bsontinunt.)	
	Native Hawaiian/Other Pacific Islander (A person having orgins in any of the original peoples of Hawaii, Guam, Samoa, or othe Pacific Islands.)						am, Samoa, or other	
	Black of African American (A person having origins in any of the original peoples of the Black racial groups of Africa.)						of Africa.)	
American Indian or Alaska Native (A person having origins in any of the original peoples of North, Central or South America, including Mexico, who maintains tribal affiliation or community attachment.)						r South America,		
BEFORE AND AFTER SCHOOL TRANSPORTATION								
Morning Transportation	,	Bus	Walk	Drop Off	Day Care	16 and Older Drive S	elf	
			-	•	,	16 and Older Drive Self		
Afternoon Transportation Bus Walk Pick Up Day Care 16 and Older Drive Sen								
is student currently on an IEP? Yes No Is studen currently on a 504? Yes No								
Did parent(s) or guardian(s) move within the last 36 months to work or seek work in agriculture, fishing, or related food processing? Yes No						No		
Has student been enrolled in Talented and Gifted Programs?					Yes	No		
Has student been enrolled in an "EL" English Language program?			?			Yes	No	
Title X: McKinney-Vento Program								
Title X McKinney-Vento Program: This program guarantees that students, no matter their living situations, have access to public education. Program resources may include transportation assistance, school supplies and other services to help ensure success in school. Please check the box that applies:								
You are staying in a motel, car, RV or campsite until you can find affordable housing.								
You are sharing housing with another family due to economic hardships.								
You are moving from place to place, without permanent You are living in a								
□ housing. □ shelter. □ N/A STUDENT MEDICAL INFORMATION Part 1								
The school must be notified if your student has a condition/disease which has the potential to present a life threatening emergency.								
Does your student have a medical condition that has the potential to present a life threatening emergency?								
More place information of modification within a constant of modification of mo					No			
Will your child need prescription or over the counter medications administered at school?								
If yes, please ask the school secretary for the additional form(s).					Yes	П	No	

STUDENT MEDICAL INFORMATION Part 2

I have read the Student Medication Policy and understand that if my student needs to take any medication during the school year, I must personally bring the medication into the office and fill out a medication form, even for over the counter (OTC) medications. I understand that students (grade 9-12) are permitted to self-medicate with permission from me (the parent), the principal, and the doctor (for prescription medications). I understand that the prescription must be in its original bottle with the pharmacy label and I will need to fill out and sign a Medical Authorization form before the school will administer the medication.

The first term out and orgin a moderative and				Agree			Disagree	:
EMERGENCY CONTACTS								
Please list individuals v	ve can call to pick-up a	and assume temporary	care of your child in th	ne event a pa	arent/guard	lian cannot be rea	ched.	
Call order in case of emergency:	Last Name:		First Name:			Relationship:		
1st	Cell Phone:		Work Phone:			Speaks English: Yes No If no, list primary language:		
Call order in case of emergency:	Last Name:		First Name:			Relationship:		
2nd	Cell Phone:		Work Phone:			Speaks English: If no, list primary		No
INFORMATION ABOUT PERSON(S) NOT AUTHORIZED TO MAKE CONTACT WITH STUDENT OR RECEIVE STUDENT							T	
Is there a current restraining/court order pe	ertaining to this studen	nt?		Yes			☐ No	
Expiration date:			Initial					
*If there is a current restraining/court order order before the school can limit that paren						Yes	No	
Name:	Relationship:		Restraining Order?	Yes	No	Court Order?	Yes	No
Name:	Relationship:		Restraining Order?	Yes	No	Court Order?	Yes	No
	SIBLI	NGS ATTENDING	ST. PAUL SCH	OOLS				
Last Name:		First Name:		Grade:		School:		
Last Name:		First Name:		Grade:		School:		
Last Name:		First Name:		Grade:		School:		
FEDERAL NOTIFICATIONS								
Valid t	until changed by Pare	nt/Guardian (contact s	chool office) - If left ui	nchecked, a	ssumption	is Yes		
Photographs: My student's photograph may appear or be used by school athletic teams, school publication such a yearbook, newsletters, daily announcements, the media such as our website and the newspaper. (If no, please provide written statement to school):						Yes	No	
Student Name: My student's name may appear or be used by school athletic teams, school publications such as yearbook, newsletters, daily announcements, the media such as our website and the newspaper. (If no, please provide written statement to Yes School):								
High School only: (The district is required by law to release secondary students' names, addresses and telephone numbers to military recruiters and/or institutions of higher education unless parents or eligible students request the district withhold this information).								
My student's name/contact information may be released to Military Recruiters.				Yes			☐ No	
My student's name/contact information may	be released to Collec	ge/Coach Recruiters.		Yes			☐ No	
s	TUDENT TELEC	OMMUNICATION	ACCEPTABLE	USE AGF	REEMEN	Т		
For the Student:								
As a user of the St. Paul School District cor the consequences for improper access and		ules. I unde	erstand	Agree	Disagree	•		
For the Parent:								
As a parent or guardian of the student(s), I have read the Acceptable Use Agreement and the Internet sites are filtered and the electronic information may be monitored. I understand my child(ren) may be disciplined for inappropriate or unacceptable use of the computer network. I further understand that student use of the computer network is designed for educational purposes. I Agree D understand it is impossible for St. Paul Schools to filter or restrict access to all imappropriate materials. I will not hold the St. Paul School District responsible for inappropriate or unacceptable materials my child(ren) may acquire on the network system.					Disagree	•		
ATHLETIC AND ACTIVITIES PARTICIPATION (APPENDIX B)								
NOTE: Regardles of whether or not you participate in sports programs, students are expected to abide by this policy for any and all activities associated with St. Paul Schools. The complete Athletic and Activities Participation Policy can be found in the Student Handbook in Appendix B.								
I have read the statement of policy governing student athletic and activities participation and commit myself to this policy.								
						Agree	Disagree	!

HANDBOOK CONSENT AGREEMENT						
My student(s) and I have read the Parent/Student Handbook. I agree that my family and I will abide by the policies outlined in the Student Handbook as they are writt						
		,	Agree	Disagree		
INFECTIOUS I	DISEASE INSTRUCTION					
The Oregon Department of Education Standards requires that school incorporate an age-appropriate curriculum about infectious diseases, including Acquired Immune Deficiency Syndrome (AIDS) (ARC) (HIV) and Hepatitis B as an integral part of the health education curriculum throughout elementary, middle and high school grade levels. Any parent may request that their child(ren) be excused from that portion of the instructional program required by this rule under the procedures set forth in ORS 336.025(2) and OAR 581-22-415.						
YES, My child(ren) may participate in the communicable & NO, My child(ren) may not participate in the communicalbe	•					
	9-12 ONLY) / PERMISSION S					
	·	BLOTION				
My student(s) and I have read the lunch policy and agree to abide by the following lunch guidelines:						
I will not arrive tardy or miss 5th period I will not allow another student to ride with me and I will no	at ride with another student (unless it	ie my eihling)				
	•	is my sibinig).				
I will not go to any other destination other than my own hor I Understand the consquences of abusing this privilege ma privilege to leave school for lunch.		ol suspension to	the loss of the			
Student Name (plese print)	Grade		Student Signature			
KINDEDGARTEN S	TUDENT INCODMATION ON	ıv				
In the year before kindergarten, did your child usually spend 5 hours or more per week in a preschool or preschool classroom (such as in a school, Head Start, or child care center)?						
		•	Yes	No		
If so, please tell us where:						
State law requires a child who is 7 years of age or younger to have a dental	I screening before entering school	I for the first tir	ne. (ORS 326.580)			
Has your child already had a dental screening?			Yes	No		
If yes, then date (MM/YY):						
TO OPT-OUT OF THE DENTAL SCREENING REQUIREMENT						
My child was not screened due to the following (please check all that apply and initial):						
We already submitted a certification form at a previous school.		= -	Initial	•		
The dental screening is contrary to student or families religious beliefs.			Initial			
The dental screening is a burden (see below for definition).		<u>'</u>	Initial			
The dental screening is a burden for student or the parent or guardian of the student when:						
(A) The cost of obtaining the dental screening is too high; or						
(B) The student does not have access to a screener; or						
(C) The student was unable to obtain an appointment with a screener.						
CONTACT INFORMATION FOR THE DISTRICTS NOTIFICATION SYSTEM						
Confirm your contact information that our district notification messages will be sent to.						
Home phone number for a Voice Mail:						
Cell phone number for a Text Message:						
Email address for a Message sent to your Email:						

BUS RIDING RULES AND REGULATIONS All transportaion including, daily routes, sports, field trips, and activities

For your safety, the following rules for riding the school bus have been established. Please read them carefully. You are expected to follow these rules at ALL times. Students are also governed by the District Student Responsibility and Rights Policies. You are reminded that school bus riding is a privilege; any infraction of the rules may result in discontinuation of riding privileges. Thank you for your cooperation.

- 1. Students being transported are under the authority of the bus driver.
- 2. Fighting, wrestling or boisterous activity is prohibited on the bus.
- 3. Students will use the emergency door only in case of emergency.
- 4. Students will be on time for the bus, both morning and afternoon.
- 5. Students will not bring animals, firearms, weapons or potentially hazardous material on the bus.
- 6. Students will remain seated while the bus is in motion.
- 7. Students may be assigned seats by the bus driver.

Student Initials

- 8. When necessary to cross the road, students will cross in front of the bus or as instructed by the bus driver.
- 9. Students will not extend their hands, arms or heads through the bus windows.
- 10. Students will have written permission to leave the bus other than at home or school.
- 11. Students will converse in normal tones; loud or vulgar language is prohibited.
- 12. Students will not open or close windows without permission of the driver.
- 13. Students will keep the bus clean and must refrain from damaging it.
- 14. Students will be courteous to the driver, to fellow students and passers-by.
- 15. Students who refuse to promptly obey the directions of the bus driver or refuse to obey regulations may forfeit their privilege to ride the bus.

Date ____

16. Eating food, chewing gum or drinks other than water are not allowed. Place all litter in the trash can.

Parent Initials	-	Date					
	Parents/Gu	ardians of Students					
s there a Parent/Guardian to this student who is currently a member of the Armed Forces on active duty or full-time National Guard?							
Yes	No						

		P	ARENT/GUARDI	AN PERMISSION	NS		
Federal law and school board policies protect the privacy of student's education records and define and provide parents certain rights or permissions with							
respect to their child's record	ls. Below are	e the defined permi	ssions:				
Contact Allowed: This adult can have contact with the child. Has legal rights to access educational records (grades, attendance, behavior. etc.) For further information please review student							
Educational Rights:		policy JO/IGBAB .	cess educational reco	rus (grades, allendar	ice, benavior. etc.)	-or turther information	please review student
Has custody:							
Mailings Allowed:	F	Physical paper mail o	an be sent to this hou	sehold, if Educationa	ll Rights are allowed	ex. Report Cards.	
Release to: The District/School can release the child to this adult.							
Pursuant to the provisions of	ORS 107.15	4, either parent may	y request school rec	ords by contacting t	the school.	_	
Is there joint custody of	f this stud	ent?		Yes	<u> </u>	No	
			ARENT/GUARDI	AN INFORMATIO	ON		
Mother Father Guardian Other		ep Mother hther, list relationship:	Step Father	Call order in case of	f emergency: FIRST		
Last Name:				First Name:			
If address is different than st copies of correspondence.	udent's, ched	ck here to receive	Address, City, State,	Zip Code:			
Lives with Student? Yes	No (Contact Allowed? Yes	No	Educational Rights?	es No	Has Custody? Yes No	Release to? Yes No
Speaks English Yes	1	No	If no, list primary lang	guage:			
Would you like to receive daily/	weekly email	announcements/new	/sletters? Yes	No	Email address if ye	es:	
	Cal	ll order #1 will be us	sed for all communic	ation, and consider	ed your primary ph	one.	
Phone No:			Home	Cell	Call order: FIRST		
Phone No:			Home	Cell	Call order: SECO	ND	
E-Mail Address:				Employer:		Work Phone:	
		P	ARENT/GUARDI	AN INFORMATION	NC		
Mother Father Guardian Other		ep Mother other, list relationship:	Step Father	Call order in case of	f emergency: SECO	ND	
Last Name:	ast Name: First Name:						
If address is different than st copies of correspondence.	udent's, che	ck here to receive	Address, City, State,	Zip Code:			
Lives with Student? Yes	No	Contact Allowed? Yes	No	Educational Rights?	es No	Has Custody? Yes No	Release to? Yes No
Speaks English Yes	1	No	If no, list primary lang	guage:		•	,
Would you like to receive daily/	weeklv email	announcements/new		No	Email address if yo	es:	
			sed for all communic				
Phone No:			Home	Cell	Call order: FIRST	,	
Phone No:			Home	Cell	Call order: SECO	ND	
E-Mail Address:				Employer:		Work Phone:	
PARENT/GUARDIAN INFORMATION							
Mother Father Guardian Other		p Mother ther, list relationship:	Step Father	Call order in case of	f emergency: THIRD		
Last Name:				First Name:			
If address is different than student's, check here to receive copies of correspondence. Address, City, State, Zip Code:							
Lives with Student? Yes	No	Contact Allowed? Yes	No	Educational Rights?	es No	Has Custody? Yes No	Release to? Yes No
Speaks English Yes	1	No	If no, list primary lang	guage:			
Would you like to receive daily/weekly email announcements/newsletters? Yes No Email address if yes:							
Call order #1 will be used for all communication, and considered your primary phone.							
Phone No:			Home	Cell	Call order: FIRST		
Phone No:			Home	Cell	Call order: SECO	ND	
E-Mail Address:				Employer:		Work Phone:	
I understand that the contact in			ised for home-school		vill not be shared. I a	agree to notify my stud	ent's school of any
changes in the contact information	uon i nave pro	ovided. Initial					

ENROLLING RECORD							
Name of person enroling student (Please print name):		Relationship to student;					
Reason for Enrolling in St. Paul School District: Employment School and/or Community Preference Other:	_						
I, the undersigned, do hereby authorize officials of St. Paul School personnel to render such treatment as may be deemed necessary							
In the event parents/guardians, or other persons named on this form, cannot be contacted, the school officials are hereby authorized to take whatever action is deemed necessay, in their judgment, for the health of the aforesaid child.							
I will not hold the school district financially responsible for the emergency care and/or transportation for said child.							
I certify by my signature below that all the information provided on these pages is true and accurate to the best of my knowledge. I further certify by signing below that I agree with and will comply with all the policies and procedures listed above, on the pages of the Student Registration Packet and in the Student Handbook.							
Signature of Parent/Guardian		Date					
Parent's Name (please print)							
Student(s) Name (please print)	Grade	Student Signature					

Nondiscrimination Statement:

It is the policy of the St. Paul School District Board of Education and School District that there will be no discrimination or harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, color, gender, marital status, religion, sexual orientation, national or ethnic origin, age, mental or physical disability, pregnancy, familial status, economic status or veteran's status including but not limited to education programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Superintendent/Title IX Coordinator and persons having questions about special needs should contact the Director of Special Programs/Section 504 Coordinator at the St. Paul School District Office, 20449 Main Street NE, St. Paul, Oregon 97137, phone (503)633-2541.