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| Name: | Mentor: | Grade/Content: |
| Directions: Collaboratively discuss current practice on all essential elements for the California Standards for the Teaching Profession with your Mentor. | | |

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| **CSTP Standard and Element**  Application Level on *Continuum of Teaching Practice* | **Description of Practice** |
| **Engaging & Supporting All Students in Learning (1.4)**  • Utilizes a variety of strategies including culturally responsive pedagogy, resources, and technologies during ongoing instruction to meet students’ diverse learning needs  • Students participate in instruction using strategies, resources and technologies matched to their learning needs |  |
| **Creating & Maintaining Effective Environments for Student Learning (2.3)**  • Anticipates and reduces risks to physical, intellectual, and emotional safety using multiple strategies that include examining biases in the learning environment and curriculum.  • Models and provides instruction on skills that develop resiliency and support intellectual and emotional safety. |  |
| **Understanding & Organizing Subject Matter for Student Learning (3.6)**  • Identifies English language proficiencies and English learner strengths in the study of language and content. Differentiates instruction using one or more components of English language development to support English learners.  • Creates and implements scaffolds to support standards-based instruction using literacy strategies, SDAIE, and content level English language development in order for students to improve language proficiencies and understand content. |  |
| **Planning Instruction & designing Learning Experiences for All Students (4.4)**  • Incorporates instructional strategies into ongoing planning address culturally responsive pedagogy, and students’ diverse language, and learning needs. Considers strategies to provide support and challenge for students.  • Uses assessments of students’ learning and language needs to inform planning differentiated instruction. |  |
| **Assessing Students for Learning (5.3)**  • Reviews and monitors a variety of data on student learning individually and with colleagues to identify trends and patterns among groups of students. |  |
| **Developing as a Professional Educator (6.3)**  • Collaborates with colleagues to improve student learning and reflect on teaching practice at the classroom level.  • Interacts with members of the broader professional community to access resources that support teacher effectiveness and student learning |  |