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| Name: | Mentor: | Grade/Content: |
| Directions: Collaboratively discuss current practice on all essential elements for the California Standards for the Teaching Profession with your Mentor. |

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| **CSTP Standard and Element**Application Level on *Continuum of Teaching Practice* | **Description of Practice** |
| **Engaging & Supporting All Students in Learning (1.4)**• Utilizes a variety of strategies including culturally responsive pedagogy, resources, and technologies during ongoing instruction to meet students’ diverse learning needs• Students participate in instruction using strategies, resources and technologies matched to their learning needs |  |
| **Creating & Maintaining Effective Environments for Student Learning (2.3)**• Anticipates and reduces risks to physical, intellectual, and emotional safety using multiple strategies that include examining biases in the learning environment and curriculum. • Models and provides instruction on skills that develop resiliency and support intellectual and emotional safety. |  |
| **Understanding & Organizing Subject Matter for Student Learning (3.6)**• Identifies English language proficiencies and English learner strengths in the study of language and content. Differentiates instruction using one or more components of English language development to support English learners. • Creates and implements scaffolds to support standards-based instruction using literacy strategies, SDAIE, and content level English language development in order for students to improve language proficiencies and understand content. |  |
| **Planning Instruction & designing Learning Experiences for All Students (4.4)**• Incorporates instructional strategies into ongoing planning address culturally responsive pedagogy, and students’ diverse language, and learning needs. Considers strategies to provide support and challenge for students. • Uses assessments of students’ learning and language needs to inform planning differentiated instruction. |  |
| **Assessing Students for Learning (5.3)**• Reviews and monitors a variety of data on student learning individually and with colleagues to identify trends and patterns among groups of students. |  |
| **Developing as a Professional Educator (6.3)** • Collaborates with colleagues to improve student learning and reflect on teaching practice at the classroom level. • Interacts with members of the broader professional community to access resources that support teacher effectiveness and student learning |  |