

# Return to In-Person Instruction & Continuity of Services (RIPICS) Plan

## Introduction

American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the safe return to in-person instruction and continuity of services. A summary of Wall ISD's plans is below.

## Effective Date of Plan

This plan is effective as of 8/19/2021

## Public Comment & Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting public comment via public board meeting held on July 2, 2021 and stakeholder meeting held on June 10, 2021.

## Ongoing Review & Publication of Plan

The plan was drafted on June 29, 2021 and posted to the LEA website [www.wallisd.net/page/coronavirus-inf](http://www.wallisd.net/page/coronavirus-inf). Every six months, the Wall ISD will review the plan in accordance with the latest guidance from the CDC, state and local governments. If revisions are needed to the plan, public input will be solicited and stakeholders will be meaningfully consulted. The revised version of the plan will then be posted on the website. The chart below provides information on this ongoing process.

<b>Return to In-Person Instruction &amp; Continuity of Services Plan Review</b>		
<b>2021-2022 Year 1</b>	<u>Date of Initial Plan:</u> 6/29/2021	<u>Six Month Review Date:</u> 12/10/2021 <input type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made
<b>2022-2023 Year 2</b>	<u>Six Month Review Date:</u> 6/15/2021 <input type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made	<u>End of Grant Period Review Date:</u> {DATE} <input type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made

**2023-2024  
(Carryover Year)**

**Last required review is 9/30/2023  
~Grant ends 9/30/24~**

## General Instructional Settings

Wall ISD will offer in-person learning for all students K-12. Remote learning will only be offered to students who test positive for COVID-19 or must be quarantined due to a close contact.

## Provisions to Reduce Risk of Exposure to Health Hazards

### *Systems & Procedures*

- In light of the latest CDC guidance and Governor Abbott’s Executive Order, how will your LEA handle masks? Masking will not be required
- Wall ISD will follow CDC and Local Health Authorities Guidance.
- Wall ISD implemented a seating chart on each bus to minimize contact tracing efforts.
- Bus will be sanitized with a hydrostatic sprayer each day.
- Hydrostatic cleaning has been implemented throughout the district.
- Contact tracing is done based on Local and State Guidance.
- Vaccinations but will be encouraged but not required.
- The school nurse is trained in testing protocols and procedures. Staff may request a test and students who have been give permission by a parent may be tested.
- Wall ISD follows recommended testing protocols and coordinates with TDEM for testing supplies and disposal.
- Visitation during the height of COVID-19 infections was strictly limited to appointment only with screening protocols in place for limited appointments. Visitation is now allowed on campus with screening protocols currently in place.
- Social distancing is practiced during lunch with assigned “POD” seating to reduce the contact tracing efforts.  
Hand sanitizer can be found throughout the school.
- Parents are not allowed in the building and must remain outside where students are directed to the pickup/drop-off locations.
- Students are allowed to use playground equipment with procedures for before and after recess sanitizing required.  
Wall ISD plans to utilize ESSER III funds to improve the air quality of our classrooms by updating our current HVAC system.
- We also encourage parents to bring their child to and from school during the pandemic.
- Plexiglass barriers are used at each campus office, cafeteria and teacher and student work stations where practical.
- Wall ISD has plans to improve air quality in the middle school and high school campuses. The elementary campus is a new building with updated, state of the art HVAC technology.

## Students' Academic Needs

Wall ISD will employ two additional paraprofessional/instruction support staff to allow for small group instruction and remediation. These positions will allow for teacher assistance in instruction and allow targeted RTI and intervention for all students, especially the at-risk student. Wall ISD will also add an additional summer school teacher to the summer school program. This will allow for accelerated instruction prior to the 21/22 school year to help in closing the learning gap experienced due to COVID-19. In addition, it will again allow for a smaller teacher/student ratio during the summer school program. Wall ISD is committed to providing instruction and accelerated instruction that maintains a low student/teacher ratio, as research shows that at-risk students achieve at a higher level given small group and one on one instruction.

## Students' Social, Emotional, Mental Health Needs

Wall ISD has and will continue to utilize counselors and teachers to proactively address individual student concerns while striving to improve the general climate of the school. Campus administrators and counselors will continually monitor and consistently evaluate health needs of our students in order to maximize school-based approaches to address the mental health needs of students. We firmly believe the emotional well-being of our students directly impacts their academic success. Programs and plans include; whole group counseling/guidance, one on one counseling/guidance, and parent-student connection to seek alternative support as needed.

## Staff's Social, Emotional, Mental Health Needs

The goal of Wall ISD is and has always been to provide an academic environment that is both safe and conducive to teacher/student success. Wall ISD utilized surveys to learn what concerns staff had regarding returning to school amid COVID-19. Through the surveys we found that the staff was eager to return to school given all the many safety protocols put in place. Safety protocols included; hand sanitizing stations, social distancing, hydrostatic cleaning equipment, face coverings, modified lunch routines, limiting visitors on campus, and cancelling large events such as open house. We participated in various activities centered around teacher appreciation by providing something "special" to the teachers each day. Typically Wall ISD teacher/staff dress code allows for staff to wear jeans on Friday's only. However, as an incentive Wall ISD allowed staff to wear jeans each day during the pandemic. This was a huge morale boost for staff. Wall ISD will continue to promote self-care with all staff members. Moral boosting activities such as staff celebrations, staff appreciation luncheons and snack days. Positive quotes and "thoughts for the day" will be delivered to the staff along with periodic surveys used to determine staff needs. The teacher component of the student SEL program will also contribute to staff social, emotional and mental health needs.

## Questions

Questions regarding this plan may be directed to:

**Wall ISD Return to In-Person Instruction & Continuity of Services Plan**