

ARP ESSER III Use of Funds Plan

District Name:

Coyle Public Schools

Superintendent:

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The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input.

Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools

for in order to continuously and safely open and operate schools for in-person learning;

Coyle Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends using the Logan County Health Department as the resource for student and staff safety while implementing CDC guidance.

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions with summer learning enrichment programs.

Coyle Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss:

- The use of curriculum supplements that align with state standards and provide benchmark assessments aligned with each objective
- Employ staff to address meeting students in their deficiencies by grouping or individual instruction.
- Offering a Summer learning academy
- Offering staff professional development
When the State assessment data is available, we will determine the biggest learning losses in the school curriculum.

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

Coyle Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district.

The committee recommends spending the ARP ESSER III funds:

BEGINNING AMOUNT		\$691,771.46
ITEM	AMOUNT	
TEACHER SALARIES	\$317,417.00	\$374,354.46
HEAT/AIR/MOLD REMOVAL/SAFETY	\$75,000.00	\$299,354.46
TECHNOLOGY/ SOFTWARE	\$75,000.00	\$224,354.46
20% SUMMER ACADEMY	\$138,354.46	\$86,000.00
5% DIRECTOR/WRITING PLAN	\$34,588.00	\$51,412.00
RETURN TO SCHOOL SUPPLIES	\$40,000.00	\$11,412.00
PARAPROFESSIONAL SALARIES	\$11,412.00	\$0.00

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.

Coyle Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The

committee recommends the following to address learning loss in student subgroups

- The use of curriculum supplements that align with state standards and provide benchmark assessments aligned with each objective.
- Ongoing professional development specifically for this supplement use will be used 1 time per month. Additionally, the supervising principals will receive summer training to ensure project success and validity.
- Coyle Schools has formed a teacher subgroup committee for curricular improvement and will meet semi-annually to determine success of implemented plans.
- Employ staff to address meeting students in their deficiencies by grouping or individual instruction.
- Offering a Summer learning academy to:
 - a. Students not performing at a proficient level will be selected for a school wide learning academy.
 - b. Teachers will be selected based on their strength to assist students in making the needed growth.