

## Application for waiver or Moderation of State Board Rules/or School Code Mandates

Addresses Items #4A and 4B

Narrative Description – December 19, 2022

The Board of Education of the Newark Community Consolidated School District #66 seeks a waiver of section 105 ILCS 5/10-20, 12a of the School Code, which would permit the District to charge less than 100% of the per capita tuition charge for non-resident children of certain employees of the District. The actual intent would be to allow student of NCCSD #66 full-time and part-time certified staff members to attend free of charge. NCCSD #66 would claim these students toward enrollment for purposes of Evidence-Based Funding as defined by section 18-18.15 of the Illinois School code.

The Board and Administration have studied this issue and believe that faculty members who are able to bring their children to NCCSD #66 will increase their vested interest in our District. This will motivate them to work hard for instructional improvement, since there would be a direct, personal benefit. Such motivation would be a benefit to all students in the system, not just their own.

Additionally, this flexibility could be a key factor in the recruitment of highly qualified teachers. We will be hiring new employees over the next few years (due to retirements and potential movement of teachers) that are likely to have children. Having the same hours and working days as their children will be a great advantage to our school for recruitment of new teachers.

Each teacher who takes advantage of this opportunity would be required to submit, on a yearly basis, the answer to the following question:

First Year: How will your child's attendance in the NCCSD #66 district be of benefit to the school district and to the student(s) considering such factors as academic standards, social interaction, employment impact, etc.?

Second through Fifth Year – How has your child's attendance at NCCSD #66 been of benefit to the school district and to the student(s) considering such factors as academic standards, social interaction, employment impact, etc.?